

The board will conduct an annual, written formal evaluation of the work of the superintendent of the district, to be completed no later than June 1. The evaluation will indicate the strengths and weaknesses of the superintendent’s job performance in the year immediately preceding the evaluation and areas where improvement in the superintendent’s job performance, in view of the board of trustees, is called for.

[Note: current IDAPA 08.02.02.121.03 provides that only part of the results be based on objective measures of measurable student achievement. Districts could choose to retain the old 33% or make it something less than a majority]

At least thirty-three percent (33%) of the summative evaluation results must be based on objective measures of growth in measurable student achievement as defined in Idaho Code §33-1001. Growth in student achievement as measured by Idaho’s statewide assessment for federal accountability purposes must be included. This portion of the evaluation may be calculated using current and/or past year’s data and may use one (1) or multiple years of data.

Progress toward the goals outlined in the district’s continuous improvement plan will be included in the superintendent’s evaluation.

The board may choose one of the following options, or may delete the options:

In addition to the criteria specified above, the board will utilize the same standards and criteria used to evaluate principals to the extent possible to ensure that the superintendent is fairly and consistently evaluated.



LEGAL REFERENCE:

Idaho Code Sections

33-320 – Continuous Improvement Plans and Training

33-513 – Professional Personnel

IDAPA 08.02.02.121 – Local District Evaluation Policy – School Administrator

ADOPTED: October 22, 2014

AMENDED: November 16, 2016, February 21, 2018, December 18, 2019

**Language in text set forth in italics is optional.*