

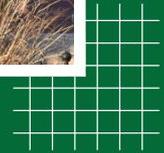
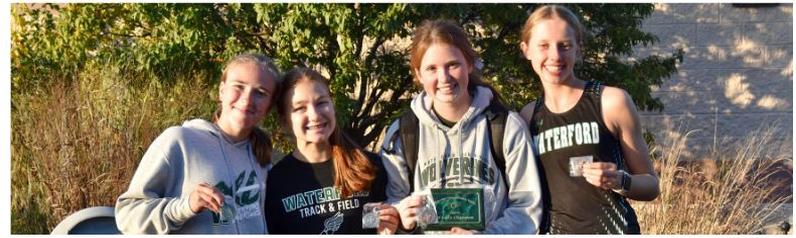
Course Information for BOE

March 2026



The Why:

- Continuous Improvement Model
 - Balance
 - Well-rounded experience for students
 - Providing qualified and quality staff
 - Fiscal responsibility
 - Balancing classes
 - Staffing
 - PLC Question Four
 - Accelerated opportunities
 - Analyzing Past Practices/Action Research





Balance:



- Reports for Board Packet:
 - [Classes not running](#) and [Classes running with low enrollment](#)
 - [Longitudinal](#)
- Intentionally shifting, enrolling, and adjusting as we learn and grow



Balance:

- Driver's Education - CESA #2
- Adaptive PE & Adaptive Tech Ed - future growth
- Consistency with class sizes - run vs no run
- One math position and one science position eliminated through attrition
- Investigating interns or part-time employees for understaffed departments
- Combining classes of similar content



PLC Question Four:

- Offerings
 - [AP Biology](#)
 - Open to select incoming 9th grade students with >23 PreACT Science Score
 - [AP US History](#)
 - Open to select incoming 9th grade students with >25 PreACT Reading Score
 - AP Research
 - Year-long academic research on a topic of the student's choice/interest
 - Prioritizing transcribed, dual enrollment, SCN, ECC, academies, and vocational experiences
 - Co-curriculars - DECA, HOSA, SkillsUSA, Academic Decathlon, and academic competitions
 - Course Acceleration



Analysis and Action Research:

- **Honors Classes**
 - Honors US History, Honors Biology, Honors Chemistry
 - Set new standards for qualifying
- **Reinforcement Classes**
 - One period, multiple teachers
 - Flexibility and flow in student schedule
- **Math Sequence**
 - Algebra 1 - Geometry - Algebra 2 (traditional practice)
 - Algebra 1 - Algebra 2 - Geometry (proposed cohort)
- **AP Seminar for all**
 - Analyze the data this summer and next
- **Special Education Services**
 - Co-plan/co-teach and reinstating resource to guarantee minutes for SDI



Continuous Improvement

- Balance
- PLC Question Four
- Analysis and Action Research
- Board of Education Next Step:
 - Support of no drops in the low enrollments
 - FYI: Admin will send intentional communications to all, and targeted communications to low enrollments, AP, and other niche offerings