

Browning Public Schools
Board Agenda Request
Meeting To Be Held: October 13, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: October 6, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: BHS Social Studies Teacher-Napi 2020-2021

Description: Sicily Bird, Napi Elementary Principal, is recommending the following for hire the 2020-2021 SY:

👤 Jaylyn Parrent, Elementary Teacher, MA/3

Pending Background Check and Drug Test

Financial Impact: \$48,615.00 (prorated for late start)

Funding Source (Budget/grant, etc.): Salaries, benefits, and payroll costs to be charged against budget for respective building/department/program/grant as applicable.

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position Elementary Teacher	Applicant Recommended Jaylyn Parrent
Department/Location Napi Elementary School	Supervisor Sicily Bird
Type of Position Certified	Starting Date TBD
	Term Academic Year

Recruiting. Date Posted: 4/26/2020 Re-advertised: 5/30/202- 7/25/2020 Closing Date: Until Filled

Comments:

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
1	Jaylyn Parrent	9/15/2020	Yes	9/21/2020

Interview Committee	Title	Name	Title
Sicily Bird	Napi Principal		
Jessica Racine	Napi Assistant Principal		
Maureen Stott	SPED Director		

Recommendation:

Jaylyn Parrent demonstrated throughout the interview process her desire to have the opportunity to be an Immersion Teacher in our community. She is a lifelong resident of the Salish Kootenai Reservation and shared she was raised to honor her culture and that of others and to participate in events. She has lived on the Blackfeet Reservation for three years with her husband. Through the interview process she demonstrated her ability to create engaging IEFA Project Based lessons, which was also corroborated by a MSU Instructor during the reference check process. Mrs. Parrent received positive references and all references stated she would do extremely well as an Immersion Teacher because she loves kids and has a natural ability to develop relationships with students through her own participation in rodeo events, community events, and cultural events. She currently holds a Montana Teaching License and a Master's in Curriculum, Instruction, and Assessment from MSU-Northern. She has four years of experience teaching Standard Based Curriculums and demonstrated she is well versed in project based instructional frameworks, which will support the goals of the Immersion Classroom. Mrs. Parrent will partner with Mrs. Armstrong, Mr. Heavy Runner, Mr. Hall, and Mrs. Whitford to ensure students receive Blackfeet Language and Culture every day.

	Date Initiated	Completed? (Y)es (N)o	Results Received (Negative = OK)
Drug test	Pending		
State & Federal Criminal background check	Pending		
Tribal Background check	Pending		

Salary: \$48,615 prorated for late start Placement: MA/3 Contract Days: Academic Year

Prepared by: John E. Salois Date 10/6/2020 Approved by: _____ Date: _____