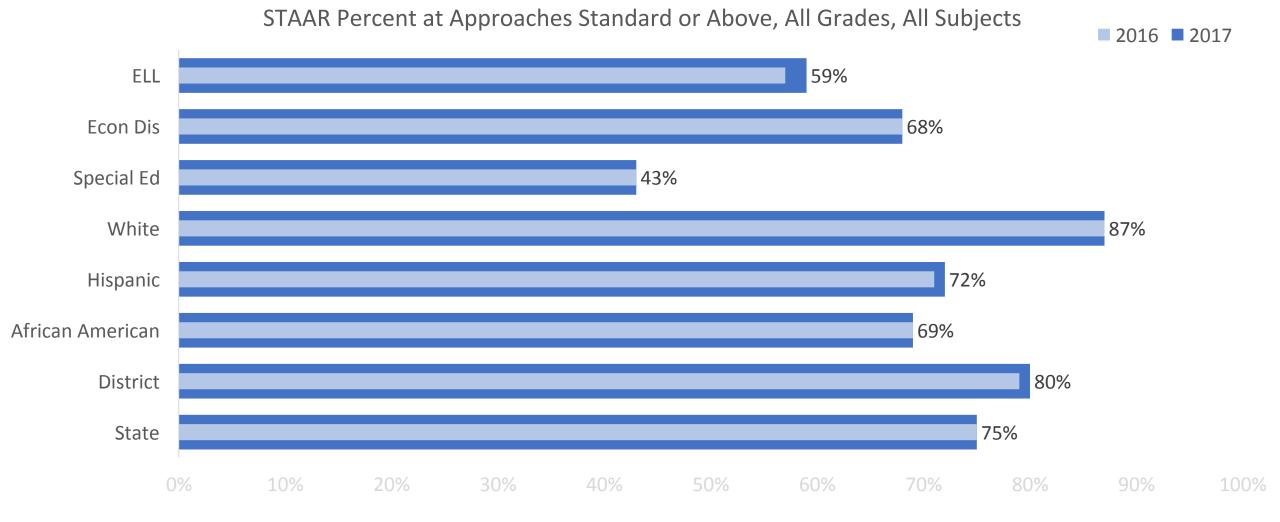
2016-2017 Texas Academic Performance **R**eport

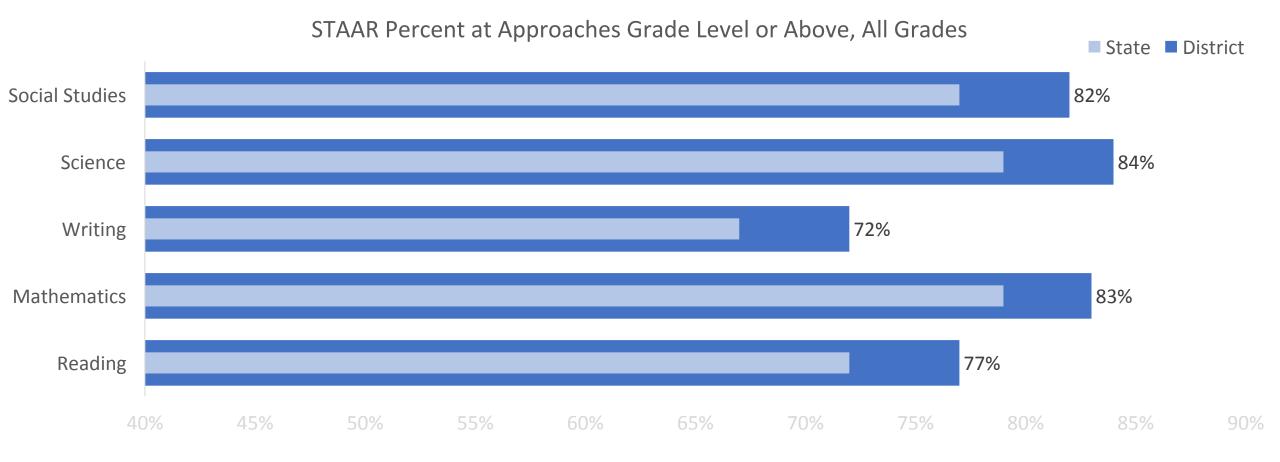
Denton ISD Board Meeting December 12, 2017

Lyneille Meza, Director of Data & Assessment

STAAR passing rates in **2017** were very similar to **2016**

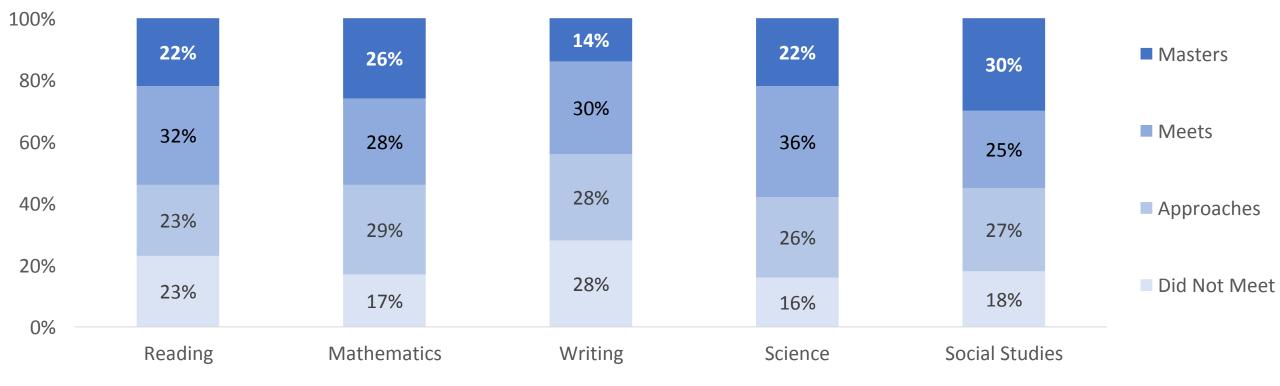


Denton ISD scored above the **State** average in all subject areas



The accountability system changed from pass/fail to three levels of passing, with new vocabulary.

STAAR Percent at Each Passing Standard, All Grades

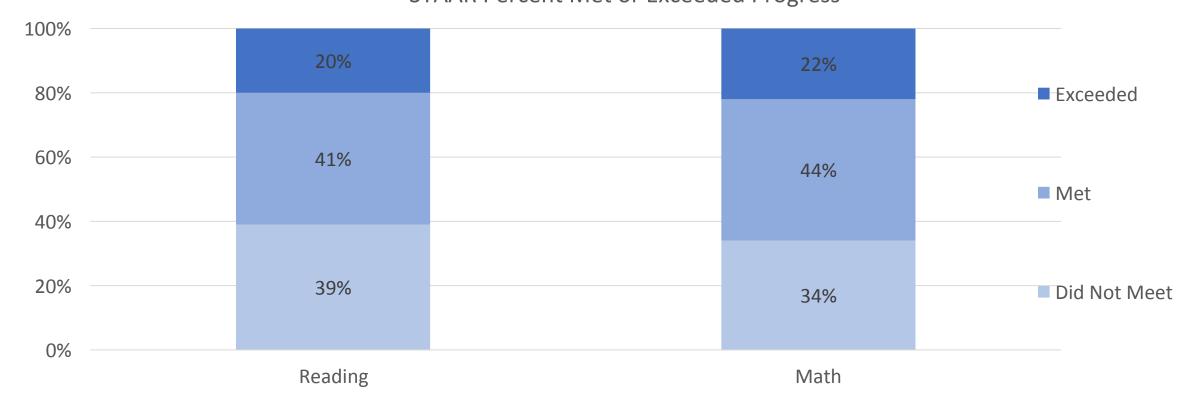


99% of our students were tested, which is the state norm.

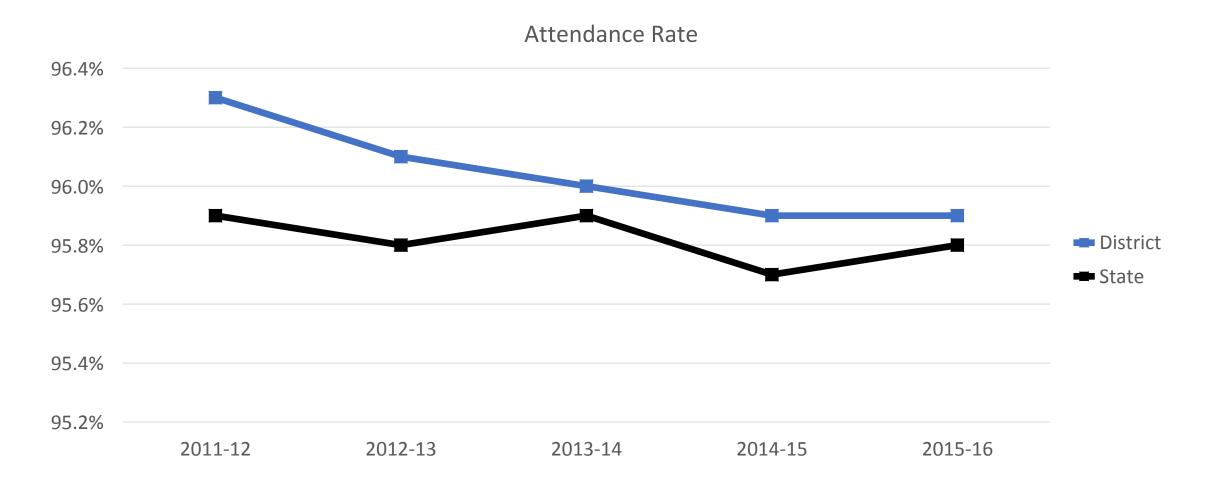
Not all students tested are included in accountability. Approximately 5% are excluded due to mobility or other factors.

The participation rate must be at least **95%**.

63% of the students Met or Exceeded Progress on the STAAR assessments for Reading and Mathematics STAAR Percent Met or Exceeded Progress



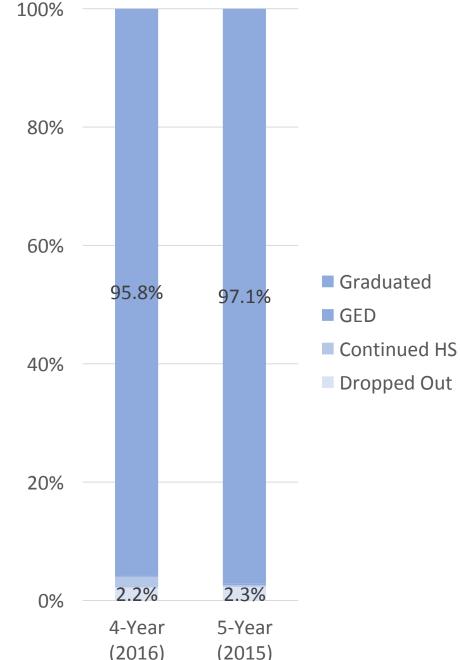
District attendance has been declining at a higher rate than the **State**

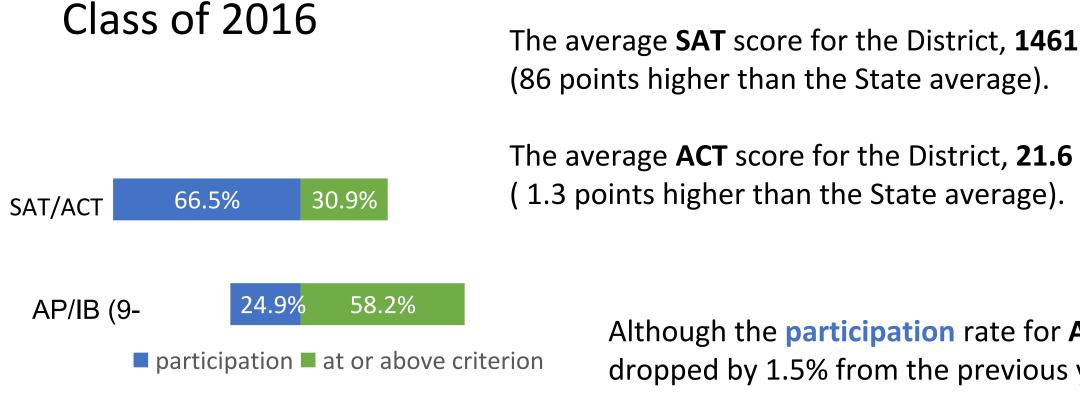


Approximately **0.5%** of students in Denton ISD drop out of school each year.

DISD longitudinal graduation is the cohort of 9th graders expected to graduate in 4 years.

Of the 2016 graduates, **92.2%** received the **Recommended High School Program** or **Distinguished Achievement Program** diploma. Longitudinal Graduation/Drop-out Rate

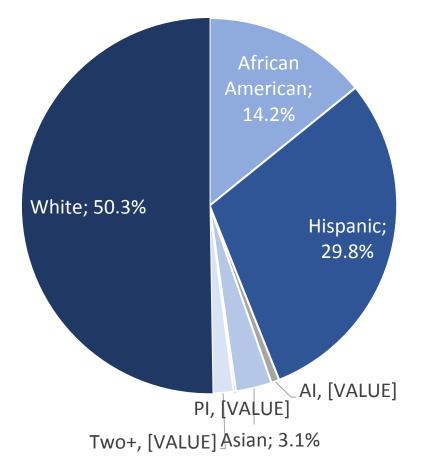




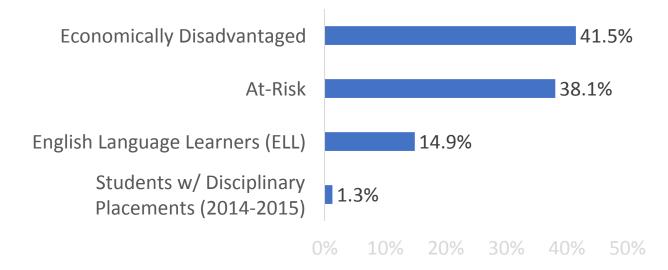
Although the **participation** rate for **AP/IB** dropped by 1.5% from the previous year, the percent scoring **at or above criterion increased by 4.6%**.

DISD had **28,382** students in the 2016-17 school year

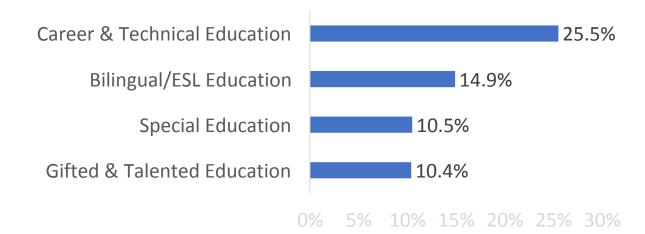
Student Ethnic Distribution



Student Demographics

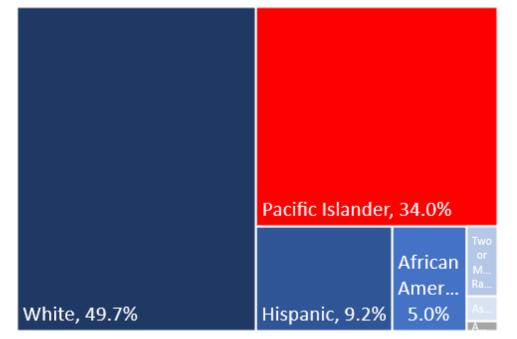


Student Enrollment by Program

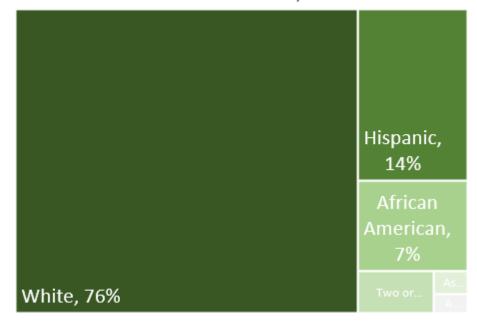


The TAPR incorrectly reflects there was a drastic increase in the percent of Pacific Islander teachers

Teachers by Ethnicity



Teachers by Ethnicity (2016-17 Fall Collection, Resubmission)



Teachers by Highest Degree Held

DISD had **3657** staff members in the 2016-17 school year

Staff Distribution Auxiliary Staff:; 19.2% Teachers; Educational 56.5% Aides:; 8.0% 11-20 Years Experience Campus Admin, Professional [VALUE] Support; 13.3% 1-5 Years Experience Central Admin, [VALUE] 6-10 Years Experience

