

IL Quality Framework - Julian 2019

<p><u>Curriculum and Instruction - Academic</u> Julian SIP 19-20 Cycle of Inquiry 19-20 PLC 19-20 Evaluating unit plans IB Curriculum on the Wall Peer Support Team 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry Assessment Policy Vision97 4 All Reading Interventionist</p>	<p><u>Collaboration / Committee Work</u> Admin Meeting Agenda 19-20 BLT/MTSS/Department Chair Agenda 19-20 Reporting System Agendas 19-20 Principal/IB Coordinator/IS Meeting Agenda 19-20 Ed Council Agenda 19-20 Grade Level Department Meeting Schedule Learning Walks - District Participation</p>
	<p><u>District Policy</u> PERA Joint Committee Document D97 Policy Manual</p>
<p><u>Culture and Climate</u> Culture and Climate Committee Agenda 19-20 Culture and Climate Team Work Plan 19-20 Culture and Climate Coordinator D97/ DePaul Partnership BIR Form Advisory Calendar 19-20 - Second Step Mentoring List 19-20 Peer Support Team PBIS Matrix PLESS Data Fall 19</p>	<p><u>Data Analysis</u> Student Groups Data SY20 Fall Data PLESS Data Fall 19 Cycle of Inquiry 19-20</p>

Building Leadership Team

MTSS Team Leaders:

Miranda Tucker, Patrick Mucha, Kit Kadlec, John O'Brien, Jen Baldassarre, William Lee, John Pletsch, Christina Welchko, and Nancy Guarino, Mike Youngberg, Adrienne Court

Department Heads:

Tim Walsh, Katie Kelly, Jason Morrell, John Colucci, Tom Rocco

Culture and Climate Team:

Mia Bringley, Adrienne Court, Katie Mucha, Donna Brazen, Nate Murawski, Gina Harris

IB Coordinator:

Jenn DeBruin

Instructional Coach:

Katie Mucha

Administrator Team:

Standard I - Continuous Improvement	
Indicator A: Focused and Coherent Direction The district leadership team establishes a coherent and collaborative approach for improving student performance based on the established vision/goals and implements a comprehensive district continuous improvement process.	
Element 1 - Exemplary	
<p>Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Principal/IB Coordinator/IS Meeting Agenda 19-20 Ed Council Agenda 19-20 Learning Walks Principal and IC Meeting Administration Meeting</p>	<p>Evidence that we have but need to locate: Evidence of district leadership collaboration - Central Office Team Meeting Agenda District Level Committee agendas - diversity council, calendar committee...</p>
Element 2 - Accomplished	
<p>Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Reporting System Agendas 19-20 Culture and Climate Committee Agenda 19-20 Ad-Leadership building Meeting (All data Doc by grade)</p>	<p>Evidence that we have but need to locate: Professional Learning Committee Agenda</p>
Element 3 - Accomplished	
<p>Links to Documents that is supporting evidence SY20 Fall Data PLESS Data Fall 19 Ad-Leadership building Meeting (All data Doc by grade)</p>	<p>Evidence that we have but need to locate: Professional Learning Committee Agenda (Ad - leadership?)</p>
Element 4 - Accomplished	
<p>Links to Documents that is supporting evidence:</p>	<p>Evidence that we have but need to locate: PLC Committee Equity Inquiry Team (C Kamm)</p>
Element 5 - ?	
<p>Links to Documents that is supporting evidence Principal/IB Coordinator/IS Meeting Agenda 19-20 PLC 19-20</p>	<p>Evidence that we have but need to locate: PLC Committee Equity Inquiry Team (C Kamm)</p>

Element 6 - Accomplished	
Links to Documents that is supporting evidence: Vision97 4 All BLT/MTSS/Department Chair Agenda 19-20	Evidence that we have but need to locate:
Element 7 - Exemplary	
Links to Documents that is supporting evidence: Assessment Policy D97 Policy Manual	Evidence that we have but need to locate:
Element 8 - Accomplished	
Links to Documents that is supporting evidence: Vision97 4 All SIP Plan Julian SIP 19-20	Evidence that we have but need to locate:

Indicator B: Processes and Structures The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.

Element 1 - Exemplary	
Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Principal/IB Coordinator/IS Meeting Agenda 19-20 Principal and IC Meeting	Evidence that we have but need to locate:
Element 2 - Exemplary	
Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Reporting System Agendas 19-20	Evidence that we have but need to locate:
Element 3 - Accomplished	
Links to Documents that is supporting evidence BLT/MTSS/Department Chair Agenda 19-20 Reporting System Agendas 19-20 Culture and Climate Committee Agenda 19-20	Evidence that we have but need to locate List of committees and roles of individuals:
Element 4 - Accomplished	
Links to Documents that is supporting evidence	Evidence that we have but need to locate

Peer Support Team BLT/MTSS/Department Chair Agenda 19-20 Admin Meeting Agenda 19-20	
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Element 5 - Accomplished

Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Culture and Climate Committee Agenda 19-20 Evaluating unit plans Cycle of Inquiry 19-20	Evidence that we have but need to locate:
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Element 6 - Accomplished

Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Evaluating unit plans Cycle of Inquiry 19-20 Julian SIP 19-20	Evidence that we have but need to locate:
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Indicator C: Monitoring for Results The district and school leadership teams collaboratively monitor changes in practice and implement adjustments, evaluate the results of student learning for all groups of students, and communicate the progress to all stakeholders. (Equity connects to Standard IV/ Indicator C)
 Ineffective E

Element 1 - Accomplished

Links to Documents that is supporting evidence Principal/IB Coordinator/IS Meeting Agenda 19-20 Ed Council Agenda 19-20 Cycle of Inquiry 19-20 Ad leadership meetings (District) Ad leadership team (building) Principal/IC meeting	Evidence that we have but need to locate
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Element 2 - Accomplished

Links to Documents that is supporting evidence Cycle of Inquiry 19-20 Learning Walks IC work	Evidence that we have but need to locate:
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Element 3 - Accomplished or Exemplary

Links to Documents that is supporting evidence Principal/IB Coordinator/IS Meeting Agenda 19-20	Evidence that we have but need to locate:
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[Ed Council Agenda 19-20](#)

[June leadership retreat](#)

[Monthly Curriculum Connection Newsletter - update](#)

[Middle Matters Newsletter](#)

[Julian Communication 19-20](#)

Standard II - Culture and Climate

Indicator A: Shared Vision and Goals The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.

Element 1: Accomplished

<p>Links to Documents that is supporting evidence Effective Student Behavior Handbook Vision97 4 All Julian SIP 19-20 PBIS Matrix</p>	<p>Evidence that we have but need to locate:</p>
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Element 2: Accomplished

<p>Links to Documents that is supporting evidence Effective Student Behavior Handbook Vision97 4 All Julian SIP 19-20 PLC 19-20 PBIS Matrix</p>	<p>Evidence that we have but need to locate</p>
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Element 3: Accomplished

<p>Links to Documents that is supporting evidence Effective Student Behavior Handbook Vision97 4 All Julian SIP 19-20 PLC 19-20 Culture and Climate Committee Agenda 19-20 PBIS Matrix School Wide Attention Signal</p>	<p>Evidence that we have but need to locate</p>
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Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.

Element 1- Emerging

<p>Links to Documents that is supporting evidence Vision97 4 All</p>	<p>Evidence that we have but need to locate: MTSS Process</p>
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Julian SIP 19-20 Culture and Climate Committee Agenda 19-20 Advisory Calendar 19-20 - Second Step PBIS Matrix Cycle of Inquiry	
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Element 2: Accomplished

Links to Documents that is supporting evidence: Vision97 4 All Julian SIP 19-20 BLT/MTSS/Department Chair Agenda 19-20 Peer Support Team Protocol	Evidence that we have but need to locate: Honor Roll Breakfast Team Celebratory Field Trips Team Recognitions IB Learner Profile Student of the Month
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Indicator C: Safe and Engaging Environments The district and school climate supports the whole child and well-being of all students and personnel, contributing to an engaging and inclusive learning community

Element 1: Emerging

Links to Documents that is supporting evidence BLT/MTSS/Department Chair Agenda 19-20 D97/ DePaul Partnership Julian SIP 19-20 Vision97 4 All Peer Support Team Protocol Diversity Council PBIS Matrix Hispanic Heritage Month Learning Walks - District Participation Advisory Calendar 19-20 - Second Step	Evidence that we have but need to locate Parent DIV CO Social Justice Club Black History Month
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Element 2: Accomplished

Links to Documents that is supporting evidence BLT/MTSS/Department Chair Agenda 19-20 Julian SIP 19-20 Vision97 4All PBIS Matrix Learning Walks - District Participation 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry	Evidence that we have but need to locate
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Element 3: Emerging

Links to Documents that is supporting evidence

[Professional Learning Wednesdays](#)

[Co Teaching Expansion Training](#)

[Peer Support Team Protocol](#)

[6th Grade Statements of Inquiry](#)

[7th Grade Statements of Inquiry](#)

[8th Grade Statements of Inquiry](#)

[Pillar Updates:](#)

Evidence that we have but need to locate

Standard III: Shared Leadership	
Indicator A: Administrative Leadership The administration actively models and fosters a positive learning environment in which staff members feel valued and are challenged to be engaged and grow professionally.	
Element 1 Accomplished	
Links to Documents that is supporting evidence: PLC 19-20	Evidence that we have but need to locate: School climate data Val Ed survey
Element 2 Accomplished	
Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Cycle of Inquiry 19-20	Evidence that we have but need to locate: ValEd survey
Element 3 Accomplished	
Links to Documents that is supporting evidence: PLC 19-20 Learning Walks - District Participation Cycle of Inquiry 19-20 Professional Development Requests	Evidence that we have but need to locate: Ms. Winchell Book/Film Studies <ul style="list-style-type: none"> ● Whistling Vivaldi ● America to Me ● We Got This Lunch and Learns

Indicator B: District and School Level Teams The district and school level teams collaborate to continuously collect, analyze, and apply student learning data from a variety of sources, including comparison and trend data about student learning, instruction, program evaluation, organizational conditions, and fiscal resources that support student learning.	
Element 1 - Exemplary	
Links to Documents that is supporting evidence SY20 Fall Data Reporting System Agendas 19-20 Cycle of Inquiry 19-20 PLESS Data Fall 19 Hero Power School	Evidence that we have but need to locate IAR scores 8th grade science state test BIR Tardy data
Element 2 - Exemplary	
Links to Documents that is supporting evidence Cycle of Inquiry 19-20 SY20 Fall Data (interventions tab) BLT/MTSS/Department Chair Agenda 19-20	Evidence that we have but need to locate Leveled math classes

Peer Support Team Protocol Reading Interventionist	
Element 3 - Exemplary	
Links to Documents that is supporting evidence Julian SIP 19-20 Curriculum on the Wall Power School	Evidence that we have but need to locate Fiscal resources comparison CMP Math Curriculum Review

Indicator C: Teacher Leadership The teachers actively model and foster a positive school environment in which educators and all students feel valued and are challenged to be engaged and grow.

Element 1 Accomplished	
Links to Documents that is supporting evidence BLT/MTSS/Department Chair Agenda 19-20 PBIS Matrix - update Julian SIP 19-20 PLESS Data Fall 19 Advisory Calendar 19-20 - Second Step	Evidence that we have but need to locate 5 Essentials data
Element 2 - Accomplished	
Links to Documents that is supporting evidence: Student Voice Committee BLT School Culture and Climate Agenda PBIS Matrix Julian SIP 19-20 PLESS Data Fall 19 Cycle of Inquiry 19-20	Evidence that we have but need to locate: 5 Essentials data

Indicator D: Student Leadership The students actively participate in leadership opportunities that develop self-direction and a sense of responsibility for improving self, school, and community.

Element 1 - Exemplary	
Links to Documents that is supporting evidence: Student Voice Committee - update Student Council IB Community Service Project IB Community Service Requirements 6th Grade Parent Night Volunteer Requirements Julian Programs	Evidence that we have but need to locate: Social Justice Club

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Standard IV: Governance, Management and Operation

Indicator A: Students: The students actively participate in leadership opportunities that develop self-direction and a sense of responsibility for improving self, school, and community.

Element 1 - Accomplished

Links to Documents that is supporting evidence D97 Equity Policy Vision97 4All	Evidence that we have but need to locate
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Indicator B: Personnel The district has school board policies and administrative procedures that provide for a comprehensive approach to recruiting, evaluating, and sustaining highly qualified personnel.

Element 2 - Accomplished

Links to Documents that is supporting evidence Equal Opportunity Hiring Process & Criteria Section 5 of Board Policies is Personnel section Board Report of New Hires OP97 Human Resources Website	Evidence that we have but need to locate
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Element 2 - Accomplished

Links to Documents that is supporting evidence <i>Work with Alma group</i> Link to D97 HR Employment Opportunities Hiring Process & Criteria	Evidence that we have but need to locate
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Element 3 - Accomplished

Links to Documents that is supporting evidence Teacher Qualification Policy D97 Collective Bargaining Agreement --Article XIV	Evidence that we have but need to locate
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Element 4 - Accomplished

Links to Documents that is supporting evidence <i>Teachboost - Evaluation information housed in this system</i> <i>Danielson Framework used by district</i> D97 Collective Bargaining Agreement --Article VII <ul style="list-style-type: none">Eval. Reference Guide Formal Observation Process OP97 Human Resources Website	Evidence that we have but need to locate
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Element 5 - Exemplary	
Links to Documents that is supporting evidence: New Teacher Orientation Monthly mentoring meetings Teacher Mentor position for district Instructional Coach at each building D97 Collective Bargaining Agreement -Article XIII Staff Development Program SY20 New Hire Orientation Agenda	Evidence that we have but need to locate:

Indicator C: Equitable Resource Distribution The school board and superintendent work collaboratively to identify and allocate/reallocate fiscal resources needed for effective implementation of a comprehensive system of continuous improvement; including qualified staff equitably and appropriately assigned; appropriate facilities and other environmental learning spaces; quality instructional technology and infrastructure; appropriate instructional materials and equipment, and all other instructional supports for learning that are also distributed in the manner required to allow all learners to achieve high academic expectations.

Element 1 - Accomplished	
Links to Documents that is supporting evidence Finance Goals & Objectives - update Communication Plan - update D97 Equity Policy	Evidence that we have but need to locate

Element 2 - Exemplary	
Links to Documents that is supporting evidence: SY20 Fall Data D97 Vision 4ALL D97 BOE Website -Full time Culture and Climate Coordinator added to both middle schools -Full time Reading Interventionist added to both middle schools	Evidence that we have but need to locate:

Element 3 - Exemplary	
Links to Documents that is supporting evidence Reference Annual Student Performance Report D97 Vision 4ALL Finance Goals & Objectives SY20 Fall Data	Evidence that we have but need to locate

Indicator D: Data Collection and Technology Tools The school board and superintendent work collaboratively to monitor and evaluate the implementation of the continuous improvement process through

an ongoing data collection system supported by an effective technology infrastructure; that effectively measures academic achievement, physical, social emotional, behavioral and other student outcomes for all its diverse learners.

Element 1 - Accomplished

Links to Documents that is supporting evidence:

[D97 MTSS Handbook](#)
[Branching Minds Welcome](#)
[PowerSchool](#)

SIP Check In with Mutiu Fagbay
[SY20 Fall Data](#) Fall/Winter/Spring

Evidence that we have but need to locate:

Element 2 - Accomplished

Links to Documents that is supporting evidence

Annual Student Performance Report
[SY20 Fall Data](#)
[D97 Vision 4ALL](#)
[D97 BOE Website](#)
[Second Step Tracker](#)

Evidence that we have but need to locate

Element 3 - Accomplished

Links to Documents that is supporting evidence

Annual Student Performance Report
[Utilizing MAP Data & the Learning Continuum to Differentiate Instruction](#)
[SY20 Fall Data](#)
[Weekly Attendance Data](#)

Evidence that we have but need to locate

Element 4 - Accomplished

Links to Documents that is supporting evidence

[OP97 Technology Support](#)

Evidence that we have but need to locate

Standard V: Educator and Employee Quality

Indicator A: Professional Development All educators engage in continuous learning opportunities for professional growth designed to improve school and classroom practice as defined by the academic, physical, social, emotional, diverse, linguistic and behavioral programming needs.

Element 1 - Exemplary

Links to Documents that is supporting evidence
[PLC 19-20](#)
District office developed PD for TAs and Office Staff
[District Professional Learning Calendar - update](#)

- Evidence that we have but need to locate**
- PD presentations / agendas / participation rolls.
 - New teacher orientation series materials.
 - Math dept professional development around curriculum
 - National Board Certification cohort opportunity
 - Instructional coach schedule

Element 2 - Exemplary

Links to Documents that is supporting evidence
[PLC 19-20](#)
[Student Groups Data](#)
[SY20 Fall Data](#)

Evidence that we have but need to locate

Element 3 - Exemplary

Links to Documents that is supporting evidence
[PLC 19-20](#)
[Cycle of Inquiry 19-20](#)

- Evidence that we have but need to locate**
- MTSS Documents, Tardiness Tracking, BIRs / T-Chart, DePaul Partnership Forms

Element 4 - Exemplary

Links to Documents that is supporting evidence

- Evidence that we have but need to locate**
- Choice sessions offered on Institute Days

Indicator B: Professional Collaboration All educators collaborate on the improvement of the learning environment through the study of relevant data, problem analysis, and the implementation of strategies that improve delivery of services in all schools of the district.

Element 1 - Exemplary

Links to Documents that is supporting evidence:
[Peer Support Team](#)
[PLC 19-20](#)
[Cycle of Inquiry 19-20](#)

- Evidence that we have but need to locate:**
- PERA Growth Data
 - Weekly Department Meeting Agendas
 - Teacher Self-Reflection (Danielson Framework)

Element 2 - Exemplary	
Links to Documents that is supporting evidence: Grade Level Department Meeting Schedule	Evidence that we have but need to locate: <ul style="list-style-type: none"> Grade level Department meeting agendas
Element 3 - Accomplished	
Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Peer Support Team Cycle of Inquiry 19-20	Evidence that we have but need to locate: <ul style="list-style-type: none"> PERA Growth Data

Indicator C: Support Personnel Professional Development Support personnel engage in continuous learning opportunities for professional growth designed to improve professional performance.	
Element 1 - Accomplished	
Links to Documents that is supporting evidence <i>District training - Need agendas, information</i>	Evidence that we have but need to locate
Element 2 - Accomplished	
Links to Documents that is supporting evidence Grade Level Department Meeting Schedule	Evidence that we have but need to locate

Indicator D: Evaluation, Feedback, and Support All personnel participate in a comprehensive evaluation process that utilizes multiple interactive communication tools to facilitate self-reflection and inform the process of professional growth.	
Element 1 - Exemplary	
Links to Documents that is supporting evidence: <i>Formal Evaluations</i> <i>Informal Evaluations</i> PERA Joint Committee Document Eval. Reference Guide Danielson Framework	Evidence that we have but need to locate: <ul style="list-style-type: none"> TeachBoost Reports
Element 2 - Accomplished	
Links to Documents that is supporting evidence D97 Collective Bargaining Agreement --Article VII <ul style="list-style-type: none"> Eval. Reference Guide Formal Observation Process OP97 Human Resources Website	Evidence that we have but need to locate <ul style="list-style-type: none">

Element 3 - Exemplary	
Links to Documents that is supporting evidence <i>PERA joint committee meets yearly</i> Eval. Reference Guide Danielson Framework	Evidence that we have but need to locate <ul style="list-style-type: none"> • TeachBoost documentation
Element 4 - Exemplary	
Links to Documents that is supporting evidence Teachboost Teacher Evaluation Spreadsheet Eval. Reference Guide D97 Collective Bargaining Agreement --Article VII <ul style="list-style-type: none"> • Eval. Reference Guide Formal Observation Process OP97 Human Resources Website	Evidence that we have but need to locate <ul style="list-style-type: none"> • In TeachBoost Administrator Notes and suggestions for improvement.
Element 5 - Accomplished	
Links to Documents that is supporting evidence <i>Teachers do not consistently set professional goals based on evaluation results</i> Eval. Reference Guide Danielson Framework	Evidence that we have but need to locate <ul style="list-style-type: none"> • In TeachBoost Administrator Notes and suggestions for improvement. • Teachers reflect on these suggestions during Post-Observation.
Element 6 - Accomplished	
Links to Documents that is supporting evidence D97 Collective Bargaining Agreement --Article VII <ul style="list-style-type: none"> • Eval. Reference Guide Formal Observation Process OP97 Human Resources Website	Evidence that we have but need to locate <ul style="list-style-type: none"> • PERA data spreadsheets

Standard VI: Family and Community Engagement

Indicator A: School-to-home Connections District/school personnel and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning.

Element 1: Accomplished

Links to Documents that is supporting evidence:

[Julian Middle Matters](#)

[Julian Website](#)

[District Website](#)

[D97 Communication Updates](#)

PowerSchool with Parent Guide

Canvas with Parent Guide

Team Syllabi and Calendars

Evidence that we have but need to locate:

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Element 2: Emerging

Links to Documents that is supporting evidence:

[Twitter](#)

[Op97.instructure.com](#)

[Board Minutes](#)

[Youtube Channel](#)

[Facebook](#)

Internet for All

Evidence that we have but need to locate:

PTO Communications-E-mail Updates to families

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Element 3: Accomplished

Links to Documents that is supporting evidence:

E-mail communication

Phone communication

[Canvas](#)

[Let's Talk](#)

[School Directory](#)

Student-Led Conferences (biannual)

Team-Parent-Child Meetings

Mentoring Program and updates

Community Meetings (trimester)

Evidence that we have but need to locate:

Element 4 : Accomplished

Links to Documents that is supporting evidence:

[Power School](#)

[Canvas](#) with Parent Guide

[Hero](#)

[Julian Middle Matters](#)

[6th Grade Statements of Inquiry](#)

[7th Grade Statements of Inquiry](#)

Evidence that we have but need to locate:

E-mail communication

Phone communication

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8th Grade Statements of Inquiry Curricular Letters by Department Progress Reports Report Cards and Comments Second Step Parent Guide PTO Newsletter	
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Indicator B: Student Personal Development The district and school leverage existing resources to provide a coordinated system of support for the whole child.

Element 1 - Emerging	
Links to Documents that is supporting evidence: BLT/MTSS/Department Chair Agenda 19-20 Peer Support Team Protocol PBIS Matrix Advisory Calendar 19-20 MTSS Website District MTSS Agenda Culture and Climate Team Work Plan 19-20 HERO Student Voice Committee PLC 19-20 Cycle of Inquiry 19-20 Second Step Parent Guide Mentoring Program D97/ DePaul Partnership Team Meeting Notes for academic, social-emotional services	Evidence that we have but need to locate:

Indicator C: Student Advocates Educators communicate regularly with primary caregivers and various community agencies and encourage them to participate as active partners in the development of the whole child.

Element 1: Emerging	
Links to Documents that is supporting evidence D97/ DePaul Partnership Mentoring Oak Park Township Intervention Services YEMBA Girls on the Rise Friday Night Place E-Team	Evidence that we have but need to locate: E Team Friday Night Place Oak Park Township YEMBA Community Mental Health Board - Support4U

Support 4U	
Element 2: Accomplished	
<p>Links to Documents that is supporting evidence Community Engagement Committee CLAIM</p>	<p>Evidence that we have but need to locate: Documentation of meeting with Township/Yemba Evidence of these partnerships- MOUs? E Team Strengthening Families Oak Park Township YEMBA Community Mental Health Board Support4U</p>

Standard VII - Student and Learning Development	
Indicator A: Instructional Planning and Preparation Instructional staff and district/school leadership ensure that instructional planning is based on the district’s curriculum as aligned with established learning standards and as supported by appropriate resources, funding sources, program collaboration and professional development.	
Element 1 - Exemplary	
Links to Documents that is supporting evidence IB Curriculum on the Wall Teaching and Learning Website	Evidence that we have but need to locate CMP3 Math
Element 2 - Accomplished	
Links to Documents that is supporting evidence <i>District Website - IB Middle Years Program page</i> Teaching and Learning Website	Evidence that we have but need to locate Technology Spotlight
Element 3 - Exemplary	
Links to Documents that is supporting evidence IB Unit plans aligned to Common Core State Standards PLC 19-20 Cycle of Inquiry 19-20	Evidence that we have but need to locate
Element 4 - Exemplary	
Links to Documents that is supporting evidence: <i>Vertical alignment happens within the school but there are gaps with our elementary schools</i> <i>Horizontal alignment - Weekly Department Meetings</i> Grade Level Department Meeting Schedule IB Curriculum on a Wall Department agendas...both whole department and grade level departmenting - Science - Math - Humanities - ELA	Evidence that we have but need to locate: CMP3 PD Agendas Special Education Agendas
Element 5 - Accomplished	
Links to Documents that is supporting evidence BLT/MTSS/Department Chair Agenda 19-20	Evidence that we have but need to locate Budgetary Documents related to allocation of appropriate resources Technology budgets

Element 6 - Accomplished	
Links to Documents that is supporting evidence PLC 19-20 Cycle of Inquiry 19-20 Grade Level Department Meeting Schedule	Evidence that we have but need to locate CMP3 PD Co-Teaching PD

Indicator B: Classroom Environment Instructional staff and district/school leadership collaborate to provide an instructional environment that equitably engages all students regardless of characteristics, home language, and educational needs by using effective, varied, and research based practices to meet the academic and social-emotional needs of the whole child and empower students to share responsibility for their learning.

Element 1 - Accomplished	
Links to Documents that is supporting evidence Learning Walks - update Team Meeting minutes Grade Level Department Minutes Cycle of Inquiry 19-20	Evidence that we have but need to locate

Element 2 - Accomplished	
Links to Documents that is supporting evidence IB Units Teacher Evaluations PLC 19-20 Cycle of Inquiry 19-20	Evidence that we have but need to locate Culture and Climate Survey Data

Element 3 - Exemplary	
Links to Documents that is supporting evidence IB Units Teacher Evaluations	Evidence that we have but need to locate

Element 4 - Exemplary	
Links to Documents that is supporting evidence PBIS Framework PBIS Matrix Advisory Calendar 19-20 - Second Step	Evidence that we have but need to locate Hero Data PLESS Data

Indicator C: Delivery of Instruction Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.

Element 1 - Exemplary	
Links to Documents that is supporting evidence Art of Coaching Training IB Workshop	Evidence that we have but need to locate New Teacher Meetings/Agendas Kagan Grouping/Strategies Training
Element 2 - Exemplary	
Links to Documents that is supporting evidence IB Framework	Evidence that we have but need to locate Cycle of Inquiry 19-20
Element 3 - Accomplished	
Links to Documents that is supporting evidence	Evidence that we have but need to locate Instructional Coach - Coaching Cycles

Indicator D: Professional Responsibilities Instructional staff and district/school leadership collaboratively monitor the teacher evaluation system to ensure consistent implementation that supports the work of the school/district to improve teaching and learning.

Element 1 - Exemplary	
Links to Documents that is supporting evidence PERA Joint Committee Document	Evidence that we have but need to locate Danielson Calibration ATSR Training
Element 2 - Exemplary	
Links to Documents that is supporting evidence PERA Joint Committee Document	Evidence that we have but need to locate Danielson Calibration ATSR Instructional Coach Notes to Principal
Element 3 - Accomplished	
Links to Documents that is supporting evidence	Evidence that we have but need to locate Leadership Meeting Notes/Agenda