

MICHAEL M. DIETTER

EDUCATION

Central Connecticut State University, Ed.D, New Britain, CT

Southern Connecticut State University, MS – Special Education, New Haven, CT

Lesley University, M.Ed – Elementary Education, Cambridge, MA

Central Connecticut State University, BA – Sociology, New Britain, CT

PROFESSIONAL EXPERIENCE

Bristol Board of Education, Bristol, CT

August 2011-present

Director of Special Services

- Responsible for implementation of comprehensive pre-k through 12 and Young Adult Special Education programs citywide
- Member of District Executive Leadership Team
- Maintenance of annual budget in excess of 29 million dollars
- Ensure compliance with all local, state, and federal mandates
- Direct oversight and supervision of approximately 200 certified and non-certified staff
- Juvenile Review Board – Advisory Member
- Elementary Attendance Review Board – Advisory Member

Supervisor of Special Services

- Responsible for the implementation and supervision of special education and related services for students in k-12 programs including PPT and IEP compliance
- Program development and distribution of resources for self contained programs throughout the district including: Clinical Day, Behavior Support and Medically Fragile
- Facilitator/trainer of district wide interventions including SRBI, PBIS, and PMT
- District Data Team Member: Subcommittee Chair – SRBI, Subcommittee member – Assessment and Evaluation, Central Office Leadership Council
- Primary author of district implementation manuals: Attendance Improvement Manual, SRBI in Bristol Public Schools, SRBI Fidelity and Progress Monitoring, Safety Assessment and Intervention Procedures, Self-Contained Program Manuals: GOAL and ASEP

The Academy of Wheeler Clinic, Plainville, CT

August 2008- August 2011

Director of Education

- Responsible for all aspects of program planning, implementation, autonomous budget, and supervision of special education day school
- Developed and facilitated various PD events including: RtI, FBA, BIP, and Restorative Justice Interventions
- Chaired the Technology Development Committee responsible for determining school technology needs and associated staff training and development
- PPT facilitator and IEP compliance
- Educational consultant for implementation of therapeutic classrooms in various public school districts

Michael M. Dietter, Ed.D

Northwest Village School of Wheeler Clinic, Plainville, CT September 2005- August 2008
Educational Coordinator K – 8

- Synchronize educational, behavioral, clinical interventions and services
- Program development including enrichment, resources and educational grant writing
- Developed comprehensive K-8 Special Education curriculum for students of Northwest Village School
- Daily oversight and supervision of ten special education teachers and various support staff
- Facilitated intake and enrollment of students from various LEA's throughout Connecticut

Special Education Teacher September 2001- August 2005

- Head Teacher in self contained, special education classroom grades four through eight
- Developed and implemented IEP's for all classroom students
- Consulted with multidisciplinary treatment team to coordinate educational and counseling services
- Implemented comprehensive Behavior Modification and Support interventions

Central Connecticut State University, New Britain, CT December 2009 – present
Adjunct Professor/Special Education Advisory

- Special Education – Graduate Studies
- Emotional and Behavioral Disorders SPED 511
- Cognitive Behavior Management SPED 514
- Creating Supportive Learning Environments MAT 534

Saint Joseph College, West Hartford, CT June 2006 – September 2009
Adjunct Professor

- School of Counseling – Graduate Studies
- Exceptional and At-Risk Children COUN 516

CERTIFICATION

State of Connecticut Department of Education

Provisional Educator - Intermediate Administration and Supervision 092, *Superintendency* 093
anticipated May 2019

Professional Educator - Elementary Education K-6, Comprehensive Special Education K-12

Additional Endorsements and Qualifications

Physical and Psychological Management and Training - PMT Trainer

Life Space Crisis Intervention - Facilitator

Wilson Reading System - Instructor

HONORS & ACTIVITIES

Global Youth Justice – Featured speaker, Collaborative Problem Solving and Diversion

CSCA Annual Conference - Featured speaker, *School Based Attendance Improvement*

Bristol and Burlington Health District - Featured speaker, *Safety Assessments for School Based Emergency Interventions*

Bristol Public Schools – Distinguished Administrator 2015-2016

Michael M. Dietter, Ed.D

Toyota Tapestry Grant Recipient - Funded school wide recycling, composting, and environmental studies program

National Science Teachers Association - Innovative Science Educator Award

Mohegan Tribe Educational Challenge Grant Recipient - Experiential and thematic studies
ING Grant Recipient - Arts in Education - Funded culturally diverse enrichment activities for students at Northwest Village School and The Academy of Wheeler Clinic

Connecticut River Salmon Association - Watershed restoration of Connecticut waterways.
Facilitated statewide workshop for 2007-2008 restoration cohort

Wooden Canoe Heritage Association Educational Grant Recipient - Funded construction of a wood strip canoe including student participation at an international conference

CAPSEF Golden Apple / Teacher of the Year Recipient 2003 and 2005

CAPSEF Annual Conference - Featured speaker, *Engagement and Motivation*

Emily B. Gomes

♦ Educational Administrator and Behavioral Specialist ♦

Professional Strengths

Distinguished career shows continued efforts to advance in the educational field. Possess' valuable ability to lead, differentiate, and modify instruction based on individualized needs. Valuable knowledge on writing and implementing IEPs with fidelity. Extensive knowledge of SRBI and tiered instruction. Intricate member to the school community. Trainer and leader in staff training and active participant in PMT. Cultivator and designer of academic and social-emotional units of study aligned with CCSS Standards. Innovative in implementing CCSS standards in a self-contained model. Teacher leader in the special education department. Coach and guide for behavior management interventions.

Career Highlights

Assistant Principal at BEHS ♦ Department Chair ♦ Extended School Year Co-Director ♦ District PMT Trainer ♦

Professional Experiences

Interim Assistant Principal

September 2017- Present

Bristol Eastern High School – Bristol Public Schools, CT

- Utilizing district technology to schedule building meetings with staff, students, and stakeholders
- Conduct teacher evaluation observations and provide verbal and written feedback
- Work collaboratively with staff in the building to identify needs and areas for improvement based on analysis of student data
- Investigate discipline referrals and provide restorative disciplinary opportunities
- Organize, train, and implement high-stakes standardized testing (PSAT, SAT, NGSS, AP)
- Utilize technology for the purposes of budget reform and creation
- Collaborate with department chairs ensure the success of 1,300 students
- Communicated with families and stakeholders to build trust and respect
- Develop and implement professional learning opportunities for staff

Department Chair-BEHS

May 2017- October 2017

Special Education – Bristol Public Schools, CT

- Utilizing district technology, schedule all annual and triennial PPTs for special education department
- Review all incoming special education records to determine programming and assign case management
- Work collaboratively with staff in the department to identify needs and areas for improvement
- Communicate with building and district administration to ensure mandate compliance
- Create a system for sharing materials and communicating professional learning
- Conduct training on the Google platform in order to utilize Google Classroom for the department
- Collaborate with department to identify student needs and determine the best course of action to result in student success
- Communicated with families to build trust and respect
- Created system for communication between staff members, collect attendance, and share updates

Extended School Year, Bristol Public Schools

May 2017- Present

Co-director – Bristol Public Schools, CT

- Supported, oversaw, and supervised 21 classrooms with a total population of nearly 200 students and 75 staff members
- Designed system of daily home-school communication
- Created class lists and staffed classrooms based on students' needs
- Ordered materials, organized program materials, and created system for program communication
- Create system of emergencies procedures
- Conducted interviews, completed reference checks, and hired staff
- Collaborated with district personnel to ensure success for all students in attendance
- Organized and communicated transportation and busing protocol
- Communicated with families to build trust and increase comfort
- Created system for communication between staff members, collect attendance, and share updates

Alternative Special Education Program- ASEP 1

June 2014- Present

Special Education Teacher- Bristol Public Schools, CT

- Developed CCSS-aligned lessons and units for all academic subjects
- Created and designed class wide and individualized behavior plans based on students' FBA
- Wrote and implemented IEPs for students
- Coordinated with community service providers, DCF, Wheeler, and local PD to align programming for students
- Taught all classes in every subject area, including PE, Art, and culinary arts

- Conducted intakes and observations for incoming students
- Collaborated with district personnel at the vertical and horizontal level to coordinate services for students
- Created and shared visuals and lesson materials with colleagues in district behavioral programs
- Acted as a consultant to other behavior programs

Edgewood Elementary School

June 2007- June 2014

Special Education Teacher- Bristol Public Schools, CT

- PBIS/SRBI Coach
- Developed Tier-2 Check-in/Check-out program for students with behavioral challenges
- Wrote and implemented IEPs for students
- Conducted initial and triennial testing in the areas of academic achievement and Functional Behavioral Assessment (FBA)
- Wrote educational evaluation reports in collaboration with School Psychologist, OT, PT, and SLP.
- Co-taught classes at all grade-levels K-5
- Conducted observations in the classroom and at
- Transitioned students from Pre K into K and from fifth grade into the Middle School
- Collaborated with district personnel at the vertical and horizontal level
- Created and shared modifications, visuals, and differentiated lesson materials with colleague

Education

Sacred Heart University-Fairfield, CT

- Isabel Farrington School of Education
Graduated: May 2017
Degree Earned: Intermediate Administrator Certification (092)
GPA: 4.00
- Degree Earned: 6th year: Certificate in Advanced Study in Administration (CAS)
Anticipated Graduation: November 2017
Current GPA: 4.00
Highlights: Dissertation on Restorative Practices in Education

University of Connecticut – Storrs, CT

- School of Education
Graduated: May 2011
Degree Earned: Master of Arts in Special Education
GPA: 4.00
Highlights: Magna cum Laude, Graduate Assistant in NEAG, Teacher's Assistant in Special Education Department

University of Connecticut – Storrs, CT

- NEAG School of Education
Graduated: May 2006
Degree Earned: Bachelor of Science in Special Education
GPA: 3.85
Highlights: Student Researcher of the Year, Honors Scholar, Magna cum Laude

Leadership & Organizational Experience

Certified Psychological and Physical Management Technique (PMT) Trainer

2015-Present

Bristol Public Schools- Bristol, CT

- Conduct initial and recertification training for district personnel
- Design, organize, and facilitate the training of education practices that follow state and federal guidelines

Positive Behavior Interventions and Support (PBIS) Coach

2007-2014

Edgewood Elementary School- Bristol, CT

- Attended SERC PBIS training over a three-year process with school-based PBIS team
- Created and implemented school-wide expectations, mission, and vision for the school.
- Established the system of school-wide positive reinforcements for students and collected data to evaluate the effect of the program on the climate and culture of the building.
- Designed, implemented, organized, and oversaw Tier-2 Check-in-Check-out mentor program (High-5) to support students with behavioral challenges. Data from the program was shared collected through SRBI and drove next steps for the students.

Scientific Research Based Intervention (SRBI) PLC Leader

2008-2014

Edgewood Elementary School- Bristol, CT

- Facilitated SRBI meetings, took minutes for PLC meetings, and created agendas for future meetings
- Created building-wide forms for data collection which were utilized to streamline the process to determine student progress
- Facilitated the implementation of building-wide system for entering, storing, and sharing data with universal data collection forms and use of technology during SRBI meetings

Personal Interests: Family, Travel, Soccer, Yoga, Running, Gardening, Reading

Leszek Ward

Summary

Experienced teacher with a history of school and district leadership and a deep commitment to equity.

Experience

PLC Facilitator

2017 - 2019

New Haven Academy

- Awarded 2nd place in the 2019 Yale School of Management's Teacher Action Research Prize.
- Designed a homeroom protocol to increase belonging and oversaw implementation across eight advisories.
- Created, administered, and analyzed student surveys to evaluate the impact of the homeroom protocol.
- Designed and led an instructional rounds protocol to discuss video observations of colleagues' practice.

Department Facilitator

2015 - 2019

New Haven Academy

- Facilitated weekly meetings for Literature, Humanities, Science, and Spanish departments.
- Aligned rubrics to CT Core Standards, C3 Social Studies Framework, and NGSS.
- Created scope and sequence to improve vertical alignment within departments.
- Created shared benchmark assessments and adjusted instruction based on student outcomes.

Curriculum Writer

2012 - 2016

New Haven Public Schools

- Planned and led professional development for English teachers across the district.
- Collaborated with teachers across the district to redesign the high school ELA curriculum.
- Wrote 9th-12th grade units and performance tasks aligned to CT Core Standards.
- Compiled, organized, and edited an appendix of teaching strategies.

Jupitergrades Administrator

2009 - 2019

New Haven Academy

- Maintained teacher accounts, course listings, and course standards in the school information system.
- Shared best practices through faculty meetings and individual coaching sessions.

Literature Teacher

2008 - 2019

New Haven Academy

- Served on the Leadership and Mastery committees.
- Founded and led the Senior Leader program and annual Freshman Welcome Day.
- Helped design, implement, and refine a school wide system of mastery based grading.

Education

University of Connecticut

2017 - 2019

6th Year in Educational Leadership

Yale University

2007 - 2008

Master of Arts in Urban Education

Boston College

2003 - 2007

Bachelor of Arts in Secondary Education