LEA Name:	Eagle Pass Independent School District

After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and Establish priorities. The 5 steps of the needs assessment include:

Step 1: Establish Purpose of Needs Assessment and Establish the Team
Step 2: Gather Data
Step 3: Data Analysis
Step 4: Root Cause Analysis
Step 5: Prioritized Needs
The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.

Identified and Prioritized Needs: It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP is critical to overall success, this important plan is intended to address the specific reasons for low performance in the State accountability system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs.

Need 1:	**Bilingual Education STAAR grades 3 – 8 passing rate is -3.4 to -14.1 percent from state average in all subject areas.**
Need 2:	**ESL STAAR grades 3 – 8 passing rate is -9 to -39.9 percent from state average in all subject areas.**
Need 3:	**LEP EOC passing rate in writing is -23.2 percent from state average.**
Need 4:	**LEP graduation rate is -38.3 percent from state average.**

LEA Name: Eagle Pass Independent School District	
2013 – 2014 CONTINUOUS IMPROVEMENT PLAN	

Need: 1	There is a need to improve oral language and academic vocabulary development to improve comprehension skills and academic performance in all content areas.
Index:	# 1 : Academic Performance; #3: Closing Performance Gap
Critical Success Factor:	Academic Performance
Annual Goal:	Close the BE STAAR academic performance gap by a minimum of 5%.
Strategy:	Provide professional development that addresses English Language Learners' oral and academic vocabulary development, aligns instruction to the proficiency level of students, and calibrates the curriculum to the rigor of the state standards.
How will addressing this need impact the index/CSF or major system identified	Focusing on oral and academic vocabulary development and addressing student proficiency levels of instruction at appropriate level of rigor will yield positive results.

Need: 2	There is an increase in the performance gap among English Language Learners indicating a need to focus on instruction and content performance needs of ELLs to close the performance gap.
Index:	# 3: Closing Performance Gaps
Critical Success Factor:	Teacher Quality
Annual Goal:	Close the ESL STAAR performance gap by a minimum of 10%.
Strategy:	Build teacher capacity through Model Teaching Training in all content area classrooms, and continuously monitoring the implementation of SIOP and ELPS strategies.
How will addressing this need impact the index and CSF identified?	Improving teacher quality will positively impact student achievement by focusing on the students' academic and linguistic needs.

Need: 3	There is a need to increase instructional time in Language Arts.
Index:	# 1: Student Achievement; #4 Postsecondary Readiness
Critical Success Factor:	Learning Time
Annual Goal:	Increase EOC ELA passing rate by a minimum of 10%.
Strategy:	Support classroom instruction by implementing an 80-minute block in all EOC courses to provide the necessary time to instruct, review, assess and reteach/extend.
How will addressing this need impact the index and CSF identified?	Increasing instructional time to provide explicit, systematic research –based instruction will increase student performance in EOC assessments and postsecondary readiness, which will in turn increase LEP graduation rate and overall ELL's academic performance.

Need: 4	There is a need to close the District's LEP graduation gap.
Index:	# 1: Students Achievement; #2 Student Progress; #3 Closing Performance Gaps; #4 Postsecondary Readiness
Critical Success Factor:	Quality use of data
Annual Goal:	Increase the graduation rate by 20%.
Strategy:	On-going monitoring of instruction and LEP student performance will be collected through walk -throughs, monitoring forms, and PGPs on a six weeks basis.
How will addressing this need impact the index and CSF identified?	Timely monitoring of instruction and student performance will ensure student progress and increase graduation rate of ELL students graduating with their cohort.