



EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

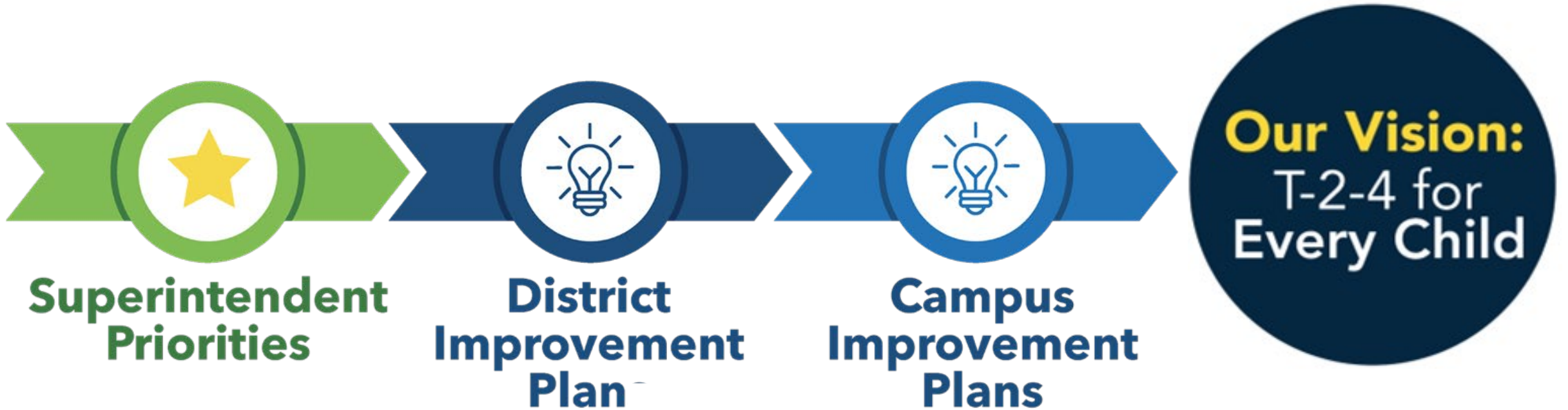
SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

2025-2026 Campus Performance Objectives

In accordance with TEC Sec. 11.251

October 14, 2025
Board Workshop

Alignment of Campus, District, and Superintendent Priorities to Support T-2-4



Planning Process and Data Sources

- Needs assessment
- Stakeholder participation
- Shared responsibilities
- Quarterly reviews
- Effective Schools Framework



Alignment of Goals

District	Campus	Goal
✓	✓	STUDENT ACHIEVEMENT. SBISD students will master rigorous academic standards to ensure college and career readiness.
✓	✓	STUDENT SUPPORT. SBISD students will benefit from multi-tiered systems of support.
✓	✓	SAFE SCHOOLS. SBISD will ensure a safe and orderly environment.
✓	*	COMMUNITY AND FAMILY ENGAGEMENT. SBISD will attract, develop, align, and refine partnerships that promote high levels of family and community engagement.
✓	*	TALENT STRATEGY. SBISD will recruit, develop, and retain high quality staff.
✓	✓	FISCAL RESPONSIBILITY. SBISD will ensure efficient and effective fiscal management of resources and operations.

* Campus activities related to these goals are embedded in other goals.

Goals and Campus Performance Objectives



Goal
Statement

Goal 1: STUDENT ACHIEVEMENT. [Campus Name] students will master rigorous academic standards to ensure college and career readiness.



Measurable
Objective

Performance Objective 1: ACHIEVEMENT: By June 2026, [Campus Name] will increase student performance on STAAR in reading and math by at least 3 percentage points in approaches, 4 percentage points in meets, and 3 percentage points in masters.



Prior Years
Data

2024-25: Reading: 91% (approaches), 73% (meets), 44% (masters); Math: 92% (approaches), 65% (meets), 38% (masters)
2023-24: Reading: 88% (approaches), 71% (meets), 39% (masters); Math: 89% (approaches), 61% (meets), 34% (masters)
2022-23: Reading: 85% (approaches), 65% (meets), 35% (masters); Math: 86% (approaches), 58% (meets), 28% (masters) Baseline Year



Source/
Evidence

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Data Sources

Formative, Summative, and College Pathway Assessments

- College Board® PSAT, SAT, and TSIA2
- ACT®
- Texas Academic Performance Report (TAPR)
- Accountability Data: Student Achievement Domain; Student Progress Domain; and Closing the Gaps Domain
- State of Texas Assessments of Academic Readiness (STAAR)
- Texas English Language Proficiency Assessment System (TELPAS)
- State Data Tables (TEA)
- Circle Kindergarten Progress Monitoring (KPM)
- K-2 Math Progress Monitoring
- Amira (Reading)
- Federal Report Card
- National Student Clearinghouse® (NSC)



Next Step

Request for approval at the Regular Board
Meeting on October 27, 2025.