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6/7 Science

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Seventeen years ago, I underwent comprehensive training within this very district. While I was in school for my masters in education, I interned at Chippens Hill Middle School and then student taught under Eileen Moylan at Memorial Boulevard. After my student teaching experience I long term subbed at both Memorial Boulevard and Northeast Middle School and then I was hired the following year at Northeast. Bristol has laid the foundation for my successful career in education. Having gained extensive experience and expertise, I am eager to contribute to the growth and development of aspiring educators by serving as a mentor. I am excited at the opportunity to share my knowledge, provide guidance, and foster a supportive learning environment for the next generation of educators within the same district that has been instrumental in my own educational journey.

As a mentor, I am committed to equipping my mentee with a comprehensive understanding of the educational landscape by providing detailed information on various crucial aspects. This encompasses not only familiarizing them with school rules, regulations and discipline policies but also delving into the realm of professional norms and policies. Moreover, I am well prepared to share insights into the curriculum, instructional materials, and effective planning and pacing strategies. Beyond the administrative facets, my mentorship extends to modeling high-quality instruction and fostering reflective practice. Drawing upon contemporary research and adhering to the highest standards of excellence, I am poised to demonstrate teaching methods that align with the evolving educational landscape, ensuring that my mentee is well-equipped to navigate the dynamic and ever-changing field of education.

To be an effective mentor/cooperating teacher there are various skills and qualities that are essential. Through my experience in Bristol Public Schools, I am confident in my ability to not only model these qualities but also to provide guidance and instruction to a future educational leader. The most important skill for any future educator is to know, understand and implement effective teaching practices as identified by the Connecticut Common Core of Teaching. These practices include creating and promoting a positive classroom environment as well as active learning. These practices directly coincide with the Bristol Public Schools Northstars. Having actively participated in numerous school-based and district committees, my engagement has been centered around gaining insights into these educational standards. This involvement has allowed me to seamlessly integrate strategies learned into my own teaching practices. Furthermore, I have taken on the responsibility of sharing this knowledge with my peers during various professional development sessions. However, effectiveness as a teacher goes beyond the classroom and involves collaborative teamwork. Besides serving on various committees, I have an active role on the Green Team at Northeast Middle School. Additionally, I hold the position of science curriculum coordinator at Northeast and contribute to the school leadership team. Everyday I collaborate with incredible teachers not only within the science department but also across different grade levels and disciplines. I am excited about sharing the valuable experience I gain from working with such diverse and talented individuals with future educators.