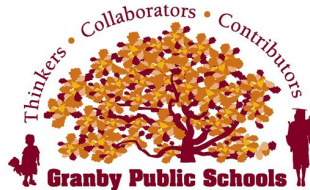


# GRANBY MEMORIAL MIDDLE SCHOOL

Continuous Improvement Plan 2021-2022



# GRANBY PUBLIC SCHOOLS

## Vision of a Graduate

*All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.*

<b>Resourceful Learners</b>	<ul style="list-style-type: none"><li>❖ Ask questions and identify problems or challenges</li><li>❖ Identify strategies and methods for personal success</li><li>❖ Explore and connect areas of interest</li><li>❖ Set goals and persist in achieving these goals</li><li>❖ Gather and evaluate a variety of sources and perspectives</li><li>❖ Synthesize information and create solutions</li><li>❖ Solve complex problems by applying approaches from multiple disciplines</li></ul>
<b>Effective Communicators</b>	<ul style="list-style-type: none"><li>❖ Listen closely and respectfully participate in discourse</li><li>❖ Value diverse voices and viewpoints</li><li>❖ Prepare a message for an identified purpose and audience</li><li>❖ Express ideas clearly in a variety of ways</li><li>❖ Support arguments with evidence</li><li>❖ Adapt and adjust thinking based on feedback and new learning</li><li>❖ Use tools and technology flexibly and strategically</li></ul>
<b>Positive Contributors</b>	<ul style="list-style-type: none"><li>❖ Develop meaningful connections with others</li><li>❖ Collaborate for a common goal</li><li>❖ Exhibit compassion and empathy</li><li>❖ Make healthy and responsible decisions</li><li>❖ Use personal talents and knowledge to contribute to society</li><li>❖ Demonstrate civic responsibility</li><li>❖ Understand that actions have impact on the local community, the country and our global society</li></ul>

## **Board Goal #1: Student Learning and Achievement**

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

### School Goals:

1.D. Granby Memorial Middle School (GMMS) students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality, effective instruction.

### **Math:**

- Professional Development for Teachers in the Illustrative Math Program
- Continue to implement assessments with fidelity to monitor student progress STAR, Interim Assessment Blocks (IAB), PSAT 8/9
- Data Team discussions during team Meetings.
- Implementation of Co-Teaching model
- Students receiving math interventions will get small group instruction on foundational standards and grade level standards.

# Math Grade Level SBAC / STAR

Percentage of students in each grade scoring proficient or higher

Grade	2015-1 6	2016-1 7	2017-1 8	2018-1 9		2020-21	2021-22	2022-23
<b>6</b>	68.6%	64.8%	63.8%	56.2%		30% / 23.5%	54% / 44.2%	<b>36%</b>
<b>7</b>	61.7%	66.2%	59.8%	71.4%		48% / 39.6%	45% / 34.4%	<b>40%</b>
<b>8</b>	56.5%	60.5%	65.8%	52.5%		33% / 60.6%	45% / 47.3%	<b>27%*</b>
<b>Overall</b>	<b>62.3%</b>	<b>63.8%</b>	<b>63.1%</b>	<b>60.0%</b>		<b>37% / 40.7%</b>	<b>48% / 42%</b>	<b>34%</b>

## **Board Goal #1: Student Learning and Achievement**

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### School Goals:

1.D. Granby Memorial Middle School (GMMS) students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality, effective instruction.

### Reading and Writing:

- Implementation of Teachers College Reading and Writing Workshop and the workshop model in Grade 6. Changing pedagogical approach in grades 7 and 8.
- Professional Development for teachers from the Teachers College
- Continue implementing assessments with fidelity to monitor student progress - STAR, Interim Assessment Blocks (IAB), PSAT 8/9
- Data Team discussions during weekly team Meetings.
- Students receiving reading interventions will get small group re-instruction on specific standards/skills identified

# ELA Grade Level SBAC / STAR

Percentage of students in each grade scoring proficient or higher

Grade	2015-1 6 ⅞ School	2016-1 7	2017-1 8	2018-1 9		2020-21	2021-22	2022-23
6	83%	75%	73.8% 74.8	78.3% 78.5		53% / 61%	64% / 63%	57%
7	73.2%	82.1%	73.8% 76.2%	76.6% 78.6%		65% / 69%	64% / 59%	60%
8	76%	71.6%	76.1% 83.2%	80.5% 84.2		76% / 68%	66% / 64%	50%
Overall	77.4%	76.2%	74.6%	78.5%		64.7% / 61.1%	64.7% / 62.7%	56%

## **Board Goal #1: Student Learning and Achievement**

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

### School Goals:

1.D. Granby Memorial Middle School (GMMS) students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality, effective instruction.

### **Next Generation Science:**

- Data Analysis by the department. Data discussions during team and department Meetings.
- Implementing formative assessments with fidelity to monitor student progress - Interim Assessment Blocks (IAB)
- Determine where science and math overlap and how teachers can support each other

# Science Grade Level NGSS Results

Percentage of students in each grade scoring proficient or higher

<b>Grade</b>	<b>2018-19</b>	<b>2020-21</b>	<b>2021-22</b>
<b>5</b>	73.7%	73%	80%
<b>8</b>	71.3%	64%	72%
<b>11</b>	80.8%	79%	78%



## **Board Goal #2: Community Engagement**

Enhance communication and build trusting relationships with all stakeholders.

School Goal:

2.B. Continue to improve the transition process for all new students entering Granby Memorial Middle School.

- The administration will host events before the arrival at school for both students and parents who are new to GMMS.
- Support Staff will meet individually with every new student to GMMS.
- Celebrate new students and provide new opportunities to connect with peers and other new students.
- Year two of the SUCCESS course in 6th grade
- Teachers will collaborate with Wells Road teachers to support the students' transitions from 5th to 6th-grade

## **Board Goal #2: Community Engagement**

Enhance communication and build trusting relationships with all stakeholders.

### School Goal:

#### 2.F. Develop a school-wide plan for branding Granby Memorial Middle School

- Acknowledging Granby Bear (Student) of the Month for students at the middle school
- An active presence on social media and school website showcasing the events at the middle school.
- Develop a morning news Broadcast Club as a platform for showcasing exemplars

### **Board Goal #3: Safety and Social Emotional Well-being**

Foster a safe and positive social emotional environment for everyone.

#### School Goal:

GPS SEL #5 - GMMS teachers will utilize a restorative approach around inclusive, relationship-centered, and culturally responsive practices to create supportive classroom environments. Strategies are developmentally appropriate and focus on meeting the needs of all students. Shared agreements are collaboratively developed and modeled by most adults and students.

- Create school-wide expectations based on Restorative Practices
- Naviance SEL lessons during Academic Enrichment
- Implementation of the Aperture System, including the assessment tools and resources available and how to deliver and use the DESSA assessments.
- Continue to implement and utilize Restorative Practices

### **Board Goal #4: Budget Development and Fiscal Management**

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goal:

4.E. Granby Memorial Middle School will continue to create a long-term financial plan which aligns with the vision of the Board of Finance.

- Work with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of the middle school.
- Monitor class sizes to ensure appropriate learning environments and staffing.
- Conduct a staff structure review of the Middle School to ensure that the middle school's structures are the best possible support structure.

### **Board Goal #5: Embracing Diversity**

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

#### School Goals:

Ensure system-wide practices and structures are in place at Granby Memorial Middle School to support the implementation of Granby Public Schools Anti-Bias / Anti-Racism Plan.

- Acknowledge Cultural Heritage Months
- Development of Classroom libraries
- Morning News to promote and acknowledge

## **Board Goal #6: Professional Learning**

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

### School Goals:

Element 1 - Learning Environment - Classroom routines are well understood and initiated by students; students can explain what is expected, when, and why.

- Develop the capacity of the leadership team to model and use protocols to increase the efficiency and effectiveness of collaborative classroom routines
- Professional Development based on the Elements of Effective Instruction (EEI) and targeting Element 1.
- Utilize Restorative Practices approaches to build a classroom culture of connectedness.

## **Board Goal #6: Professional Learning**

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

### School Goals:

Element 2 - Clear, Shared Outcomes - Students in classes can explain how their learning connects to short and long-term learning outcomes

- Develop the capacity of the leadership team to model and use protocols to increase the efficiency and effectiveness of implementing Element 2 - Clear, Shared Outcomes.
- Professional Development based on the Elements of Effective Instruction (EEI), specifically around Element 2.
- Develop capacity in EEI indicators, including using standards to develop clear shared outcomes and why it is important.
- Utilize Restorative Practices approaches to build classroom engagement.
- Support Special Educators in transition to CT-SEDS framework