West Memphis School District District Support Plan 2022-2023

Our Vision

The West Memphis School District envisions students who are inspired to become life-long learners, prepared to succeed in post-secondary education and careers, by reaching their full potential as contributors within a global society.

Our Mission

The West Memphis School District is committed to educating all students to the highest standards of excellence by providing a rigorous and varied curriculum in a safe and respectful environment that will empower them to become productive citizens of a culturally diverse society.

Our Beliefs

We believe in a strong, collaborative partnership among parents, school, and community.

We believe all students need to acquire knowledge and skills needed for success in the real world.

We believe each student, regardless of race, ethnicity, disabilities, gender, or socioeconomic background, has equal opportunities in all facets of the educational setting.

We believe the curriculum should be data-driven, rigorous, and diversified in ways to challenge and engage each student to reach his or her full potential.

We believe in supporting our faculty and staff's ongoing, comprehensive professional development in their respective fields.

We believe in utilizing advanced technology to enrich and inspire learning and teaching for all students and staff.

We believe all students, staff, and community will be treated with dignity, tolerance, and respect to promote a safe and orderly environment for learning.

We believe parents and guardians should be actively involved in the education of their children through programs provided by the district.

West Memphis School District Literacy Plan 2022-2023

WM District Literacy Plan 22-23.docx

Needs Assessment Process

Each school in the West Memphis School District has established a School Improvement Leadership Team (SILT). The SILT, consisting of school, family, and community stakeholders, analyzes and uses the following data sources to identify the focus for school improvement plans: ESSA School Index, ACT Aspire, NWEA, DSA, and common summative/common formative assessments created on the district and school levels. Team members from each school analyze their data to determine priorities and the root cause of areas that are identified as needing improvement. District and building leaders meet twice a month (schedules permitting) to review data and School Level Improvement Plans for implementation fidelity and progress.

Prioritization of Funding

West Memphis School District is one of 12 school districts that was approved to continue using ESA funds to pay up to 20% of classroom teacher salaries granted contingencies were met. WMSD currently meets or exceeds all contingencies set forth by the DESE to continue this allocation and distribution process. This action will be monitored and administered by the WMSD financial office, which adheres to state law for annual audit.

The West Memphis School District prioritizes ESA funding to improve reading achievement throughout the district. The ESA budget was uploaded into eFinance during Cycle 1.

Goal: The WMSD will continue to assess structures outside the regular school day to support the needs of our students and staff. Principals will have the opportunities to implement structures before/after school to support student needs based on collected data.

Evidence-based Practices	Persons Responsible	Implementation Timeline for Monitoring/Professional Development	Timeline and Procedures for Evaluating the Practice
Principals, their leadership teams, and stakeholders will analyze multiple data sources to determine areas of greatest needs	District Leadership School Leadership Stakeholders	December 1, 2022	Schools will present their Needs Assessment report and/or 30 – 60 – 90 plans to the District Instructional Leadership Team by February 1, 2023
PLC data team meetings will take place at each school on a scheduled basis to review student progress and to discuss celebration, analyze needs, and discuss next steps.	PLC teams	Weekly, bi-monthly, and monthly	Team artifactsAgendas, minutes, and sign-in sheets, Data collected from student reports, progress monitoring

Goal: WMSD School-level Improvement Plans (SIP) will be reviewed with each school leadership team each quarter and updated when necessary. Various data sets, including student achievement results, will be used to measure progress toward meeting district and school goals.

Evidence-based Practices	Persons Responsible	Implementation Timeline for Monitoring/Professional Development	Timeline and Procedures for Evaluating the Practice
The School Improvement Leadership Team will review	District Leadership Team	November 2022	Quarterly reviews

School Leaders	January 2023	SILT reflections
	March 2023	Updated Plans
	May 2023	2023-2024 School-level Improvement Plans
		Team artifacts-Agendas, minutes,
		and sign-in sheets
	School Leaders	March 2023

West Memphis School District has developed a 2022-2023 Ready for Learning Plan to address onsite learning, social emotional support, and parent and family support for the 2022-2023 school year.

- 1. We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes options for on-site instruction (K-12) and diagnostic assessments (K-10).
- 2. We will address learning loss through remediation both during and after school hours.
- 3. We will utilize Learning Management Systems.
- 4. We will schedule teacher training as needed for use of the LMS.
- 5. We will provide teacher training for EdTech tools to be used with onsite learning.
- 6. We will provide support for parents and students.
- 7. We will provide a written communication plan for interacting with parents, students, and the community.

West Memphis School District 2022-2023 Ready for Learning Plan

https://docs.google.com/presentation/d/1VbARbPPwvM7rn4LI5yZzbASW9j7Ij5vi7YjyN6yYg3I/edit#slide=id.p1