



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 5, 2017**

TITLE: **EdLeader 21 and the Profile of a Graduate Process**

BACKGROUND:

EdLeader21 is a Tucson based organization focused on the full integration of the 4C's (critical thinking, creative thinking, collaboration and communication) into education. The organization has formed a nation-wide professional learning community (PLC) designed specifically to assist districts and schools in the on-going implementation of 21st century initiatives through sharing of tried and true best practices in place in other districts. EdLeader21 helps to keep their membership updated with important insights, trends, case studies, and practical advice from thought leaders throughout the country. The PLC links or networks like-minded education leaders with well-known researchers in order to increase the overall knowledge base in the field. Current membership in EdLeader21 stands at 190 members in 32 states. The growth of the organization has increased substantially in recent years as individuals and districts have participated in their events and utilized their resources. The organization is led by Ken Kay (CEO), Valerie Greenhill (President), and Alyson Neilson (COO).

EdLeader21 offers a number of products and services to their members. They have set forth a 7-step blueprint to help districts establish and guide planning throughout the implementation and have developed a set of rubrics for critical thinking, communication, collaboration and creativity which have been reviewed nationally. They also offer a number of consulting services and organize an annual meeting of the PLC which several staff members are scheduled to attend in Atlanta, GA in October. The annual meeting gathers hundreds of individuals from districts all over the country for three days to network, share ideas, and develop plans for the districts they represent.

Amphitheater Public Schools has participated as part of the nation-wide Professional Learning Community (PLC) within EdLeader 21 for several years. Their current project is to challenge at least one thousand school districts to develop a "Profile of a Graduate" that includes valued skills and traits such as the 4C's. We have taken this challenge and have initiated the process of developing the Profile of a Graduate for Amphitheater Public Schools. The Profile of a Graduate is a clearly stated vision for what students should know and be able to do to succeed in college, career, life, and citizenship by the time they complete a K-12 education in a school system. No two profiles are exactly the same, the most effective profiles are a result of an inclusionary and participatory design process resulting in clearly defined characteristics of the graduate we envision for our district. The characteristics in the profile ultimately become part of a graphic that is displayed throughout the school system. The elements of the ultimate profile are well-known to the Governing Board, staff, parents, students and community members. The clear vision of the characteristics in a graduate profile will serve as a guide as we move into the process of strategic planning district-wide.

We started the Profile of a Graduate process at the All Team Retreat held late in July, and the first All Team meeting in August. All of the participants brainstormed potential characteristics for Amphitheater's graduate profile. An analysis of the list of traits indicated a number that were seen as most important by administrators. This same activity will be conducted with teachers, community members, parents, and the Governing Board before a final consensus is reached, and the Amphitheater Profile of a Graduate is published.

Throughout the year, we will update and include the Governing Board as we progress through the Profile of a Graduate process. The presentation this evening will provide information on the work of EdLeader 21 and outline the process of the development of a Profile of a Graduate.

RECOMMENDATION:

This presentation on the background of EdLeader 21 and the Profile of the Graduate Process is presented for the Governing Board's information.

INITIATED BY:



Roseanne Lopez, Ed.D. and Mike Bejarano, Chief Academic Officers

Date: August 28, 2017



Todd A. Jaeger, J.D., Superintendent