College and Career Re	ady: Are st	tudents c	ompleting h	igh school re	eady for colle	ge or career?	?			
	9th graders	Dis-	9th graders	Dis-	9th graders of	Dis-	9th graders	Dis-	9th graders of	Dis-
	of 2006-07	advantag	of 2007-08	advantaged	2008-09	advantaged	of 2009-10	advantaged	2012-13**	advantaged
4-Year Graduation Rate	58%	52%	62%	59%	fall	SRC	67%	64%		
5-Year Graduation Rate	62%	56%	fall	fall SRC		fall 2013 SRC		69%		
5-Year Completion Rate	71%	66%	fall	SRC	fall 20:	13 SRC	80%	75%		
Post-Secondary Enrollment	59%	54%	spring	2013	spring	2014	64%	59%		
Earning 9+ College Credits	??	??	??	??	??	??	??%	??		

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals **2012-13 goals are optional

Progression: Are stude	ents makin	g sufficie	r readiness?									
	2009-10	Dis-	2010-11 All	Dis-	2011-12 All*	Dis-	2012-13	Dis-	4-Year Goal	Dis-		
	All	advantag	2010-11 All	advantaged	2011-12 All	advantaged	Goal All	advantaged	(2015-16)**	advantaged		
Ready for School	Kindergarte	indergarten readiness assessment under development										
3rd Gr. Reading Proficiency	45%	42%	48%	43%	fall	SRC	65%	60%				
3rd Gr. Math Proficiency	39%	36%	59%	54%	fall	SRC	58%	56%				
6th Grade On-Track	88%	85%	92%	92%	will knov	v in June	95%	95%				
9th Grade On-Track	65%	60%	71%	64%	will knov	v in June	75%	68%				

^{*}Estimate based on most recent available data **2016 Goals are optional

Equity: Are students s	ucceeding across al				
	2009-10	2012-13 Goal	4-Year Goal (2015-16)**		
Priority & Focus Schools*				??	
DISAGGREGATED DATA ANI	D GOALS FOR EACH DISA				

^{*}Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: Wh	Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)									
	Year	Dis-	Year	Dis-	Year	Dis-	1-Year Goal	Dis-	4-Year Goal**	Dis-
	Teal	advantag	Teal	advantaged	Teal	advantaged	1-Teal Goal	advantaged	+-rear doar	advantaged

^{**4-}year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)										
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended						
Formula Revenue	\$24,295,614	\$24,928,009	\$26,396,324	\$35,651,476 District Share						
Local Revenue not passed through formula	\$2,037,365				District Official					
Federal Revenue	\$5,556,852									
State Grants not passed through formula	\$212,794									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

College and Career Re	ollege and Career Ready: Are students completing high school ready for college or career?										
	9th graders	Dis-	9th graders	Dis-	9th graders of	Dis-	9th graders	Dis-	9th graders of	Dis-	
	of 2006-07	advantag	of 2007-08	advantaged	2008-09	advantaged	of 2009-10	advantaged	2012-13**	advantaged	
4-Year Graduation Rate	179	119	175	129	fall	SRC	201	147			
5-Year Graduation Rate	189	128	fall	SRC	fall 2013 SRC		225	159			
5-Year Completion Rate	218	152	fall	SRC	fall 201	13 SRC	240	172			
Post-Secondary Enrollment	118	74	spring	2013	spring	2014	192	136			
Earning 9+ College Credits	??	??	??	??	??	??	??	??			

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals **2012-13 goals are optional

Progression: Are stude	ents makin	g sufficie	r readiness?								
	2009-10	2009-10 Dis-		Dis-	2011-12 All*	Dis-	2012-13	Dis-	4-Year Goal	Dis-	
	All	advantag	2010-11 All	advantaged	2011-12 All	advantaged	Goal All	advantaged	(2015-16)**	advantaged	
Ready for School	Kindergarte	ndergarten readiness assessment under development									
3rd Gr. Reading Proficiency	217	178	186	149	fall SRC	fall SRC	260	198			
3rd Gr. Math Proficiency	214	173	139	106	fall SRC	fall SRC	224	168			
6th Grade On-Track	205	165	245	198	will know in Jur	ne	228	198			
9th Grade On-Track	161	116	166	102	will know in Jur	ne	188	108			

^{*}Estimate based on most recent available data **2016 Goals are optional

Equity: Are students s	ucceeding across al								
	2009-10	2011-12	2012-1	3 Goal	4-Year Goal	(2015-16)**			
Priority & Focus Schools*				??					
DISAGGREGATED DATA ANI	DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4								

^{*}Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: What	Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)									
	Year	Dis- advantag	Year	Dis- advantaged	Year	Dis- advantaged	1-Year Goal	Dis- advantaged	4-Year Goal**	Dis- advantaged

^{**4-}year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)										
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended	I					
Formula Revenue	\$24,295,614	\$24,928,009	\$26,396,324	\$35,651,476 District Share						
Local Revenue not passed through formula	\$2,037,365				District Official					
Federal Revenue	\$5,556,852									
State Grants not passed through formula	\$212,794									

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

	accecumg	across at	l population	S:					
9th Graders of 2006-07									
	Economical ly Disadvanta ged	Limited Fnglish	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	54%	35%	13%	56%	42%	*	-	74%	90%
5-Year Graduation Rate	58%	39%	22%	55%	43%	*	-	73%	95%
5-Year Completion Rate	68%	50%	44%	64%	55%	*	-	78%	>95%
Earning 9+ College Credits					????????	?			
Post-Secondary	E3 0/	56%	40%	69%	E 2 0/	*			
Enrollment	53%	0070	1070	0370	52%	*	-	67%	79%
	53%	33,6	1070	0370	52%	*	-	67%	79%
		27%	35%	32%	33%	*	-	43%	79% 64%
2009-10							- - -		
2009-10 3rd Gr. Reading Proficiency	42%	27%	35%	32%	33%	*	- - - -	43%	64%

9th Graders of 2007-08												
	Economical ly Disadvanta ged	Limited English	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)			
4-Year Graduation Rate	63%	43%	29%	52%	48%	*	*	75%	90%			
5-Year Graduation Rate		Fall SRC										
5-Year Completion Rate		Fall SRC										
Earning 9+ College Credits		????????										
Post-Secondary Enrollment					ODE will prov	vide						
2010-11												
3rd Gr. Reading Proficiency	40%	33%	37%	39%	32%	*	*	56%	-			
3rd Gr. Math Proficiency	53%	45%	45%	48%	42%	*	*	77%	-			
6th Grade On-Track	91%	94%	87%	87%	92%	*	>95%	>95%	88%			
9th Grade On-Track	62%	48%	48%	50%	55%	80%	60%	86%	94%			
9th Graders of 2008-09												

	Economical ly Disadvanta ged	Limited English	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)			
4-Year Graduation Rate		Fall SRC										
5-Year Graduation Rate					Fall 2013 S	RC						
5-Year Completion Rate		Fall 2013 SRC										
Earning 9+ College Credits Post-Secondary					????							
Enrollment					Spring 201	L4						
2011-12												
3rd Gr. Reading Proficiency					Fall SRC	-						
3rd Gr. Math Proficiency					Fall SRC							
6th Grade On-Track					Will know in J	June						
9th Grade On-Track					Will know in J	June						

9th Graders of 2009-10 G	oals								
	Economical ly Disadvanta ged	Limited English	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	68%	50%	36%	58%	54%	*	*	81%	90%
5-Year Graduation Rate	66%	51%	40%	57%	53%	*	*	80%	95%
5-Year Completion Rate	76%	66%	64%	66%	67%	*	*	85%	95%
Earning 9+ College Credits									
Post-Secondary Enrollment	61%	64%	48%	72%	63%	*	*	75%	88%
2012-13									
3rd Gr. Reading Proficiency	60%	39%	37%	35%	45%	*	*	75%	75%
3rd Gr. Math Proficiency	56%	48%	52%	55%	50%	*	*	70%	80%
6th Grade On-Track	94%	97%	90%	90%	95%	*	*	95%	91%
9th Grade On-Track	66%	52%	52%	54%	57%	84%		90%	95%

	Economical ly Disadvanta ged	Limited English	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2015-16									
3rd Gr. Reading Proficiency	,								
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

Equity: Are students s	acceeding	across ar	Topanation								
9th Graders of 2006-07											
	Economical	Limited		Black (not of		American			TAG (not		
	ly		Students with	,	Hispanic		Pacific	Agian	,		
	Disadvanta	English	Disabilities	Hispanic	origin	Indian /	Islander	Asian	included in		
	ged	Proficient		origin)	_	Alaska Native			aggregate		
4-Year Graduation Rate	102	16	6	23	23	*	-	40	18		
5-Year Graduation Rate	109	17	10	23	24	*	-	40	18		
5-Year Completion Rate	128	22	20	27	31	*	-	43	*		
Earning 9+ College Credits	???????										
Post-Secondary											
Enrollment	62	10	6	18	13	*	-	29	15		
2009-10											
3rd Gr. Reading Proficiency	159	54	22	24	53	*	-	39	10		
3rd Gr. Math Proficiency	153	59	21	19	51	*	-	43	11		
6th Grade On-Track	153	53	37	19	53	*	-	*	*		
9th Grade On-Track	98	24	6	20	38	*	-	40	9		
9th Graders of 2007-08											
	Economical	l insite a		Disali (nat of		A una a ui a a ua			TAO (12.24		
	ly	Limited	Students with	Black (not of	Hispanic	American	Pacific		TAG (not		
	Disadvanta	English	Disabilities	Hispanic	origin	Indian /	Islander	Asian	included i		
	ged	Proficient	2.00.0	origin)	08	Alaska Native	10101110101		aggregate		
4-Year Graduation Rate	119	23	12	17	22	*	*	46	9		
5-Year Graduation Rate					Fall SRC						
5-Year Completion Rate					Fall SRC						
Earning 9+ College Credits					??????						
Post-Secondary											
Enrollment					Spring 201	L3					
2010-11											
2010-11 <u></u>					1.1	*	*	22	-		
	117	52	19	20	44	<u> </u>			1		
3rd Gr. Reading Proficiency 3rd Gr. Math Proficiency	117 86	52 36	19 13	20 11	29	*	*	30	-		
3rd Gr. Reading Proficiency							*		- 14		
3rd Gr. Reading Proficiency 3rd Gr. Math Proficiency	86	36	13	11	29	*		30			
3rd Gr. Reading Proficiency 3rd Gr. Math Proficiency 6th Grade On-Track	86 172	36 59	13 33	11 33	29 55	*	*	30 *	14		
3rd Gr. Reading Proficiency 3rd Gr. Math Proficiency 6th Grade On-Track 9th Grade On-Track	86 172	36 59 12	13 33	11 33 7	29 55	* *	*	30 *	14 16		
3rd Gr. Reading Proficiency 3rd Gr. Math Proficiency 6th Grade On-Track 9th Grade On-Track	86 172 82 Economical	36 59 12 Limited	13 33 10	11 33 7 Black (not of	29 55 26	* * * American	*	30 * 42	14 16 TAG (not		
3rd Gr. Reading Proficiency 3rd Gr. Math Proficiency 5th Grade On-Track 9th Grade On-Track	86 172 82	36 59 12	13 33	11 33 7	29 55	* *	*	30 *	14 16		

4-Year Graduation Rate	Fall SRC									
5-Year Graduation Rate	Fall 2013 SRC									
5-Year Completion Rate	Fall 2013 SRC									
Earning 9+ College Credits	??????									
Post-Secondary										
Enrollment	Spring 2014									
2011-12										
3rd Gr. Reading Proficiency	Fall SRC									
3rd Gr. Math Proficiency	Fall SRC									
6th Grade On-Track	Will know in June									
9th Grade On-Track	Will know in June									

9th Graders of 2009-10 G	oals								
	Economical ly Disadvanta ged	Limited English	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	128	27	17	24	30	*	*	49	18
5-Year Graduation Rate	124	22	18	24	30	*	*	74	18
5-Year Completion Rate	143	29	29	28	38	*	*	79	19
Earning 9+ College Credits									
Post-Secondary	7.4	40		4.4	4.4	J.	at.	0.0	4.5
Enrollment	71	12	8	14	14	*	*	32	15
2012-13									
3rd Gr. Reading Proficiency	175	62	19	18	62	*	*	29	*
3rd Gr. Math Proficiency	164	76	27	28	69	*	*	27	*
6th Grade On-Track	178	61	34	34	57	*	*	*	15
9th Grade On-Track	87	13	11	8	27	*	*	44	17

9th Graders of 2012-13 (0	Optional 4-Y	ear Goals)						
	Economical ly Disadvanta ged	Limited English	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									

Post-Secondary					
Enrollment					
2015-16					
3rd Gr. Reading Proficiency					
3rd Gr. Math Proficiency					
6th Grade On-Track					
9th Grade On-Track					