

K-12 / ESD Achievement Compact  
Parkrose SD - 2181

College and Career Ready: Are students completing high school ready for college or career?										
	9th graders of 2006-07	Dis-advantag	9th graders of 2007-08	Dis-advantaged	9th graders of 2008-09	Dis-advantaged	9th graders of 2009-10	Dis-advantaged	9th graders of 2012-13**	Dis-advantaged
4-Year Graduation Rate	58%	52%	62%	59%	fall SRC		67%	64%		
5-Year Graduation Rate	62%	56%	fall SRC		fall 2013 SRC		75%	69%		
5-Year Completion Rate	71%	66%	fall SRC		fall 2013 SRC		80%	75%		
Post-Secondary Enrollment	59%	54%	spring 2013		spring 2014		64%	59%		
Earning 9+ College Credits	??	??	??	??	??	??	??%	??		

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals \*\*2012-13 goals are optional

Progression: Are students making sufficient progress toward college and career readiness?										
	2009-10 All	Dis-advantag	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	45%	42%	48%	43%	fall SRC		65%	60%		
3rd Gr. Math Proficiency	39%	36%	59%	54%	fall SRC		58%	56%		
6th Grade On-Track	88%	85%	92%	92%	will know in June		95%	95%		
9th Grade On-Track	65%	60%	71%	64%	will know in June		75%	68%		

\*Estimate based on most recent available data \*\*2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?					
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*				??	
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

\*Prior to 2012-13, school in federal AYP "Need Improvement" status \*\*4-year Goals are optional

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)										
	Year	Dis-advantag	Year	Dis-advantaged	Year	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged

\*\*4-year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)					
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended	
Formula Revenue	\$24,295,614	\$24,928,009	\$26,396,324	\$35,651,476	District Share
Local Revenue not passed through formula	\$2,037,365				District Official
Federal Revenue	\$5,556,852				
State Grants not passed through formula	\$212,794				

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer

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4-Year Graduation Rate	179	119	175	129	fall SRC		201	147		
5-Year Graduation Rate	189	128	fall SRC		fall 2013 SRC		225	159		
5-Year Completion Rate	218	152	fall SRC		fall 2013 SRC		240	172		
Post-Secondary Enrollment	118	74	spring 2013		spring 2014		192	136		
Earning 9+ College Credits	??	??	??	??	??	??	??	??		

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Progression: Are students making sufficient progress toward college and career readiness?										
	2009-10 All	Dis-advantag	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	217	178	186	149	fall SRC	fall SRC	260	198		
3rd Gr. Math Proficiency	214	173	139	106	fall SRC	fall SRC	224	168		
6th Grade On-Track	205	165	245	198	will know in June		228	198		
9th Grade On-Track	161	116	166	102	will know in June		188	108		

\*Estimate based on most recent available data \*\*2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?										
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**					
Priority & Focus Schools*				??						
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4										

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\*\*4-year Goal optional

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Equity: Are students succeeding across all populations?									
9th Graders of 2006-07									
	Economical ly Disadvanta ged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	54%	35%	13%	56%	42%	*	-	74%	90%
5-Year Graduation Rate	58%	39%	22%	55%	43%	*	-	73%	95%
5-Year Completion Rate	68%	50%	44%	64%	55%	*	-	78%	>95%
Earning 9+ College Credits	?????????								
Post-Secondary Enrollment	53%	56%	40%	69%	52%	*	-	67%	79%
2009-10									
3rd Gr. Reading Proficiency	42%	27%	35%	32%	33%	*	-	43%	64%
3rd Gr. Math Proficiency	35%	29%	38%	24%	36%	*	-	39%	50%
6th Grade On-Track	85%	91%	84%	83%	90%	*	-	>95%	>95%
9th Grade On-Track	58%	75%	55%	59%	60%	*	-	89%	75%
9th Graders of 2007-08									
	Economical ly Disadvanta ged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	63%	43%	29%	52%	48%	*	*	75%	90%
5-Year Graduation Rate	Fall SRC								
5-Year Completion Rate	Fall SRC								
Earning 9+ College Credits	?????????								
Post-Secondary Enrollment	ODE will provide								
2010-11									
3rd Gr. Reading Proficiency	40%	33%	37%	39%	32%	*	*	56%	-
3rd Gr. Math Proficiency	53%	45%	45%	48%	42%	*	*	77%	-
6th Grade On-Track	91%	94%	87%	87%	92%	*	>95%	>95%	88%
9th Grade On-Track	62%	48%	48%	50%	55%	80%	60%	86%	94%
9th Graders of 2008-09									





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4-Year Graduation Rate	102	16	6	23	23	*	-	40	18
5-Year Graduation Rate	109	17	10	23	24	*	-	40	18
5-Year Completion Rate	128	22	20	27	31	*	-	43	*
Earning 9+ College Credits	???????								
Post-Secondary Enrollment	62	10	6	18	13	*	-	29	15
2009-10									
3rd Gr. Reading Proficiency	159	54	22	24	53	*	-	39	10
3rd Gr. Math Proficiency	153	59	21	19	51	*	-	43	11
6th Grade On-Track	153	53	37	19	53	*	-	*	*
9th Grade On-Track	98	24	6	20	38	*	-	40	9

9th Graders of 2007-08									
	Economical ly Disadvanta ged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	119	23	12	17	22	*	*	46	9
5-Year Graduation Rate	Fall SRC								
5-Year Completion Rate	Fall SRC								
Earning 9+ College Credits	???????								
Post-Secondary Enrollment	Spring 2013								
2010-11									
3rd Gr. Reading Proficiency	117	52	19	20	44	*	*	22	-
3rd Gr. Math Proficiency	86	36	13	11	29	*	*	30	-
6th Grade On-Track	172	59	33	33	55	*	*	*	14
9th Grade On-Track	82	12	10	7	26	*	*	42	16
9th Graders of 2008-09									
	Economical ly Disadvanta ged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)



