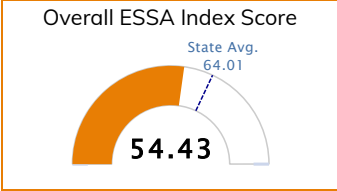




2022 ESSA School Index: Overview

5440703 - Kipp:delta Collegiate High School

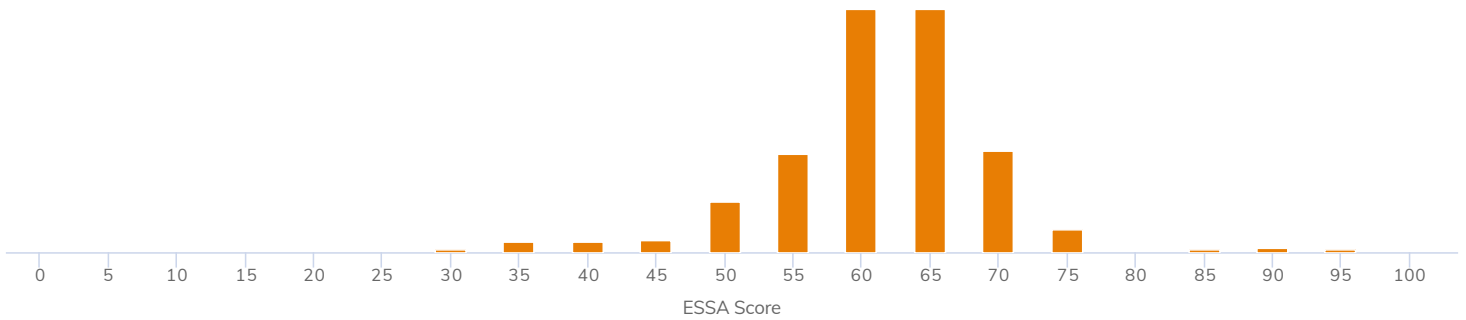
5440700 - Kipp Delta Public Schools



[ESSA Overview](#)

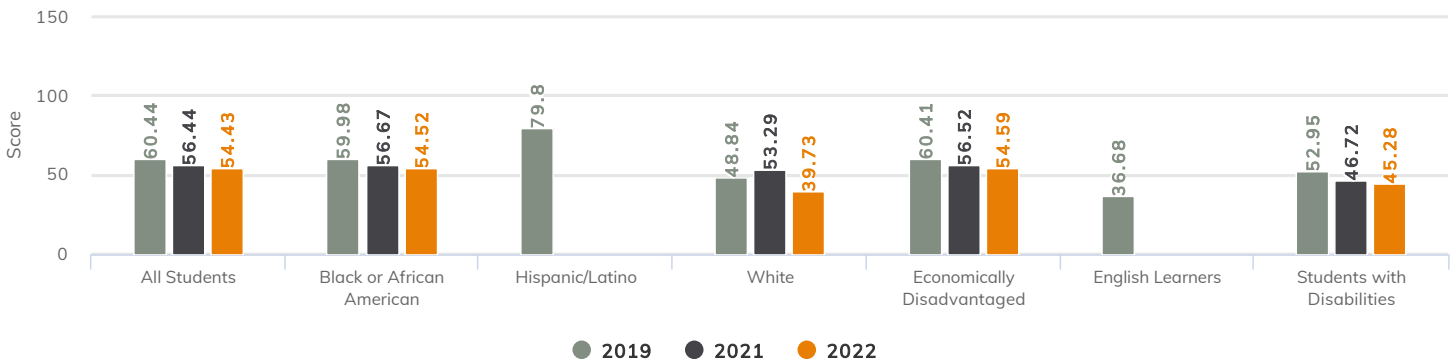
Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 54.43 falls in the 50-55 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup



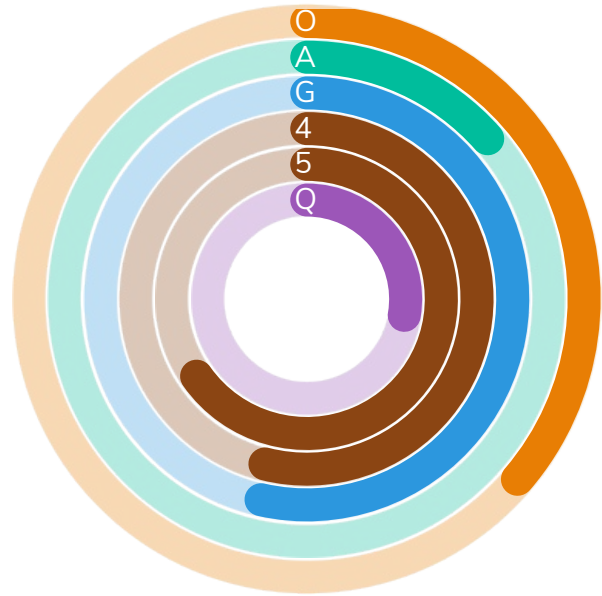
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	60.44	56.44	54.43
Black or African American	59.98	56.67	54.52
Hispanic/Latino	79.8		
White	48.84	53.29	39.73
Economically Disadvantaged	60.41	56.52	54.59
English Learners	36.68		
Students with Disabilities	52.95	46.72	45.28



ESSA Indicator Scores

Public School Rating	D
-------------------------------------	----------

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94



Indicator	Score
Overall ESSA Score	54.43
Weighted Achievement Score	20.23
Value-Added Growth Score	80.37
4-Year Graduation Rate	80.95
5-Year Graduation Rate	97.92
School Quality and Student Success Score	41.51

Range of Possible Scores for Each Indicator

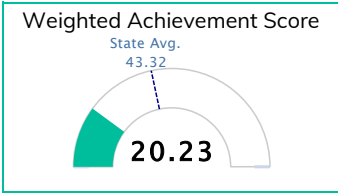
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

5440703 - Kipp:delta Collegiate High School
5440700 - Kipp Delta Public Schools

[Understanding Weighted Achievement](#)

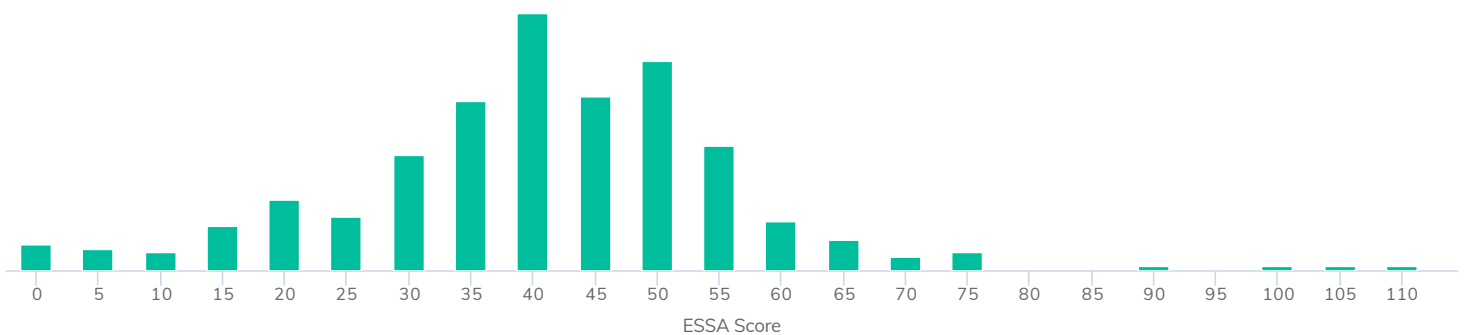


Grade Range	9-12
Grade Span	3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 20.23 falls in the 20-25 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	71	86	0	157
Close (0.5)	13	16	14.5	29
Ready (1.0)	13	3	16	16
Exceeds (1.0 or 1.25*)	10	3	13	13
Totals			43.5	215

Weighted Performance Points Earned = (43.5 / 215) * 100 = 20.23

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	115	97.39%	3 (2.61%)	115	98.26%	2 (1.74%)
Black or African American	110	98.18%	2 (1.82%)	110	99.09%	1 (0.91%)
Hispanic/Latino	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
White	3	100.00%	0 (0.00%)	3	100.00%	0 (0.00%)
Economically Disadvantaged	115	97.39%	3 (2.61%)	115	98.26%	2 (1.74%)
English Learners	1	0.00%	1 (100.00%)	1	0.00%	1 (100.00%)
Students with Disabilities	26	96.15%	1 (3.85%)	26	96.15%	1 (3.85%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

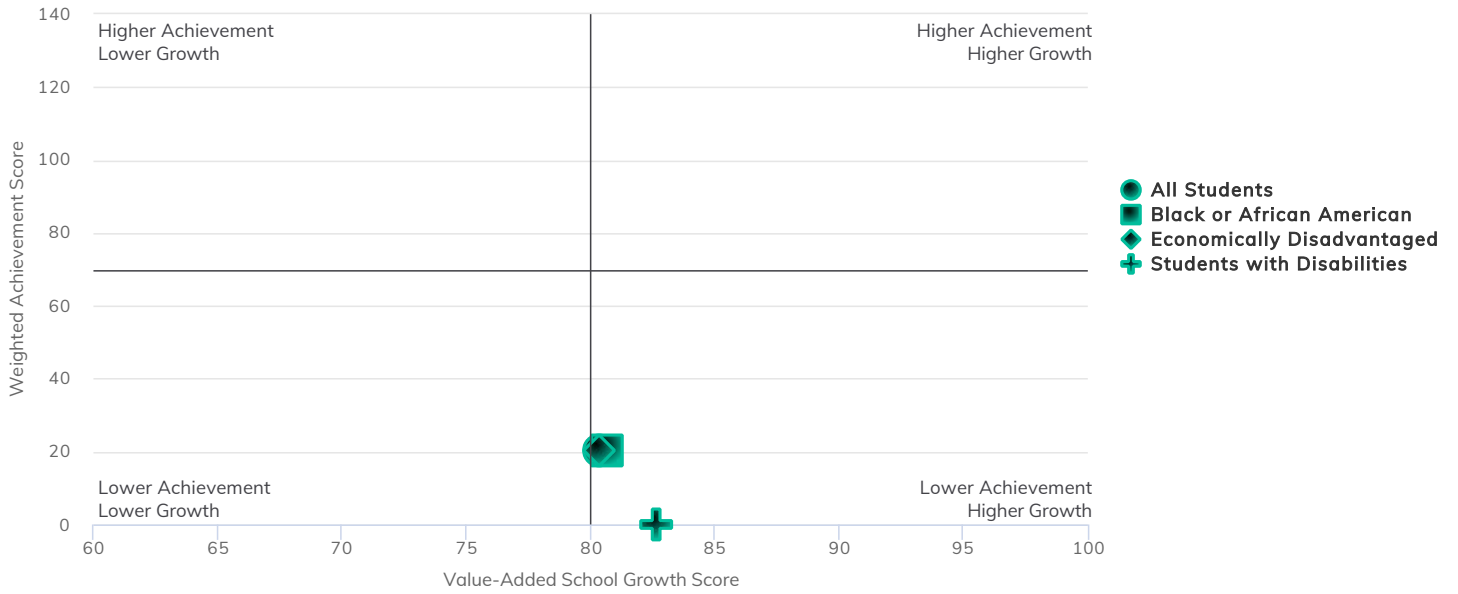
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	97.39	98.26
Number Tested: Mobile + Nonmobile	112	113
Number Expected to Test: Mobile + Nonmobile	115	115
Adjusted N = 0.95 * Number Expected to Test	109	109
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	107	108

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

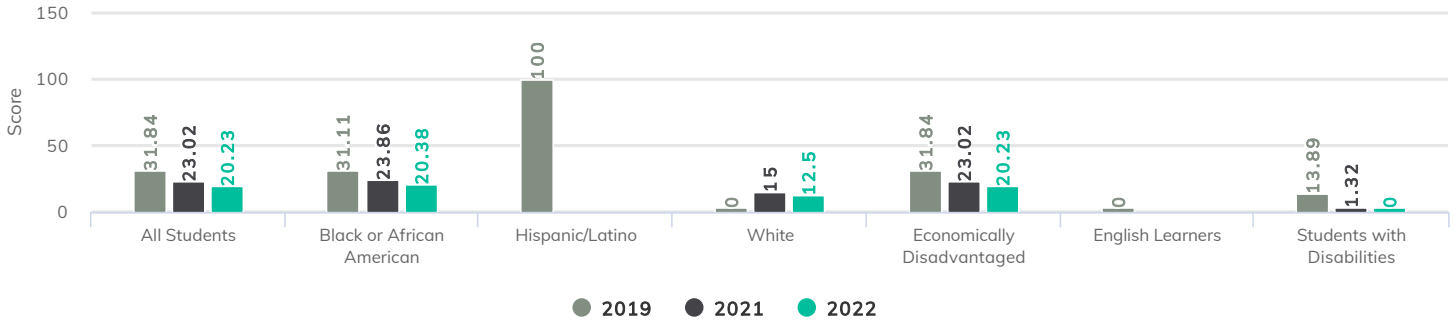


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	31.84	23.02	20.23
Black or African American	31.11	23.86	20.38
Hispanic/Latino	100		
White	0	15	12.5
Economically Disadvantaged	31.84	23.02	20.23
English Learners	0		
Students with Disabilities	13.89	1.32	0



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	71	13	13	10	86	16	3	3
Black or African American	70	12	13	10	84	16	3	3
Hispanic/Latino								
White	1	1	0	0	2	0	0	0
Economically Disadvantaged	71	13	13	10	86	16	3	3
English Learners								
Students with Disabilities	25	0	0	0	25	0	0	0

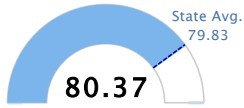
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

5440703 - Kipp:delta Collegiate High School
5440700 - Kipp Delta Public Schools

Value-Added Growth Score



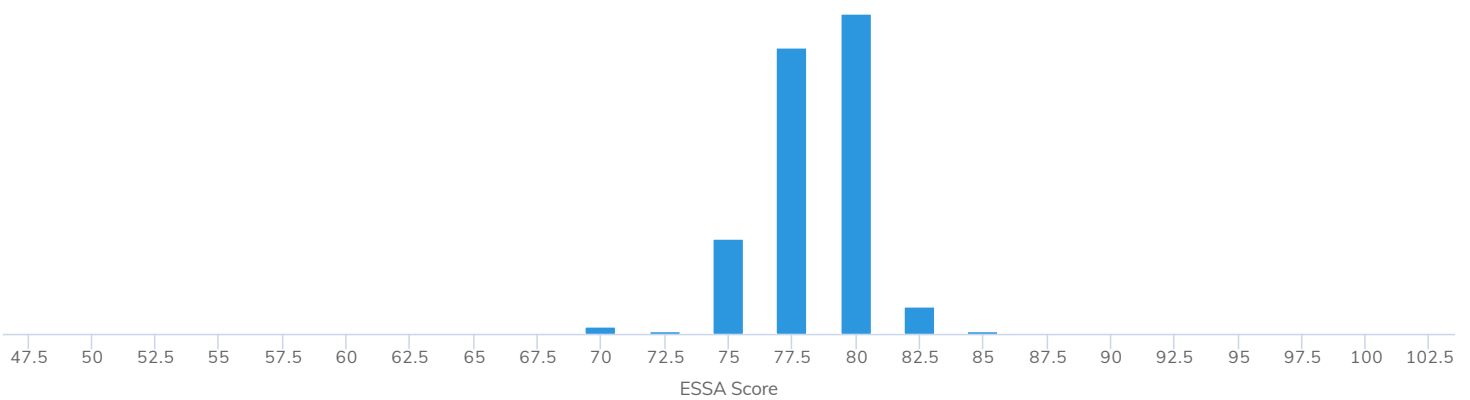
[Understanding School Value-Added Growth](#)

Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	80.14	81.01	80.63	66.37	80.37
Number of Students	106	107	107	2	109



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	106	107	107
Black or African American	104	105	105
Hispanic/Latino	0	0	0
White	2	2	2
Economically Disadvantaged	106	107	107
English Learners	0	0	0
Students with Disabilities	24	24	24

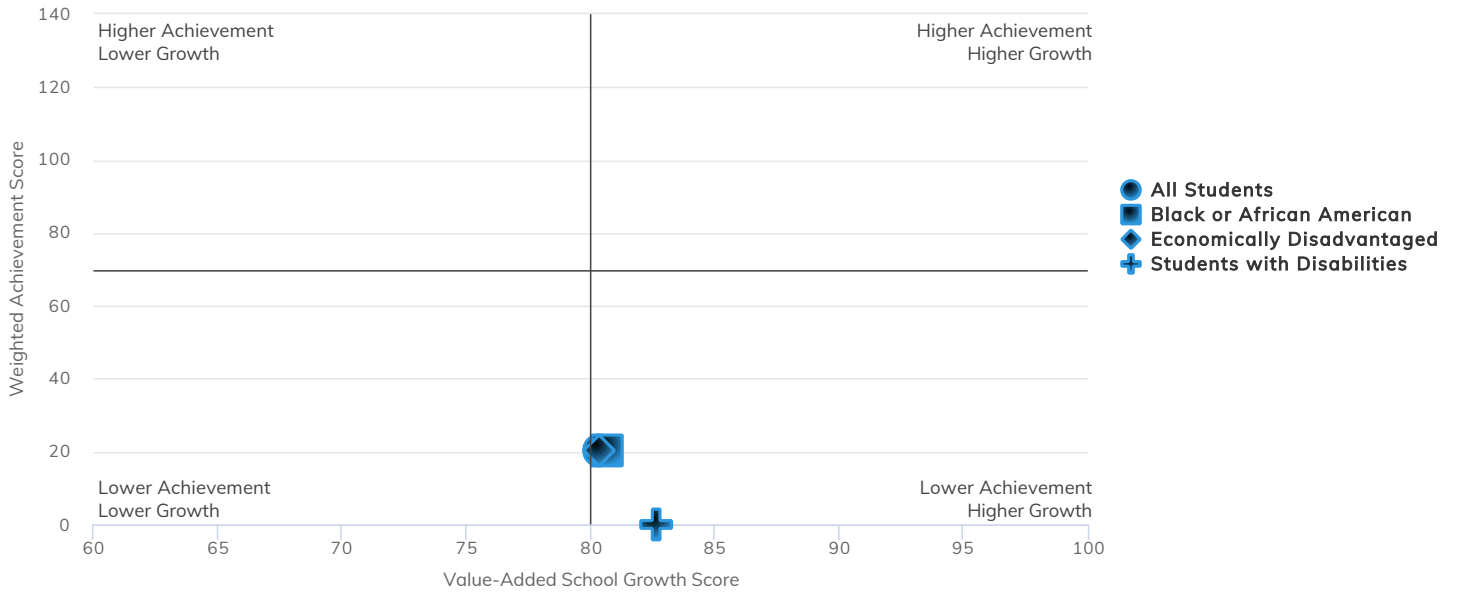
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	2
Black or African American	0
Hispanic/Latino	0
White	1
Economically Disadvantaged	2
English Learners	2
Students with Disabilities	0



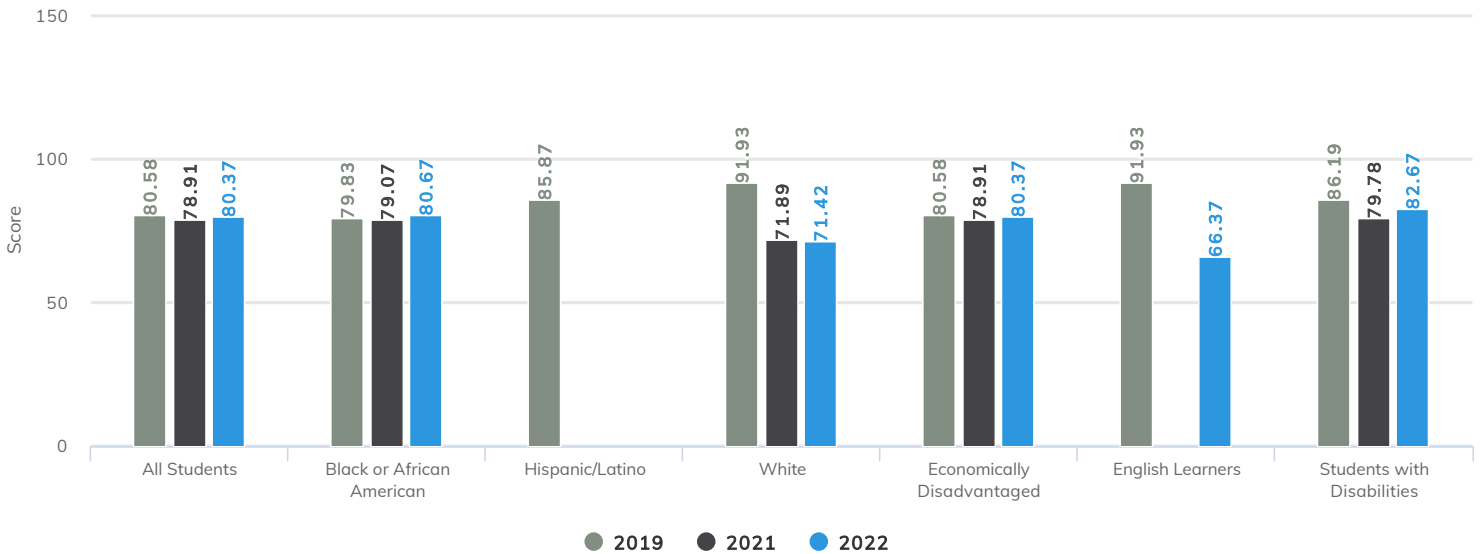
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.37	109
Black or African American	80.67	105
Hispanic/Latino		0
White	71.42	3
Economically Disadvantaged	80.37	109
English Learners	66.37	2
Students with Disabilities	82.67	24

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	80.58	78.91	80.37



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	79.83	79.07	80.67
Hispanic/Latino	85.87		
White	91.93	71.89	71.42
Economically Disadvantaged	80.58	78.91	80.37
English Learners	91.93		66.37
Students with Disabilities	86.19	79.78	82.67



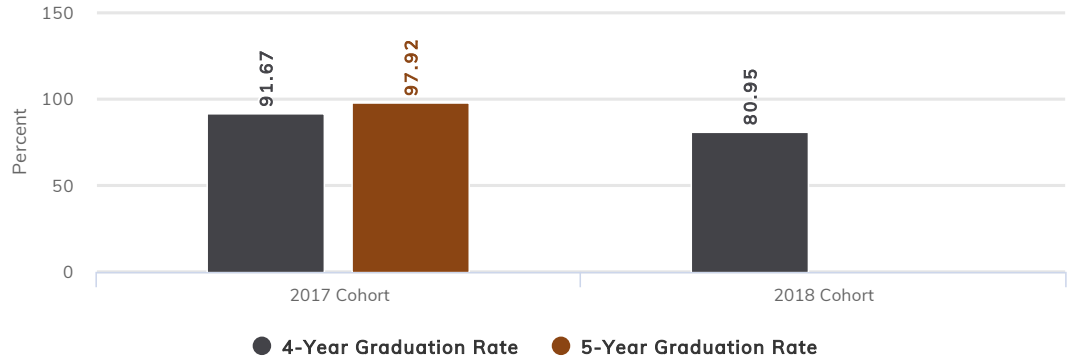
2022 ESSA School Index: Adjusted Cohort Graduation Rates

5440703 - Kipp:delta Collegiate High School
5440700 - Kipp Delta Public Schools

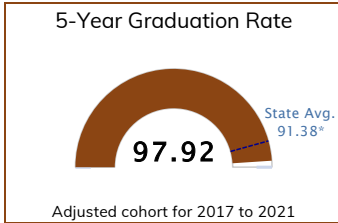
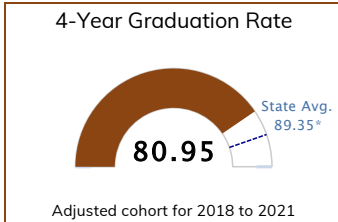
[Understanding Graduation Rates](#)

Grade Range	9-12
Grade Span	3 - High School Level

2021 4-Year and 5-Year Adjusted Cohort Graduation Rates



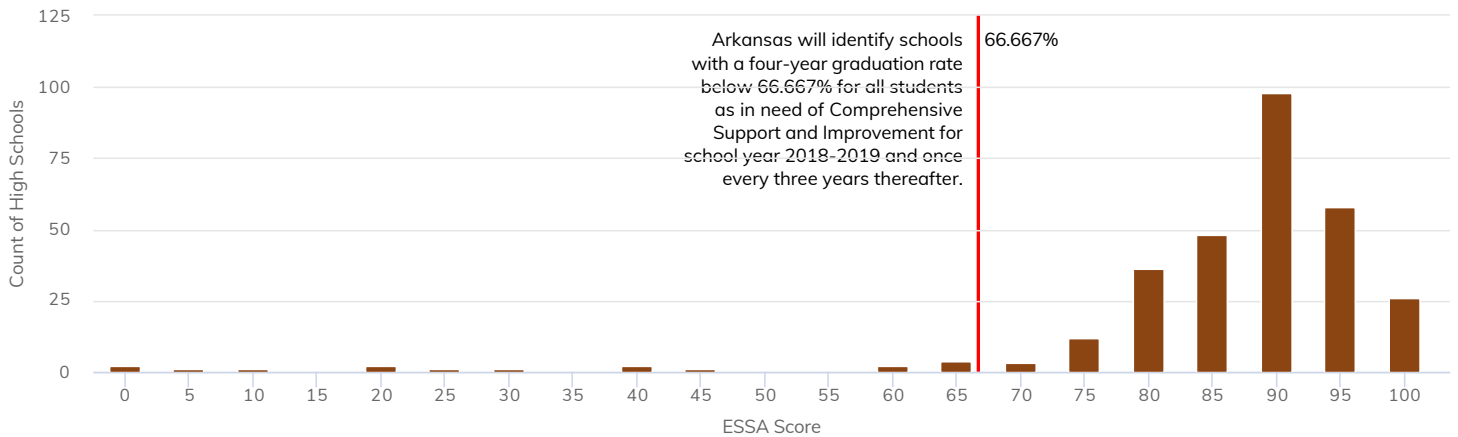
	4-Year Graduation Rate	5-Year Graduation Rate
2017 Cohort	91.67	97.92
2018 Cohort	80.95	



* State averages are the average graduation rate across all high schools in Arkansas.

Graduation Rates used in the ESSA School Index are lagged one year.

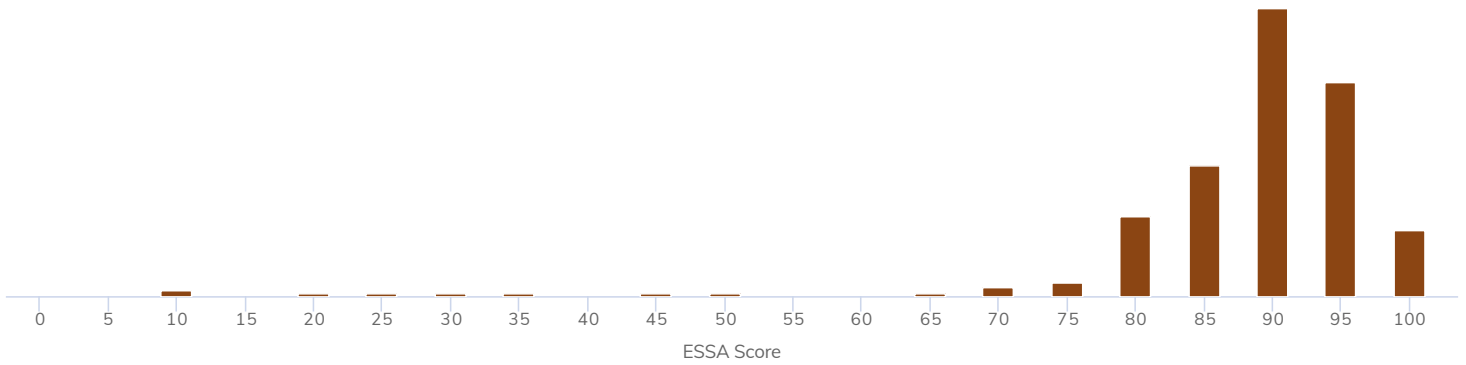
2021 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 80.95 falls in the 80-85 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

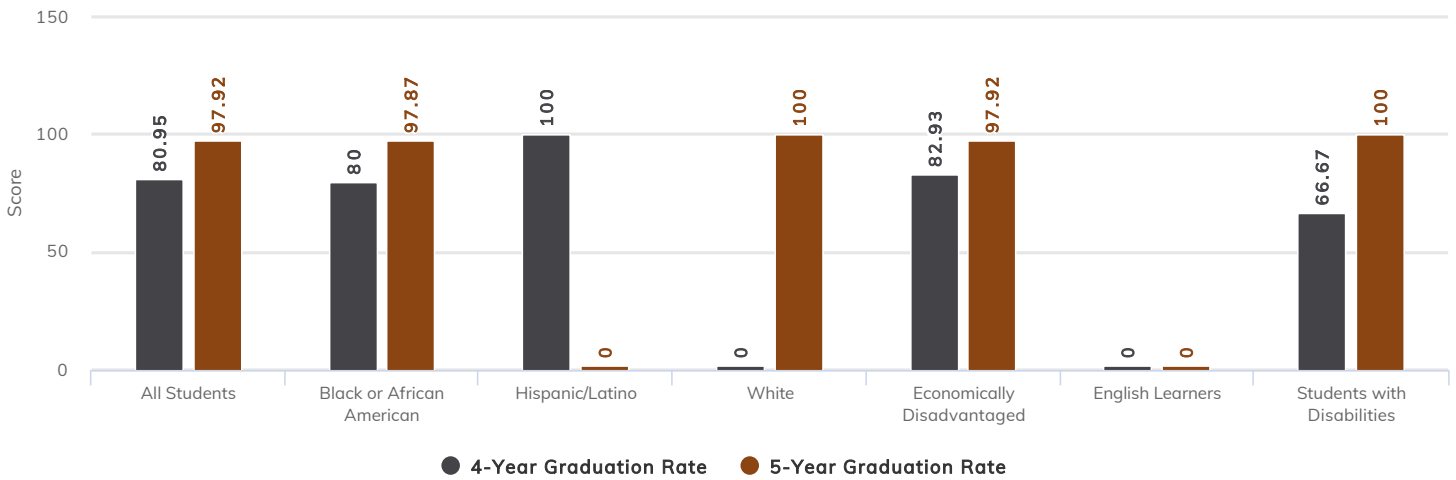


2021 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 97.92 falls in the 95-100 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2021 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	80.95	97.92
Black or African American	80	97.87
Hispanic/Latino	100	0
White	0	100
Economically Disadvantaged	82.93	97.92
English Learners	0	0
Students with Disabilities	66.67	100



Table of Actual & Expected Graduates

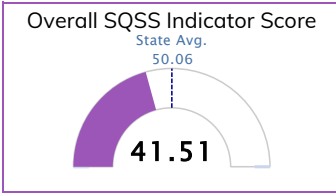
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	42	34	48	47
Black or African American	40	32	47	46
Hispanic/Latino	1	1	0	0
White	0	0	1	1
Economically Disadvantaged	41	34	48	47
English Learners	0	0	0	0
Students with Disabilities	3	2	4	4



2022 ESSA School Index: School Quality and Student Success (SQSS)

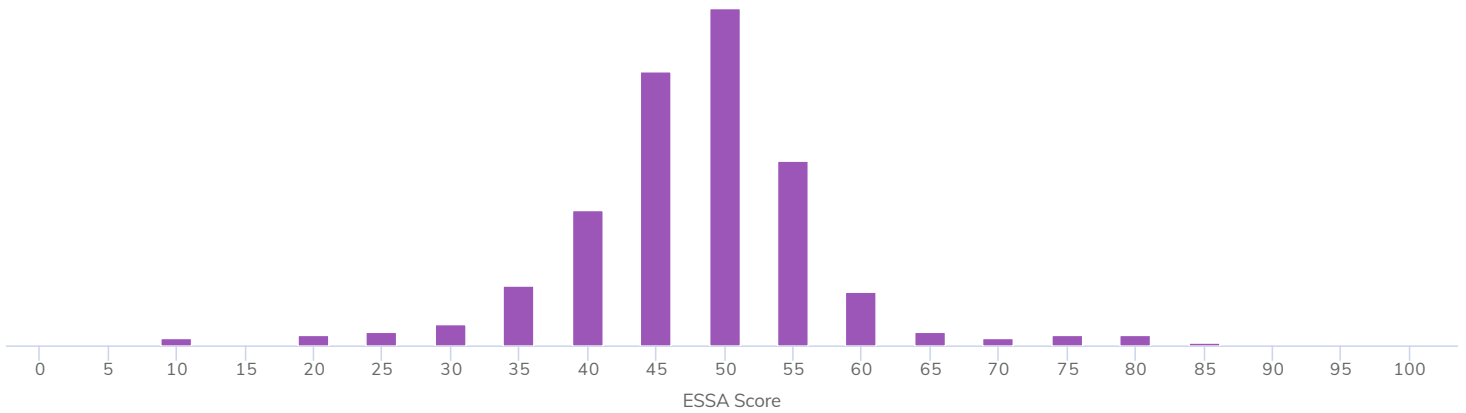
5440703 - Kipp:delta Collegiate High School
5440700 - Kipp Delta Public Schools

[Understanding the SQSS Indicator](#)



Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



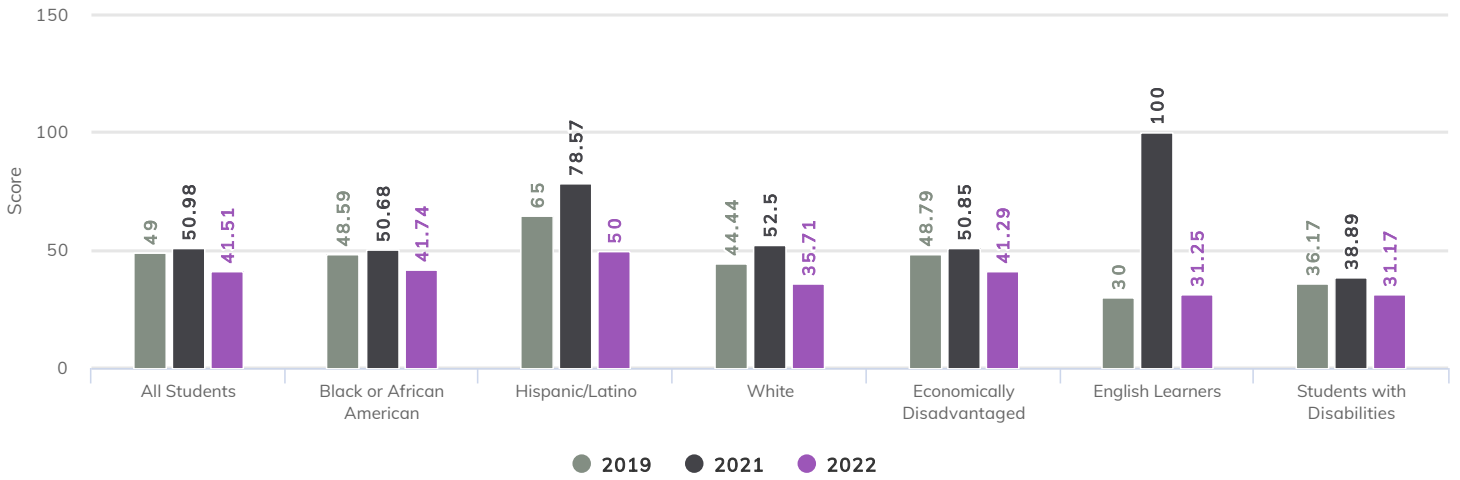
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

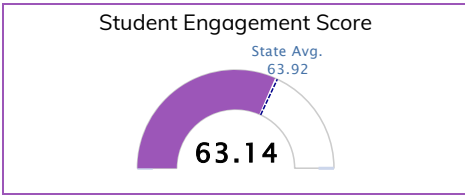
Total Students	Total # Points Possible	Total # Points Earned
197	848	352
Score: (352 / 848) * 100 = 41.51		



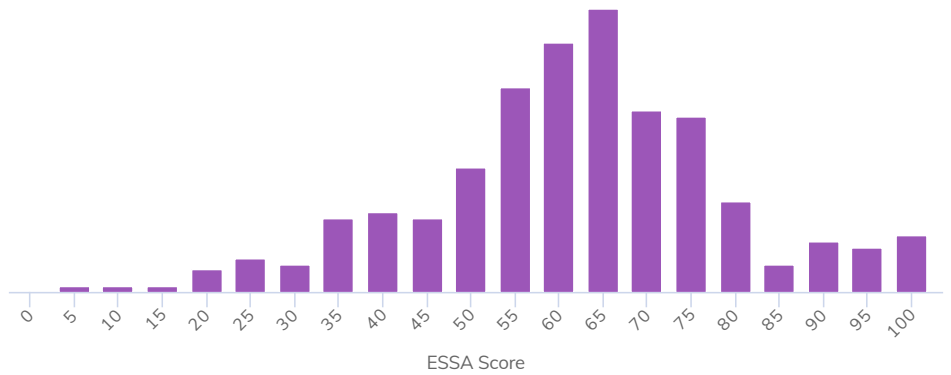
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	49	50.98	41.51
Black or African American	48.59	50.68	41.74
Hispanic/Latino	65	78.57	50
White	44.44	52.5	35.71
Economically Disadvantaged	48.79	50.85	41.29
English Learners	30	100	31.25
Students with Disabilities	36.17	38.89	31.17



State Distribution of School-Level Student Engagement



Student Engagement Points Table

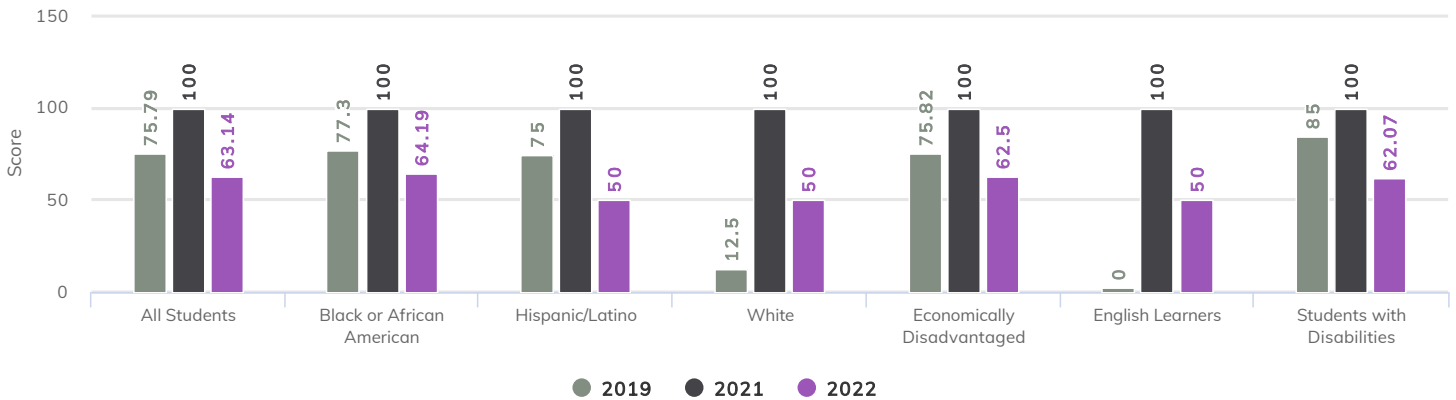
Score: $(98.5 / 156) * 100 = 63.14$

Total Students	156
Total # Points Possible	156
Total # Points Earned	98.5

Points Per Student

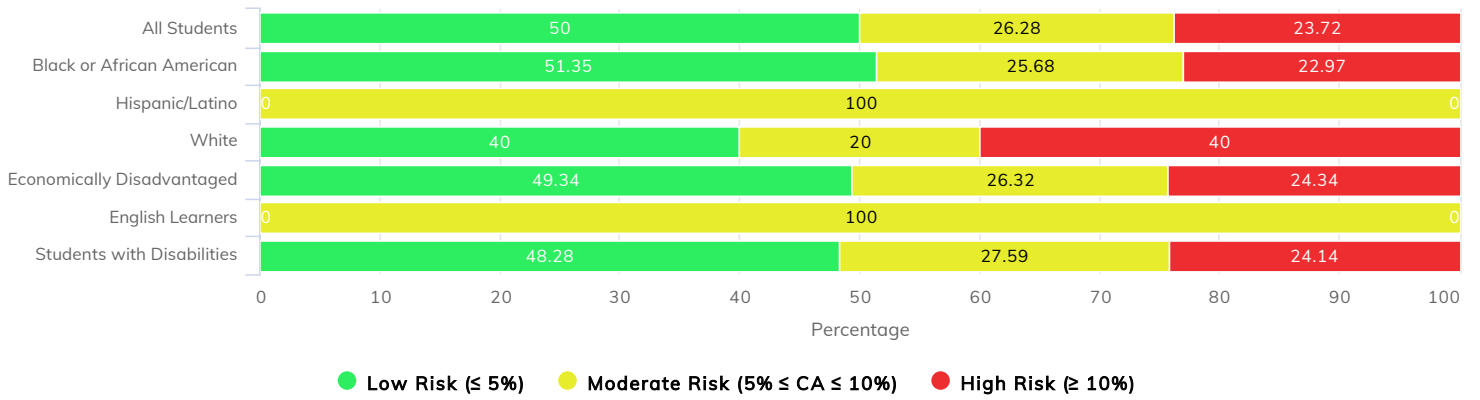
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

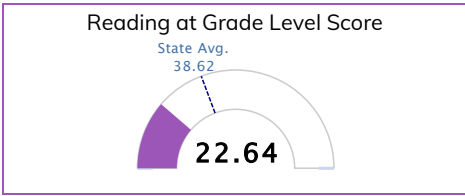




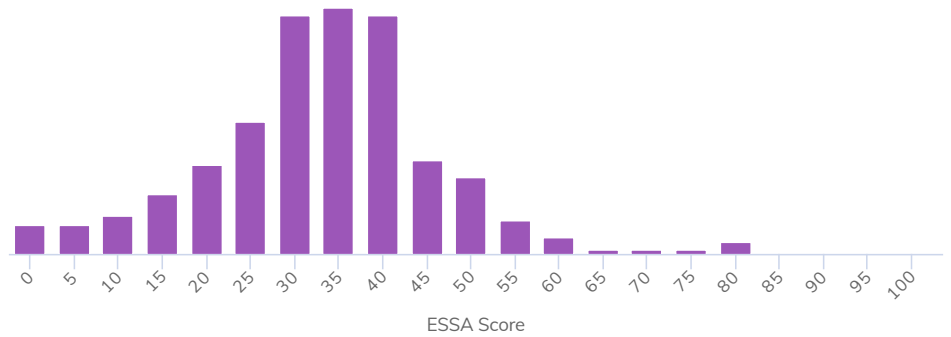
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	50	26.28	23.72
Black or African American	51.35	25.68	22.97
Hispanic/Latino	0	100	0
White	40	20	40
Economically Disadvantaged	49.34	26.32	24.34
English Learners	0	100	0
Students with Disabilities	48.28	27.59	24.14



State Distribution of School-Level Reading at Grade Level

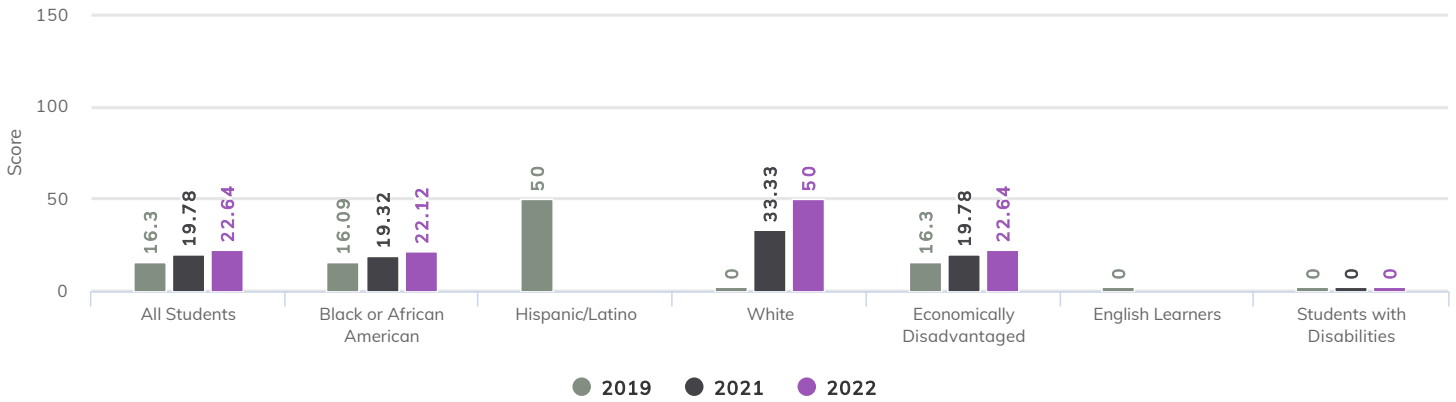


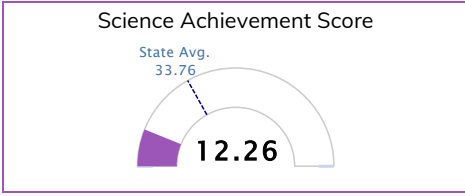
Reading at Grade Level Points Table

Score: $(24 / 106) * 100 = 22.64$

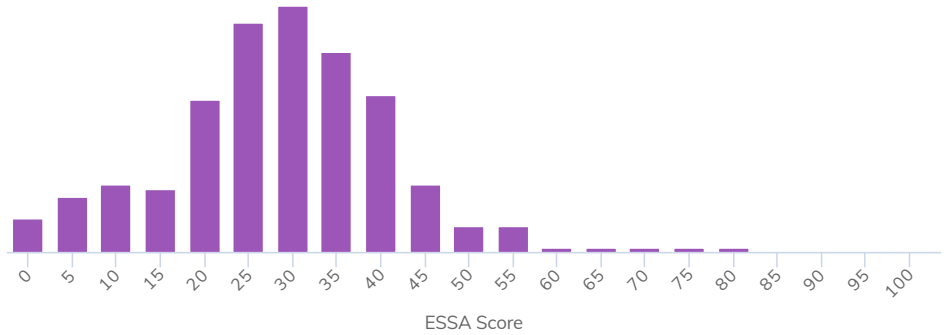
Total Students	106
Total # Points Possible	106
Total # Points Earned	24
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

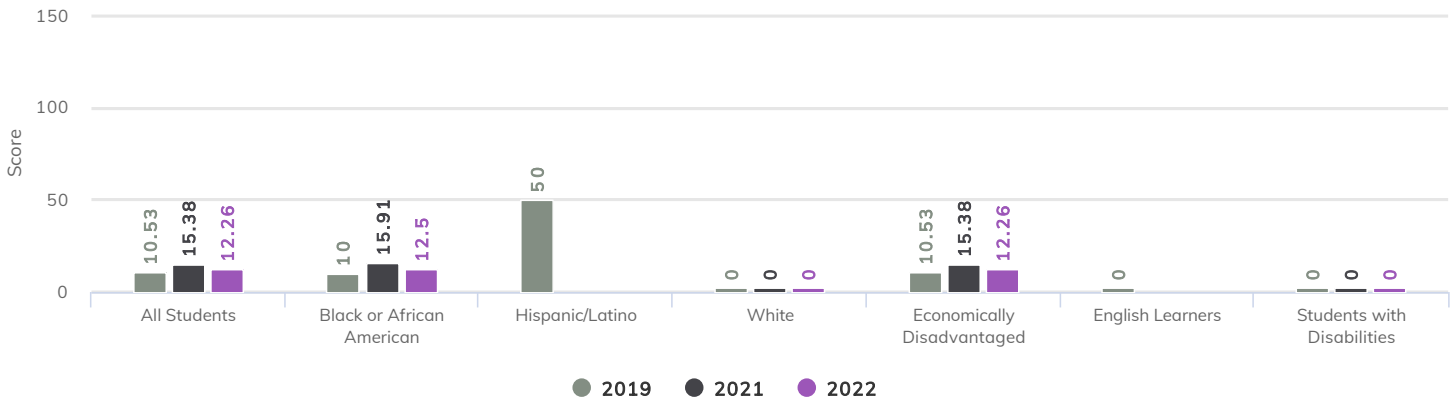
Score: $(13 / 106) * 100 = 12.26$

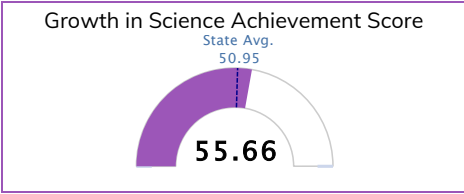
Total Students	106
Total # Points Possible	106
Total # Points Earned	13

Points Per Student

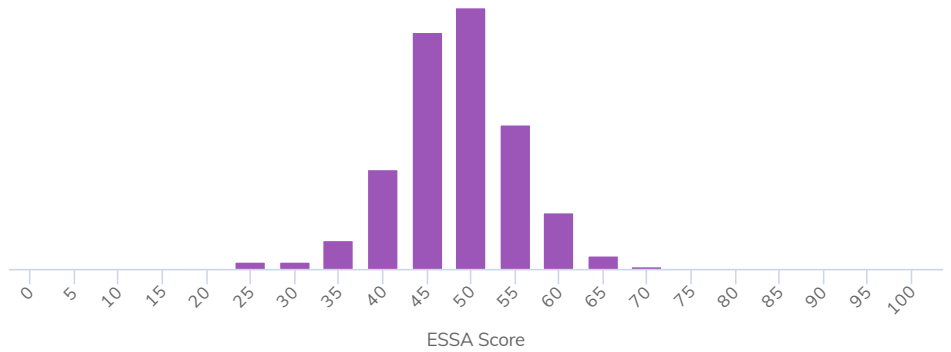
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

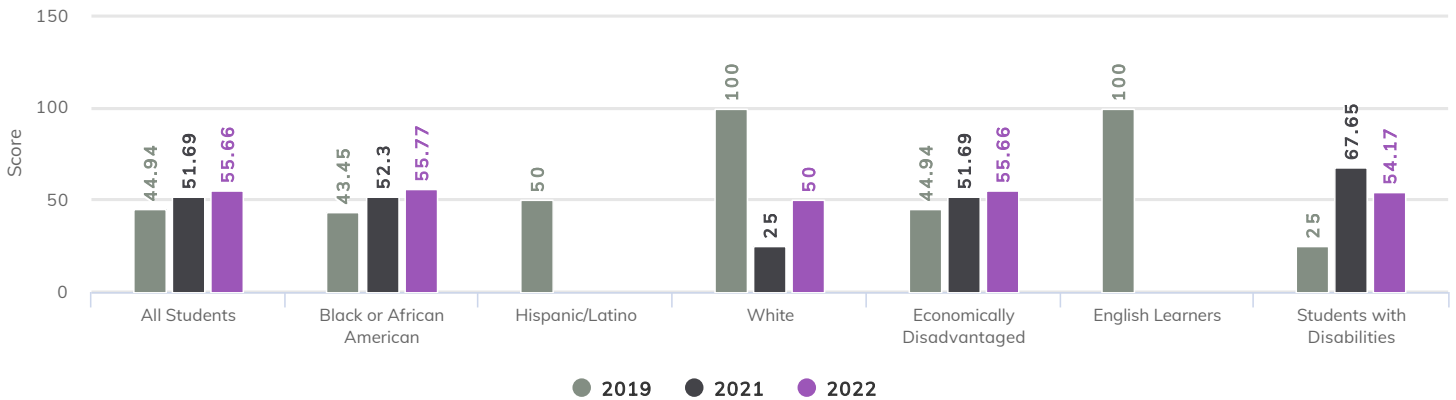
Score: $(59 / 106) * 100 = 55.66$

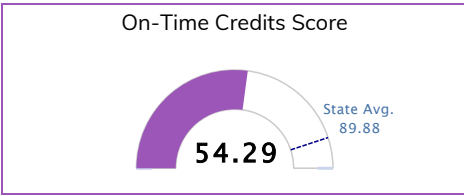
Total Students	106
Total # Points Possible	106
Total # Points Earned	59

Points Per Student

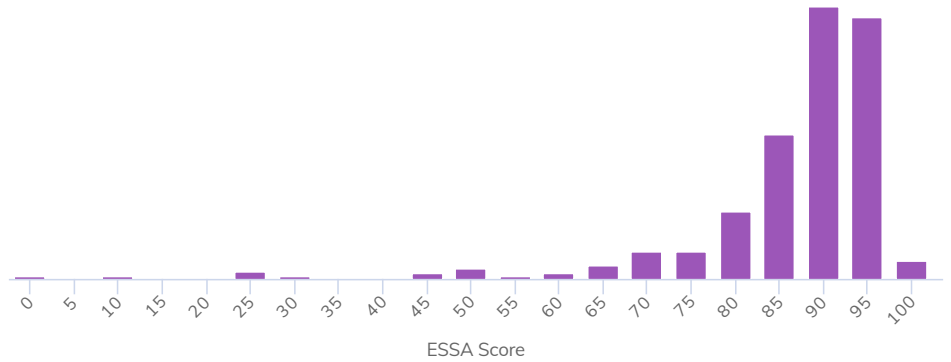
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement





State Distribution of School-Level On-Time Credits

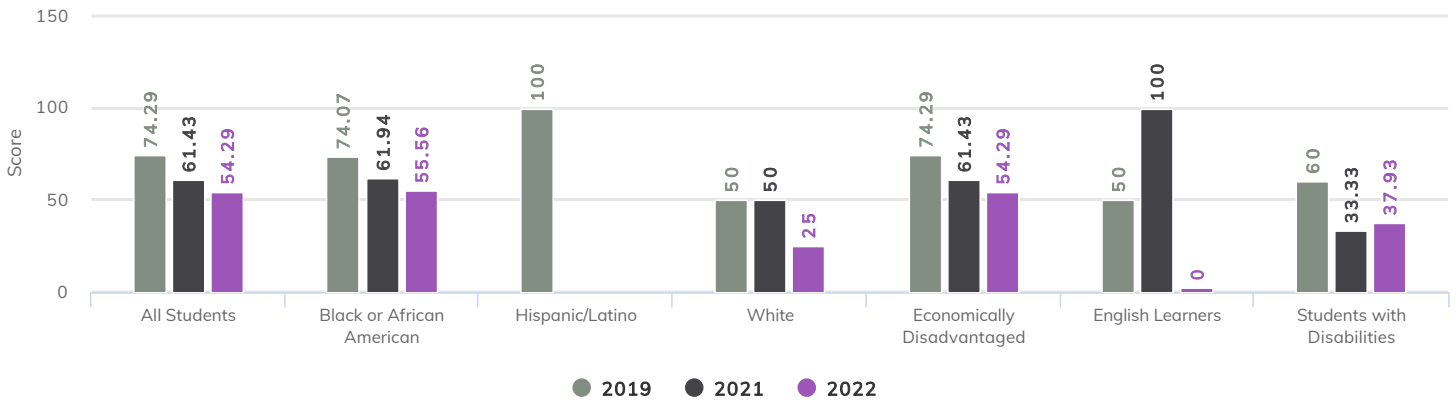


On-Time Credits Points Table

Score: $(76 / 140) * 100 = 54.29$

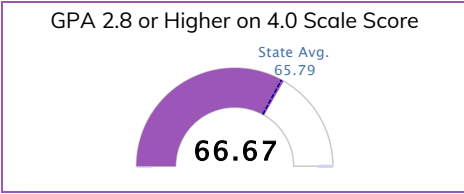
Total Students	140
Total # Points Possible	140
Total # Points Earned	76
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

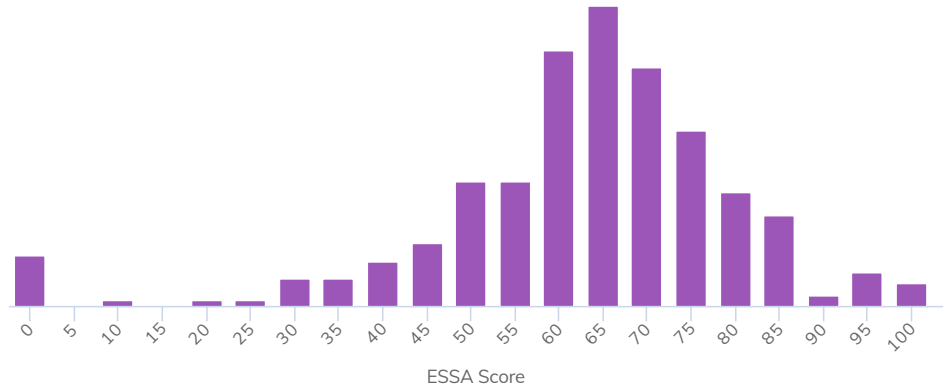


Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	55	51	34	140
Total # Points Possible	55	51	34	140
Total # Points Earned	26	30	20	76
Percent of Points Earned	47.27%	58.82%	58.82%	54.29%



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

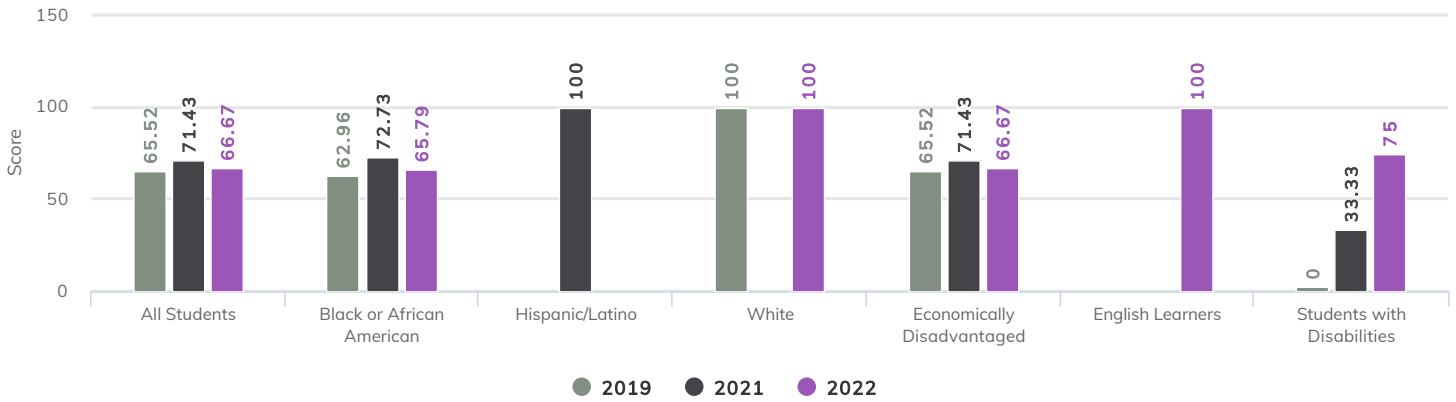
Score: $(26 / 39) * 100 = 66.67$

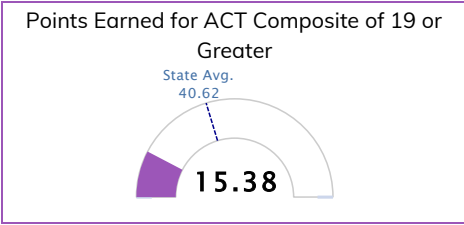
Total Students	39
Total # Points Possible	39
Total # Points Earned	26

Points Per Student

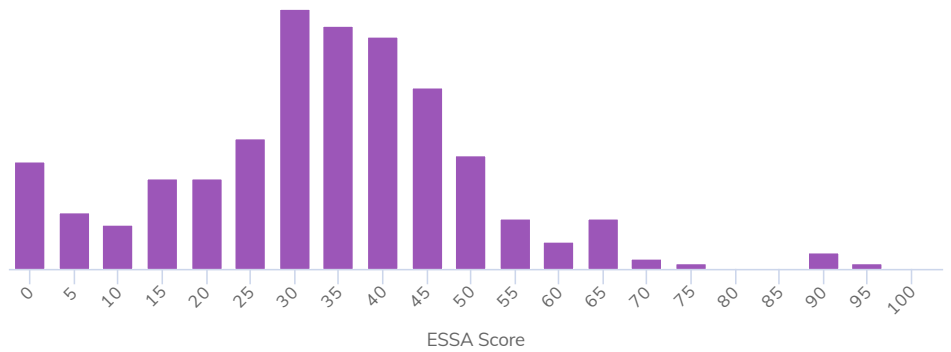
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

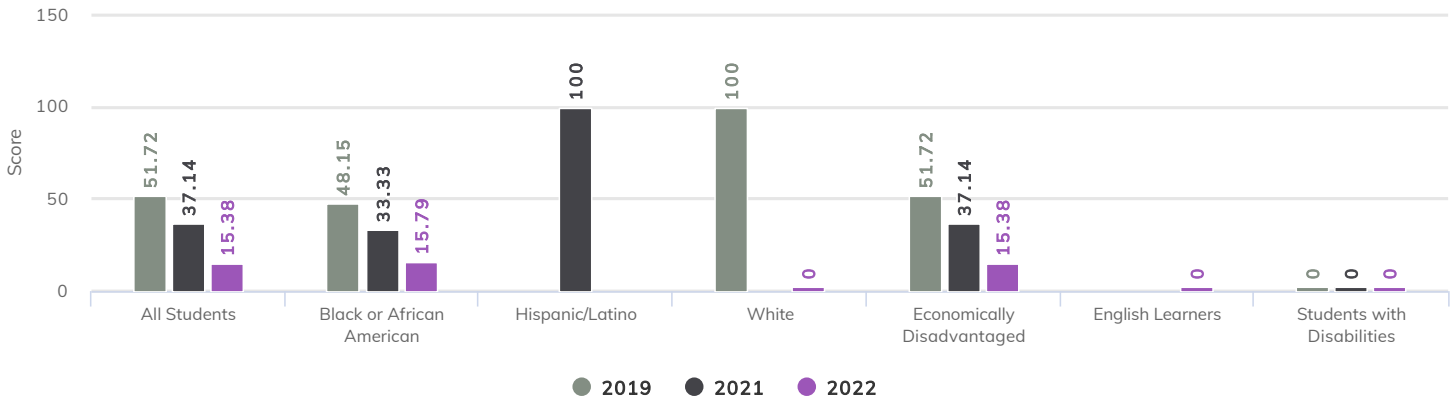
Score: $(6 / 39) * 100 = 15.38$

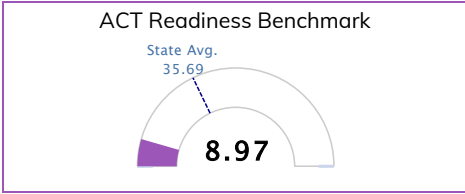
Total Students	39
Total # Points Possible	39
Total # Points Earned	6

Points Per Student

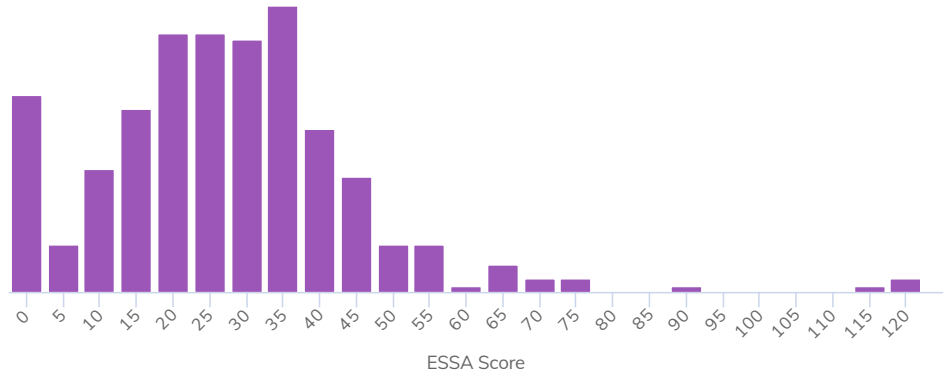
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





State Distribution of School-Level ACT Readiness Benchmark



ACT Readiness Benchmark Points Table

Score: $(3.5 / 39) * 100 = 8.97$

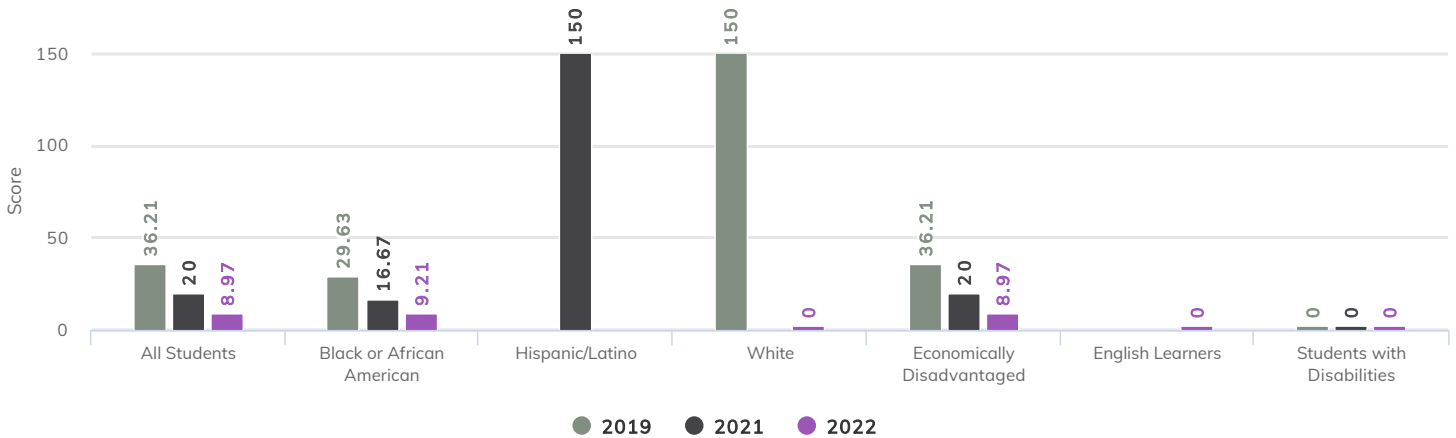
Total Students	39
Total # Points Possible	39
Total # Points Earned	3.5

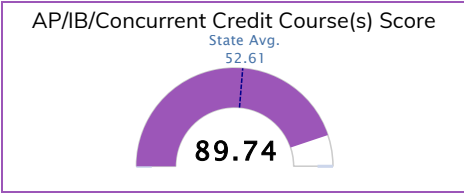
Points Per Student

Extra points earned for scoring at or above ACT's College Readiness Benchmark

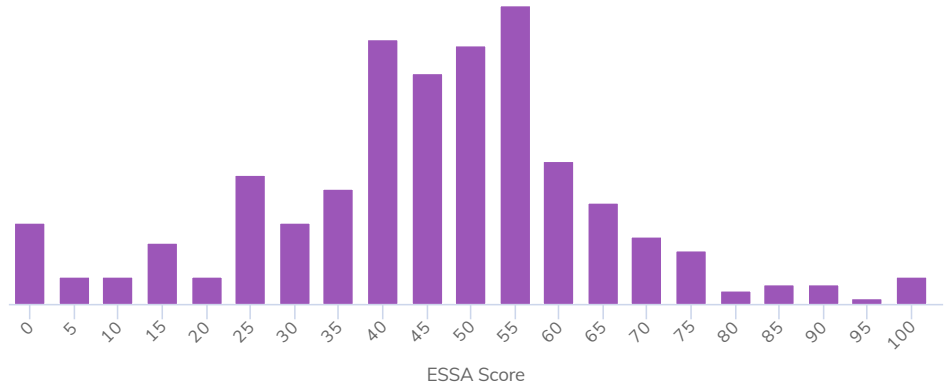
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark





State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

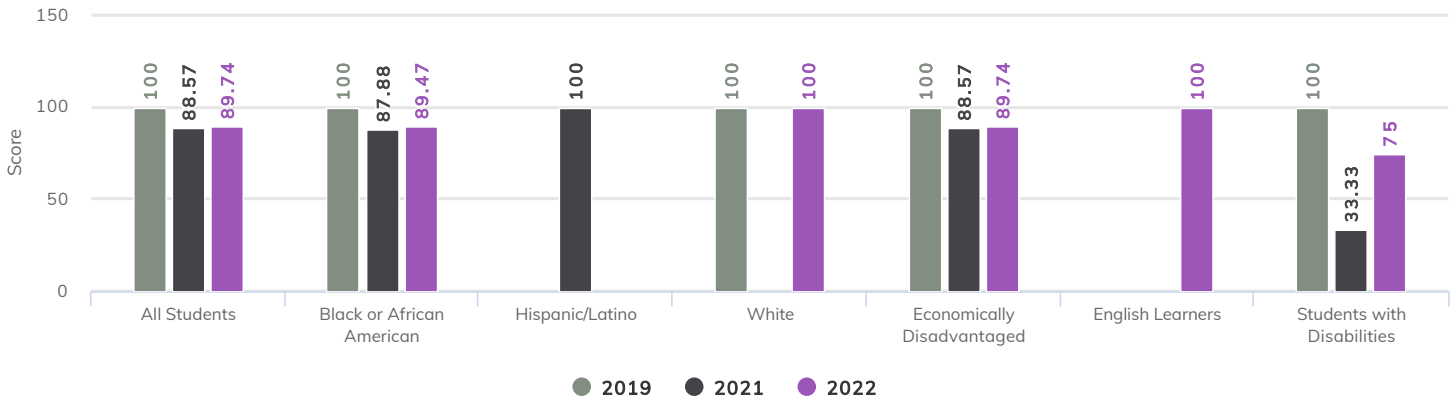
Score: (35 / 39) * 100 = 89.74

Total Students	39
Total # Points Possible	39
Total # Points Earned	35

Points Per Student

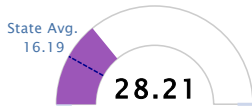
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

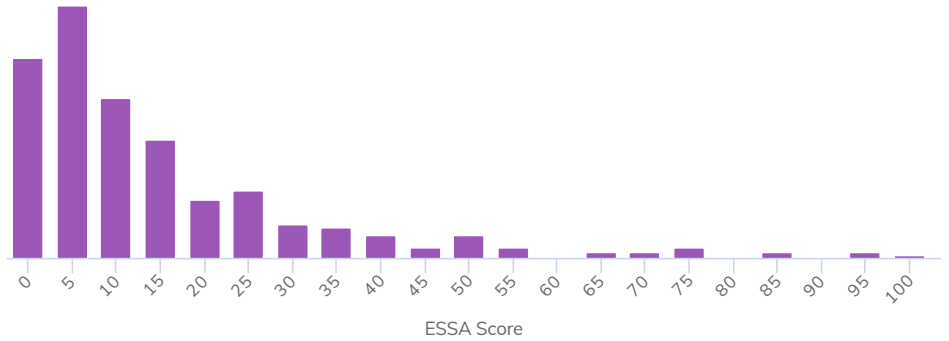




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

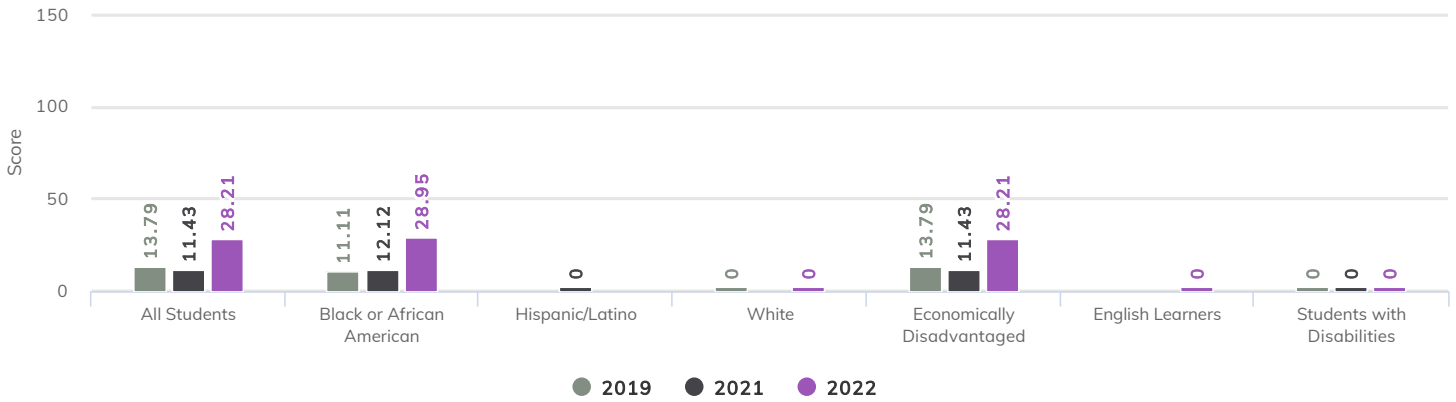


Computer Science Course Credits Points Table

Score: $(11 / 39) * 100 = 28.21$

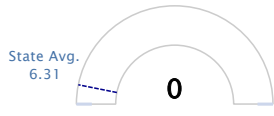
Total Students	39
Total # Points Possible	39
Total # Points Earned	11
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

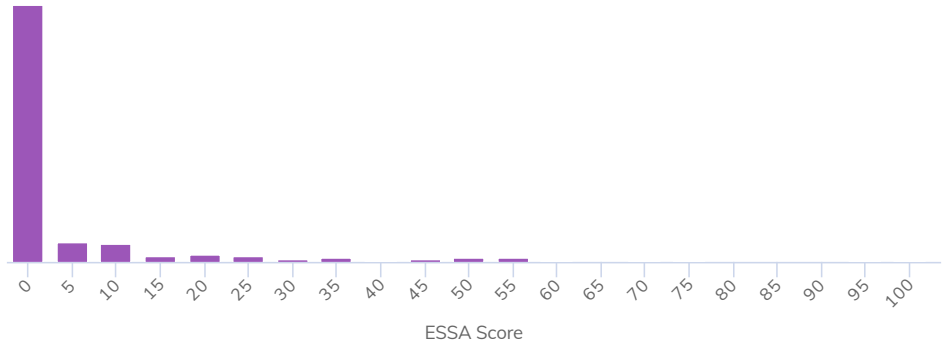




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(0 / 39) * 100 = 0$

Total Students	39
Total # Points Possible	39
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

