



Title I

Every Student Succeeds Act (ESSA)

Parent and Family Engagement Policy

2020-2021



Horizon Montessori Public Schools

"Tomorrow's Education Today"

2402 E. Business Hwy. 83 Weslaco, Texas 78596

Horizon Montessori Public Schools SOARING Towards Success!

*S: Self-Disciplined
O: Open-Minded
A: Accountable
R: Respectful
I: Initiative
N: Noble
G: Goal-Setter*

Our Vision:

Tomorrow's Education Today

Our Mission:

The mission of the South Texas Educational Technologies, Inc. is to provide the highest quality education possible to all students. To the full extent of their individual abilities, students will be provided the opportunity to develop the capability to think logically, independently, and creatively, and to communicate effectively.

District Goals:

The District will:

- Develop and retain Highly Qualified Staff.
- Students will be encouraged and challenged to meet their full educational potential by utilizing a well-balanced and appropriate curriculum.
- Improve Academic Performance in the Core Areas.
- The District will increase parental and community involvement.
- The District will maintain a safe and secure and disciplined environment conducive to student learning.
- The District will make sure that all students have the best technology resources to be able to have access to all educational programs.

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Part I. General Expectations

Horizon Montessori Public Schools agrees to implement the following statutory requirements:

- The charter school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118 of the Elementary and Secondary Education Act (ESEA), the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118 (b) of the ESEA, and each include, as a component, a school parent compact consistent with section 1118 (d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the Elementary and Secondary Education Act (ESEA).
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents of disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the Elementary and Secondary Education Act (ESEA) in an understandable and uniform format and, including alternative formats upon request, and , to the extent of practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the Elementary and Secondary Education Act (ESEA), is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

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- The school district will involve the parents of children served in Title I, Part A school's decisions about how the 1 percent of Title I, Part A fund reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including: ensuring:

- (A) that parents plan an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part II. Description of how the district will implement required district wide Parental and family Engagement Policy components

- 1.** Horizon Montessori Public Schools will take the following actions to involve parents in the joint development of its district wide Parent and Family Engagement Policy under section 1112 of the Elementary and Secondary Education Act (ESEA).
 - District Administrators and staff, Teachers, Parents, Title I Liaisons will participate in development of a written District Parent and Family Engagement Policy to be included in the District Improvement Plan.

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2. Horizon Montessori Public Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the Elementary and Secondary Education Act (ESEA).
 - Involve parents in the joint development of the Campus Improvement Plan. The Campus Improvement Committee shall be composed of parents, educators, business, and community members who will work together in a shared decision-making process. The Campus Improvement Committee will meet a minimum of ***four times*** a year at the scheduled meeting at campus.
 - The district will support the involvement of parents in the development of the Parent and Family Engagement Campus Policy, Campus Improvement Plan, and the School-Parent Compact consistent with section 1118(d) of the ESEA.
3. Horizon Montessori Public Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental and family engagement activities to improve student academic achievement and school performance.
 - The district campus will hold their individual annual meeting to explain the Title I, Part A program and the rights of parents to be involved and offer other meetings at flexible times.
 - The district campuses will educate teachers, principals, and other staff, with the assistance of parents in the value and utility of the contribution of parents and how to communicate with and work with parents as equal partners.
 - The district campuses will send out Title I schoolwide Parent Surveys for Students and Parents.

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4. Horizon Montessori Public Schools will coordinate and integrate parental engagement strategies in Part A with parental involvement of the district preschool programs.
 - The district will provide educational support for parents of Pre Kindergarten children such as; child development, how children learn to read, strategies of Parents as Teachers.
 - The district will provide support for parents in the transition into children early childhood education in Pre-Kinder, Kindergarten, to First grade, to middle school, high school, and higher education.
5. Horizon Montessori Public Schools will take the following conduct, an annual evaluation of the content and effectiveness of the district Parent and Family Engagement Policy in improving the quality of its Title I, Part A schools. The evaluation will include: identifying barriers to greater participation of parents of students with disabilities, parents of Limited English proficiency students, parents of students with limited literacy, parents of students of any racial or ethnic minority background. The school district will use the evaluation findings of the parent and family engagement policy to design strategies for a more effective parental engagement by revising the district plan.
 - District Administration will head the evaluation process for the district.
 - District Administration will evaluate parent engagement activities from all campuses by reviewing agendas, sign in sheets and programs at the campus level.
 - District Administration will make recommendations for revision on School Policy according to the evaluation findings.
6. Horizon Montessori Public Schools will enhance the campus parent's capacity to maintain stronger parental engagement, in order to ensure effective involvement and support to improve student academic achievement.
 - A. The campuses will provide parents assistance in understanding the state academic content standards and assessments. Parents will learn how to monitor their child's progress during the school year.

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- The district campuses will provide parent conferences on student academic progress every six weeks.
 - The district campuses will hold STAAR/EOC training for parents and families on the different content STAAR/EOC assessments.
 - The district campuses will provide a copy of the State Report and the Federal Report card to their parents.
- B.** The campuses will provide training sessions and materials to parents on how to improve their children's academic performance (literacy training, technology).
- Provide Reading Strategies for parents and families
 - Provide Parent and Family Literacy Nights
 - The campuses will train parents and family on how to access the on-line content (Math, Reading, Science and Social Studies) programs that the district has implemented for our students.
 - The campuses will provide these training sessions and materials to parents and families in the language they understand.
- C.** The school district will assist the district campuses in how to reach out to parents and implement parent programs by:
- Parent Liaison training on "What is Family Engagement"
 - Provide information to parents in the language they understand.
 - The district campuses will use a variety of forms to communicate with parents and families such as: district web-site, email, newsletters, calendars, phone calls in a language they understand.
 - The district campuses will provide several learning opportunities for parents in regards to accelerated learning and Pre-AP courses.

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Part III. Discretionary District Wide Parental Engagement Policy Components

Horizon Montessori Public Schools campuses in consultation with its parents will build parent school involvement in the school system to better support their children's academic performance, by following discretionary activities listed under section 1118(e) of the ESSA

- Provide Literacy Training for parents from Title I, Part A funds.
- Implementing approaches that will improve parental involvement.
- Provide Technology training to parents.
- Provide Tutoring skills training to parents.
- Provide Community organizations the opportunity to engage with our parents.
- Parent meetings should be arranged at different times to accommodate parents.
- Parent meetings may be done in different communication platforms (zoom, google hangouts/meets).

Part IV. Adoption of the District Parent and Family Engagement Policy

The District Wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by agenda, sign-in sheets, and meeting minutes.

This policy was adopted by Horizon Montessori Public Schools on _____ and will be in effect for the period of 2020-2021.

All district Title I campuses will distribute this policy to all parents during the 1st twelve weeks of the school year.

***District Administration
August 2020***

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District Parent and Family Policy Acknowledgement

I have received a copy of the 2020-2021 Horizon Montessori Public Schools Parent and Family Engagement Policy.

<i>Student Name</i>	
<i>Student Grade Level</i>	
<i>Student Teacher</i>	
<i>Student School Name</i>	
<i>Parent Name</i>	
<i>Parent Phone Number</i>	
<i>Parent email address</i>	
<i>Parent Signature</i>	
<i>Date</i>	

After signing above, please return this page to your child's Teacher

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