



NEXTPATH EDUCATION

Helping schools with the important info to
promote pathways of success

Student Supports and Interventions



This will help you:

- Create student supports
- Update student supports
- Find students who are/have receive student supports
- Configure the setup for your supports



What are Student Supports?

- Way of documenting the type(s) of support students receive in addition to core instruction
 - Students with Disabilities
 - 504 Plans
 - Multilingual Learners
 - Interventions
 - Advanced Learners



How can these be used in the system?

- Visible on student profile and data wall
- Used as filters to find students who have received interventions

Xander Euan 2023-2024

Male Two or More Races Backpack Intermediate School 6th

Classes

Documents

- Documents
- Attachments

Supports

- Fluency (Tier 3)
- 1 Inactive Supports

Incidents

No Available Data

Attributes

No Attributes

Career Readiness

Ready to Go (Met 2 out of 3)

Attendance

92% On Watch (Present 150.5 of 163 days)

Standards

Standard	At Target	Below Target
T1	31	16
T2	0	2

Monitor Measure(s)

- CBMR-English: 1.40
- CBMmath Process - Level 6 GOM: 0.77

i-Ready: iReady ELA

Proficiency/State Benchmark - Not Yet

Percent Progress to Annual Typical Growth (%): 200

Duration: 43

Scale Score: 515

Percentile: 12

i-Ready: iReady Math

Proficiency/State Benchmark - Not Yet

Percent Progress to Annual Typical Growth (%): 0

Adventure Peaks School District (3)





Xander Euan

DOB: 2012-07-16 Two or More Races Gender: M

DETAILS

DOCUMENTS 0

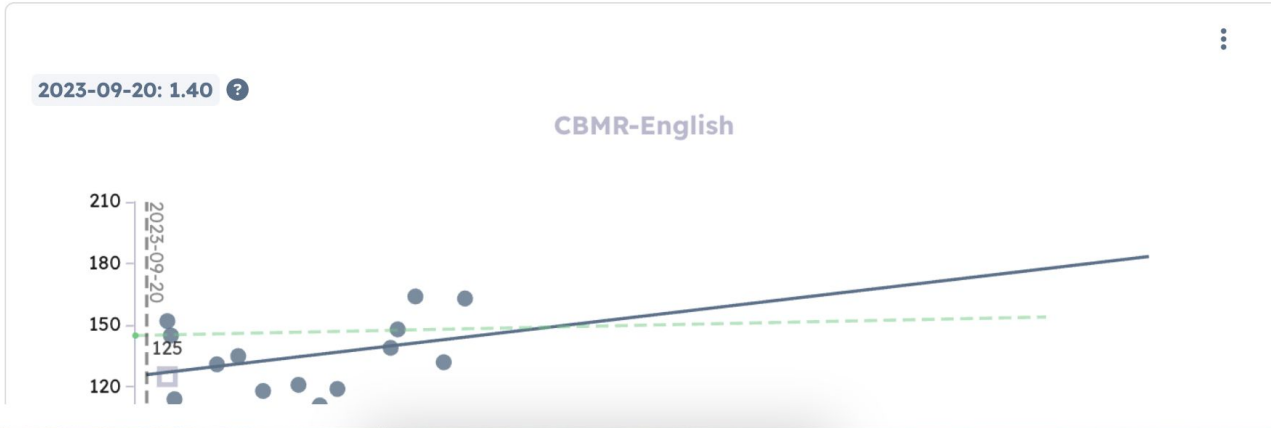
CHANGE HISTORY 2



Xander is receiving additional Tier 3 Intervention to improve Fluency through Fluency Self Monitoring with Griffin Aarron from September 20, 2023 to June 30, 2024



Xander's progress is being monitored using CBMR-English as needed from September 17, 2023 to June 30, 2024 with a goal of 154





Xander Euan

DOB: 2012-07-16 Two or More Races Gender: M

DETAILS

DOCUMENTS 0

CHANGE HISTORY 2

Phase Line

Tools



Updated instructional service start date to 9/20/2023, instructional service to Fluency Self Monitoring

Effective: 09-19-2023 by Jaime Harris



Updated end date to 6/30/2024
06-26-2024 by Jaime Harris



Edit Phase

Delete



Easily Track students receiving Supports

← My Student Supports

▽ All Students

Group By Monitor ▾

🔍 Search

33% Not On Track (7 Students)

CBMmath Process - Level 4 GOM

Mael Indy [🔗](#)

Equipped for Reading Success >
02/27 - 06/01

● CBMmath Process - Level 4 GOM
[View Support](#)

Decoding

Zachary Lincoln [🔗](#)

95 Literacy Intervention System >
10/03 - 06/01

● Decoding
[View Support](#)

CBMR-English

Cole Alastair [🔗](#)

Engage Literacy: Wonder Words >
01/27 - 03/18

● CBMR-English
[View Support](#)

Jack Jenson [🔗](#)

95 Comprehension, Grades 3-6 >
02/27 - 06/01

● CBMR-English **-7**
[View Support](#)

Taylor Aeron [🔗](#)

Guided Reading Plus >
10/01 - 04/25

● CBMR-English
[View Support](#)

Oluwatobiloba Derin [🔗](#)

Click or Clunk >
10/10 - 06/01


● CBMR-English **0.56**
[View Support](#)



Avraham Dyllan-James [🔗](#)




Easily Make Changes to Supports


Update Support Details


As of 06/26/2024 

To Tier Keep as is...  


To Service All About Reading 

06-26-2024 to 05-01-2024

To Staff Keep as is... 

To Measure Keep as is... 

Phase Information

Show Phase Line 

Cancel Save

05/28 - 06/01
● CBMR-English



Creating Supports



Create Support from Profile



Xander Euan

Male

Two or More Races

Backpack Intermediate School

6th

Classes

Documents



Documents

0



Attachments

0



Supports



Fluency

Tier 3

[1 Inactive Supports](#)



Create Support from Data Wall

2 items selected Student Support Print Selected

2023-2024 3rd 2023-2024 Growth

Q

Student	i-Ready	iReady ELA	i-Ready - iReady ELA	
			Winter Growth	Spring Growth
<input type="checkbox"/> Abdisalam, Roy	0	95	0	
<input checked="" type="checkbox"/> Abdur-Rahman, Gian	0	41	241	
<input type="checkbox"/> Abel, Rhys	0	150	206	
<input checked="" type="checkbox"/> Abhisumant, Aleem	0	53	164	
<input type="checkbox"/> Abhisumant, Blair	0	173	176	






Create Support from Collect & Add

← Collect and Add Info

Get others' thoughts


Manage questionnaires to get a glimpse into what people in your district are thinking





-  GLIMPSE MANAGER
View, update & schedule questionnaires >
-  GLIMPSE QUESTIONS
Browse and update questions to ask >

Add scores or upload data


Record or upload scores from measurements or upload other data





-  SCORE MANAGER
Enter student scores >
-  IMPORT MANAGER
Upload data from other sources >

Record student behavior


Add a record of a positive, problematic or other student behavioral incident





-  ADD AN INCIDENT
Individual Students >
-  UPDATE INCIDENT DATA
0 Drafts >

Record student info

Add student attributes, record student supports

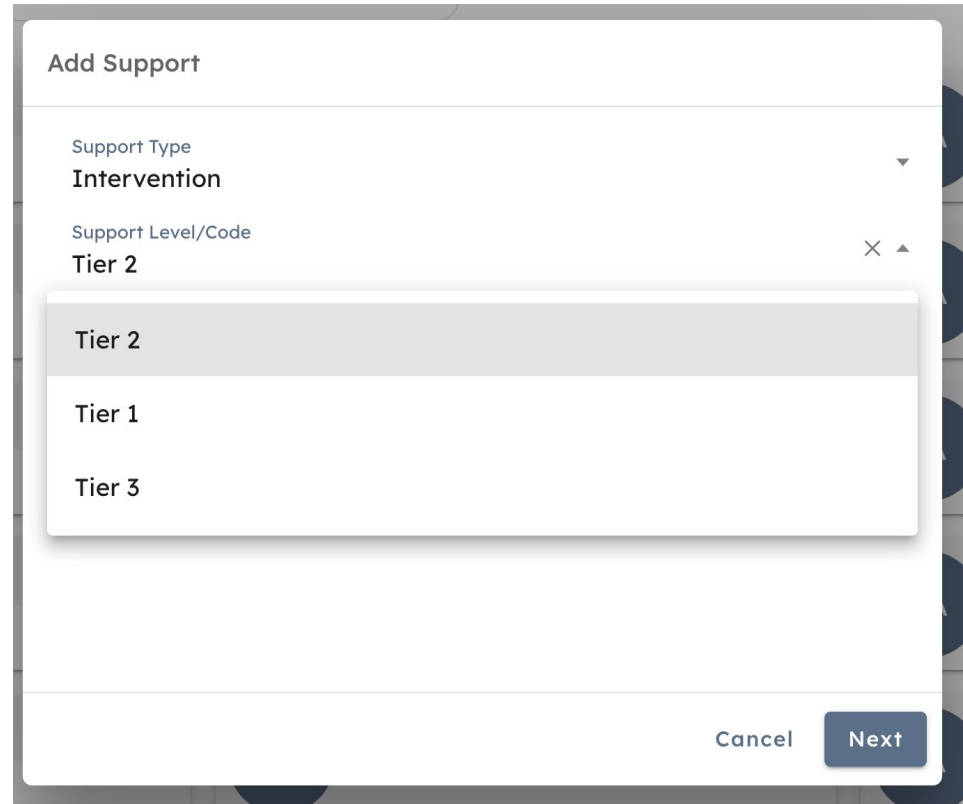


-  STUDENT SUPPORTS
Add, update or delete student supports >
-  STUDENT ATTRIBUTES
Add, update or delete student attributes >



Options for fields required by level

- If you choose Tier 1 or 2, you will have less to fill out than with Tier 3



The screenshot shows a form titled "Add Support". It has two main fields: "Support Type" with a dropdown arrow and "Support Level/Code" with a dropdown arrow and a close button (X). The "Support Level/Code" dropdown is open, showing three options: "Tier 2" (highlighted), "Tier 1", and "Tier 3". At the bottom right of the form, there are two buttons: "Cancel" and "Next".

Add Support

Support Type
Intervention

Support Level/Code
Tier 2

Tier 2

Tier 1

Tier 3





Cancel Next




Optional Custom Fields

Add Support

Goal/Objective

B **I**    **P** **h1** **h2** **h3** **h4** **h5** **h6** 



[Cancel](#) [Next](#)



Lists filter based on selection

Add Support

SUPPORT TYPE STRATEGY

Strategy
What additional instruction will the student(s) receive? [ADD STRATEGY](#)

Area of Need
Reading ✕ ▲

- Reading
- Math
- Oral Language
- Social/Emotional/Behavioral
- Writing

Cancel [Create](#)



Add Strategy if secondary strategies needed

Strategy

What additional instruction will the student(s) receive?

[ADD STRATEGY](#)

Area of Need

Social/Emotional/Behavioral



Skill Focus



- Emotional Development
- Self-Concept
- Social Competence



If Imported, Measurement fields are limited



Goal

How will we know there is enough progress?

[ADD MEASURE](#)

Measure

CBMmath CAP |



Monitor schedule and scores will be imported automatically based on support dates

Reset

Staff



Configuration



Support Configuration

The image displays a horizontal row of six support configuration cards. Each card consists of a colored header with an icon, a white body with a title, and a bottom section with a group icon and a level count.

Support Type	Intervention	Has IEP	English Learner	504 Plan	Advanced Learners
Support Type	Intervention	Has IEP	English Learner	504 Plan	Advanced Learners
	4 levels	12 levels	7 levels	2 levels	2 levels



Setup Options

SUPPORT LEVELS	STATUS CODES	OPTIONS
<input type="checkbox"/>	Level Name	<input type="text" value="Support Code/Level"/> <input type="button" value="Add"/>
<input type="checkbox"/>	Tier 1	<input type="radio"/> Instructional Service <input type="radio"/> Monitoring <input type="radio"/> Review Dates
<input type="checkbox"/>	Tier 2	<input type="radio"/> Instructional Service <input type="radio"/> Monitoring <input type="radio"/> Review Dates
<input type="checkbox"/>	Tier 3	<input checked="" type="radio"/> Instructional Service <input checked="" type="radio"/> Monitoring <input checked="" type="radio"/> Review Dates
<input type="checkbox"/>	Tier 2 Behavioral	<input checked="" type="radio"/> Instructional Service <input type="radio"/> Monitoring <input type="radio"/> Review Dates



SUPPORT LEVELS

STATUS CODES

OPTIONS

	Level Name		
☰			<input type="button" value="Add"/>
☰	Tier 1	<input type="radio"/> Instructional Service <input type="radio"/> Monitoring <input type="radio"/> Review Dates	⋮ >
☰	Tier 2	<input type="radio"/> Instructional Service <input type="radio"/> Monitoring <input type="radio"/> Review Dates	⋮ >
☰	Tier 3	<input checked="" type="radio"/> Instructional Service <input checked="" type="radio"/> Monitoring <input checked="" type="radio"/> Review Dates	⋮ >
☰	Tier 2 Behavioral	<input checked="" type="radio"/> Instructional Service <input type="radio"/> Monitoring <input type="radio"/> Review Dates	⋮ >

Which fields are required for staff to complete



Click to see all options required on setup

Limit the services/strategies in the list

Tier 2

Instructional Services
Does this support level require instructional services? 6 Services

Measures
Does this support level require monitoring?

Review Dates
Does this support level require review dates?

Progress Monitoring Setup >

Documents Add

Additional Fields Add

⋮
textarea

Available Fields



Selecting Monitoring Measures

Measure progress with
grades, standards, other
assessments

FastBridge

108 >

Traditional >

Standards >



Restrict which measures are available



<input type="checkbox"/> Measure	Support Type Level	Skill	School	Grade	Active
<input type="checkbox"/> CBMMath Automaticity - 2x1 Subtraction from 20	Any	Any	Any	Any	<input checked="" type="checkbox"/>
<input type="checkbox"/> CBMMath Automaticity - Addition to 20	Any	Any	Any	Any	<input checked="" type="checkbox"/>
<input type="checkbox"/> CBMR-English	Any	3 selected	Any	Any	<input checked="" type="checkbox"/>
<input type="checkbox"/> CBMR-Spanish	Any	Any	Any	Any	<input checked="" type="checkbox"/>
<input type="checkbox"/> CBMmath Automaticity - 1x1 Addition to 10	Any	13 selected	Any	Any	<input checked="" type="checkbox"/>



Status Codes

SUPPORT LEVELS

STATUS CODES

OPTIONS

Level Name	
Reviewed and continuing intervention	⋮ ≡
Skill increased to grade-level expectation; exited	⋮ ≡
Reviewed and changed intervention to increase intensity	⋮ ≡
Active	⋮ ≡
Referred to Special Ed	⋮ ≡
Increase Tier Level	⋮ ≡



General Options

SUPPORT LEVELS

STATUS CODES

OPTIONS

Support Type Name

Intervention

Max Levels Per Student ...

1

Color




Icon

hand-holding-seedling



Import Maps

hand-holding-seedling



Configure your District Strategies

← Instructional Services



New

Cloud Pack



<input type="checkbox"/>	Name ↕	Description ↕	Skills	Recommended Setting	Active ↕
<input type="checkbox"/>	95 Comprehension, Grades 3-6				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Literacy Intervention System				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Multisyllable Routine Card				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Phonemic Awareness Lessons				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Phonics Booster Bundle® Tune-Up				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Phonics Chip Kit				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Phonics Lesson Library®				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Phonics Skill Series™ Short Vowels				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 RAP				<input checked="" type="checkbox"/>
<input type="checkbox"/>	95 Teaching Blending®				<input checked="" type="checkbox"/>

