CRES Board Report: December, 2023

2023-2024 WBWF Goals

All Students Ready for School

- 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2024 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

Close the Achievement Gap

- The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.

Career and College Readiness

- 90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-2024 school year. *On track is defined as able to still graduate without credit recovery.

All Students Graduate From High School

- 90% of seniors who begin and end the 2023-2024 school year at Crosby-Ironton High School, up from 81.5% on track to graduate their junior year, will graduate.

Building Thinking Classrooms Book Study – We completed this book, and now we have moved onto another book, "5 Principles to Factiliate Productive Mathematic Discussions". Our group will be meeting 3 times over the course of the next several weeks to discuss our readings.

Read Act Required Training – Our team has met twice and all members have viewed three hour-long webinars, one for each of the MDE approved Science of Reading training. After some great discussion, the team has decided to recommend going with the program offered by CORE. This program consists of 9 modules, each that will take about 6 hours to complete, as well as 3 one-hour live virtual meetings. Our vision is to use 9 contract days next school year, one per month from September through May, to provided time for staff to attend these trainings. All PK-6th grade classroom teachers, Title 1 teachers, Special Education teachers, and paraprofessionals who support reading (which is pretty much all of our paras) are required to be trained.

LEGO League – Allison Larsen and Trevor Rohloff coached four Lego League robotics who competed in a First Lego League tournament in Hermantown on Saturday, December 9th. Two of the teams won awards from their performance. The team named *Growing Data Way* won the Robot Design Award. The team named *//(Swoomp)=[1]* won the Rising All Star Award. Nineteen students participated in Lego League this year. It was a fun and successful season!

Respectfully submitted;
    Kurt Becker