

# Upcoming School Plan 2024-2025 - Century School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

Century K-5 students will increase their proficiency by 10% from BOY to EOY according to Acadience Reading Benchmark Assessments.

Academic Area

close

- Reading

Measurements

close

We will use the BOY and EOY Acadience scores to determine if we have reached our goal.

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$68,116.43)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to

intervention, improve school climate, and improve behavior.

3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and school.
4. Use adopted tier 1 programs with fidelity (SuperKids and Wonders).
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras. (\$2000)
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals by October 15th and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning. (\$2000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$68,000)	\$68,116.43
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	2. Professional Development for Teachers and paras. (\$2000)	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	3. Resources and supplies needed to implement the plan and support student learning. (\$2000)	\$2,000.00
	Total:	\$72,116.43

## Summary of Estimated Expenditures

	Estimated Cost
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Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$68,116.43
Total:	\$72,116.43

### Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2022-2023	\$12,332.82	
Distribution for 2023-2024	\$75,131.88	
Total Available Funds for 2023-2024	\$87,464.70	
Estimated Funds to be Spent in 2023-2024	\$ <div>87464.7</div>	
Estimated Carry-over from 2023-2024	\$0.00	
Estimated Distribution for 2024-2025	\$72,116.43	
Total Available Funds for 2024-2025	\$72,116.43	
Summary of Estimated Expenditures for 2024-2025	\$72,116.43	
Estimated Carry-over to 2025-2026	\$0.00	

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2024-04-15

### Comments

Date	Name	Comment
2024-04-18	Heidi Jo West	measurements to assess improvement: Under measurement change to- Acadience Reading Benchmarks-administered three times each year. evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum- this part is not addressed.

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