TEXAS EDUCATION AGENCY 2015 Accountability Summary

SUNRAY H S (171902001) - SUNRAY ISD

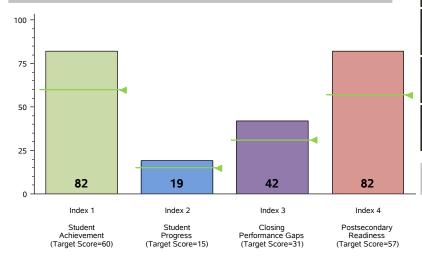
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
1. 2045 to seed to Mail Classification Mail Alles	and a Charlest of the Bellin and a community

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ r Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	159	193	82
2 - Student Progress	115	600	19
3 - Closing Performance Gaps	332	800	42
4 - Postsecondary Readiness			
STAAR Score	12.8		
Graduation Rate Score	24.4		
Graduation Plan Score	20.5		
Postsecondary Component Score	24.3		82

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	153 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	35.9
Percent English Language Learners	2.0
Mobility Rate	11.6

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	7 out of 8 = 88%
Participation Rates	5 out of 5 = 100%
Graduation Rates	1 out of 1 = 100%

Total 13 out of 14 = 93%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

TEXAS EDUCATION AGENCY 2015 Accountability Summary

SUNRAY MIDDLE (171902041) - SUNRAY ISD

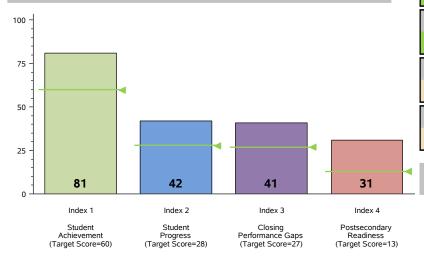
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2015, to receive a Met Standard or Met Alternative Standard rating districts and computers	

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	214	265	81
2 - Student Progress	335	800	42
3 - Closing Performance Gaps	493	1,200	41
4 - Postsecondary Readiness			
STAAR Score	30.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

ampus Tuna

Campus Type	Middle School
Campus Size	145 Students
Grade Span	05 - 08
Percent Economically Disadvantaged	49.0
Percent English Language Learners	15.2
Mobility Rate	10.5

State System Safeguards

Number and Percent of Indicators Met

- Number and refeelt of indicators wet	
Performance Rates	8 out of 10 = 80%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total 12 out of 14 = 8	

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

Middle Cabaal

TEXAS EDUCATION AGENCY 2015 Accountability Summary

SUNRAY EL (171902101) - SUNRAY ISD

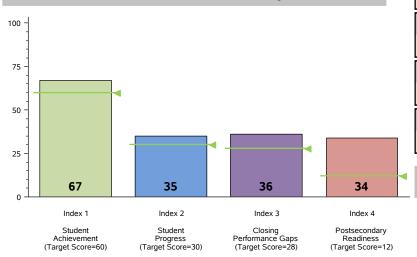
Accountability Rating

Met Standard

	Met Standards on	Did Not Meet Standards on
	- Student Achievement	- NONE
	- Student Progress	
	- Closing Performance Gaps	
	- Postsecondary Readiness	
In 2015, to receive a Mot Standard or Mot Alternative Standard rating, districts and compuses		

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	66	99	67
2 - Student Progress	212	600	35
3 - Closing Performance Gaps	145	400	36
4 - Postsecondary Readiness			
STAAR Score	34.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		34

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	222 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	55.4
Percent English Language Learners	35.6
Mobility Rate	14.6

State System Safeguards

Number and Percent of Indicators Met

	11//
Graduation Rates	N/A
Participation Rates	3 out of 3 = 100%
Performance Rates	4 out of 4 = 100%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html