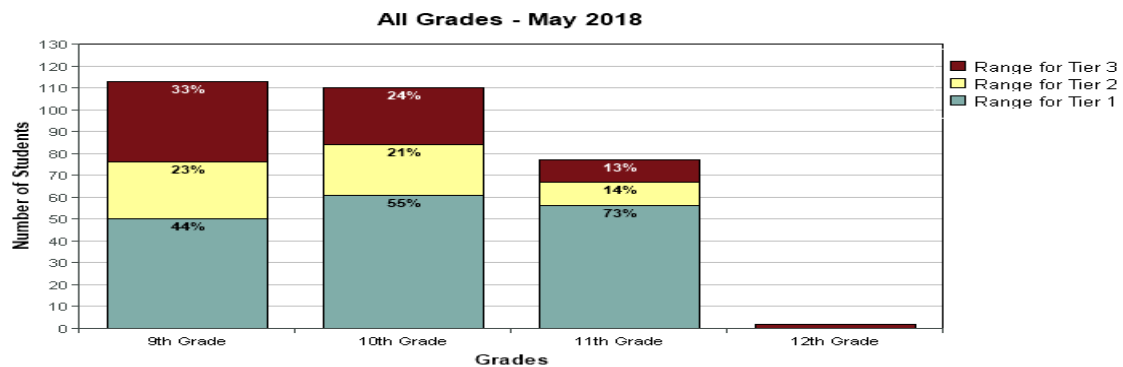
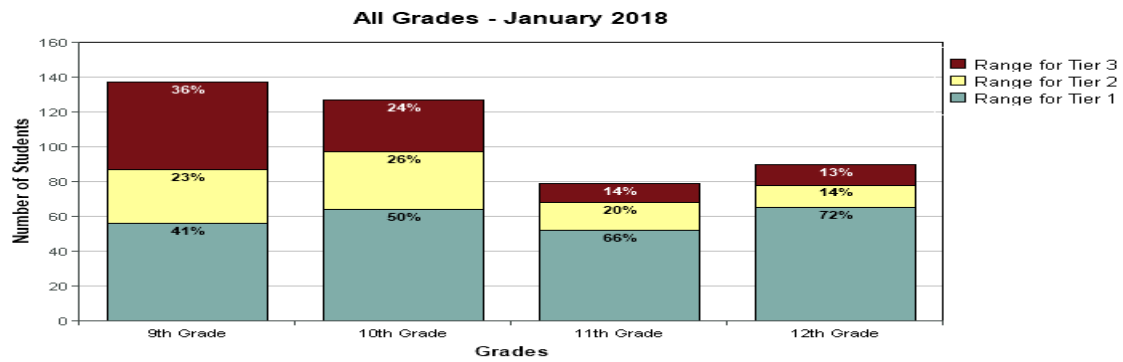
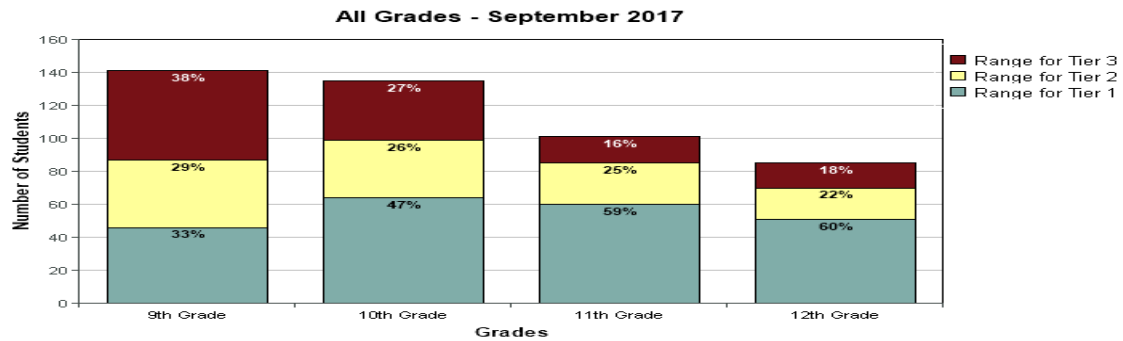


ISIP Assessment

Listed below are each of our ISIP benchmark assessments for the year. This is the assessment that all students take. The assessment shows that we have seen growth in overall reading scores across all grade levels. The 11<sup>th</sup> Grade has shown the most growth this year, but we still have 30 freshmen to test at the time of this report.



## Annual Rate Of Improvement by Initial Tier

Moderate            Tier 3 - 95 students  
 High                Tier 2 - 77 students  
 Moderate        Tier 1 - 139 students

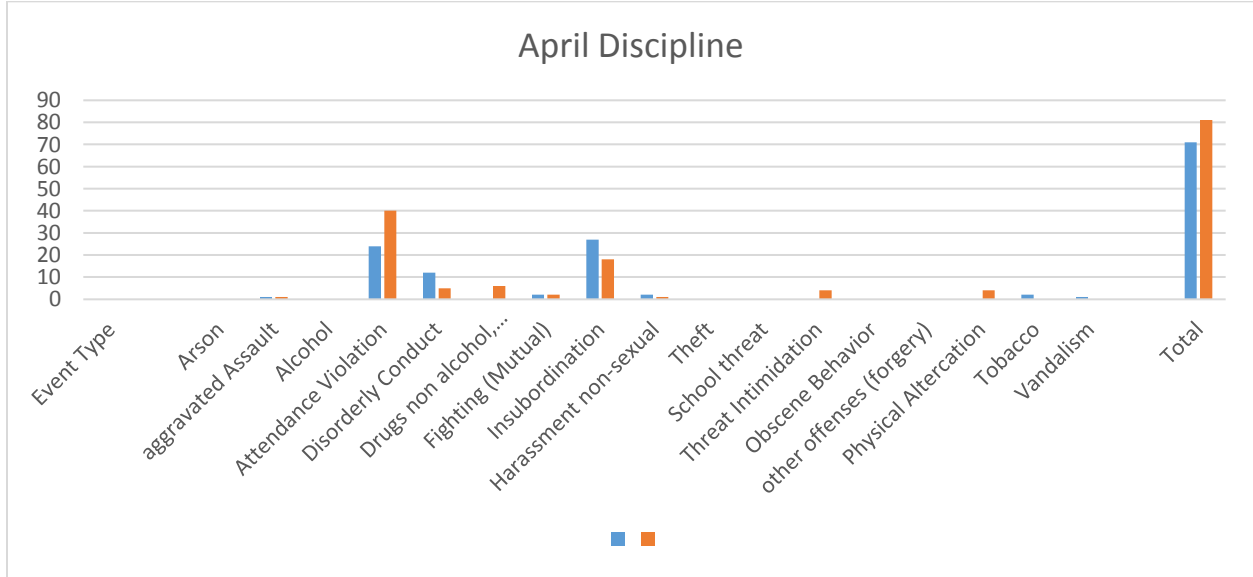
Rating	Average Annual %-tile Change*	
High	Increase by 8+	Students improving faster than expected will have a high rate of improvement, and are greatly exceeding that of their peers.
Moderate	Between an increase of 8 and a decrease of 2	This is the expected rate of improvement. A student with a moderate rate of improvement is keeping pace with their improving peers.
Low	Decrease by 2+	A student who is under performing is rated low. This student is not improving as quickly as their peers.
N/A	N/A	In order to measure ROI, at least three months with a completed assessment are required. Students without this data will have an n/a rating.

\*only students who

completed the most recent assessment are included in tier counts

The Rate of Improvement report shows that all tiers had Moderate to High growth, with the Tier 2 students showing the most growth overall. The table explains what that means.

Behavior



Event Type	16-17	17-18
Arson	0	0
aggravated Assault	1	1
Alcohol	0	0
Attendance Violation	24	40
Disorderly Conduct	12	5
Drugs non alcohol, tobacco	0	6
Fighting (Mutual)	2	2
Insubordination	27	18
Harassment non-sexual	2	1
Theft	0	0
School threat	0	0
Threat Intimidation	0	4
Obscene Behavior	0	0
other offenses (forgery)	0	0
Physical Altercation	0	4
Tobacco	2	0

Vandalism	1	0
Total	71	81

Our discipline data shows that we did have an increase in referrals during April this year compared to April of last year. That increase is mainly due to increased efforts to address attendance, and teachers submitting referrals for students who are skipping class. This helps us in our intervention efforts by identifying students with attendance issues in a timelier manner. It also helps with our documentation once students are referred to the court.

Attendance

<b>17-18</b> <b>Browning High School</b> PO Box 809, Browning, MT 59417-0809 Generated on 05/03/2018 05:42:38 PM Page 1 of 1	<b>Attendance/Membership Summary Report</b> Start/End Date: 04/01/2018 - 05/31/2018 School(s): 1 Calendar(s): 1 Grade: 09, 10, 11, 12
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School: Browning High School Calendar: 17-18 Browning High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Days	Absences Avg. Daily	Percent In Attendance
09	147	5755	801.19	4953.81	140.37	120.72	742.53	18.21	86.08%
10	147	5859	792.38	5066.62	142.90	123.59	742.08	18.04	86.48%
11	132	5236	654.17	4581.83	127.72	111.75	591.49	14.38	87.51%
12	129	5207	470.31	4736.69	127.00	115.52	441.47	10.77	90.97%
<b>Total</b>	<b>4</b>	<b>555</b>	<b>22057</b>	<b>19338.95</b>	<b>537.99</b>	<b>471.58</b>	<b>2517.57</b>	<b>61.40</b>	<b>87.68%</b>

Staff Attendance:

Certified 90.79%  
 Classified 82.21%

Senior Portfolio Presentations

Our senior class presented their portfolios on April 21<sup>st</sup>. Those who are in sports or band presented on Wednesday April 25<sup>th</sup>. The seniors did a great job. They all looked very professional, and according to the feedback from the judges, their presentations were well prepared, and at times very emotional. We had 20 volunteers that showed up along with the counselors, school secretary, and GearUp staff to help. One more graduation requirement has been fulfilled for these students.



