



District Goals 2011-14

Vision: Where all students learn, grow and succeed.

Improve Student Achievement through Continuous Improvement and Assessments

1. Annually, 80% of SSD students will meet individual growth targets, as measured by the Oregon State Report Card (grades 3-11) and DIBELS/easyCBM assessment system (grades K-2).

Achievement Compact Goals

- a. Every student will make progress toward grade level in reading in grade K, 1 & 2.
- b. Every student performs at grade level in reading and mathematics by the end of 3rd grade.
- c. Every student leaves 5th grade academically ready for Middle School (grades 6-8)
- d. Every student leaves 8th grade academically ready for 9th grade.

2. Continue to provide professional development that offers quality and focused opportunities and sustainability.

3. Continue to align Common Core Standards, instructional strategies, and assessments to K-12 instructional framework.

4. Increase the use of student data, gathered from formative assessments to inform instruction.

5. Continue to develop and implement district-wide-instructional best practices that focus on the independent needs of all students, including planned interventions and support systems.

6. Continue to implement a Comprehensive K-12 Literacy Model across all content areas, including for English Language Learners.

An Effective Educational Organization to Support Student Achievement

7. Maintain sound fiscal stewardship of community resources to support improvement work for all facilities consistent with board policies.

8. Continue to implement strategies to redesign service delivery that aligns with district priorities and current funding levels.

9. Work collaborative with staff to develop an evaluation tool to enhance employee effectiveness and performance.

Climate & Collaboration Development

10. Continue to support early release for PLC teams (Professional Learning Communities) within each grade-level for shared decision-making and accountability with a focus on student achievement.

11. Continue to engage parents and community to support and promote student achievement at all grade-levels.

12. Annually increase postsecondary connections, as measured by the number of students choosing collegiate (two year or four year programs), vocational, apprenticeship or military training immediately following high school.

Achievement Compact Goals

- e. Every student finishes 9th grade with the credits necessary to graduate on time.
- f. Every student graduates ready for college and/or career.

