

# NORTH SLOPE BOROUGH SCHOOL DISTRICT BUDGET PRESENTATION FY22



**KALI SCHOOL, POINT LAY**





# SCHOOL LEADERSHIP

## SCHOOL PRINCIPAL

R. Brett Stirling

## SAC COMMITTEE

Martha Tukrook

Lupita Henry

Bill Tracey, Sr.

Perry Pikok

Marjorie Long





# DISTRICT MISSION STATEMENT

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*Learning in our schools is rooted in the values, history and language of the Iñupiat. Students develop the academic and cultural skills and knowledge to be:*

- Critical and creative thinkers able to adapt in a changing environment and world;*
- Active, responsible, contributing members of their communities; and*
- Confident, healthy young adults, able to envision, plan and take control of their destiny.*





# SCHOOL GOALS AND OBJECTIVES-FY22

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- Reduce by 10% the number of students below 40<sup>th</sup> percentile on MAP testing by May 2021
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# School Budget Overview FY22

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- **PERSONNEL SERVICES**
  - Certified Salaries
  - Non-Certified Salaries
  - Employee Benefits
- **SUPPLIES, MATERIAL AND MEDIA**
  - Janitorial supplies
  - Supplies, material, media
- **PROFESSIONAL AND TECHNICAL SERVICES**
  - Training
  - Contractual services





# School Budget Priorities-FY22

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- Clarify and maintain current staffing levels.
- Hire all budgeted positions.
  - Especially an on-site school counselor
- Increase supply budgets especially for cultural and traditional supplies and classroom supplies.







# FY22 School Budget Scenario 1 (Increase)

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- Add additional instructional paraprofessional positions to help teachers
- Replace school vehicles (Both are nearly 10 years old)
- Replace/upgrade copiers in office
- Purchase printers for individual classrooms
- Replace/upgrade laptop and iPad devices (5 year plan)
- Upgrade classroom interactive boards





# FY22 School Budget Scenario 2 (Decrease)

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- Cut staffing hours to minimums.
- Reduce student activities to minimums.







# FY22 Budget Impacts

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Staffing the building remains our number one concern. Without adequate staff hired to fill budgeted positions, student learning is hindered as staff must take on additional duties and class sizes increase. In addition, social emotional learning instruction has suffered as a result of not hiring a full time on-site counselor.

Supply budgets have been cut to minimum levels for 2020-2021. Staff need materials and supplies in their classrooms to reach students with multiple methodologies. Increases to those accounts, particularly bilingual and cultural education supplies are necessary to keep kids engaged and make instruction relevant.





# FY22 Site Budgets and the School District Strategic Plan

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Our budget priorities as laid out above, support the following Strategic Goals of the NSBSD:

- Goal 1.1, 1.4, 1.7 Focus on overall student achievement, increasing Inupiaq language and cultural instruction and improving social emotional learning
- Goal 2.3 Involvement of SAC in budgeting and planning
- Goal 3.1 & 3.3 Hiring and retaining staff
- Goals 4.1 & 4.2 Local control and oversight of budgets, facilities priorities and local priorities.





# FY22 Capital Needs

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- Finalize projects funded years ago for Art in the School and Capital improvements to the school gym (i.e. Bleachers)
- Add additional classroom or workshop space for on the job training, community outreach and career readiness.
- Safety upgrades needed for housing and playground areas (foundation fencing or sheathing to prevent students from playing/damaging under facilities and improve insulation.
- Designated Cafeteria space built
- Additional storage space constructed for M&O needs (to replace numerous connex containers)