



Curriculum & Instruction/Technology Committee Meeting

Dr. Anysia R. Treviño

Deputy Superintendent of Curriculum &
Instruction and Human Resources

August 30, 2022

Introduction to Accountability



Beatriz Hernandez
Director

Brownsville ISD A-F Accountability Timeline



Year	Rating	Grade	Distinction
2018	B	89	Not Earned

Year	Rating	Grade	Distinction
2019	A	91	Not Earned

Year	Rating	Grade	Distinction
2020			Not Rated

Year	Rating	Grade	Distinction
2021			Not Rated

Year	Rating	Grade	Distinction
2022	A	92	Earned

**Distinction
Post-Secondary
Readiness**

Elementary Schools



Hanna Cluster

Burns	A	96
Egly	A	95
Hudson	A	97
Paredes	A	96
Perez	B	89

Pace Cluster

Benavides	A	98
Garden Park	A	92
Keller	A	99
Martin	A	91
Ortiz	A	97
Russell	A	90

Rivera Cluster

Breeden	A	97
Champion	A	95
Gallegos	A	91
Gonzalez	A	99
Peña	A	97
Vermillion	B	89

Elementary Schools



Lopez Cluster		
Aiken	B	88
Brite	A	93
El Jardin	A	90
Garza	A	99
Morningside	B	86
Palm Grove	A	90
Southmost	A	99

Porter Cluster		
Canales	B	85
Castañeda	A	96
Cromack	B	80
Del Castillo	B	89
Putegnat	A	91
Sharp	A	97
Skinner	A	91

Veterans Cluster		
Pullam	A	98
Villa Nueva	B	87
Yturria	A	95

Middle Schools



Hanna Cluster

Oliveira	B	87
Vela	B	86

Pace Cluster

Manzano	B	88
Stell	B	82

Rivera Cluster

Garcia	B	85
Perkins	B	87

Lopez Cluster

Besteiro	B	85
Lucio	B	87

Porter Cluster

Faulk	B	85

Veterans Cluster

Stillman	B	85

High Schools



Hanna Cluster

A	90
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Pace Cluster

B	89
---	----

Rivera Cluster

B	88
---	----

Lopez Cluster

B	87
---	----

Porter Cluster

B	88
---	----

Veterans Cluster

A	92
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BECHS Cluster

A	98
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2022 Distinction Designations



What are Distinctions?

- Distinction Designations are awarded when a campus or district shows exceptional achievement in certain areas.

Distinction Categories

- Academic Achievement in Mathematics (campus only)
- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Comparative Academic Growth (campus only)
- Top 25 Percent: Comparative Closing the Gaps (campus only)
- Postsecondary Readiness (district and campus)



District Post-Secondary Readiness Distinction Highlights

Brownsville ISD

- Earned the Post-Secondary Readiness Distinction for the first time in 2022

Distinction Designation

- Districts that demonstrate acceptable performance (A, B, or C) are eligible to earn this distinction designation.
- Post-Secondary Readiness is the only distinction available to districts.

Post-Secondary Readiness

- Districts must have at least 55 percent of all campuses' postsecondary indicators in the top quartile of their campus comparison groups.



Distinctions- Elementary Schools

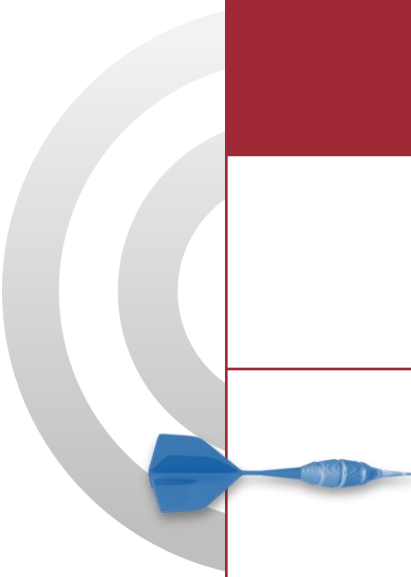
Campus	ELA/Reading	Mathematics	Science	Academic Growth	Closing the Gaps	Postsecondary Readiness	Total
Total	18	23	17	30	21	24	133
AIKEN EL		☆				☆	2 of 6
BENAVIDES EL	☆	☆	☆	☆	☆	☆	6 of 6
BREEDEN EL	☆	☆	☆	☆	☆	☆	6 of 6
BRITE EL	☆	☆		☆	☆	☆	5 of 6
BURNS EL	☆	☆	☆	☆	☆	☆	6 of 6
CANALES EL				☆			1 of 6
CASTANEDA EL			☆	☆	☆	☆	4 of 6
CHAMPION EL	☆	☆	☆	☆	☆	☆	6 of 6
CROMACK EL							0 of 6
DEL CASTILLO EL				☆			1 of 6
EGLY EL	☆	☆	☆	☆	☆	☆	6 of 6
EL JARDIN EL	☆	☆	☆	☆		☆	5 of 6
GALLEGOS EL	☆	☆	☆	☆	☆	☆	6 of 6
GARDEN PARK EL		☆	☆	☆	☆	☆	5 of 6
GARZA EL	☆	☆	☆	☆	☆	☆	6 of 6
GONZALEZ EL	☆	☆	☆	☆	☆	☆	6 of 6
HUDSON EL	☆	☆		☆	☆	☆	5 of 6



Distinctions- Elementary Schools

Campus	ELA/Reading	Mathematics	Science	Academic Growth	Closing the Gaps	Postsecondary Readiness	Total
Total	18	23	17	30	21	24	133
KELLER EL	☆	☆		☆	☆	☆	5 of 6
MARTIN EL				☆	☆	☆	3 of 6
MORNINGSIDE EL							0 of 6
ORTIZ EL	☆	☆	☆	☆	☆	☆	6 of 6
PALM GROVE EL			☆				1 of 6
PAREDESEL	☆	☆	☆	☆	☆	☆	6 of 6
PENA EL	☆	☆		☆	☆	☆	5 of 6
PEREZ EL				☆			1 of 6
PULLAM EL	☆	☆		☆	☆	☆	5 of 6
PUTEGNAT EL				☆			1 of 6
RUSSELL EL		☆	☆	☆		☆	4 of 6
SHARPEL		☆		☆	☆	☆	4 of 6
SKINNER EL			☆	☆			2 of 6
SOUTHMOST EL	☆	☆	☆	☆	☆	☆	6 of 6
VERMILLION RD EL	☆	☆		☆			3 of 6
VILLANUEVA EL		☆		☆			2 of 6
YTURRIA			☆		☆	☆	3 of 6

Summary of Distinctions - Elementary



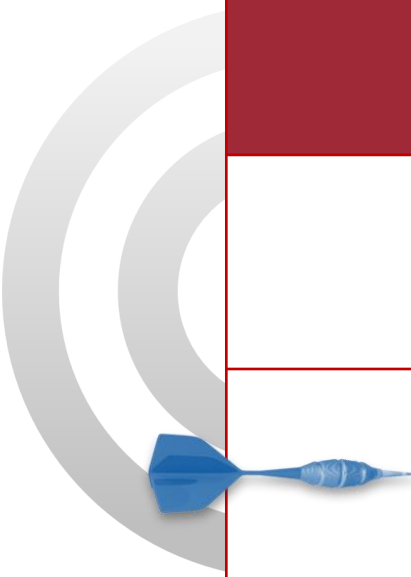
Year	Distinctions Earned	Total Possible Distinctions	Percentage
2019	130	204	64%
2022	133 ↑	204	65% ↑



Distinctions- Middle Schools

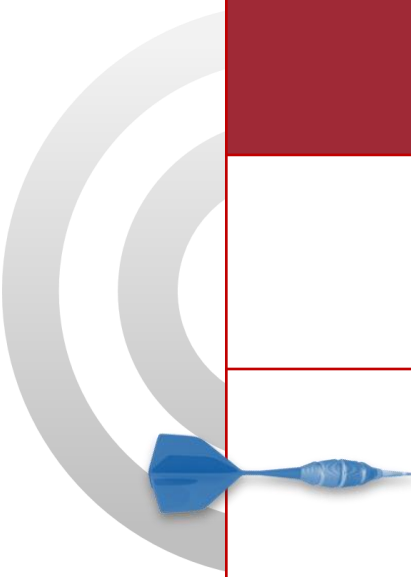
Campus	ELA/Reading	Mathematics	Science	Soc Studies	Academic Growth	Closing the Gaps	Postsecondary Readiness	Total
Total	8	6	2	6	9	6	5	42
BESTEIRO MS	☆	☆	☆	☆	☆			5 of 7
FAULK MS	☆				☆			2 of 7
GARCIA MS					☆	☆		2 of 7
LUCIO MS	☆	☆	☆	☆	☆	☆	☆	7 of 7
MANZANO MS	☆	☆		☆	☆	☆	☆	6 of 7
OLIVEIRA MS	☆			☆	☆	☆	☆	5 of 7
PERKINS MS	☆			☆	☆			3 of 7
STELL MS		☆					☆	2 of 7
STILLMAN MS	☆	☆			☆	☆		4 of 7
VELA MS	☆	☆		☆	☆	☆	☆	6 of 7

Summary of Distinctions – Middle School



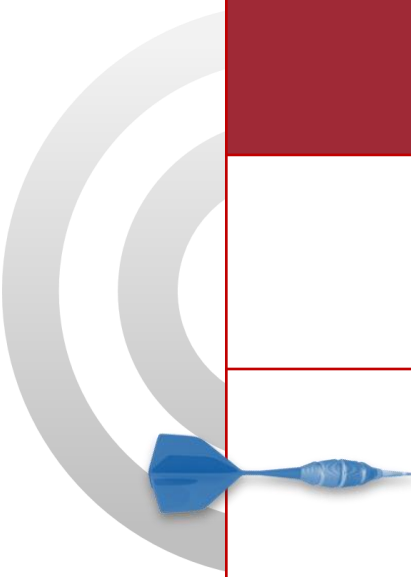
Year	Distinctions Earned	Total Possible Distinctions	Percentage
2019	40	70	57%
2022	42 ↑	70	60% ↑

Summary of Distinctions – High School



Year	Distinctions Earned	Total Possible Distinctions	Percentage
2019	13	49	27%
2022	37 ↑	49	76% ↑

Summary of Distinctions – District



Year	Distinctions Earned	Total Possible Distinctions	Percentage
2019	183	323	57%
2022	212 ↑	323	66% ↑

School Improvement

Schools are identified for improvement based on *both annual and multiple year state assessment performance*.

*BISD has no schools in state accountability this year because **ALL campuses had an overall rating of an A's or B's.***

BISD has five schools identified for Federal Accountability based on three consecutive (2018, 2019, and 2022) student performance that did not meet state target scores for one or more student groups:

- Special Education and/or
- Emergent Bilingual



School Improvement

2021

Comprehensive Support

- No Schools

Targeted Schools

- Aiken Elementary
- Cromack Elementary
- Skinner Elementary
- Vermillion Elementary
- Besteiro Middle School
- Garcia Middle School
- Lucio Middle School
- Stell Middle school

Additional Targeted Support

- Palm Grove Elementary

2022

Comprehensive Support

- No Schools

Targeted Schools

- Aiken Elementary
- Cromack Elementary
- Besteiro Middle School
- Lucio Middle School
- Stell Middle school

Additional Targeted Support

- No Schools

TELPAS



Carlos Olvera
Director

TELPAS – MET Standard : 36%

Elementary Schools				Middle Schools		High Schools	
Benavides	38%	Ortiz	69%	Garcia MS	41%	Hanna ECHS	36%
Breeden	56%	Paredes	52%	Lucio MS	39%	BECHS	70%
Brite	57%	Peña	61%	Stillman MS	36%		
Burns	42%	Perez	45%	Vela MS	36%		
Canales	43%	Pullam	48%				
Castañeda	41%	Putegnat	40%				
Champion	36%	Sharp	36%				
Cromack	38%	Skinner	36%				
Del Castillo	39%	Southmost	47%				
Egly	46%	Vermillion	43%				
Garza	54%	Villa Nueva	41%				
Gonzalez	44%	Yturria	56%				
Hudson	57%						
Keller	36%						
Morningside	44%						

TELPAS – DID NOT MEET STANDARD

Elementary Schools		Middle Schools		High Schools	
Aiken	30%	Besteiro	25%	Lopez	25%
El Jardin	35%	Faulk	33%	Pace	22%
Gallegos	34%	Manzano	27%	Porter	33%
Garden Park	31%	Oliveira	29%	Rivera	24%
Martin	27%	Perkins	16%	Veterans	25%
Palm Grove	32%	Stell	35%		
Russell	35%				

TELPAS Composite Ratings - Descriptions


Beginning students struggle to understand simple conversations and to identify and distinguish individual words and phrases spoken in English.

Intermediate students use common, basic English in routine academic activities but need considerable English language support to make learning understandable.

Advanced students are able to understand and use academic English in classroom activities when given some English language support.

Advanced students are able to use academic English in classroom activities with little English language support from others, even when learning about unfamiliar material.

STAAR 2.0



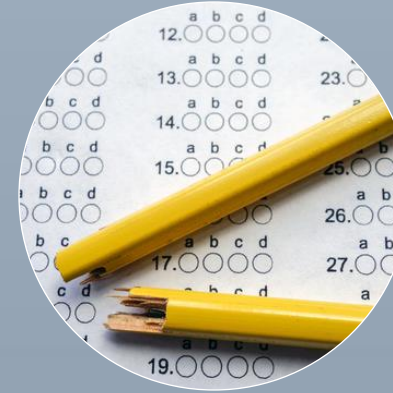
Dr. Norma Ibarra-Cantu, Director

Dolores Cisneros Emerson, Director

Beatriz Hernandez, Director



The STAAR redesign is a result of House Bill (HB) 3906 passed by the 86th Texas Legislature in 2019. The redesign will be implemented in the state summative assessments administered in the 2022–2023 school year.



The STAAR redesign includes several components:

- **Online Testing**
- **New Question Types (14 non-multiple-choice items)**
- **Cross-Curricular Passages**
- **Evidence-Based Writing**

Question Type	Question Type Description	Math	Reading Language Arts	Science	Social Studies
Equation Editor	Student can write responses in the form of fractions, expressions, equations, or inequalities.	Grades 3–8 EOC			
Text Entry	Student responds by typing a brief string of text such as a number, word, or phrase.	Grades 3–8 EOC	Grades 6–8 EOC	Grade 8 EOC	
Graphing	Student selects points, draws lines, drags bar graphs, and performs other functions to independently create different types of graphs.	Grades 3–8 EOC			
Number Line	Student selects a point, an open or closed circle, and a direction arrow to demonstrate a solution set on a number line.	Grades 6–8 EOC			
Inline Choice	Student selects the correct answer(s) from one or more drop-down menu(s).	Grades 3–8 EOC	Grades 3–8 EOC		Grade 8 EOC
Hot Spot	Student responds by selecting one or more specific areas of a graphic.	Grades 3–8 EOC		Grades 5, 8 EOC	Grade 8 EOC
Hot Text	Student cites evidence by selecting highlighted text in a sentence, paragraph, or extended reading.		Grades 3–5		Grade 8 EOC
Fraction Model	Student represents a fraction by dividing an object into the correct number of sections to indicate the denominator and clicking to shade the appropriate number of sections to indicate the numerator.	Grades 3–5			
Drag and Drop	Student evaluates a given number of options (words, numbers, symbols, etc.) and chooses which response(s) to drag to a given area (diagram, map, chart, etc.)	Grades 3–8 EOC		Grades 5, 8 EOC	Grade 8 EOC
Multipart	Student responds to a two-part question where parts A and B are scored separately. In many cases, part B asks the student to give evidence or explain their thinking for their answer to part A.		Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Match Table Grid	Student matches statements or objects to different categories presented in a table grid.	Grades 6–8 EOC	Grade 8 EOC		Grade 8 EOC
Multiselect	Student can select more than one correct answer from a set of possible answers.	Grades 3–8 EOC	Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Short Constructed Response	Student gives a brief explanation in their own words to demonstrate their understanding of content.		Grades 3–8 EOC	Grades 5, 8 EOC	Grade 8 EOC
Extended	Student writes an in-depth response by explaining, analyzing, and evaluating information provided in a		Grades 3–8		

New Question Types

The infographic is a blue rectangular box with an orange top border. It is divided into two white rectangular sections. The left section is titled 'Effective teachers ...' and contains the text '... provide various **open-ended question formats** for students.' Below this text is a circular icon with an orange border showing a teacher at a desk with a computer and two hands pointing at the screen. The right section is titled 'The STAAR redesign ...' and contains the text '... includes the addition of **new, non-multiple-choice questions** more like the kind teachers ask in class.' Below this text is a circular icon with an orange border showing a hand pointing to a document with a checklist.

Effective teachers ...

... provide various **open-ended question formats** for students.

The STAAR redesign ...

... includes the addition of **new, non-multiple-choice questions** more like the kind teachers ask in class.

House Bill 3906 established a “multiple choice cap,” meaning that no more than **75%** of points on a STAAR test can be based on multiple choice questions.

Difference
3rd – 8th
Reading Language
Arts
STAAR 2.0

	STAAR (Previous Years)		STAAR 2.0 (Starting 2022)	
Content	Reading		Reading and Writing	
Categories	1 Across Genres 2 Literary 3 Informational		1 Reading 2 Writing	
Genres	Fiction (3rd-8th) Informational (3rd-8th) Poetry (3rd-8th)	Drama (4th-8th) Argumentative (5th-8th) Persuasive (5th-8th)	Fiction (3rd-8th) Informational (3rd-8th) Poetry (3rd-8th) Drama (3rd-8th)	Argumentative (3rd-8th) Persuasive (3rd-8th) Correspondence (3rd-8th)
Writing	NONE		Revising and Editing (Writing) Extended Constructed Response (Writing) Short Constructed Response (Reading)	
Types of Passages	Single Selections (3rd-8th) Paired Selections (4th-8th)		Single Selections (3rd-8th) Paired Selections (3rd-8th)	
Types of Questions	Multiple Choice Only		Multiple Choice New STAAR Type Questions	
Possible Points	1 pt Each		1 pt Partial Credit	2 pts 5 pts (ESSAY)
Testing Options	Paper/Pencil Online		Online	

Elementary Resources STAAR 2.0

Elementary Resources		
Reading Language Arts	Mathematics	Science
Curriculum Frameworks	Curriculum Frameworks	Curriculum Frameworks
Writable	Sharon Wells	StemScopes
Story Works/Studies Weekly	Math Facts	Edusmart
i-Ready	i-Ready	i-Ready
Lead4ward	Lead4ward	Lead4ward
Tango Checkpoint Assessments	Tango Checkpoint Assessments	Tango Checkpoint Assessments
Eduphoria	Eduphoria	Eduphoria
Imagine Language & Literacy	Imagine Math	Legends of Learning
Flocabulary	Flocabulary	Flocabulary

Middle School Resources STAAR 2.0

Middle School Resources

Reading Language Arts	Mathematics	Science	Social Studies
Curriculum Frameworks Savvas	Curriculum Frameworks	Curriculum Frameworks	Curriculum Frameworks
Think Up! (Curriculum Associates)	i-Ready	STEMscopes	Education Galaxy
i-Ready	Lead4ward	EduSmart	Lead4ward
Lead4ward	Tango Checkpoint Assessments with STAAR 2.0 items	Tango Checkpoint Assessments with STAAR 2.0 items	Tango Checkpoint Assessments with STAAR 2.0 items
Tango Checkpoint Assessments with STAAR 2.0 items	Think Up!	Eduphoria	Eduphoria
Eduphoria	Math Cut-Ups	Science Cut-Ups	Lowman Consulting
Education Galaxy	GPS Readiness Kits	Lead4ward	Flocabulary
Nearpod	Education Galaxy	Progress Learning	McGraw Hill (Adopted text GR 7,8)
Flocabulary		Flocabulary	HMH (Adopted text GR6)

High School Resources STAAR 2.0

High School Resources

Reading Language Arts	Mathematics	Science	Social Studies
Curriculum Frameworks	Curriculum Frameworks	Curriculum Frameworks	Curriculum Frameworks
Lead4ward	T.I. Navigator STAAR 2.0 TNI files	StemScopes	Perfection Learning Active Classroom
Tango Checkpoint Assessments with STAAR 2.0 items	Lead4ward	Edusmart	Lead4ward
Eduphoria	Tango Checkpoint Assessments with STAAR 2.0 items	i-Ready	Eduphoria
IXL	Sirius Algebra I Review	Lead4ward	Tango Checkpoint Assessments with STAAR 2.0 items
Sirius	Math Cut-Ups	Tango Checkpoint Assessments with STAAR 2.0 items	Sirius Education Solutions
Criterion	GPS Readiness Focus Kit	Eduphoria	McGraw Hill (Adopted text)
		Legends of Learning	HMH (Adopted text)
		Flocabulary	



Campus Action Plans Campus Visits

Campus Action Plans (Location – BISD Boardroom)



Tue. 27 Sep.

- 1:30 pm – BECHS
- 2:00 pm – Hanna
- 2:30 pm – Rivera
- 3:00 pm – BLA-HS
- 3:30 pm – Lincoln Park

Wed. 28 Sep.

- 1:30 pm – Veterans
- 2:00 pm – Lopez
- 2:30 pm – Porter
- 3:00 pm – Pace
- 3:30 pm – BAC

Thu. 29 Sep.

- 1:30 pm – Stillman
- 2:00 pm – Perkins
- 2:30 pm – Faulk
- 3:00 pm – BLA-MS
- 3:30 pm – Besteiro
- 4:00 pm – Lucio

Fri. 30 Sep.

- 1:30 pm – Manzano
- 2:00 pm – Garcia
- 2:30 pm – Vela
- 3:00 pm – Oliveira
- 3:30 pm – Stell

Campus Action Plans (Location – BISD Boardroom)



Tuesday, 10/4

- 1:30 pm – Aiken
- 2:00 pm – Benavides
- 2:30 pm – Breeden
- 3:00 pm – Burns
- 3:30 pm – Canales
- 4:00 pm – Del Castillo

Wednesday, 10/5

- 1:30 pm – Brite
- 2:00 pm – Castaneda
- 2:30 pm – Perez
- 3:00 pm – Pullam
- 3:30 pm – El Jardin
- 4:00 pm – Vermillion

Thursday, 10/6

- 1:30 pm – Egly
- 2:00 pm – Gallegos
- 2:30 pm – Yturria
- 3:00 pm – Martin
- 3:30 pm – Morningside
- 4:00 pm – Palm Grove

Friday, 10/7

- 1:30 pm – Keller
- 2:00 pm – Ortiz
- 2:30 pm – Sharp
- 3:00 pm – Skinner
- 3:30 pm – Southmost
- 4:00 pm – Villa Nueva

Campus Action Plans (Location – BISD Boardroom)



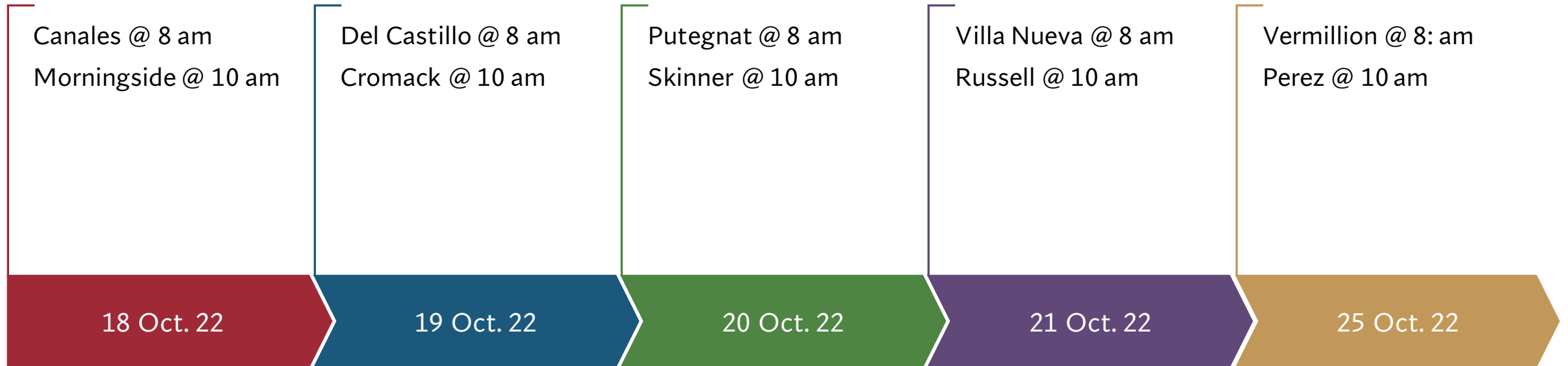
Tuesday, 10/11

- 1:30 pm – Paredes
- 2:00 pm – Pena
- 2:30 pm – Cromack
- 3:00 pm – Putegnat
- 3:30 pm – Garden Park

Tuesday, 10/12

- 1:30 pm – Gonzalez
- 2:00 pm – Hudson
- 2:30 pm – Champion
- 3:00 pm – Russell
- 3:30 pm – Garza

Campus Visits (Elementary)



Campus Visits (Middle and High School)

Stell @ 8 am
Perkins @ 10 am

26 Oct. 22

Faulk @ 8 am
Besteiro @ 10 am

27 Oct. 22

Lopez @ 8 am
Porter @ 10 am

28 Oct. 22

Rivera @ 8 am

01 Nov. 22

TELPAS Support Visits



Ellevation survey was provided to all elementary, middle school, and high school campus administrators, teachers, and LPAC aides.

Survey window (August 10th - August 16th)

495 responses were received

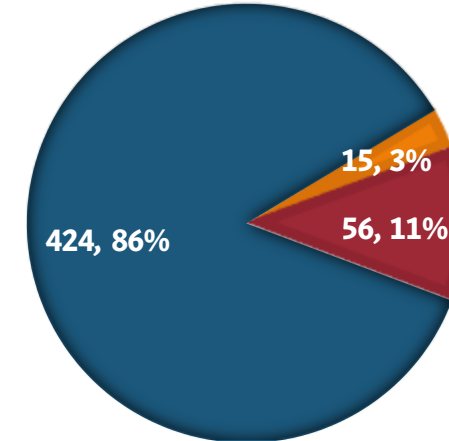
15 LPAC instructional aides

56 campus administrators

424 teachers

RESPONSES RECEIVED

■ LPAC Aides ■ Campus Administrators ■ Teachers



- 🔗 Respondents indicated **NOT** having challenges with Ellevation: 306 (61.8%)
- 🔗 Respondents cited challenge of uploading of TELPAS Writing samples: 92 (18.6%)
- 🔗 Respondents requested more training on Ellevation Instructional Strategies: 184 (37.2%)

Curriculum & Instruction recommends the following:

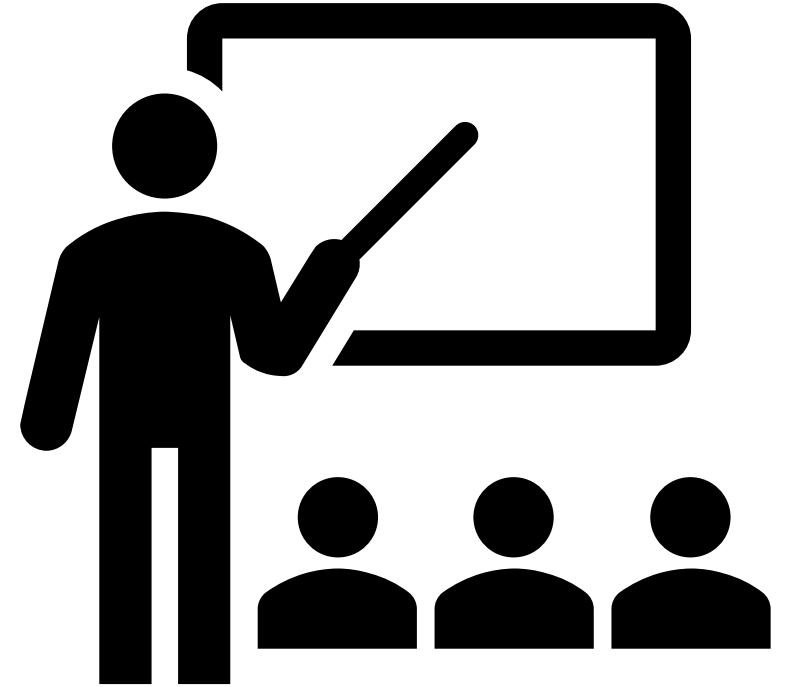
Ellevation continue to be used to meet the TEA compliance monitoring requirements / LPAC documentation and the instructional strategies used by teachers as they work with the Listening, Speaking, Reading, and Writing domains of TELPAS.

We continue to offer professional development opportunities through Ellevation to address the listening, speaking, writing and reading components of TELPAS.

Writing samples NOT be uploaded to Ellevation based on changes with state testing of bilingual students.

HB 4545

House Bill 4545 recently passed in the 87th Regular Legislative Session. HB 4545 establishes **new requirements** for supplemental accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). It also requires that districts establish accelerated learning committees.



HB 4545

Accelerated Learning Instruction (ALI)

- Assigned to a Teacher Incentive Allotment designated teacher OR
- Minimum of 30 hours of supplemental accelerated learning instruction (per subject failed)
- TANGO will be utilized to track Accelerated Learning Instruction

Accelerated Learning Committee (ALC)

- Student fails math and/or reading in 3rd, 5th, or 8th grade (1st time)
- **1490 ALC meetings**
- TANGO will be utilized to document ALC meetings

Accelerated Learning Committee 2+ (ALC2+)

- Student fails the same subject they had failed the previous year (math and/or reading, second time, same content area)
- **1681 ALC2+ meetings**
- TANGO will be utilized to document ALC 2+ meetings

HB 4545 (Special Education)

The admission, Review, and Dismissal (ARD) Committee will serve as the Accelerated Learning Committee for students served through special education.

Accelerated Learning Instruction ARD (ALI)

- Assigned to a Teacher Incentive Allotment designated teacher OR
- Minimum of 30 hours of supplemental accelerated learning instruction (per subject failed)
- TANGO will be utilized to track Accelerated Learning Instruction

Accelerated Learning Committee ARD (ALC)

- Student fails math and/or reading in 3rd, 5th, or 8th grade (1st time)
- **1038 ARD ALC meetings**
- IEPplus will be utilized to document ALC meetings

Accelerated Learning Committee 2+ ARD (ALC2+)

- Student fails the same subject they had failed the previous year (math and/or reading)
- **976 ARD ALC2+ meetings**
- IEPplus will be utilized to document ALC 2+ meetings

Professional Development



Elementary Professional Development for STAAR 2.0

Subject	Date of Training	Training
Reading Language Arts	Oct. 2022	Extended Constructed Response
	Sept. 17, 2022	Short Constructed Response (Raising the BARR)
	Oct. 3, 5, 24, 26, 2022	Region One focused on RLA STAAR 2.0
	September	Writable
Mathematics	September	2nd 6 Weeks Sharon Wells Training
	October	3rd 6 Weeks Sharon Wells Training
	December	4th 6 Weeks Sharon Wells Training
	February	5th 6 Weeks Sharon Wells Training
	April	6th 6 Weeks Sharon Wells Training
Science	November 2022	Test Prep - new test item types, review, targeted intervention (Edusmart)
All Subjects	Scheduled throughout the year	Grade Level Meetings on STAAR 2.0
	January 2023	Teaching and Testing: Aligning to the NEW STAAR

Middle School Professional Development for STAAR 2.0

Subject	Date of Training	Training
Reading Language Arts	August 2022	STAAR 2.0 Blueprint, Short Constructed Response, and Extended Constructed Response
	October 18, 2022	RLA STAAR Redesigned Overview and Instructional Strategies (Region One)
	Monthly Department Meetings	TEA and District Updates, Best Practice Strategies
Mathematics	August 12	STAAR 2.0 Practice Test
	August 26 & 27	I-Ready Standard Mastery
	Monthly Dept Meetings	STAAR 2.0 Updates
Science	November 2022	Test Prep - new test item types, review, targeted intervention (EduSmart)
Social Studies	August 12, 2002	District Staff Development HB3906 Introduction and Review
	Monthly Department Chair Meetings	STAAR 2.0 Resource updates
	November 2022	STAAR 2.0 Deep Dive
	January 9th, 2022	District Staff Development HB3906 Review and Updates

High School Professional Development for STAAR 2.0

Subject	Date of Training	Training
Reading Language Arts	August 12, 2022	TEA's Guide to New Question Types (RLA), Blueprints, & Assessed Curriculum Documents Lead4ward Examples of New Item Types
	November 16, 2022	STAAR 2.0 Updates
	January 2023	TEA Updates: Extended Response Rubric
	Monthly Department Meetings	Region One focused on RLA STAAR 2.0
Mathematics	March 2022	STAAR 2.0 updates shared in Department Chairpersons Meeting after TASM meeting
	May 2022	Alg. I Curriculum Writers Region One training
	August 2022	Curriculum Roll-Out Links to STAAR 2.0 items
	August 2022	T.I. Navigator training on STAAR 2.0 questions
	Monthly Department Meetings	STAAR 2.0 Updates
Science	November 2022	Test Prep - new test item types, review, targeted intervention (EduSmart)
Social Studies	August 12th, 2022	District Staff Development Perfection Learning Shared Active Classroom STAAR 2.0
	Monthly Department Meetings	STAAR 2.0 Updates



QUESTIONS?



Business and Operations

Technology

ESSER Funding
