

Date: February 28, 2013

To: School Board

From: Dr. Malone

RE: Meeting Notes, March 4, 2013

The stakeholder input session will begin at 2:00 p.m. in the media center. Twenty five high school students were randomly selected to be participate:

- 9th grade – 5
- 10th grade – 5
- 11th grade – 5
- 12th grade - 5

Students will be divided into groups for conversation with school board members at each table. School board members are asked to lead the discussion and solicit input from the students on the following topics:

- What should Becker students know and be able to do to be successful?
- What is your expectation of the Becker School District?
- What is important for the Becker School District in the future (5 to 10 years)?
- Why do [your parents] financially support the Becker School District? [Do you think your parents] Would you consider giving more?

At approximately 2:30 p.m. each table will summarize their conversation for the large group. Then the opportunity for large group discussion will be offered. The district secretary will record the input.

The school board meeting will begin at 3:00 p.m., following the discussion with the students.

2A. Superintendent's Report

- The 2013-14 calendar committee will meet March 21st. The committee includes parents, teachers, Local 284 representatives, a transportation representative, and students. The calendar, developed by the committee, is recommended to the superintendent. The superintendent's recommendation will be submitted to the school board at the April 8th meeting.
- Becker Middle School was awarded a full-time and part time math enrichment tutor for the 2013-14 school year. According to the Minnesota Math Corps website "the tutors are provided by Minnesota Math Corps, an AmeriCorps program. AmeriCorps, often called the

‘domestic Peace Corps’, is a network of national service programs that engage more than 75,000 Americans each year in intensive service to meet critical needs in education, public safety, health, and the environment.” Congratulations to Nancy Helmer for writing a successful grant application.

3. Consent Agenda

A. I recommend approving the personnel items as presented.

B. Replacement of the staff laptop computers is scheduled in the technology equipment replacement budget for next year. However, the district can avoid \$25,000 of updates, repairs, and maintenance by replacing the equipment now. Furthermore, Apple is coordinating with a third party to purchase our old equipment for an amount to exceed the first year lease payment.

The lease is four equal payments. The district will own the equipment after the final payment made.

Financing and purchase quotes were obtained from another lender. The lease and equipment purchase through Apple was deemed more beneficial to the school district.

Apple Equipment Lease		
Equipment to Lease	\$199,614	
Down Payment	<u>(52,056)</u>	March 2013 Payment
Total Amount Financed	147,558	
	(52,056)	March 2014 Payment
	(52,056)	March 2015 Payment
	<u>(52,056)</u>	March 2016 Payment
Total Interest Costs	<u><u>(\$8,610)</u></u>	
Lease Interest Rate	2.85%	
Estimated Trade-in for Old Equipment	\$59,185	Receivable March 2013

I recommend approving the lease agreement with Apple Financial Services for the lease/purchase of equipment.

C. Roof bids were opened on February 25th. This project is part of the planned construction budget and will not impact the general fund. The low bid is within the project budget. **I recommend accepting the bid from McPhillips Bros. Roofing for the base bid in the amount of \$919,000.** A diagram of the roof areas, the bid tabulation, and a letter of recommendation are enclosed.

D. MDE rules require school boards to approve the integration revenue worksheet. The revenue is used to pay for the program expenses (Coordinator, Data Specialist, staff development, and teaching FTEs related to Integration collaborative). The program is cost neutral as the revenues match the expenses. Becker is mandated to participate under federal desegregation rules. **I recommend approving the Integration Revenue Budget Worksheet FY 14.**

E. The family of Dylan Aaseby is making a donation to be held in trust with the district and used for students in need, as deemed appropriate by the high school counseling staff. The initial donation from the family is \$7,050. **I recommend accepting this donation in accordance with Policy 706.**

4. **Joe Prom and I recommend approving the resolution.** Our building bonds were sold on February 13th. The True Interest Cost (TIC) for the combined sale is 2.505%. This will save the district taxpayers \$481,000 in comparison to the estimate presented to the school board on December 3rd. Also, the bonds will be paid off in 2030, which is two years sooner than was expected.
5. **Joe Prom and I recommend approving the resolution.** Our building bonds were sold on February 13th. The True Interest Cost (TIC) for the combined sale is 2.505%. This will save the district taxpayers \$481,000 in comparison to the estimate presented to the school board on December 3rd. Also, the bonds will be paid off in 2030, which is two years sooner than was expected.
6. Level III Grievance Hearing. The school district terminated the employment of an employee on December 3, 2012. Local 284 SEIU filed a grievance relative to the school board's action. The grievance was denied at Level 1 (Director of Business Services) and at Level 2 (Superintendent). **I recommend the school board deny the grievance at Level III.**
7. I will overview the following FY 14 budget information (enclosed), which was requested or developed since the February 19 school board workshop.
 - A. Historical FTE analysis and FTE by site. Historical enrollment by site.
 - B. Admin staffing survey: district and schools.
 - C. Map of proposed secondary student walk zone (1-2 miles) and Edgewood St crossings.
 - D. Four day week information.
 - E. Updated Timeline.

Please contact me with any questions or concerns.