

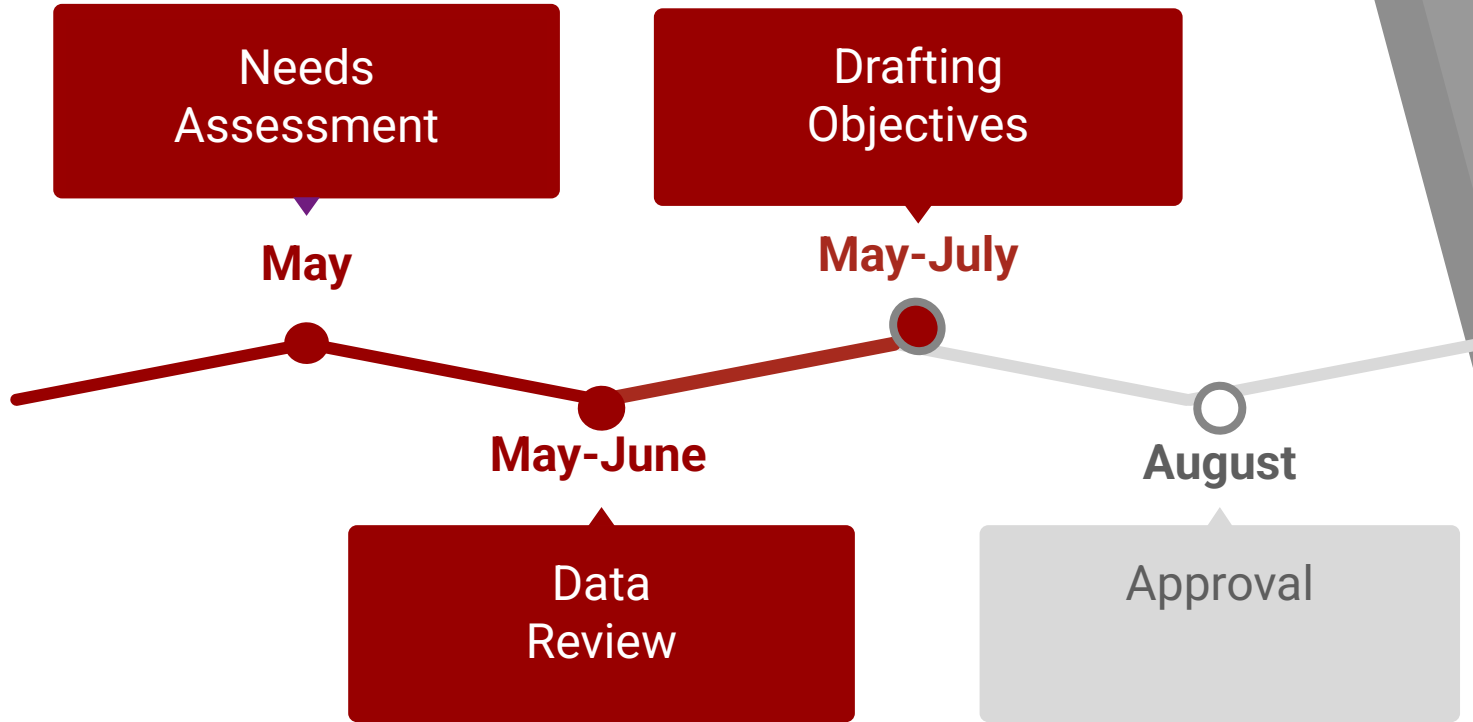


District and Campus Improvement Plans

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Plan Development



GOAL

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graph TD; GOAL[GOAL] --> PO1[PERFORMANCE OBJECTIVE]; GOAL --> PO2[PERFORMANCE OBJECTIVE]; PO1 --> S1[STRATEGY]; PO1 --> S2[STRATEGY]; PO2 --> S3[STRATEGY]; PO2 --> S4[STRATEGY];
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**PERFORMANCE
OBJECTIVE**

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OBJECTIVE**

STRATEGY

STRATEGY

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STRATEGY

Review of Last Year

- ▶ Based on feedback from 23-24, changes were made to make 24-25 CIP process more streamlined.
- ▶ Last year's DIP:
 - ▷ 4 Goals
 - ▷ 14 Performance Objectives
 - ▷ 35 Strategies

District/Campus Improvement Plan

Background:

- ▶ Targeted Improvement Program requirements and conversations with principals led to even more feedback.

Goal:

- ▶ Make things even more focused and streamlined for campus principals

More streamlined

Last year's DIP:

- ▶ 4 Goals
- ▶ 14 Performance Objectives
- ▶ 35 Strategies




Current District Improvement Plan

- ▶ 1 Goal
- ▶ 3 Performance Objectives
- ▶ 3 Strategies

Why the shift?

- ▶ District and Campus Improvement plans are not required to be all-encompassing documents.
- ▶ Ideally, they are tools for progress monitoring that provide value. We want the tool to be easy to use.
- ▶ According to the ESF, effective improvement plans should:
 - ▷ Identify a limited number of focused priorities that address the root causes of low performance.
 - ▷ Include clear timelines, milestones, metrics, and designated task owners.
 - ▷ Be regularly monitored by campus leaders to ensure implementation and accountability.

Plan Structure

- **Goal(s)**
Aligned with the Strategic Plan 
- **Performance Objectives**
Continuing and new; aligned to goals 
- **Strategies**
Specific activities supporting each Performance Objective 
- **Addenda & Policies**
Comprehensive Needs Assessment
Required components for special programs and services

25-26 District and Campus Improvement Plan

Goal

- ▶ By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.

25-26 District and Campus Improvement Plan cont.

- ▶ **Performance Objective 1:** AISD will strengthen Tier 1 ELA instruction and intervention systems to meet or exceed the state approaches average on at least 4 of the 8 STAAR ELA assessments.
 - ▶ **Strategy:** Implement high-quality instructional materials (HQIM) with fidelity across all grade levels by providing aligned professional learning, collaborative planning, and targeted instructional support systems.
- ▶ **Performance Objective 2:** AISD will strengthen Tier 1 math instruction and intervention systems to meet or exceed the state approaches average on at least 4 of the 7 STAAR math assessments.
 - ▶ **Strategy:** Strengthen college and career readiness pathways across all grade levels by aligning instruction, advising, and progress monitoring systems that prepare students for successful attainment of CCMR indicators by graduation.
- ▶ **Performance Objective 3:** AISD will strengthen college and career readiness programming and processes to ensure at least 80% of Class of 2026 graduates successfully meet CCMR criteria.
 - ▶ **Strategy:** Strengthen college and career readiness pathways across all grade levels by aligning instruction, advising, and progress monitoring systems that prepare students for successful attainment of CCMR indicators by graduation.

Questions