

Deborah Ottmers

From: Kimberly Byers (Finance)
Sent: Wednesday, September 11, 2024 2:23 PM
To: Lisa Wills; Deborah Ottmers
Cc: Dusty Baumann; Regina Saenz
Subject: Approved Donation #90 Over \$10k
Attachments: Donation Form ST Math - Signed_Lisa Wills.pdf; ECTOR CO ISD PHILLIPS 66_ST Math Grant \$97200_Lisa Wills.pdf; Ector ISD Data Sharing Agreement - signed ST_Lisa Wills.pdf; ST Math Grant 24 25 \$972000 - Signed by Muri_Lisa Wills.pdf



OUR students. THE future

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT - Odessa, TX
068901

OTHER REVENUES:
GRANTS FROM PRIVATE SOURCES
CDC (EXHIBIT) A (Reg)

Permission is requested to accept this donation/gift for our school/department. The donor understands that the donation/gift will become the property of the Ector County Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donation/gift should be added to fixed assets inventory if applicable.

Campus: 851 - Curriculum & Instruction

Principal/Non-Campus Administrator: Lisa Wills

Name of Donor: Phillips 66/Mind Education

Email/Phone of Donor: kmerritt@mindeducation.org

Donor Mailing Address: 5281 California Ave, Suite 300 Irvine, CA 92617

Donation Description: ST Math

Type of Donation: Physical items

Value*: \$2,916,000.00

(\$972,000 per year value for 24/25 + 25/26 + 26/27)

*Values assigned for donation of equipment or services is for internal reporting purposes only. This value may not be used as an appraisal value for IRS purposes.

Purpose of Donation: To support math foundational skills in K-5th grade.

Item/Service: Phillips 66 has provided the funding to ST Math to provide us with the electronic platform.

Purpose of Purchase: The math program is provided for our K-5th grade

Account Number: No account number needed

Amount: n/a

2nd Account (if necessary): n/a

Amount for 2nd Account (if necessary):

3rd Account (if necessary):

Amount for 3rd Account (if necessary):

Approver	Response	Date	Comment
Keeley Boyer	Approve	9/11/2024 12:31 PM	approved
Celeste Potter	Approve	9/11/2024 2:23 PM	NA

Approver	Response	Date	Comment
Lisa Wills	Approve	9/11/2024 12:31 PM	NA
Deborah Ottmers	Approve	9/11/2024 10:33 AM	The value of the subscription is \$972,000 per year. We will record revenue and matching exp in the General Fund 199. All campuses are provided on attached docs, but record all to C&I org in funciton 11 and pic 11.
Dusty Baumann	Approve	9/11/2024 8:19 AM	NA

Ector County ISD 068901
OTHER REVENUES: CDC
GRANTS FROM PRIVATE SOURCES



(EXHIBIT)A

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

TO: Chief Financial Officer

FOR: Recommendation to Accept Donation/Gift

FROM: _____ / Lisa Wills
Principal OR Director

School OR Curriculum and Instruction Department

Phillips 66/ST Math (Kayla Merritt)

Name of Donor (if organization, please include name of president)

5281 California Ave, Suite 300 Irvine, CA 92617

Mailing address _____ City _____ State _____ Zip Code _____
has offered a donation or gift in the following category: _____ Donation/Gift (describe below)

Description of Donation/Gift	Value*	Purpose of Donation
ST Math Program	\$ \$972,000.00 (x3)	To support K-5 math Blended Learning
	\$	
	\$	

*Values assigned for donation of equipment or services is for internal reporting purposes only. This value may not be used as an appraisal value for IRS purposes.

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REMARKS: _____

() Approval () Disapproval

PRINCIPAL / DIRECTOR

Risa Wills

9-10-24

Date

() Approval () Disapproval

DIRECTOR OF DEVELOPMENT

Date

() Approval () Disapproval

CHIEF FINANCIAL OFFICER

Date

(The following approval required for a single donation/gift of \$10,000 or more)

() Approval () Disapproval

SUPERINTENDENT OF SCHOOLS

Date

DATE ISSUED: 01/05/20
CDC(EXHIBIT)A

1 OF 1



MIND Education
5281 California Avenue, Suite 300
Irvine, CA 92617
949-345-8700
866-569-7014
www.mindeducation.org

Please submit purchase orders:
By email: purchaseorders@mindeducation.org
By Fax: 1-866-569-7014
You can view our technical requirements [here](#).
Thank you for being an ST Math partner!

Created Date 4/10/2024
Quote Number 00019574
Expiration Date 7/9/2024
Partnership Manager Kayla Merritt
Partnership Manager Email kmerritt@mindeducation.org
Renewal Rep Mary Jane Smith
Renewal Rep Email mjsmith@mindeducation.org
Education Success Manager Gabby Grossman
Education Success Manager Email ggrossman@mindeducation.org

Bill To Name Ector Co Independent Sd
Bill To PO BOX 3912
ODESSA, TX 79760-3912
United States

Ship To Name Ector Co Independent Sd
Ship To 802 N SAM HOUSTON AVE
ODESSA, TX 79761-3973
United States

Product	Quantity	Detail Description	Total Price
Comment	1.00	27 schools Austin Montessori Elem School Barbara Jordan Elem School Blackshear Magnet Elem School Blanton Elementary School Burnet Elementary School Cameron Dual Lang Magnet Sch Dowling Elementary School Dr Lee Buice Elementary School Ecisd Summer School 3 Edward K Downing Elem School Gale Pond Alamo Elem School George Buddy West Elem School Goliad Elementary School Gonzales Elementary School Hays Magnet Academy Ireland Elementary School Lauro Cavazos Elementary Sch Lyndon B Johnson Elem School Milam Magnet Elementary School Murry Fly Elementary School Noel Elementary School Pease Elementary School Reagan Magnet Elem School Ross Elementary School Sam Houston Elementary School	USD 0.00

Thank you for being an ST Math partner! By submitting payment for quoted services, you agree to MIND Education's Terms of Use as described at <http://www.mindeducation.org/misc/terms/>.

MIND Education complies with applicable state and federal laws and regulations and uses commercially-available measure to protect and maintain the security of any collected data. Our Privacy Policy can be found at <http://www.mindeducation.org/misc/privacy/>.



		San Jacinto Elementary School Zavala Magnet Elem School	
DGO Funded License	81.00	ST MATH SOFTWARE LICENSE FUNDED VIA PHILANTHROPIC PARTNER DONATION	USD -972,000.00
New ST Math Site Subscription (251+ Students)	81.00	New ST Math Site subscription includes: Annual Software License, two (2) virtual PL offering, Implementation support, ST Math Academy on-demand PL, embedded help and tutorials, software updates, and Tech Support	USD 972,000.00
		Subtotal	USD 0.00
		Grand Total	USD 0.00

****Total does not include any applicable sales tax. If you are not tax exempt the final invoice may include sales tax, depending upon your state and local tax regulations. If you are tax exempt, please send a copy of your tax exemption certificate to remittance@mindeducation.org in order to ensure that sales tax is not included on your final invoice.***

Thank you for being an ST Math partner! By submitting payment for quoted services, you agree to MIND Education's Terms of Use as described at <http://www.mindeducation.org/misc/terms/>.

MIND Education complies with applicable state and federal laws and regulations and uses commercially-available measure to protect and maintain the security of any collected data. Our Privacy Policy can be found at <http://www.mindeducation.org/misc/privacy/>.

Your ST Math Grant Application has Tentative Approval. Please agree to and sign the following Terms and Conditions.

Applicant Information

District Information

** Required field*

School District Name *

Ector Co Independent Sd

Desired Program Start Date *

08/12/2024

School Year Start Date *

08/12/2024

School Year End Date *

05/22/2025

Program adoption *

☒ District Level (Centralized)

☐ School Level (De-centralized)

Applicant Information

Applicant Contact First Name *

Lisa

Applicant Contact Last Name *

Wills

Applicant Contact Title *

Executive Director of C&I

Applicant Contact Phone *

432.456.8519

Applicant Contact Email *

lisa.wills@ectorcountysd.org

Are you the primary decision maker for this grant? If No, please provide name and title of decision making contact person. *

☒ Yes ☐ No

Decision Maker Name

Lisa Wills

Decision Maker Title

Executive Director of C&I

District Superintendent Information

Superintendent First Name *

Scott

Superintendent Last Name *

Muri

Superintendent Phone *

432.456.0001

Superintendent Email *

scott.muri@ectorcountysd.org

Planned Implementation Information

1. Please provide a detailed description (2-3 paragraphs) of what you know about ST Math and why you believe it is a good fit for your school(s). *

ST Math stands out as an educational tool with its approach to teaching mathematics. One of its standout features is its interactive problem-solving environment, where students tackle math challenges and witness the conceptual flow behind each solution. This real-time feedback mechanism reinforces correct answers and shows the path to understanding for incorrect ones. Through this process, students don't just learn the right answer; they grasp the underlying concepts, fostering a deeper comprehension of mathematical principles. Moreover, what truly sets ST Math apart is its inclusive nature. It transcends language barriers and accommodates diverse learning abilities, ensuring every student can actively engage with the material. This inclusivity fosters a sense of empowerment and enthusiasm among learners, regardless of their background or skill level. As a result, students eagerly immerse themselves in the program, finding joy in solving mathematical mysteries and honing their problem-solving skills. By making math accessible and captivating, ST Math not only cultivates proficiency but also a genuine passion for learning among students of all demographics. Over the past two years, I've implemented ST Math within our summer learning program, and the results have been remarkable. This innovative tool has enabled all our students to comprehend math concepts within a supportive and nonthreatening atmosphere. With ST Math, learners engage with mathematics and develop a deep understanding of its underlying principles, thanks to its interactive problem-solving approach. This inclusive platform has genuinely transformed our summer sessions, fostering an environment where every student can thrive and excel in mathematics regardless of their background or ability.

2. What other online math instructional programs, if any, do you currently utilize or have experience with? How will ST Math compliment your current programs? *

We currently use SAVAS/Envision math as our core curriculum, My Math Academy for PK-2, and iReady for 3-5. ST Math will fit perfectly into our Guided Math/Blended Learning station rotations.

3. What do teachers and school administrators already know about ST Math? If they are not aware of ST Math, how do you plan to launch ST Math in your district/school site to get teachers and administrators excited and to share your plan for implementation prior to start-up/training? *

Many of our teachers know ST Math because we utilize it in summer learning. It is also an approved resource for campuses to use as they see fit for their campuses. We would train teachers during our beginning-of-year teacher training on ST Math and follow up during our campus visits when we continually model for our teachers on our district resources.

Implementation Schedule

Best practices for implementing ST Math recommend students to work independently on ST Math for 60 minutes per week in grades K-1 and 90 minutes per week in grades 2 and above. These time recommendations may be met over 2-3 sessions per week of no less than 20 minutes per session.

4. Where does ST Math fit into your current instructional schedule? *

It would be utilized during our math station rotations. Teachers would also be able to use it throughout the day as students complete their work.

5. What does instruction look like during current math blocks? *

We have 100-minute math blocks, which include whole-group and small-group instruction. During small group instruction, we have station rotations.

6. Please provide your grade level usage plan and instructional details below. *

Grade Level

Instructional Plan

K

1

2

3

4

5

6

7

8

Schedule example: 4th grade will use ST Math during daily 30-minute intervention blocks independently and in small groups with teacher assistance. 3rd-5th grade will use the program independently during two 45-minute technology blocks weekly.

We have 100-minute math blocks, which include whole-group and small-group instruction. During small group instruction, we have station rotations.

School Identification

Please provide details for all schools that will be applying for participation in the ST Math School Grants Program. If this application is for a single site, simply enter your school information and submit once complete. If this application includes two or more schools within your district, please enter information for each applicant site by clicking the "Add School" icon after each site.

School Name *

Pease Elementary School

Grade Levels Implementing ST Math *

☒ Kindergarten
 ☒ Grade 1
 ☒ Grade 2
 ☒ Grade 3
 ☐ Grade 4
 ☐ Grade 5
 ☐ Grade 6
 ☐ Grade 7
 ☐ Grade 8
 ☐ High School

Number of Teachers Implementing ST Math *

25

Number of Students Utilizing ST Math *

600

Austin, Jordan, Blackshear,
 Blanton, Burnet, Coker, Dawkins,
 Buice, Alt Gr, Downing,
 Alaw, West, Goliad, Gonzales,
 Hays, Ireland, Cavazos,
 Johnson, Milan, Fly,
 Noel, Reagan Ross,
 San Antonio, San Jacinto,
 + Zavala

School Name *

Zavala Magnet Elem School



Grade Levels Implementing ST Math *

☒ Kindergarten
 ☒ Grade 1
 ☒ Grade 2
 ☒ Grade 3
☒ Grade 4
 ☒ Grade 5
 ☒ Grade 6
 ☒ Grade 7
☒ Grade 8
 ☒ High School

Number of Teachers Implementing ST Math *

20

Number of Students Utilizing ST Math *

600

Delete This School

Technical Information

* Required field

1. Please provide detailed information about the technology currently available for the school(s) applying for participation in the ST Math School Grants Program as well as the availability of the indicated technology to students. *

For example, all schools are equipped with a computer lab of 40 Desktop PCs.

All of our campuses are 1:1 on devices

Devices *

☒ Android
 ☒ Chromebook
 ☒ Desktop
 ☒ iPad
 ☒ Kindle
 ☒ Laptop
 ☒ Netbook
☒ Thin Client

Device Locations *

☒ Classroom
 ☒ Lab
 ☒ Mobile Cart
 ☒ Other

2. Is there any additional information you would like MIND Research Institute to know about as your application for the ST Math School Grants Program is considered? *

We are excited to get started in the new school year.

Technical Requirements

ST Math technical requirements can be found here (<https://www.stmath.com/techrequirements>). Once you have read and validated the technical requirements of your school, please select a response below.

Yes, I confirm that our school meets or exceeds the ST Math technical requirements.

No, we currently do not meet the ST Math technical requirements, but I have explained our steps to meet them in the additional considerations section above.

MIND Research Institute Terms and Conditions for the ST Math School Grants Program

The MIND Research Institute Terms and Conditions for the ST Math School Grants Program (the "Agreement") are entered into by and among MIND Research Institute, a California non-profit corporation ("MIND", "we", "us"), and the school or school district that you represent ("Applicant", "grantee"). This Agreement is subject to our Terms of Use (<https://www.stmath.com/terms>) and Privacy Policy (<https://www.stmath.com/privacy-policy>), which are incorporated by this reference.

BACKGROUND

- a. MIND has developed a uniquely visual, experiential approach to teaching math to all students by developing a deeper understanding of math concepts, perseverance and problem-solving skills. The software program is entitled ST Math® ("ST Math").
- b. As part of MIND's mission to increase access and availability of ST Math, the ST Math School Grants Program was created to provide funds to off-set the cost of the acquisition of ST Math for schools/districts.
- c. The ST Math School Grants Program is a competitive grant program whereby Applicants apply for funds donated to MIND by philanthropic partners, for the implementation of the ST Math program.

NOW, THEREFORE, in consideration of the mutual covenants herein, and for valuable consideration received, the parties agree as follows:

1. The ST Math Program

- a. The Program includes a license to use computer software developed and owned by MIND ("Software"), per the terms described below in this Agreement. The Program is designed to benefit PreK-8 grade students and their teachers in math achievement.
 1. The Program requires that teachers and students follow a simple but vital Education Process ("Process") described in our Implementation Guide.
 2. All software licenses include unlimited use of our self-guided online courses for educators, live webinars, technical support, weekly progress reports, and a dedicated team of consultants to guide and support the implementation.

- b. This grant is awarded as a one-time grant and shall provide access to the ST Math program for the term outlined in Exhibit A – Quote. To continue use of ST Math; beyond the grant period, each awarded school site shall be responsible for paying an annual ST Math license fee, which will be provided to each site no later than 90 days prior to the conclusion of the contracted term (“Renewal Date”).

2. Program Requirements

- a. **Implementation.** Applicant school(s)/district will designate a ST Math Champion. This person will oversee startup, ensure all teachers are trained as described in the implementation plan, coordinate professional learning sessions, complete Grants Program site surveys, and serve as the primary point of contact between applicant school (s)/district and MIND. Donor funded schools receive in-person PL when possible. (school/district decision)
- b. **Data Share.** Each grantee that is awarded a ST Math program grant under this program provides permission to MIND to share aggregated, non-individually-identifiable ST Math school-level program usage statistics with MIND’s donors and research partners supporting the overall Program. Student-level data, for the purpose of research and evaluation, will be shared in accordance with state and federal privacy requirements. Examples of aggregated data may include the following non-inclusive metrics: total number of ST Math students/teachers; aggregated average site progress in the ST Math program; average number of ST Math puzzles solved; average or accumulated time on the ST Math program; average aggregated non-identifiable results by school/district on ST Math quizzes.

Any such data shared in accordance with this Agreement will be aggregated and de-identified so that no reasonable person in the school community, who does not have personal knowledge of the circumstances, will be able to identify any specific student or teacher.

- c. **Progress.** Each grantee is responsible for ensuring students have access to appropriate technology to utilize the program and are meeting the commitment of at least two logins per week to reach a total of 60 minutes/per for K-1st grade and 90 minutes for grades 2 and above.
- d. **Renewal Fees.** Following conclusions of the 1-3 year program, grantee will be responsible for the annual support/subscription renewal fees per year for continued use of the program as well as for program updates and support. The grantee understands that this is a one-time grant, and that the grantee is responsible for funding its use of the program once the grant has expired.
- e. **Donor and Grantee Cooperation.** Recognition of philanthropic support will be developed in cooperation with the donors and grantee schools/district and will be consistent with MIND’s mission and purposes and applicable privacy laws. Grantees are required to cooperate with MIND and the donor(s) to recognize the donation and appropriately publicize the grant. MIND strives to develop publicity opportunities that are appropriate and meaningful for the supporting donors, participating schools/district, and MIND, which may include: donor site visits, photo opportunities, check presentations, celebratory assemblies/events, press conferences, press releases/media advisories, collateral materials, blog posts, and/or social media postings.
- f. **Outreach Activities.** Upon notification of the grant award for the ST Math program, grantees may be requested to undertake public relations, media, and other recognition activities. Grantees may be asked to provide:
1. Approved administrator and teacher testimonials/quotes for use in publicity materials and reporting to donor(s).

2. Mutually agreeable times for events such as donor site visits, check presentations, celebratory events, and/or press conferences.
 3. Photo release forms for teachers, students, administrators and families as appropriate.
 4. Publicity support may include co-branding press releases/media advisories, media outreach in the forms of press release distribution, emails, calls and/or pitches to existing media contacts who may cover the Applicant, posting on social media channels (e.g., Facebook, Twitter, LinkedIn, Google+, YouTube). Any questions relating to public relations or press activities should be directed to socialimpact@mindresearch.org (mailto:socialimpact@mindresearch.org). Any other press or public-related activities specific to the ST Math School Grants Program, shall be approved in advance by MIND.
- g. Compliance.** Applicant agrees that all grantees participating in the Program will comply with the requirements of the ST Math School Grants Program. Program usage will be regularly monitored, and additional support will be provided to assist with creating a plan for success if needed throughout the term of the grant.
- h. Fees.** MIND and Applicant agree to the participation fee schedule as outlined in the quote or PO or sales order.

SIGNATURES

Authorized Representative *

MIND Research Institute

Name

Name

Scott Muri

Kari Applegate

Title

Title

District Superintendent

Director, Partnerships Operations

Signature



Signature



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