

Napi Elementary Board Report
August 2017

Students and teachers had a very successful first week of school! Fifth and sixth graders entered the school and became instant role models for the fourth graders, which was very evident during our MBI Universals practice times!

During the first two weeks of school, teachers were encouraged to focus on establishing positive relationships with their students, establishing MBI procedures for both in and out of the classroom, and familiarizing themselves with the district’s curriculum and instructional practices.

District Mentors: Mr. Leonard Guardipee, Mrs. Victoria Guardipee, and Mrs. Genevieve Bragg, have also done an outstanding job being positive figures in the school for all new teachers. Mrs. Guardipee has even extended her focus to continuing to provide support to our teaching staff who are starting their second year of teaching. Mentors have created a brochure for staff outlining the support that they are providing.

The first Extended Wednesday Professional Development topic was on Trauma Informed Care, which was presented by Mrs. RunningWolf. Mrs. RunningWolf shared the story of a staff member who ran into a student who hadn’t come into school yet. Once the student realized that they needed to be in school the very next day in order to participate in sports, the student promised they would show up. The staff member promised the student they would make sure they had what they needed to participate in sports and feel good about being in school. Both kept their word. The staff member ensured the student received a physical for sports, shoes, and school clothes. The student kept their promise and came back to school the next day, and the next day, and the next day! This story reflects the types of experiences that help foster positive relationships between students and teachers.

To better support the 90+ students that had 40 days of absences of more, Ms. Flammand and both Principals met with Specialists and Counseling staff to establish mentor/mentee relationships with the students and their families. All communication will be recorded using a universal tool and shared at bi-weekly attendance meetings, which Ms. Flammand will facilitate. We will start sharing this data monthly with the board beginning in September.

Student achievement data will be provided in September’s Board Report.

Attendance Data	Student Discipline Data
Perfect Attendance---263/438	Referrals--0
Monthly Attendance for Grade Levels---4 th —88%; 5 th —85%; 6 th —88%	
Home Visits--1	
10 Day Drop Students--0	
Certified Staff Attendance----N/A	
Classified Staff Attendance---N/A	
***N/A---Data is not available for this month.	