

Smithville Independent School District

Brown Primary

2020-2021 Formative Review with Notes

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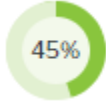
Goals





Goal 1: The district will meet and exceed state academic accountability standards.







Performance Objective 1: Improve student achievement in the areas of Reading/Language Arts, Math, Science, and Special Populations.

Evaluation Data Sources: Student Assessment Data: Benchmarks, BAS (Benchmark Assessment System), TPRI (Texas Primary Reading Inventory), Lexia, Reflex

Strategy 1 Details	Formative Reviews
Strategy 1: Utilize intervention time to provide targeted interventions for all students. Tier 2/3 interventions will be provided by Reading Interventionist and available staff. Strategy's Expected Result/Impact: Increased assessment scores on benchmarks, BAS, TPRI, Lexia, and Reflex Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown, Behrens, Williams Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Problem Statements: Student Learning 1, 2, 3, 4	<div> <div>Dec</div> <div>  <div>95%</div> </div> </div> <div> December Evidence of Progress Intervention Schedules and Google Docs </div>
	<div> <div>May</div> </div> <div> May Evidence of Progress </div>
	<div> <div>Aug</div> </div> <div> August Evidence of Progress </div>
Strategy 2 Details	Formative Reviews
Strategy 2: Use BAS (Benchmark Assessment System) to monitor student instructional reading levels. Strategy's Expected Result/Impact: Students will increase reading levels by a minimum of 1 years growth. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown, McNeil, Kaiser Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Problem Statements: Student Learning 1, 2	<div> <div>Dec</div> <div>  <div>95%</div> </div> </div> <div> December Evidence of Progress BAS Google Docs </div>
	<div> <div>May</div> </div> <div> May Evidence of Progress </div>
	<div> <div>Aug</div> </div> <div> August Evidence of Progress </div>

Strategy 3 Details	Formative Reviews
<p>Strategy 3: Increase phonemic and phonological awareness skills in Pre-K through 2nd grade by implementing the Heggerty Program.</p> <p>Strategy's Expected Result/Impact: Increased phonological and phonemic awareness skills.</p> <p>Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	<div> <div>Dec</div> <div>  <div>95%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>Word Study Expectations</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: Increase phonemic and phonological awareness skills in Pre-K through 5th grade by implementing the Lexia Program.</p> <p>Strategy's Expected Result/Impact: Increased phonological and phonemic awareness skills.</p> <p>Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<div> <div>Dec</div> <div>  <div>40%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>Lexia Usage Data</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Conduct scheduled RTI meetings.</p> <p>Strategy's Expected Result/Impact: Increased awareness of students in need of RTI assistance and/or further testing.</p> <p>Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown, Behrens, Williams</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	<div> <div>Dec</div> <div>  <div>45%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>RTI Meeting on Google Calendar</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>
Strategy 6 Details	Formative Reviews
<p>Strategy 6: Provide additional tutoring/intervention for those who are most in need.</p> <p>Strategy's Expected Result/Impact: Increased progress for students most in need.</p> <p>Staff Responsible for Monitoring: Foster</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	<div> <div>Dec</div> <div>  <div>45%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>Intervention Google Doc</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>






Strategy 7 Details	Formative Reviews	
Strategy 7: Implement additional hands on science activities during PLC time and Enrichment Days. Strategy's Expected Result/Impact: Increased understanding of hands on science processes. Staff Responsible for Monitoring: Foster Ferrell Title I Schoolwide Elements: 2.4, 2.5, 2.6	Dec  May Aug	December Evidence of Progress PLC Rotation Schedules, Enrichment Schedules May Evidence of Progress August Evidence of Progress
Strategy 8 Details	Formative Reviews	
Strategy 8: Implement a 4 day/week, 45 minute intervention time in grades K-5. Strategy's Expected Result/Impact: Increased scores on TPRI/BAS. Staff Responsible for Monitoring: Foster Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Dec  May  Aug 	December Evidence of Progress Master Schedule May Evidence of Progress August Evidence of Progress
Strategy 9 Details	Formative Reviews	
Strategy 9: Implement Summer Reading Camp for low performing students in select grade levels. Strategy's Expected Result/Impact: Reduces summer slide for students who attend. Staff Responsible for Monitoring: Foster Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math	Dec May Aug	December Evidence of Progress May Evidence of Progress August Evidence of Progress
Strategy 10 Details	Formative Reviews	
Strategy 10: Implement an ESL Summer Camp for ESL Students. Strategy's Expected Result/Impact: Reduced summer slide for ESL students who attend. Staff Responsible for Monitoring: Foster Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math	Dec May Aug	December Evidence of Progress May Evidence of Progress August Evidence of Progress

Strategy 11 Details	Formative Reviews
Strategy 11: Increase performance in math and science by implementing Education Galaxy. Strategy's Expected Result/Impact: Increase in scores through targeted intervention. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown Problem Statements: Student Learning 2 - School Processes & Programs 2	<div> <div>Dec</div> <div>  45% </div> <div>May</div> <div>Aug</div> <div>  0% </div> </div> <div> December Evidence of Progress Education Galaxy Usage Forms May Evidence of Progress August Evidence of Progress </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 2: Effectively implement guided reading across Brown Primary and Smithville Elementary.



Evaluation Data Sources: Walkthroughs, BAS

Strategy 1 Details	Formative Reviews
Strategy 1: Provide necessary resources for the implementation of guided reading. Strategy's Expected Result/Impact: Increased Reading Level Staff Responsible for Monitoring: Foster Brown Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	<div> <div>Dec</div> <div>  80% </div> <div>December Evidence of Progress</div> <div>Observations, PLC Discussions</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 1: Send teachers to appropriate staff development opportunities in an effort to increase teacher knowledge/expertise in the areas of reading and math instruction.

Evaluation Data Sources: Registration Information
Certificates






Strategy 1 Details	Formative Reviews
<p>Strategy 1: Admin and teachers will attend Lead4Ward workshops.</p> <p>Strategy's Expected Result/Impact: Teachers will learn reading and math strategies that can be incorporated into daily instruction in order to increase student performance.</p> <p>Staff Responsible for Monitoring: Foster</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	<div> <div>Dec</div> <div>  <div>75%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>Lead4Ward Certificates</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: Teacher will attend various professional development opportunities.</p> <p>Strategy's Expected Result/Impact: Increased understanding of reading and math skills and strategies.</p> <p>Staff Responsible for Monitoring: Foster</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>Certificates</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>

Strategy 3 Details	Formative Reviews
Strategy 3: Train teachers in virtual learning platforms. (Google Classrooms & Seesaw) Strategy's Expected Result/Impact: Teachers will effectively implement and use virtual learning platforms. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	<div> <div>Dec</div> <div>100%</div> <div>December Evidence of Progress</div> <div>BOY Training Calendars</div> </div> <div> <div>May</div> <div>100%</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>100%</div> <div>August Evidence of Progress</div> </div>
Strategy 4 Details	Formative Reviews
Strategy 4: Campus Instructional Coach will provide ongoing professional development and support through PLCs. Strategy's Expected Result/Impact: Increased teacher knowledge and understanding of instructional practices. Staff Responsible for Monitoring: Foster TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers	<div> <div>Dec</div> <div>90%</div> <div>December Evidence of Progress</div> <div>PLC Observations</div> </div> <div> <div>May</div> <div></div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>0%</div> <div>August Evidence of Progress</div> </div>
<div> <div>0%</div> No Progress <div>100%</div> Accomplished <div>→</div> Continue/Modify <div>✗</div> Discontinue </div>	

Goal 3: The district will maintain student attendance above the state average.

Performance Objective 1: Brown Primary and Smithville Elementary will maintain a student attendance rate of 96% or higher.






Evaluation Data Sources: Attendance Reports from TxEIS.

Strategy 1 Details	Formative Reviews	
Strategy 1: Implement an attendance recognition program. Strategy's Expected Result/Impact: Increased attendance rates. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown, Behrens, Williams	Dec	December Evidence of Progress
		Attendance Rate
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 4: The district will provide a rigorous, relevant and aligned curriculum.

Performance Objective 1: Brown Primary and Smithville Elementary will implement TEKS Resource Curriculum.






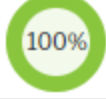




Evaluation Data Sources: Curriculum Calendar and Team Plans

Strategy 1 Details	Formative Reviews
Strategy 1: Use TEKS Resource Instructional Focus Documents to complete annual EOY curriculum mapping. Strategy's Expected Result/Impact: Data driven plan of instruction for the next year. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	<div> <div>Dec</div> <div>  <div>90%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <div>December Evidence of Progress</div> <div>PLC Observations</div> <div>May Evidence of Progress</div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 4: The district will provide a rigorous, relevant and aligned curriculum.

Performance Objective 2: Brown Primary and Smithville Elementary will implement Enrichment Days at the end of each 9 weeks.

Evaluation Data Sources: Enrichment Day Schedules

Strategy 1 Details	Formative Reviews
Strategy 1: Implement student activities that promote science, culture, the arts. Strategy's Expected Result/Impact: Provide students with enrichment opportunities. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	<div> <div>Dec</div> <div>  90% </div> <div>December Evidence of Progress</div> <div>Enrichment Day Schedules</div> </div> <div> <div>May</div> <div>  100% </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  100% </div> <div>August Evidence of Progress</div> </div>
Strategy 2 Details	Formative Reviews
Strategy 2: Implement data meeting during Enrichment Days. Strategy's Expected Result/Impact: Increased understanding of student's strengths/weaknesses. Development of intervention plans. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools	<div> <div>Dec</div> <div>  100% </div> <div>December Evidence of Progress</div> <div>Enrichment Day Schedules, Data</div> </div> <div> <div>May</div> <div>  100% </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  100% </div> <div>August Evidence of Progress</div> </div>
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>	

Goal 4: The district will provide a rigorous, relevant and aligned curriculum.

Performance Objective 3: Brown Primary and Smithville Elementary will implement a weekly PLC time for each team.








Evaluation Data Sources: Weekly team plans developed in PLC time.

Strategy 1 Details	Formative Reviews
Strategy 1: Develop weekly team plans in PLC. Strategy's Expected Result/Impact: High quality lesson plans that meet the needs of all students in the grade level. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	<div> <div>Dec</div> <div>100%</div> <div>December Evidence of Progress</div> <div>Lesson Plans, Master Schedule</div> </div> <div> <div>May</div> <div>100%</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>100%</div> <div>August Evidence of Progress</div> </div>
<div> <div>0%</div> No Progress <div>100%</div> Accomplished <div>→</div> Continue/Modify <div>✗</div> Discontinue </div>	

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 1: Provide opportunities for students to access counselor.






Evaluation Data Sources: PLC Schedule

Strategy 1 Details	Formative Reviews	
Strategy 1: Implement counselor lessons into weekly PLC time. Strategy's Expected Result/Impact: Increased student social/emotional coping strategies. Staff Responsible for Monitoring: Foster, Behrens, Williams Title I Schoolwide Elements: 2.5, 2.6	Dec	December Evidence of Progress
		PLC Rotation
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 2: Implement PBIS Strategies






Evaluation Data Sources: Posters, Rewards

Strategy 1 Details	Formative Reviews
Strategy 1: Develop PBIS Common Area Expectations Strategy's Expected Result/Impact: Decrease in discipline issues. Increased encouragement of positive behaviors. Staff Responsible for Monitoring: Foster PBIS Committee Title I Schoolwide Elements: 2.5	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <div> December Evidence of Progress PBIS Posters May Evidence of Progress August Evidence of Progress </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 3: Develop a Growth Mindset Across campuses

Evaluation Data Sources: Goals, Growth Mindset Lessons






Strategy 1 Details	Formative Reviews	
Strategy 1: All teachers will teach students about developing a growth mindset and encourage that mindset in their classroom. Strategy's Expected Result/Impact: Increased student achievement and social emotional growth. Staff Responsible for Monitoring: Foster Brown Title I Schoolwide Elements: 2.5	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 6: The district will develop and maintain a strategic fiscal plan.

Goal 7: The district will increase teacher's retention.

Performance Objective 1: Create a positive school and working environment for faculty and staff.


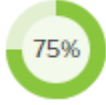

Evaluation Data Sources: Climate Survey






Strategy 1 Details	Formative Reviews	
Strategy 1: Implement monthly staff encouragement/praise activities. Strategy's Expected Result/Impact: Increase faculty and staff morale. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown, Behrens, Williams	Dec	December Evidence of Progress
		Shout Outs, Holiday Activities
	May	May Evidence of Progress
	Aug	August Evidence of Progress
Strategy 2 Details	Formative Reviews	
Strategy 2: Implement an EOY climate survey. Strategy's Expected Result/Impact: Gain knowledge and understanding of how to improve Brown Primary in the next school year. Staff Responsible for Monitoring: Foster	Dec	December Evidence of Progress
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 8: The district will collaborate with parents and community members as partners in education.

Performance Objective 1: Effectively communication with parents.

Evaluation Data Sources: Copies of Parent Communication, Peachjar

Strategy 1 Details	Formative Reviews
Strategy 1: Provide communication in both English and Spanish. Strategy's Expected Result/Impact: Increased parent communication. Staff Responsible for Monitoring: Foster, Davis, Lewis, Vinklarek, Navarro, Sanchez	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <div> December Evidence of Progress Peachjar, Facebook, Translations by Mrs. Sanchez May Evidence of Progress August Evidence of Progress </div>
Strategy 2 Details	Formative Reviews
Strategy 2: Communication between teacher and parent through TIP folders. Strategy's Expected Result/Impact: Increased parent communication. Staff Responsible for Monitoring: Foster Brown Classroom Teachers	<div> <div>Dec</div> <div>  75% </div> <div>May</div> <div>Aug</div> </div> <div> December Evidence of Progress TIP Folders May Evidence of Progress August Evidence of Progress </div>
Strategy 3 Details	Formative Reviews
Strategy 3: Post events/communication on Webpage, Facebook page, etc. Strategy's Expected Result/Impact: Increased parent communication. Staff Responsible for Monitoring: Foster, O'Rourke, Brockman, Brown, Zimmerhanzel	<div> <div>Dec</div> <div>  75% </div> <div>May</div> <div>Aug</div> </div> <div> December Evidence of Progress Facebook, Webpage, Peachjar May Evidence of Progress August Evidence of Progress </div>

Strategy 4 Details	Formative Reviews	
Strategy 4: Send home monthly Early Years Newsletter. Strategy's Expected Result/Impact: Increased parent understanding of how to assist students for/at school. Staff Responsible for Monitoring: Foster Title I Schoolwide Elements: 3.2	Dec	December Evidence of Progress
	 Peachjar	
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.