

Grapevine-Colleyville ISD
O.C. Taylor Elementary
2025-2026 Campus Improvement Plan



Mission Statement

Our mission at O.C. Taylor is to create lifelong learners and develop servant leaders through authentic, real-world experiences.

Vision

Our vision is to empower our children today to create a better tomorrow.

Value Statement

O.C. Taylor...
Going beyond traditional practices
to inspire today's students and empower tomorrow's leaders.

We believe...

...children come first.

...parents, community, and staff work together for the good of the child.

...effective teaching addresses the needs of the whole child.

...teacher development is an ongoing, life-long process that is focused on helping students meet their full potential.

...we provide the foundation for students to be successful in life.

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Goals

Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 1: Academic Growth & Development: By 2028, all student groups will meet or exceed the State's rigorous Long Term Closing the Gaps Targets in Reading and Mathematics [TEA HB 3 Board Goals].

HB3 Goal

Evaluation Data Sources: Universal Screeners, STAAR, STAAR EOC, Accelerated Math Student Performance






Strategy 1 Details	Reviews			
<p>Strategy 1: Students who have been identified will receive accelerated instruction in state-assessed content areas, utilizing high-quality materials and working with tutors or small-group instructors who have been trained in those materials [HB 1416].</p> <p>Strategy's Expected Result/Impact: Students who do not pass state assessments will receive accelerated instruction as mandated by HB 1416. Additionally, students identified through our universal screeners and other methods will receive extra instructional time. With the support of high-quality materials and trained teachers or tutors, these students are expected to show significant growth in reading and mathematics, aiming to meet or surpass the rigorous state grade-level standards.</p> <p>Campuses are required to gather HB 1416 program completion details, which will need to be reported in the summer PEIMS submission starting in the summer of 2026.</p> <p>Staff Responsible for Monitoring: Campus Principal</p>	Formative			Summative
	Sept	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of OCT classroom teachers will participate in grade level MTSS/RtI meetings a minimum of five times throughout the school year to discuss student academic and behavioral progress.</p> <p>Strategy's Expected Result/Impact: Campus leadership and teachers will evaluate student data, review interventions, tiered students, monitor progress, and create flexible groups for personalized learning time/ Tiger Time. This responsive instruction will increase the number of students ,as a campus, who meet grade level expectations or master on STAAR Reading to 87% and Math to 83% by June 2026.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: OCT will provide small-group instruction in grades K-5, with a particular focus on grades 3-5, that is tailored to each student's needs. These groups will include enrichment and advanced reading-comprehension strategies, offering instruction beyond grade-level expectations and fostering the higher-level text analysis skills essential for STAAR success.</p> <p>Strategy's Expected Result/Impact: All Kindergarten through 5th grade students will receive reading instruction and practice tailored to their level, and they will show growth on both iReady and STAAR assessments. In grades 3-5, students will Meet Grade Level Expectations on STAAR at a rate of:</p> <p>Reading: 3rd Grade- 85% 4th Grade- 88% 5th Grade- 90%</p> <p>Math: 3rd Grade- 82% 4th Grade- 85% 5th Grade- 86%</p> <p>Students will Master STAAR at a rate of:</p> <p>Reading: 3rd Grade- 52% 4th Grade- 55% 5th Grade- 61%</p> <p>Math: 3rd Grade- 45% 4th Grade- 50% 5th Grade- 65%</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, K-5 Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Continue robust implementation and tracking of 504 and IEP accommodations, ensuring they are effectively applied in grades K-5 to support student growth and STAAR performance for all students with disabilities. Strategy's Expected Result/Impact: Campus leadership and teachers will evaluate student data and use of accommodations, monitor student progress, and make updates as appropriate to student plans. This proactive use of accommodations will increase the number of students in special education who approach grade level or above on STAAR Math and Reading to 70% by June 2026. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: OCT teachers will continue systemic and regular usage of iReady Teacher Toolbox. For 2025-2026, they will explicitly connect achieving typical growth and stretch growth goals in iReady Math for K-5 students to anticipated improvements in 3-5 STAAR Math proficiency. Strategy's Expected Result/Impact: As a result of systemic and regular usage, we will have 80% of our K-5 students achieve their iReady math typical growth goals and 50% for their stretch goals by the end of the 25-26 school year. Staff Responsible for Monitoring: Principal, Assistant Principal, K-5 Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: OCT students in second through fifth grade will maintain the utilization of Fluency Flight for 10 minutes a day 4 times a week. Strategy's Expected Result/Impact: A specific focus on math fluency will result in students being more automatic in their math skills and successful on STAAR math for 2nd-5th graders. Students in each demographic group will meet the federal targets for percent of students at meets grade level or above. Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison, Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Feb	Apr	June

Strategy 7 Details		Reviews			
Strategy 7: OCT teachers will submit lesson plans weekly in accordance with the district Curriculum Management Plan that reference district curriculum resources and follow district assessments. Strategy's Expected Result/Impact: As a result of systematic planning and instruction, the number of students who meet grade level or above on STAAR Reading will increase to 85% as a campus by June 2026. Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Sept	Feb	Apr	June
Strategy 8 Details		Reviews			
Strategy 8: OCT teachers will participate in weekly PLCs for 2025-2026 with a primary focus on: - Deep analysis of iReady data and 3-5 STAAR data (previous year, benchmark, common assessments) to identify specific student learning gaps in Math and Reading. - Collaborative design of targeted Tier 1 instructional strategies and lessons to address these gaps. - Developing and sharing high-engagement instructional activities for Math and Reading. - Creating common formative assessments aligned with TEKS clarifiers and STAAR blueprints to monitor progress effectively. - Peer coaching and feedback on lesson delivery and student engagement. Strategy's Expected Result/Impact: By the end of the 2025-2026 school year, weekly PLC collaboration will drive rigorous, data-driven, engaging Tier 1 instruction, resulting in at least 85% of students meeting or exceeding grade-level expectations on STAAR Reading and 82% on STAAR Math Staff Responsible for Monitoring: Principal, Assistant Principal and Learning Liaison TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Sept	Feb	Apr	June

Strategy 9 Details	Reviews			
Strategy 9: By June 2026, student engagement in Tier 1 instruction and enrichment opportunities will increase as measured by: - Walkthrough engagement rubrics - Student engagement surveys - Participation rates in enrichment and elective opportunities Strategy's Expected Result/Impact: By June 2026, students will demonstrate increased participation, focus, and enthusiasm during Tier 1 instruction and enrichment opportunities, leading to higher academic growth and a more engaged, motivated campus culture. Staff Responsible for Monitoring: Principal, Assistant Principal ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 2: College, Career, and Military Readiness: By 2028, 93% of annual graduates will demonstrate at least one college, career, and military ready criteria as measured by the State Accountability System [TEA HB3 Board Goals].

HB3 Goal

Evaluation Data Sources: College Career Military Readiness Indicators
"School Quality Status" Indicator Domain III State Accountability System

Strategy 1 Details		Reviews			
Strategy 1: The Gifted and Talented Specialist will use iReady data and teacher feedback to identify students in 1st-5th grade to whom she will provide advanced learning opportunities in reading and/or math. Strategy's Expected Result/Impact: Students will explore above grade level content in ELAR during GT LEAD and Reading & Math during Enrichment Groups resulting in all students increasing their STAAR Masters scores by 5% school wide (reading 53% ->58% and math 47% ->52%). Staff Responsible for Monitoring: GT Specialist, Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Sept	Feb	Apr	June
Strategy 2 Details		Reviews			
Strategy 2: O.C. Taylor Elementary will promote different career opportunities for students through district curriculum resources and College and Career Day in May. Strategy's Expected Result/Impact: Career Day will incorporate new careers to highlight that are in the trades (electrical, plumbing, HVAC, etc.) Staff Responsible for Monitoring: Principal, Counselor, Teachers TEA Priorities: Connect high school to career and college		Formative			Summative
		Sept	Feb	Apr	June





Strategy 3 Details	Reviews			
Strategy 3: OCT students and staff will be encouraged to wear college colors on Friday of each week. The staff will utilize our Tiger Time News morning show to promote college awareness and opportunities. Strategy's Expected Result/Impact: Increased awareness about college options for students. Staff Responsible for Monitoring: Principal, Counselor, Librarian TEA Priorities: Connect high school to career and college	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 3: Safety & Well-Being: By 2028, all classrooms will consistently reflect district research-based initiatives designed to preserve instructional time, encourage productive choices, and characterized by multi-tiered systems of support.

Evaluation Data Sources: Student and Staff Attendance will reflect a desire to never miss an opportunity for learning. Behaviors that result in removal from the classroom will diminish as staff members gain expertise in a consistent discipline management plan.





Strategy 1 Details	Reviews			
Strategy 1: OCT will clearly communicate state, district, and campus attendance expectations, focusing on being on time and attending school. Strategy's Expected Result/Impact: The campus attendance rate will increase from 96.79% in 2024 to 97.2% in 2025. Staff Responsible for Monitoring: Assistant Principal, Counselor, Data Clerk ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: OCT leadership team and the front office will meet weekly to analyze attendance data and strategize improvements. Strategy's Expected Result/Impact: The campus attendance rate will increase from 96.79% in 2024 to 97.2% in 2025. Staff Responsible for Monitoring: Assistant Principal, Counselor, Data Clerk ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: OCT will utilize CHAMPS campus wide in order to create common Tier 1 expectations for behavior across all settings. Strategy's Expected Result/Impact: OCT will see a 15% or greater reduction in discipline referrals. Staff Responsible for Monitoring: Assistant Principal, Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: OCT will continue utilizing our campus wide Restorative Practices as well as our PBIS Committee to closely monitor progress and data related to promoting positive behaviors and student decision-making. Strategy's Expected Result/Impact: OCT will strengthen positive student behavior and decision-making through consistent implementation of Restorative Practices and PBIS initiatives. By June 2026, we aim to achieve a 15% decrease in office discipline referrals campus-wide and a 10% increase in documented positive behavior recognitions, as monitored by the PBIS committee and Restorative Practices data. Staff Responsible for Monitoring: Assistant Principal, Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: OCT will continue their reward/ recognition program that has been established on the campus for students and staff. Monthly Tiger of the Month staff and students will be celebrated and recognized. Strategy's Expected Result/Impact: Enhanced academic and behavioral outcomes (increased attendance, decreased referrals). Motivated students and staff will show improvements in academic achievement and behavior, as recognition reinforces desired actions and attitudes at OCT. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
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Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 4: Student Involvement: Maintain, Grow, and Create co-curricular and extracurricular programming to ensure all students participate in at least one school-sponsored activity annually.

Evaluation Data Sources: GCISD Quality Cup, Student Schedules and Rosters





Strategy 1 Details	Reviews			
Strategy 1: O.C. Taylor Elementary will host after school clubs for students to explore their interests in music, physical fitness, creativity, and arts. Strategy's Expected Result/Impact: For the 2025-2026 school year, O.C. Taylor will have greater than 95% participation in 2-3 clubs for 5th grade students and 50% participation for 4th grade in at least 1 club. Staff Responsible for Monitoring: Principal, Counselor, Club Sponsors ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: 100% of O.C. Taylor Elementary students will be provided the opportunity to participate in PTA-sponsored programs once per semester specifically designed for student engagement. Strategy's Expected Result/Impact: These opportunities will foster a sense of belonging, enhance social and emotional development, and contribute to a well-rounded educational experience, while also building stronger connections between students, families, and the school community. Staff Responsible for Monitoring: Principal, PTA President ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 5: Address the needs of students for programs such as suicide prevention, violence prevention, dating violence (SB 9), and conflict resolution, as well as, programs designed for encouraging attendance, lowering drop out rates, reducing instructional time lost to discipline, and reducing the gap whenever disciplinary action by demographic group is disproportionate [TEA Requirement].

Evaluation Data Sources: Improved school cultures as evidenced by improved attendance, reduced instructional time lost to discipline, application of routes to gain assistance, and improved conflict resolution.





Strategy 1 Details	Reviews			
Strategy 1: O.C. Taylor faculty and staff will focus on a different character trait each month which aligns with our GREAT Tiger values to teach students in class and through our morning Tiger Time News. Students will be identified and celebrated at the end of each month for exhibiting these values. Strategy's Expected Result/Impact: All OCT students will feel a greater sense of community and will treat each other with greater empathy and kindness which will reduce discipline referrals. Staff Responsible for Monitoring: Principal, Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: OCT Counselor will work with students who might be struggling with peer relationships, academic performance, and attendance in an individual or small group setting. Strategy's Expected Result/Impact: By June 2026, at least 80% of participating students will demonstrate measurable improvement in social-emotional skills, peer interactions, or attendance, as tracked through counselor records, teacher feedback, and progress monitoring data. This will also result in a overall decrease in discipline referrals. Staff Responsible for Monitoring: Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: The OCT Counselor will identify new students and others who would benefit from building connections to have lunch together once a week. Strategy's Expected Result/Impact: New students will feel welcomed and all students will build new connections/ friendships. Staff Responsible for Monitoring: Principal, Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: O.C. Taylor faculty and students will participate in various bullying prevention and awareness trainings/ activities throughout the school year to reduce bullying among students and improve the overall climate and environment of OCT. Strategy's Expected Result/Impact: 100% of OCT teachers will be trained in the GCISD bullying procedures and regulations for reporting. 100% of OCT students will be offered bullying instruction via October guidance lessons. Staff Responsible for Monitoring: Principal, Assistant Principal Counselor, OCT teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

Performance Objective 1: Recruitment: Establish metrics and baseline data to connect recruitment strategies to the hiring of new and returning staff members while maintaining annual recognition as a top employer.





Evaluation Data Sources: Gallup Surveys

Strategy 1 Details	Reviews			
Strategy 1: OCT leadership team will attend the GCISD Job Fair to recruit new staff members. Strategy's Expected Result/Impact: Open positions for the 2026-2027 school year will be filled by the end of June 2026. Staff Responsible for Monitoring: Principal, Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: O.C. Taylor will foster a family-like, collaborative campus culture by intentionally building authentic and supportive relationships among staff, teachers, and administrators throughout the 2025-2026 school year. Strategy's Expected Result/Impact: By June 2026, staff surveys, feedback, and observational data will reflect an increase in positive workplace culture indicators, stronger collaboration in PLCs, and higher levels of staff engagement and satisfaction. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building





Performance Objective 2: Employee Retention and Employee Satisfaction: Establish metrics and baseline data in order to connect retention and satisfaction strategies to staff members returning in subsequent years.

Strategy 1 Details	Reviews			
Strategy 1: O.C. Taylor will continue to work to create a positive and warm work environment through a family like atmosphere which celebrates the staff with treat carts, Tiger of the Month Awards, weekly Tiger Tribute shoutouts , staff appreciation lunches and treats (Queso day, duty coverage, early dismissal, Surprise Sonic Drinks, etc.). Strategy's Expected Result/Impact: The staff feels appreciated/ valued and recognized which will be reflected on the OCT Gallup Survey. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: O.C. Taylor campus leadership will provide opportunities for teacher/staff voice by providing at least 3 opportunities to voice concerns or suggestions in the form of campus surveys throughout the year. Strategy's Expected Result/Impact: A positive campus culture where the staff feels heard, valued, and appreciated as evidenced by the BOY, MOY, and EOY staff surveys. Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison, Counselor TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: O. C. Taylor will provide leadership opportunities throughout the year in the form of facilitating PLCs, leading professional development, and leading campus committees and clubs. Strategy's Expected Result/Impact: Teachers and staff will have opportunities to grow professionally while improving the campus culture and environment. Staff Responsible for Monitoring: Principal, Learning Liaison TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

Performance Objective 3: Instruction is provided by highly qualified teachers who receive ongoing, high-quality professional development and steps are taken to attract highly qualified teachers to high-need schools [Title I requirement]. To address any identified dis-proportionality, provide support at campuses where our low-income or minority students are served at disproportionate rates by ineffective, out of field, or inexperienced teachers [Equity Plan Requirement when TEA Identified].

Strategy 1 Details	Reviews			
Strategy 1: 100% of OCT teachers will set professional goals and monitor the progress of those goals through the evaluation system in order to improve their instructional efficacy. Strategy's Expected Result/Impact: Students will show growth in both universal screeners and STAAR assessments. Staff Responsible for Monitoring: Principal, Assistant Principal, OCT Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: OCT will include student engagement in Tier 1 instruction as a key focus area for walkthroughs and coaching. Coaching will provide teachers with strategies and support to implement high-engagement instructional practices. Strategy's Expected Result/Impact: The staff will demonstrate improved instructional efficacy, leading to more targeted and effective teaching practices, increased student engagement, and higher overall academic achievement across grade levels. Staff Responsible for Monitoring: Principal, Assistant Principal, Campus Coaches, K-5 Teachers TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Feb	Apr	June
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 1: Parents and Families Satisfaction and Engagement: Establish metrics and baseline data to connect engagement strategies to improved parent and family satisfaction.

Strategy 1 Details	Reviews			
Strategy 1: The Campus Excellence Committee (CEC) will hold at least one public meeting per year following the release of the annual State Accountability Ratings to discuss the performance of the campus and the campus performance objectives [TEA Requirement].	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Collaborate with the OCT PTA to modify our parent satisfaction/engagement survey that is administered annually. Strategy's Expected Result/Impact: Families will feel valued and have the opportunity to provide feedback. Their feedback will be utilized to further improve our systems and processes for the future. Staff Responsible for Monitoring: Principal, PTA President ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 2: Community Engagement and Partnerships: Increase awareness of engagement and partnership opportunities between the district/campuses and our community.

Strategy 1 Details	Reviews			
Strategy 1: In collaboration with the PTA, OCT will share a weekly newsletter that highlights valuable opportunities for parents to engage with the school community, stay informed about upcoming events, and receive important updates regarding both OCT and GCISD. Strategy's Expected Result/Impact: There will be an increased awareness of OCT and GCISD events and opportunities which leads to increased participation. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: O.C. Taylor Elementary will actively promote and encourage participation in community events, including meaningful occasions such as Career Day and Veterans Day, providing opportunities for students and families to engage with and honor our broader community. Strategy's Expected Result/Impact: This is expected to lead to increased involvement, greater collaboration between home and school, and a more supportive, united school culture. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: O.C. Taylor Elementary will continue to leverage social media platforms to share our campus story, highlighting the achievements, events, and daily activities that make our school special. Strategy's Expected Result/Impact: By highlighting achievements, events, and daily activities, the school will foster a stronger connection with parents and the local community, leading to greater participation in school activities, enhanced school pride, and improved communication between the school and its stakeholders. Staff Responsible for Monitoring: Principal , Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June



No Progress



Accomplished







Continue/Modify



Discontinue

Goal 3: Parents, Families, and Community Satisfaction and Engagement





Performance Objective 3: Corporate and Business Based Partnerships: Increase awareness of engagement and partnership opportunities between the district/ campuses and our business community.

Strategy 1 Details	Reviews			
Strategy 1: Campus leadership and PTA leaders will regularly seek opportunities for business partnerships and support through sponsored programs or donations for students and staff. Strategy's Expected Result/Impact: These partnerships will enhance the educational experience for our students, provide additional funding for school activities, and foster a sense of community involvement and investment in the success of OCT. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement





Performance Objective 4: All students will have a successful transition to their next grade level including regular attendance, a sense of belonging to the school community, as well as, belief in their own ability to achieve academic and personal goals [ESSA Title I, Homeless, Foster Care, Emergent Bilingual].

Evaluation Data Sources: Student Attendance, Failure Rates, Extracurricular Participation

Strategy 1 Details	Reviews			
Strategy 1: All K-5 students will have the opportunity to participate in a variety of Family Engagement opportunities such as: Grandparents Day Lunch, Tiger Fest, Trunk or Treat, Snow Hill, Spring Movie Night, Neon Night, Family Nights (at various restaurants), Field Day, and more. Strategy's Expected Result/Impact: OCT families will feel more connected and supported by the school. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: OCT will continue to implement our system of strategic communication and incentives to raise student attendance. Strategy's Expected Result/Impact: OCT attendance rates will increase to 97.2% in 2025-2026 from 96.79% in 2024-2025. Staff Responsible for Monitoring: Assistant Principal, Counselor, Data Clerk ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement





Performance Objective 5: Campus and District programming will encourage parental involvement at each campus [TEA Requirement].

Strategy 1 Details	Reviews			
Strategy 1: In collaboration with PTA, O.C. Taylor will provide multiple opportunities (CEC,Dad's Club, Lunch Helper, Library Helper, Hall Readers, Class Parties, Lunch with a Loved One, Event Committees, etc.) for parents to be involved and volunteer. Strategy's Expected Result/Impact: By offering diverse ways for parents to participate the school will foster stronger relationships between families and staff, create a more supportive learning environment, and enhance students' sense of community. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: O.C. Taylor teachers will conduct beginning-of-year (BOY) conferences to provide parents with detailed information about the universal screeners their students have completed, including insights into their performance and areas of focus for the upcoming school year. Strategy's Expected Result/Impact: Improved collaboration and communication between teachers and families. This proactive approach will help parents gain a clear understanding of their child's academic strengths and areas for improvement, allowing them to support learning at home. 100% of parents will be contacted by teachers. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement





Performance Objective 6: Campus and District programming will include goals and activities for a coordinated health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are economically disadvantaged, meeting requirements for physical activity, and other indicators recommended by the GCISD school health advisory council [TEA Requirement].

Evaluation Data Sources: Title 2, Chapter 28, Section 28.004 of the Texas Education Code requires school districts to establish School Health Advisory Council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

Strategy 1 Details	Reviews			
Strategy 1: O.C. Taylor Elementary will adhere to policy guidelines by ensuring that students in grades K-5 receive the required weekly physical education minutes and movement minutes for Pre-K students. Strategy's Expected Result/Impact: OCT students will experience improved physical fitness, enhanced motor skills, and increased overall well-being. This consistency in physical activity will also support better focus and engagement in the classroom, contributing to their holistic development. Staff Responsible for Monitoring: Principal, PE Coach	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: O.C. Taylor students and families will be invited to participate in Run Club on Fridays . Strategy's Expected Result/Impact: Students and their families will actively participate in long distance runs, encouraging a healthy lifestyle while tracking and working towards personal fitness goals. This collaborative approach will foster a sense of accountability, promote overall well-being, and strengthen the connection between school, home, and personal health. Staff Responsible for Monitoring: Principal, Club Sponsor, PTA ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: Strong Financial Stewardship and Internal System Efficiency

Performance Objective 1: Transparent Financial Stewardship: GCISD stakeholders will have multiple routes to provide feedback, as well as, an enhanced view of the alignment between financial actions and advancement towards the performance expectations held by the community for the District.

Strategy 1 Details	Reviews			
Strategy 1: O.C. Taylor Campus Excellence Committee and department learning leaders will guide the OCT budget creation and adjustments during regular meetings and budget reviews. Strategy's Expected Result/Impact: A more strategic and transparent allocation of resources that aligns with campus priorities and student needs. This process will ensure that financial decisions are data-driven, collaborative, and focused on enhancing instructional programs, supporting staff, and improving overall student outcomes. Staff Responsible for Monitoring: Principal, Executive Assistant ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency





Performance Objective 2: Effective and Efficient District Operations: GCISD campuses, departments, and programs will benefit from clear financial processes allowing timely access to quality resources in order to achieve their core purposes and goals.

Strategy 1 Details	Reviews			
Strategy 1: O.C. Taylor staff will utilize the GCISD approval processes to acquire quality instructional resources and materials. Strategy's Expected Result/Impact: Resources will be aligned with district standards, support diverse learning needs, and contribute to improved instructional practices and student outcomes. Staff Responsible for Monitoring: Principal, Executive Assistant, OCT Staff ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency

Performance Objective 3: Long-range facility management plan: GCISD will have a district-wide plan that forms the basis for capital investment decisions and provides a sequence of planning processes to guide future capital measures.





Evaluation Data Sources: Alignment of Resources to Demographic Projections and District Programs, Ability to forecast future financial needs

Strategy 1 Details	Reviews			
Strategy 1: OCT Administration will assess the campus facilities, technology, equipment, and operational needs of the campus ensuring that all resources are effectively aligned with its educational goals and support optimal teaching and learning environments. Strategy's Expected Result/Impact: This comprehensive evaluation will help identify and address areas needing improvement, leading to better-maintained facilities, up-to-date technology, and suitable equipment. Staff Responsible for Monitoring: Principal ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency

Performance Objective 4: Federal Grants will be administered according to the individual program guidelines, as well as, financial regulations such as EDGAR, in order to achieve the intent and purpose of each grant program [Federal Grant Required Assurances] as evidenced by annual compliance documentation.

Evaluation Data Sources: Federal Funds Requests, Procurement Records, Quote Forms

Strategy 1 Details	Reviews			
Strategy 1: Should federal grant funding become available for OCT, the funds will be distributed in alignment with campus goals and the Campus Improvement Plan (CIP). Strategy's Expected Result/Impact: Financial resources will be directed toward initiatives that address specific needs, enhance educational programs, and support the overall campus improvement plan. Staff Responsible for Monitoring: Principal, OCT Teachers ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				