Elementary Board Report

September

Month	GSRP (not included in count)	К	1st	2nd	3rd	4th	5th	Total
June	27	23	47	32	36	33	38	209
September	29	37	22	49	35	36	32	211

Celebrations

- Thank you to our staff and community members for their hard work in getting the building prepared for opening day!
- Recent building updates have greatly improved the learning environment, including renovated classrooms, new cafeteria flooring, and the much-appreciated addition of air conditioning.
- The first two weeks of school successfully focused on building community through teaching school-wide expectations, engaging in community-building activities, launching the yearlong theme "What Do You Do With a Problem?", and kicking off Hive Time.

Areas of Focus for the Year

Reading

- Wit and Wisdom implementation with emphasis on writing
- Fundations (phonics instruction) refinement

Math

- Number Corner- focuses on number sense and fluency
 - K-2nd: Continued implementation and refinement
 - 3rd-5th: Training and initial implementation

o Eureka Math

Professional learning and use of the Eureka Math Implementation Guide to lead to effective and consistent use of Eureka Math lessons.

Science

 Curriculum development (priority standards, guiding questions, proficiency scales, common assessments)

Community Building (PBIS)

- o Continued work with Dr. Jim Harris with the Engaged Learners Journey
 - Professional learning with the staff about *preventative classroom practices* and *effective in-class responses to behavior*.
 - The Leadership Team, with consultation with Dr. Harris, will focus on work with *out-of-class* behavior supports and resolution and reconnection supports.

<u>Upcoming Events</u> <u>September 26:</u> Half day- PD for staff (Fall Data Review) October 2: Farmer's market event from Food Service

Week of October 6: Fall Into Reading Week and Read Together, Growth Together (school-wide reading

selection)

October 10: Fire safety visit

October 16-17: Parent-teacher conferences

October 17: Half day of school