



2016 Accountability Overview

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NEW for 2016

- ▶ Increase in Performance standard 3-8 and EOC
- ▶ Included:
 - ▶ Math 3-8
 - ▶ STAAR A
 - ▶ STAAR Alt – except Index 4
- ▶ Index 1 Target stays at 60

Accountability has 4 Tiers

- ▶ 1 – Ratings based on 4 Performance Indexes
- ▶ 2 – Distinction Designations
- ▶ 3 – System Safeguards
- ▶ 4 – Community and Student Engagement and Compliance

Indexes

▶ **Index 1: Student Achievement**

- ▶ Student Achievement provides an overview of student performance based on satisfactory student achievement across all subjects for all students.

▶ **Index 2: Student Progress**

- ▶ Student Progress focuses on actual student growth independent of overall achievement levels for each race/ethnicity student group, students with disabilities, and English Language Learners (ELLs).

▶ **Index 3: Closing Performance Gap**

- ▶ Closing Performance Gaps emphasizes advanced academic achievement of economically disadvantaged students and the two lowest performing race/ethnicity student groups.

▶ **Index 4: Postsecondary Readiness**

- ▶ Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military; and the role of elementary and middle schools in preparing students for high school.

Distinction Designations – 2016

- ▶ 7 possible Distinction Designations for **campuses** that earn “Met Standard”
 - ▶ Top Quartile **Student Progress** (Index 2 score)
 - ▶ Top Quartile **Closing Achievement Gaps** (Index 3 score)
 - ▶ Academic Achievement: **Reading/ELA**
 - ▶ Academic Achievement: **Math**
 - ▶ Academic Achievement: **Science**
 - ▶ Academic Achievement: **Social Studies**
 - ▶ **Postsecondary Readiness**
- ▶ 1 possible Distinction Designation for **Districts** that earn “Met Standard”
 - ▶ **Postsecondary Readiness**

Distinction Designations – 2016

- ▶ Campus Distinction Designations are based on **relative performance**, **NOT** absolute performance
- ▶ Example: Which of these campuses earned a Distinction Designation in Science in 2015?

2015 Distinction Designation: Science				
	High School 1		High School 2	
Attendance Rate	95.1%	Q4	93.7%	Q3
EOC Biology Performance (Level III)	42%	Q2	30%	Q1
AP/IB Examination Participation: Science	8%	Q4	3%	Q3
AP/IB Examination Performance: Science	71%	Q2	38%	Q1
ACT Performance: Science	23.4	Q3	19.0	Q2
Advanced/Dual Enroll. Course Completion	12.5%	Q4	10.9%	Q2

Campus Distinction Designations

- ▶ Each campus is evaluated compared to its **Campus Comparison Group**
- ▶ Campus Comparison Group
 - ▶ Each campus is first identified by campus type (elementary, middle, elementary/secondary, high school)
 - ▶ Campus Comparison Group is the 40 campuses that are “**most similar**” (**determined by linear distance**) based on 5 variables
 - ▶ 1. Grade Span (lowest grade level and highest grade level)
 - ▶ 2. Total Student Enrollment
 - ▶ 3. % Economically Disadvantaged
 - ▶ 4. % ELL
 - ▶ 5. Mobility Rate (% of students enrolled at the campus for less than 83% of the school year)
 - ▶ Each campus has a unique **Campus Comparison Group**

System Safeguards - 2016

- ▶ Components
 - ▶ **Performance Rates**
 - ▶ State and Federal targets
 - ▶ **Participation Rates**
 - ▶ **Graduation Rates**
- ▶ System Safeguards are included to ensure that
 - ▶ Poor performance by one student group in one area/subject is not masked by the overall index scores earned by a campus or District
 - ▶ All state and federal accountability requirements are covered

Community & Student Engagement and Compliance Accountability (HB5)

- ▶ Consists of 10 ratings and based on self-evaluation in the following 9 areas and one overall
 - ▶ Fine Arts
 - ▶ Wellness and Physical Education
 - ▶ Community and Parental Involvement
 - ▶ 21st Century Workforce Development Program
 - ▶ Second Language Acquisition Program
 - ▶ Digital Learning Environment
 - ▶ Dropout Prevention Strategies
 - ▶ Educational Programs for Gifted and Talented Students
 - ▶ Compliance with statutory reporting and policy requirements
- ▶ Rating labels: Unacceptable, Acceptable, Recognized, and Exemplary



THESE ACCOUNTABILITY RATINGS HAVE NO IMPACT ON ANY OTHER STATE RATING LABELS.