

MEMORANDUM OF UNDERSTANDING

WHEREAS, SOAR Career Solutions (SOAR), Adult Basic Education (ABE) and Lake Superior College (LSC) have come together to implement the Computer Support Specialist Job Training which is funded by the CARES ACT—St. Louis County.

WHEREAS the partners listed below have agreed to enter into a collaborative agreement; and

WHEREAS, the partners herein desire to enter into a Memorandum of Understanding setting forth the services to be provided by the collaborative; and

I) Description of Partner Agencies

SOAR Career Solutions (SOAR) is a 501(c)3 organization based in Duluth, MN whose mission is to inspire personal transformation through career development. SOAR provides innovative programming that moves people to sustainable employment, contributing to a prosperous community. Comprehensive, relationship-based services allow clients to achieve goals of overcoming barriers, integrating into the community and obtaining education and/or getting a job. SOAR was founded in 1980 as Project SOAR of NE MN and changed its name in 2005. Since inception, over 12,000 individuals have received services.

Duluth Adult Basic Education (ABE) – offers educational opportunities for adults to prepare for GED or adult diploma, transition into college, prepare for job training, increase English language skills and increase computer literacy and basic reading, writing and math skills.

Lake Superior College (LSC) is a two-year community and technical college in northeastern Minnesota. LSC provides 90 programs and services including technical programs and customized training for business and industry partners.

II) Purpose and Scope:

Utilizing MN DEED's Pathways to Prosperity training model, SOAR will partner with Adult Basic Education and Lake Superior College to train and support low-to-mod-income residents to gain the skills necessary to obtain entry-level employment as Computer Support Specialists.

Success Measures:

Recruit, intake and assess 30 low-to-moderate income Duluth residents.

Enroll 20 participants/cohort into Computer Support Specialist training.

16 (80%) graduate training and obtain certificate of completion (certificate obtained)

12 (60%) will obtain and retain employment as a help desk technician, IT generalist or IT support specialist positions. (Paystub as proof of employment)

Successful participants will obtain a certificate of completion and will be qualified to gain employment as a Help Desk Technician, IT Generalist, or IT Support Specialist with a median wage of \$17.99/hour.



Participants can advance in the IT field by obtaining additional certifications to work as PC Support Tech, Network Admin and Security, or Cyber Security. With a 2-year degree, participants can work in Network Admin, Cyber Security or Computer Technology, and/or continue onto a 4-year degree in the IT field.

III) Roles and Responsibilities

NOW, THEREFORE, it is hereby agreed by and between the partners as follows: SOAR will:

- Serve as the fiscal host and grant administrator;
- Coordinate partner meetings.
- Coordinate with AEOA's PC's for People and Community Action Duluth's Community Computer
 Program (Tech Up) to provide refurbished PC's and internet access for participants in need.
- Recruit participants and implement intake, and skills/interest assessments, and provide
 individualized employment/education services based on participants individualized needs (i.e.
 transportation assistance, obtainment of ID cards, childcare, rent assistance, etc.), work
 readiness training, build soft skills & job search skills, develop resumes/applications and provide
 job retention support.

Duluth Adult Learning Center - Adult Basic Education (ABE) will:

- Participate in partner meetings.
- Refer participants.
- Assess participants' reading and math skill level to identify the level of educational support needed for each participant.
- Assess participants' technology skill level to identify level of support needed.
- Develop customized curriculum and instruct participants to prepare participants for college level coursework.
- Provide 32 hours of bridge instruction/cohort designed to build the foundational skills of individuals whose academic skills do not meet the minimum requirements of the certificate program.
- Provide 18 hours/cohort of integrated instruction support during Computer Support Specialist training.

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Lake Superior College (LSC) will:

- Participate in partner meetings.
- Develop customized curriculum for Computer Support Services.
- Provide 80 hours/cohort of job training instruction focused on informational resources and technical tools needed to function effectively in a support position. Learn to handle troubleshooting and problem solving, successfully communicate with clients, determine client's specific need, and train end-user and other management priorities. Prepare to work with the latest developments in web and email based support for Windows and cloud computing.

Financial involvement/commitment:



Payment to partner agencies is contingent upon receipt of \$25,000 of COVID19 Special HUD Allocation from St. Louis County. Payments will be made on a quarterly basis with proper documentation as outlined by the St. Louis County and the CARES ACT - St. Louis County COVID Special Allocation.

Payment requests and proper documentation must be submitted to SOAR no later than 10 days after the end of the quarter to ensure payment. Payment will not be made without proper documentation.

Due dates are as follows: October 7, 2020 January 7, 2021 April 7, 2021 July 7, 2021

Maximum payment made to each agency:

Adult Basic Education: \$7,050

Lake Superior College: \$10,870-\$15,450

IV) Timeline

V) Signatures

Responsibilities under this Memorandum of Understanding will coincide with the CARES ACT - St. Louis County Allocation grant period of March 27, 2020 – April 30, 2021 June 30, 2021.

participants of the Computer Support Specialist Job Training project pursuant to the program narrative of the grant application (*Attachment A*) and budget narrative (*Attachment B*).

BY

DATE: 2, 8, 21

SOAR, ABE, and LSC agree to collaborate and provide services as detailed above in Section III to

BY:

Patty Fleege, Adult Education Manager, Duluth Adult Basic Education

BY:

DATE:

Patty Fleege, Adult Education Manager, Duluth Adult Basic Education

DATE:

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Cathenne A-GRICTSON, CFD Duloth Poblic Schools

L-23-21

BUDGET NARRATIVE – COVID SLC FY20 9 months

DIRECT SERVICES -\$11,981

.05 Program Director = \$1,262

Develop and implement program evaluation, supervise the Career Specialists, Assistant Program Director and the outreach campaign created by the Communications and Development Manager.

.10 Assistant Program Director = \$1,947

Serve as project lead and navigator, supporting the coordination of participant services and connection to community resources. Coordinates project logistics and creates streamlined communication among project partners.

- .15 Career Specialist1 = \$2,603
- .15 Career Specialist2 = \$2,603
- **.15 Career Specialist3** = \$2,603

The Career Specialists will be responsible for implementation of participant demographic and outcomes data collection and input, intake and assessments, provide 1:1 case management services to develop individual employment/education plans, address barriers, provide job search and retention services, and facilitate work readiness (Career Quest) and cognitive behavior change (Mind Over Matters) workshops.

.05 Communications & Development Manager = \$963

The Communications & Development Manager (CDM) will create and implement social media campaign, design and disseminate informational flyers.

DIRECT CUSTOMER TRAINING: \$8,433

Mind Over Matters: 111 hours x \$31.00 = \$3,441.

Career Quest: 132 hours x \$31.00 = \$4,092.

Curriculum/materials: Career Quest: \$20 x 30 clients enrolled = \$600.

Mind Over Matters: \$10 x 30 clients = \$300.

<u>SUPPORT SERVICES: \$7,700 \$4,580 (\$3,120 matching grant)</u>

Transportation and general needs support - Average of \$250/client x 30 training participants = \$7,500 For participants far from Duluth where free PCs are offered, they can be purchased through AEOA in Virginia for 550 each. $4 \times 50 = 200$

PARTNERS: \$17,920 \$22,500

Lake Superior College = \$10,870 \$15,450

Adult Basic Education = \$7,050

TOTAL PROGRAM EXPENSES = $\frac{$50,614}{}$ (\$47,494)

ADMINISTRATIVE EXPENSES: \$2,811 \$2,500

Administrative expenses (10%): Includes Executive Director and Finance Director.

TOTAL EXPENSES = \$48,534 \$49,994

TOTAL BUDGET = \$25,000

MATCHING FUNDS = \$23,534 \$24,994



MEMORANDUM OF UNDERSTANDING

WHEREAS, SOAR Career Solutions (SOAR), Adult Basic Education (ABE), Lake Superior College (LSC) and Duluth Workforce Development - CareerForce (DWD) have come together to implement the Computer Support Specialist Job Training which is funded by the COVID19 Special HUD Allocation - City of Duluth.

WHEREAS the partners listed below have agreed to enter into a collaborative agreement; and

WHEREAS, the partners herein desire to enter into a Memorandum of Understanding setting forth the services to be provided by the collaborative; and

I) Description of Partner Agencies

SOAR Career Solutions (SOAR) is a 501(c)3 organization based in Duluth, MN whose mission is to inspire personal transformation through career development. SOAR provides innovative programming that moves people to sustainable employment, contributing to a prosperous community. Comprehensive, relationship-based services allow clients to achieve goals of overcoming barriers, integrating into the community and obtaining education and/or getting a job. SOAR was founded in 1980 as Project SOAR of NE MN and changed its name in 2005. Since inception, over 12,000 individuals have received services.

Duluth Adult Basic Education (ABE) – offers educational opportunities for adults to prepare for GED or adult diploma, transition into college, prepare for job training, increase English language skills and increase computer literacy and basic reading, writing and math skills.

Duluth Workforce Development – CareerForce – has over 50 years of experience serving the Duluth community with quality employment and training services. CareerForce is a key part of Minnesota's career development and talent matching resource offering a variety of programs and services to career seekers and employers.

Lake Superior College (LSC) is a two-year community and technical college in northeastern Minnesota. LSC provides 90 programs and services including technical programs and customized training for business and industry partners.

II) Purpose and Scope:

Utilizing MN DEED's Pathways to Prosperity training model, SOAR will partner with Adult Basic Education, Lake Superior College and Duluth CareerForce to train and support low-to-mod-income residents to gain the skills necessary to obtain entry-level employment as Computer Support Specialists.



Success Measures:

Recruit, intake and assess 30 low-to-moderate income Duluth residents.

Enroll 20 participants/cohort into Computer Support Specialist training.

16 (80%) graduate training and obtain certificate of completion (certificate obtained)

12 (60%) will obtain and retain employment as a help desk technician, IT generalist or IT support specialist positions. (Paystub as proof of employment)

Successful participants will obtain a certificate of completion and will be qualified to gain employment as a Help Desk Technician, IT Generalist, or IT Support Specialist with a median wage of \$17.99/hour.

Participants can advance in the IT field by obtaining additional certifications to work as PC Support Tech, Network Admin and Security, or Cyber Security. With a 2-year degree, participants can work in Network Admin, Cyber Security or Computer Technology, and/or continue onto a 4-year degree in the IT field.

iii) Roles and Responsibilities

NOW, THEREFORE, it is hereby agreed by and between the partners as follows: **SOAR will:**

- Serve as the fiscal host and grant administrator;
- Coordinate partner meetings.
- Coordinate with Community Action Duluth's Community Computer Program to provide refurbished PC's and Internet access for participants in need.
- Recruit participants and implement intake, and skills/interest assessments, and provide
 individualized employment/education services based on participants individualized
 needs (i.e. transportation assistance, obtainment of ID cards, childcare, rent assistance,
 etc.), work readiness training, build soft skills & job search skills, develop
 resumes/applications and provide job retention support.

Duluth Adult Learning Center - Adult Basic Education (ABE) will:

- Participate in partner meetings.
- Refer participants.
- Assess participants' reading and math skill level to identify the level of educational support needed for each participant.
- Assess participants' technology skill level to identify level of support needed.
- Develop customized curriculum and instruct participants to prepare participants for college level coursework.



- Provide 32 hours/cohort of bridge instruction designed to build the foundational skills of individuals whose academic skills do not meet the minimum requirements of the certificate program.
- Provide 18 hours/cohort of integrated instruction support during Computer Support Specialist training.

Duluth Workforce Development – Duluth CareerForce will:

- Participate in partner meetings.
- Identify technology-focused career pathway and engage employers.
- Refer participants.
- Coordinate creation of paid work experience opportunities for graduates.
- Develop connections with employers to match workforce talent with job openings.

Lake Superior College (LSC) will:

- Participate in partner meetings.
- Develop customized curriculum for Computer Support Services.
- Provide 80 hours/cohort of job training instruction focused on informational resources and technical tools needed to function effectively in a support position. Learn to handle troubleshooting and problem solving, successfully communicate with clients, determine client's specific need, and train end-user and other management priorities. Prepare to work with the latest developments in web and email based support for Windows and cloud computing.

Financial involvement/commitment:

Payment to partner agencies is contingent upon receipt of \$96,377 of COVID19 Special HUD Allocation from the City of Duluth. Payments will be made on a quarterly basis with proper documentation as outlined by the City of Duluth and the Community Development Block Grant requirements.

Payment requests and proper documentation must be submitted to SOAR no later than 10 days after the end of the quarter to ensure payment. Payment will not be made without proper documentation.

Due dates are as follows:

October 7, 2020 January 7, 2021 April 7, 2021 July 7, 2021

Maximum payment made to each agency:

Adult Basic Education: \$7,800-\$14,850



Duluth Career Force: \$0

Lake Superior College: \$10,870-\$17,160

IV) Timeline

Responsibilities under this Memorandum of Understanding will coincide with the COVID19 Special HUD Allocation grant period of June 16, 2020 – March 31, 2021 June 30, 2021.

V) Signatures

SOAR, ABE, Duluth Workforce Development and LSC agree to collaborate and provide services as detailed above in Section III to participants of the Computer Support Specialist Job Training project pursuant to the program narrative of the grant application (*Attachment A*) and budget narrative (*Attachment B*).

BY: 2 -	DATE: 2,8,2021
Emily Edison, Executive Director, SOAR (
BY:	DATE:
Patty Fleege, Adult Education Manager,	Duluth Adult Basic Education
BY;	DATE:
Elena Foshay, Director, Duluth Workford	e Development
BY: 7 / 7	DATE: 4/F-2521
	ional Advancement and External Relations,
Lake Superior College	
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Cathuelle	2-23-21
Catherine A. Enitson, cFO	Date
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BUDGET NARRATIVE – COVID City of Duluth FY20 9-months-12 months

DIRECT SERVICES -\$40,900

.10 Program Director = \$6,500

Develop and implement program evaluation, supervise the Career Specialists, Assistant Program Director and the outreach campaign created by the Communications & Development Manager.

.10 Assistant Program Director = \$4,900

Serve as project lead and navigator, supporting the coordination of participant services and connection to community resources. Coordinates project logistics and creates streamlined communication among project partners.

.20 Career Specialist x 3 = \$25,000

The Career Specialists will be responsible for implementation of participant demographic and outcomes data collection and input, intake and assessments, provide 1:1 case management services to develop individual employment/education plans, address barriers, provide job search and retention services, and facilitate work readiness (Career Quest) and cognitive behavior change (Mind Over Matters) workshops.

.10 Communications & Development Manager = \$4,500

The Communications & Development Manager will create and implement social media campaign, design and disseminate informational flyers.

DIRECT CUSTOMER TRAINING: \$8,433

Mind Over Matters: 111 hours x \$31.00 = \$3,441 Career Quest: 132 hours x \$31.00 = \$4,092

Curriculum/materials: Career Quest: \$20 x 30 clients enrolled = \$600

Mind Over Matters Curriculum: \$10 x 30 clients = \$300

EQUIPMENT PURCHASES for expanded computer lab: \$7,810

4 desktop workstations (\$5,060) & cabling for area (\$600) = \$5,660

8 webcams for workstations = \$400

4 desks (\$1,400) and 4 chairs (\$350) for workstations = \$1,750

SUPPORT SERVICES: \$13,500 \$1,372 (\$12,128 match grant)

Transportation, childcare, ID cards, rent and other general needs support - Average of \$450/client x 30 training participants = \$13,500

PARTNERS: \$43,670- \$32,010

Lake Superior College: 80 hours/cohort Computer Tech Course for up to 20 participants/cohort = \$10,870 \$17,160

Adult Basic Education: 32 hours/cohort Bridge instruction, 18 hours/cohort for integrated instruction = \$7,800 \$14,850

Duluth CareerForce: Work Experience coordination (.10 FTE) = \$10,000; Employer outreach and engagement (.15 FTE) = \$15,000; Total = \$25,000

OTHER FUNDING: \$43,200

Private funding being sought for paid work experience wages (240 hrs x \$15/hr x 12 graduates = \$43,200

TOTAL PROGRAM EXPENSES = \$133,725

ADMINISTRATIVE EXPENSES (SOAR): \$7,064 \$5,852

Administrative expenses (10%): Includes Executive Director and Finance Director.

TOTAL REQUEST: \$121,377 PROGRAM BUDGET: \$96,377



Service Agreement

Congdon Park Elementary School

Lifetouch ID: 35706 Account Representative Email: jmalone@lifetouch.com						School Year(s): 2021-2024 Contract Length: 3			
Account Information Congdon Park Elementary School 3116 East Superior Street Duluth, MN 55812						Main Phone: 218-336-8825 Enrollment: 600 Grades: K - 5			
Summary of Programs P	Provided								
Fall Individuals		Groups			Commencements Service				
Spring Individuals Underclass Grads	Prestige S Sports	eniors	Prom/Dance Special Events			Other/Misc			
Frogram Types Fall Individual - Original (Fall Ind Additional Notes: Fall Individual - Retake (Fall Indiv *Proposed details or TBD if blank		IDs	End Date 09/28/2021 11/05/2021	Setup Time 6:15 AM 6:30 AM	7:15 AM 7:30 AM	2:30 PM 1:00 PM	Est. Photo d 600	Setup Location	
Account Services									
Yearbook - Media CD/DMD)		Yea	rbook Provider	:				
Parent Notify			Parent Notify Contact:						
Storefront				Storefront Contact:					
Lifetouch Portal Lifetouch Portal Contact: Heidi Klassen									
Other Services									
Color Portrait Strip Color Portrait Strip Digital Media Download High Res Color Portrait Strip Photo Directory	s (up to 800)								
Additional Details									
Contact information		TO SOLUTION OF THE SOLUTION OF							
Contact Name		Title		ole	210 224			11@iod700 oza	
Kathi Kusch-Marshall Heidi Klassen		Principal strative Assistant	Portal Con	istration tact;Primary ntact	218-336 218-336			ll@isd709.org n@isd709.org	

Agreement Terms

During the Agreement Term, Shutterfly Lifetouch, LLC. is designated as the Account's exclusive professional photographer and authorized hereby (i) to photograph all students and staff who participate in "Picture Day" events and (ii) to produce and deliver photographs for the programs identified above. The Account is solely responsible for obtaining any parental consents necessary and/or for enabling parents to opt out of participation in Picture Day activities or inclusion in class photographs or yearbooks (as the case may be). In exchange for the services, the Account will allow access to students, staff and use of Account property and information for Account-authorized purposes, including Picture Day administration, fulfillment and distribution of deliverables to the Account, delivery of Picture Day notices, and to provide parents of students photographed opportunities to purchase individual and class pictures and yearbooks as applicable. Lifetouch will not disclose confidential information provided by the Account (the Account Data) or use it for any purpose except to fulfill the services requested to be performed by Lifetouch. The school remains in control of the Account Data at all times, and Lifetouch will retain the Account Data only as necessary to fulfill its obligations under this Agreement.

The terms of this Agreement are not subject to change or cancellation by either party during the Agreement Term except by written consent of both the Account and Lifetouch.

Signatures

-DocuSigned by:

Joe Malone -42AF404130204EA...

2/22/2021

Joe Malone

Account Manager

Kathi Kusch-Marshall

Principal

Lathur Eloo 2-23-21