

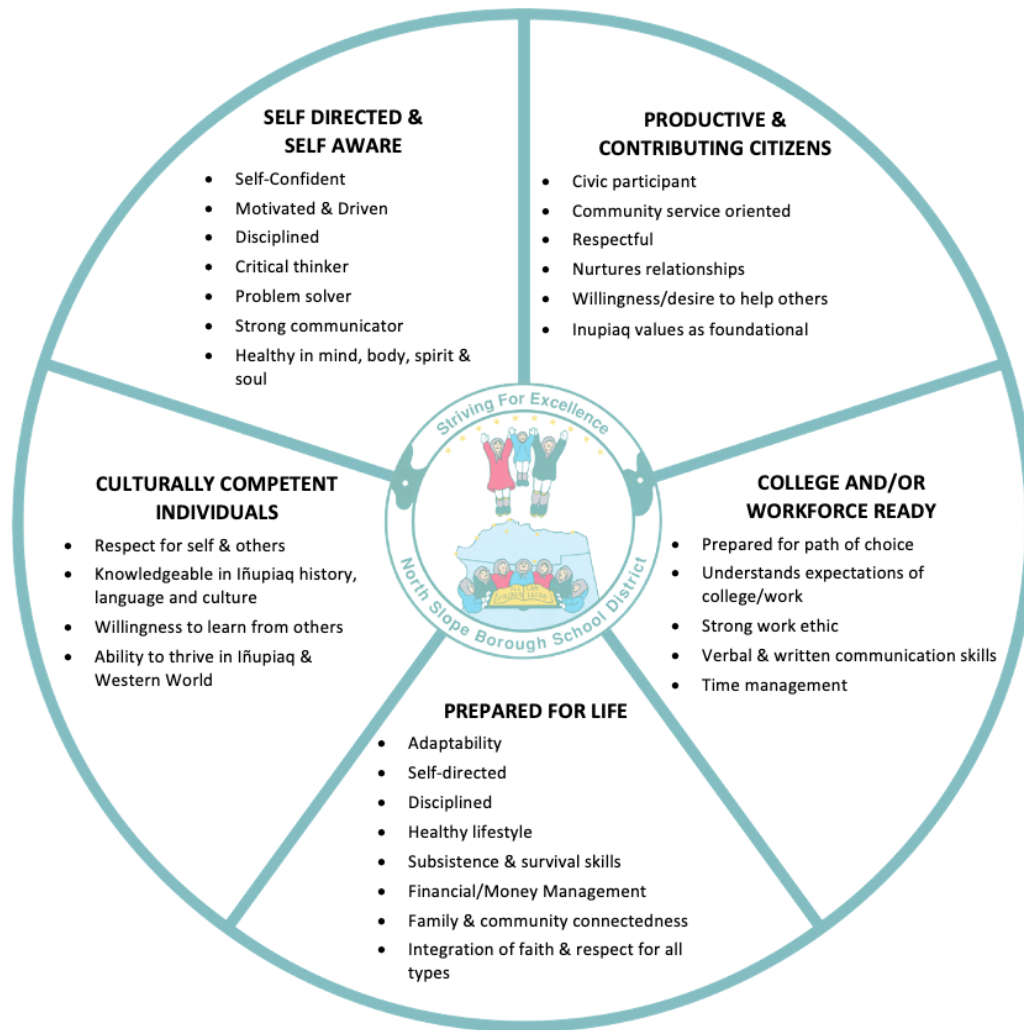
# NORTH SLOPE BOROUGH SCHOOL DISTRICT 2020-25 STRATEGIC PLAN

## MISSION - OUR CORE PURPOSE

Learning in our schools is rooted in the values, history and language of the Iñupiat. Our priority, purpose and responsibility is to partner with families and community to provide high-quality education resulting in students that are...

- Critical and creative thinkers able to adapt in a changing environment and world;
- Active, responsible, contributing members of their communities; and
- Confident, healthy young adults, able to envision, plan and take control of their destiny.

## PORTRAIT OF A GRADUATE – OUR GRADUATES WILL BE...



## IÑUPIAQ VALUES – HOW WE WILL BEHAVE

- Compassion
- Avoidance of Conflict
- Love and Respect for Our Elders and One Another
- Cooperation
- Humor
- Sharing
- Family and Kinship
- Knowledge of Language
- Hunting Traditions
- Respect for Nature
- Humility
- Spirituality

# NSBSD STRATEGIC GOALS & DISTRICT OBJECTIVES

<b>To do this...</b>	<b>GOAL 1: STUDENT SUCCESS</b> <i>All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.</i>			
<b>learners must be....</b>	<i>Engaged &amp; empowered by learning</i>	<i>Culturally competent individuals</i>	<i>College and/or workforce ready...</i>	<i>Productive, contributing citizens prepared for life...</i>
<b>To achieve this, we must...</b>	<ul style="list-style-type: none"> <li>• <b>Academic Achievement:</b> Ensure all students show growth in academic areas measured by authentic assessment where possible and state and district standards where necessary.</li> <li>• <b>Attendance:</b> Cultivate an environment where attendance is valued, encouraged, and supported and implement a culturally integrated calendar that is aligned across the district to increase attendance and expand options for students.</li> <li>• <b>Early Childhood Success:</b> Support all students to read at grade level by the end of third grade.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place-Based Learning:</b> Implement place-based units across academic subjects including life-skills, connection to the land and experiential learning in the field.</li> <li>• <b>Iñupiaq Language &amp; Culture:</b> Implement language and culture programs to revitalize the Inupiaq language.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Pathways:</b> Implement career learning and alternative programs expanding educational opportunities that connect students to careers and providing multiple pathways to graduation based on student needs and interests.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student Well-Being:</b> Support the physical, nutritional, mental, and social-emotional health of all students.</li> </ul>

<b>And we must have these critical supports....</b>	<b>GOAL 2: COMMUNITY ENGAGEMENT</b> <i>Foster collective responsibility, commitment and trust between the school and community.</i>	<b>GOAL 3: STAFF SUCCESS</b> <i>Strengthen the recruitment and retention of highly effective staff and inspire more Iñupiaq teachers and administrators.</i>	<b>GOAL 4: FINANCIAL &amp; OPERATIONAL STEWARDSHIP</b> <i>Effectively employ our operational and financial resources to support the long-term stability of the district.</i>
	<ul style="list-style-type: none"> <li>• 2-Way Communication</li> <li>• Community in the School</li> <li>• Empowered SAC (Student Advisory Council)</li> <li>• Students and Staff in the Community</li> </ul>	<ul style="list-style-type: none"> <li>• Innovative Hiring &amp; Recruiting</li> <li>• Homegrown Workforce</li> <li>• Employee Retention</li> <li>• Staff Cultural Integration</li> </ul>	<ul style="list-style-type: none"> <li>• Safe, Modern, High Performing Facilities</li> <li>• Financial Stewardship</li> <li>• Student Centered Learning Environment</li> <li>• Efficient Organization</li> <li>• Current &amp; Relevant Technology</li> </ul>

## INDICATORS OF SUCCESS

	<b>STUDENT SUCCESS</b>	<b>COMMUNITY ENGAGEMENT</b>	<b>STAFF SUCCESS</b>	<b>FINANCIAL &amp; OPERATIONAL STEWARDSHIP</b>
<b>We will gauge our progress by looking at...</b>	<ul style="list-style-type: none"> <li>• Attendance Rate</li> <li>• Graduation Rate</li> <li>• Dropout rate</li> <li>• Academic Achievement</li> <li>• Achievement Gap</li> <li>• 3<sup>rd</sup> Grade Literacy</li> <li>• 9<sup>th</sup> Grade On-Track</li> <li>• School Climate</li> <li>• Career &amp; Tech Ed Concentrators</li> </ul>	<ul style="list-style-type: none"> <li>• Communications Plan</li> <li>• Parent Involvement</li> <li>• Student Volunteerism/Community Service</li> <li>• Active and empowered SAC</li> </ul>	<ul style="list-style-type: none"> <li>• Local Teacher Ed Program Enrollment</li> <li>• Time to Fill Key Positions</li> <li>• Teacher Positions Filled</li> <li>• Teacher Retention Rate</li> <li>• Staff Retention Rate</li> <li>• Culture Camps</li> </ul>	<ul style="list-style-type: none"> <li>• Budget</li> <li>• Grants Received</li> <li>• Repair &amp; Maintenance Backlog</li> <li>• Food Quality</li> </ul>