

**RESOLUTION 10-17 - Approval for First Reading of New Board Policy  
AD - Educational Philosophy**

This resolution is for first reading for new Board Policy AD – Educational Philosophy.

**Background:** House Bills 2362 (2009) and HB 2693 (2009) added characteristics of public school systems to ORS 329.025 that support academic growth beyond proficiency in established academic content standards and encourages students to attain aspirational goals that are individually challenging, and supports the physical and cognitive growth and development of students.

The Administrative Policy Review Team reviewed the new laws and recommends adopting an Educational Philosophy that addresses these characteristics.

The Superintendent recommends adoption of the following resolution:

**WHEREAS**, House Bills 2362 and 2693 were passed during the 2009 legislative session; and

**WHEREAS**, the Administrative Policy Review Team has reviewed the new requirements and deems it in the best interest of the MESD to incorporate an Educational Philosophy policy to address these new laws; and

**WHEREAS**, Multnomah Education Service District Board of Directors has reviewed new Board Policy AD – Educational Philosophy.

**NOW THEREFORE BE IT RESOLVED**, that Board Policy AD – Educational Philosophy is approved for first reading as attached.

**BE IT FURTHER RESOLVED**, that the Superintendent is directed to bring Board Policy AD - Educational Philosophy back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH  
EDUCATION SERVICE DISTRICT**

**Code: AD**

Adopted:

Revised/Readopted:

## **Educational Philosophy**

**The Board believes education should be shaped by purposes rather than by forces.**

**This MESD's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to his/her potential through a sequentially-coordinated curriculum that allows for individual differences, rigorous academic content standards and opportunity to succeed.**

**As students develop abilities, they are expected to attain efficient and satisfying work habits, grow and develop physically and cognitively, acquire wholesome interests, responsibly direct their lives, develop desirable social attitudes, assume citizenship responsibilities, learn their heritage and their place in a global society and cultivate intellectual interests.**

**The MESD supports academic growth beyond proficiency in established academic content standards and encourages students to attain aspirational goals that are individually challenging.**

**To this end, staff members will strive to aid each student's intellectual, physical, character, emotional and social growth so that he/she may become a responsible community member and lead a personally rewarding life.**

**END OF POLICY**

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**Legal Reference(s):**

**ORS 329.025  
ORS 329.035  
ORS 329.485**

**ORS 334.125(7)**

**OAR 581-022-1020**

**MESD Policy Cross Reference(s):**

<b>AA</b>	<b>MESD Purpose and Goals</b>
<b>AE/AE -AR(1)/ AE-AR(2)</b>	<b>MESD Goal Setting</b>
<b>BA</b>	<b>Board Goals</b>
<b>BBA</b>	<b>Board Powers and Duties</b>
<b>IA/IAA</b>	<b>Instructional Goals</b>
<b>IFO</b>	<b>Curriculum Adoption</b>
<b>IG</b>	<b>Instructional Design</b>
<b>IGBAE</b>	<b>Special Education - Participation in Regular Education Programs</b>

**MESD Policy Cross Reference(s) continued:**

<b>IGBAF</b>	<b>Special Education – Individualized Education Program (IEP)**</b>
<b>IGBAH</b>	<b>Special Education – Evaluation Procedures</b>
<b>IGBAJ</b>	<b>Special Education – Free Appropriate Public Education (FAPE)</b>
<b>IGBAL</b>	<b>Special Education – Services for Home-Schooled Students with Disabilities**</b>
<b>IGBHA</b>	<b>Alternative Education Programs</b>
<b>IGBHE</b>	<b>Expanded Options Program</b>
<b>II/IIA/II/IIA-AR</b>	<b>Instructional Resources/Instructional Materials</b>
<b>IIC</b>	<b>Community Instructional Resources</b>
<b>IJ</b>	<b>Guidance Program</b>
<b>IKB</b>	<b>Homework</b>
<b>IKF</b>	<b>Graduation Requirements</b>
<b>IKH/IKH-AR</b>	<b>Credit for Proficiency</b>
<b>IL</b>	<b>Assessment Program</b>
<b>IM</b>	<b>Evaluation of Instructional Programs</b>
<b>JA/JAA</b>	<b>Student Policies, Goals and Objectives</b>
<b>JAB</b>	<b>Learning Supports to Enhance Achievement</b>
<b>JB/JB-AR</b>	<b>Equal Educational Opportunity</b>
<b>JECD/JECD-AR</b>	<b>Assignment of Students to Classes</b>
<b>JFE</b>	<b>Pregnant Students</b>
<b>JFF</b>	<b>Married Students</b>
<b>JI/JI-AR</b>	<b>Student Awards and Scholarships</b>
<b>JIA</b>	<b>Student Recognition Program</b>