## 2013-14 Texas Academic Performance Report

District Name: WASKOM ISD
Campus Name: WASKOM H S
Campus Number: 102903002

2014 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Social Studies

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 255

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I/Reading I | 2014 | 67\% | 67\% | 67\% | 54\% | 55\% | 79\% | - | - | - | * | 82\% | 63\% | * |
| English II/Reading II | 2014 | 69\% | 71\% | 71\% | 54\% | 62\% | 79\% | - | - | - | * | * | 66\% | * |
| Algebra 1 | 2014 | 80\% | 78\% | 78\% | 82\% | 78\% | 76\% | - | - | - | - | 67\% | 77\% | * |
|  | 2013 | 78\% | 86\% | 86\% | 85\% | 63\% | 90\% | - | - | - | * | 60\% | 77\% | - |
| Biology | 2014 | 89\% | 100\% | 100\% | 100\% | * | * | - | - | - | * | * | 100\% | - |
|  | 2013 | 84\% | 81\% | 81\% | 57\% | 78\% | 90\% | - | - | - | * | 45\% | 63\% | - |
| U.S. History | 2014 | 92\% | 98\% | 98\% | * | 94\% | 100\% | - | - | - | * | * | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 73\% | 77\% | 68\% | 73\% | 82\% | - | - | - | 89\% | 76\% | 74\% | * |
|  | 2013 | 77\% | 73\% | 79\% | 66\% | 77\% | 85\% | - | - | - | 70\% | 58\% | 72\% | 75\% |
| Reading | 2014 | 76\% | 75\% | 69\% | 54\% | 57\% | 79\% | - | - | - | * | 72\% | 64\% | * |
|  | 2013 | 80\% | 78\% | 83\% | 72\% | 73\% | 93\% | - | - | - | * | 65\% | 77\% | * |
| Mathematics | 2014 | 78\% | 70\% | 78\% | 82\% | 78\% | 76\% | - | - | - | - | 67\% | 77\% | * |
|  | 2013 | 79\% | 72\% | 88\% | 75\% | 90\% | 91\% | - | - | - | * | 61\% | 84\% | * |
| Science | 2014 | 78\% | 80\% | 100\% | 100\% | * | * | - | - | - | * | * | 100\% | - |
|  | 2013 | 82\% | 80\% | 88\% | 67\% | 93\% | 93\% | - | - | - | 86\% | 53\% | 80\% | * |
| Social Studies | 2014 | 76\% | 78\% | 98\% | * | 94\% | 100\% | - | - | - | * | * | 100\% | - |
|  | 2013 | 76\% | 70\% | 77\% | 74\% | 70\% | 81\% | - | - | - | * | 68\% | 72\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 32\% | 45\% | 17\% | 30\% | 59\% | - | - | - | * | * | 35\% | * |
| Reading | 2014 | 45\% | 38\% | 48\% | 24\% | 22\% | 64\% | - | - | - | * | * | 35\% | * |
| Mathematics | 2014 | 39\% | 26\% | 32\% | * | * | 52\% | - | - | - | - | * | 22\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 255

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2014 | 39\% | 32\% | 56\% | * | 47\% | 63\% | - | - | - | * | * | 60\% | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 9\% | * | 7\% | 13\% | - | - | - | * | * | 6\% | * |
| Reading | 2014 | 15\% | 9\% | 3\% | * | * | 5\% | - | - | - | * | * | * | * |
| Mathematics | 2014 | 17\% | 9\% | 14\% | * | * | 22\% | - | - | - | - | * | 11\% | * |
| Science | 2014 | 14\% | 9\% | * | * | * | * | - | - | - | * | * | * | - |
| Social Studies | 2014 | 15\% | 12\% | 24\% | * | * | 29\% | - | - | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | * | * | * | - | - | - | - | - | * | * | * |
|  | 2013 | 62\% | 62\% | 64\% | 54\% | 71\% | 64\% | - | - | - | * | * | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 31\% | * | * | 50\% | - | - | - | - | * | 21\% | * |
|  | 2013 | 59\% | 61\% | 35\% | * | * | 42\% | - | - | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | * | * | * | - | - | - | - | - | * | * | * |
|  | 2013 | 15\% | 16\% | 6\% | 8\% | 10\% | 5\% | - | - | - | * | * | n/a | - |
| Mathematics | 2014 | 18\% | 12\% | 13\% | * | * | 20\% | - | - | - | - | * | 13\% | * |
|  | 2013 | 16\% | 11\% | 6\% | * | * | 6\% | - | - | - | * | * | n/a | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 255

Grade Span: 09-12
School Type: High Schoo


## Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2014 10\%

## Grade 8 Mathematics

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2014

| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WASKOM H S |  | 2013-14 Campus Performance |  |  |  |  |  |  |  |  |  |  | Grade Span: 09-12 |  |  |
| Campus Number: 102903002 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Cur | ent Year EL | udents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 73\% | 77\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2013 | 77\% | 73\% | 79\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |
| Reading | 2014 | 76\% | 75\% | 69\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2013 | 80\% | 78\% | 83\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 78\% | 70\% | 78\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2013 | 79\% | 72\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2014 | 78\% | 80\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2013 | 82\% | 80\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2014 | 76\% | 78\% | 98\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2013 | 76\% | 70\% | 77\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 32\% | 45\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2014 | 45\% | 38\% | 48\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 39\% | 26\% | 32\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2014 | 39\% | 32\% | 56\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 9\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2014 | 15\% | 9\% | 3\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 17\% | 9\% | 14\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2014 | 14\% | 9\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2014 | 15\% | 12\% | 24\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 255

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 60\% | 56\% | 31\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 18\% | 12\% | 13\% | - | - | - | - | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 255


2014 STAAR Participation
(All Grades)
All Tests
Test Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent

| 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | - | - | - | 100\% | 97\% | 99\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93\% | 94\% | 92\% | 93\% | 95\% | 92\% | - | - | - | 100\% | 87\% | 93\% | 71\% |
| 4\% | 5\% | 6\% | 7\% | 0\% | 7\% | - | - | - | 0\% | 0\% | 4\% | 0\% |
| 2\% | 1\% | 1\% | 0\% | 5\% | 0\% | - | - | - | 0\% | 11\% | 2\% | 29\% |
| 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | - | - | 0\% | 3\% | 1\% | 0\% |
| 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | - | - | 0\% | 3\% | 1\% | 0\% |
| 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

2013 STAAR Participation
(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 94\% | 96\% | 92\% | 96\% | 97\% | - | - | - | 100\% | 93\% | 95\% | 57\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 8\% | 2\% | 3\% | - | - | - | 0\% | 7\% | 4\% | 14\% |
| Other Exclusions | 3\% | 2\% | 0\% | 0\% | 2\% | 0\% | - | - | - | 0\% | 0\% | 1\% | 29\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.0\% | 95.6\% | 96.7\% | 95.6\% | 95.5\% | - | - | - | 93.3\% | 94.9\% | 95.4\% | * |
| 2011-12 | 95.9\% | 96.5\% | 95.6\% | 97.3\% | 95.3\% | 95.3\% | - | - | - | * | 94.9\% | 95.2\% | 93.6\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 2.2\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 1.3\% | - | - | - | 0.0\% | 2.9\% | 0.7\% | * |
| 2011-12 | 2.4\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 1.3\% | - | - | - | * | 0.0\% | 0.8\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 98.4\% | 98.4\% | 100.0\% | 100.0\% | 97.5\% | - | - | - | * | 100.0\% | 100.0\% | * |
| Received GED | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 6.6\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% | 2.5\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Graduates and GED | 88.9\% | 98.4\% | 98.4\% | 100.0\% | 100.0\% | 97.5\% | - | - | - | * | 100.0\% | 100.0\% | * |
| Grads, GED, \& Cont | 93.4\% | 98.4\% | 98.4\% | 100.0\% | 100.0\% | 97.5\% | - | - | - | * | 100.0\% | 100.0\% | * |
| Class of 2012 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 88.6\% | 88.6\% | 85.7\% | 100.0\% | 87.1\% | - | - | - | * | 87.5\% | 84.2\% | - |
| Received GED | 1.0\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 3.2\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 6.3\% | 9.1\% | 9.1\% | 14.3\% | 0.0\% | 9.7\% | - | - | - | * | 12.5\% | 15.8\% | - |
| Graduates and GED | 88.7\% | 90.9\% | 90.9\% | 85.7\% | 100.0\% | 90.3\% | - | - | - | * | 87.5\% | 84.2\% | - |
| Grads, GED, \& Cont | 93.7\% | 90.9\% | 90.9\% | 85.7\% | 100.0\% | 90.3\% | - | - | - | * | 87.5\% | 84.2\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.6\% | 88.6\% | 85.7\% | 100.0\% | 87.1\% | - | - | - | * | 87.5\% | 84.2\% | - |
| Received GED | 1.2\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 6.5\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.1\% | 6.8\% | 6.8\% | 14.3\% | 0.0\% | 6.5\% | - | - | - | * | 12.5\% | 15.8\% | - |
| Graduates and GED | 91.6\% | 93.2\% | 93.2\% | 85.7\% | 100.0\% | 93.5\% | - | - | - | * | 87.5\% | 84.2\% | - |
| Grads, GED, \& Cont | 92.9\% | 93.2\% | 93.2\% | 85.7\% | 100.0\% | 93.5\% | - | - | - | * | 87.5\% | 84.2\% | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 90.7\% | 90.7\% | 92.3\% | 70.0\% | 96.7\% | - | - | - | * | 90.9\% | 86.7\% | * |
| Received GED | 1.4\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% | 3.3\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.6\% | 1.9\% | 1.9\% | 0.0\% | 10.0\% | 0.0\% | - | - | - | * | 9.1\% | 3.3\% | * |
| Dropped Out | 7.9\% | 5.6\% | 5.6\% | 7.7\% | 20.0\% | 0.0\% | - | - | - | * | 0.0\% | 10.0\% | * |
| Graduates and GED | 90.5\% | 92.6\% | 92.6\% | 92.3\% | 70.0\% | 100.0\% | - | - | - | * | 90.9\% | 86.7\% | * |
| Grads, GED, \& Cont | 92.1\% | 94.4\% | 94.4\% | 92.3\% | 80.0\% | 100.0\% | - | - | - | * | 100.0\% | 90.0\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 92.6\% | 92.6\% | 92.3\% | 80.0\% | 96.7\% | - | - | - | * | 100.0\% | 90.0\% | * |
| Received GED | 1.5\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% | 3.3\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 8.1\% | 5.6\% | 5.6\% | 7.7\% | 20.0\% | 0.0\% | - | - | - | * | 0.0\% | 10.0\% | * |
| Graduates and GED | 91.3\% | 94.4\% | 94.4\% | 92.3\% | 80.0\% | 100.0\% | - | - | - | * | 100.0\% | 90.0\% | * |
| Grads, GED, \& Cont | 91.9\% | 94.4\% | 94.4\% | 92.3\% | 80.0\% | 100.0\% | - | - | - | * | 100.0\% | 90.0\% | * |

State \begin{tabular}{lllllll}

District \& Campus \& \begin{tabular}{c}
African <br>
American

 \& Hispanic \& White \& 

American <br>
Indian
\end{tabular} \& Asian

 

Pacific <br>
Islander More Races

$\quad$

Two or
\end{tabular}

| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 88.7\% | 92.7\% | 92.7\% | 90.5\% | 83.3\% | 96.4\% | - | n/a | n/a | n/a | 100.0\% | 92.3\% | * |
| Received GED | 1.9\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% | 3.6\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.7\% | 5.5\% | 5.5\% | 9.5\% | 16.7\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 7.7\% | * |
| Graduates and GED | 90.6\% | 94.5\% | 94.5\% | 90.5\% | 83.3\% | 100.0\% | - | n/a | n/a | n/a | 100.0\% | 92.3\% | * |
| Grads, GED, \& Cont | 91.3\% | 94.5\% | 94.5\% | 90.5\% | 83.3\% | 100.0\% | - | n/a | n/a | n/a | 100.0\% | 92.3\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 88.0\% | 98.4\% | 98.4\% | 100.0\% | 100.0\% | 97.5\% | - | - | - | * | 100.0\% | 100.0\% | * |
| Class of 2012 | 87.7\% | 88.6\% | 88.6\% | 85.7\% | 100.0\% | 87.1\% | - | - | - | * | 87.5\% | 84.2\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 90.4\% | 88.6\% | 88.6\% | 85.7\% | 100.0\% | 87.1\% | - | - | - | * | 87.5\% | 84.2\% | - |
| Class of 2011 | 89.1\% | 90.7\% | 90.7\% | 92.3\% | 70.0\% | 96.7\% | - | - | - | * | 90.9\% | 86.7\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 83.5\% | 80.0\% | 80.0\% | 88.9\% | 66.7\% | 79.5\% | - | - | - | * | 16.7\% | 67.9\% | * |
| Class of 2012 | 82.9\% | 64.1\% | 64.1\% | 50.0\% | 80.0\% | 63.0\% | - | - | - | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 81.6\% | 77.8\% | 77.8\% | 88.9\% | 58.3\% | 79.5\% | - | - | - | * | 14.3\% | 66.7\% | * |
| 2011-12 | 80.5\% | 61.0\% | 61.0\% | 50.0\% | 80.0\% | 58.6\% | - | - | - | * | 0.0\% | 66.7\% | - |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 31.4\% | 21.5\% | 21.5\% | 4.9\% | 22.9\% | 26.4\% | - | - | - | 12.5\% | 10.0\% | 16.9\% | * |
| 2011-12 | 30.6\% | 18.8\% | 18.8\% | 17.6\% | 6.3\% | 22.7\% | - | - | - | * | 17.2\% | 13.1\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 65\% | 36\% | 36\% | 38\% | 25\% | 38\% | - | - | - | * | * | 32\% | - |
| Class of 2012 | 69\% | 57\% | 57\% | 60\% | * | 52\% | - | - | - | * | * | 57\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 74\% | 59\% | 59\% | 25\% | 63\% | 62\% | - | - | - | * | * | 48\% | - |
| Class of 2012 | 70\% | 61\% | 61\% | 60\% | * | 65\% | - | - | - | * | * | 58\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 56\% | 27\% | 27\% | 0\% | 25\% | 32\% | - | - | - | * | * | 16\% | - |
| Class of 2012 | 57\% | 39\% | 39\% | 60\% | * | 35\% | - | - | - | * | * | 42\% | - |
| AP/IB Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 22.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2012 | 21.9\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Examinees>= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 50.9\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2012 | 50.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 255

State \begin{tabular}{lllllll}

District \& Campus \& \begin{tabular}{c}
African <br>
American

 \& Hispanic \& White \& 

American <br>
Indian
\end{tabular} \& Asian

 

Pacific <br>
Islander More Races

$\quad$

Two or
\end{tabular}

| SAT/ACT Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2013 | 63.8\% | 61.9\% | 61.9\% | 44.4\% | 25.0\% | 74.4\% | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 40.0\% | n/a |
| Class of 2012 | 66.9\% | 48.8\% | 48.8\% | 16.7\% | 40.0\% | 51.7\% | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 43.8\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 25.4\% | 7.7\% | 7.7\% | * | * | 10.3\% | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 8.3\% | n/a |
| Class of 2012 | 24.9\% | 10.0\% | 10.0\% | * | * | 13.3\% | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 14.3\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 1422 | 1443 | 1443 | - | * | * | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | * | n/a |
| Class of 2012 | 1422 | * | * | - | - | * | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 20.6 | 19.6 | 19.6 | * | * | 20.1 | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 18.6 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2012 | 20.5 | 20.5 | 20.5 | * | * | 20.9 | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 19.6 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 57.3\% | 34.1\% | 34.1\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2010-11 | 58.3\% | 34.7\% | 34.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 69.0\% | 70.0\% | 70.0\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2010-11 | 66.1\% | 46.7\% | 46.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: WASKOM ISD
Texas Academic Performance Report
Total Students: 255
Campus Name: WASKOM H S
2013-14 Campus Profile
Campus Number: 102903002

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 255 | 100.0\% | 894 | 5,135,880 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.5\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 6.4\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 7.0\% | 8.0\% |
| Grade 2 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 7.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 6.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.9\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 8.3\% | 7.3\% |
| Grade 7 | 0 | 0.0\% | 9.6\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 8.4\% | 7.4\% |
| Grade 9 | 68 | 26.7\% | 7.6\% | 7.9\% |
| Grade 10 | 68 | 26.7\% | 7.6\% | 7.1\% |
| Grade 11 | 58 | 22.7\% | 6.5\% | 6.4\% |
| Grade 12 | 61 | 23.9\% | 6.8\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 47 | 18.4\% | 17.6\% | 12.7\% |
| Hispanic | 58 | 22.7\% | 24.7\% | 51.8\% |
| White | 144 | 56.5\% | 52.8\% | 29.4\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.1\% | 3.7\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 6 | 2.4\% | 4.8\% | 1.9\% |
| Economically Disadvantaged | 135 | 52.9\% | 59.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 120 | 47.1\% | 40.4\% | 39.8\% |
| English Language Learners (ELL) | 8 | 3.1\% | 10.4\% | 17.5\% |
| Students w/ Disciplinary Placements (2012-2013) | 7 | 2.7\% | 1.8\% | 1.6\% |
| At-Risk | 131 | 51.4\% | 49.9\% | 49.9\% |
| Mobility (2012-2013) | 24 | 9.3\% | 11.3\% | 17.1\% |
| Graduates (Class of 2013): |  |  |  |  |
| Total Graduates | 63 | 100.0\% | 63 | 301,418 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 9 | 14.3\% | 9 | 38,798 |
| Hispanic | 12 | 19.0\% | 12 | 139,785 |
| White | 39 | 61.9\% | 39 | 104,466 |
| American Indian | 0 | 0.0\% | 0 | 1,311 |
| Asian | 0 | 0.0\% | 0 | 11,650 |
| Pacific Islander | 0 | 0.0\% | 0 | 394 |
| Two or More Races | 3 | 4.8\% | 3 | 5,014 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 14 | 22.2\% | 14 | 55,398 |
| Recommended H.S. Program/DAP | 49 | 77.8\% | 49 | 246,020 |
| Special Education Graduates | 7 | 11.1\% | 7 | 24,744 |
| formance Reporting |  |  |  |  |

# TEXAS EDUCATION AGENCY 

District Name: WASKOM ISD
Texas Academic Performance Report
Total Students: 255
Campus Name: WASKOM H S
Campus Number: 102903002

## 2013-14 Campus Profile

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  | 19.0 |
| :--- | :--- | :--- |
| Kindergarten | - | 19.4 |
| Grade 1 | - | 16.6 |
| Grade 2 | - | 15.7 |
| Grade 3 | - | 14.3 |
| Grade 4 | - | 2.5 |
| Grade 5 | - | 15.4 |
| Grade 6 | - | 19.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | 14.7 | 19.3 |
| Foreign Languages | 17.4 | 19.3 |
| Mathematics | 12.0 | 21.2 |
| Science | 13.2 | 17.0 |
| Social Studies | 14.6 | 17.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 255

## 2013-14 Campus Profile

Campus Name: WASKOM H S
Campus Number: 102903002

## Grade Span: 09-12

 School Type: High School| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 37.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.6 | 79.0\% | 60.5\% | 64.2\% |
| Teachers | 27.6 | 73.7\% | 53.1\% | 51.0\% |
| Professional Support | 1.0 | 2.7\% | 3.1\% | 9.3\% |
| Campus Administration (School Leadership) | 1.0 | 2.7\% | 2.1\% | 2.9\% |
| Educational Aides: | 7.9 | 21.0\% | 17.1\% | 9.4\% |
| Total Minority Staff: | 6.8 | 18.2\% | 24.0\% | 45.7\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.9 | 6.9\% | 8.0\% | 9.6\% |
| Hispanic | 1.0 | 3.5\% | 1.3\% | 25.2\% |
| White | 24.7 | 89.6\% | 90.8\% | 62.3\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 12.1 | 43.7\% | 22.5\% | 23.3\% |
| Females | 15.6 | 56.3\% | 77.5\% | 76.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.8 | 13.6\% | 7.9\% | 8.3\% |
| 1-5 Years Experience | 3.8 | 13.7\% | 26.5\% | 25.3\% |
| 6-10 Years Experience | 5.5 | 19.9\% | 23.8\% | 22.8\% |
| 11-20 Years Experience | 8.3 | 29.9\% | 27.8\% | 27.0\% |
| Over 20 Years Experience | 6.3 | 22.9\% | 13.9\% | 16.5\% |
| Number of Students per Teacher | 9.2 | n/a | 11.8 | 15.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 255
District Name: WASKOM ISD
2013-14 Campus Profile

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.4 | 11.2 | 11.2 |
| Average Years Experience of Teachers with District: | 5.5 | 6.2 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$28,671 | \$29,373 | \$43,480 |
| 1-5 Years Experience | \$35,636 | \$32,879 | \$45,379 |
| 6-10 Years Experience | \$38,147 | \$36,699 | \$47,855 |
| 11-20 Years Experience | \$46,042 | \$45,519 | \$51,493 |
| Over 20 Years Experience | \$50,242 | \$49,062 | \$59,032 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$41,638 | \$39,280 | \$49,692 |
| Professional Support | \$49,920 | \$51,191 | \$58,551 |
| Campus Administration (School Leadership) | \$60,000 | \$63,702 | \$72,764 |
| Instructional Staff Percent: | n/a | 70.5\% | 64.4\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 8 | 3.1\% | 9.6\% | 17.1\% |
| Career \& Technical Education | 252 | 98.8\% | 33.9\% | 22.2\% |
| Gifted \& Talented Education | 11 | 4.3\% | 4.9\% | 7.6\% |
| Special Education | 33 | 12.9\% | 9.8\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 1.3\% | 5.8\% |
| Career \& Technical Education | 6.5 | 23.5\% | 8.8\% | 4.2\% |
| Compensatory Education | 0.0 | 0.0\% | 2.2\% | 3.0\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.2\% | 1.9\% |
| Regular Education | 19.2 | 69.6\% | 79.7\% | 72.7\% |
| Special Education | 1.9 | 6.9\% | 7.8\% | 9.1\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Report

${ }^{\prime * * '}$ Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
--' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2013-14 Texas Academic Performance Report

District Name: WASKOM ISD
Campus Name: WASKOM MIDDLE
Campus Number: 102903041

2014 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

District Name: WASKOM ISD
Texas Academic Performance Report
Total Students: 297

| African |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More <br> Races | Special Ed | Econ <br> Disadv | ELL |

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 5 **

| Reading | 2014 | 86\% | 82\% | 82\% | 88\% | 80\% | 79\% | - | - | - | 100\% | * | 76\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 87\% | 83\% | 83\% | 79\% | 69\% | 93\% | - | - | - | * | 86\% | 77\% |
| Mathematics | 2014 | 88\% | 78\% | 78\% | 75\% | 80\% | 78\% | - | - | - | * | * | 78\% |
|  | 2013 | 88\% | 74\% | 74\% | 50\% | 81\% | 78\% | - | - | - | * | * | 64\% |
| Science | 2014 | 74\% | 78\% | 78\% | 63\% | 93\% | 79\% | - | - | - | * | * | 76\% |
|  | 2013 | 73\% | 79\% | 79\% | 79\% | 56\% | 88\% | - | - | - | * | 71\% | 73\% |

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 6
Grade 6
Reading $2014 \quad 78 \%$ 72

Mathematics

| 2013 | $72 \%$ | $62 \%$ |
| :---: | :---: | :---: |
| 2014 | $79 \%$ | $66 \%$ |
| 2013 | $74 \%$ | $52 \%$ |


| $72 \%$ | $50 \%$ |
| :--- | :--- |
| $62 \%$ | $60 \%$ |
| $66 \%$ | $50 \%$ |


| $65 \%$ | $84 \%$ |
| :--- | :--- |
| $55 \%$ | $76 \%$ |
|  |  |
| $65 \%$ | $73 \%$ |

Mathematics
52\%

66\%
$4 \%$

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 7

| Reading | 2014 | 76\% | 65\% | 65\% | 56\% | 50\% | 83\% | - | - | - | * | 64\% | 51\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 78\% | 71\% | 71\% | 67\% | * | 79\% | - | - | - | * | 85\% | 65\% |
| Mathematics | 2014 | 68\% | 44\% | 44\% | 39\% | 45\% | 50\% | - | - | - | * | 45\% | 37\% |
|  | 2013 | 72\% | 64\% | 64\% | * | * | 76\% | - | - | - | * | 69\% | 49\% |
| Writing | 2014 | 72\% | 57\% | 57\% | 50\% | 50\% | 66\% | - | - | - | * | * | 50\% |
|  | 2013 | 71\% | 61\% | 61\% | 67\% | * | 67\% | - | - | - | * | 62\% | 54\% |

STAAR Percent at Phase-in Satisfactory Standard or Above
Grade 8 **

| Reading | 2014 | 90\% | 92\% | 92\% | 67\% | 90\% | 98\% | - | - | - | 100\% | 92\% | 86\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 90\% | 82\% | 82\% | 78\% | 60\% | 94\% | - | - | - | - | 75\% | 74\% | * |
| Mathematics | 2014 | 86\% | 82\% | 82\% | 67\% | 70\% | 89\% | - | - | - | * | 75\% | 70\% | * |
|  | 2013 | 86\% | 83\% | 83\% | 83\% | 87\% | 82\% | - | - | - | - | * | 81\% | * |
| Science | 2014 | 72\% | 77\% | 77\% | 75\% | * | 91\% | - | - | - | * | 82\% | 62\% | * |
|  | 2013 | 75\% | 62\% | 62\% | 47\% | 60\% | 70\% | - | - | - | - | * | 51\% | * |

# TEXAS EDUCATION AGENCY 

District Name: WASKOM ISD
Texas Academic Performance Report
Total Students: 297
Campus Name: WASKOM MIDDLE

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2014 | 63\% | 64\% | 64\% | 50\% | * | 74\% | - | - | - | * | 73\% | 48\% | * |
|  | 2013 | 64\% | 51\% | 51\% | 35\% | 33\% | 67\% | - | - | - | - | * | 37\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 73\% | 70\% | 58\% | 63\% | 79\% | - | - | - | 62\% | 68\% | 62\% | 38\% |
|  | 2013 | 77\% | 73\% | 69\% | 60\% | 58\% | 78\% | - | - | - | 44\% | 64\% | 60\% | 31\% |
| Reading | 2014 | 76\% | 75\% | 77\% | 61\% | 67\% | 87\% | - | - | - | 76\% | 72\% | 67\% | 40\% |
|  | 2013 | 80\% | 78\% | 75\% | 71\% | 59\% | 86\% | - | - | - | * | 79\% | 67\% | * |
| Mathematics | 2014 | 78\% | 70\% | 66\% | 54\% | 63\% | 73\% | - | - | - | 59\% | 64\% | 60\% | 40\% |
|  | 2013 | 79\% | 72\% | 68\% | 54\% | 64\% | 76\% | - | - | - | 60\% | 66\% | 60\% | 53\% |
| Writing | 2014 | 72\% | 68\% | 57\% | 50\% | 50\% | 66\% | - | - | - | * | * | 50\% | * |
|  | 2013 | 63\% | 60\% | 61\% | 67\% | * | 67\% | - | - | - | * | 62\% | 54\% | * |
| Science | 2014 | 78\% | 80\% | 78\% | 70\% | 71\% | 86\% | - | - | - | 50\% | 87\% | 69\% | * |
|  | 2013 | 82\% | 80\% | 71\% | 61\% | 58\% | 80\% | - | - | - | * | 43\% | 62\% | * |
| Social Studies | 2014 | 76\% | 78\% | 64\% | 50\% | * | 74\% | - | - | - | * | 73\% | 48\% | * |
|  | 2013 | 76\% | 70\% | 51\% | 35\% | 33\% | 67\% | - | - | - | - | * | 37\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 32\% | 25\% | 12\% | 17\% | 35\% | - | - | - | * | 27\% | 17\% | * |
| Reading | 2014 | 45\% | 38\% | 33\% | 19\% | 19\% | 46\% | - | - | - | * | 27\% | 23\% | * |
| Mathematics | 2014 | 39\% | 26\% | 23\% | 10\% | 22\% | 29\% | - | - | - | * | 23\% | 18\% | * |
| Writing | 2014 | 35\% | 32\% | 19\% | * | * | 29\% | - | - | - | * | * | 13\% | * |
| Science | 2014 | 43\% | 36\% | 36\% | * | 35\% | 45\% | - | - | - | * | 42\% | 27\% | * |
| Social Studies | 2014 | 39\% | 32\% | 15\% | * | * | 22\% | - | - | - | * | * | * | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 297

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 7\% | * | 4\% | 10\% | - | - | - | * | * | 4\% | * |
| Reading | 2014 | 15\% | 9\% | 11\% | * | * | 15\% | - | - | - | * | * | 5\% | * |
| Mathematics | 2014 | 17\% | 9\% | 5\% | * | * | 7\% | - | - | - | * | * | 4\% | * |
| Writing | 2014 | 8\% | 5\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14\% | 9\% | 10\% | * | * | 13\% | - | - | - | * | * | 6\% | * |
| Social Studies | 2014 | 15\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | 55\% | * | 57\% | 49\% | - | - | - | 82\% | * | 53\% | 68\% |
|  | 2013 | 62\% | 62\% | 65\% | 57\% | 63\% | 71\% | - | - | - | * | 50\% | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 61\% | * | 66\% | 59\% | - | - | - | * | * | 63\% | * |
|  | 2013 | 59\% | 61\% | 70\% | 68\% | 70\% | 72\% | - | - | - | 63\% | 57\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | 12\% | * | 11\% | 12\% | - | - | - | 29\% | * | 11\% | 20\% |
|  | 2013 | 15\% | 16\% | 21\% | 22\% | 10\% | 25\% | - | - | - | * | 29\% | n/a | - |
| Mathematics | 2014 | 18\% | 12\% | 11\% | * | 13\% | 11\% | - | - | - | * | * | 13\% | * |
|  | 2013 | 16\% | 11\% | 12\% | 14\% | 15\% | 9\% | - | - | - | 25\% | 7\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 42\% | 43\% | * | 38\% | 61\% | - | - | - | * | * | 39\% | 30\% |
|  | 2013 | 43\% | 37\% | 40\% | 44\% | 29\% | 46\% | - | - | - | * | 64\% | 39\% | 10\% |
| Mathematics | 2014 | 46\% | 36\% | 39\% | 38\% | 37\% | 41\% | - | - | - | * | 42\% | 39\% | * |
|  | 2013 | 46\% | 34\% | 38\% | 38\% | 43\% | 33\% | - | - | - | 50\% | 38\% | 36\% | 38\% |


|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 7\% | * | 4\% | 10\% | - | - | - | * | * | 4\% | * |
| Reading | 2014 | 15\% | 9\% | 11\% | * | * | 15\% | - | - | - | * | * | 5\% | * |
| Mathematics | 2014 | 17\% | 9\% | 5\% | * | * | 7\% | - | - | - | * | * | 4\% | * |
| Writing | 2014 | 8\% | 5\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14\% | 9\% | 10\% | * | * | 13\% | - | - | - | * | * | 6\% | * |
| Social Studies | 2014 | 15\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | 55\% | * | 57\% | 49\% | - | - | - | 82\% | * | 53\% | 68\% |
|  | 2013 | 62\% | 62\% | 65\% | 57\% | 63\% | 71\% | - | - | - | * | 50\% | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 61\% | * | 66\% | 59\% | - | - | - | * | * | 63\% | * |
|  | 2013 | 59\% | 61\% | 70\% | 68\% | 70\% | 72\% | - | - | - | 63\% | 57\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | 12\% | * | 11\% | 12\% | - | - | - | 29\% | * | 11\% | 20\% |
|  | 2013 | 15\% | 16\% | 21\% | 22\% | 10\% | 25\% | - | - | - | * | 29\% | n/a | - |
| Mathematics | 2014 | 18\% | 12\% | 11\% | * | 13\% | 11\% | - | - | - | * | * | 13\% | * |
|  | 2013 | 16\% | 11\% | 12\% | 14\% | 15\% | 9\% | - | - | - | 25\% | 7\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 42\% | 43\% | * | 38\% | 61\% | - | - | - | * | * | 39\% | 30\% |
|  | 2013 | 43\% | 37\% | 40\% | 44\% | 29\% | 46\% | - | - | - | * | 64\% | 39\% | 10\% |
| Mathematics | 2014 | 46\% | 36\% | 39\% | 38\% | 37\% | 41\% | - | - | - | * | 42\% | 39\% | * |
|  | 2013 | 46\% | 34\% | 38\% | 38\% | 43\% | 33\% | - | - | - | 50\% | 38\% | 36\% | 38\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 7\% | * | 4\% | 10\% | - | - | - | * | * | 4\% | * |
| Reading | 2014 | 15\% | 9\% | 11\% | * | * | 15\% | - | - | - | * | * | 5\% | * |
| Mathematics | 2014 | 17\% | 9\% | 5\% | * | * | 7\% | - | - | - | * | * | 4\% | * |
| Writing | 2014 | 8\% | 5\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14\% | 9\% | 10\% | * | * | 13\% | - | - | - | * | * | 6\% | * |
| Social Studies | 2014 | 15\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | 55\% | * | 57\% | 49\% | - | - | - | 82\% | * | 53\% | 68\% |
|  | 2013 | 62\% | 62\% | 65\% | 57\% | 63\% | 71\% | - | - | - | * | 50\% | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 61\% | * | 66\% | 59\% | - | - | - | * | * | 63\% | * |
|  | 2013 | 59\% | 61\% | 70\% | 68\% | 70\% | 72\% | - | - | - | 63\% | 57\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | 12\% | * | 11\% | 12\% | - | - | - | 29\% | * | 11\% | 20\% |
|  | 2013 | 15\% | 16\% | 21\% | 22\% | 10\% | 25\% | - | - | - | * | 29\% | n/a | - |
| Mathematics | 2014 | 18\% | 12\% | 11\% | * | 13\% | 11\% | - | - | - | * | * | 13\% | * |
|  | 2013 | 16\% | 11\% | 12\% | 14\% | 15\% | 9\% | - | - | - | 25\% | 7\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 42\% | 43\% | * | 38\% | 61\% | - | - | - | * | * | 39\% | 30\% |
|  | 2013 | 43\% | 37\% | 40\% | 44\% | 29\% | 46\% | - | - | - | * | 64\% | 39\% | 10\% |
| Mathematics | 2014 | 46\% | 36\% | 39\% | 38\% | 37\% | 41\% | - | - | - | * | 42\% | 39\% | * |
|  | 2013 | 46\% | 34\% | 38\% | 38\% | 43\% | 33\% | - | - | - | 50\% | 38\% | 36\% | 38\% |


|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 7\% | * | 4\% | 10\% | - | - | - | * | * | 4\% | * |
| Reading | 2014 | 15\% | 9\% | 11\% | * | * | 15\% | - | - | - | * | * | 5\% | * |
| Mathematics | 2014 | 17\% | 9\% | 5\% | * | * | 7\% | - | - | - | * | * | 4\% | * |
| Writing | 2014 | 8\% | 5\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14\% | 9\% | 10\% | * | * | 13\% | - | - | - | * | * | 6\% | * |
| Social Studies | 2014 | 15\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | 55\% | * | 57\% | 49\% | - | - | - | 82\% | * | 53\% | 68\% |
|  | 2013 | 62\% | 62\% | 65\% | 57\% | 63\% | 71\% | - | - | - | * | 50\% | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 61\% | * | 66\% | 59\% | - | - | - | * | * | 63\% | * |
|  | 2013 | 59\% | 61\% | 70\% | 68\% | 70\% | 72\% | - | - | - | 63\% | 57\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | 12\% | * | 11\% | 12\% | - | - | - | 29\% | * | 11\% | 20\% |
|  | 2013 | 15\% | 16\% | 21\% | 22\% | 10\% | 25\% | - | - | - | * | 29\% | n/a | - |
| Mathematics | 2014 | 18\% | 12\% | 11\% | * | 13\% | 11\% | - | - | - | * | * | 13\% | * |
|  | 2013 | 16\% | 11\% | 12\% | 14\% | 15\% | 9\% | - | - | - | 25\% | 7\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 42\% | 43\% | * | 38\% | 61\% | - | - | - | * | * | 39\% | 30\% |
|  | 2013 | 43\% | 37\% | 40\% | 44\% | 29\% | 46\% | - | - | - | * | 64\% | 39\% | 10\% |
| Mathematics | 2014 | 46\% | 36\% | 39\% | 38\% | 37\% | 41\% | - | - | - | * | 42\% | 39\% | * |
|  | 2013 | 46\% | 34\% | 38\% | 38\% | 43\% | 33\% | - | - | - | 50\% | 38\% | 36\% | 38\% |


|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 7\% | * | 4\% | 10\% | - | - | - | * | * | 4\% | * |
| Reading | 2014 | 15\% | 9\% | 11\% | * | * | 15\% | - | - | - | * | * | 5\% | * |
| Mathematics | 2014 | 17\% | 9\% | 5\% | * | * | 7\% | - | - | - | * | * | 4\% | * |
| Writing | 2014 | 8\% | 5\% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14\% | 9\% | 10\% | * | * | 13\% | - | - | - | * | * | 6\% | * |
| Social Studies | 2014 | 15\% | 12\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | 55\% | * | 57\% | 49\% | - | - | - | 82\% | * | 53\% | 68\% |
|  | 2013 | 62\% | 62\% | 65\% | 57\% | 63\% | 71\% | - | - | - | * | 50\% | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 61\% | * | 66\% | 59\% | - | - | - | * | * | 63\% | * |
|  | 2013 | 59\% | 61\% | 70\% | 68\% | 70\% | 72\% | - | - | - | 63\% | 57\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 11\% | 12\% | * | 11\% | 12\% | - | - | - | 29\% | * | 11\% | 20\% |
|  | 2013 | 15\% | 16\% | 21\% | 22\% | 10\% | 25\% | - | - | - | * | 29\% | n/a | - |
| Mathematics | 2014 | 18\% | 12\% | 11\% | * | 13\% | 11\% | - | - | - | * | * | 13\% | * |
|  | 2013 | 16\% | 11\% | 12\% | 14\% | 15\% | 9\% | - | - | - | 25\% | 7\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 42\% | 43\% | * | 38\% | 61\% | - | - | - | * | * | 39\% | 30\% |
|  | 2013 | 43\% | 37\% | 40\% | 44\% | 29\% | 46\% | - | - | - | * | 64\% | 39\% | 10\% |
| Mathematics | 2014 | 46\% | 36\% | 39\% | 38\% | 37\% | 41\% | - | - | - | * | 42\% | 39\% | * |
|  | 2013 | 46\% | 34\% | 38\% | 38\% | 43\% | 33\% | - | - | - | 50\% | 38\% | 36\% | 38\% | Indian More School Type: Middle

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 297
Campus Name: WASKOM MIDDLE

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 77\% | 72\% | 72\% | 71\% | 71\% | 75\% | - | - | - | * | * | 67\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 23\% | 28\% | 28\% | * | * | 25\% | - | - | - | * | * | 33\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 86\% | 81\% | 81\% | 86\% | 79\% | 79\% | - | - | - | 100\% | * | 75\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2013 | 89\% | 88\% | 88\% | * | * | * | - | - | - | - | * | 86\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 19\% | * | * | * | * | * | - | - | - | - | - | * | * |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 58\% | * | * | - | - | * | - | - | - | - | - | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 79\% | 67\% | 67\% | * | 79\% | 69\% | - | - | - | * | * | 64\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 21\% | 33\% | 33\% | * | * | 31\% | - | - | - | * | * | 36\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 88\% | 78\% | 78\% | 71\% | 79\% | 78\% | - | - | - | * | * | 77\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2013 | 89\% | 93\% | 93\% | 100\% | * | 86\% | - | - | - | - | * | 92\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 24\% | * | * | * | * | * | - | - | - | - | - | * | * |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 66\% | * | * | - | - | * | - | - | - | - | - | * | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 297

Campus Number: 102903041
African American Pacific More Special Econ

|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | $\begin{array}{r} \text { Special } \\ \hline \end{array}$ | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 83\% | 78\% | 78\% | 50\% | 50\% | 92\% | - | - | - | * | * | 63\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 17\% | 22\% | 22\% | 50\% | 50\% | * | - | - | - | * | * | 37\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 89\% | 88\% | 88\% | 60\% | 70\% | 97\% | - | - | - | 100\% | * | 79\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 95\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 80\% | 66\% | 66\% | 50\% | * | 76\% | - | - | - | * | * | 43\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 20\% | 34\% | 34\% | 50\% | * | 24\% | - | - | - | * | * | 57\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 87\% | 80\% | 80\% | 60\% | 75\% | 87\% | - | - | - | * | * | 66\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 95\% | 100\% | 100\% | * | * | * | - | - | - | - | * | 100\% | * |


| District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041 |  | Texas Academic Performance Report 2013-14 Campus Performance Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Total Students: 297 <br> Grade Span: 05-08 (Current Year ELL Students) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 73\% | 70\% | - | - | - | - | - | 41\% | - | 41\% | * | 41\% | 38\% |
|  | 2013 | 77\% | 73\% | 69\% | - | - | - | - | - | 31\% | 32\% | 30\% | - | 31\% | 31\% |
| Reading | 2014 | 76\% | 75\% | 77\% | - | - | - | - | - | 43\% | - | 43\% | * | 43\% | 40\% |
|  | 2013 | 80\% | 78\% | 75\% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2014 | 78\% | 70\% | 66\% | - | - | - | - | - | 43\% | - | 43\% | * | 43\% | 40\% |
|  | 2013 | 79\% | 72\% | 68\% | - | - | - | - | - | 53\% | 63\% | * | - | 53\% | 53\% |
| Writing | 2014 | 72\% | 68\% | 57\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2013 | 63\% | 60\% | 61\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2014 | 78\% | 80\% | 78\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2013 | 82\% | 80\% | 71\% | - | - | - | - | - | * | * | * | - | * | * |
| Social Studies | 2014 | 76\% | 78\% | 64\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2013 | 76\% | 70\% | 51\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 32\% | 25\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2014 | 45\% | 38\% | 33\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2014 | 39\% | 26\% | 23\% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2014 | 35\% | 32\% | 19\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2014 | 43\% | 36\% | 36\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2014 | 39\% | 32\% | 15\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 9\% | 7\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2014 | 15\% | 9\% | 11\% | - | - | - | - | - | * | - | * | * | * | * |
| TEA Division of Performance Reporting |  |  |  |  |  |  | age 6 |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 297 2013-14 Campus Performance

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 95\% | 96\% | 96\% | 94\% | - | - | - | 100\% | 96\% | 95\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 5\% | 4\% | 2\% | 6\% | - | - | - | 0\% | 4\% | 5\% | 0\% |
| Other Exclusions | 2\% | 1\% | 0\% | 0\% | 2\% | 0\% | - | - | - | 0\% | 0\% | 1\% | 5\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | - | - | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 92\% | 94\% | 95\% | 96\% | 91\% | 97\% | - | - | - | 83\% | 93\% | 95\% | 78\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 4\% | 2\% | 2\% | - | - | - | 17\% | 3\% | 3\% | 3\% |
| Other Exclusions | 3\% | 2\% | 1\% | 0\% | 6\% | 0\% | - | - | - | 0\% | 3\% | 2\% | 18\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | - | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 1\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 297 2013-14 Campus Performance

Grade Span: 05-08 School Type: Middle

District Name: WASKOM ISD
Campus Name: WASKOM MIDDLE
Campus Number: 102903041

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.0\% | 96.7\% | 97.7\% | 97.4\% | 95.9\% | - | - | - | 96.7\% | 95.9\% | 96.7\% | 98.2\% |
| 2011-12 | 95.9\% | 96.5\% | 97.2\% | 98.0\% | 97.4\% | 96.8\% | - | - | - | 96.5\% | 96.5\% | 97.1\% | 97.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2011-12 | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2013-14 Campus ProfileTotal Students: 297

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 297 | 100.0\% | 894 | 5,135,880 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.5\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 6.4\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 7.0\% | 8.0\% |
| Grade 2 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 7.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 6.6\% | 7.5\% |
| Grade 5 | 62 | 20.9\% | 6.9\% | 7.5\% |
| Grade 6 | 74 | 24.9\% | 8.3\% | 7.3\% |
| Grade 7 | 86 | 29.0\% | 9.6\% | 7.5\% |
| Grade 8 | 75 | 25.3\% | 8.4\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.1\% |
| Grade 11 | 0 | 0.0\% | 6.5\% | 6.4\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 55 | 18.5\% | 17.6\% | 12.7\% |
| Hispanic | 66 | 22.2\% | 24.7\% | 51.8\% |
| White | 159 | 53.5\% | 52.8\% | 29.4\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.1\% | 3.7\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 17 | 5.7\% | 4.8\% | 1.9\% |
| Economically Disadvantaged | 182 | 61.3\% | 59.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 115 | 38.7\% | 40.4\% | 39.8\% |
| English Language Learners (ELL) | 23 | 7.7\% | 10.4\% | 17.5\% |
| Students w/ Disciplinary Placements (2012-2013) | 10 | 3.2\% | 1.8\% | 1.6\% |
| At-Risk | 182 | 61.3\% | 49.9\% | 49.9\% |
| Mobility (2012-2013) | 31 | 10.0\% | 11.3\% | 17.1\% |

District Name: WASKOM ISD
Campus Name: WASKOM MIDDLE
Campus Number: 102903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 297 Grade Span: 05-08 School Type: Middle

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.0\% | 2.0\% | - | - | 8.9\% |
| Grade 1 | - | 1.5\% | 4.4\% | - | 0.0\% | 8.3\% |
| Grade 2 | - | 0.0\% | 2.9\% | - | 0.0\% | 4.0\% |
| Grade 3 | - | 0.0\% | 2.2\% | - | 0.0\% | 1.8\% |
| Grade 4 | - | 0.0\% | 1.3\% | - | 0.0\% | 1.0\% |
| Grade 5 | 1.5\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 1.2\% |
| Grade 6 | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 7 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.1\% |
| Grade 8 | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 19.4 |
| Grade 1 | - | 19.4 | 19.5 |
| Grade 2 | - | 16.6 | 19.3 |
| Grade 3 | - | 15.7 | 19.3 |
| Grade 4 | - | 14.3 | 19.3 |
| Grade 5 | 20.5 | 20.5 | 21.2 |
| Grade 6 | 15.6 | 15.6 | 20.6 |
| Secondary: |  |  |  |
| English/Language Arts | 20.3 | 17.0 | 17.4 |
| Foreign Languages | - | 17.4 | 18.9 |
| Mathematics | 15.7 | 13.2 | 18.1 |
| Science | 15.7 | 14.1 | 19.1 |
| Social Studies | 19.8 | 16.2 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 297 Grade Span: 05-08 School Type: Middle

| Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: |
| 27.0 | 100.0\% | 100.0\% | 100.0\% |
| 22.1 | 81.9\% | 60.5\% | 64.2\% |
| 22.1 | 81.9\% | 53.1\% | 51.0\% |
| 0.0 | 0.0\% | 3.1\% | 9.3\% |
| 0.0 | 0.0\% | 2.1\% | 2.9\% |
| 4.9 | 18.1\% | 17.1\% | 9.4\% |
| 3.1 | 11.4\% | 24.0\% | 45.7\% |
| 2.1 | 9.5\% | 8.0\% | 9.6\% |
| 0.0 | 0.0\% | 1.3\% | 25.2\% |
| 20.0 | 90.5\% | 90.8\% | 62.3\% |
| 0.0 | 0.0\% | 0.0\% | 0.4\% |
| 0.0 | 0.0\% | 0.0\% | 1.4\% |
| 0.0 | 0.0\% | 0.0\% | 0.1\% |
| 0.0 | 0.0\% | 0.0\% | 1.1\% |
| 3.5 | 15.9\% | 22.5\% | 23.3\% |
| 18.6 | 84.1\% | 77.5\% | 76.7\% |
| 2.2 | 10.0\% | 7.9\% | 8.3\% |
| 5.8 | 26.2\% | 26.5\% | 25.3\% |
| 4.5 | 20.4\% | 23.8\% | 22.8\% |
| 7.4 | 33.5\% | 27.8\% | 27.0\% |
| 2.2 | 9.9\% | 13.9\% | 16.5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 297

## 2013-14 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.2 | 11.2 | 11.2 |
| Average Years Experience of Teachers with District: | 6.1 | 6.2 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$30,568 | \$29,373 | \$43,480 |
| 1-5 Years Experience | \$32,516 | \$32,879 | \$45,379 |
| 6-10 Years Experience | \$38,526 | \$36,699 | \$47,855 |
| 11-20 Years Experience | \$45,998 | \$45,519 | \$51,493 |
| Over 20 Years Experience | \$47,743 | \$49,062 | \$59,032 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$39,568 | \$39,280 | \$49,692 |
| Professional Support | - | \$51,191 | \$58,551 |
| Campus Administration (School Leadership) | - | \$63,702 | \$72,764 |
| Instructional Staff Percent: | n/a | 70.5\% | 64.4\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |

District Name: WASKOM ISD
Campus Name: WASKOM MIDDLE
Campus Number: 102903041

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 297

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 23 | 7.7\% | 9.6\% | 17.1\% |
| Career \& Technical Education | 51 | 17.2\% | 33.9\% | 22.2\% |
| Gifted \& Talented Education | 22 | 7.4\% | 4.9\% | 7.6\% |
| Special Education | 39 | 13.1\% | 9.8\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 1.3\% | 5.8\% |
| Career \& Technical Education | 0.1 | 0.6\% | 8.8\% | 4.2\% |
| Compensatory Education | 1.7 | 7.5\% | 2.2\% | 3.0\% |
| Gifted \& Talented Education | 0.1 | 0.6\% | 0.2\% | 1.9\% |
| Regular Education | 18.5 | 83.7\% | 79.7\% | 72.7\% |
| Special Education | 1.7 | 7.5\% | 7.8\% | 9.1\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2013-14 Texas Academic Performance Report

District Name: WASKOM ISD
Campus Name: WASKOM EL
Campus Number: 102903103

2014 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 342
Campus Name: WASKOM EL

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 76\% | 74\% | 74\% | 50\% | 63\% | 89\% | - | - | - | * | * | 63\% | * |
|  | 2013 | 81\% | 88\% | 88\% | 80\% | * | 88\% | - | - | - | 100\% | * | 91\% | - |
| Mathematics | 2014 | 71\% | 71\% | 71\% | 42\% | 56\% | 93\% | - | - | - | * | * | 60\% | * |
|  | 2013 | 70\% | 69\% | 69\% | 50\% | * | 77\% | - | - | - | * | * | 68\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 74\% | 85\% | 85\% | 67\% | 83\% | 93\% | - | * | - | * | * | 78\% | * |
|  | 2013 | 72\% | 73\% | 73\% | 75\% | 57\% | 79\% | - | - | - | * | * | 73\% | * |
| Mathematics | 2014 | 71\% | 77\% | 77\% | 56\% | 83\% | 81\% | - | * | - | * | * | 78\% | * |
|  | 2013 | 69\% | 43\% | 43\% | * | 36\% | 58\% | - | - | - | * | * | 36\% | * |
| Writing | 2014 | 73\% | 85\% | 85\% | 78\% | 83\% | 85\% | - | * | - | * | * | 89\% | * |
|  | 2013 | 70\% | 75\% | 75\% | 88\% | 79\% | 71\% | - | - | - | * | * | 79\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 73\% | 78\% | 57\% | 72\% | 88\% | - | * | - | 83\% | 74\% | 72\% | 59\% |
|  | 2013 | 77\% | 73\% | 69\% | 61\% | 59\% | 75\% | - | - | - | 68\% | 50\% | 68\% | * |
| Reading | 2014 | 76\% | 75\% | 79\% | 57\% | 71\% | 91\% | - | * | - | 86\% | 78\% | 69\% | 50\% |
|  | 2013 | 80\% | 78\% | 80\% | 78\% | 60\% | 84\% | - | - | - | 90\% | * | 80\% | * |
| Mathematics | 2014 | 78\% | 70\% | 74\% | 48\% | 68\% | 87\% | - | * | - | 71\% | 67\% | 68\% | 58\% |
|  | 2013 | 79\% | 72\% | 55\% | 33\% | 40\% | 68\% | - | - | - | 50\% | * | 49\% | * |
| Writing | 2014 | 72\% | 68\% | 85\% | 78\% | 83\% | 85\% | - | * | - | * | * | 89\% | * |
|  | 2013 | 63\% | 60\% | 75\% | 88\% | 79\% | 71\% | - | - | - | * | * | 79\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 32\% | 27\% | * | * | 34\% | - | * | - | * | * | 22\% | * |
| Reading | 2014 | 45\% | 38\% | 38\% | * | 29\% | 51\% | - | * | - | * | * | 24\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 342
Campus Name: WASKOM EL
2013-14 Campus Performance

| African |  |  | American |  | Pacific | Two or More Races | Special | Econ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American | Hispanic | White | Indian | Asian | Islander |  | Ed | Disadv | EL |


|  |  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2014 | 39\% | 26\% | 32\% | 26\% | * | 40\% | - | * | - | * | * | 24\% | * |
| Writing | 2014 | 35\% | 32\% | 52\% | 75\% | * | 44\% | - | * | - | * | * | 61\% | * |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2014 | 15\% | 9\% | 12\% | * | 7\% | 16\% | - | * | - | * | * | 9\% | * |
| Reading | 2014 | 15\% | 9\% | 13\% | * | * | 20\% | - | * | - | * | * | * | * |
| Mathematics | 2014 | 17\% | 9\% | 14\% | * | * | 19\% | - | * | - | * | * | 10\% | * |
| Writing | 2014 | 8\% | 5\% | 9\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 52\% | 43\% | * | * | * | - | * | - | * | * | * | * |
|  | 2013 | 62\% | 62\% | 44\% | * | * | 55\% | - | - | - | * | * | n/a | - |
| Mathematics | 2014 | 60\% | 56\% | 62\% | * | * | 67\% | - | * | - | * | * | 69\% | * |
|  | 2013 | 59\% | 61\% | 43\% | * | * | 39\% | - | - | - | * | * | n/a | - |


| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2014 | 17\% | 11\% | 8\% | * | * | * | - | * | - | * | * | * |
|  | 2013 | 15\% | 16\% | 12\% | * | * | 9\% | - | - | - | * | * | n/a |
| Mathematics | 2014 | 18\% | 12\% | 16\% | * | * | 19\% | - | * |  | * | * | 14\% |
|  | 2013 | 16\% | 11\% | 11\% | * | * | 9\% | - | - | - | * | * | n/a |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 42\% | * | * | * | * | - | - |  | - | * | * |
|  | 2013 | 43\% | 37\% | 21\% | * | * | 17\% | - | - | - | * | * | 30\% |
| Mathematics | 2014 | 46\% | 36\% | * | * | * | * | - | - | - | - | * | * |
|  | 2013 | 46\% | 34\% | 13\% | 0\% | 0\% | 25\% | - | - | - | * | * | 11\% |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 342 2013-14 Campus Performance
Campus Number: 102903103
Bilingual Education/English as a Second Language (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With Total

| STAAR Percent Exceeded Progress <br> All Grades <br> Reading | 2014 | $17 \%$ | $11 \%$ | $\mathbf{8 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Mathematics | 2014 | $18 \%$ | $12 \%$ | $\mathbf{1 6 \%}$ |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2014 | $45 \%$ | $42 \%$ | $*$ |
| :--- | :--- | :--- | :--- | ---: |
|  | 2013 | $43 \%$ | $37 \%$ | $21 \%$ |
| Mathematics |  |  |  |  |
|  | 2014 | $46 \%$ | $36 \%$ | $*$ |
|  | 2013 | $46 \%$ | $34 \%$ | $13 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 342

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 94\% | 100\% | 88\% | 94\% | - | * | - | 100\% | 88\% | 93\% | 76\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 3\% | 0\% | 0\% | 6\% | - | * | - | 0\% | 0\% | 2\% | 0\% |
| Other Exclusions | 2\% | 1\% | 3\% | 0\% | 12\% | 0\% | - | * | - | 0\% | 12\% | 6\% | 24\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| 2013 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 94\% | 85\% | 100\% | 60\% | 93\% | - | - | - | 86\% | 75\% | 83\% | 31\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 0\% | 3\% | 7\% | - |  | - | 14\% | 0\% | 5\% | 0\% |
| Other Exclusions | 3\% | 2\% | 10\% | 0\% | 37\% | 0\% | - | - | - | 0\% | 25\% | 12\% | 69\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: WASKOM ISD
Campus Name: WASKOM EL
Campus Number: 102903103

## Texas Academic Performance Report

 2013-14 Campus PerformanceTotal Students: 342 Grade Span: EE - 04 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.0\% | 95.7\% | 95.8\% | 96.5\% | 95.2\% | - | * | - | 95.8\% | 95.9\% | 95.6\% | 96.9\% |
| 2011-12 | 95.9\% | 96.5\% | 96.5\% | 97.1\% | 96.8\% | 96.2\% | - | - | - | 96.2\% | 97.2\% | 96.4\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 342
Grade Span: EE - 04 School Type: Elementary


District Name: WASKOM ISD
Campus Name: WASKOM EL
Campus Number: 102903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 342
Grade Span: EE - 04 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.0\% | 2.0\% | - | - | 8.9\% |
| Grade 1 | 1.5\% | 1.5\% | 4.4\% | 0.0\% | 0.0\% | 8.3\% |
| Grade 2 | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 4.0\% |
| Grade 3 | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.8\% |
| Grade 4 | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 5 | - | 1.5\% | 1.5\% | - | 0.0\% | 1.2\% |
| Grade 6 | - | 0.0\% | 0.8\% | - | 0.0\% | 1.0\% |
| Grade 7 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.1\% |
| Grade 8 | - | 0.0\% | 1.1\% | - | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 19.0 |
| Grade 1 | 19.4 |
| Grade 2 | 16.6 |
| Grade 3 | 15.7 |
| Grade 4 | 14.3 |
| Grade 5 | - |
| Grade 6 | - |
| Secondary: | - |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 342
Grade Span: EE - 04 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 41.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.8 | 72.1\% | 60.5\% | 64.2\% |
| Teachers | 25.3 | 61.3\% | 53.1\% | 51.0\% |
| Professional Support | 2.5 | 6.0\% | 3.1\% | 9.3\% |
| Campus Administration (School Leadership) | 2.0 | 4.8\% | 2.1\% | 2.9\% |
| Educational Aides: | 11.5 | 27.9\% | 17.1\% | 9.4\% |
| Total Minority Staff: | 4.2 | 10.3\% | 24.0\% | 45.7\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 7.9\% | 8.0\% | 9.6\% |
| Hispanic | 0.0 | 0.0\% | 1.3\% | 25.2\% |
| White | 23.3 | 92.1\% | 90.8\% | 62.3\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 1.0 | 3.9\% | 22.5\% | 23.3\% |
| Females | 24.3 | 96.1\% | 77.5\% | 76.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 7.9\% | 8.3\% |
| 1-5 Years Experience | 10.0 | 39.5\% | 26.5\% | 25.3\% |
| 6-10 Years Experience | 8.0 | 31.6\% | 23.8\% | 22.8\% |
| 11-20 Years Experience | 5.3 | 21.1\% | 27.8\% | 27.0\% |
| Over 20 Years Experience | 2.0 | 7.9\% | 13.9\% | 16.5\% |
| Number of Students per Teacher | 13.5 | n/a | 11.8 | 15.4 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 342
Grade Span: EE - 04 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.1 | 11.2 | 11.2 |
| Average Years Experience of Teachers with District: | 7.4 | 6.2 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$29,373 | \$43,480 |
| 1-5 Years Experience | \$32,096 | \$32,879 | \$45,379 |
| 6-10 Years Experience | \$34,674 | \$36,699 | \$47,855 |
| 11-20 Years Experience | \$44,048 | \$45,519 | \$51,493 |
| Over 20 Years Experience | \$46,770 | \$49,062 | \$59,032 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$36,588 | \$39,280 | \$49,692 |
| Professional Support | \$55,641 | \$51,191 | \$58,551 |
| Campus Administration (School Leadership) | \$65,554 | \$63,702 | \$72,764 |
| Instructional Staff Percent: | n/a | 70.5\% | 64.4\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 55 | 16.1\% | 9.6\% | 17.1\% |
| Career \& Technical Education | 0 | 0.0\% | 33.9\% | 22.2\% |
| Gifted \& Talented Education | 11 | 3.2\% | 4.9\% | 7.6\% |
| Special Education | 16 | 4.7\% | 9.8\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 3.9\% | 1.3\% | 5.8\% |
| Career \& Technical Education | 0.0 | 0.0\% | 8.8\% | 4.2\% |
| Compensatory Education | 0.0 | 0.0\% | 2.2\% | 3.0\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.2\% | 1.9\% |
| Regular Education | 22.0 | 86.8\% | 79.7\% | 72.7\% |
| Special Education | 2.3 | 9.2\% | 7.8\% | 9.1\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Report

${ }^{\prime * *}$ ' Indicates that rates for Reading and Mathematics are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

