

**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education  
Lake and Peninsula School District

November 27, 2019

From: Marjorie Waggoner  
Special Education Director (Contractor)

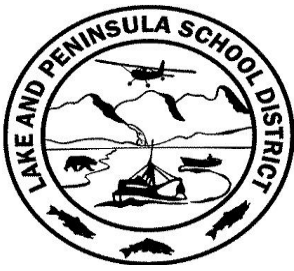
Re: Special Education Report

**Special Education Enrollment:**

On the October 1, 2019 count date LPSD had 63 students receiving special education services across the district. The disability categories and the number of students in each category are as follows:

Cognitive Impairment 4  
Hearing Impaired 0  
Speech or Language Impairment 17  
Visual Impairment 0  
Emotional Disturbance 2  
Orthopedic Impairment 0  
Other Health Impairment 11  
Specific Learning Disability 22  
Deaf-Blindness 0  
Multiple Disabilities 1  
Autism 1  
Traumatic Brain Injury 0  
Early Childhood Developmental Delay 5

LPSD claimed six students as needing intensive services on the October 25, 2019 intensive count date. All six of the students have been previously verified by the state.



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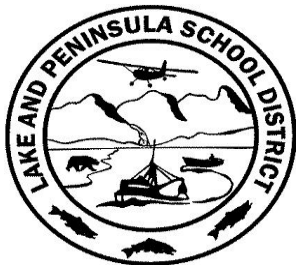


### **Special Education Professional Development**

The special education teachers participated in professional development October 16-18, 2019. This was a positive experience for our special education team to network and learn from each other. Sped teachers are again being given the opportunity this year to attend the Alaska State Special Education Conference which will be held in Anchorage in February. This year's theme is "Make It Happen, Make It Matter!" Our sped teachers are looking forward to this chance to participate in professional development with teachers from across the state.

### **Special Education Staffing**

Staffing has been challenging this year with the special education teacher opening for Kokhanok and Levelock. The professional teams at both of these schools have done a superb job of creatively supporting the special education students and making certain that the students' IEPs are being implemented. Kitzia Durkop and Paulene Manning have stepped in to provide assistance in these efforts. We appreciate the hard work and dedication from the teachers, paraeducators, principals, and Kitzia and Paulene in this endeavor and hope that a permanent solution can be found soon.



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