

**Buffalo Community Middle School  
Building Improvement Plan  
2009-2010**

**District Goal: Proficiency**

Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data** (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Target results 2009-2010	74.2%	79.4%

**Building Goal:** Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data:** BCMS is currently cited as a building “needing improvement” because we have not met the AYP standards in any of our eligible cell sized sub groups.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	63.3%	64.7%
Actual results 2008-2009	65.2%	69.5%

Measures:	Targets:
2009-2010 Math MCA-II Tests	71.7% of students are proficient
2009-2010 Reading MCA-II Tests	74.7% of students are proficient

Strategies	Person(s) Responsible	Timeline
1. Identify 90 Math at risk students and provide focused instructional support resulting in these students achieving proficiency.	Administration RTI task force Math teachers	October 2009- April 2010
2. Identify 90 Reading at risk students and provide focused instructional support resulting in these students achieving proficiency.	Administration RTI task force Reading/English teachers	October 2009- April 2010
3. Implement “constructive response” as a strategy in all content areas.	Administrators PLC’s	October 2009- April 2010
4. PLC’s collect data on constructive response effectiveness and compare beginning to end of year	PLC’s	October 2009- April 2010

results. Data is shared via moodle		
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*To be completed in August:*

**Accomplished:**             Yes                     No                     In Progress

**Actual Results:**

**Future Steps:**

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**District Goal: Academic Growth (Year 1 of 2)**

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

**Supporting Data** (evidence of need):

Students meeting growth targets	Math	Reading
Actual results 2008-2009	71%	68%
Target results 2010-2011	76%	73%

**Building Goal:** Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

**Supporting Data:**

Students meeting growth targets	Math	Reading
Actual results 2007-2008	59.1%	59.7%
Actual results 2008-2009	62.4%	62.3%

<b>Measures:</b>	<b>Targets:</b>
1. Students achieving Math MAP growth targets	1. 64.9% spring 2010
2. Students achieving Reading MAP growth targets	2. 64.8% spring 2010

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. Implement "constructive response" as a strategy in all	Administrators	October 2009-

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content areas.	PLC's	April 2010
2. PLC's collect data on constructive response effectiveness and compare beginning to end of year results. Data is shared via moodle.	PLC's	October 2009-April 2010
3. All students receive communication and encouragement concerning their individual growth targets	Prime Time teachers English, reading and math teachers	Quarterly throughout the year

*To be completed in August:*

**Accomplished:**             Yes                     No                     In Progress

**Actual Results:**

**Future Steps:**

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**District Goal: Bullying**

Reduce the incidents of bullying.

**Supporting Data** (evidence of need):

2006 NSSE Survey Results

**Building Goal:** Reduce the incidents of bullying.

**Supporting Data:** 2008-2009 Bullying survey results were identical to those in 2007-2008 with 84% of students identifying an adult in the school they can go to for help and support. 10% still report continued (more than 4 times) bullying

<b>Measures:</b>	<b>Targets:</b>
1. Community building survey	1. 100% of students report having an adult in the school to go to for help and support
2. Community building survey	2. Less than 5% of students report continued (4 or more times) bullying.

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<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. Community building strategies are practiced weekly during Prime Time	Developmental Designs/Prime Time Group	All year
2. Leadership training will be provided for students at BCMS to enhance school-wide community building skills	Administration/Counselors and Consultant	October 2009-May 2010
3. Terms of "civility" will be introduced, discussed and posted throughout the school as a basis for our positive community building	Administration and Prime Time Teachers	Throughout school year

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*To be completed in August:*

**Accomplished:**                     **Yes**                     **No**                     **In Progress**

**Actual Results:**

**Future Steps:**