

Board Policy 2230: Grade Organization

Status:

Original Adopted Date: | Last Reviewed Date:

The District has instructional levels for grades kindergarten through 12. The grouping and housing of instructional levels in school facilities shall be according to plans developed by the Superintendent and approved by the Board.

Instructional programs shall be coordinated between each grade and between levels of schools.

A student will be assigned to an instructional group or a classroom that will best serve the needs of that individual while still considering the rights and needs of other students. Factors to be considered in classroom assignments are:

1. Class size;
2. Peer relations;
3. Student/teacher relations;
4. Instructional style of individual teachers; and
5. Any other variables that will affect the performance of the student.

The criteria for grouping should be based upon the learning goals and objectives being addressed and the student's ability to achieve those purposes.

Tiered Instruction

Tiered instruction may be provided in small groups with students grouped by similar needs. These groups will be flexible to accommodate and reflect student performance. Group size may vary by level of need, with high-need groups being smaller in size.

The amount of scheduled instructional time shall be based on student needs and state law and administrative rules.

Legal References

IC § 33-302

Description

Classification of School Districts