Maywood-Melrose Park-Broadview School District 89
Board of Education Meeting
November 8, 2012
Achievement Report
Submitted by:
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Background

Currently, we have three primary assessments utilized in District 89 to track academic progress, the ISEL, Acuity and the Illinois Standards Achievement Test (ISAT). In addition to these assessments, we also use the ACCESS for our ESL/Bilingual students to measure their level of proficiency with regard to English language acquisition.

For the purpose of this report, data derived from the ISAT and Acuity assessments are the primary sources of information utilized.

Assessment Overview

Acuity is our local interim assessment that is administered three times per year in the area of English/Language Arts and Mathematics to students in grades 3-8. Its purpose is twofold; first, teachers use the information to drive decisions regarding classroom instruction and second, it provides an accurate prediction of a student's performance on the ISAT.

The ISAT is the external accountability assessment for the state of Illinois and is administered to students in grades 3-8 in each year during the month of March. The ISAT provides us with summative data and is considered an assessment *of* learning; measuring how much of a certain subject students have mastered in relation to the Illinois Learning Standards. The accompanying pages of this report provide a summary of our 2012 ISAT performance scores and analyses of cohort and subgroup growth over time.

Achievement Summary:

This report contains both ISAT and Acuity information analyzed through several different methods. The graphic information and written summaries contained within this report are descriptive data which documents performance from a snapshot in time or over the course of several years. According to Laerd Statistics:

> Descriptive statistics is the term given to the analysis of data that helps describe, show or summarize data in a meaningful way such that, for example, patterns might emerge from the data. Descriptive statistics do not, however, allow us to make conclusions beyond the data we have analysed or reach conclusions regarding any hypotheses we might have made. They are simply a way to describe our data. (https://statistics.laerd.com/statistical-guides/descriptive-inferential-statistics.php, Retrieved October 22, 2012).

Report Contents

The contents of this report are laid out in four separate sections:

1. 2012 ISAT Data
2. District 89 ISAT Growth Data compared with State Growth Trends
3. NRT / Matched Pair Analysis
4. Special Education Analysis by Service Setting

Metrics Utilized

This report presents achievement results in a variety of ways. The first and most common metric used is the performance score on ISAT. These analyses demonstrate the percentage of students, who in a particular academic year, scored within the Exceeds, Meets, Below, or Academic Warning performance categories. In addition, student data is displayed utilizing Standard (SS) and Normal Curve Equivalent (NCE) scores which provide a common metric for comparing student progress from year to year and between subject areas.

An illustration regarding the difference between using performance categories and a SS or NCE is relayed in the following example:

> Many districts have higher performance scores in mathematics than in reading, leading educators to conclude that students are performing much better in mathematics. However, the cut scores for ISAT performance levels are different for reading and mathematics. When raw scores from the ISAT are converted to either a Standard or NCE score, a different pattern emerges when compared to the performance category achievement profile.

Assessing student performance with a common, valid and reliable metric is important for educational institutions so that correct analyses, root causes and conclusions can drive the decision making process regarding all aspects of the district's educational programming, including, but not limited to, curriculum, instructional methodology, professional development, hiring, and the supervision and evaluation of employees.

Growth vs. Attainment

Attainment measures like the ISAT performance score provide a snapshot of a student's performance at a singular point in time. However, educational institutions are increasingly utilizing sophisticated growth measures to benchmark student growth.

According to ECRA (2011), research indicates that:

> **Growth models are best suited for local measures and for initiatives nested at the district and school levels.**
>
> These provide the most actionable data of teacher, program, administrator and school effects (Choi, Goldschmidt & Yamashiro, 2006; Kelly & Monczunski, 2007; Linn, Baker & Betebenner, 2002; Raudenbusch, 2004). When growth is defined as what a set of students would have most likely achieved under typical district growth, the result is a locally driven framework built from district assessment measures, and is readily adaptable to multiple evaluation contexts.

The choice of growth model should balance statistical sophistication and transparency.

While statistical models must be sophisticated enough to capture reality with integrity, they must also be expressed in a manner that is relatively simple and informative to a broad audience (Amerein-Beardsley, 2008; Andrejko, 2004). Local growth models are purposefully developed to communicate educational growth and value added impacts through easy to read tables and graphs without sacrificing statistical complexity (Sanders, 2000; 2006).

Gain scores are unreliable.

The unreliability of gain scores has been documented for decades, and continually emerges from the research community as a caution to educators. Despite being well documented, educators continue to rely on gain scores as measures of growth, perhaps as a result of the transparency and conceptual simplicity of gain scores. Nevertheless, the research community recommends that gain scores be avoided as the basis for growth models due to their instability. (Lord, 1956; Fortune & Hudson, 1984; Rachor & Cizek, 1996; Reckase, 2004; Sanders, 2006).

2012 ISAT Results: Summary of Findings

Overall, the percentage of students who met standards in reading on the 2012 ISAT improved for grades 4, 5, and 8. There was no change in the grade 7 from the 2011 ISAT. Grade 4 showed an increase of 12 percent from 2011.

Math results were very similar to the 2011 ISAT. Grades 3, 5, 7, and 8 showed a very slight decrease in percentage of students who met standards. Grades 4 and 6 showed a very slight increase.

More students who identify as Black/African American or Hispanic met or exceeded state standards in reading and science during the 2011 to 2012 school year compared to the 2010 to 2011 school year; while slightly fewer African American students met or exceeded state standards in mathematics.

Standard scores demonstrate an upward trend from 2006-2012 in both math and reading that is commensurate with achievement growth at the state level. NCE (Normal Curve Equivalent) scores for reading are above average, and with the exception of 5th grade, are at or above the 60th percentile for the 2012 ISAT. Mean NCE scores for mathematics are also above average and are at or above the 60th percentile with the exception of the 3rd grade.

Student Growth Compared to State Growth: Summary of Findings

- *District-level Growth* – Overall student growth was typical across the District by grade and subject as well as by school with the exception of students who attend Lexington Elementary achieved higher than expected growth in reading overall. In addition, students who attend Emerson Elementary, Irving Elementary, and Washington Elementary all had lower than expected growth in math overall.

- *District Subgroup Growth* - Student growth across the entire district was typical across all subgroups.

- *Emerson School Growth* – Overall, student growth at Emerson Elementary was typical in reading and lower than expected in math. Sixth grade students had lower than expected growth in reading and math, while fifth and eighth grade students achieved higher than expected growth in reading. In addition, students identified as Black, male, having no IEPs, or non-LEP students all had lower than expected growth in math.

- *Garfield School Growth* - Student growth was considered typical across all grades, subjects, and subgroups with the exception of fifth and sixth grade students who achieved higher than expected growth in reading. In addition, students with IEPs had lower than expected growth in reading.

- *Irving School Growth* - Overall, student growth at Irving Elementary was typical in reading and lower than expected in math. Seventh and eighth grade students had unsatisfactory growth in math. In addition, all subgroups had lower than expected growth in math with the exception of Hispanic, not low income, and LEP students.

- *Jane Addams School Growth* - Student growth was typical across all grades, subjects, and subgroups with the exception of seventh grade students who achieved higher than expected growth in math and fourth grade students who had lower than expected growth in reading. In addition, students with IEPs had unsatisfactory growth in reading.

- *Lexington School Growth* - Student growth at Lexington Elementary was typical for math and higher than expected in reading overall. Sixth grade students achieved higher than expected growth in both reading and math, while seventh grade students had lower than expected growth in reading and math. In addition eighth grade students had lower than expected growth in math; while fourth and fifth grade students also achieved higher than expected growth in reading. Students who were identified as having IEPs had unsatisfactory growth in math and all subgroups had higher than expected growth in reading with the exception of Hispanic, male, and IEP students who all had typical growth.

- *Lincoln School Growth* – Overall, student growth was typical across all grades, students, and subgroups with the exception of fourth, sixth, and eighth grade students

who all had lower than expected growth in math. In addition, seventh grade students had higher than expected growth in reading. Students who identified themselves as Black, female, not low income, or as LEP all had lower than expected growth in math.

- *Melrose Park School Growth* - Overall, student growth was typical across all grades, students, and subgroups with the exception of sixth grade students who achieved higher than expected growth in reading and math. In addition, fifth grade students had lower than expected growth in math and seventh grade had lower than expected growth in reading. While eighth grade students achieved higher than expected growth in reading.

- *Roosevelt School Growth* - Overall, student growth was typical across all grades, students, and subgroups with the exception of sixth grade students who achieved higher than expected growth in reading and math. In addition, fifth and eighth grade students had lower than expected growth in math; while fourth grade students achieved higher than expected growth in reading. Male students had lower than expected growth in math and female students achieved higher than expected growth in reading.

- *Stevenson School Growth* - Student growth was considered typical across all grades, subjects, and subgroups with the exception of sixth grade students who had lower than expected growth in math and reading. In addition, seventh grade students achieved higher than expected growth in reading; while students who are not low income achieved higher than expected growth in reading.

- *Washington School Growth* - Student growth at Washington Elementary was typical for reading and lower than expected in math overall. Sixth grade students had unsatisfactory growth in both reading and math, while fourth grade students achieved higher than expected growth in reading and math. In addition, eighth grade students achieved higher than expected growth in reading, but had unsatisfactory growth in math. Fifth grade students also had unsatisfactory growth in math, and all subgroups had lower than expected growth in math with the exception of Hispanic, not low income, and LEP students who all had typical growth.

Matched Pair Analysis: Summary of Findings

District

Based on the analysis of student ISAT from students enrolled in District 89 over a period of several years, the results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across the district, the percent of students meeting/exceeding state standards in ISAT Reading across multiple cohorts has increased from third through eighth grade.
  - In addition, students in recent years have begun with a higher percent meeting/exceeding state standard in third grade ISAT Reading than in previous years.
  - Across all years reported, fourth and sixth grades are years of particular increase in the percent of students meeting/exceeding state standards in Reading.

- *Matched Meets/Exceeds State Math Standard Trends* – Across the district, the percent of students meeting/exceed state standards in ISAT Math across multiple cohorts has remained relatively constant from third through eighth grade.
  - A very slight decrease in the percent of students meeting/exceeding standards from grade three to the higher grades among multiple cohorts has been identified.

- *Matched Meets/Exceeds State Science Standard Trends* – Across the district, the percent of students meeting/exceed state standards in ISAT Science increased from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across the district, grades, and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across the district by grade and cohort in ISAT Reading, Math, and Science.

Emerson School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Emerson Elementary School there is a lack of consistency in changes in percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
  - A substantially larger percent of matched fourth grade students (current year fifth grades) met/exceeded state standards in ISAT Reading across all years than typical in the school.
  - Matched eighth grade students (current year ninth graders) experienced substantial growth in the percent of students meeting/exceeding standards in ISAT Reading compared to historical cohort percentages in younger grades.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Emerson Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- There was great variety in percent increases or decreases among various cohorts in the percent of students meeting/exceeding state standards in ISAT Math in grades four through six.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Emerson Elementary School the percent of students meeting/exceed state standards in ISAT Science increased from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Emerson Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Emerson Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Garfield School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Garfield Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Garfield Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Garfield Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Science regardless of the percent of students meeting/exceeding standards in fourth grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Garfield Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Garfield Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Irving School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Irving Elementary School there is general consistency in changes in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
  - While the percent of students meeting/exceeding state standards stayed relatively constant across cohort, dips in fourth and fifth grade and substantial increases in sixth grade were observed across multiple cohorts.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Irving Elementary School there is a slight decreasing trend in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with the percent of student meeting/exceeding state standards decreasing from the first data point to the last of each cohort.

- There only exception is the matched fourth grade cohort (current year fifth graders) who experienced growth to unprecedented heights in fourth grade.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Irving Elementary School the percent of students meeting/exceed state standards in ISAT Science increased from fourth to seventh grade regardless of starting percentages.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Irving Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of seventh grade Reading and Math where a decrease in growth between grades was observed.

- *NCE Matched Trends* – Consistent NCE status is observed across Irving Elementary School by grade and cohort in ISAT Reading, Math, and Science, with some cohorts ranked slightly higher than others in Reading.

Jane Addams School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Jane Addams Elementary School there is little change in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort, with most cohorts ending with high meets/exceeds percentages similar to those with which they began.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Jane Addams Elementary School there is little change in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with most cohorts ending with high meets/exceeds percentages similar to those with which they began.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Jane Addams Elementary School the percent of students meeting/exceed state standards in ISAT Science remained constant from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Jane Addams Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Jane Addams Elementary School by grade and cohort in ISAT Reading, Math, and Science, with a slight decrease in sixth grade ISAT Reading and Math.

Lexington School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Lexington Elementary School there is lack of consistency in changes in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
  - However, fourth and seventh grade tends to be a low point and sixth grade a high point for most cohorts.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Lexington Elementary School there is a slight decreasing trend in the percent of students meeting/exceeding

standards in ISAT Math over time by cohort, with the percent of student meeting/exceeding state standards decreasing from the first data point to the last of each cohort.
    - There only exception is the matched fourth grade cohort (current year fifth graders) who experienced slight between third and fourth grade.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Lexington Elementary School the percent of students meeting/exceed state standards in ISAT Science decrease slightly from fourth to seventh grade regardless of starting percentages.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Lexington Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of fourth and seventh grade where a decrease in growth between grades was observed in ISAT Reading and Math.
- *NCE Matched Trends* – Consistent NCE status is observed across Lexington Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Lincoln School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Lincoln Elementary School there is a consistent increase in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Lincoln Elementary School there is a slight decrease in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with cohorts achieving slightly lower percentages of meeting/exceeding standards in higher grades than lower ones.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Lincoln Elementary School the percent of students meeting/exceed state standards in ISAT Science increase substantially from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Lincoln Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Lexington Elementary School by grade and cohort in ISAT Reading, Math, and Science, with some cohorts ranked slightly higher than others.

Melrose Park School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Melrose Park Elementary School there is a consistent increase in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - Across cohorts, sixth graders experience a substantial increase in the percent of students meeting and exceeding standards in ISAT Reading.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Melrose Park Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Melrose Park Elementary School there is consistency in the percent of students meeting/exceeding standards in ISAT Science from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Melrose Park Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of seventh grade where a decrease in growth between grades was observed in ISAT Reading.

- *Matched Standard Score Trends* – Inconsistent increases in standard scores across Melrose Park Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.
    - Matched seventh grade (current year eighth graders) experienced an atypical pattern of growth, beginning with a substantially lower average standards score in third grade, followed by large increase in fourth and fifth grade and a leveling off in sixth and seventh.

- *NCE Matched Trends* – Consistent NCE status is observed across Melrose Park Elementary School by grade and cohort in ISAT Reading, Math, and Science, with some cohorts ranked slightly higher than others in ISAT Math.

Roosevelt School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Roosevelt Elementary School there is a general lack of consistent in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Roosevelt Elementary School there is a slight decrease in the percent of students meeting/exceeding standards in ISAT Math over time by cohort when considering the first and last data point available, with some variation on intermediary points.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Roosevelt Elementary School there are consistent increases in the percent of students meeting/exceeding standards in ISAT Science regardless of fourth grade percentages.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Roosevelt Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Roosevelt Elementary School by grade and cohort in ISAT Reading, Math, and Science with some cohorts ranked substantially higher than others.

Stevenson School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Stevenson Elementary School there is a consistent increase in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Stevenson Elementary School there is slight decrease in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Stevenson Elementary School there is an increase in the percent of students meeting/exceeding standards in ISAT Science from fourth to seventh grade.

- *Matched Standard Score Trends* – Very consistent increases in standard scores across Stevenson Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Stevenson Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Washington School

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Washington Elementary School there is a lack of consistency in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - Fourth and sixth grade are high points for most cohorts, and seventh grade is a consistent low point across multiple years.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Washington Elementary School there is a lack of consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.
    - Sixth grade is a low point for most cohorts across multiple years.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Washington Elementary School cohorts in the years examined either remained constant or increased the percent of students meeting/exceeding standards in ISAT Science.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Washington Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of seventh grade where a decrease in growth was observed between grades in ISAT Reading and sixth grade where a decrease in growth was observed between grades in ISAT Math.

- *NCE Matched Trends* – Consistent NCE status is observed across Washington Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Special Education Growth Summary

Scores for students with an IEP were analyzed by the type of service received (i.e., Self-Contained, Resource, Speech) to provide a deeper look regarding student achievement profiles in this subgroup.

Summary of Findings

Based on the analysis of student ISAT and ACUITY data presented in this report, results suggest that:

- *Overall Growth* – Overall student growth was typical across the District by grade and type. The table below at the bottom of the page shows the District's overall growth by Special Education classification.

- *Resource Growth* - Student growth for students with a Resource classification was typical across all subjects and grades with the exception of fourth grade students who achieved higher than expected growth on the ACUITY math exam.

- *Private School Growth* – Student growth was considered typical across all subjects and grades for students with a Private School classification.

- *Self-Contained Growth* – Overall, student growth was considered typical across all grades and subjects for students with a Self-Contained classification. However, overall growth to the ACUITY language exam and the ISAT reading exam were lower than expected. Third grade students had unsatisfactory growth on the ACUITY language and ISAT reading exam and fifth grade students also had unsatisfactory growth on the ACUITY language exam. On the other hand, seventh grade students achieved higher than expected growth on the ACUITY math exam.

- *Speech/Language Growth* – Student growth was considered typical across all subjects and grades for students with a Speech/Language classification with the exception of third grade students who had unsatisfactory growth on the ACUITY language exam and fourth grade students who achieved higher than expected growth on the ACUITY language and ISAT reading exams.

Recommendations

In addition to reform efforts already undertaken, (hiring of a new Superintendent, replacement of eight principals) broad recommendations for improving the education of our students include the following:

- The creation of a common vision and mission for student learning
- Implementation of nonnegotiable goals for student achievement and classroom instruction
- The development of a sense of urgency regarding improved student performance
- Sustain and support initiatives that affect student achievement
- Expectation for rapid improvements regarding student achievement as a result of these initiatives
- Allocate resources that support student achievement, especially for professional development in the areas of curriculum, instruction, assessment and utilization of data (IASB, 2001; Marzano, 2003)

References

ECRA Group (2011), *Local growth models for accountability*. Retrieved from http://www.ecragroup.com/sites/default/files/images/ECRA_Growth_Model_May2011.pdf

Laerd Statistics Retrieved October 22, 2012. https://statistics.laerd.com/statistical- guides/descriptive-inferential-statistics.php

Marzano, R. J. (2003). *What works in schools: Translating research into action*. Alexandria, Va: Association for Supervision and Curriculum Development.

Rice, D., Delagardelle, M., Buckton, M., Jons, C., Lueders, W., Vens, M. J., et al. The lighthouse inquiry: School Board/Superintendent team behaviors in school districts with extreme differences in student achievement. Paper presented at the Annual Meeting of the American

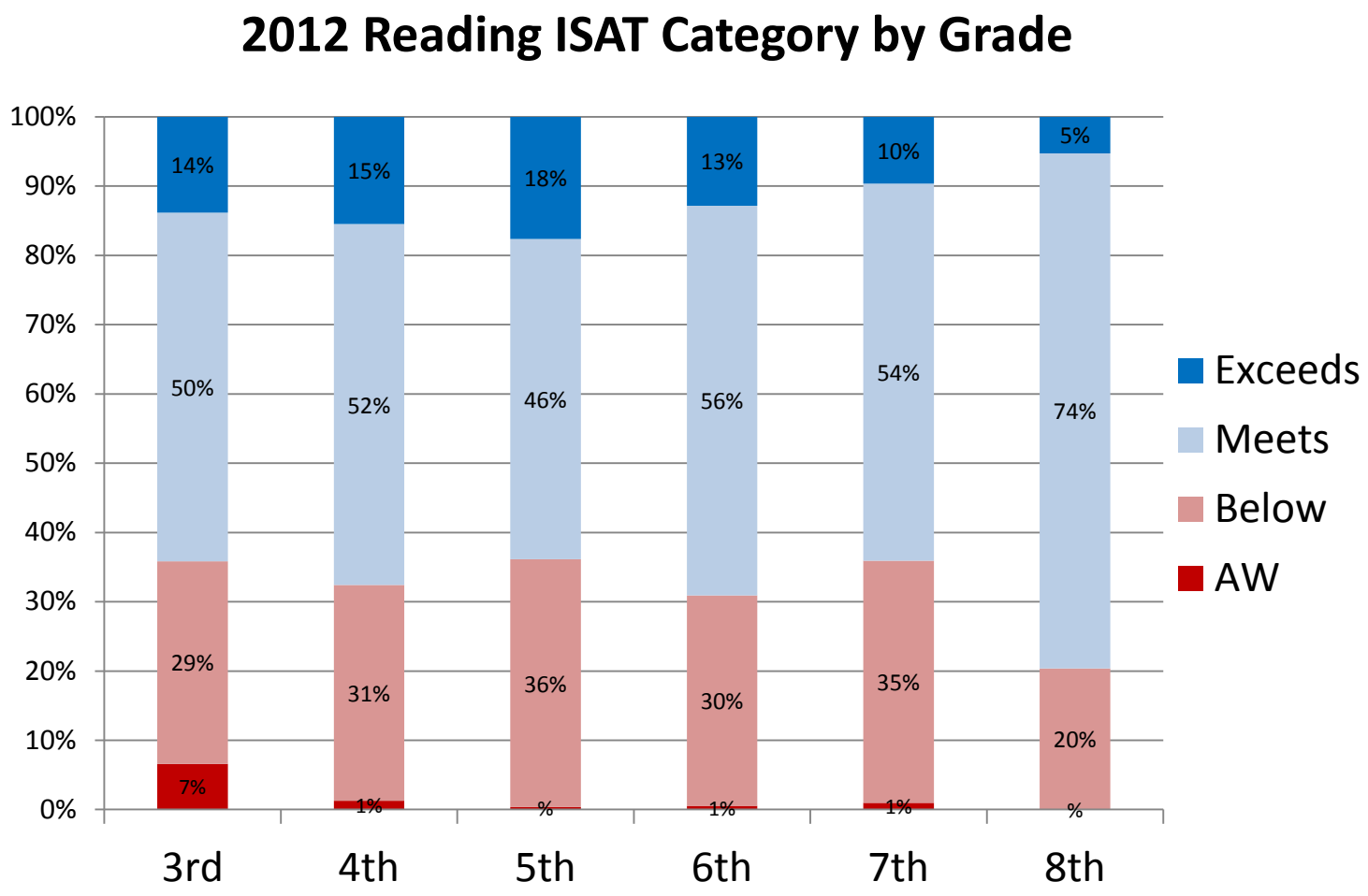
Educational Research Association, Seattle WA.

District 89
Achievement Report

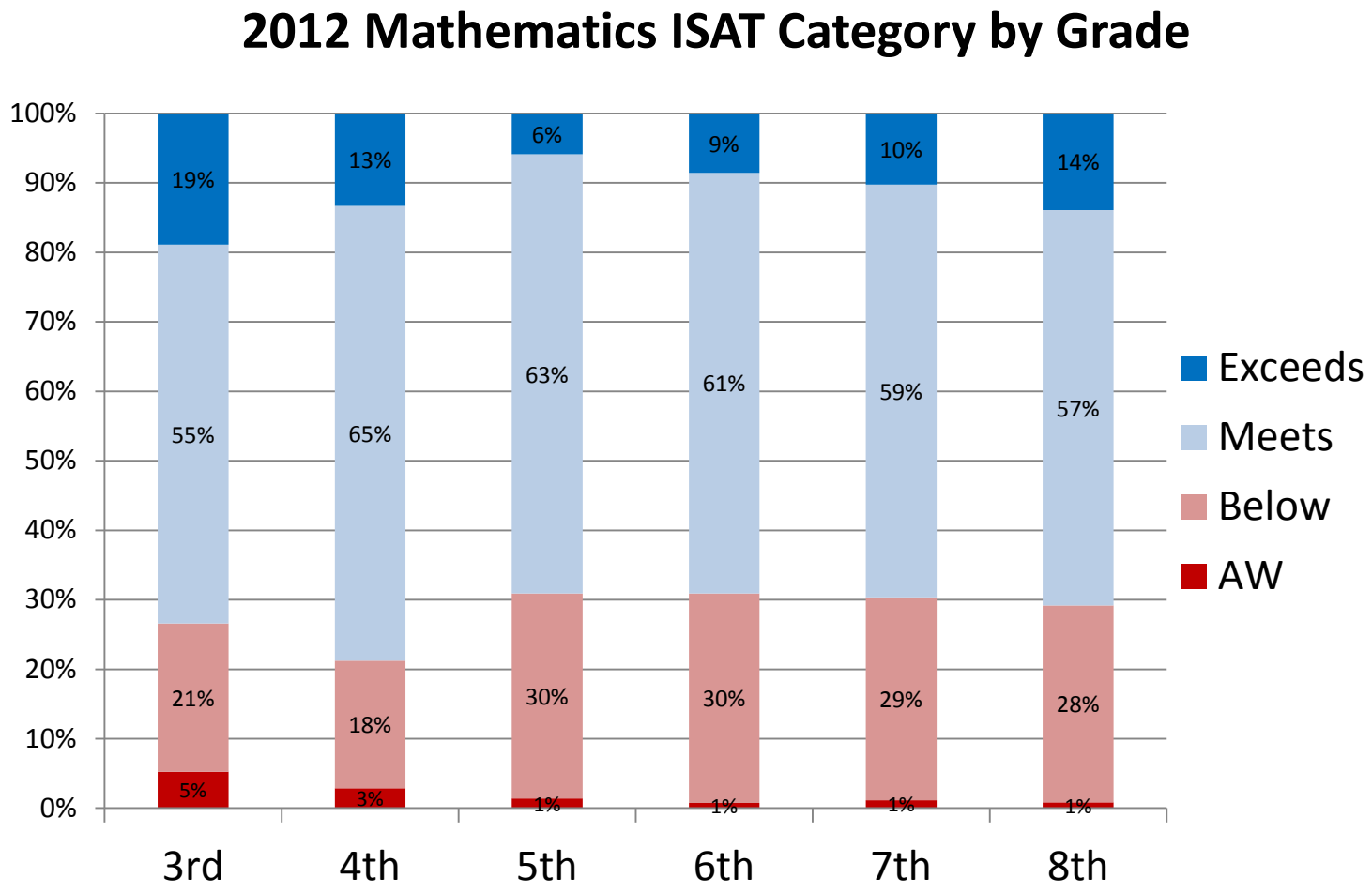
ISAT 2012 Highlights
Overall Improvements

- Overall, the percentage of students who met standards in reading on the 2012 ISAT improved for grades 4, 5, and 8. There was no change in the grade 7 from the 2011 ISAT. Grade 4 showed an increase of 12 percent from 2011.
- Math results were very similar to the 2011 ISAT. Grades 3, 5, 7, and 8 showed a very slight decrease in percentage of students who met standards. Grades 4 and 6 showed a very slight increase.

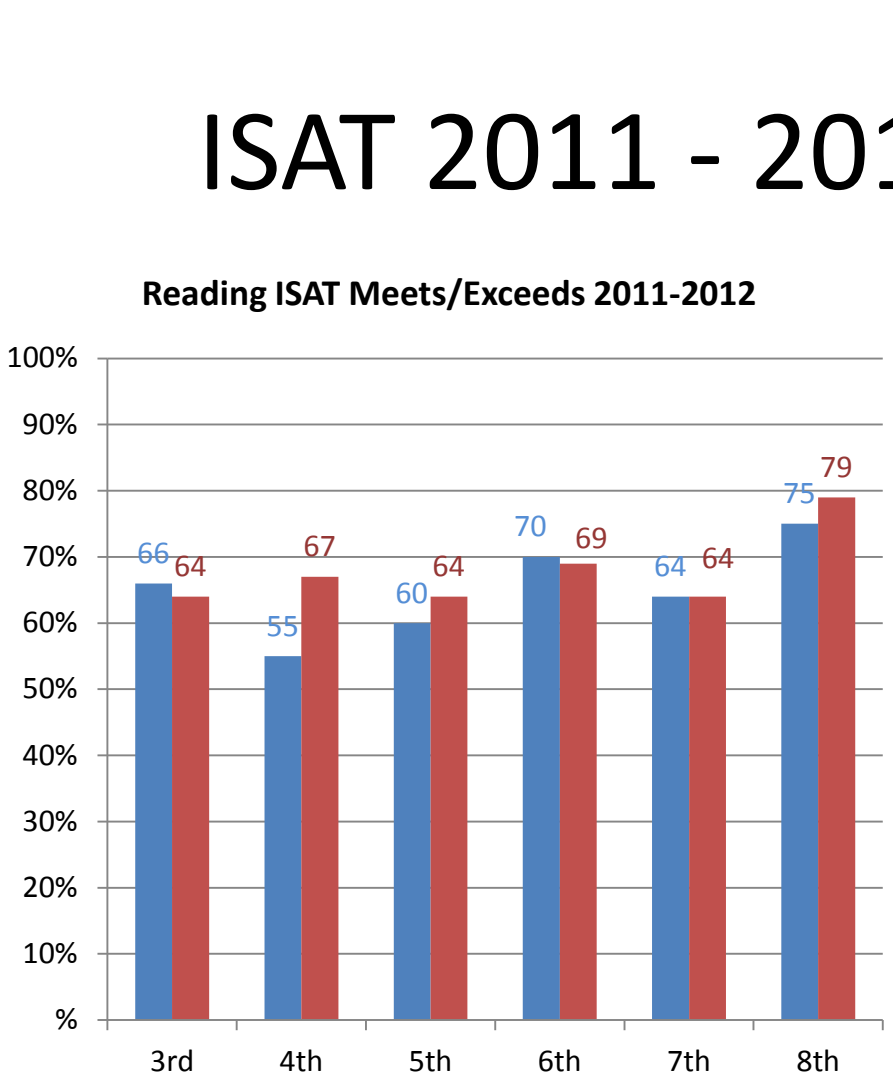
ISAT 2012 Reading Highlights



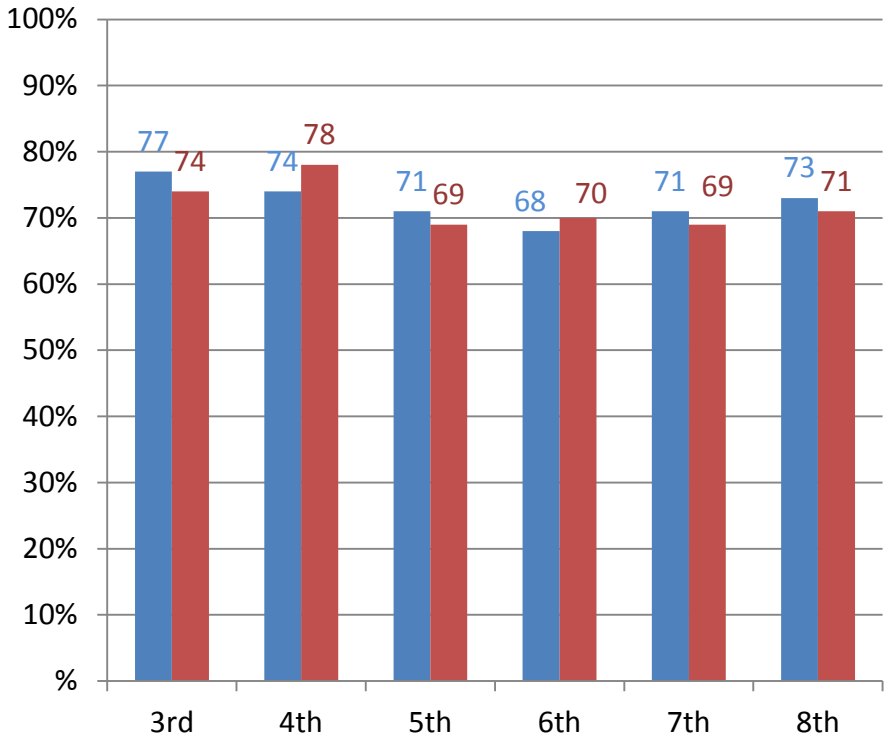
ISAT 2012 Mathematics Highlights



ISAT 2011 - 2012 Comparison

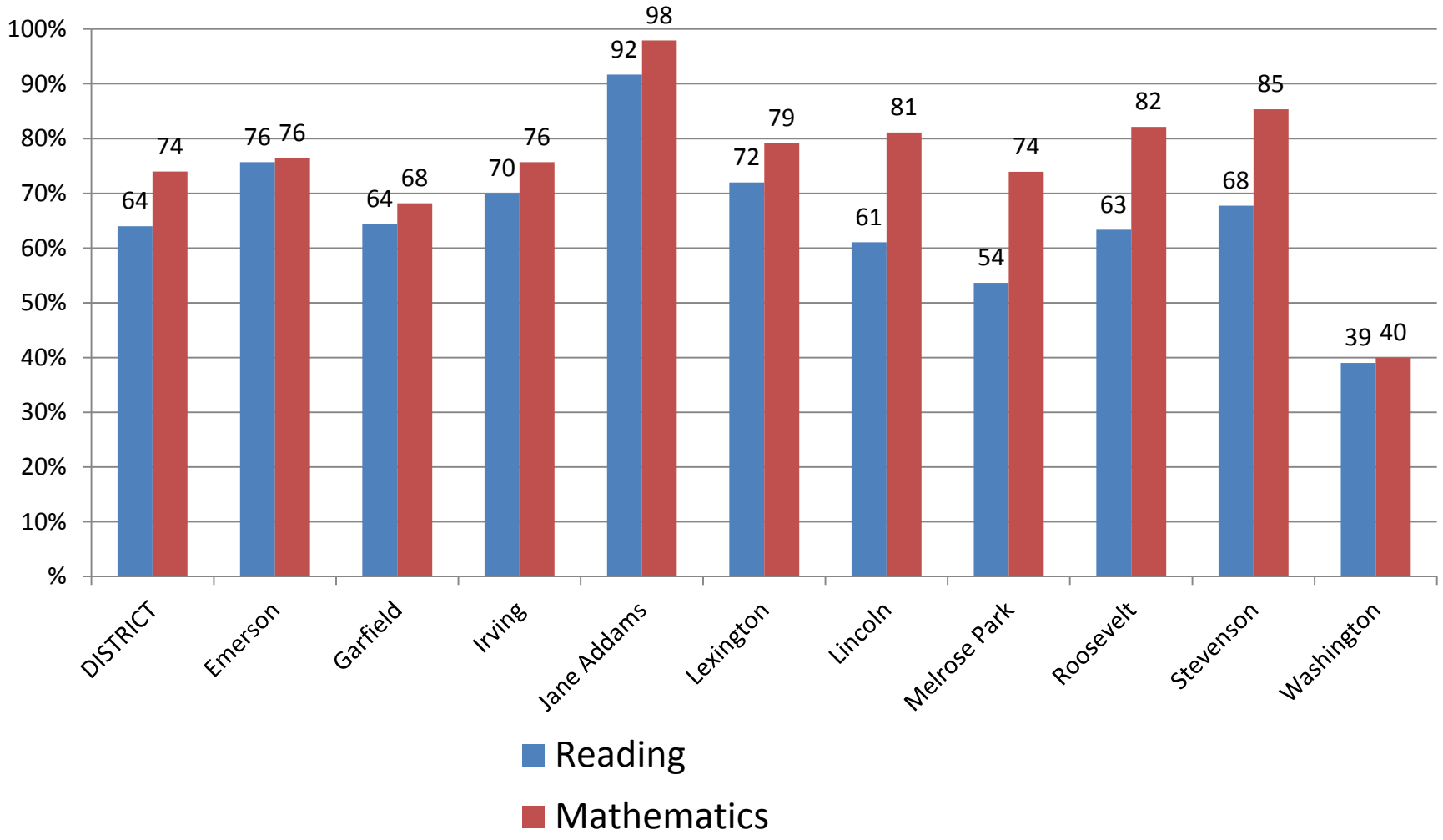


Percentages remained relatively stable for 5th, 7th, and 8th grades, and there was notable improvement in grade 4 on the 2012 ISAT reading. 3rd and 6th grades showed less than 2% declines on the 2012 ISAT reading.

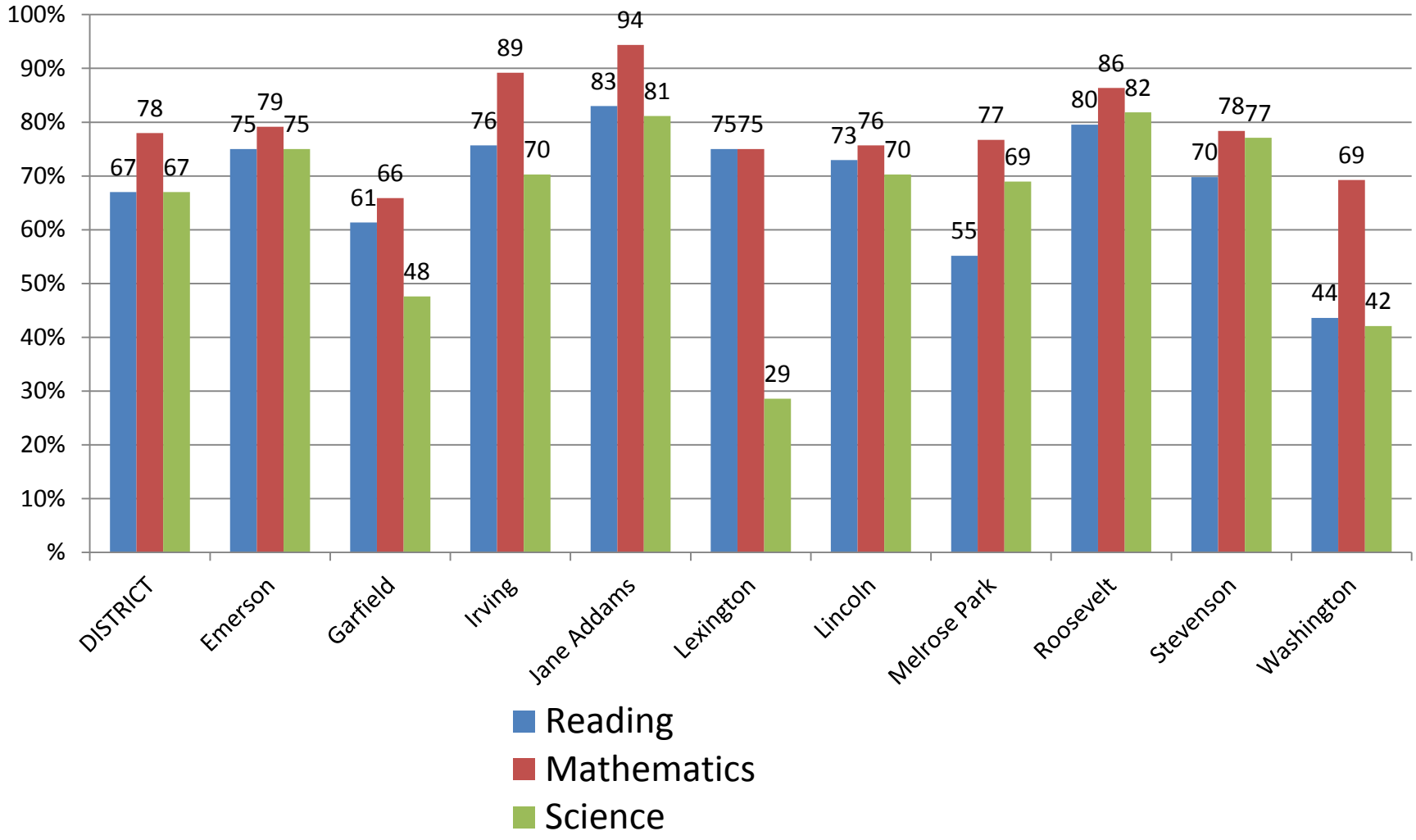


Percentages remained relatively stable, with small (less than 4%) declines on the 2012 ISAT Mathematics test for 3rd, 5th, 7th, and 8th grades. 4th and 6th grades had modest increases in 2012.

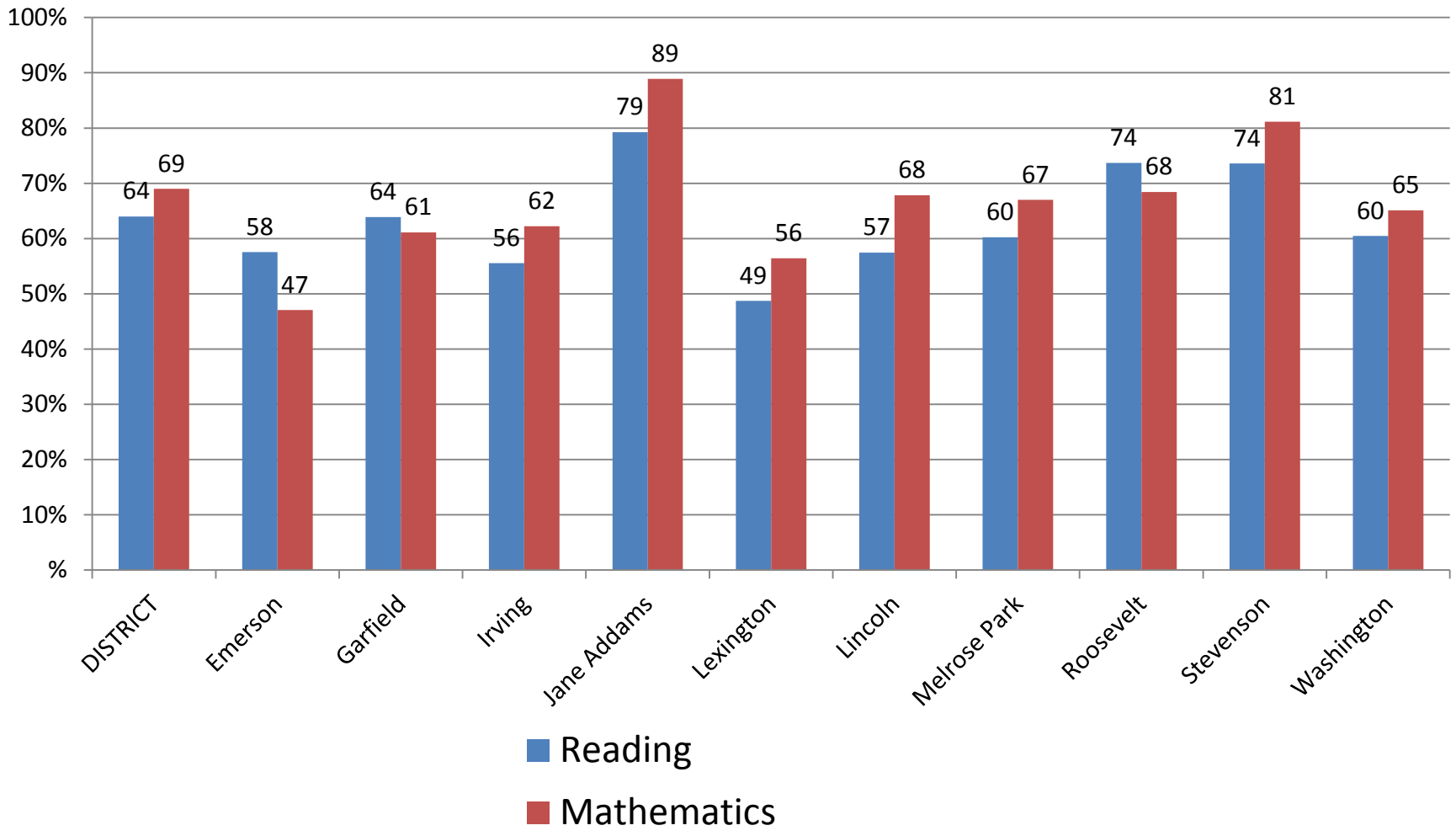
3rd Grade
2012 ISAT School-level Meets/Exceeds %



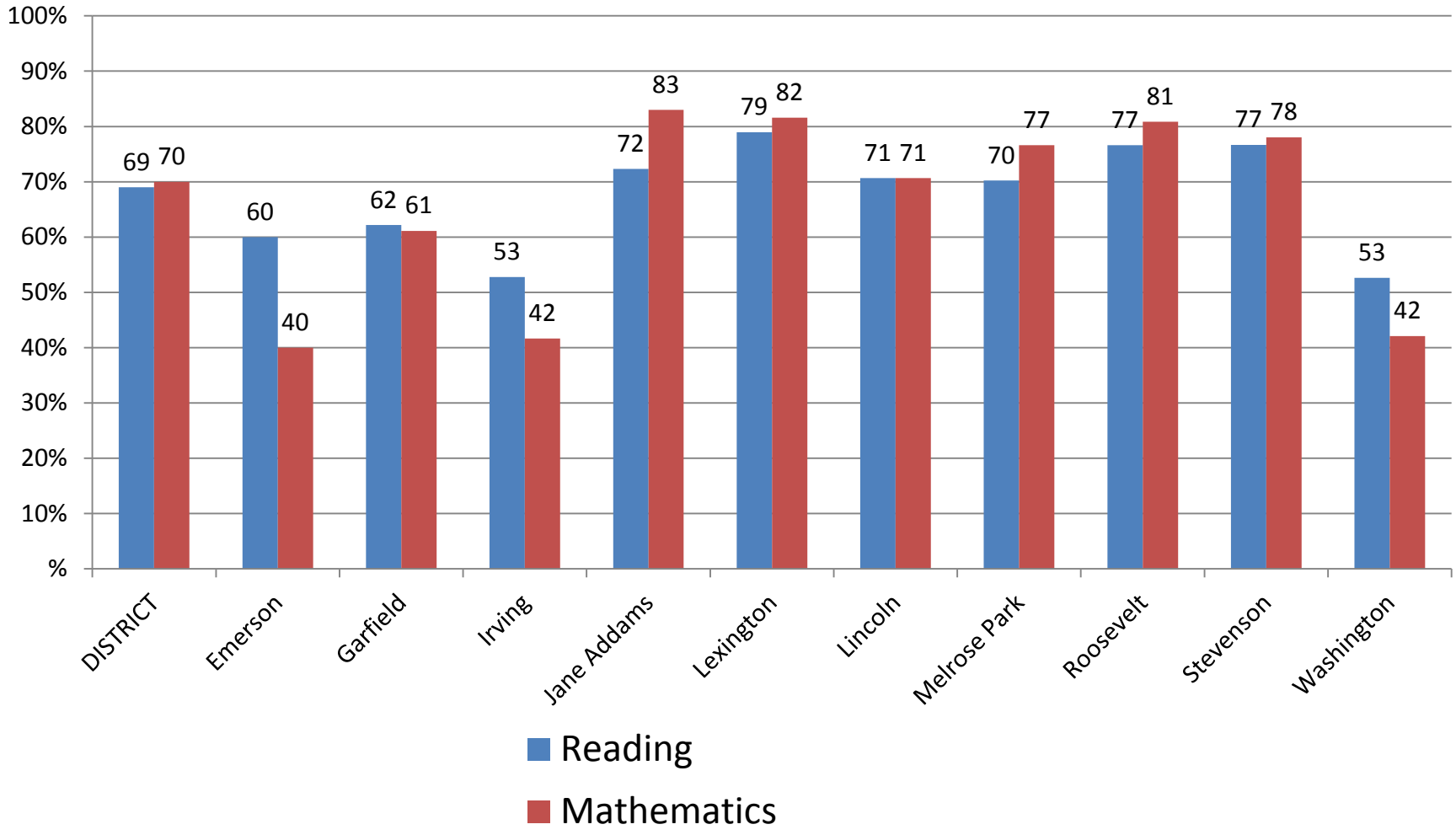
4th Grade
2012 ISAT School-level Meets/Exceeds %



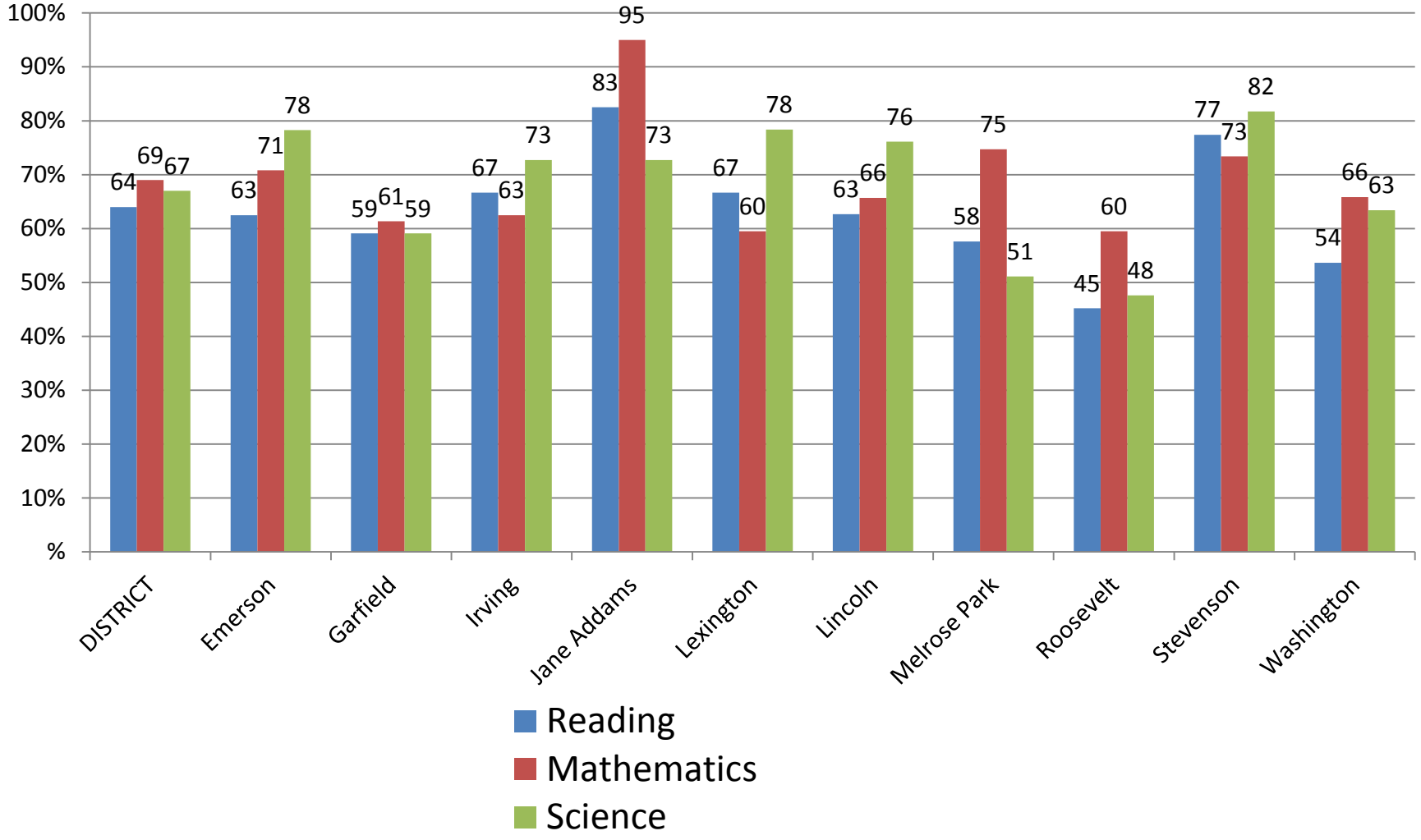
5th Grade
2012 ISAT School-level Meets/Exceeds %



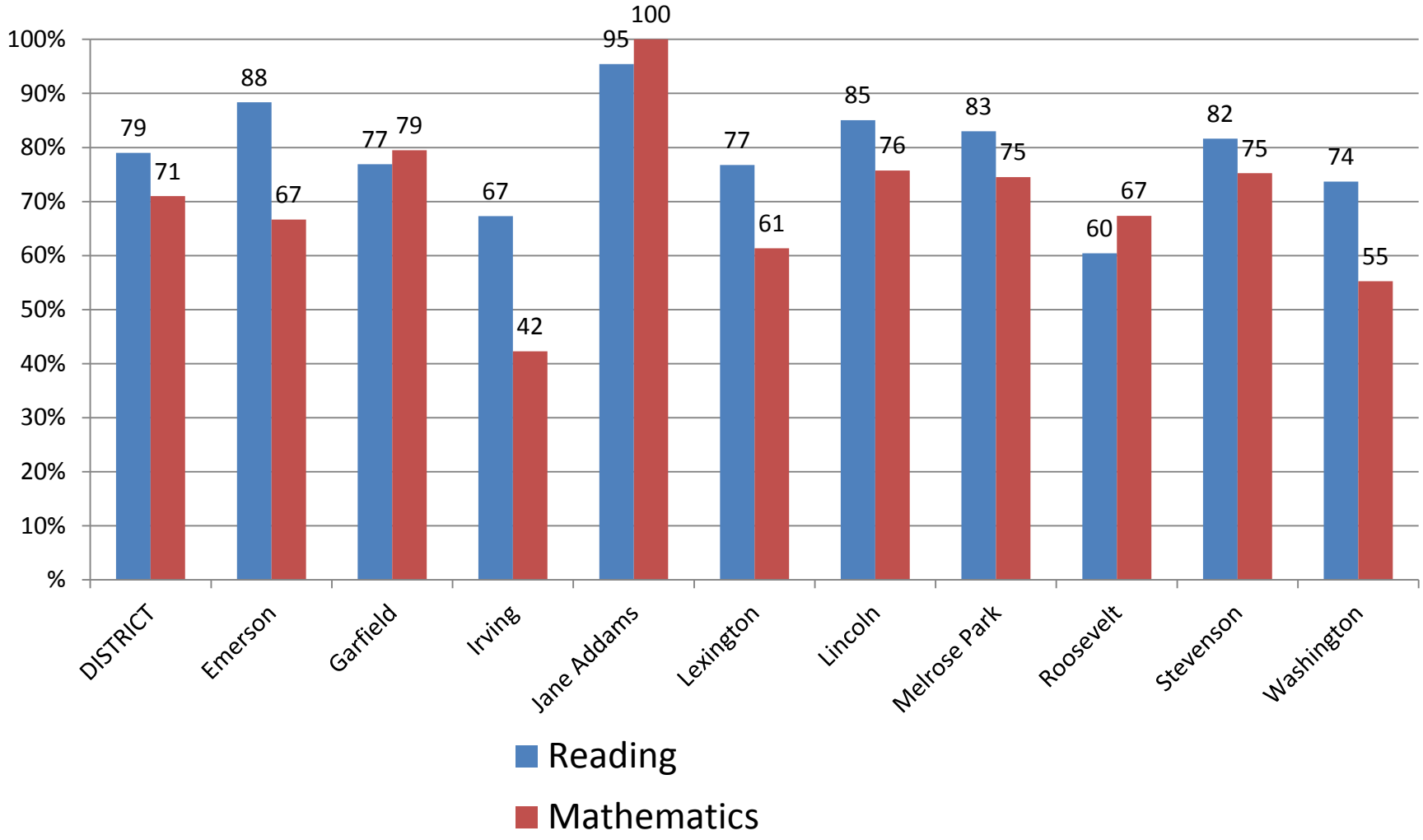
6th Grade
2012 ISAT School-level Meets/Exceeds %



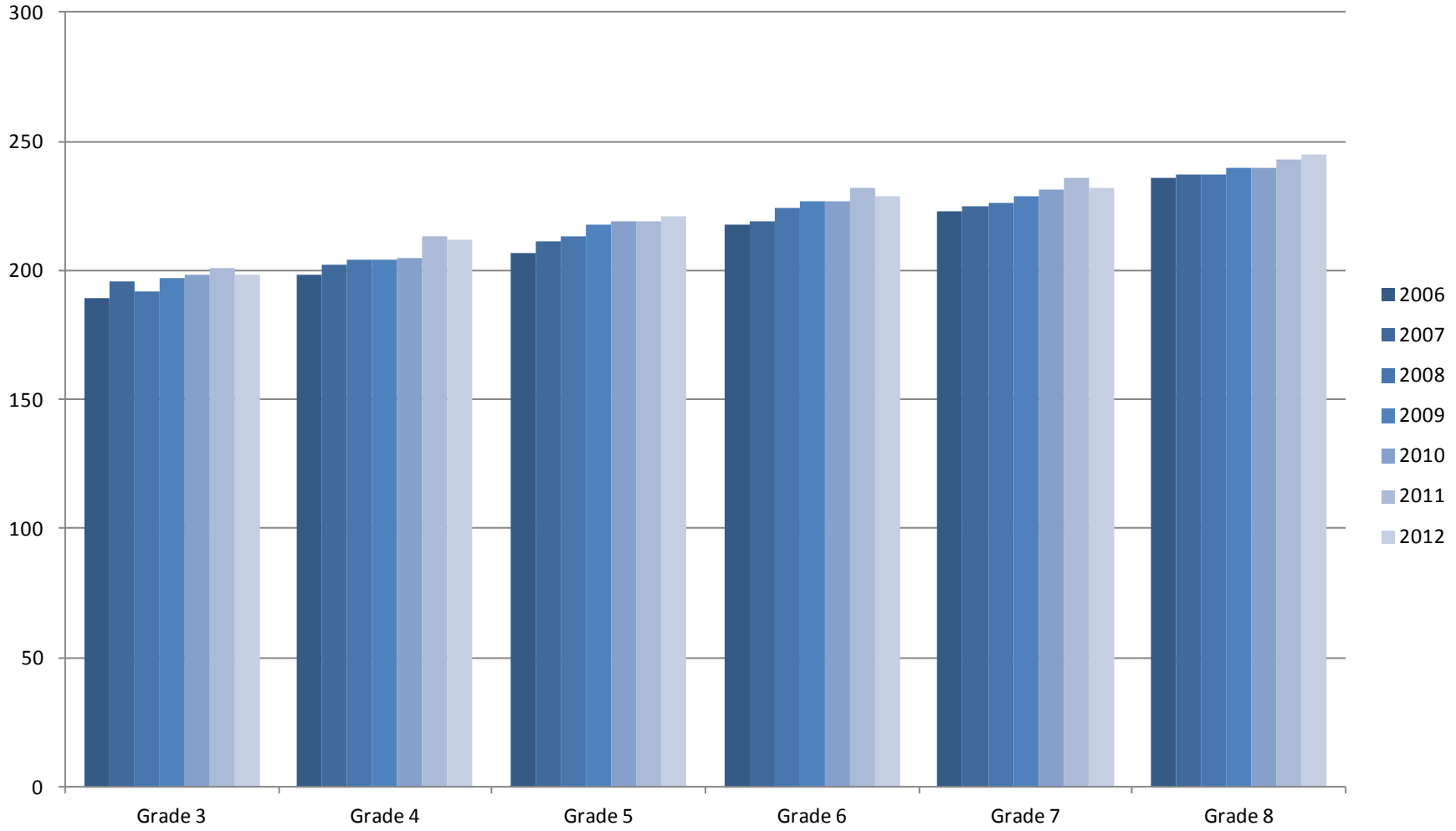
7th Grade
2012 ISAT School-level Meets/Exceeds %



8th Grade
2012 ISAT School-level Meets/Exceeds %



Reading 2006 - 2012
ISAT District-level Standard Score

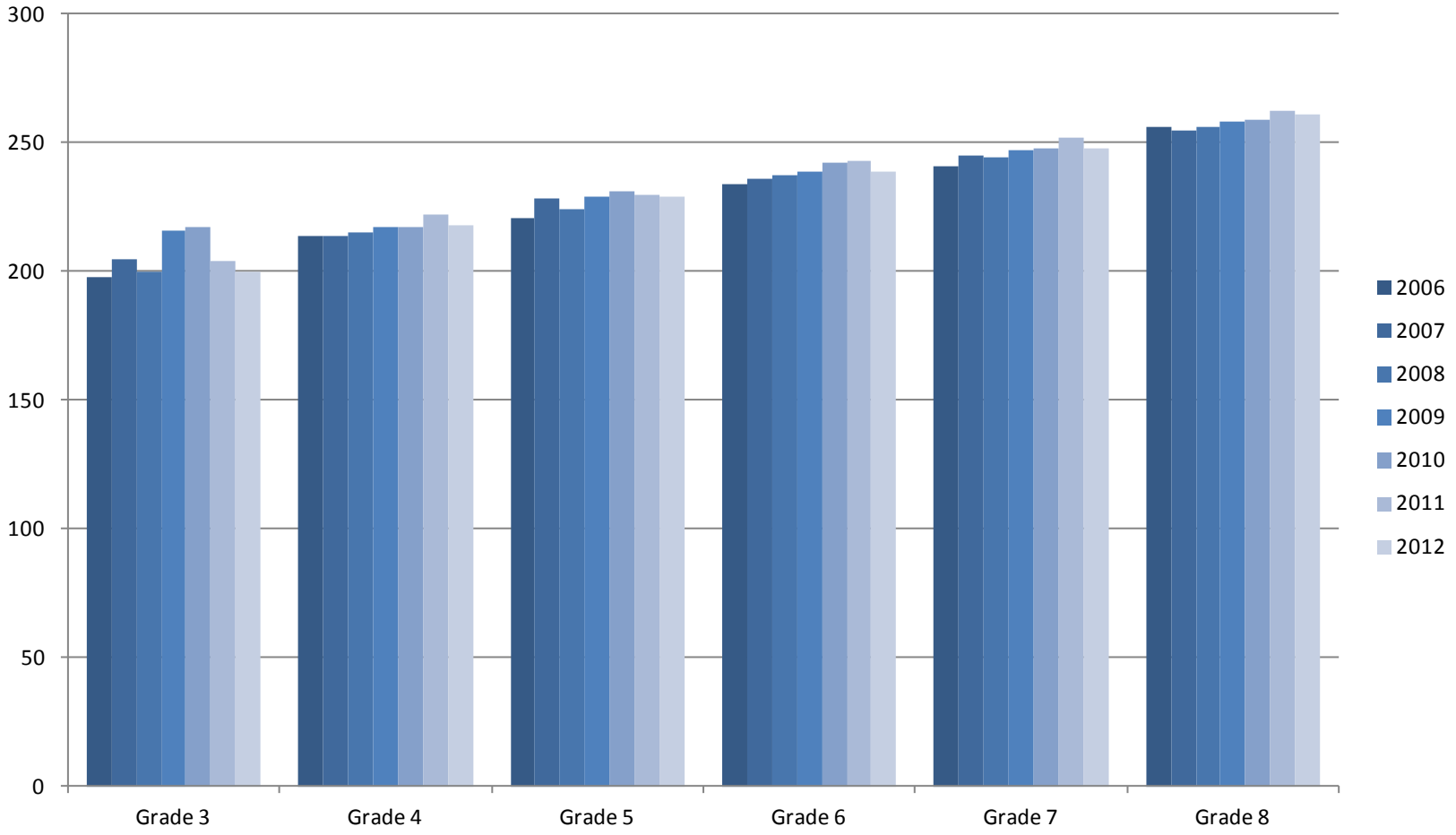


Reading 2006 - 2012
ISAT District-level Standard Score

As shown on the previous page:

- Average ISAT reading standard scores experienced a positive upwards trend over scores in the 2006 to 2012 school years.
- However in Grades 3, 4, 6, and 7, 2010 to 2011 average scores were higher than 2011 to 2012 average scores.

Mathematics 2006 - 2012
ISAT District-level Standard Score

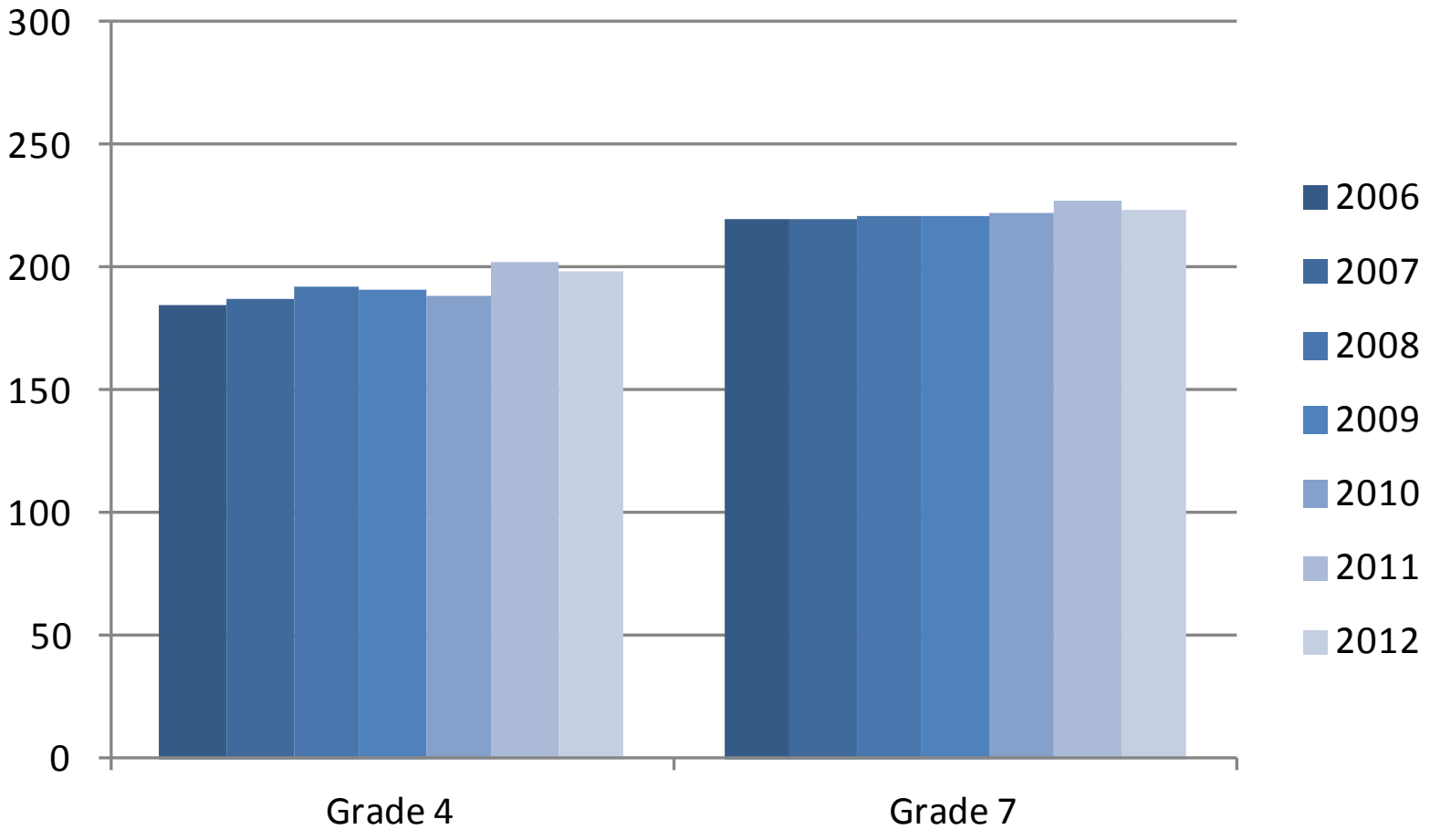


Mathematics 2006 - 2012
ISAT District-level Standard Score

As shown on the previous page:

- Average ISAT mathematics standard scores were typical compared to historical data across Grades 3 through 8.
- However in all grades average ISAT mathematics standards scores in 2011 to 2012 were lower than the average scores in 2010 to 2011.

Science 2006 - 2012
ISAT District-level Standard Score

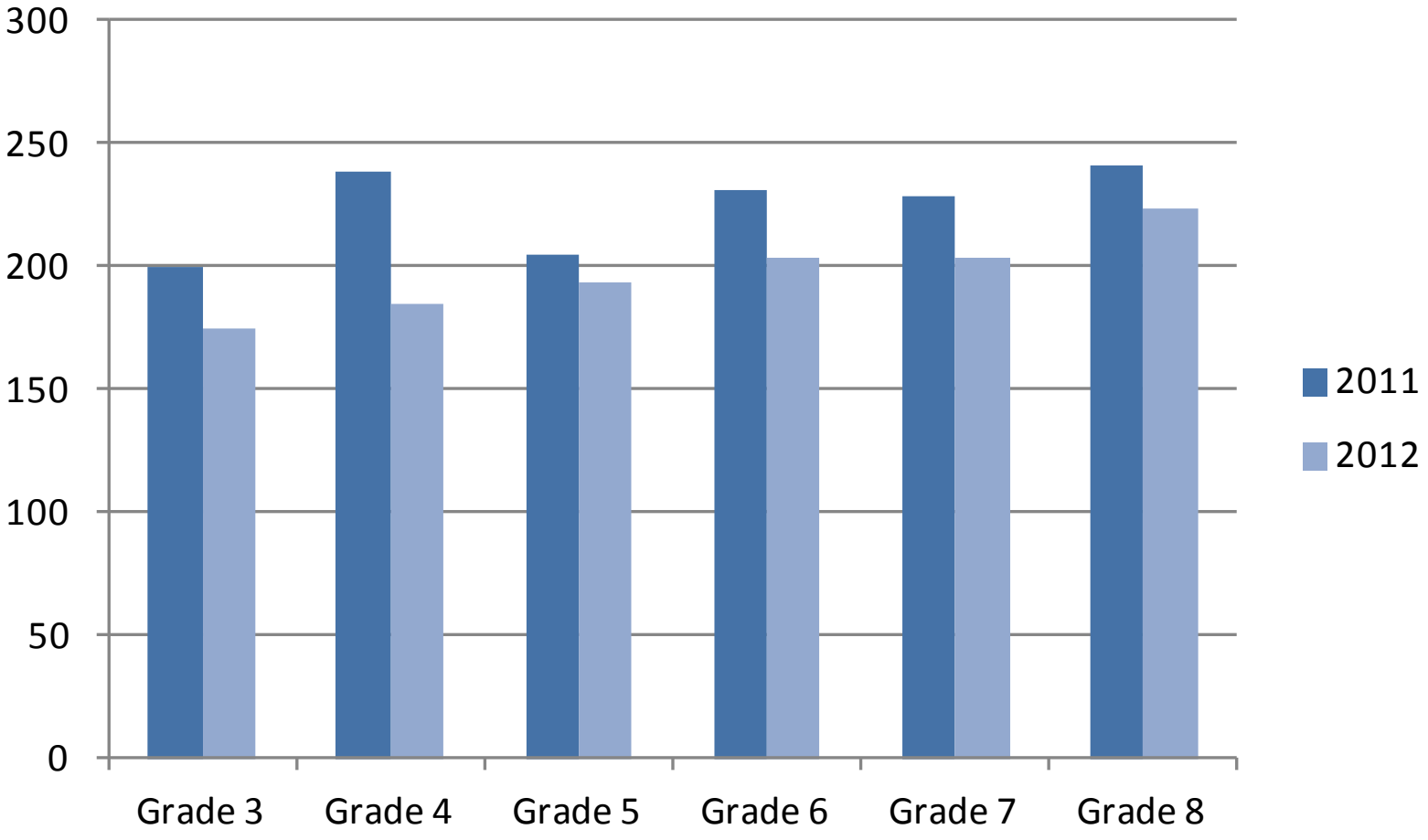


Science 2006 - 2012
ISAT District-level Standard Score

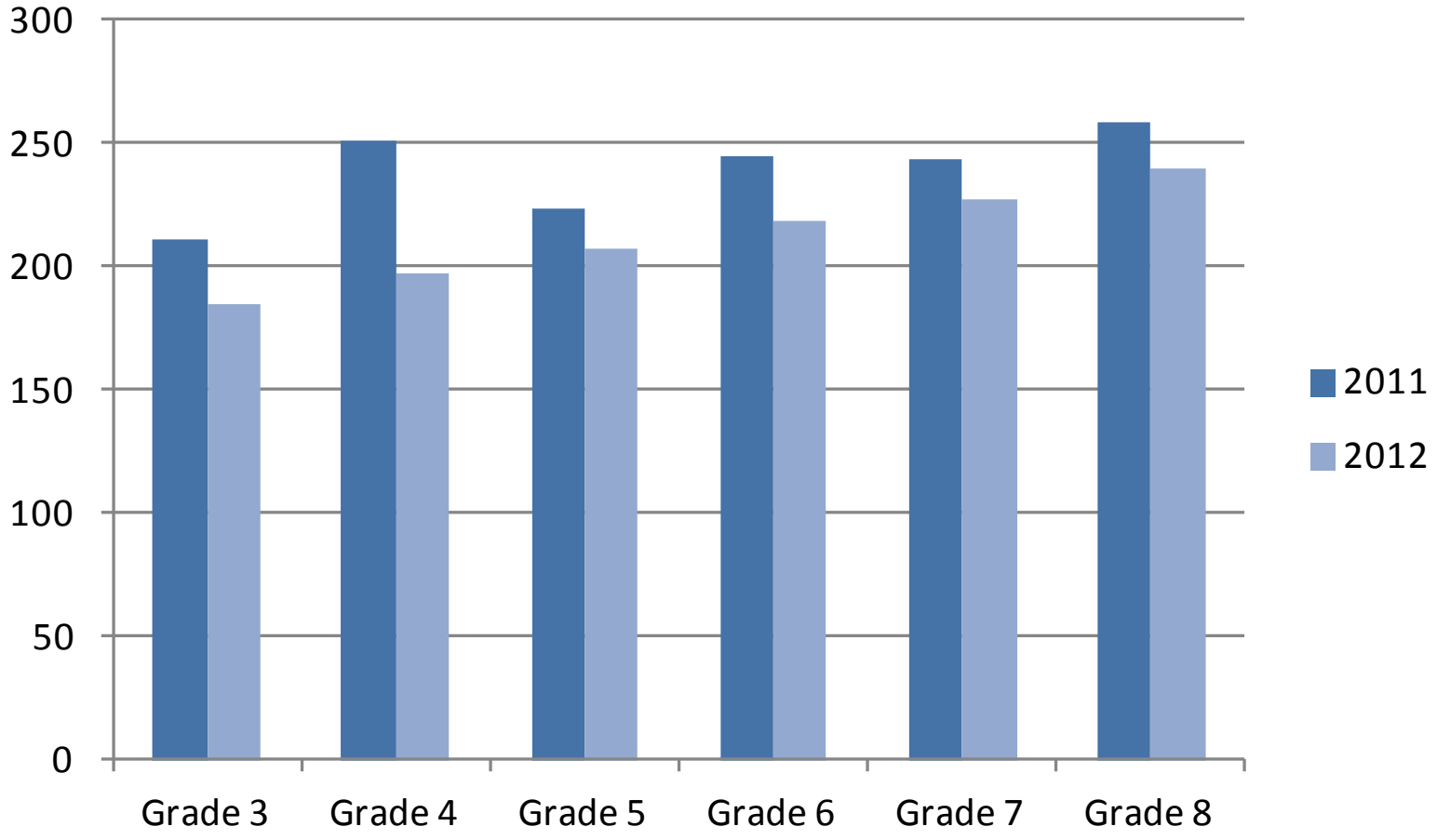
As shown on the previous page:

- Average ISAT science standard scores were slightly higher in the 2011 to 2012 school year than the average ISAT science standard scores in the 2006 though 2010 school years.
- However, ISAT science standard scores were slightly lower in the 2011 to 2012 school year than the average ISAT science standards scores in the 2010 to 2011 school year.

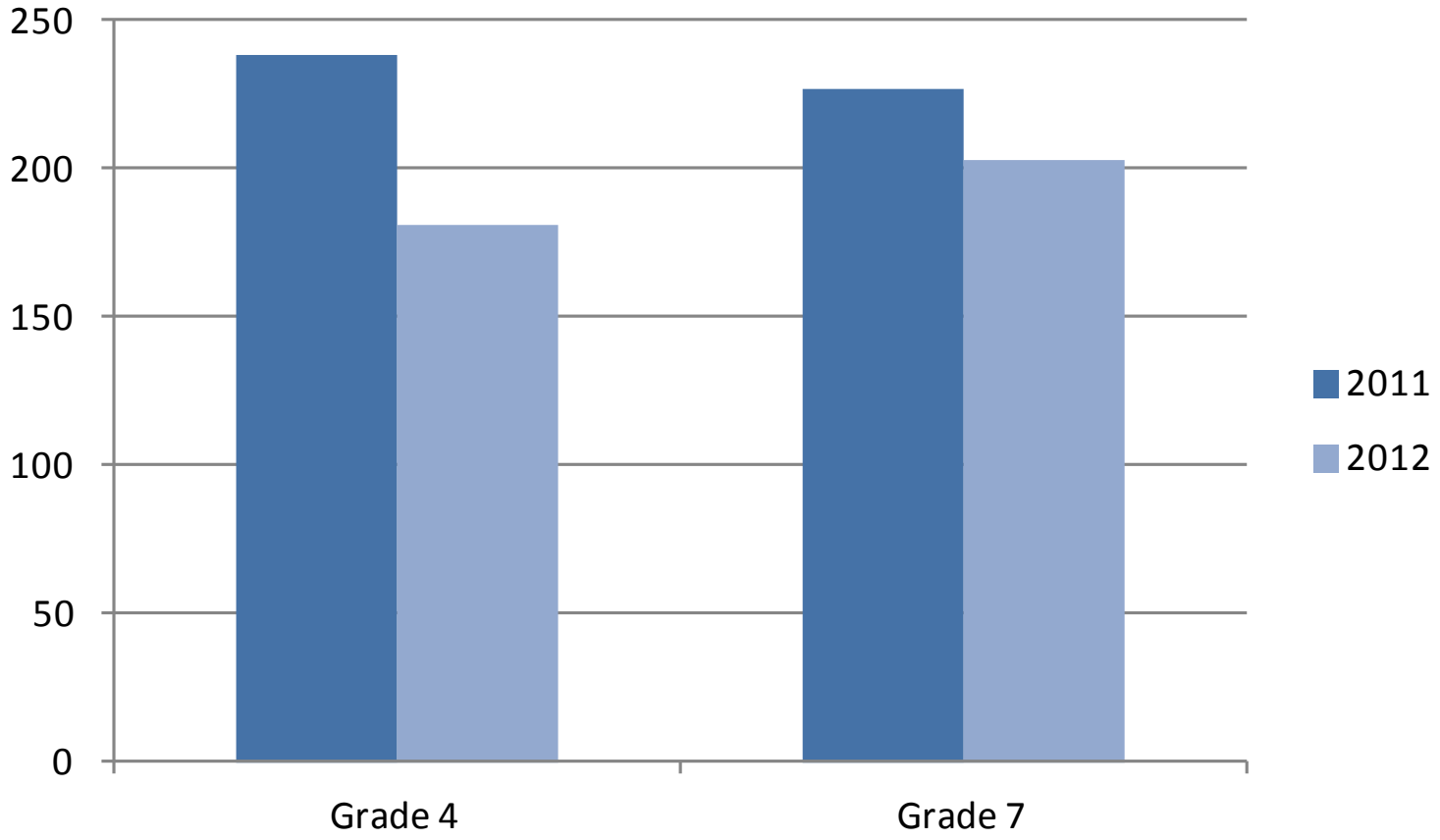
Students with IEPs: Reading
ISAT District-level Standard Score



Students with IEPs: Mathematics ISAT District-level Standard Score



Students with IEPs: Science
ISAT District-level Standard Score

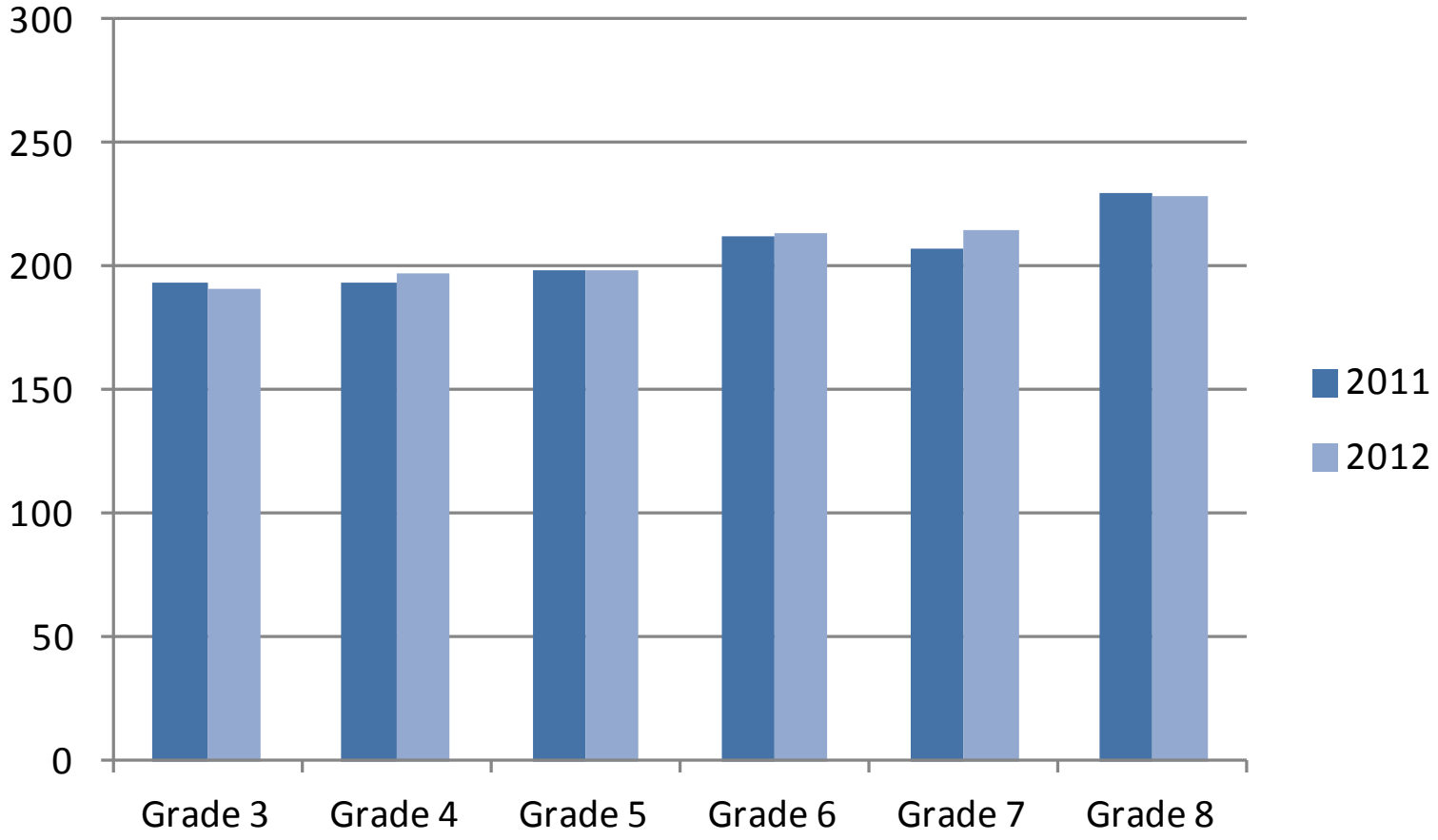


Students with IEPs
ISAT District-level Standard Score

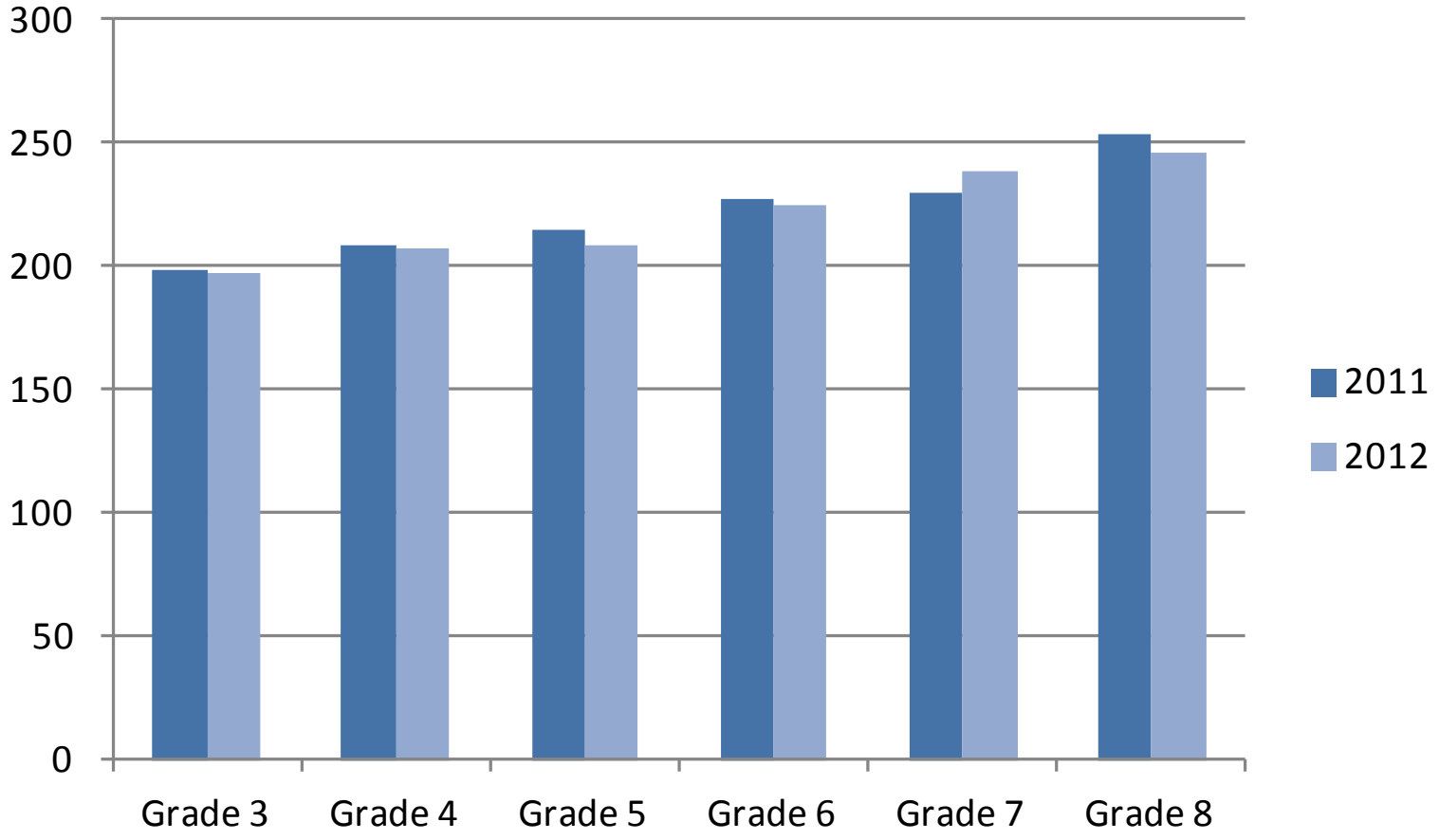
As shown on the previous pages:

- Average ISAT standard scores in all subjects among students with IEPs have dropped from the 2011 to 2012 school year.
- The drop in average ISAT standard scores in all subjects among students with IEPs was especially stark in Grade 4.

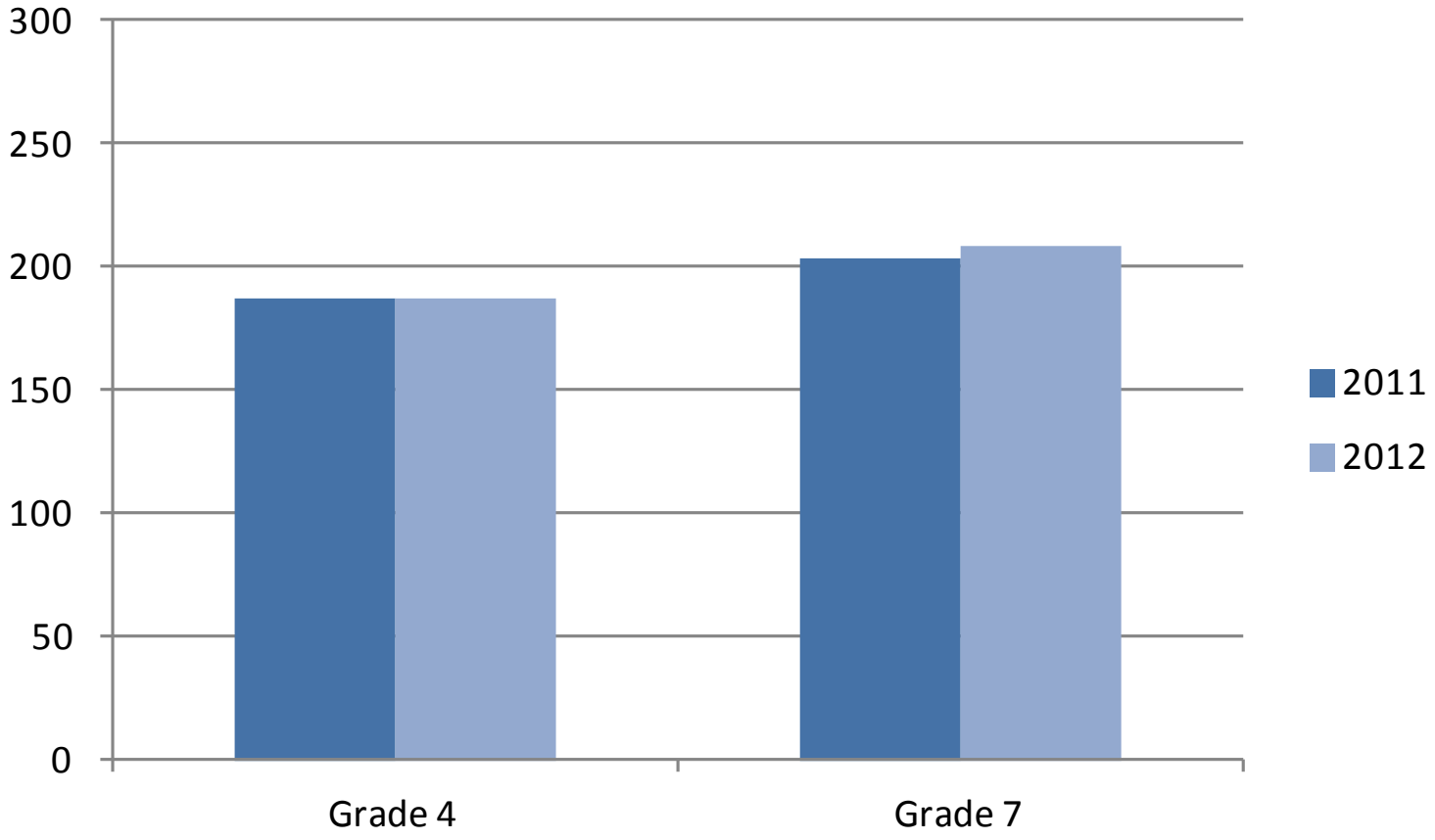
LEP Students: Reading
ISAT District-level Standard Score



LEP Students: Mathematics
ISAT District-level Standard Score



LEP Students: Science
ISAT District-level Standard Score

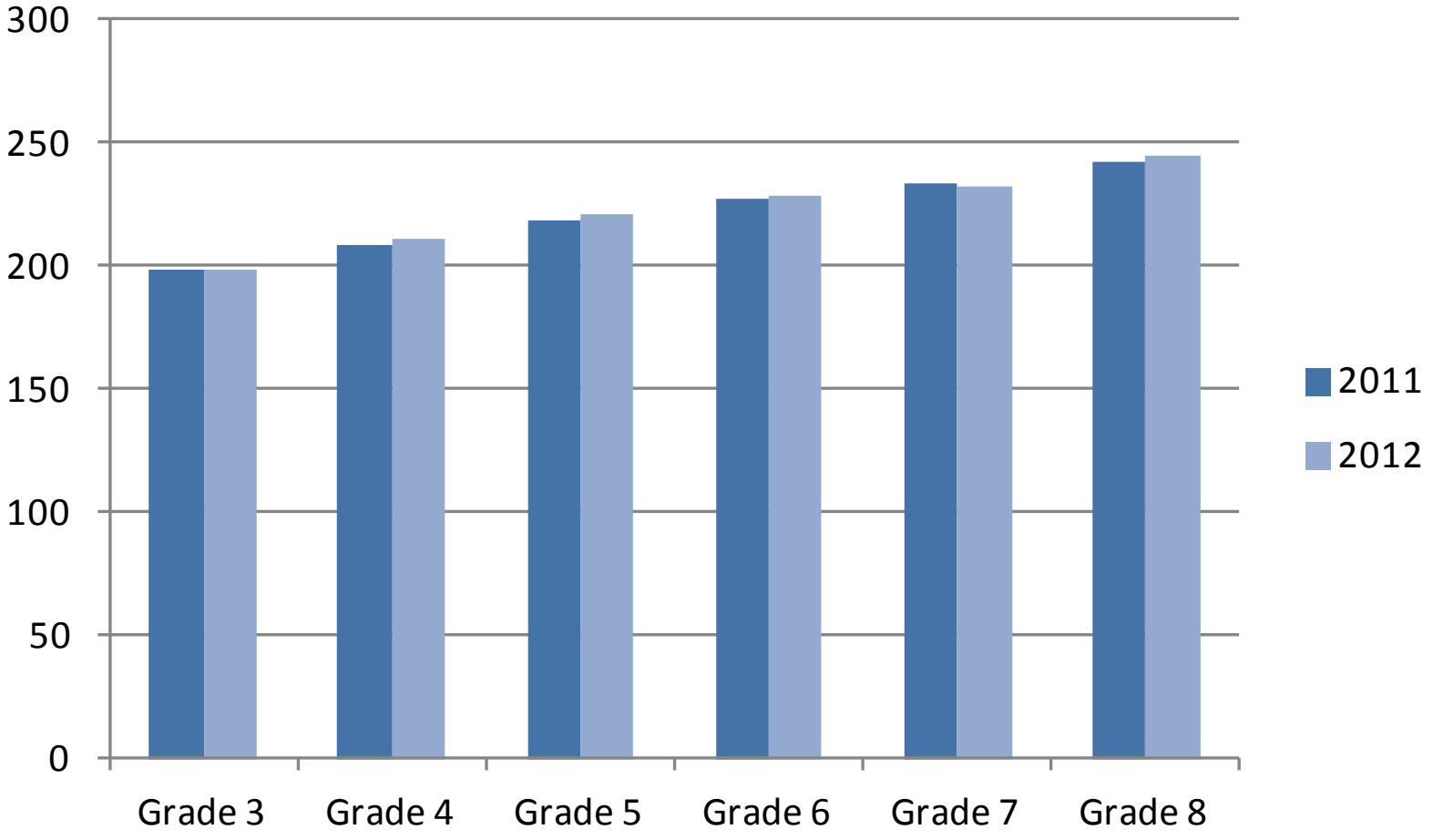


LEP Students
ISAT District-level Standard Score

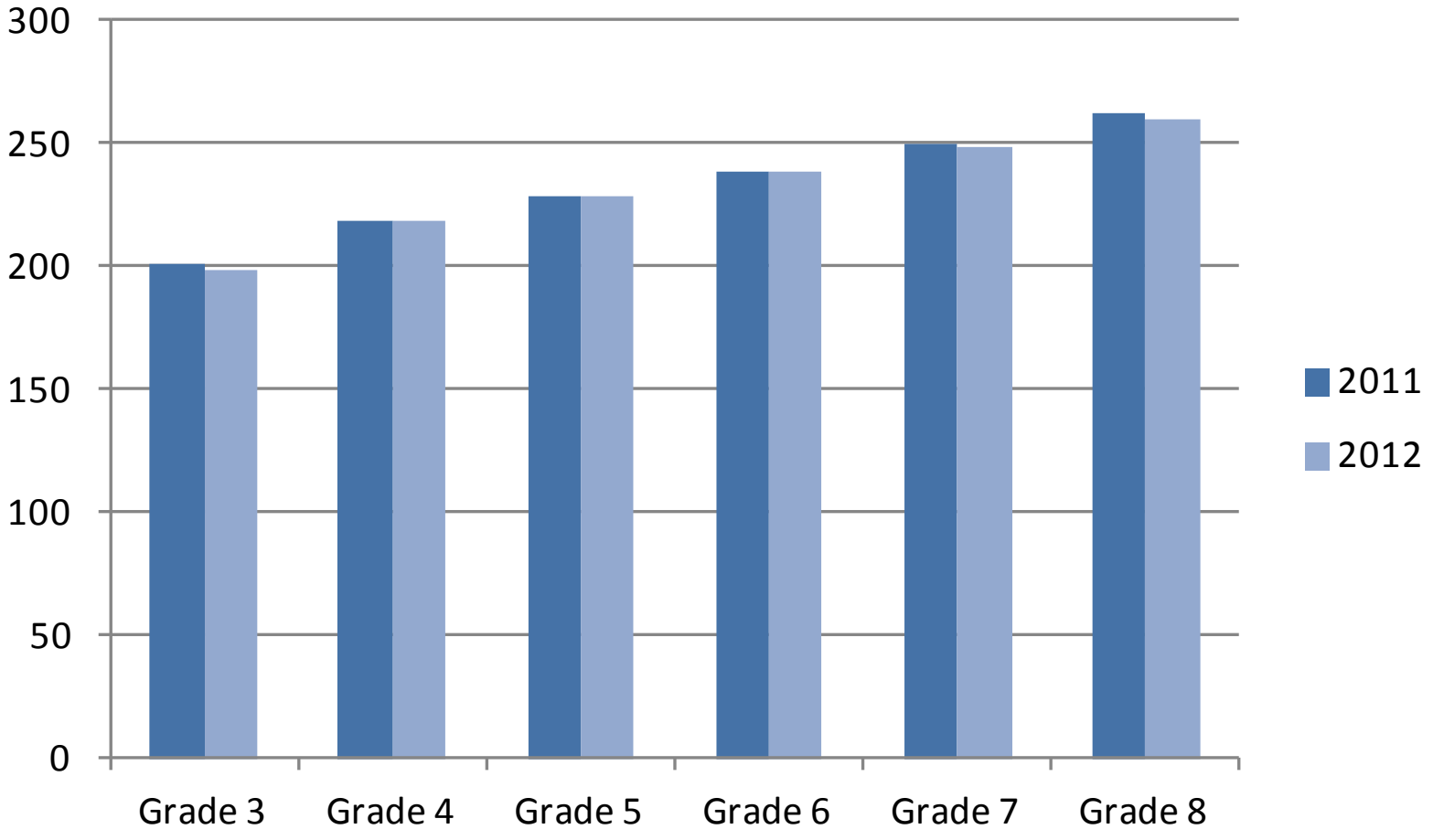
As shown on the previous pages:

- Average ISAT standard scores in all subjects among LEP students were comparable to 2010 to 2011 standard scores.
- Slight increases in average ISAT standard scores among LEP students were observed in Grades 4, 5, 6, and 7 reading, Grade 7 mathematics, and Grade 7 science.
- Slight decreases in average ISAT standard scores among LEP students were observed in Grade 3 reading and Grades 3, 4, 5, 6, and 8 math.

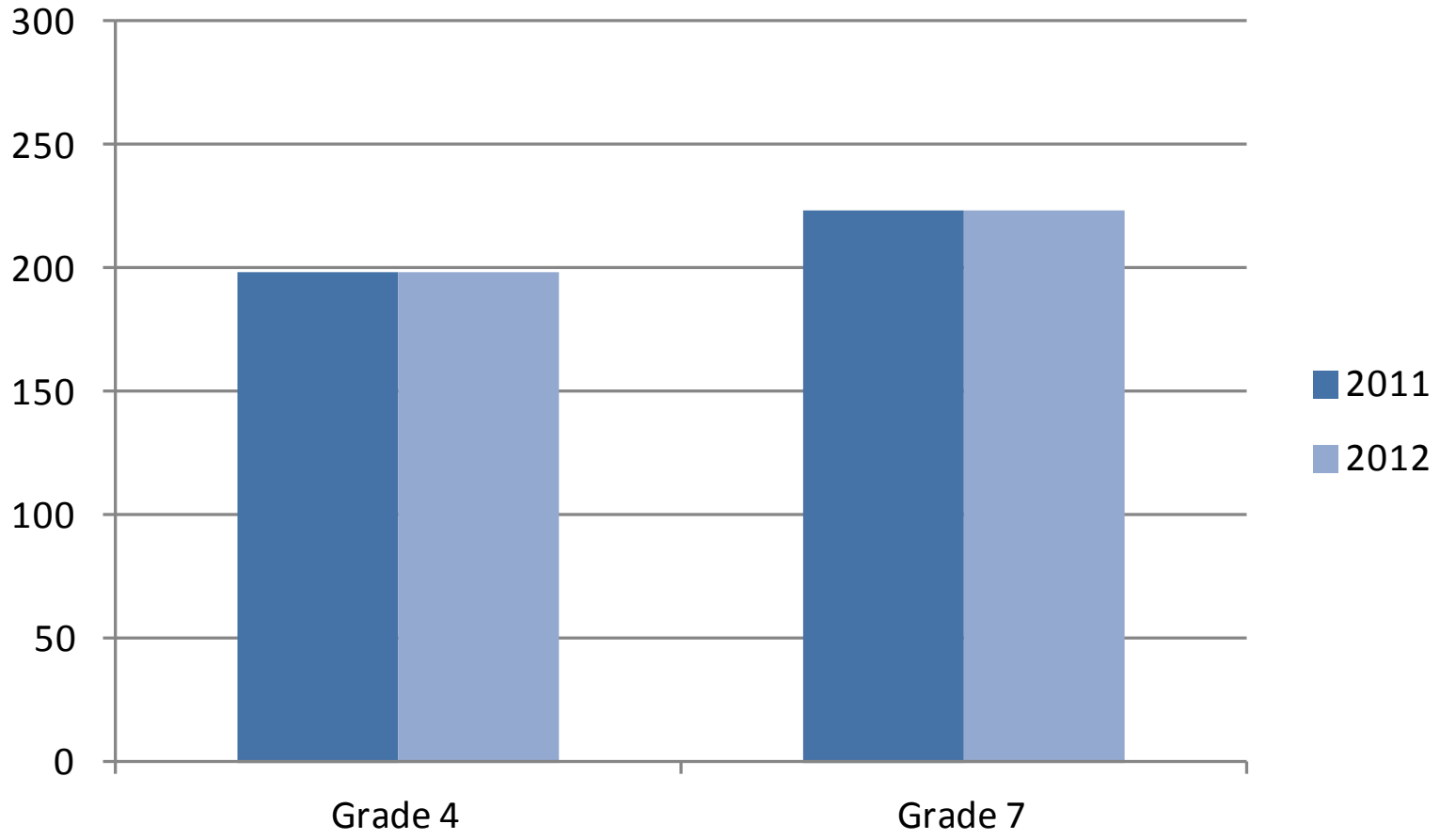
Low Income Students: Reading
ISAT District-level Standard Score



Low Income Students: Mathematics ISAT District-level Standard Score



Low Income Students: Science
ISAT District-level Standard Score

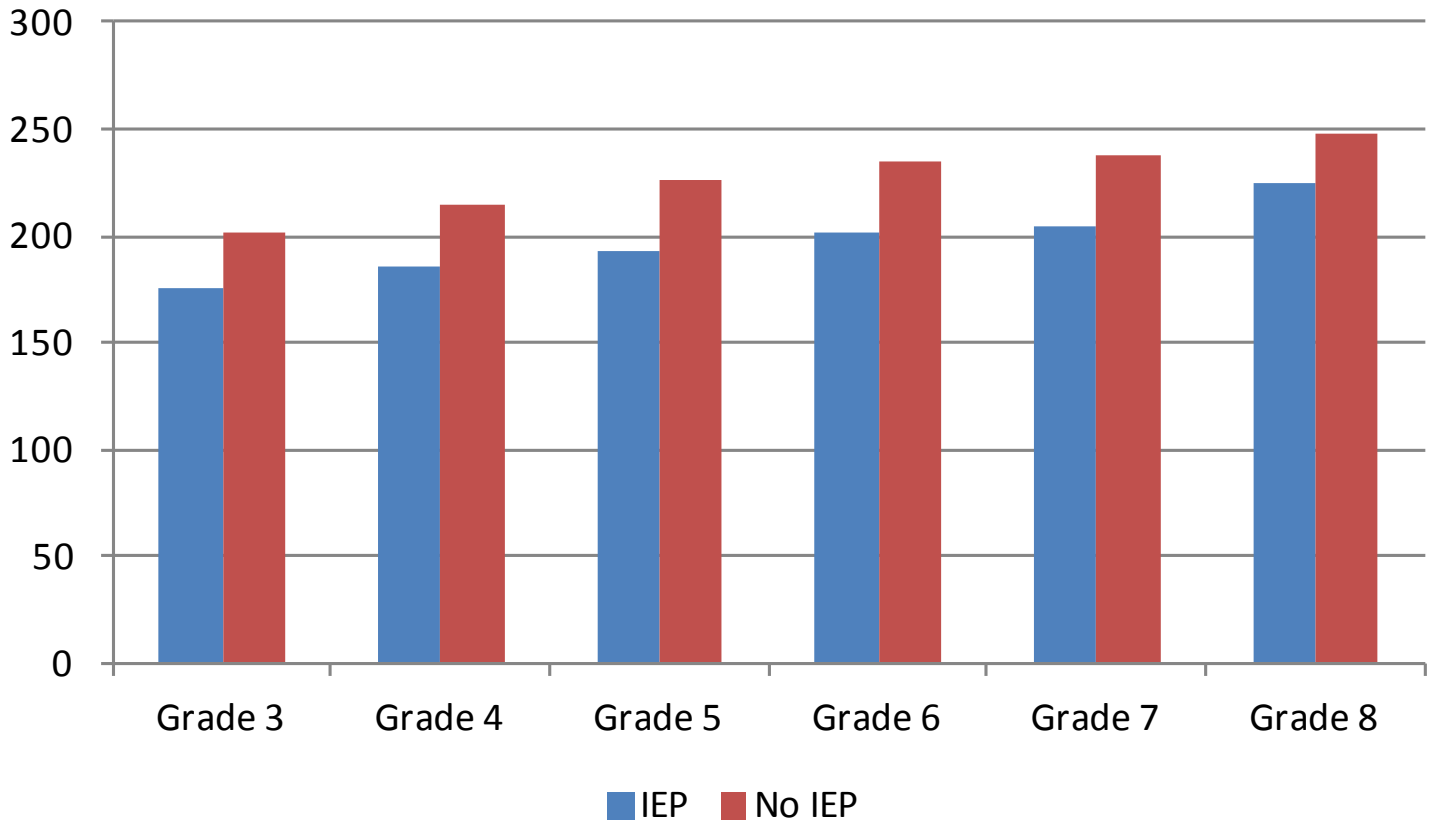


Low Income Students
ISAT District-level Standard Score

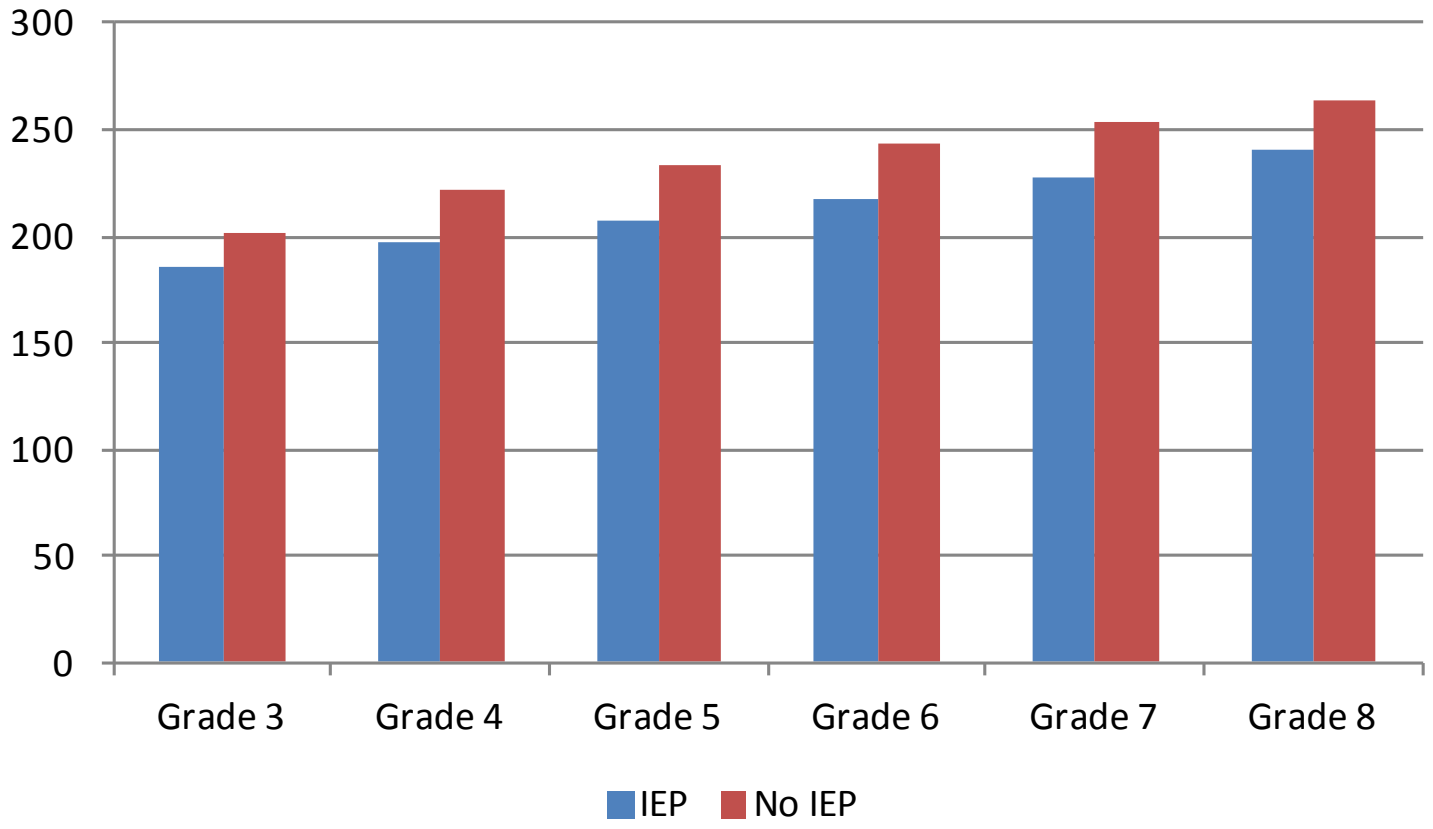
As shown on the previous pages:

- Average ISAT standard scores in all subjects among Low Income students were comparable to 2010 to 2011 standard scores.
- No change greater than 3 points was observed among Low Income students in any grade or subject between the 2010 to 2011 school year and the 2011 and 2012 school year.

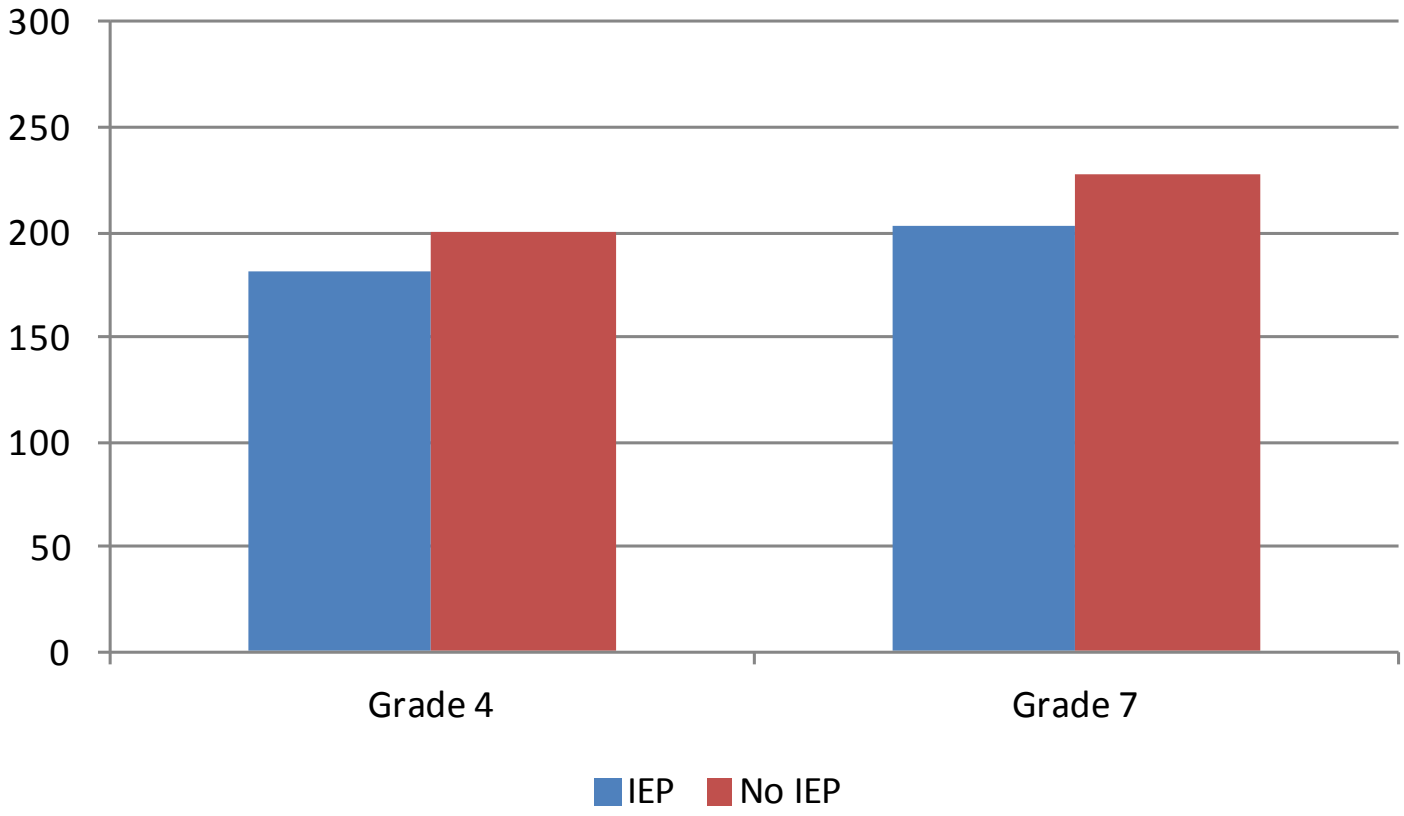
2012 IEP versus No IEP: Reading ISAT District-level Standard Score



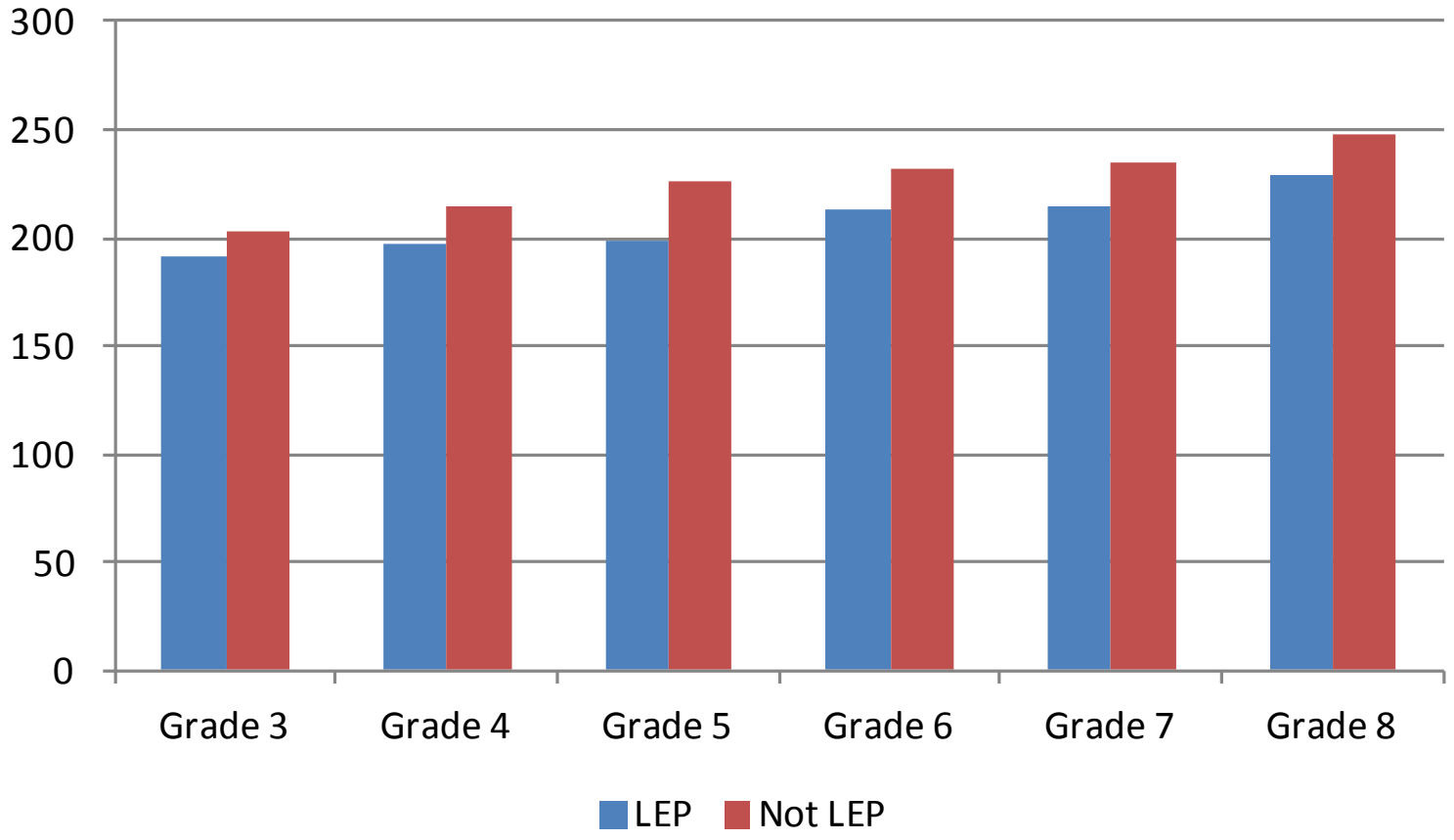
2012 IEP versus No IEP : Mathematics ISAT District-level Standard Score



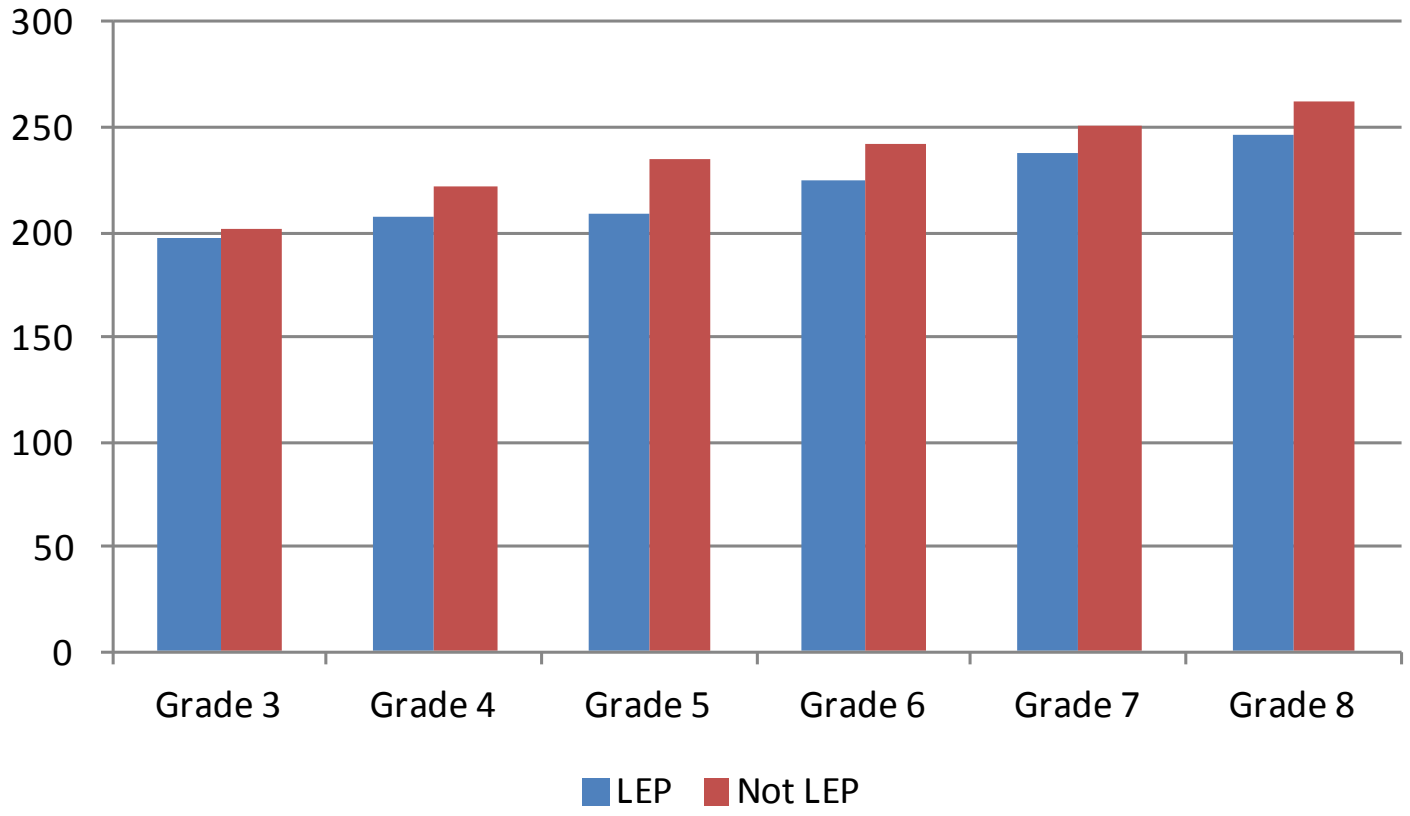
2012 IEP versus No IEP : Science ISAT District-level Standard Score



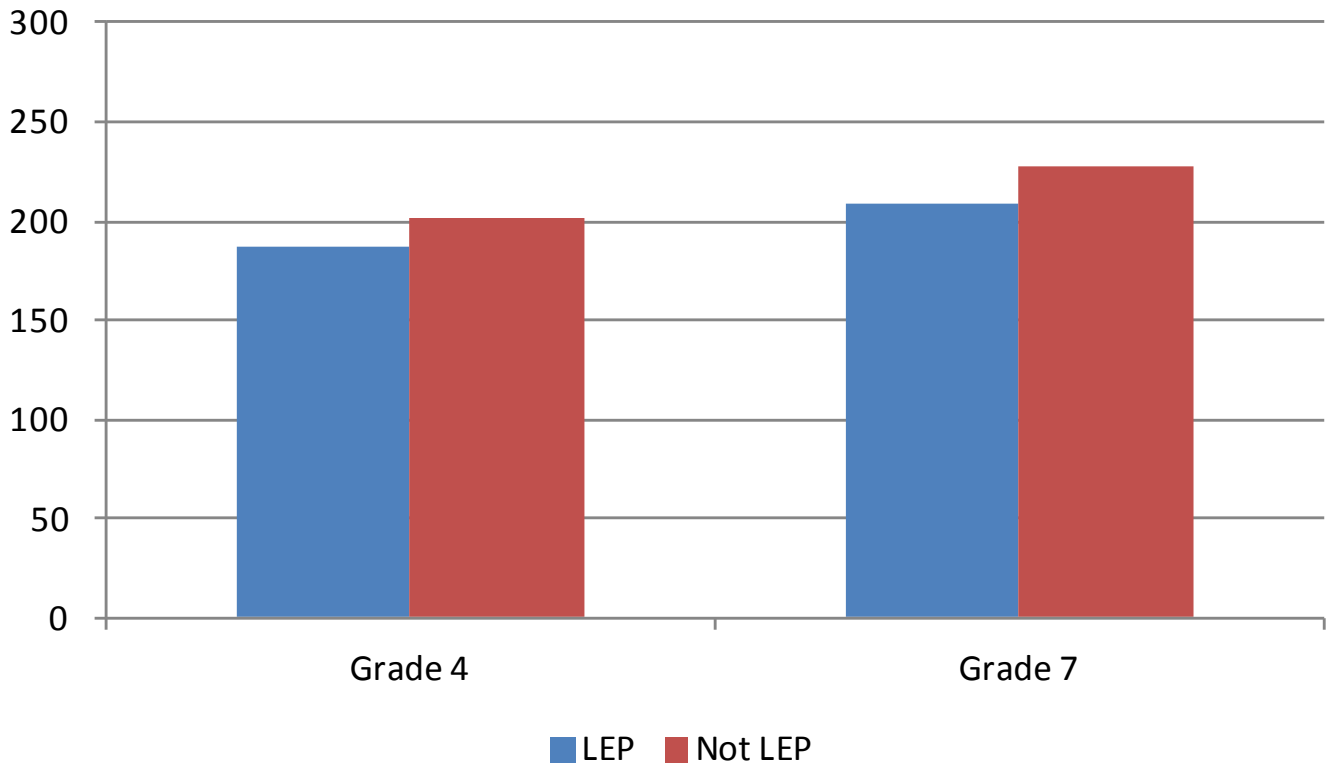
2012 LEP Students: Reading
ISAT District-level Standard Score



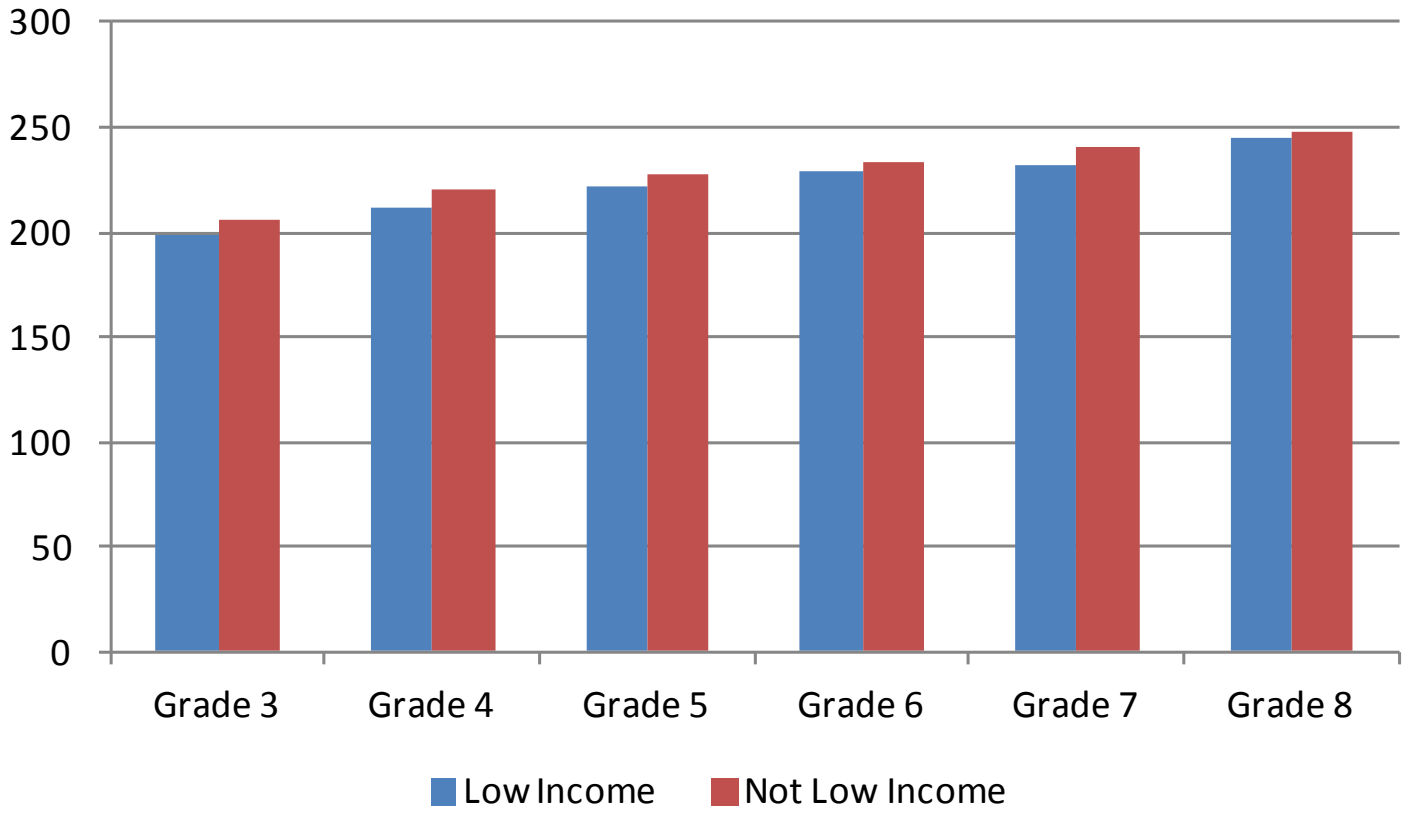
2012 LEP Students: Mathematics ISAT District-level Standard Score



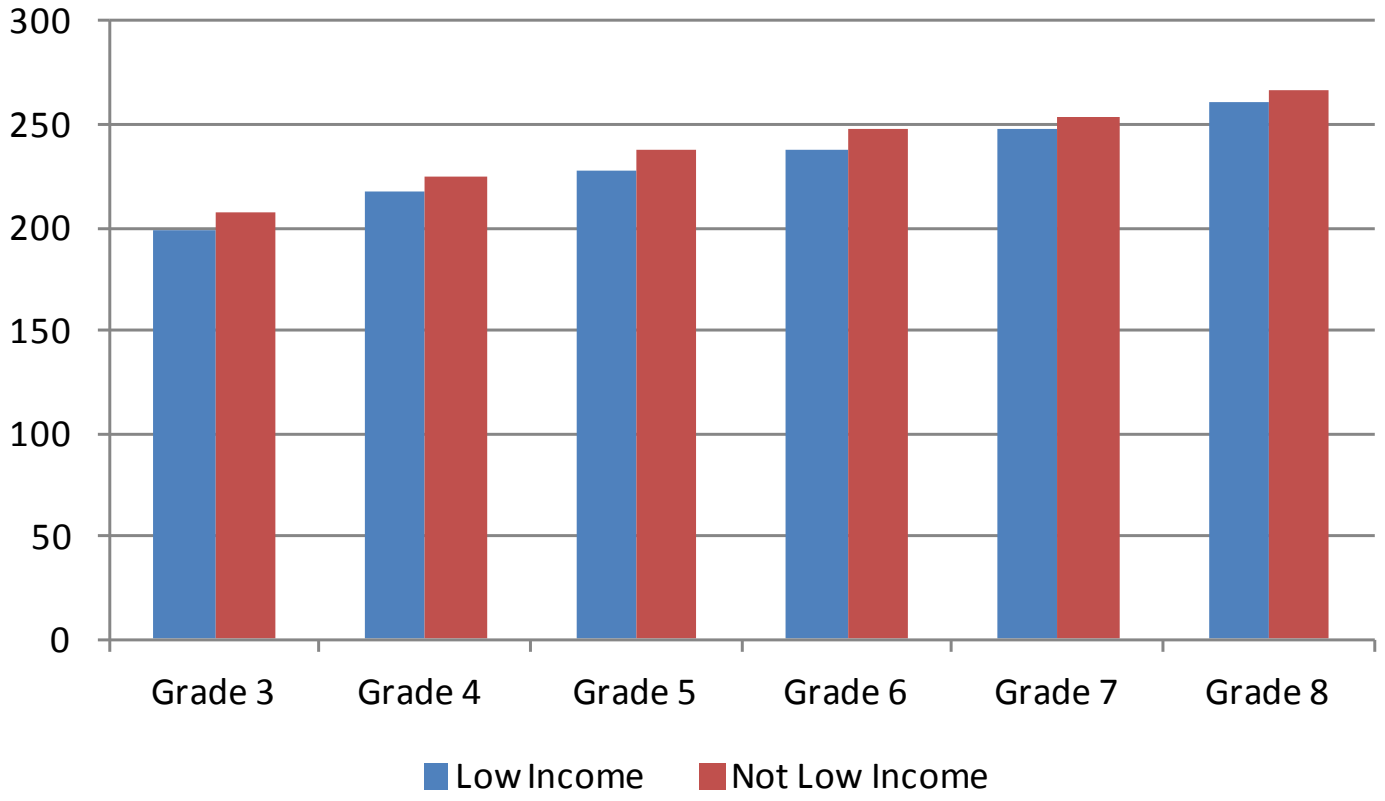
2012 LEP Students: Science
ISAT District-level Standard Score



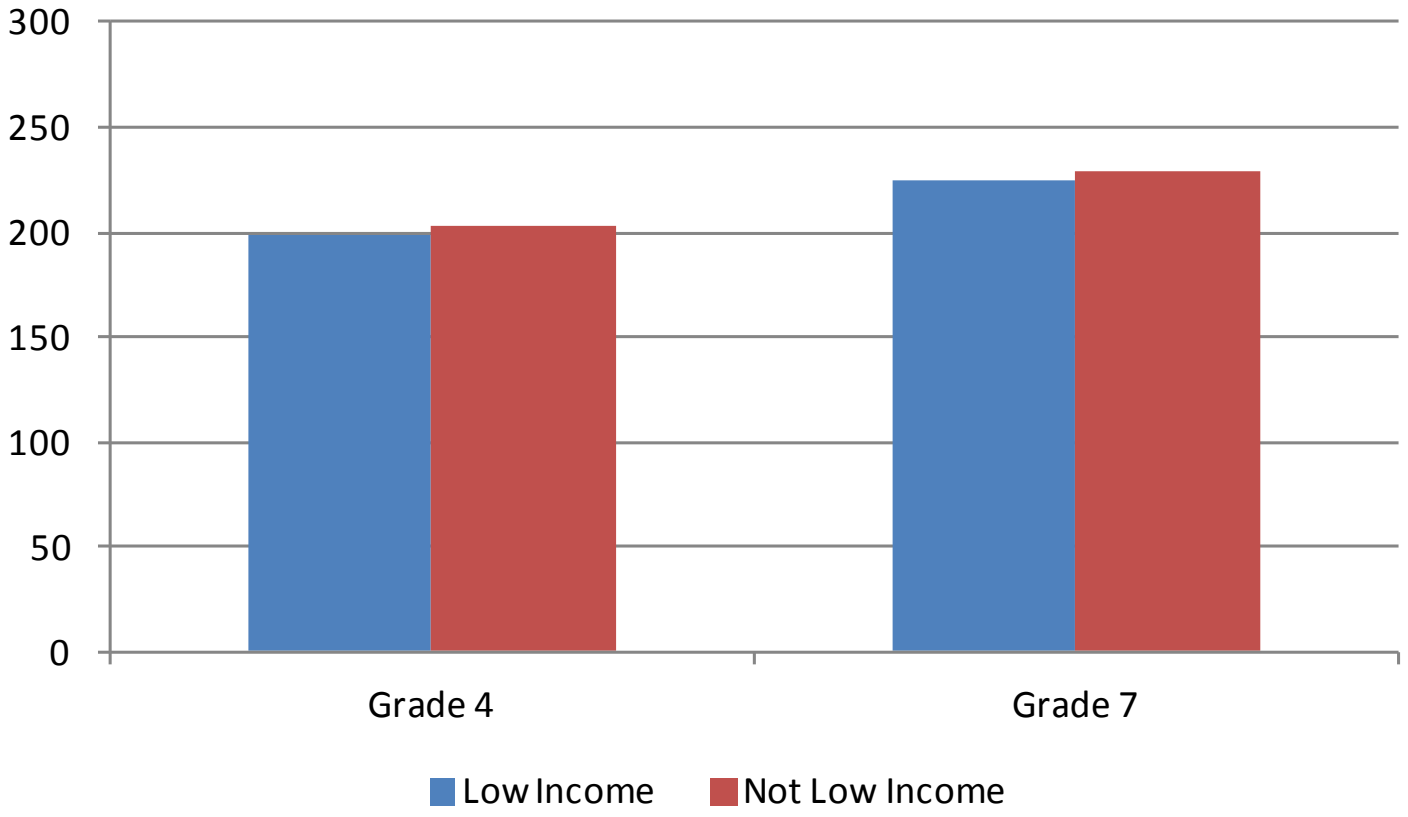
2012 Low Income Students: Reading ISAT District-level Standard Score



2012 Low Income Students: Mathematics ISAT District-level Standard Score



2012 Low Income Students: Science ISAT District-level Standard Score

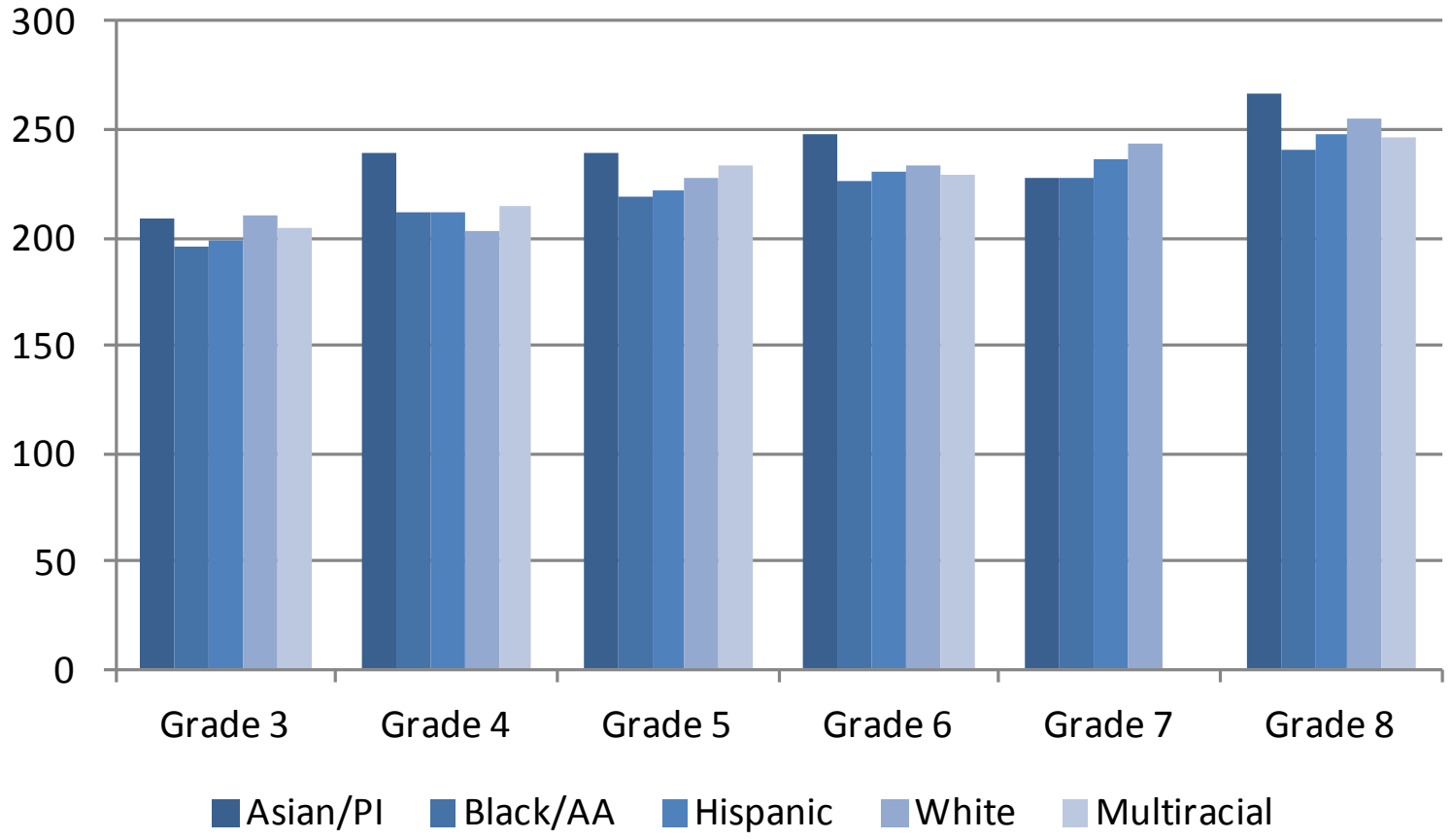


IEP, LEP, and Low Income Comparison ISAT District-level Standard Score

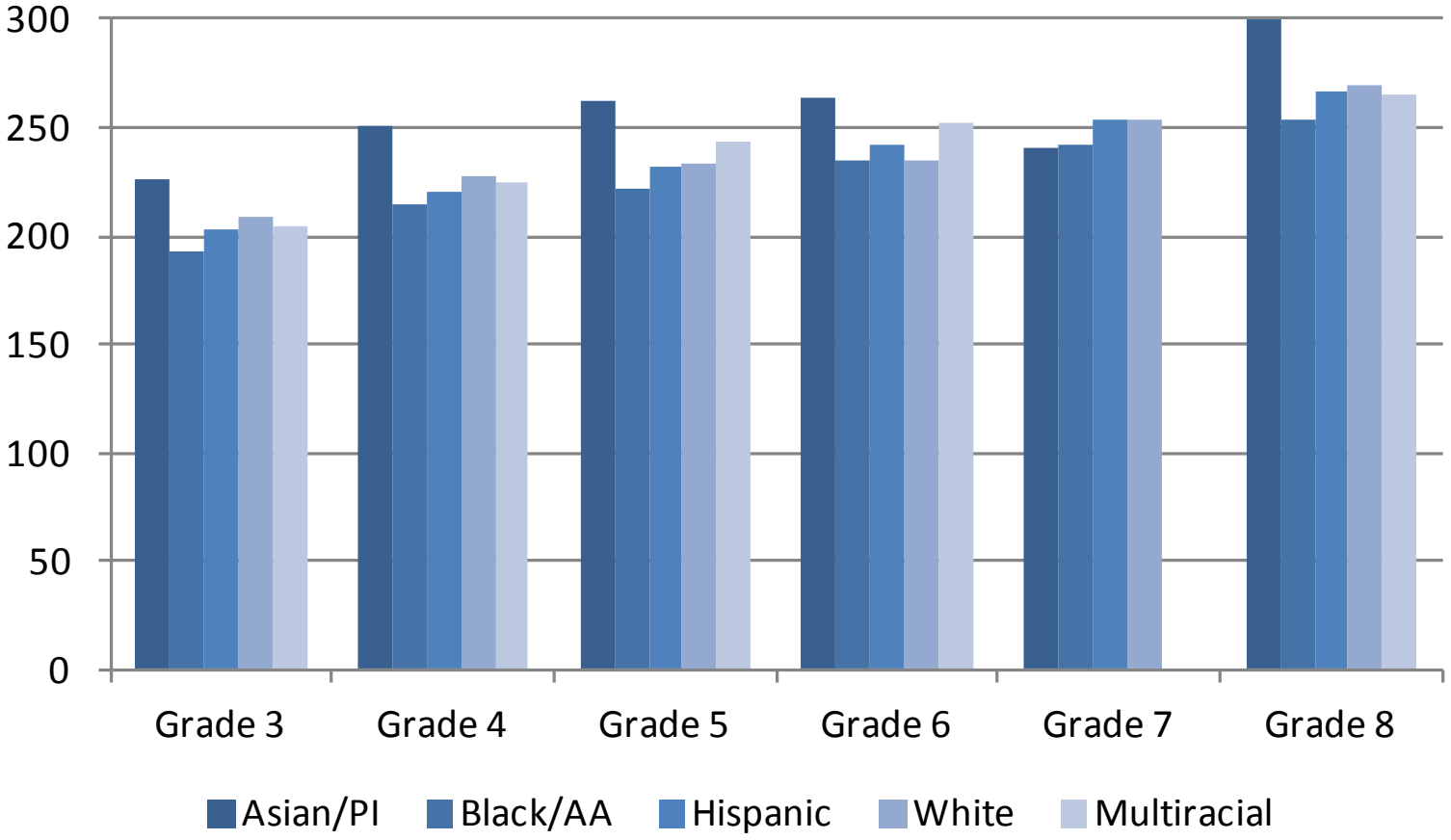
As shown on the previous pages:

- Average ISAT standard scores in all subjects were lower among students with IEPs than among those students without IEPs.
- Average ISAT standard scores in all subjects were lower among LEP students than among non-LEP students.
- Average ISAT standard scores in all subjects were lower among low income students than among those students without whom were not low income.
- The lowest discrepancy by subgroup distinction existed between low income and not low income students in science.

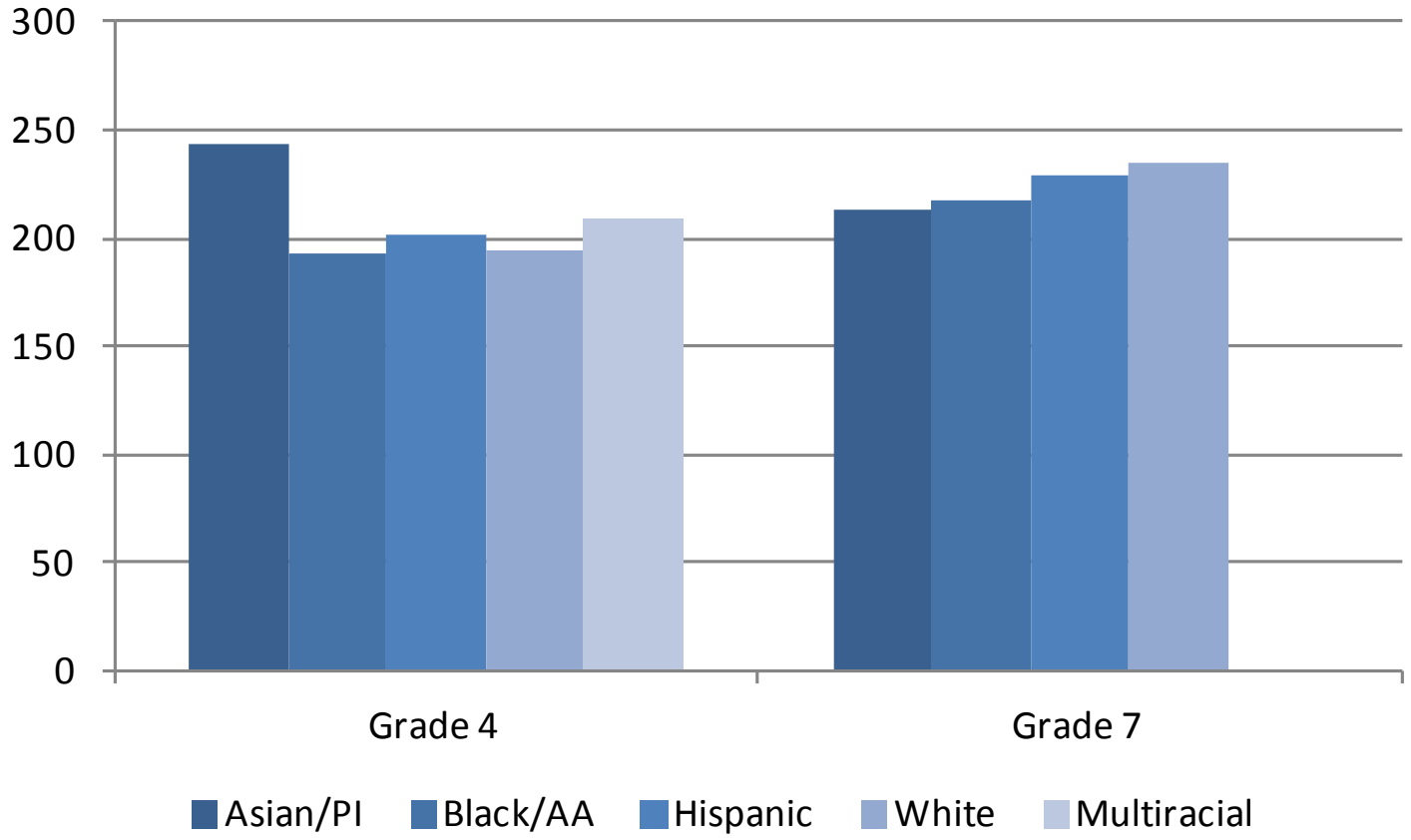
2012 Students by Race/Ethnicity : Reading ISAT District-level Standard Score



2012 Students by Race/Ethnicity: Math ISAT District-level Standard Score



2012 Students by Race/Ethnicity: Science ISAT District-level Standard Score

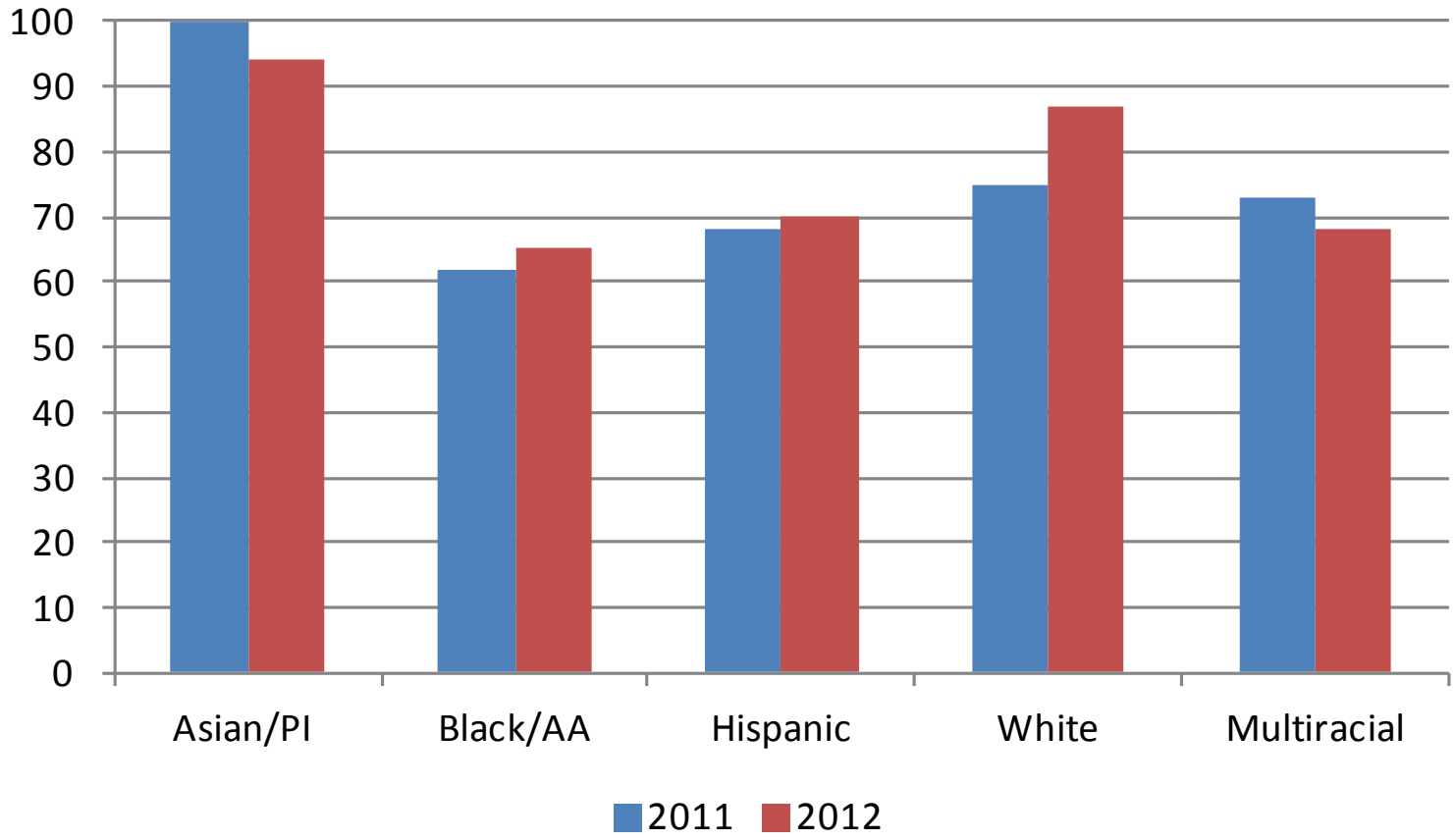


Students by Race/Ethnicity
ISAT District-level Standard Score

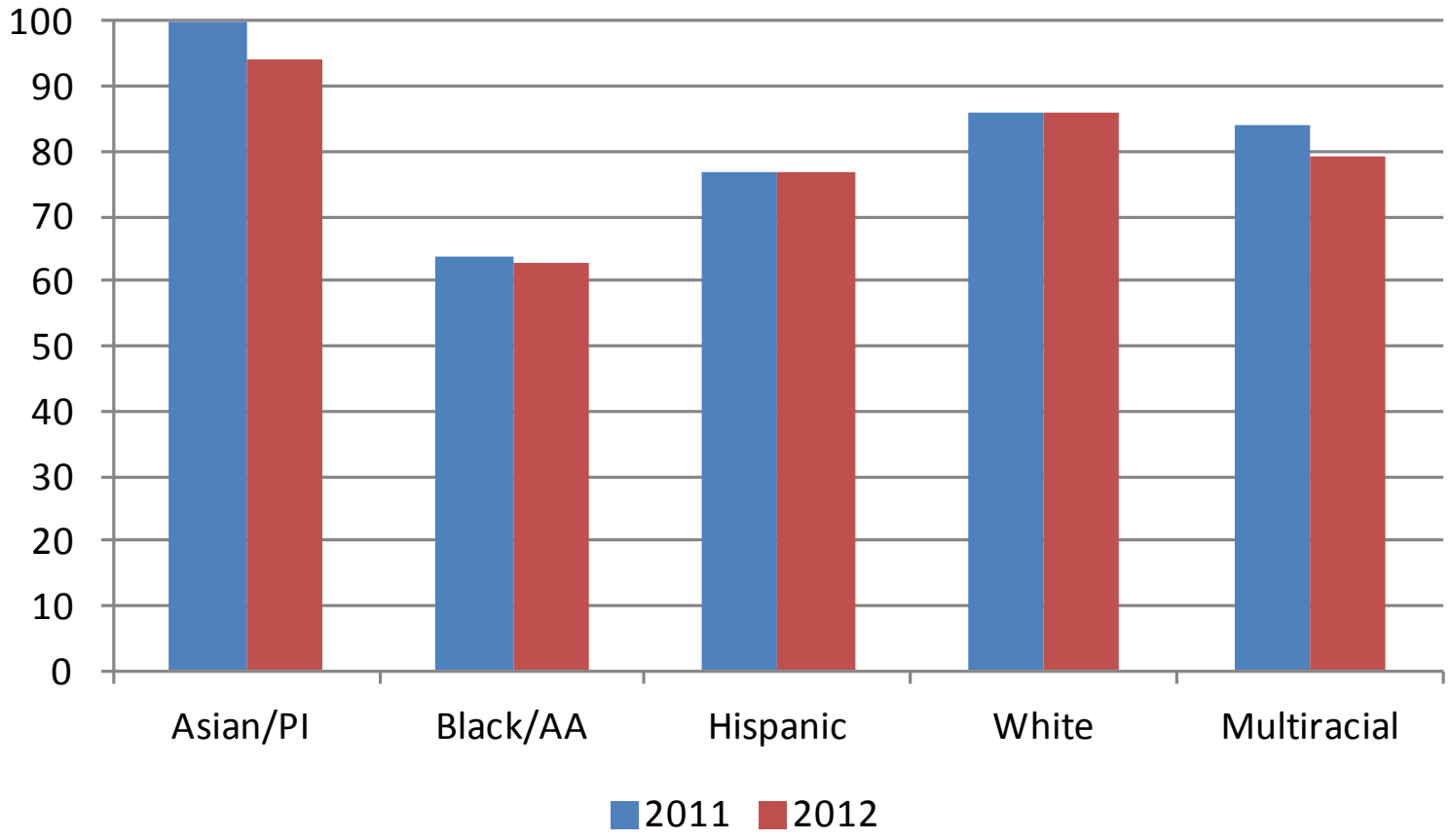
As shown on the previous pages:

- Students who identify as Asian or Pacific Islander consistently outperformed other students in all grades other than Grade 7.
- Otherwise, no specific average standard score trends emerged by race or ethnicity.

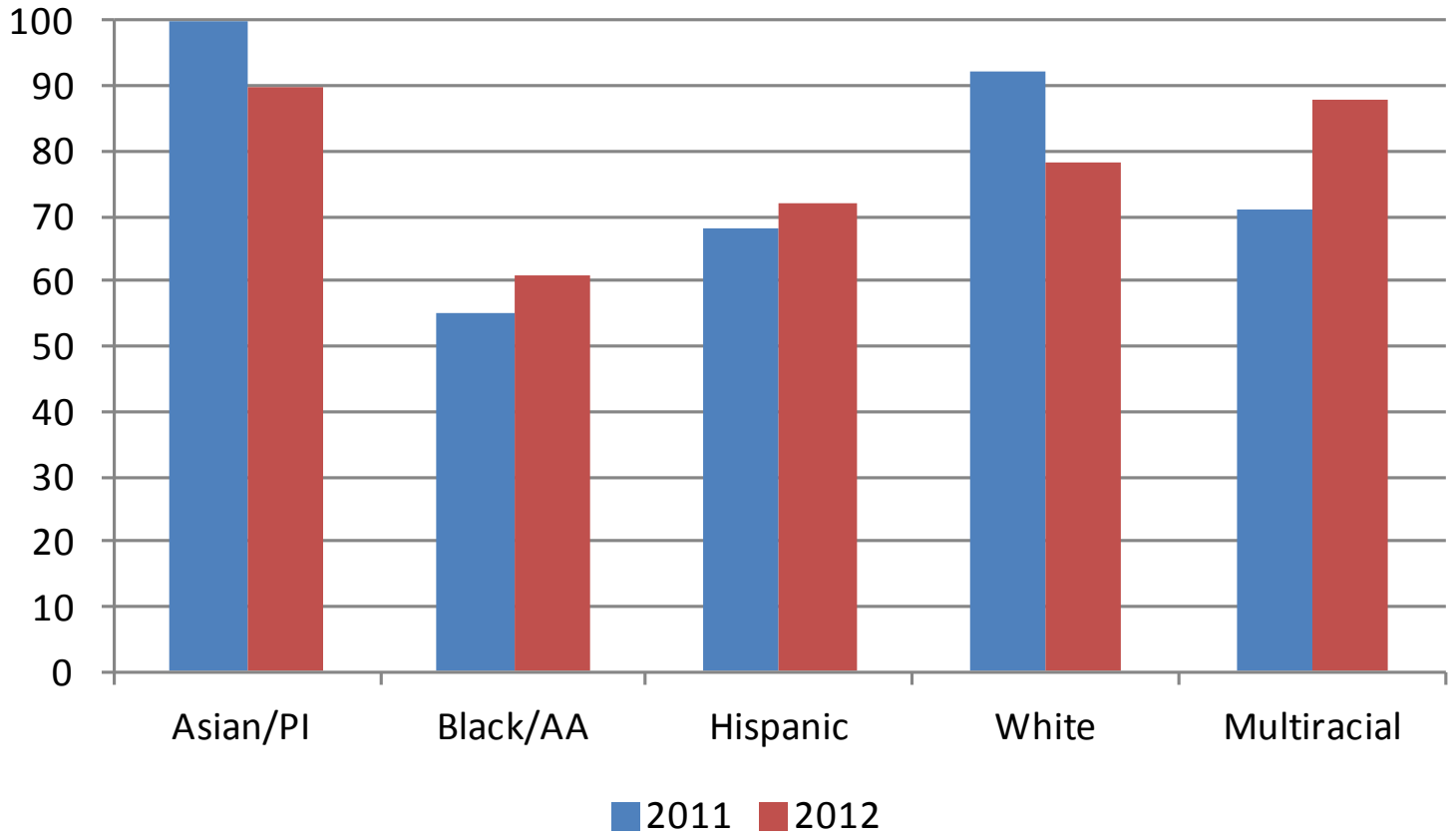
Students by Race/Ethnicity: Reading ISAT District-level M/E State Standards



Students by Race/Ethnicity: Mathematics ISAT District-level M/E State Standards



Students by Race/Ethnicity: Science ISAT District-level M/E State Standards

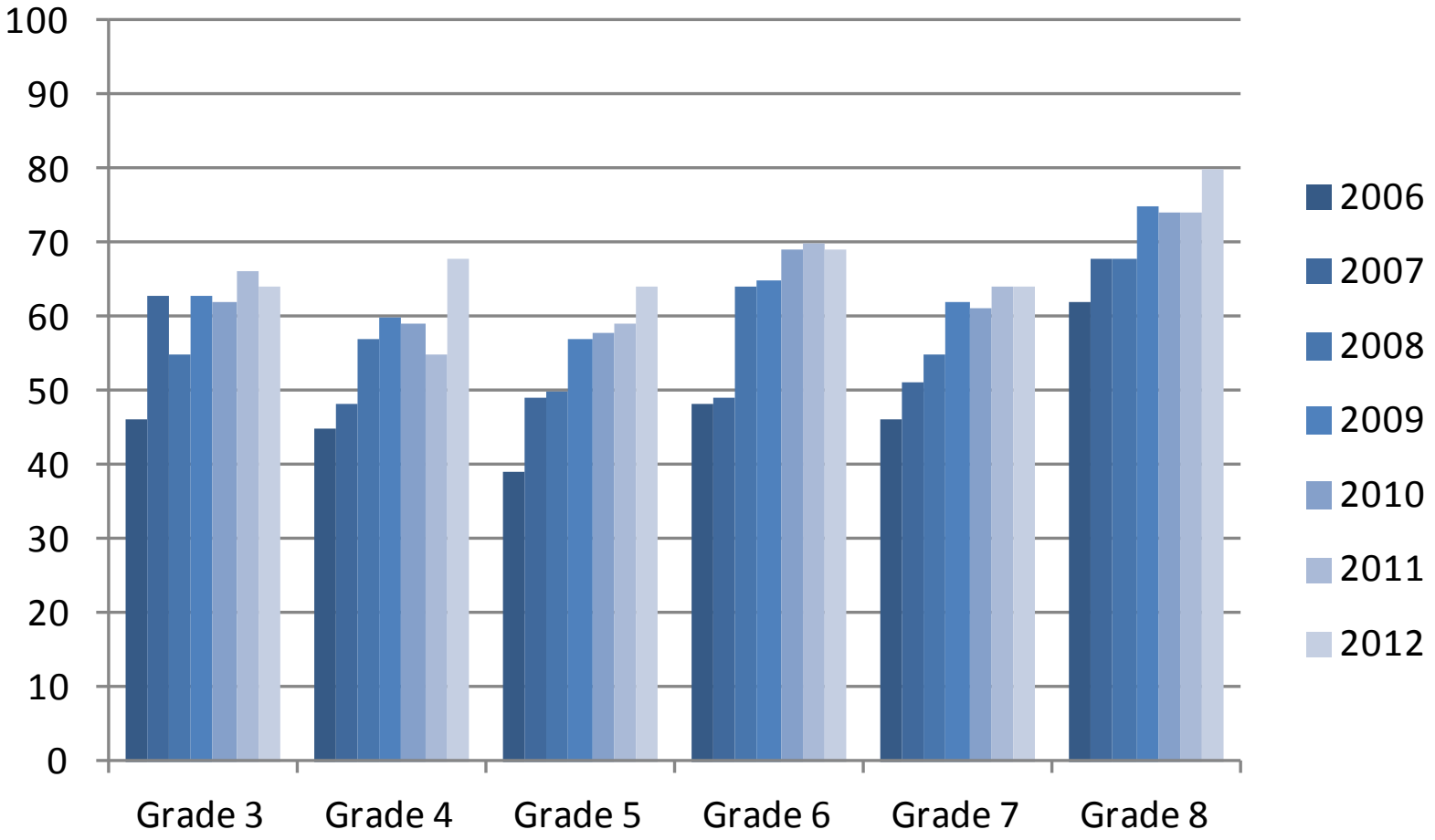


Students by Race/Ethnicity
ISAT District-level M/E State Standards

As shown on the previous pages:

- Fewer students who identify as Asian or Pacific Islander met or exceeded state standards on all subjects in the 2011 to 2012 school year compared to the 2010 to 2011 school year.
- More students who identify as Black/African American or Hispanic met or exceeded state standards in reading and science during the 2011 to 2012 school year compared to the 2010 to 2011 school year; while slightly fewer African American students met or exceeded state standards in mathematics.
- More students who identify as White met or exceeded state standards in reading during the 2011 to 2012 school year compared to the 2010 to 2011 school year; while fewer White students met or exceeded standards in science.
- More students who identify as Multiracial or Multiethnic met or exceeded state standards in science during the 2011 to 2012 school year compared to the 2010 to 2011 school year; while slightly fewer Multiracial students met or exceeded standards in reading and mathematics.

Reading 2006 - 2012
ISAT District-level Meets/Exceeds



READING

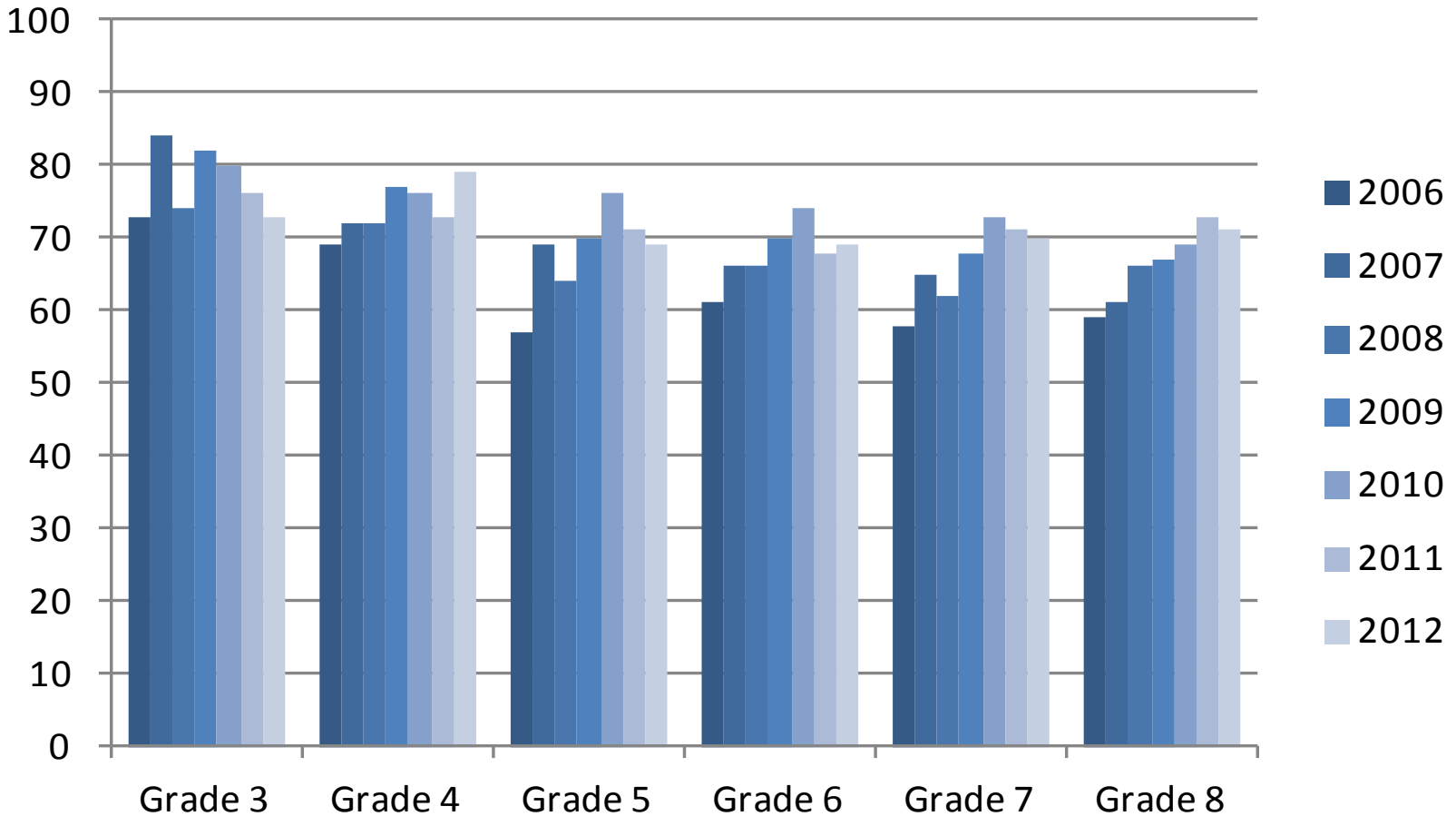
ALL STUDENTS

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2006 ISAT	46.05 233	44.47 233	39.21 238	47.96 294	45.77 292	62.35 371
2007 ISAT	63.38 315	48.42 245	48.95 257	49.08 295	51.10 302	68.31 416
2008 ISAT	54.47 323	57.28 358	50.00 301	64.26 383	55.25 347	68.34 408
2009 ISAT	63.42 371	60.00 339	57.24 336	65.38 389	62.21 377	74.55 457
2010 ISAT	61.96 386	58.94 333	57.50 318	68.71 404	61.48 356	73.52 422
2011 ISAT	66.15 383	55.06 337	59.39 332	69.53 381	63.54 373	74.34 423
2012 ISAT	64.14 390	67.57 375	63.87 366	69.09 371	64.09 332	79.63 469

Mathematics 2006 - 2012
ISAT District-level Meets/Exceeds



MATHEMATICS

ALL STUDENTS

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

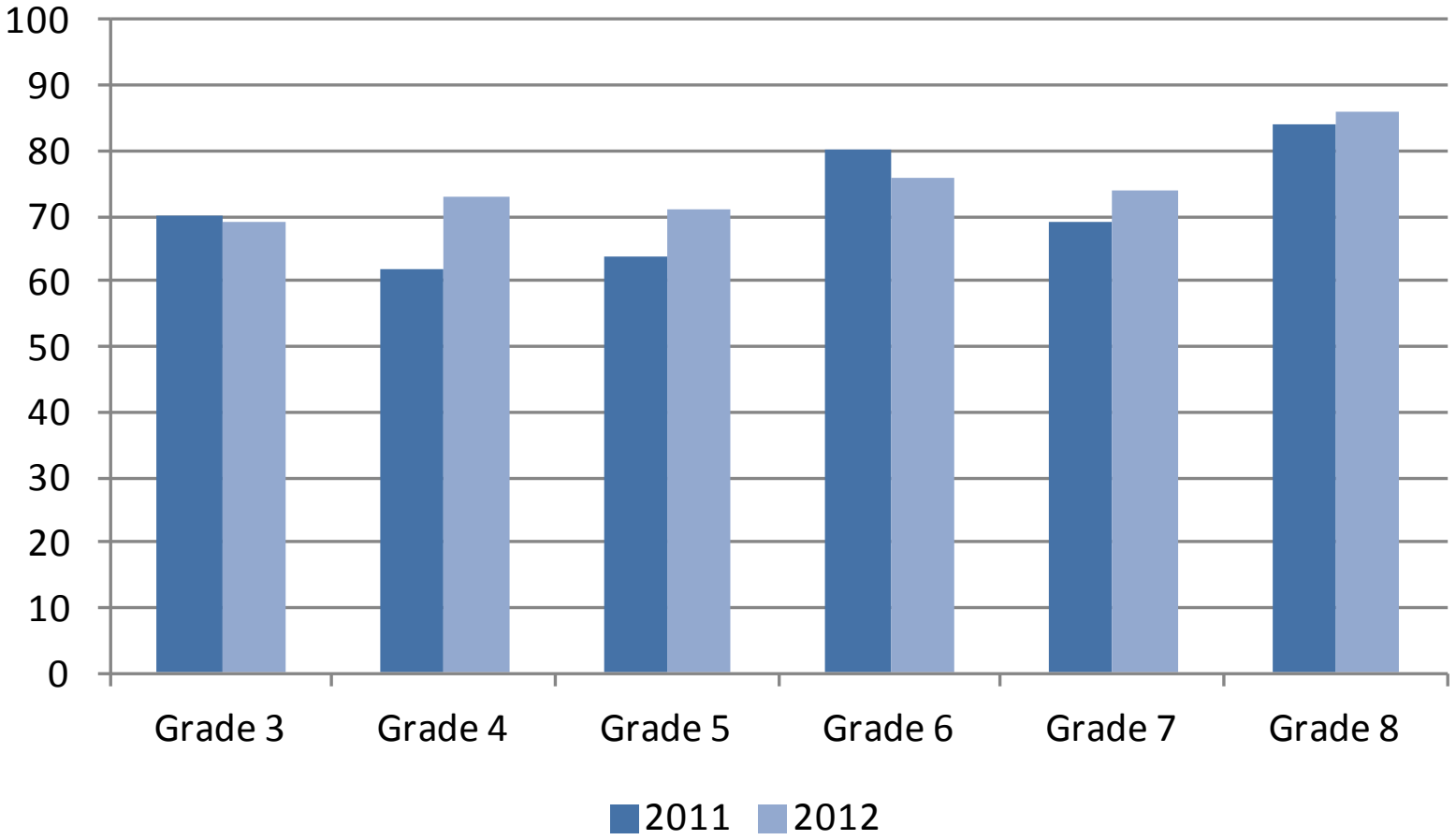
GRADE	03	04	05	06	07	08
2006 ISAT	73.07 369	69.42 361	56.93 345	61.44 376	58.36 370	59.36 352
2007 ISAT	83.87 416	71.94 364	68.51 359	65.56 394	64.53 382	60.63 368
2008 ISAT	74.20 443	72.16 451	64.23 386	66.33 398	62.38 393	66.17 397
2009 ISAT	82.28 483	76.98 438	70.27 416	69.90 418	67.71 409	67.37 415
2010 ISAT	79.61 496	76.24 430	75.77 416	73.64 433	72.88 422	68.63 396
2011 ISAT	76.38 443	72.99 446	70.59 396	67.70 371	70.87 416	72.76 414
2012 ISAT	73.40 447	78.78 438	69.10 398	69.09 371	69.63 360	70.80 417

Reading and Math 2006-2012
ISAT District-level Meets/Exceeds

As shown on the previous pages:

- An overall upward trend is apparent among meets/exceeds percents in reading across all grades
- Meets/exceeds percents in reading in Grade 4, 5, and 8 in the 2011 to 2012 school year demonstrate a particularly large increase from the 2010 to 2011 school year.
- A slight overall upward trend is apparent among meets/exceeds percents in mathematics across all grades.
- Meets/exceeds percents in mathematics in Grade 4 in the 2011 to 2012 school year demonstrate a particularly large increase from the 2010 to 2011 school year.

Female Students: Reading
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

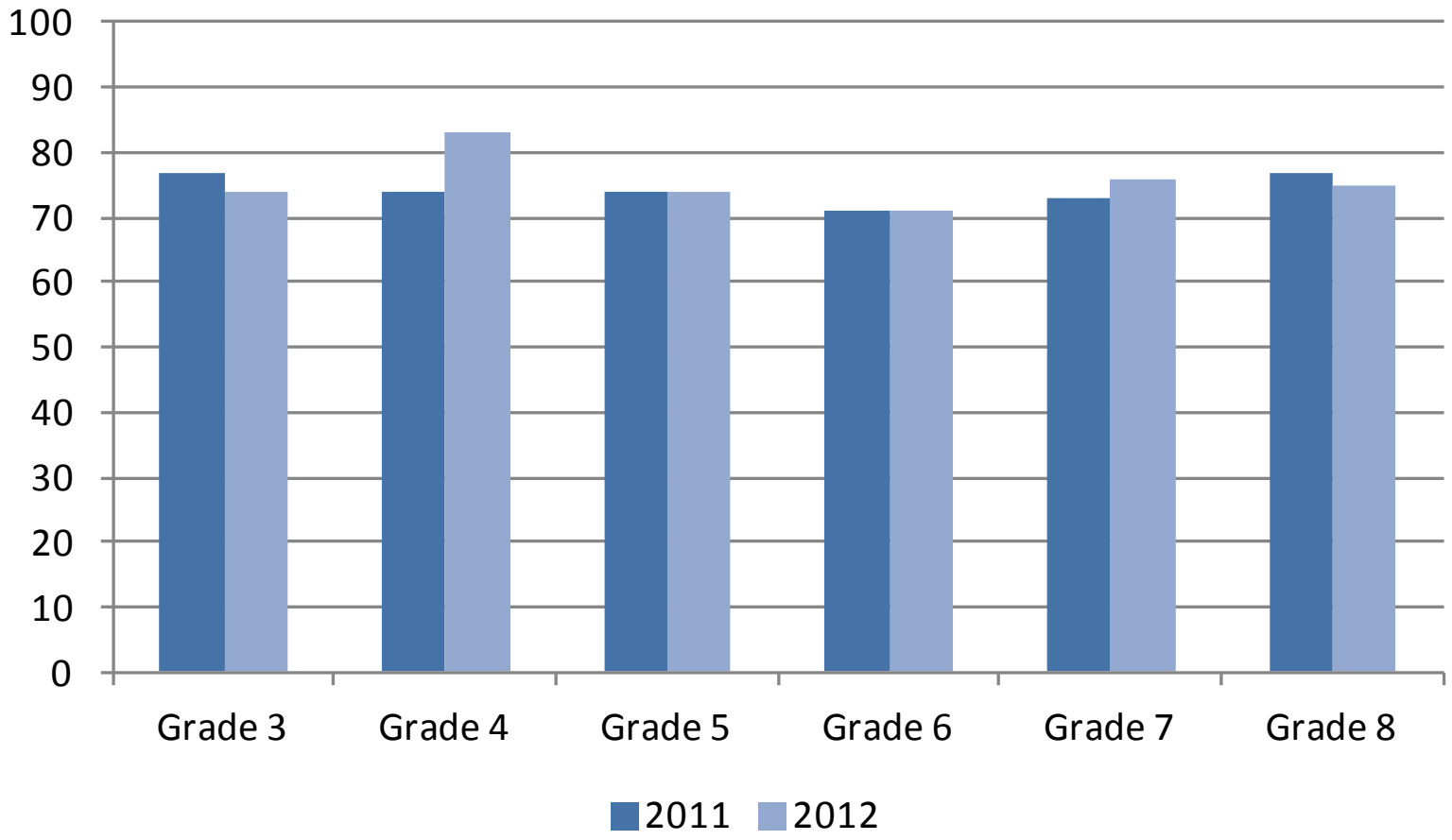
FEMALE

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	70.44 193	62.46 183	64.12 168	80.40 201	69.34 199	84.03 263
2012 ISAT	68.57 192	72.73 192	70.48 191	76.10 191	74.12 169	86.44 255

Female Students: Mathematics
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

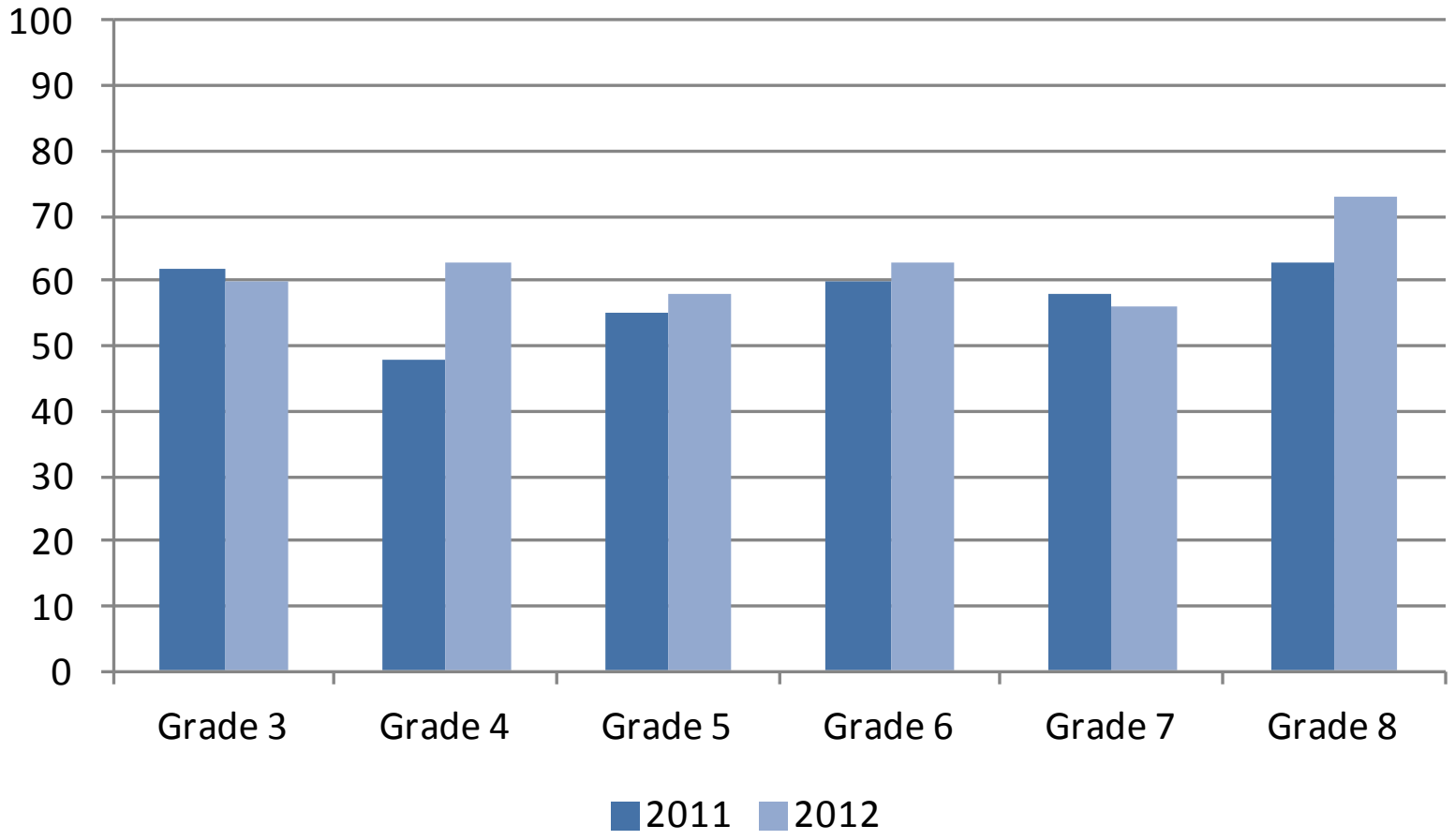
FEMALE

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	77.01 211	74.31 217	73.76 194	71.20 178	72.82 209	77.00 241
2012 ISAT	74.38 209	82.95 219	73.80 200	70.92 178	75.55 173	74.83 220

Male Students: Reading
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

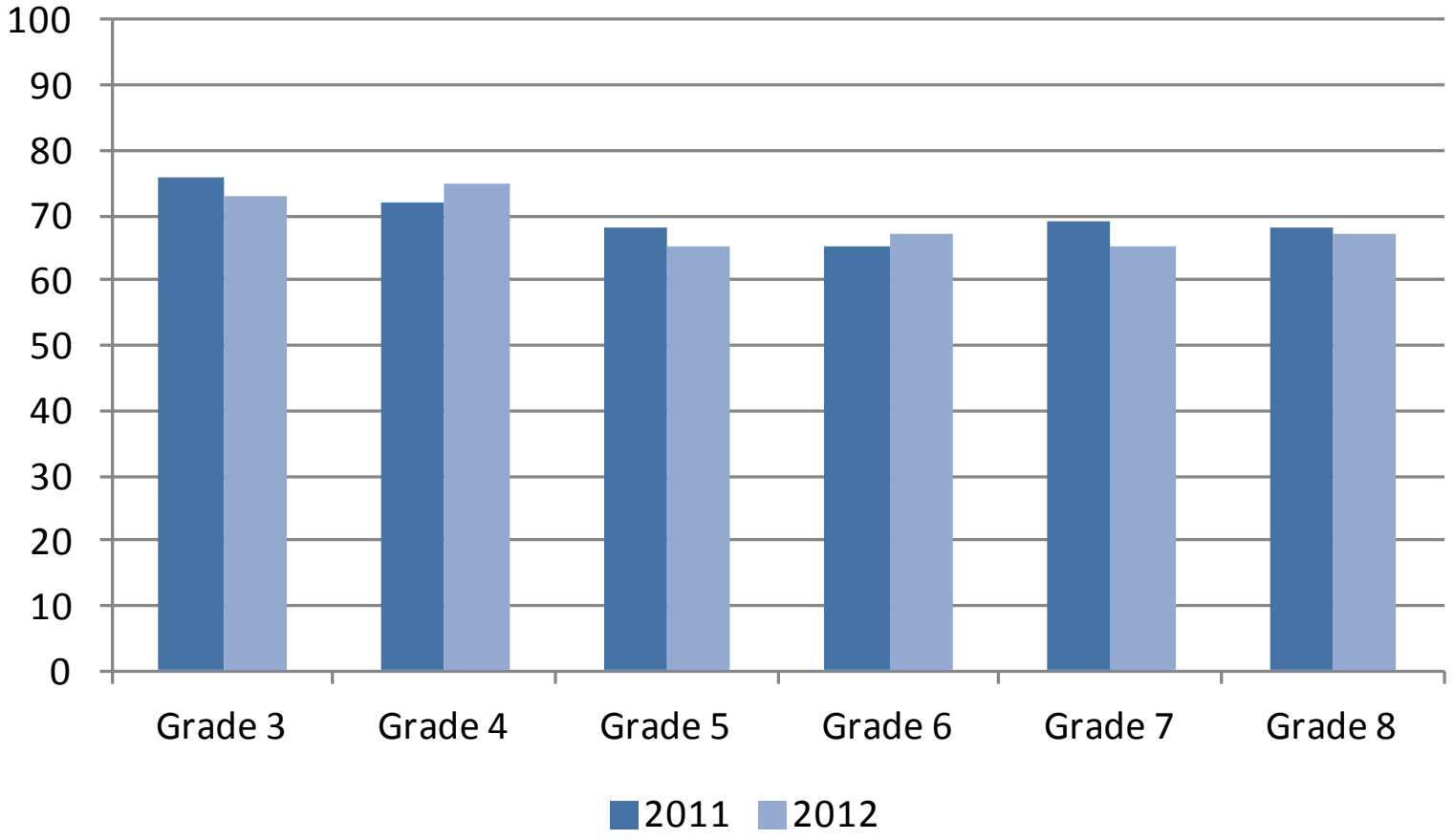
MALE

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	62.29 190	48.28 154	55.22 164	60.40 180	58.00 174	62.50 160
2012 ISAT	60.37 198	62.89 183	57.95 175	62.94 180	56.21 163	72.79 214

Male Students: Mathematics
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

MALE

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

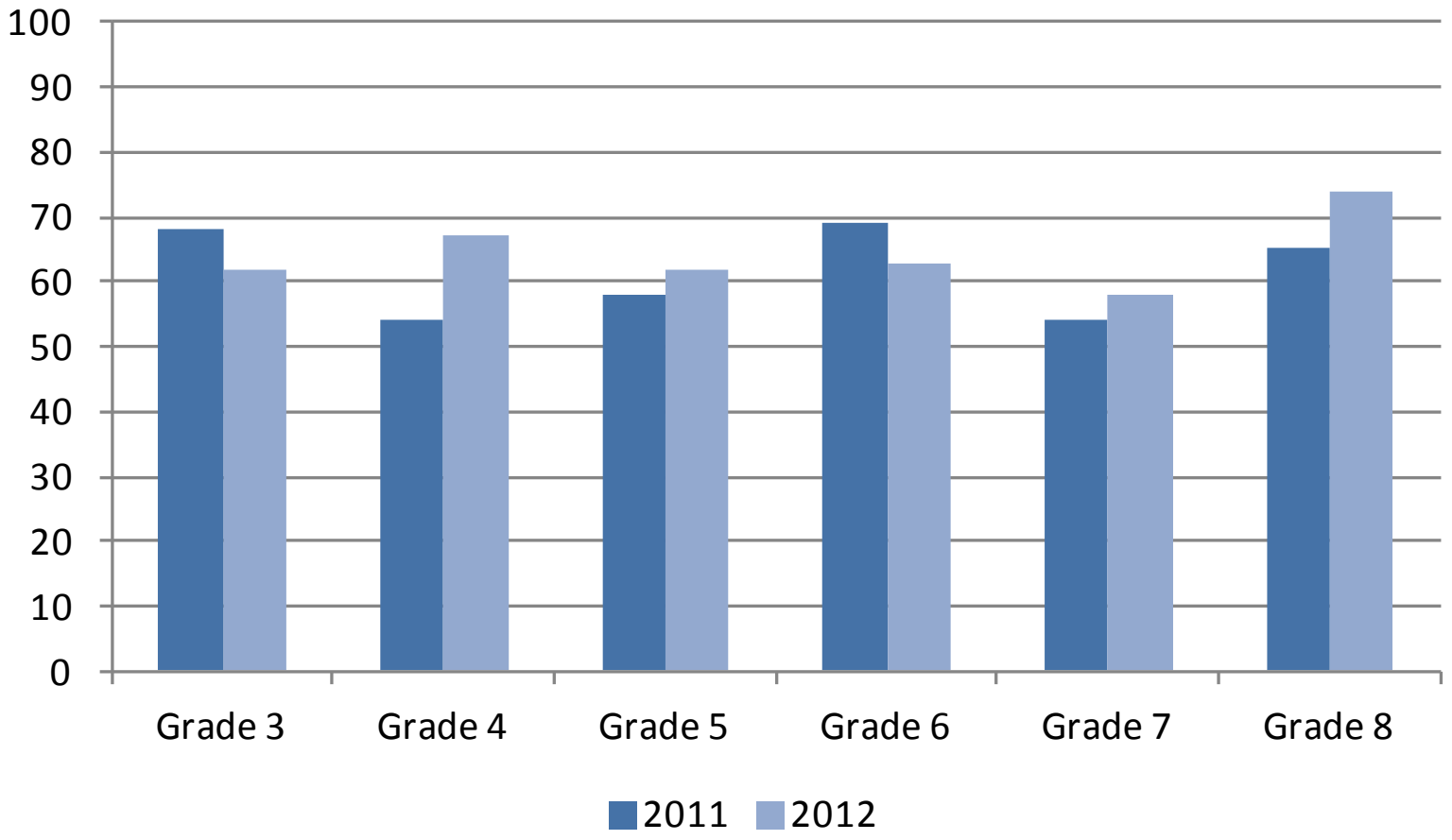
GRADE	03	04	05	06	07	08
2011 ISAT	75.82 232	71.79 229	67.78 202	64.76 193	69.00 207	67.58 173
2012 ISAT	72.56 238	75.00 219	64.92 198	67.48 193	64.93 187	66.78 197

Female and Male Students
ISAT District-level Meets/Exceeds

As shown on the previous pages:

- The percent of Grade 4 male and female students who met/exceeded state standards in the 2011 to 2012 school year was greater in both math and reading than in the 2010 to 2011 school year.
- The percent of Grade 8 male students who met/exceeded state standards in the 2011 to 2012 school year was substantially larger in reading than in the 2010 to 2011 school year.
- The percent of Grade 5 female students who met/exceeded state standards in the 2011 to 2012 school year was substantially larger in reading than in the 2010 to 2011 school year.

Black or African American: Reading ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

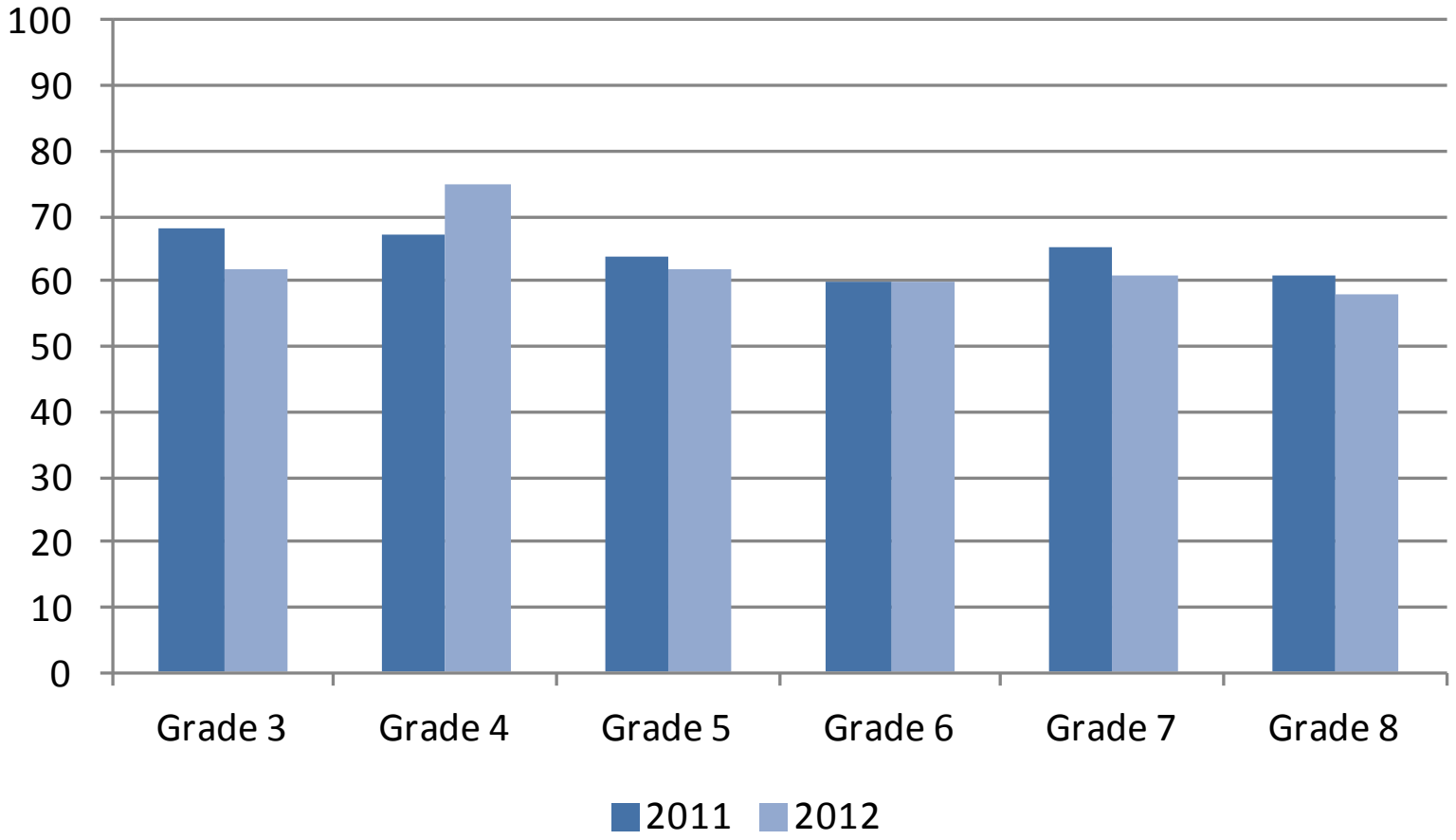
BLACK OR AFRICAN AMERICAN

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	67.92 144	53.81 127	57.46 131	68.94 162	54.03 134	65.34 181
2012 ISAT	62.44 123	66.99 138	61.90 130	63.30 138	58.41 132	73.93 190

Black or African American: Mathematics ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

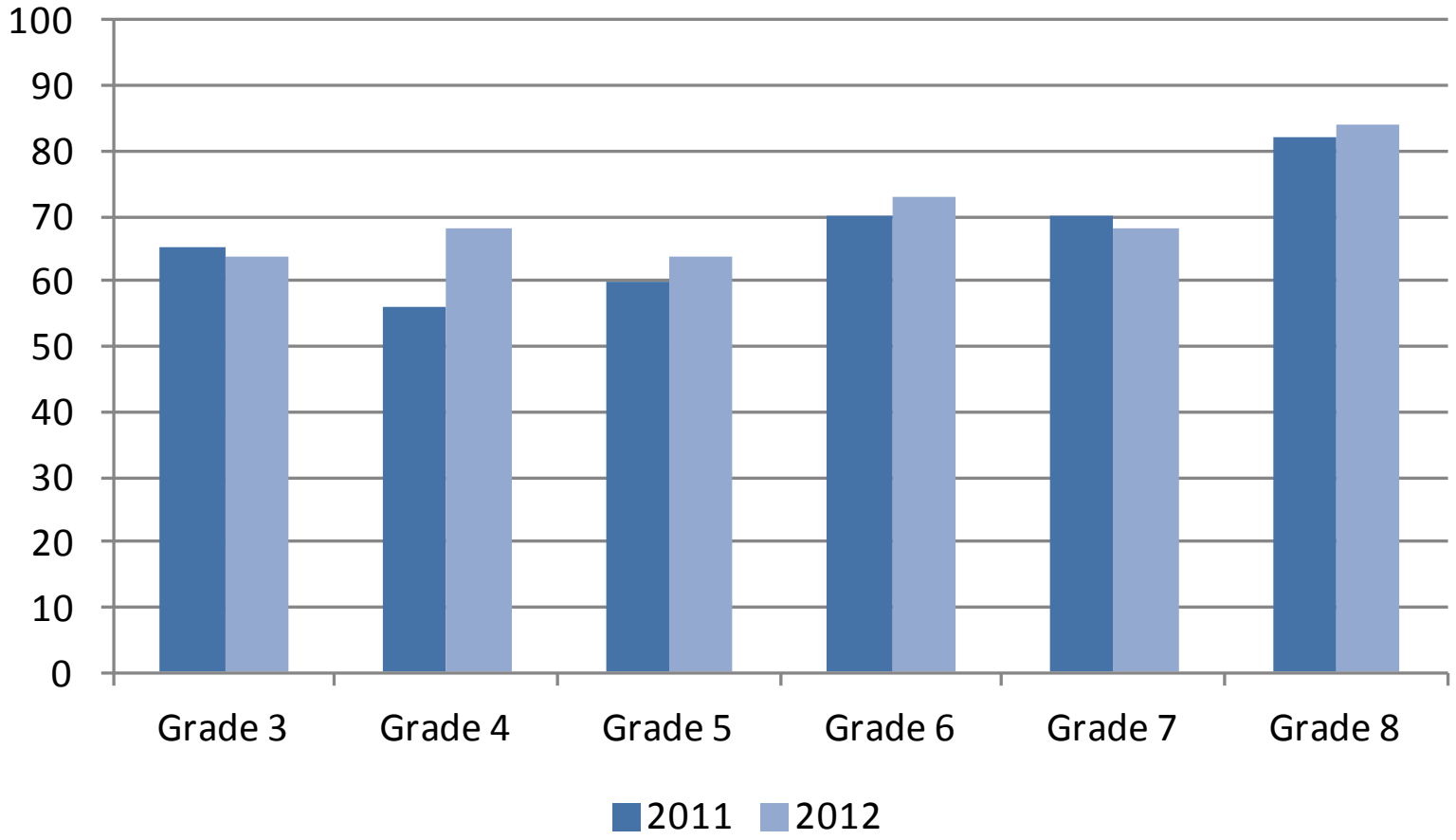
BLACK OR AFRICAN AMERICAN

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	68.40 145	67.23 158	64.03 146	60.43 142	64.52 160	60.58 166
2012 ISAT	61.93 122	75.24 155	61.90 130	59.91 130	60.89 137	58.37 150

Hispanic: Reading
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

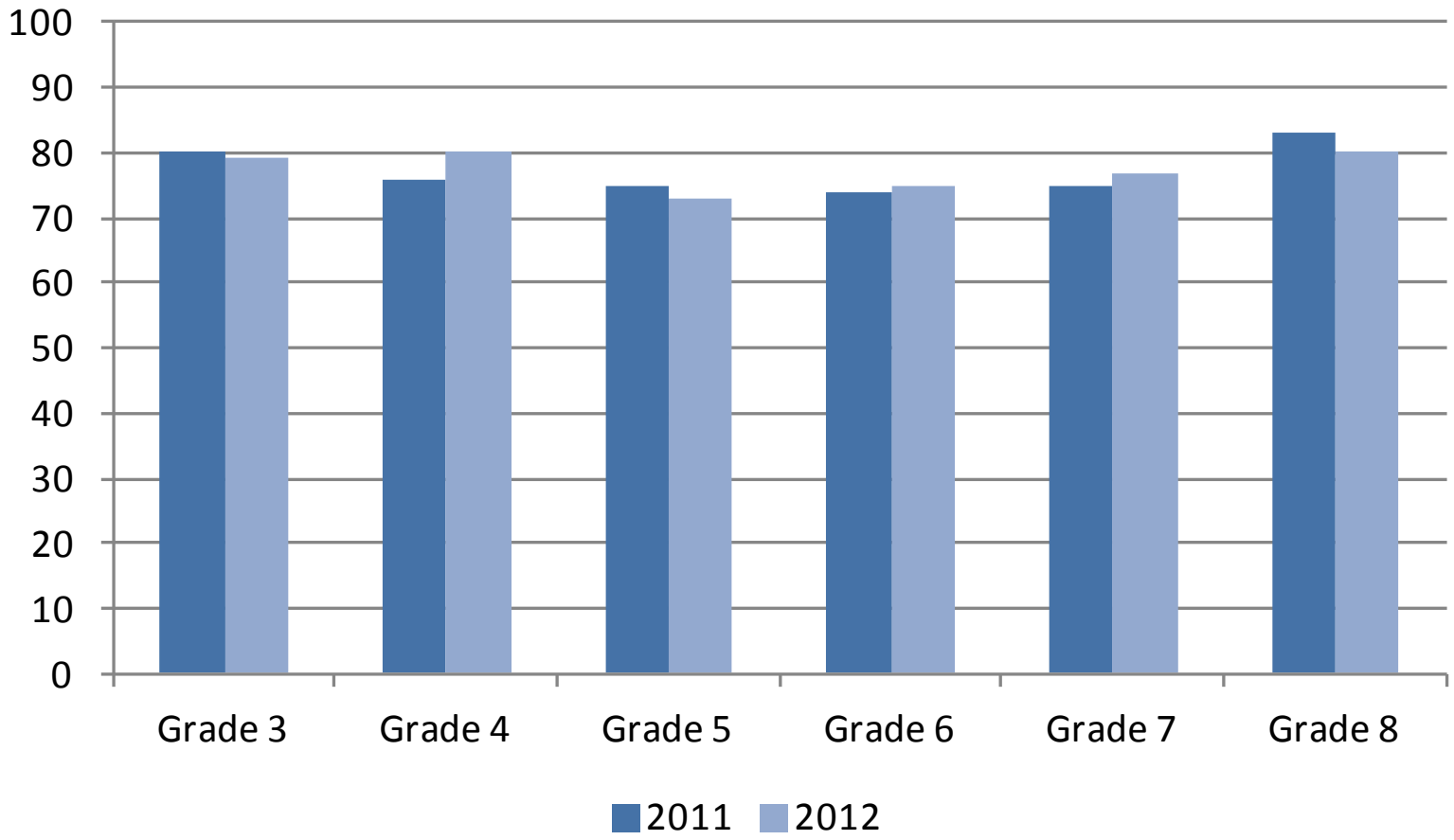
HISPANIC

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	64.94 226	55.52 196	60.00 189	70.13 209	69.59 222	82.12 225
2012 ISAT	63.87 244	68.07 226	64.03 219	72.46 221	68.35 190	83.60 260

Hispanic: Mathematics
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

HISPANIC

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

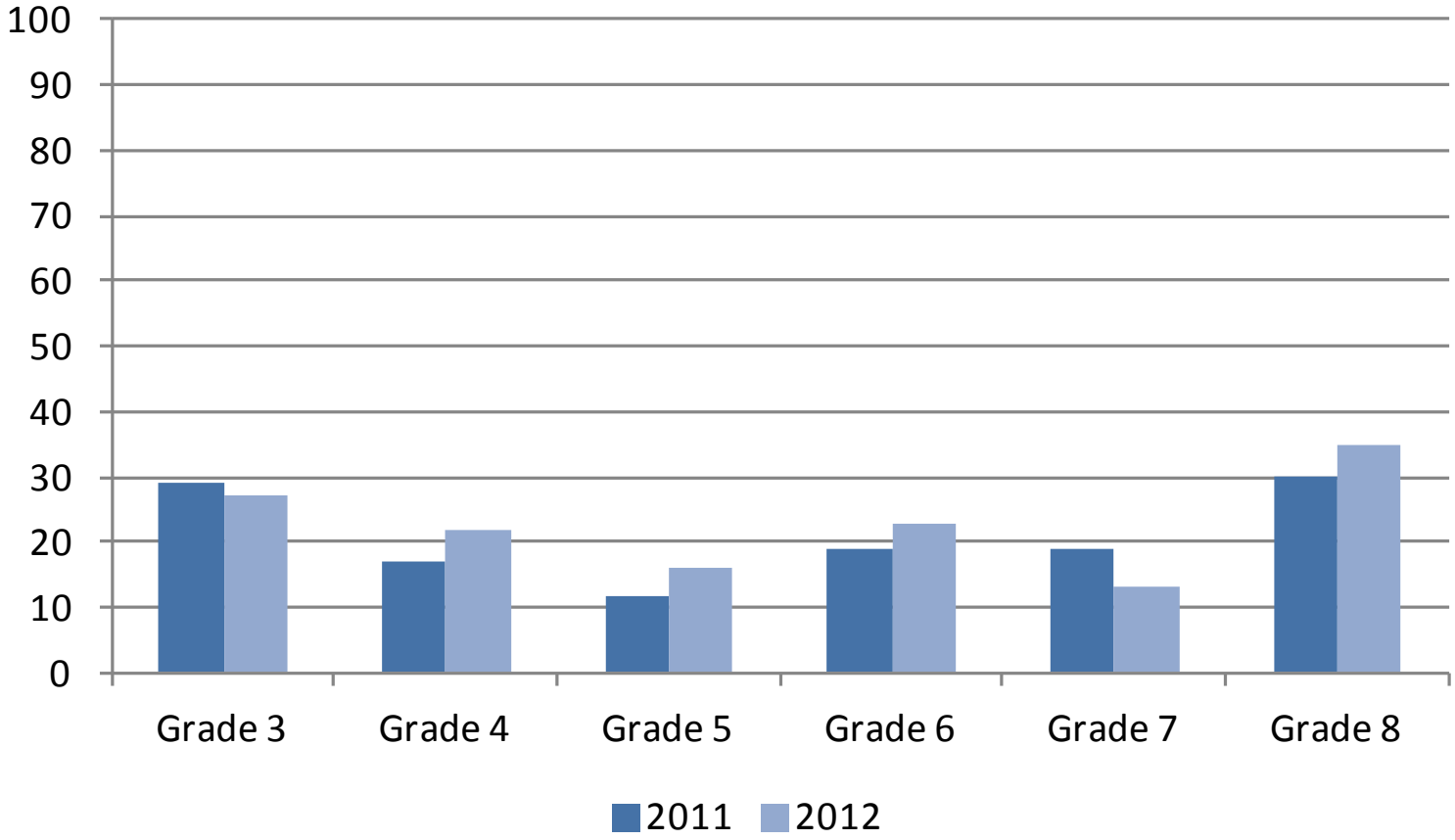
GRADE	03	04	05	06	07	08
2011 ISAT	80.23 280	75.92 268	75.39 239	73.49 219	74.61 238	83.39 231
2012 ISAT	78.85 302	80.18 267	73.04 252	74.84 229	76.62 213	79.74 248

Students by Race/Ethnicity
ISAT District-level Meets/Exceeds

As shown on the previous pages:

- Results were not reported by grade for Asian, White, or Multiracial students due to small sample size.
- The percent of Grade 4 Black and Hispanic students who met/exceeded state standards in the 2011 to 2012 school year was greater in both math and reading than in the 2010 to 2011 school year.
- The percent of Grade 8 Black students who met/exceeded state standards in the 2011 to 2012 school year was substantially greater in reading than in the 2010 to 2011 school year.
- The percent of Grade 3 Black student who met/exceeded state standards in the 2011 to 2012 school year was substantially lower in both reading and math than in the 2010 to 2011 school year.

Students with IEPs: Reading
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

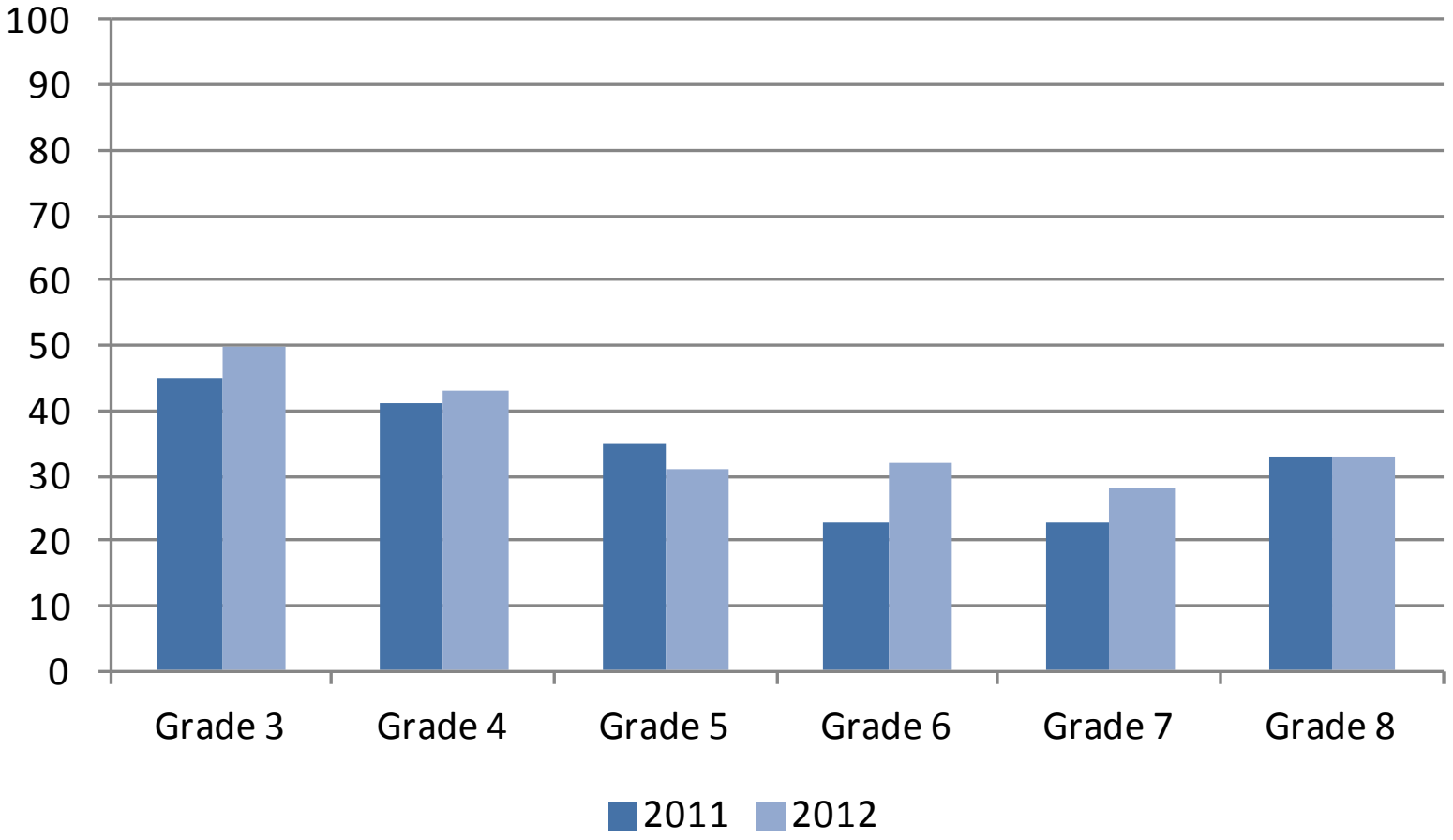
IEP

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	29.41 15	17.05 15	11.54 9	18.68 17	19.32 17	30.38 24
2012 ISAT	26.98 17	21.67 13	16.25 13	22.78 18	12.66 10	35.06 27

Students with IEPs: Mathematics ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

IEP

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

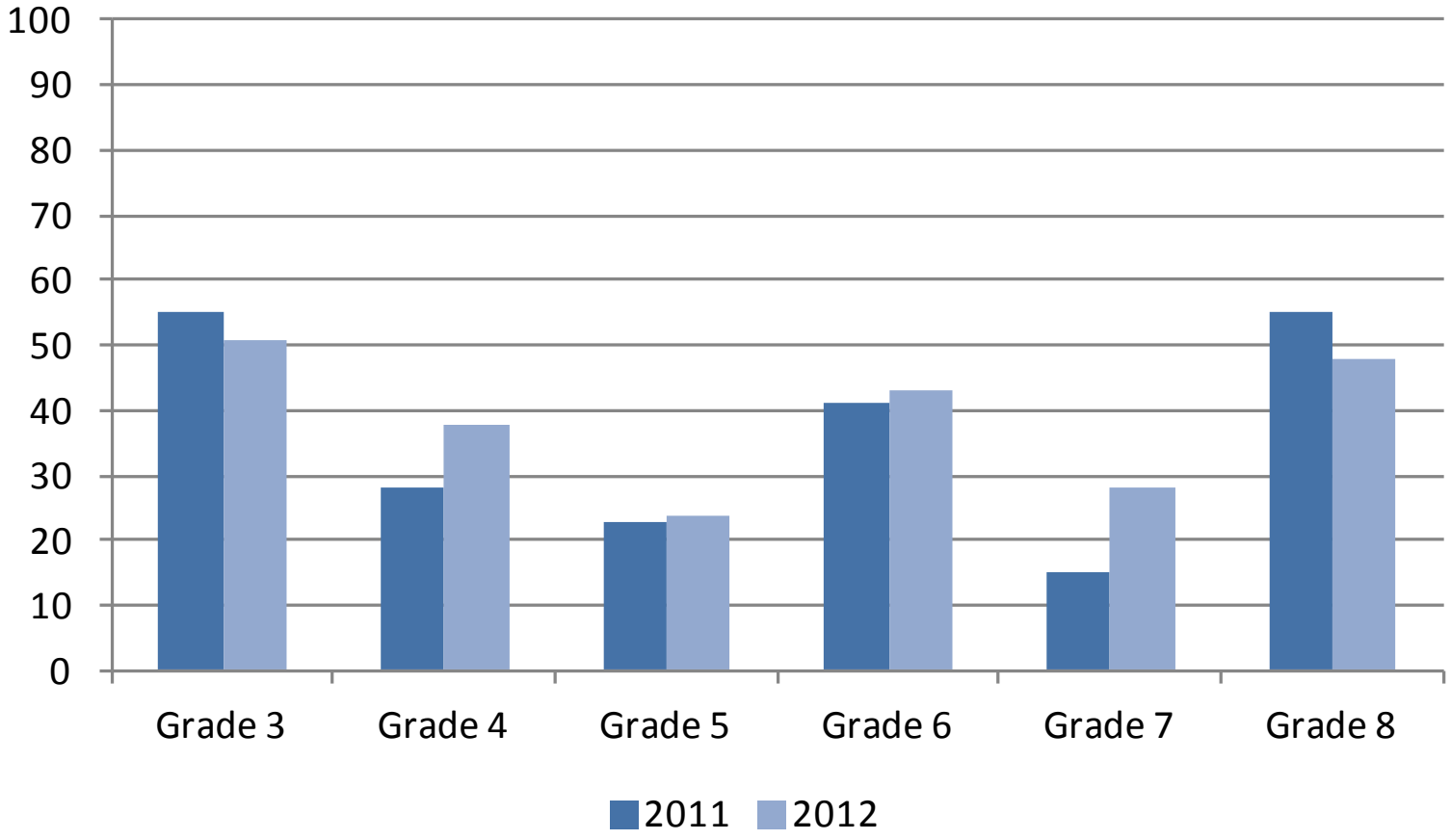
GRADE	03	04	05	06	07	08
2011 ISAT	45.10 23	41.38 36	34.62 27	23.33 21	22.99 20	32.91 26
2012 ISAT	50.00 32	42.62 26	31.25 25	32.05 25	28.21 22	32.47 25

Students with IEPs
ISAT District-level Meets/Exceeds

As shown on the previous pages:

- The percent of students with IEPs meeting/exceeding state standards is highest in the lower and higher grades.
- The percent of Grade 6 students with IEPs meeting/exceeding state standards in the 2011 to 2012 school year is substantially higher in reading that in the 2010 to 2011 school year.
- The percent of Grade 3 and 4 students with IEPs meeting/exceeding state standards is substantially greater in mathematics compared to reading.

LEP Students: Reading
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

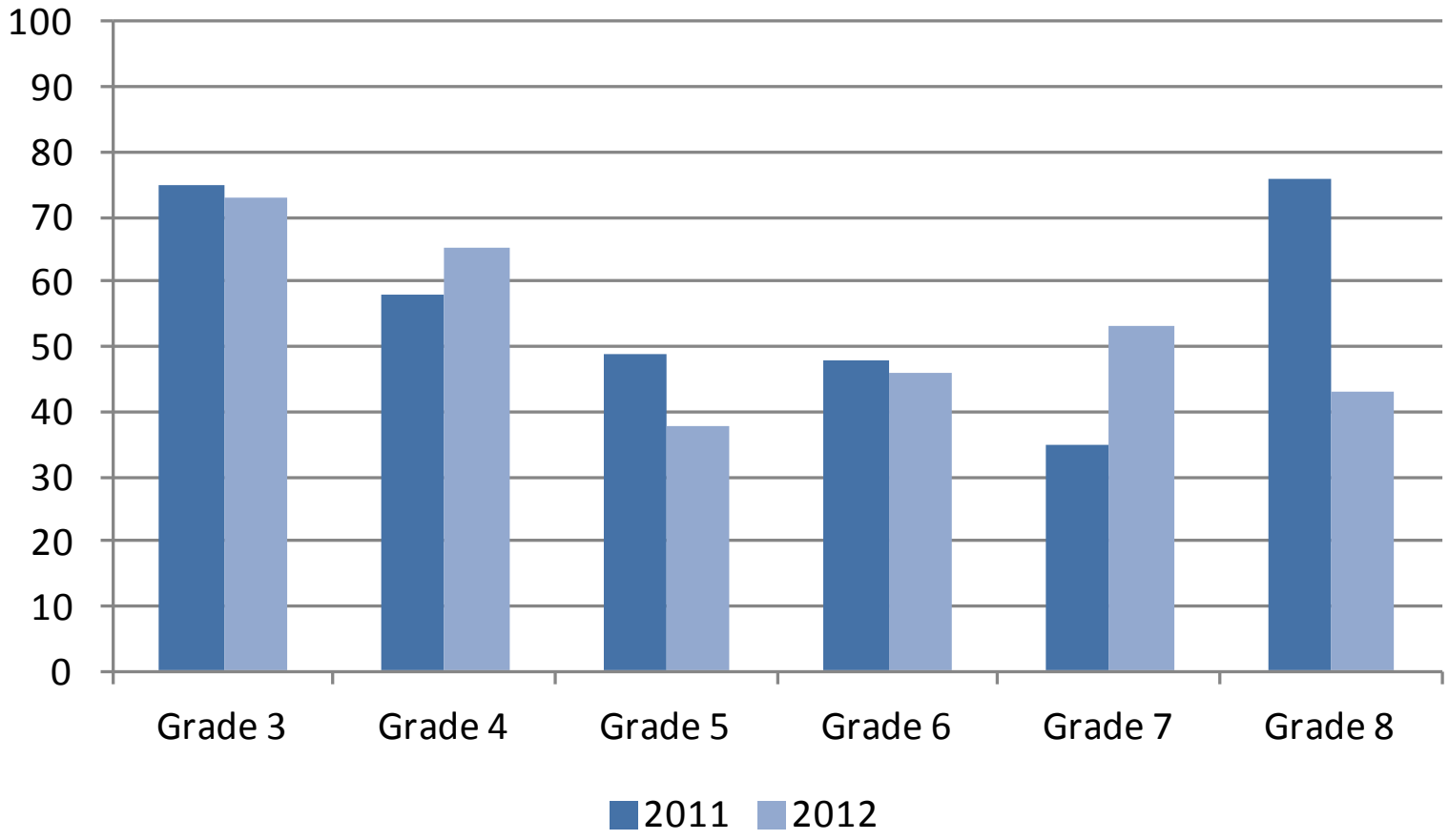
LEP

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	55.20 122	28.29 43	22.73 20	40.79 31	15.00 9	54.05 20
2012 ISAT	51.33 116	38.32 41	23.81 25	42.50 34	27.78 20	48.28 28

LEP Students: Mathematics
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

LEP

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

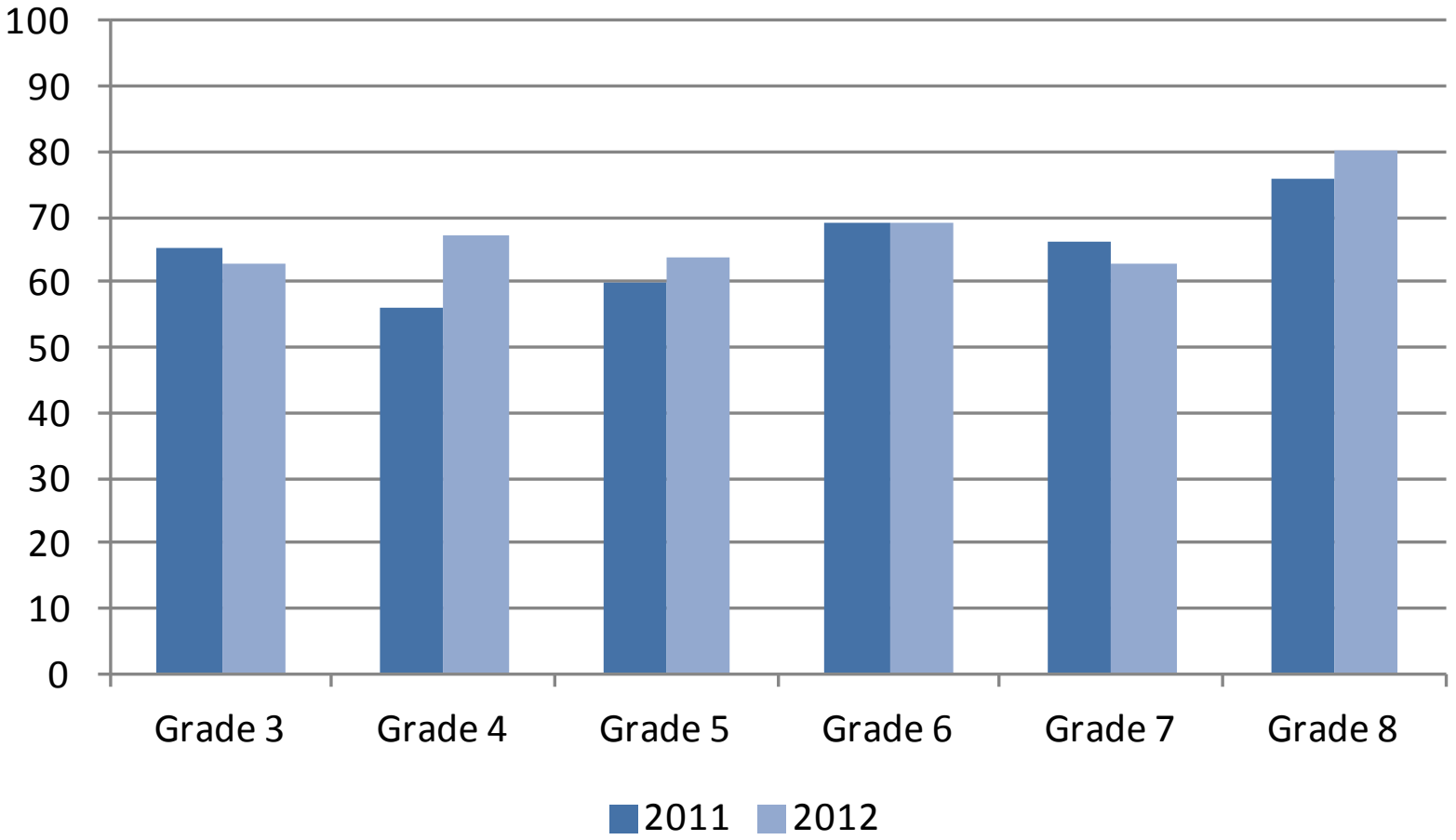
GRADE	03	04	05	06	07	08
2011 ISAT	75.22 167	57.89 88	48.89 44	48.05 37	35.00 21	76.19 32
2012 ISAT	72.69 165	64.49 69	37.96 41	45.68 37	53.42 39	43.10 25

LEP Students
ISAT District-level Meets/Exceeds

As shown on the previous pages:

- The percent of Grade 3, 4, 5, and 7 LEP students meeting/exceeding state standards is substantially larger in mathematics compared to reading.
- The percent of Grade 4 and 7 LEP students meeting/exceeding state standards in reading during the 2011 to 2012 school year was substantially larger compared to the 2010 to 2011 school year.
- The percent of Grade 7 LEP students meeting/exceeding state standards in mathematics during the 2011 to 2012 school year was substantially larger compared to the 2010 to 2011 school year.
- The percent of Grade 8 LEP students meeting/exceeding state standards in mathematics during the 2011 to 2012 school year was substantially less compared to the 2010 to 2011 school year.

Low Income Students: Reading
ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

READING

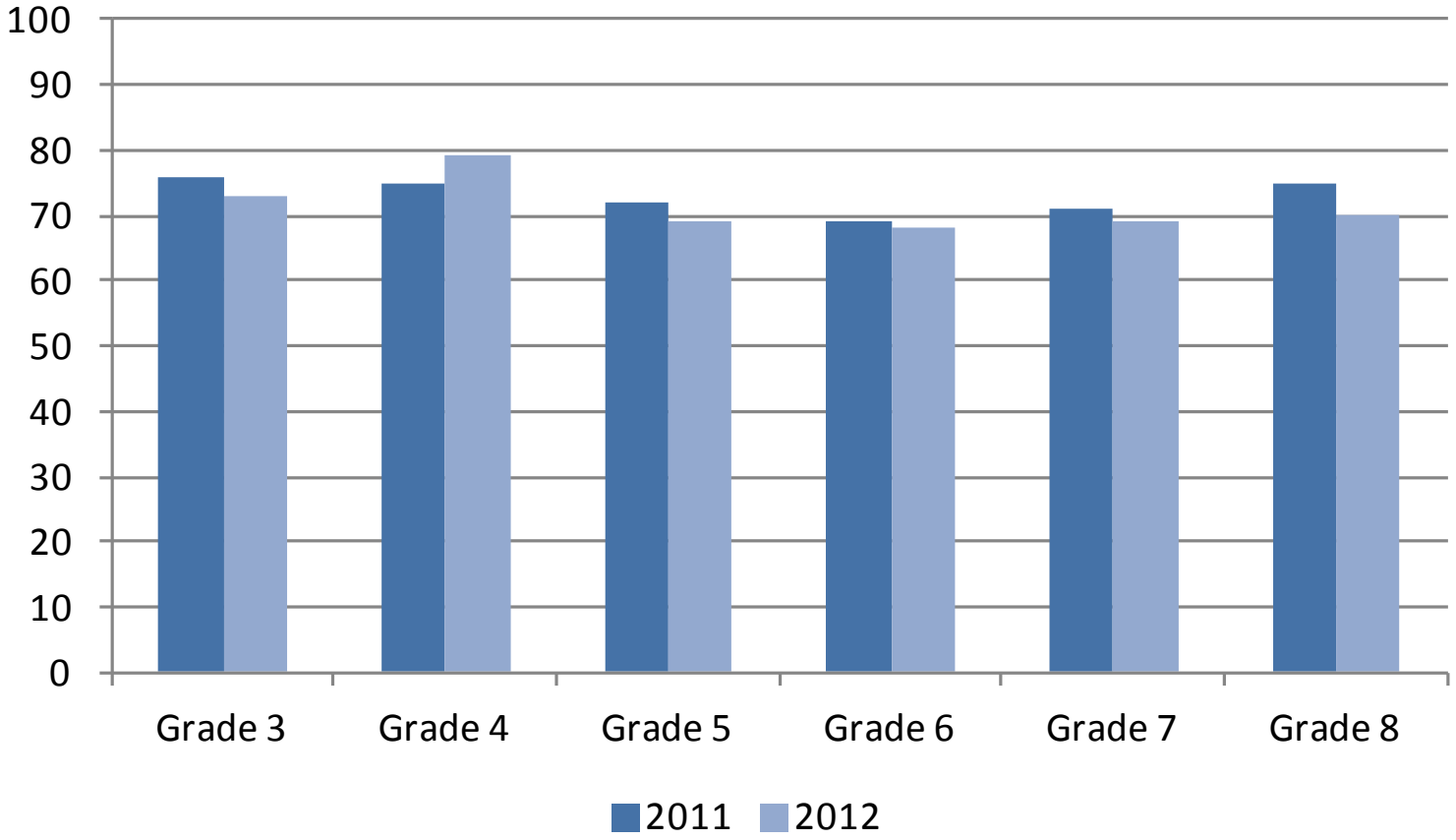
LOW INCOME

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
2011 ISAT	64.94 289	55.76 242	60.14 258	69.37 265	65.66 239	76.26 302
2012 ISAT	62.90 351	67.00 339	63.60 332	68.70 338	62.95 294	79.50 415

Low Income Students: Mathematics ISAT District-level Meets/Exceeds



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)
SPRING TESTING NORMS

MEET/EXCEED STATE STANDARDS TRENDS
DISTRICT 89 MAYWOOD

MATHEMATICS

LOW INCOME

DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

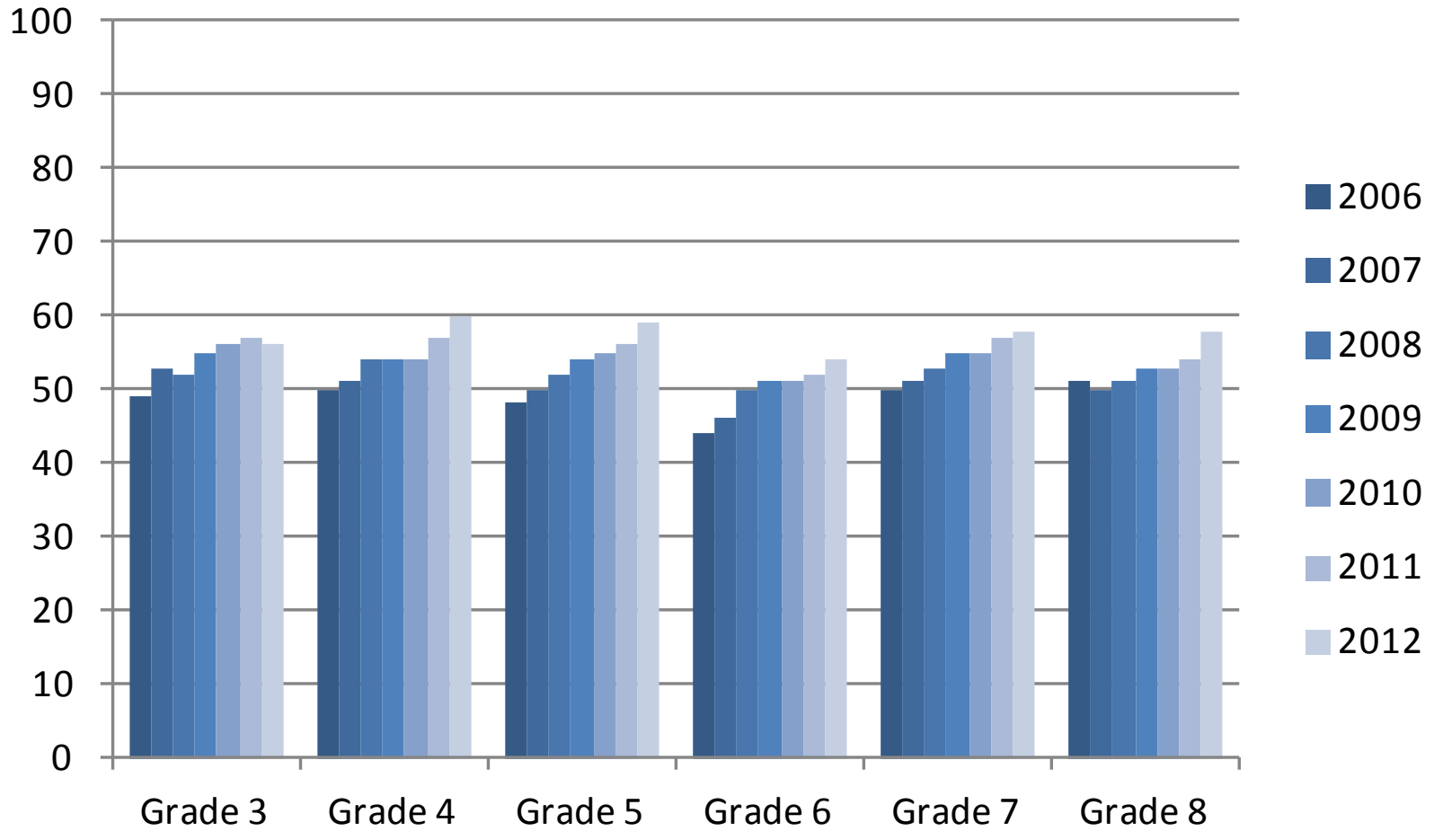
GRADE	03	04	05	06	07	08
2011 ISAT	75.78 338	74.88 325	71.69 309	68.77 262	71.43 260	74.87 298
2012 ISAT	72.99 408	78.46 397	68.76 361	67.75 334	69.25 322	70.31 367

Low Income Students
ISAT District-level Meets/Exceeds

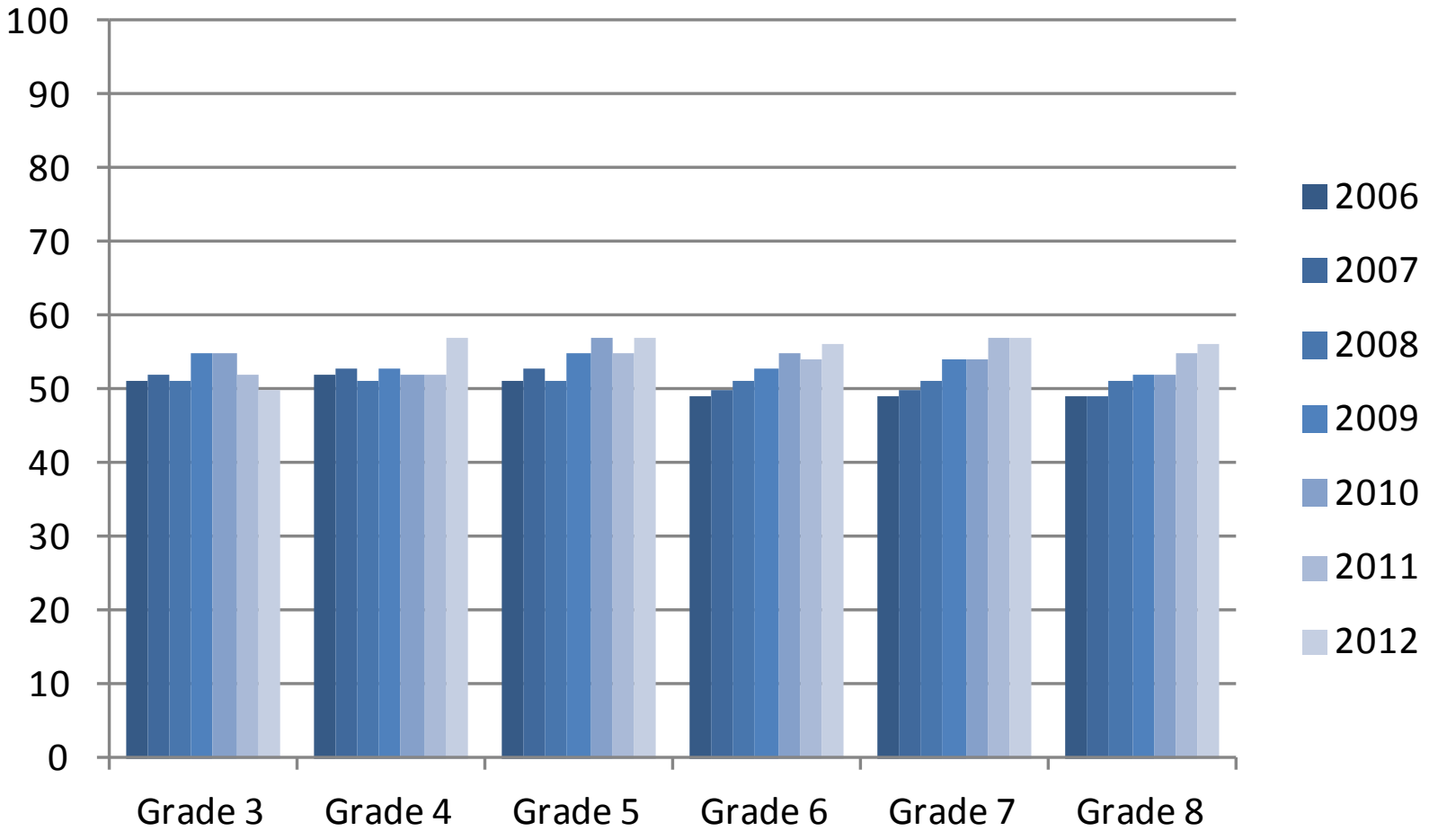
As shown on the previous pages:

- The percent of Grade 4 low income students meeting/exceeding state standards in reading was substantially larger during the 2011 to 2012 school year compared to the 2010 to 2011 school year
- Overall the percent of low income students meeting/exceeding state standards was consistent across grades, subjects, and years.

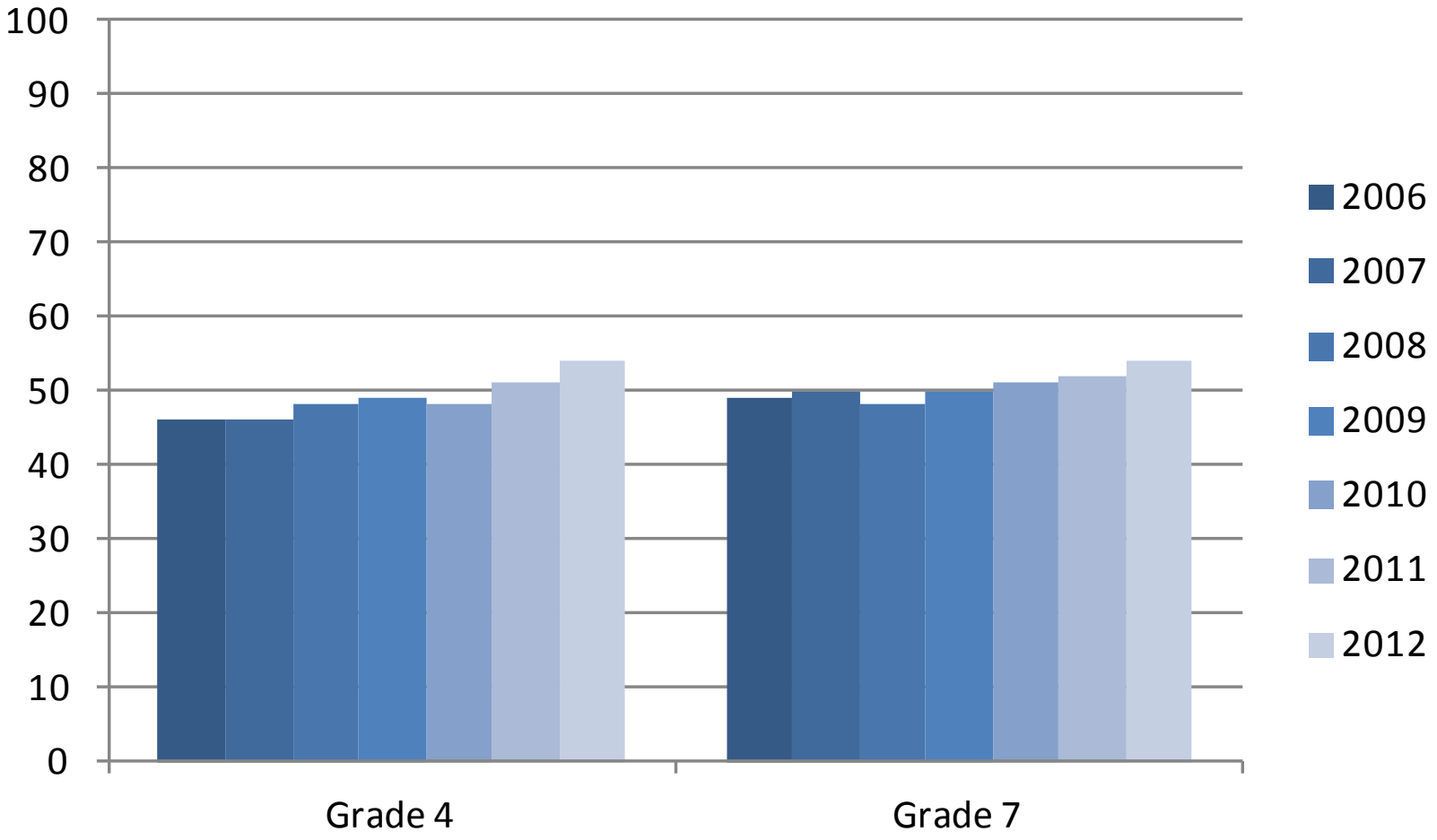
Reading 2006-2012
ISAT District-level NCE



Mathematics 2006-2012
ISAT District-level NCE



Science 2006-2012
ISAT District-level NCE

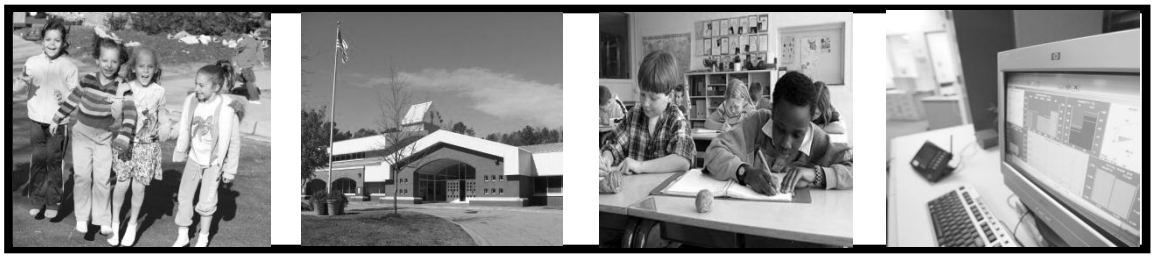


Reading and Mathematics 2006-2012 ISAT District-level NCE

As shown on the previous pages:

- NCE trends demonstrate a steady and consistent upward trend among all grades in both reading and math.
- Average NCE scores in the 2011 to 2012 school year are higher than previous average NCE scores since the 2005 to 2006 school year in both reading and science across all grades and in mathematics in Grades 4, 5, 6, and 8.

MAYWOOD SCHOOL DISTRICT 89



2011-2012 ISAT GROWTH EVALUATION

October 2012

District 89 2011-2012 ISAT Growth Evaluation
Executive Summary

Purpose

The purpose of this report is to examine fourth through eighth grade student growth in District 89 during the 2011-2012 school year. Growth for all students in District 89 was compared with previous years' growth for students across the state.

Summary of Findings

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *District-level Growth* – Overall student growth was typical across the District by grade and subject as well as by school with the exception of students who attend Lexington Elementary achieved higher than expected growth in reading overall. In addition, students who attend Emerson Elementary, Irving Elementary, and Washington Elementary all had lower than expected growth in math overall.

- *District Subgroup Growth* - Student growth across the entire district was typical across all subgroups.

- *Emerson Elementary School Growth* – Overall, student growth at Emerson Elementary was typical in reading and lower than expected in math. Sixth grade students had lower than expected growth in reading and math, while fifth and eighth grade students achieved higher than expected growth in reading. In addition, students who were identified as Black, male, having no IEPs, or non-LEP students all had lower than expected growth in math.

- *Garfield Elementary School Growth* - Student growth was considered typical across all grades, subjects, and subgroups with the exception of fifth and sixth grade students who achieved higher than expected growth in reading. In addition, students with IEPs had lower than expected growth in reading.

- *Irving Elementary School Growth* - Overall, student growth at Irving Elementary was typical in reading and lower than expected in math. Seventh and eighth grade students had unsatisfactory growth in math. In addition, all subgroups had lower than expected growth in math with the exception of Hispanic, not low income, and LEP students.

- *Jane Addams Elementary School Growth* - Student growth was considered typical across all grades, subjects, and subgroups with the exception of seventh grade students who achieved higher than expected growth in math and fourth grade students who had lower than expected growth in reading. In addition, students with IEPs had unsatisfactory growth in reading.

- *Lexington Elementary School Growth* - Student growth at Lexington Elementary was typical for math and higher than expected in reading overall. Sixth grade students achieved higher than expected growth in both reading and math, while seventh grade students had lower than expected growth in reading and math. In addition eighth grade students had lower than expected growth in math; while fourth and fifth grade students also achieved higher than expected growth in reading. Students who were identified as having IEPs had unsatisfactory growth in math and all subgroups had higher than expected growth in reading with the exception of Hispanic, male, and IEP students who all had typical growth.

- *Lincoln Elementary School Growth* – Overall, student growth was typical across all grades, students, and subgroups with the exception of fourth, sixth, and eighth grade students who all had lower than expected growth in math. In addition, seventh grade students had higher than expected growth in reading. Students who identified themselves as Black, female, not low income, or as LEP all had lower than expected growth in math.

- *Melrose Park Elementary School Growth* - Overall, student growth was typical across all grades, students, and subgroups with the exception of sixth grade students who achieved higher than expected growth in reading and math. In addition, fifth grade students had lower than expected growth in math and seventh grade had lower than expected growth in reading. While eighth grade students achieved higher than expected growth in reading.

- *Roosevelt Elementary School Growth* - Overall, student growth was typical across all grades, students, and subgroups with the exception of sixth grade students who achieved higher than expected growth in reading and math. In addition, fifth and eighth grade students had lower than expected growth in math; while fourth grade students achieved higher than expected growth in reading. Male students had lower than expected growth in math and female students achieved higher than expected growth in reading.

- *Stevenson Elementary School Growth* - Student growth was considered typical across all grades, subjects, and subgroups with the exception of sixth grade students who had lower than expected growth in math and reading. In addition, seventh grade students achieved higher than expected growth in reading; while students who are not low income achieved higher than expected growth in reading.

- *Washington Elementary School Growth* - Student growth at Washington Elementary was typical for reading and lower than expected in math overall. Sixth grade students had unsatisfactory growth in both reading and math, while fourth grade students achieved higher than expected growth in reading and math. In addition, eighth grade students achieved higher than expected growth in reading, but had unsatisfactory growth in math. Fifth grade students also had unsatisfactory growth in math, and all subgroups had lower than expected growth in math with the exception of Hispanic, not low income, and LEP students who all had typical growth.

Methods

ISAT data collected from approximately 50,000 students over a three-year period from 2009 to 2011 were used to build a state growth model that reflects typical student growth across the state. Through this model, each incoming District 89 student with data from the 2010-2011 school year was assigned a propensity score based on his or her historical ISAT scores. The propensity score indicates the expected achievement for that student during the current school year. To evaluate student growth, District 89 students' actual 2012 ISAT test scores were compared to the expected values provided by the prediction model.

Growth Evaluation Quick Guide

Overview

The ECRA Local Growth Model is used to compare local district student growth with typical growth for students in the District. Growth evaluations are run for the district as well as for individual schools by grade and summarized across grades. In addition, school and district growth by student subgroup is also examined where data is available.

Growth Model Development

Growth models analyze longitudinal student achievement data using advanced statistical modeling techniques. The ECRA Local Growth Model (LGM) projects a student, classroom, or school's expected future achievement based on prior achievement and typical district growth profiles. The District test scores from prior years are entered into the model and a projection for the current year's test performance is computed. This projection is then compared to actual student achievement. The ECRA model uses a quantitative-based framework as a means to calculate a projected score. The difference between projected and actual achievement is expressed as a value-added growth score. Aggregation of the value-added growth scores provide a measure of overall student growth for any particular group of students, whether by classroom, program, school, or subgroup. For a more mathematical and technical explanation of statistical procedures used please contact ECRA.

Value-Added Growth Scores (VAG)

Computation of Value-Added Growth Scores –Value-Added Growth (VAG) scores are normative measures of growth (either positive or negative) that a student or group of students demonstrated compared to typical growth across the District in prior years. Each student's residual growth is calculated by subtracting the student's actual test score from the predicted score computed using the growth model. These residuals are then standardized to have a mean of zero and standard deviation of 1. Standardized residuals are easy to compare across grades, subjects, and tests. The standardized residual for each student is the value-added growth score. When examining student growth, each student's growth is being compared only to students with the same past performance history.

Interpretation of Growth Scores - Value-added growth can be positive (for the students who did better than expected), negative (if they scored lower than predicted), or 0 (if they hit their expected score). It should be noted that a negative growth score does not mean that the student did not learn during the school year. Rather, a negative VAG score indicates growth was not as large as would be expected for similar students across the District.

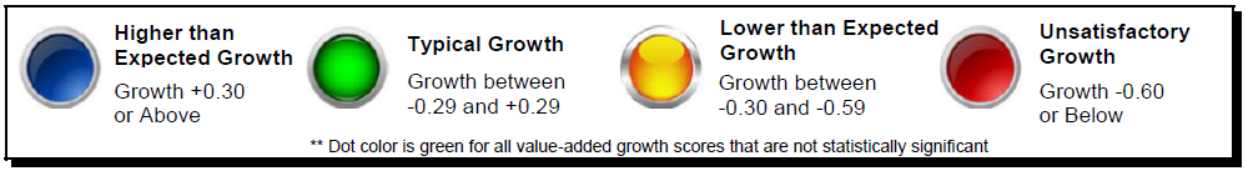
Categorization of Student Growth

The mean Value-Added Growth statistic provides the basis from which group growth is categorized for meaningful interpretation. Mean VAG for a group is considered typical unless the mean is statistically different from 0. Furthermore, not all statistically significant results are educationally relevant. Large sample sizes can lead to significant differences even when the magnitude of the growth is small and not very meaningful. The following two conditions must be met in order for a VAG Score to be deemed statistically and educationally significant:

- The average distance between projected and actual achievement is statistically significant.

- The magnitude of the VAG statistic is greater than 0.3 in absolute value. A value of 0.3 is chosen as the effect size based on research findings that this value indicates educational relevance.

If either of the above conditions are not met then growth is considered typical for that group of students. Growth is categorized in the reports using the following scale.



Sample Evaluation Form

Growth evaluation reports are provided for the district as well as for individual schools by subject.

School Grade-level Growth Summary

School:
Washington School
Subject:
READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**

Overall Group Growth
+ 0.03 **Typical Growth**

The overall value-added growth score across all students is reported at the top right of the form as well as at the bottom of the table

Student Growth by Grade

School-Year	Grade	Number of Students	% High Growth	% Typical Growth	% Low Growth	Value-Added Growth
2011-2012	4	145	8%	73%	18%	- 0.2
2011-2012	5	123	20%	63%	17%	+ 0.11
2011-2012	6	148	28%	65%	7%	+ 0.36
2011-2012	7	144	14%	59%	27%	- 0.2
2011-2012	8	134	21%	65%	14%	+ 0.1
ALL			18%	65%	17%	+ 0.03
STATE BENCHMARK			16%	68%	16%	.00

*Percentages may not add to 100 due to rounding
**Growth not reported for groups with 5 or fewer students

Growth scores by grade or subgroup are reported in each row. Color-coded dots indicate where growth is typical and where it is higher or lower than expected according to the key at the bottom of the report.

The percentage of students who achieved higher, typical, and lower than expected growth are summarized in the middle columns of the table. The percentages for the historical District sample are given in the bottom row.

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Typical Growth	% Low Growth	Value-Added Growth
Income	Low Income	221	16%	65%	19%	- 0.14
Income	Not Low Income	473	19%	65%	16%	+ 0.11
Ethnicity	Asian	3	33%	67%	0%	
Ethnicity	Black	4	25%	75%	0%	
Ethnicity	Hispanic	17	6%	70%	24%	- 0.16
Ethnicity	Other	22	18%	73%	9%	+ 0.34
Ethnicity	White	648	18%	65%	17%	+ 0.02
Gender	Female	330	18%	68%	14%	+ 0.12
Gender	Male	364	18%	63%	19%	- 0.05
IEP	IEP	107	10%	66%	24%	- 0.31
IEP	No IEP	587	19%	65%	16%	+ 0.09
LEP	LEP	6	17%	83%	0%	+ 0.36
LEP	Not LEP	688	18%	65%	17%	+ 0.03
STATE BENCHMARK			16%	68%	16%	.00

Growth scores are not reported for groups with 5 or fewer students.

Dot color is green for all growth scores that are not statistically significant whether or not the growth score is above or below 0.3.

Higher than Expected Growth Growth +0.30 or Above

Typical Growth Growth between -0.29 and +0.29

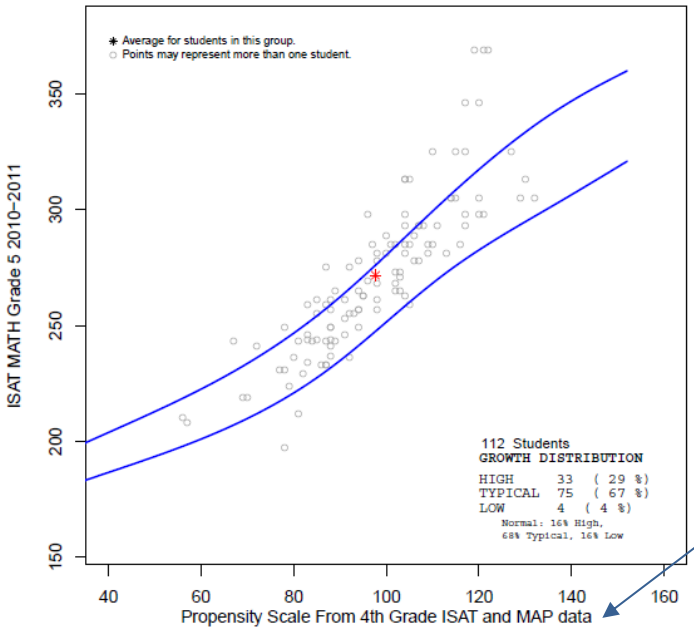
Lower than Expected Growth Growth between -0.30 and -0.59

Unsatisfactory Growth Growth -0.60 or Below

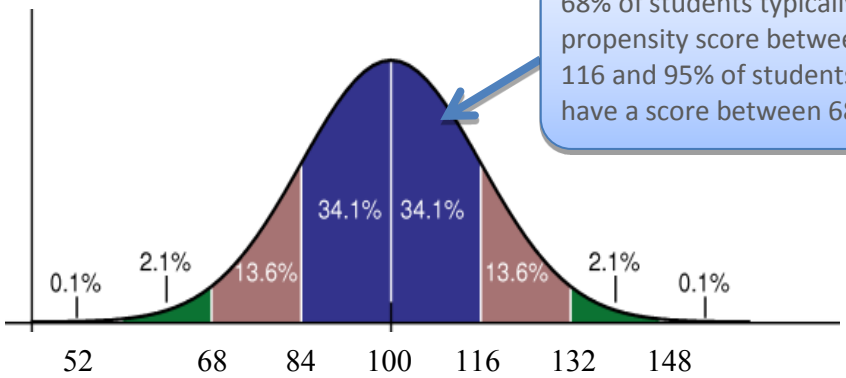
** Dot color is green for all value-added growth scores that are not statistically significant

Propensity Scores

The propensity score is a composite of individual student test scores. Propensity scores distill all of the predictive information contained in multiple past test scores into a single score and are scaled with mean of 100 and standard deviation 16 (as seen below). The propensity score is matched with the expected future achievement for a student based on his or her past performance. This provides a growth *projection* that will serve as a benchmark to determine if actual growth is greater than, less than, or equal to what was expected.

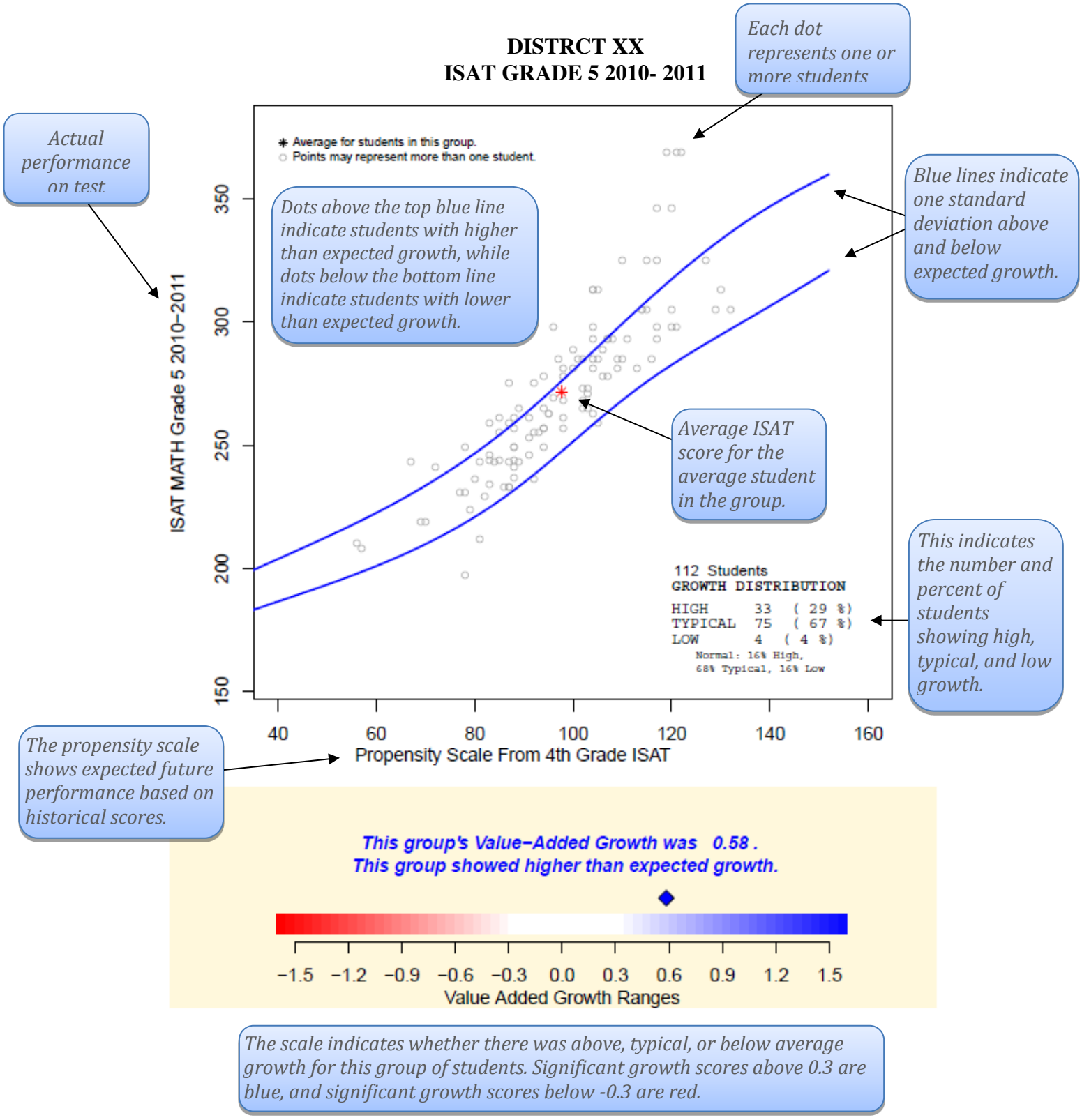


Propensity scores are plotted on the x-axis of the scatterplots.



68% of students typically have a propensity score between 84 and 116 and 95% of students typically have a score between 68 and 132.

Sample Scatter Plot



ISAT State Growth Comparison
District Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
Subject:
All Subjects

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.04 **Expected Growth**

Student Growth by School

School	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
EMERSON ELEM	144	14%	68%	17%	- 0.12
GARFIELD ELEM	173	16%	71%	13%	+ 0.05
IRVING ELEM	168	13%	66%	21%	- 0.16
JANE ADDAMS ELEM	223	14%	72%	14%	- 0.01
LEXINGTON ELEM	168	24%	61%	15%	+ 0.15
LINCOLN ELEM	337	14%	69%	17%	- 0.07
MELROSE PARK ELEM	454	16%	68%	16%	+ 0.06
ROOSEVELT ELEM	153	18%	62%	20%	+ 0.01
STEVENSON ELEM	459	14%	70%	16%	- 0.04
WASHINGTON ELEM	173	14%	62%	25%	- 0.25
ALL	2,452	16%	67%	17%	- 0.04
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
District Grade-level Growth Summary

District:
DISTRICT 89 MAYWOOD
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.13 **Expected Growth**

Student Growth by Grade

School-Year	Grade	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
2011-2012	4	497	13%	68%	18%	- 0.12
2011-2012	5	508	13%	67%	20%	- 0.11
2011-2012	6	474	17%	64%	20%	- 0.07
2011-2012	7	454	12%	71%	17%	- 0.11
2011-2012	8	515	11%	66%	23%	- 0.24
ALL			13%	67%	20%	- 0.13
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
District Grade-level Growth Summary

District:
DISTRICT 89 MAYWOOD
Subject:
READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

+ 0.08 **Expected Growth**

Student Growth by Grade

School-Year	Grade	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
2011-2012	4	496	16%	71%	13%	+ 0.06
2011-2012	5	508	17%	70%	13%	+ 0.07
2011-2012	6	474	18%	66%	16%	+ 0.04
2011-2012	7	456	16%	66%	17%	0
2011-2012	8	516	21%	67%	13%	+ 0.2
ALL			18%	68%	14%	+ 0.08
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
Subgroup Growth Summary

District:

DISTRICT 89 MAYWOOD

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**

Evaluation Year: **2011-2012**

From: **Propensity Score based on 2011 ISAT data**

Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	15	27%	53%	20%	+ 0.06
Ethnicity	Black	919	11%	66%	23%	- 0.27
Ethnicity	Hispanic	1,454	14%	69%	17%	- 0.04
Ethnicity	Other	22	18%	59%	23%	0
Ethnicity	White	38	8%	69%	24%	- 0.29
Gender	Female	1,167	14%	67%	19%	- 0.12
Gender	Male	1,281	13%	67%	20%	- 0.14
IEP	IEP	309	10%	66%	24%	- 0.28
IEP	No IEP	2,139	13%	67%	19%	- 0.11
Income	Low Income	2,220	13%	67%	20%	- 0.14
Income	Not Low Income	228	15%	68%	17%	- 0.06
LEP	LEP	382	14%	65%	21%	- 0.09
LEP	No LEP	2,066	13%	68%	19%	- 0.14
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*

****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
Subgroup Growth Summary

District:

DISTRICT 89 MAYWOOD

Subject:

READING

Criterion: **2012 ISAT data**

Evaluation Year: **2011-2012**

From: **Propensity Score based on 2011 ISAT data**

Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	15	13%	67%	20%	- 0.14
Ethnicity	Black	920	20%	65%	15%	+ 0.1
Ethnicity	Hispanic	1,455	16%	70%	14%	+ 0.06
Ethnicity	Other	22	23%	64%	13%	+ 0.08
Ethnicity	White	38	16%	74%	10%	+ 0.16
Gender	Female	1,169	19%	68%	12%	+ 0.16
Gender	Male	1,281	16%	68%	16%	0
IEP	IEP	309	9%	71%	20%	- 0.22
IEP	No IEP	2,141	19%	68%	13%	+ 0.12
Income	Low Income	2,223	18%	68%	15%	+ 0.07
Income	Not Low Income	227	18%	68%	14%	+ 0.15
LEP	LEP	383	16%	65%	19%	- 0.02
LEP	No LEP	2,067	18%	69%	13%	+ 0.1
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*

****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
Building-Level Growth Summary

District:
DISTRICT 89 MAYWOOD
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.13 **Expected Growth**

Student Growth by School

School	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
EMERSON ELEM	143	11%	67%	22%	- 0.31
GARFIELD ELEM	173	11%	76%	13%	- 0.07
IRVING ELEM	167	8%	66%	27%	- 0.39
JANE ADDAMS ELEM	223	17%	70%	14%	+ 0.06
LEXINGTON ELEM	168	24%	54%	22%	- 0.03
LINCOLN ELEM	336	11%	65%	24%	- 0.26
MELROSE PARK ELEM	453	15%	70%	15%	+ 0.01
ROOSEVELT ELEM	153	15%	63%	22%	- 0.13
STEVENSON ELEM	459	12%	70%	18%	- 0.09
WASHINGTON ELEM	173	8%	62%	29%	- 0.41
ALL		13%	67%	20%	- 0.13
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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School District 89

ISAT State Growth Comparison
Building-Level Growth Summary

District:
DISTRICT 89 MAYWOOD
Subject:
READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

+ 0.08 **Expected Growth**

Student Growth by School

School	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
EMERSON ELEM	144	18%	70%	13%	+ 0.08
GARFIELD ELEM	173	22%	67%	12%	+ 0.17
IRVING ELEM	168	19%	66%	16%	+ 0.07
JANE ADDAMS ELEM	223	10%	75%	15%	- 0.07
LEXINGTON ELEM	167	24%	67%	8%	+ 0.33
LINCOLN ELEM	337	17%	73%	10%	+ 0.12
MELROSE PARK ELEM	454	18%	66%	17%	+ 0.1
ROOSEVELT ELEM	153	22%	62%	17%	+ 0.15
STEVENSON ELEM	458	15%	70%	15%	0
WASHINGTON ELEM	173	19%	61%	20%	- 0.09
ALL		18%	68%	14%	+ 0.08
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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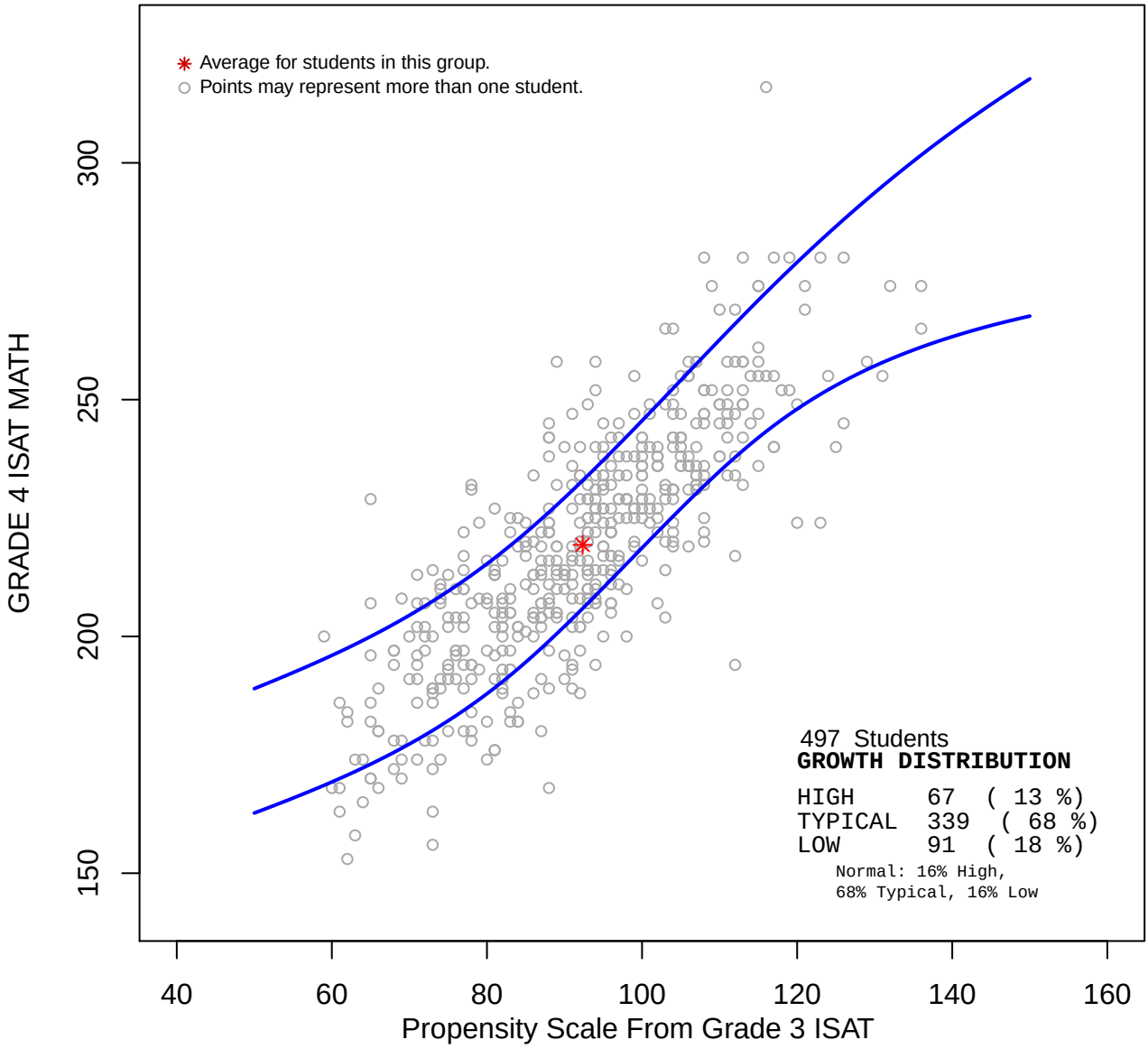
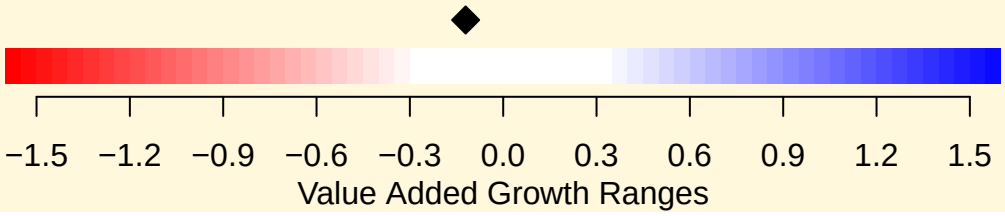
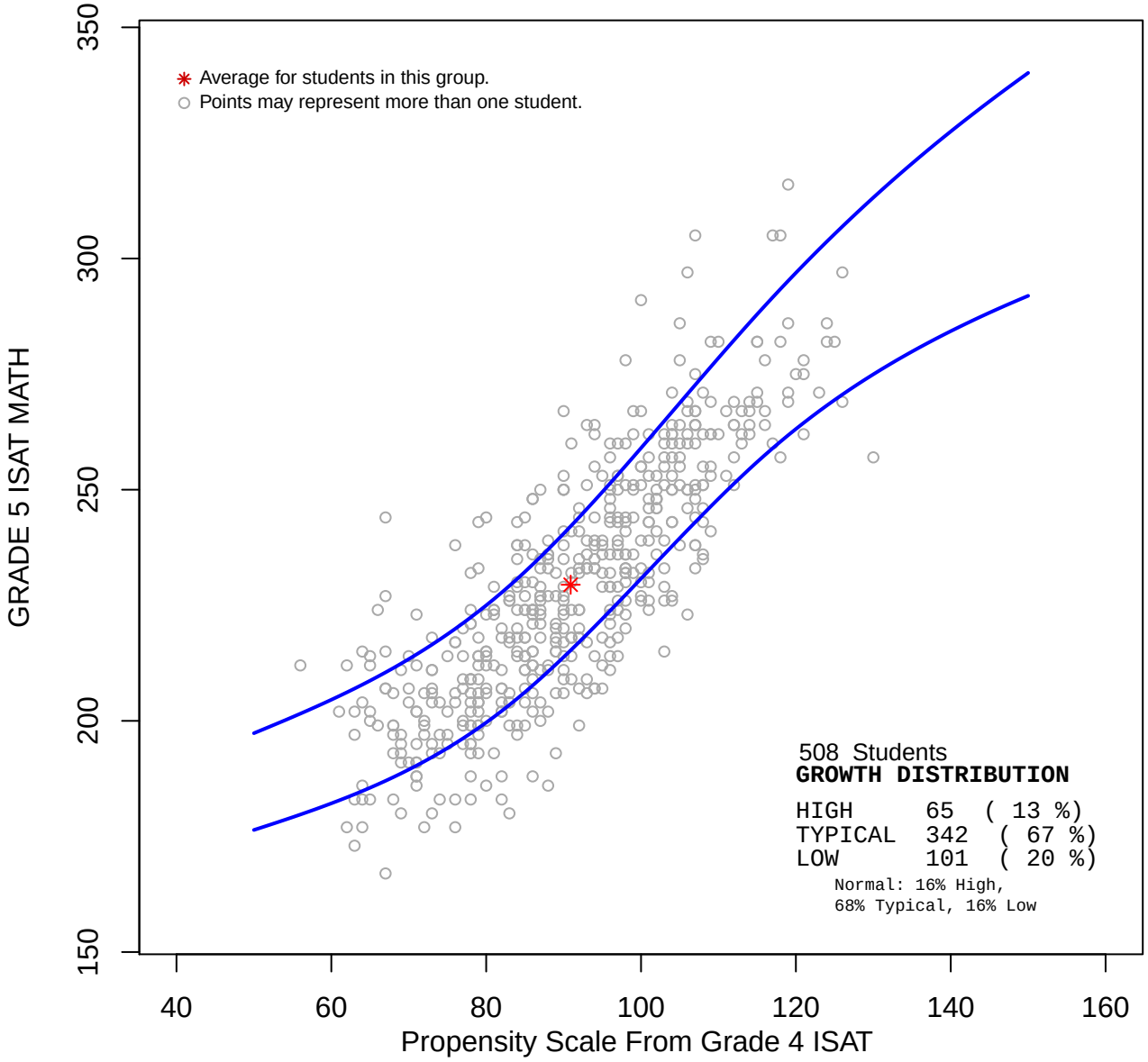
District 89
GRADE 4 ISAT MATH ALL



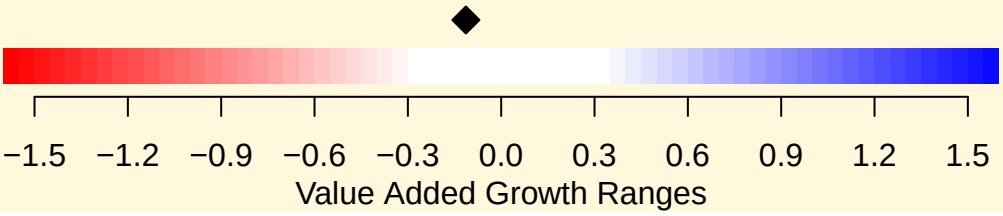
This group's Value−Added Growth was −0.12 .
This group showed typical growth.



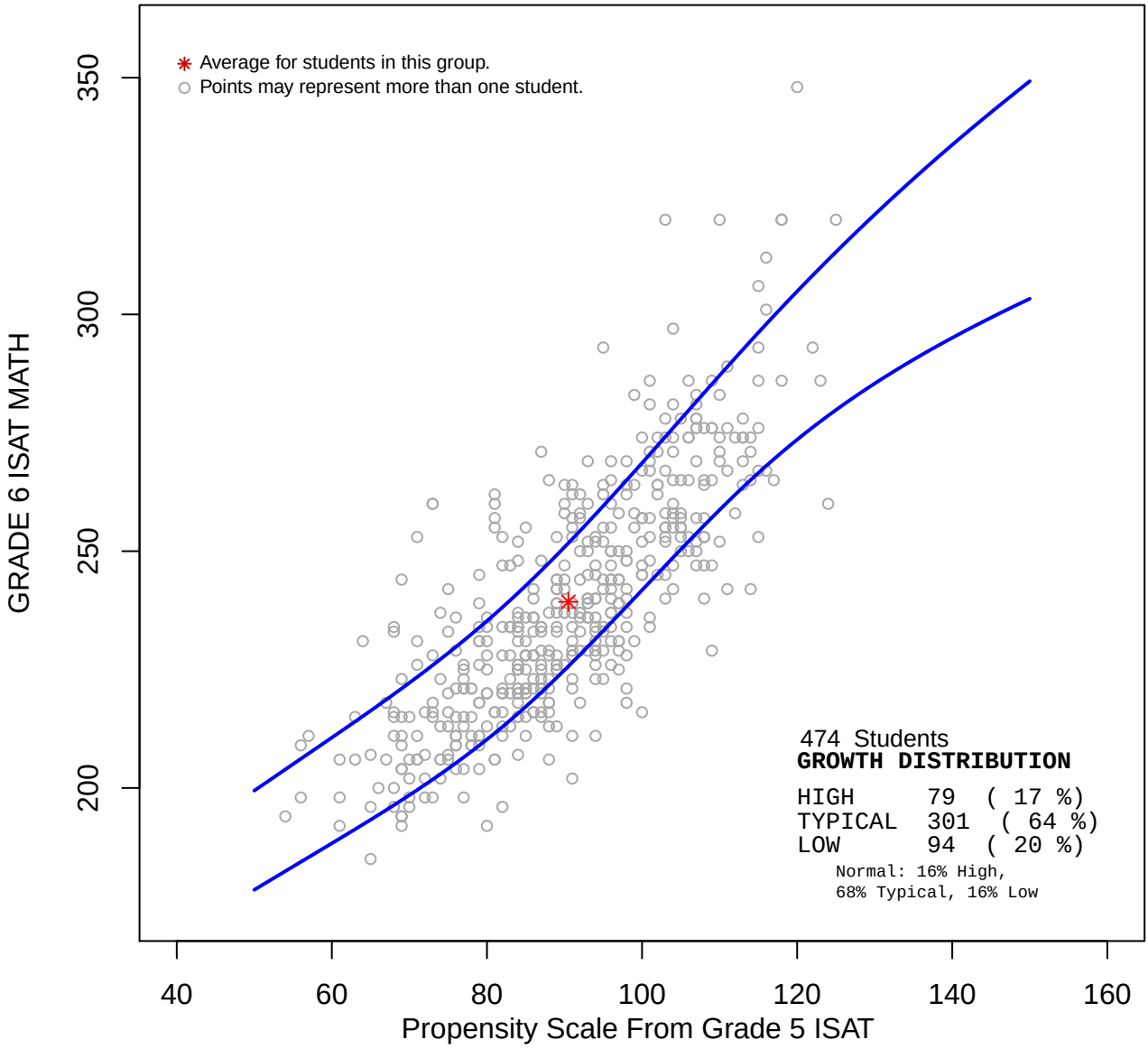
District 89
GRADE 5 ISAT MATH ALL



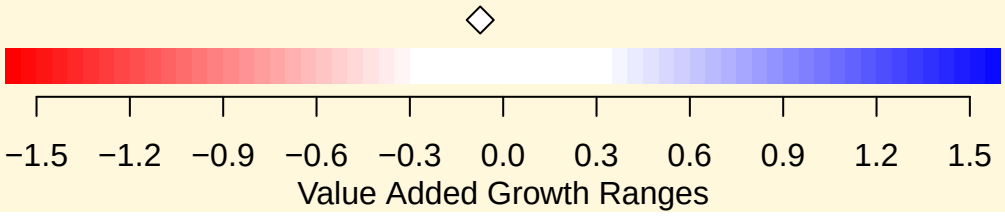
This group's Value−Added Growth was −0.11 .
This group showed typical growth.



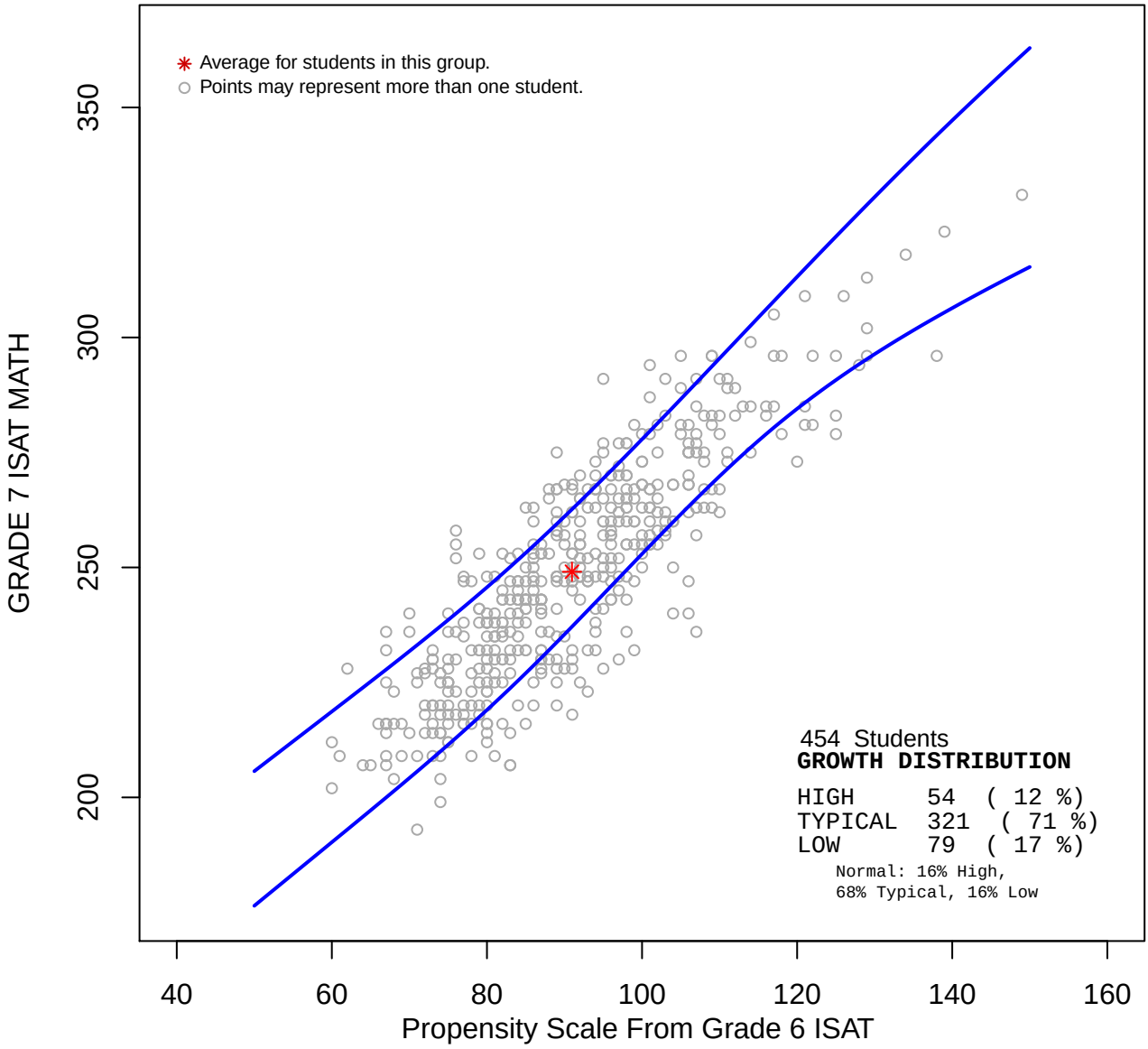
District 89
GRADE 6 ISAT MATH ALL



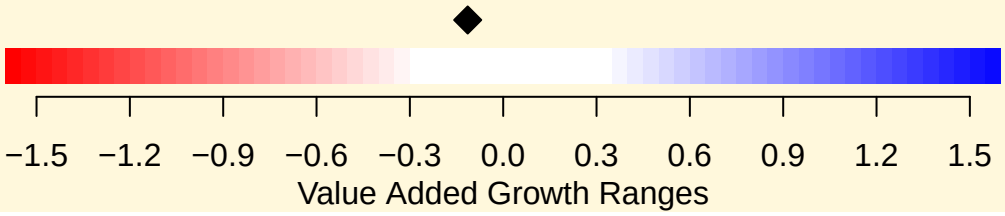
This group's Value−Added Growth was −0.07 .
This group showed typical growth.



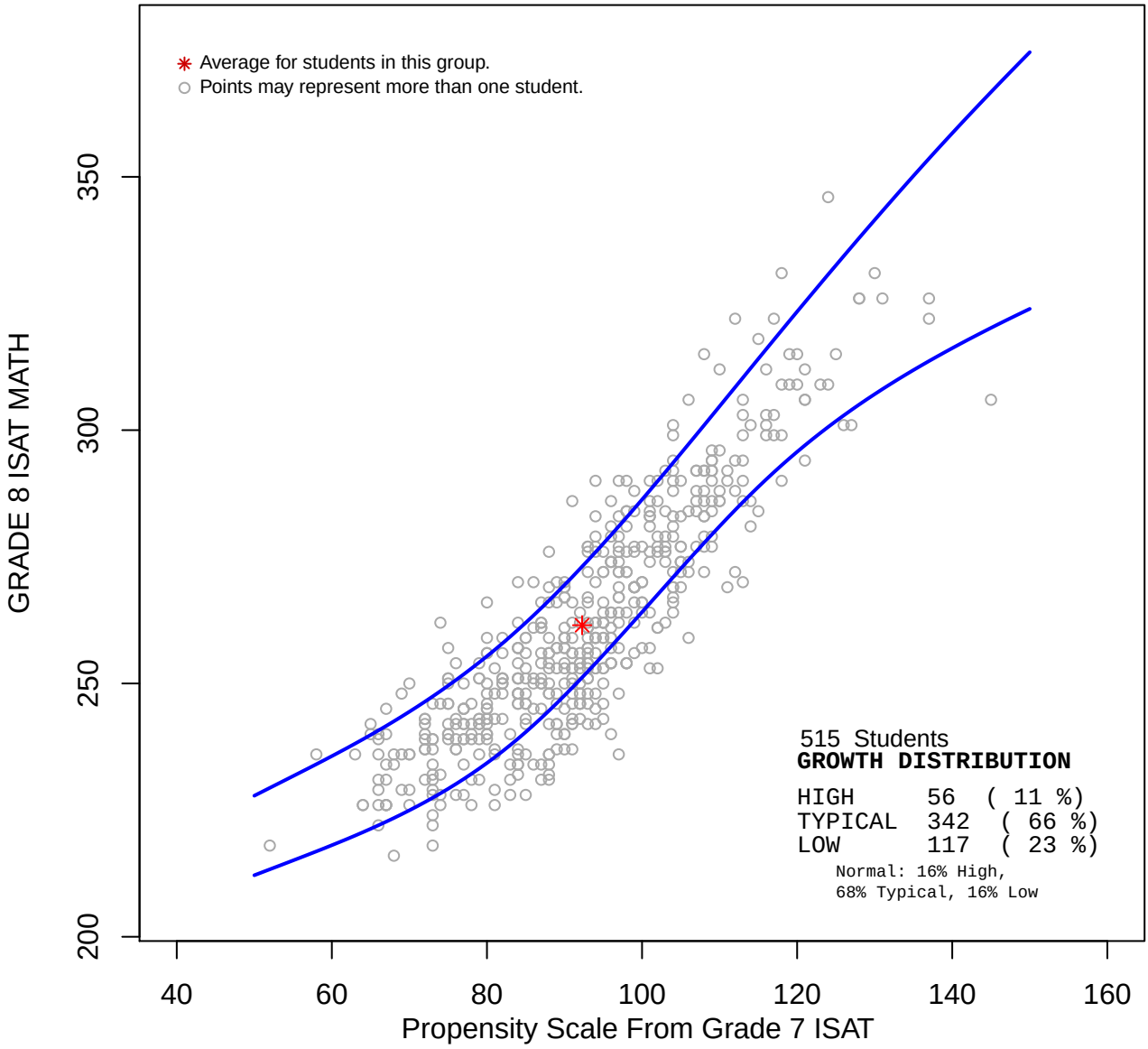
District 89
GRADE 7 ISAT MATH ALL



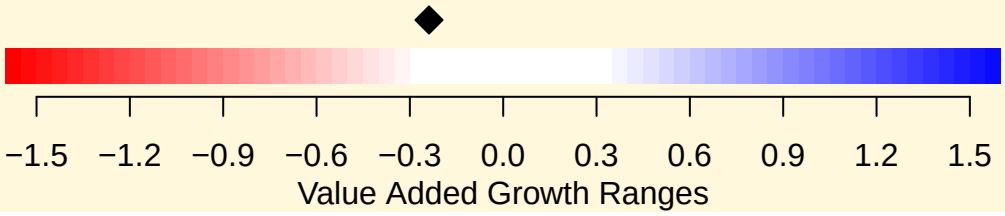
This group's Value−Added Growth was −0.11 .
This group showed typical growth.



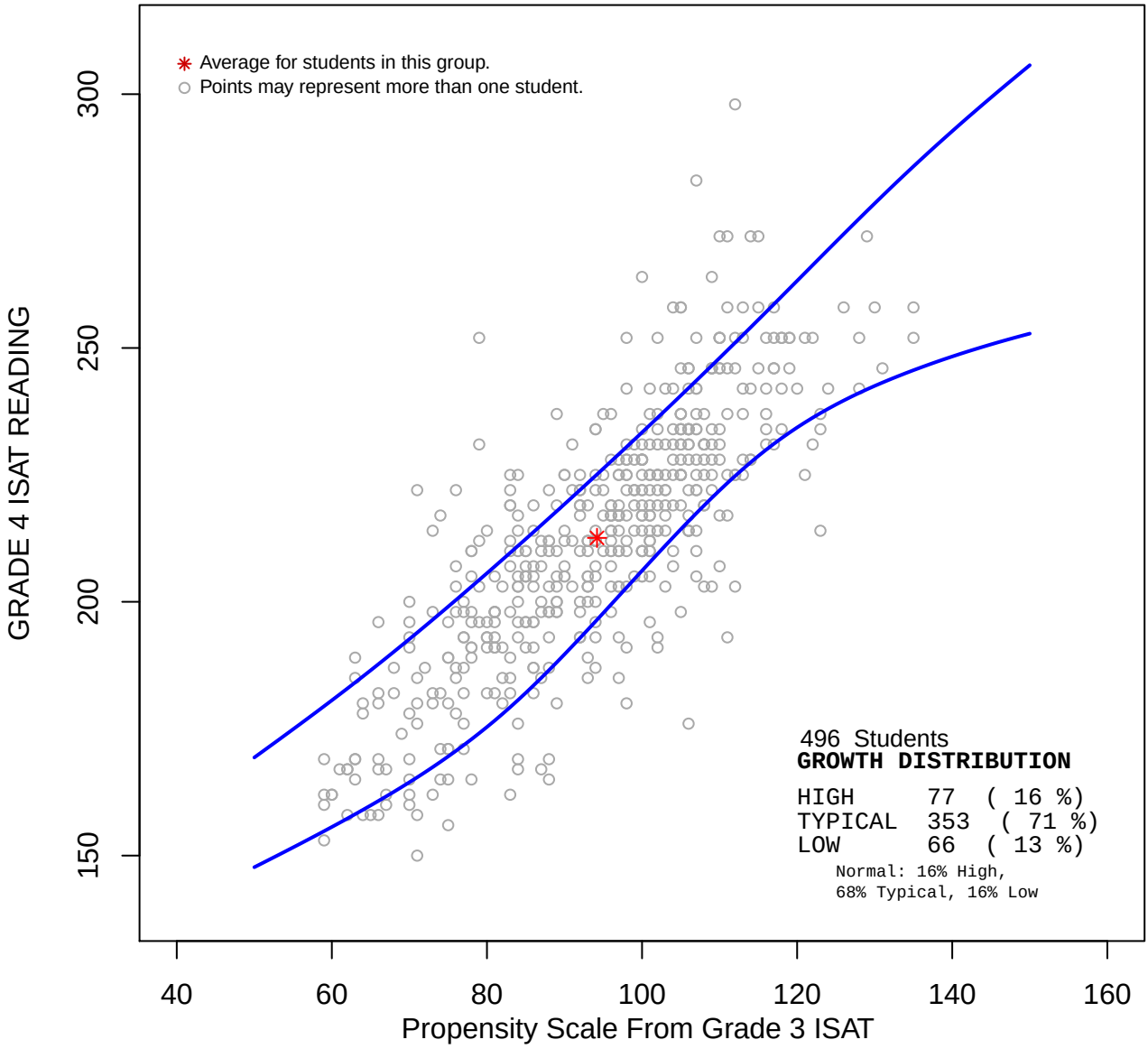
District 89
GRADE 8 ISAT MATH ALL



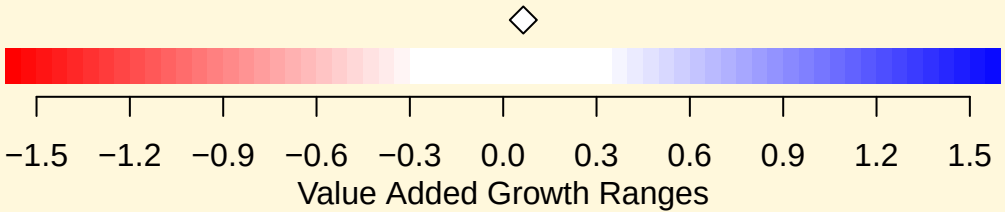
This group's Value−Added Growth was −0.24 .
This group showed typical growth.



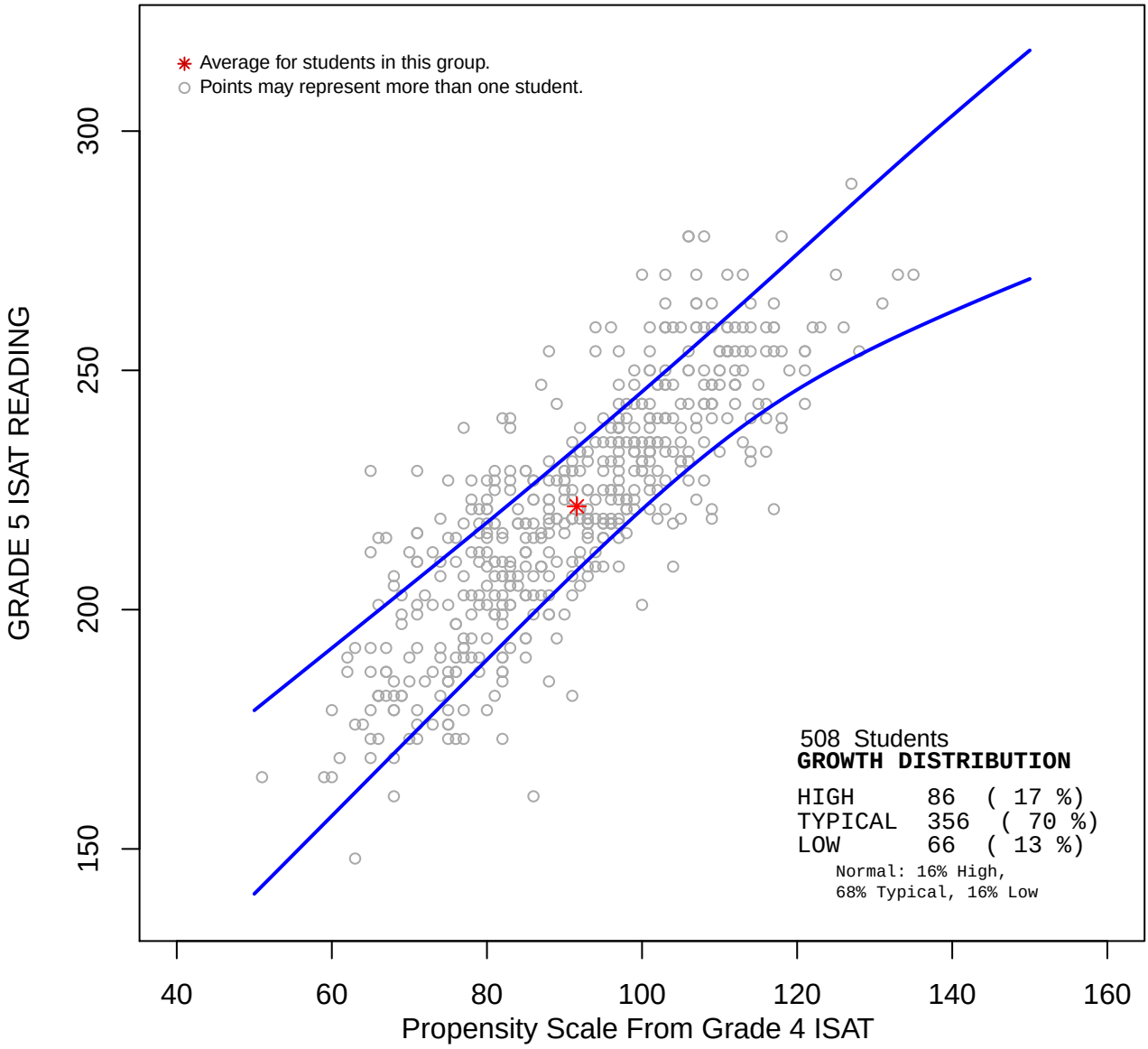
District 89
GRADE 4 ISAT READING ALL



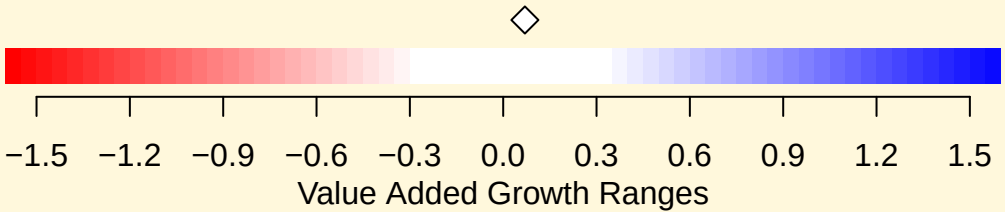
This group's Value−Added Growth was 0.06 .
This group showed typical growth.



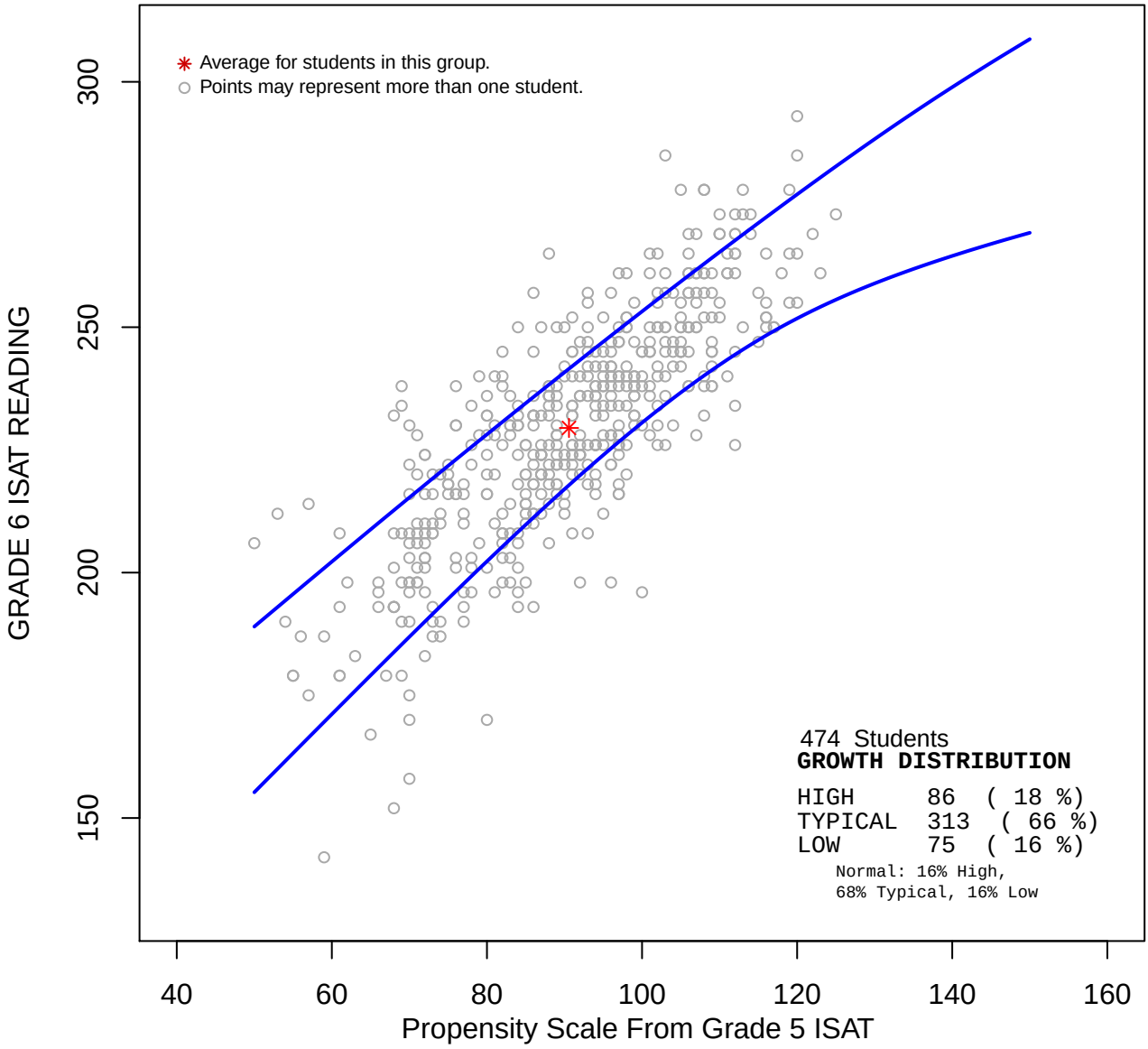
District 89
GRADE 5 ISAT READING ALL



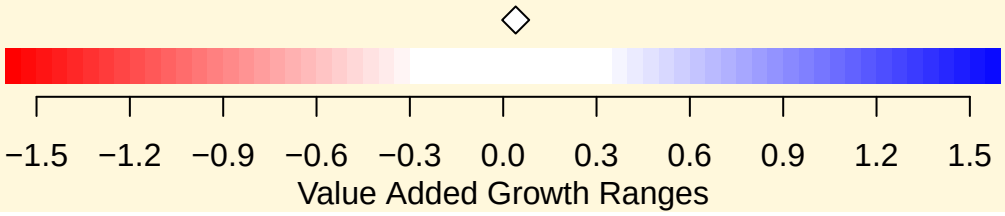
This group's Value−Added Growth was 0.07 .
This group showed typical growth.



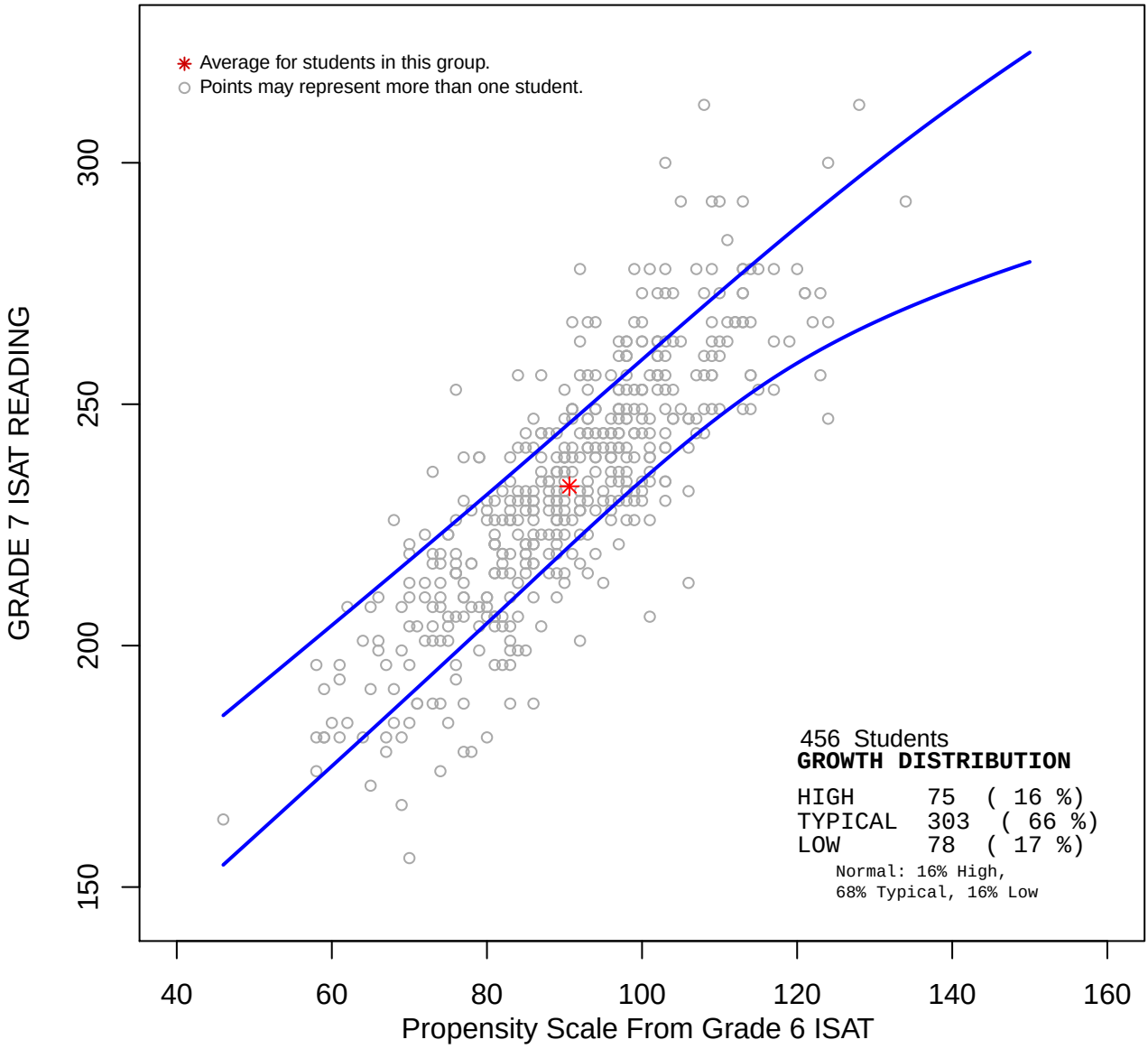
District 89
GRADE 6 ISAT READING ALL



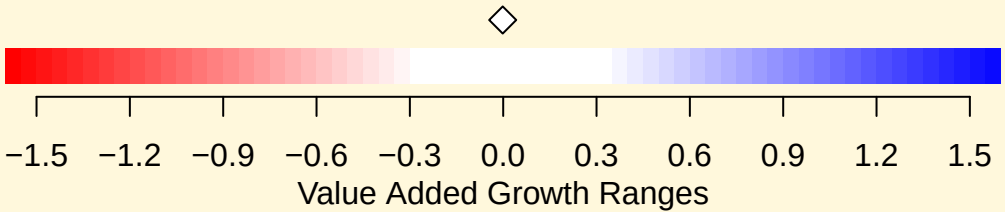
This group's Value−Added Growth was 0.04 .
This group showed typical growth.



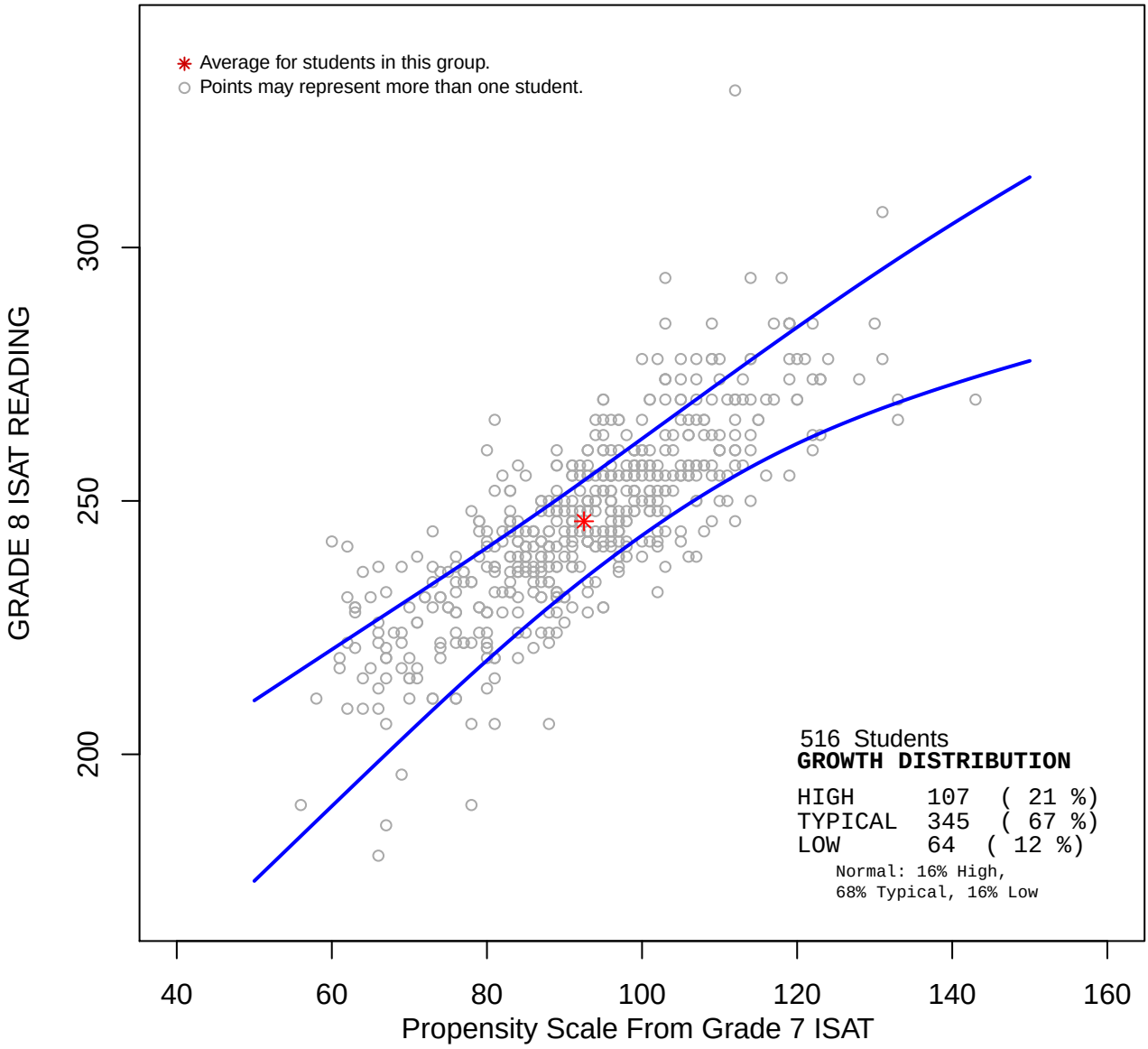
District 89
GRADE 7 ISAT READING ALL



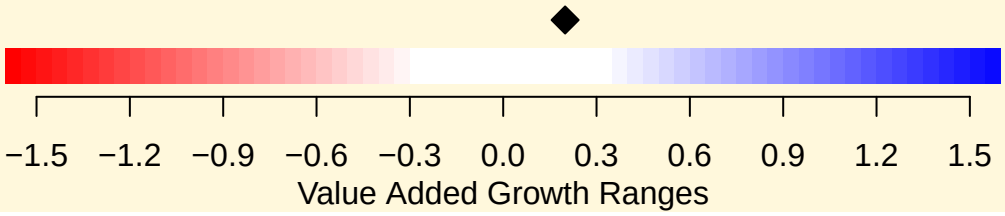
This group's Value−Added Growth was 0 .
This group showed typical growth.



District 89
GRADE 8 ISAT READING ALL



This group's Value−Added Growth was 0.2 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
EMERSON ELEM

Overall Growth

- 0.12 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	144	18%	70%	13%	+ 0.08
MATHEMATICS	143	11%	67%	22%	- 0.31
ALL		14%	68%	17%	- 0.12
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison School Growth Summary

School:
EMERSON ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.31 **Lower than Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	21	5%	81%	14%	- 0.35*
5	ISAT	27	19%	70%	11%	+ 0.09
6	ISAT	34	3%	53%	44%	- 0.88
7	ISAT	22	18%	73%	9%	+ 0.13
8	ISAT	39	10%	67%	23%	- 0.31*
ALL			11%	67%	22%	- 0.31
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
EMERSON ELEM
Subject:
READING

Overall Growth

+ 0.08 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	21	0%	86%	14%	- 0.29
5	ISAT	27	37%	59%	4%	+ 0.56
6	ISAT	34	6%	74%	21%	- 0.38
7	ISAT	22	18%	64%	18%	+ 0.1
8	ISAT	40	25%	68%	8%	+ 0.34
ALL			18%	70%	13%	+ 0.08
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

EMERSON ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	110	8%	67%	25%	- 0.37
Ethnicity	Hispanic	29	17%	69%	14%	- 0.1
Ethnicity	Other	3	0%	67%	33%	***
Ethnicity	White	1	100%	0%	0%	***
Gender	Female	83	10%	69%	22%	- 0.29
Gender	Male	60	12%	65%	23%	- 0.33
IEP	IEP	28	18%	61%	21%	- 0.16
IEP	No IEP	115	9%	69%	23%	- 0.34
Income	Low Income	134	11%	68%	21%	- 0.29
Income	Not Low Income	9	0%	56%	44%	- 0.54*
LEP	LEP	9	33%	44%	22%	- 0.07
LEP	No LEP	134	9%	69%	23%	- 0.32
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

EMERSON ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	111	18%	67%	15%	+ 0.06
Ethnicity	Hispanic	29	17%	76%	7%	+ 0.13
Ethnicity	Other	3	33%	67%	0%	***
Ethnicity	White	1	0%	100%	0%	***
Gender	Female	84	21%	68%	11%	+ 0.19
Gender	Male	60	13%	72%	15%	- 0.06
IEP	IEP	28	3%	78%	18%	- 0.32*
IEP	No IEP	116	21%	67%	11%	+ 0.18
Income	Low Income	135	17%	70%	12%	+ 0.07
Income	Not Low Income	9	33%	55%	11%	+ 0.37*
LEP	LEP	9	22%	67%	11%	+ 0.26
LEP	No LEP	135	18%	70%	13%	+ 0.07
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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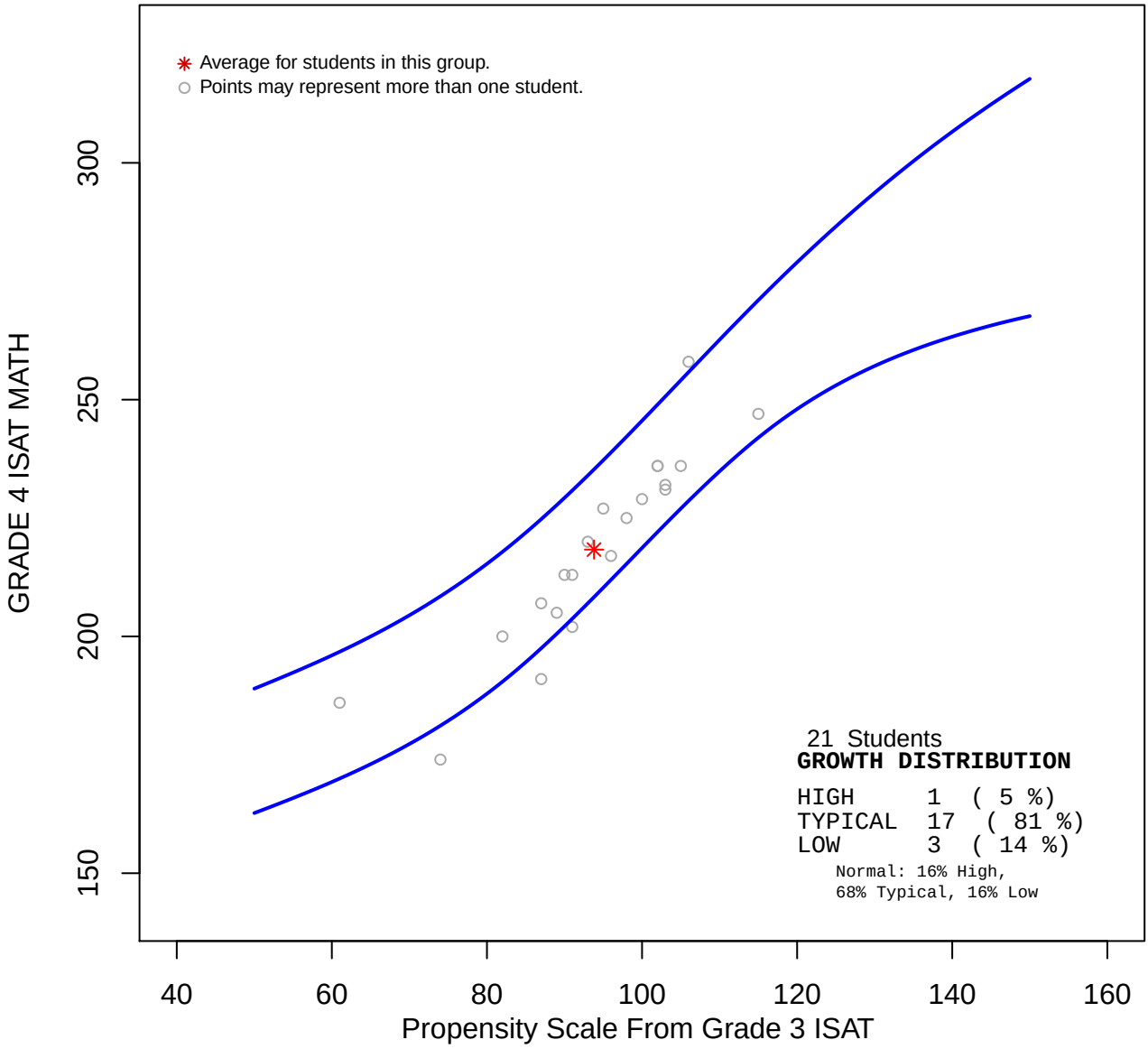
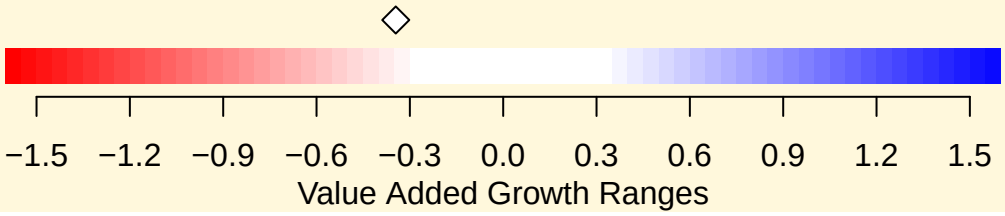
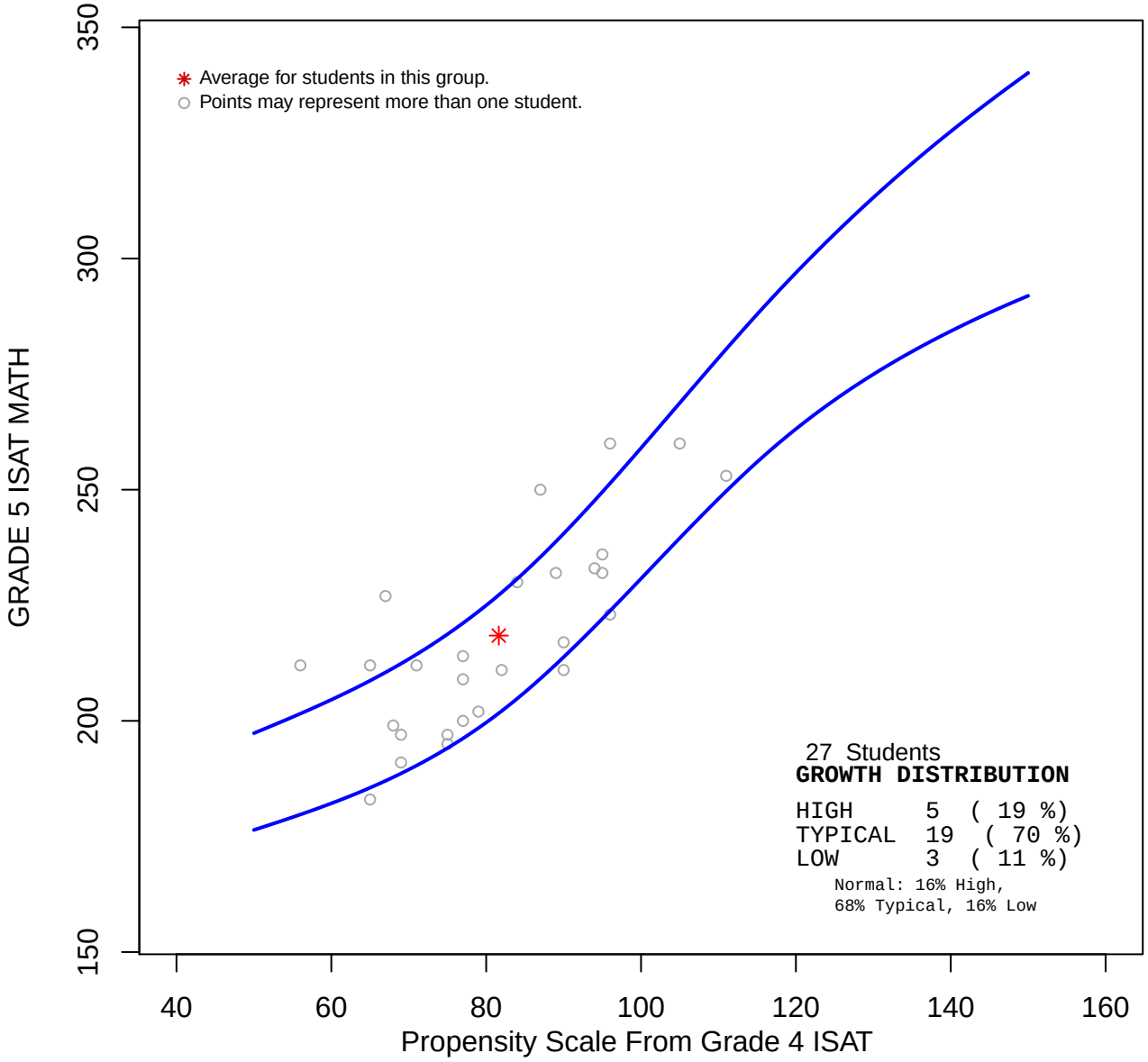
District 89
GRADE 4 ISAT MATH Emerson Elementary School



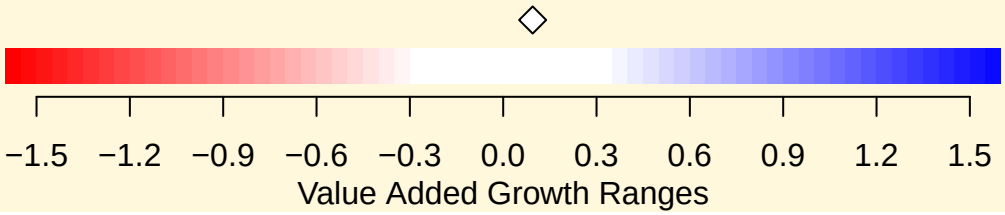
This group's Value−Added Growth was −0.35 .
This group showed typical growth.



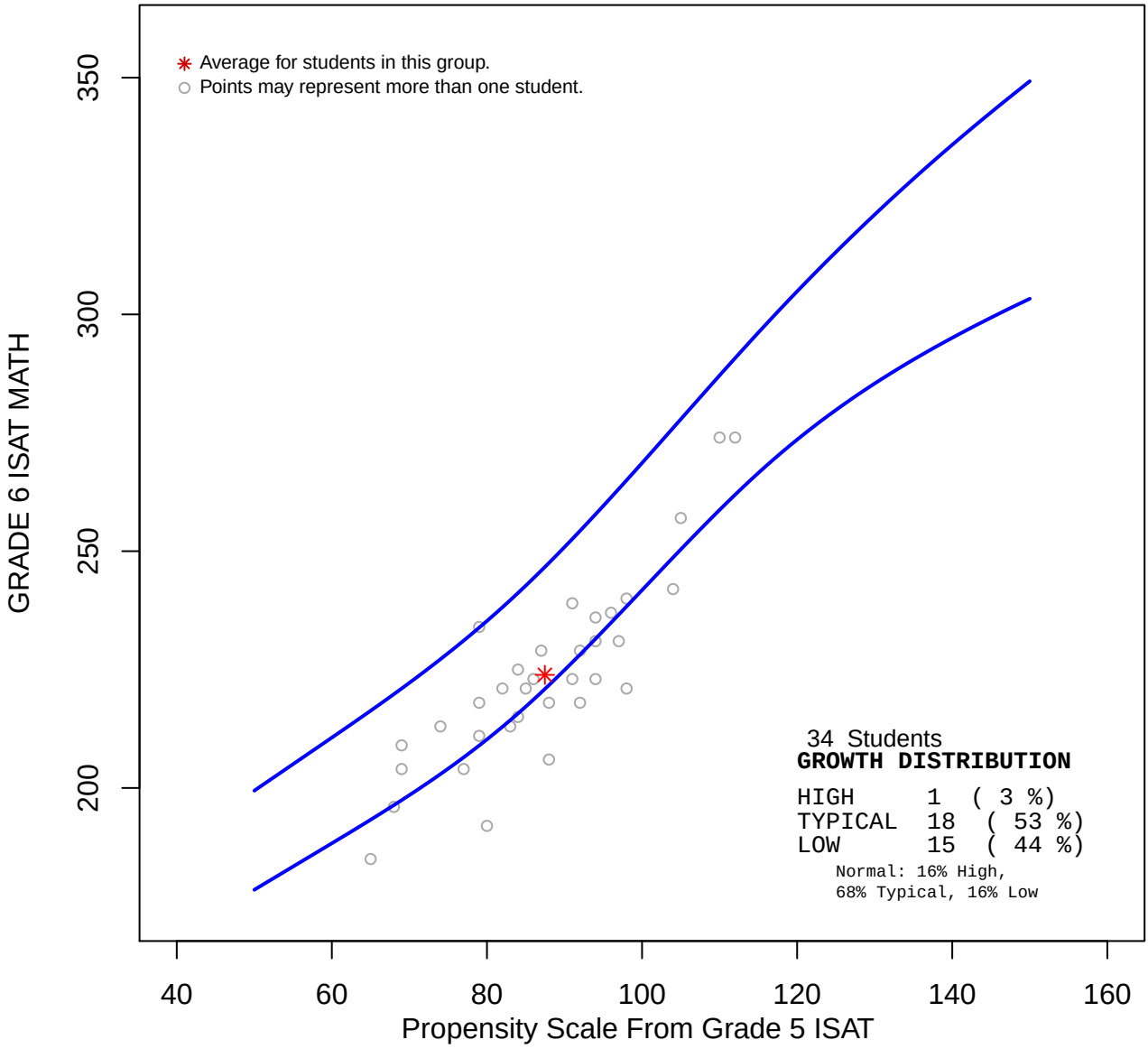
District 89
GRADE 5 ISAT MATH Emerson Elementary School



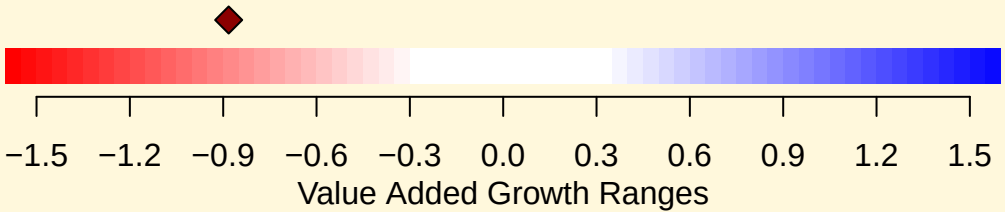
This group's Value−Added Growth was 0.09 .
This group showed typical growth.



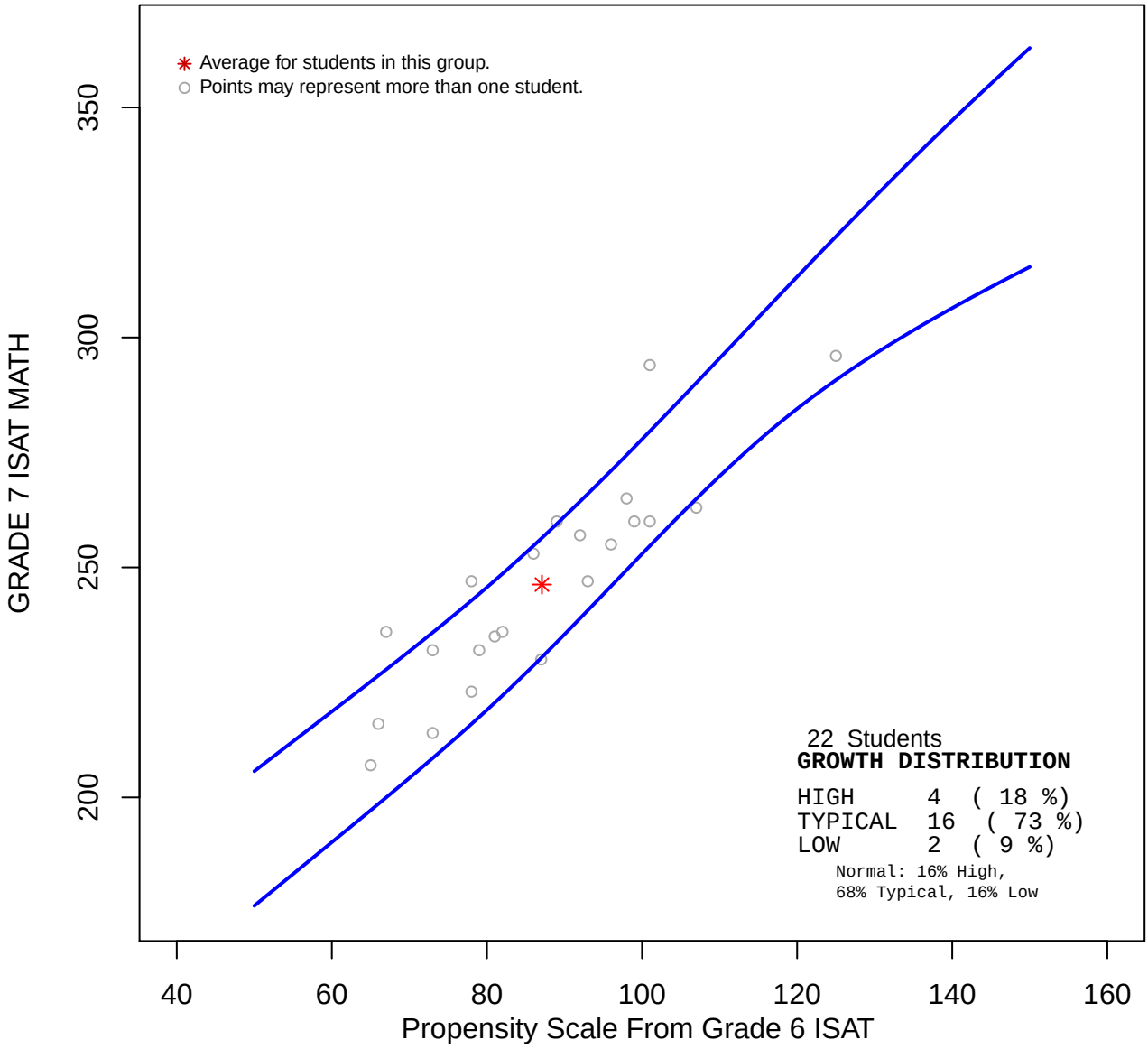
District 89
GRADE 6 ISAT MATH Emerson Elementary School



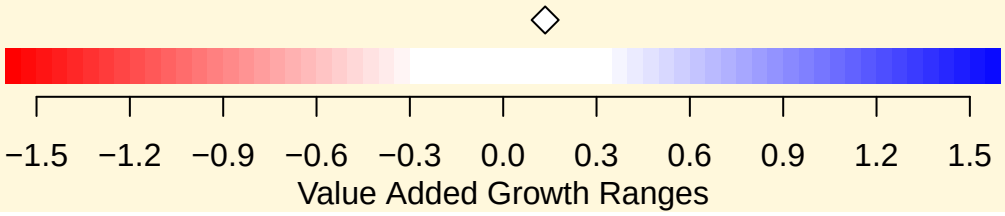
This group's Value−Added Growth was −0.88 .
This group showed lower than expected growth.



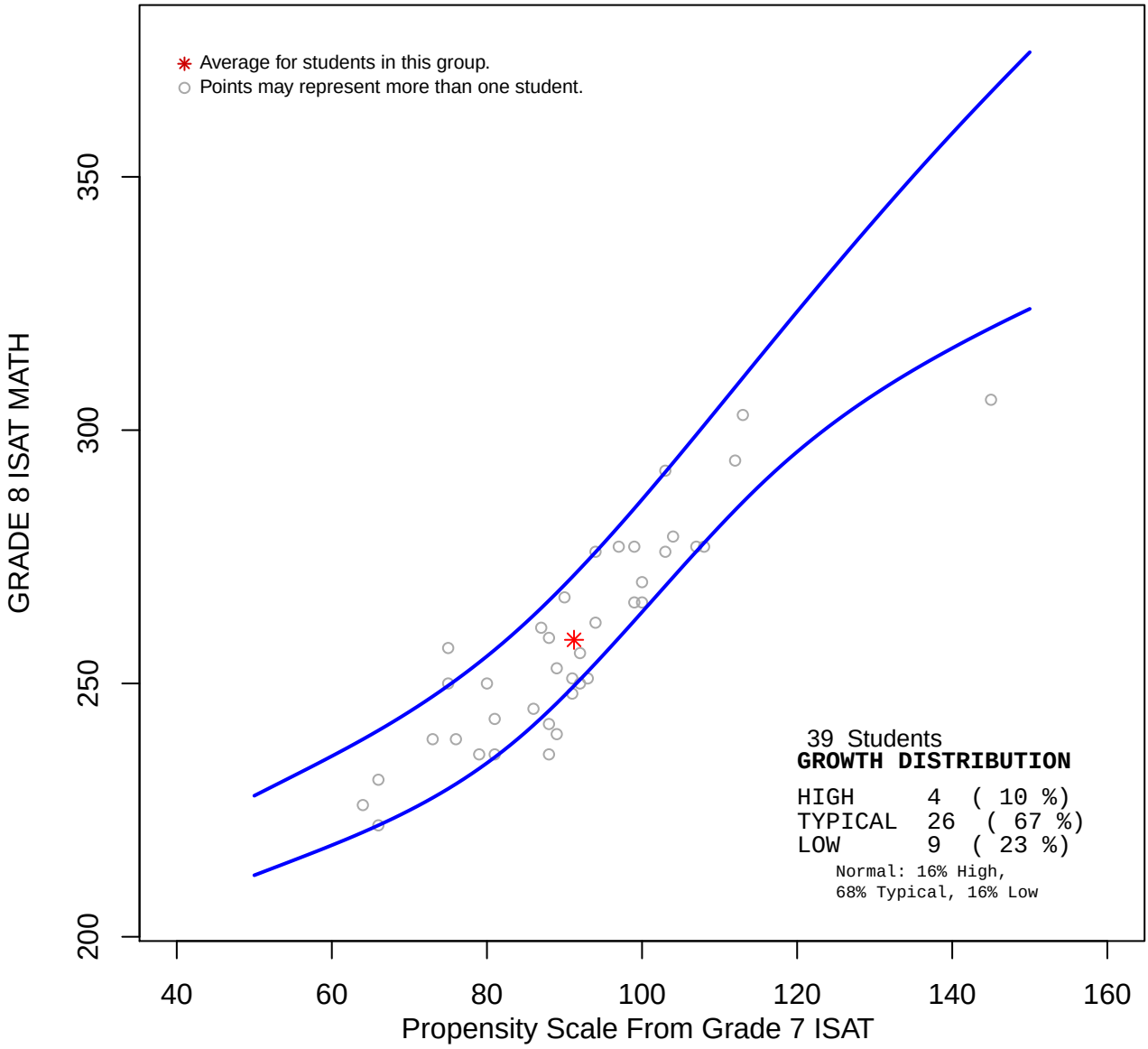
District 89
GRADE 7 ISAT MATH Emerson Elementary School



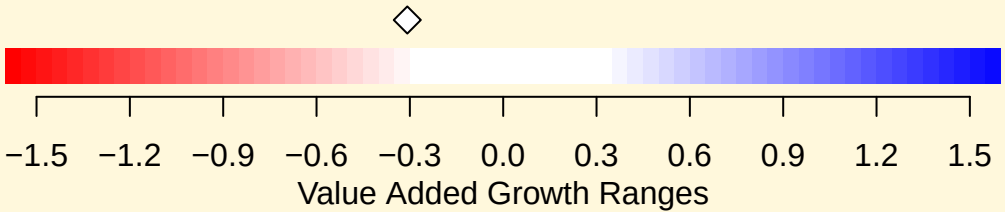
This group's Value−Added Growth was 0.13 .
This group showed typical growth.



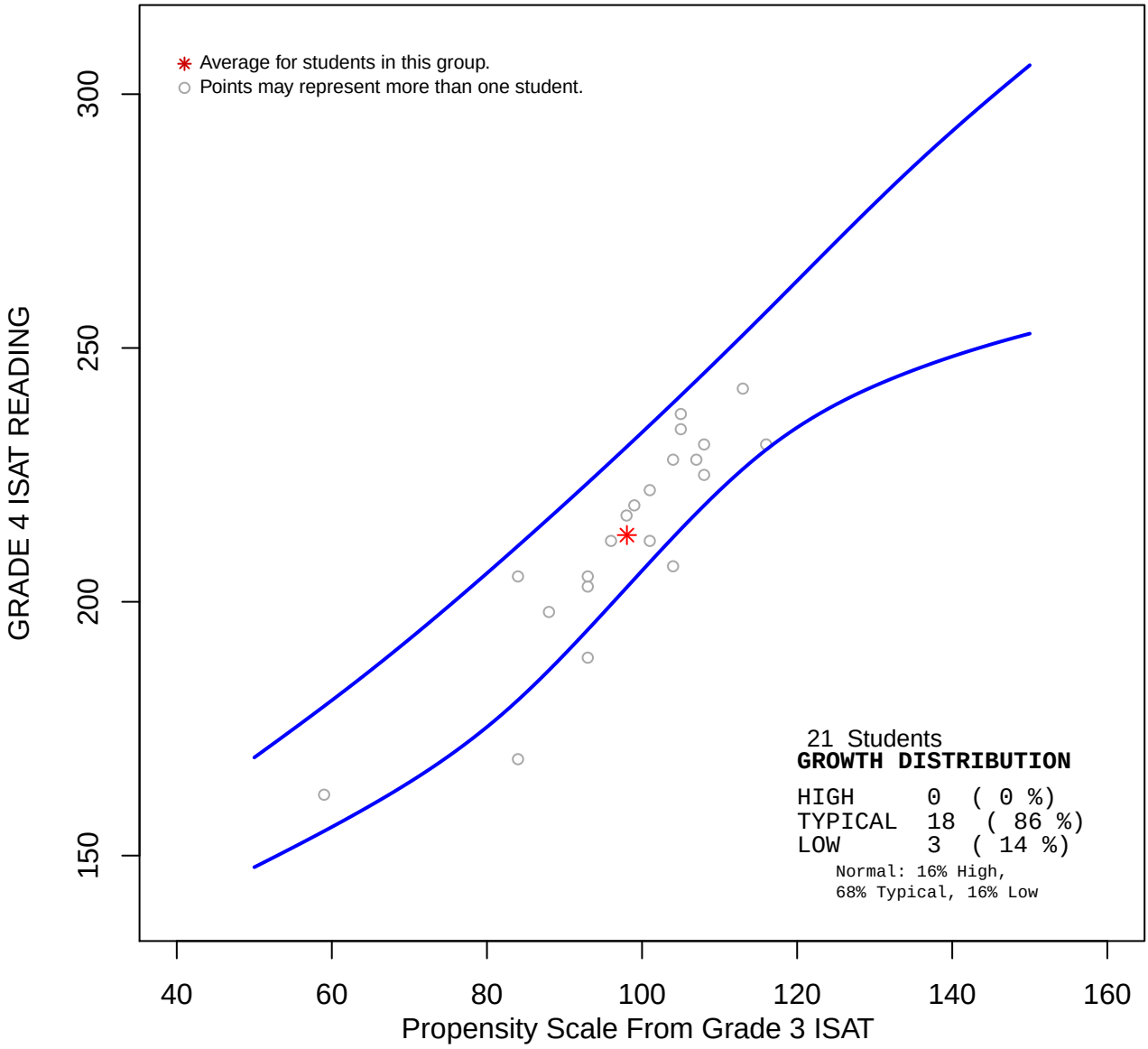
District 89
GRADE 8 ISAT MATH Emerson Elementary School



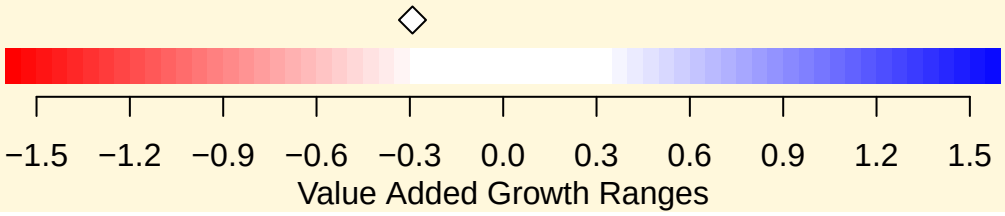
This group's Value−Added Growth was −0.31 .
This group showed typical growth.



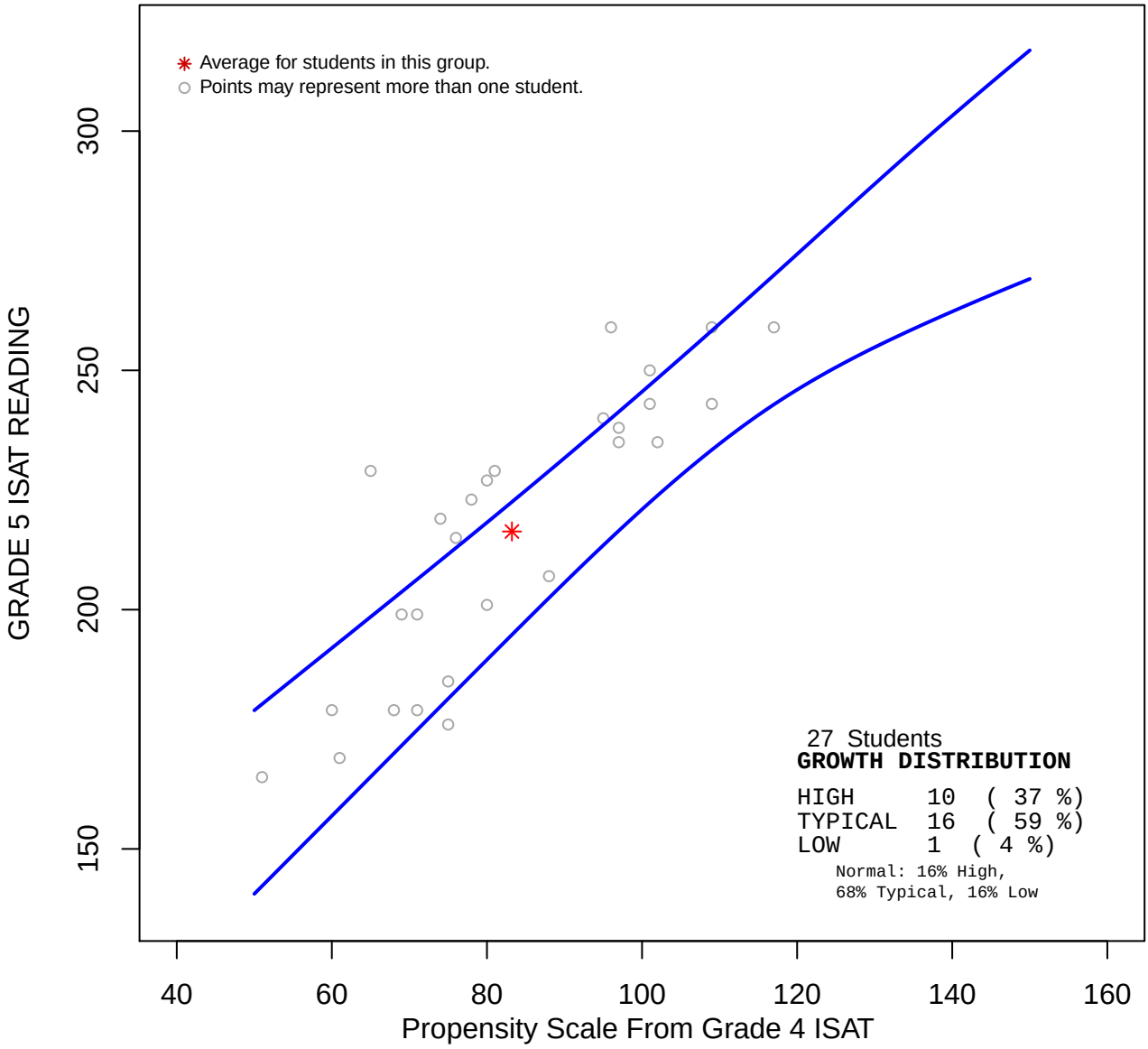
District 89
GRADE 4 ISAT READING Emerson Elementary School



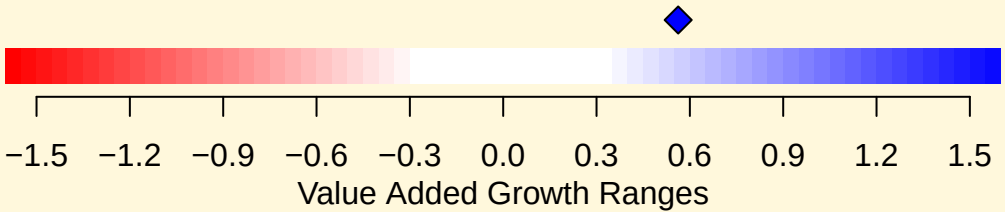
This group's Value−Added Growth was −0.29 .
This group showed typical growth.



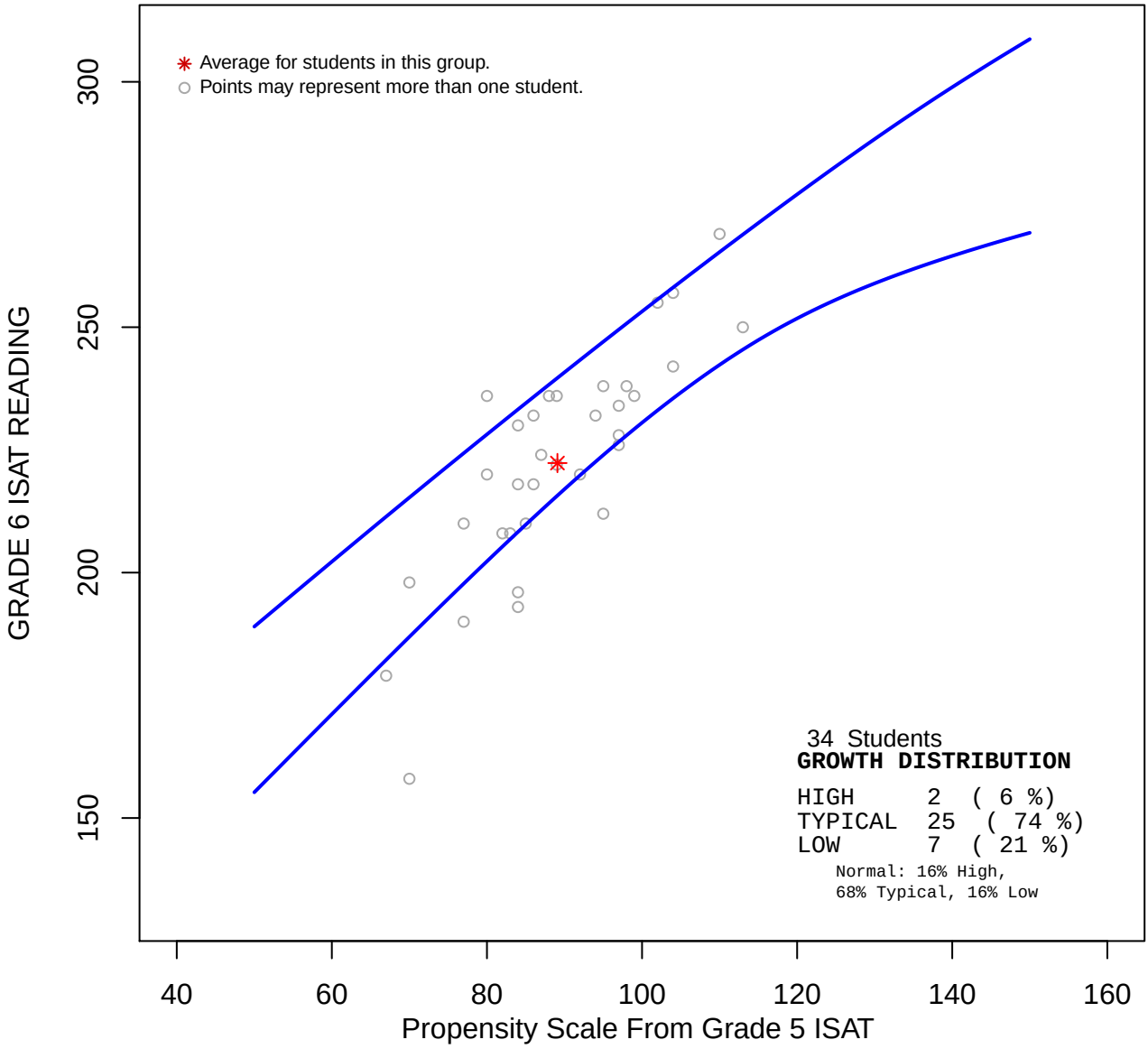
District 89
GRADE 5 ISAT READING Emerson Elementary School



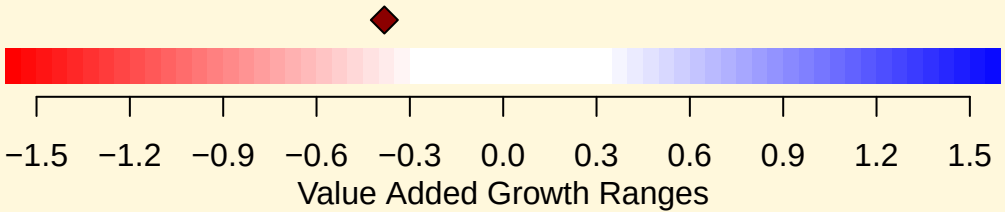
This group's Value−Added Growth was 0.56 .
This group showed higher than expected growth.



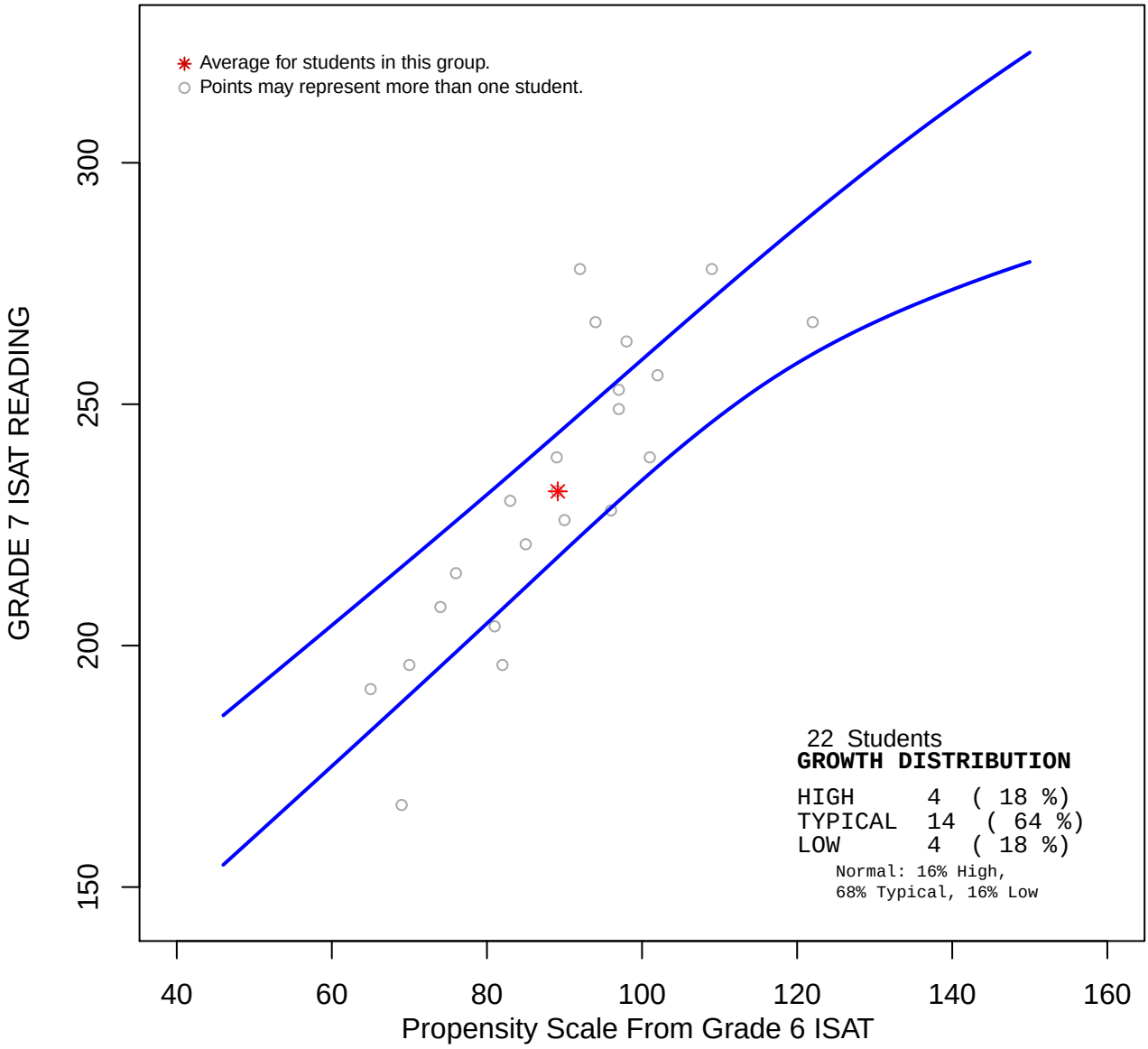
District 89
GRADE 6 ISAT READING Emerson Elementary School



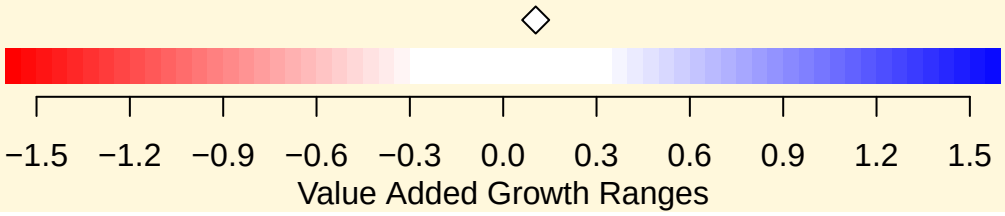
This group's Value−Added Growth was −0.38 .
This group showed lower than expected growth.



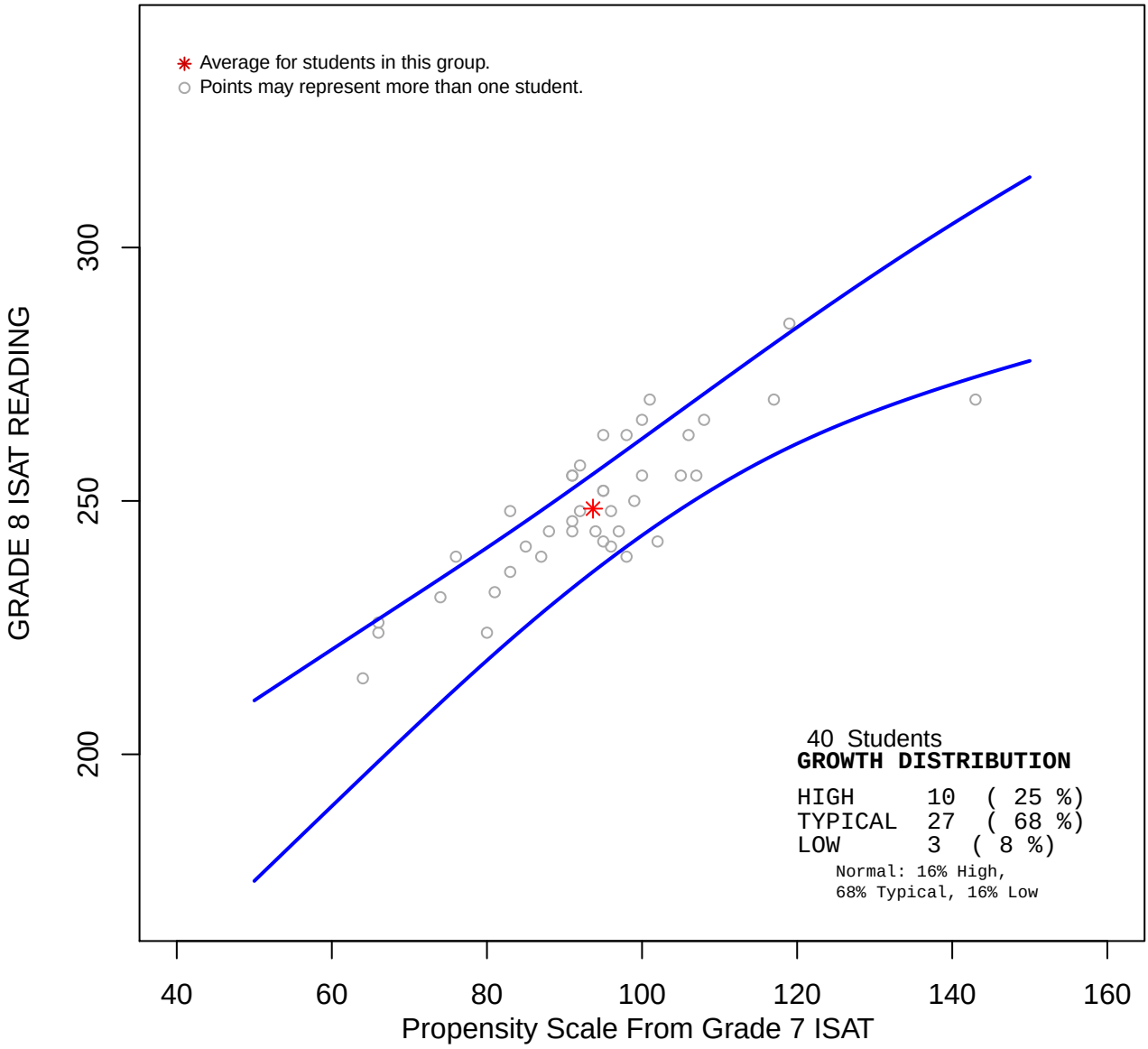
District 89
GRADE 7 ISAT READING Emerson Elementary School



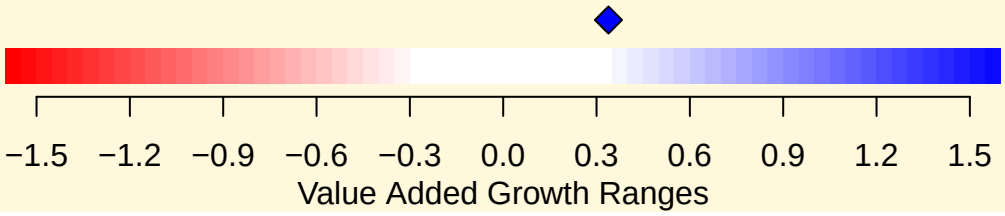
This group's Value−Added Growth was 0.1 .
This group showed typical growth.



District 89
GRADE 8 ISAT READING Emerson Elementary School



This group's Value−Added Growth was 0.34 .
This group showed higher than expected growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
GARFIELD ELEM

Overall Growth

+ 0.05 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	173	22%	67%	12%	+ 0.17
MATHEMATICS	173	11%	76%	13%	- 0.07
ALL		16%	71%	13%	+ 0.05
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Growth Summary

School:
GARFIELD ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.07 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	39	3%	77%	21%	- 0.3*
5	ISAT	31	23%	65%	13%	+ 0.06
6	ISAT	32	16%	78%	6%	+ 0.14
7	ISAT	39	13%	82%	5%	+ 0.11
8	ISAT	32	3%	75%	22%	- 0.34*
ALL			11%	76%	13%	- 0.07
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
GARFIELD ELEM
Subject:
READING

Overall Growth

+ 0.17 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	39	18%	72%	10%	+ 0.16
5	ISAT	31	29%	61%	10%	+ 0.51
6	ISAT	32	25%	69%	6%	+ 0.35
7	ISAT	39	21%	62%	18%	- 0.05
8	ISAT	32	16%	69%	16%	- 0.08
ALL			22%	67%	12%	+ 0.17
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

GARFIELD ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	140	10%	76%	14%	- 0.12
Ethnicity	Hispanic	31	16%	77%	7%	+ 0.18
Ethnicity	Other	1	0%	100%	0%	***
Ethnicity	White	1	0%	0%	100%	***
Gender	Female	87	10%	78%	12%	- 0.04
Gender	Male	86	12%	73%	15%	- 0.09
IEP	IEP	26	8%	69%	23%	- 0.38*
IEP	No IEP	147	12%	77%	11%	- 0.01
Income	Low Income	164	11%	75%	14%	- 0.09
Income	Not Low Income	9	11%	89%	0%	+ 0.3*
LEP	LEP	7	14%	71%	14%	- 0.09
LEP	No LEP	166	11%	76%	13%	- 0.07
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

GARFIELD ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	140	23%	64%	13%	+ 0.17
Ethnicity	Hispanic	31	16%	81%	3%	+ 0.21
Ethnicity	Other	1	0%	0%	100%	***
Ethnicity	White	1	0%	100%	0%	***
Gender	Female	87	24%	69%	7%	+ 0.29
Gender	Male	86	19%	64%	18%	+ 0.04
IEP	IEP	26	8%	66%	27%	- 0.43
IEP	No IEP	147	24%	67%	10%	+ 0.27
Income	Low Income	164	21%	66%	13%	+ 0.16
Income	Not Low Income	9	33%	67%	0%	+ 0.19
LEP	LEP	7	0%	100%	0%	+ 0.22
LEP	No LEP	166	22%	65%	13%	+ 0.16
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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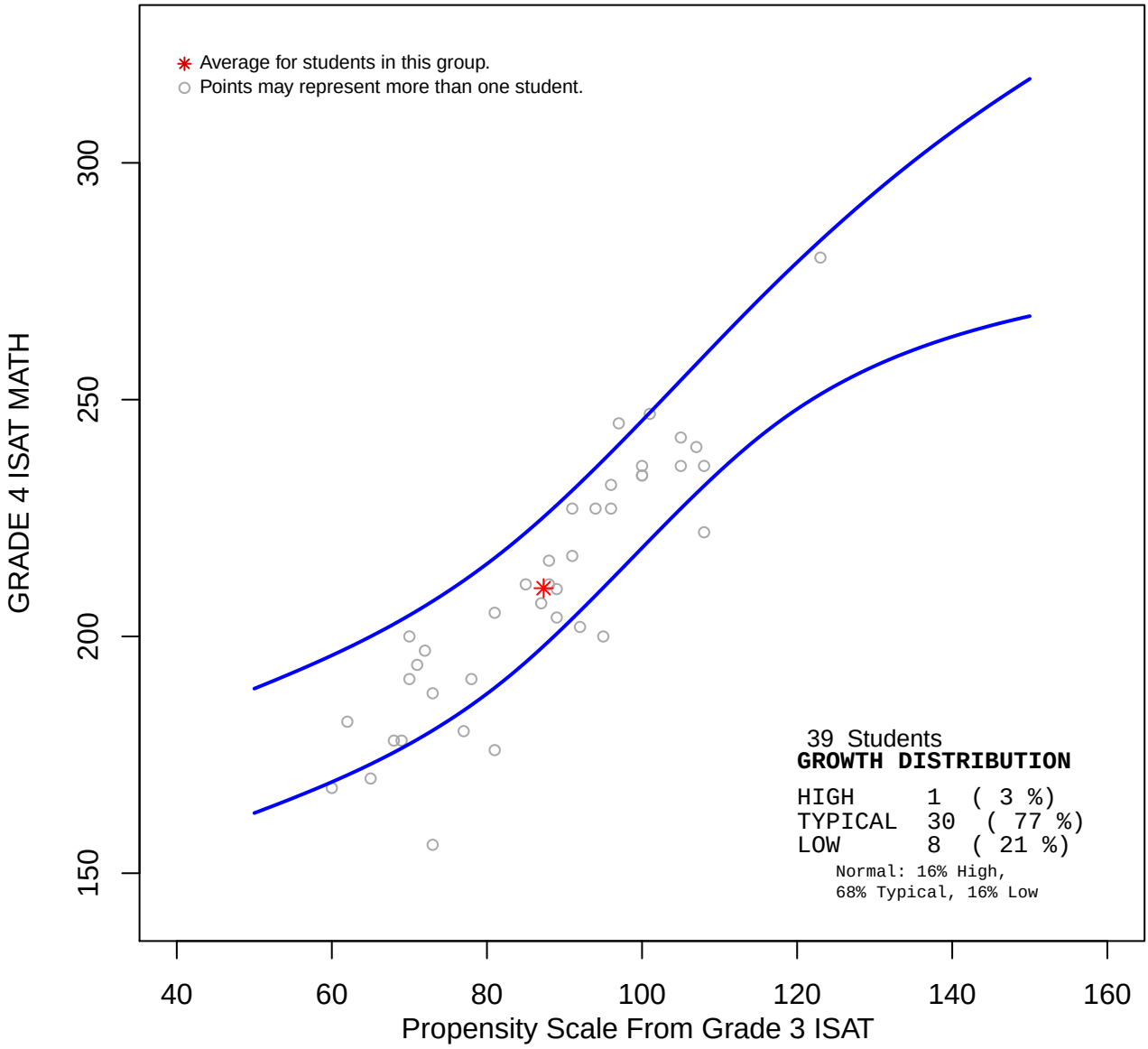
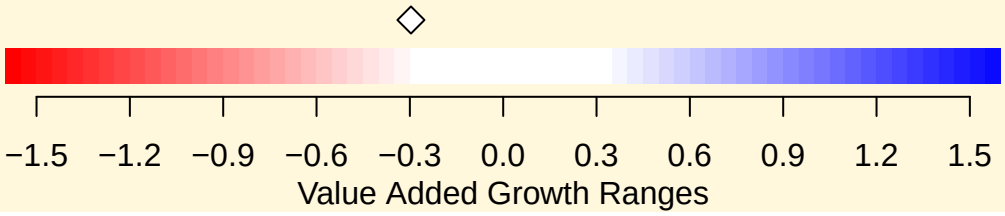
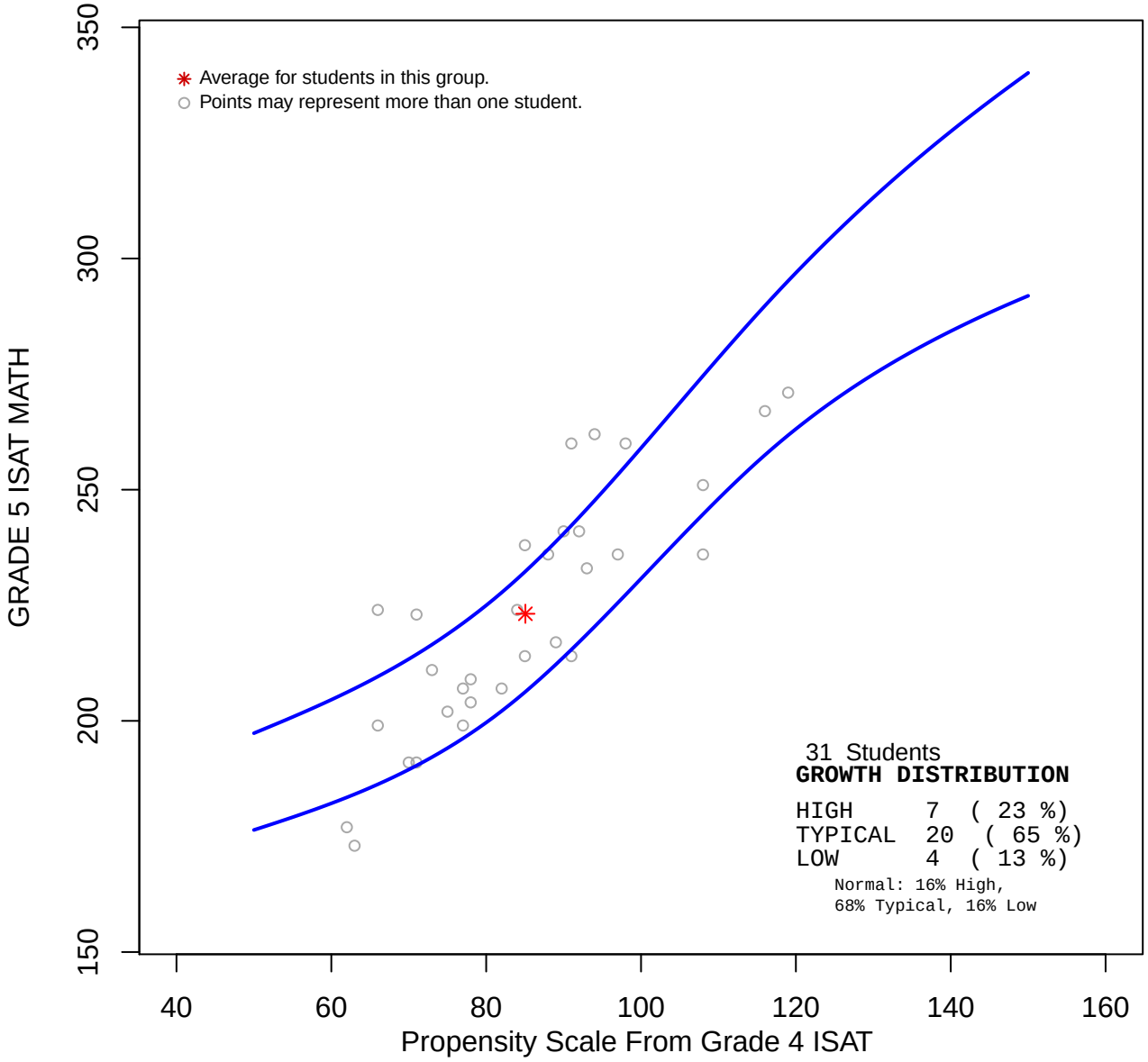
District 89
GRADE 4 ISAT MATH Garfield Elementary School



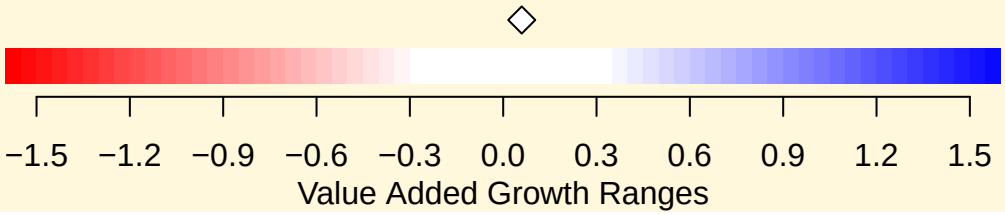
This group's Value−Added Growth was −0.3 .
This group showed typical growth.



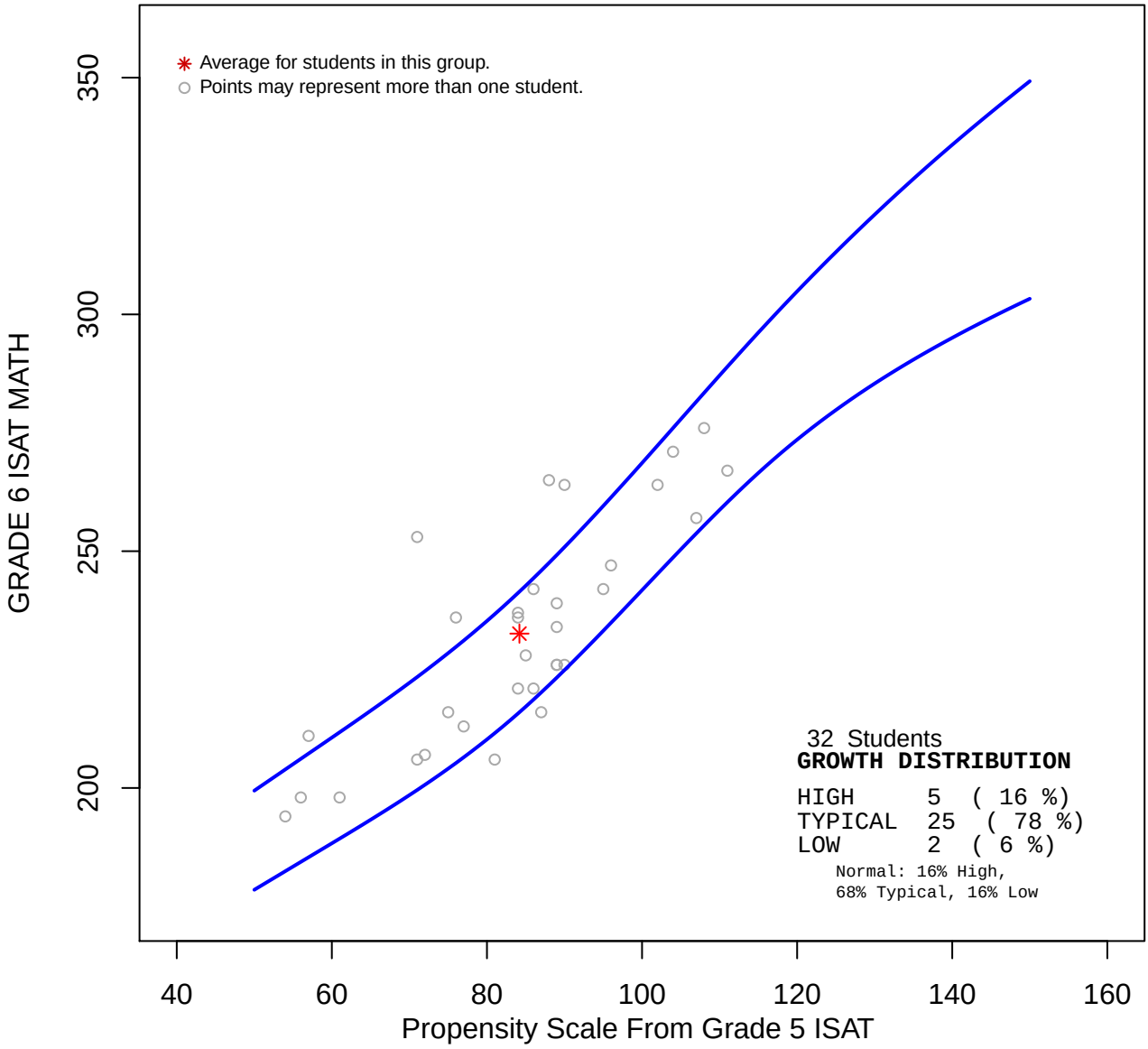
District 89
GRADE 5 ISAT MATH Garfield Elementary School



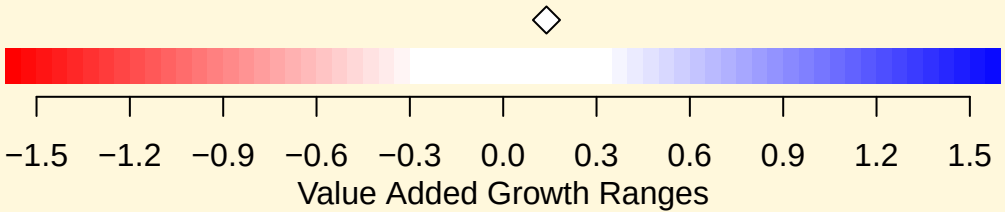
This group's Value−Added Growth was 0.06 .
This group showed typical growth.



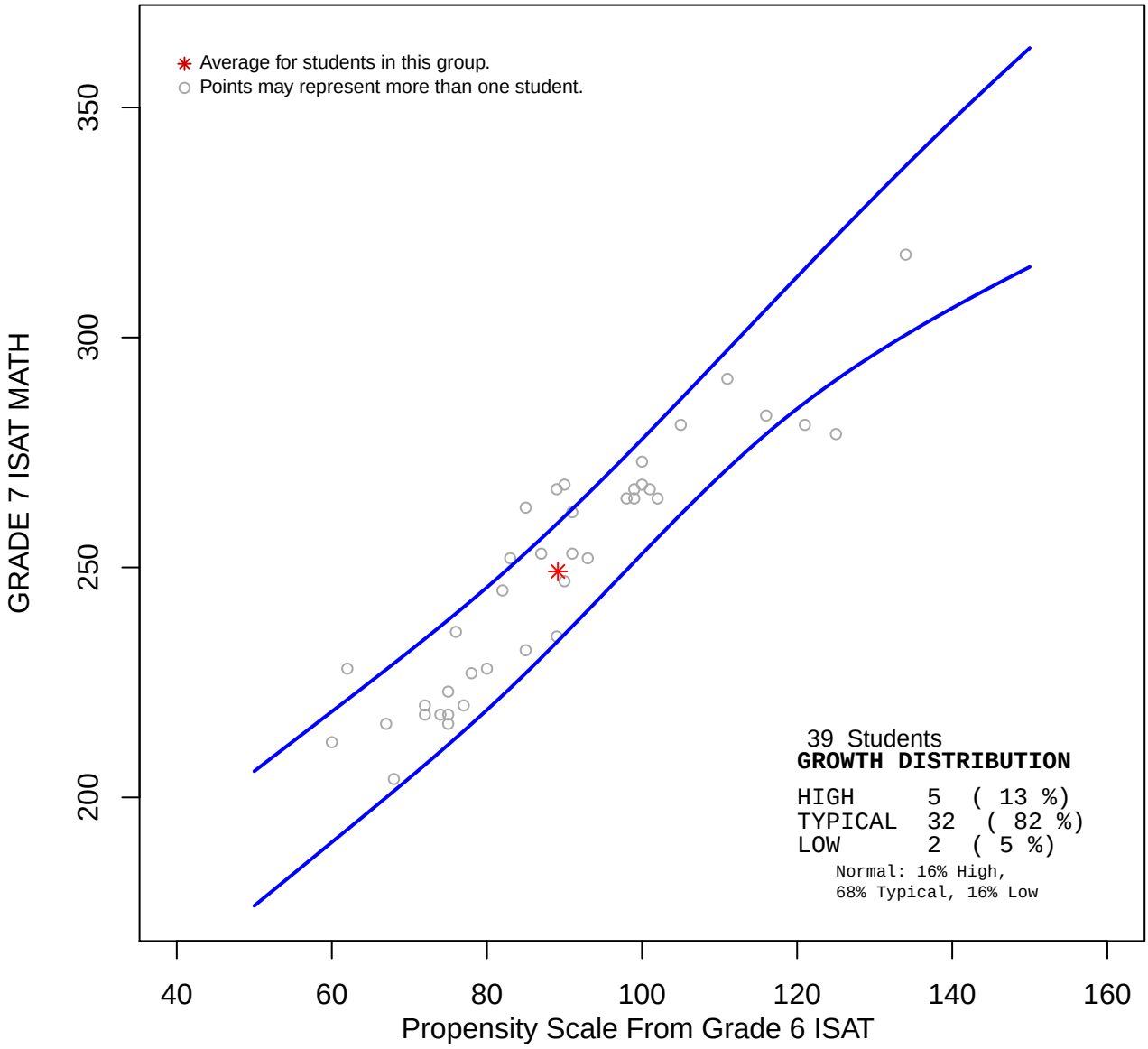
District 89
GRADE 6 ISAT MATH Garfield Elementary School



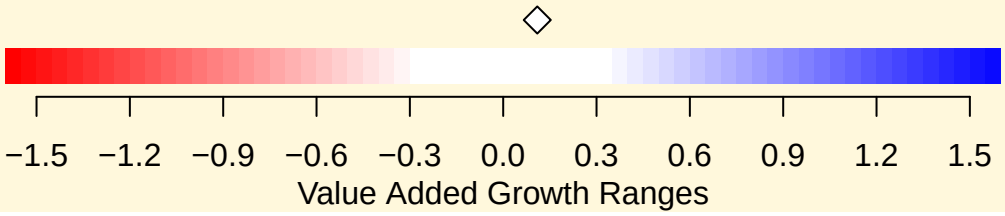
This group's Value−Added Growth was 0.14 .
This group showed typical growth.



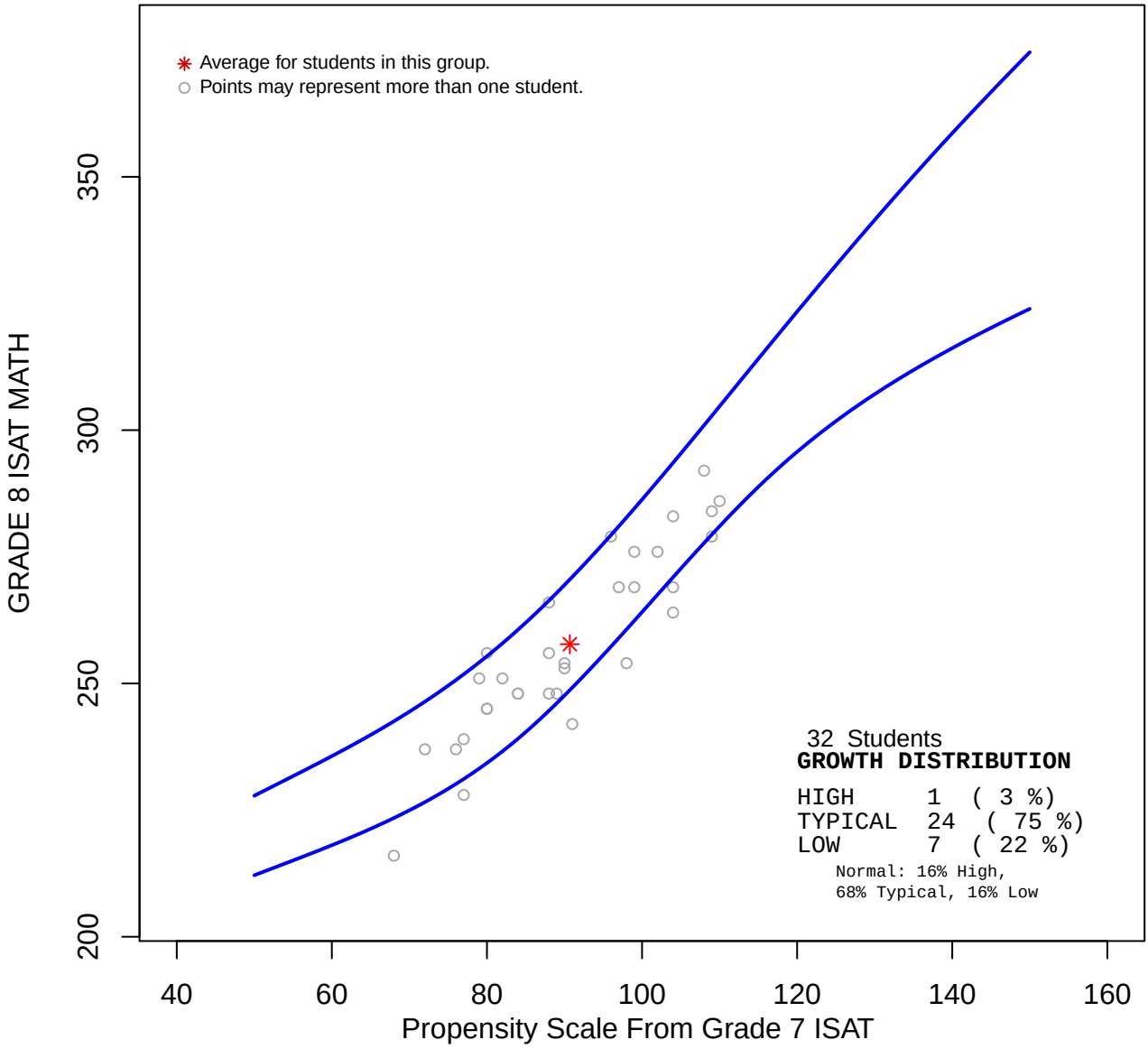
District 89
GRADE 7 ISAT MATH Garfield Elementary School



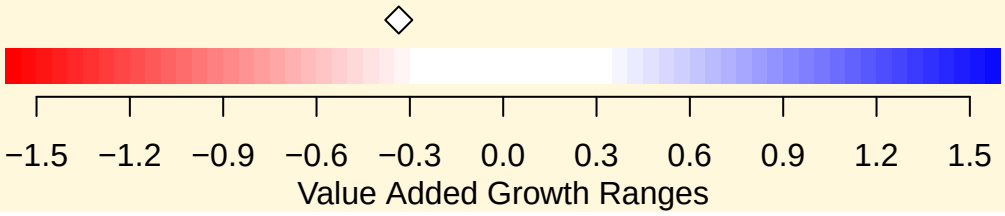
This group's Value−Added Growth was 0.11 .
This group showed typical growth.



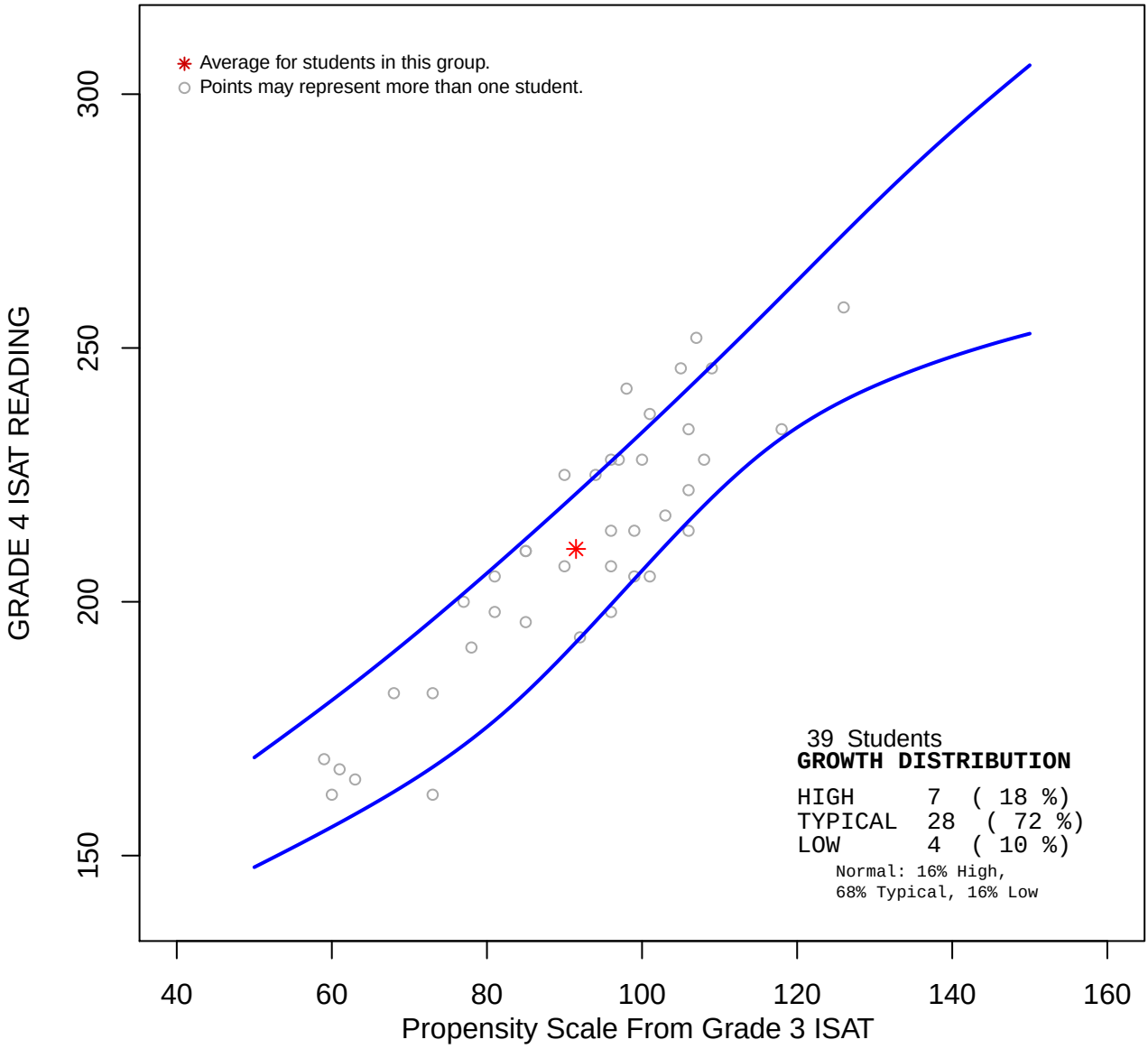
District 89
GRADE 8 ISAT MATH Garfield Elementary School



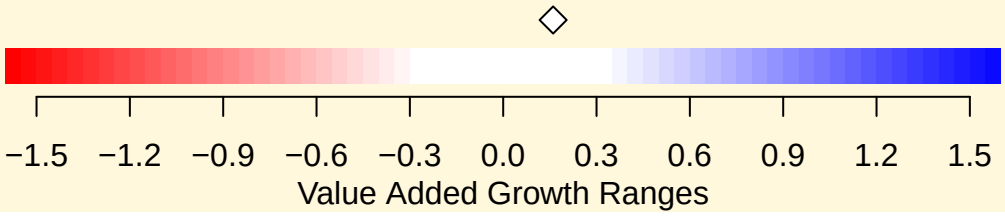
This group's Value−Added Growth was −0.34 .
This group showed typical growth.



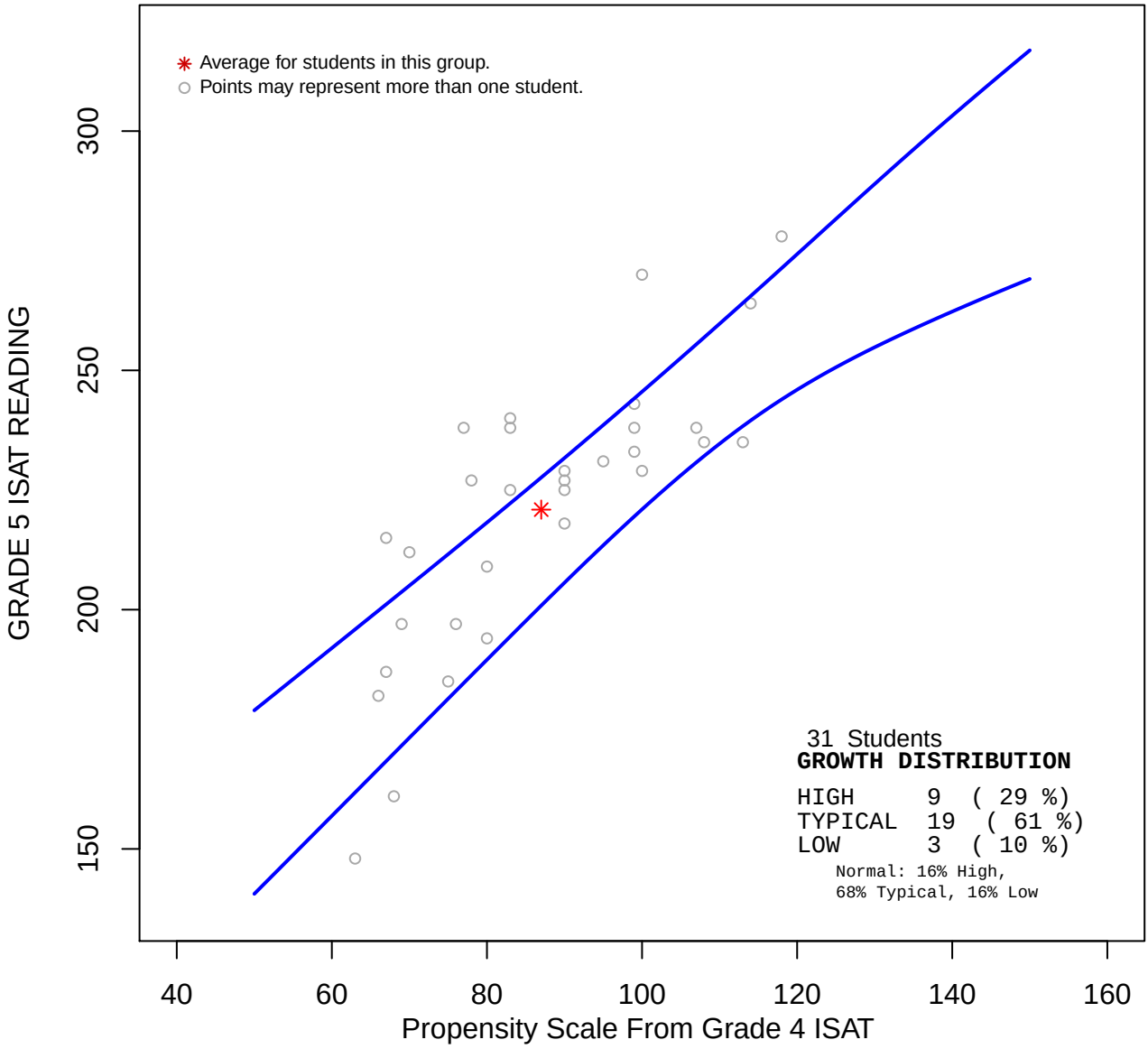
District 89
GRADE 4 ISAT READING Garfield Elementary School



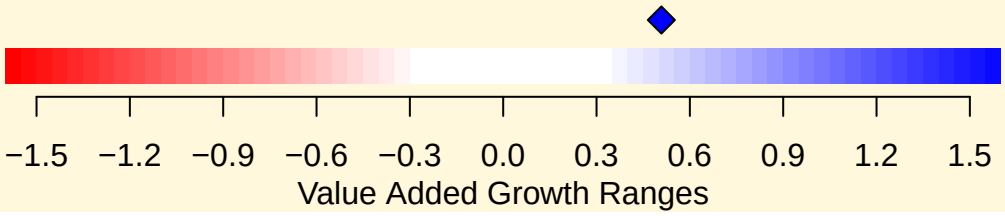
This group's Value−Added Growth was 0.16 .
This group showed typical growth.



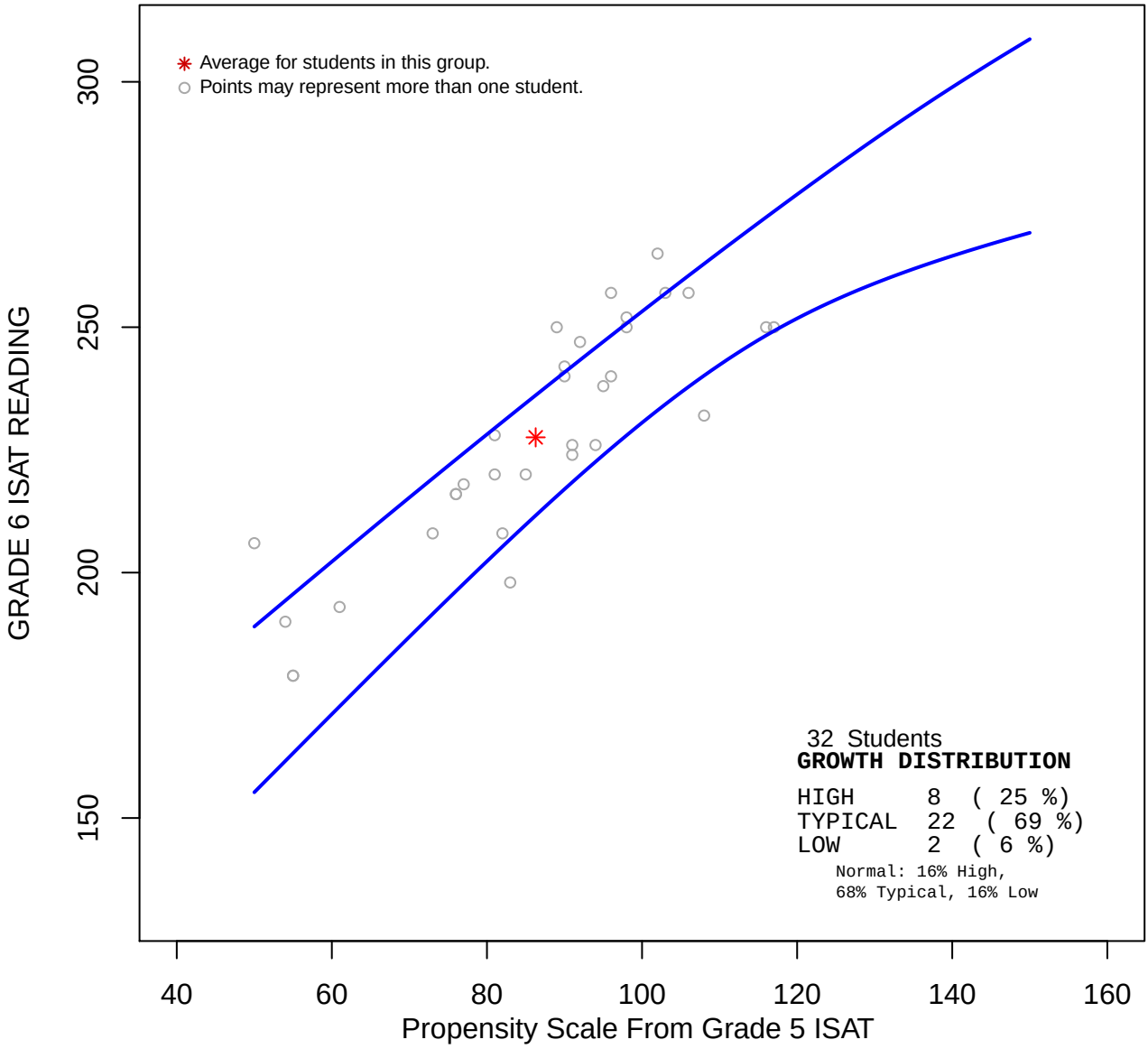
District 89
GRADE 5 ISAT READING Garfield Elementary School



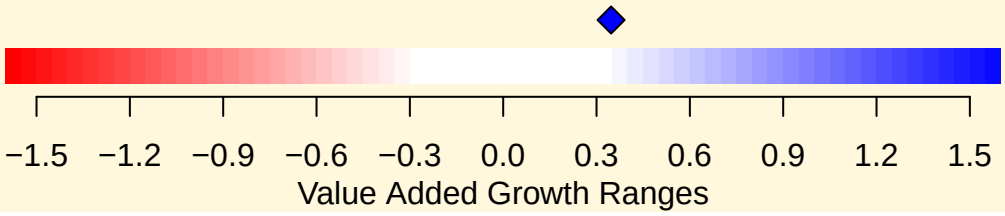
This group's Value−Added Growth was 0.51 .
This group showed higher than expected growth.



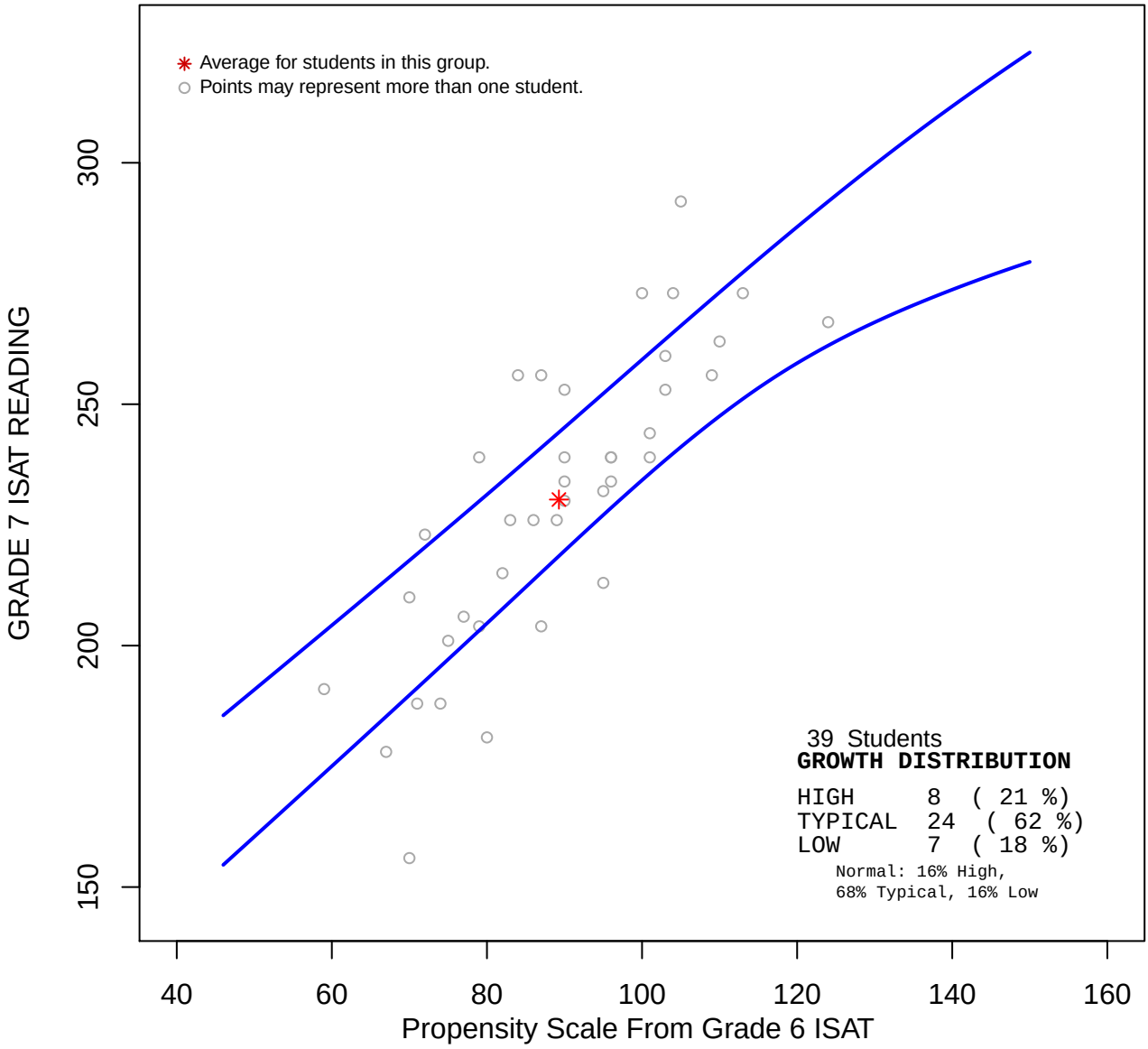
District 89
GRADE 6 ISAT READING Garfield Elementary School



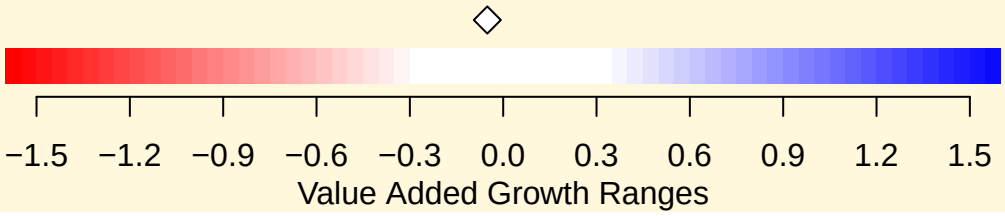
This group's Value−Added Growth was 0.35 .
This group showed higher than expected growth.



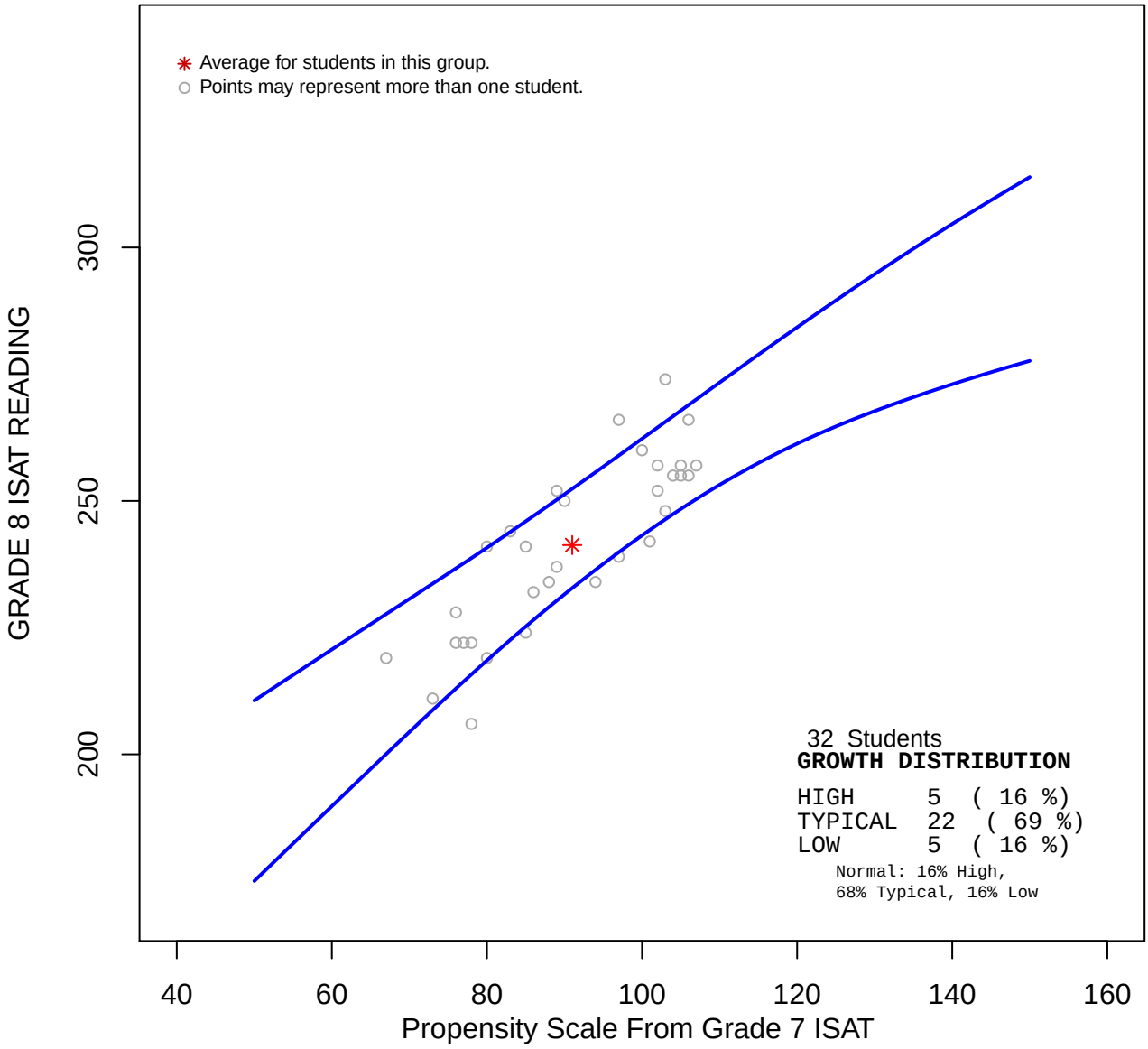
District 89
GRADE 7 ISAT READING Garfield Elementary School



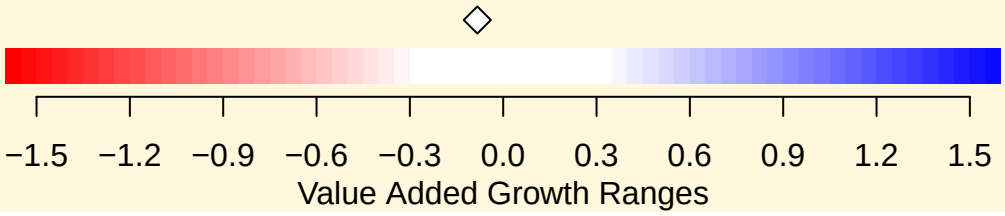
This group's Value−Added Growth was −0.05 .
This group showed typical growth.



District 89
GRADE 8 ISAT READING Garfield Elementary School



This group's Value−Added Growth was −0.08 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
IRVING ELEM

Overall Growth

- 0.16 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	168	19%	66%	16%	+ 0.07
MATHEMATICS	167	8%	66%	27%	- 0.39
ALL		13%	66%	21%	- 0.16
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison School Growth Summary

School:
IRVING ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.39 **Lower than Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	31	19%	68%	13%	+ 0.11
5	ISAT	36	8%	78%	14%	- 0.1
6	ISAT	31	10%	68%	23%	- 0.24
7	ISAT	28	0%	54%	46%	- 1
8	ISAT	41	2%	61%	37%	- 0.7
ALL			8%	66%	27%	- 0.39
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
IRVING ELEM
Subject:
READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

+ 0.07 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	31	13%	71%	16%	+ 0.21
5	ISAT	36	17%	78%	6%	+ 0.22
6	ISAT	31	23%	58%	19%	- 0.03
7	ISAT	29	14%	62%	24%	- 0.32*
8	ISAT	41	24%	61%	15%	+ 0.19
ALL			19%	66%	16%	+ 0.07
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:
IRVING ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	139	5%	68%	27%	- 0.44
Ethnicity	Hispanic	28	21%	57%	21%	- 0.14
Gender	Female	85	10%	67%	24%	- 0.33
Gender	Male	82	6%	65%	29%	- 0.44
IEP	IEP	32	9%	59%	31%	- 0.38
IEP	No IEP	135	8%	67%	25%	- 0.39
Income	Low Income	153	8%	67%	26%	- 0.37
Income	Not Low Income	14	7%	57%	36%	- 0.5*
LEP	LEP	10	40%	40%	20%	+ 0.46*
LEP	No LEP	157	6%	67%	27%	- 0.44
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

IRVING ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	140	19%	64%	16%	+ 0.07
Ethnicity	Hispanic	28	14%	75%	11%	+ 0.1
Gender	Female	85	20%	66%	14%	+ 0.18
Gender	Male	83	17%	66%	17%	- 0.04
IEP	IEP	33	9%	73%	18%	- 0.12
IEP	No IEP	135	21%	65%	15%	+ 0.12
Income	Low Income	154	19%	66%	15%	+ 0.08
Income	Not Low Income	14	14%	64%	21%	- 0.01
LEP	LEP	10	10%	80%	10%	- 0.27
LEP	No LEP	158	19%	65%	16%	+ 0.1
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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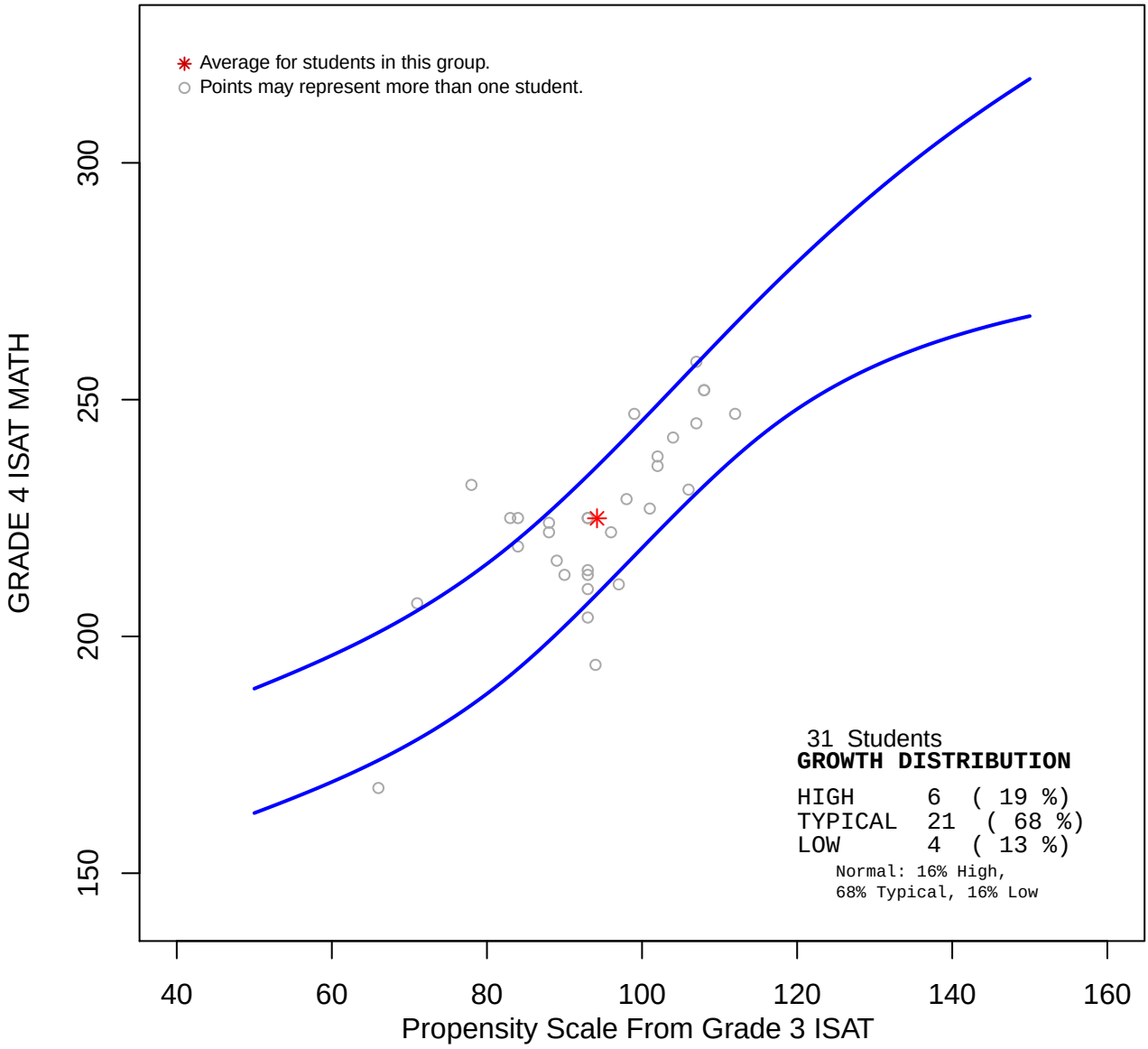
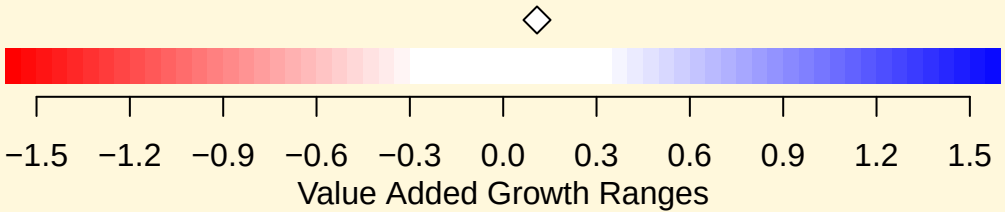
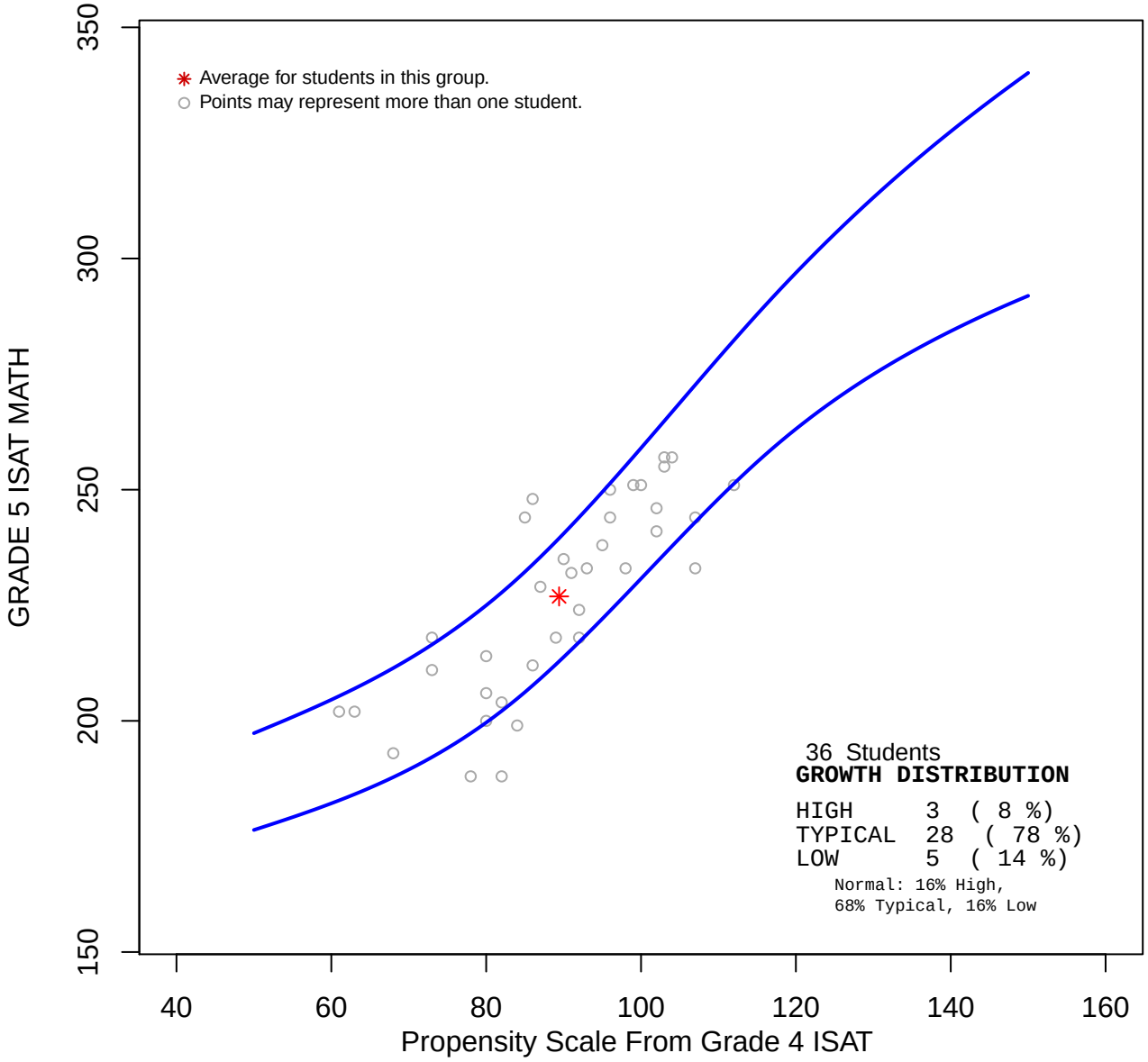
District 89
GRADE 4 ISAT MATH Irving Elementary School



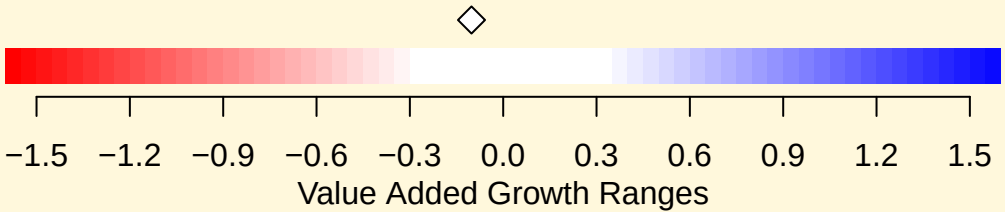
This group's Value−Added Growth was 0.11 .
This group showed typical growth.



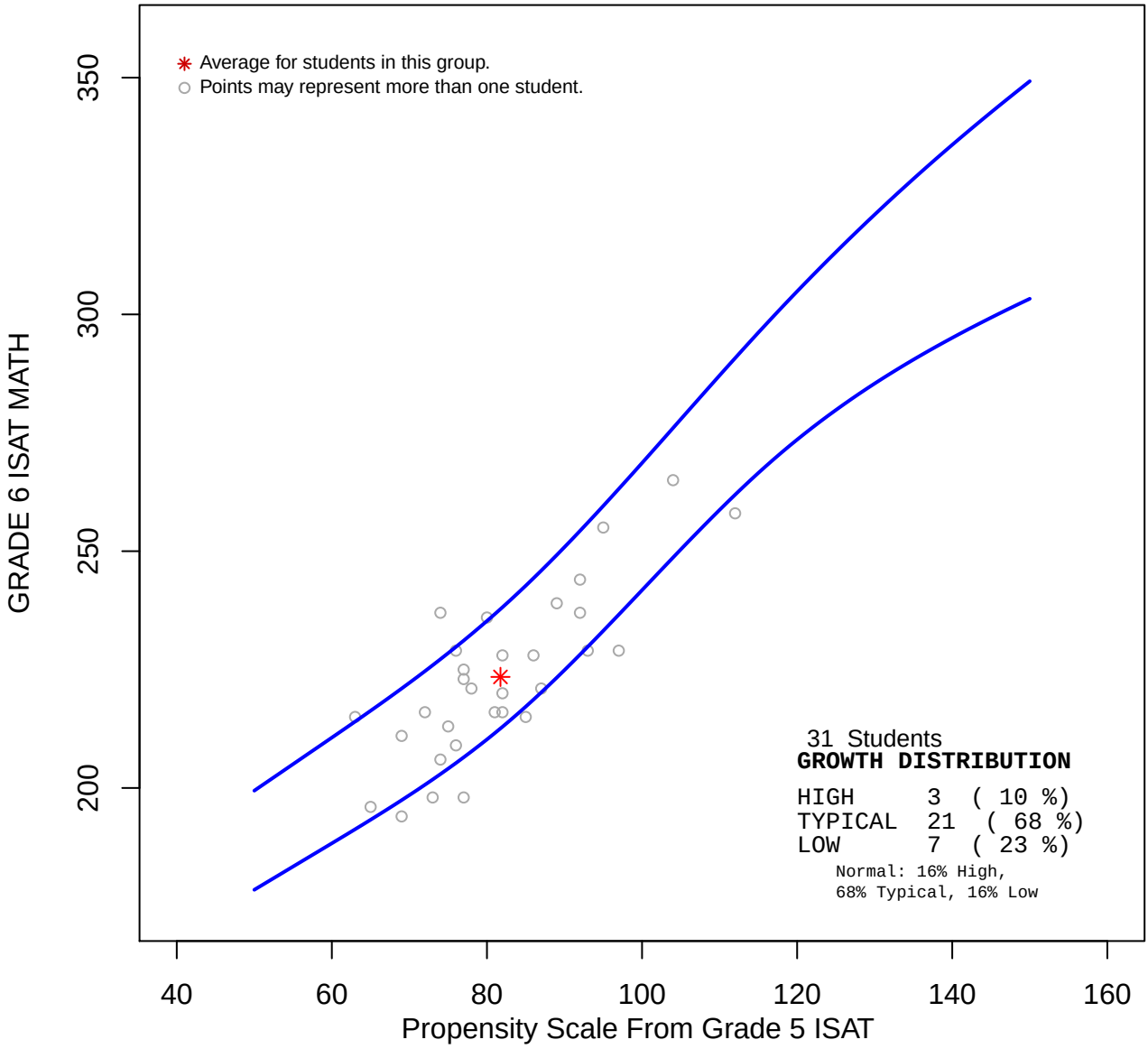
District 89
GRADE 5 ISAT MATH Irving Elementary School



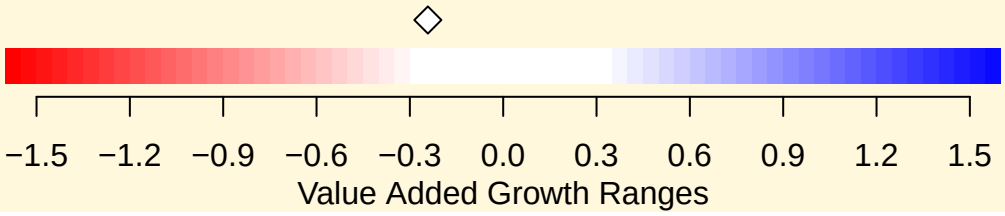
This group's Value−Added Growth was −0.1 .
This group showed typical growth.



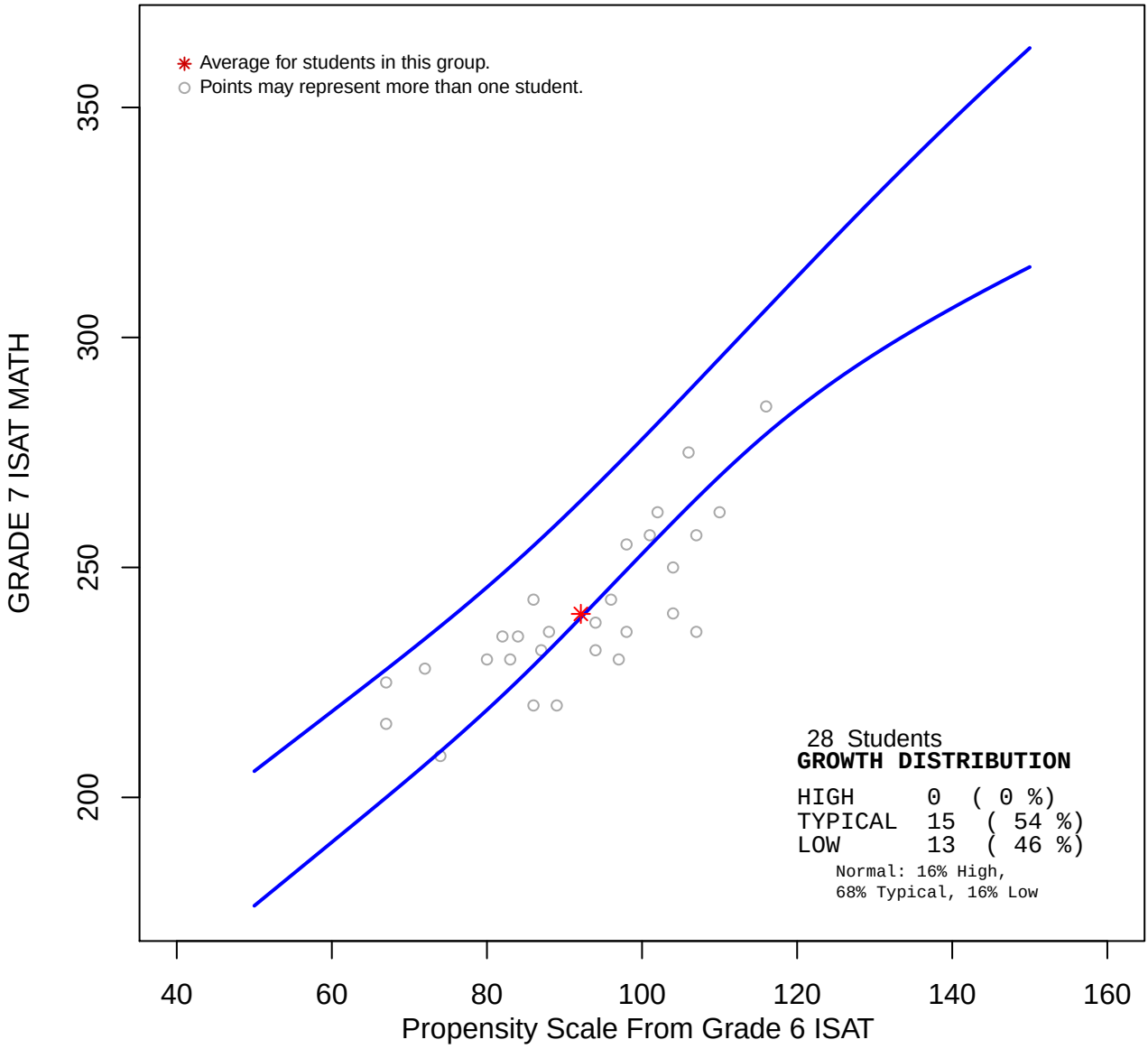
District 89
GRADE 6 ISAT MATH Irving Elementary School



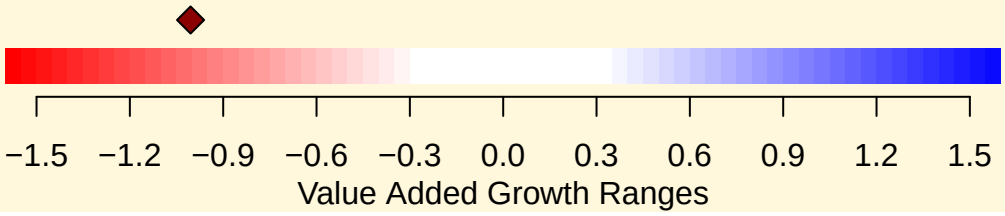
This group's Value−Added Growth was −0.24 .
This group showed typical growth.



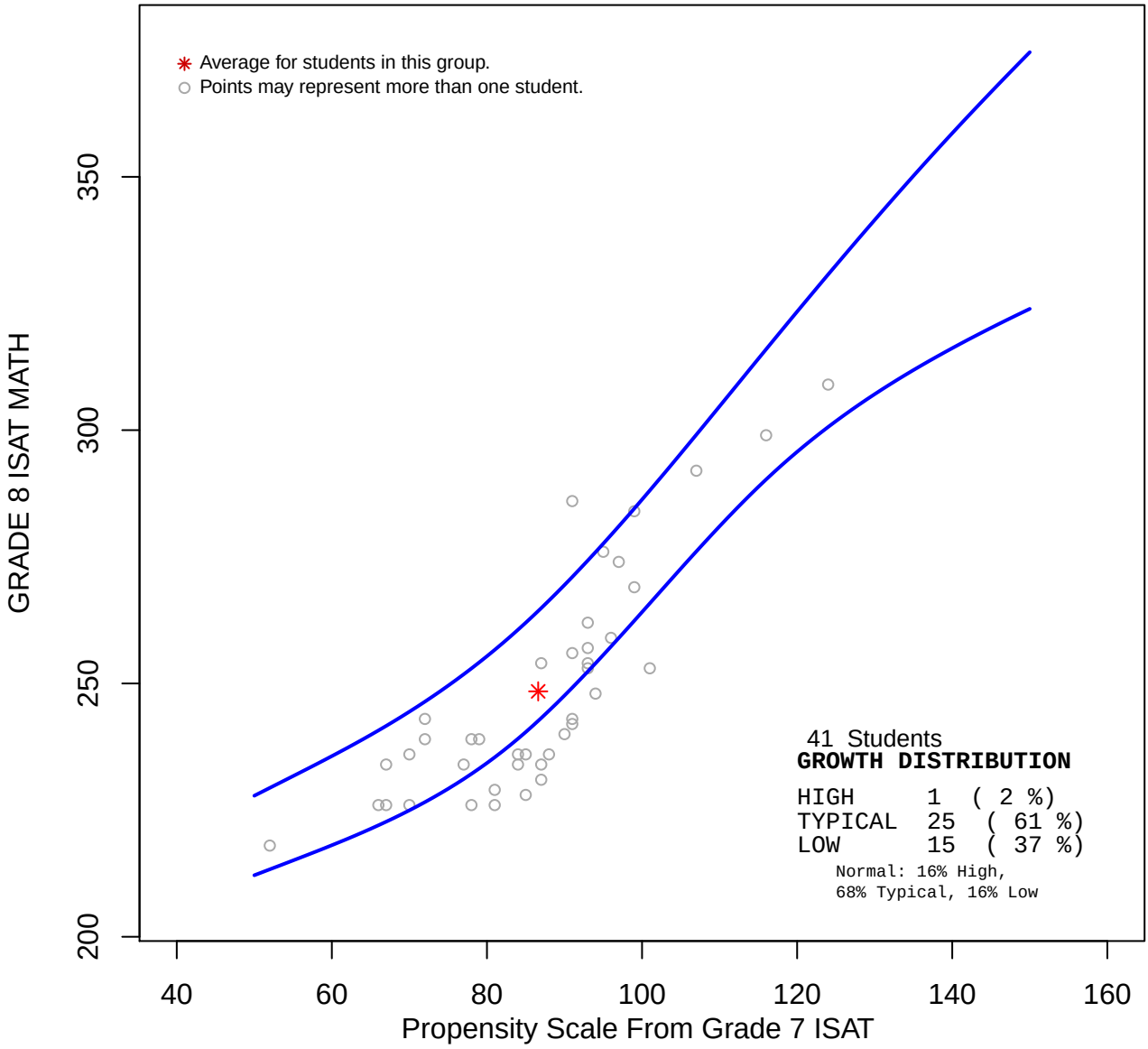
District 89
GRADE 7 ISAT MATH Irving Elementary School



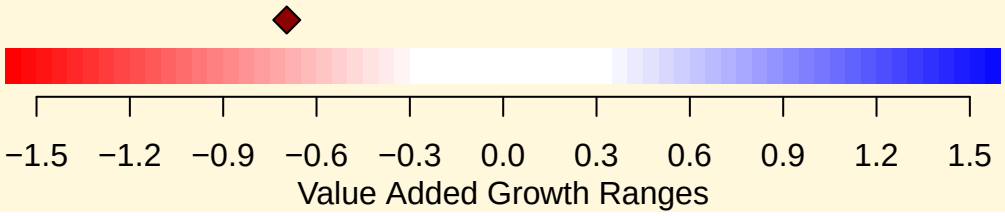
This group's Value−Added Growth was −1 .
This group showed lower than expected growth.



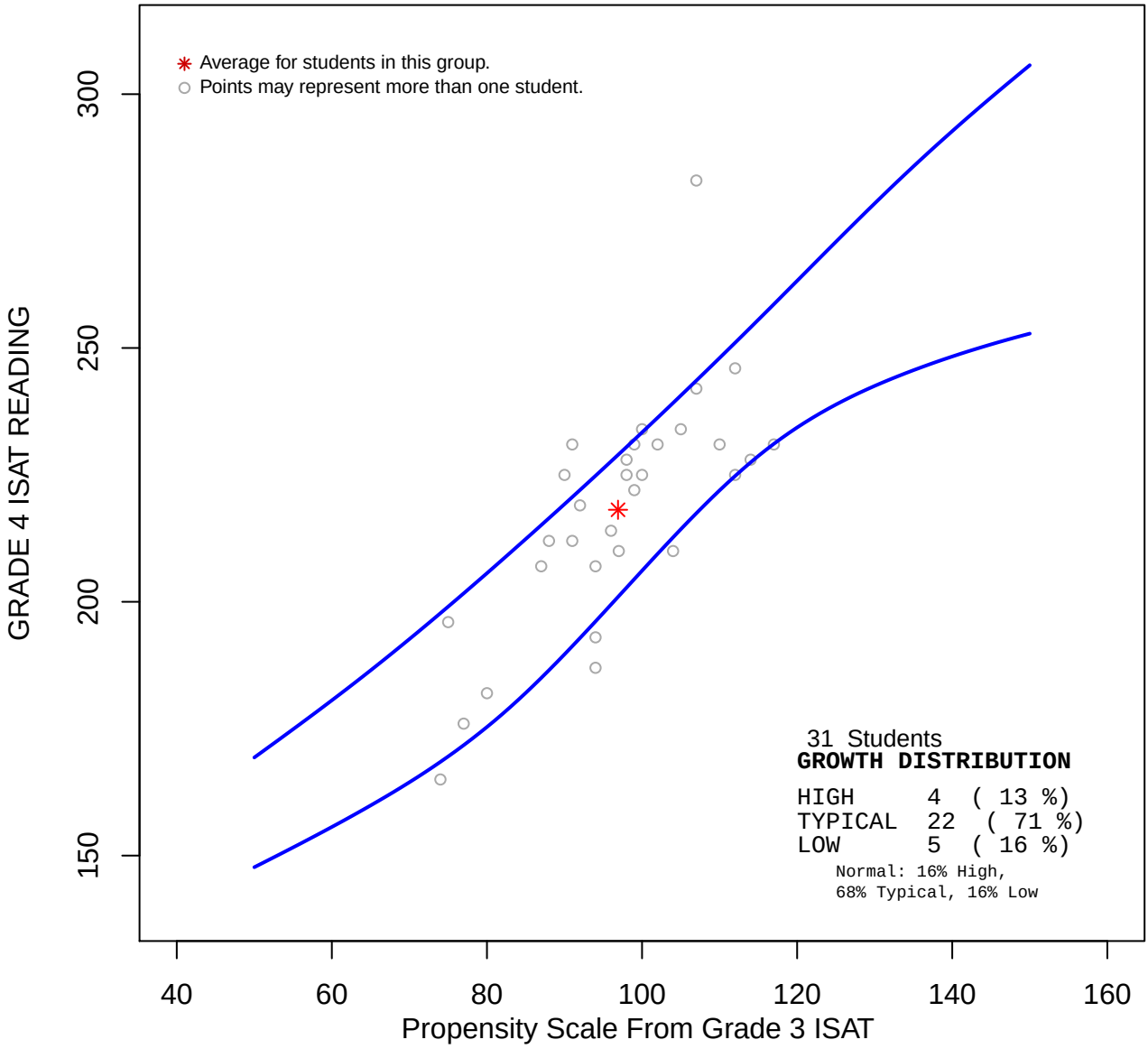
District 89
GRADE 8 ISAT MATH Irving Elementary School



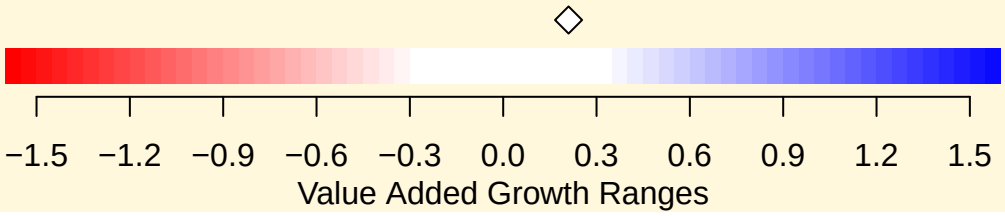
This group's Value−Added Growth was −0.7 .
This group showed lower than expected growth.



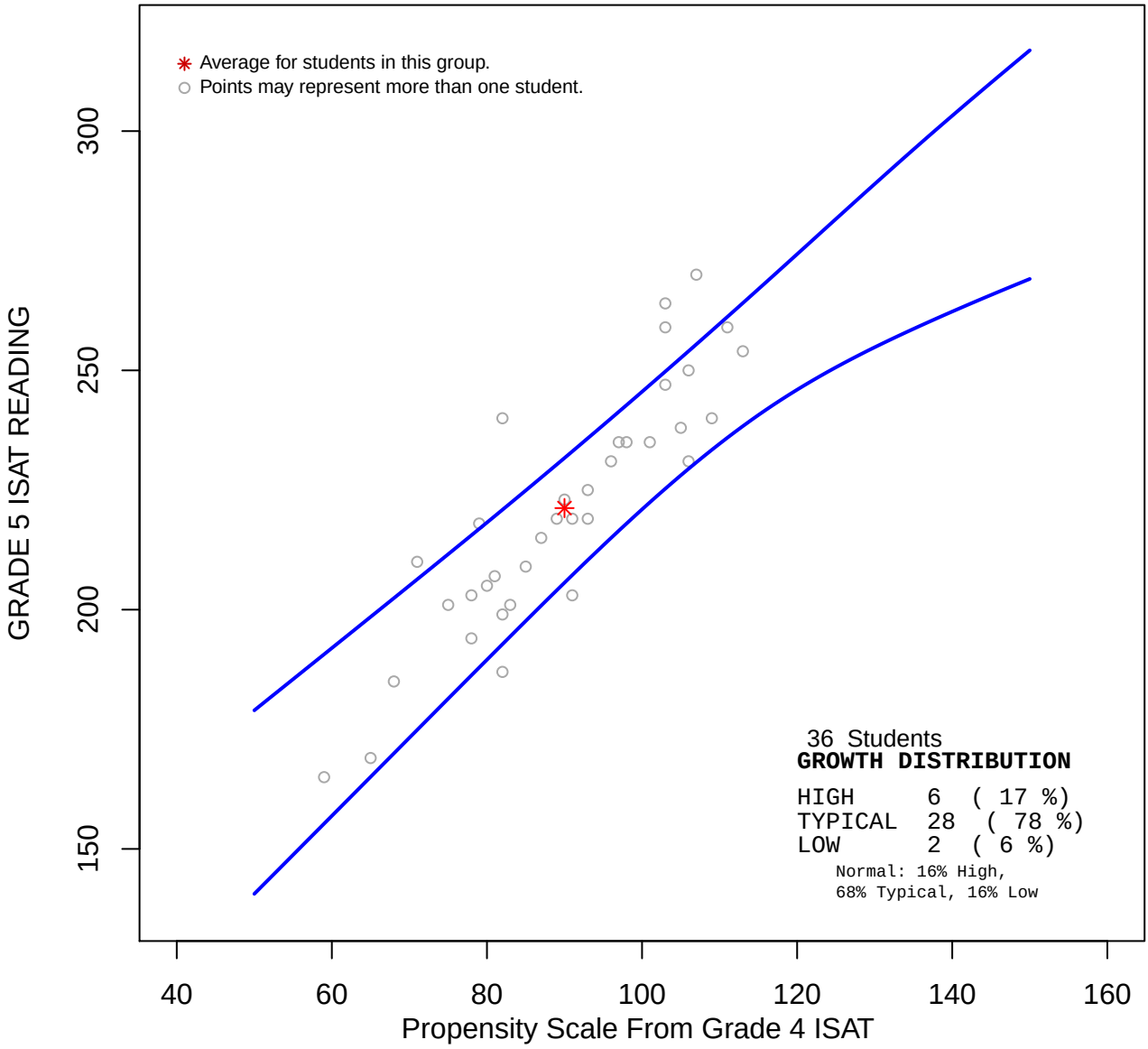
District 89
GRADE 4 ISAT READING Irving Elementary School



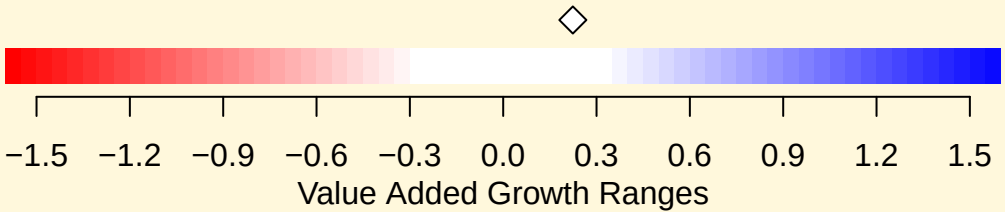
This group's Value−Added Growth was 0.21 .
This group showed typical growth.



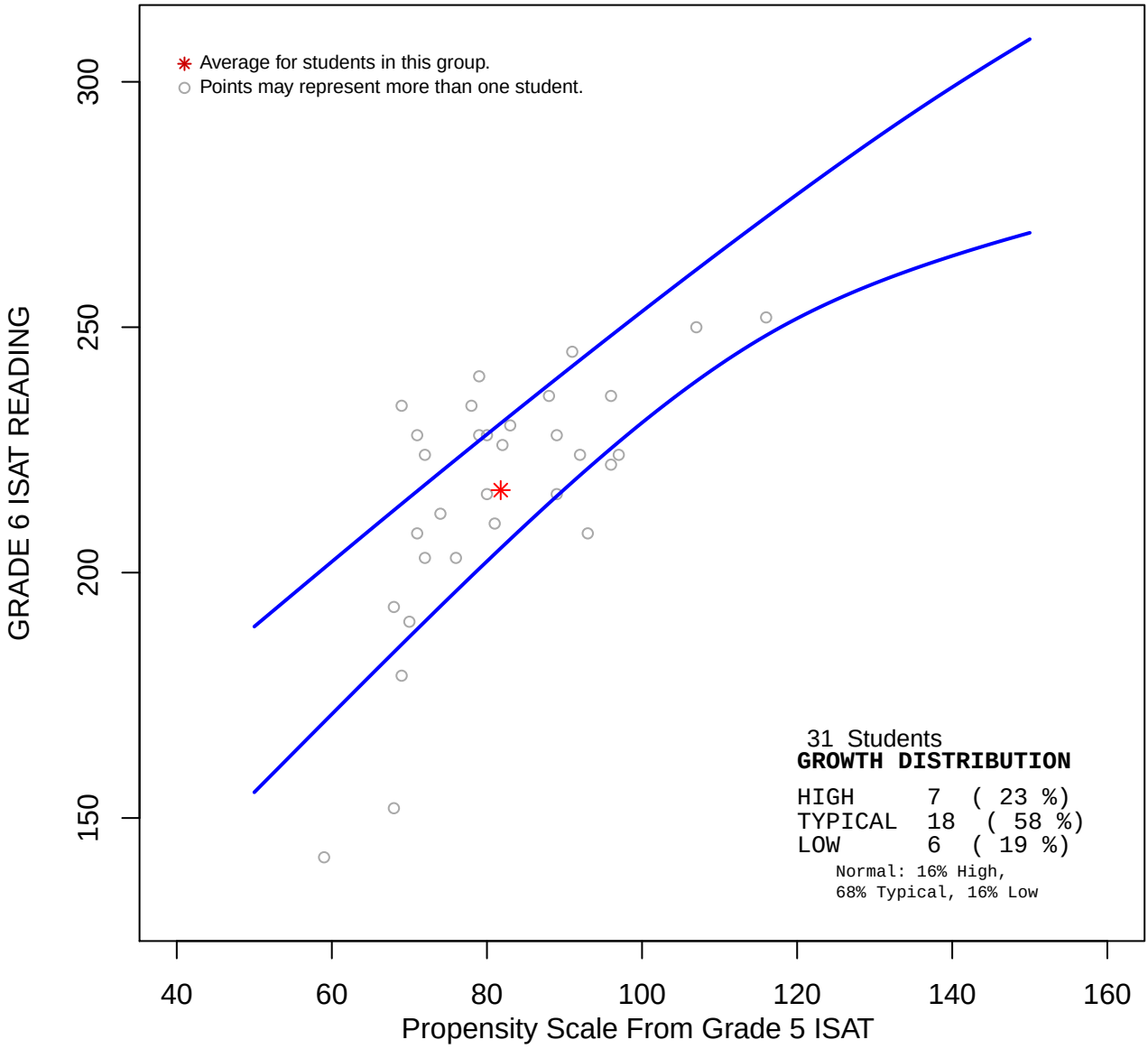
District 89
GRADE 5 ISAT READING Irving Elementary School



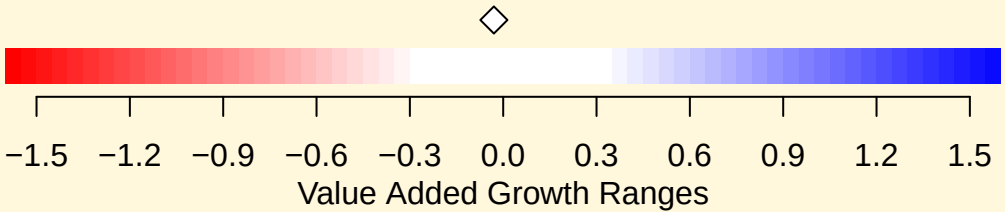
This group's Value−Added Growth was 0.22 .
This group showed typical growth.



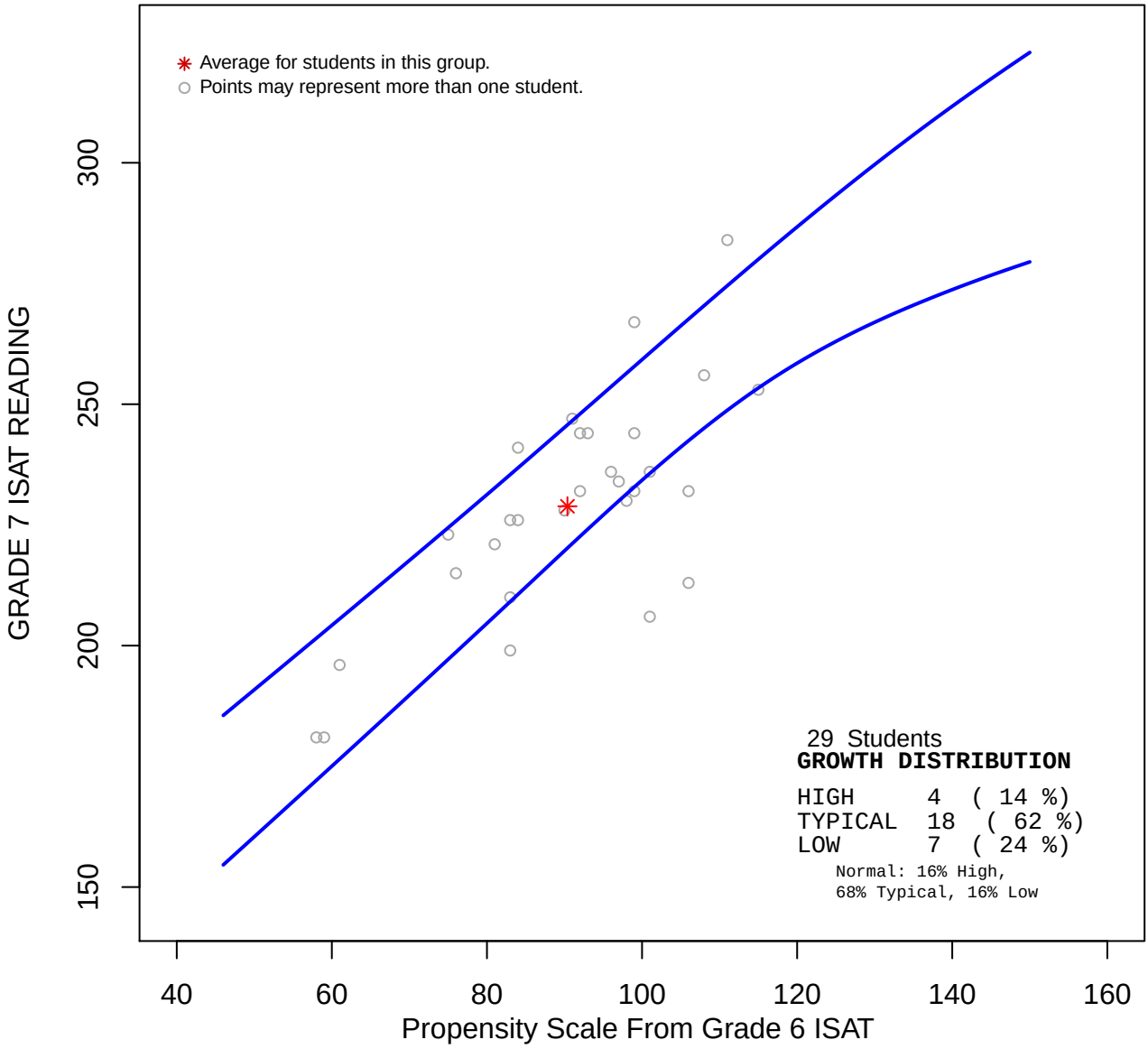
District 89
GRADE 6 ISAT READING Irving Elementary School



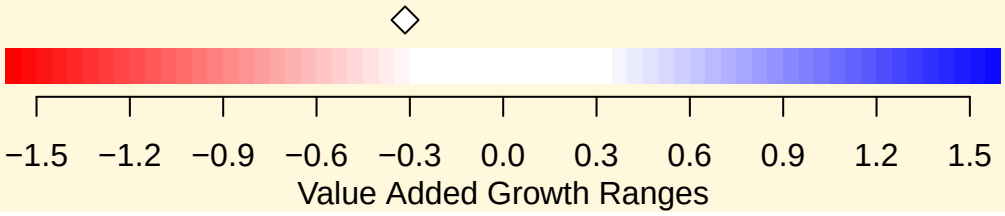
This group's Value−Added Growth was −0.03 .
This group showed typical growth.



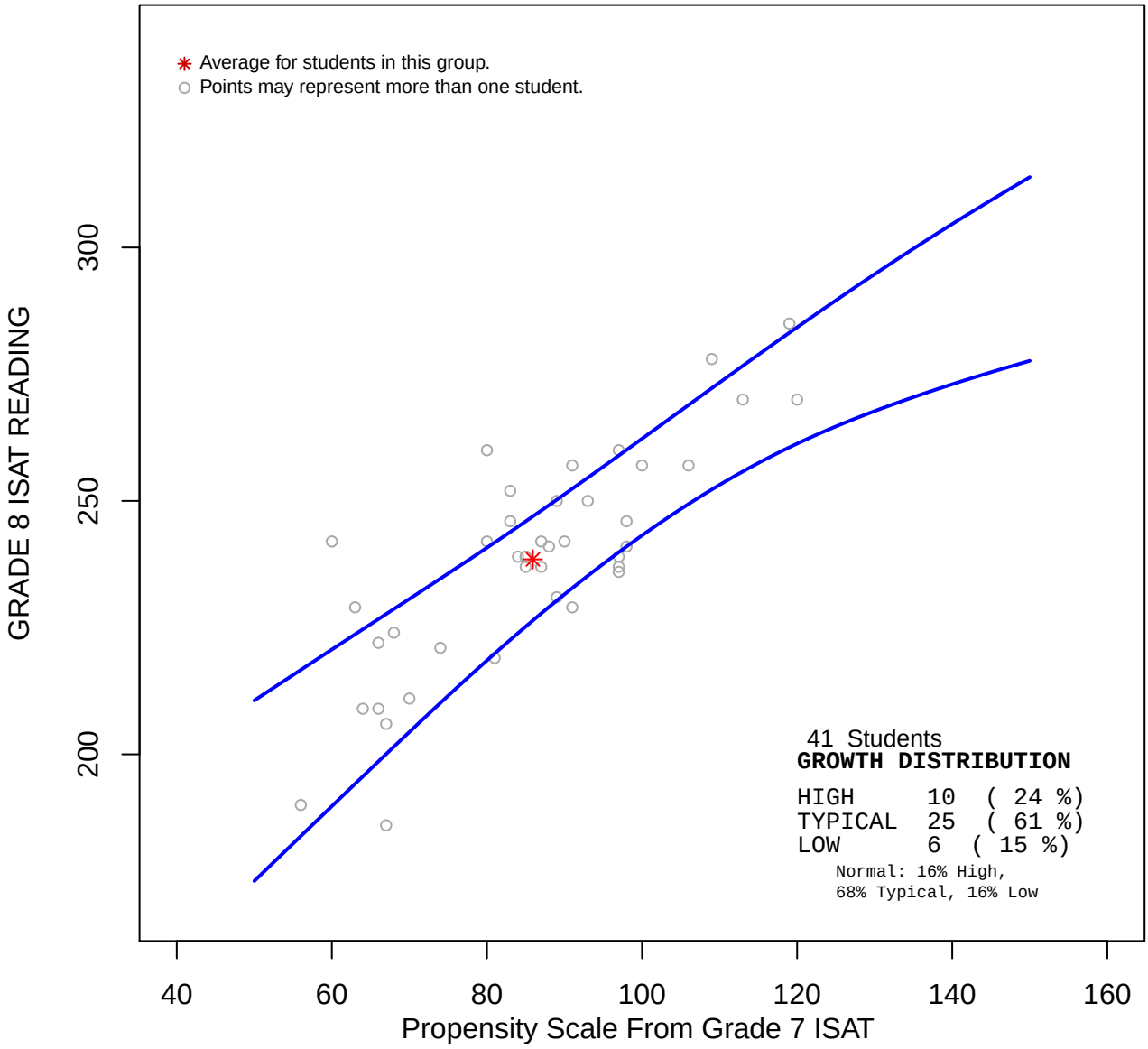
District 89
GRADE 7 ISAT READING Irving Elementary School



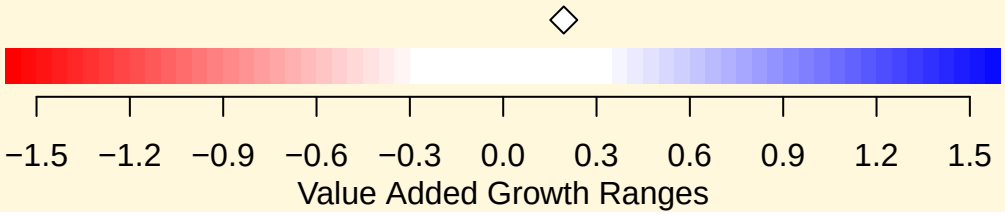
This group's Value−Added Growth was −0.32 .
This group showed typical growth.



District 89
GRADE 8 ISAT READING Irving Elementary School



This group's Value−Added Growth was 0.19 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
JANE ADDAMS ELEM

Overall Growth

- 0.01 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	223	10%	75%	15%	- 0.07
MATHEMATICS	223	17%	70%	14%	+ 0.06
ALL		14%	72%	14%	- 0.01
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
JANE ADDAMS ELEM
Subject:
MATHEMATICS

Overall Growth

+ 0.06 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	51	12%	65%	24%	- 0.28
5	ISAT	48	12%	69%	19%	- 0.08
6	ISAT	45	16%	78%	7%	+ 0.15
7	ISAT	36	31%	64%	6%	+ 0.56
8	ISAT	43	16%	74%	9%	+ 0.12
ALL			17%	70%	14%	+ 0.06
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
JANE ADDAMS ELEM
Subject:
READING

Overall Growth

- 0.07 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	51	6%	69%	25%	- 0.44
5	ISAT	48	8%	75%	17%	- 0.25
6	ISAT	45	7%	78%	16%	+ 0.06
7	ISAT	36	17%	75%	8%	+ 0.12
8	ISAT	43	16%	77%	7%	+ 0.26
ALL			10%	75%	15%	- 0.07
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

JANE ADDAMS ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	6	50%	34%	17%	+ 0.42*
Ethnicity	Black	24	8%	79%	13%	- 0.07
Ethnicity	Hispanic	179	18%	69%	14%	+ 0.1
Ethnicity	Other	2	0%	100%	0%	***
Ethnicity	White	12	0%	83%	17%	- 0.36*
Gender	Female	112	21%	65%	14%	+ 0.12
Gender	Male	111	13%	75%	13%	0
IEP	IEP	28	7%	86%	7%	+ 0.09
IEP	No IEP	195	18%	68%	14%	+ 0.06
Income	Low Income	184	19%	67%	15%	+ 0.08
Income	Not Low Income	39	8%	85%	8%	- 0.01
LEP	LEP	15	27%	67%	7%	+ 0.51*
LEP	No LEP	208	16%	70%	14%	+ 0.03
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

JANE ADDAMS ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	6	17%	50%	34%	- 0.22
Ethnicity	Black	24	25%	58%	17%	+ 0.27
Ethnicity	Hispanic	179	7%	78%	15%	- 0.15
Ethnicity	Other	2	50%	50%	0%	***
Ethnicity	White	12	17%	75%	8%	+ 0.3*
Gender	Female	112	14%	71%	15%	- 0.01
Gender	Male	111	6%	78%	15%	- 0.13
IEP	IEP	28	4%	61%	36%	- 0.63
IEP	No IEP	195	12%	77%	12%	+ 0.01
Income	Low Income	184	10%	76%	14%	- 0.07
Income	Not Low Income	39	13%	67%	21%	- 0.06
LEP	LEP	15	20%	73%	7%	+ 0.25
LEP	No LEP	208	10%	75%	16%	- 0.1
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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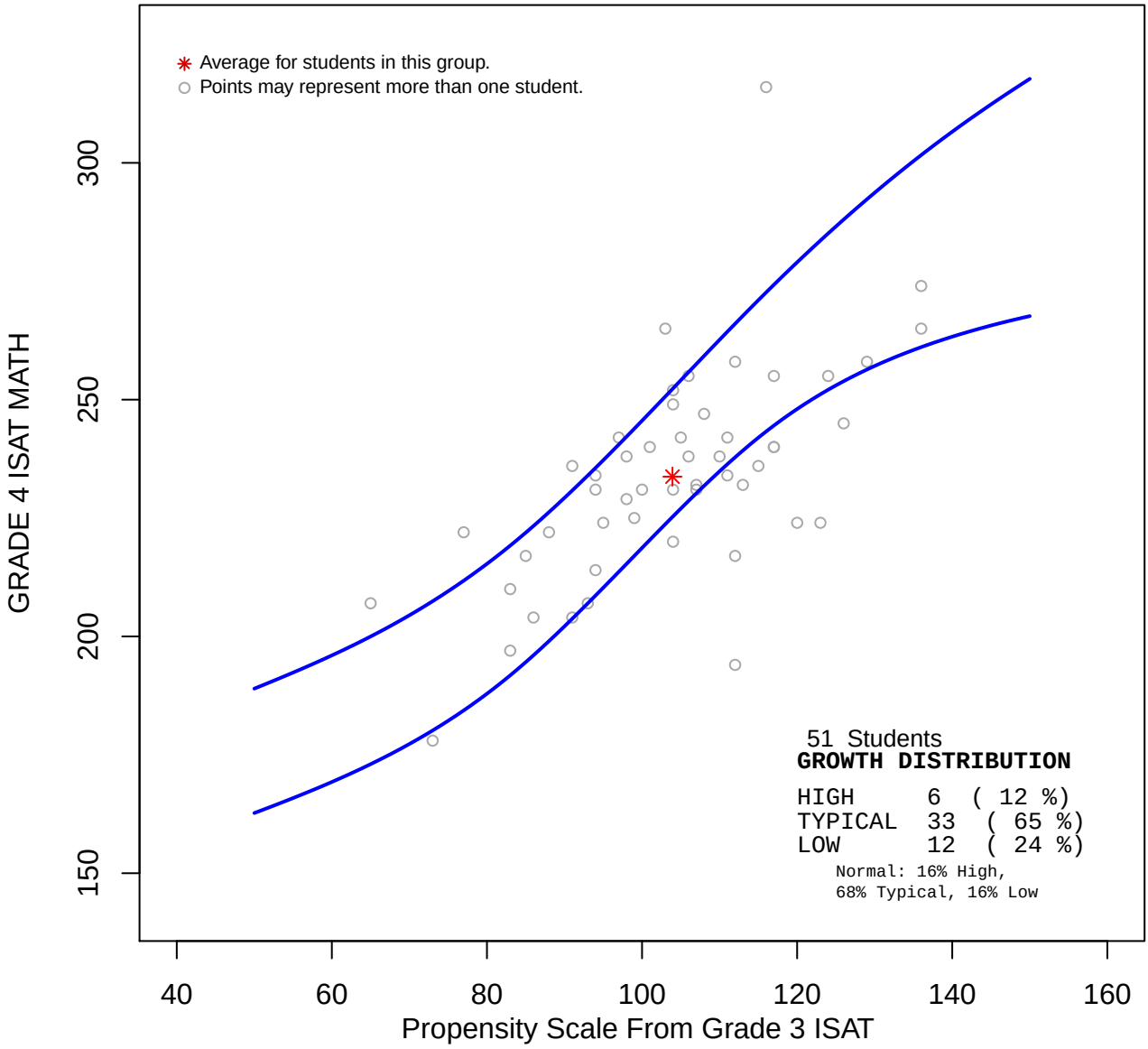
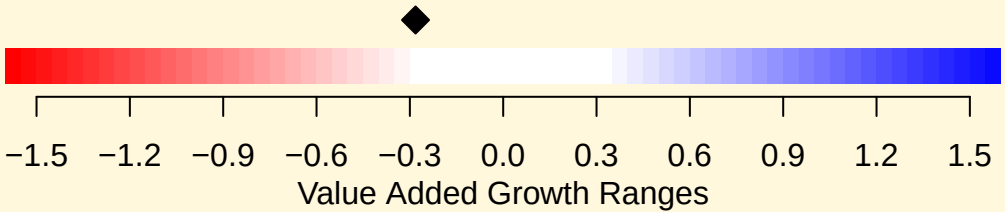
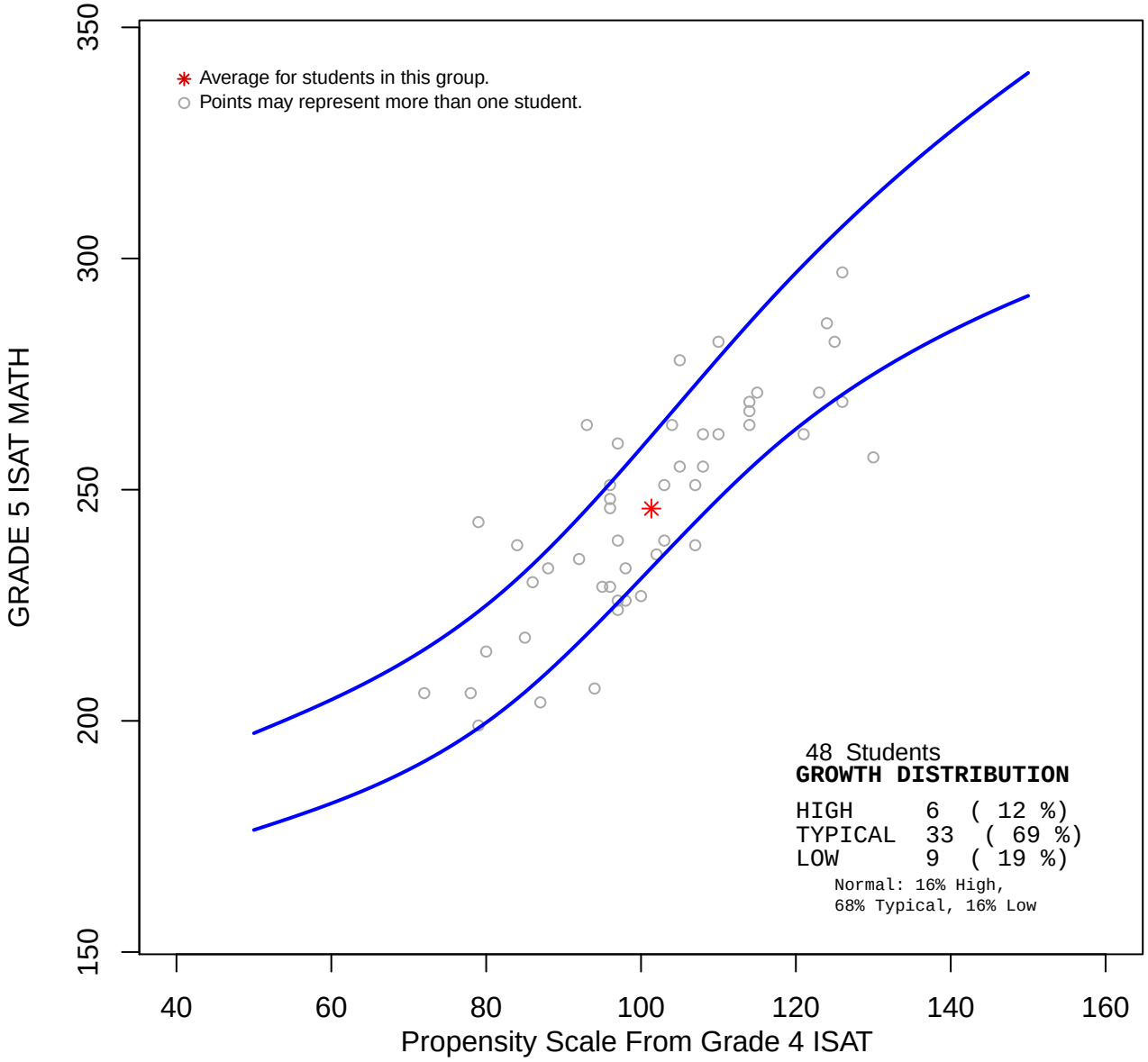
District 89
GRADE 4 ISAT MATH Jane Addams Elementary School



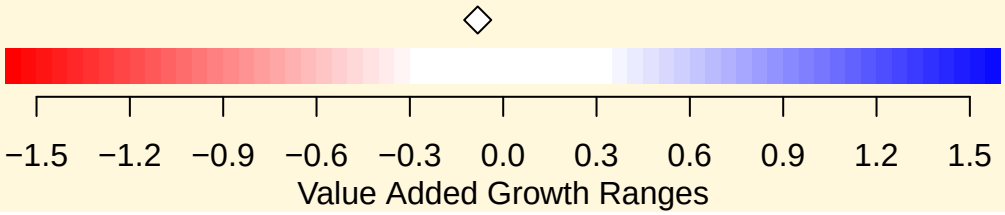
This group's Value−Added Growth was −0.28 .
This group showed typical growth.



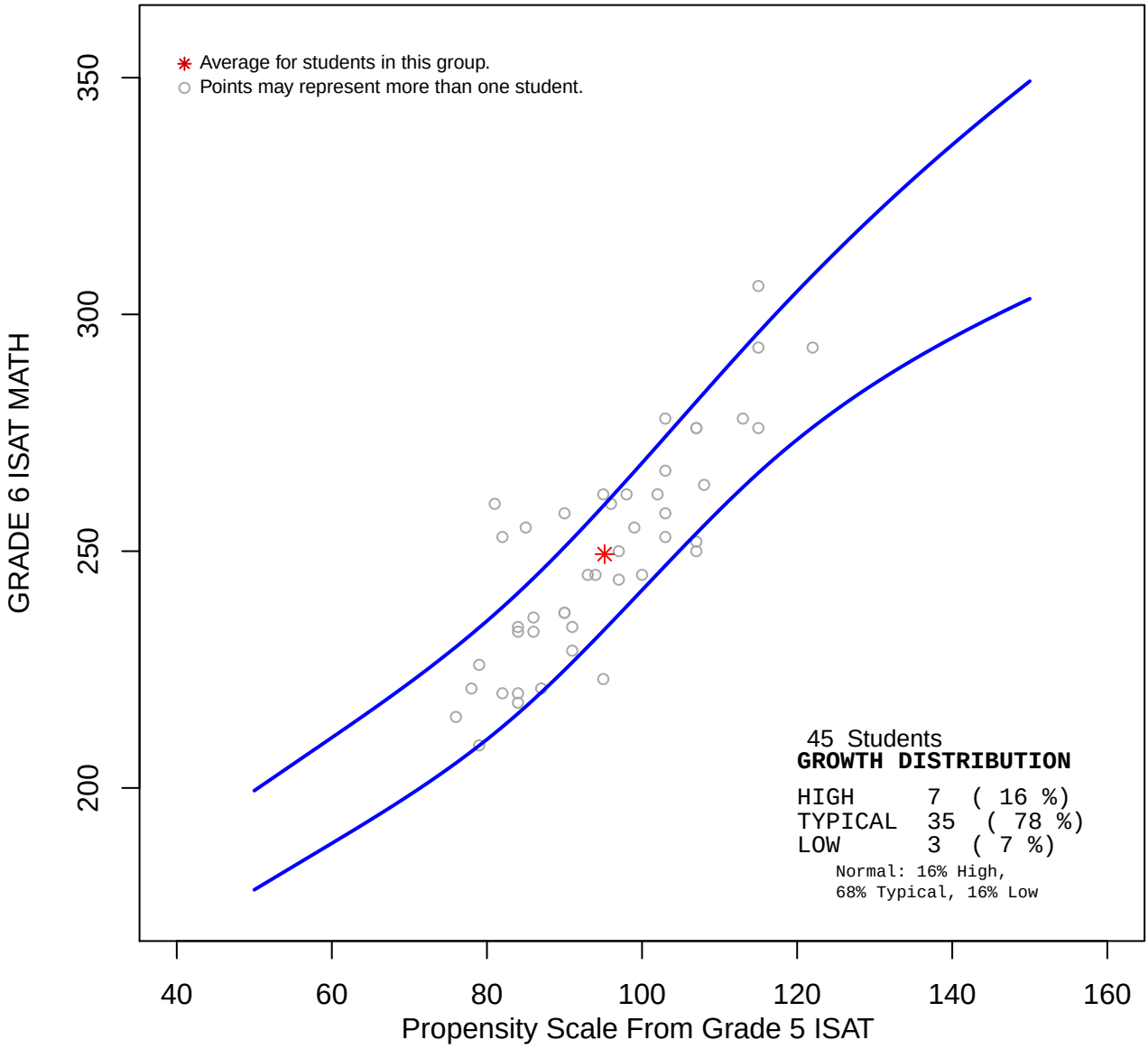
District 89
GRADE 5 ISAT MATH Jane Addams Elementary School



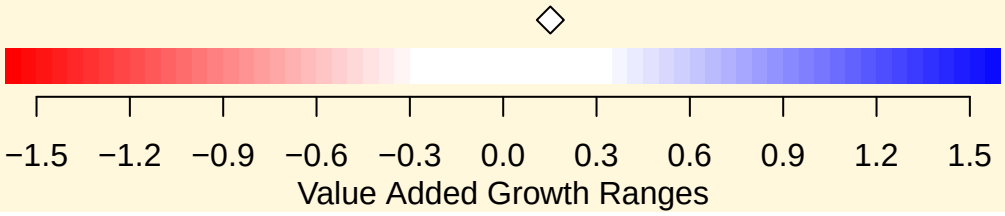
This group's Value−Added Growth was −0.08 .
This group showed typical growth.



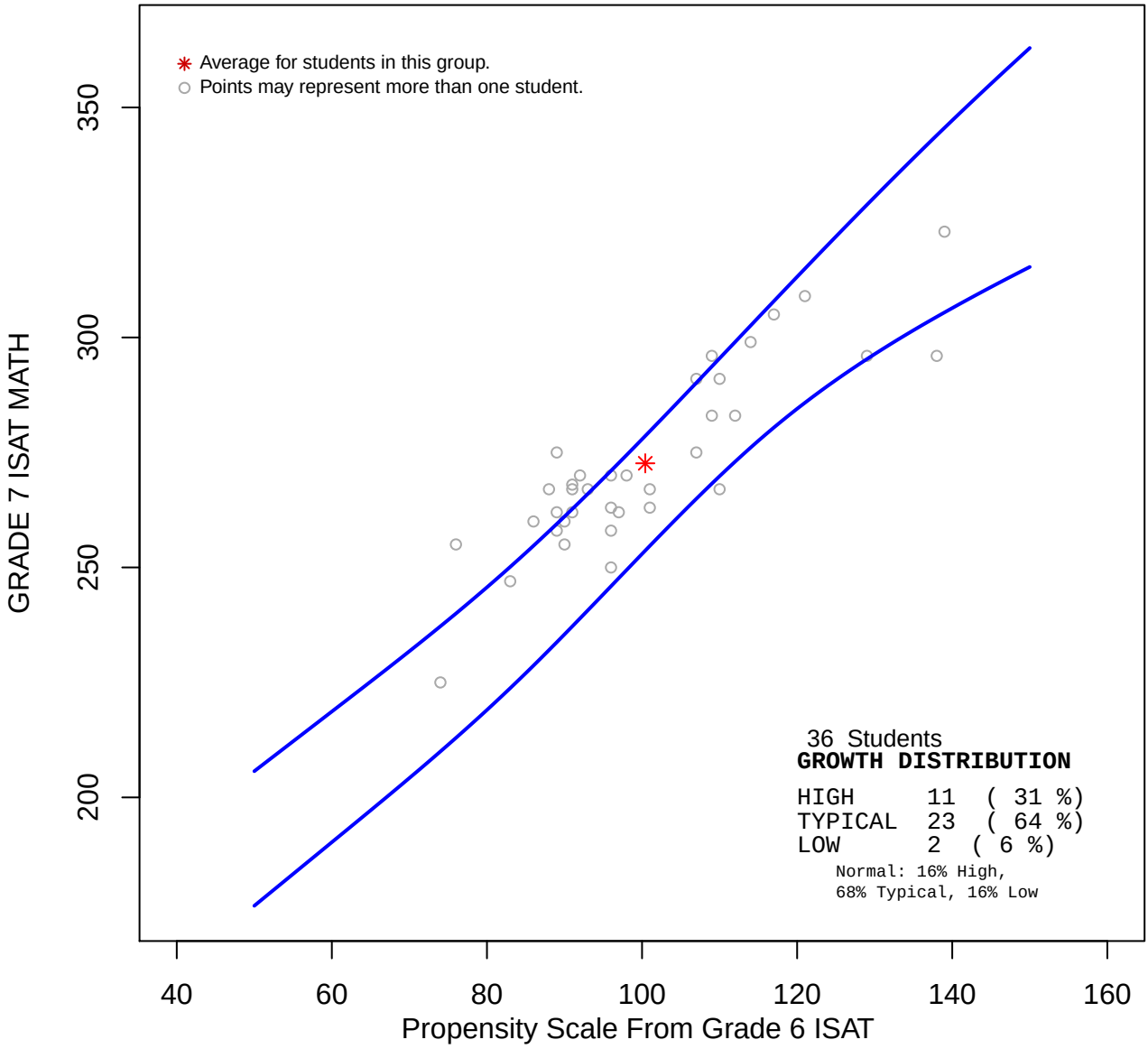
District 89
GRADE 6 ISAT MATH Jane Addams Elementary School



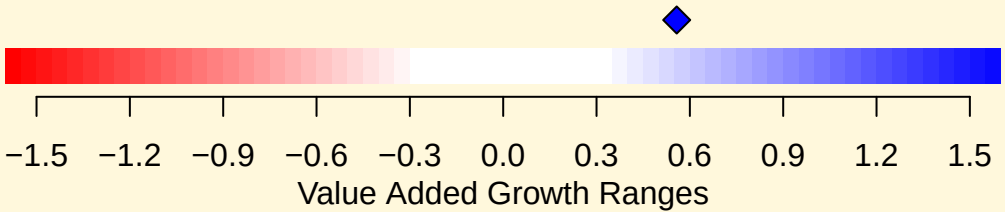
This group's Value−Added Growth was 0.15 .
This group showed typical growth.



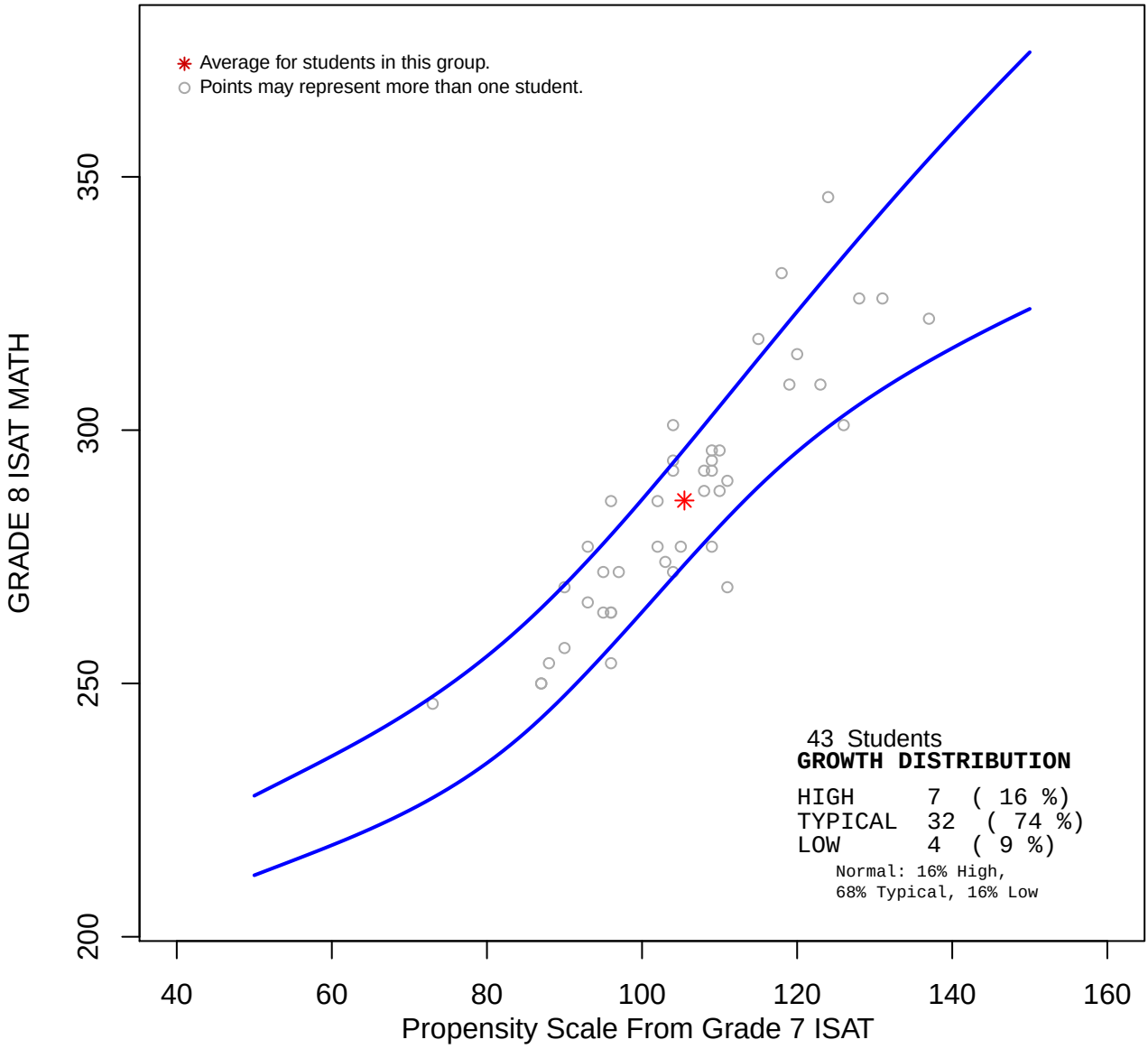
District 89
GRADE 7 ISAT MATH Jane Addams Elementary School



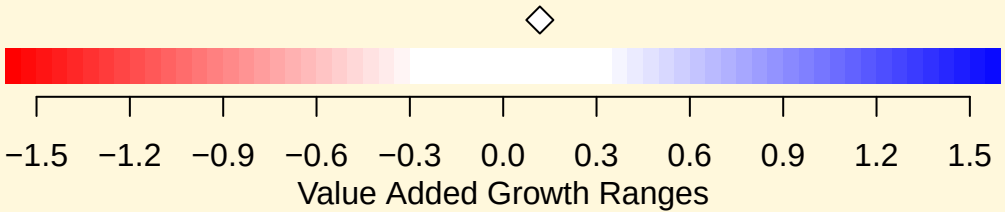
This group's Value−Added Growth was 0.56 .
This group showed higher than expected growth.



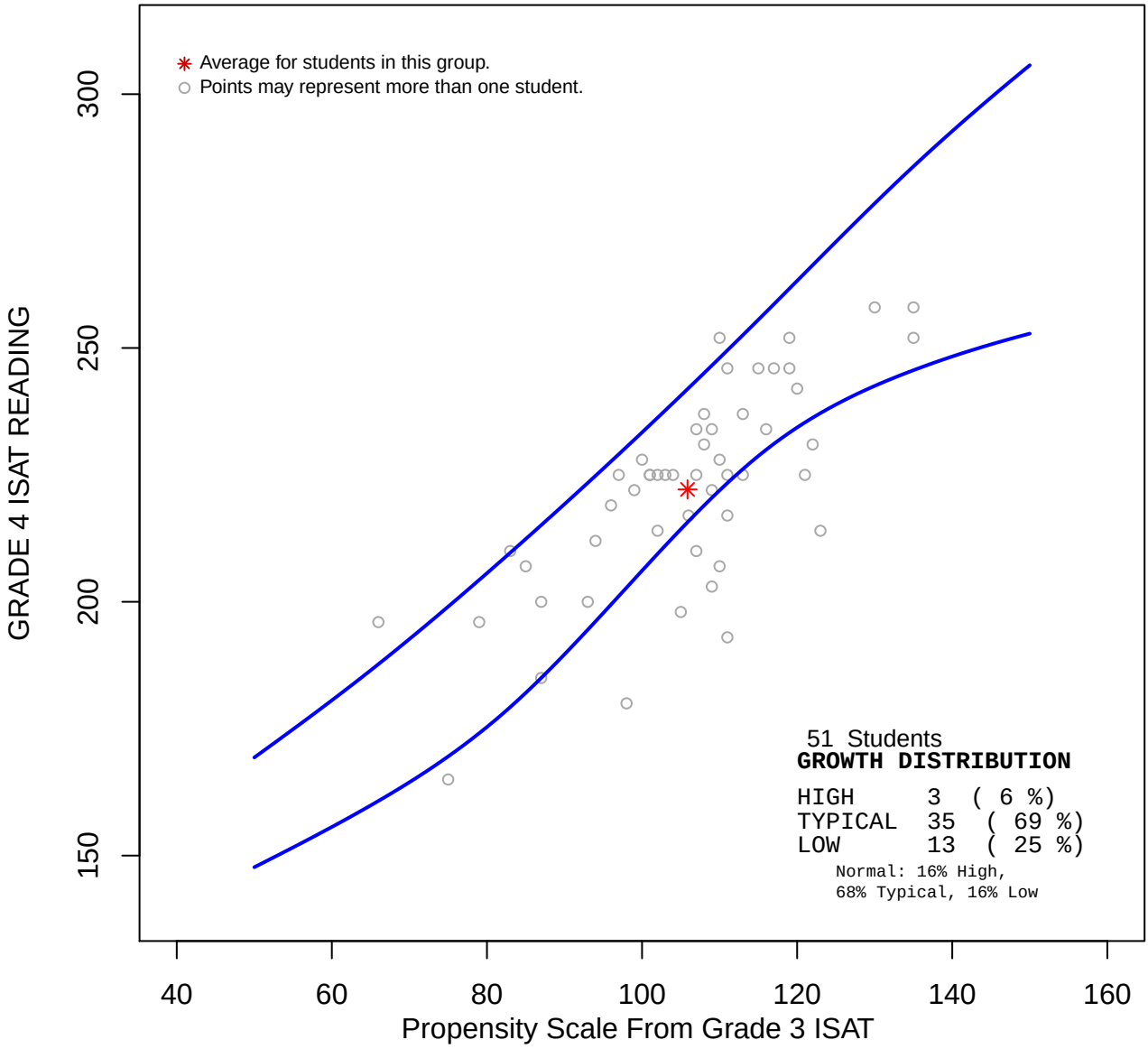
District 89
GRADE 8 ISAT MATH Jane Addams Elementary School



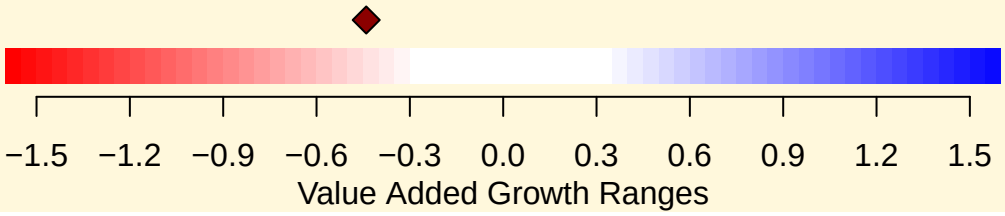
This group's Value−Added Growth was 0.12 .
This group showed typical growth.



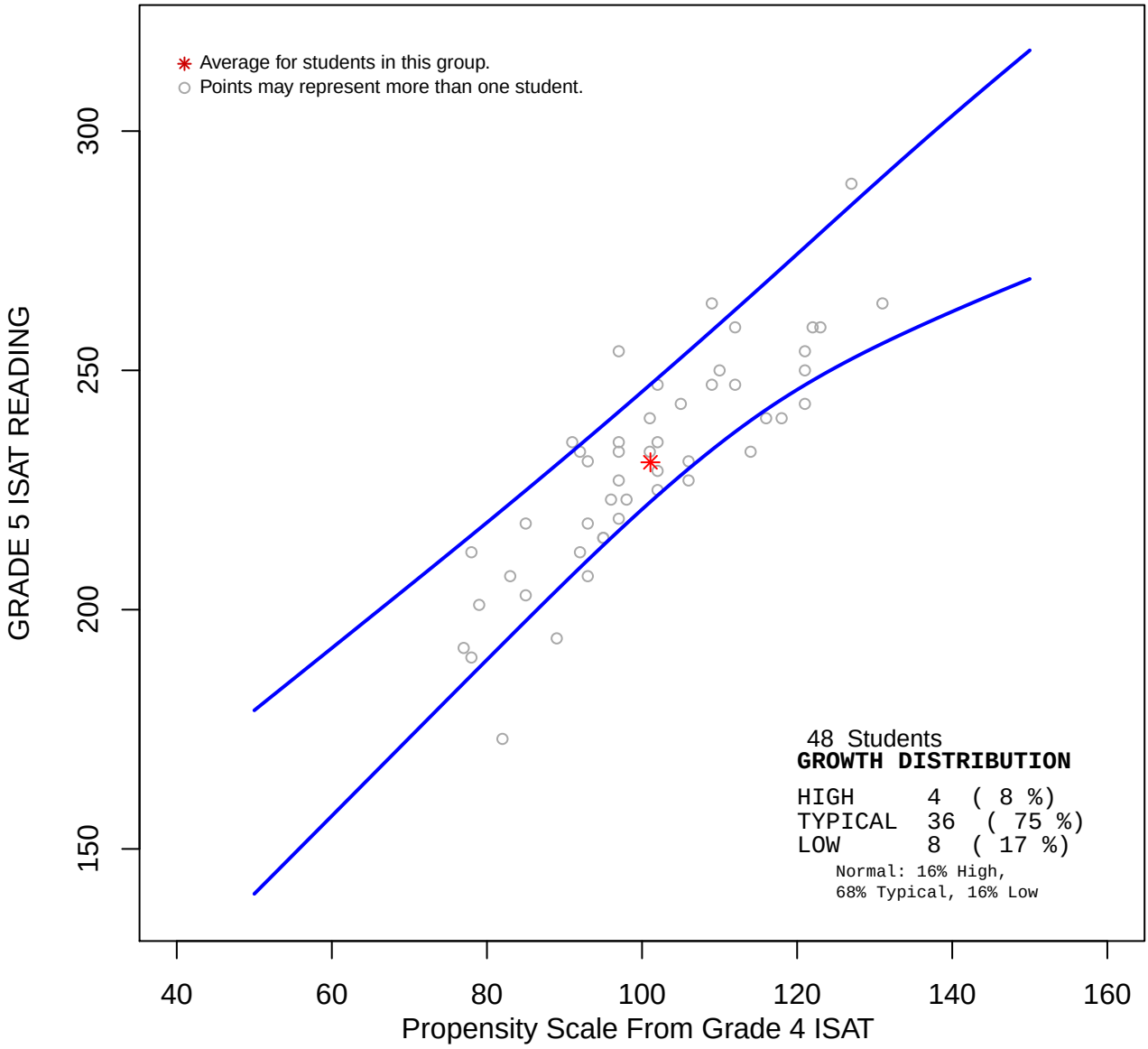
District 89
GRADE 4 ISAT READING Jane Addams Elementary School



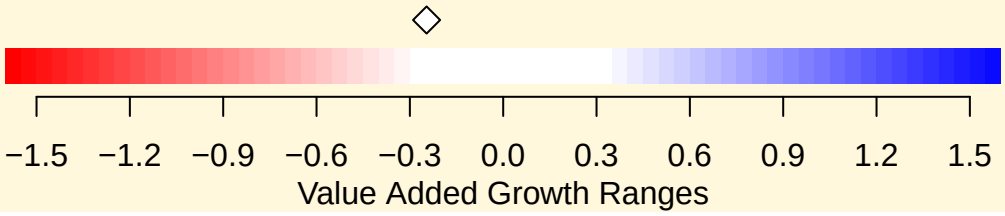
This group's Value−Added Growth was −0.44 .
This group showed lower than expected growth.



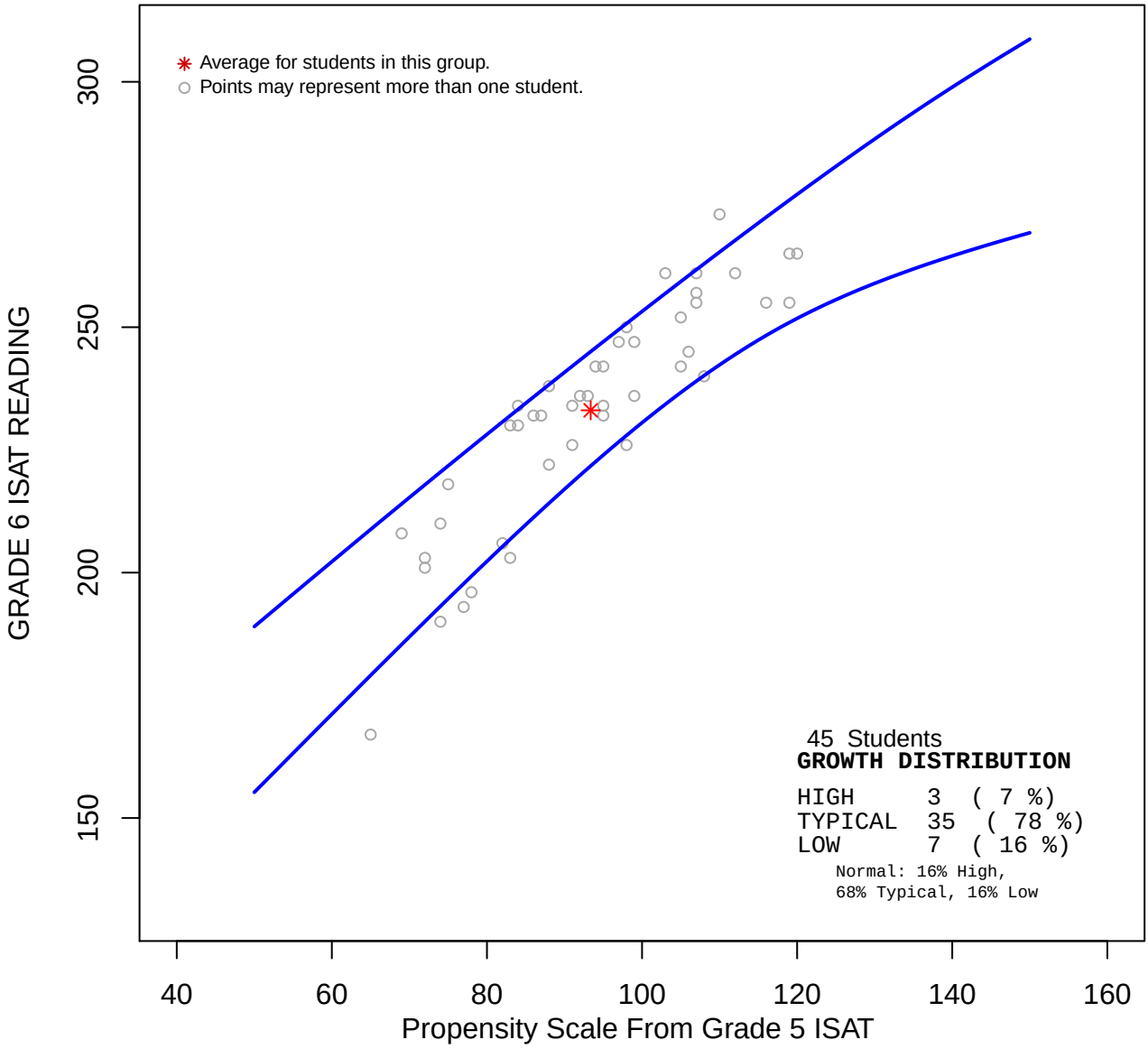
District 89
GRADE 5 ISAT READING Jane Addams Elementary School



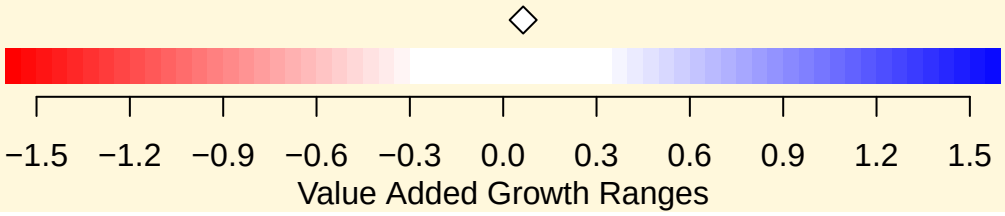
This group's Value−Added Growth was −0.25 .
This group showed typical growth.



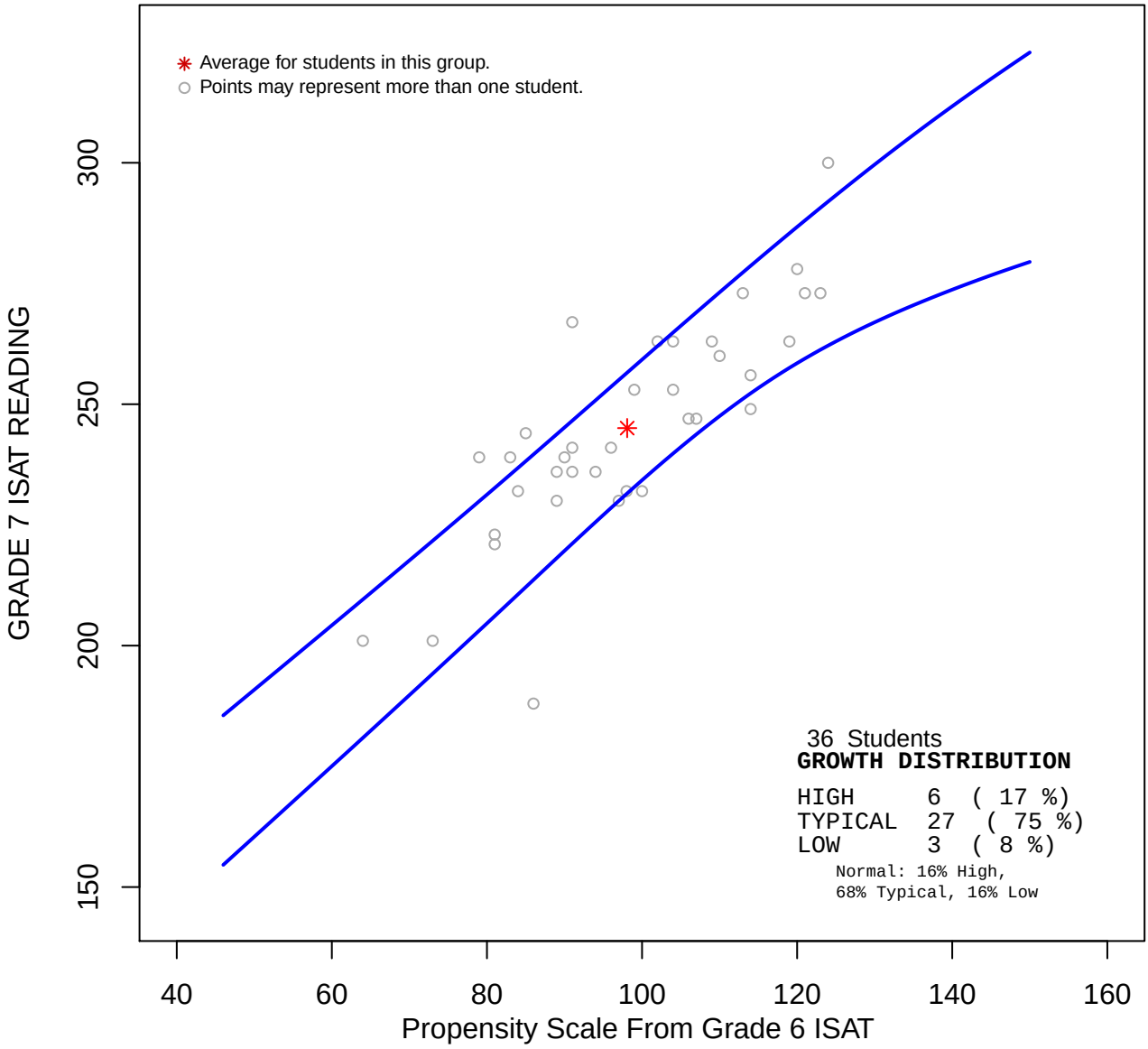
District 89
GRADE 6 ISAT READING Jane Addams Elementary School



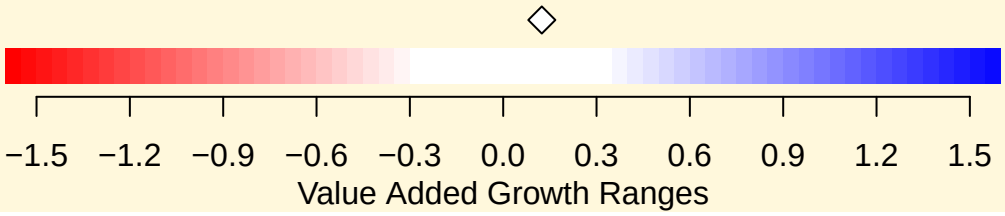
This group's Value−Added Growth was 0.06 .
This group showed typical growth.



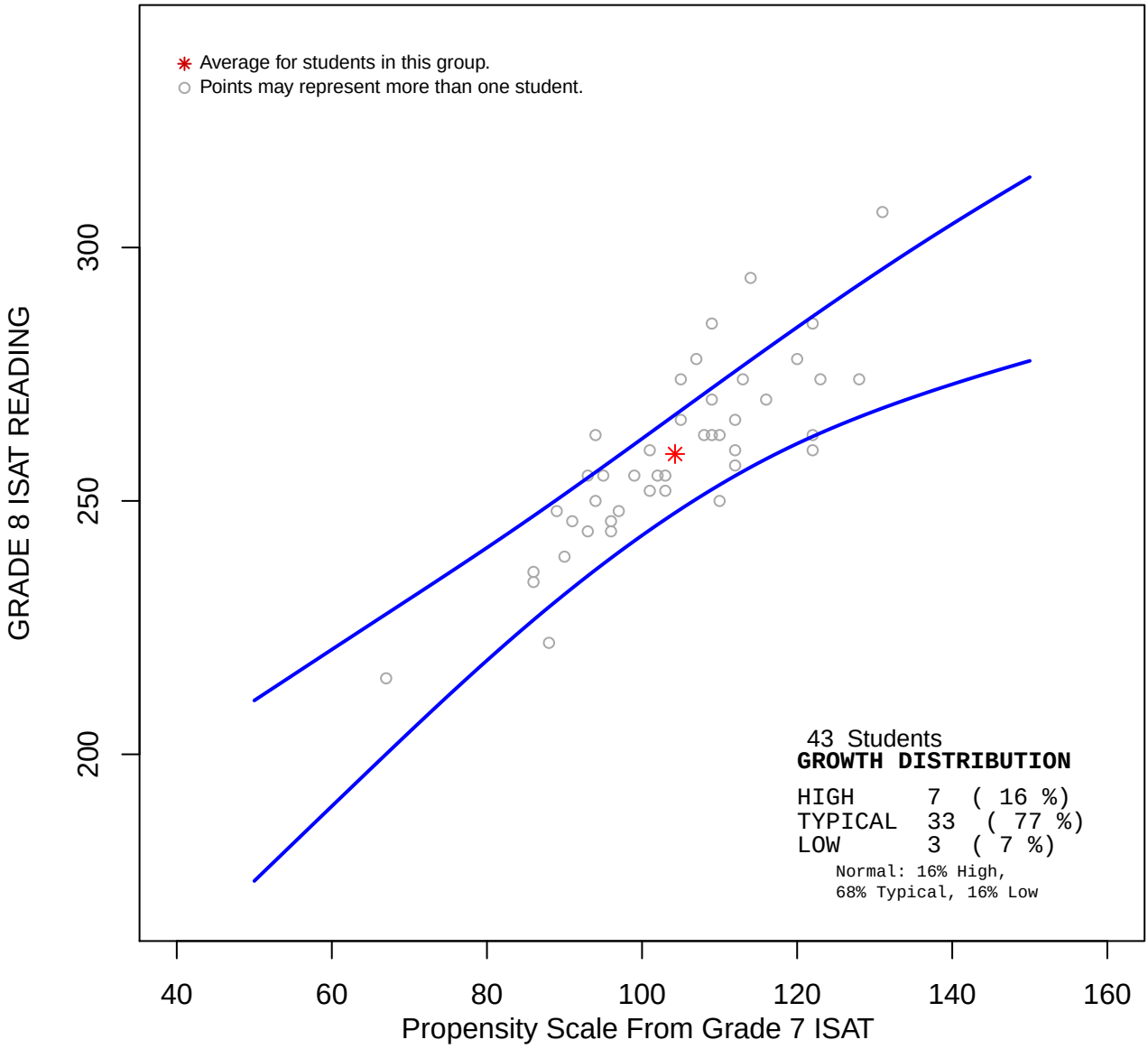
District 89
GRADE 7 ISAT READING Jane Addams Elementary School



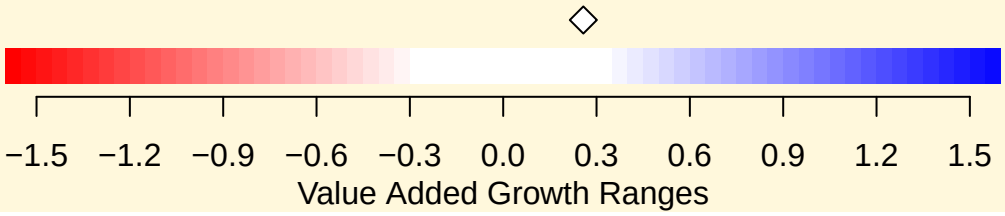
This group's Value−Added Growth was 0.12 .
This group showed typical growth.



District 89
GRADE 8 ISAT READING Jane Addams Elementary School



This group's Value−Added Growth was 0.26 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
LEXINGTON ELEM

Overall Growth

+ 0.15 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	167	24%	67%	8%	+ 0.33
MATHEMATICS	168	24%	54%	22%	- 0.03
ALL		24%	61%	15%	+ 0.15
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
LEXINGTON ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.03 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	23	39%	57%	4%	+ 0.28
5	ISAT	37	16%	73%	11%	+ 0.17
6	ISAT	34	62%	29%	9%	+ 1.02
7	ISAT	38	3%	47%	50%	- 1.02
8	ISAT	36	8%	64%	28%	- 0.37
ALL			24%	54%	22%	- 0.03
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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School District 89

ISAT State Growth Comparison School Growth Summary

School:
LEXINGTON ELEM
Subject:
READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

+ 0.33 **Higher than Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	23	43%	52%	4%	+ 0.92
5	ISAT	37	35%	62%	3%	+ 0.6
6	ISAT	34	35%	56%	9%	+ 0.55
7	ISAT	38	0%	87%	13%	- 0.35
8	ISAT	35	17%	71%	11%	+ 0.18
ALL			24%	67%	8%	+ 0.33
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

LEXINGTON ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	151	21%	57%	23%	- 0.09
Ethnicity	Hispanic	14	43%	36%	21%	+ 0.23
Ethnicity	Other	3	67%	33%	0%	***
Gender	Female	76	24%	54%	22%	- 0.06
Gender	Male	92	24%	54%	22%	0
IEP	IEP	29	10%	62%	28%	- 0.62
IEP	No IEP	139	26%	53%	21%	+ 0.1
Income	Low Income	145	26%	52%	22%	- 0.02
Income	Not Low Income	23	13%	65%	22%	- 0.06
LEP	LEP	5	20%	40%	40%	***
LEP	No LEP	163	24%	55%	22%	- 0.01
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

LEXINGTON ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	150	24%	67%	9%	+ 0.32
Ethnicity	Hispanic	14	21%	79%	0%	+ 0.23
Ethnicity	Other	3	67%	33%	0%	***
Gender	Female	76	28%	63%	10%	+ 0.41
Gender	Male	91	22%	70%	8%	+ 0.27
IEP	IEP	29	7%	83%	10%	- 0.23
IEP	No IEP	138	28%	64%	8%	+ 0.45
Income	Low Income	144	25%	66%	8%	+ 0.31
Income	Not Low Income	23	22%	70%	9%	+ 0.5
LEP	LEP	5	60%	40%	0%	***
LEP	No LEP	162	23%	68%	9%	+ 0.32
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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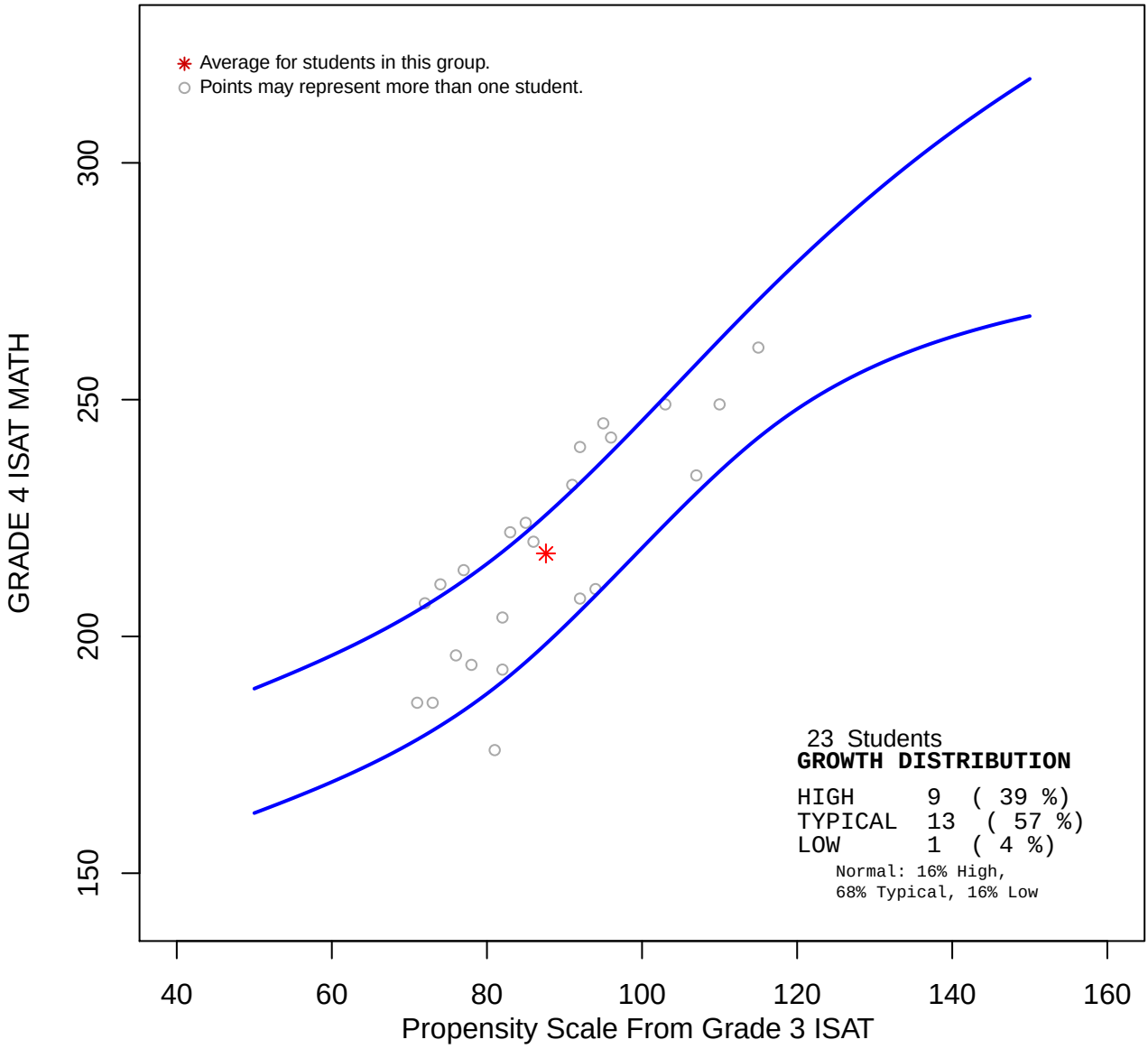
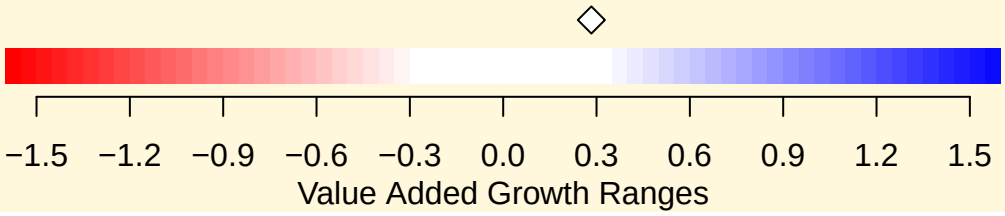
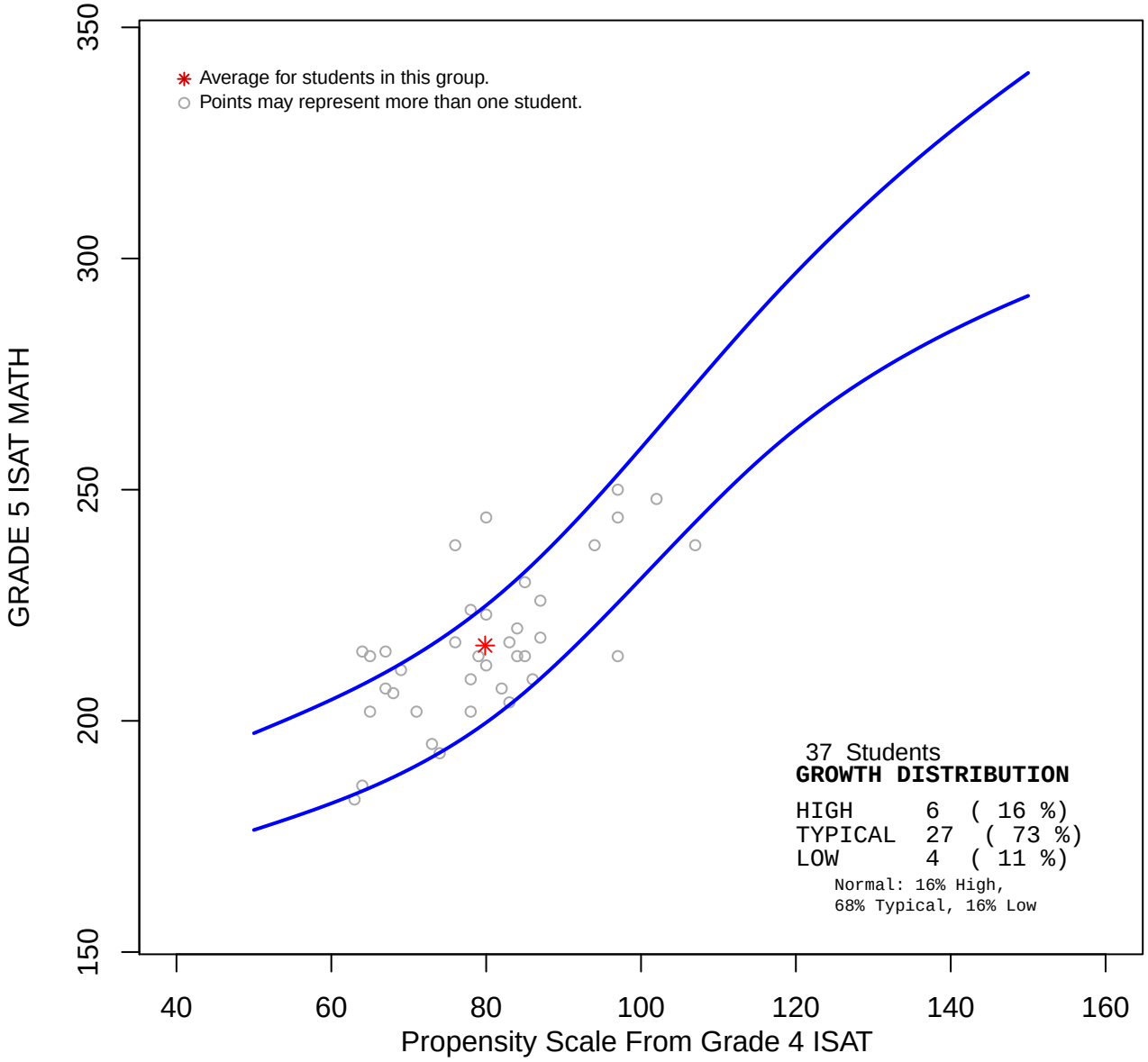
District 89
GRADE 4 ISAT MATH Lexington Elementary School



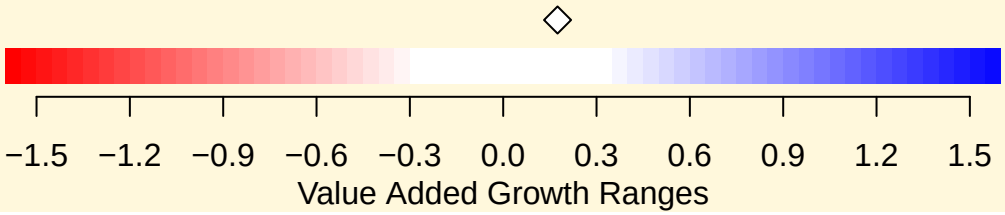
This group's Value−Added Growth was 0.28 .
This group showed typical growth.



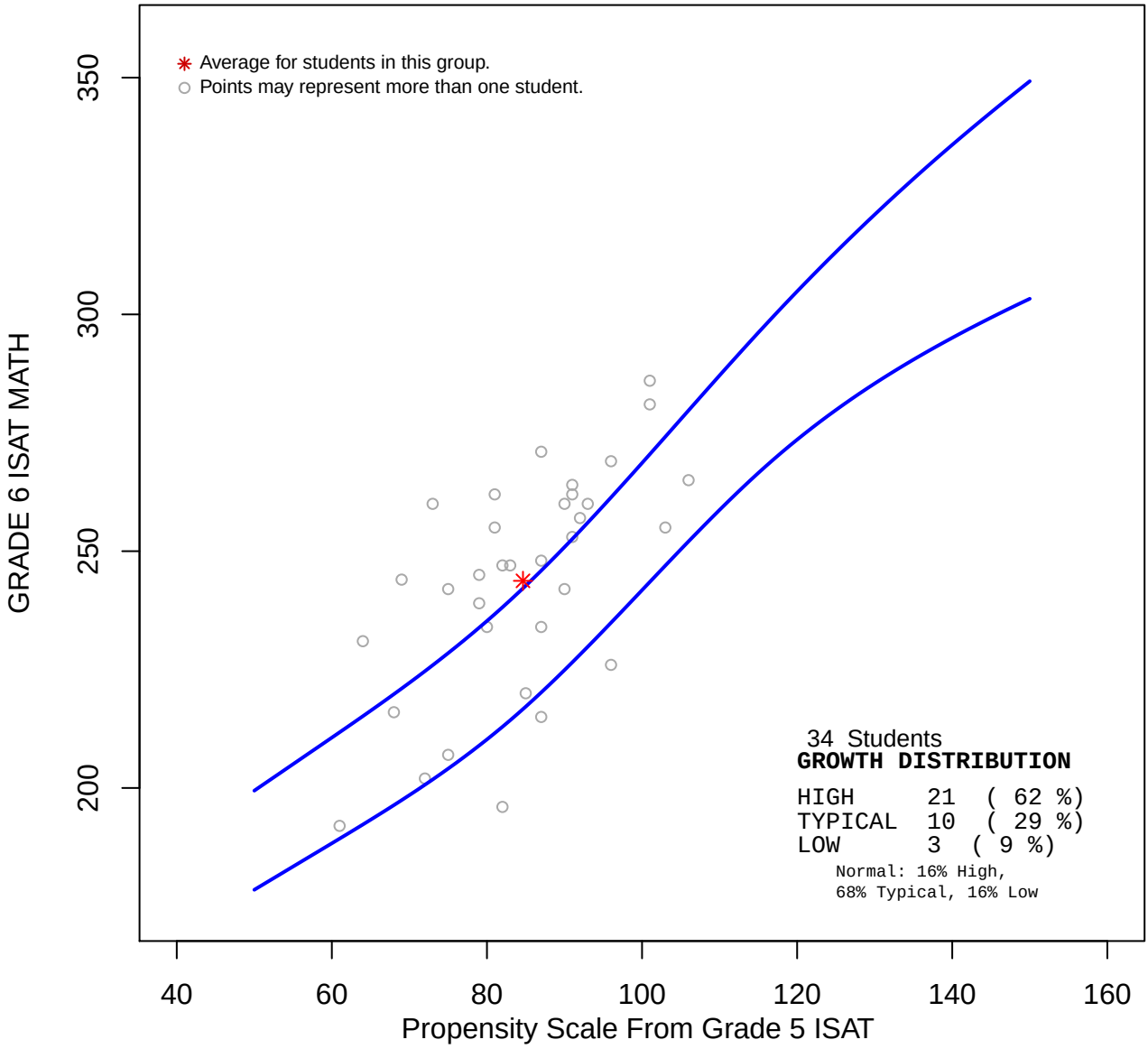
District 89
GRADE 5 ISAT MATH Lexington Elementary School



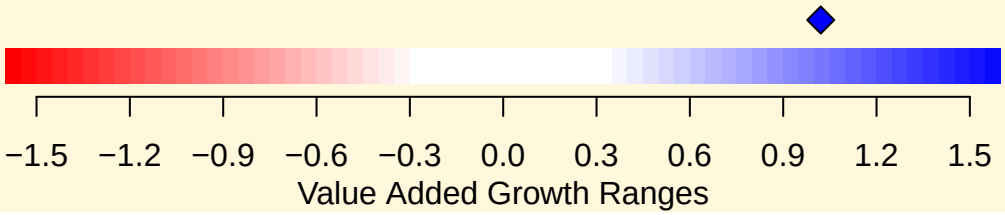
This group's Value−Added Growth was 0.17 .
This group showed typical growth.



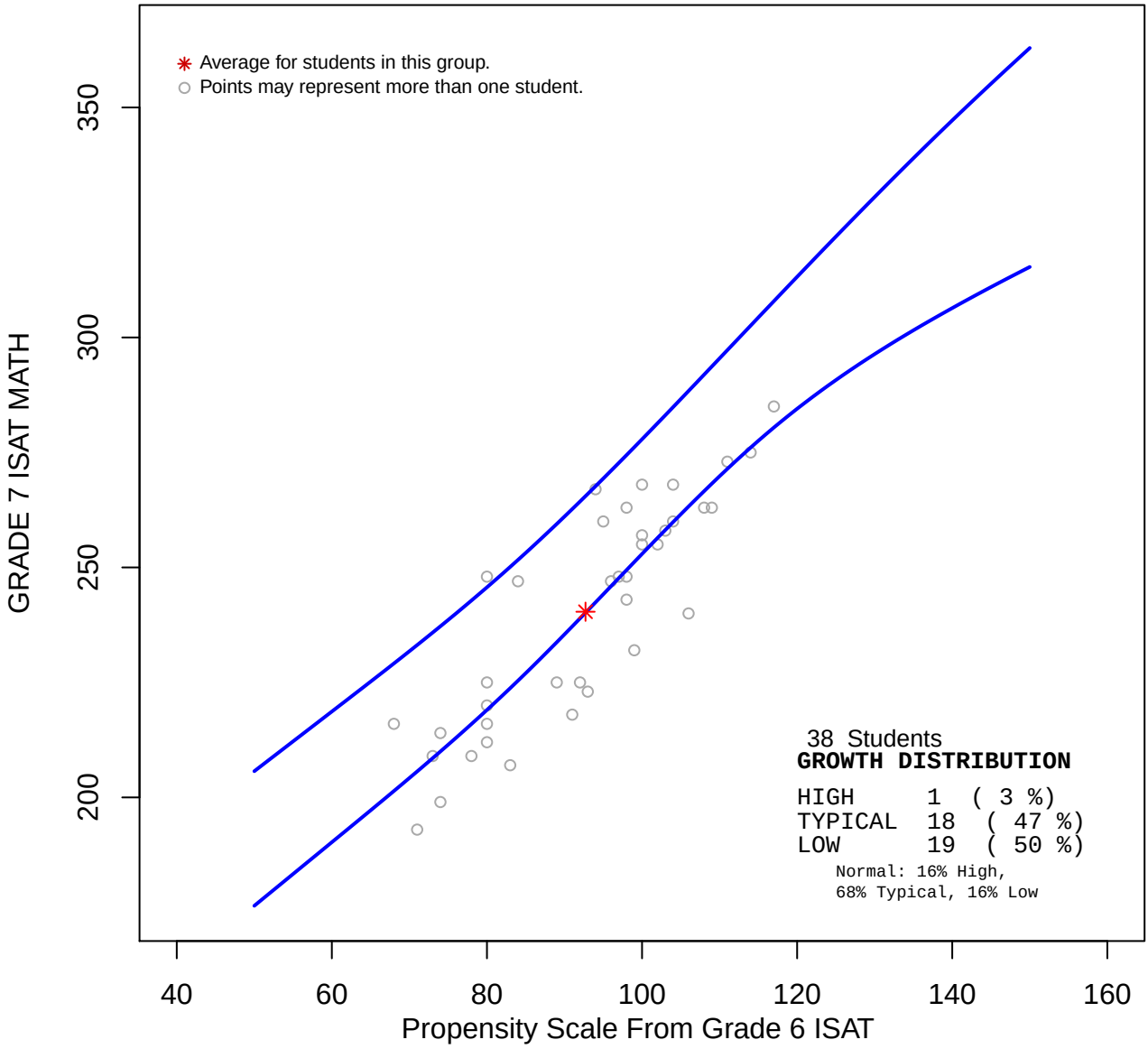
District 89
GRADE 6 ISAT MATH Lexington Elementary School



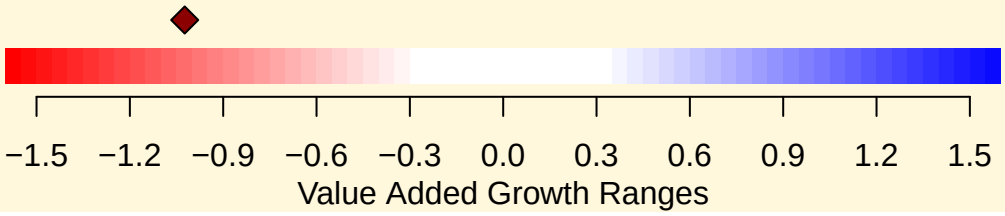
This group's Value−Added Growth was 1.02 .
This group showed higher than expected growth.



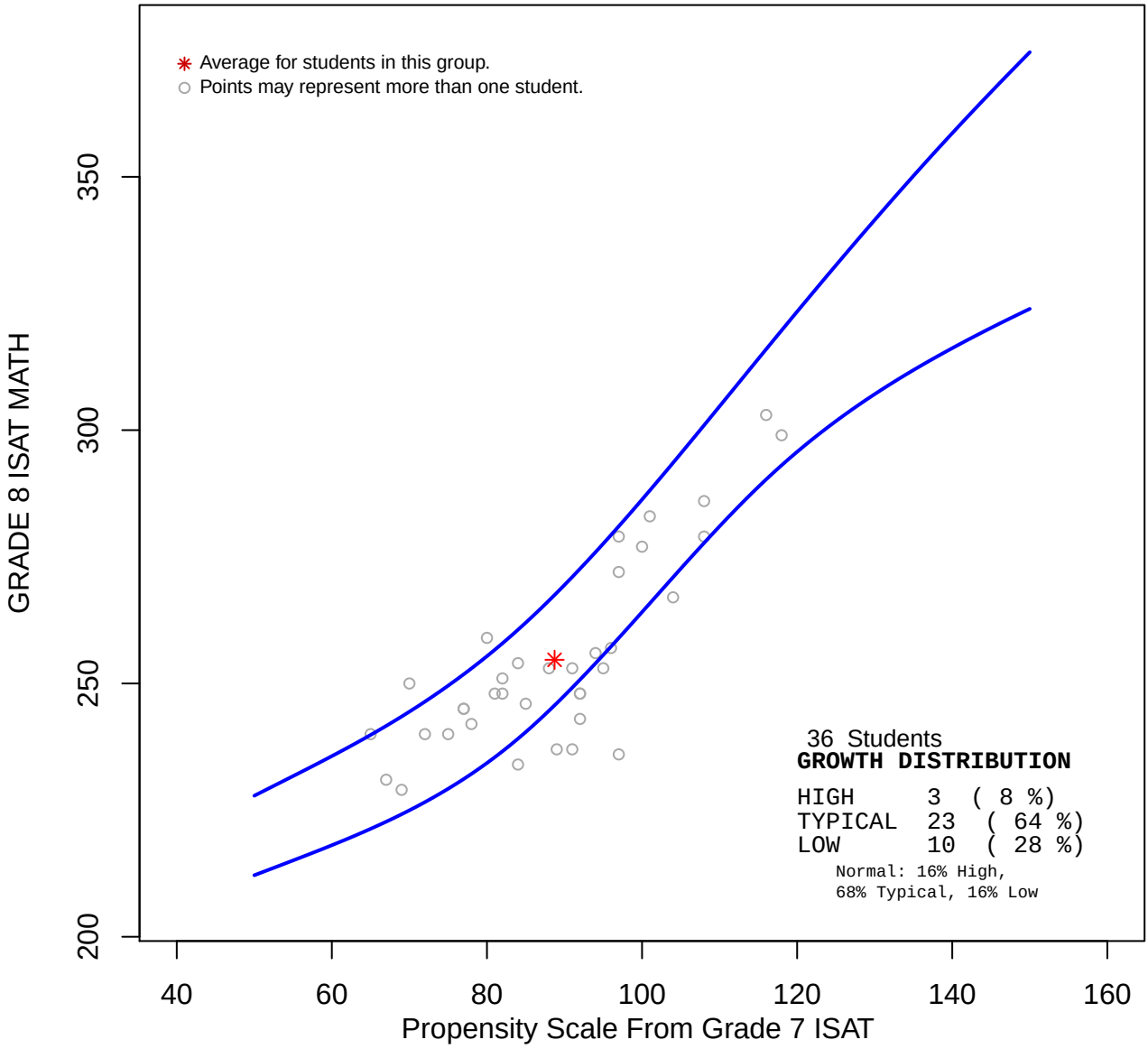
District 89
GRADE 7 ISAT MATH Lexington Elementary School



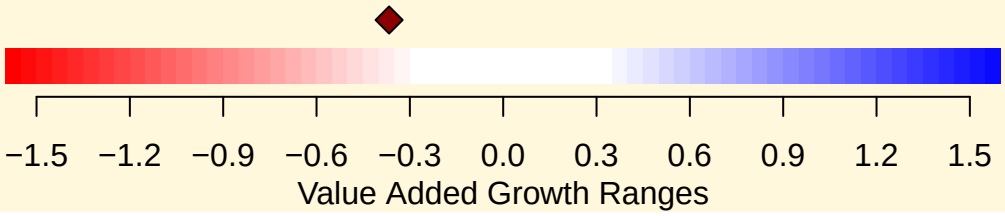
This group's Value−Added Growth was −1.02 .
This group showed lower than expected growth.



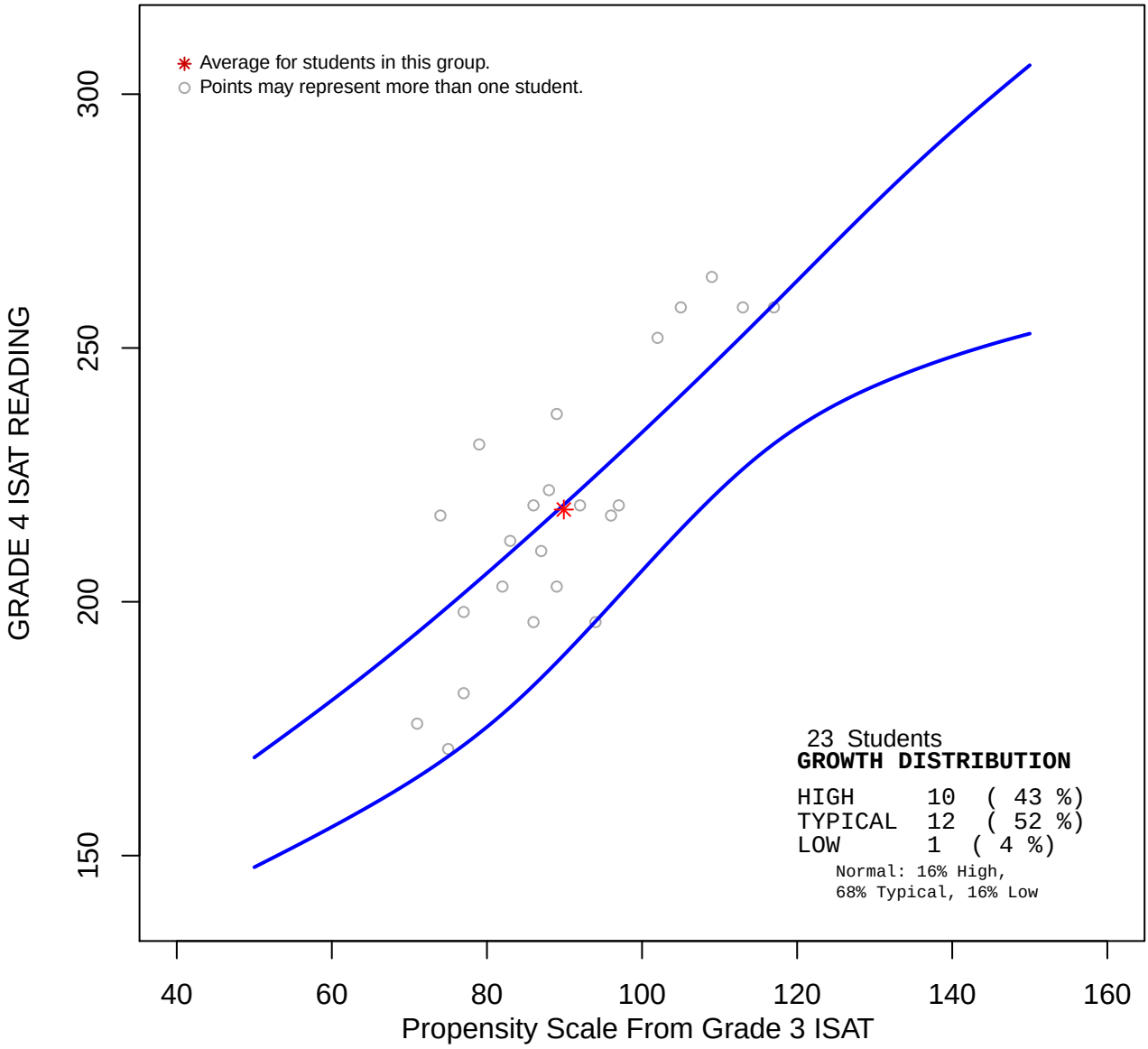
District 89
GRADE 8 ISAT MATH Lexington Elementary School



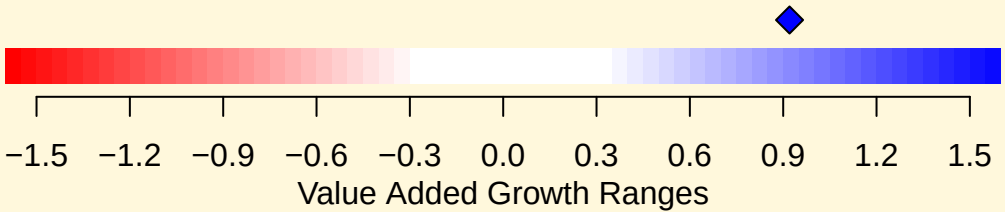
This group's Value−Added Growth was −0.37 .
This group showed lower than expected growth.



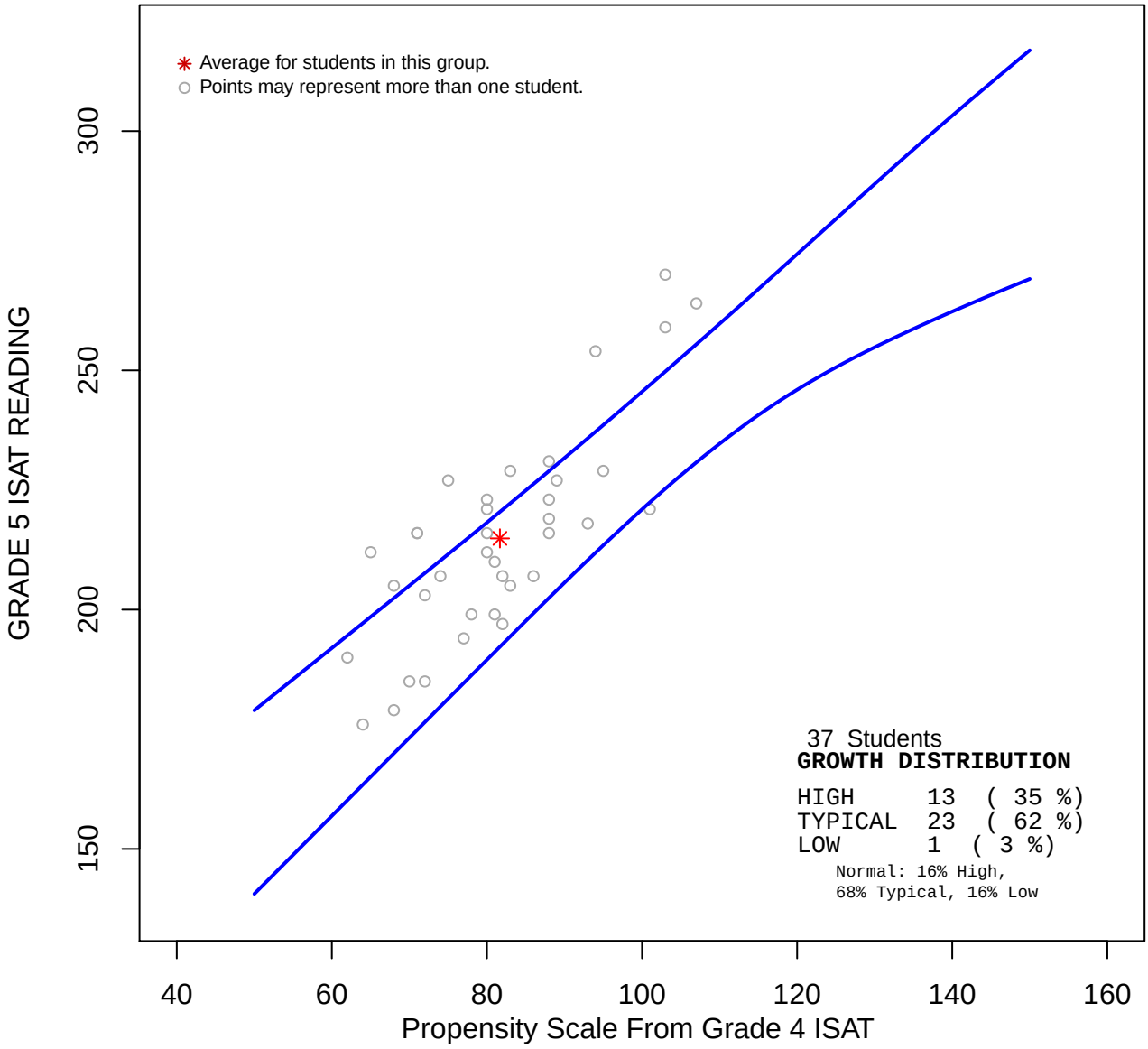
District 89
GRADE 4 ISAT READING Lexington Elementary School



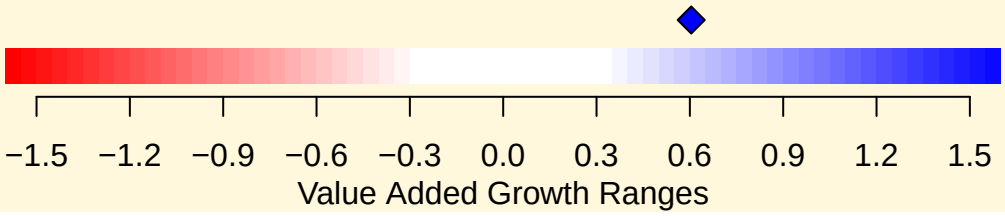
This group's Value−Added Growth was 0.92 .
This group showed higher than expected growth.



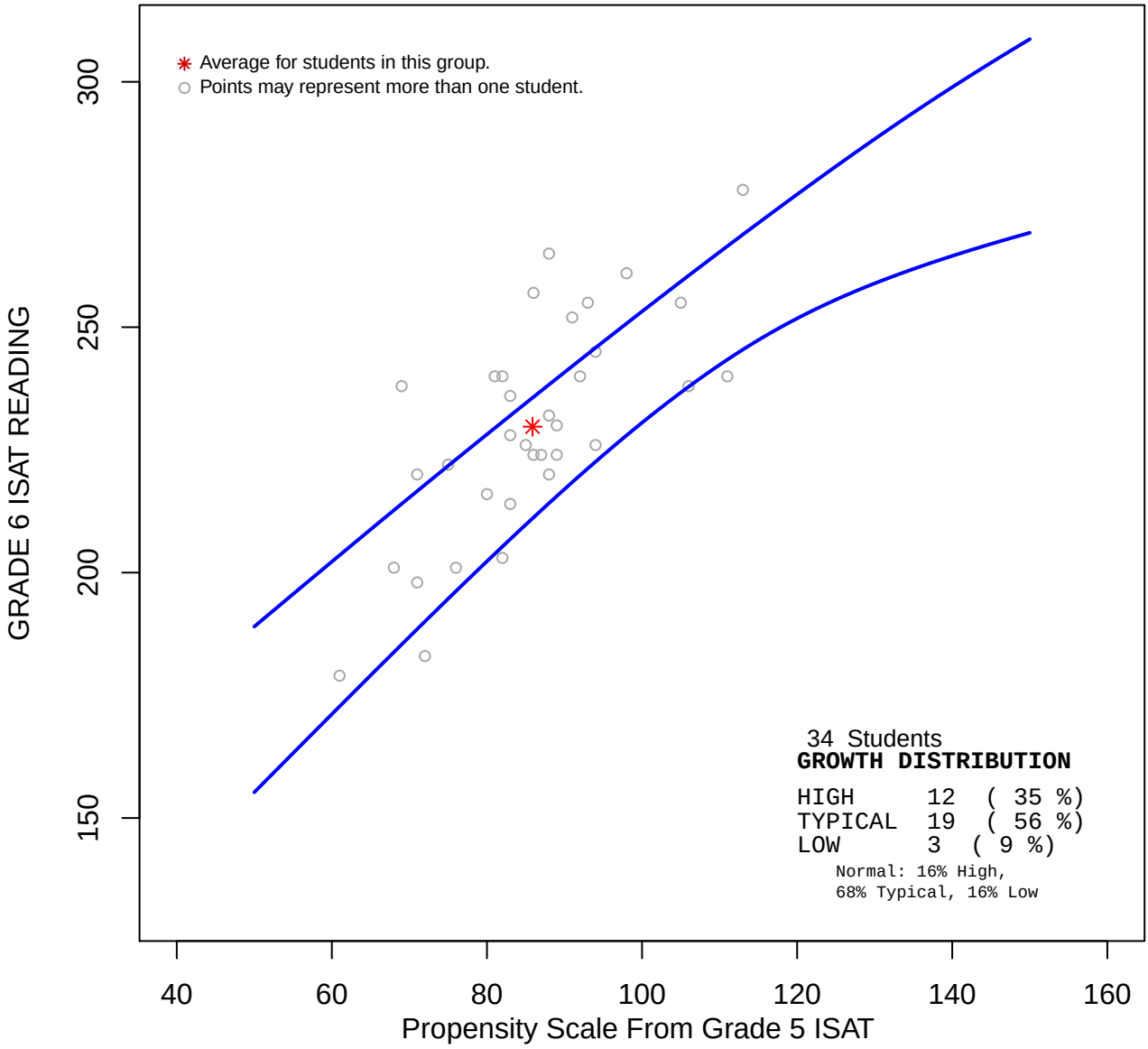
District 89
GRADE 5 ISAT READING Lexington Elementary School



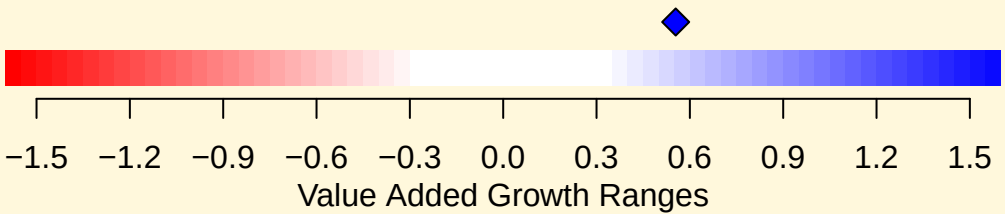
This group's Value−Added Growth was 0.6 .
This group showed higher than expected growth.



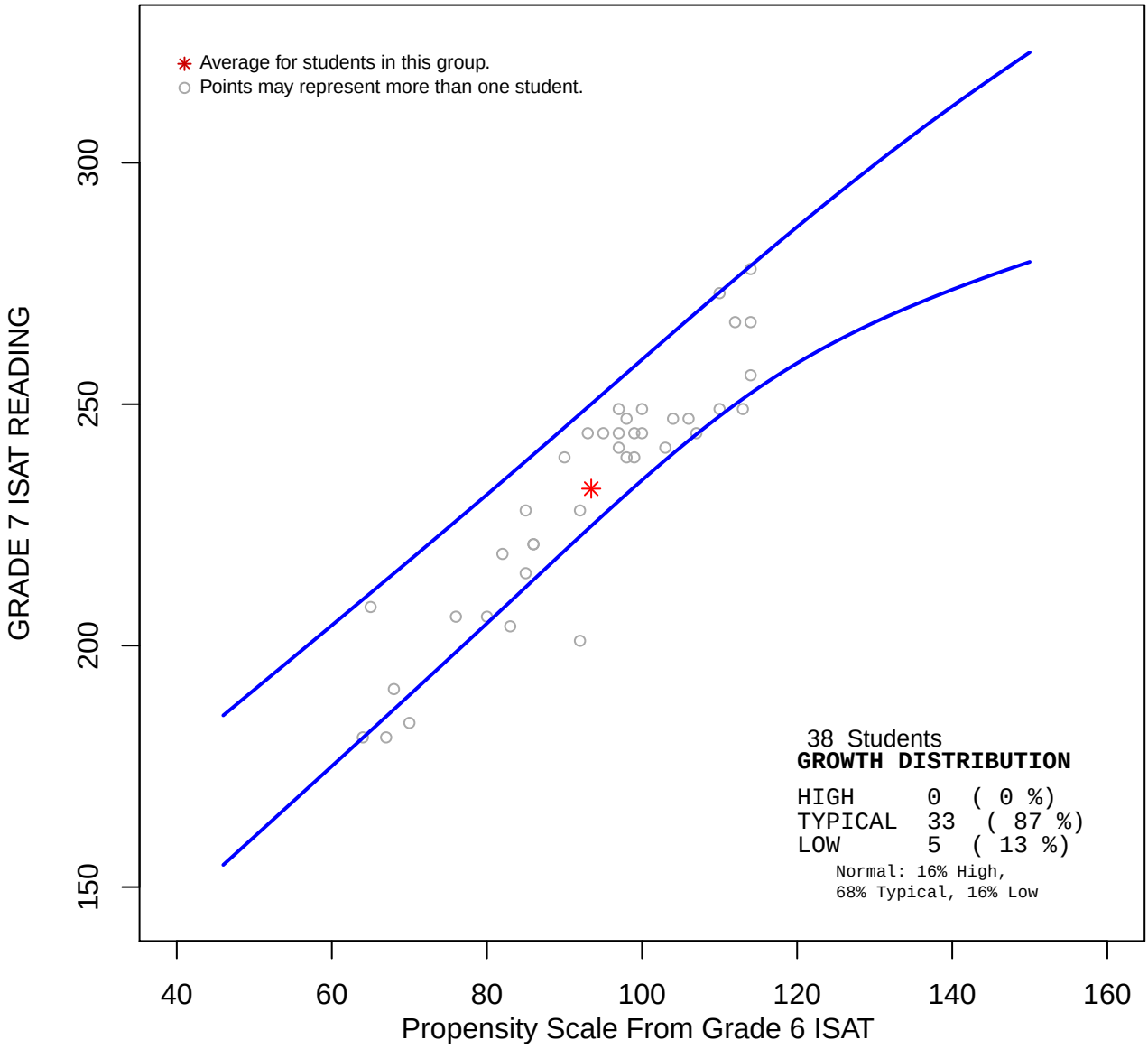
District 89
GRADE 6 ISAT READING Lexington Elementary School



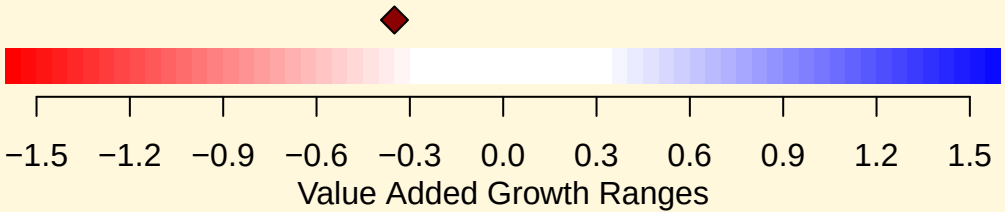
This group's Value−Added Growth was 0.55 .
This group showed higher than expected growth.



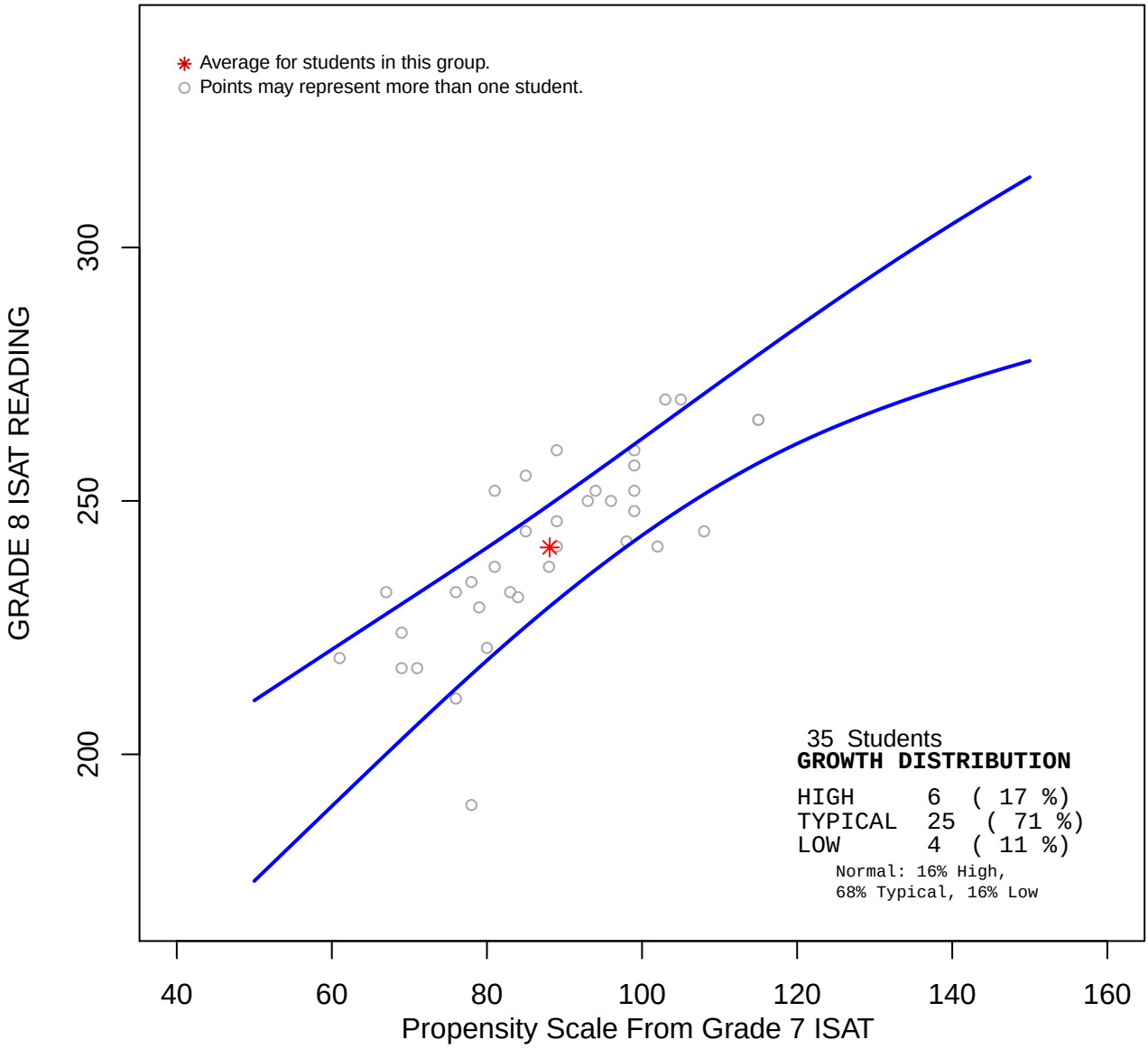
District 89
GRADE 7 ISAT READING Lexington Elementary School



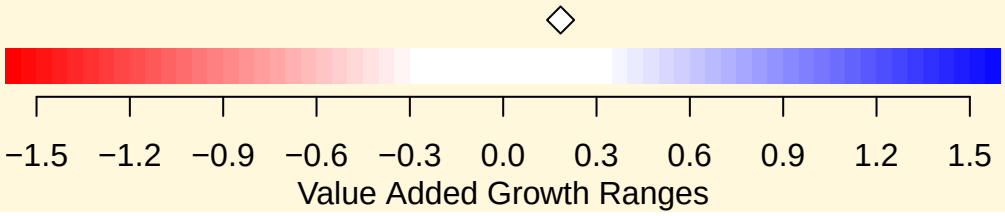
This group's Value−Added Growth was −0.35 .
This group showed lower than expected growth.



District 89
GRADE 8 ISAT READING Lexington Elementary School



This group's Value−Added Growth was 0.18 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
LINCOLN ELEM

Overall Growth

- 0.07 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	337	17%	73%	10%	+ 0.12
MATHEMATICS	336	11%	65%	24%	- 0.26
ALL		14%	69%	17%	- 0.07
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
LINCOLN ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.26 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	67	4%	64%	31%	- 0.48
5	ISAT	81	17%	59%	23%	- 0.05
6	ISAT	69	9%	68%	23%	- 0.36
7	ISAT	61	13%	69%	18%	- 0.03
8	ISAT	58	9%	66%	26%	- 0.45
ALL			11%	65%	24%	- 0.26
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
LINCOLN ELEM
Subject:
READING

Overall Growth

+ 0.12 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	67	15%	82%	3%	+ 0.16
5	ISAT	81	12%	74%	14%	- 0.03
6	ISAT	69	19%	68%	13%	+ 0.1
7	ISAT	61	26%	64%	10%	+ 0.33
8	ISAT	59	15%	78%	7%	+ 0.08
ALL			17%	73%	10%	+ 0.12
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

LINCOLN ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	1	0%	0%	100%	***
Ethnicity	Black	38	3%	71%	26%	- 0.57
Ethnicity	Hispanic	293	12%	64%	24%	- 0.22
Ethnicity	Other	4	0%	75%	25%	***
Gender	Female	157	11%	62%	27%	- 0.32
Gender	Male	179	11%	67%	22%	- 0.21
IEP	IEP	28	11%	53%	36%	- 0.37*
IEP	No IEP	308	11%	66%	23%	- 0.25
Income	Low Income	312	12%	64%	24%	- 0.24
Income	Not Low Income	24	0%	71%	29%	- 0.55
LEP	LEP	98	9%	59%	32%	- 0.33
LEP	No LEP	238	11%	67%	21%	- 0.24
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

LINCOLN ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	1	0%	100%	0%	***
Ethnicity	Black	38	16%	81%	3%	+ 0.13
Ethnicity	Hispanic	294	18%	72%	10%	+ 0.13
Ethnicity	Other	4	0%	100%	0%	***
Gender	Female	158	20%	72%	8%	+ 0.14
Gender	Male	179	15%	74%	11%	+ 0.1
IEP	IEP	28	18%	68%	14%	+ 0.07
IEP	No IEP	309	17%	74%	9%	+ 0.12
Income	Low Income	313	18%	74%	9%	+ 0.14
Income	Not Low Income	24	13%	71%	17%	- 0.13
LEP	LEP	99	14%	74%	12%	+ 0.05
LEP	No LEP	238	18%	73%	8%	+ 0.15
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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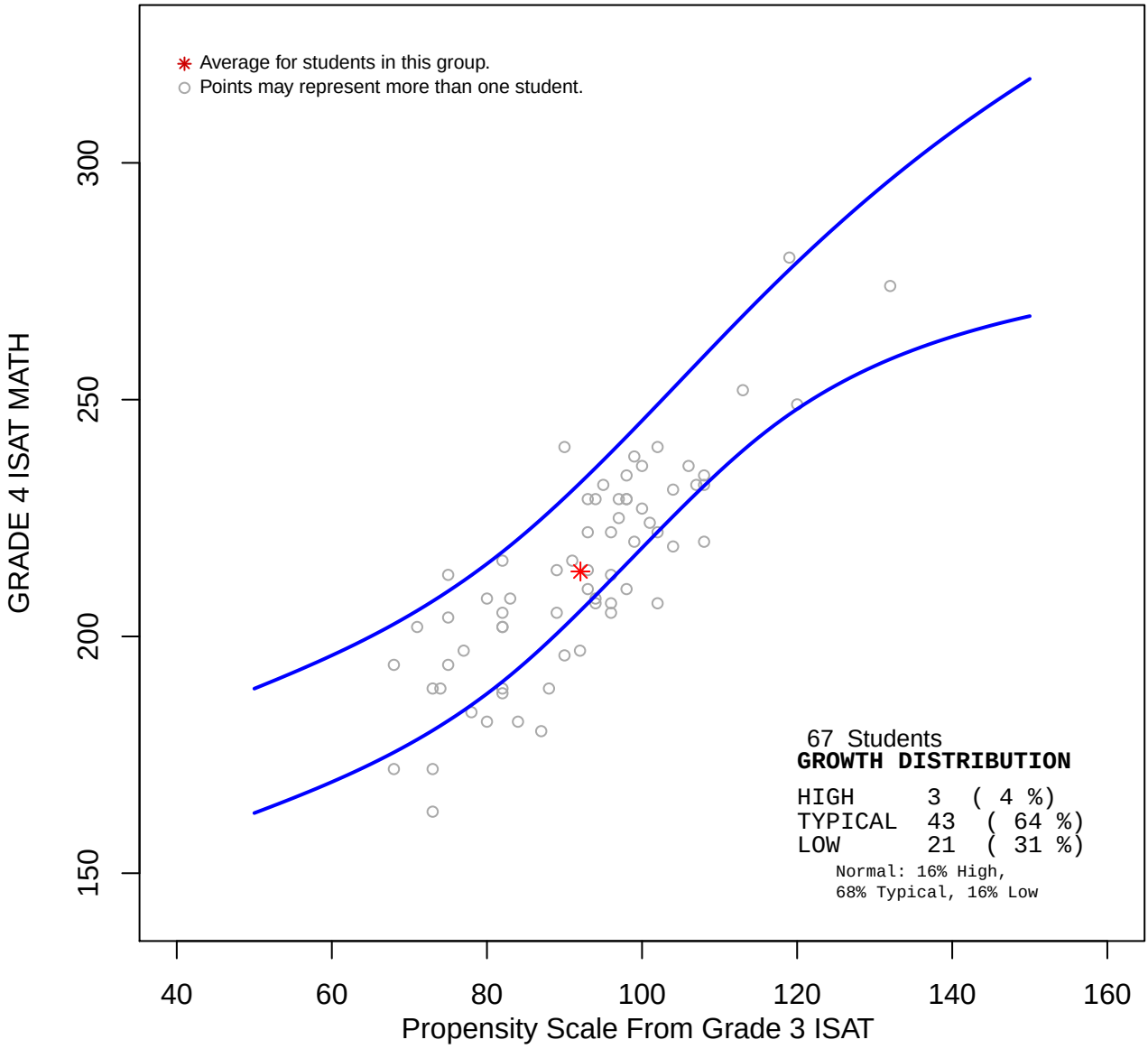
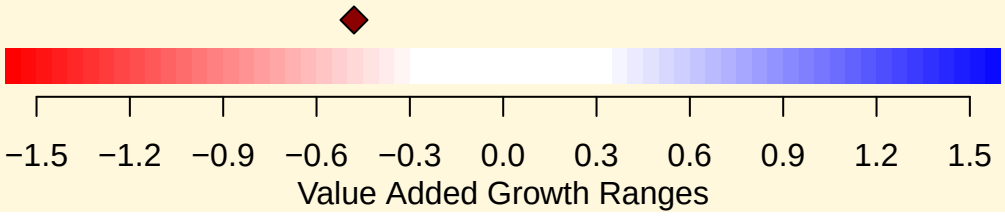
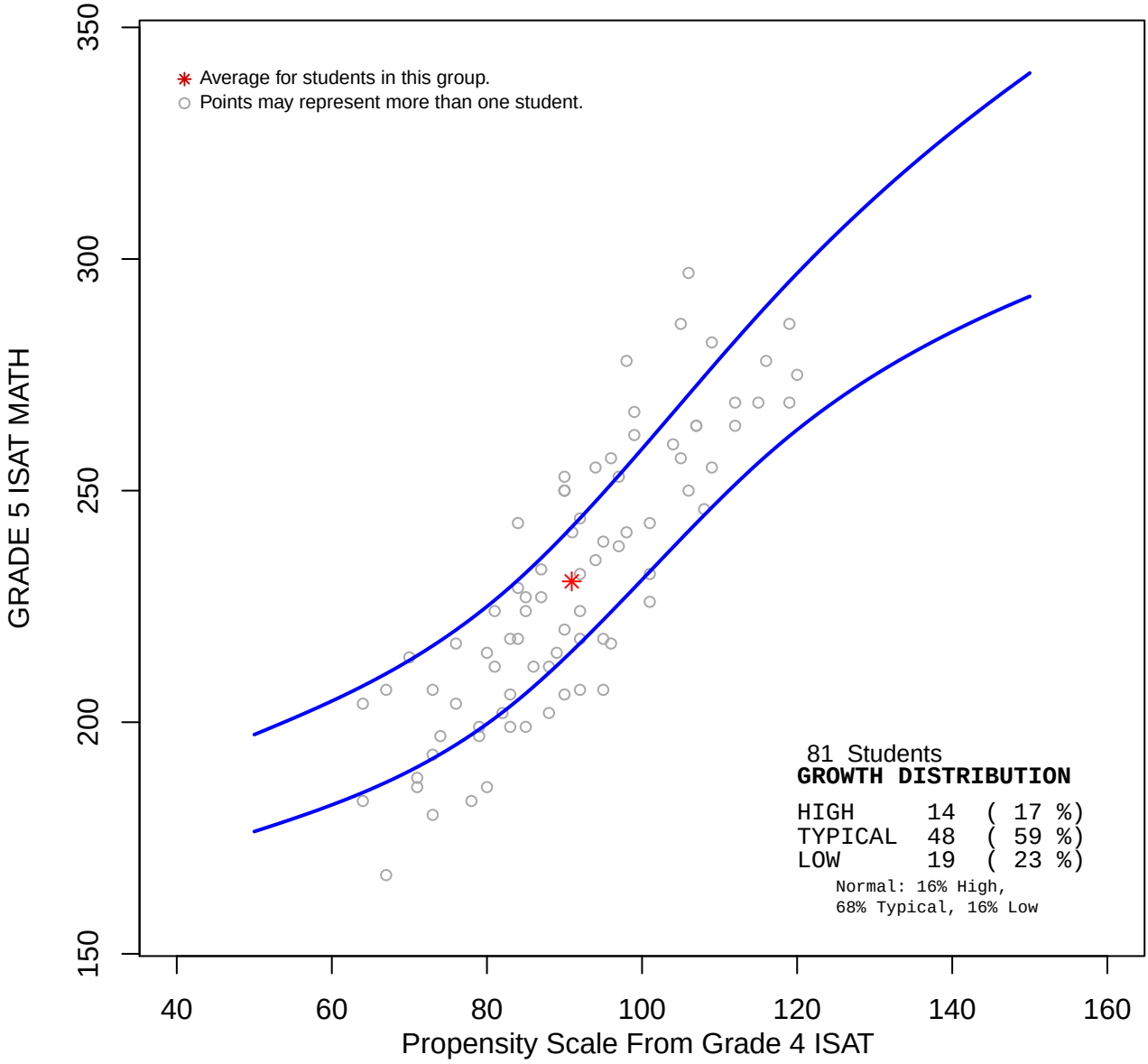
District 89
GRADE 4 ISAT MATH Lincoln Elementary School



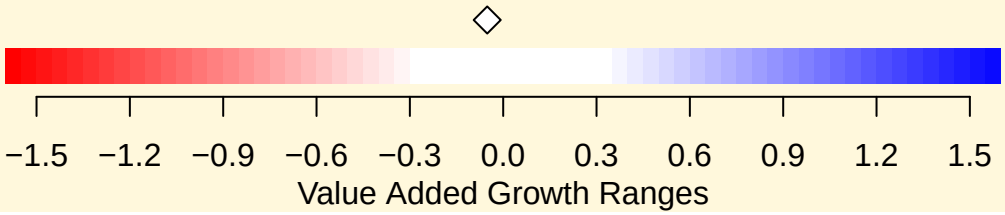
This group's Value−Added Growth was −0.48 .
This group showed lower than expected growth.



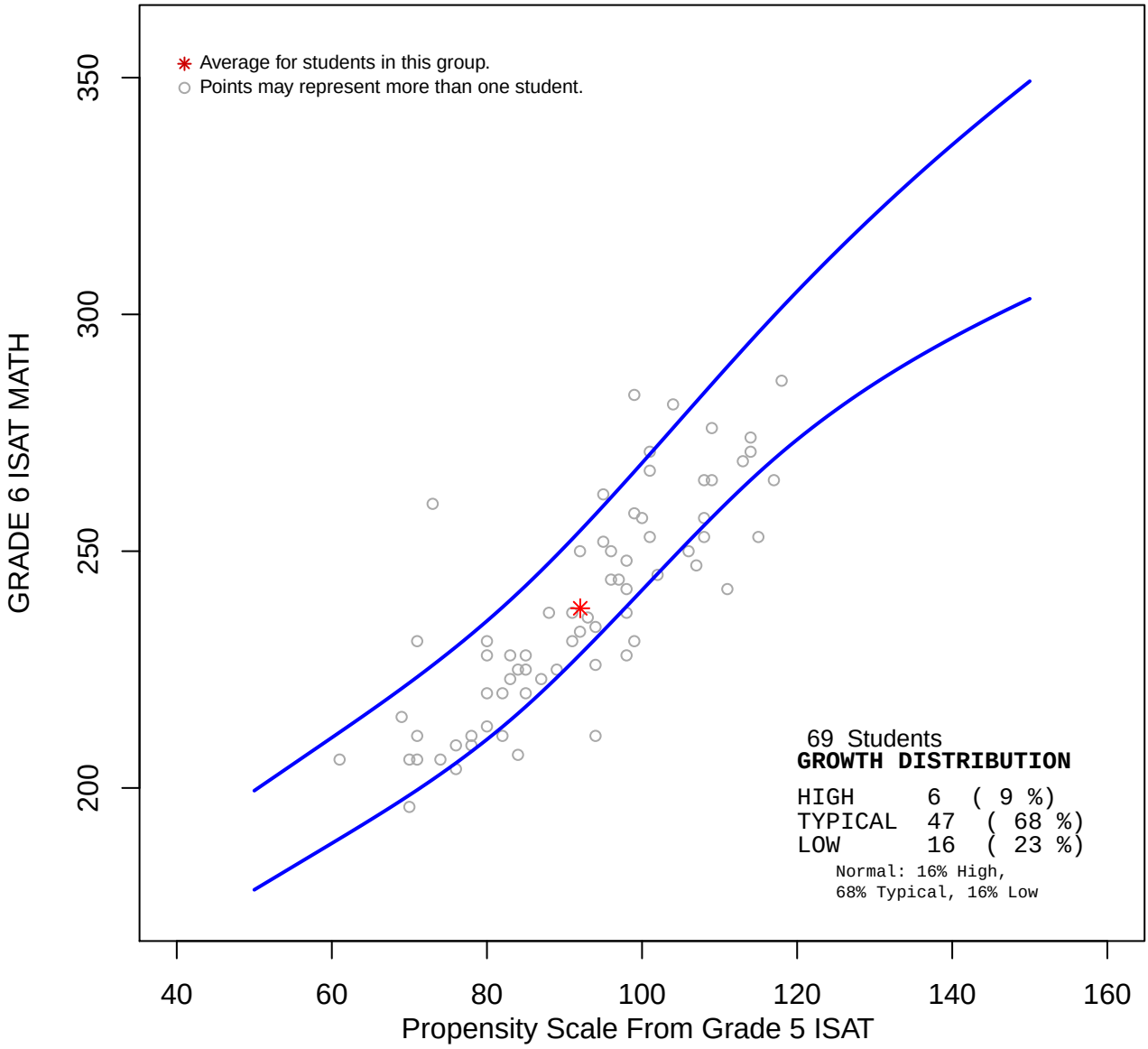
District 89
GRADE 5 ISAT MATH Lincoln Elementary School



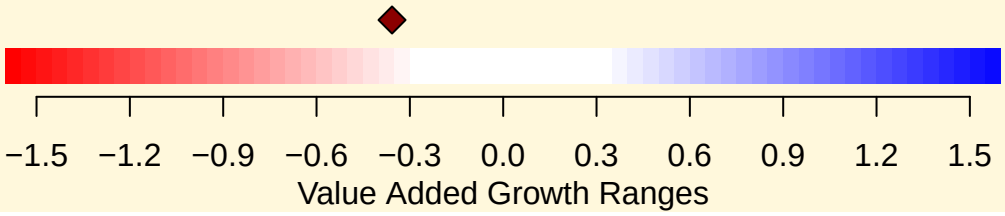
This group's Value−Added Growth was −0.05 .
This group showed typical growth.



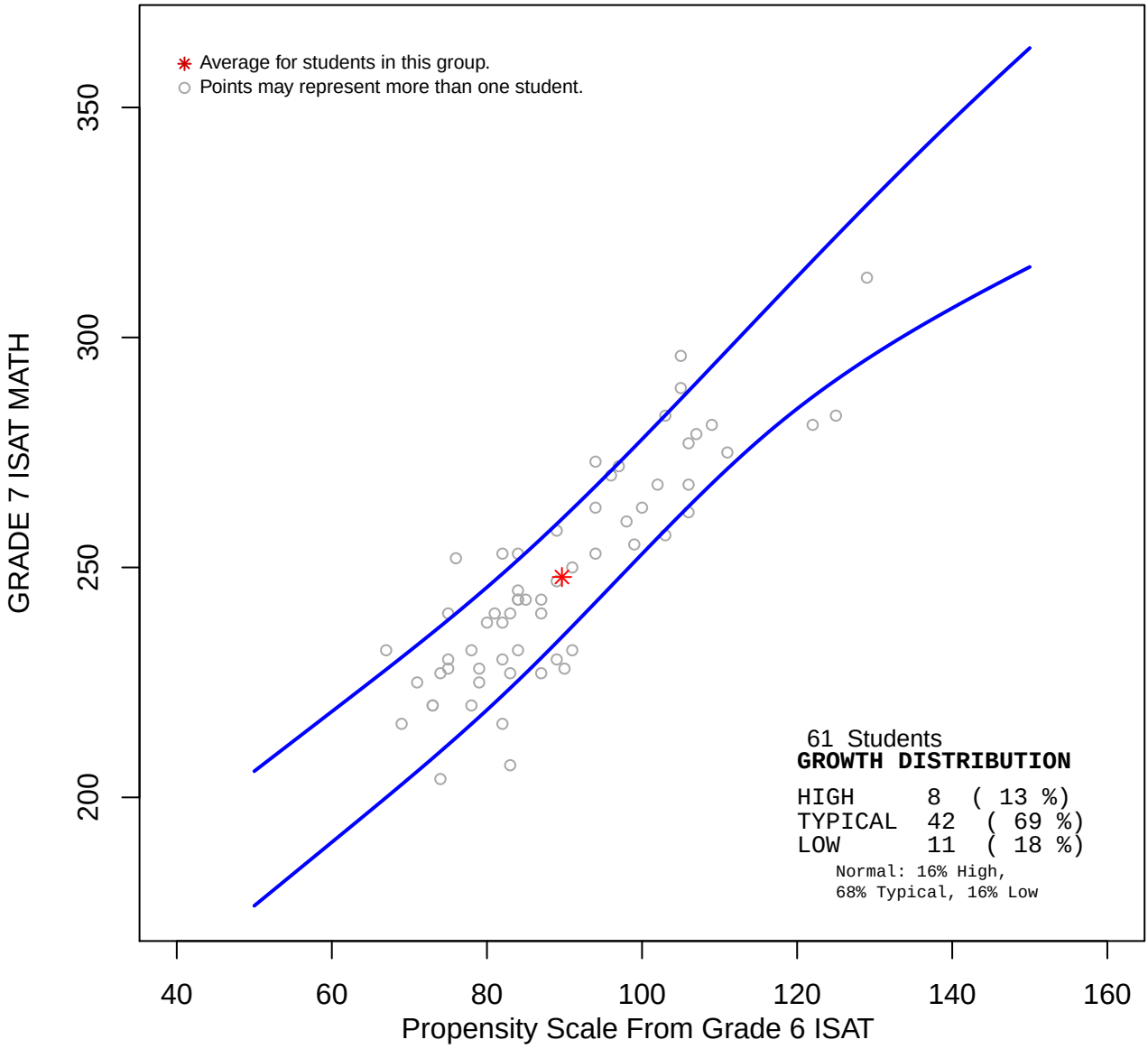
District 89
GRADE 6 ISAT MATH Lincoln Elementary School



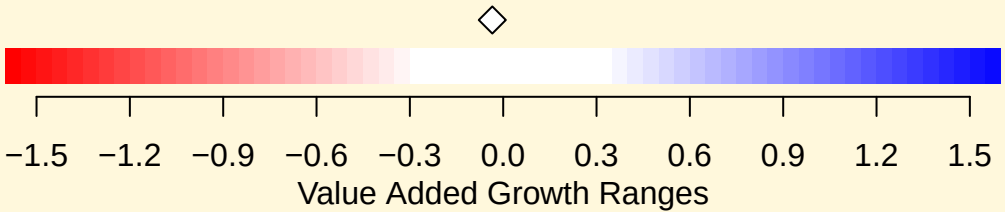
This group's Value−Added Growth was −0.36 .
This group showed lower than expected growth.



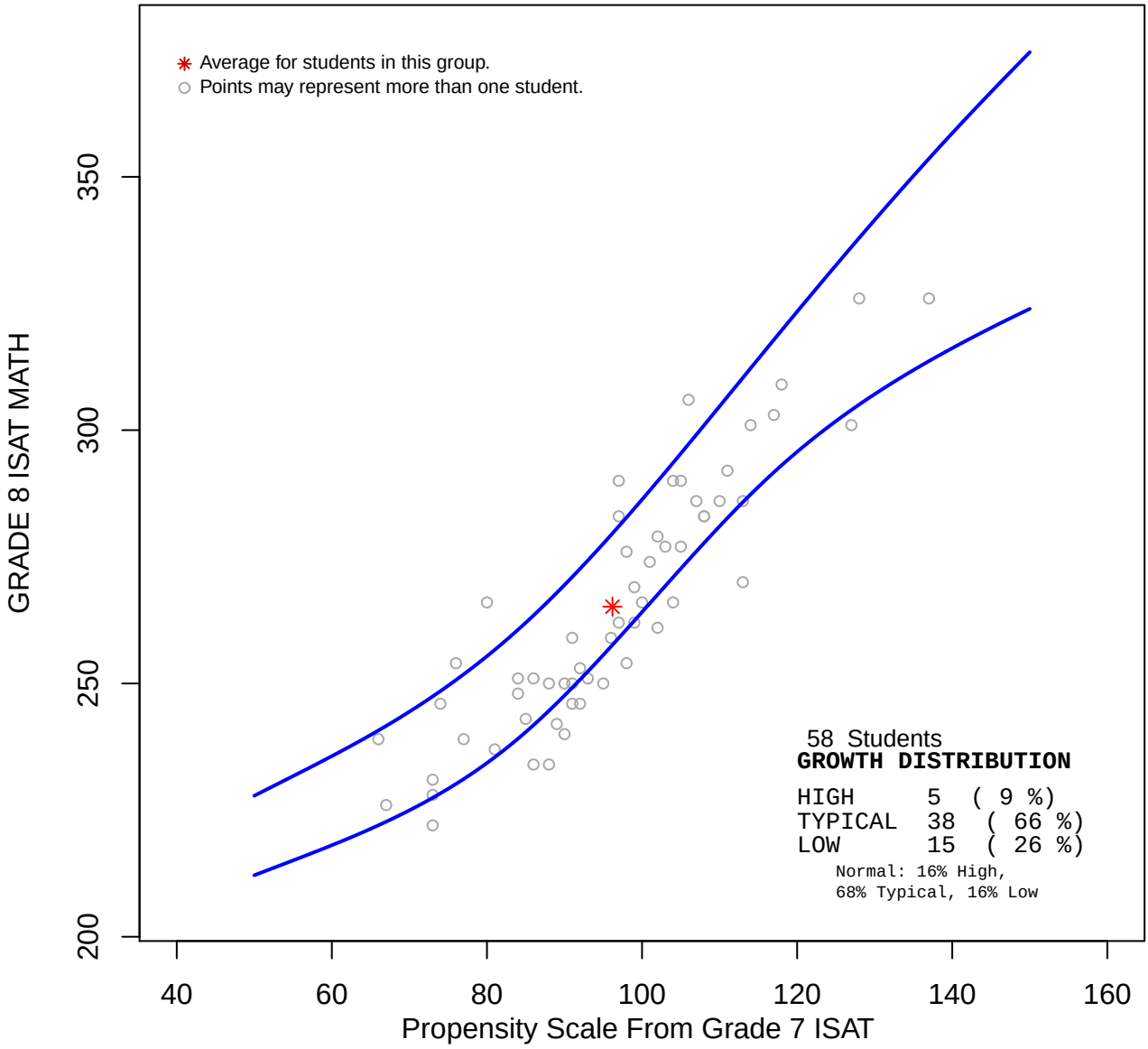
District 89
GRADE 7 ISAT MATH Lincoln Elementary School



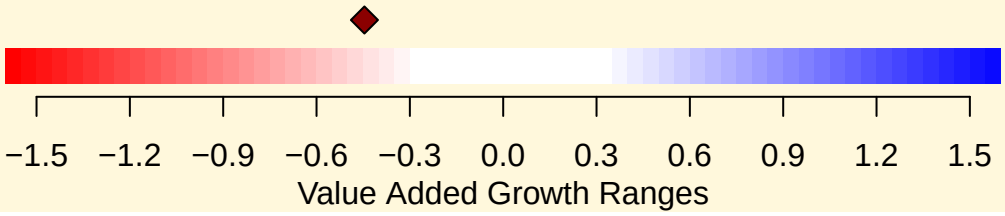
This group's Value−Added Growth was −0.03 .
This group showed typical growth.



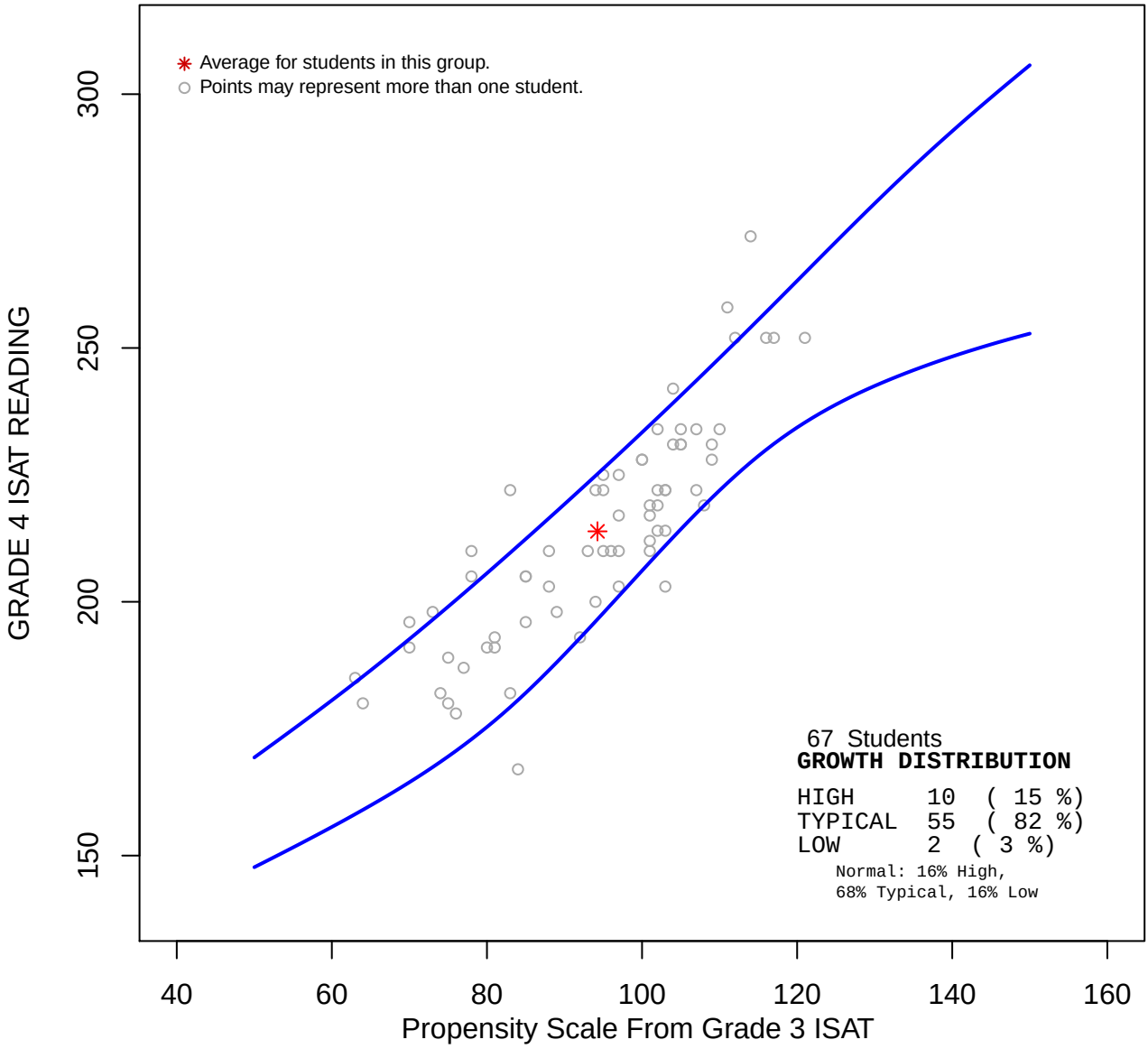
District 89
GRADE 8 ISAT MATH Lincoln Elementary School



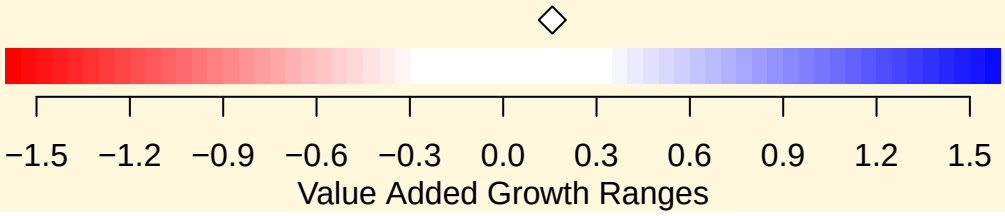
This group's Value−Added Growth was −0.45 .
This group showed lower than expected growth.



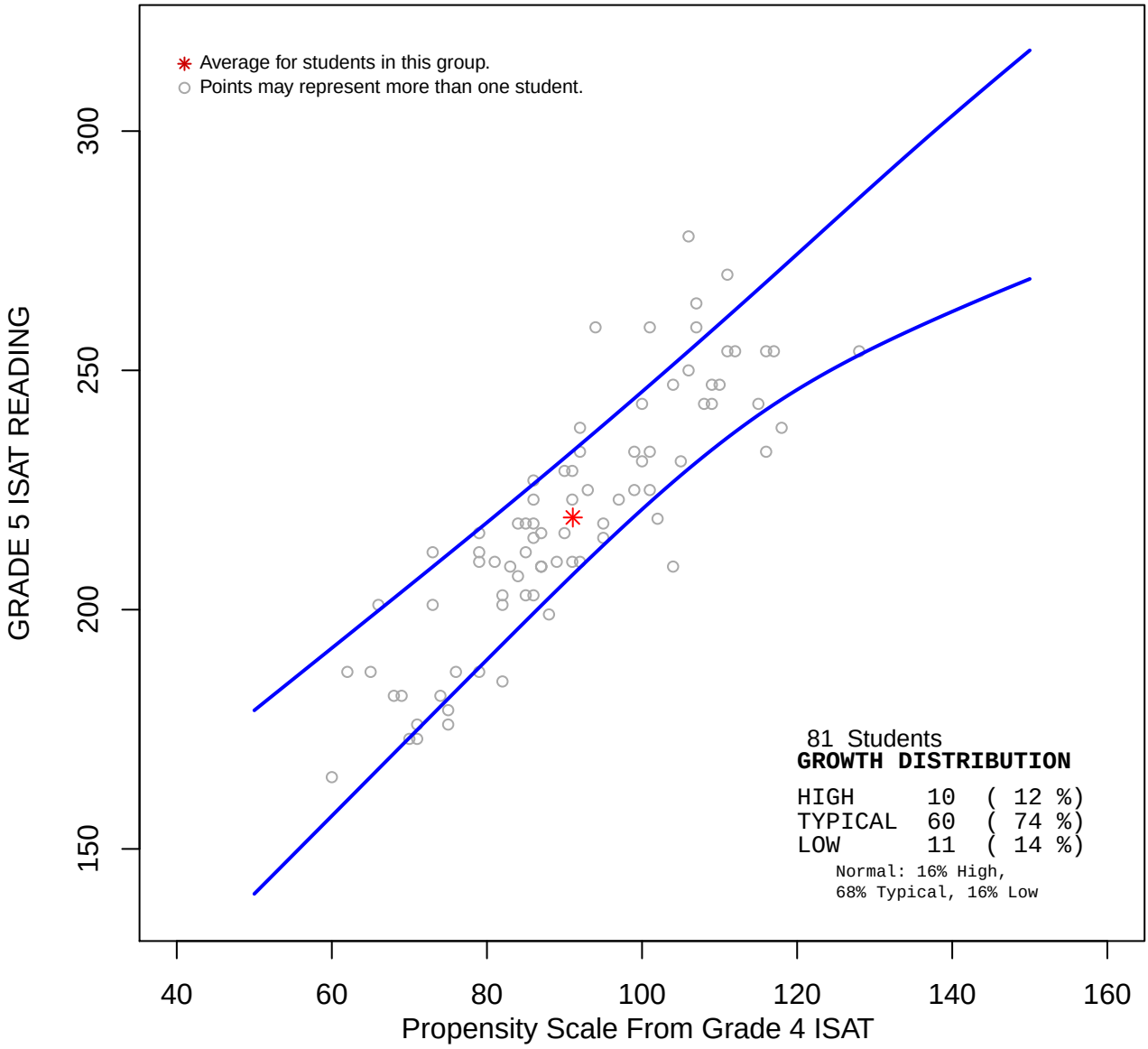
District 89
GRADE 4 ISAT READING Lincoln Elementary School



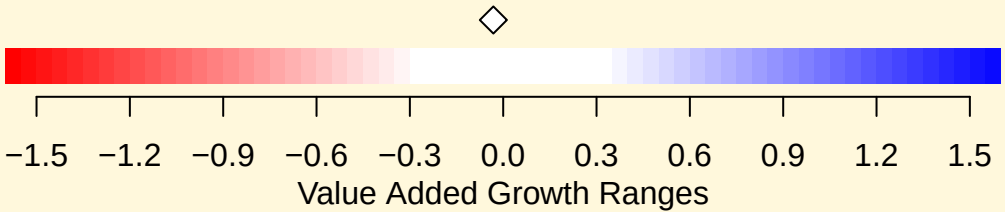
This group's Value−Added Growth was 0.16 .
This group showed typical growth.



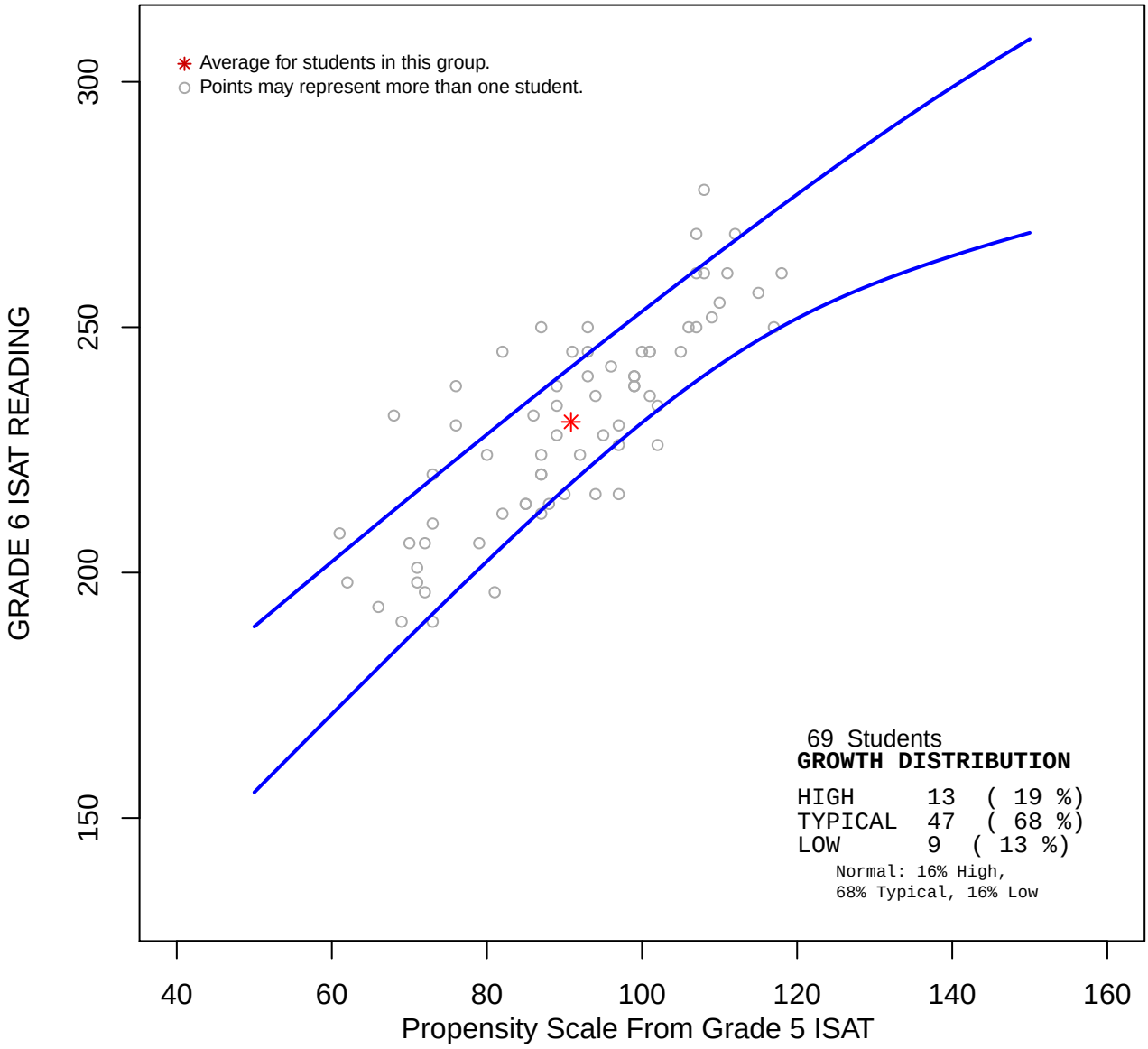
District 89
GRADE 5 ISAT READING Lincoln Elementary School



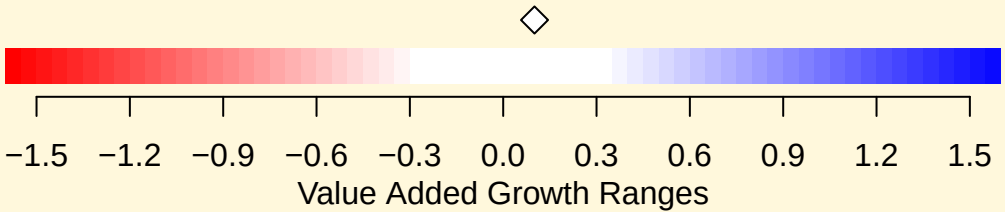
This group's Value−Added Growth was −0.03 .
This group showed typical growth.



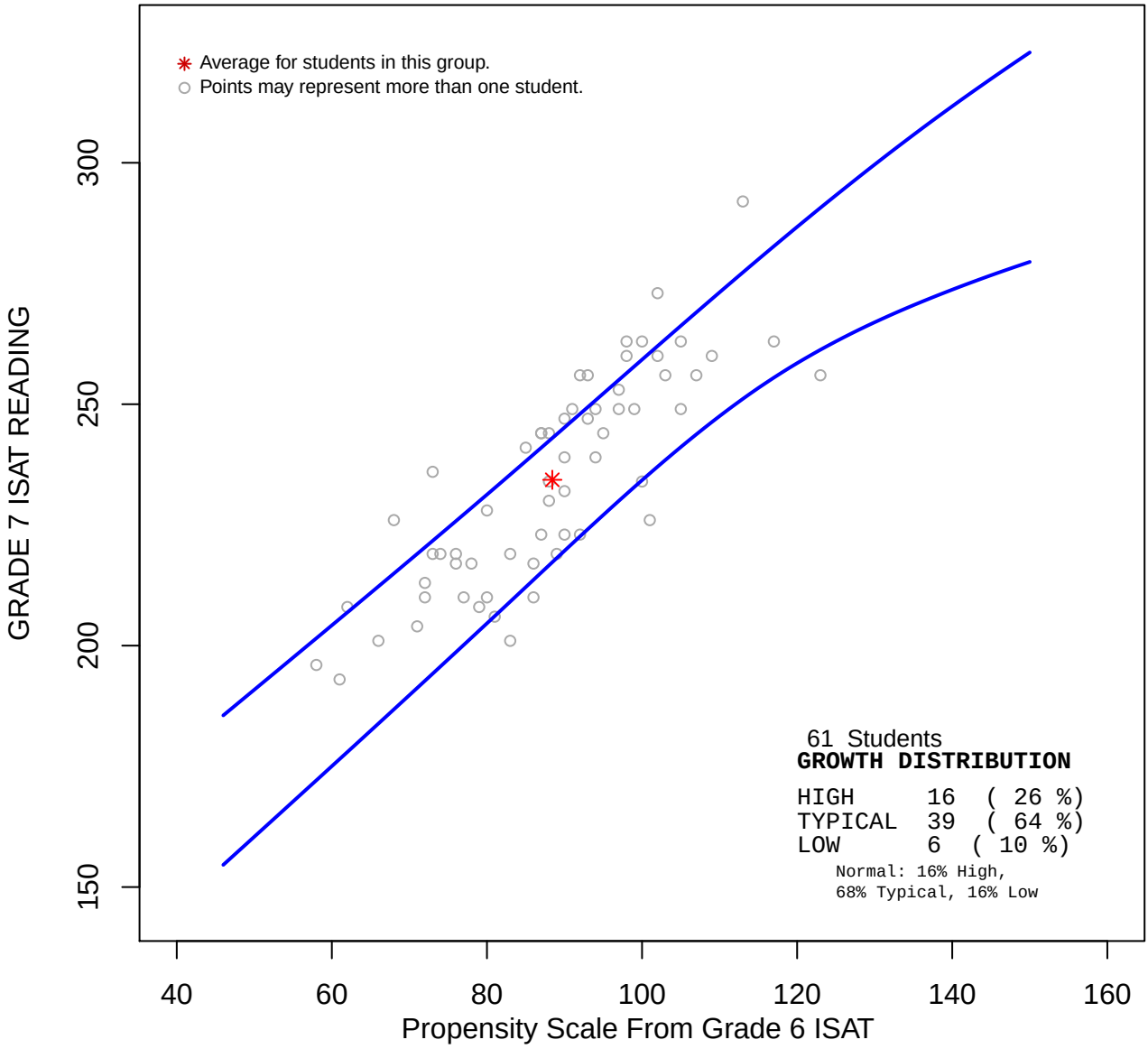
District 89
GRADE 6 ISAT READING Lincoln Elementary School



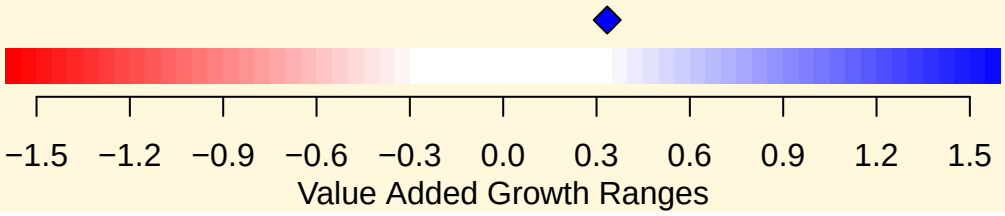
This group's Value−Added Growth was 0.1 .
This group showed typical growth.



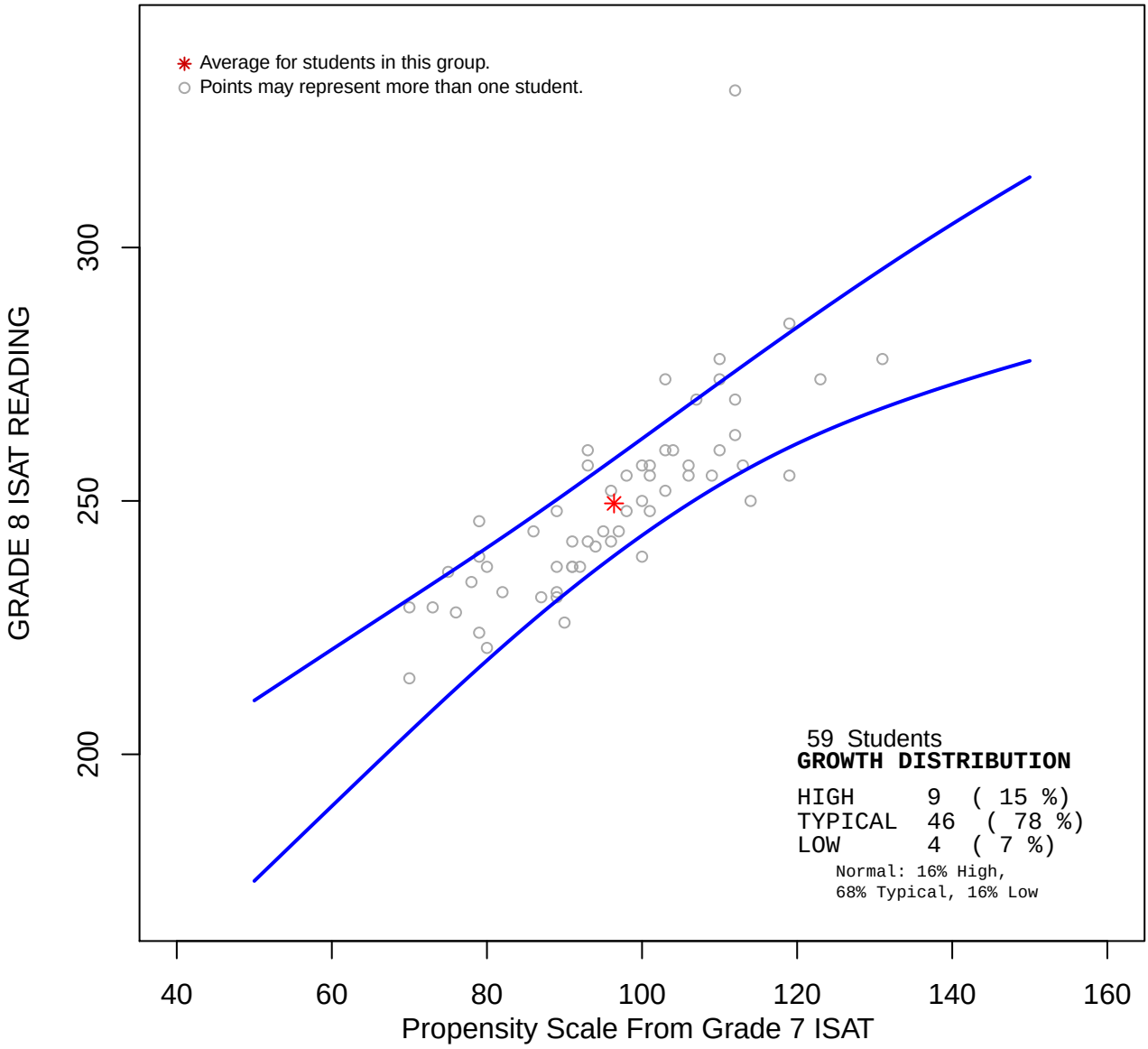
District 89
GRADE 7 ISAT READING Lincoln Elementary School



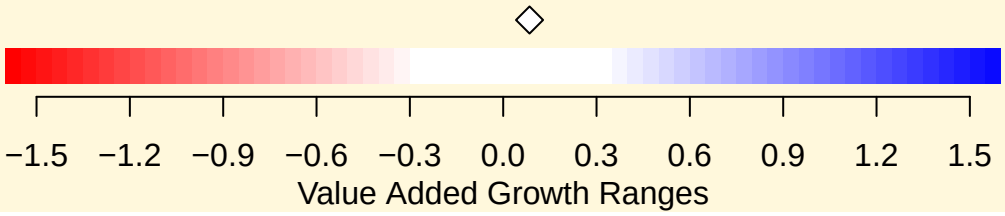
This group's Value−Added Growth was 0.33 .
This group showed higher than expected growth.



District 89
GRADE 8 ISAT READING Lincoln Elementary School



This group's Value−Added Growth was 0.08 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
MELROSE PARK ELEM

Overall Growth

+ 0.06 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	454	18%	66%	17%	+ 0.1
MATHEMATICS	453	15%	70%	15%	+ 0.01
ALL		16%	68%	16%	+ 0.06
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
MELROSE PARK ELEM
Subject:
MATHEMATICS

Overall Growth

+ 0.01 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	107	13%	69%	18%	- 0.11
5	ISAT	86	6%	66%	28%	- 0.34
6	ISAT	79	25%	72%	3%	+ 0.43
7	ISAT	82	16%	77%	7%	+ 0.21
8	ISAT	99	15%	68%	17%	- 0.06
ALL			15%	70%	15%	+ 0.01
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
MELROSE PARK ELEM
Subject:
READING

Overall Growth

+ 0.1 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	107	16%	66%	18%	- 0.02
5	ISAT	86	13%	72%	15%	- 0.07
6	ISAT	79	22%	70%	9%	+ 0.34
7	ISAT	83	10%	58%	33%	- 0.34
8	ISAT	99	27%	63%	10%	+ 0.56
ALL			18%	66%	17%	+ 0.1
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

MELROSE PARK ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	16	19%	56%	25%	- 0.25
Ethnicity	Hispanic	430	15%	71%	14%	+ 0.03
Ethnicity	Other	2	0%	0%	100%	***
Ethnicity	White	5	0%	60%	40%	***
Gender	Female	207	15%	73%	11%	+ 0.06
Gender	Male	246	14%	67%	18%	- 0.03
IEP	IEP	43	9%	70%	21%	- 0.09
IEP	No IEP	410	15%	70%	14%	+ 0.02
Income	Low Income	432	15%	70%	16%	+ 0.01
Income	Not Low Income	21	14%	81%	5%	+ 0.04
LEP	LEP	145	11%	70%	19%	- 0.11
LEP	No LEP	308	16%	71%	13%	+ 0.07
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

MELROSE PARK ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	16	12%	62%	25%	- 0.14
Ethnicity	Hispanic	431	18%	66%	17%	+ 0.11
Ethnicity	Other	2	50%	0%	50%	***
Ethnicity	White	5	20%	80%	0%	***
Gender	Female	207	17%	69%	13%	+ 0.21
Gender	Male	247	18%	62%	20%	+ 0.01
IEP	IEP	43	14%	72%	14%	- 0.09
IEP	No IEP	411	18%	65%	17%	+ 0.12
Income	Low Income	433	18%	66%	17%	+ 0.09
Income	Not Low Income	21	19%	66%	14%	+ 0.29
LEP	LEP	145	17%	58%	26%	- 0.1
LEP	No LEP	309	18%	69%	12%	+ 0.2
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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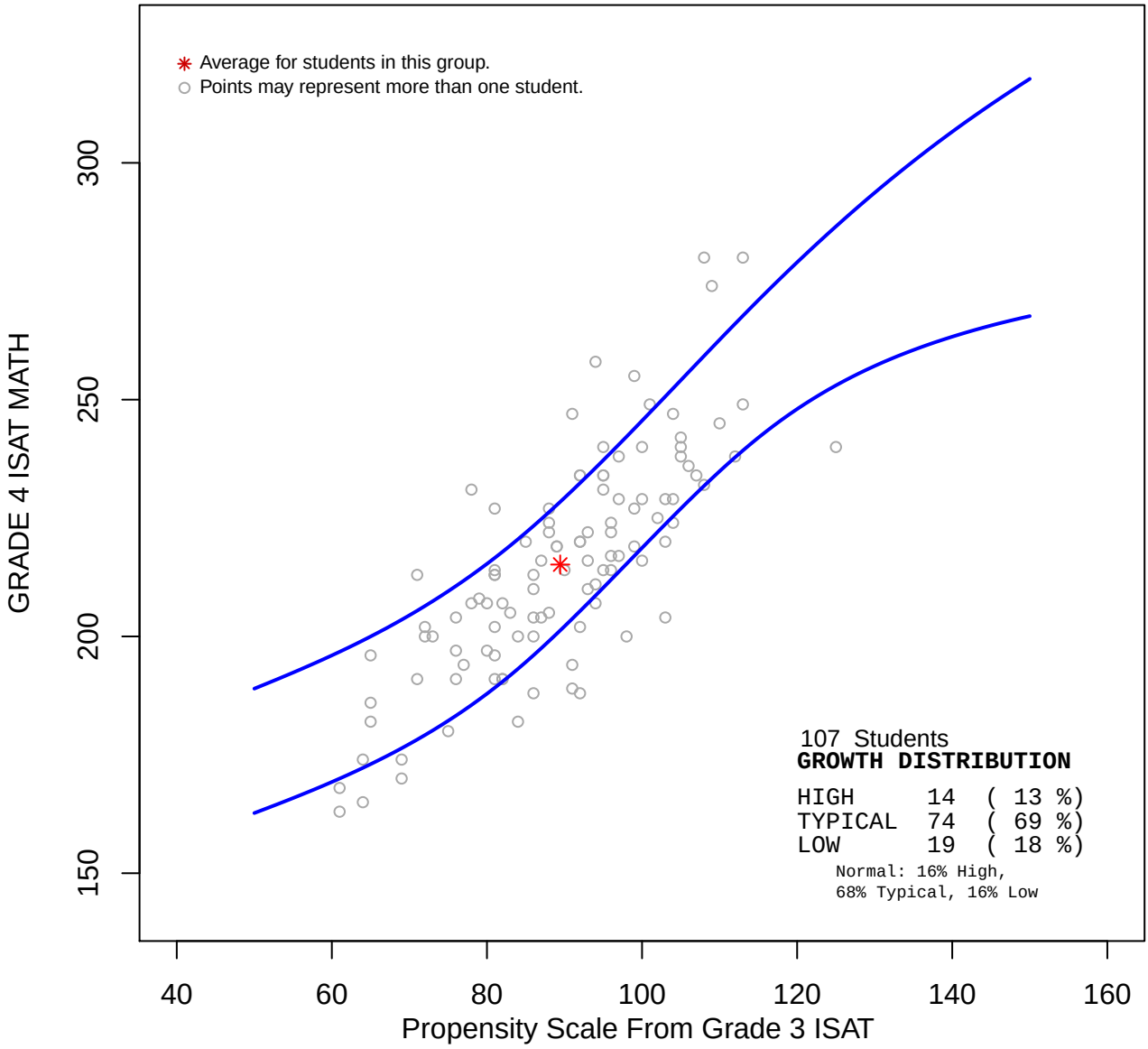
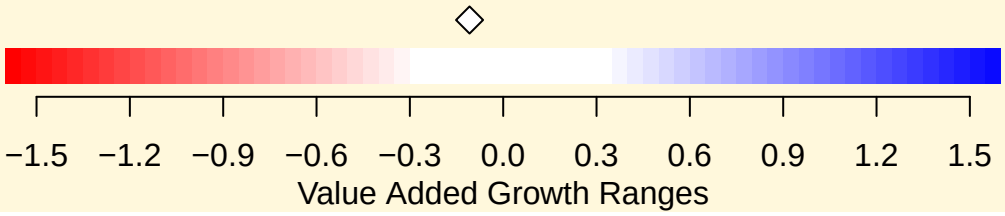
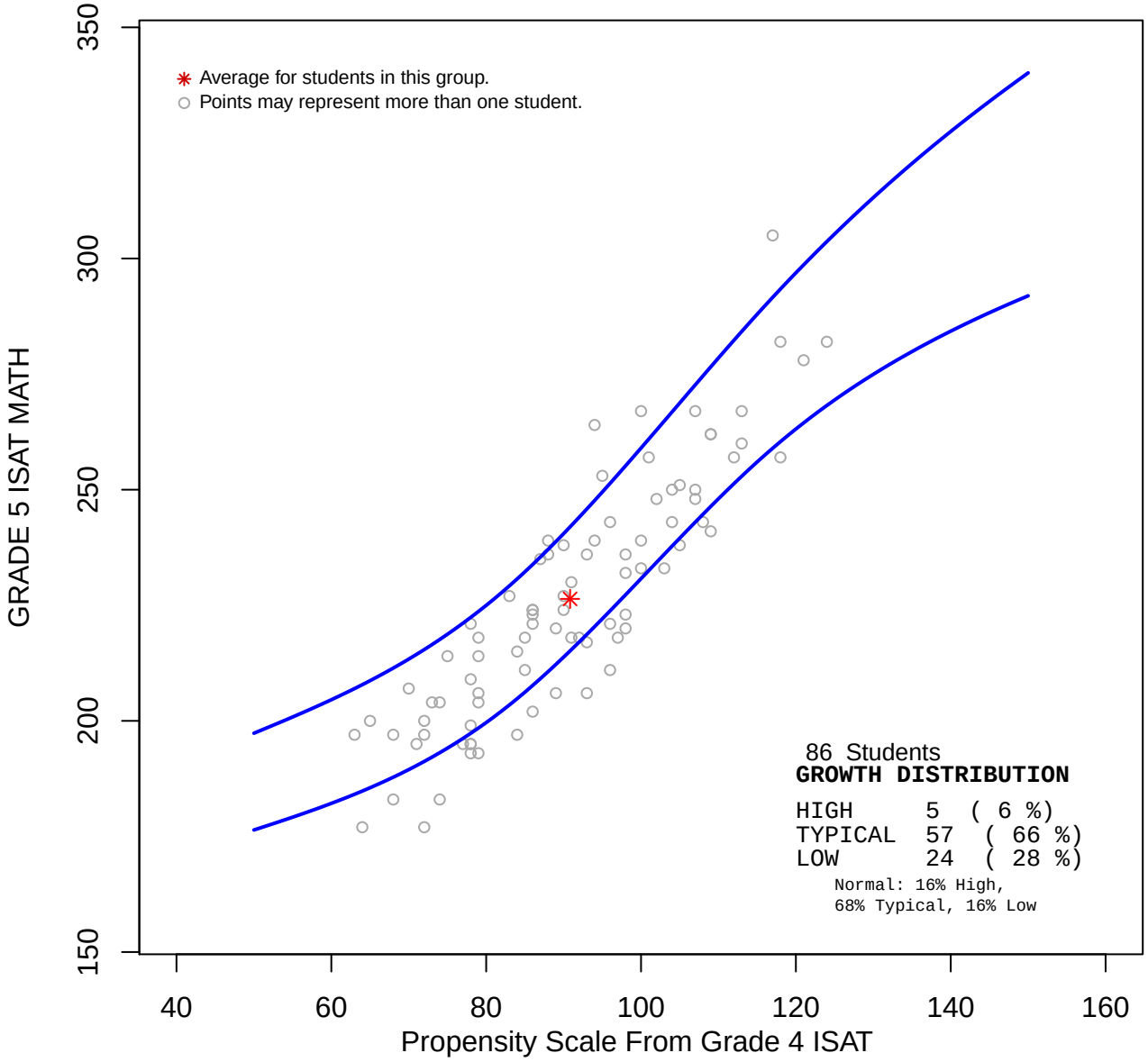
District 89
GRADE 4 ISAT MATH Melrose Park Elementary School



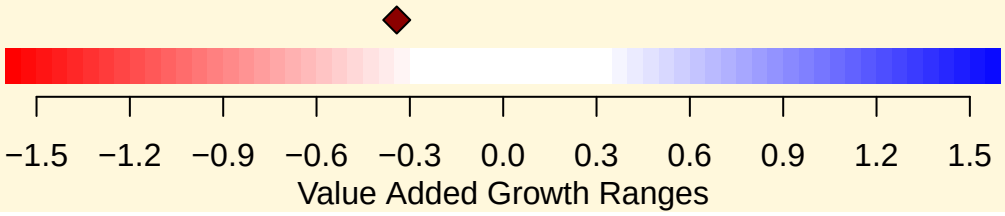
This group's Value−Added Growth was −0.11 .
This group showed typical growth.



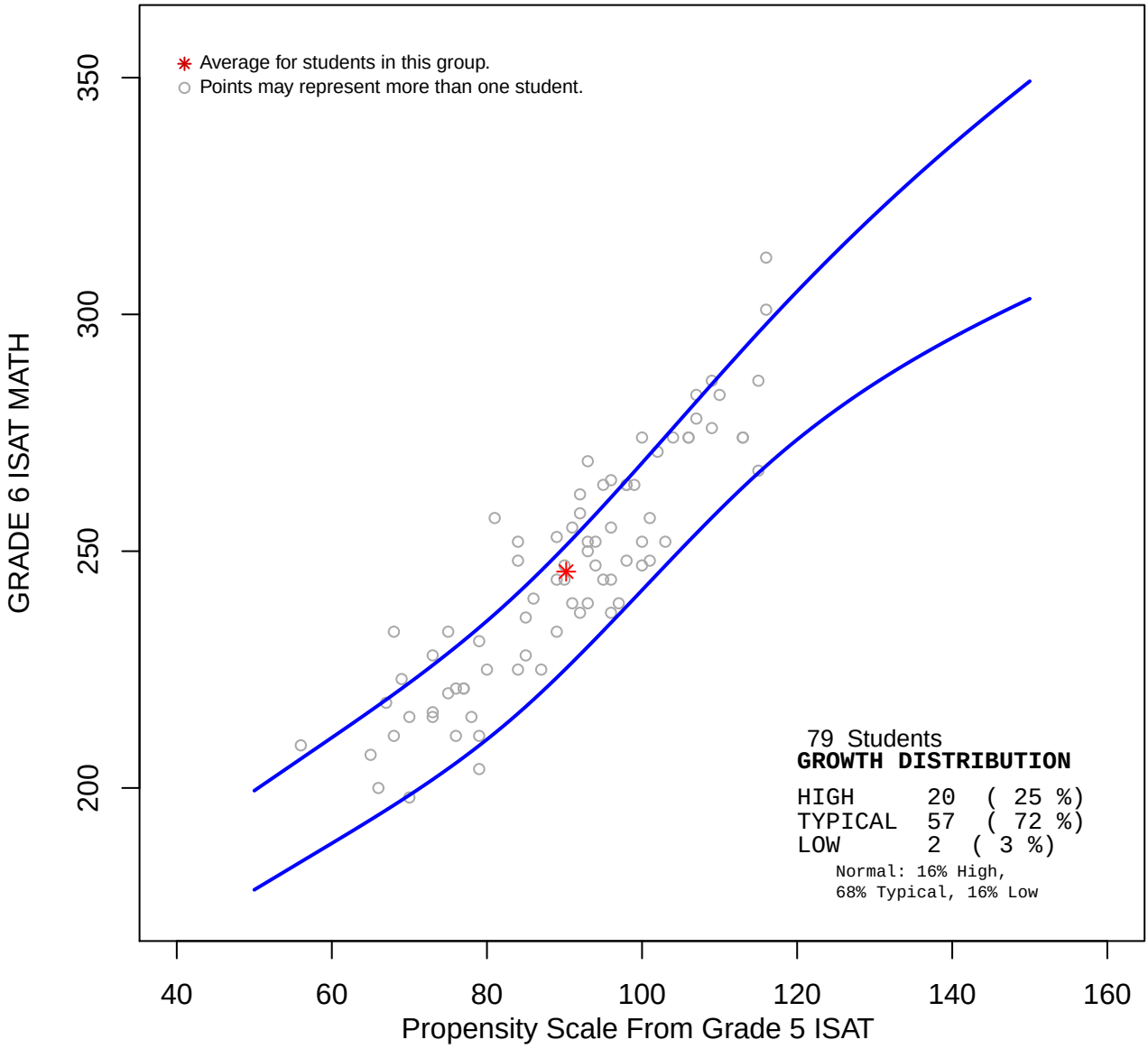
District 89
GRADE 5 ISAT MATH Melrose Park Elementary School



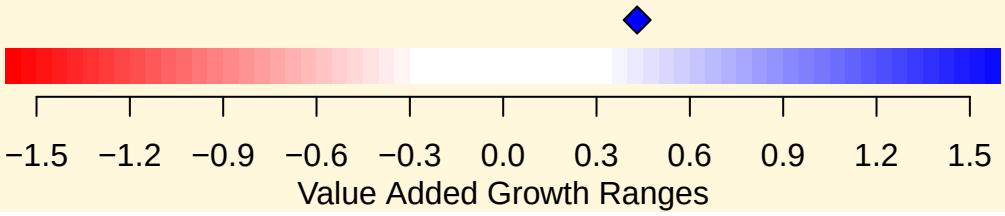
This group's Value−Added Growth was −0.34 .
This group showed lower than expected growth.



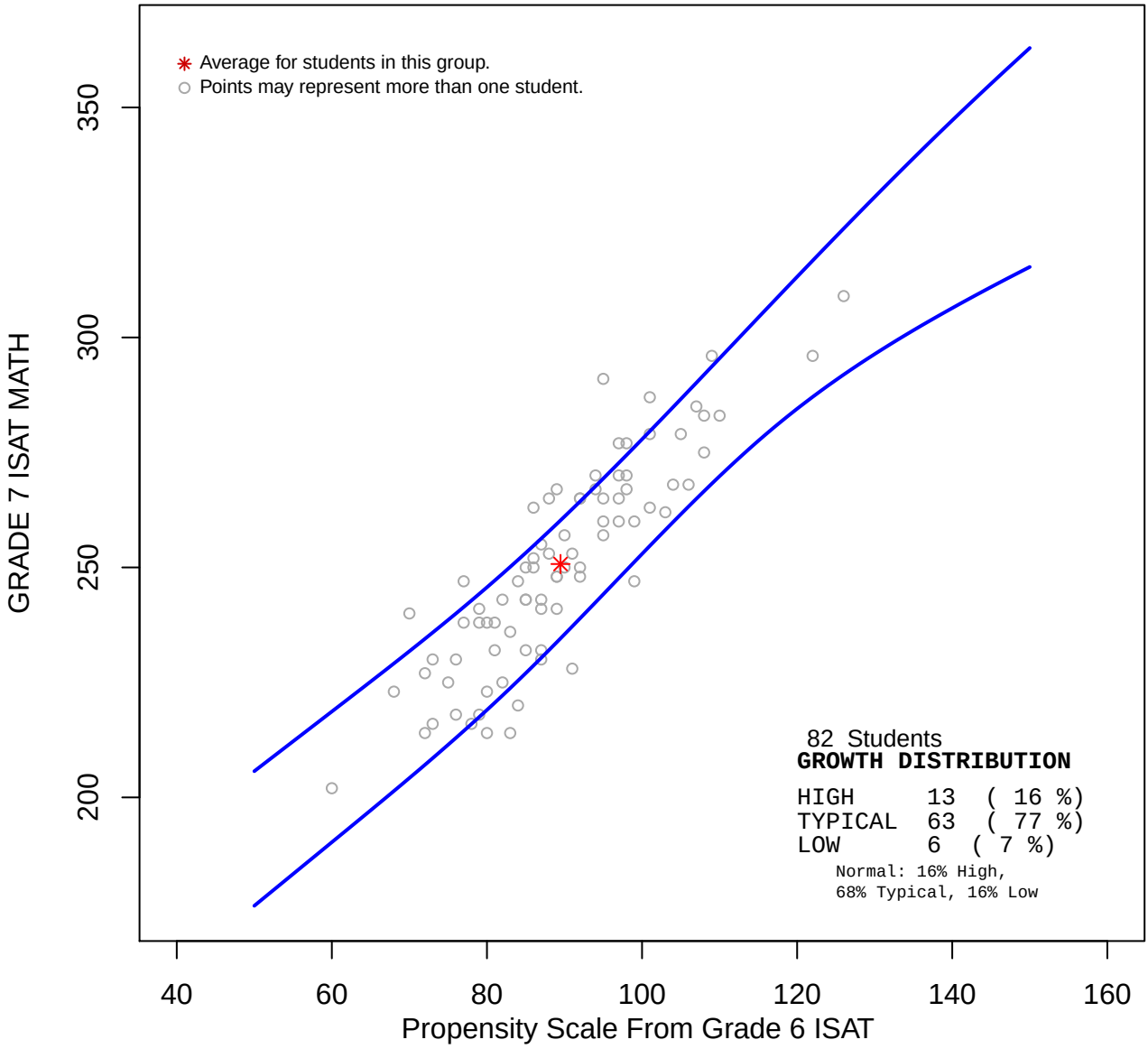
District 89
GRADE 6 ISAT MATH Melrose Park Elementary School



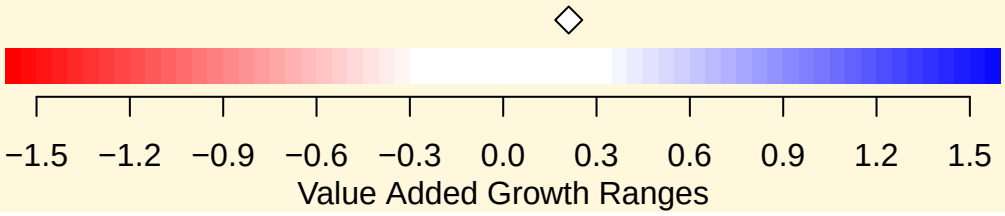
This group's Value−Added Growth was 0.43 .
This group showed higher than expected growth.



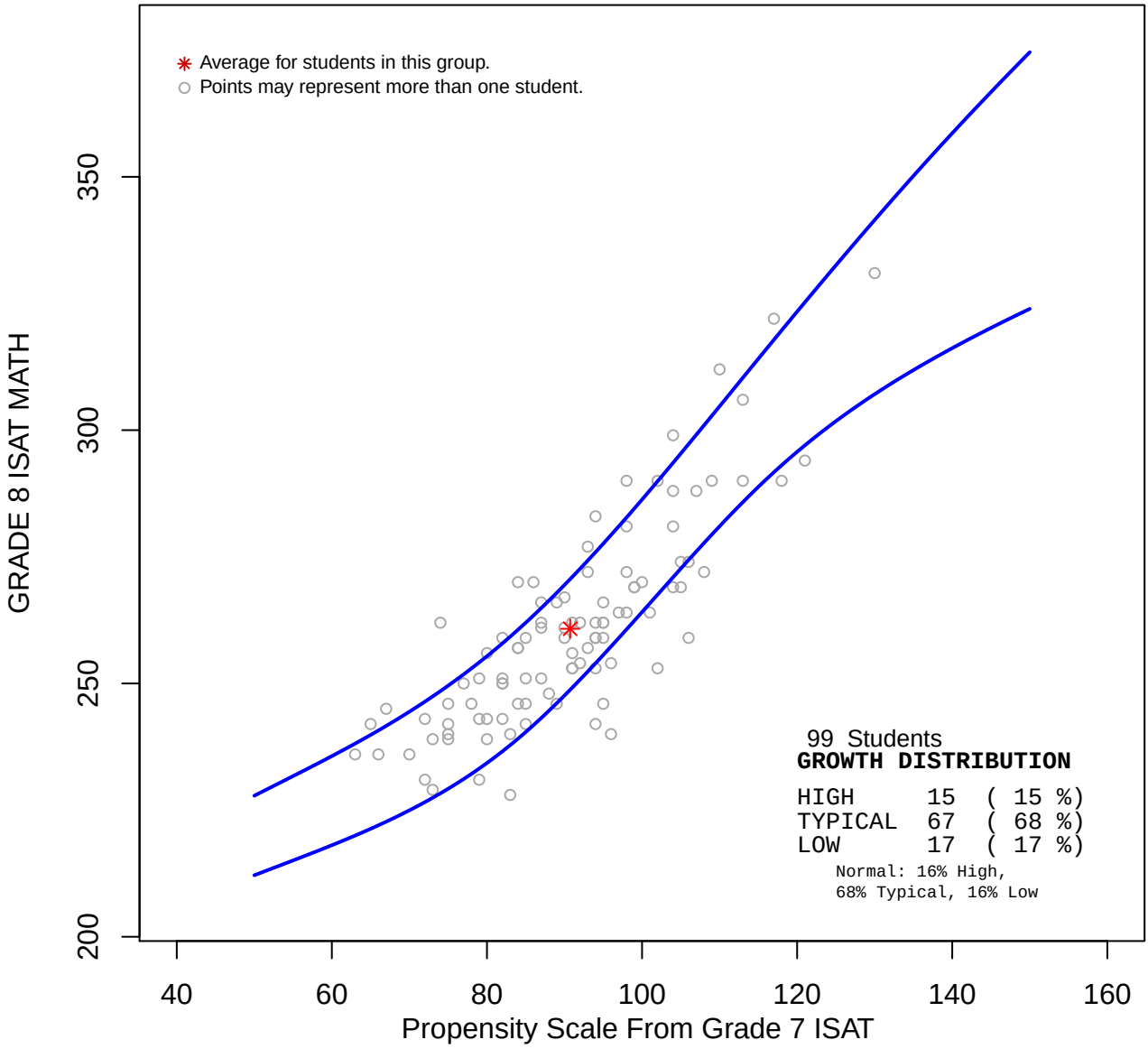
District 89
GRADE 7 ISAT MATH Melrose Park Elementary School



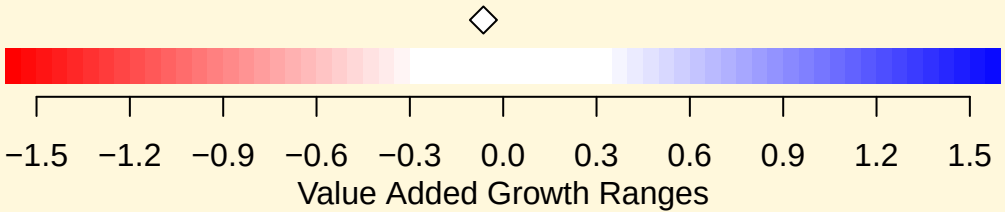
This group's Value−Added Growth was 0.21 .
This group showed typical growth.



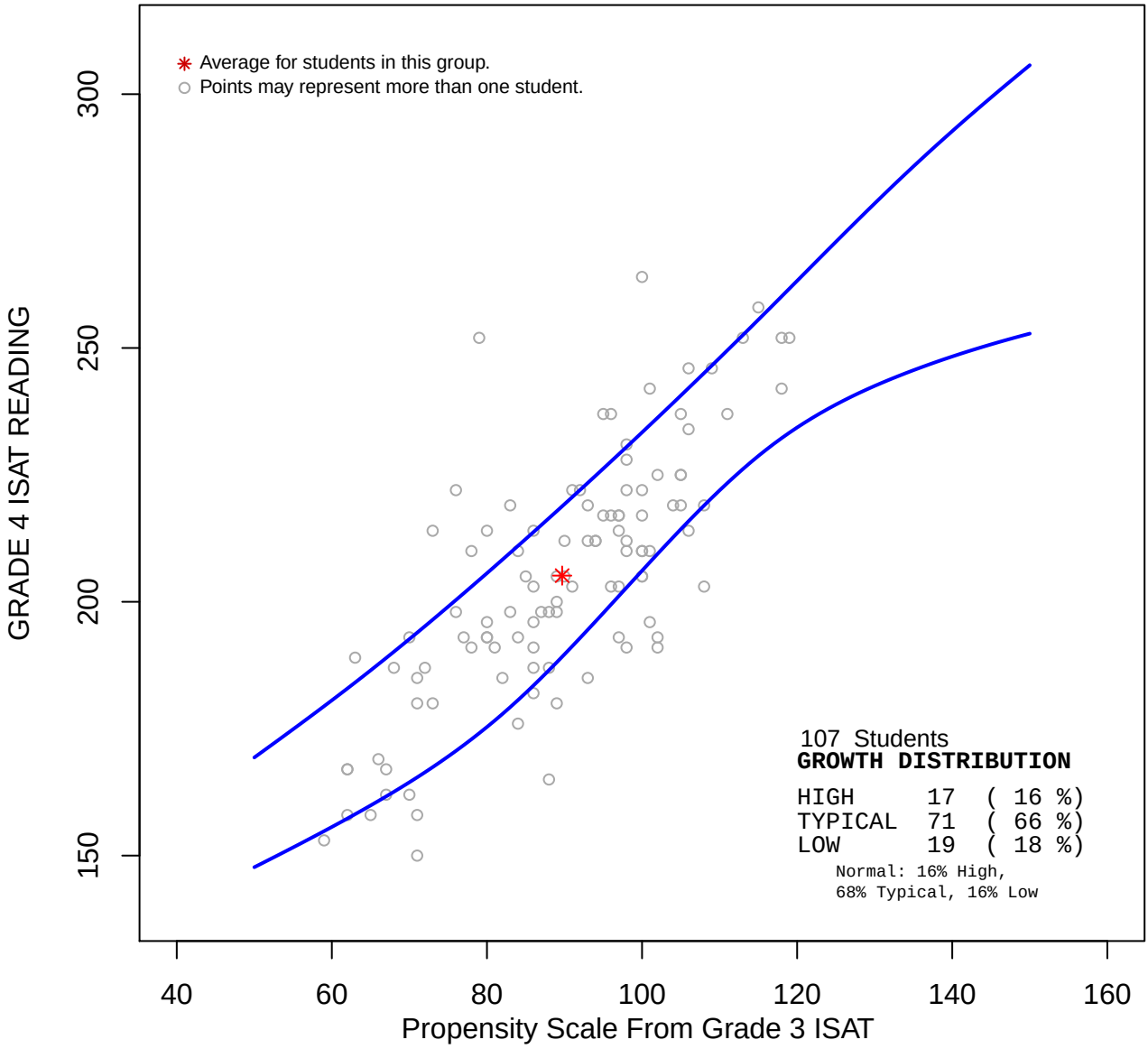
District 89
GRADE 8 ISAT MATH Melrose Park Elementary School



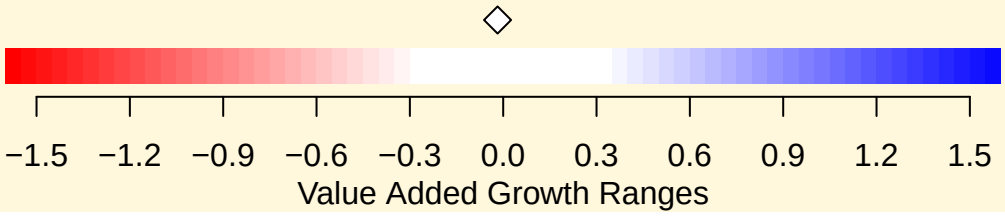
This group's Value−Added Growth was −0.06 .
This group showed typical growth.



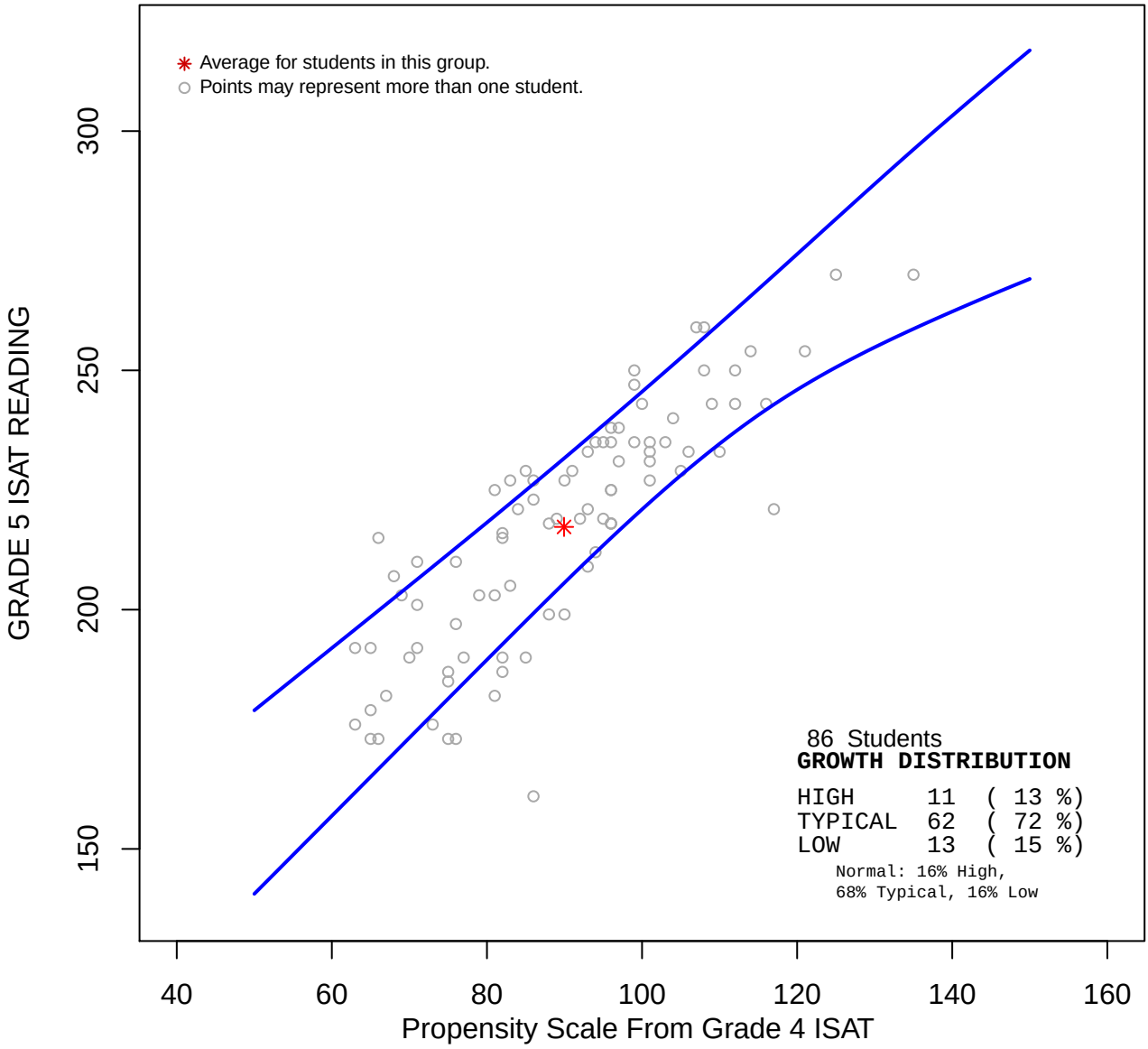
District 89
GRADE 4 ISAT READING Melrose Park Elementary School



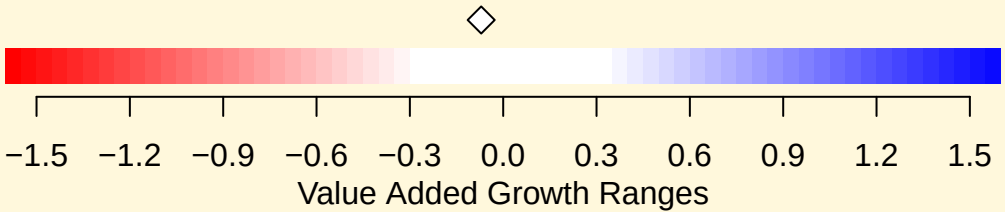
This group's Value−Added Growth was −0.02 .
This group showed typical growth.



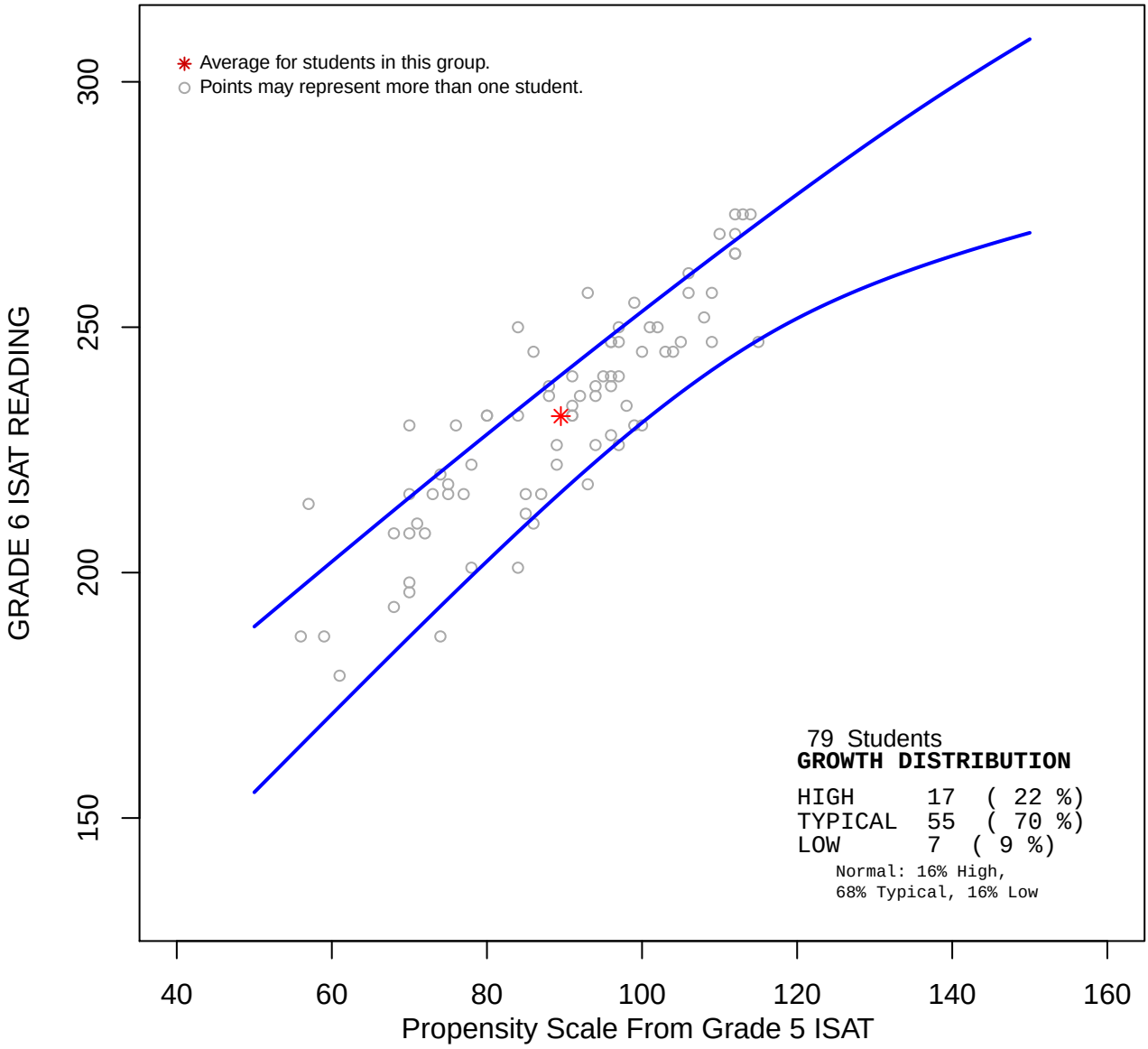
District 89
GRADE 5 ISAT READING Melrose Park Elementary School



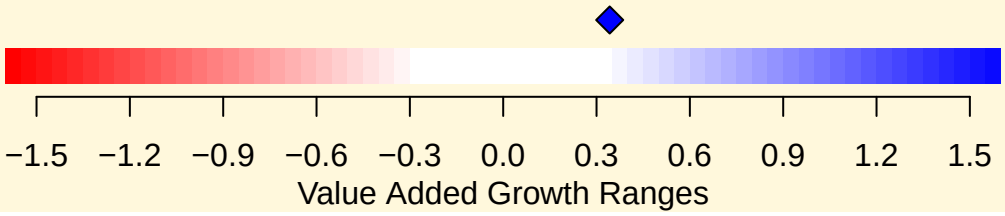
This group's Value−Added Growth was −0.07 .
This group showed typical growth.



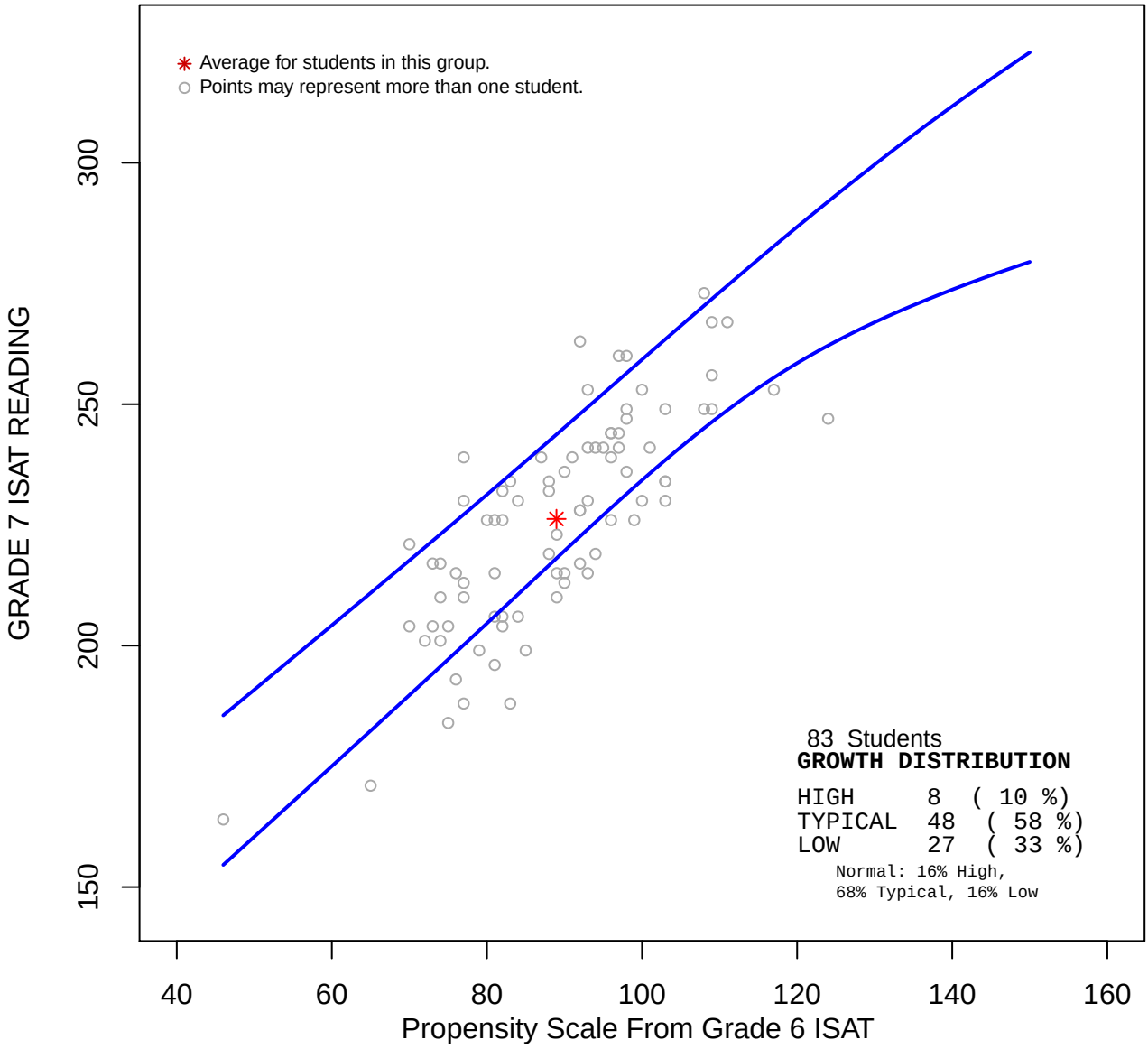
District 89
GRADE 6 ISAT READING Melrose Park Elementary School



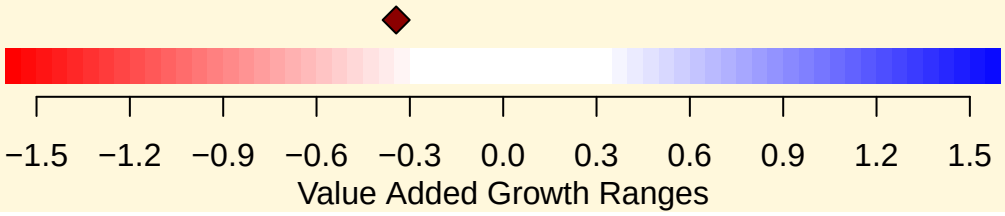
This group's Value−Added Growth was 0.34 .
This group showed higher than expected growth.



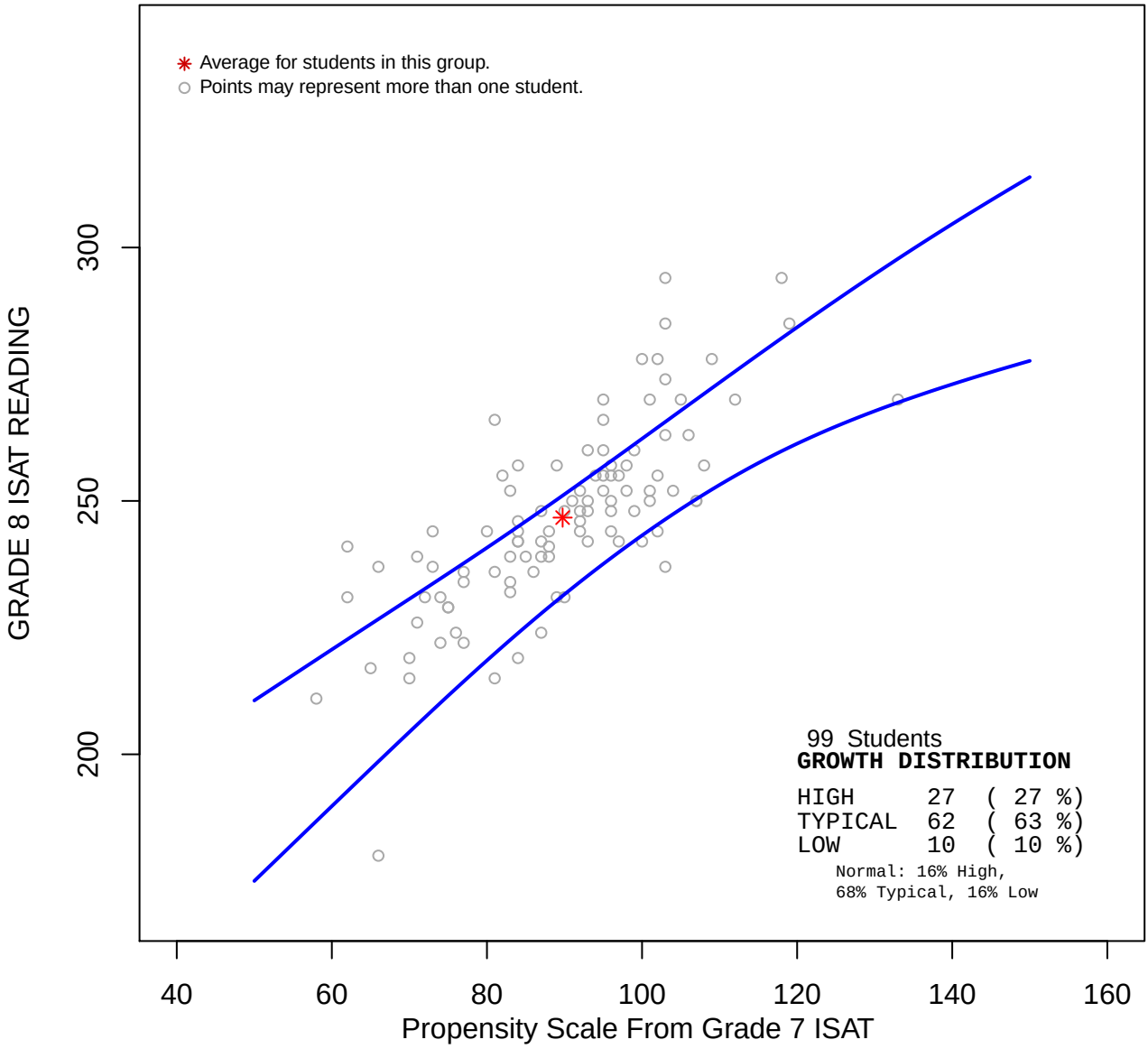
District 89
GRADE 7 ISAT READING Melrose Park Elementary School



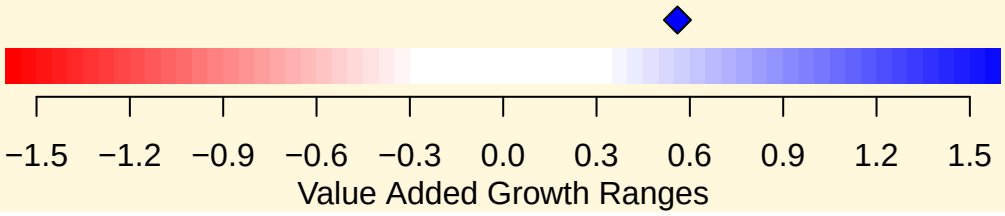
This group's Value−Added Growth was −0.34 .
This group showed lower than expected growth.



District 89
GRADE 8 ISAT READING Melrose Park Elementary School



This group's Value−Added Growth was 0.56 .
This group showed higher than expected growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
ROOSEVELT ELEM

Overall Growth

+ 0.01 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	153	22%	62%	17%	+ 0.15
MATHEMATICS	153	15%	63%	22%	- 0.13
ALL		18%	62%	20%	+ 0.01
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
ROOSEVELT ELEM
Subject:
MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Overall Growth

- 0.13 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	32	19%	53%	28%	- 0.33*
5	ISAT	30	10%	60%	30%	- 0.51
6	ISAT	31	32%	48%	19%	+ 0.55
7	ISAT	25	12%	84%	4%	+ 0.12
8	ISAT	35	3%	71%	26%	- 0.39
ALL			15%	63%	22%	- 0.13
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
ROOSEVELT ELEM
Subject:
READING

Overall Growth

+ 0.15 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	32	25%	66%	9%	+ 0.51
5	ISAT	30	10%	67%	23%	- 0.21
6	ISAT	31	39%	52%	10%	+ 0.53
7	ISAT	25	16%	64%	20%	- 0.03
8	ISAT	35	17%	60%	23%	- 0.07
ALL			22%	62%	17%	+ 0.15
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

ROOSEVELT ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	135	14%	63%	23%	- 0.16
Ethnicity	Hispanic	14	21%	57%	21%	- 0.1
Ethnicity	Other	3	33%	67%	0%	***
Ethnicity	White	1	0%	100%	0%	***
Gender	Female	68	22%	59%	19%	+ 0.12
Gender	Male	85	9%	66%	25%	- 0.32
IEP	IEP	23	9%	70%	22%	- 0.33*
IEP	No IEP	130	16%	61%	22%	- 0.09
Income	Low Income	134	10%	67%	22%	- 0.2
Income	Not Low Income	19	47%	32%	21%	+ 0.37*
LEP	LEP	7	14%	72%	14%	0
LEP	No LEP	146	15%	62%	23%	- 0.14
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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ISAT State Growth Comparison
School Subgroup Growth Summary

School:

ROOSEVELT ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	135	21%	64%	16%	+ 0.16
Ethnicity	Hispanic	14	29%	36%	36%	+ 0.05
Ethnicity	Other	3	0%	100%	0%	***
Ethnicity	White	1	100%	0%	0%	***
Gender	Female	68	28%	56%	16%	+ 0.39
Gender	Male	85	16%	66%	18%	- 0.04
IEP	IEP	23	13%	65%	22%	- 0.23
IEP	No IEP	130	23%	61%	16%	+ 0.22
Income	Low Income	134	21%	62%	17%	+ 0.13
Income	Not Low Income	19	26%	58%	16%	+ 0.32*
LEP	LEP	7	43%	14%	43%	- 0.21
LEP	No LEP	146	21%	64%	16%	+ 0.17
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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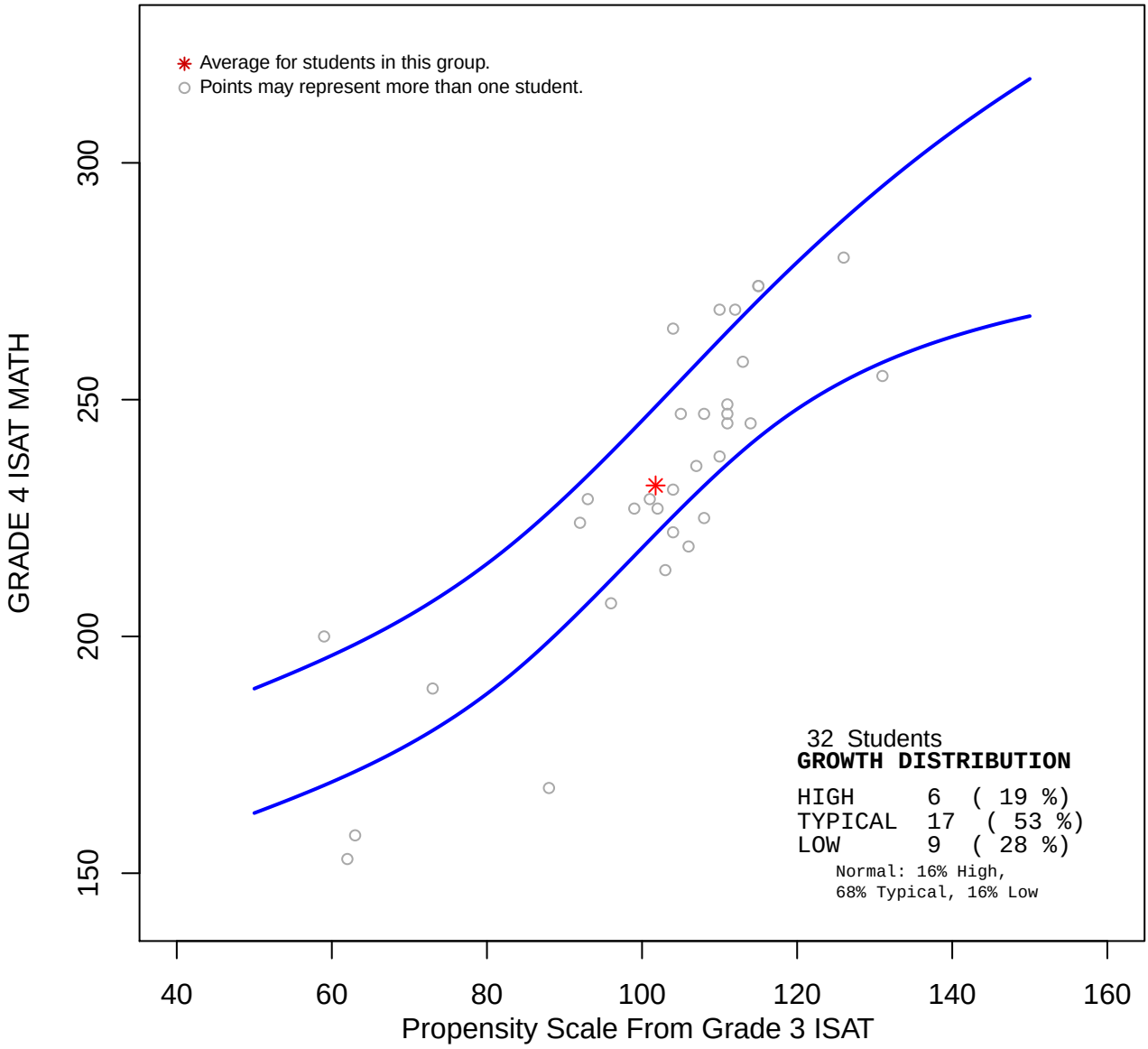
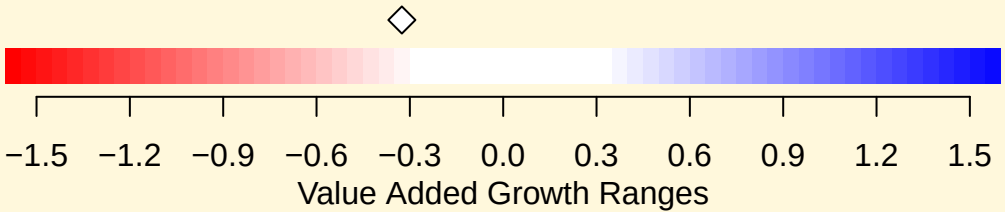
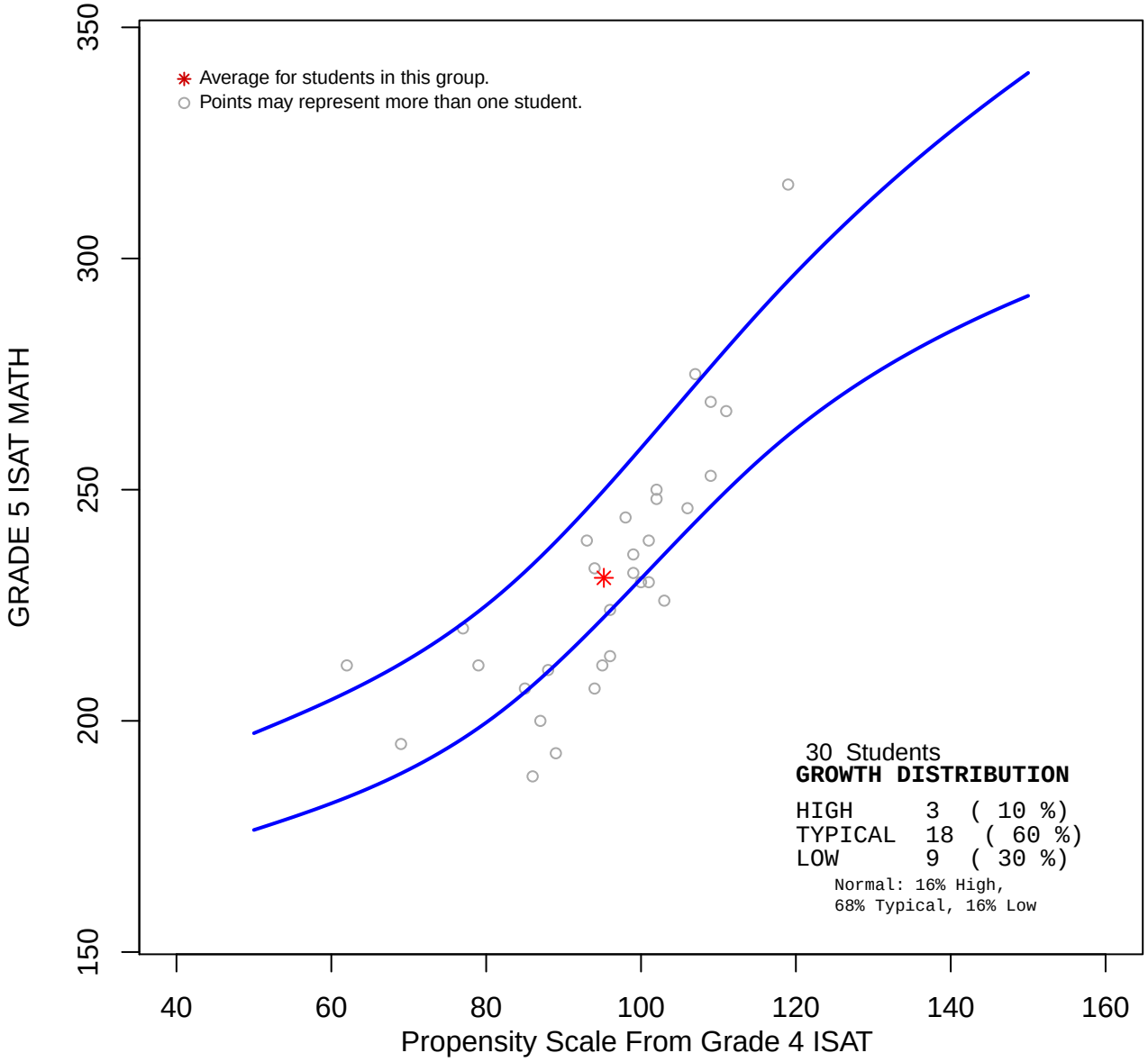
District 89
GRADE 4 ISAT MATH Roosevelt Elementary School



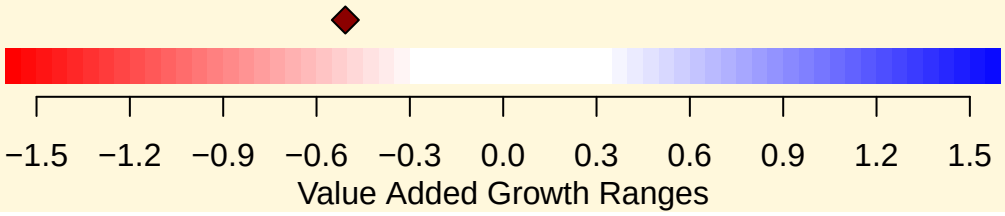
This group's Value−Added Growth was −0.33 .
This group showed typical growth.



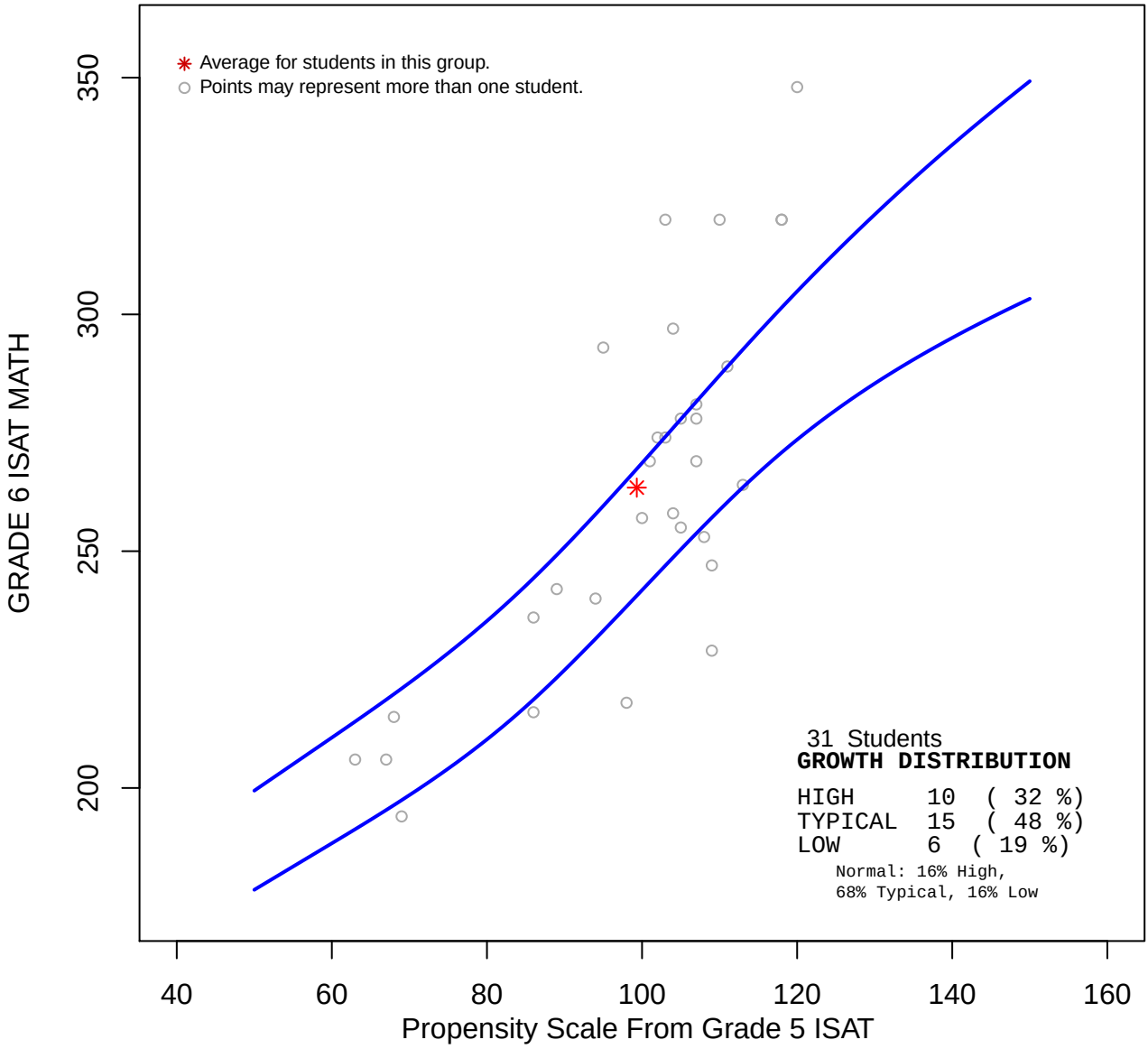
District 89
GRADE 5 ISAT MATH Roosevelt Elementary School



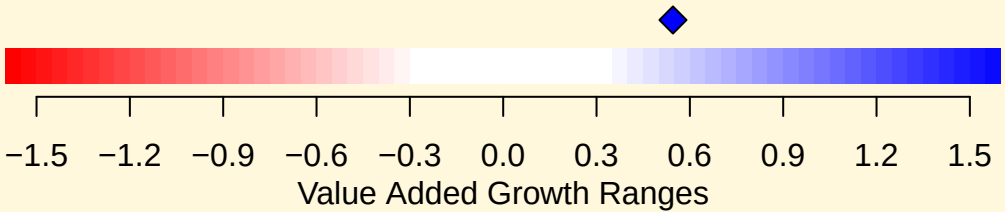
This group's Value−Added Growth was −0.51 .
This group showed lower than expected growth.



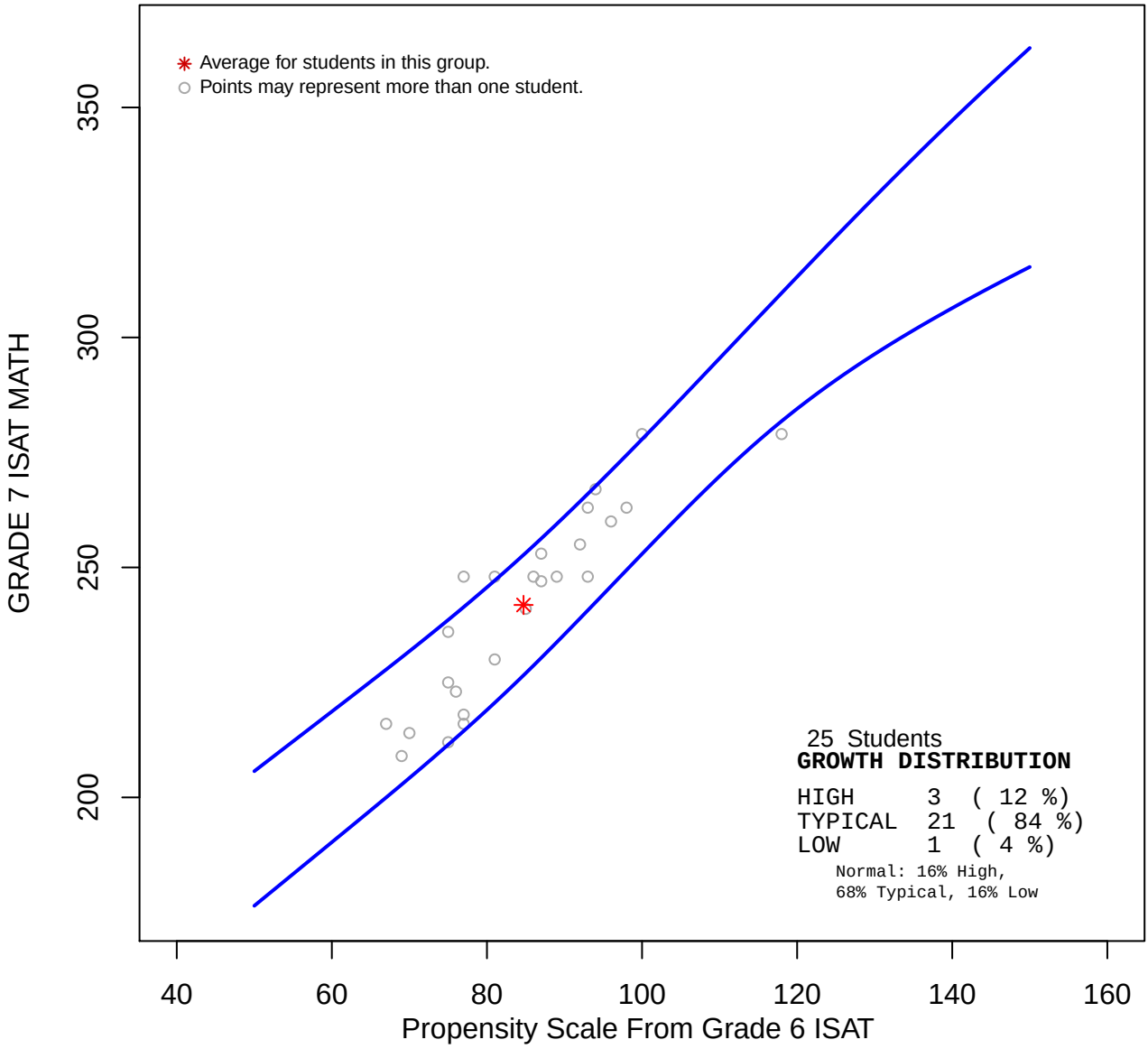
District 89
GRADE 6 ISAT MATH Roosevelt Elementary School



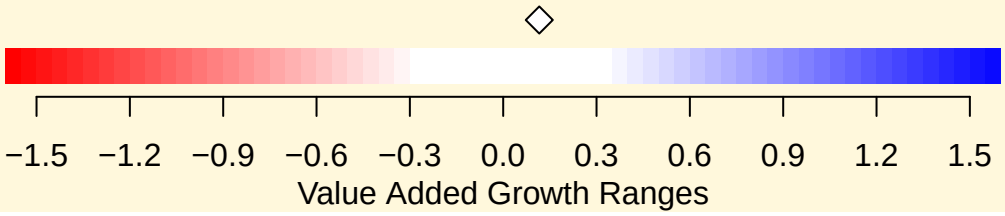
This group's Value−Added Growth was 0.55 .
This group showed higher than expected growth.



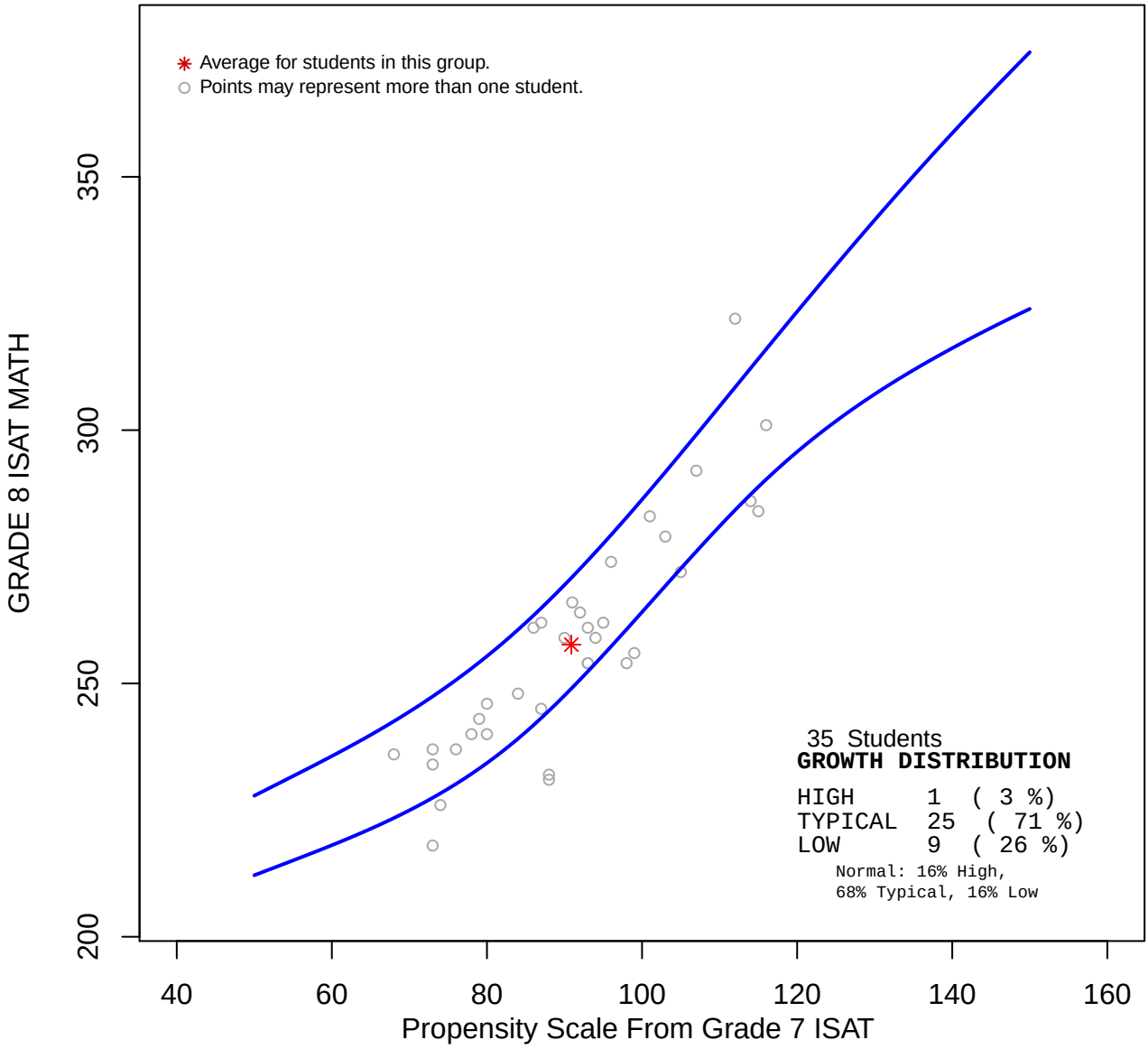
District 89
GRADE 7 ISAT MATH Roosevelt Elementary School



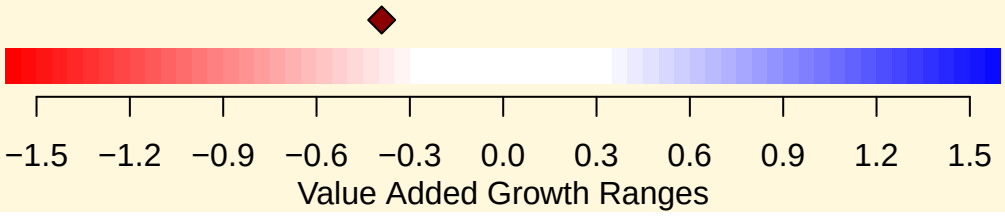
This group's Value−Added Growth was 0.12 .
This group showed typical growth.



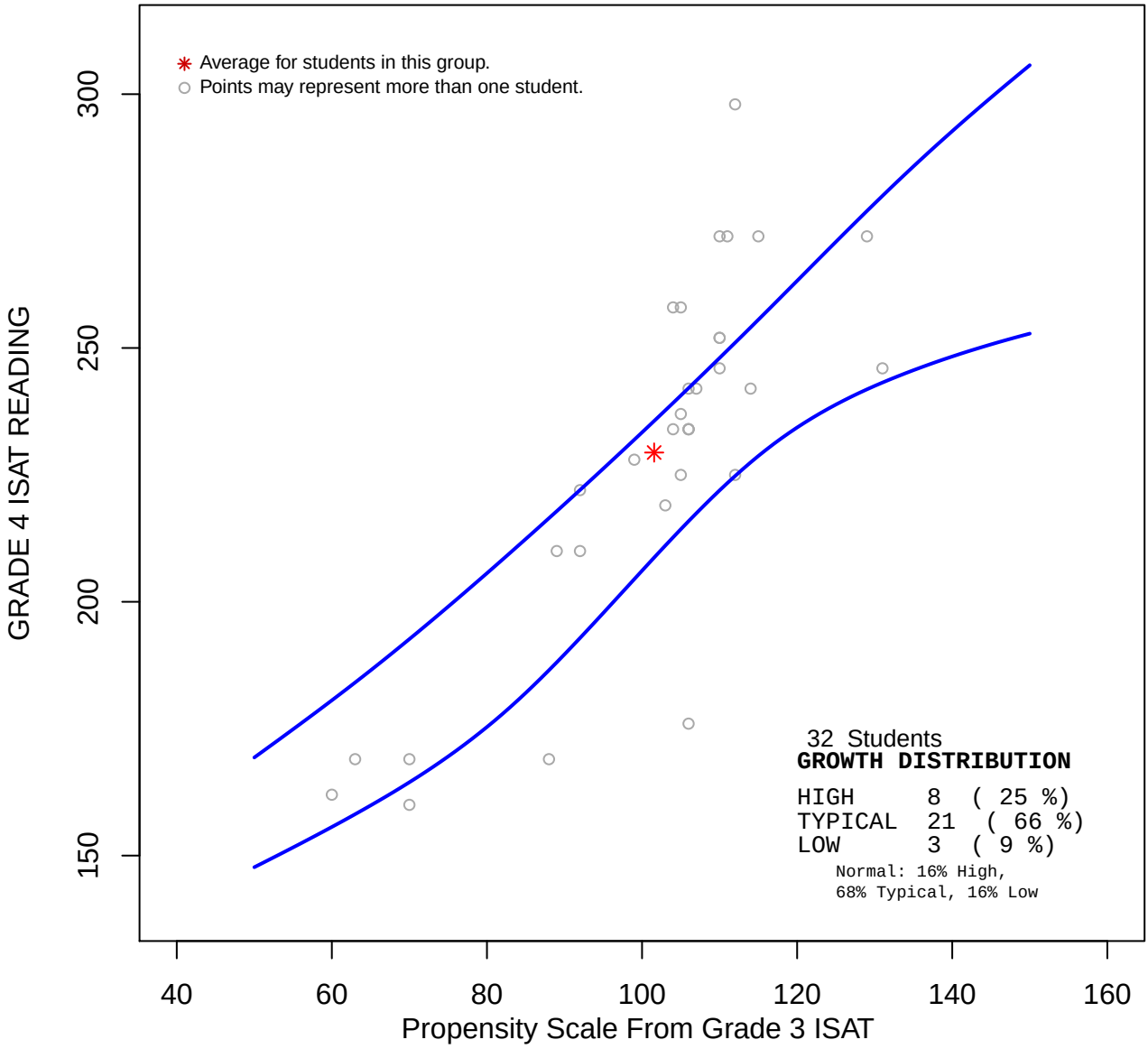
District 89
GRADE 8 ISAT MATH Roosevelt Elementary School



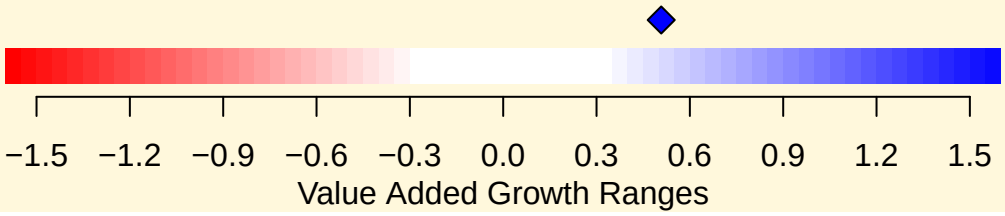
This group's Value−Added Growth was −0.39 .
This group showed lower than expected growth.



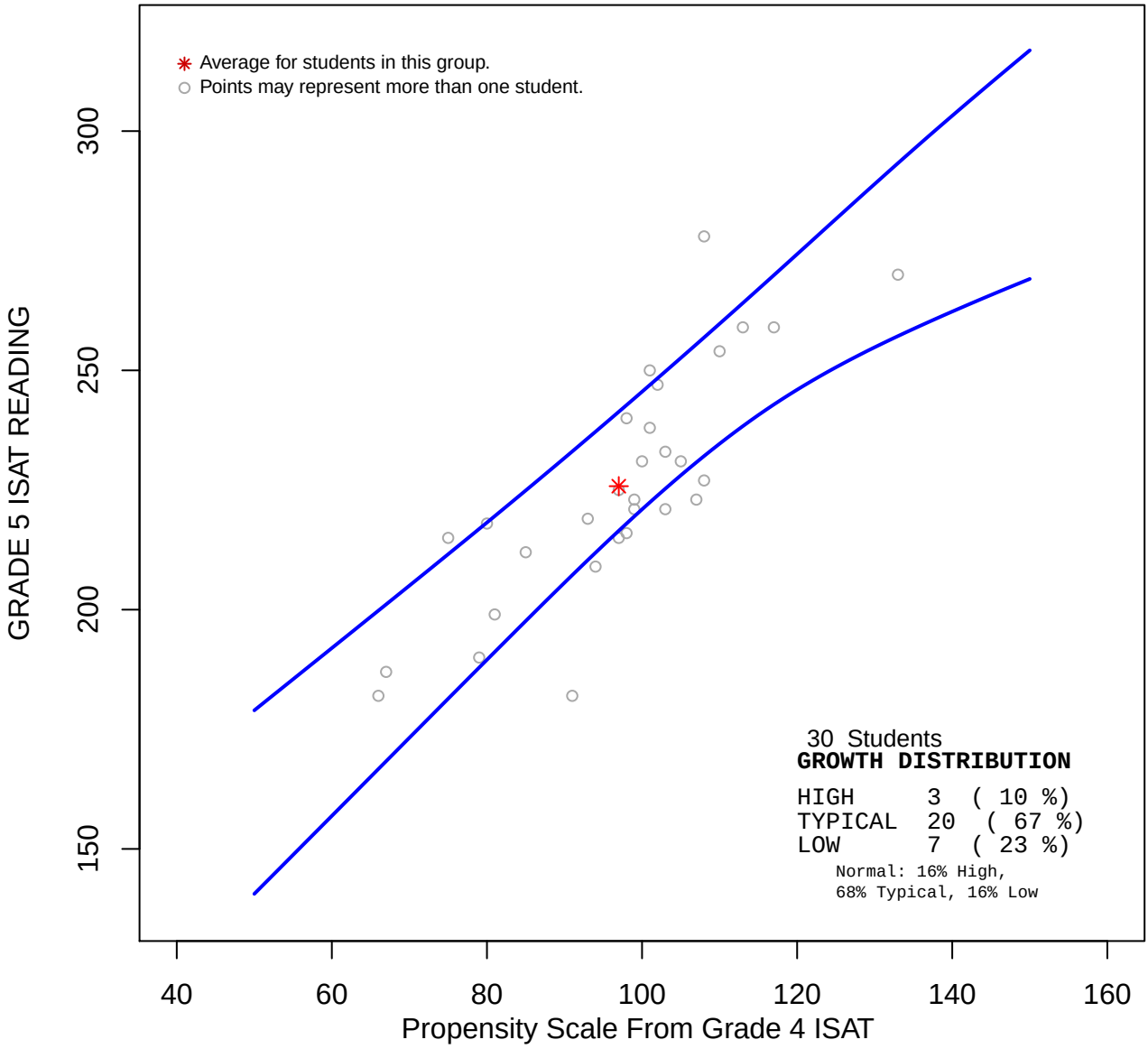
District 89
GRADE 4 ISAT READING Roosevelt Elementary School



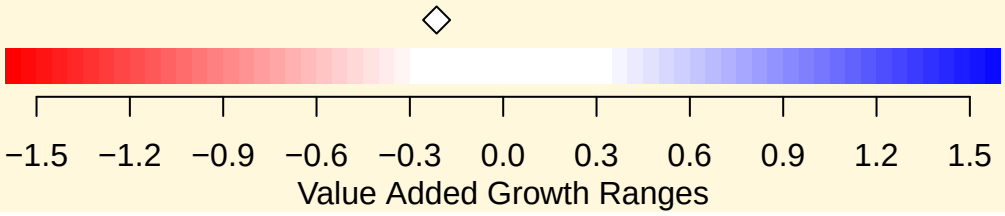
This group's Value−Added Growth was 0.51 .
This group showed higher than expected growth.



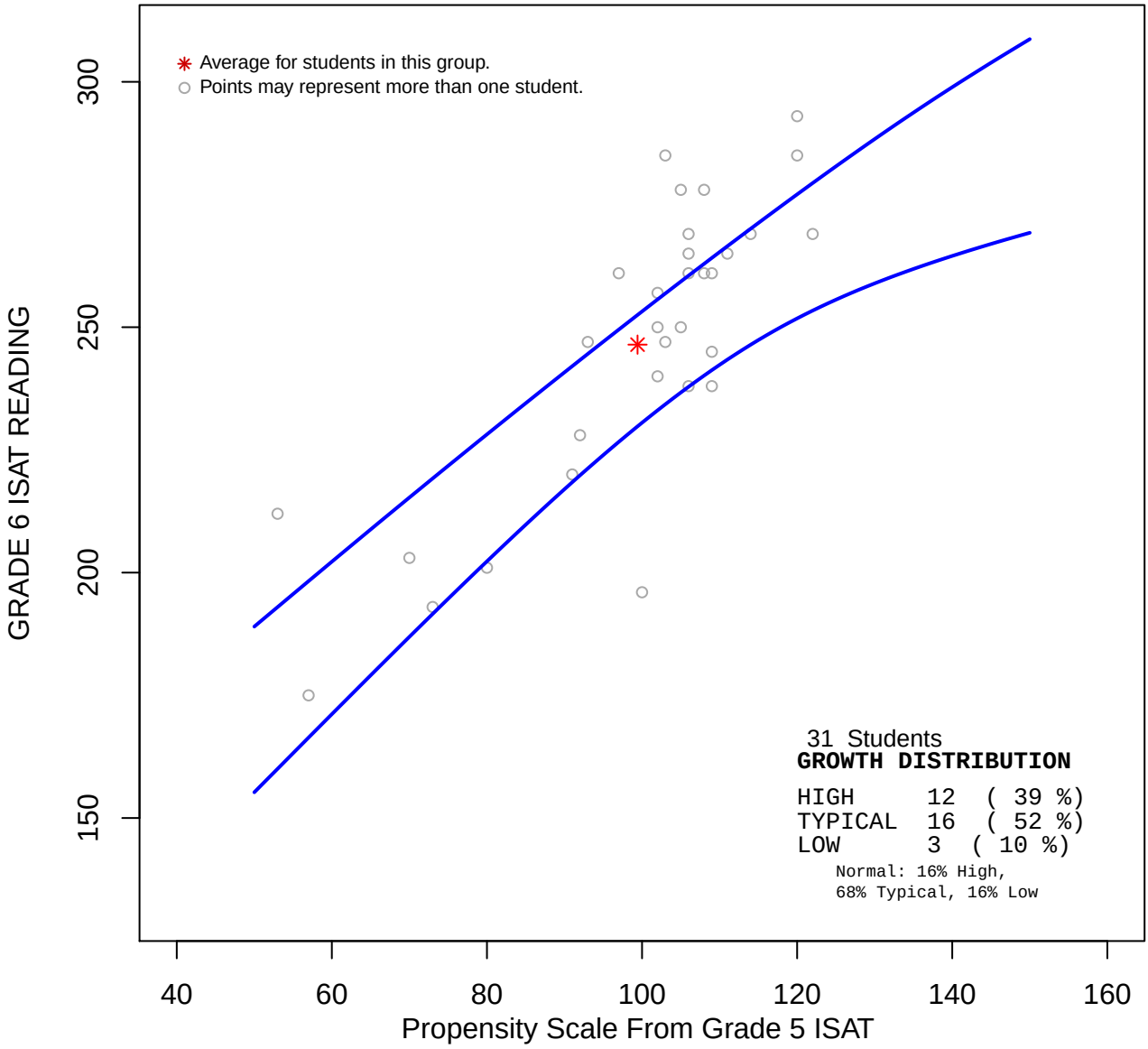
District 89
GRADE 5 ISAT READING Roosevelt Elementary School



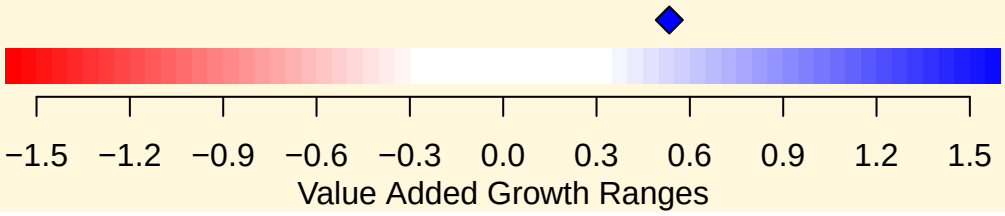
This group's Value−Added Growth was −0.21 .
This group showed typical growth.



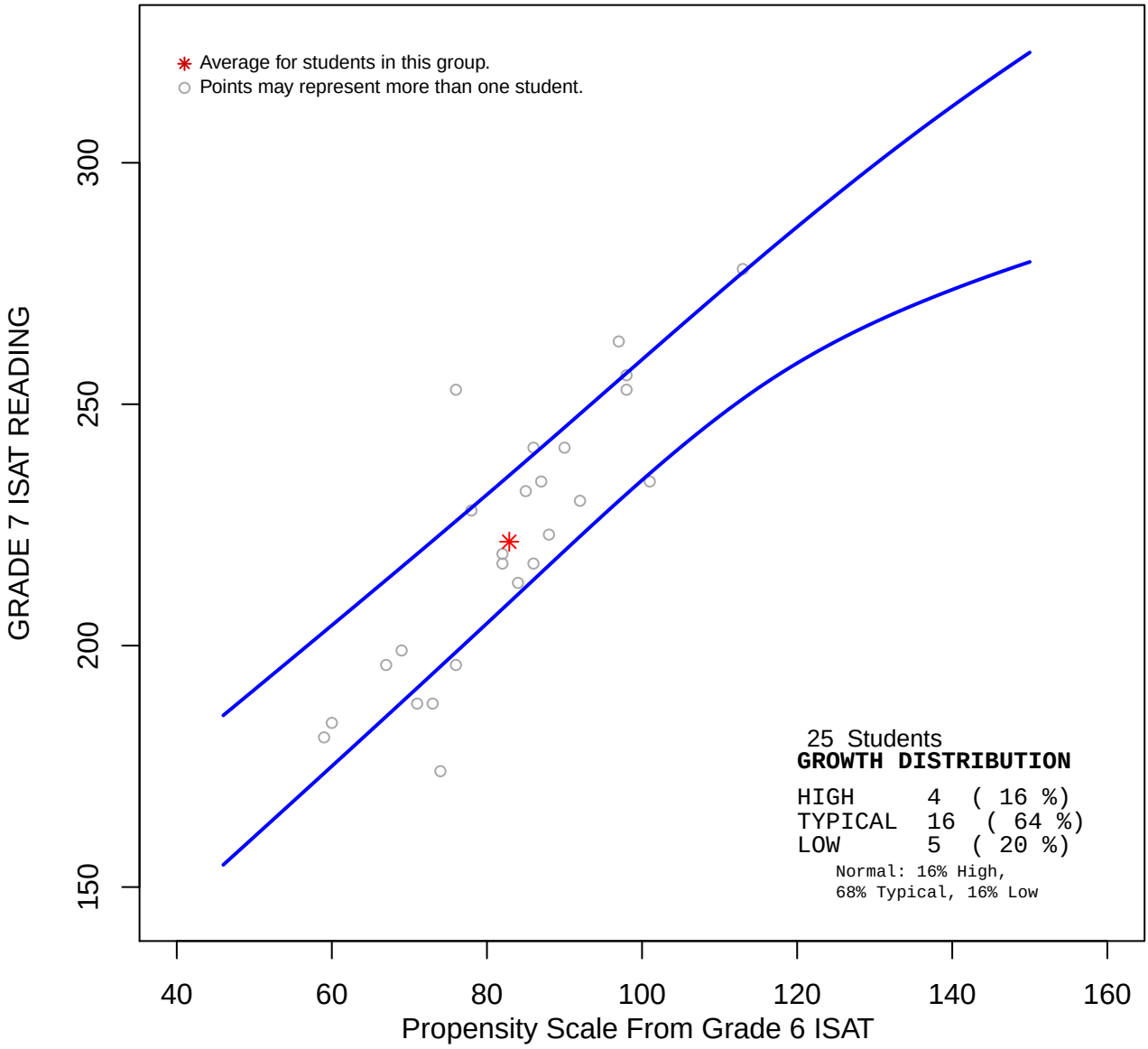
District 89
GRADE 6 ISAT READING Roosevelt Elementary School



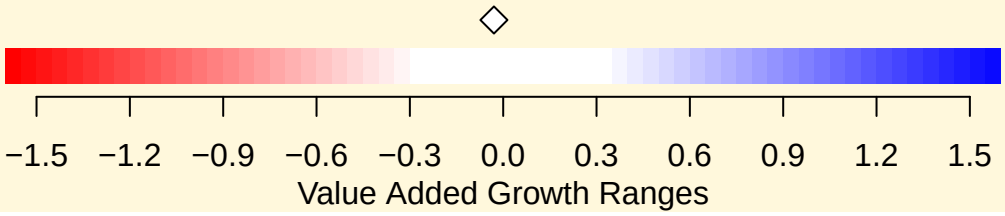
This group's Value−Added Growth was 0.53 .
This group showed higher than expected growth.



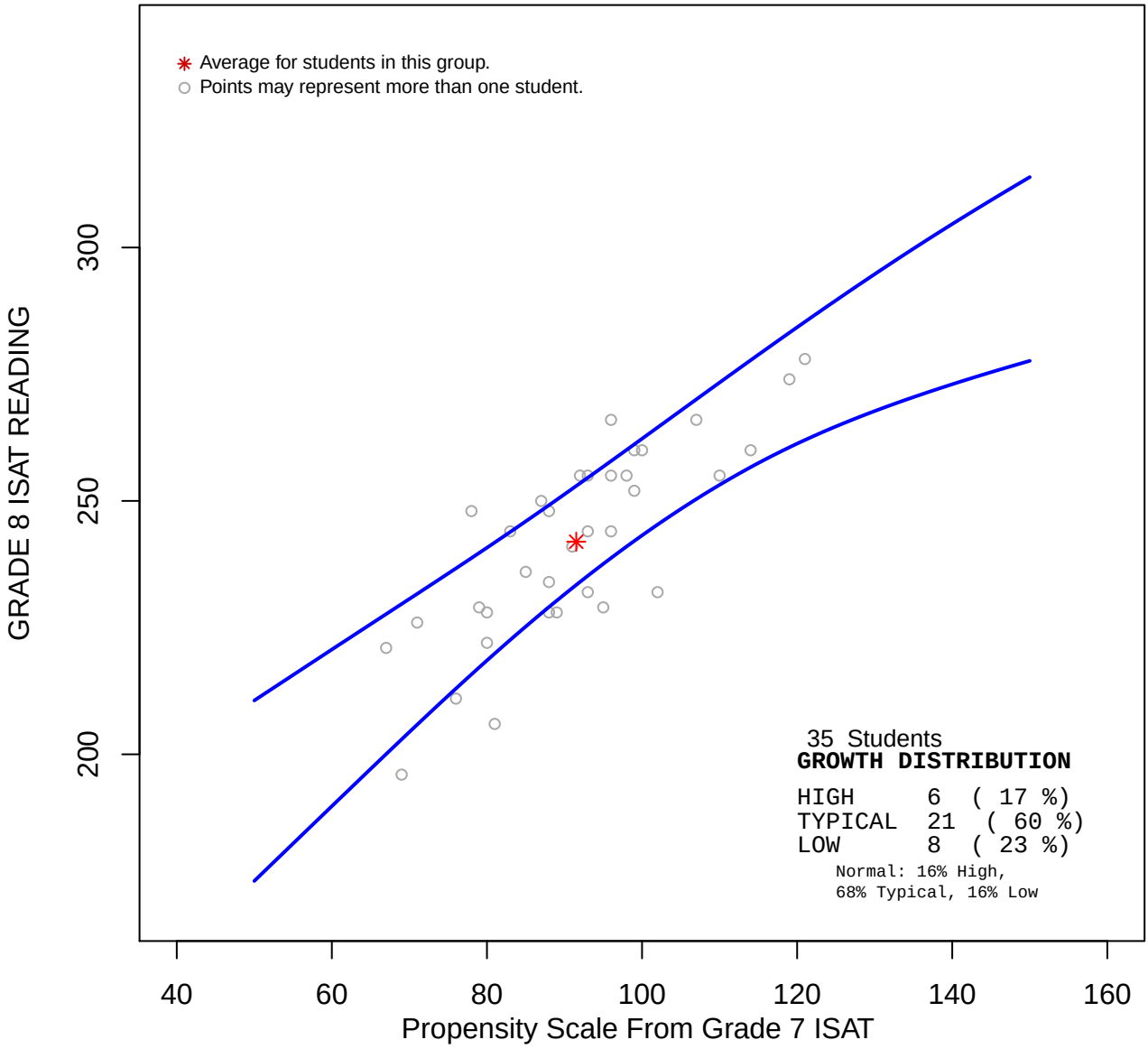
District 89
GRADE 7 ISAT READING Roosevelt Elementary School



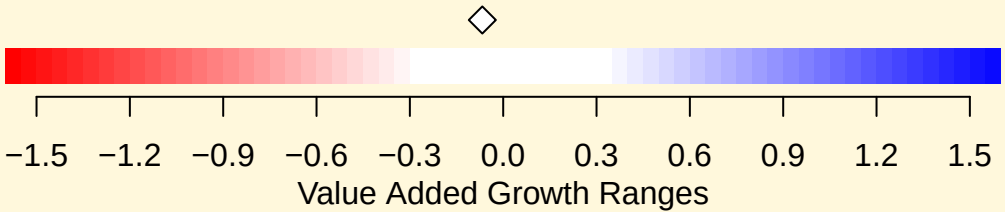
This group's Value−Added Growth was −0.03 .
This group showed typical growth.



District 89
GRADE 8 ISAT READING Roosevelt Elementary School



This group's Value−Added Growth was −0.07 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
STEVENSON ELEM

Overall Growth

- 0.04 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	458	15%	70%	15%	0
MATHEMATICS	459	12%	70%	18%	- 0.09
ALL		14%	70%	16%	- 0.04
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
STEVENSON ELEM
Subject:
MATHEMATICS

Overall Growth

- 0.09 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	92	11%	75%	14%	- 0.08
5	ISAT	94	17%	73%	10%	+ 0.22
6	ISAT	87	7%	66%	28%	- 0.42
7	ISAT	85	8%	72%	20%	- 0.22
8	ISAT	101	17%	65%	18%	+ 0.01
ALL			12%	70%	18%	- 0.09
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
STEVENSON ELEM
Subject:
READING

Overall Growth

0 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	91	9%	77%	14%	- 0.15
5	ISAT	94	16%	72%	12%	+ 0.13
6	ISAT	87	11%	67%	22%	- 0.3
7	ISAT	85	24%	71%	6%	+ 0.44
8	ISAT	101	16%	64%	20%	- 0.08
ALL			15%	70%	15%	0
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

STEVENSON ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	8	12%	75%	13%	- 0.04
Ethnicity	Black	17	0%	71%	29%	- 0.44*
Ethnicity	Hispanic	412	13%	70%	17%	- 0.07
Ethnicity	Other	4	25%	50%	25%	***
Ethnicity	White	18	11%	67%	22%	- 0.29
Gender	Female	211	12%	69%	19%	- 0.1
Gender	Male	248	13%	71%	17%	- 0.08
IEP	IEP	45	13%	60%	27%	- 0.25
IEP	No IEP	414	12%	71%	17%	- 0.07
Income	Low Income	401	11%	72%	18%	- 0.12
Income	Not Low Income	58	24%	61%	15%	+ 0.13
LEP	LEP	74	17%	69%	14%	+ 0.1
LEP	No LEP	385	11%	70%	19%	- 0.13
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

STEVENSON ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Asian	8	12%	75%	13%	- 0.08
Ethnicity	Black	17	6%	82%	12%	- 0.19
Ethnicity	Hispanic	411	16%	69%	15%	+ 0.02
Ethnicity	Other	4	0%	75%	25%	***
Ethnicity	White	18	11%	72%	17%	0
Gender	Female	211	14%	73%	13%	+ 0.09
Gender	Male	247	16%	68%	16%	- 0.07
IEP	IEP	44	9%	73%	18%	- 0.06
IEP	No IEP	414	16%	70%	14%	+ 0.01
Income	Low Income	401	15%	70%	16%	- 0.04
Income	Not Low Income	57	18%	74%	9%	+ 0.31
LEP	LEP	74	15%	66%	19%	- 0.04
LEP	No LEP	384	15%	71%	14%	+ 0.01
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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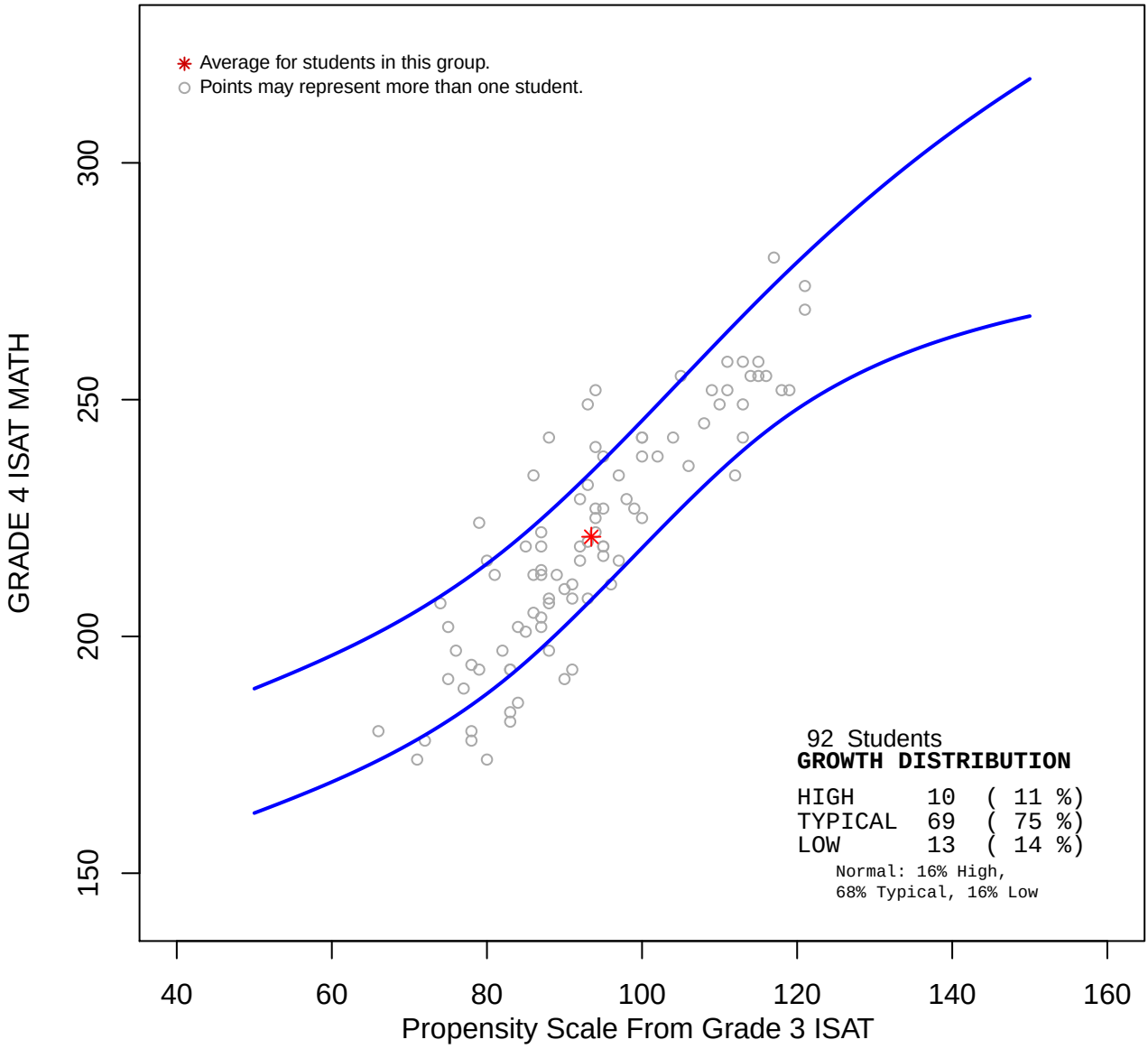
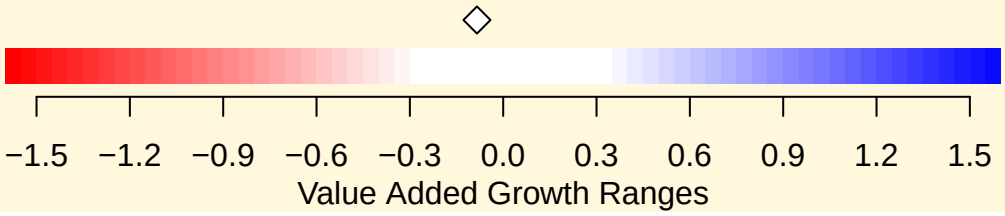
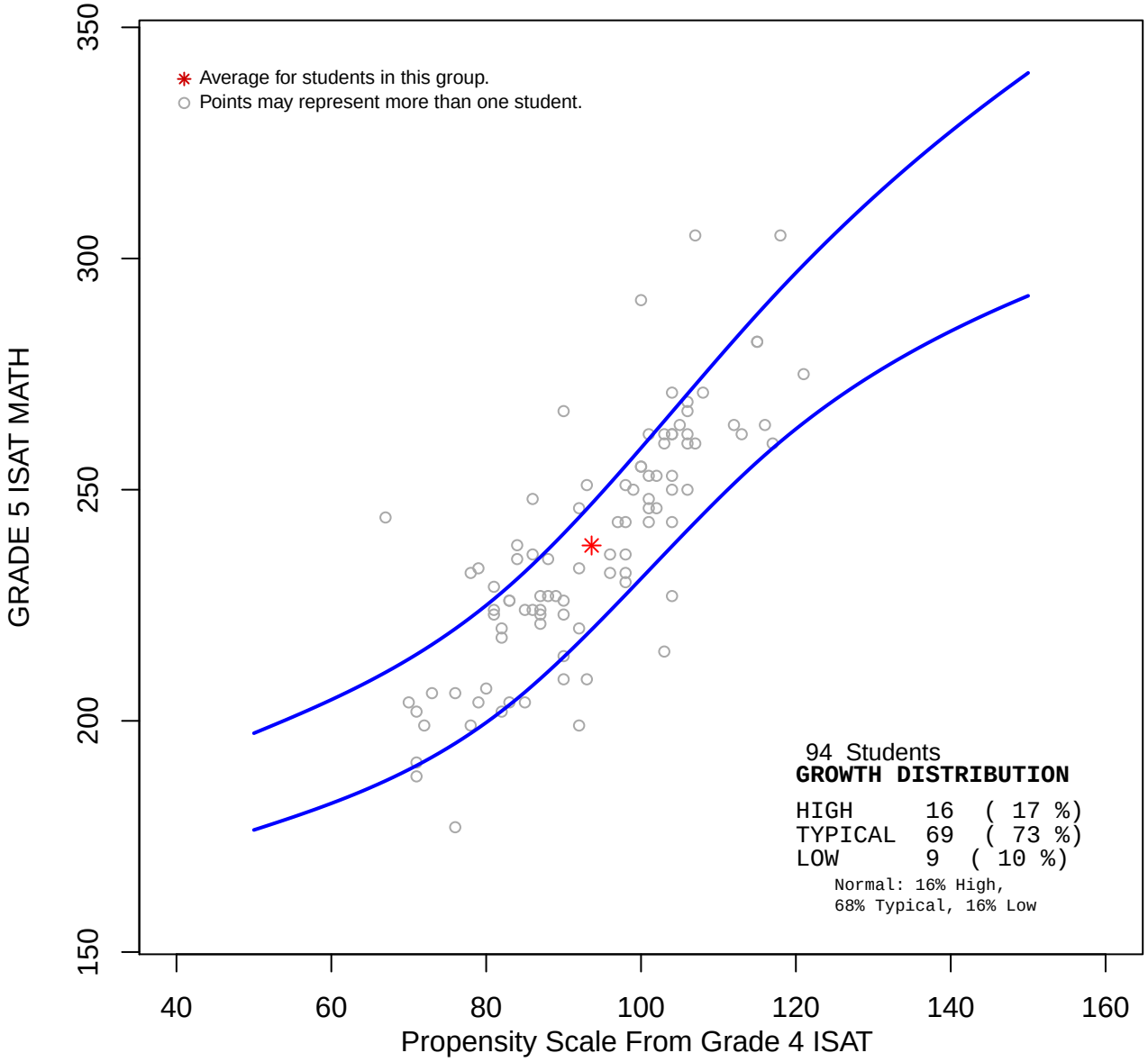
District 89
GRADE 4 ISAT MATH Stevenson Elementary School



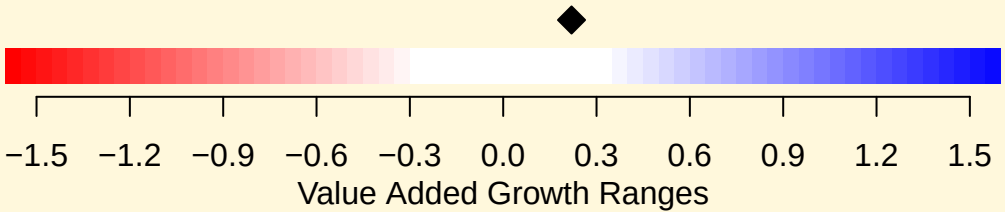
This group's Value−Added Growth was −0.08 .
This group showed typical growth.



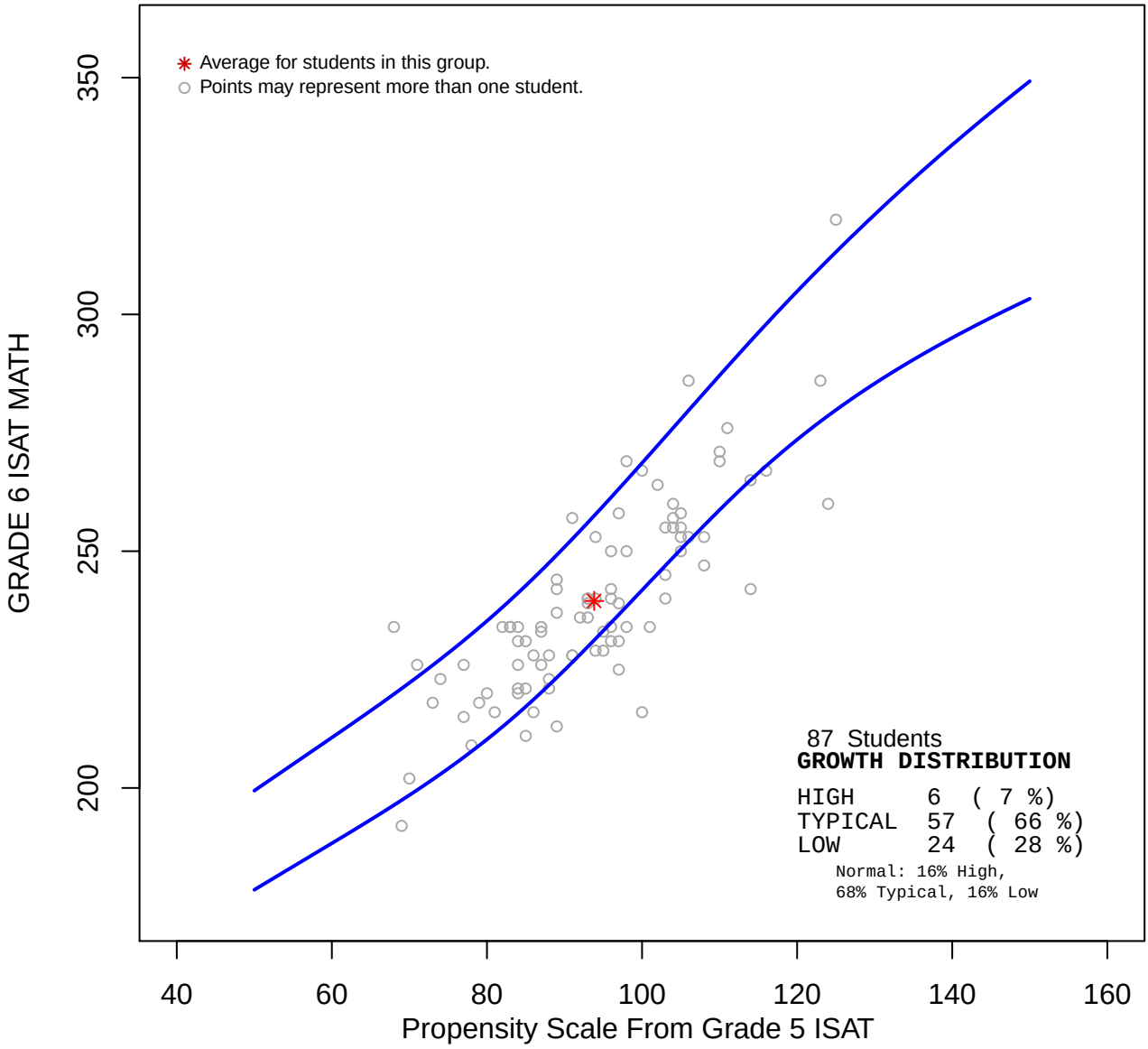
District 89
GRADE 5 ISAT MATH Stevenson Elementary School



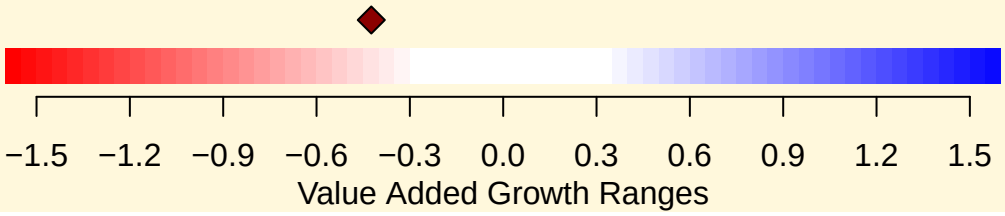
This group's Value−Added Growth was 0.22 .
This group showed typical growth.



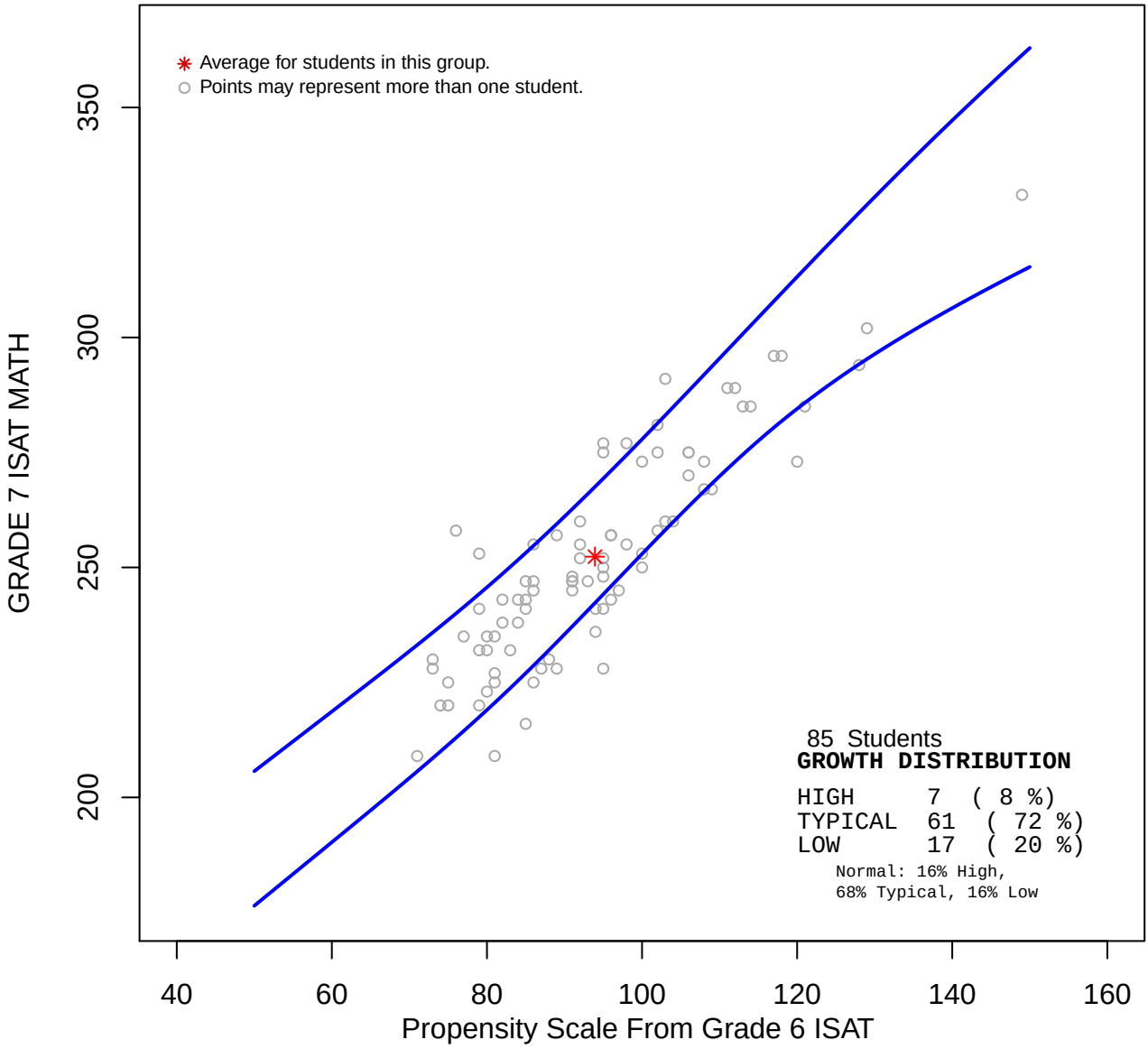
District 89
GRADE 6 ISAT MATH Stevenson Elementary School



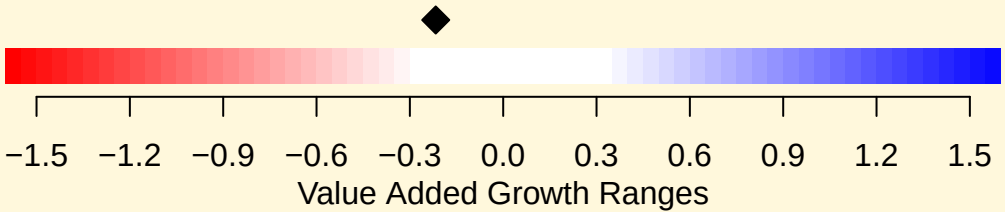
This group's Value−Added Growth was −0.42 .
This group showed lower than expected growth.



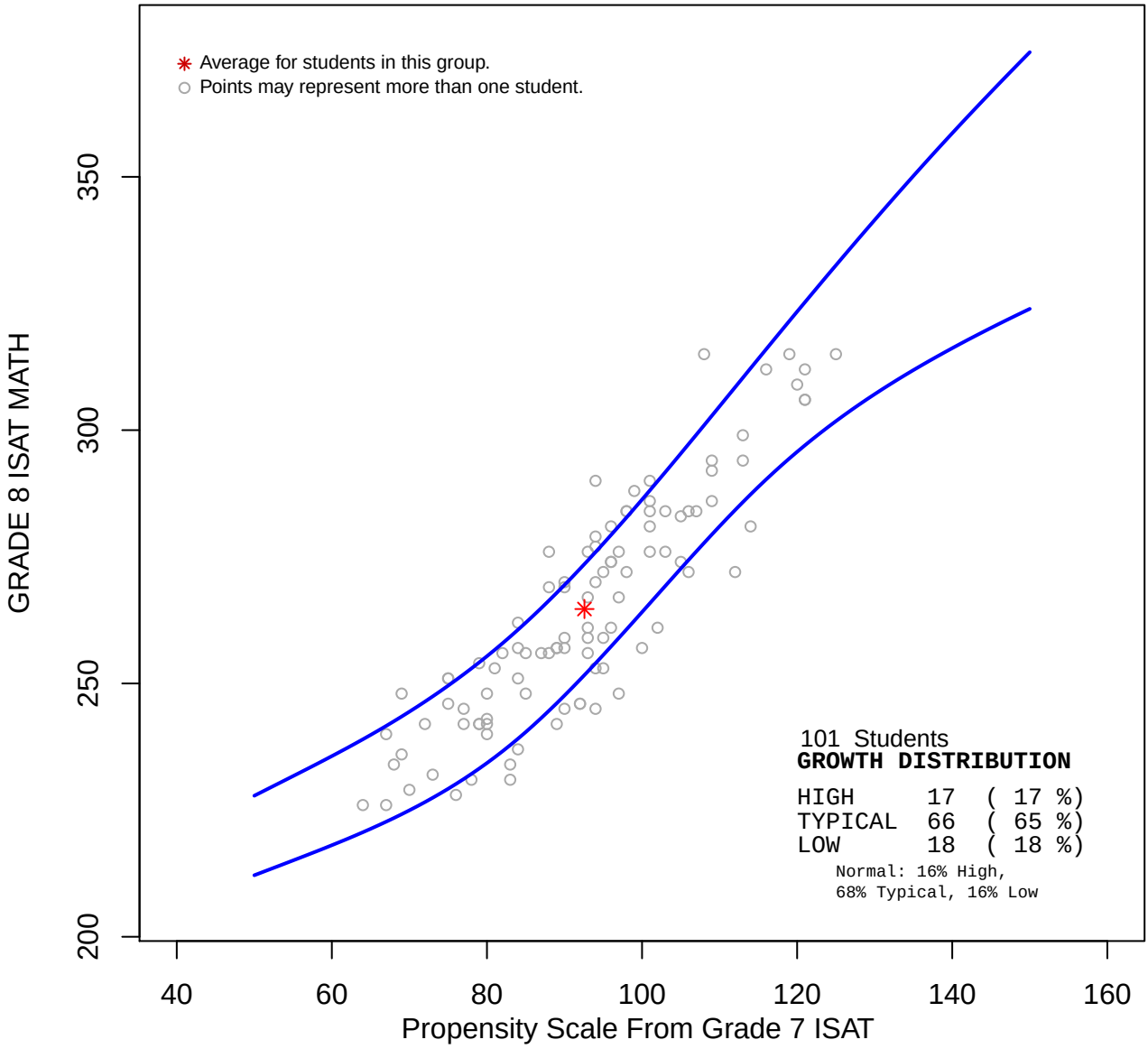
District 89
GRADE 7 ISAT MATH Stevenson Elementary School



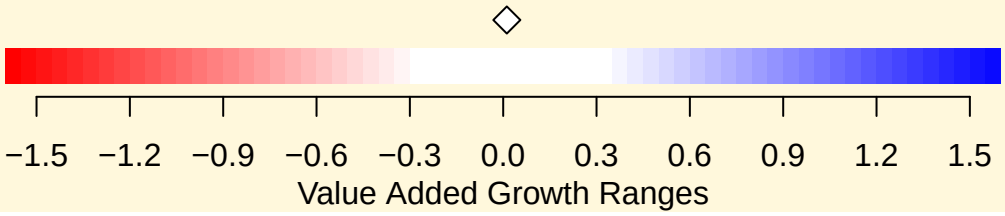
This group's Value−Added Growth was −0.22 .
This group showed typical growth.



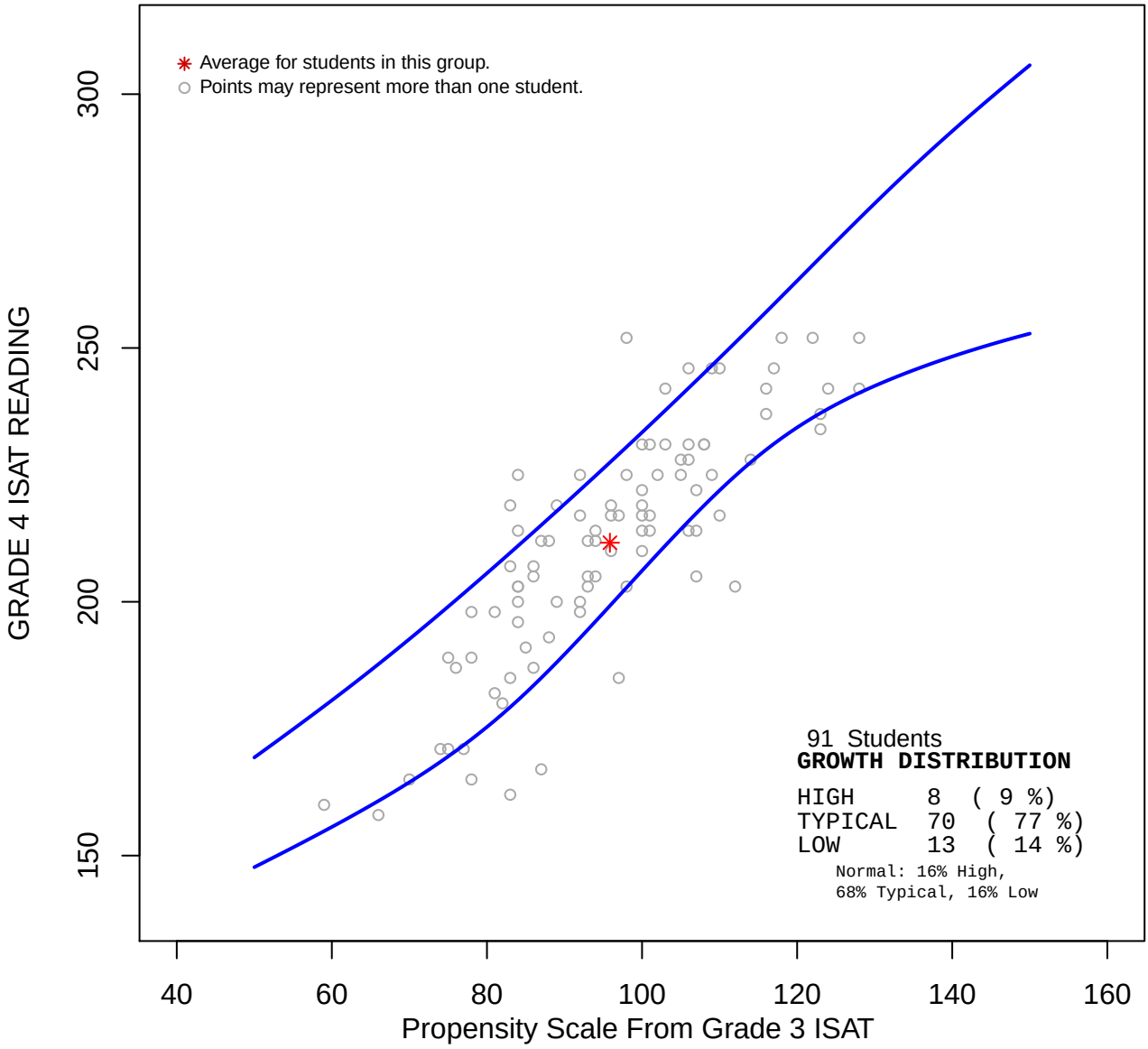
District 89
GRADE 8 ISAT MATH Stevenson Elementary School



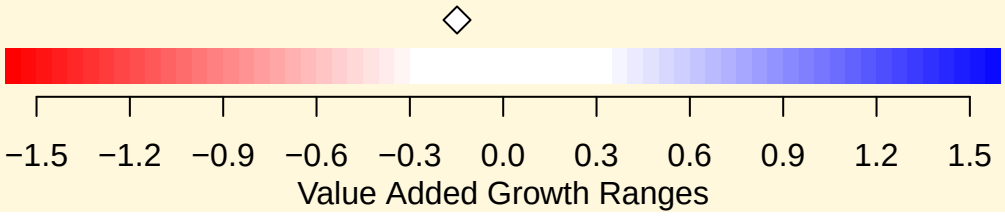
This group's Value−Added Growth was 0.01 .
This group showed typical growth.



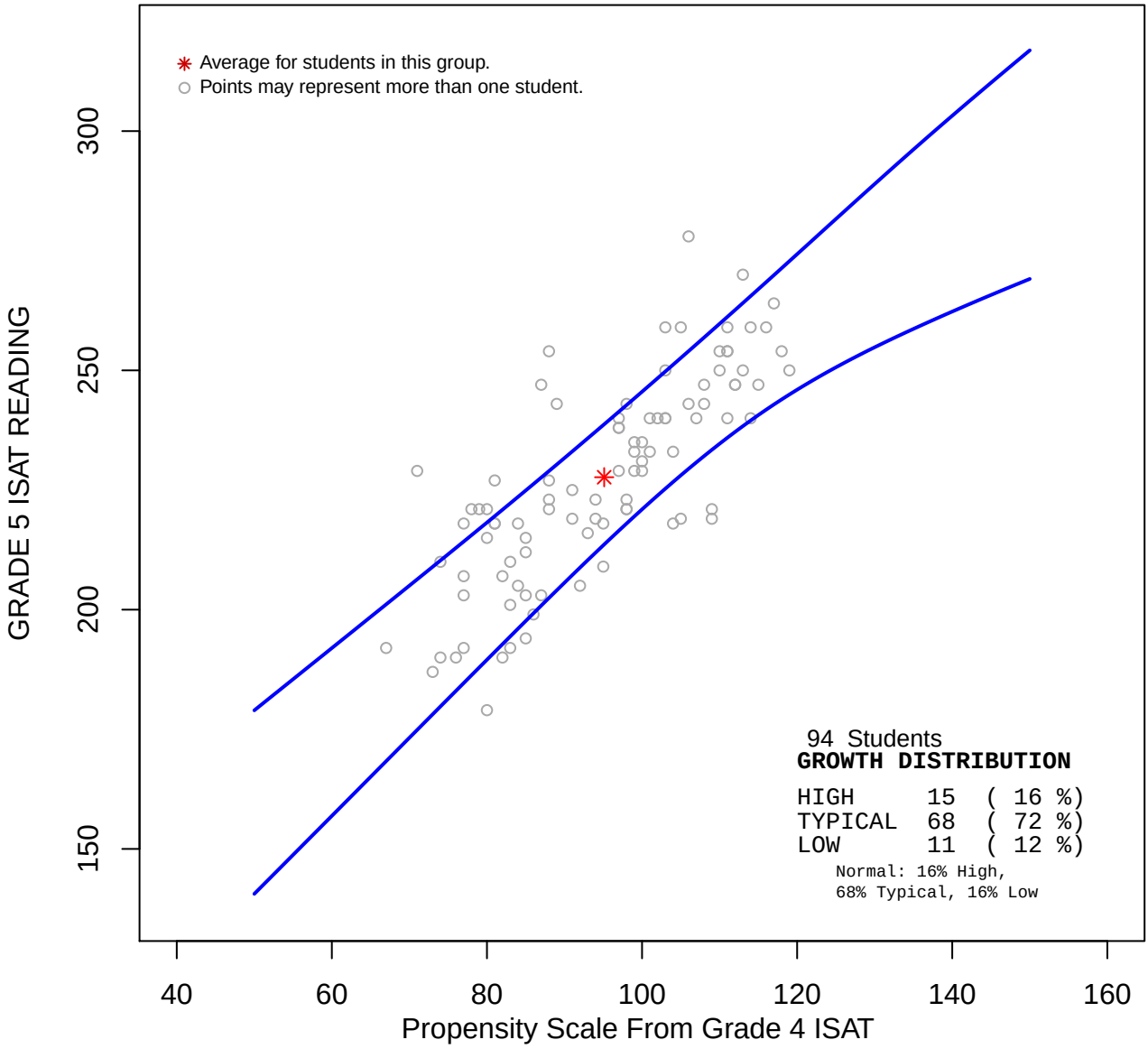
District 89
GRADE 4 ISAT READING Stevenson Elementary School



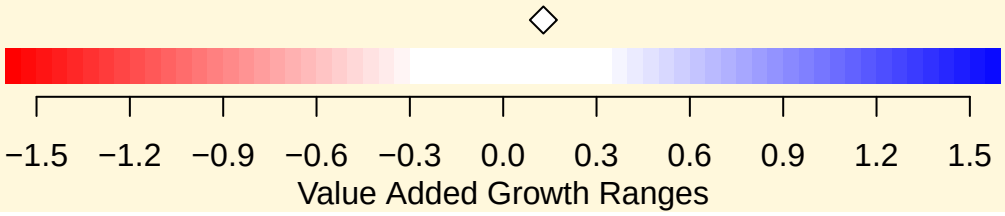
This group's Value−Added Growth was −0.15 .
This group showed typical growth.



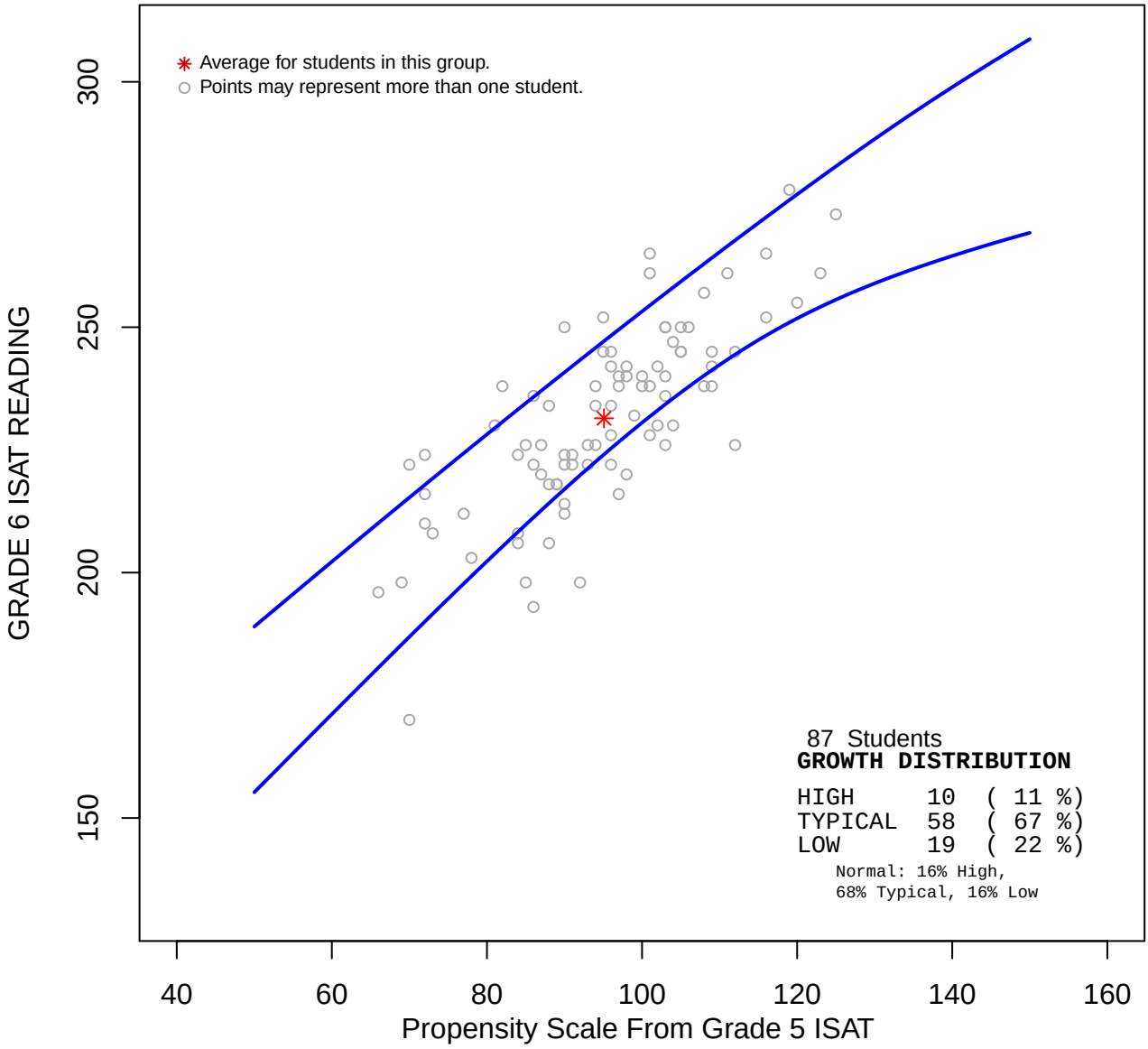
District 89
GRADE 5 ISAT READING Stevenson Elementary School



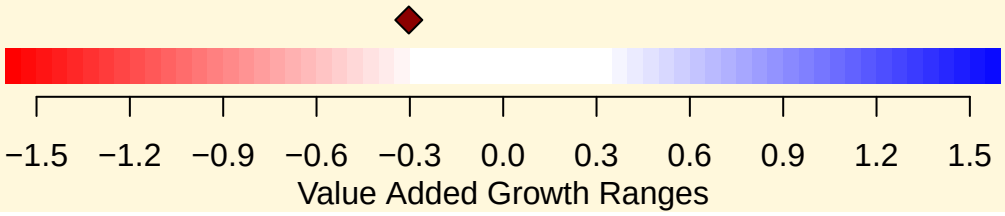
This group's Value−Added Growth was 0.13 .
This group showed typical growth.



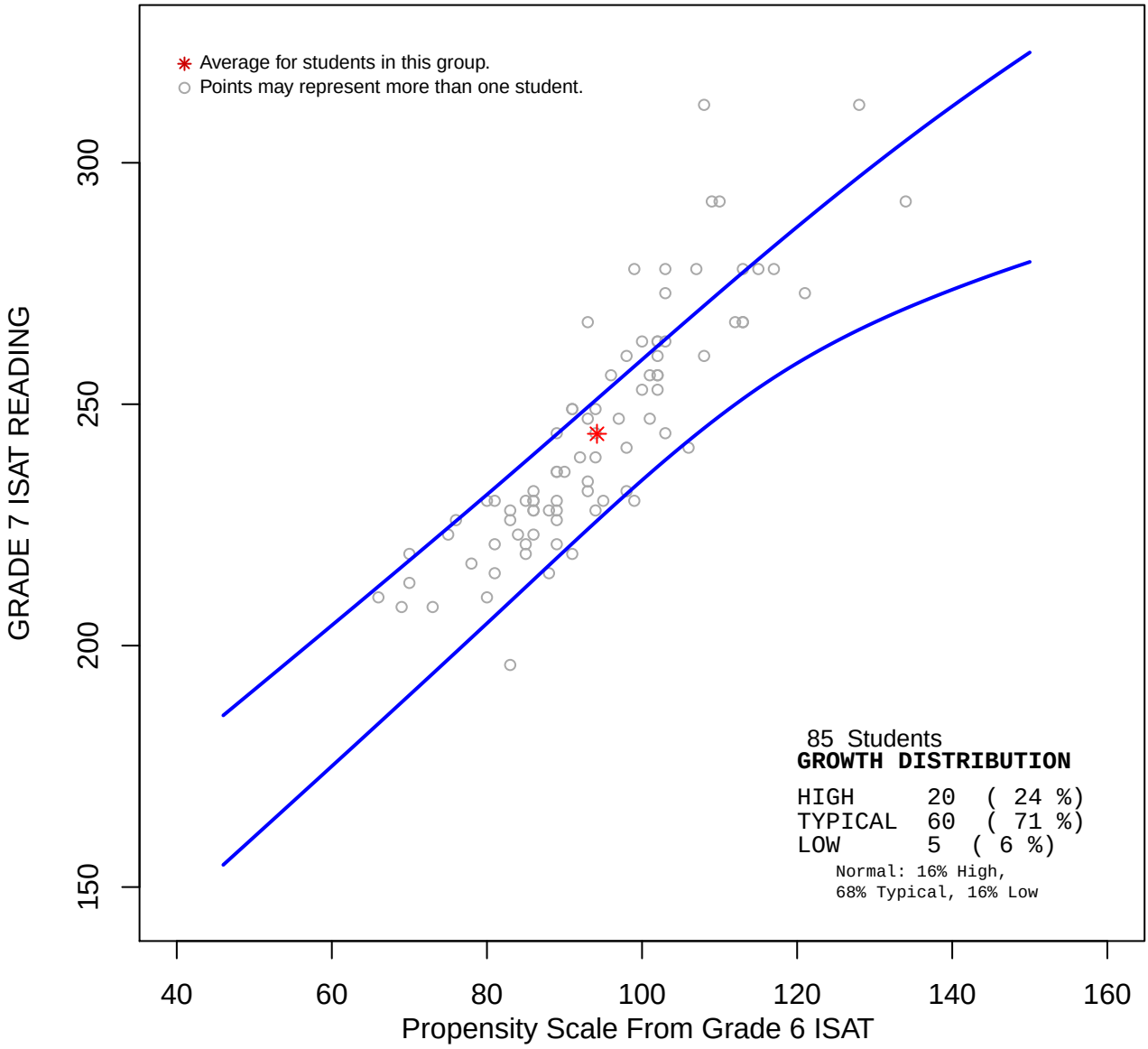
District 89
GRADE 6 ISAT READING Stevenson Elementary School



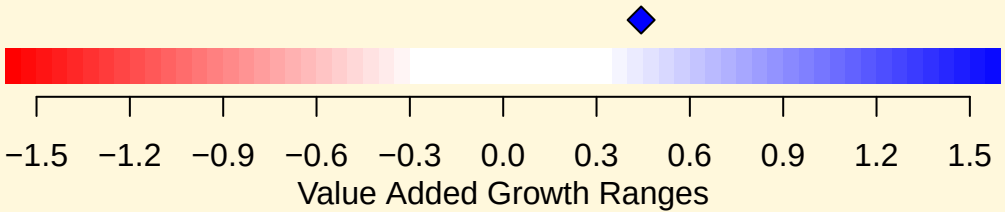
This group's Value−Added Growth was −0.3 .
This group showed lower than expected growth.



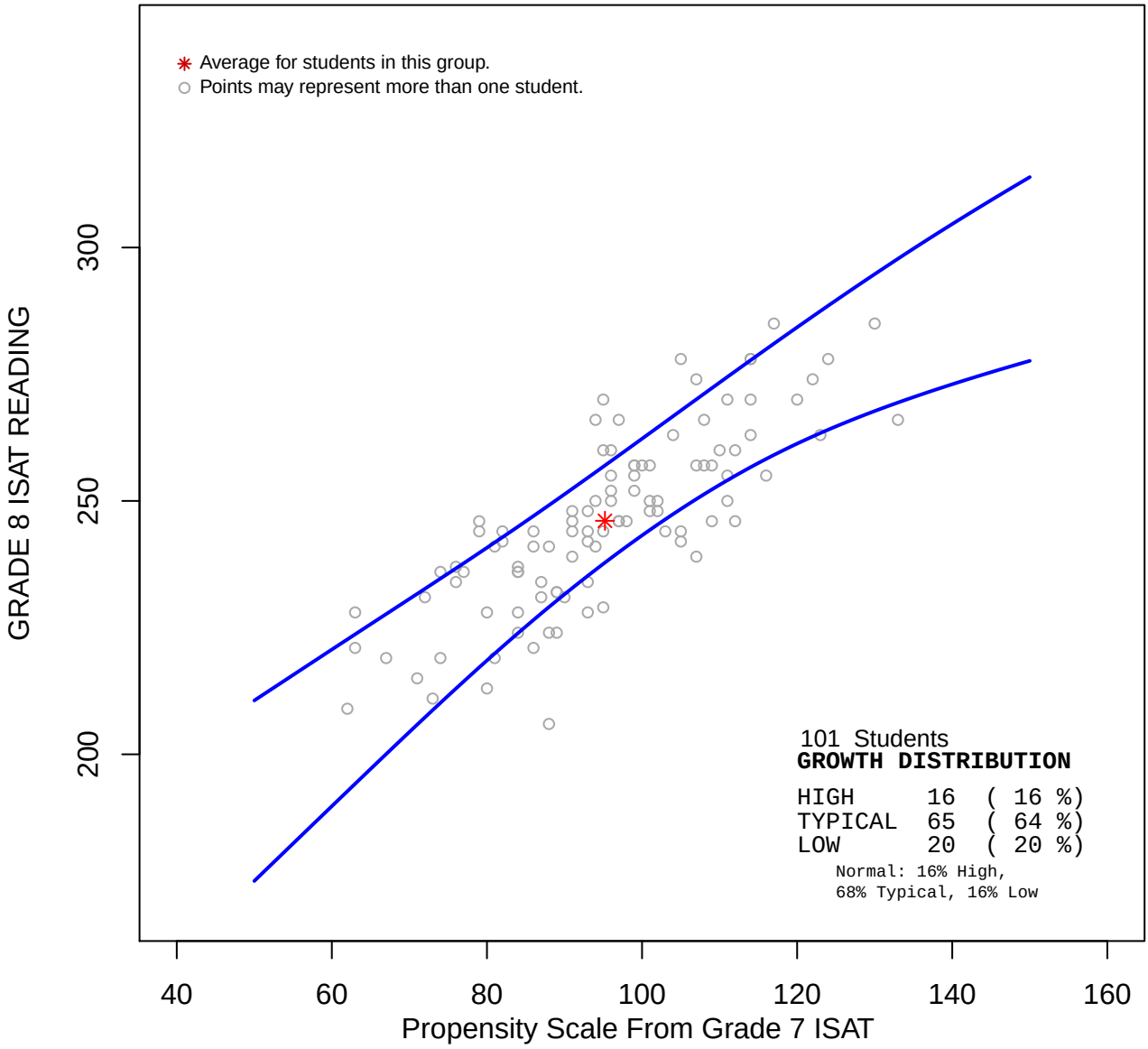
District 89
GRADE 7 ISAT READING Stevenson Elementary School



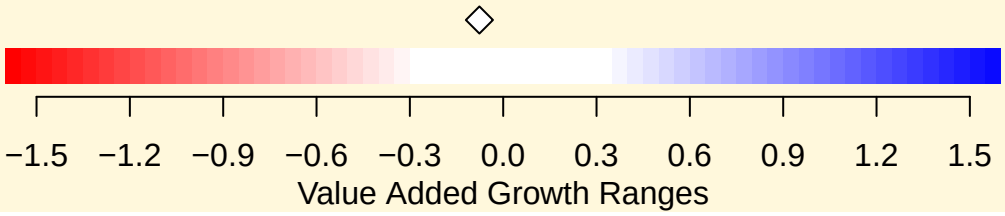
This group's Value−Added Growth was 0.44 .
This group showed higher than expected growth.



District 89
GRADE 8 ISAT READING Stevenson Elementary School



This group's Value−Added Growth was −0.08 .
This group showed typical growth.



School District 89

ISAT State Growth Comparison
School Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
WASHINGTON ELEM

Overall Growth

- 0.25 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
READING	173	19%	61%	20%	- 0.09
MATHEMATICS	173	8%	62%	29%	- 0.41
ALL		14%	62%	25%	- 0.25
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison School Growth Summary

School:
WASHINGTON ELEM
Subject:
MATHEMATICS

Overall Growth

- 0.41 **Lower than Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	34	32%	65%	3%	+ 0.74
5	ISAT	38	0%	61%	39%	- 0.86
6	ISAT	32	0%	50%	50%	- 1.03
7	ISAT	38	5%	79%	16%	- 0.31*
8	ISAT	31	6%	52%	42%	- 0.6
ALL			8%	62%	29%	- 0.41
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

ISAT State Growth Comparison
School Growth Summary

School:
WASHINGTON ELEM
Subject:
READING

Overall Growth

- 0.09 **Expected Growth**

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	34	29%	62%	9%	+ 0.45
5	ISAT	38	13%	63%	24%	- 0.29
6	ISAT	32	6%	56%	38%	- 0.75
7	ISAT	38	13%	63%	24%	- 0.31*
8	ISAT	31	35%	61%	3%	+ 0.51
ALL			19%	61%	20%	- 0.09
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

WASHINGTON ELEM

Subject:

MATHEMATICS

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	149	8%	62%	30%	- 0.44
Ethnicity	Hispanic	24	13%	62%	25%	- 0.24
Gender	Female	81	6%	63%	31%	- 0.49
Gender	Male	92	11%	61%	28%	- 0.33
IEP	IEP	27	7%	74%	19%	- 0.4
IEP	No IEP	146	9%	60%	31%	- 0.41
Income	Low Income	161	9%	60%	30%	- 0.41
Income	Not Low Income	12	0%	83%	17%	- 0.34*
LEP	LEP	12	8%	75%	17%	- 0.18
LEP	No LEP	161	9%	61%	30%	- 0.43
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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DISTRICT 89 MAYWOOD

ISAT State Growth Comparison
School Subgroup Growth Summary

School:

WASHINGTON ELEM

Subject:

READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**
Growth Comparison Group: **Illinois State**

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Ethnicity	Black	149	17%	62%	21%	- 0.15
Ethnicity	Hispanic	24	29%	58%	13%	+ 0.27
Gender	Female	81	17%	63%	20%	- 0.14
Gender	Male	92	21%	60%	20%	- 0.05
IEP	IEP	27	4%	70%	26%	- 0.38*
IEP	No IEP	146	22%	60%	19%	- 0.04
Income	Low Income	161	20%	60%	20%	- 0.06
Income	Not Low Income	12	0%	75%	25%	- 0.53*
LEP	LEP	12	17%	67%	17%	- 0.15
LEP	No LEP	161	19%	61%	20%	- 0.09
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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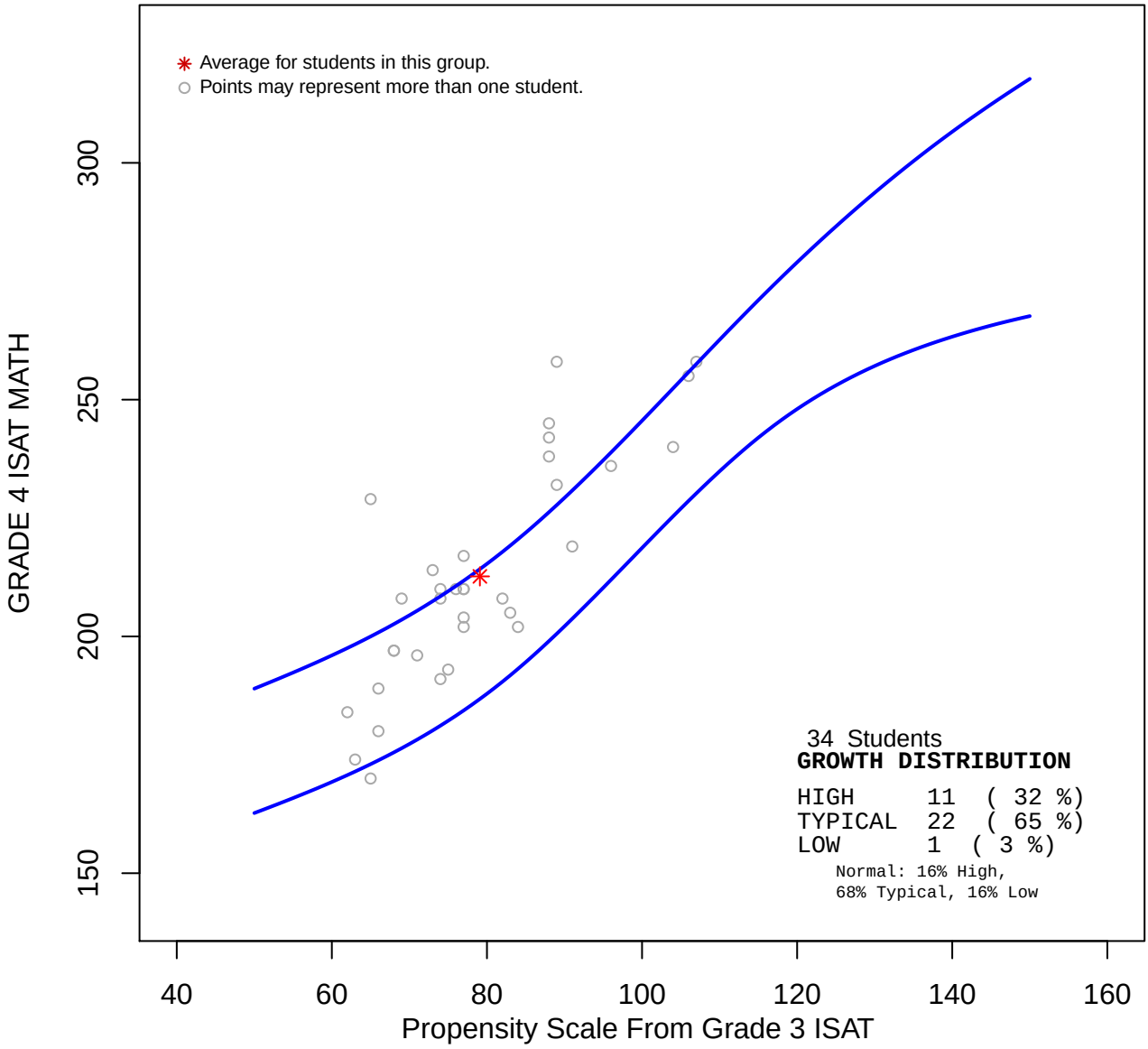
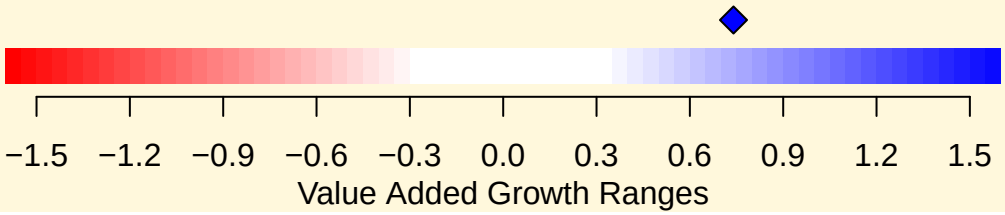
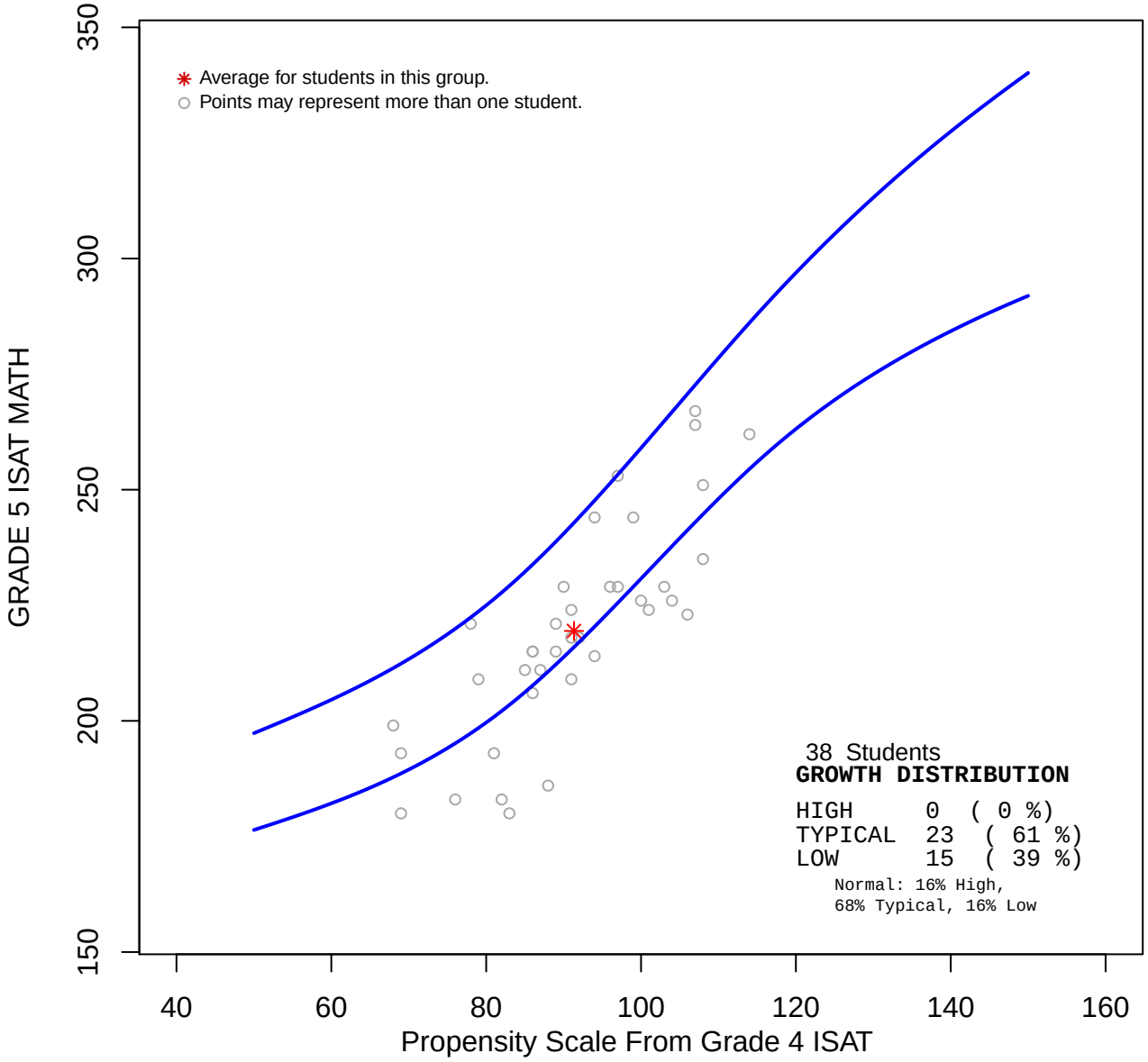
District 89
GRADE 4 ISAT MATH Washington Elementary School



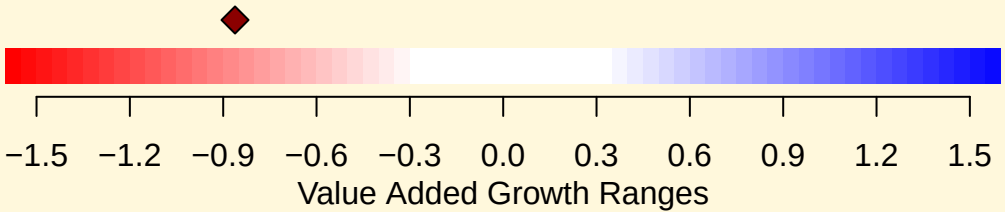
This group's Value−Added Growth was 0.74 .
This group showed higher than expected growth.



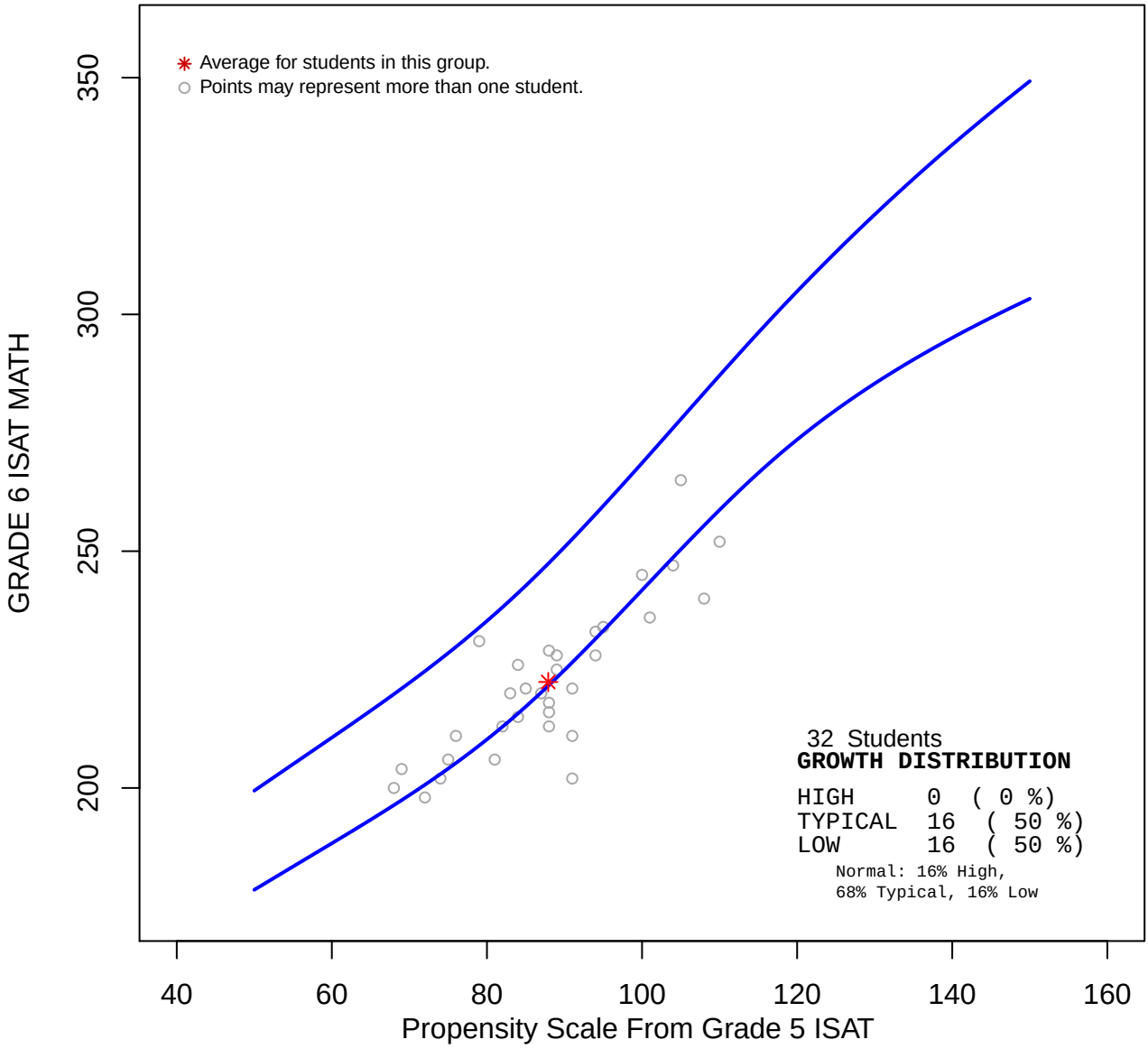
District 89
GRADE 5 ISAT MATH Washington Elementary School



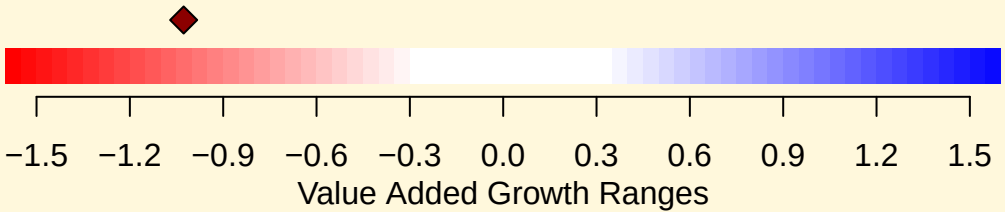
This group's Value−Added Growth was −0.86 .
This group showed lower than expected growth.



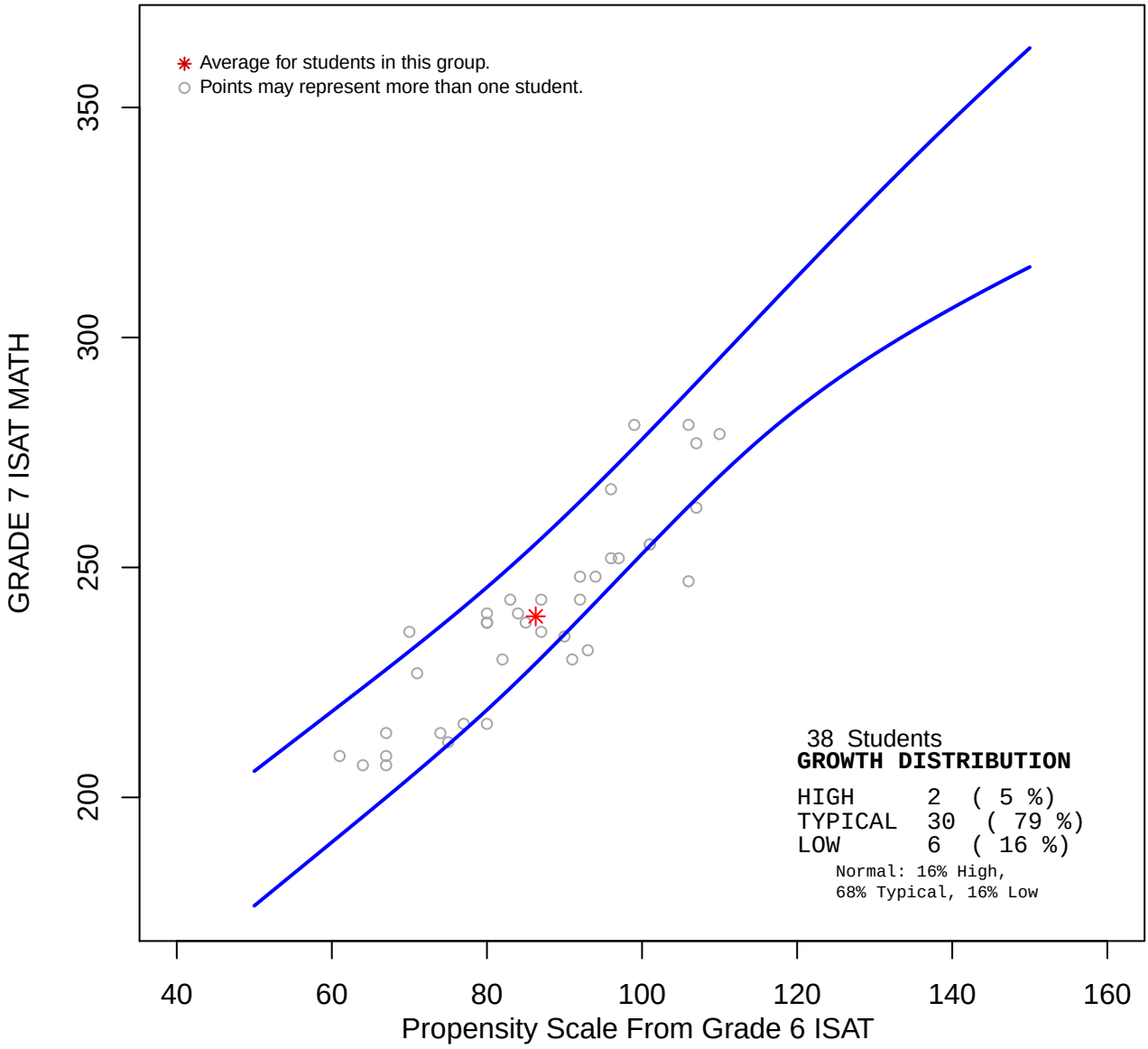
District 89
GRADE 6 ISAT MATH Washington Elementary School



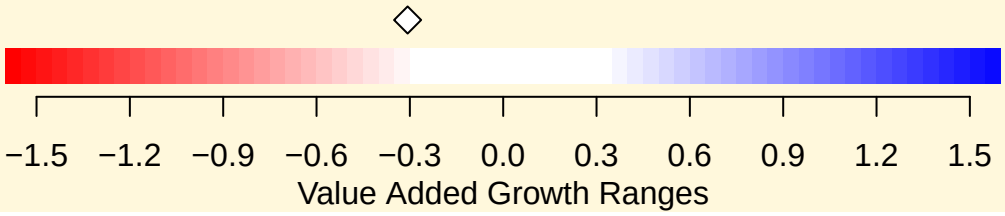
This group's Value−Added Growth was −1.03 .
This group showed lower than expected growth.



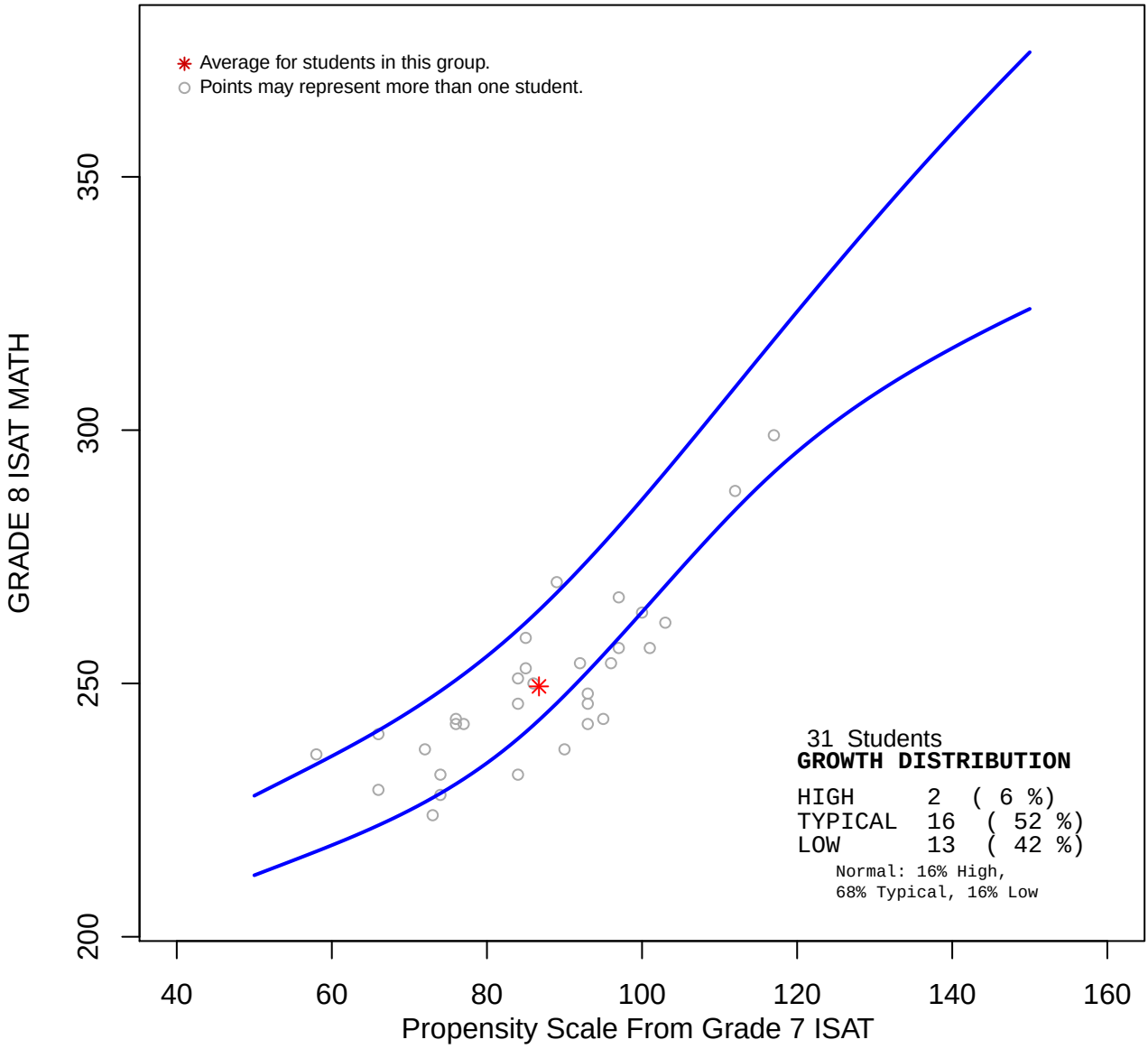
District 89
GRADE 7 ISAT MATH Washington Elementary School



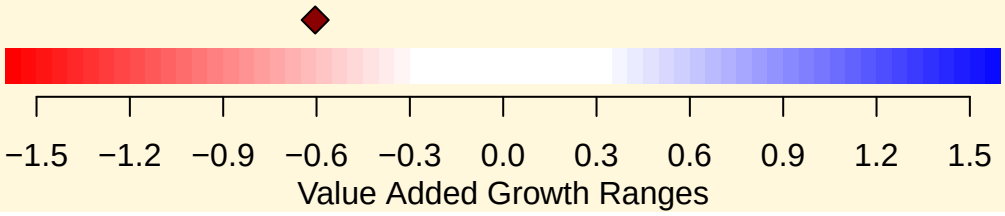
This group's Value−Added Growth was −0.31 .
This group showed typical growth.



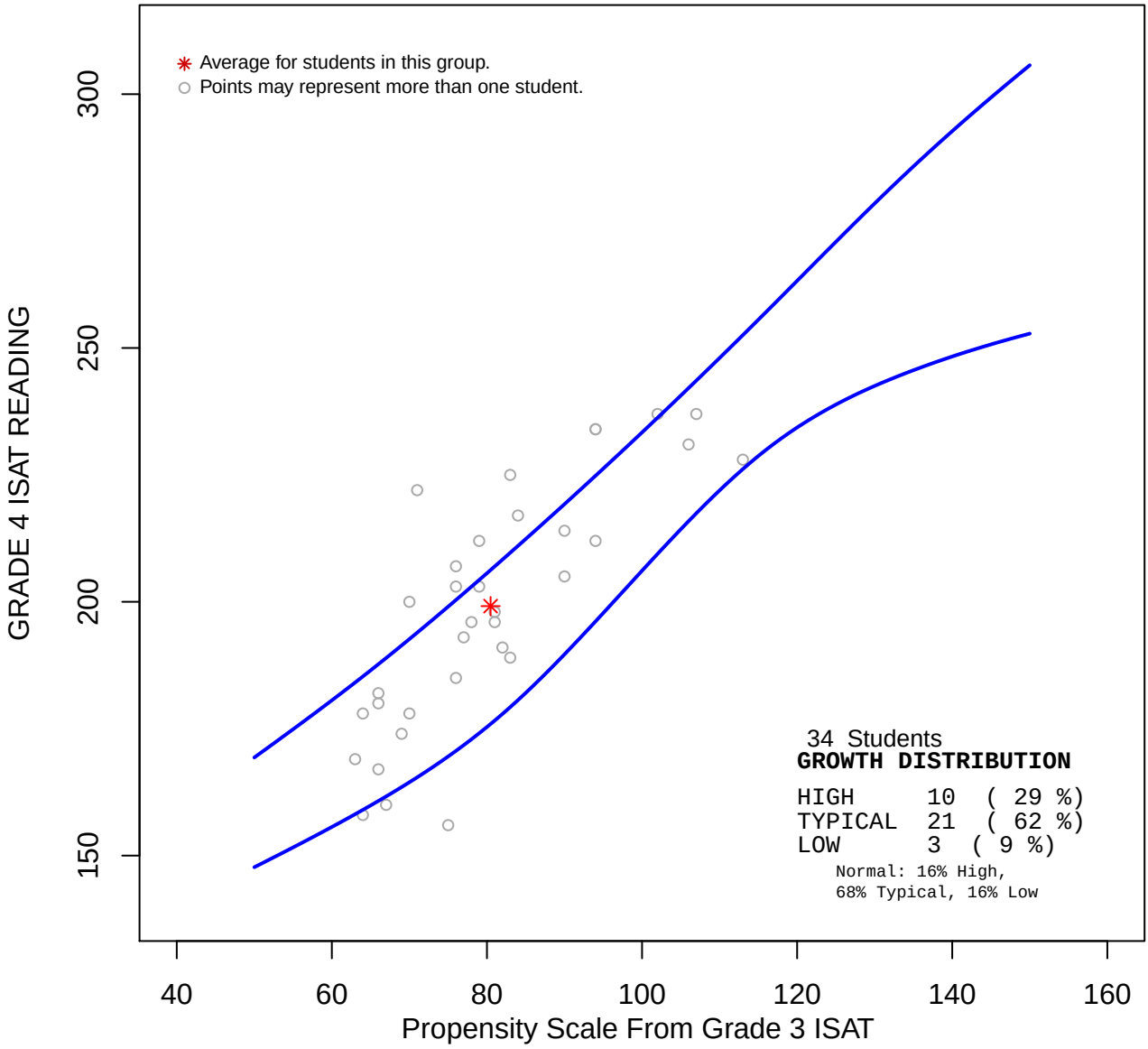
District 89
GRADE 8 ISAT MATH Washington Elementary School



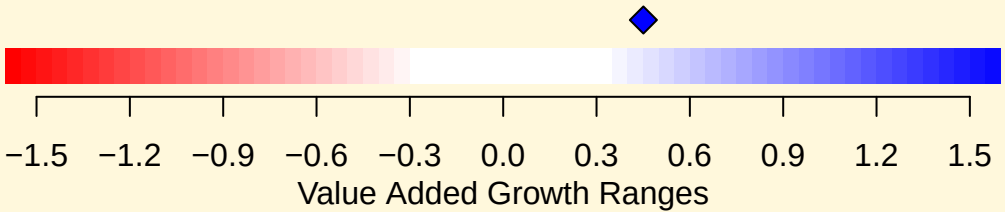
This group's Value−Added Growth was −0.6 .
This group showed lower than expected growth.



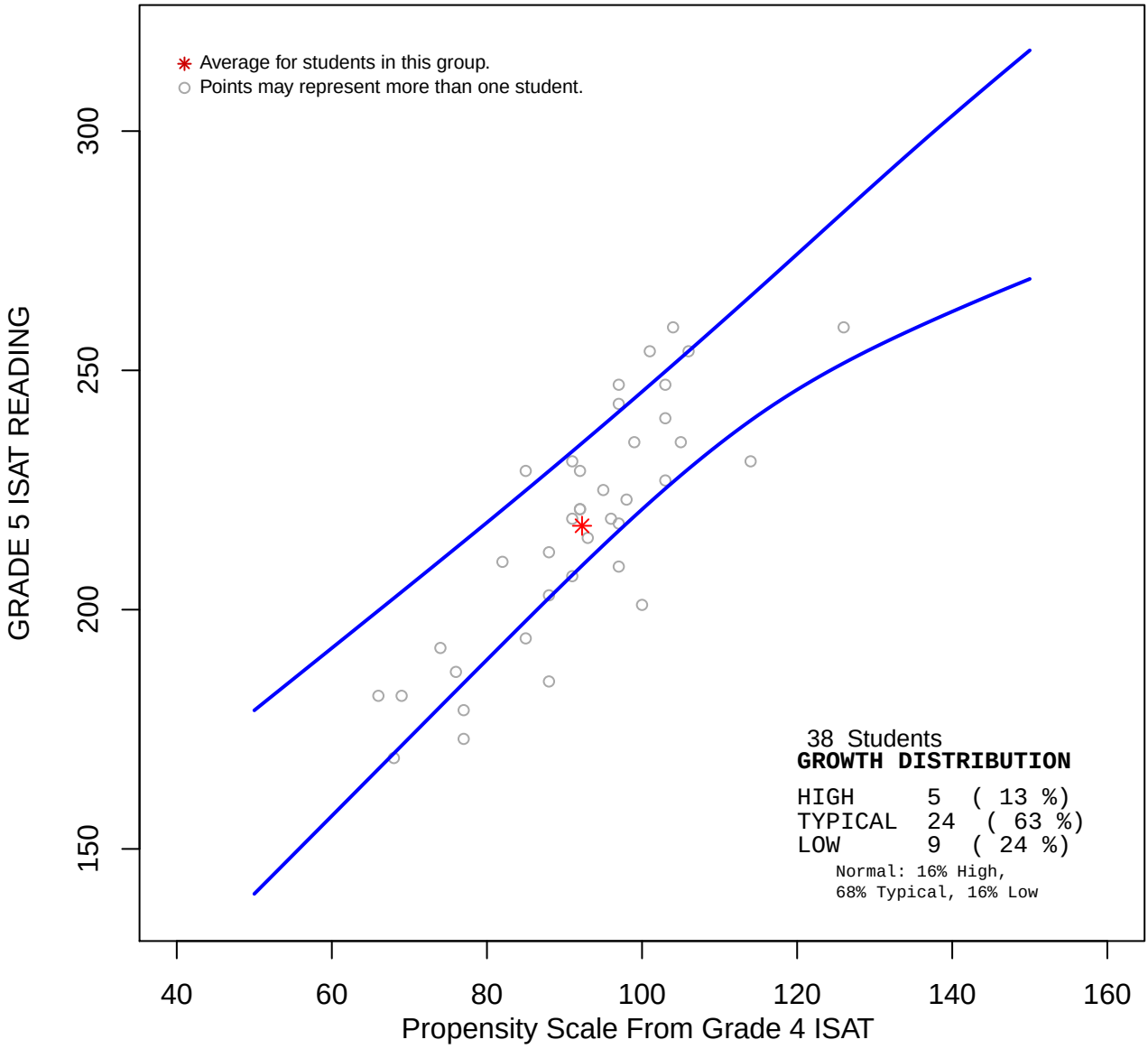
District 89
GRADE 4 ISAT READING Washington Elementary School



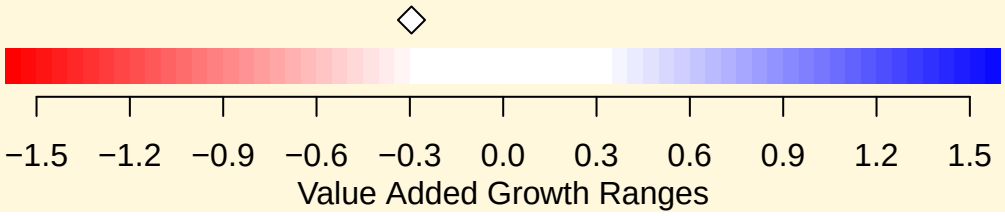
This group's Value−Added Growth was 0.45 .
This group showed higher than expected growth.



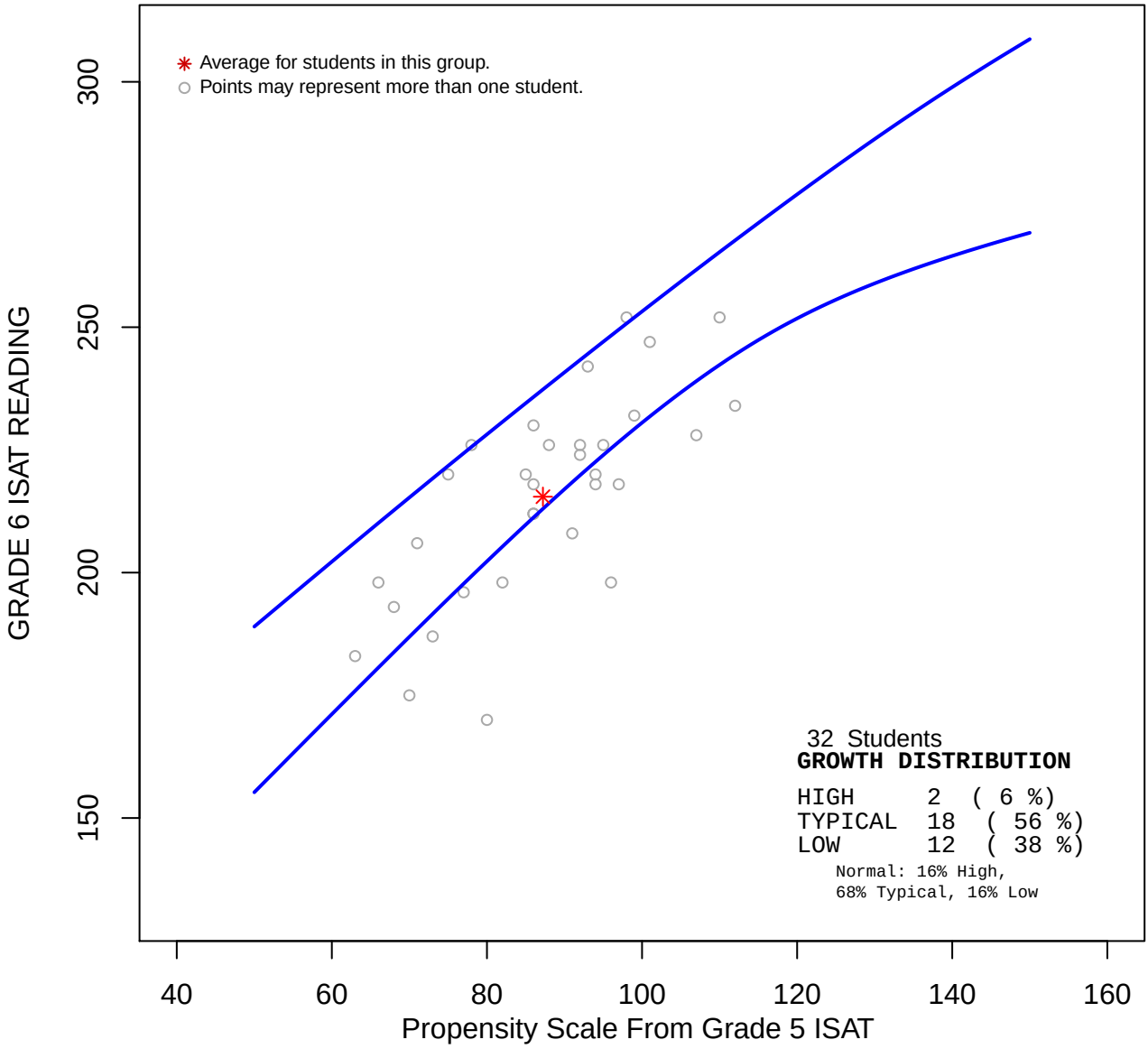
District 89
GRADE 5 ISAT READING Washington Elementary School



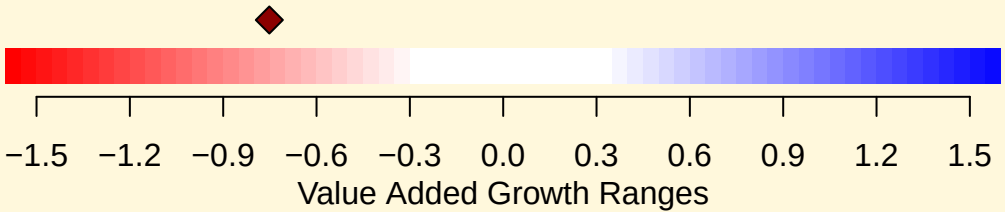
This group's Value−Added Growth was −0.29 .
This group showed typical growth.



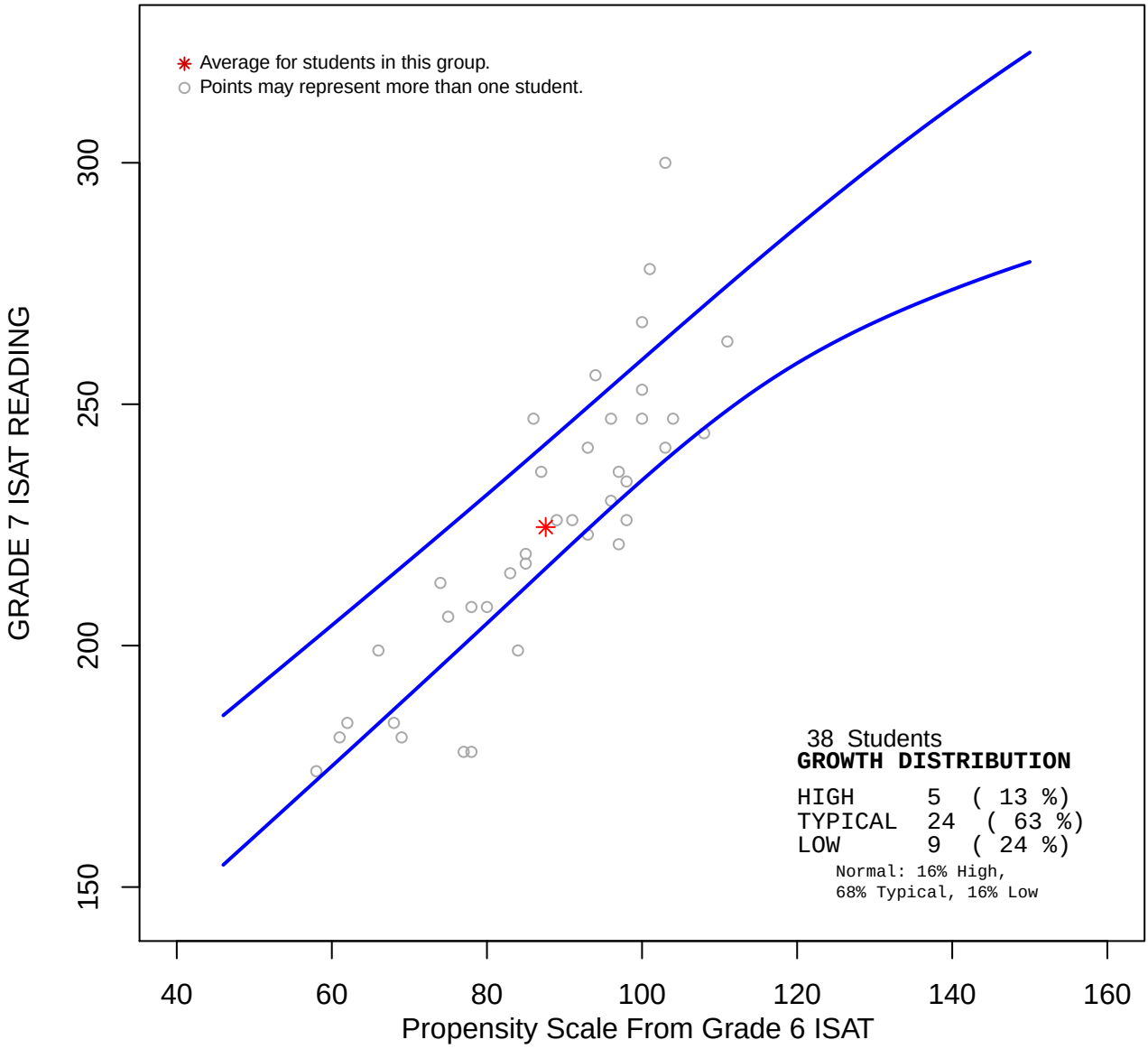
District 89
GRADE 6 ISAT READING Washington Elementary School



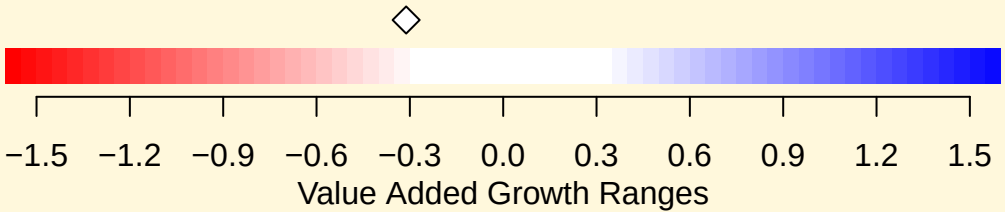
This group's Value−Added Growth was −0.75 .
This group showed lower than expected growth.



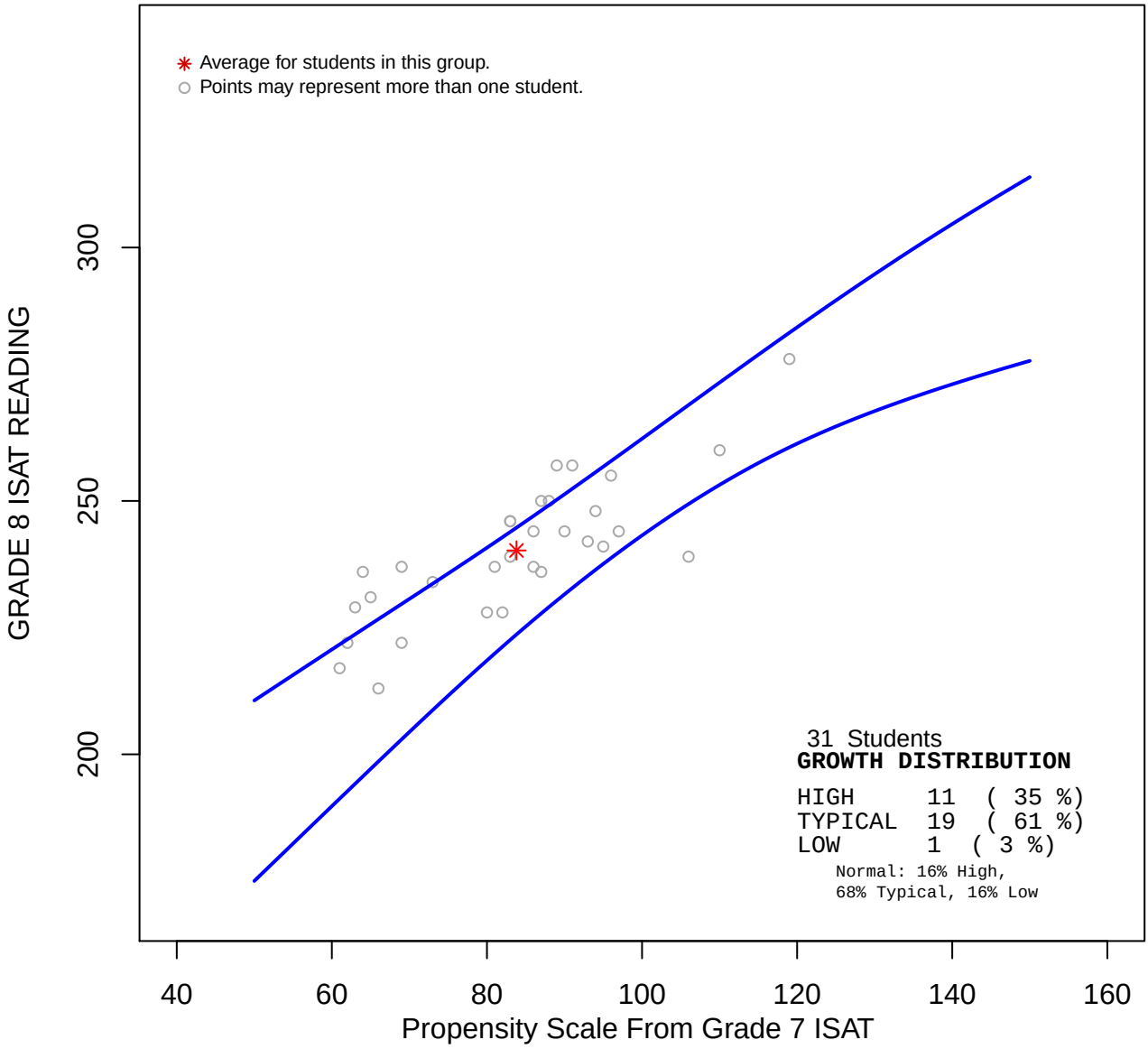
District 89
GRADE 7 ISAT READING Washington Elementary School



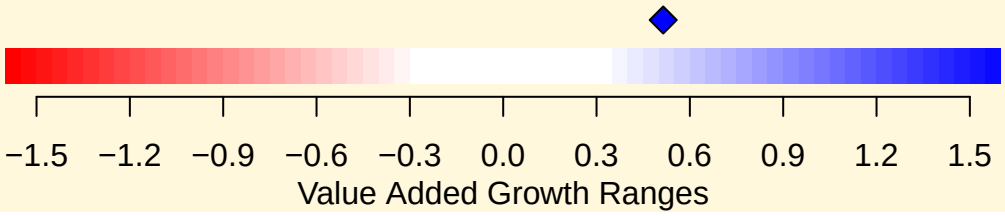
This group's Value−Added Growth was −0.31 .
This group showed typical growth.



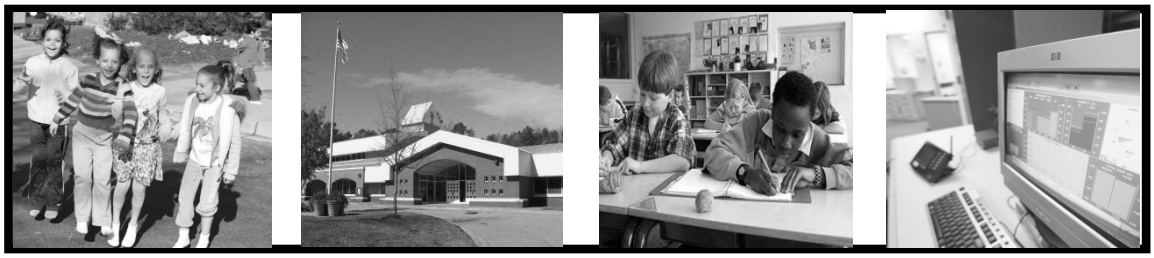
District 89
GRADE 8 ISAT READING Washington Elementary School



This group's Value−Added Growth was 0.51 .
This group showed higher than expected growth.



SCHOOL DISTRICT 89



2011-2012 NRT
EXECUTIVE SUMMARY

October 2012

District 89 2011-2012 NRT
Executive Summary

Purpose

The purpose of this report is to examine third through eighth student growth in District 89 during the 2011-2012 school year on ISAT. All results are based on matched samples of a grade-level cohort's change over multiple years. Attention was paid to the percent of students in each cohort by school that meet/exceed Illinois state benchmarks as well as standard score trends and NCE trends by cohort.

Summary of Findings: District

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across the district, the percent of students meeting/exceeding state standards in ISAT Reading across multiple cohorts has increased from third through eighth grade.
    - In addition, students in recent years have begun with a higher percent meeting/exceeding state standard in third grade ISAT Reading than in previous years.
    - Across all years reported, fourth and sixth grades are years of particular increase in the percent of students meeting/exceeding state standards in Reading.

- *Matched Meets/Exceeds State Math Standard Trends* – Across the district, the percent of students meeting/exceed state standards in ISAT Math across multiple cohorts has remained relatively constant from third through eighth grade.
    - A very slight decrease in the percent of students meeting/exceeding standards from grade three to the higher grades among multiple cohorts has been identified.

- *Matched Meets/Exceeds State Science Standard Trends* – Across the district, the percent of students meeting/exceed state standards in ISAT Science increased from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across the district, grades, and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across the district by grade and cohort in ISAT Reading, Math, and Science.

Summary of Findings: Emerson Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Emerson Elementary School there is a lack of consistency in changes in percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - A substantially larger percent of matched fourth grade students (current year fifth grades) met/exceeded state standards in ISAT Reading across all years than typical in the school.
    - Matched eighth grade students (current year ninth graders) experienced substantial growth in the percent of students meeting/exceeding standards in ISAT Reading compared to historical cohort percents in younger grades.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Emerson Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.
    - There was great variety in percent increases or decreases among various cohorts in the percent of students meeting/exceeding state standards in ISAT Math in grades four through six.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Emerson Elementary School the percent of students meeting/exceed state standards in ISAT Science increased from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Emerson Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Emerson Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Summary of Findings: Garfield Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Garfield Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Garfield Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Garfield Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Science regardless of the percent of students meeting/exceeding standards in fourth grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Garfield Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Garfield Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Summary of Findings: Irving Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Irving Elementary School there is general consistency in changes in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - While the percent of students meeting/exceeding state standards stayed relatively constant across cohort, dips in fourth and fifth grade and substantial increases in sixth grade were observed across multiple cohorts.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Irving Elementary School there is a slight decreasing trend in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with the percent of student meeting/exceeding state standards decreasing from the first data point to the last of each cohort.
    - There only exception is the matched fourth grade cohort (current year fifth graders) who experienced growth to unprecedented heights in fourth grade.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Irving Elementary School the percent of students meeting/exceed state standards in ISAT Science increased from fourth to seventh grade regardless of starting percents.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Irving Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of seventh grade Reading and Math where a decrease in growth between grades was observed.

- *NCE Matched Trends* – Consistent NCE status is observed across Irving Elementary School by grade and cohort in ISAT Reading, Math, and Science, with some cohorts ranked slightly higher than others in Reading.

Summary of Findings: Jane Addams Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Jane Addams Elementary School there is little change in the percent of students meeting/exceeding

standards in ISAT Reading over time by cohort, with most cohorts ending with high meets/exceeds percents similar to those with which they began.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Jane Addams Elementary School there is little change in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with most cohorts ending with high meets/exceeds percents similar to those with which they began.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Jane Addams Elementary School the percent of students meeting/exceed state standards in ISAT Science remained constant from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Jane Addams Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Jane Addams Elementary School by grade and cohort in ISAT Reading, Math, and Science, with a slight decrease in sixth grade ISAT Reading and Math.

Summary of Findings: Lexington Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Lexington Elementary School there is lack of consistency in changes in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - However, fourth and seventh grade tends to be a low point and sixth grade a high point for most cohorts.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Lexington Elementary School there is a slight decreasing trend in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with the percent of student meeting/exceeding state standards decreasing from the first data point to the last of each cohort.
    - There only exception is the matched fourth grade cohort (current year fifth graders) who experienced slight between third and fourth grade.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Lexington Elementary School the percent of students meeting/exceed state standards in ISAT Science decrease slightly from fourth to seventh grade regardless of starting percents.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Lexington Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of fourth and seventh grade where a decrease in growth between grades was observed in ISAT Reading and Math.

- *NCE Matched Trends* – Consistent NCE status is observed across Lexington Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Summary of Findings: Lincoln Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Lincoln Elementary School there is a consistent increase in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Lincoln Elementary School there is a slight decrease in the percent of students meeting/exceeding standards in ISAT Math over time by cohort, with cohorts achieving slightly lower percents of meeting/exceeding standards in higher grades than lower ones.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Lincoln Elementary School the percent of students meeting/exceed state standards in ISAT Science increase substantially from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Lincoln Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Lexington Elementary School by grade and cohort in ISAT Reading, Math, and Science, with some cohorts ranked slightly higher than others.

Summary of Findings: Melrose Park Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Melrose Park Elementary School there is a consistent increase in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - Across cohorts, sixth graders experience a substantial increase in the percent of students meeting and exceeding standards in ISAT Reading.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Melrose Park Elementary School there is general consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Melrose Park Elementary School there is consistency in the percent of students meeting/exceeding standards in ISAT Science from fourth to seventh grade.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Melrose Park Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science with the exception of seventh grade where a decrease in growth between grades was observed in ISAT Reading.

- *Matched Standard Score Trends* – Inconsistent increases in standard scores across Melrose Park Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.
    - Matched seventh grade (current year eighth graders) experienced an atypical pattern of growth, beginning with a substantially lower average standards score in third grade, followed by large increase in fourth and fifth grade and a leveling off in sixth and seventh.

- *NCE Matched Trends* – Consistent NCE status is observed across Melrose Park Elementary School by grade and cohort in ISAT Reading, Math, and Science, with some cohorts ranked slightly higher than others in ISAT Math.

Summary of Findings: Roosevelt Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Roosevelt Elementary School there is a general lack of consistent in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Roosevelt Elementary School there is a slight decrease in the percent of students meeting/exceeding standards in ISAT Math over time by cohort when considering the first and last data point available, with some variation on intermediary points.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Roosevelt Elementary School there are consistent increases in the percent of students meeting/exceeding standards in ISAT Science regardless of fourth grade percents.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Roosevelt Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Roosevelt Elementary School by grade and cohort in ISAT Reading, Math, and Science with some cohorts ranked substantially higher than others.

Summary of Findings: Stevenson Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Stevenson Elementary School there is a consistent increase in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Stevenson Elementary School there is slight decrease in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Stevenson Elementary School there is an increase in the percent of students meeting/exceeding standards in ISAT Science from fourth to seventh grade.

- *Matched Standard Score Trends* – Very consistent increases in standard scores across Stevenson Elementary School by grades and cohorts are observed in ISAT Reading, Math, and Science.

- *NCE Matched Trends* – Consistent NCE status is observed across Stevenson Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Summary of Findings: Washington Elementary School

Based on the analysis of student ISAT data presented in this report, results suggest that:

- *Matched Meets/Exceeds State Reading Standard Trends* – Across Washington Elementary School there is a lack of consistency in the percent of students meeting/exceeding standards in ISAT Reading over time by cohort.
    - Fourth and sixth grade are high points for most cohorts, and seventh grade is a consistent low point across multiple years.

- *Matched Meets/Exceeds State Math Standard Trends* – Across Washington Elementary School there is a lack of consistency in the percent of students meeting/exceeding standards in ISAT Math over time by cohort.
    - Sixth grade is a low point for most cohorts across multiple years.

- *Matched Meets/Exceeds State Science Standard Trends* – Across Washington Elementary School cohorts in the years examined either remained constant or increased the percent of students meeting/exceeding standards in ISAT Science.

- *Matched Standard Score Trends* – Consistent increases in standard scores across Wahington Elementary School by grades and cohorts are observed in ISAT Reading,

Math, and Science with the exception of seventh grade where a decrease in growth was observed between grades in ISAT Reading and sixth grade where a decrease in growth was observed between grades in ISAT Math.

- *NCE Matched Trends* – Consistent NCE status is observed across Washington Elementary School by grade and cohort in ISAT Reading, Math, and Science.

Methods

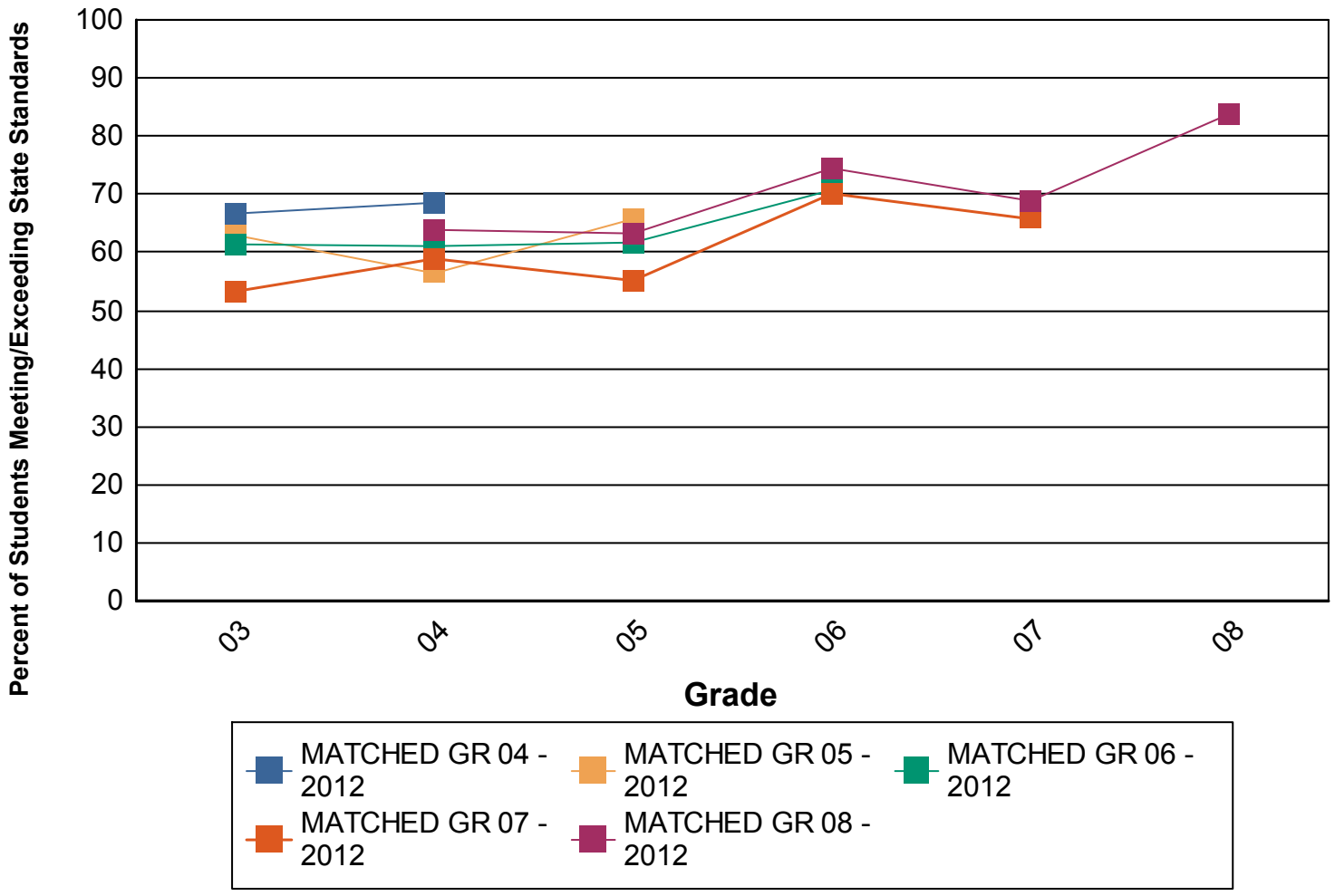
ISAT data from District 89 between 2005 and 2012 were used to compare average meets/exceeds status, standardized score, and NCE rankings across multiple cohorts. All historical data included in this report was matched with the cohort's 2011 to 2012 grade. Trends were then charted and analyzed with specific attention to growth between grades and emerging patterns between cohorts. Results were analyzed by district and school.

READING

ALL STUDENTS
DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	66.60 333	68.60 343	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	63.02 288	56.52 260	65.65 302	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	61.31 244	60.96 242	61.77 244	70.71 280	0.00 0	0.00 0
MATCHED GR 07 - 2012	53.29 178	58.98 197	55.19 186	70.15 235	65.87 220	0.00 0
MATCHED GR 08 - 2012	0.00 0	63.77 257	63.27 255	74.50 301	68.81 278	83.83 337

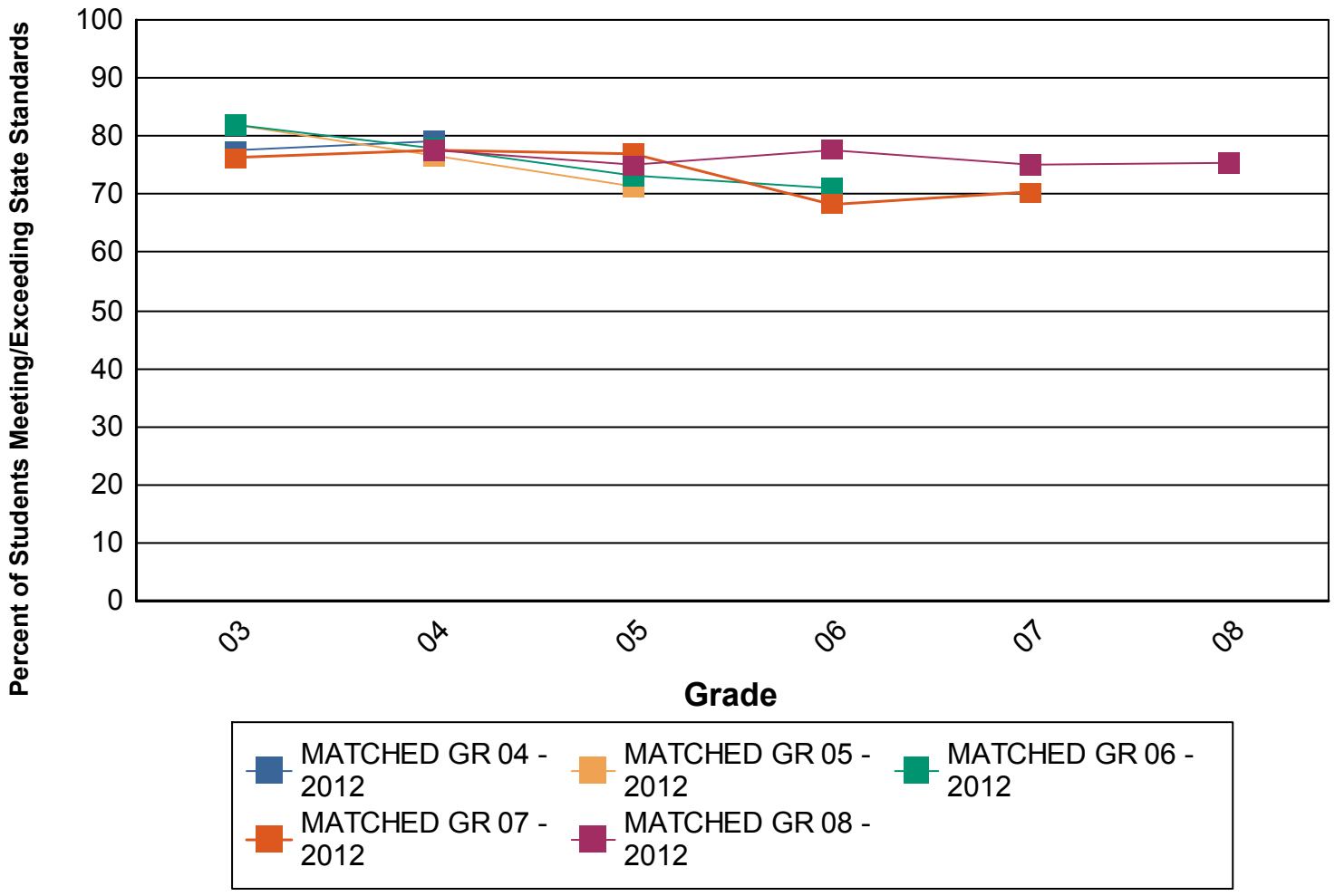


MATHEMATICS

ALL STUDENTS
DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	77.44 388	79.24 397	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	81.92 376	76.74 353	71.30 328	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	81.91 326	78.03 309	73.16 289	71.14 281	0.00 0	0.00 0
MATCHED GR 07 - 2012	76.19 256	77.68 261	77.01 258	68.36 229	70.27 234	0.00 0
MATCHED GR 08 - 2012	0.00 0	77.67 313	74.94 302	77.72 314	75.19 303	75.37 303

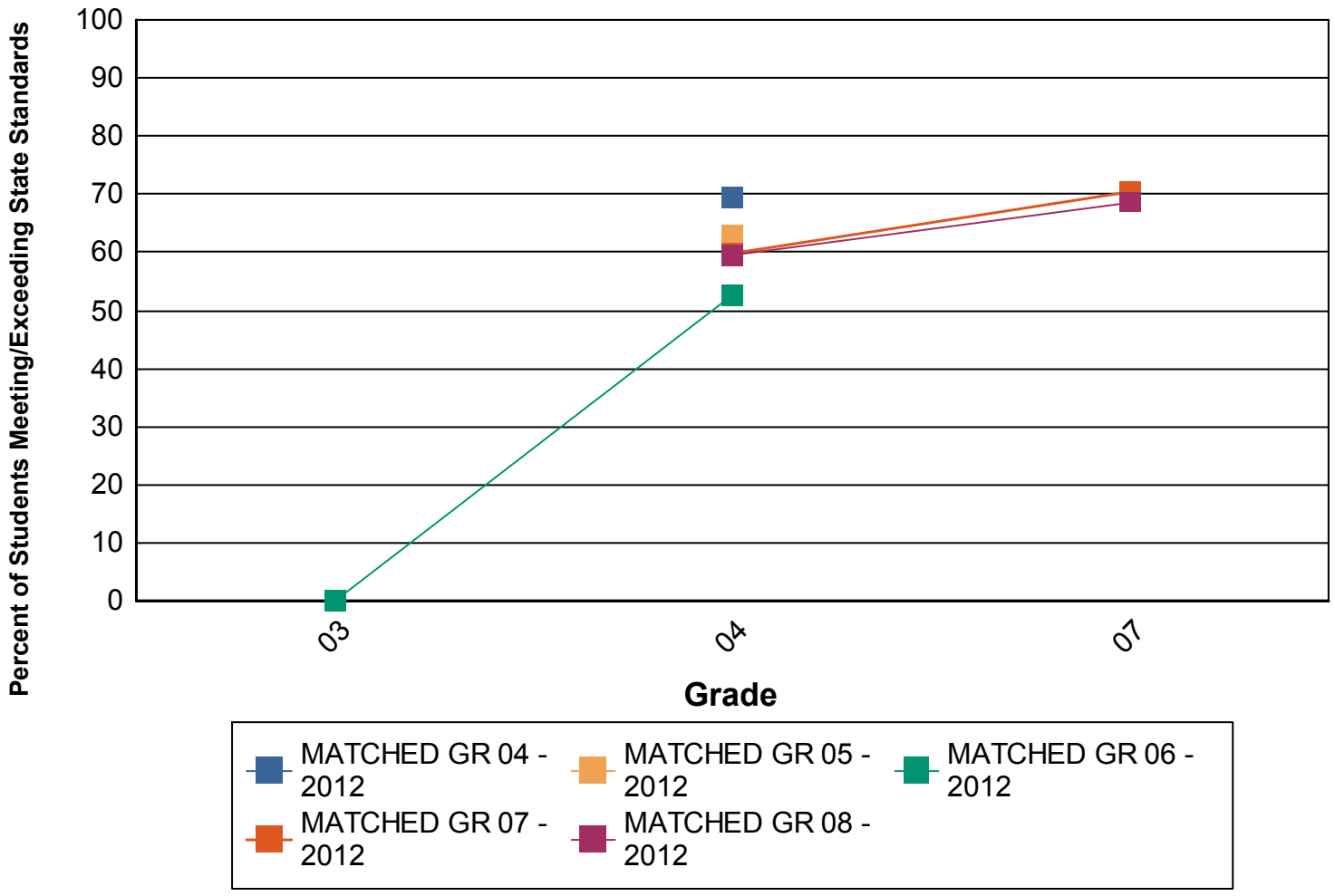


SCIENCE

ALL STUDENTS
DISTRICT 89 MAYWOOD

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	69.42 345	0.00 0
MATCHED GR 05 - 2012	62.96 289	0.00 0
MATCHED GR 06 - 2012	52.64 209	0.00 0
MATCHED GR 07 - 2012	59.76 199	70.39 233
MATCHED GR 08 - 2012	59.40 237	68.67 274

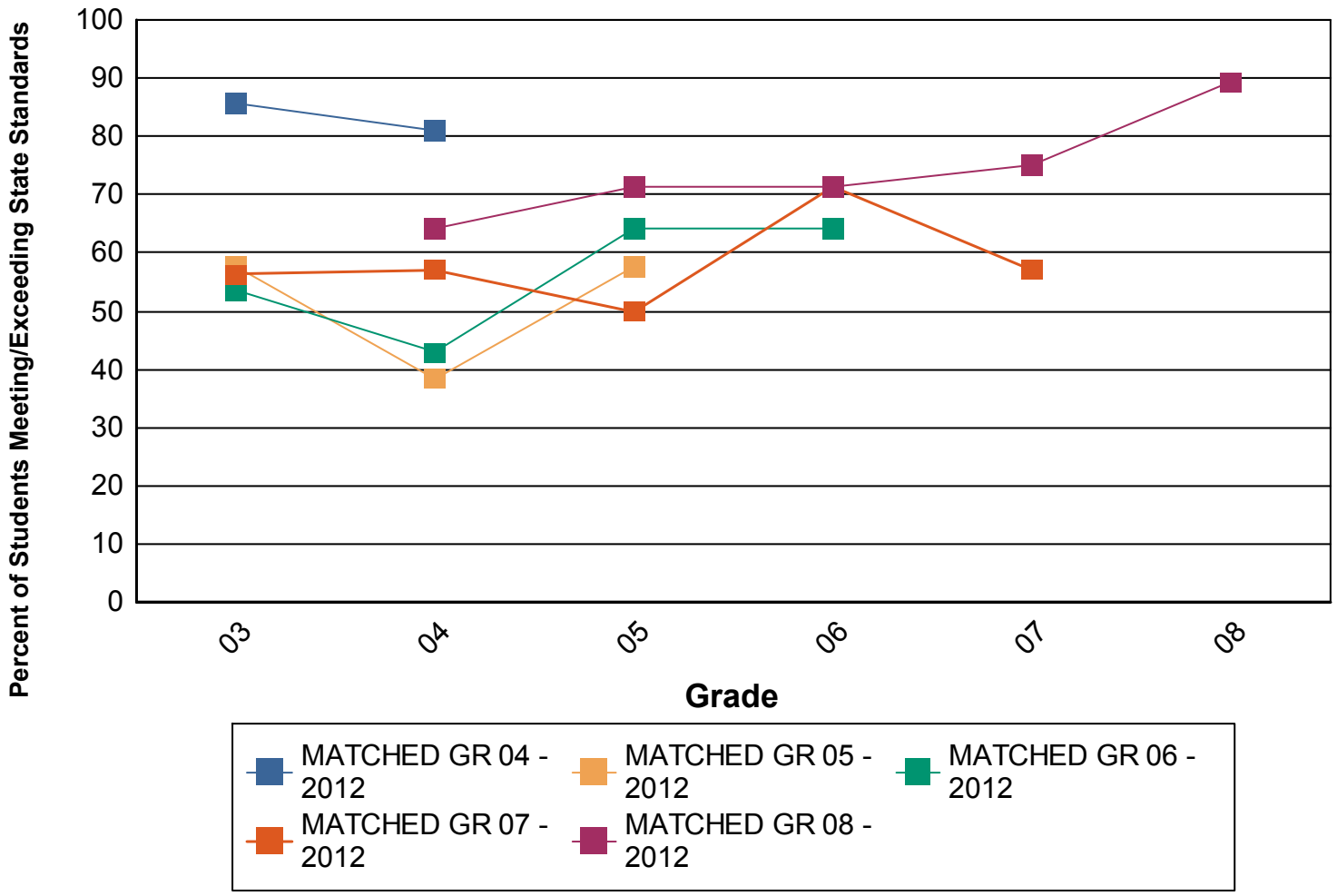


READING

ALL STUDENTS
EMERSON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	85.71 18	80.95 17	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	57.69 15	38.46 10	57.69 15	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	53.57 15	42.86 12	64.29 18	64.28 18	0.00 0	0.00 0
MATCHED GR 07 - 2012	56.25 9	57.14 8	50.00 7	71.43 10	57.14 8	0.00 0
MATCHED GR 08 - 2012	0.00 0	64.28 18	71.43 20	71.43 20	75.00 21	89.29 25

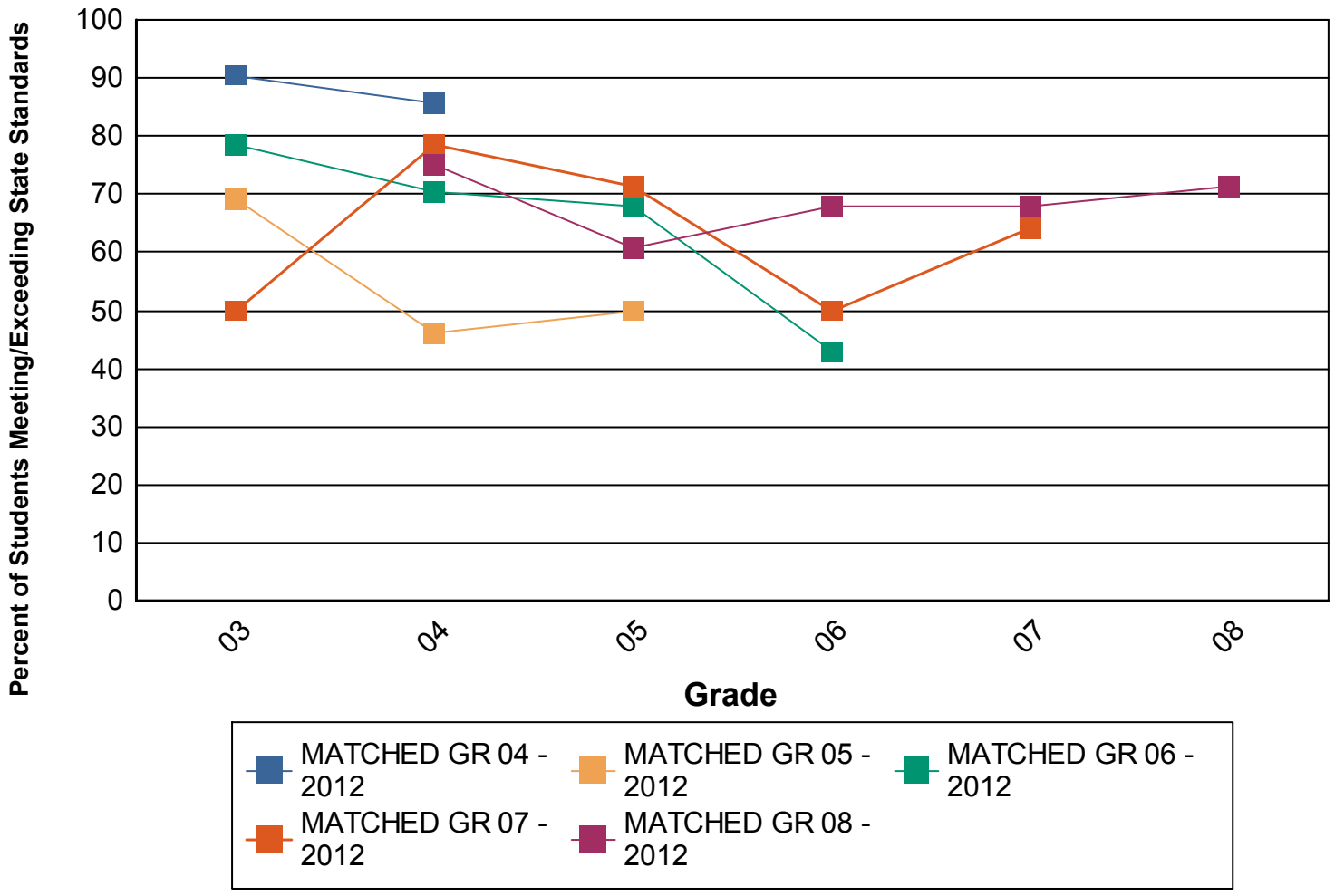


MATHEMATICS

ALL STUDENTS
EMERSON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	90.48 19	85.71 18	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	69.23 18	46.15 12	50.00 13	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	78.57 22	70.37 19	67.86 19	42.86 12	0.00 0	0.00 0
MATCHED GR 07 - 2012	50.00 8	78.57 11	71.43 10	50.00 7	64.28 9	0.00 0
MATCHED GR 08 - 2012	0.00 0	75.00 21	60.71 17	67.86 19	67.86 19	71.43 20

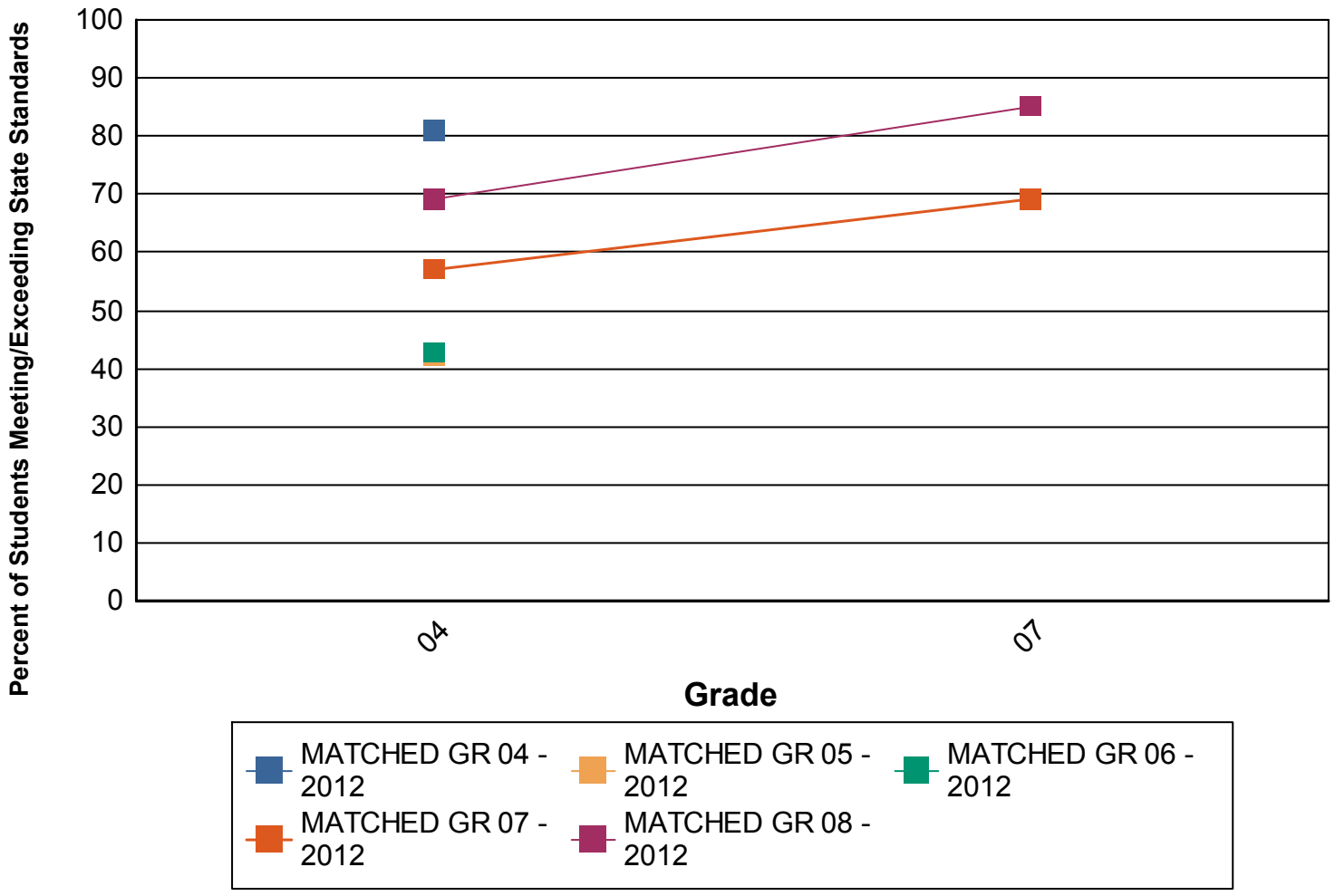


SCIENCE

ALL STUDENTS
EMERSON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	80.95 17	0.00 0
MATCHED GR 05 - 2012	42.31 11	0.00 0
MATCHED GR 06 - 2012	42.86 12	0.00 0
MATCHED GR 07 - 2012	57.14 8	69.23 9
MATCHED GR 08 - 2012	69.23 18	85.18 23

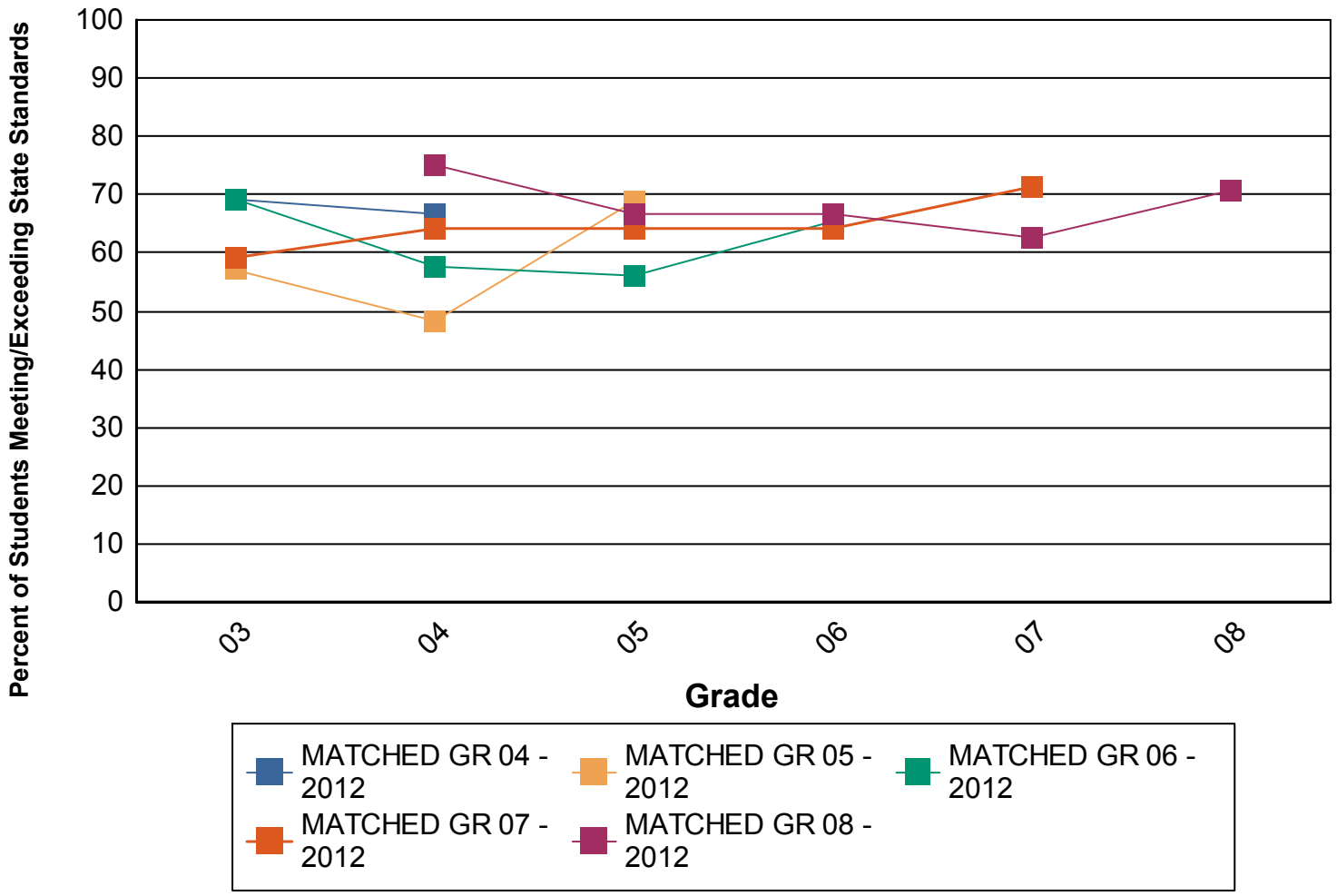


READING

ALL STUDENTS
GARFIELD ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	69.23 27	66.67 26	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	57.14 16	48.28 14	68.96 20	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	69.23 18	57.69 15	56.00 14	65.38 17	0.00 0	0.00 0
MATCHED GR 07 - 2012	59.26 16	64.29 18	64.29 18	64.29 18	71.43 20	0.00 0
MATCHED GR 08 - 2012	0.00 0	75.00 18	66.67 16	66.67 16	62.50 15	70.83 17

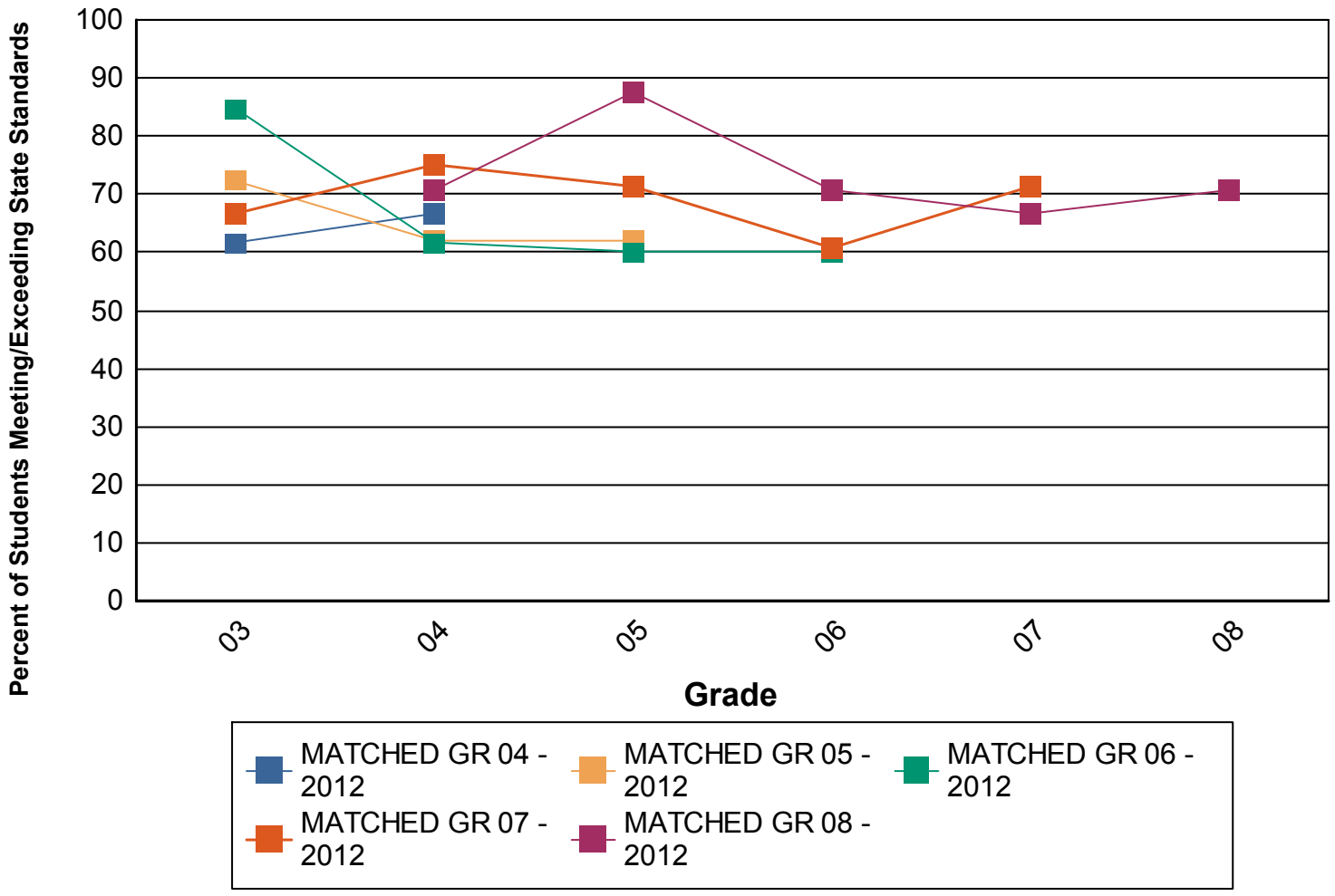


MATHEMATICS

ALL STUDENTS
GARFIELD ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	61.54 24	66.67 26	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	72.41 21	62.07 18	62.07 18	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	84.62 22	61.54 16	60.00 15	60.00 15	0.00 0	0.00 0
MATCHED GR 07 - 2012	66.67 18	75.00 21	71.43 20	60.71 17	71.43 20	0.00 0
MATCHED GR 08 - 2012	0.00 0	70.83 17	87.50 21	70.83 17	66.67 16	70.83 17

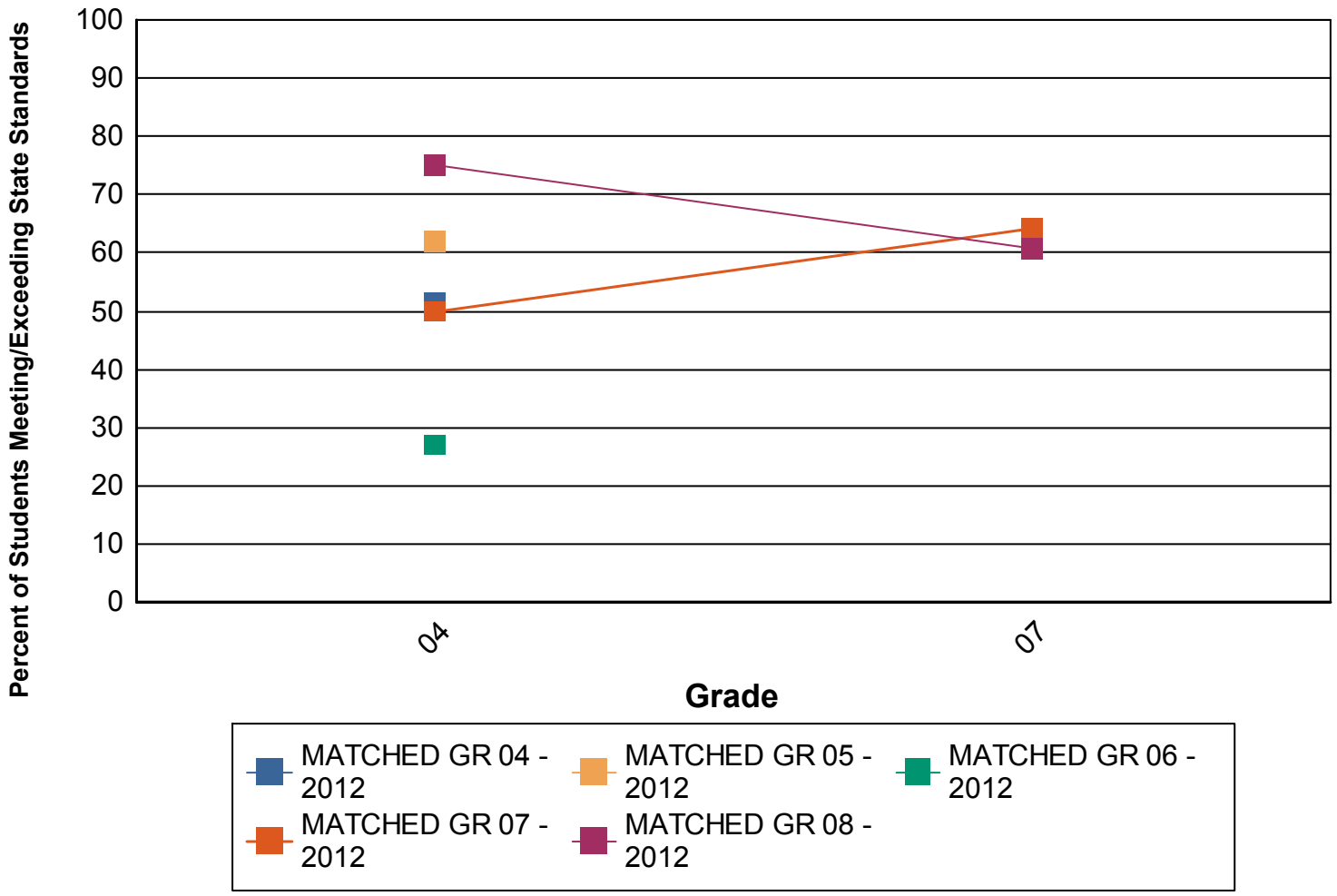


SCIENCE

ALL STUDENTS
GARFIELD ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	51.35 19	0.00 0
MATCHED GR 05 - 2012	62.07 18	0.00 0
MATCHED GR 06 - 2012	26.92 7	0.00 0
MATCHED GR 07 - 2012	50.00 14	64.28 18
MATCHED GR 08 - 2012	75.00 18	60.87 14

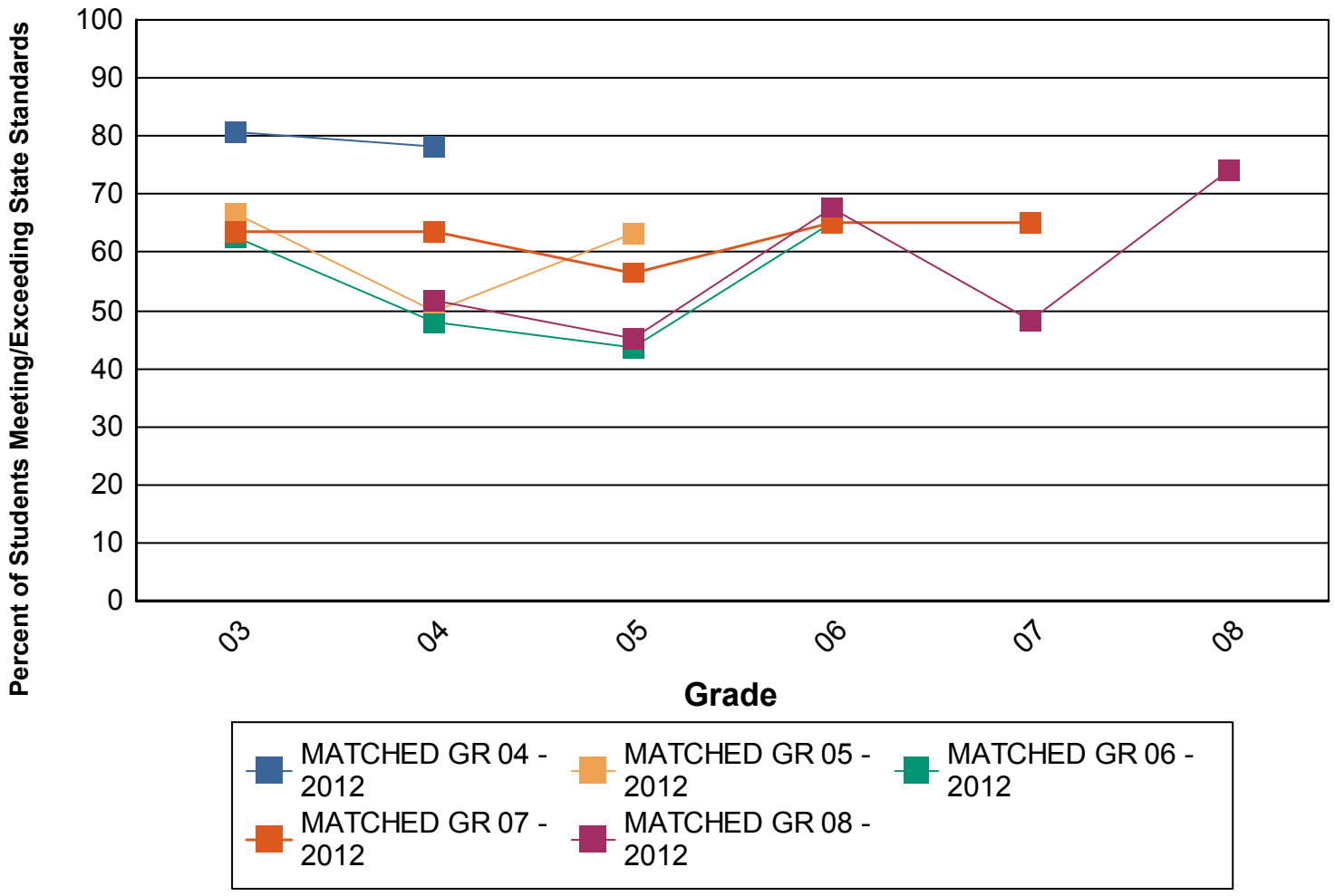


READING

ALL STUDENTS
IRVING ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	80.65 25	78.13 25	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	66.67 20	50.00 15	63.33 19	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	62.50 15	47.83 11	43.48 10	65.22 15	0.00 0	0.00 0
MATCHED GR 07 - 2012	63.64 14	63.64 14	56.52 13	65.22 15	65.22 15	0.00 0
MATCHED GR 08 - 2012	0.00 0	51.61 16	45.16 14	67.74 21	48.39 15	74.19 23

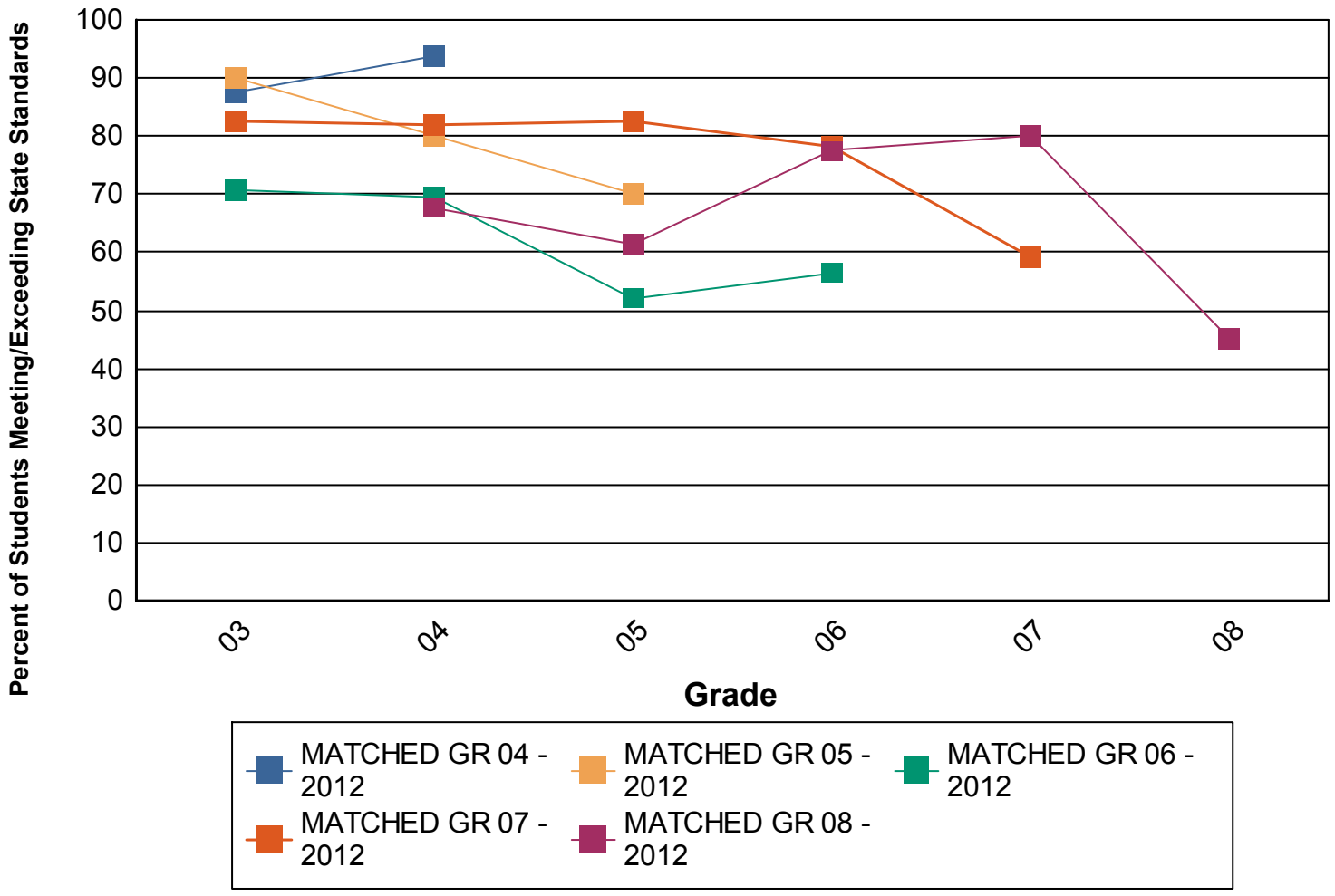


MATHEMATICS

ALL STUDENTS
IRVING ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	87.50 28	93.75 30	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	90.00 27	80.00 24	70.00 21	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	70.83 17	69.57 16	52.17 12	56.52 13	0.00 0	0.00 0
MATCHED GR 07 - 2012	82.61 19	81.82 18	82.61 19	78.26 18	59.09 13	0.00 0
MATCHED GR 08 - 2012	0.00 0	67.74 21	61.29 19	77.42 24	80.00 24	45.16 14

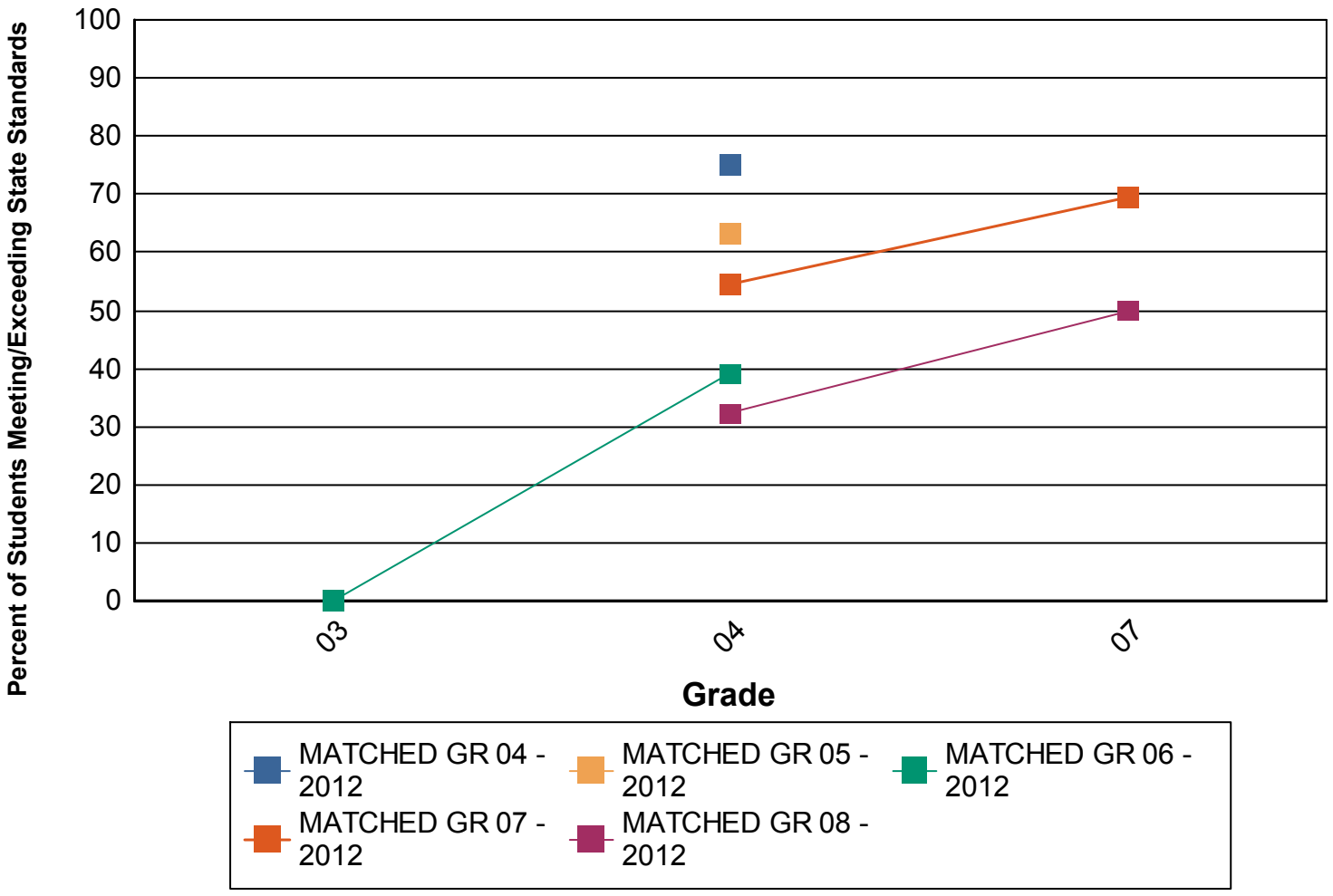


SCIENCE

ALL STUDENTS
IRVING ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	75.00 24	0.00 0
MATCHED GR 05 - 2012	63.33 19	0.00 0
MATCHED GR 06 - 2012	39.13 9	0.00 0
MATCHED GR 07 - 2012	54.55 12	69.56 16
MATCHED GR 08 - 2012	32.26 10	50.00 15

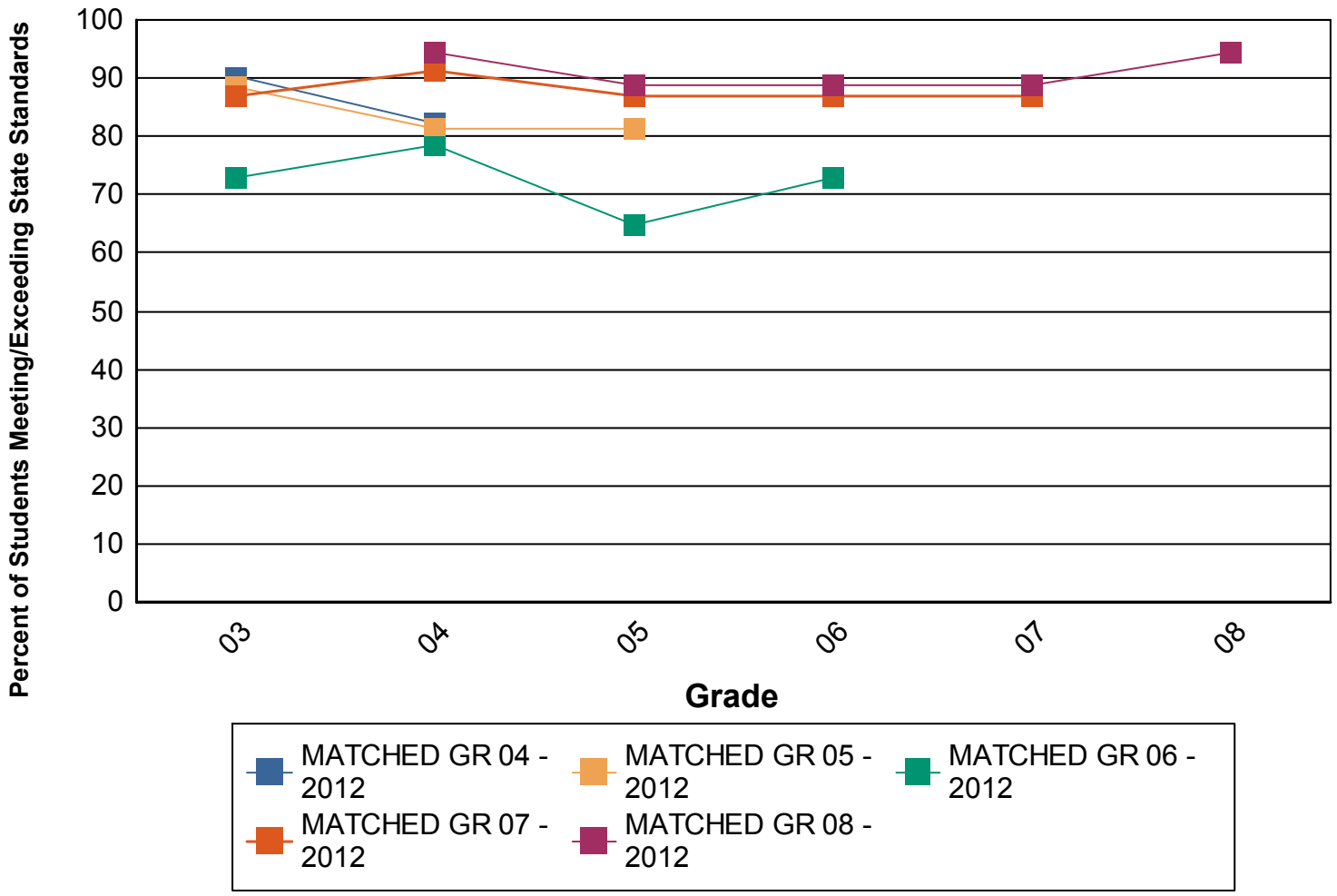


READING

ALL STUDENTS
JANE ADDAMS ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	90.20 46	82.35 42	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	88.37 38	81.39 35	81.39 35	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	72.97 27	78.38 29	64.86 24	72.97 27	0.00 0	0.00 0
MATCHED GR 07 - 2012	86.96 20	91.30 21	86.96 20	86.96 20	86.96 20	0.00 0
MATCHED GR 08 - 2012	0.00 0	94.44 34	88.89 32	88.89 32	88.89 32	94.44 34

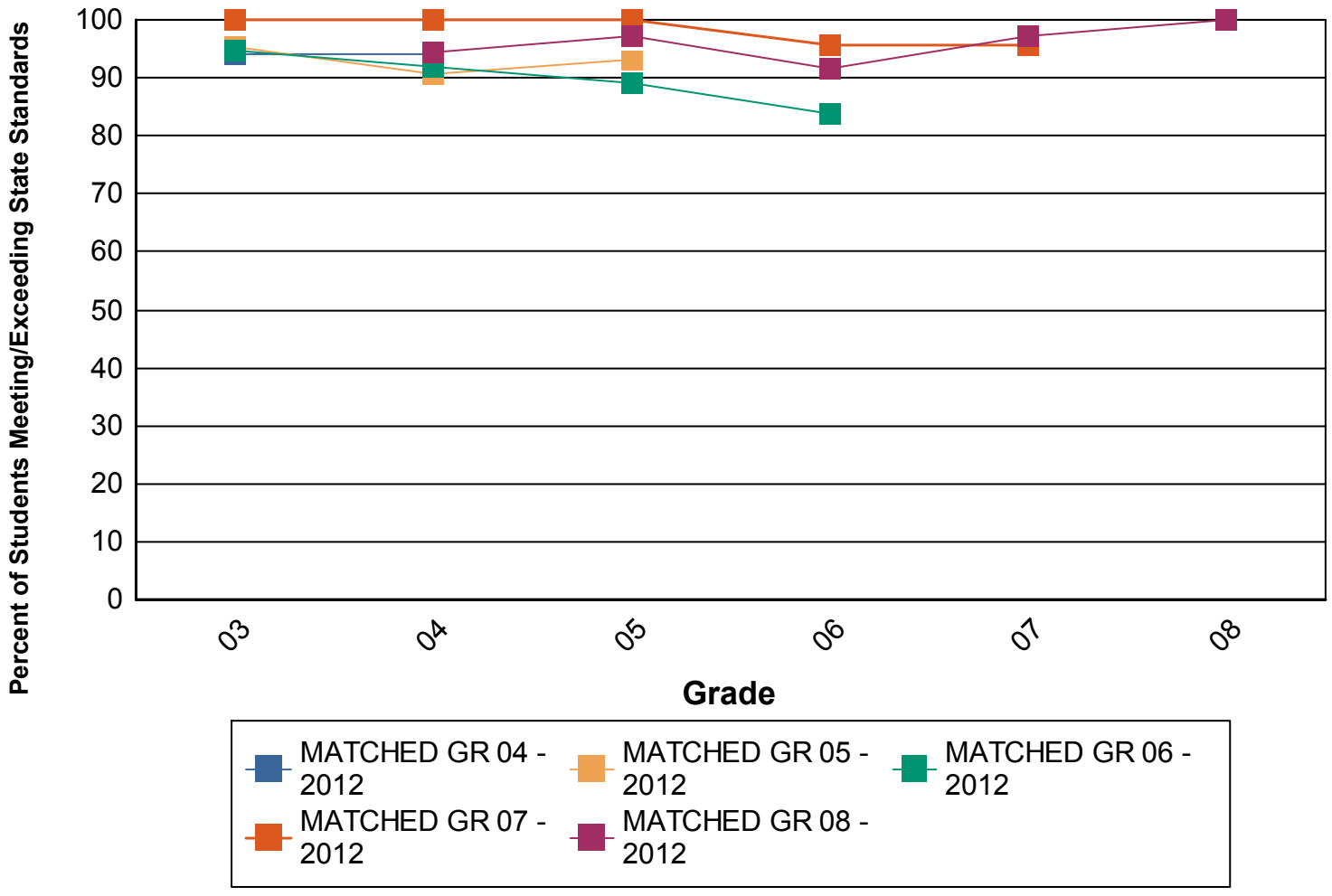


MATHEMATICS

ALL STUDENTS
JANE ADDAMS ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	94.12 48	94.12 48	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	95.35 41	90.70 39	93.02 40	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	94.59 35	91.89 34	89.19 33	83.78 31	0.00 0	0.00 0
MATCHED GR 07 - 2012	100.00 23	100.00 23	100.00 23	95.65 22	95.65 22	0.00 0
MATCHED GR 08 - 2012	0.00 0	94.44 34	97.22 35	91.67 33	97.22 35	100.00 36

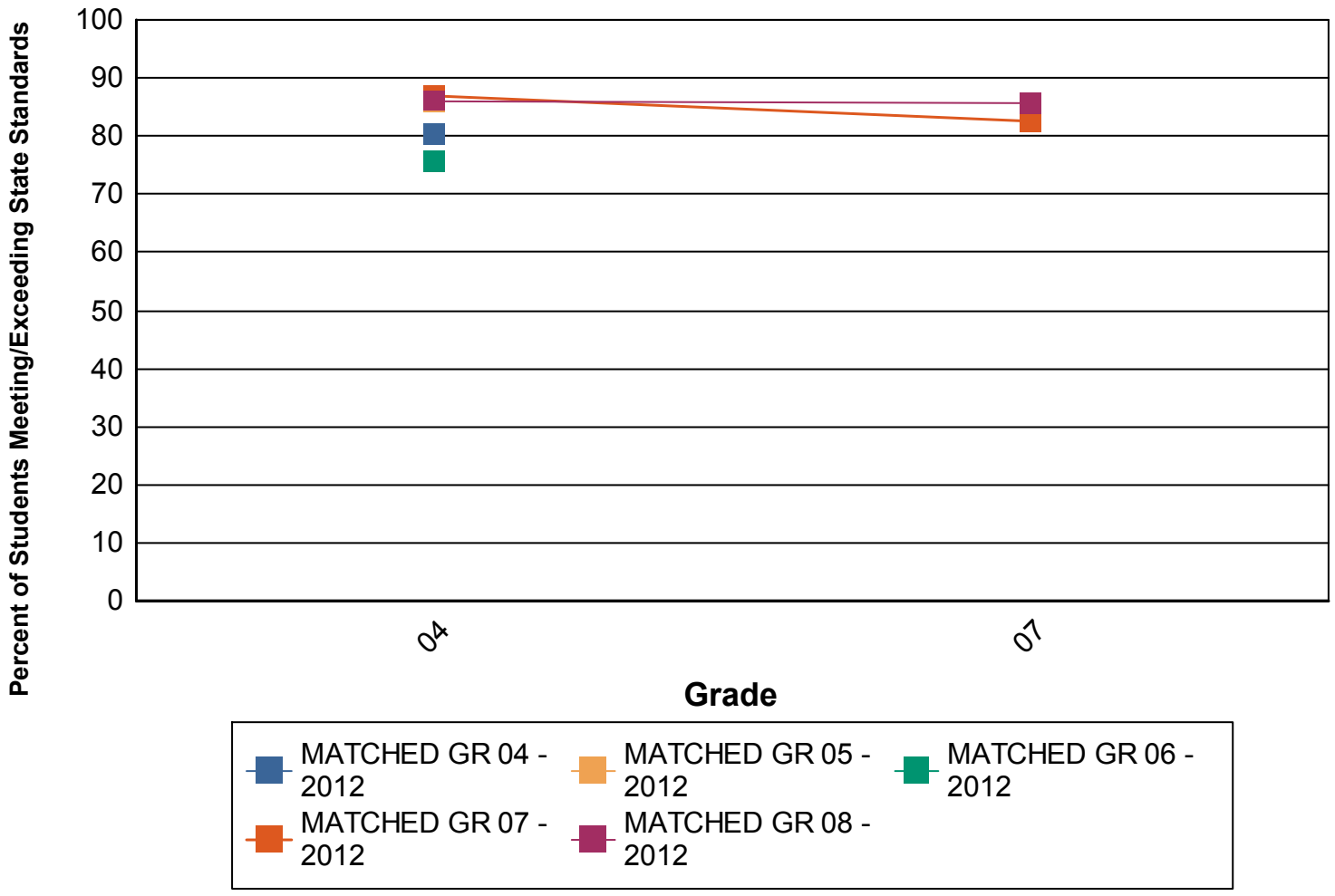


SCIENCE

ALL STUDENTS
JANE ADDAMS ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	80.39 41	0.00 0
MATCHED GR 05 - 2012	86.05 37	0.00 0
MATCHED GR 06 - 2012	75.67 28	0.00 0
MATCHED GR 07 - 2012	86.96 20	82.61 19
MATCHED GR 08 - 2012	86.11 31	85.71 30

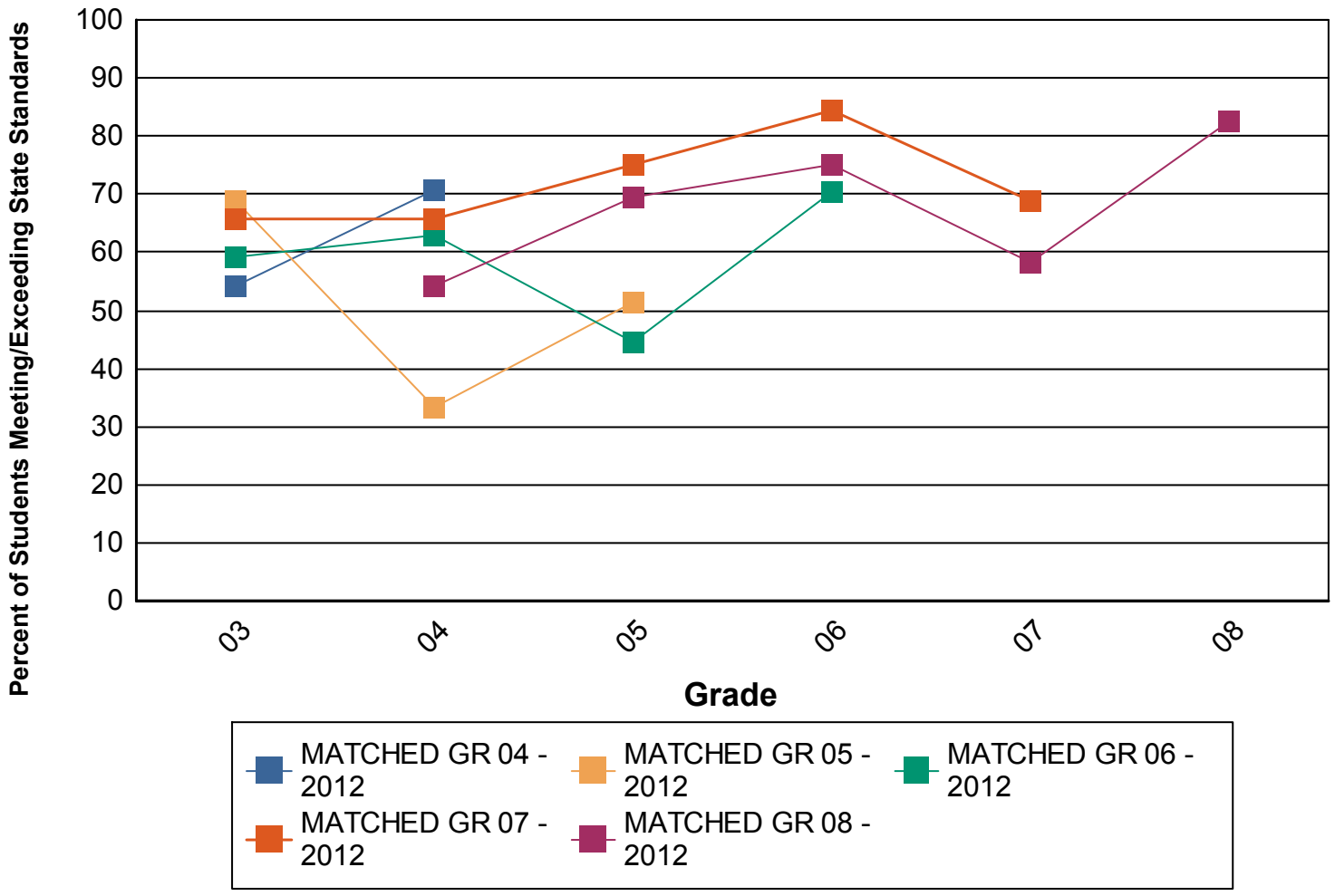


READING

ALL STUDENTS
LEXINGTON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	54.17 13	70.83 17	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	68.75 22	33.33 11	51.51 17	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	59.26 16	62.96 17	44.44 12	70.37 19	0.00 0	0.00 0
MATCHED GR 07 - 2012	65.63 21	65.63 21	75.00 24	84.38 27	68.75 22	0.00 0
MATCHED GR 08 - 2012	0.00 0	54.17 13	69.56 16	75.00 18	58.33 14	82.61 19

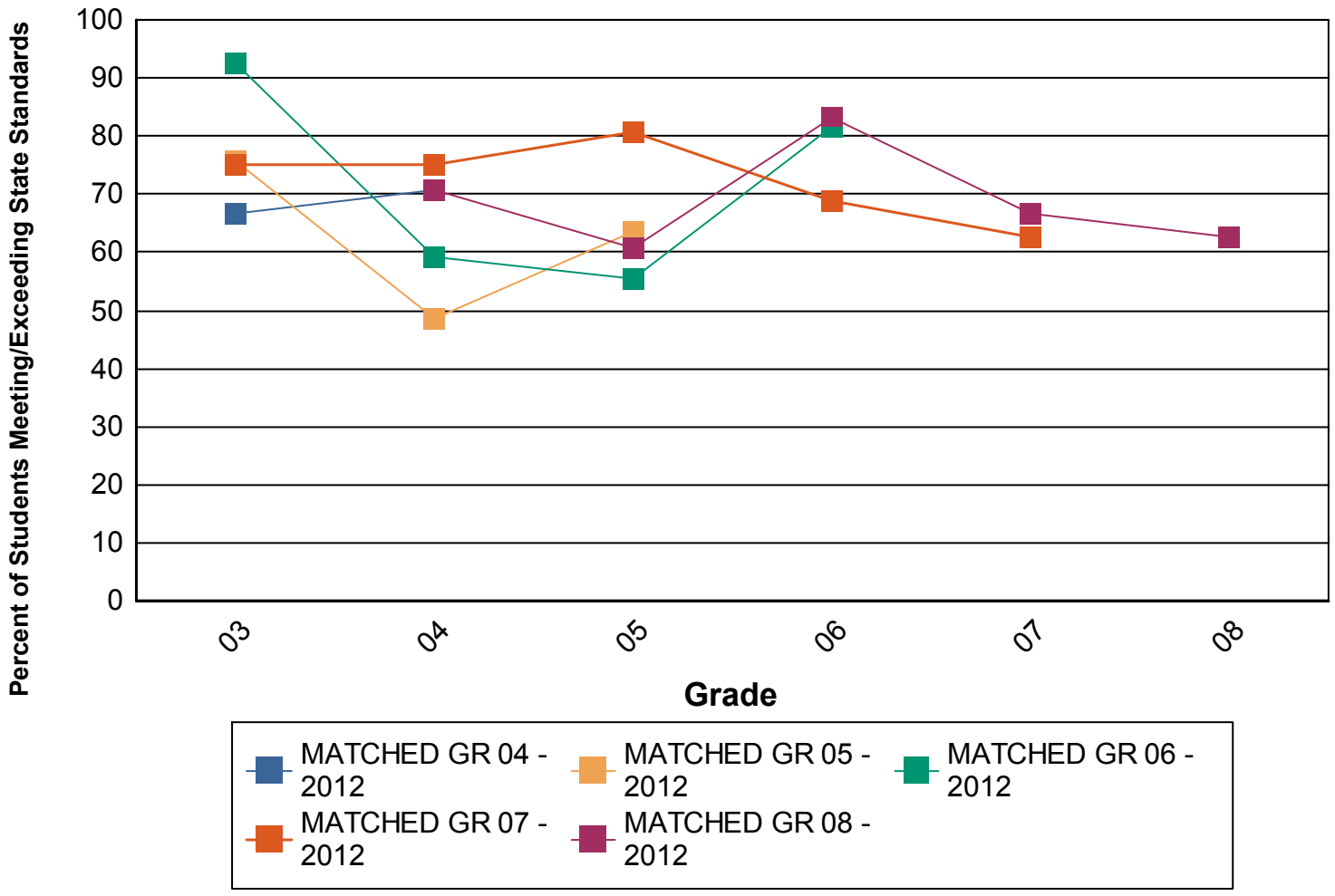


MATHEMATICS

ALL STUDENTS
LEXINGTON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	66.67 16	70.83 17	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	75.76 25	48.48 16	63.64 21	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	92.59 25	59.26 16	55.56 15	81.48 22	0.00 0	0.00 0
MATCHED GR 07 - 2012	75.00 24	75.00 24	80.65 25	68.75 22	62.50 20	0.00 0
MATCHED GR 08 - 2012	0.00 0	70.83 17	60.87 14	83.33 20	66.67 16	62.50 15

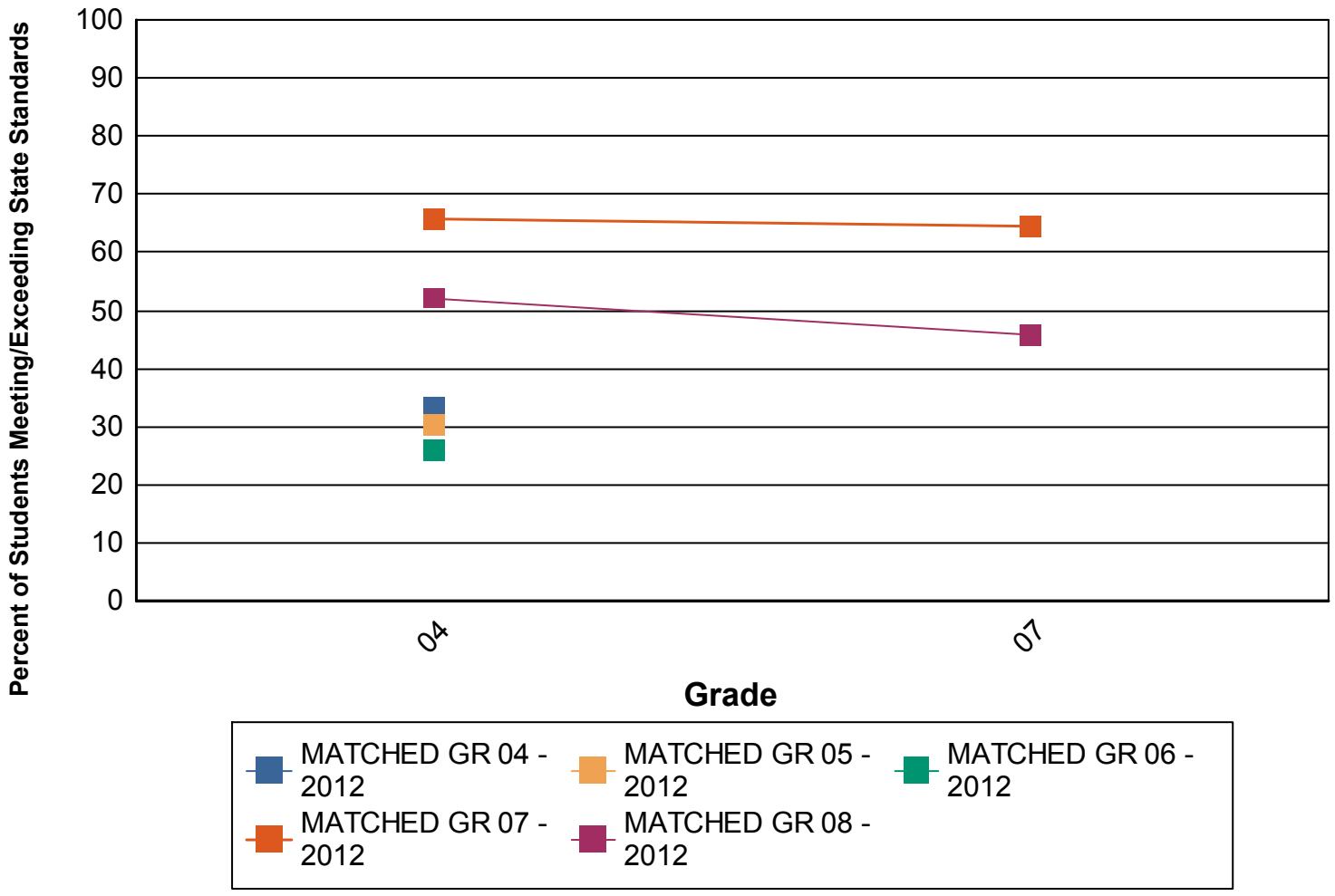


SCIENCE

ALL STUDENTS
LEXINGTON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	33.33 8	0.00 0
MATCHED GR 05 - 2012	30.30 10	0.00 0
MATCHED GR 06 - 2012	25.93 7	0.00 0
MATCHED GR 07 - 2012	65.63 21	64.52 20
MATCHED GR 08 - 2012	52.17 12	45.83 11

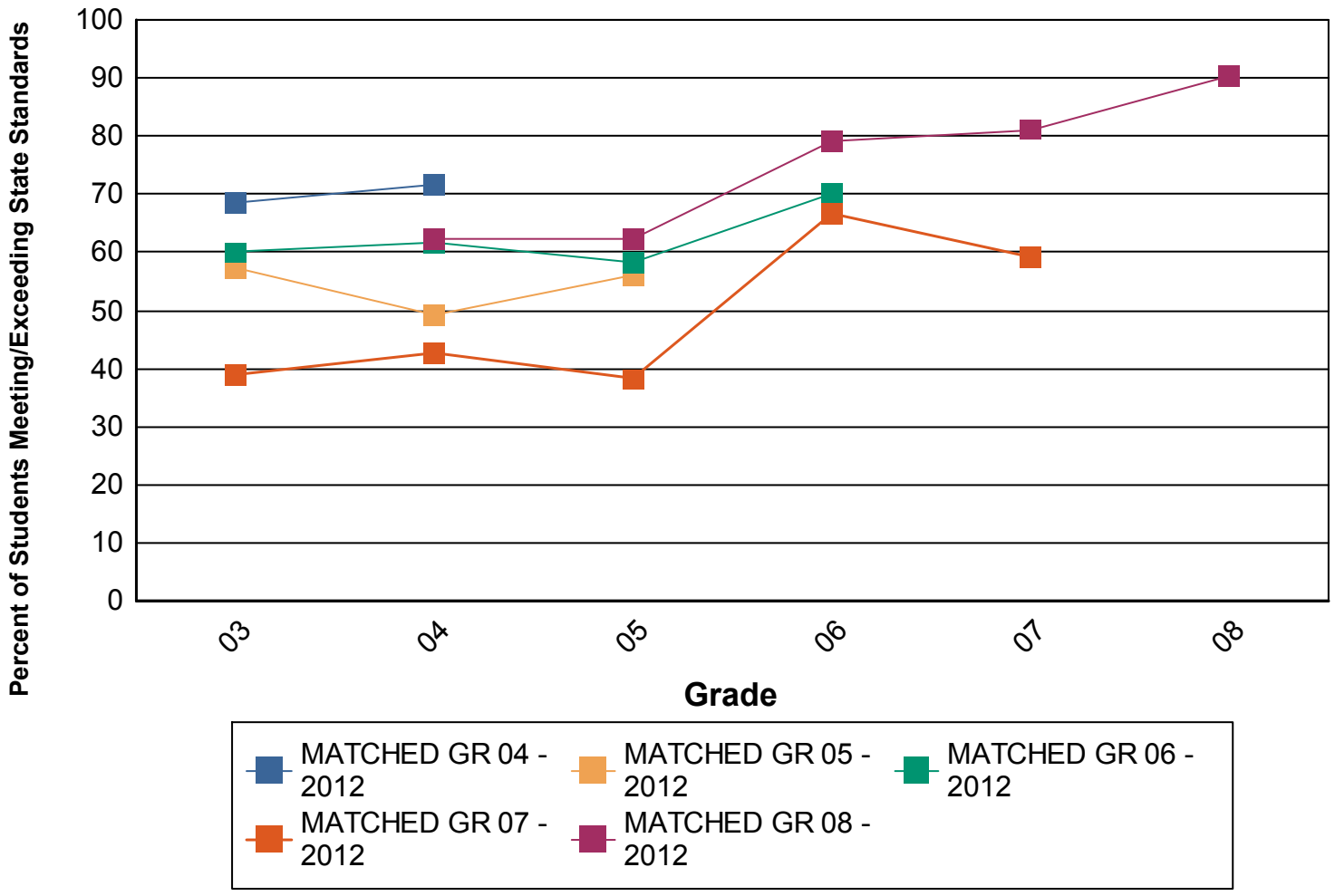


READING

ALL STUDENTS
LINCOLN ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	68.66 46	71.64 48	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	57.33 43	49.33 37	56.00 42	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	60.00 36	61.67 37	58.33 35	70.00 42	0.00 0	0.00 0
MATCHED GR 07 - 2012	38.89 21	42.59 23	38.18 21	66.67 36	59.26 32	0.00 0
MATCHED GR 08 - 2012	0.00 0	62.26 33	62.26 33	79.24 42	81.13 43	90.38 47

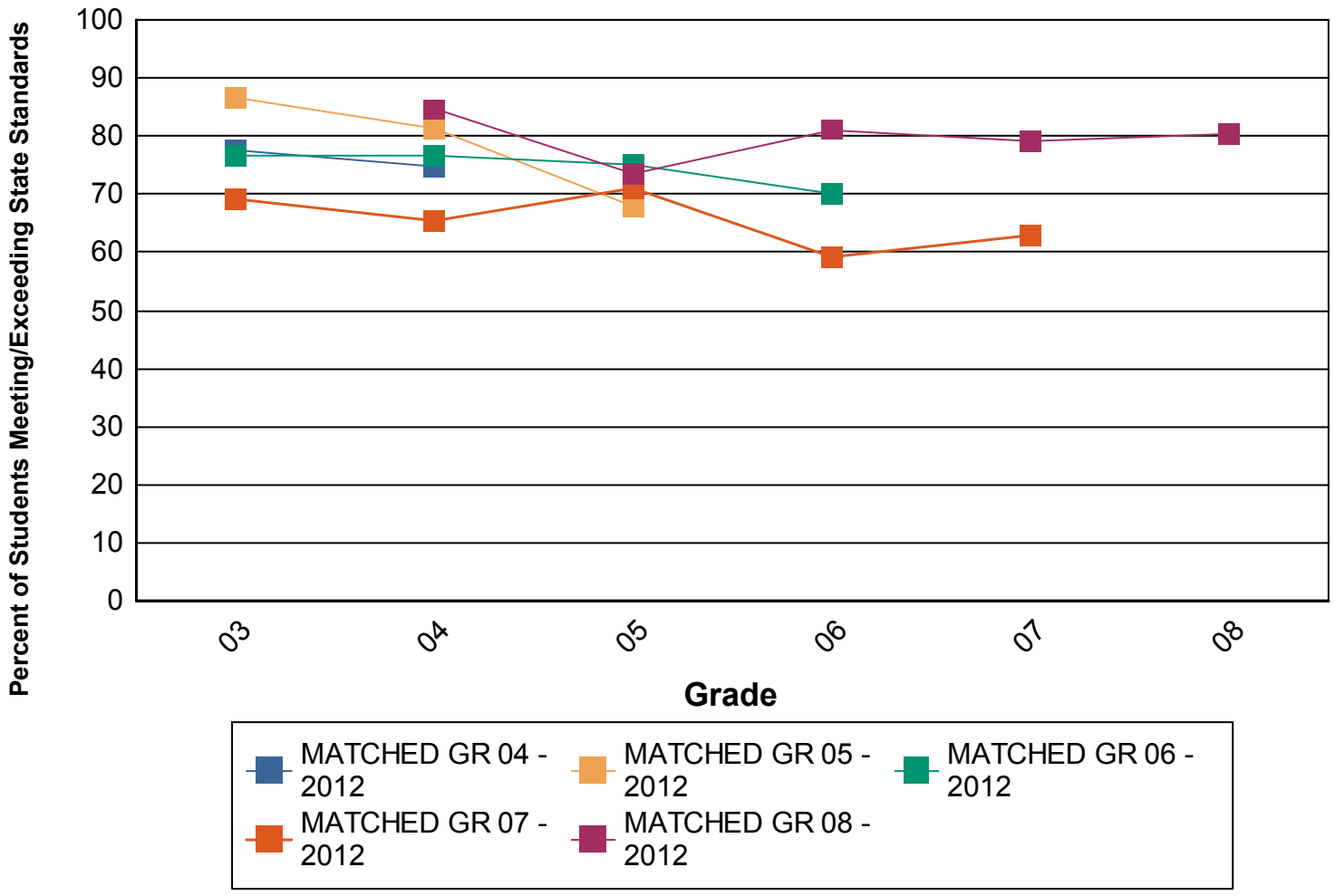


MATHEMATICS

ALL STUDENTS
LINCOLN ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	77.61 52	74.63 50	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	86.67 65	81.33 61	68.00 51	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	76.67 46	76.67 46	75.00 45	70.00 42	0.00 0	0.00 0
MATCHED GR 07 - 2012	69.09 38	65.45 36	70.91 39	59.26 32	62.96 34	0.00 0
MATCHED GR 08 - 2012	0.00 0	84.62 44	73.58 39	81.13 43	79.24 42	80.39 41

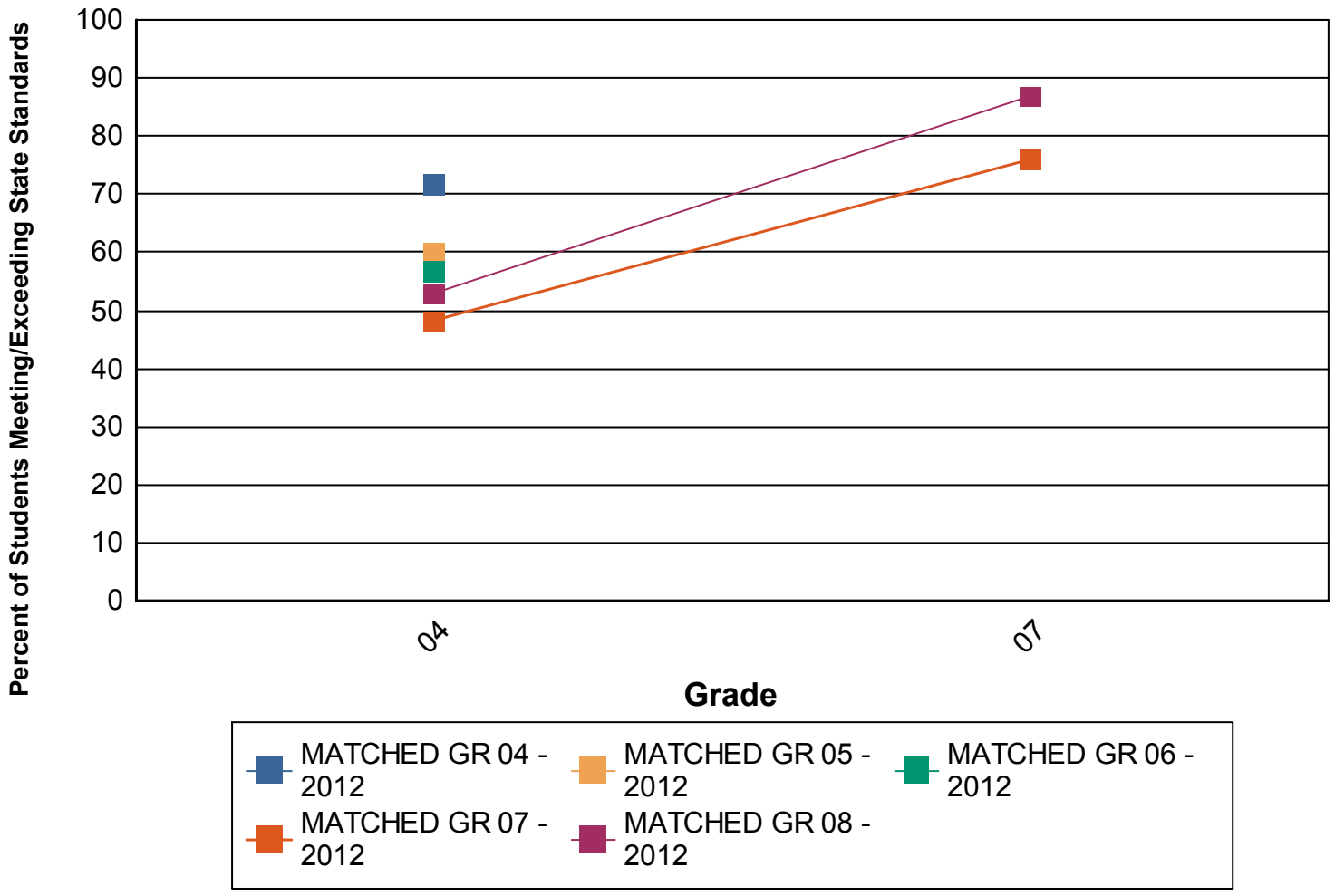


SCIENCE

ALL STUDENTS
LINCOLN ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	71.64 48	0.00 0
MATCHED GR 05 - 2012	60.00 45	0.00 0
MATCHED GR 06 - 2012	56.67 34	0.00 0
MATCHED GR 07 - 2012	48.15 26	75.92 41
MATCHED GR 08 - 2012	52.83 28	86.79 46

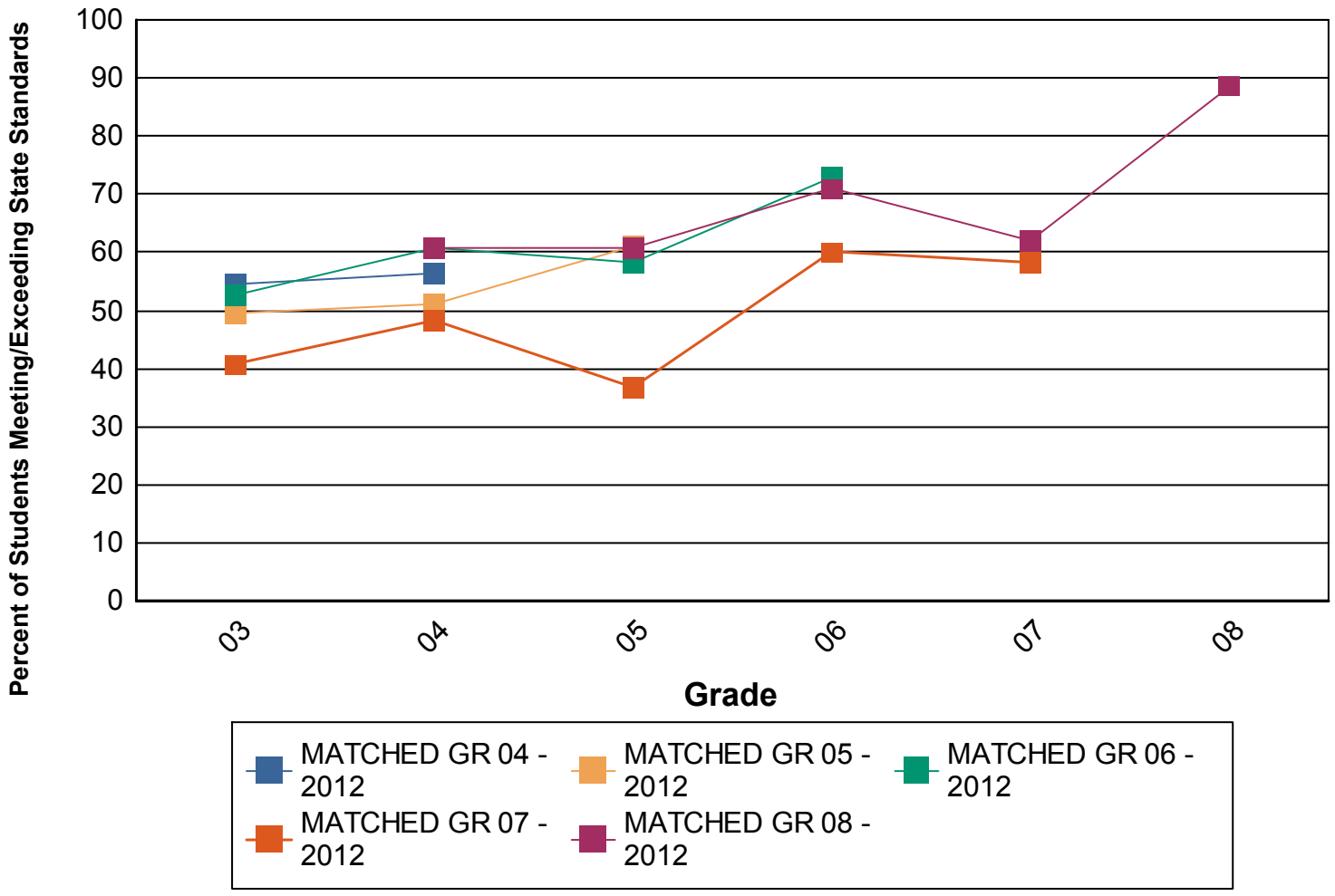


READING

ALL STUDENTS
MELROSE PARK ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	54.63 59	56.48 61	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	49.40 41	51.22 42	60.98 50	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	52.70 39	60.81 45	58.11 43	72.97 54	0.00 0	0.00 0
MATCHED GR 07 - 2012	40.68 24	48.33 29	36.67 22	60.00 36	58.33 35	0.00 0
MATCHED GR 08 - 2012	0.00 0	60.76 48	60.76 48	70.89 56	62.03 49	88.61 70

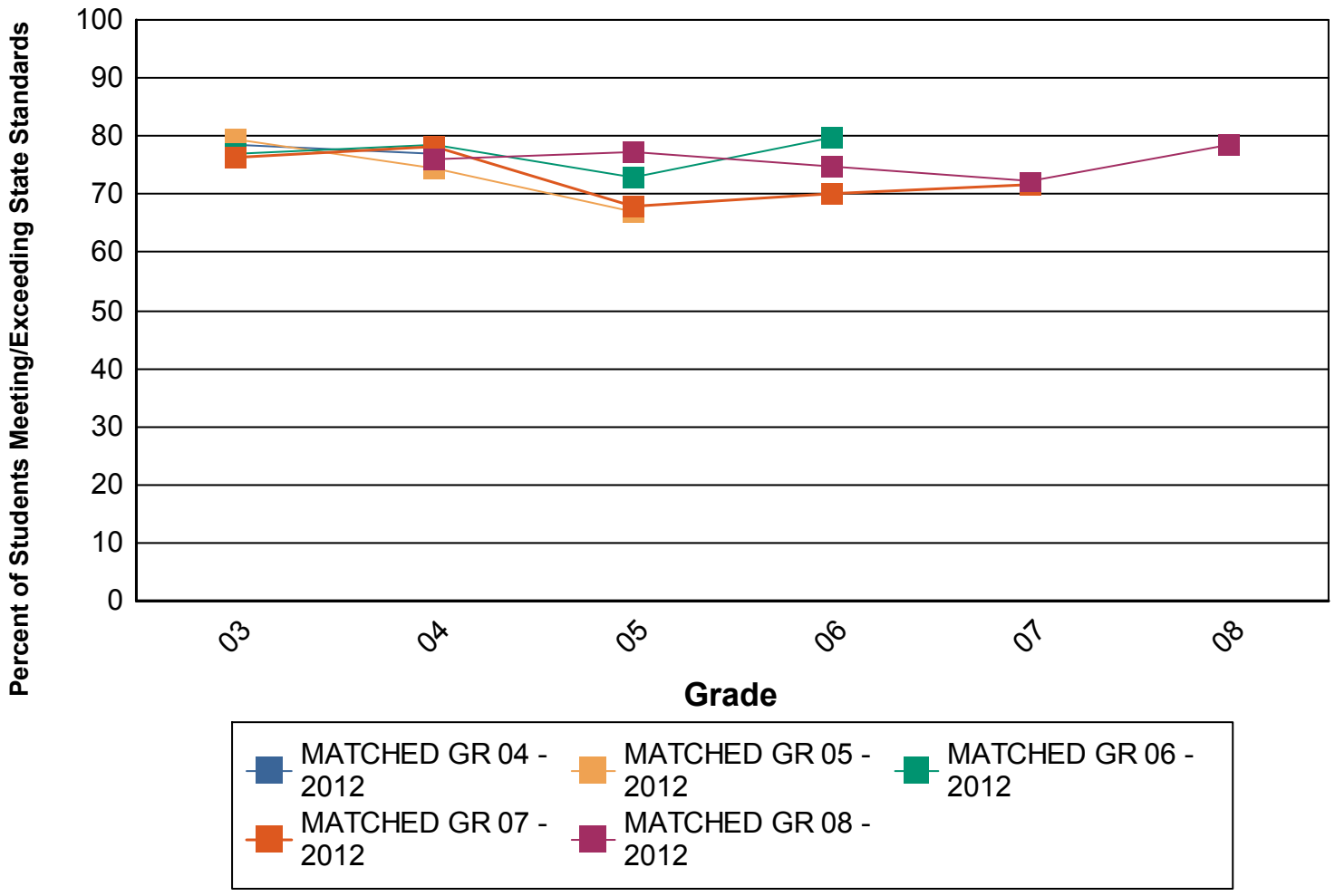


MATHEMATICS

ALL STUDENTS
MELROSE PARK ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	78.50 84	76.85 83	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	79.52 66	74.39 61	67.07 55	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	77.03 57	78.38 58	72.97 54	79.73 59	0.00 0	0.00 0
MATCHED GR 07 - 2012	76.27 45	78.33 47	67.80 40	70.00 42	71.67 43	0.00 0
MATCHED GR 08 - 2012	0.00 0	75.95 60	77.21 61	74.68 59	72.15 57	78.48 62

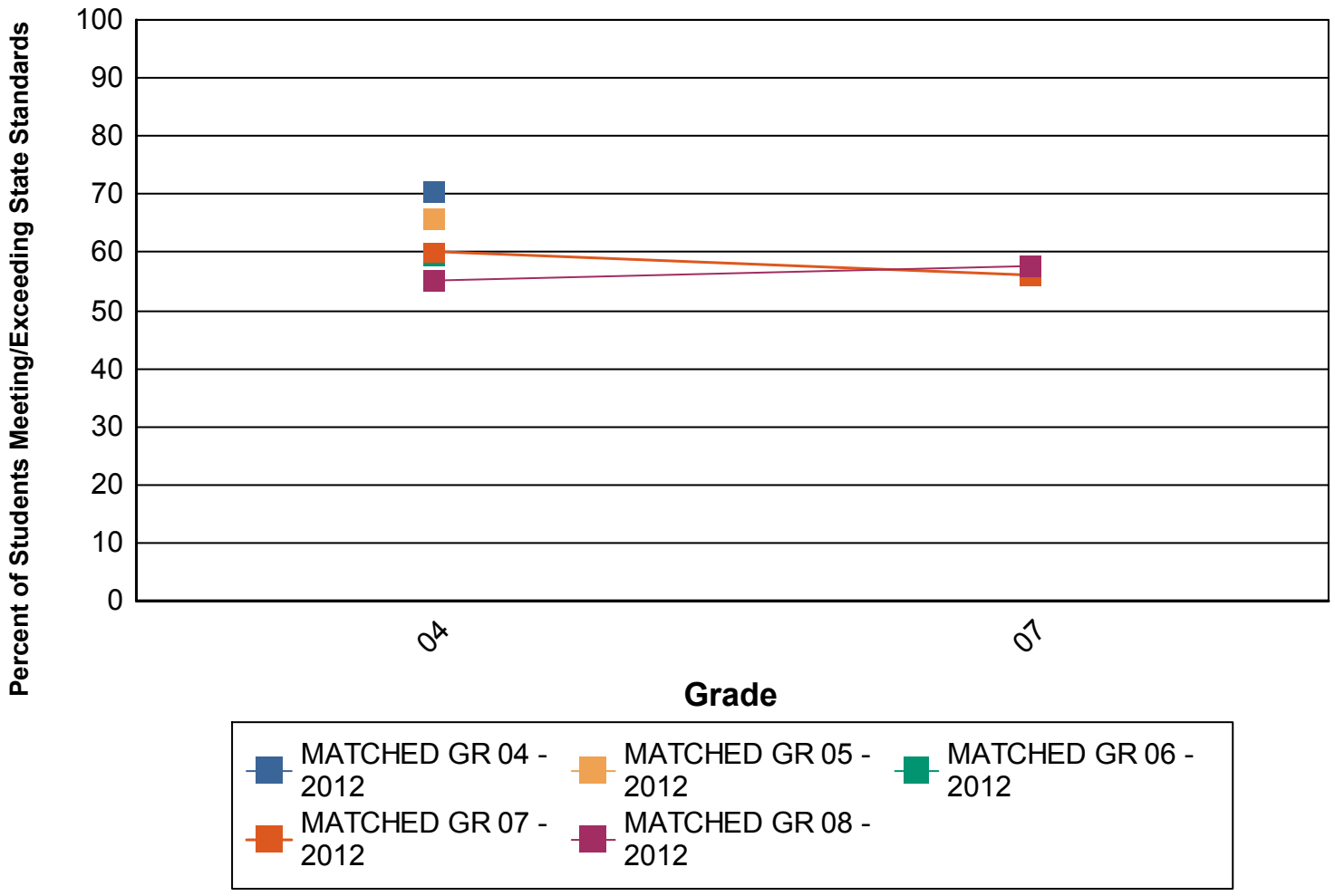


SCIENCE

ALL STUDENTS
MELROSE PARK ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	70.37 76	0.00 0
MATCHED GR 05 - 2012	65.85 54	0.00 0
MATCHED GR 06 - 2012	59.46 44	0.00 0
MATCHED GR 07 - 2012	60.00 36	55.93 33
MATCHED GR 08 - 2012	55.13 43	57.69 45

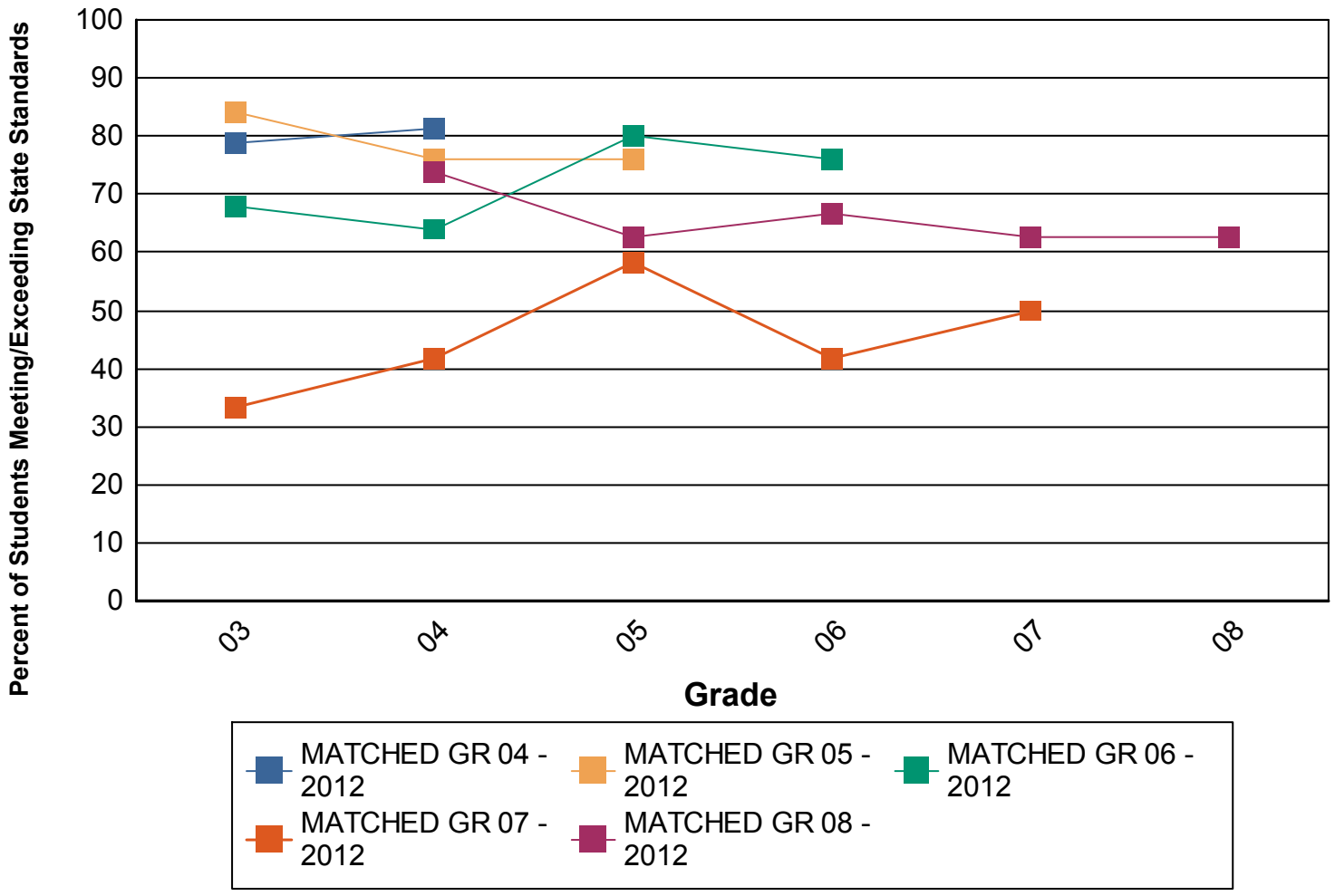


READING

ALL STUDENTS
ROOSEVELT ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	78.79 26	81.25 26	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	84.00 21	76.00 19	76.00 19	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	68.00 17	64.00 16	80.00 20	76.00 19	0.00 0	0.00 0
MATCHED GR 07 - 2012	33.33 4	41.67 5	58.33 7	41.67 5	50.00 6	0.00 0
MATCHED GR 08 - 2012	0.00 0	73.91 17	62.50 15	66.67 16	62.50 15	62.50 15

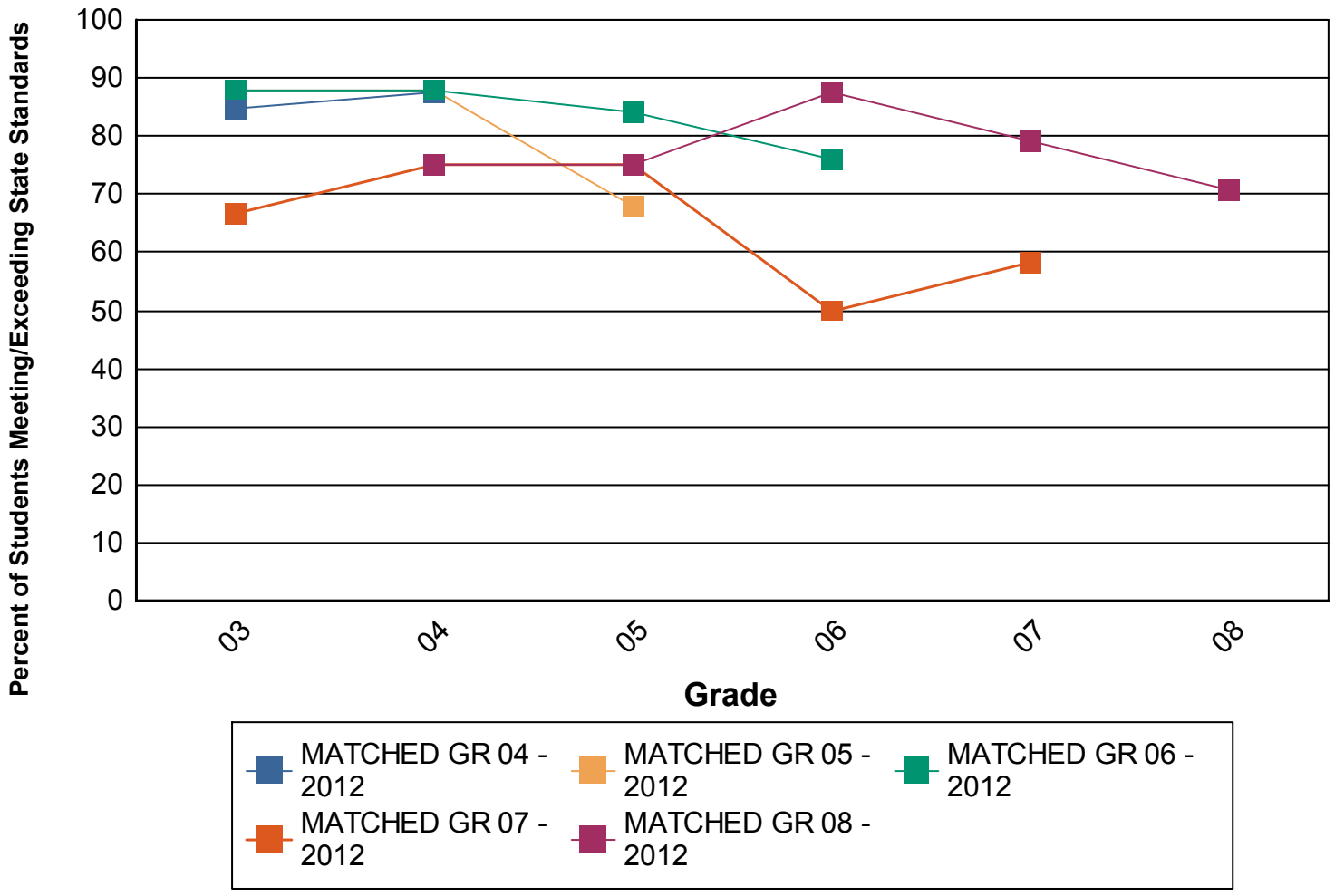


MATHEMATICS

ALL STUDENTS
ROOSEVELT ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	84.85 28	87.50 28	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	88.00 22	88.00 22	68.00 17	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	88.00 22	88.00 22	84.00 21	76.00 19	0.00 0	0.00 0
MATCHED GR 07 - 2012	66.67 8	75.00 9	75.00 9	50.00 6	58.33 7	0.00 0
MATCHED GR 08 - 2012	0.00 0	75.00 18	75.00 18	87.50 21	79.17 19	70.83 17

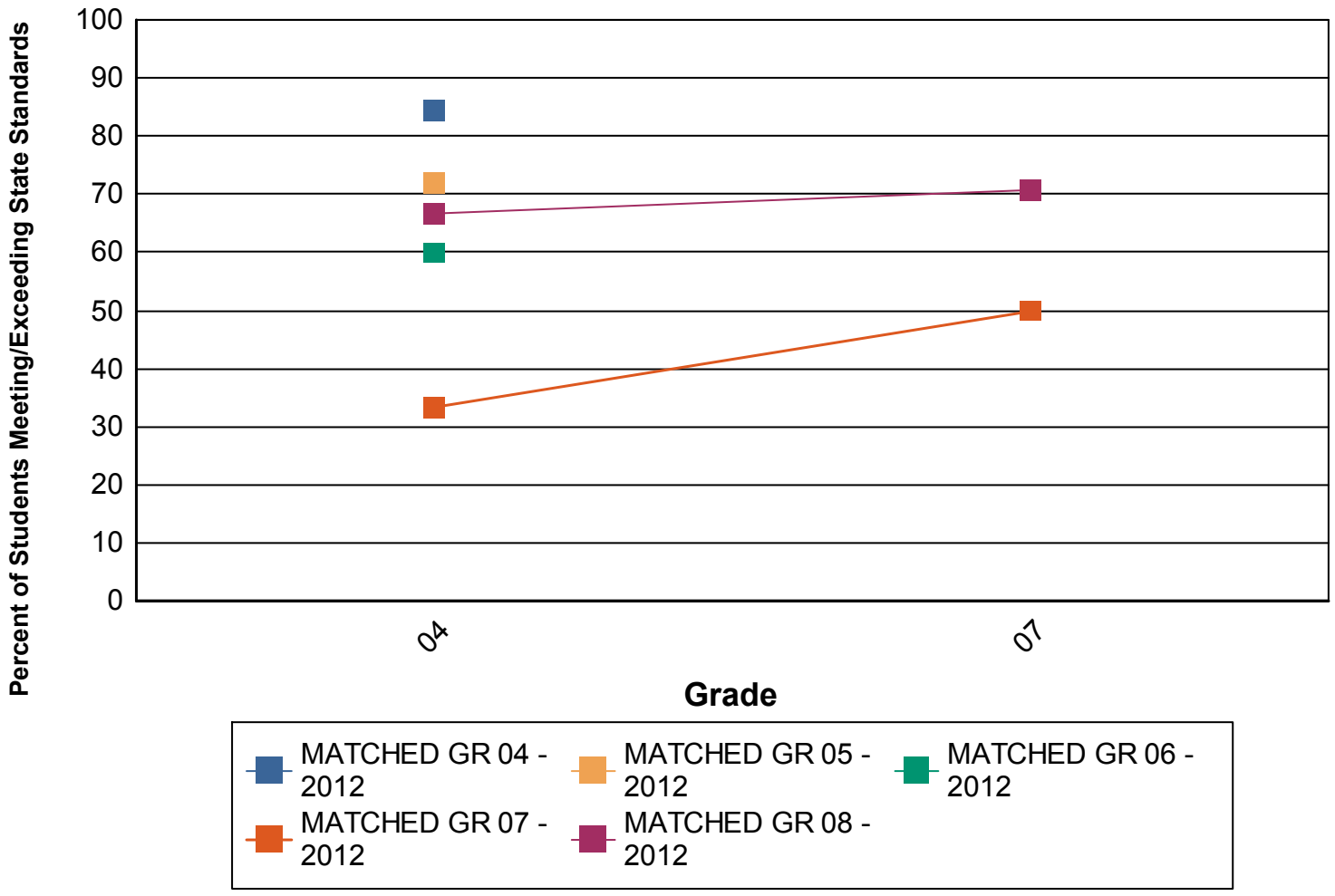


SCIENCE

ALL STUDENTS
ROOSEVELT ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	84.38 27	0.00 0
MATCHED GR 05 - 2012	72.00 18	0.00 0
MATCHED GR 06 - 2012	60.00 15	0.00 0
MATCHED GR 07 - 2012	33.33 4	50.00 6
MATCHED GR 08 - 2012	66.67 16	70.83 17

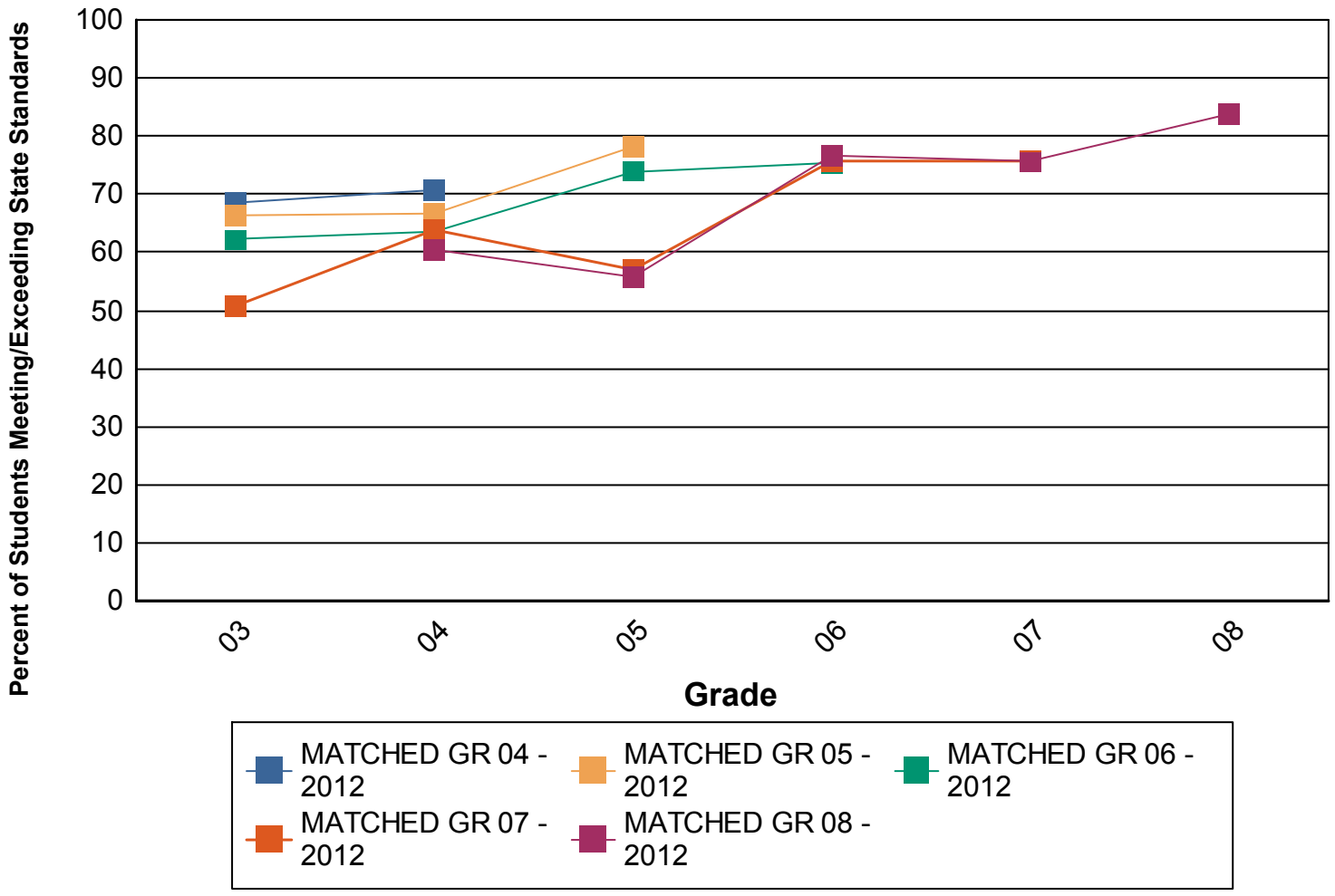


READING

ALL STUDENTS
STEVENSON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	68.48 63	70.65 65	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	66.28 57	66.67 58	78.16 68	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	62.16 46	63.51 47	73.97 54	75.34 55	0.00 0	0.00 0
MATCHED GR 07 - 2012	50.72 35	63.77 44	57.14 40	75.71 53	75.71 53	0.00 0
MATCHED GR 08 - 2012	0.00 0	60.46 52	55.81 48	76.74 66	75.58 65	83.72 72

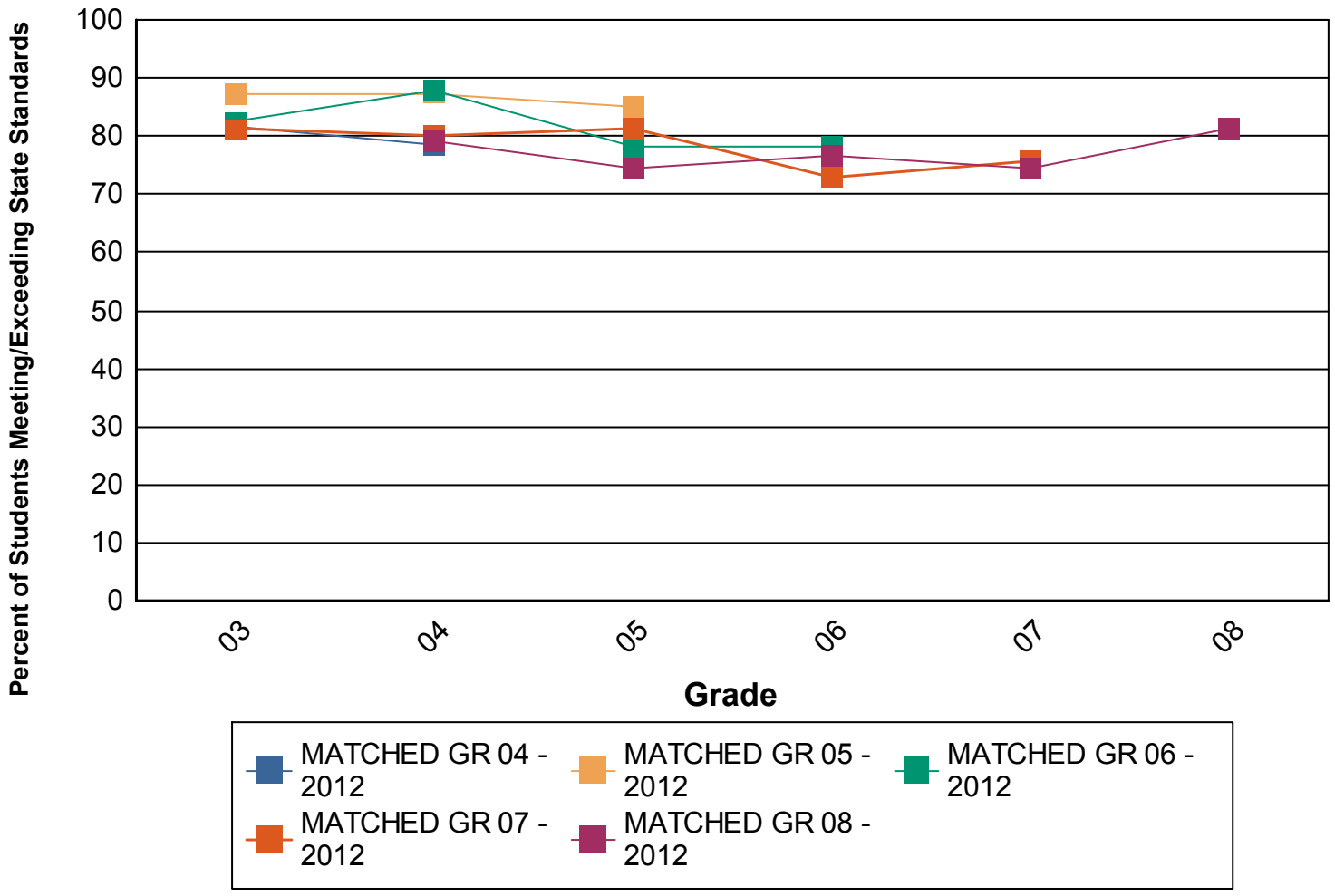


MATHEMATICS

ALL STUDENTS
STEVENSON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	81.72 76	78.49 73	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	87.21 75	87.36 76	85.06 74	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	82.43 61	87.84 65	78.08 57	78.08 57	0.00 0	0.00 0
MATCHED GR 07 - 2012	81.16 56	80.00 56	81.43 57	72.86 51	75.71 53	0.00 0
MATCHED GR 08 - 2012	0.00 0	79.07 68	74.42 64	76.74 66	74.42 64	81.39 70

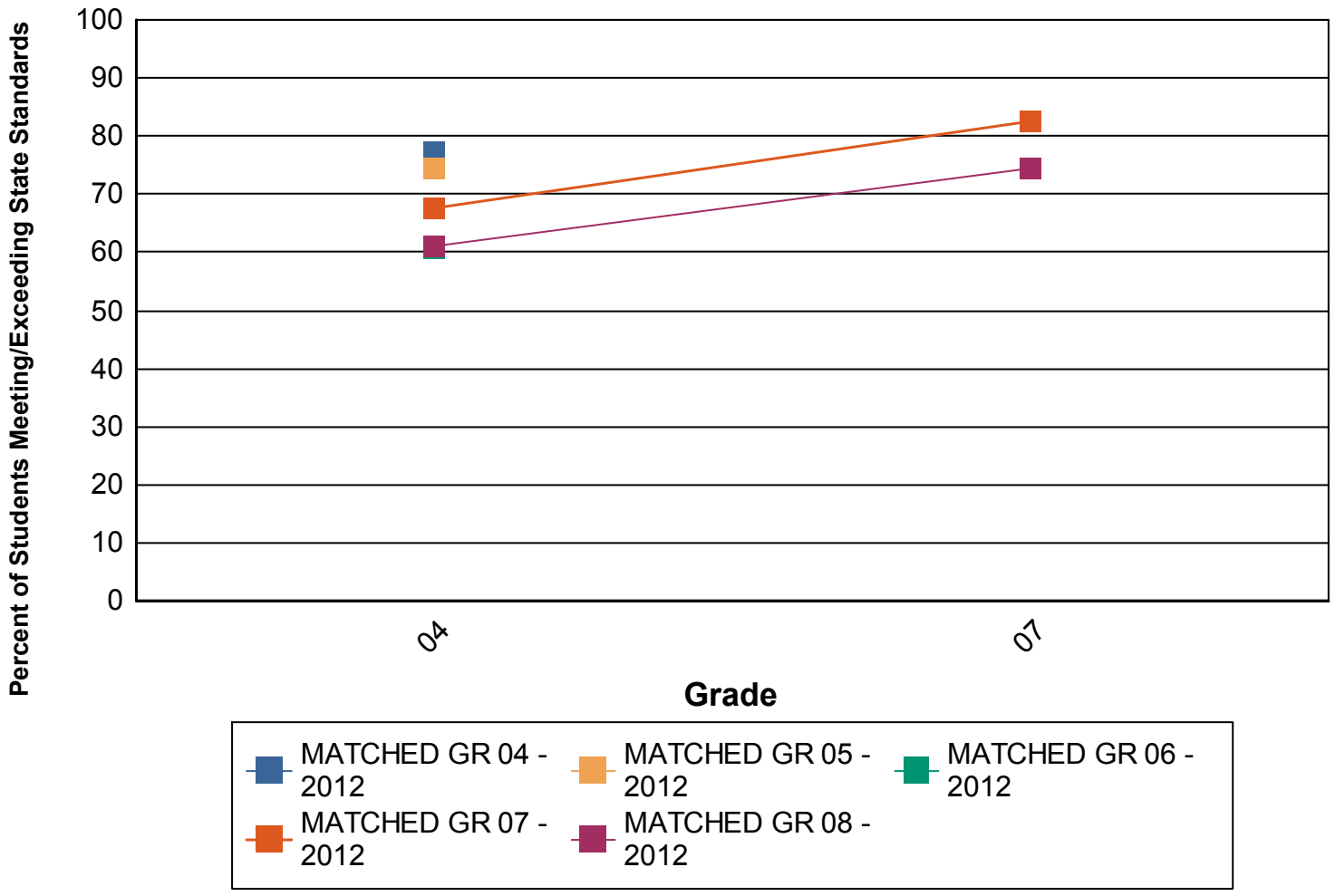


SCIENCE

ALL STUDENTS
STEVENSON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	77.17 71	0.00 0
MATCHED GR 05 - 2012	74.42 64	0.00 0
MATCHED GR 06 - 2012	60.81 45	0.00 0
MATCHED GR 07 - 2012	67.65 46	82.61 57
MATCHED GR 08 - 2012	61.18 52	74.42 64

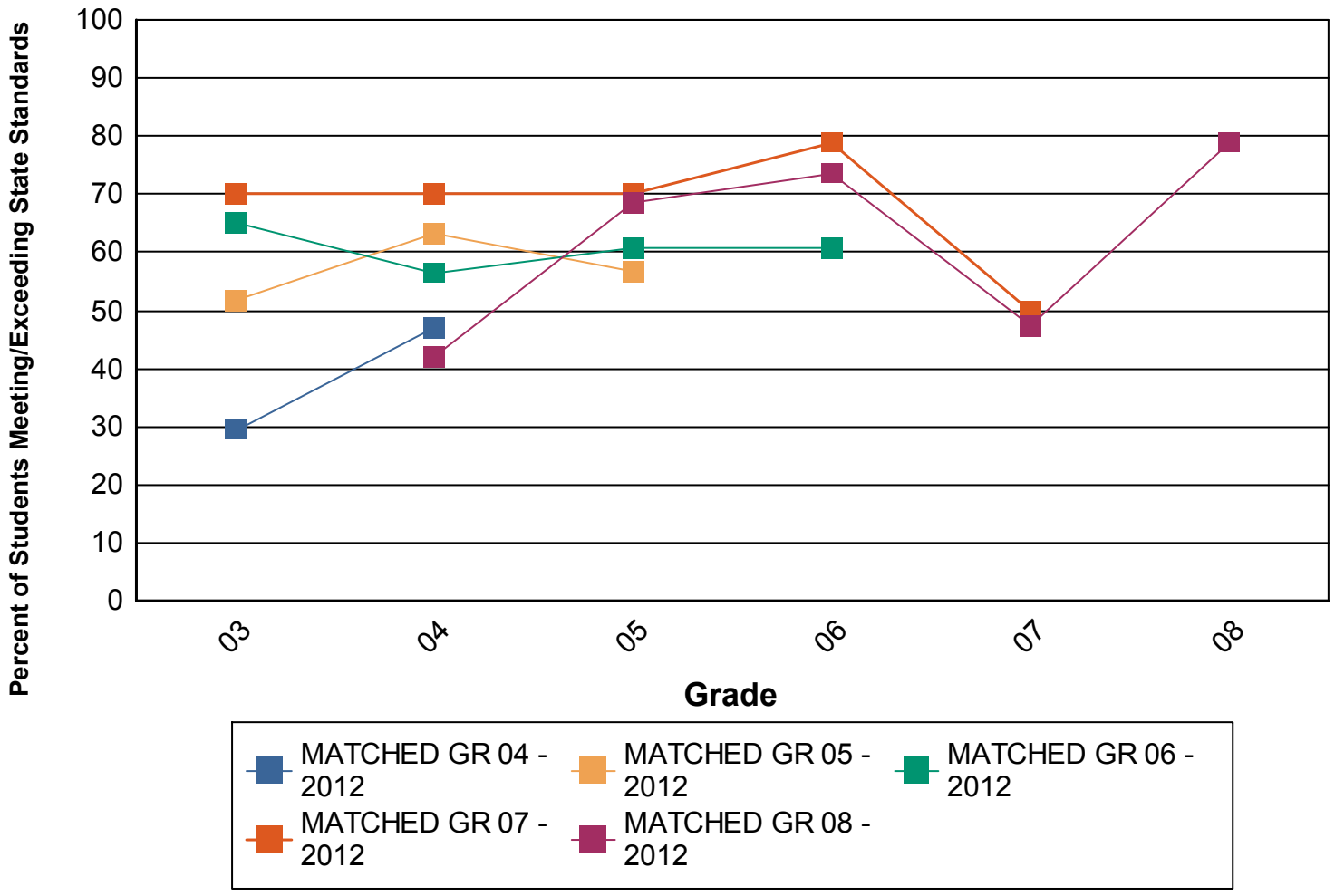


READING

ALL STUDENTS
WASHINGTON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	29.41 10	47.06 16	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	51.72 15	63.33 19	56.67 17	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	65.22 15	56.52 13	60.87 14	60.87 14	0.00 0	0.00 0
MATCHED GR 07 - 2012	70.00 14	70.00 14	70.00 14	78.95 15	50.00 9	0.00 0
MATCHED GR 08 - 2012	0.00 0	42.10 8	68.42 13	73.68 14	47.37 9	78.95 15

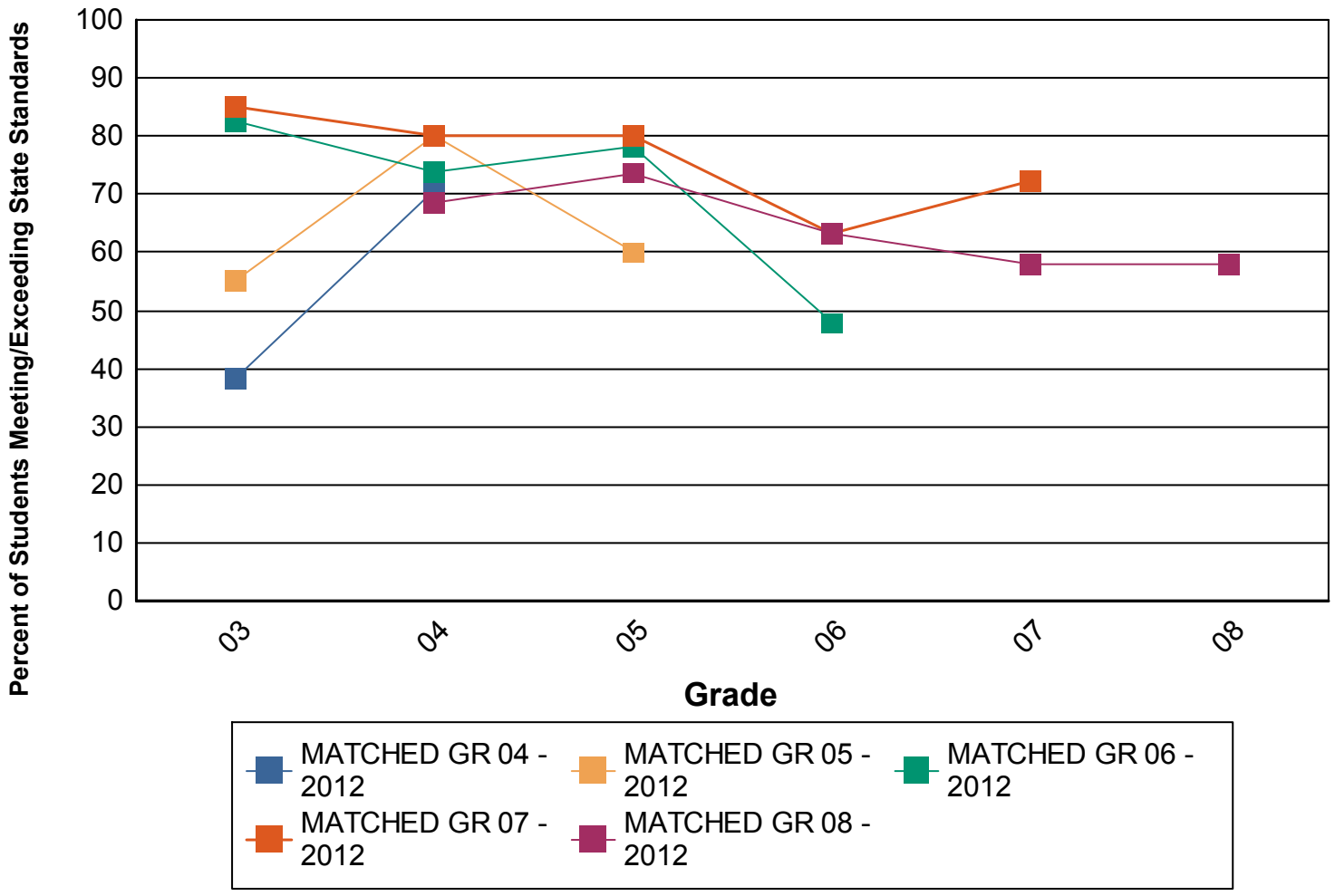


MATHEMATICS

ALL STUDENTS
WASHINGTON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	38.23 13	70.59 24	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	55.17 16	80.00 24	60.00 18	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	82.61 19	73.91 17	78.26 18	47.83 11	0.00 0	0.00 0
MATCHED GR 07 - 2012	85.00 17	80.00 16	80.00 16	63.16 12	72.22 13	0.00 0
MATCHED GR 08 - 2012	0.00 0	68.42 13	73.68 14	63.16 12	57.89 11	57.89 11

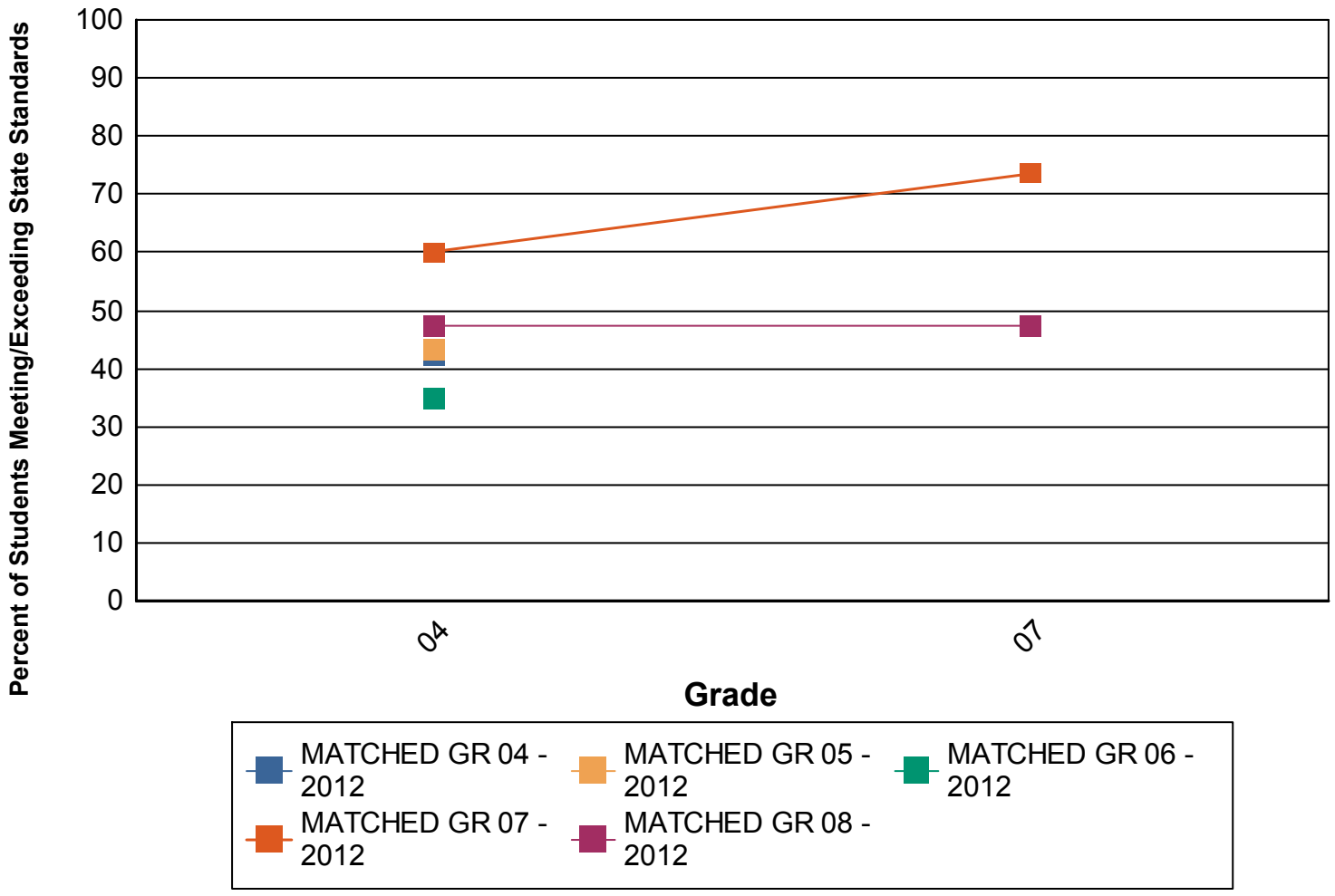


SCIENCE

ALL STUDENTS
WASHINGTON ELEMENTARY SCHOOL

Percent of Students that Meet or Exceed State Standards
Count of Students that Meet or Exceed State Standards

GRADE	04	07
MATCHED GR 04 - 2012	42.42 14	0.00 0
MATCHED GR 05 - 2012	43.33 13	0.00 0
MATCHED GR 06 - 2012	34.78 8	0.00 0
MATCHED GR 07 - 2012	60.00 12	73.68 14
MATCHED GR 08 - 2012	47.37 9	47.37 9



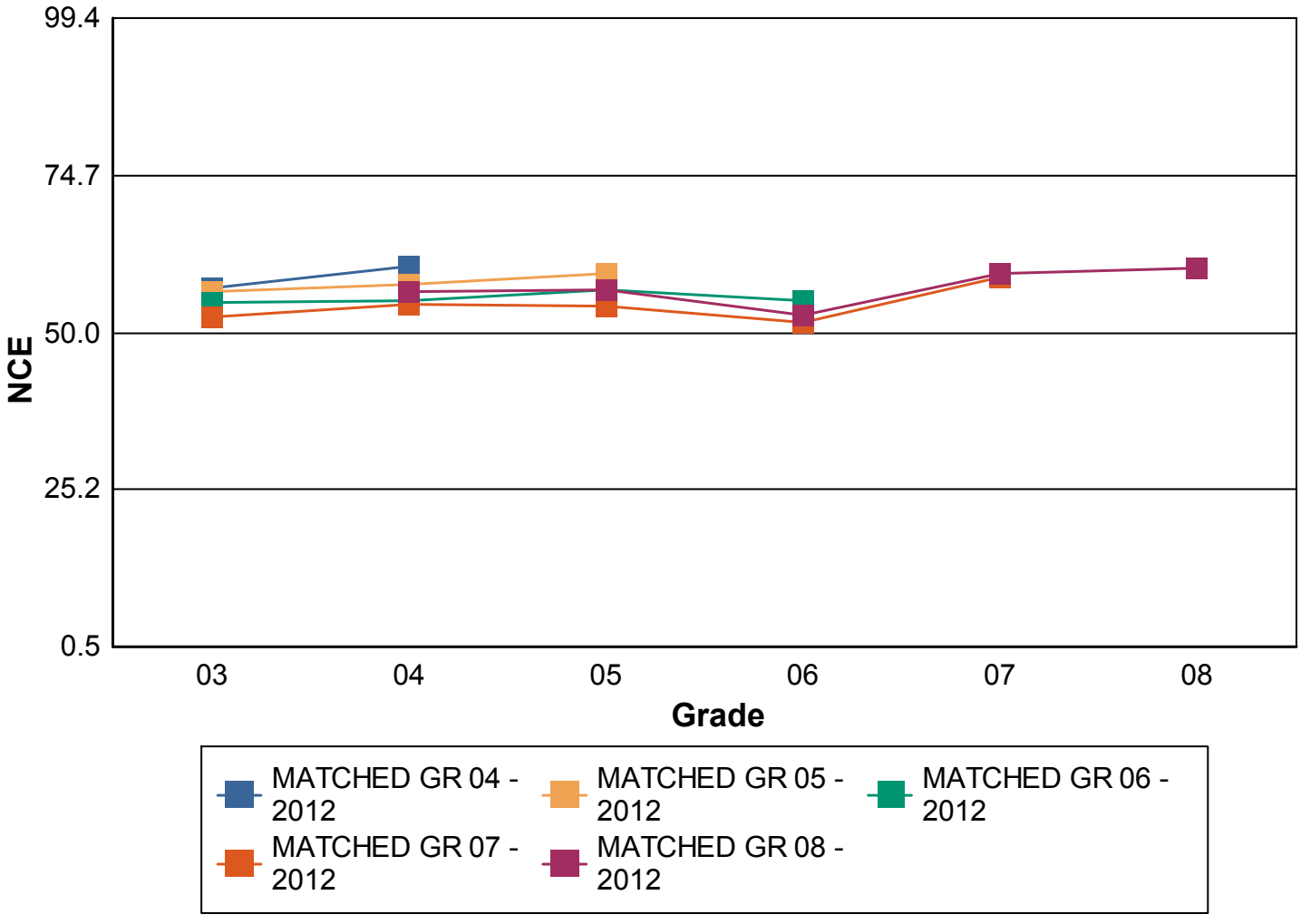
READING

ALL STUDENTS

DISTRICT 89 MAYWOOD

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	56.96 500	60.26 500	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	56.36 457	57.37 460	59.33 460	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	54.54 398	54.83 397	56.68 395	54.88 396	0.00 0	0.00 0
MATCHED GR 07 - 2012	52.39 334	54.25 334	54.12 337	51.44 335	58.56 334	0.00 0
MATCHED GR 08 - 2012	0.00 0	56.27 403	56.56 403	52.68 404	59.10 404	59.94 402



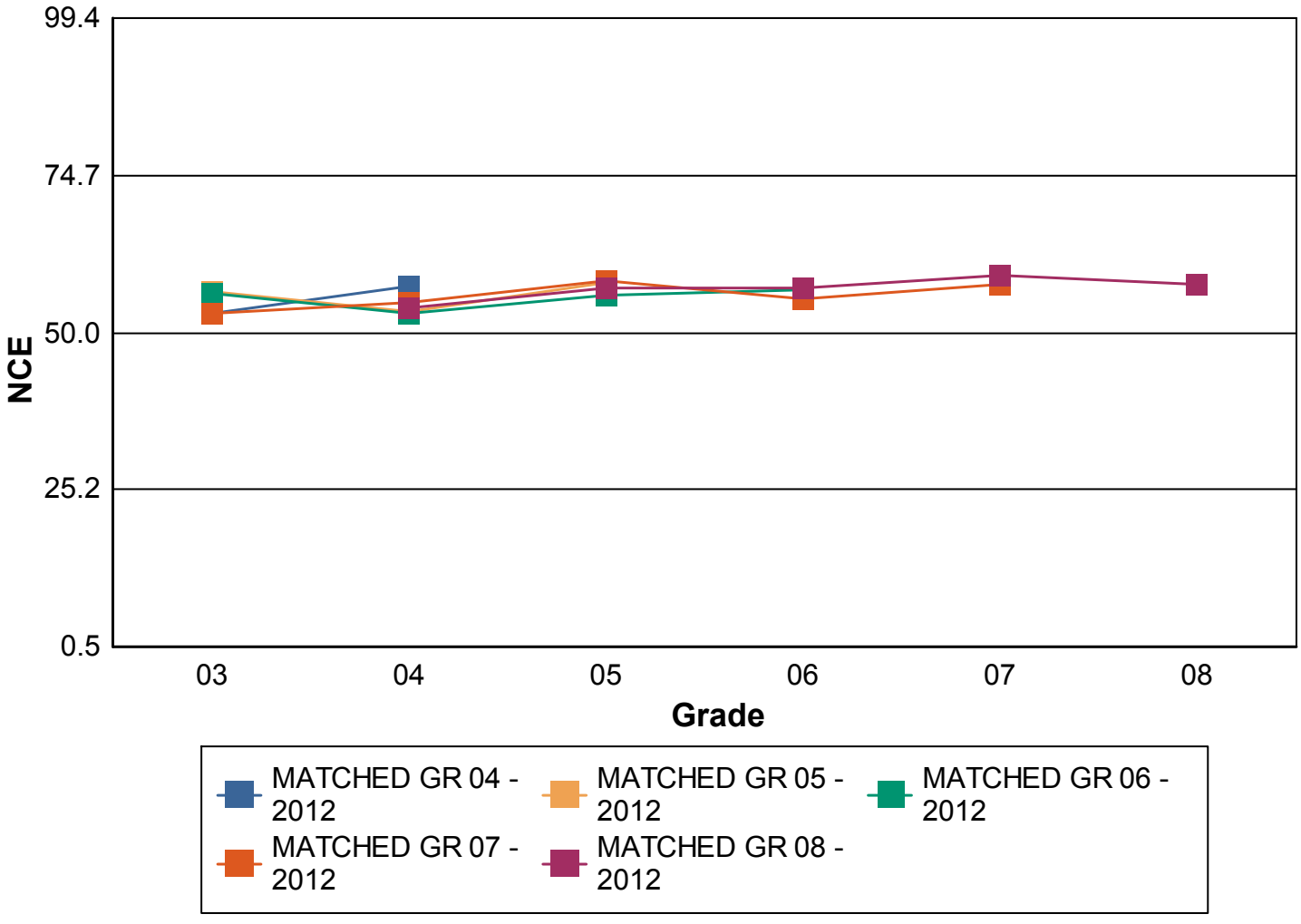
MATHEMATICS

ALL STUDENTS

DISTRICT 89 MAYWOOD

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	52.82 501	57.26 501	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	56.41 459	53.36 460	57.89 460	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	55.99 398	52.87 396	55.77 395	56.62 395	0.00 0	0.00 0
MATCHED GR 07 - 2012	53.04 336	54.53 336	58.09 335	55.32 335	57.50 333	0.00 0
MATCHED GR 08 - 2012	0.00 0	53.80 403	56.98 403	57.00 404	58.93 403	57.59 402



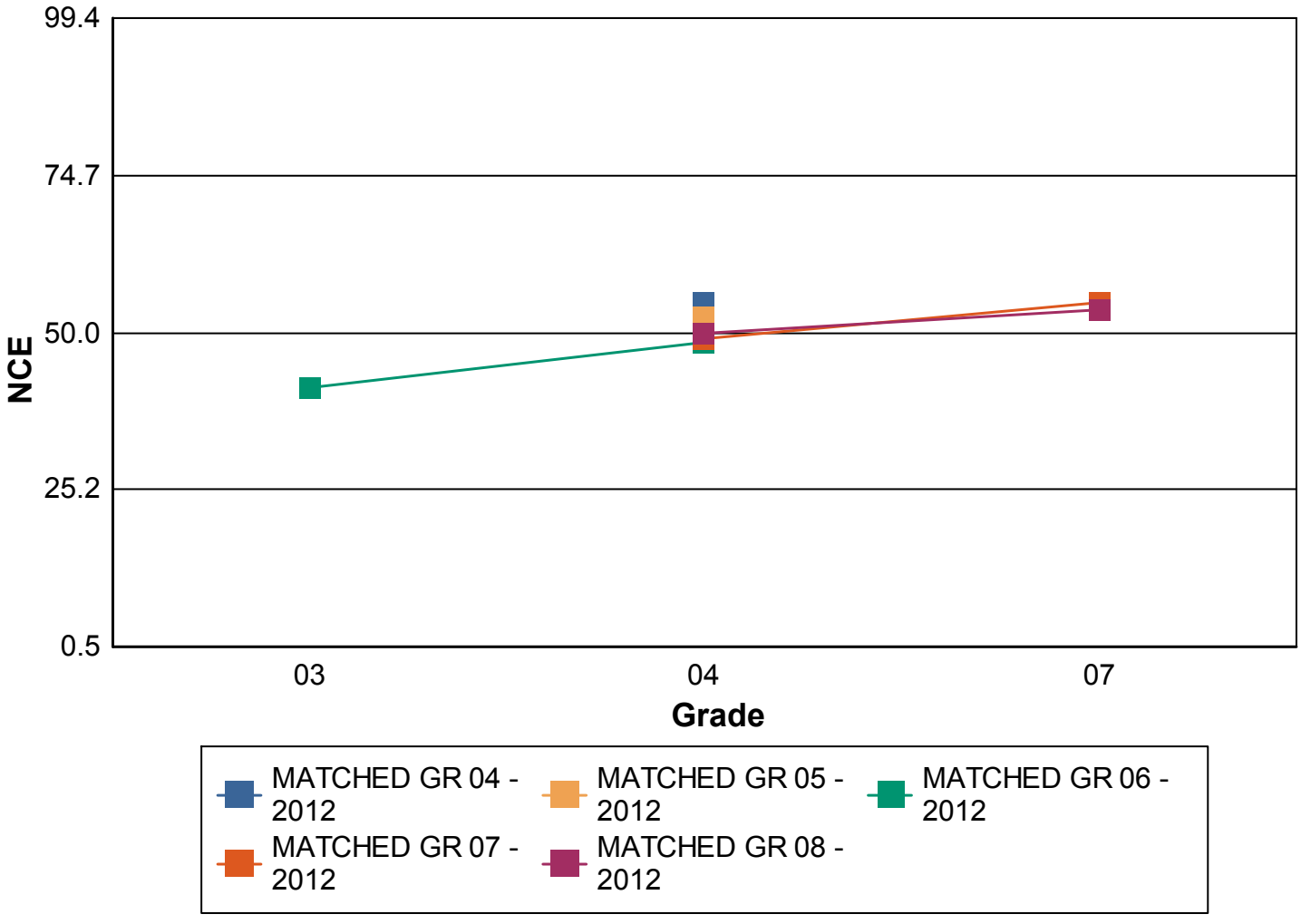
SCIENCE

ALL STUDENTS

DISTRICT 89 MAYWOOD

NCE Score
Count of Students

GRADE	03	04	07
MATCHED GR 04 - 2012	0.00 0	54.65 497	0.00 0
MATCHED GR 05 - 2012	0.00 0	52.32 459	0.00 0
MATCHED GR 06 - 2012	41.30 1	48.32 397	0.00 0
MATCHED GR 07 - 2012	0.00 0	48.94 333	54.54 331
MATCHED GR 08 - 2012	0.00 0	49.80 399	53.45 399



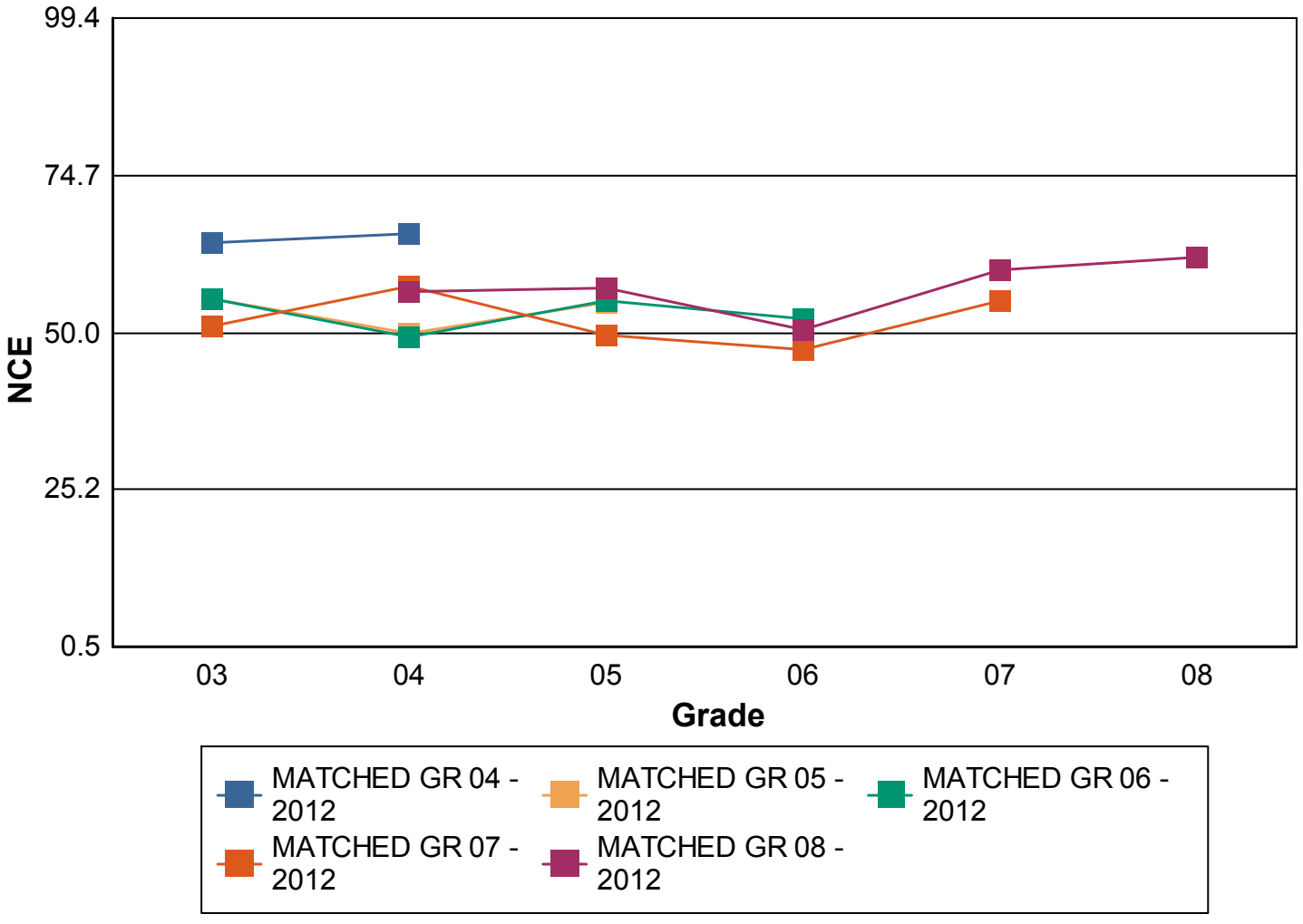
READING

ALL STUDENTS

EMERSON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	63.95 21	65.56 21	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	55.23 26	49.95 26	54.77 26	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	55.33 28	49.26 28	55.00 28	52.05 28	0.00 0	0.00 0
MATCHED GR 07 - 2012	51.08 16	57.16 14	49.47 14	47.34 14	54.97 14	0.00 0
MATCHED GR 08 - 2012	0.00 0	56.44 28	57.00 28	50.34 28	59.90 28	61.83 28



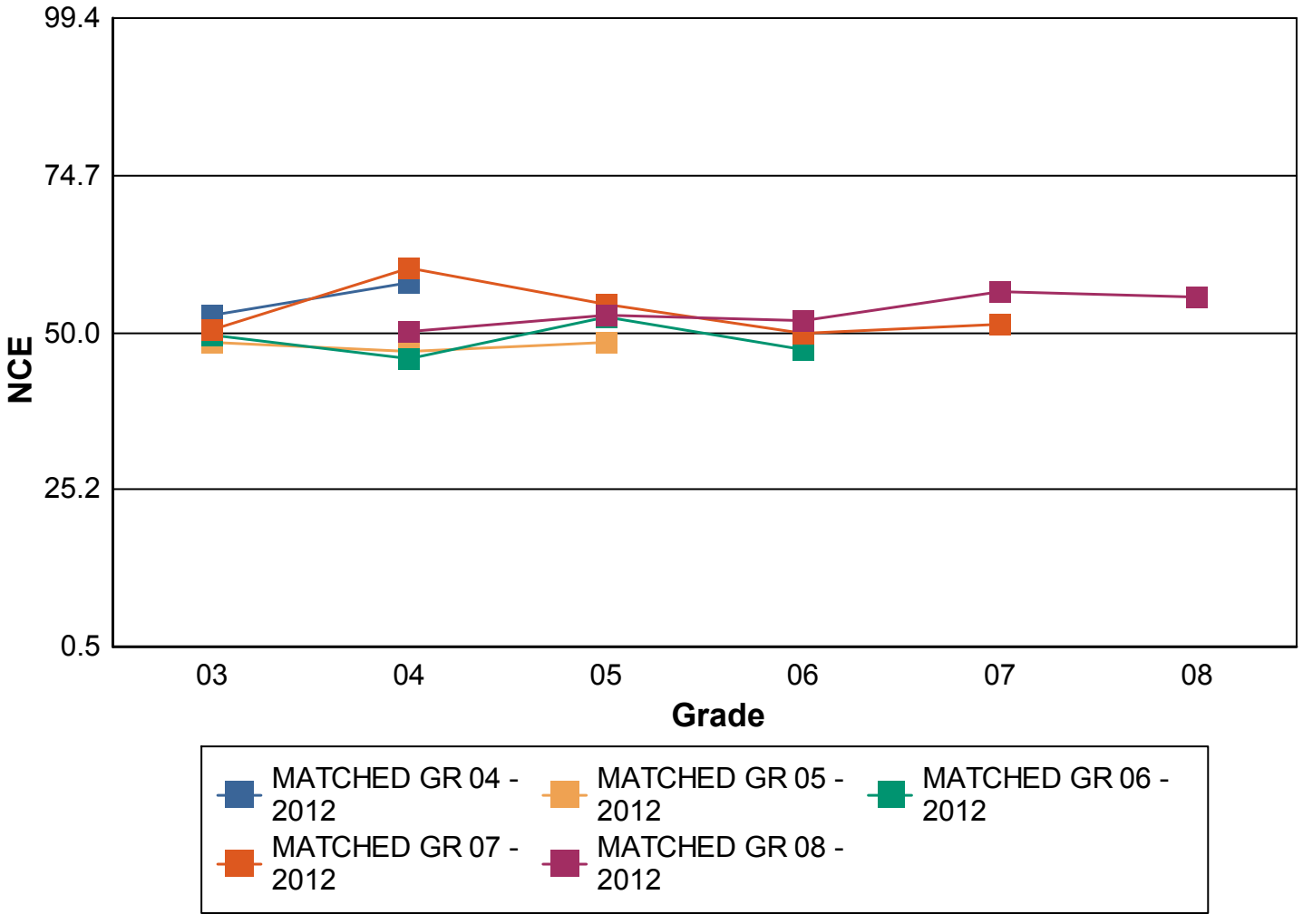
MATHEMATICS

ALL STUDENTS

EMERSON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	52.69 21	57.84 21	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	48.25 26	47.04 26	48.41 26	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	49.53 28	45.93 27	52.40 28	47.32 28	0.00 0	0.00 0
MATCHED GR 07 - 2012	50.48 16	59.94 14	54.41 14	49.86 14	51.19 14	0.00 0
MATCHED GR 08 - 2012	0.00 0	50.08 28	52.53 28	51.89 28	56.33 28	55.48 28



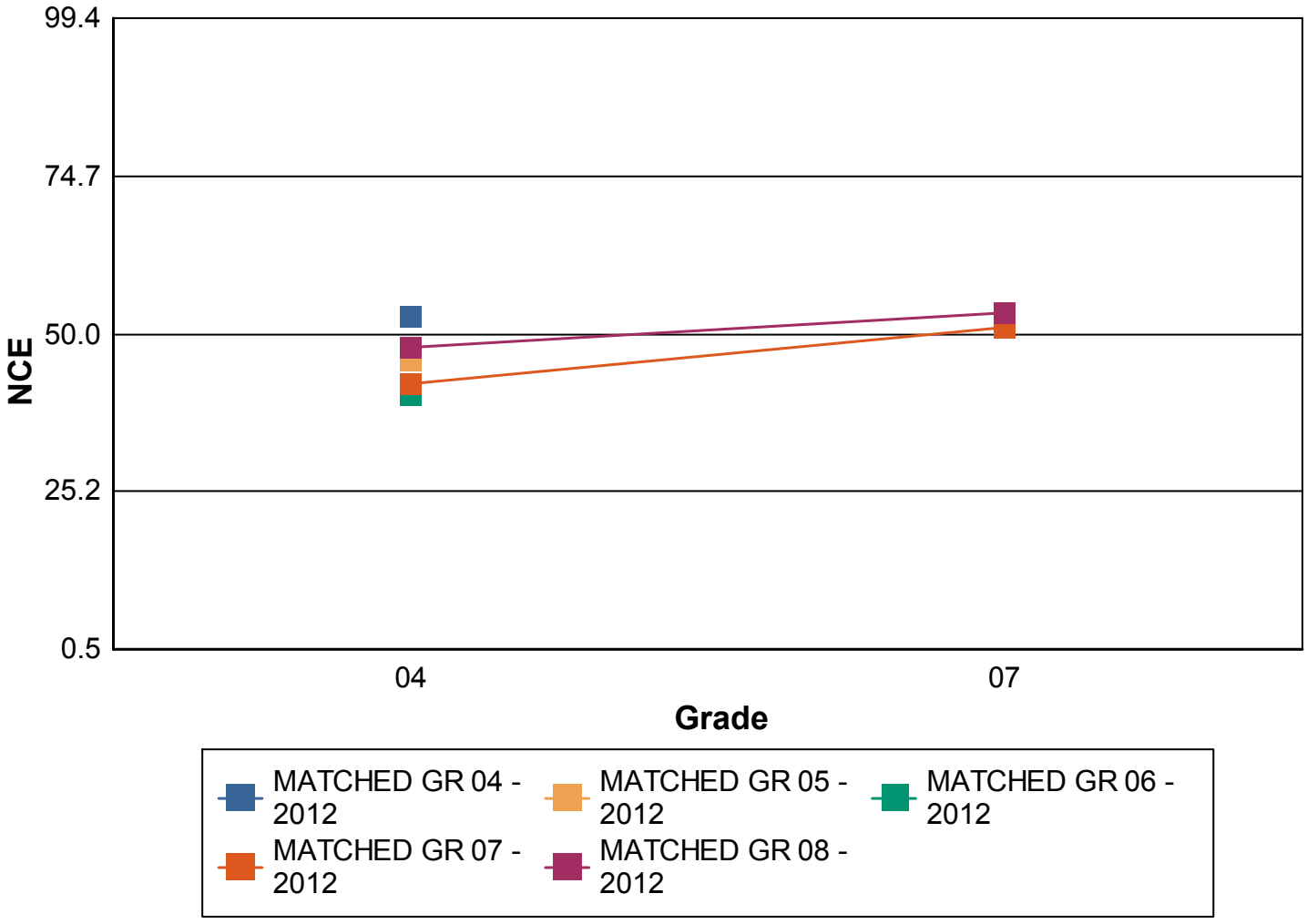
SCIENCE

ALL STUDENTS

EMERSON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	52.67 21	0.00 0
MATCHED GR 05 - 2012	45.81 26	0.00 0
MATCHED GR 06 - 2012	40.43 28	0.00 0
MATCHED GR 07 - 2012	42.19 14	50.88 13
MATCHED GR 08 - 2012	47.76 26	53.15 27



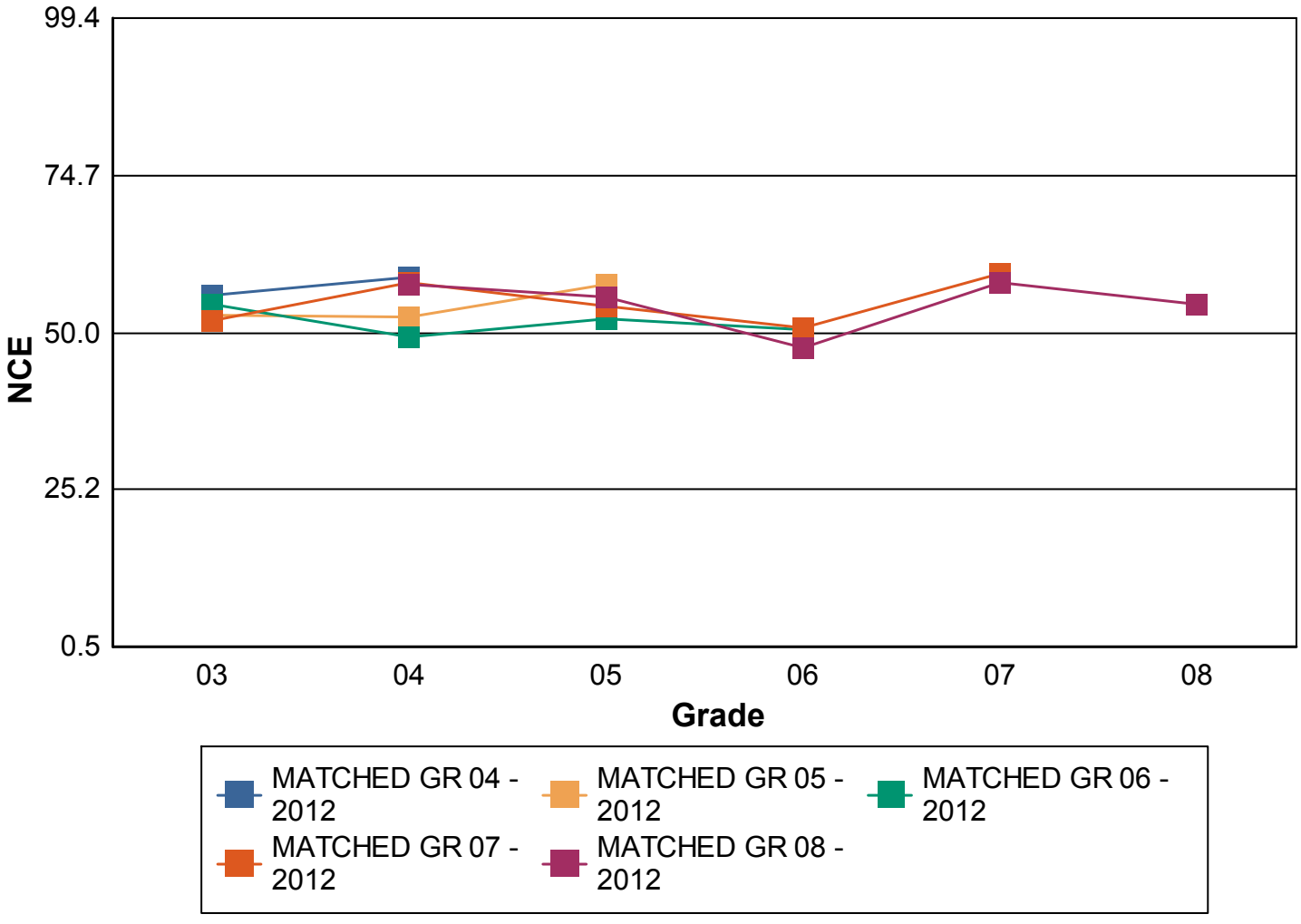
READING

ALL STUDENTS

GARFIELD ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	55.67 39	58.62 39	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	52.67 28	52.29 29	57.48 29	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	54.24 26	49.29 26	52.08 25	50.25 26	0.00 0	0.00 0
MATCHED GR 07 - 2012	51.86 27	57.66 28	54.13 28	50.74 28	59.24 28	0.00 0
MATCHED GR 08 - 2012	0.00 0	57.64 24	55.45 24	47.42 24	57.84 24	54.44 24



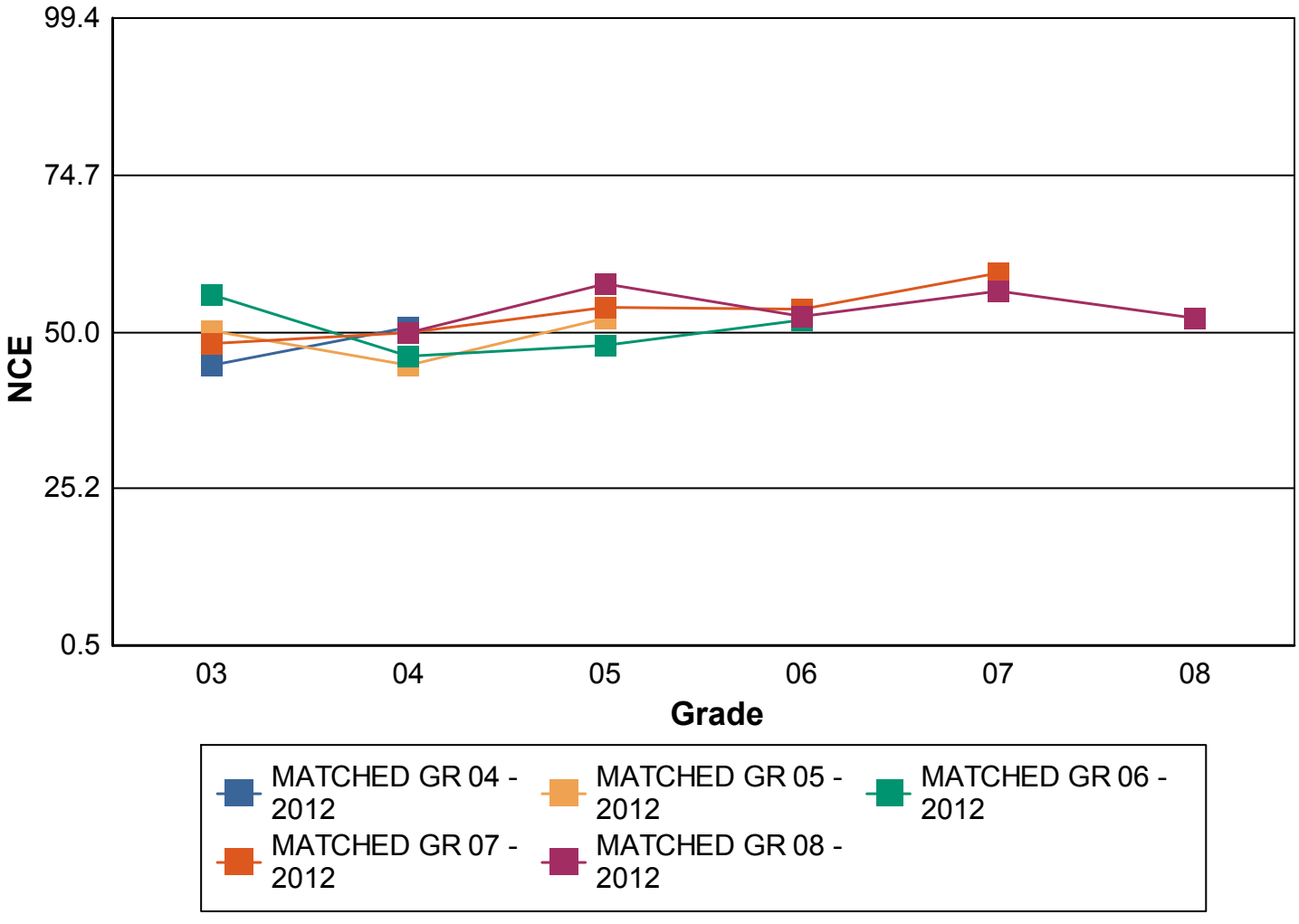
MATHEMATICS

ALL STUDENTS

GARFIELD ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	44.71 39	50.61 39	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	50.22 29	44.67 29	52.09 29	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	55.67 26	46.16 26	47.79 25	51.82 25	0.00 0	0.00 0
MATCHED GR 07 - 2012	48.10 27	49.90 28	53.88 28	53.60 28	59.33 28	0.00 0
MATCHED GR 08 - 2012	0.00 0	49.89 24	57.40 24	52.48 24	56.40 24	52.14 24



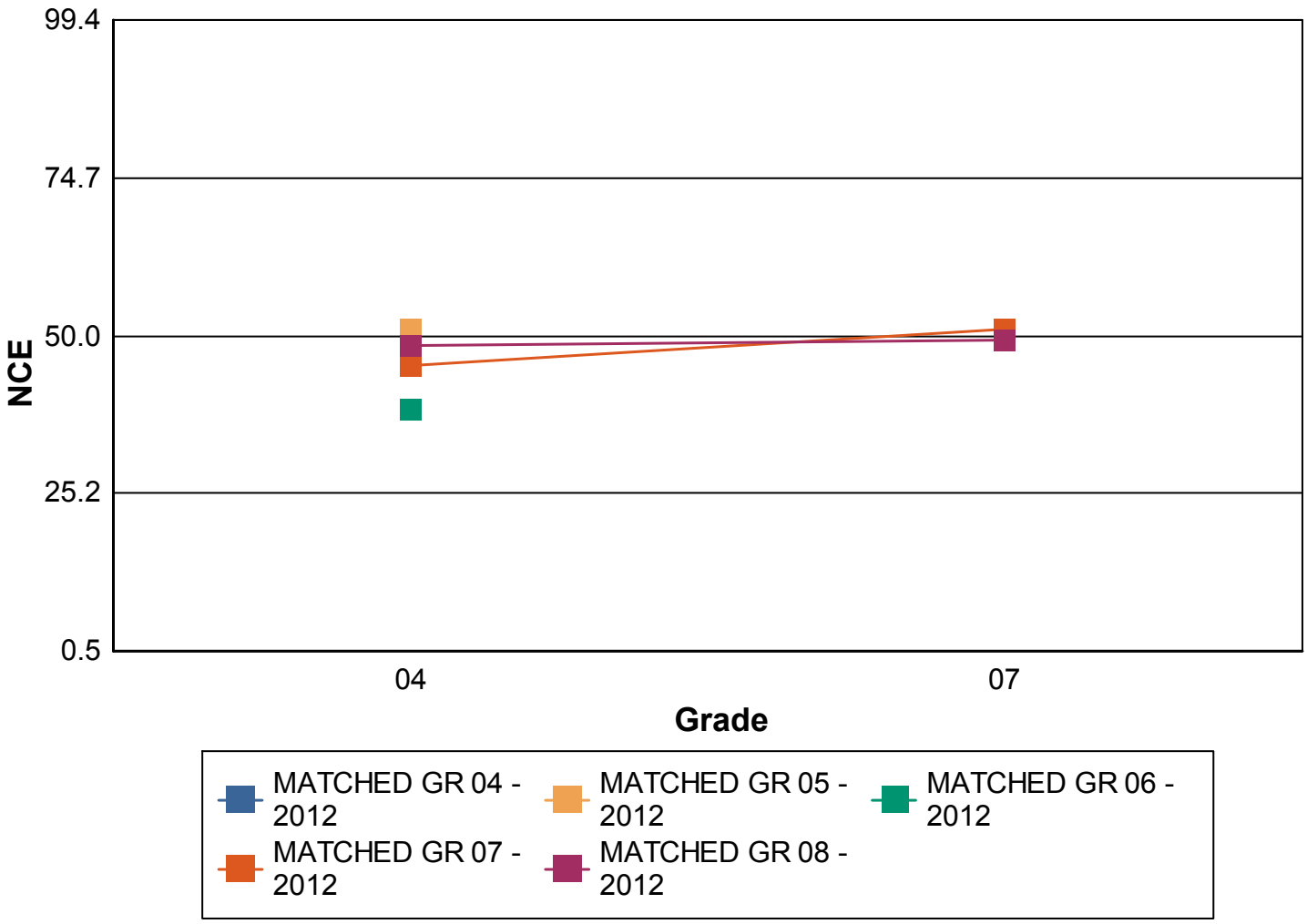
SCIENCE

ALL STUDENTS

GARFIELD ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	48.81 37	0.00 0
MATCHED GR 05 - 2012	50.97 29	0.00 0
MATCHED GR 06 - 2012	38.52 26	0.00 0
MATCHED GR 07 - 2012	45.25 28	50.91 28
MATCHED GR 08 - 2012	48.26 24	49.32 23



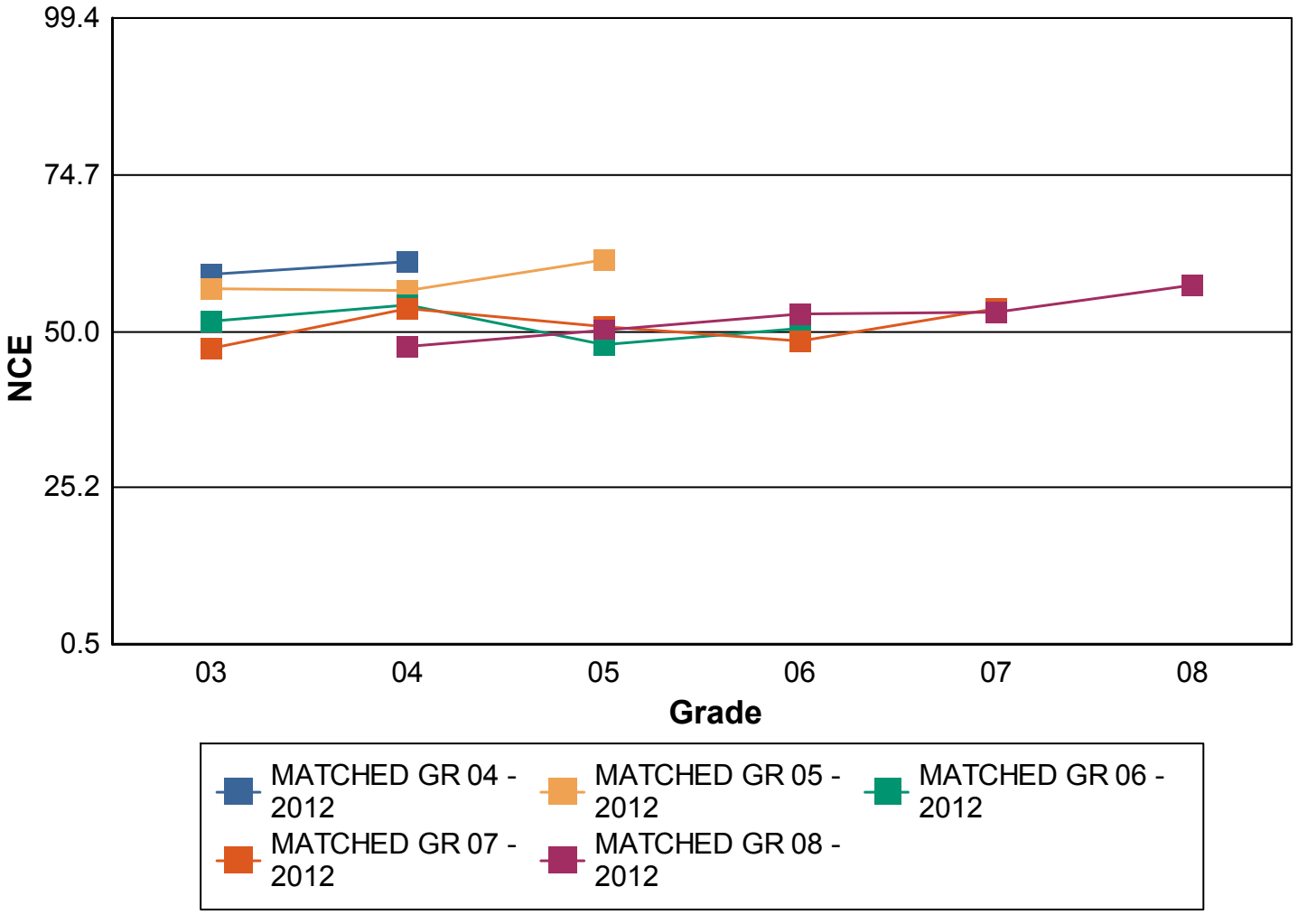
READING

ALL STUDENTS

IRVING ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	58.87 31	60.83 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	56.67 30	56.43 30	61.28 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	51.56 24	54.14 23	47.87 23	50.33 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	47.12 22	53.52 22	50.79 23	48.43 23	53.59 23	0.00 0
MATCHED GR 08 - 2012	0.00 0	47.56 31	50.24 31	52.57 31	53.07 31	57.19 31



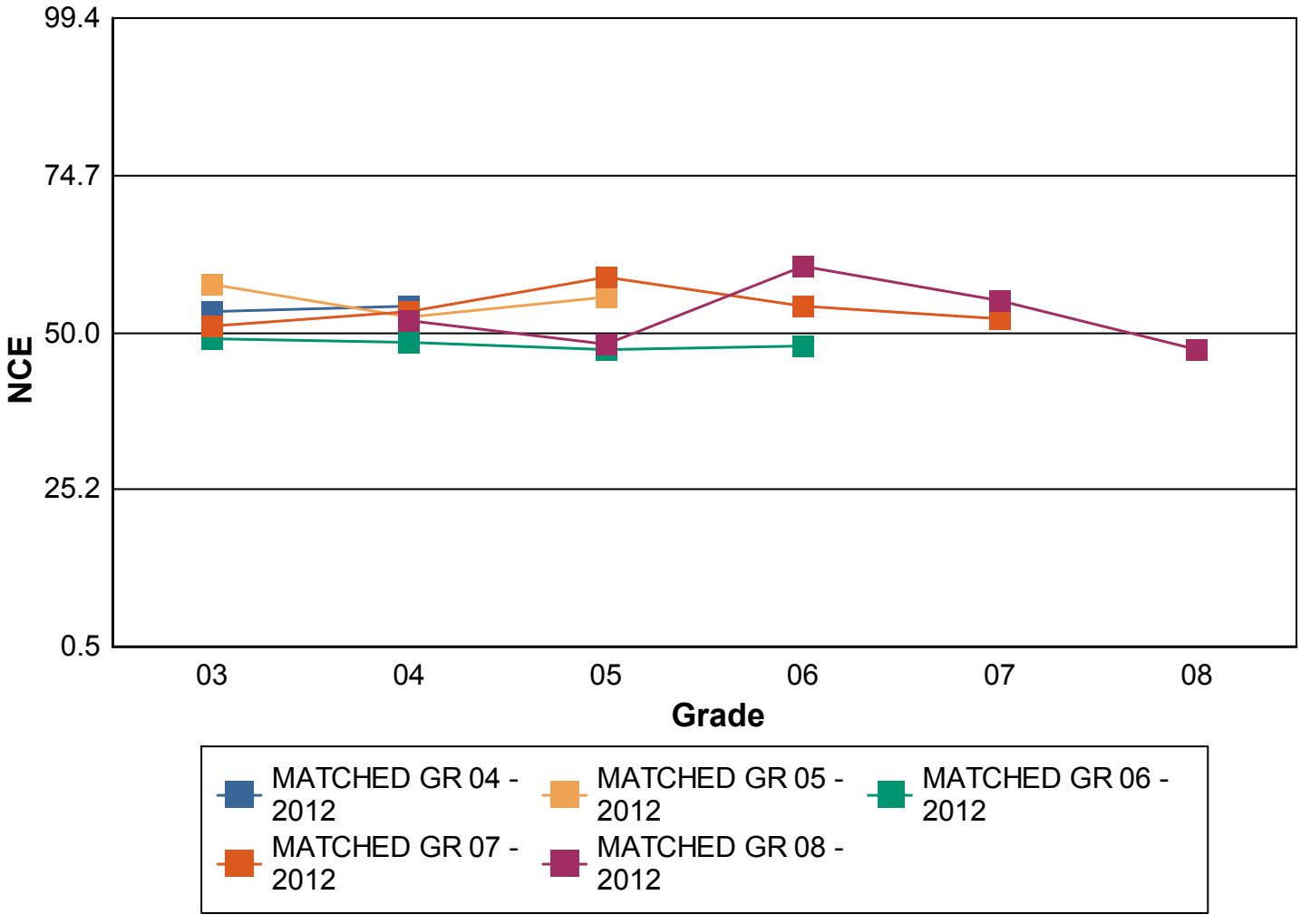
MATHEMATICS

ALL STUDENTS

IRVING ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	53.29 32	54.19 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	57.38 30	52.44 30	55.46 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	48.88 24	48.47 23	47.36 23	47.92 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	50.97 23	53.18 22	58.57 23	54.17 23	52.00 22	0.00 0
MATCHED GR 08 - 2012	0.00 0	51.91 31	47.97 31	60.25 31	54.89 30	47.19 31



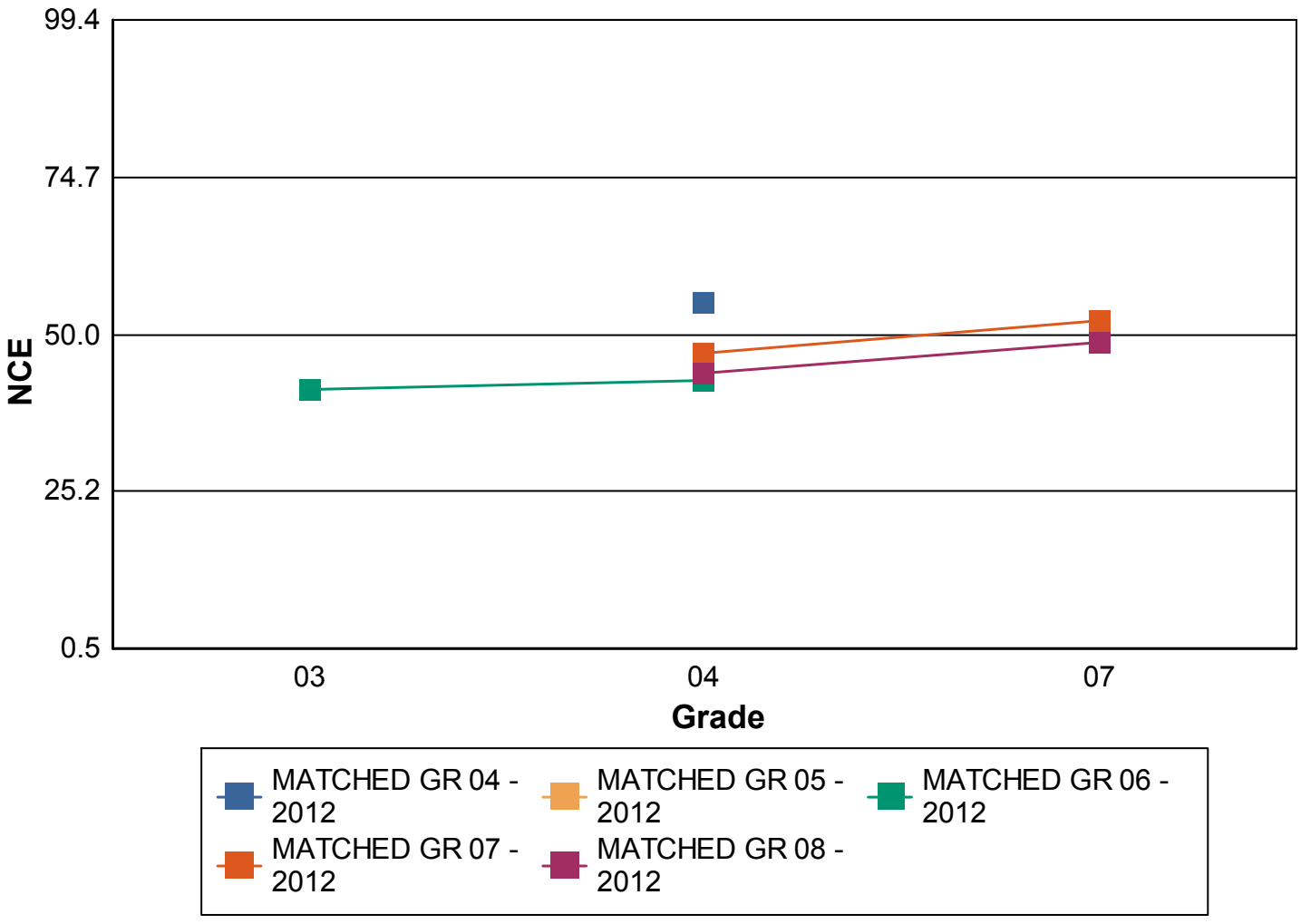
SCIENCE

ALL STUDENTS

IRVING ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	07
MATCHED GR 04 - 2012	0.00 0	54.95 32	0.00 0
MATCHED GR 05 - 2012	0.00 0	46.83 30	0.00 0
MATCHED GR 06 - 2012	41.30 1	42.56 23	0.00 0
MATCHED GR 07 - 2012	0.00 0	47.07 22	52.00 23
MATCHED GR 08 - 2012	0.00 0	43.80 31	48.71 30



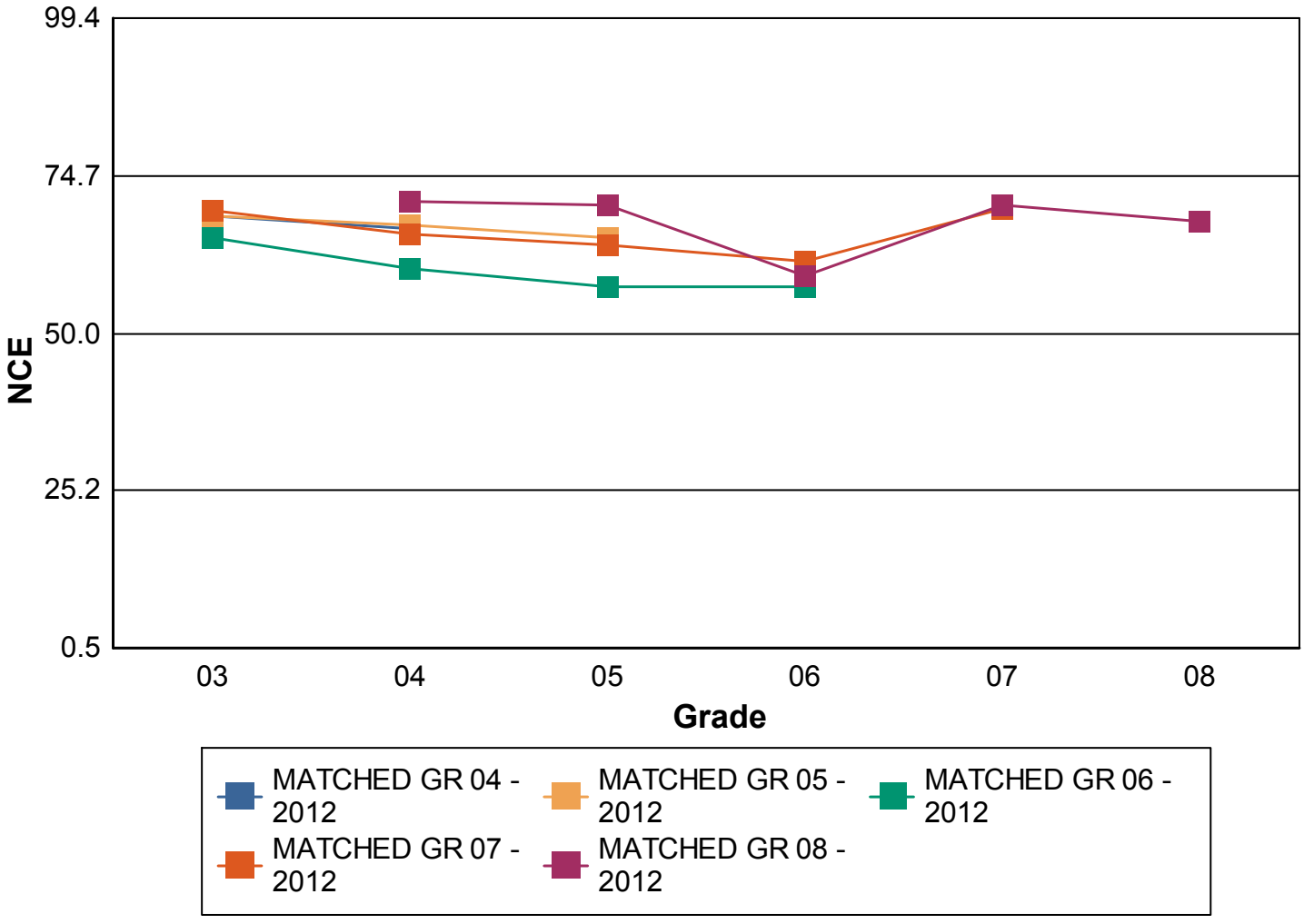
READING

ALL STUDENTS

JANE ADDAMS ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	68.28 51	66.29 51	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	68.28 43	66.83 43	64.84 43	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	64.83 37	59.97 37	57.30 37	57.36 37	0.00 0	0.00 0
MATCHED GR 07 - 2012	69.22 23	65.42 23	63.82 23	61.23 23	69.43 23	0.00 0
MATCHED GR 08 - 2012	0.00 0	70.69 36	69.92 36	58.82 36	69.94 36	67.49 36



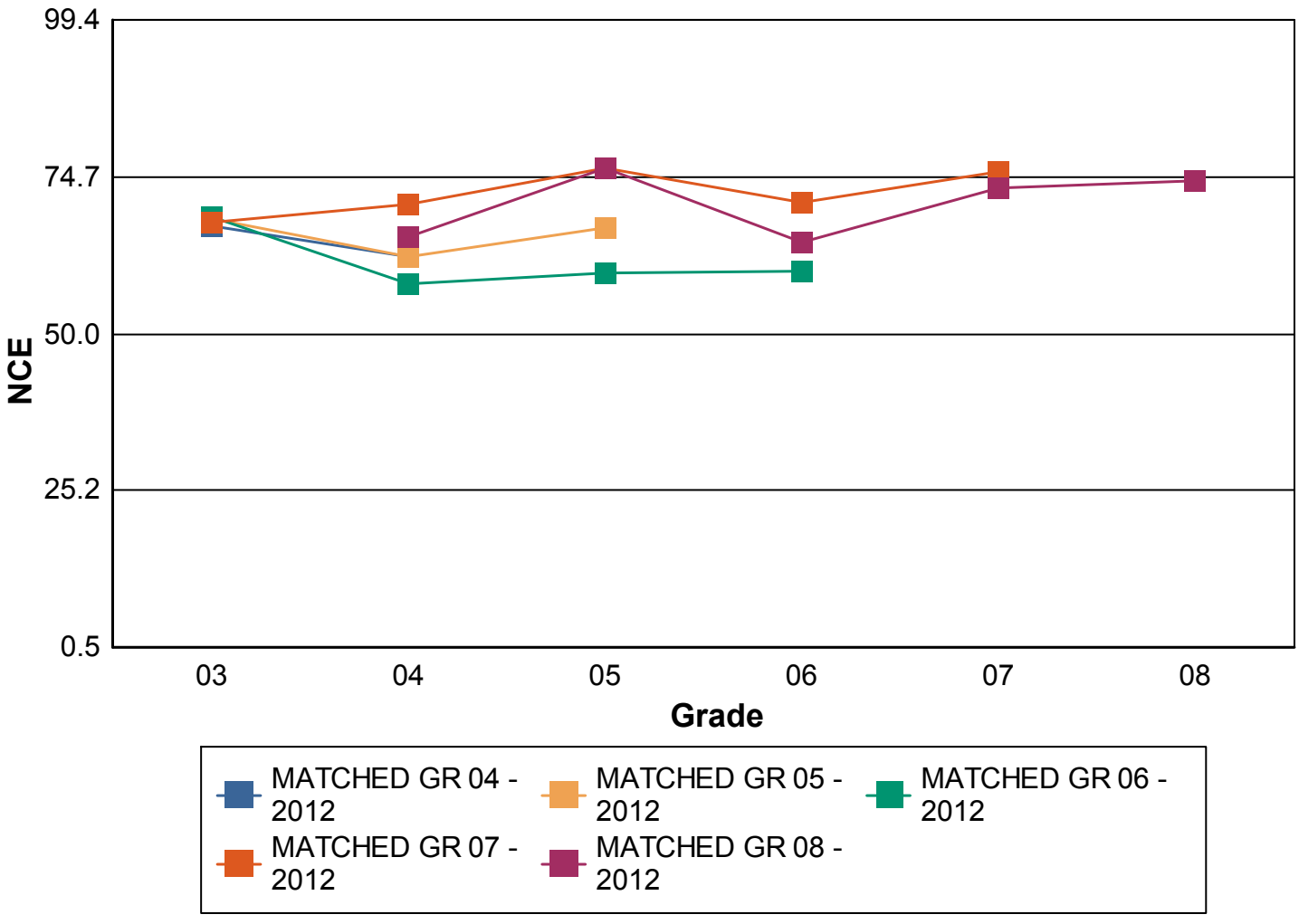
MATHEMATICS

ALL STUDENTS

JANE ADDAMS ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	66.88 51	62.04 51	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	68.18 43	62.17 43	66.62 43	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	68.27 37	57.91 37	59.59 37	59.86 37	0.00 0	0.00 0
MATCHED GR 07 - 2012	67.59 23	70.33 23	75.90 23	70.63 23	75.46 23	0.00 0
MATCHED GR 08 - 2012	0.00 0	65.23 36	75.99 36	64.36 36	72.98 36	74.01 36



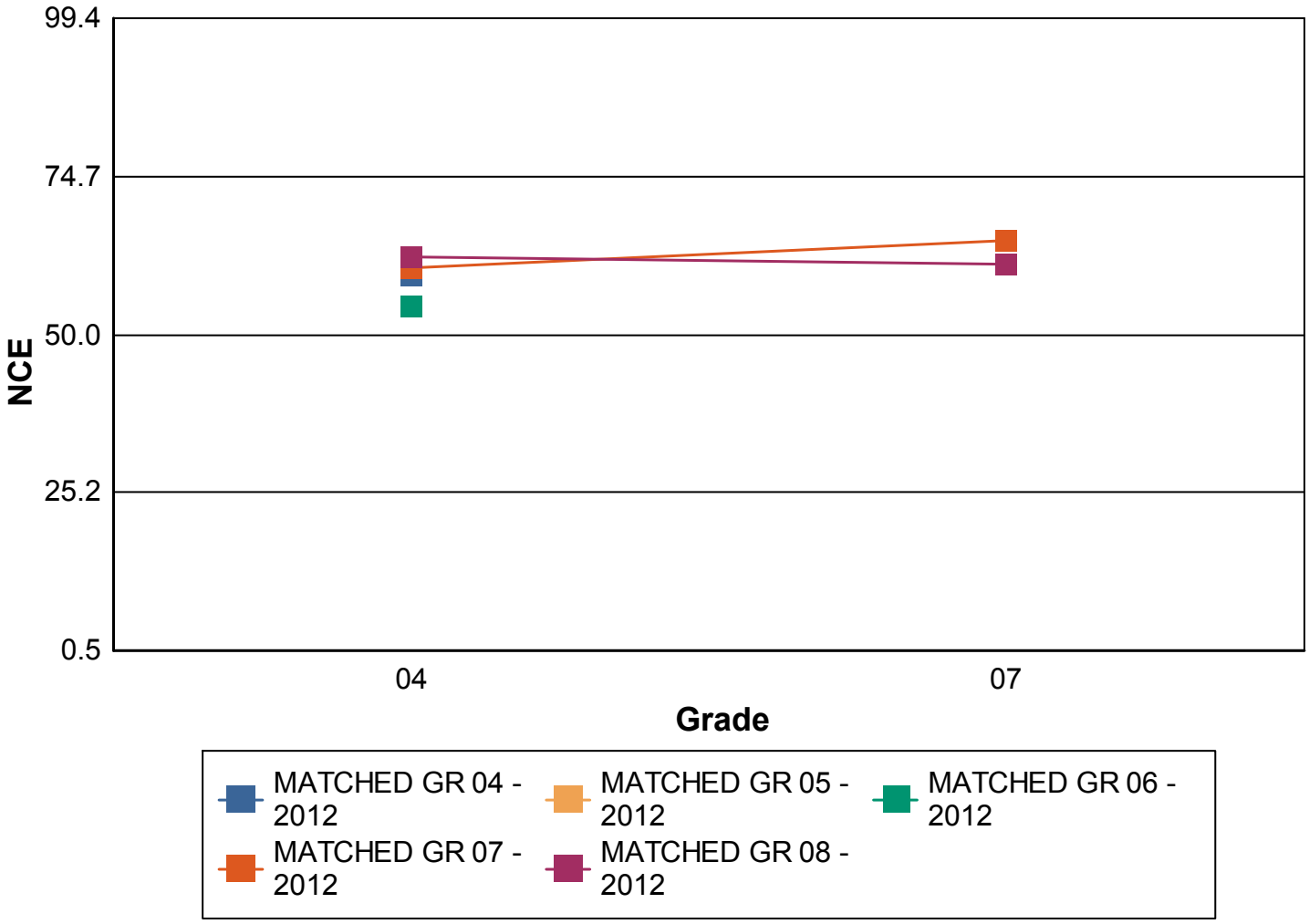
SCIENCE

ALL STUDENTS

JANE ADDAMS ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	59.13 51	0.00 0
MATCHED GR 05 - 2012	61.28 43	0.00 0
MATCHED GR 06 - 2012	54.49 37	0.00 0
MATCHED GR 07 - 2012	60.28 23	64.62 23
MATCHED GR 08 - 2012	62.08 36	60.97 35



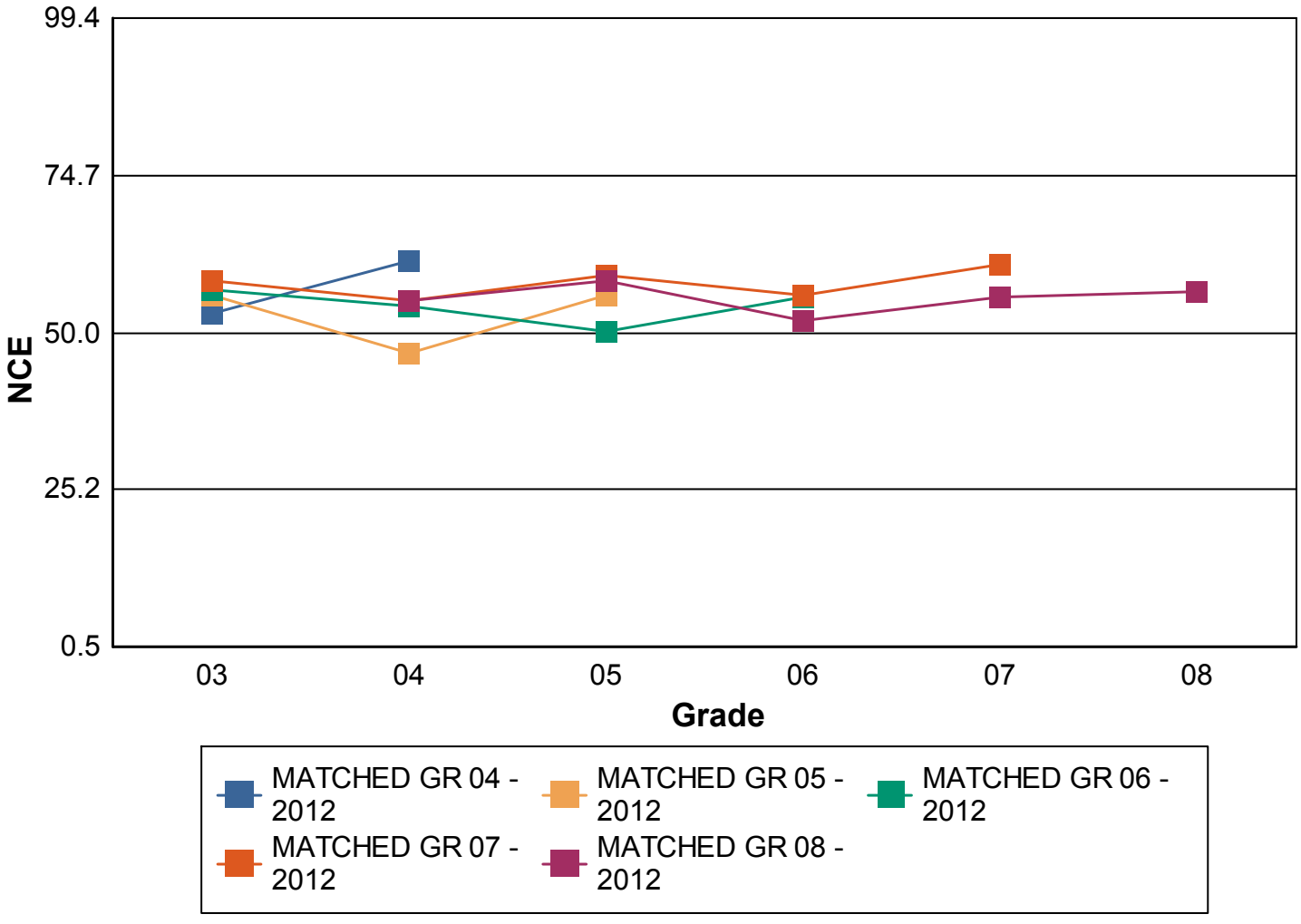
READING

ALL STUDENTS

LEXINGTON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	52.81 24	61.12 24	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	55.88 32	46.73 33	55.90 33	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	56.75 27	54.13 27	50.03 27	55.53 27	0.00 0	0.00 0
MATCHED GR 07 - 2012	58.09 32	54.88 32	58.81 32	55.84 32	60.73 32	0.00 0
MATCHED GR 08 - 2012	0.00 0	55.05 24	58.09 23	51.86 24	55.63 24	56.35 23



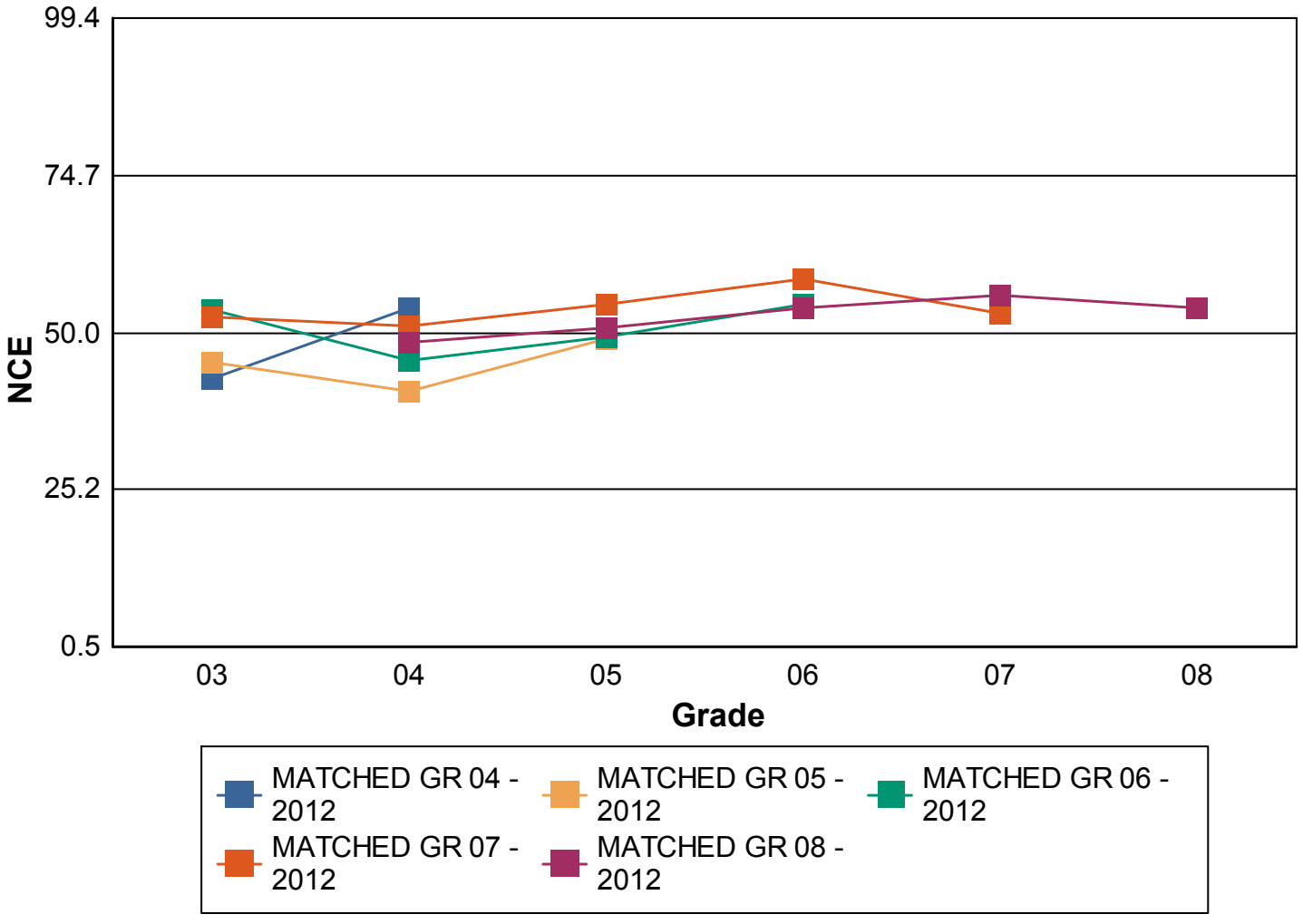
MATHEMATICS

ALL STUDENTS

LEXINGTON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	42.81 24	53.80 24	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	45.30 33	40.78 33	48.86 33	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	53.62 27	45.49 27	49.38 27	54.34 27	0.00 0	0.00 0
MATCHED GR 07 - 2012	52.40 32	50.92 32	54.47 31	58.41 32	52.85 32	0.00 0
MATCHED GR 08 - 2012	0.00 0	48.30 24	50.78 23	53.76 24	55.90 24	53.81 24



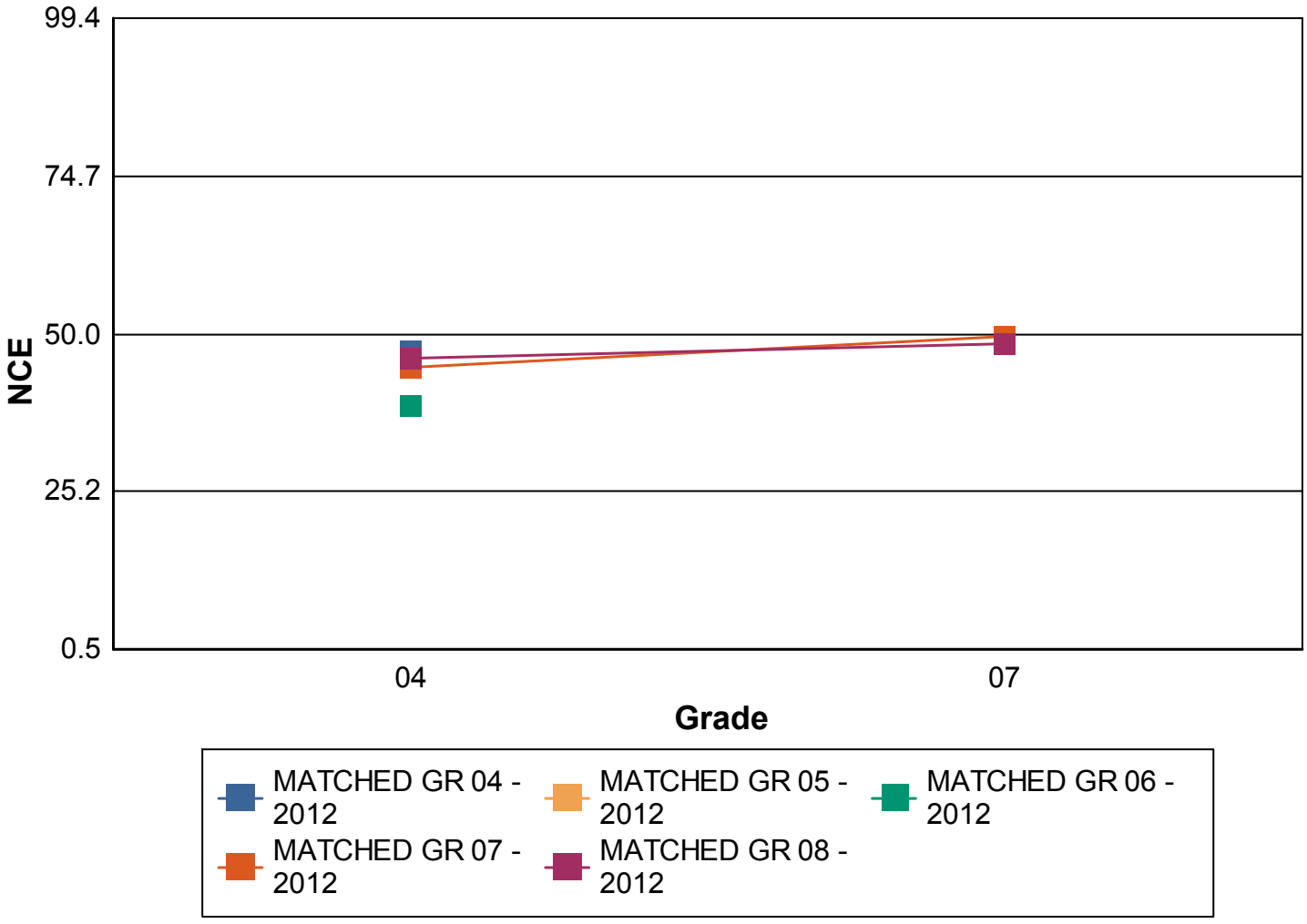
SCIENCE

ALL STUDENTS

LEXINGTON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	47.19 24	0.00 0
MATCHED GR 05 - 2012	44.57 33	0.00 0
MATCHED GR 06 - 2012	38.67 27	0.00 0
MATCHED GR 07 - 2012	44.74 32	49.64 31
MATCHED GR 08 - 2012	46.01 23	48.30 24



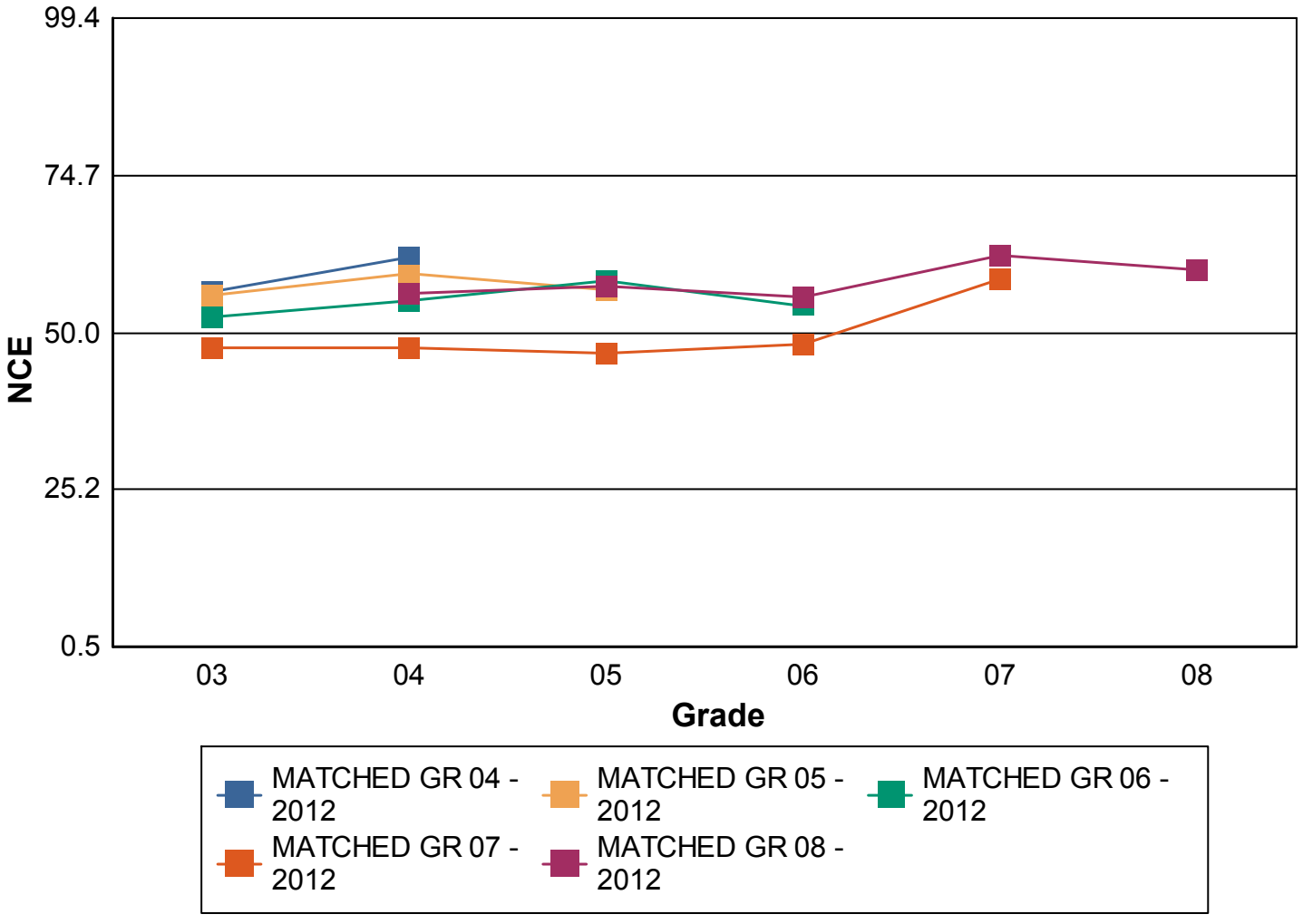
READING

ALL STUDENTS

LINCOLN ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	56.46 67	61.71 67	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	55.82 75	59.08 75	56.67 75	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	52.33 60	54.93 60	58.14 60	54.23 60	0.00 0	0.00 0
MATCHED GR 07 - 2012	47.58 54	47.66 54	46.68 55	48.04 54	58.44 54	0.00 0
MATCHED GR 08 - 2012	0.00 0	56.12 53	57.23 53	55.64 53	62.02 53	59.71 52



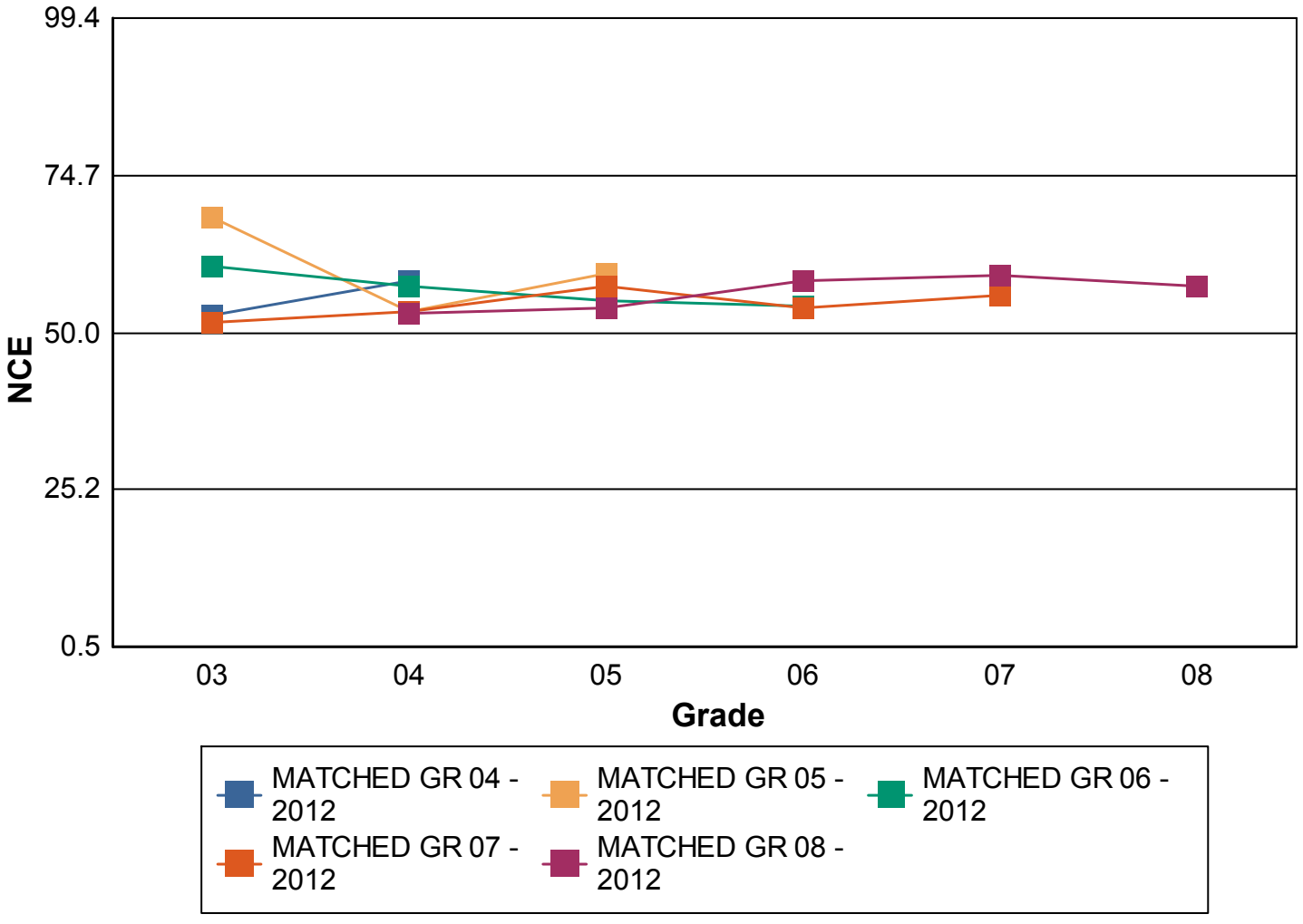
MATHEMATICS

ALL STUDENTS

LINCOLN ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	52.53 67	58.15 67	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	68.17 75	53.20 75	59.30 75	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	60.30 60	57.31 60	54.91 60	54.14 60	0.00 0	0.00 0
MATCHED GR 07 - 2012	51.44 55	53.18 55	57.18 55	53.77 54	55.92 54	0.00 0
MATCHED GR 08 - 2012	0.00 0	53.06 52	53.81 53	58.20 53	59.05 53	57.27 51



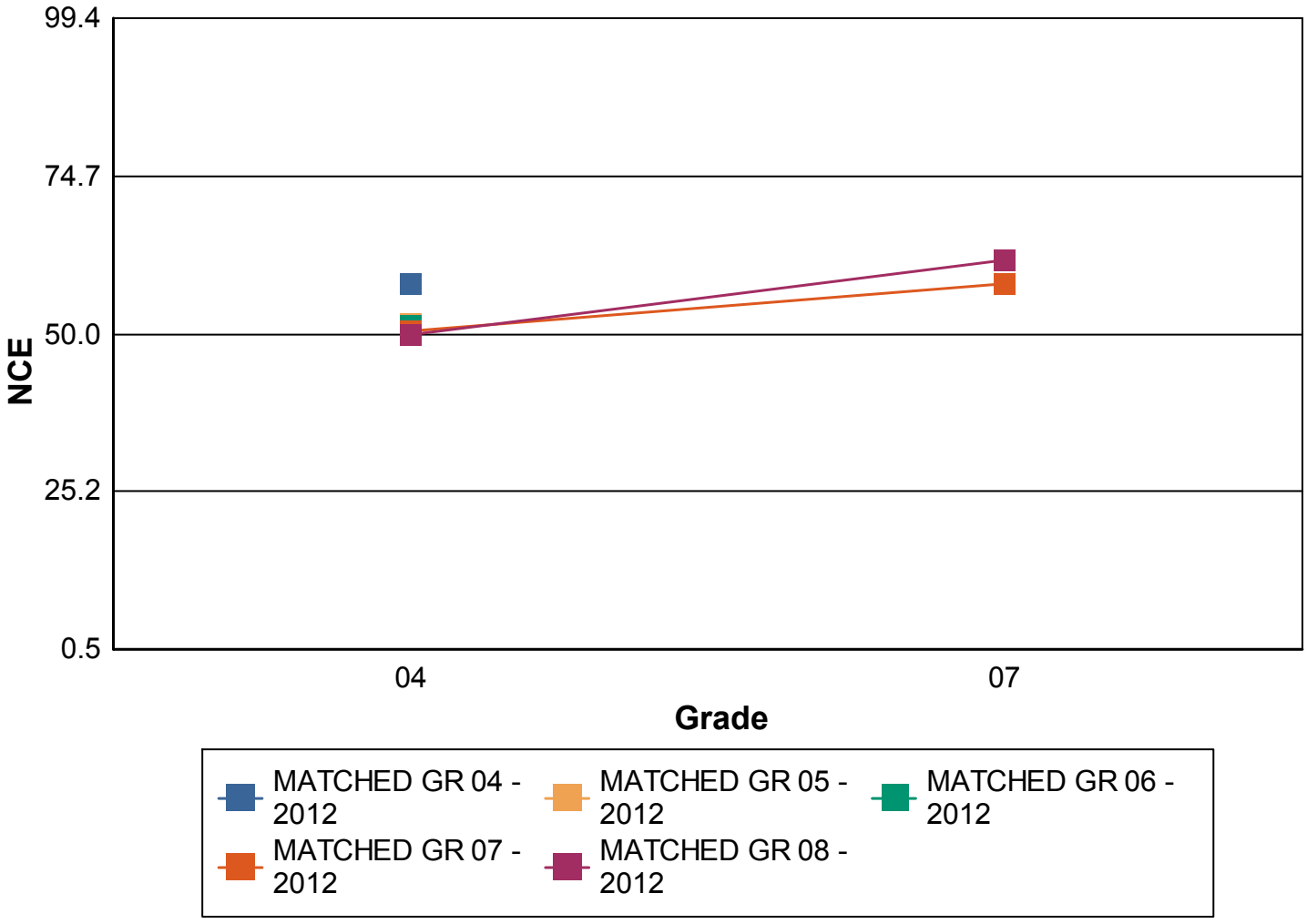
SCIENCE

ALL STUDENTS

LINCOLN ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	57.67 67	0.00 0
MATCHED GR 05 - 2012	51.65 75	0.00 0
MATCHED GR 06 - 2012	51.13 60	0.00 0
MATCHED GR 07 - 2012	50.29 54	57.89 54
MATCHED GR 08 - 2012	49.70 53	61.36 53



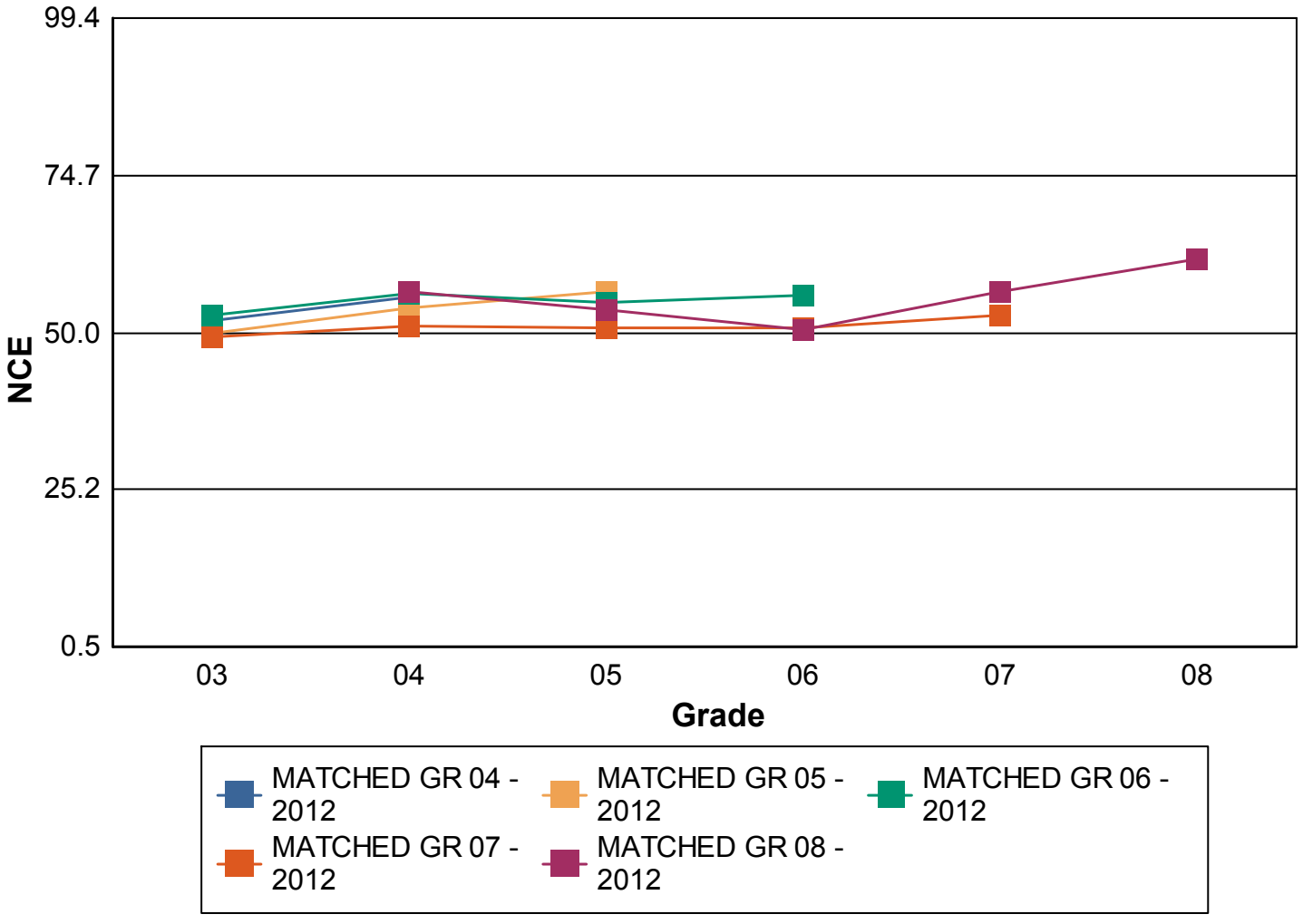
READING

ALL STUDENTS

MELROSE PARK ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	51.68 108	55.37 108	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	49.88 83	53.68 82	56.49 82	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	52.80 74	55.95 74	54.52 74	55.90 74	0.00 0	0.00 0
MATCHED GR 07 - 2012	49.18 59	51.01 60	50.72 60	50.66 60	52.80 60	0.00 0
MATCHED GR 08 - 2012	0.00 0	56.33 79	53.65 79	50.43 79	56.35 79	61.40 79



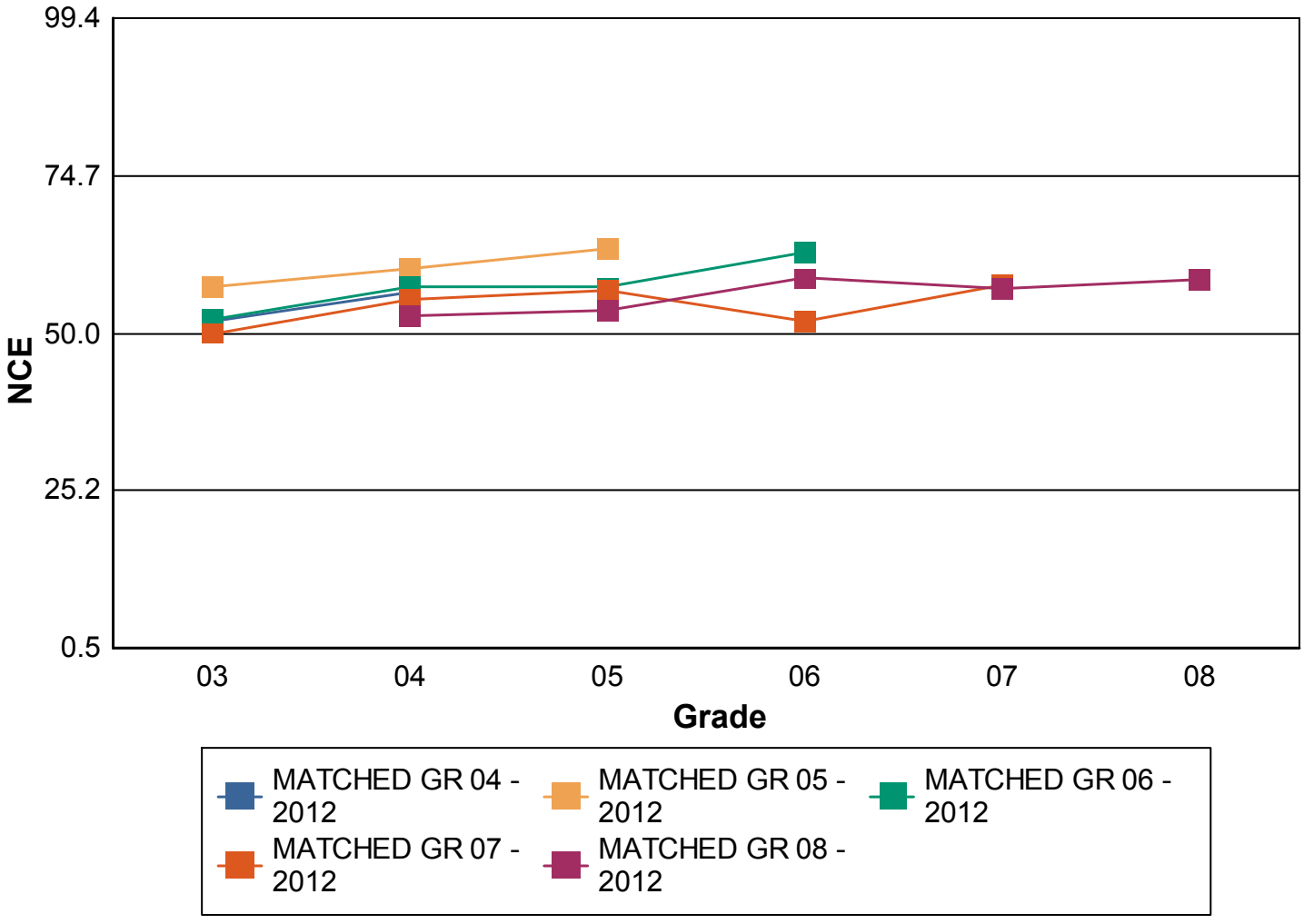
MATHEMATICS

ALL STUDENTS

MELROSE PARK ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	51.83 107	56.46 108	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	57.30 83	60.17 82	63.18 82	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	52.17 74	57.35 74	57.08 74	62.53 74	0.00 0	0.00 0
MATCHED GR 07 - 2012	49.95 59	55.17 60	56.71 59	51.83 60	57.56 60	0.00 0
MATCHED GR 08 - 2012	0.00 0	52.54 79	53.40 79	58.51 79	57.03 79	58.30 79



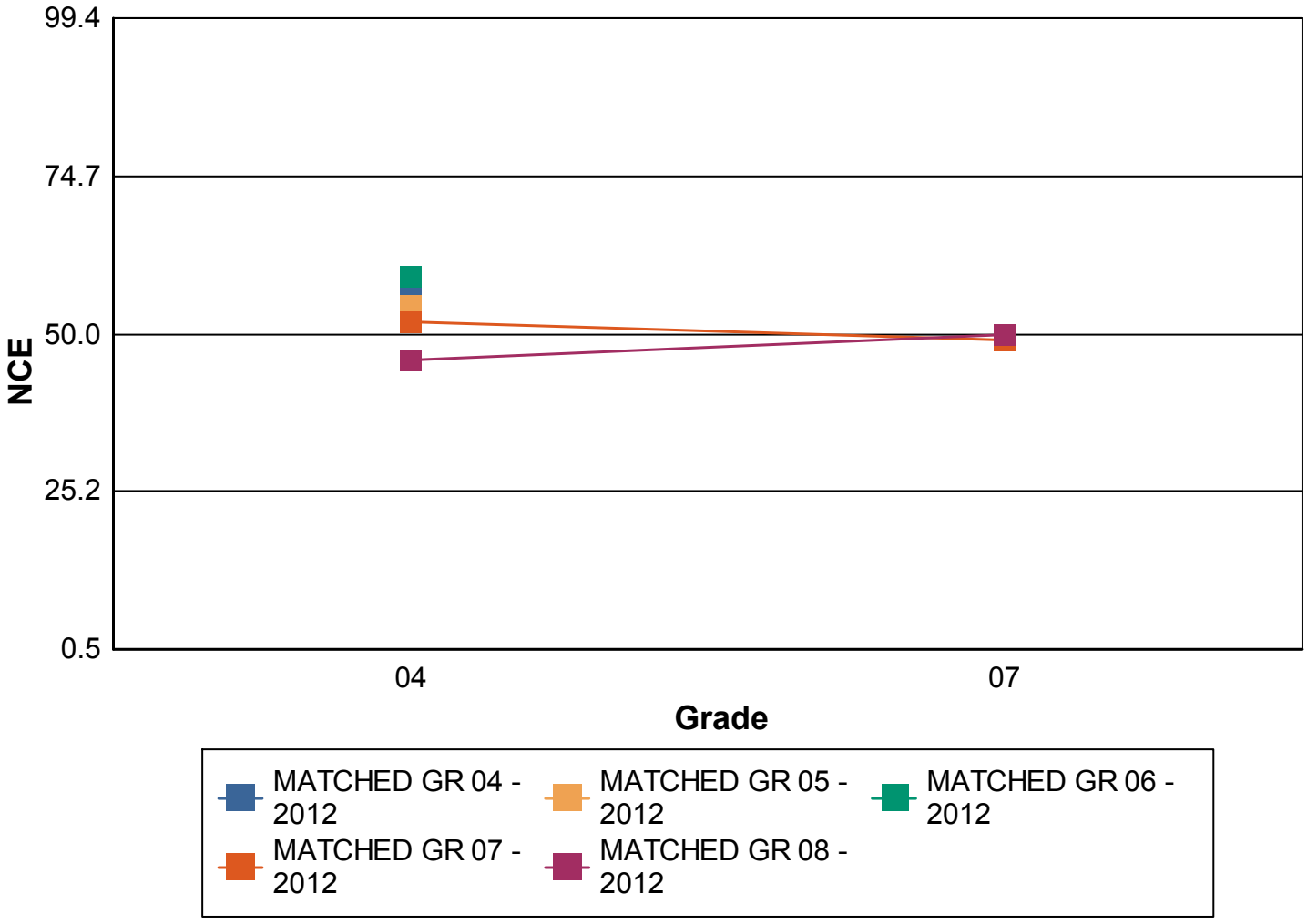
SCIENCE

ALL STUDENTS

MELROSE PARK ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	55.61 108	0.00 0
MATCHED GR 05 - 2012	54.39 82	0.00 0
MATCHED GR 06 - 2012	58.91 74	0.00 0
MATCHED GR 07 - 2012	51.73 60	49.04 59
MATCHED GR 08 - 2012	45.77 78	49.89 78



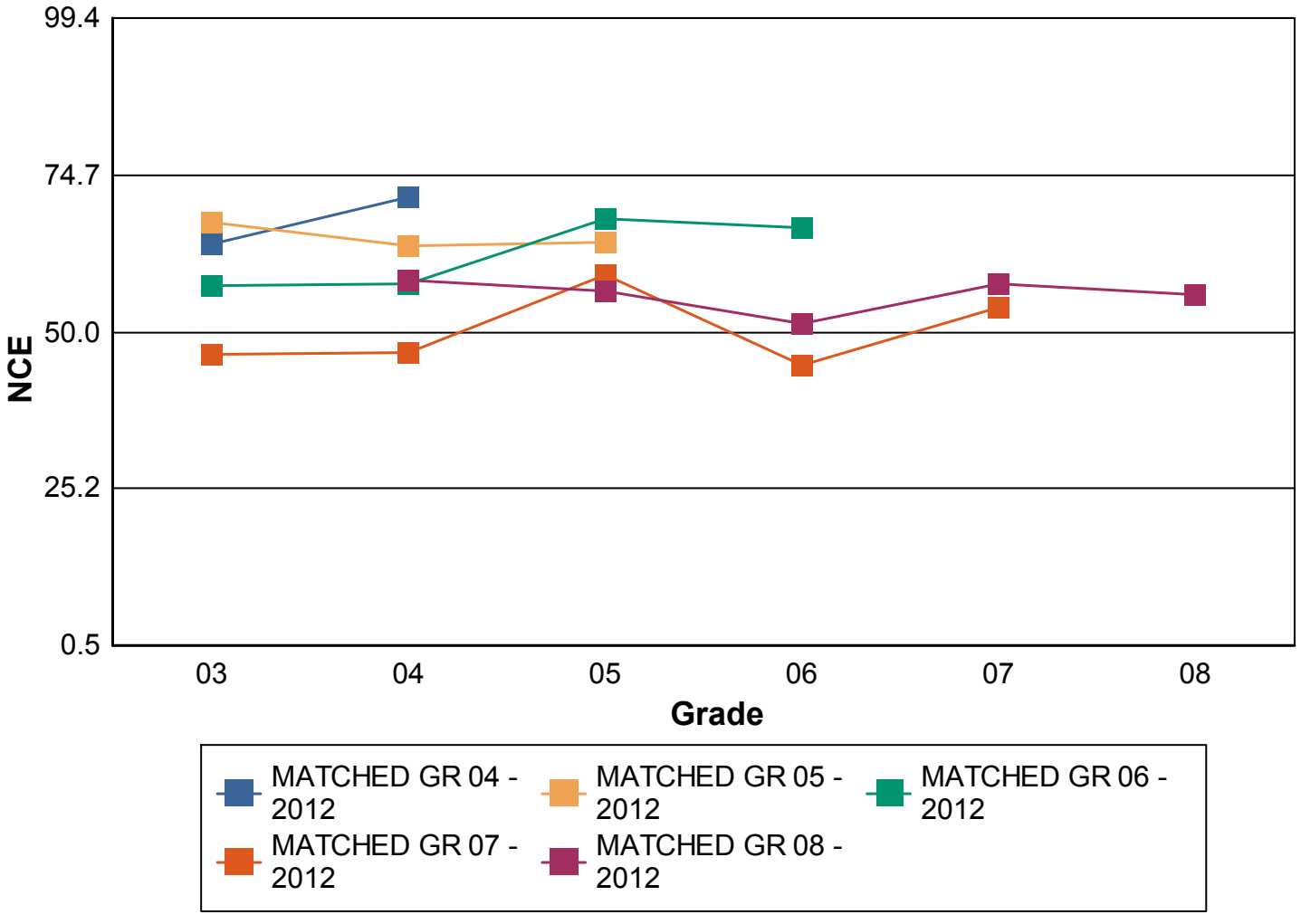
READING

ALL STUDENTS

ROOSEVELT ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	63.71 33	71.18 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	67.12 25	63.58 25	63.94 25	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	57.36 25	57.58 25	67.75 25	66.32 25	0.00 0	0.00 0
MATCHED GR 07 - 2012	46.33 12	46.71 12	58.83 12	44.58 12	53.83 12	0.00 0
MATCHED GR 08 - 2012	0.00 0	58.03 23	56.40 24	51.21 24	57.50 24	55.74 24



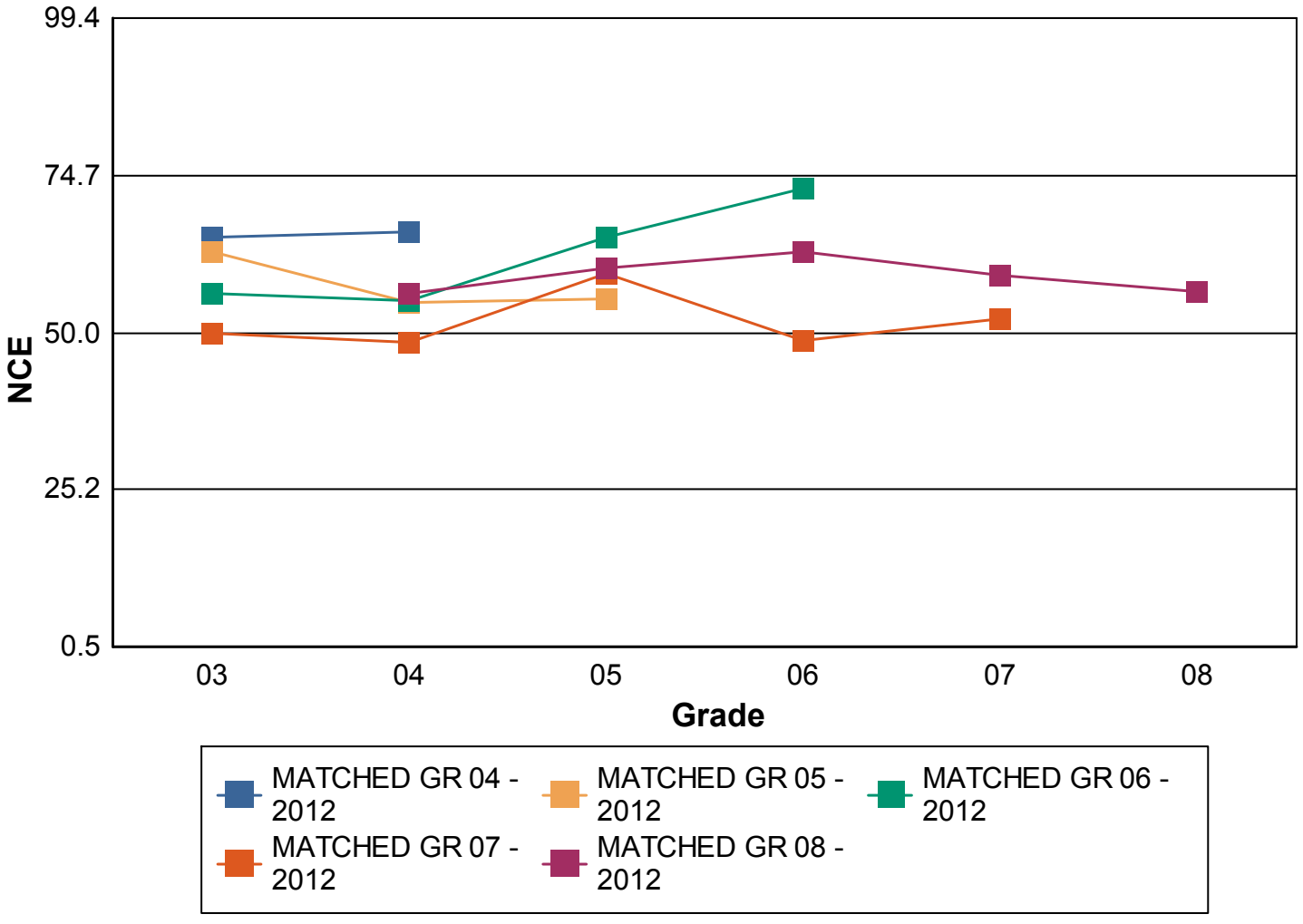
MATHEMATICS

ALL STUDENTS

ROOSEVELT ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	65.03 33	65.85 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	62.69 25	54.76 25	55.23 25	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	56.12 25	54.99 25	64.98 25	72.62 25	0.00 0	0.00 0
MATCHED GR 07 - 2012	49.90 12	48.28 12	59.16 12	48.62 12	52.18 12	0.00 0
MATCHED GR 08 - 2012	0.00 0	56.13 24	59.94 24	62.65 24	58.87 24	56.39 24



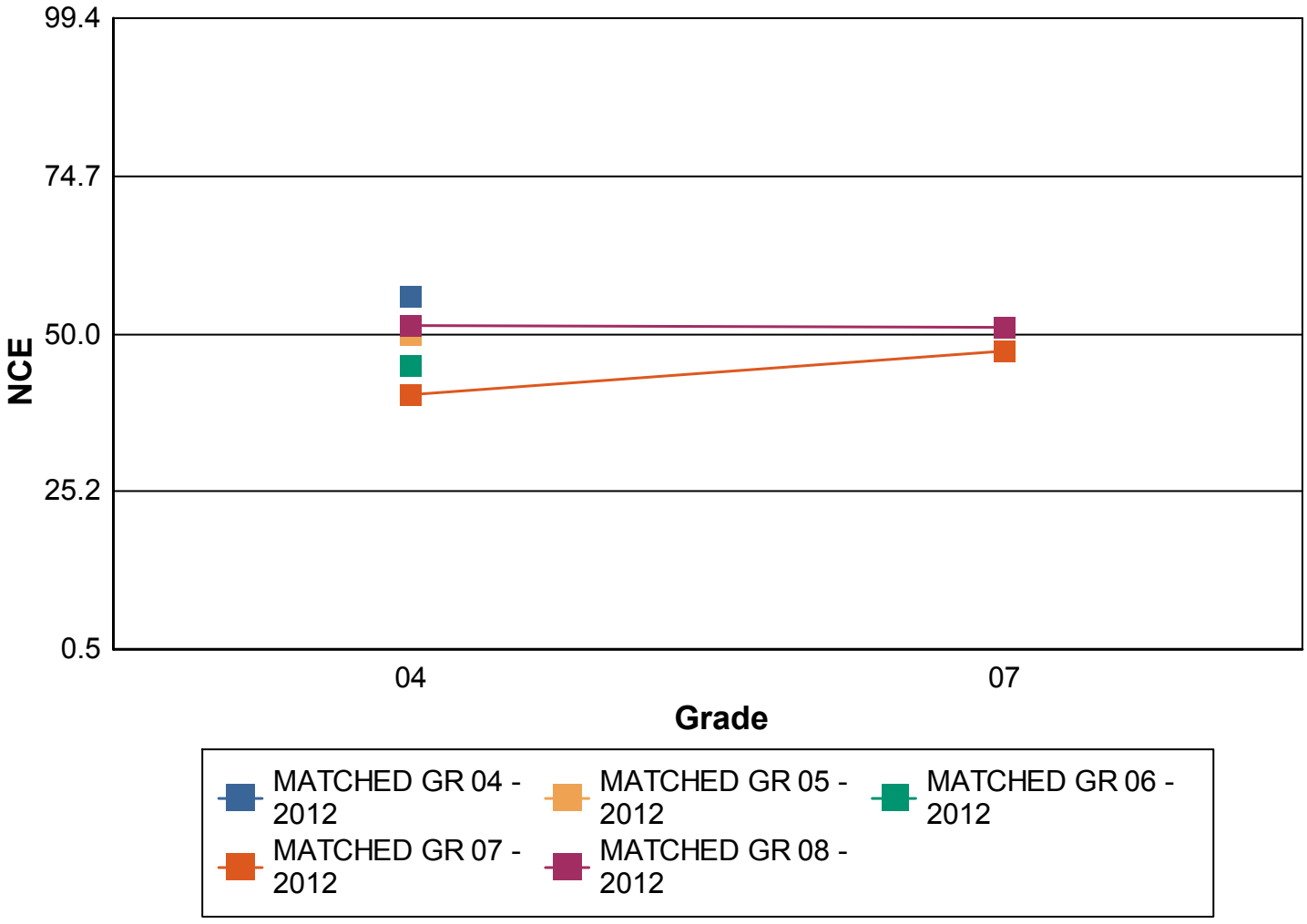
SCIENCE

ALL STUDENTS

ROOSEVELT ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	55.84 32	0.00 0
MATCHED GR 05 - 2012	49.70 25	0.00 0
MATCHED GR 06 - 2012	45.08 25	0.00 0
MATCHED GR 07 - 2012	40.41 12	47.13 12
MATCHED GR 08 - 2012	51.13 24	50.86 24



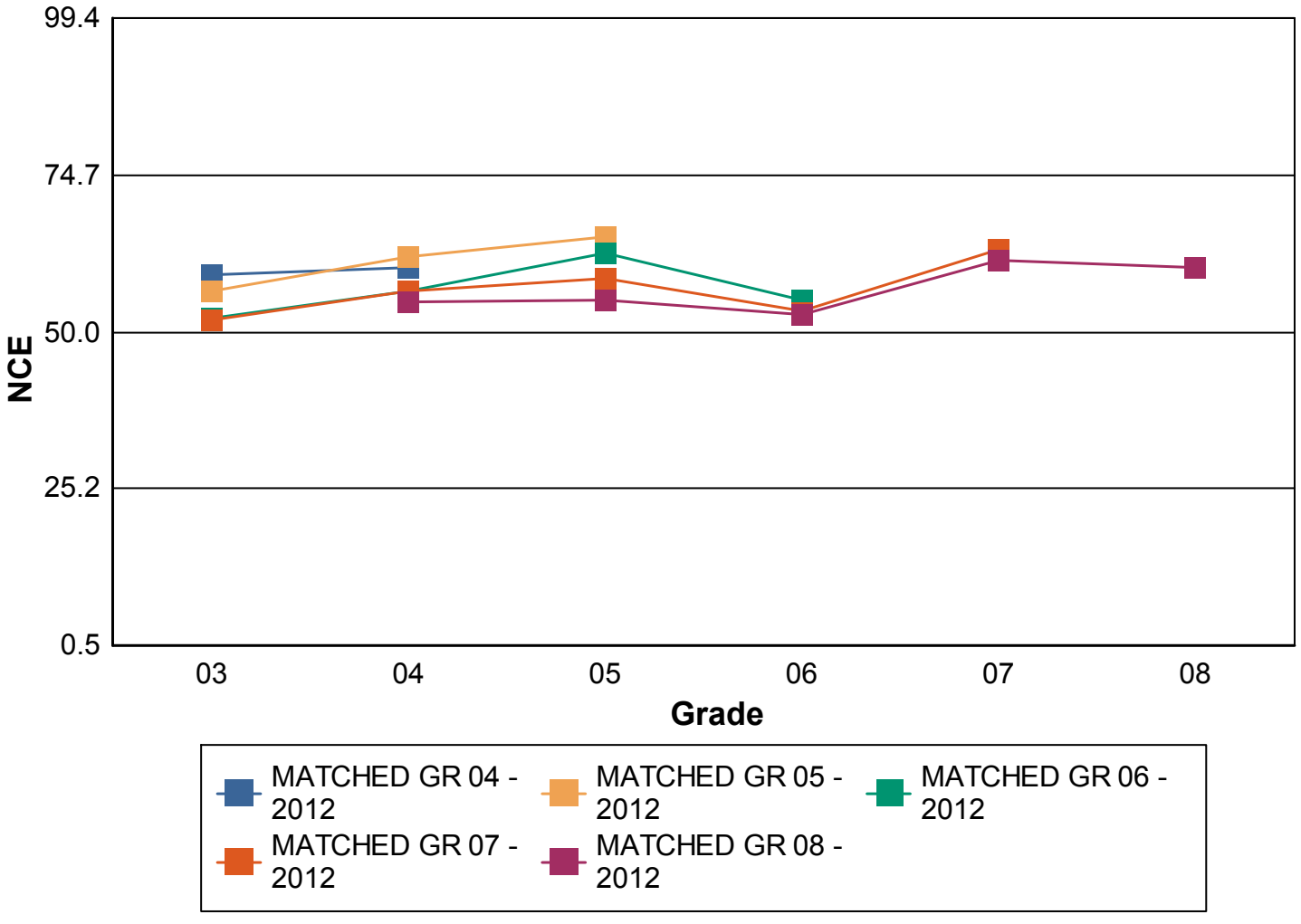
READING

ALL STUDENTS

STEVENSON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	58.87 92	59.95 92	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	56.46 86	61.81 87	64.83 87	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	52.19 74	56.28 74	62.28 73	55.03 73	0.00 0	0.00 0
MATCHED GR 07 - 2012	51.79 69	56.23 69	58.34 70	53.09 70	62.94 70	0.00 0
MATCHED GR 08 - 2012	0.00 0	54.56 86	54.98 86	52.78 86	61.19 86	60.13 86



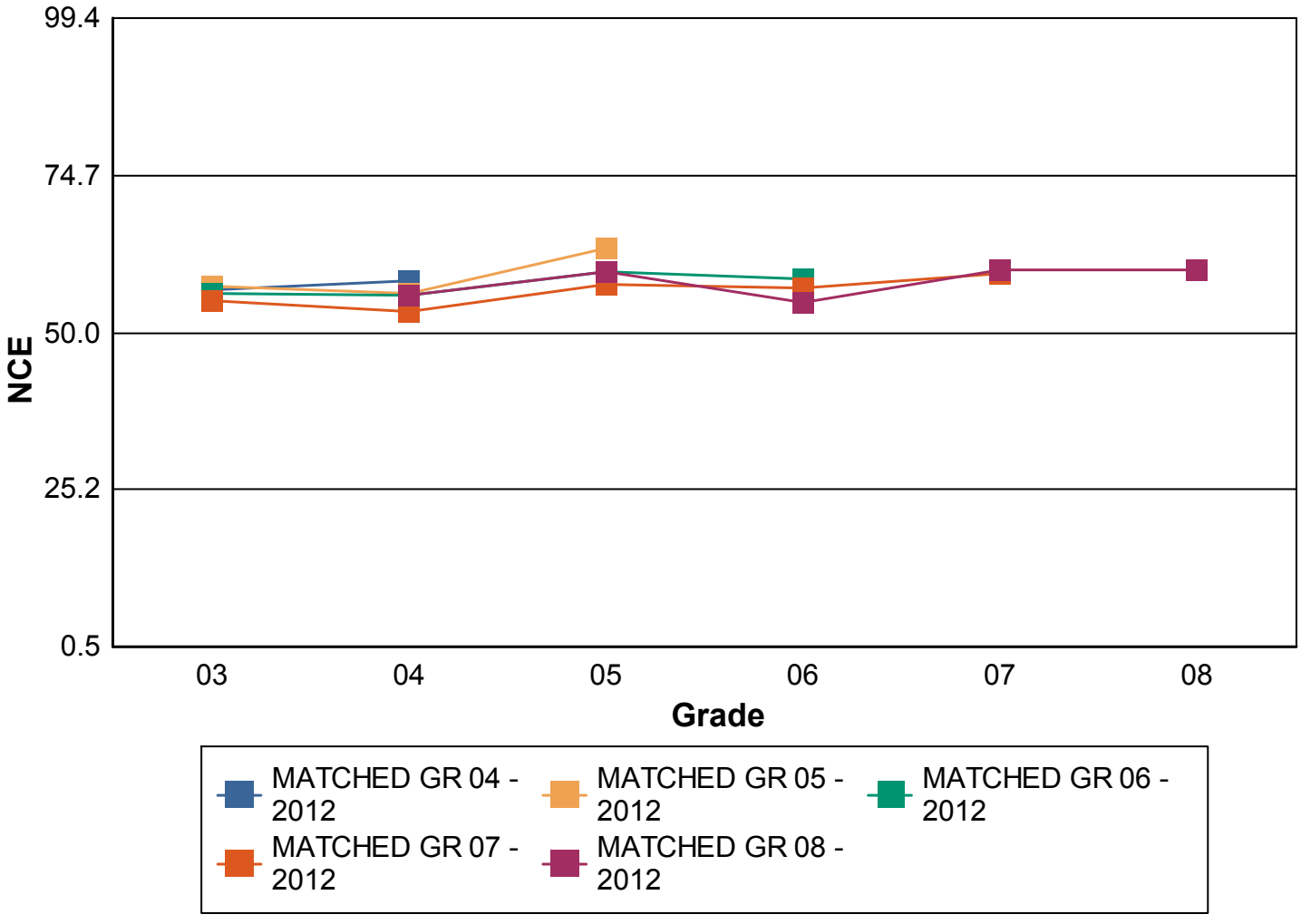
MATHEMATICS

ALL STUDENTS

STEVENSON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	56.67 93	58.13 93	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	57.31 86	56.20 87	63.18 87	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	55.98 74	55.68 74	59.51 73	58.49 73	0.00 0	0.00 0
MATCHED GR 07 - 2012	54.82 69	53.32 70	57.51 70	56.97 70	59.27 70	0.00 0
MATCHED GR 08 - 2012	0.00 0	55.79 86	59.61 86	54.65 86	59.90 86	59.75 86



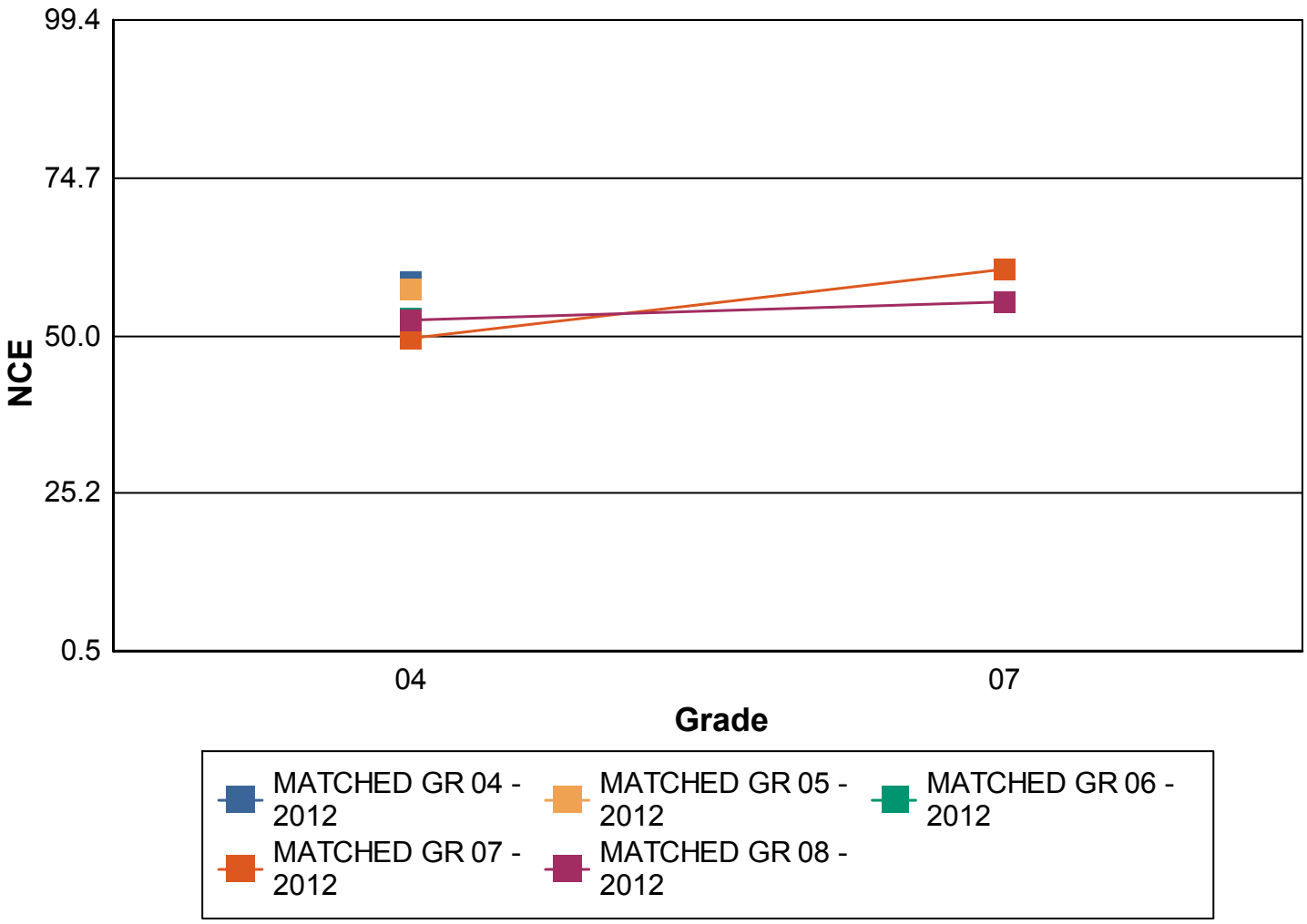
SCIENCE

ALL STUDENTS

STEVENSON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	58.23 92	0.00 0
MATCHED GR 05 - 2012	57.14 86	0.00 0
MATCHED GR 06 - 2012	52.66 74	0.00 0
MATCHED GR 07 - 2012	49.65 68	60.46 69
MATCHED GR 08 - 2012	52.28 85	55.10 86



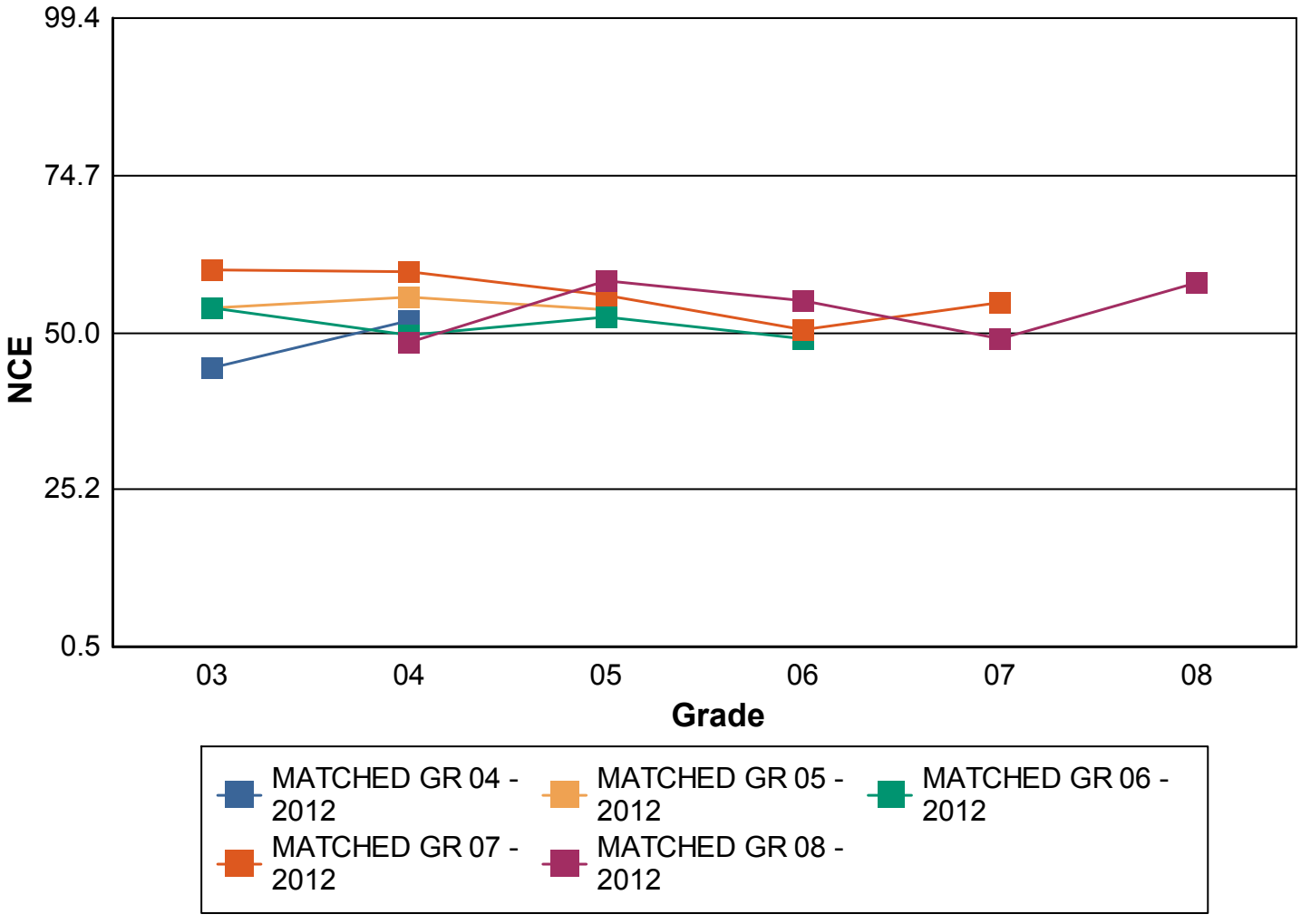
READING

ALL STUDENTS

WASHINGTON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	44.39 34	51.87 34	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	53.88 29	55.49 30	53.50 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	53.76 23	49.56 23	52.40 23	48.93 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	59.73 20	59.57 20	55.70 20	50.29 19	54.61 18	0.00 0
MATCHED GR 08 - 2012	0.00 0	48.38 19	58.16 19	54.88 19	49.00 19	57.79 19



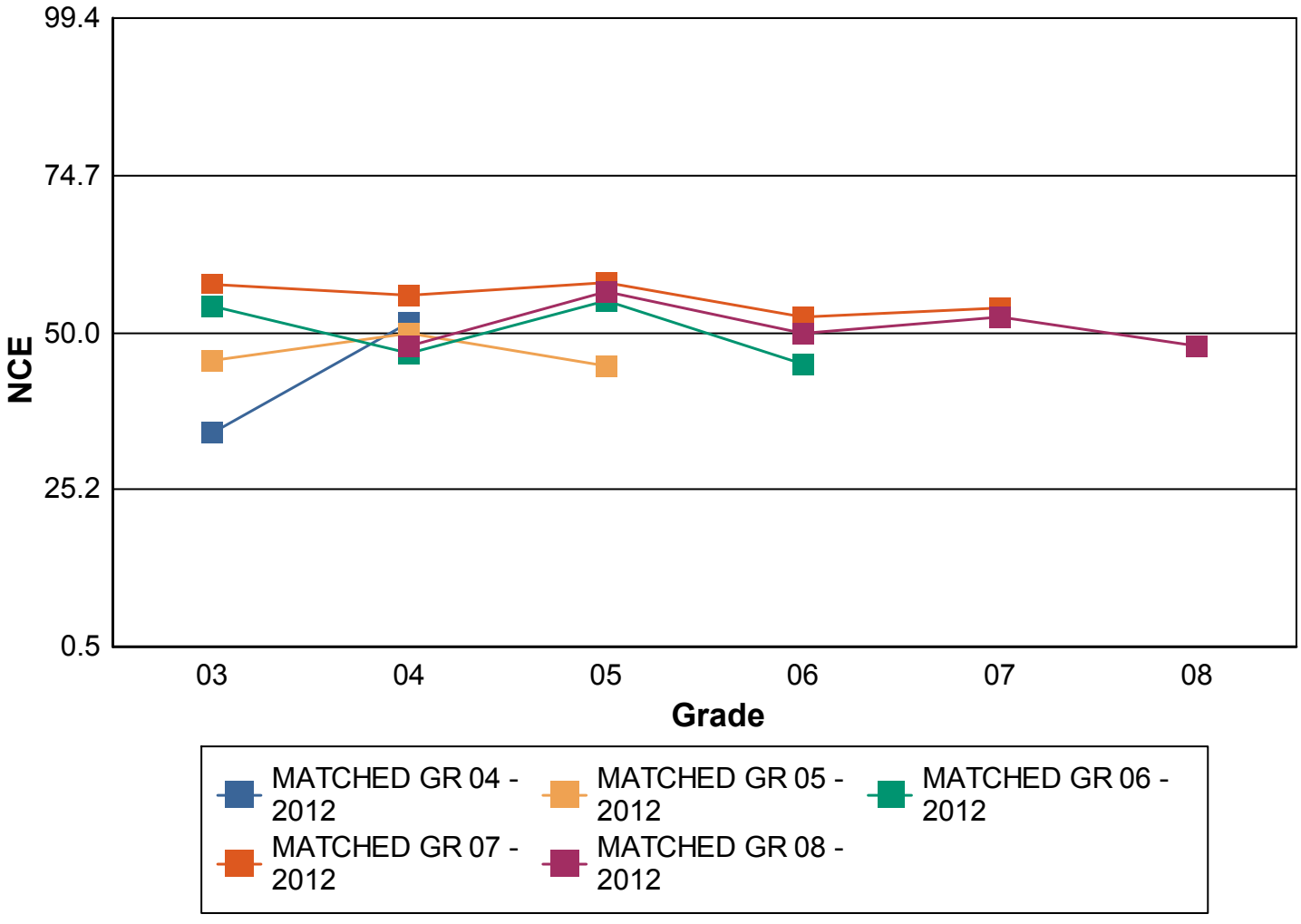
MATHEMATICS

ALL STUDENTS

WASHINGTON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	34.16 34	51.52 34	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	45.54 29	49.83 30	44.69 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	54.14 23	46.78 23	54.96 23	45.02 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	57.65 20	55.69 20	57.84 20	52.28 19	53.67 18	0.00 0
MATCHED GR 08 - 2012	0.00 0	47.93 19	56.24 19	49.68 19	52.46 19	47.87 19



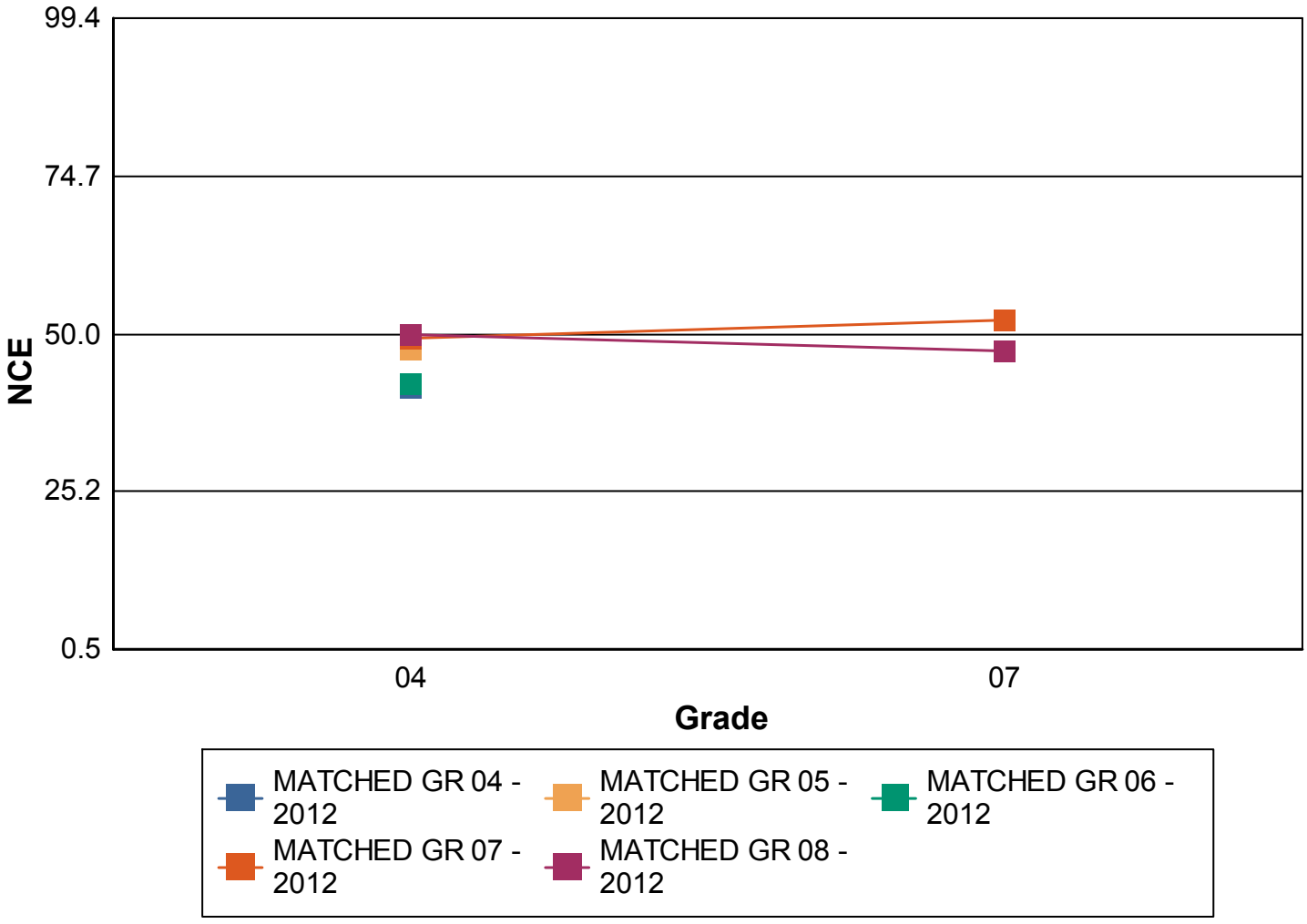
SCIENCE

ALL STUDENTS

WASHINGTON ELEMENTARY SCHOOL

NCE Score
Count of Students

GRADE	04	07
MATCHED GR 04 - 2012	41.51 33	0.00 0
MATCHED GR 05 - 2012	47.43 30	0.00 0
MATCHED GR 06 - 2012	42.16 23	0.00 0
MATCHED GR 07 - 2012	49.13 20	51.98 19
MATCHED GR 08 - 2012	49.68 19	47.32 19

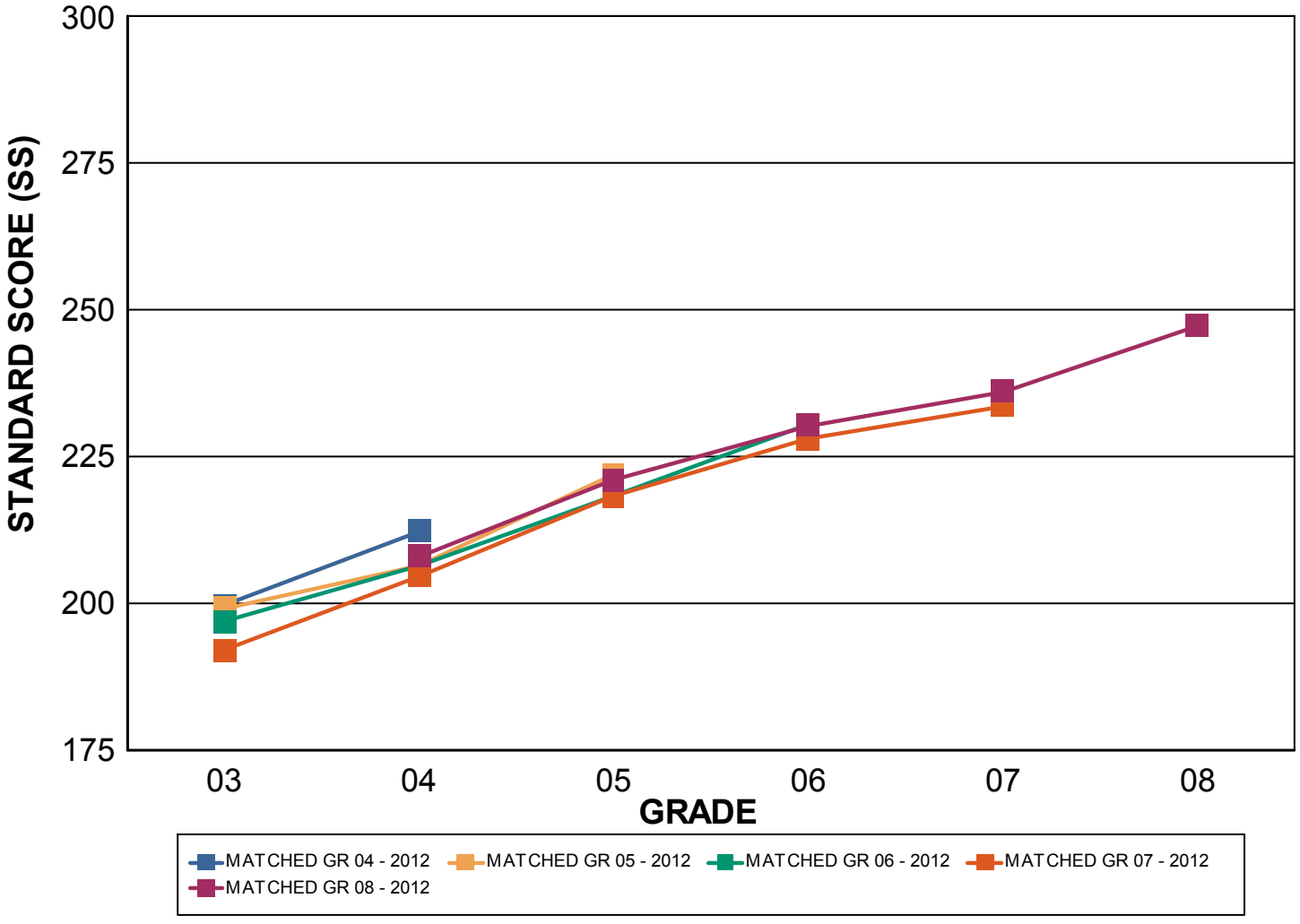


READING

ALL STUDENTS
DISTRICT 89 MAYWOOD

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	199.53 500	212.26 500	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	199.15 457	206.21 460	221.89 460	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	196.75 398	206.37 397	218.33 395	230.33 396	0.00 0	0.00 0
MATCHED GR 07 - 2012	191.92 334	204.59 334	218.10 337	227.85 335	233.61 334	0.00 0
MATCHED GR 08 - 2012	0.00 0	207.91 403	220.94 403	230.20 404	236.07 404	247.33 402

SS BY GRADE AND COHORT

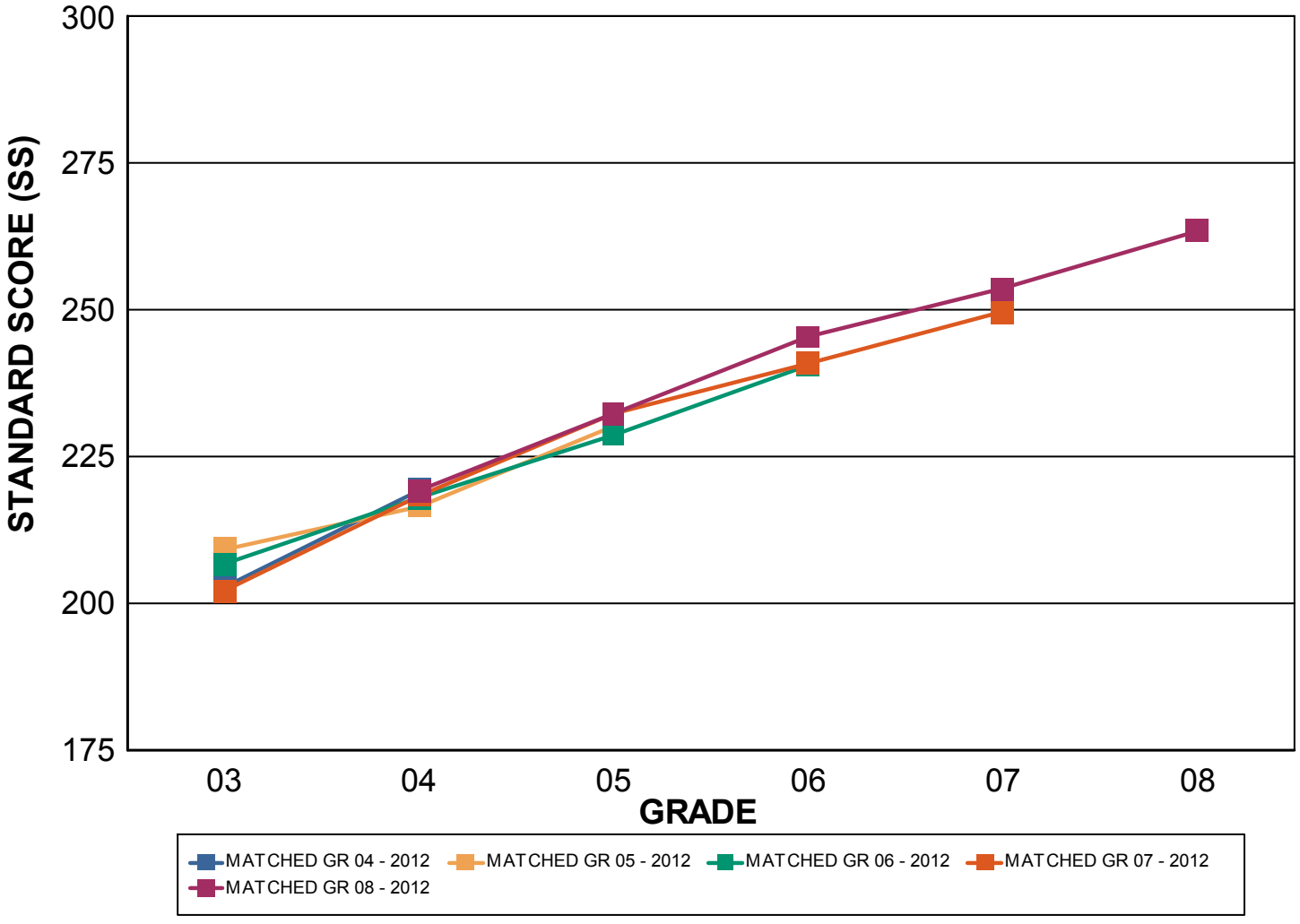


MATHEMATICS

ALL STUDENTS
DISTRICT 89 MAYWOOD

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	202.77 501	219.24 501	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	209.20 459	216.40 460	230.00 460	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	206.49 398	217.81 396	228.65 395	240.55 395	0.00 0	0.00 0
MATCHED GR 07 - 2012	201.96 336	218.21 336	232.18 335	240.89 335	249.64 333	0.00 0
MATCHED GR 08 - 2012	0.00 0	219.03 403	232.13 403	245.39 404	253.53 403	263.56 402

SS BY GRADE AND COHORT

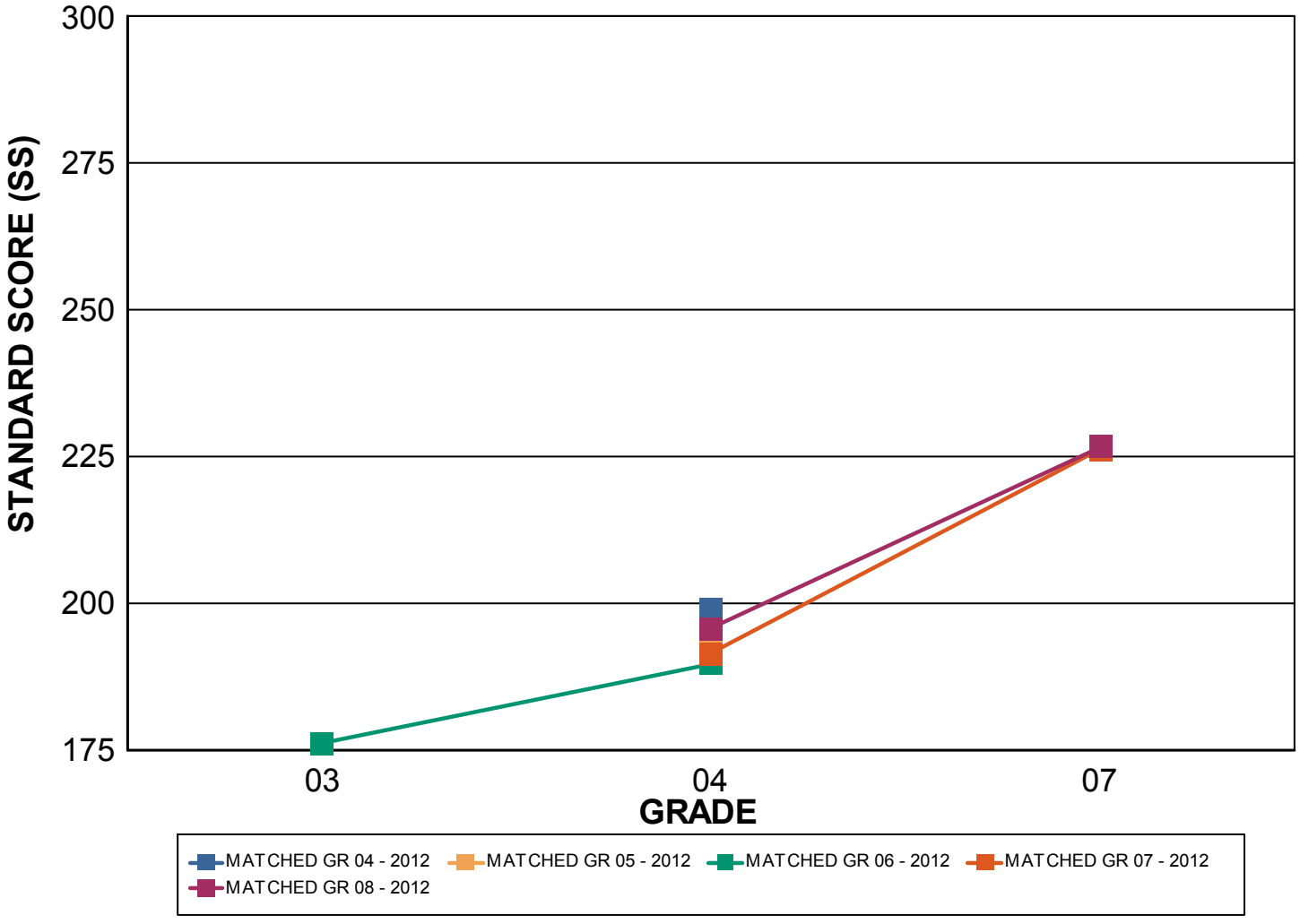


SCIENCE

ALL STUDENTS
DISTRICT 89 MAYWOOD

GRADE	03	04	07
MATCHED GR 04 - 2012	0.00 0	198.90 497	0.00 0
MATCHED GR 05 - 2012	0.00 0	195.11 459	0.00 0
MATCHED GR 06 - 2012	176.00 1	189.66 397	0.00 0
MATCHED GR 07 - 2012	0.00 0	191.22 333	226.02 331
MATCHED GR 08 - 2012	0.00 0	195.54 399	226.57 399

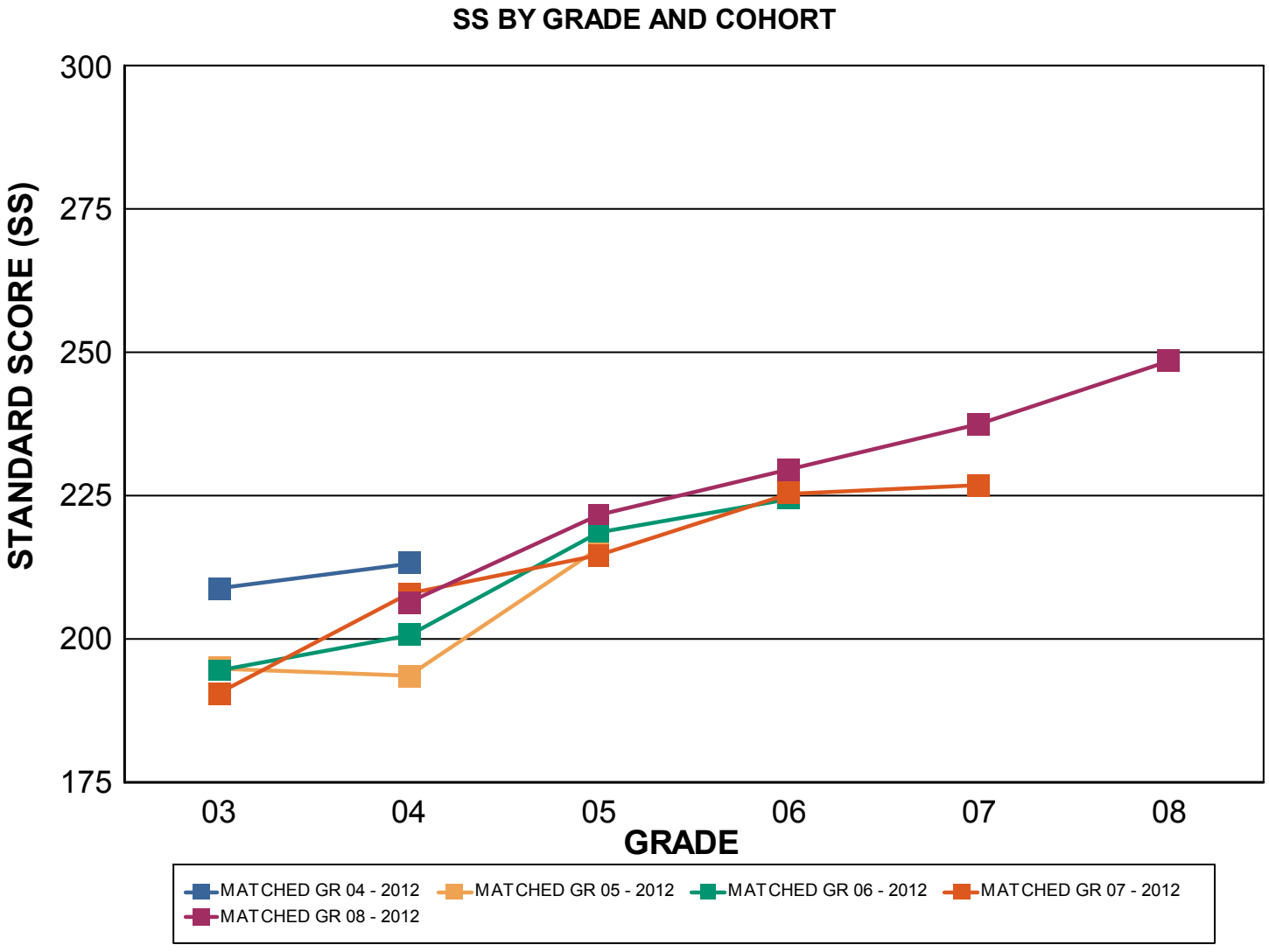
SS BY GRADE AND COHORT



READING

ALL STUDENTS
EMERSON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	208.67 21	213.14 21	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	194.85 26	193.46 26	215.85 26	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	194.39 28	200.57 28	218.57 28	224.32 28	0.00 0	0.00 0
MATCHED GR 07 - 2012	190.31 16	207.71 14	214.50 14	225.29 14	226.64 14	0.00 0
MATCHED GR 08 - 2012	0.00 0	206.21 28	221.57 28	229.43 28	237.43 28	248.57 28

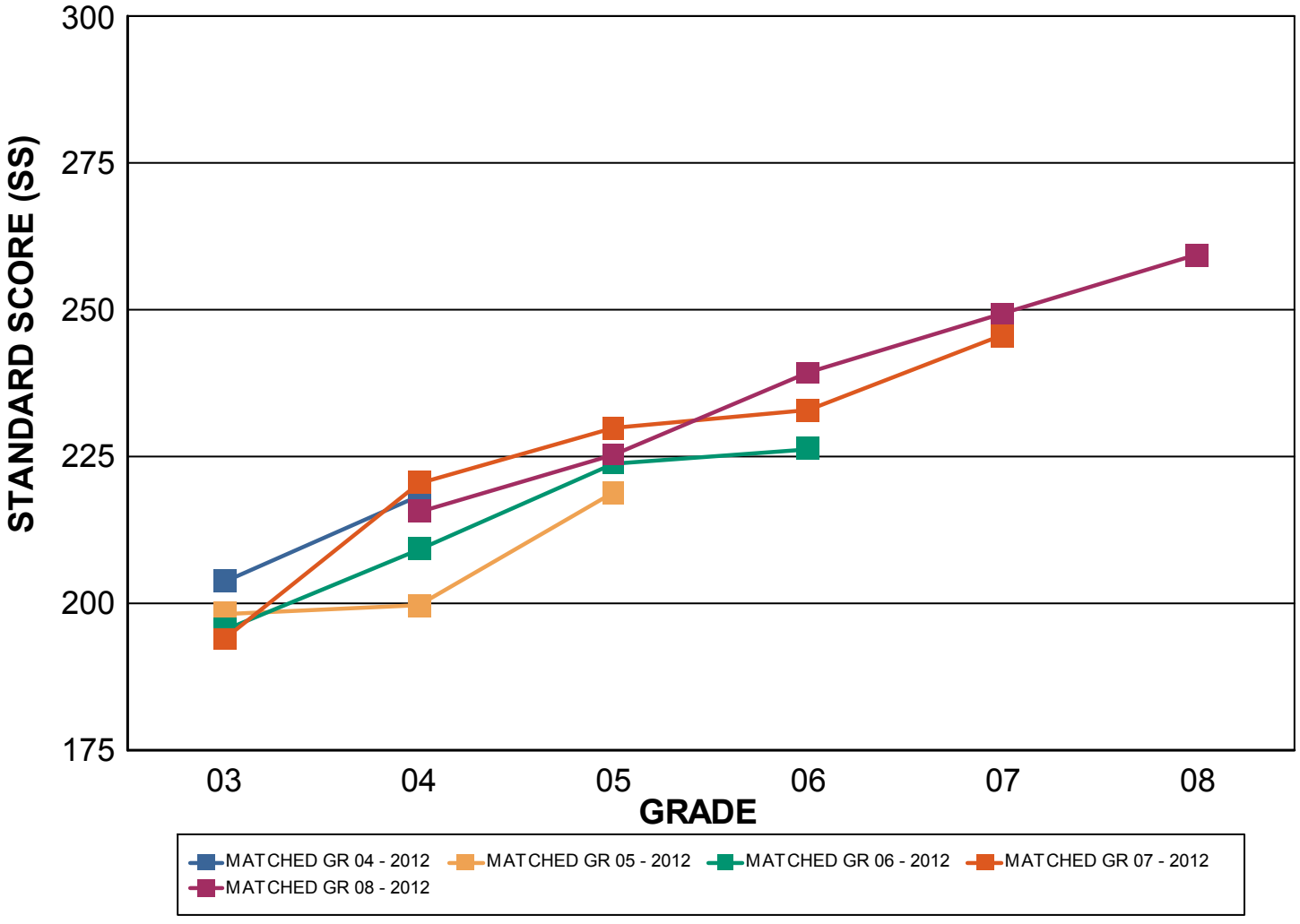


MATHEMATICS

ALL STUDENTS
EMERSON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	203.67 21	218.33 21	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	198.15 26	199.46 26	218.73 26	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	195.39 28	209.22 27	223.86 28	226.25 28	0.00 0	0.00 0
MATCHED GR 07 - 2012	193.81 16	220.43 14	229.71 14	232.79 14	245.64 14	0.00 0
MATCHED GR 08 - 2012	0.00 0	215.61 28	225.25 28	239.29 28	249.39 28	259.36 28

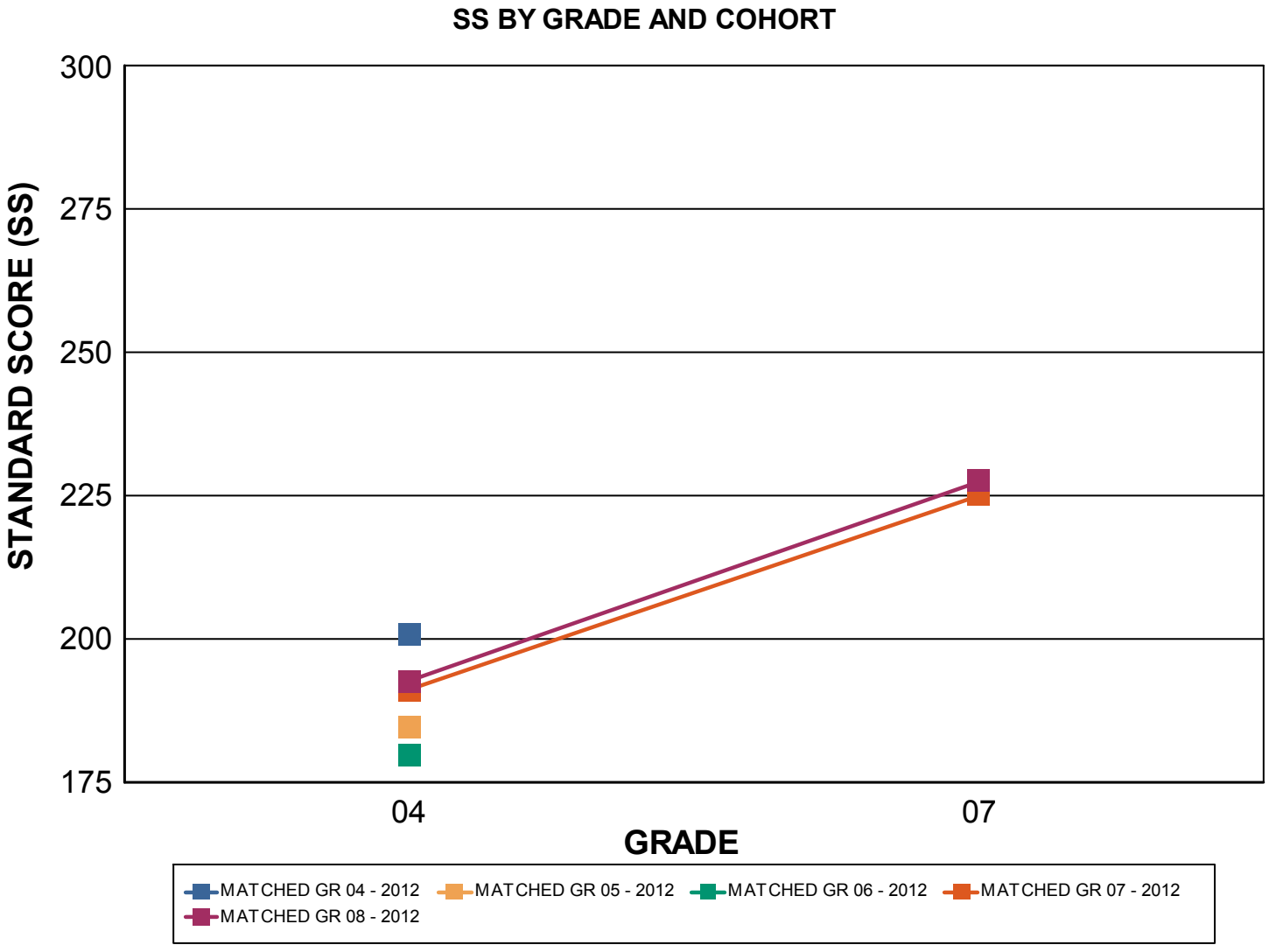
SS BY GRADE AND COHORT



SCIENCE

ALL STUDENTS
EMERSON ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	200.67 21	0.00 0
MATCHED GR 05 - 2012	184.58 26	0.00 0
MATCHED GR 06 - 2012	179.68 28	0.00 0
MATCHED GR 07 - 2012	191.00 14	224.92 13
MATCHED GR 08 - 2012	192.46 26	227.52 27

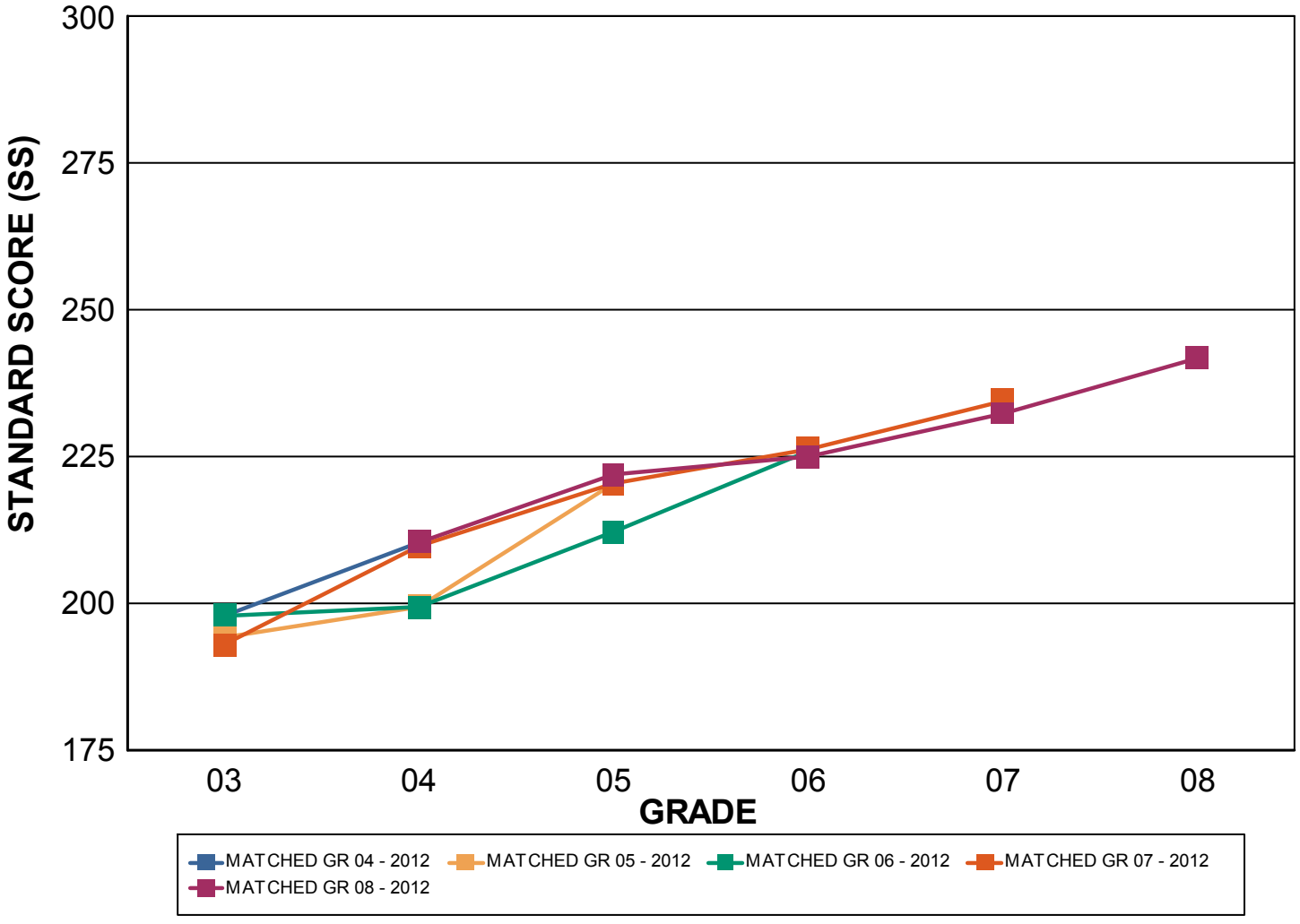


READING

ALL STUDENTS
GARFIELD ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	197.79 39	210.41 39	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	194.21 28	199.34 29	220.45 29	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	197.85 26	199.23 26	212.08 25	225.96 26	0.00 0	0.00 0
MATCHED GR 07 - 2012	192.85 27	209.57 28	220.29 28	226.25 28	234.54 28	0.00 0
MATCHED GR 08 - 2012	0.00 0	210.42 24	221.79 24	224.88 24	232.29 24	241.79 24

SS BY GRADE AND COHORT

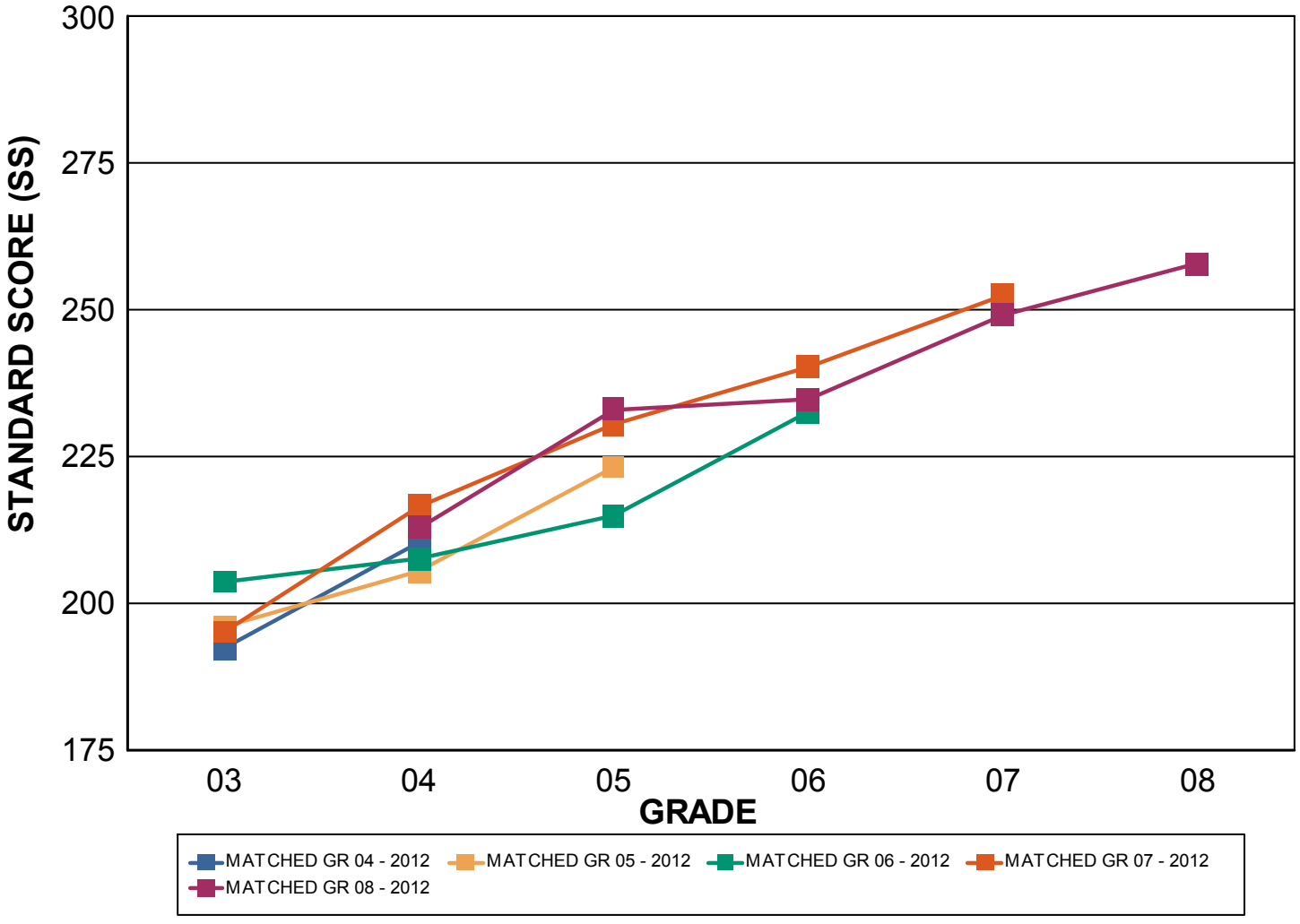


MATHEMATICS

ALL STUDENTS
GARFIELD ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	192.23 39	210.18 39	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	195.90 29	205.38 29	223.10 29	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	203.58 26	207.42 26	214.76 25	232.52 25	0.00 0	0.00 0
MATCHED GR 07 - 2012	195.04 27	216.50 28	230.36 28	240.32 28	252.54 28	0.00 0
MATCHED GR 08 - 2012	0.00 0	212.88 24	233.04 24	234.67 24	249.17 24	257.83 24

SS BY GRADE AND COHORT

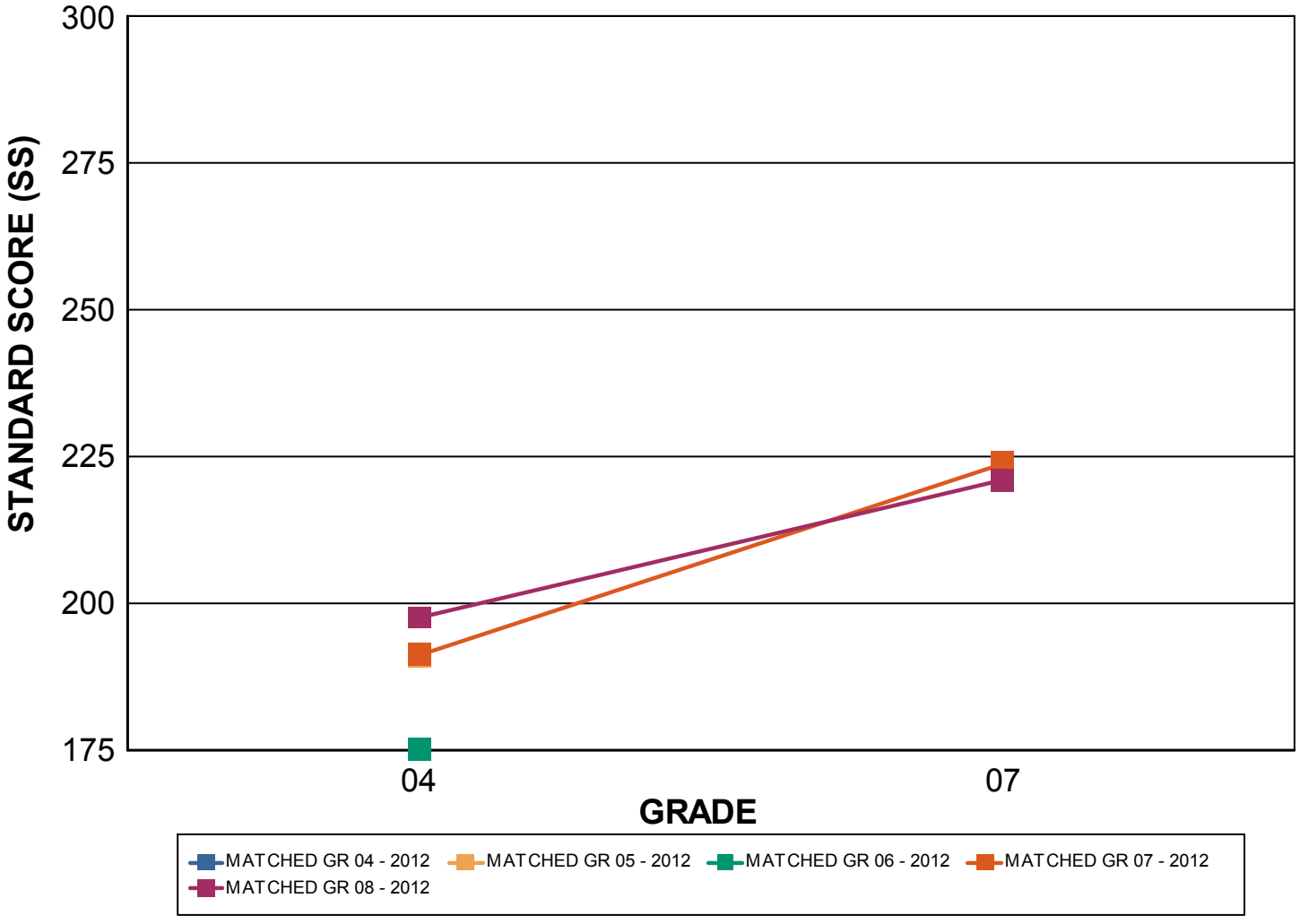


SCIENCE

ALL STUDENTS
GARFIELD ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	191.19 37	0.00 0
MATCHED GR 05 - 2012	191.03 29	0.00 0
MATCHED GR 06 - 2012	173.65 26	0.00 0
MATCHED GR 07 - 2012	191.14 28	223.79 28
MATCHED GR 08 - 2012	197.46 24	220.83 23

SS BY GRADE AND COHORT

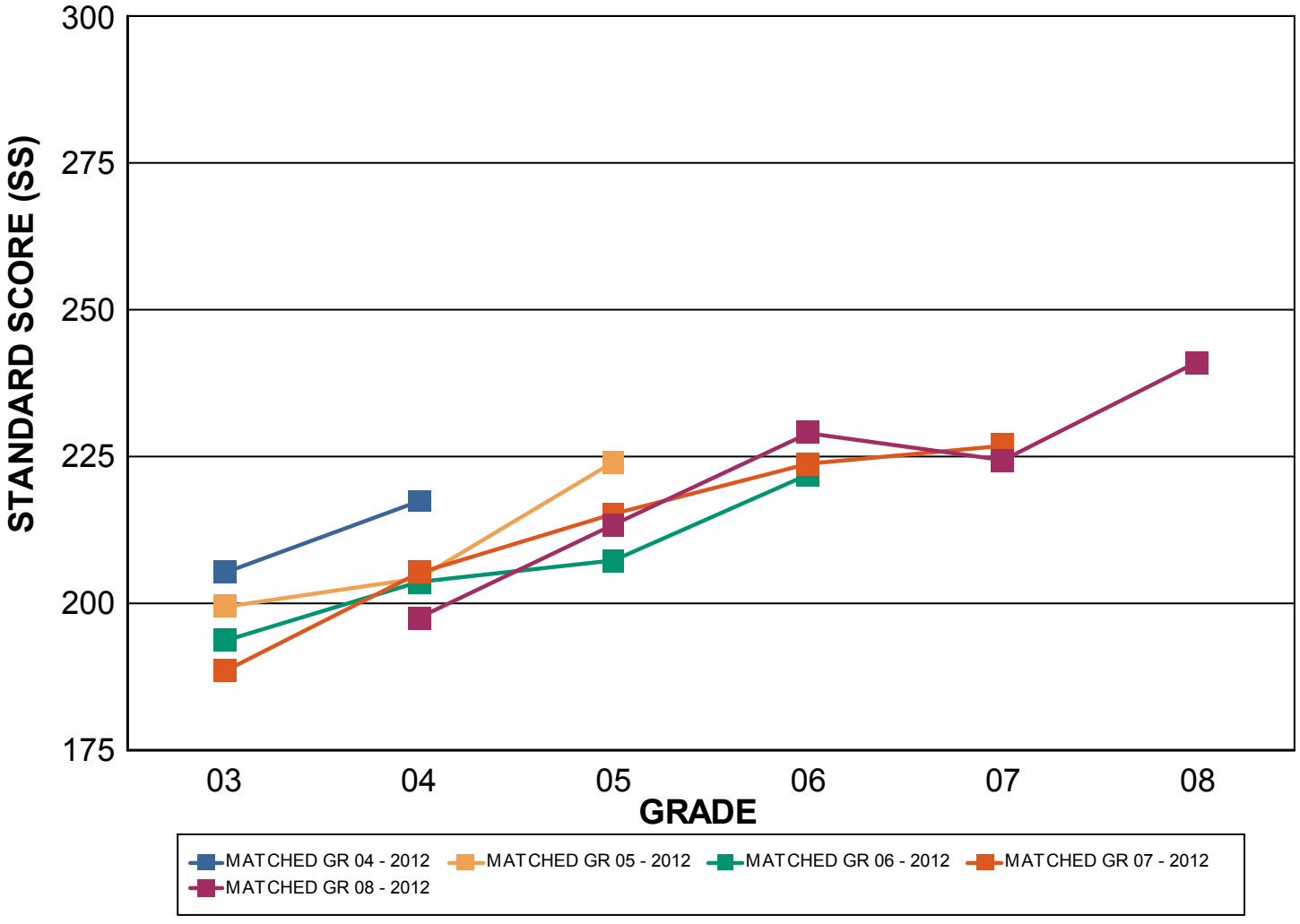


READING

ALL STUDENTS
IRVING ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	205.16 31	217.34 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	199.40 30	204.33 30	223.97 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	193.63 24	203.43 23	207.13 23	221.83 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	188.36 22	205.18 22	215.04 23	223.65 23	226.91 23	0.00 0
MATCHED GR 08 - 2012	0.00 0	197.32 31	213.26 31	229.03 31	224.19 31	241.03 31

SS BY GRADE AND COHORT

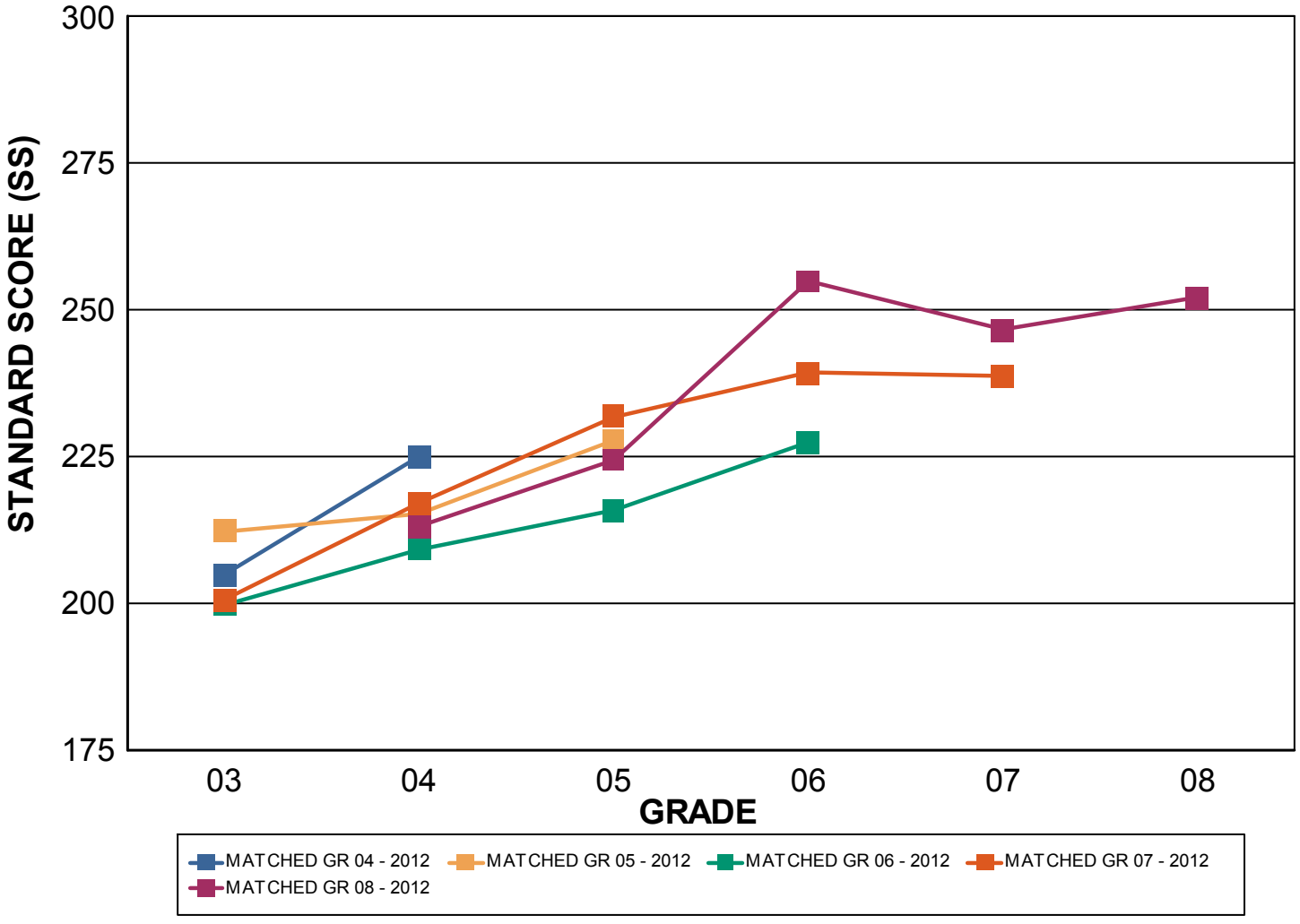


MATHEMATICS

ALL STUDENTS
IRVING ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	204.66 32	224.91 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	212.27 30	215.07 30	227.60 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	199.67 24	209.17 23	215.74 23	227.30 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	200.48 23	216.86 22	231.74 23	239.26 23	238.64 22	0.00 0
MATCHED GR 08 - 2012	0.00 0	212.97 31	224.32 31	254.84 31	246.53 30	252.03 31

SS BY GRADE AND COHORT

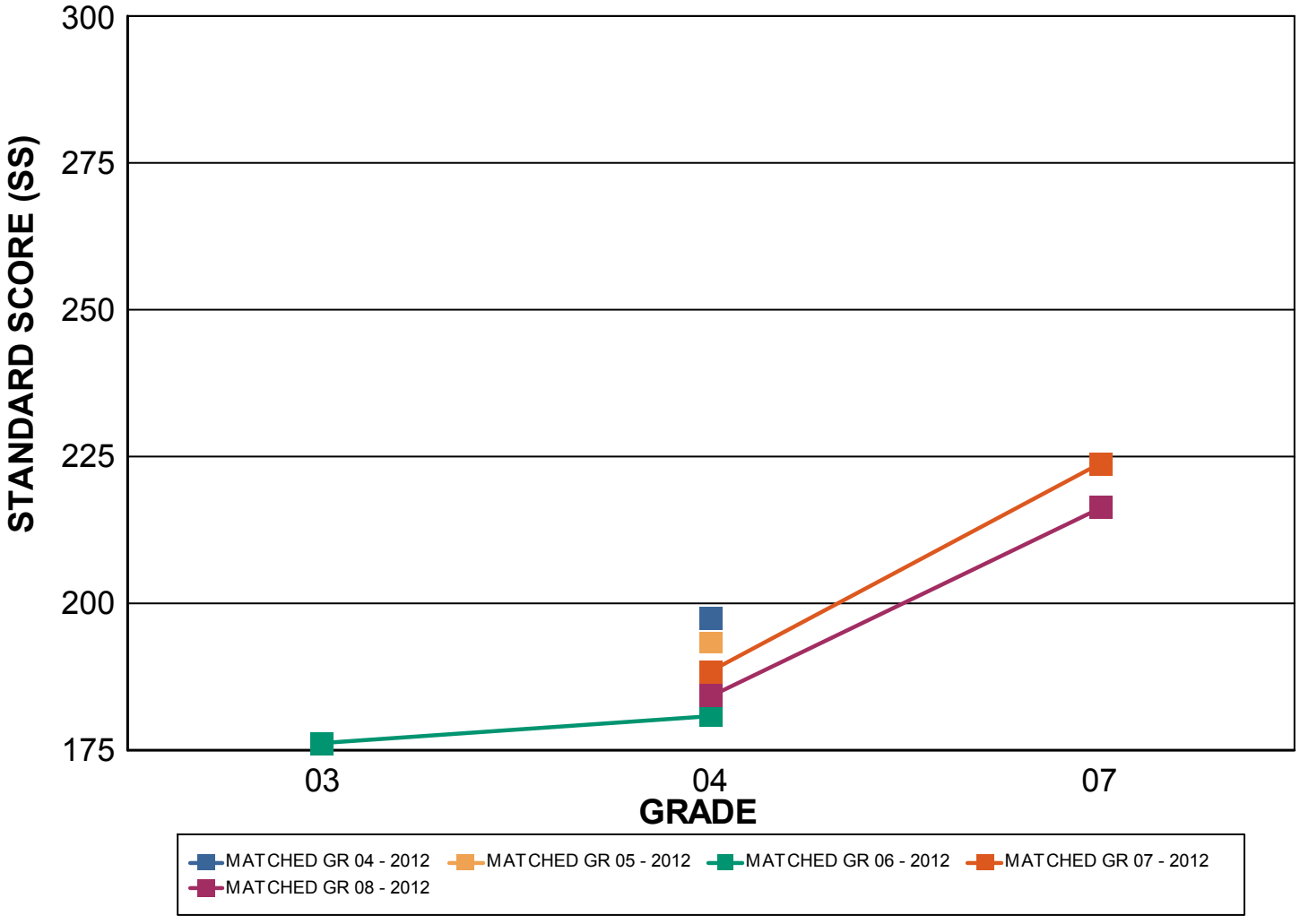


SCIENCE

ALL STUDENTS
IRVING ELEMENTARY SCHOOL

GRADE	03	04	07
MATCHED GR 04 - 2012	0.00 0	197.41 32	0.00 0
MATCHED GR 05 - 2012	0.00 0	193.17 30	0.00 0
MATCHED GR 06 - 2012	176.00 1	180.70 23	0.00 0
MATCHED GR 07 - 2012	0.00 0	188.23 22	223.65 23
MATCHED GR 08 - 2012	0.00 0	184.16 31	216.13 30

SS BY GRADE AND COHORT

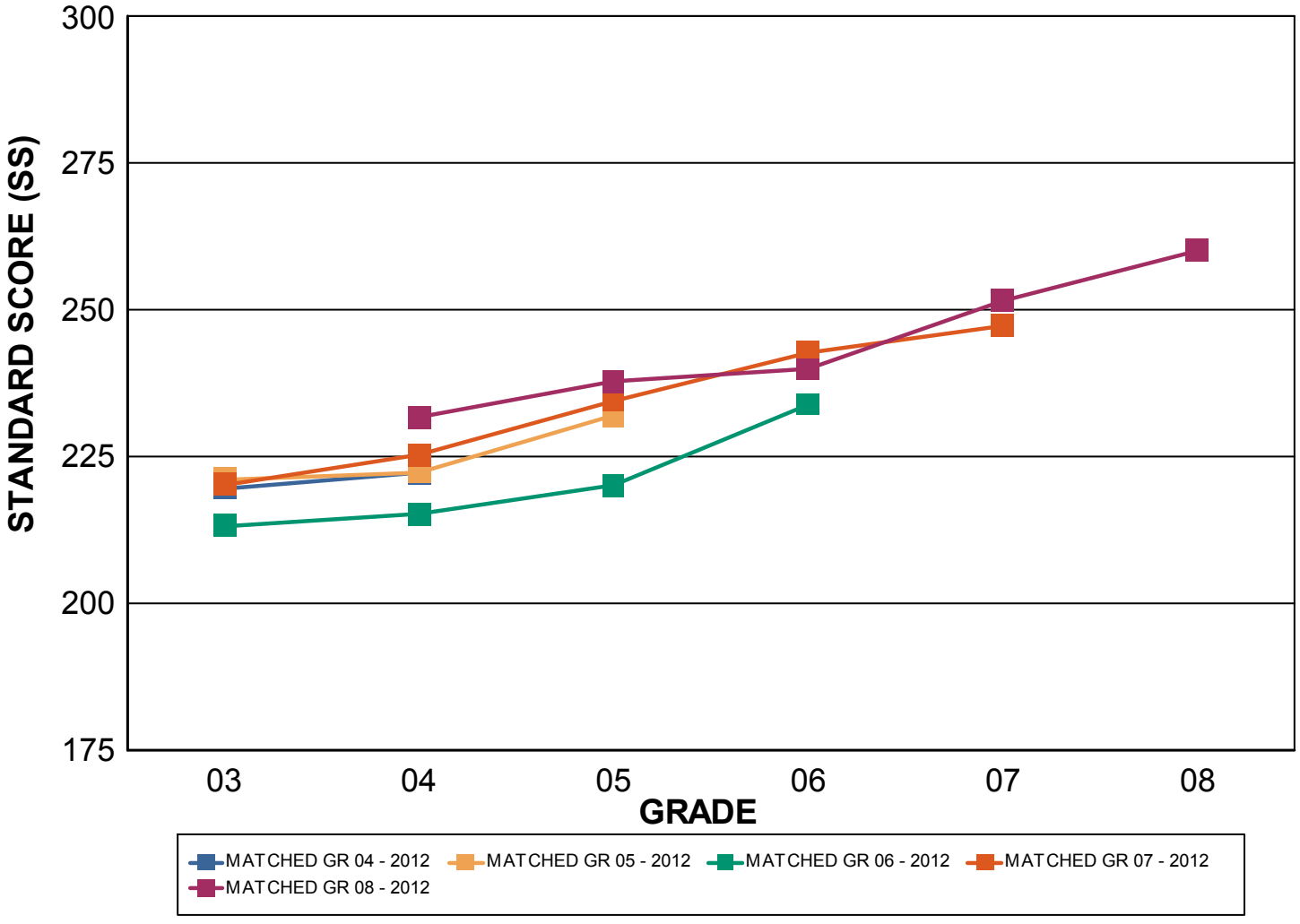


READING

ALL STUDENTS
JANE ADDAMS ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	219.53 51	222.14 51	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	221.05 43	222.33 43	231.88 43	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	213.11 37	215.11 37	219.97 37	233.78 37	0.00 0	0.00 0
MATCHED GR 07 - 2012	220.13 23	225.22 23	234.39 23	242.78 23	247.35 23	0.00 0
MATCHED GR 08 - 2012	0.00 0	231.56 36	237.72 36	239.94 36	251.64 36	260.17 36

SS BY GRADE AND COHORT

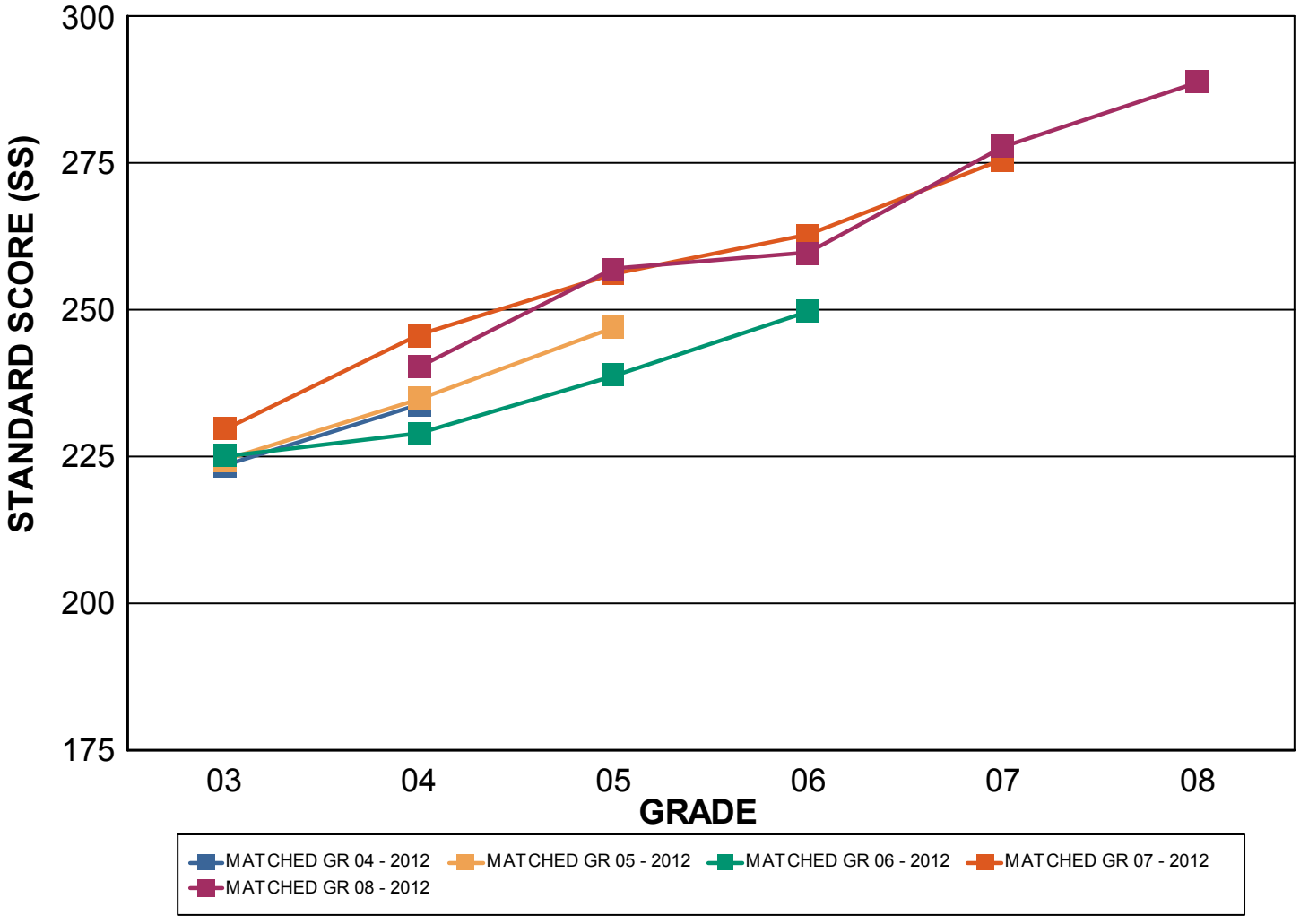


MATHEMATICS

ALL STUDENTS
JANE ADDAMS ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	223.35 51	233.75 51	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	224.26 43	234.79 43	247.00 43	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	225.08 37	228.78 37	238.78 37	249.76 37	0.00 0	0.00 0
MATCHED GR 07 - 2012	229.61 23	245.61 23	256.22 23	262.78 23	275.48 23	0.00 0
MATCHED GR 08 - 2012	0.00 0	240.31 36	256.92 36	259.61 36	277.83 36	288.86 36

SS BY GRADE AND COHORT

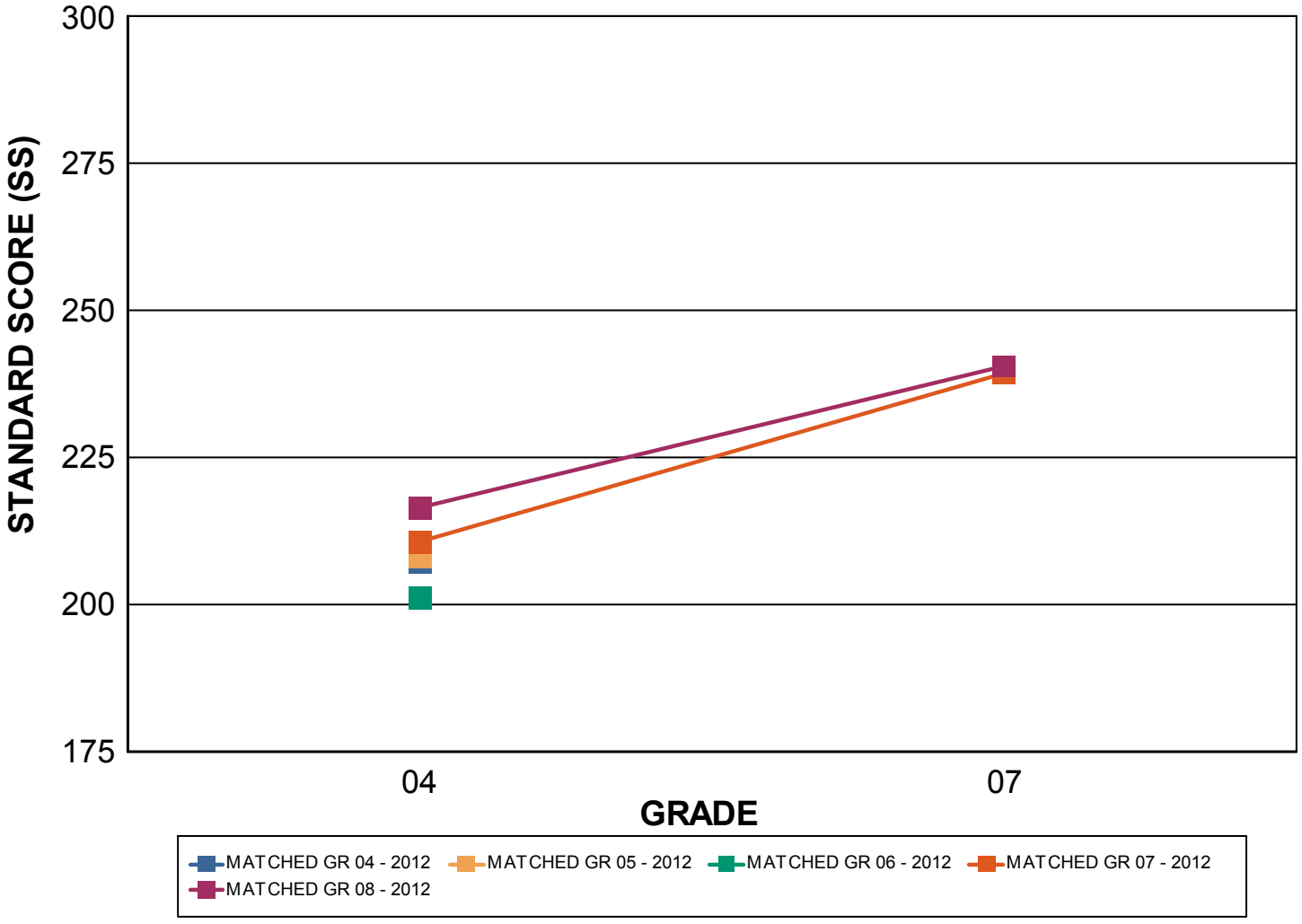


SCIENCE

ALL STUDENTS
JANE ADDAMS ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	207.08 51	0.00 0
MATCHED GR 05 - 2012	207.84 43	0.00 0
MATCHED GR 06 - 2012	200.95 37	0.00 0
MATCHED GR 07 - 2012	210.52 23	239.43 23
MATCHED GR 08 - 2012	216.25 36	240.54 35

SS BY GRADE AND COHORT

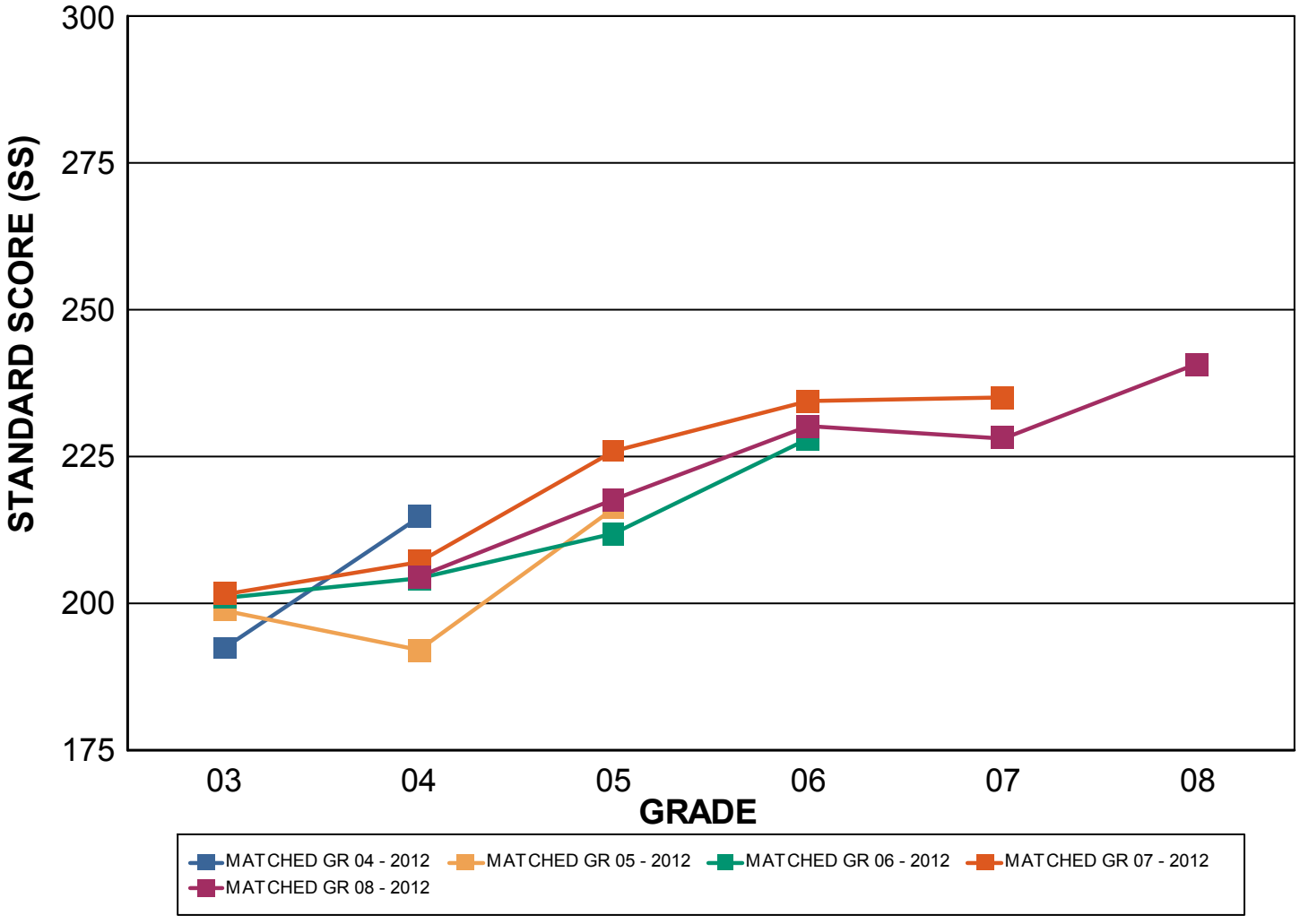


READING

ALL STUDENTS
LEXINGTON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	192.25 24	214.67 24	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	198.78 32	191.85 33	216.15 33	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	200.81 27	204.11 27	211.70 27	227.93 27	0.00 0	0.00 0
MATCHED GR 07 - 2012	201.53 32	206.97 32	225.84 32	234.34 32	234.94 32	0.00 0
MATCHED GR 08 - 2012	0.00 0	204.38 24	217.48 23	230.08 24	228.08 24	240.70 23

SS BY GRADE AND COHORT

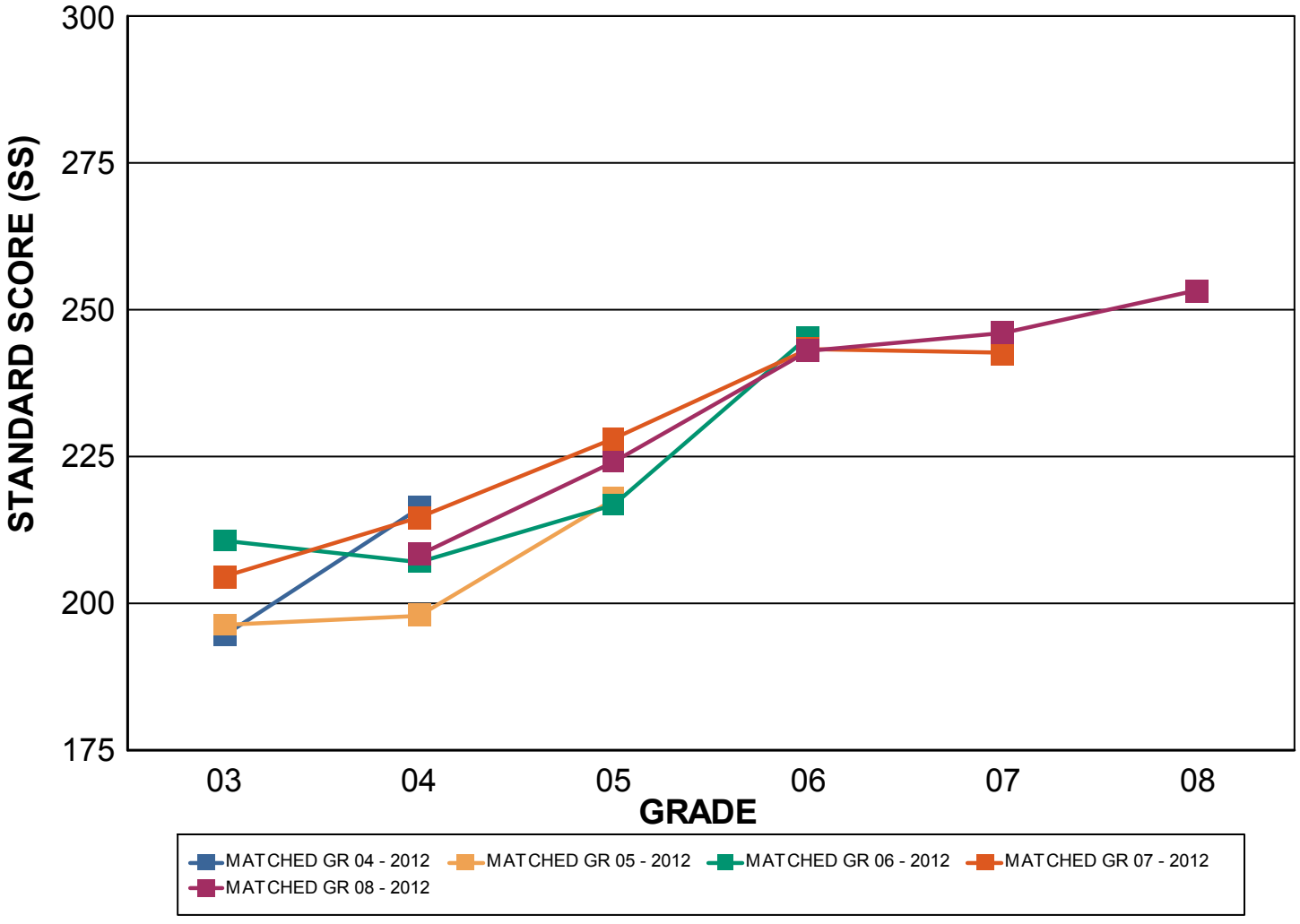


MATHEMATICS

ALL STUDENTS
LEXINGTON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	194.54 24	216.13 24	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	196.24 33	197.91 33	217.76 33	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	210.63 27	206.93 27	216.70 27	245.33 27	0.00 0	0.00 0
MATCHED GR 07 - 2012	204.44 32	214.44 32	227.87 31	243.41 32	242.59 32	0.00 0
MATCHED GR 08 - 2012	0.00 0	208.29 24	224.00 23	243.00 24	246.08 24	253.25 24

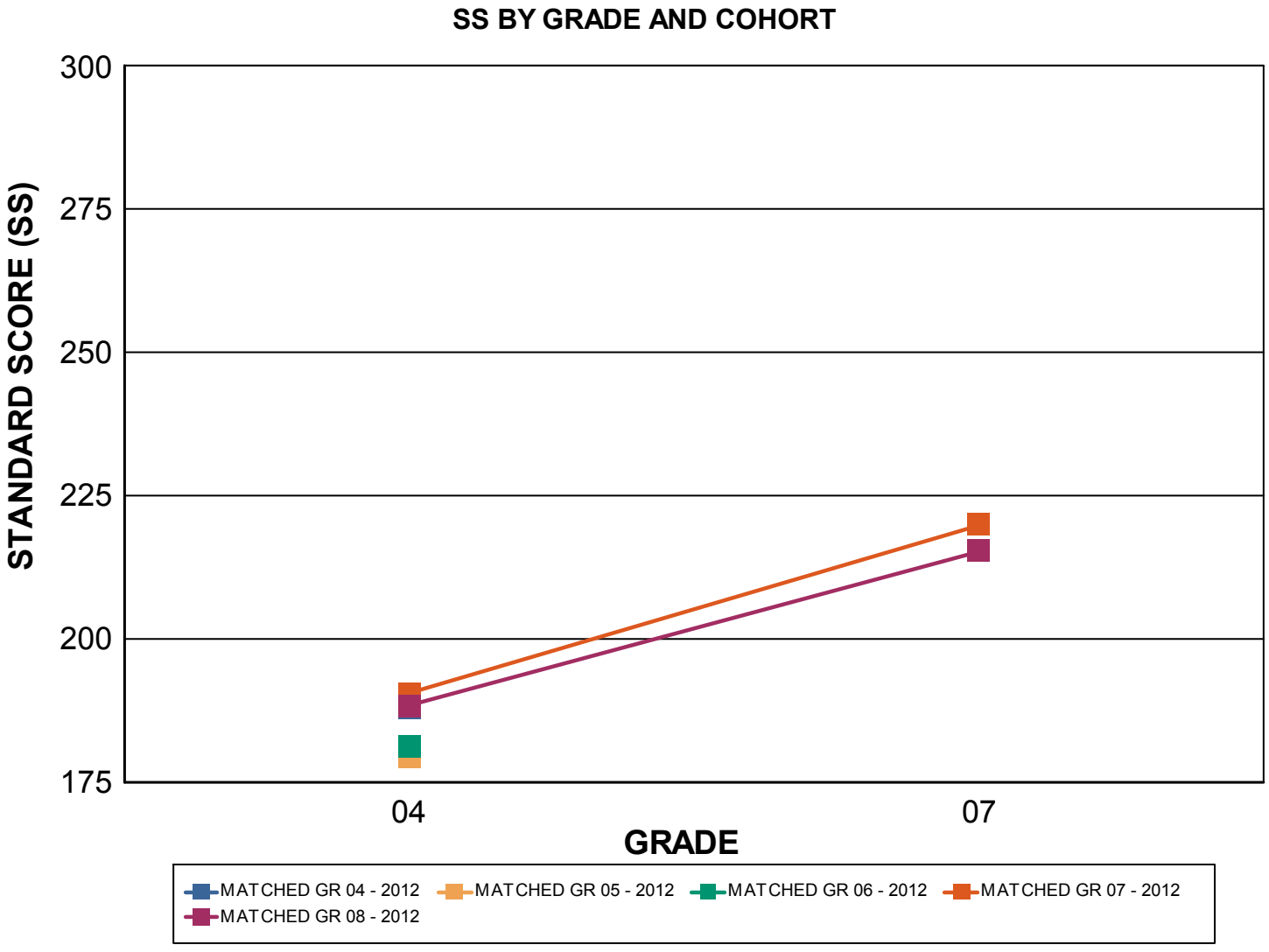
SS BY GRADE AND COHORT



SCIENCE

ALL STUDENTS
LEXINGTON ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	187.75 24	0.00 0
MATCHED GR 05 - 2012	179.30 33	0.00 0
MATCHED GR 06 - 2012	181.07 27	0.00 0
MATCHED GR 07 - 2012	190.38 32	219.81 31
MATCHED GR 08 - 2012	188.22 23	215.25 24

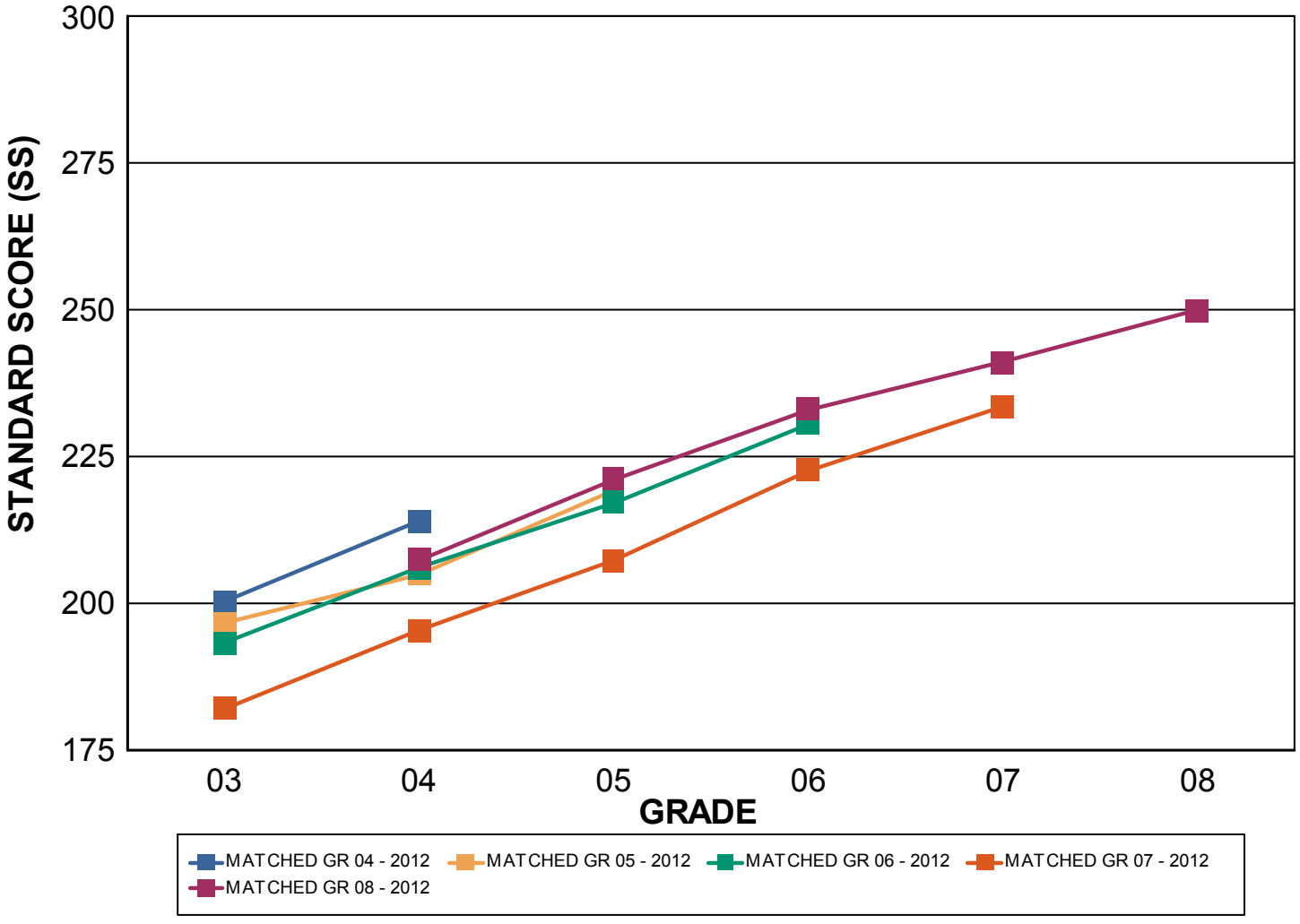


READING

ALL STUDENTS
LINCOLN ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	200.15 67	213.88 67	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	196.56 75	204.84 75	219.11 75	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	193.10 60	205.88 60	217.12 60	230.50 60	0.00 0	0.00 0
MATCHED GR 07 - 2012	181.94 54	195.30 54	207.20 55	222.65 54	233.43 54	0.00 0
MATCHED GR 08 - 2012	0.00 0	207.36 53	221.04 53	232.96 53	241.02 53	249.85 52

SS BY GRADE AND COHORT

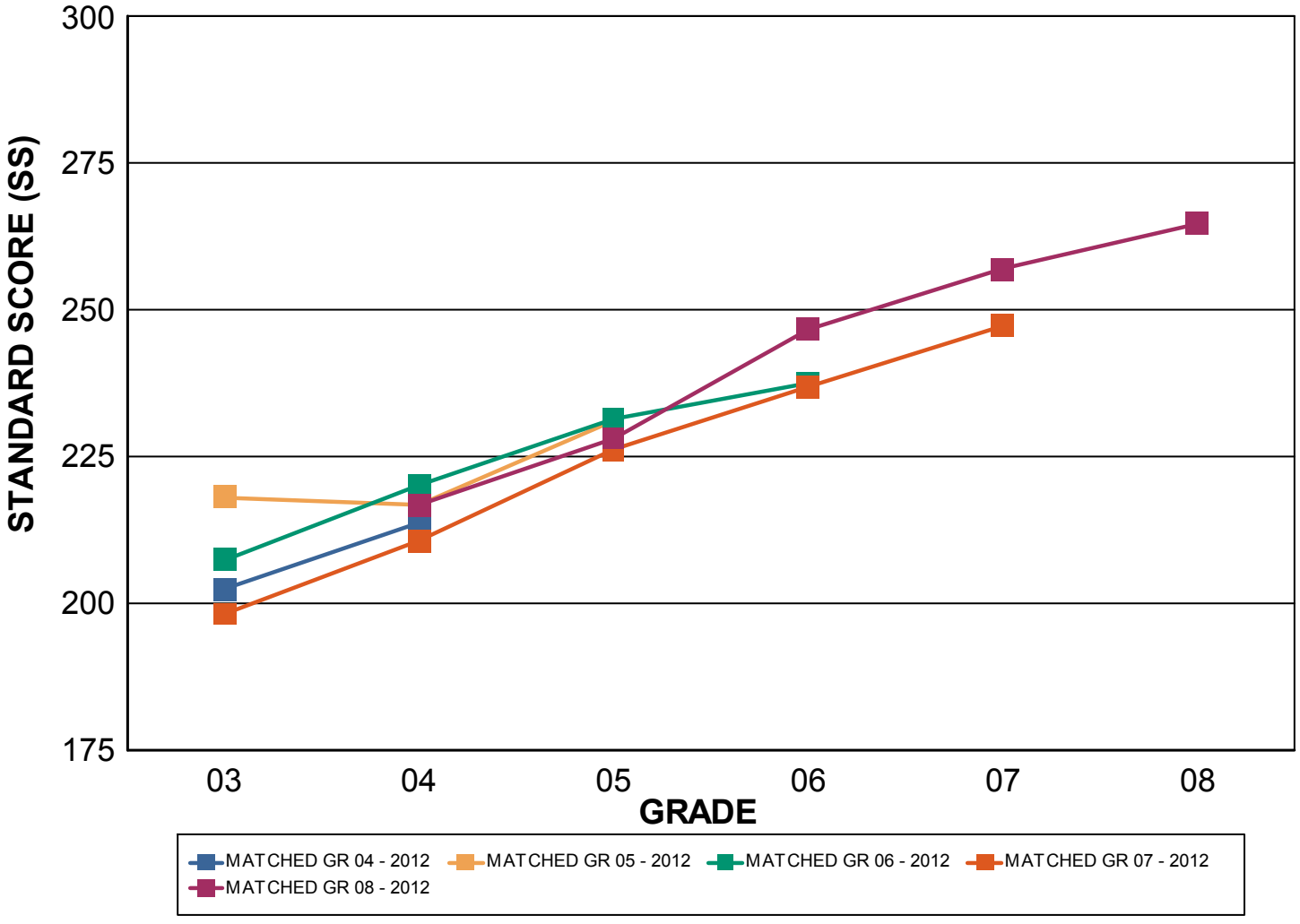


MATHEMATICS

ALL STUDENTS
LINCOLN ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	202.21 67	213.72 67	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	218.04 75	216.59 75	231.00 75	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	207.33 60	220.08 60	231.38 60	237.32 60	0.00 0	0.00 0
MATCHED GR 07 - 2012	198.09 55	210.47 55	226.11 55	236.81 54	247.28 54	0.00 0
MATCHED GR 08 - 2012	0.00 0	216.58 52	228.02 53	246.77 53	256.94 53	264.69 51

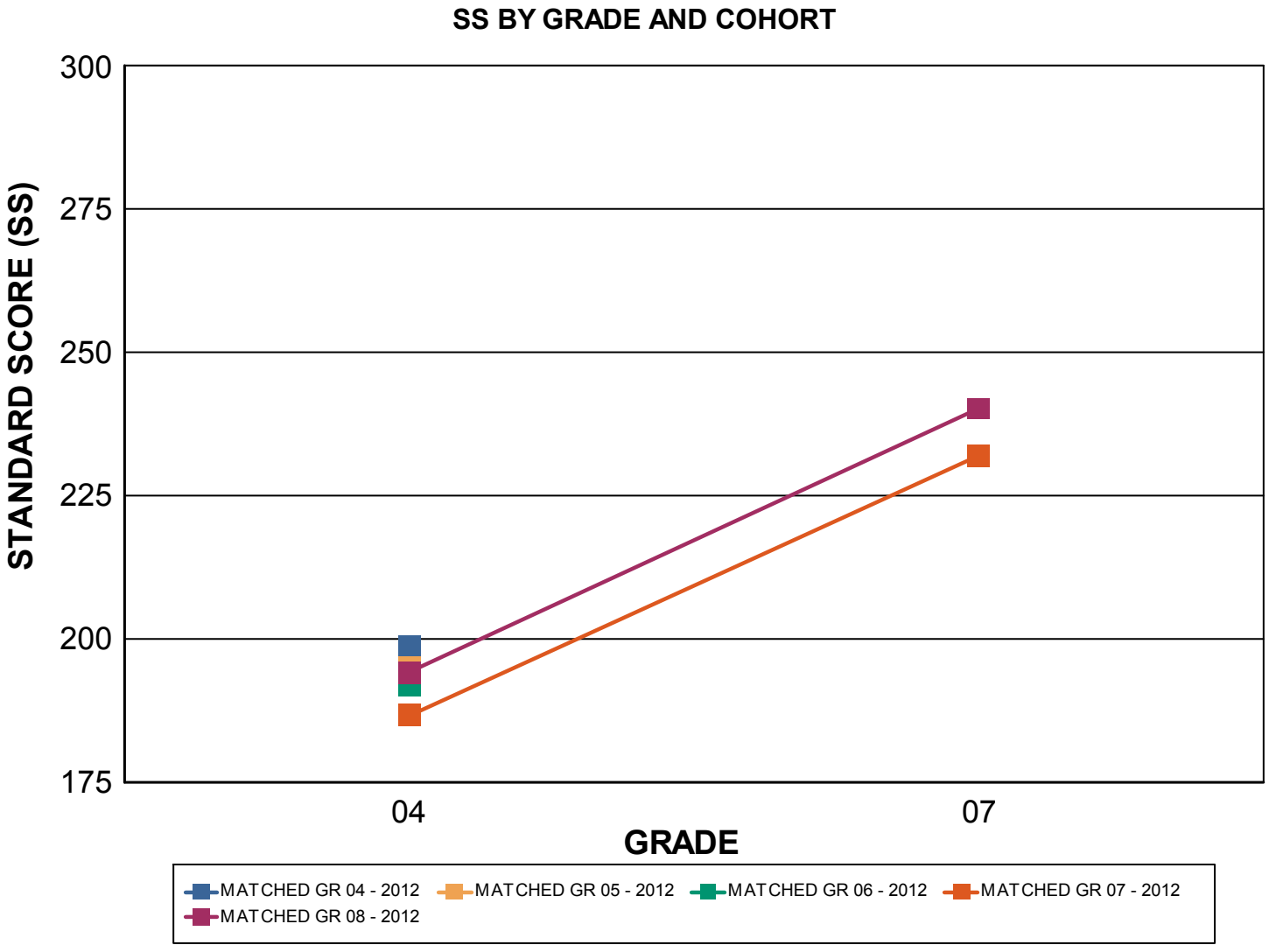
SS BY GRADE AND COHORT



SCIENCE

ALL STUDENTS
LINCOLN ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	198.61 67	0.00 0
MATCHED GR 05 - 2012	194.81 75	0.00 0
MATCHED GR 06 - 2012	191.85 60	0.00 0
MATCHED GR 07 - 2012	186.52 54	231.89 54
MATCHED GR 08 - 2012	194.08 53	240.19 53

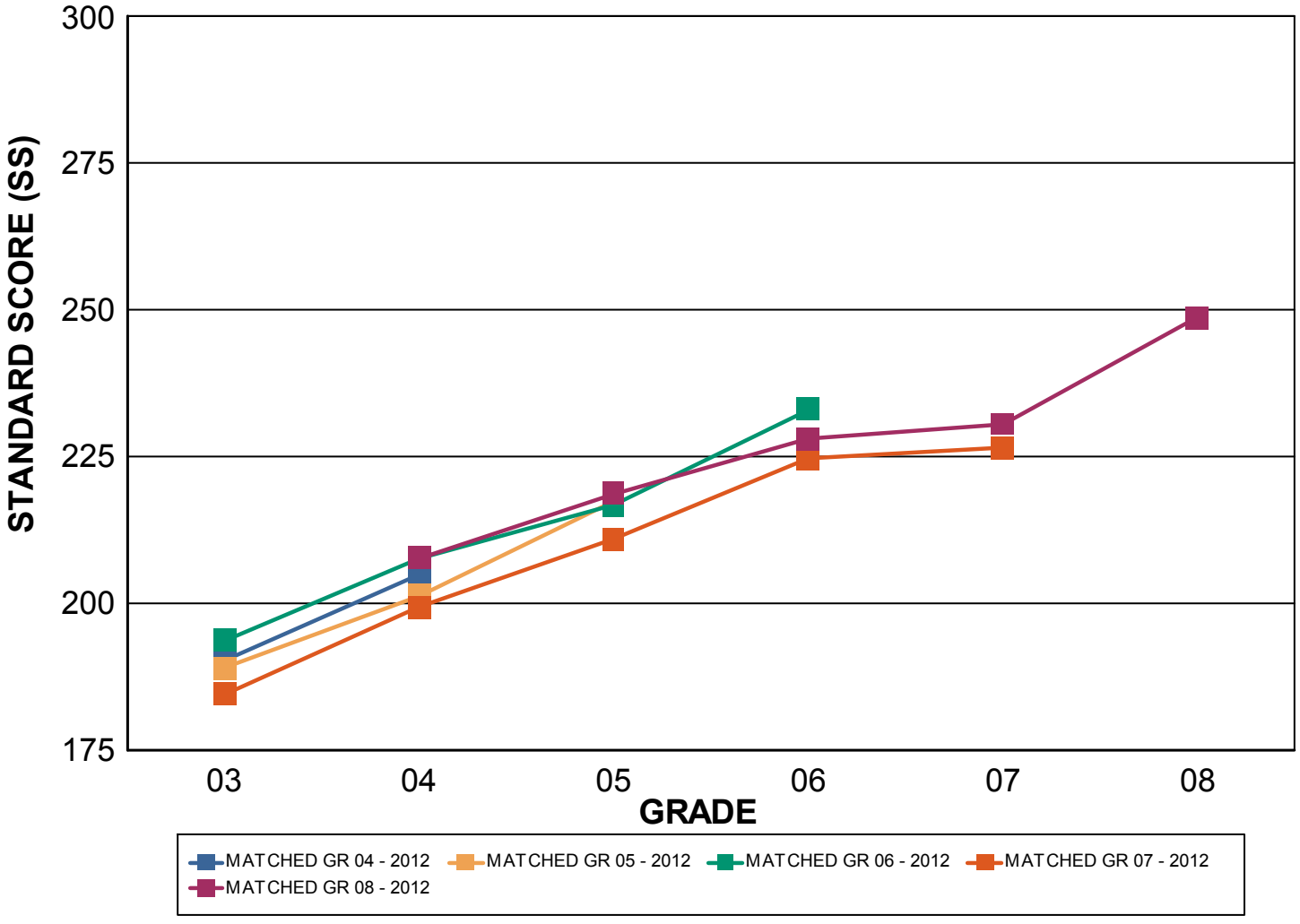


READING

ALL STUDENTS
MELROSE PARK ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	190.10 108	204.93 108	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	188.86 83	201.21 82	217.20 82	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	193.55 74	207.68 74	216.66 74	233.03 74	0.00 0	0.00 0
MATCHED GR 07 - 2012	184.41 59	199.27 60	210.82 60	224.50 60	226.38 60	0.00 0
MATCHED GR 08 - 2012	0.00 0	207.59 79	218.59 79	227.94 79	230.42 79	248.66 79

SS BY GRADE AND COHORT

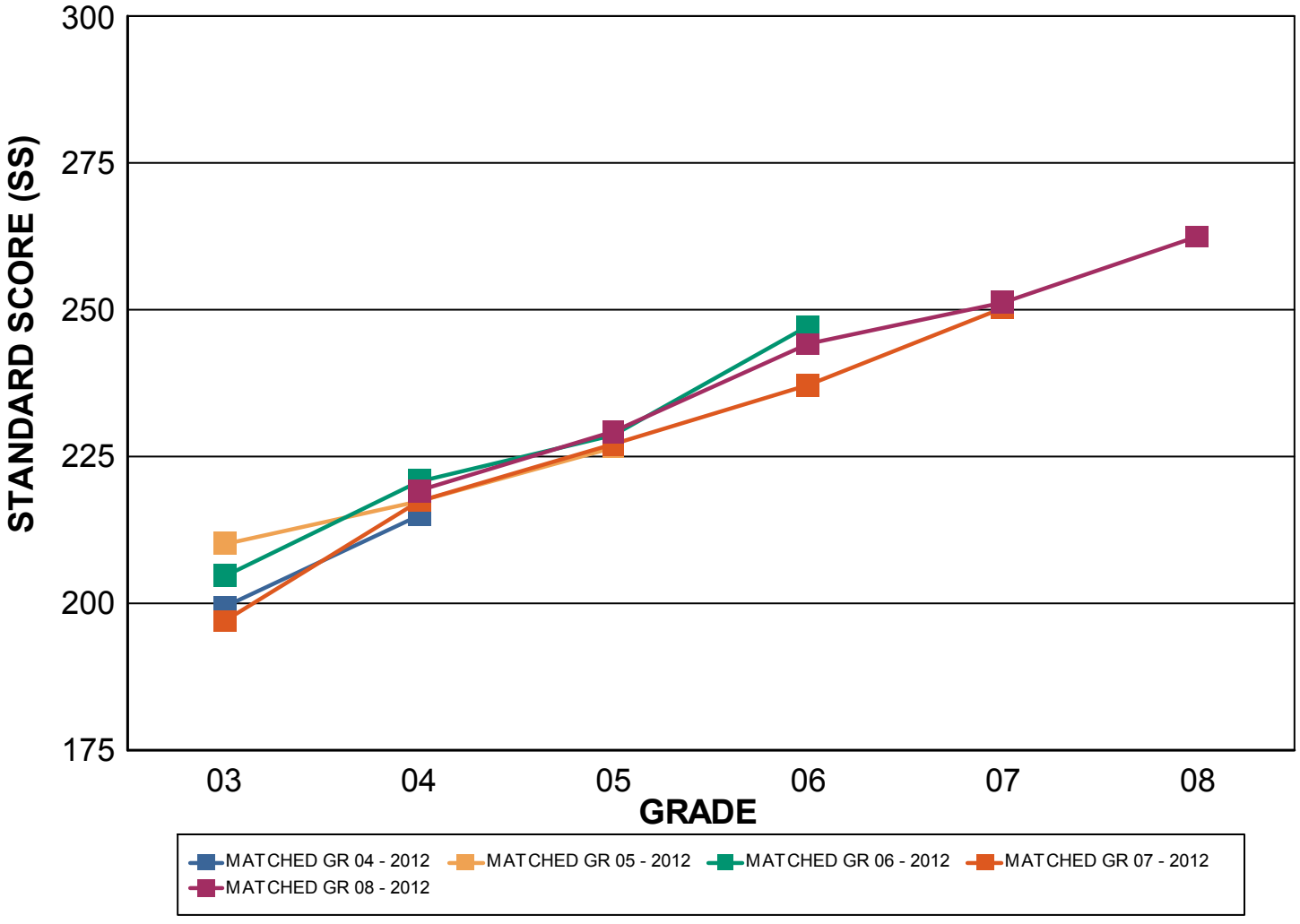


MATHEMATICS

ALL STUDENTS
MELROSE PARK ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	199.22 107	215.00 108	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	210.06 83	217.29 82	226.62 82	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	204.53 74	220.80 74	228.57 74	247.16 74	0.00 0	0.00 0
MATCHED GR 07 - 2012	196.88 59	217.32 60	226.95 59	237.08 60	250.28 60	0.00 0
MATCHED GR 08 - 2012	0.00 0	219.04 79	229.11 79	244.16 79	251.25 79	262.51 79

SS BY GRADE AND COHORT

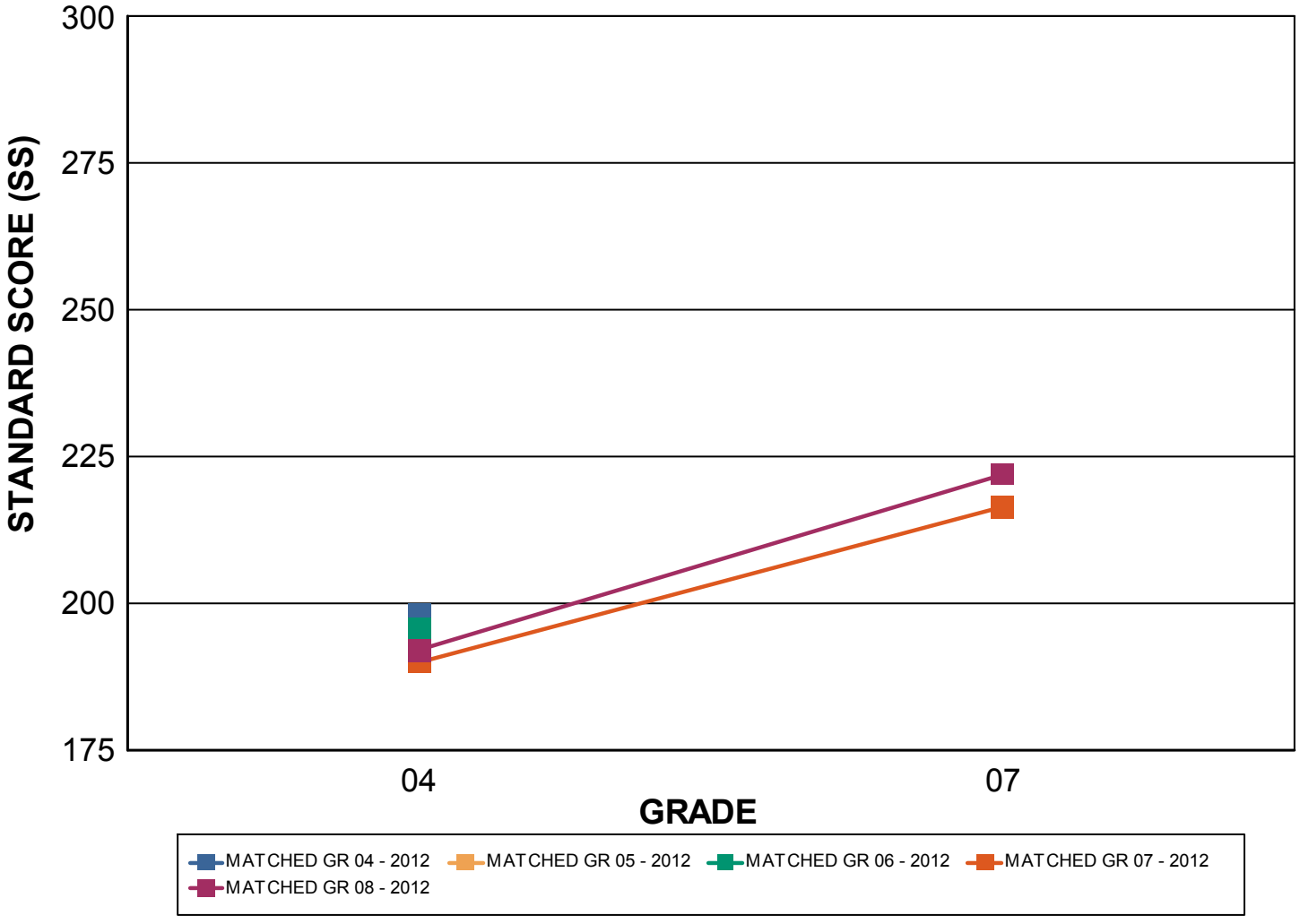


SCIENCE

ALL STUDENTS
MELROSE PARK ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	198.01 108	0.00 0
MATCHED GR 05 - 2012	193.84 82	0.00 0
MATCHED GR 06 - 2012	195.47 74	0.00 0
MATCHED GR 07 - 2012	189.92 60	216.27 59
MATCHED GR 08 - 2012	191.90 78	221.90 78

SS BY GRADE AND COHORT

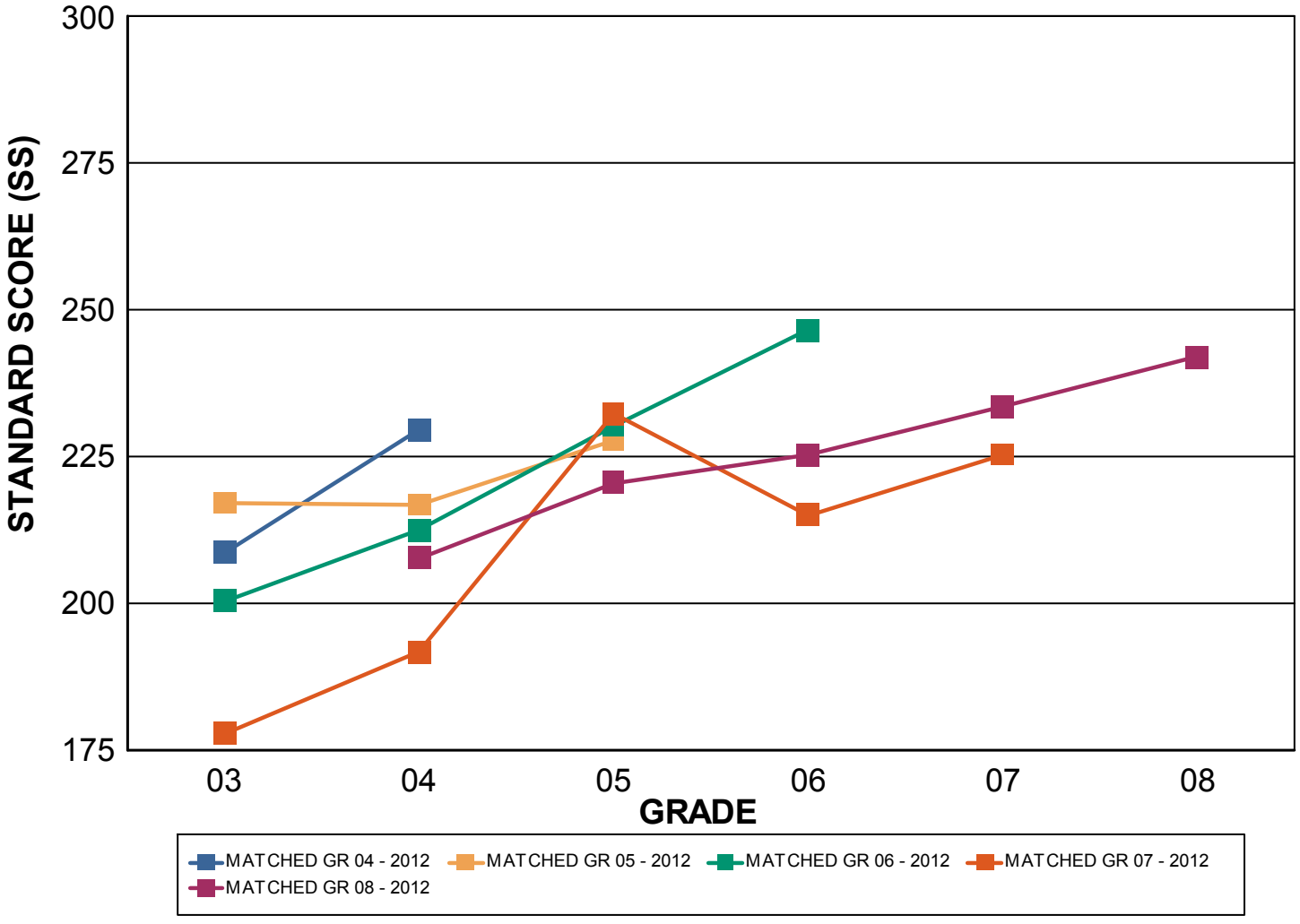


READING

ALL STUDENTS
ROOSEVELT ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	208.58 33	229.41 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	217.00 25	216.72 25	227.84 25	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	200.28 25	212.36 25	230.16 25	246.56 25	0.00 0	0.00 0
MATCHED GR 07 - 2012	177.75 12	191.58 12	232.17 12	215.00 12	225.25 12	0.00 0
MATCHED GR 08 - 2012	0.00 0	207.61 23	220.50 24	225.21 24	233.38 24	242.00 24

SS BY GRADE AND COHORT

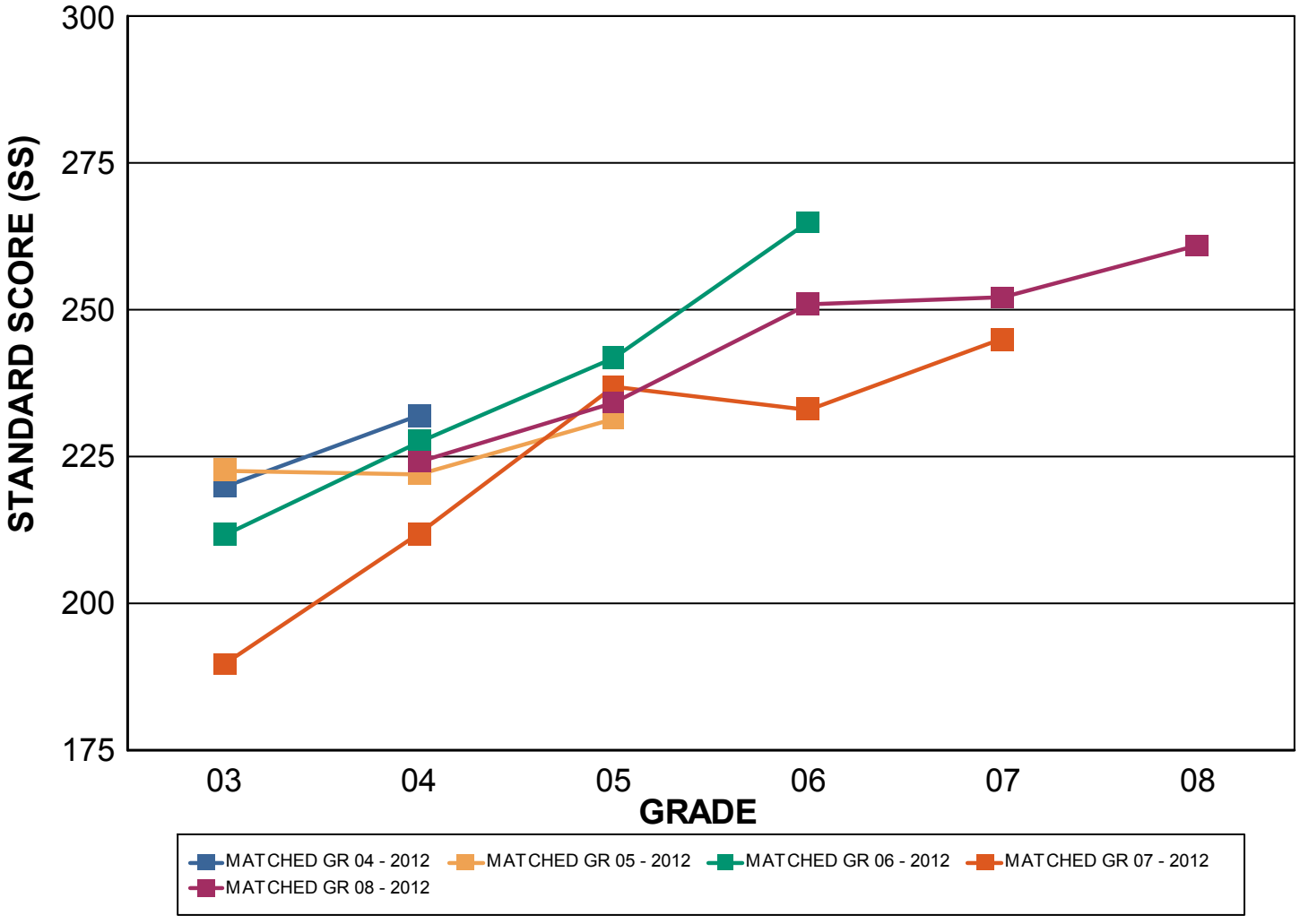


MATHEMATICS

ALL STUDENTS
ROOSEVELT ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	219.79 33	231.88 32	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	222.56 25	222.00 25	231.48 25	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	211.64 25	227.52 25	241.80 25	264.96 25	0.00 0	0.00 0
MATCHED GR 07 - 2012	189.50 12	211.75 12	236.83 12	232.92 12	245.00 12	0.00 0
MATCHED GR 08 - 2012	0.00 0	224.04 24	234.08 24	251.04 24	252.13 24	260.96 24

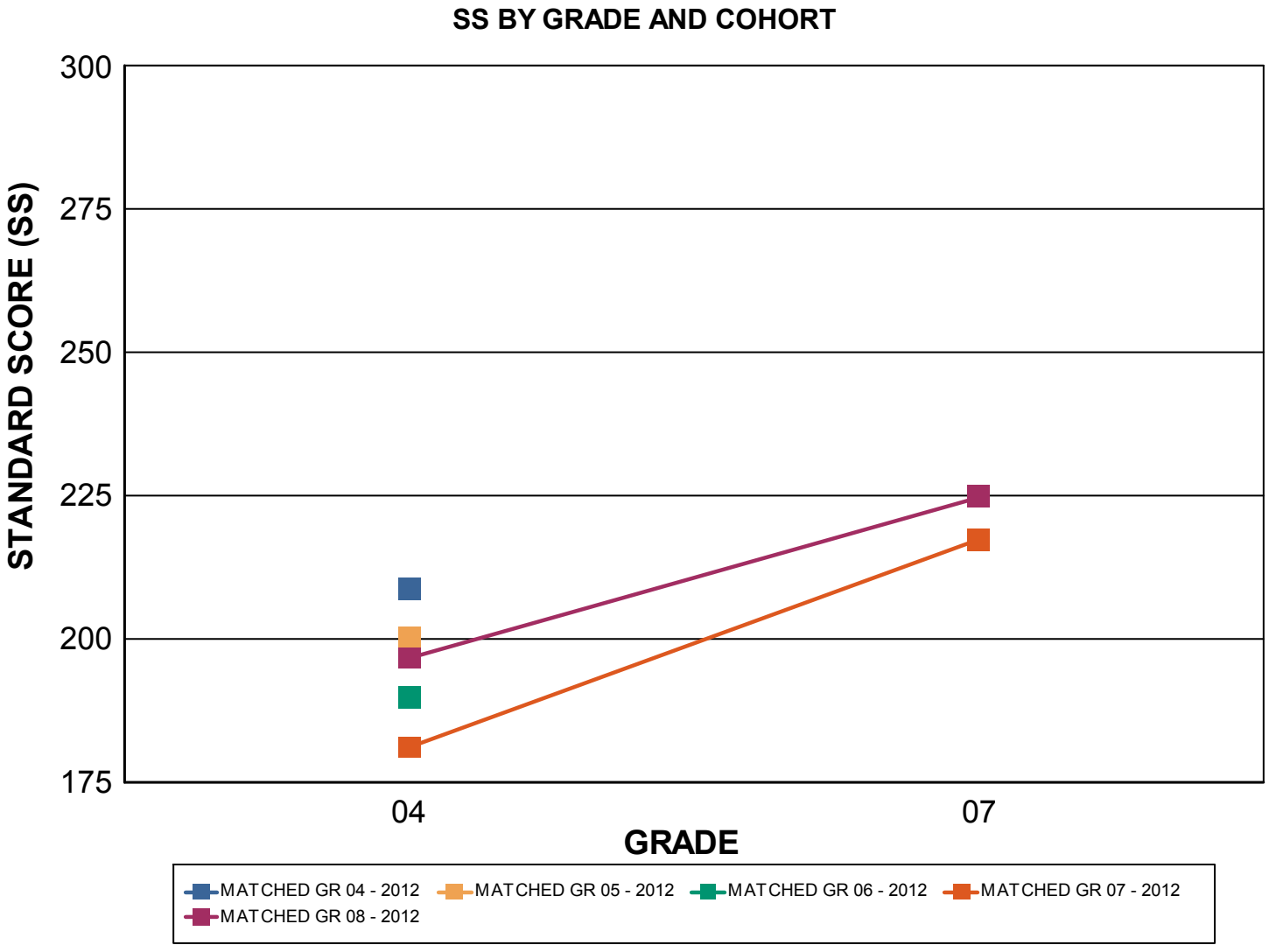
SS BY GRADE AND COHORT



SCIENCE

ALL STUDENTS
ROOSEVELT ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	208.50 32	0.00 0
MATCHED GR 05 - 2012	200.12 25	0.00 0
MATCHED GR 06 - 2012	189.64 25	0.00 0
MATCHED GR 07 - 2012	181.00 12	217.25 12
MATCHED GR 08 - 2012	196.58 24	224.75 24

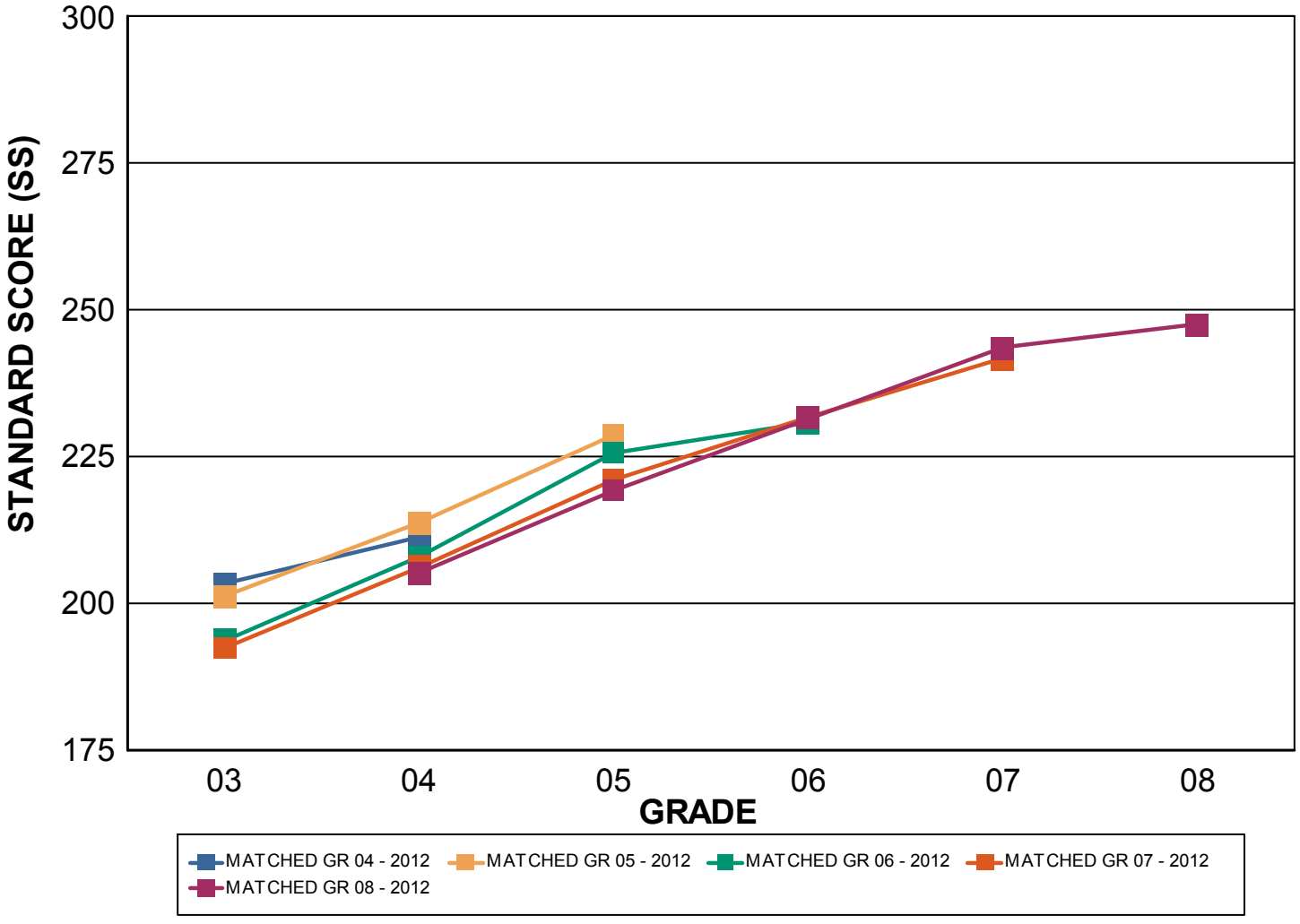


READING

ALL STUDENTS
STEVENSON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	203.14 92	211.29 92	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	201.06 86	213.52 87	228.61 87	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	193.57 74	207.82 74	225.59 73	230.67 73	0.00 0	0.00 0
MATCHED GR 07 - 2012	192.29 69	206.10 69	220.84 70	231.66 70	241.61 70	0.00 0
MATCHED GR 08 - 2012	0.00 0	205.06 86	219.15 86	231.44 86	243.52 86	247.47 86

SS BY GRADE AND COHORT

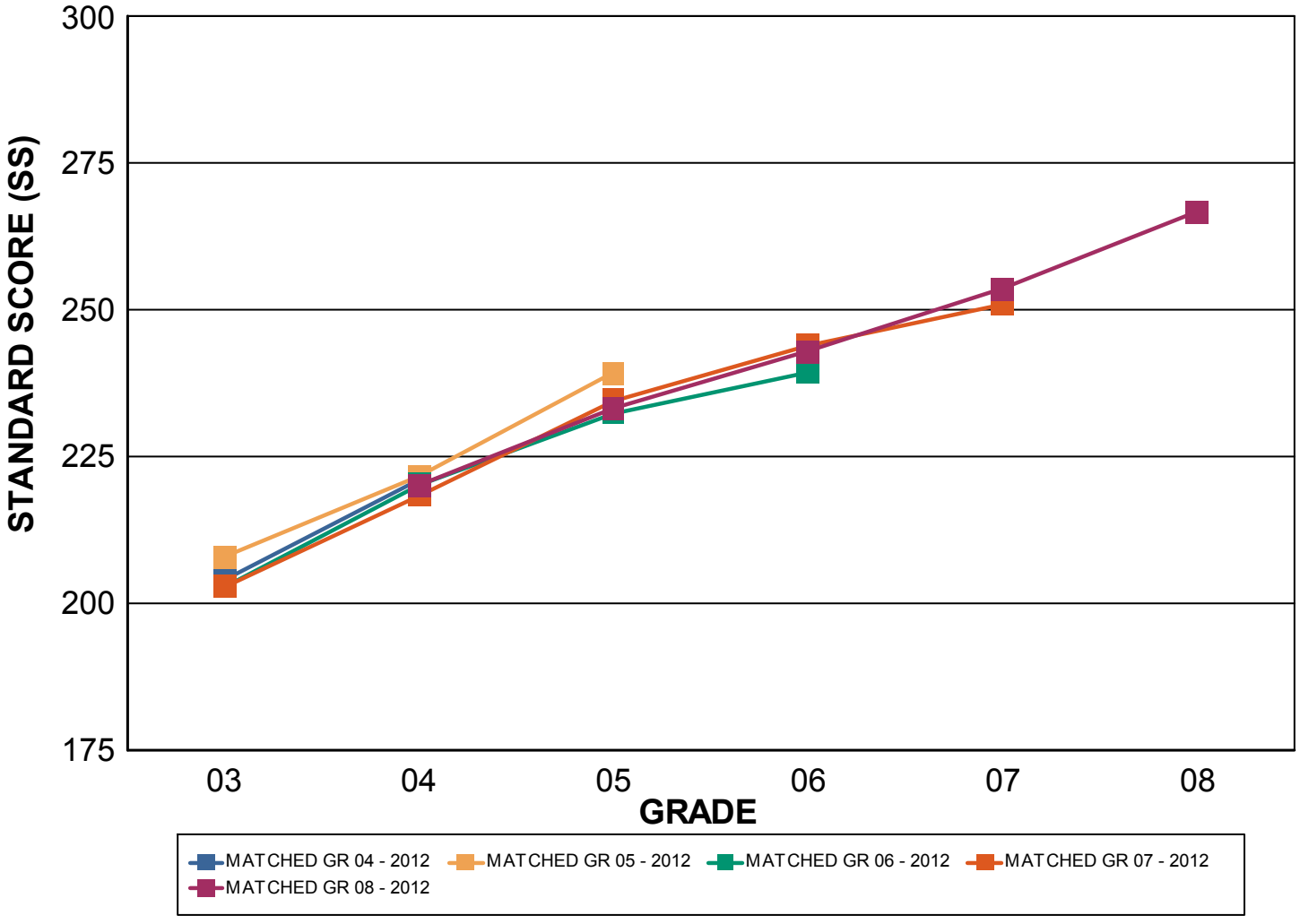


MATHEMATICS

ALL STUDENTS
STEVENSON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	203.94 93	221.08 93	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	207.76 86	221.60 87	239.22 87	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	202.66 74	220.14 74	232.38 73	239.29 73	0.00 0	0.00 0
MATCHED GR 07 - 2012	202.80 69	218.36 70	234.51 70	243.97 70	250.91 70	0.00 0
MATCHED GR 08 - 2012	0.00 0	220.01 86	233.13 86	242.93 86	253.52 86	266.69 86

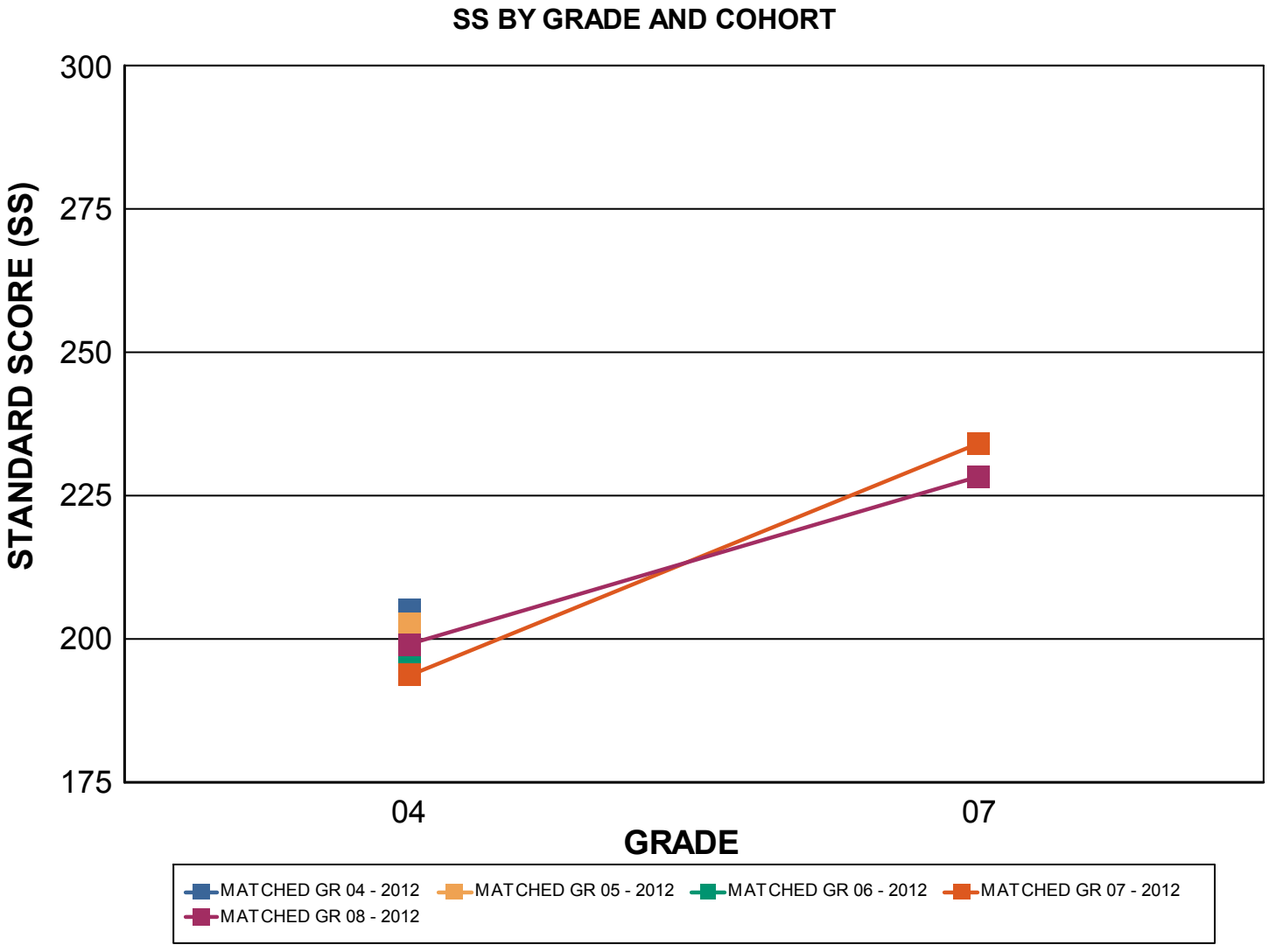
SS BY GRADE AND COHORT



SCIENCE

ALL STUDENTS
STEVENSON ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	205.07 92	0.00 0
MATCHED GR 05 - 2012	202.69 86	0.00 0
MATCHED GR 06 - 2012	195.18 74	0.00 0
MATCHED GR 07 - 2012	193.62 68	234.03 69
MATCHED GR 08 - 2012	198.91 85	228.26 86

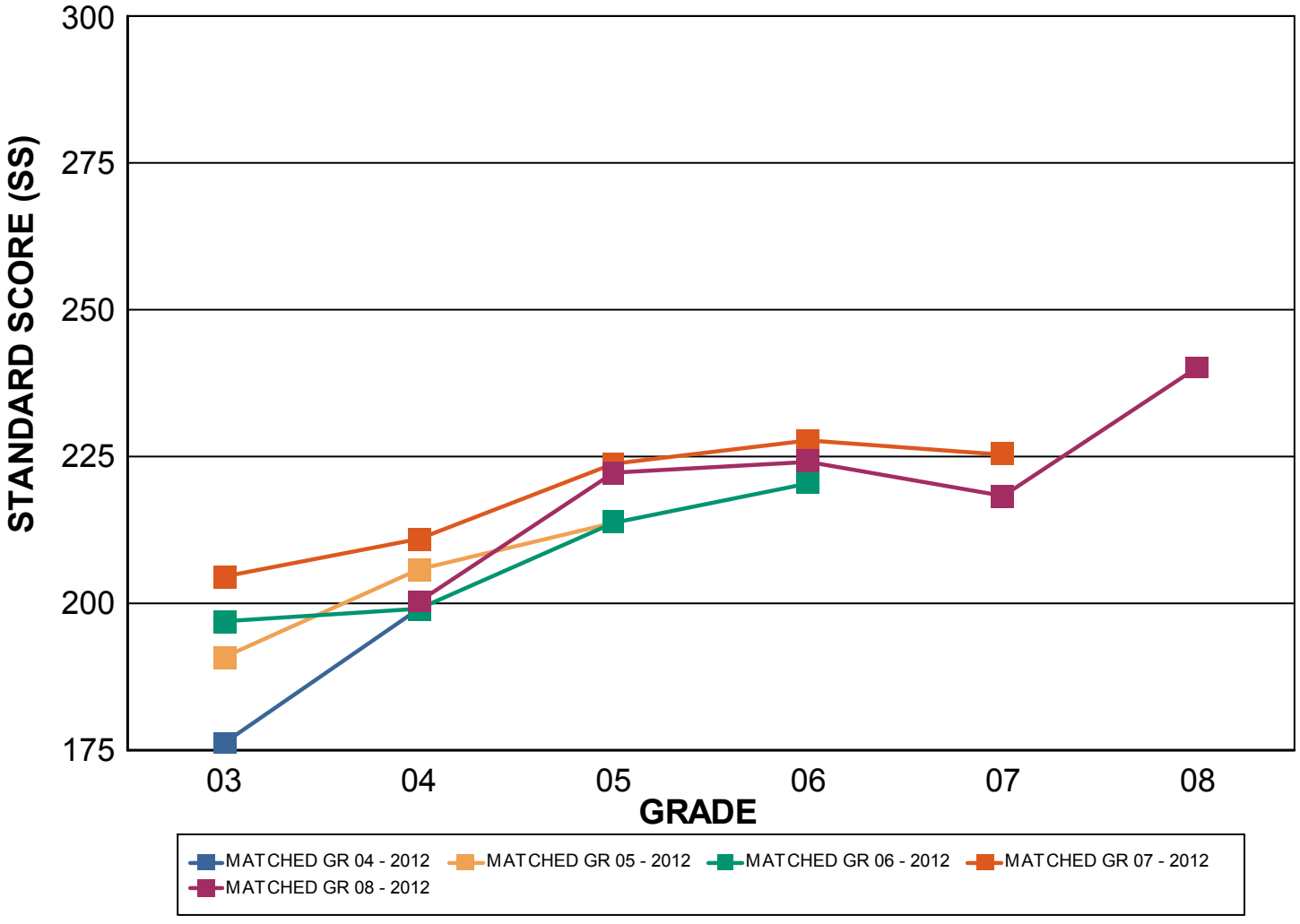


READING

ALL STUDENTS
WASHINGTON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	176.09 34	199.15 34	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	190.62 29	205.57 30	213.80 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	196.74 23	198.91 23	213.78 23	220.48 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	204.40 20	210.85 20	223.75 20	227.68 19	225.39 18	0.00 0
MATCHED GR 08 - 2012	0.00 0	200.21 19	222.05 19	224.11 19	218.16 19	240.21 19

SS BY GRADE AND COHORT

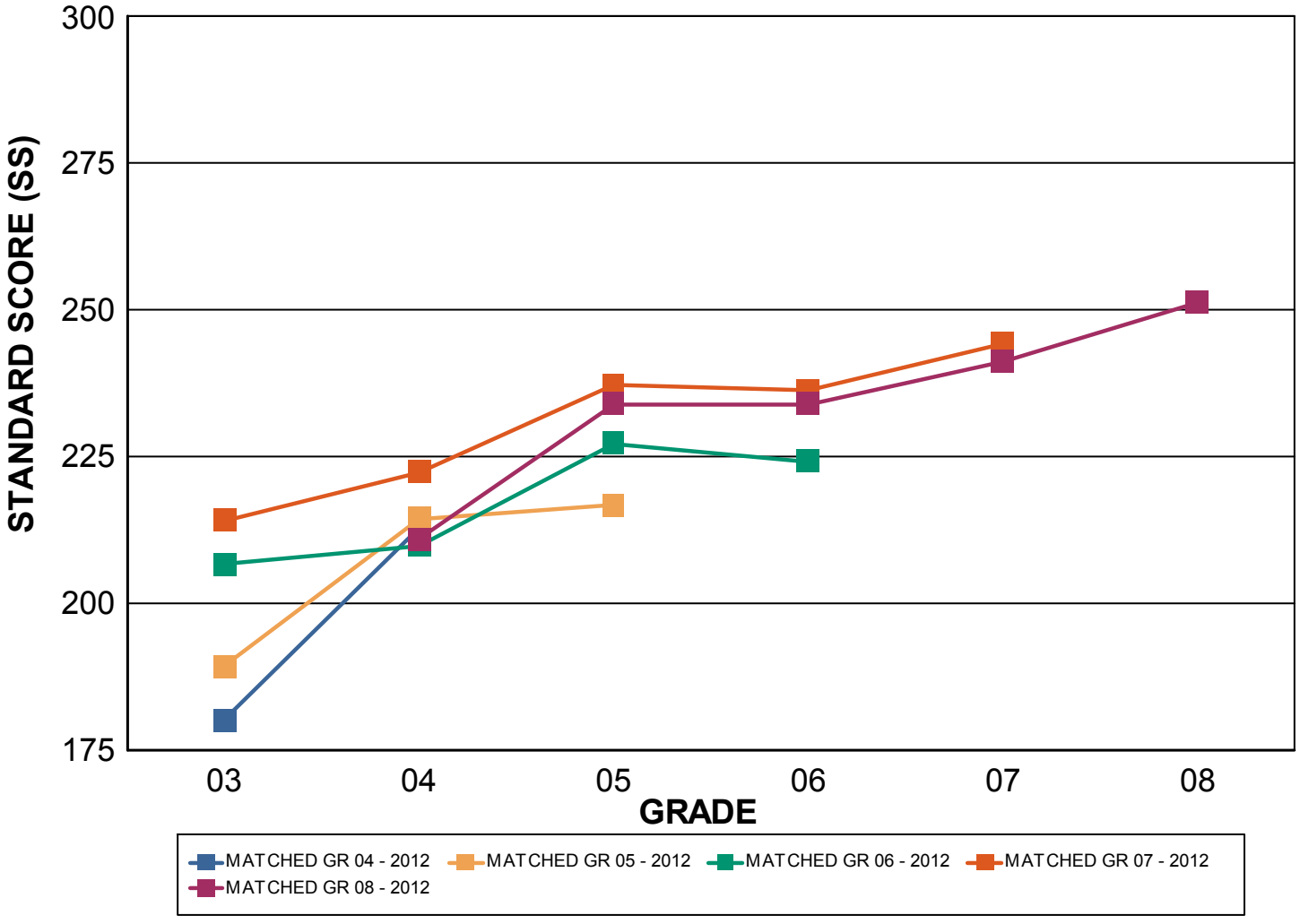


MATHEMATICS

ALL STUDENTS
WASHINGTON ELEMENTARY SCHOOL

GRADE	03	04	05	06	07	08
MATCHED GR 04 - 2012	180.03 34	212.68 34	0.00 0	0.00 0	0.00 0	0.00 0
MATCHED GR 05 - 2012	189.17 29	214.33 30	216.63 30	0.00 0	0.00 0	0.00 0
MATCHED GR 06 - 2012	206.48 23	209.78 23	227.22 23	224.09 23	0.00 0	0.00 0
MATCHED GR 07 - 2012	214.00 20	222.35 20	237.10 20	236.16 19	244.22 18	0.00 0
MATCHED GR 08 - 2012	0.00 0	210.84 19	233.84 19	233.89 19	241.26 19	251.32 19

SS BY GRADE AND COHORT

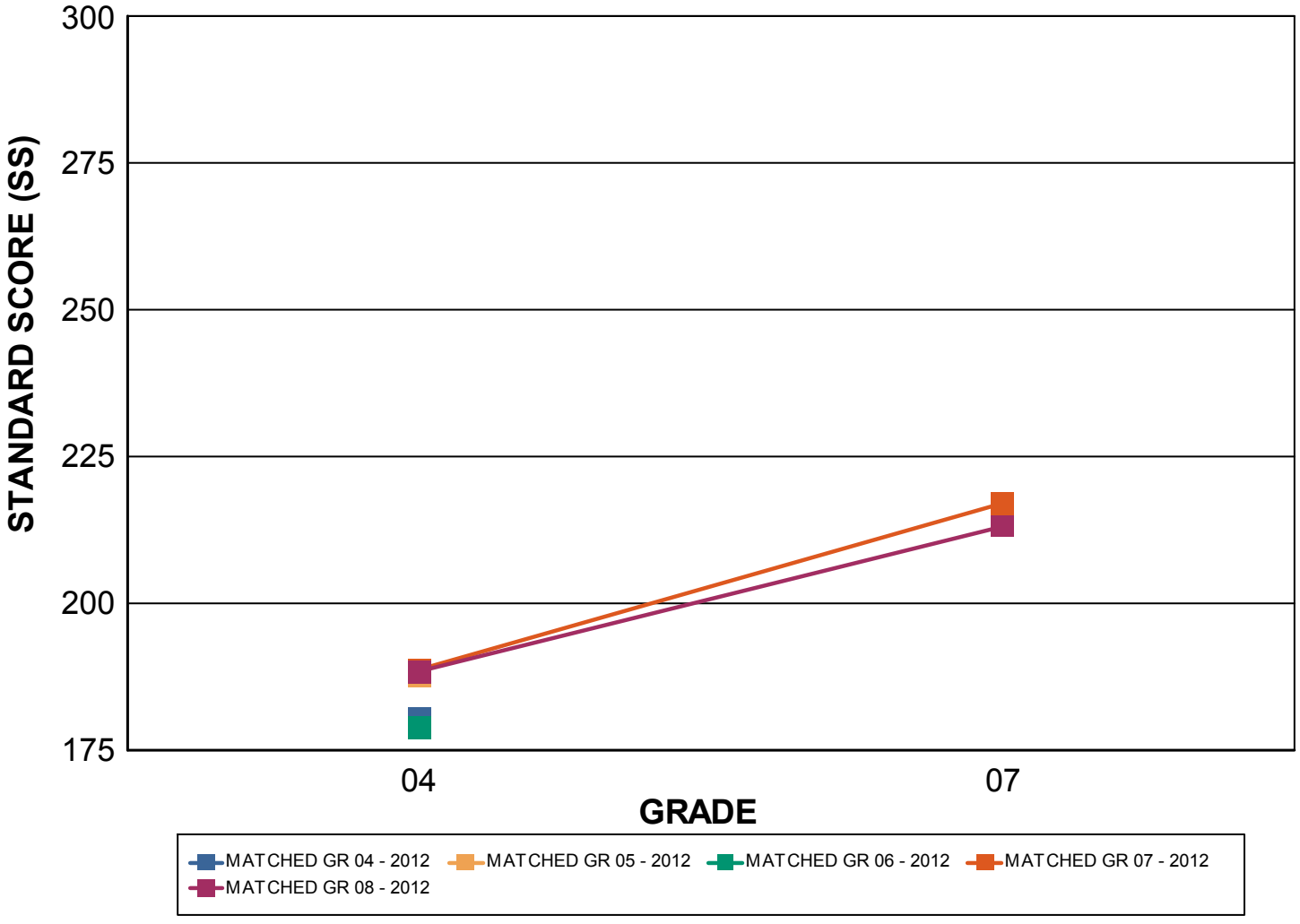


SCIENCE

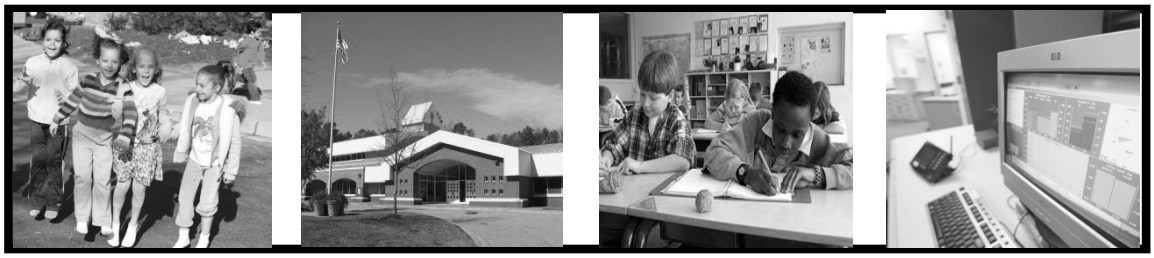
ALL STUDENTS
WASHINGTON ELEMENTARY SCHOOL

GRADE	04	07
MATCHED GR 04 - 2012	180.33 33	0.00 0
MATCHED GR 05 - 2012	187.63 30	0.00 0
MATCHED GR 06 - 2012	178.61 23	0.00 0
MATCHED GR 07 - 2012	188.50 20	216.95 19
MATCHED GR 08 - 2012	188.21 19	213.05 19

SS BY GRADE AND COHORT



MAYWOOD SCHOOL DISTRICT 89



2011-2012 SPECIAL EDUCATION EVALUATION

October 2012

CCSD 89 2011-2012
Special Education Growth Evaluation Executive Summary

Purpose

The purpose of this report is to examine third through seventh grade Special Education student growth in CCSD 89 during the 2011-2012 school year.

Summary of Findings

Based on the analysis of student ISAT and ACUITY data presented in this report, results suggest that:

- *Overall Growth* – Overall student growth was typical across the District by grade and type. The table below at the bottom of the page shows the District's overall growth by Special Education classification.

- *Resource Growth* - Student growth for students with a Resource classification was typical across all subjects and grades with the exception of fourth grade students who achieved higher than expected growth on the ACUITY math exam.

- *Private School Growth* – Student growth was considered typical across all subjects and grades for students with a Private School classification.

- *Self-Contained Growth* – Overall, student growth was considered typical across all grades and subjects for students with a Self-Contained classification. However, overall growth to the ACUITY language exam and the ISAT reading exam were lower than expected. Third grade students had unsatisfactory growth on the ACUITY language and ISAT reading exam and fifth grade students also had unsatisfactory growth on the ACUITY language exam. On the other hand, seventh grade students achieved higher than expected growth on the ACUITY math exam.

- *Speech/Language Growth* – Student growth was considered typical across all subjects and grades for students with a Speech/Language classification with the exception of third grade students who had unsatisfactory growth on the ACUITY language exam and fourth grade students who achieved higher than expected growth on the ACUITY language and ISAT reading exams.

SubGroup	Count	LowPct	MiddlePct	HighPct	VAG	DotColor
Resource	150	17	71	12	-0.12	Green
Private School	6	6	89	6	0.11	Green
Self-Contained	78	25	64	12	-0.25	Green
Speech/Language	43	16	69	15	0.01	Green
Total		**16**	**73**	**11**	**-0.06**	**Green**

Methods

ISAT and ACUITY data from CCSD 89 students between 2009 and 2012 were used to build a local growth model. Through this model, each Special Education student over the past two years who had test score data was assigned a propensity score based on his or her historical data. The propensity score indicates the student's expected future achievement given his or her past test scores. To evaluate student growth, CCSD 89 students' actual 2012 ISAT and ACUITY test scores were compared to the expected values provided by the prediction models.

Growth Evaluation Quick Guide

Overview

The ECRA Local Growth Model is used to compare local district student growth with typical growth for students in the District. Growth evaluations are run for the district as well as for individual schools by grade and summarized across grades. In addition, school and district growth by student subgroup is also examined where data is available.

Growth Model Development

Growth models analyze longitudinal student achievement data using advanced statistical modeling techniques. The ECRA Local Growth Model (LGM) projects a student, classroom, or school's expected future achievement based on prior achievement and typical district growth profiles. The District test scores from prior years are entered into the model and a projection for the current year's test performance is computed. This projection is then compared to actual student achievement. The ECRA model uses a quantitative-based framework as a means to calculate a projected score. The difference between projected and actual achievement is expressed as a value-added growth score. Aggregation of the value-added growth scores provide a measure of overall student growth for any particular group of students, whether by classroom, program, school, or subgroup. For a more mathematical and technical explanation of statistical procedures used please contact ECRA.

Value-Added Growth Scores (VAG)

Computation of Value-Added Growth Scores –Value-Added Growth (VAG) scores are normative measures of growth (either positive or negative) that a student or group of students demonstrated compared to typical growth across the District in prior years. Each student's residual growth is calculated by subtracting the student's actual test score from the predicted score computed using the growth model. These residuals are then standardized to have a mean of zero and standard deviation of 1. Standardized residuals are easy to compare across grades, subjects, and tests. The standardized residual for each student is the value-added growth score. When examining student growth, each student's growth is being compared only to students with the same past performance history.

Interpretation of Growth Scores - Value-added growth can be positive (for the students who did better than expected), negative (if they scored lower than predicted), or 0 (if they hit their expected score). It should be noted that a negative growth score does not mean that the student did not learn during the school year. Rather, a negative VAG score indicates growth was not as large as would be expected for similar students across the District.

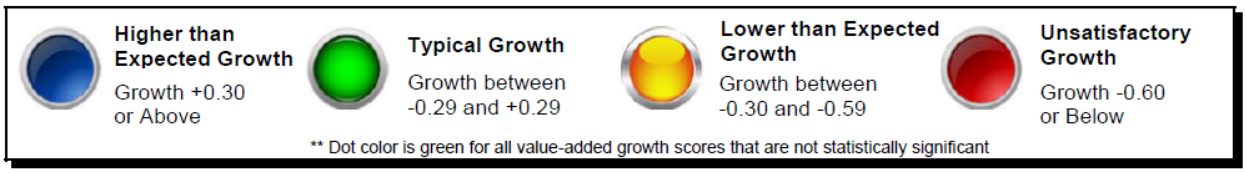
Categorization of Student Growth

The mean Value-Added Growth statistic provides the basis from which group growth is categorized for meaningful interpretation. Mean VAG for a group is considered typical unless the mean is statistically different from 0. Furthermore, not all statistically significant results are educationally relevant. Large sample sizes can lead to significant differences even when the magnitude of the growth is small and not very meaningful. The following two conditions must be met in order for a VAG Score to be deemed statistically and educationally significant:

- The average distance between projected and actual achievement is statistically significant.

- The magnitude of the VAG statistic is greater than 0.3 in absolute value. A value of 0.3 is chosen as the effect size based on research findings that this value indicates educational relevance.

If either of the above conditions are not met then growth is considered typical for that group of students. Growth is categorized in the reports using the following scale.



Sample Evaluation Form

Growth evaluation reports are provided for the district as well as for individual schools by subject.

School Grade-level Growth Summary

School:
Washington School
Subject:
READING

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2011 ISAT data**

Overall Group Growth
+ 0.03 **Typical Growth**

The overall value-added growth score across all students is reported at the top right of the form as well as at the bottom of the table

Student Growth by Grade

School-Year	Grade	Number of Students	% High Growth	% Typical Growth	% Low Growth	Value-Added Growth
2011-2012	4	145	8%	73%	18%	- 0.2
2011-2012	5	123	20%	63%	17%	+ 0.11
2011-2012	6	148	28%	65%	7%	+ 0.36
2011-2012	7	144	14%	59%	27%	- 0.2
2011-2012	8	134	21%	65%	14%	+ 0.1
ALL			18%	65%	17%	+ 0.03
STATE BENCHMARK			16%	68%	16%	.00

*Percentages may not add to 100 due to rounding
**Growth not reported for groups with 5 or fewer students

Growth scores by grade or subgroup are reported in each row. Color-coded dots indicate where growth is typical and where it is higher or lower than expected according to the key at the bottom of the report.

The percentage of students who achieved higher, typical, and lower than expected growth are summarized in the middle columns of the table. The percentages for the historical District sample are given in the bottom row.

Student Growth by Subgroup

Group	Subgroup	Number of Students	% High Growth	% Typical Growth	% Low Growth	Value-Added Growth
Income	Low Income	221	16%	65%	19%	- 0.14
Income	Not Low Income	473	19%	65%	16%	+ 0.11
Ethnicity	Asian	3	33%	67%	0%	
Ethnicity	Black	4	25%	75%	0%	
Ethnicity	Hispanic	17	6%	70%	24%	- 0.16
Ethnicity	Other	22	18%	73%	9%	+ 0.34
Ethnicity	White	648	18%	65%	17%	+ 0.02
Gender	Female	330	18%	68%	14%	+ 0.12
Gender	Male	364	18%	63%	19%	- 0.05
IEP	IEP	107	10%	66%	24%	- 0.31
IEP	No IEP	587	19%	65%	16%	+ 0.09
LEP	LEP	6	17%	83%	0%	+ 0.36
LEP	Not LEP	688	18%	65%	17%	+ 0.03
STATE BENCHMARK			16%	68%	16%	.00

Growth scores are not reported for groups with 5 or fewer students.

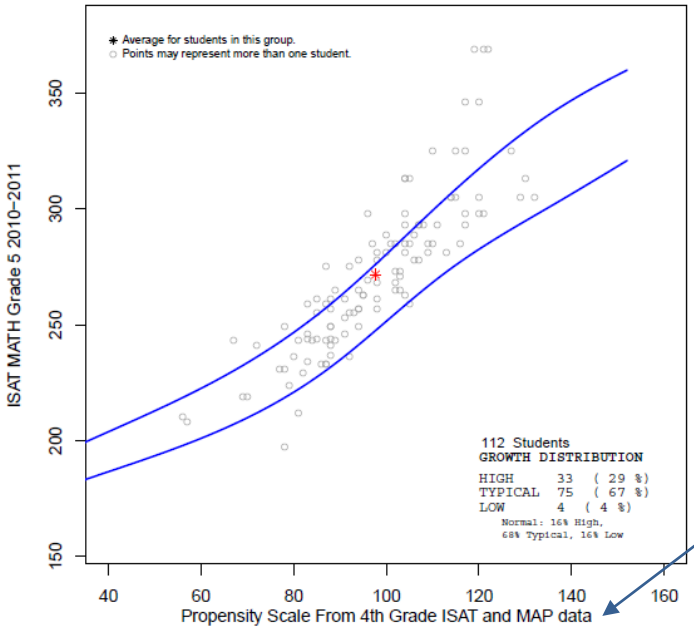
Dot color is green for all growth scores that are not statistically significant whether or not the growth score is above or below 0.3.

Higher than Expected Growth — Growth +0.30 or Above
Typical Growth — Growth between -0.29 and +0.29
Lower than Expected Growth — Growth between -0.30 and -0.59
Unsatisfactory Growth — Growth -0.60 or Below

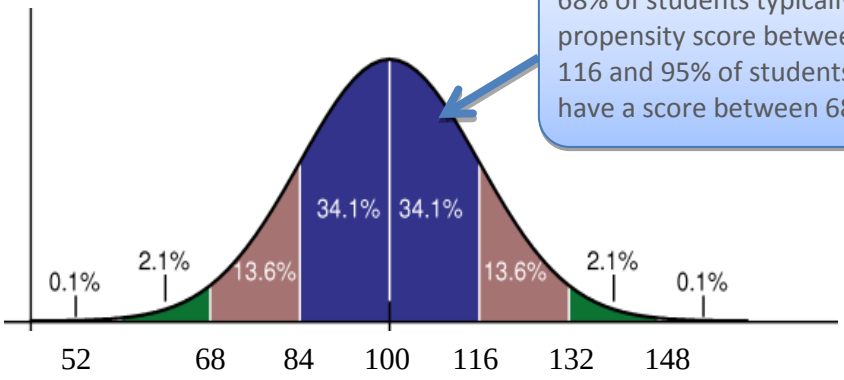
** Dot color is green for all value-added growth scores that are not statistically significant

Propensity Scores

The propensity score is a composite of individual student test scores. Propensity scores distill all of the predictive information contained in multiple past test scores into a single score and are scaled with mean of 100 and standard deviation 16 (as seen below). The propensity score is matched with the expected future achievement for a student based on his or her past performance. This provides a growth *projection* that will serve as a benchmark to determine if actual growth is greater than, less than, or equal to what was expected.

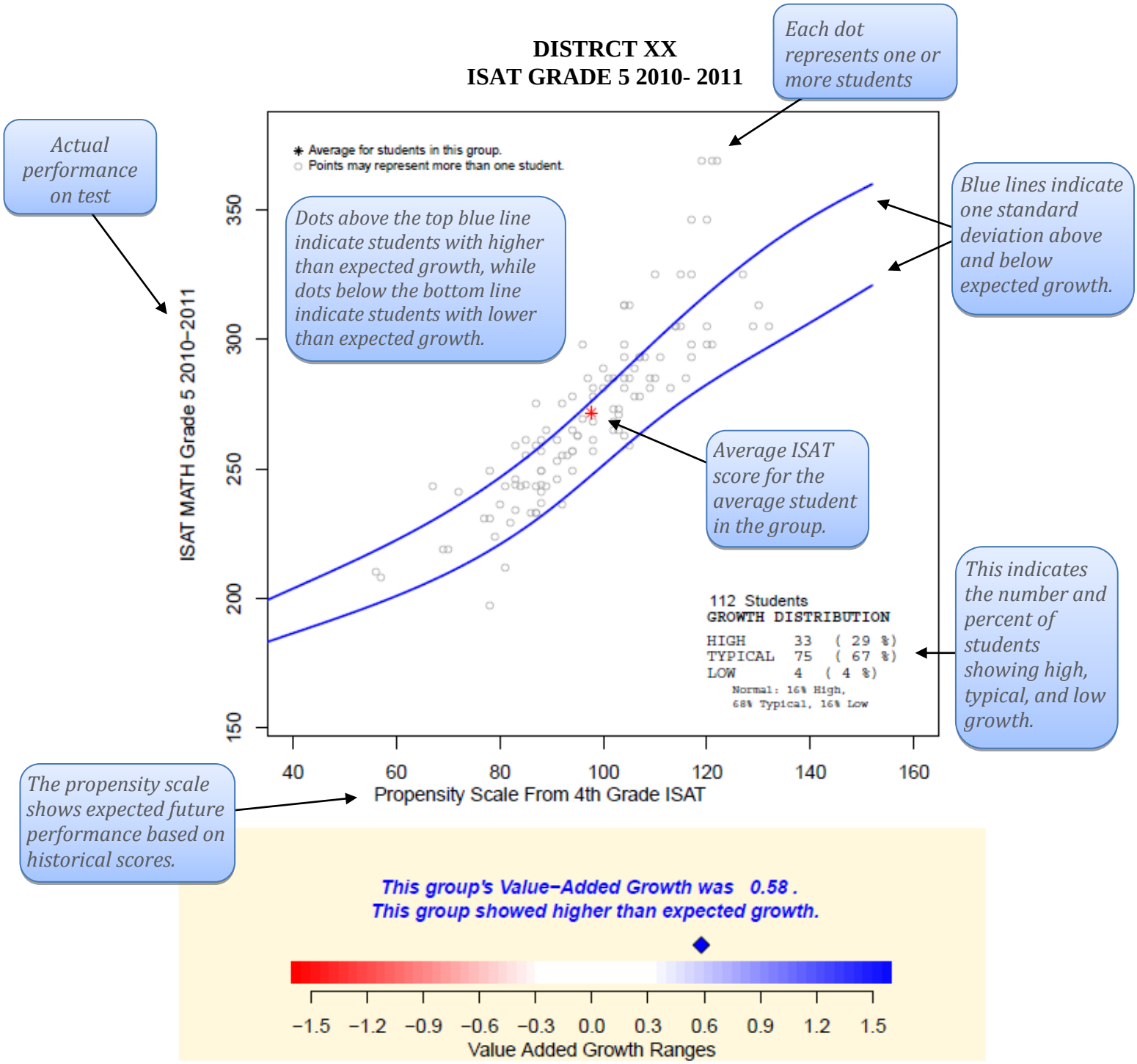


Propensity scores are plotted on the x-axis of the scatterplots.



68% of students typically have a propensity score between 84 and 116 and 95% of students typically have a score between 68 and 132.

Sample Scatter Plot



School District 89

Special Education Classification Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
ELEMENTARY SCHOOLS
Type:
Resource

Overall Growth

- 0.12 **Expected Growth**

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
LANGUAGE	148	11%	70%	20%	- 0.19
MATHEMATICS	150	17%	67%	16%	+ 0.02
READING	150	7%	77%	17%	- 0.19
ALL		12%	71%	17%	- 0.12
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth Growth +.30 or Above

Expected Growth Growth between -.29 and +.29

Lower than Expected Growth Growth between -.30 and -.59

Unsatisfactory Growth Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
LANGUAGE
Type:
Resource

Criterion: **2012 Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.19 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ACUITY C	25	20%	52%	28%	- 0.23
4	ACUITY C	28	11%	75%	14%	- 0.07
5	ACUITY C	33	0%	85%	15%	- 0.28
6	ACUITY C	31	13%	55%	32%	- 0.32*
7	ACUITY C	31	13%	77%	10%	- 0.06
ALL			11%	70%	20%	- 0.19
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
MATHEMATICS
Type:
Resource

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

+ 0.02 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ISAT	26	8%	77%	15%	- 0.2
4	ISAT	28	18%	64%	18%	- 0.03
5	ISAT	34	24%	50%	26%	- 0.17
6	ISAT	31	16%	65%	19%	- 0.2
7	ISAT	31	19%	65%	16%	+ 0.19
3	ACUITY C	25	16%	72%	12%	+ 0.1
4	ACUITY C	27	26%	70%	4%	+ 0.39
5	ACUITY C	33	12%	67%	21%	+ 0.15
6	ACUITY C	31	13%	74%	13%	+ 0.06
7	ACUITY C	30	17%	70%	13%	- 0.03
ALL			17%	67%	16%	+ 0.02
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
READING
Type:
Resource

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.19 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ISAT	26	8%	65%	27%	- 0.38*
4	ISAT	28	7%	82%	11%	- 0.27
5	ISAT	34	3%	91%	6%	- 0.09
6	ISAT	31	6%	68%	26%	- 0.18
7	ISAT	31	10%	74%	16%	- 0.09
ALL			7%	77%	17%	- 0.19
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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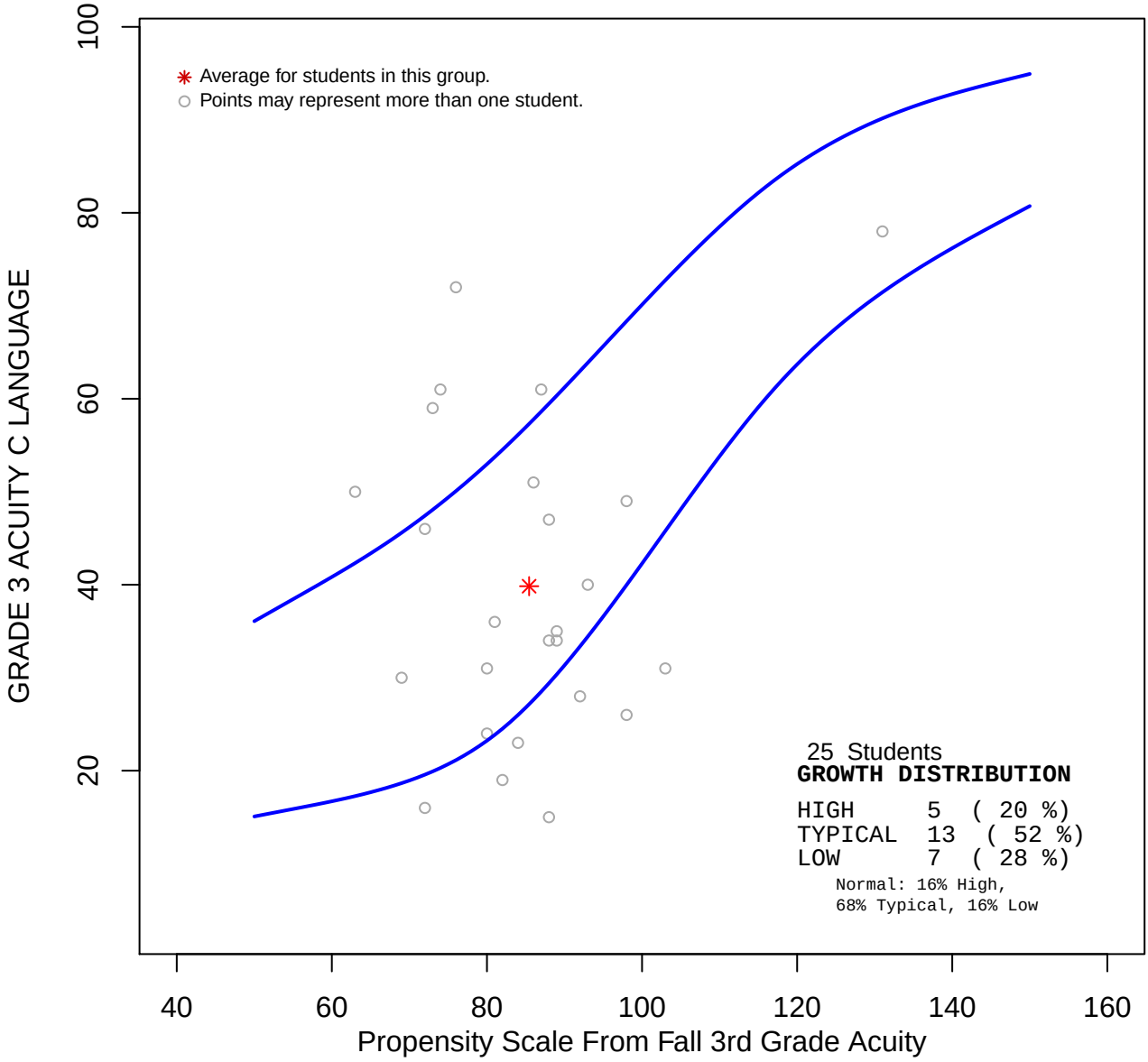
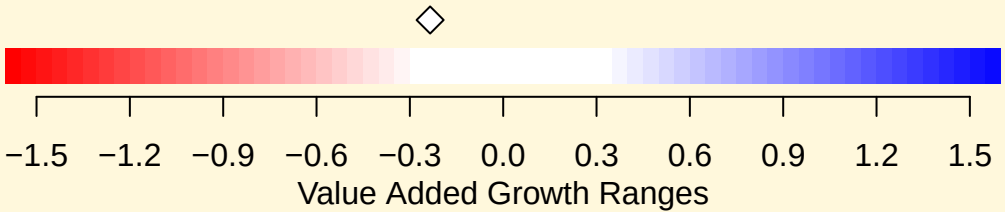
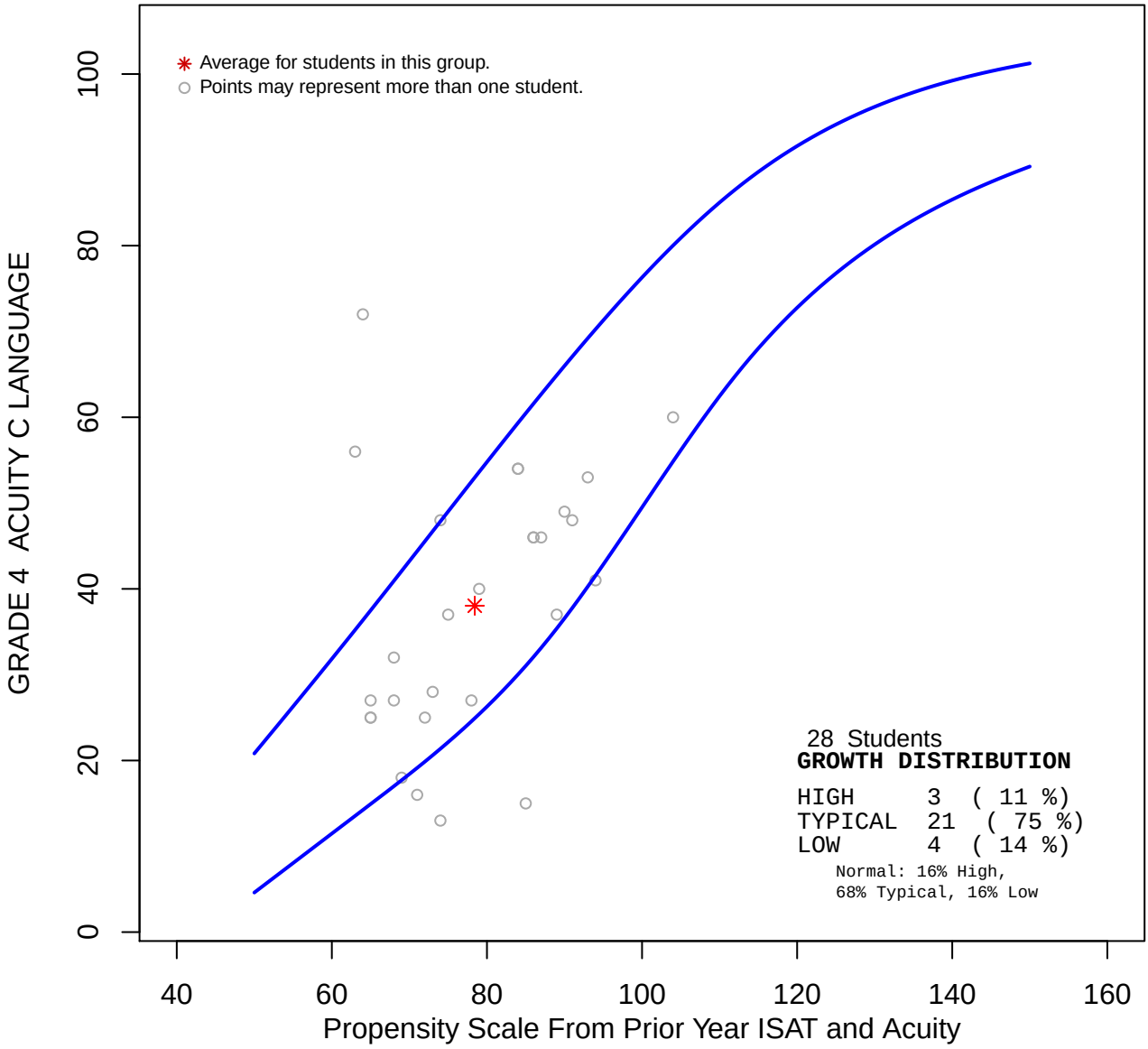
D89 Maywood
GRADE 3 ACUITY C LANGUAGE Resource



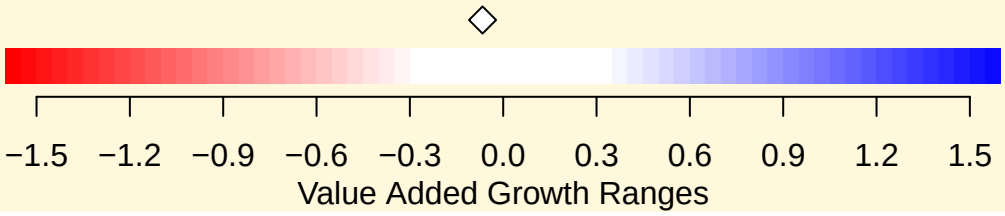
This group's Value−Added Growth was −0.23 .
This group showed typical growth.



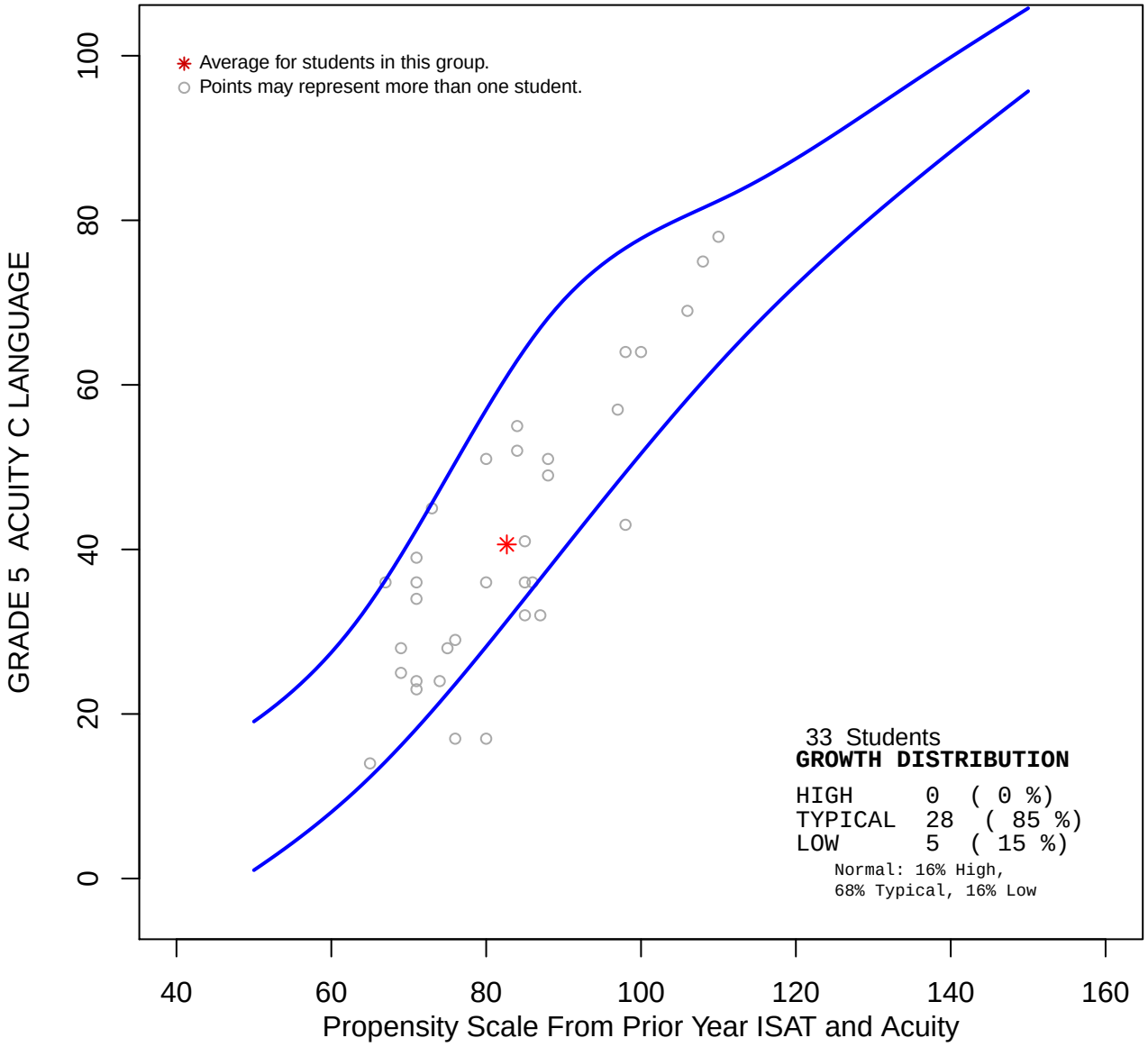
D89 Maywood
GRADE 4 ACUITY C LANGUAGE Resource



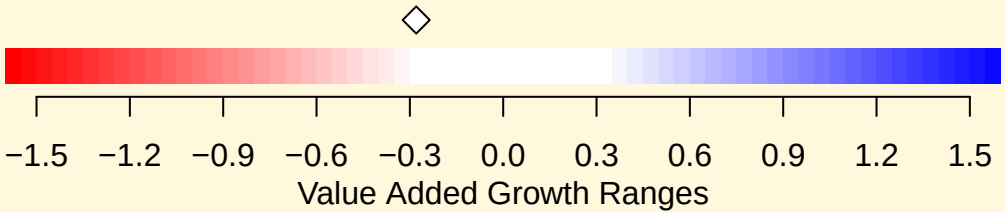
This group's Value−Added Growth was −0.07 .
This group showed typical growth.



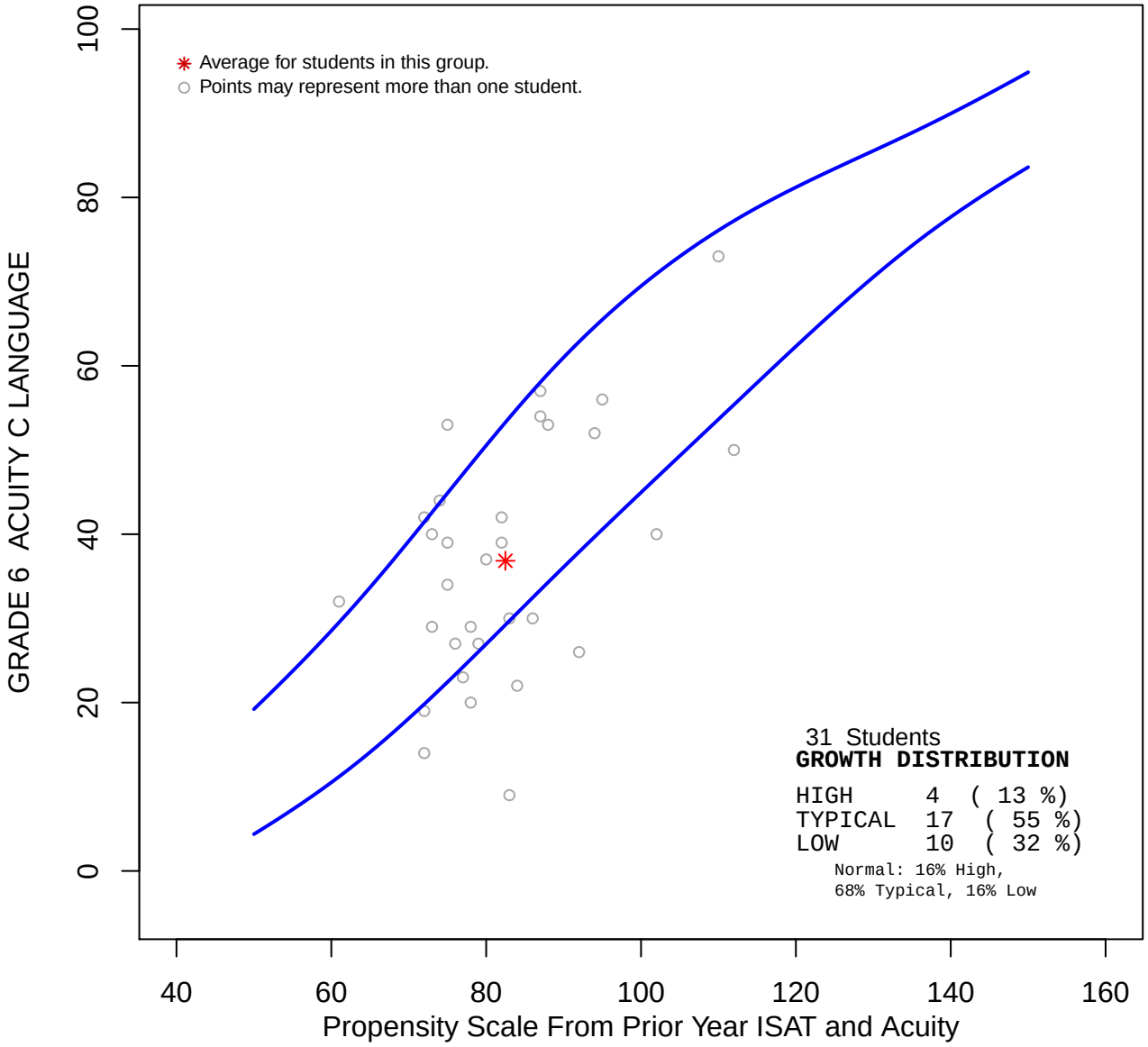
D89 Maywood
GRADE 5 ACUITY C LANGUAGE Resource



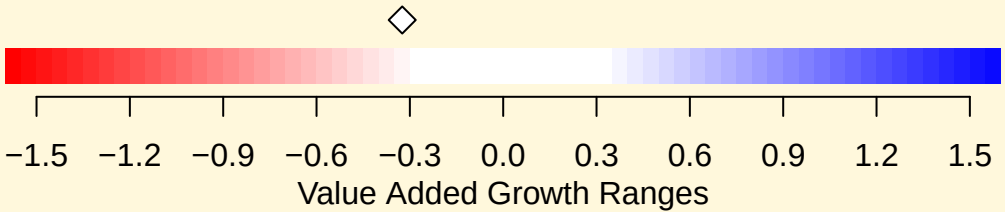
This group's Value−Added Growth was −0.28 .
This group showed typical growth.



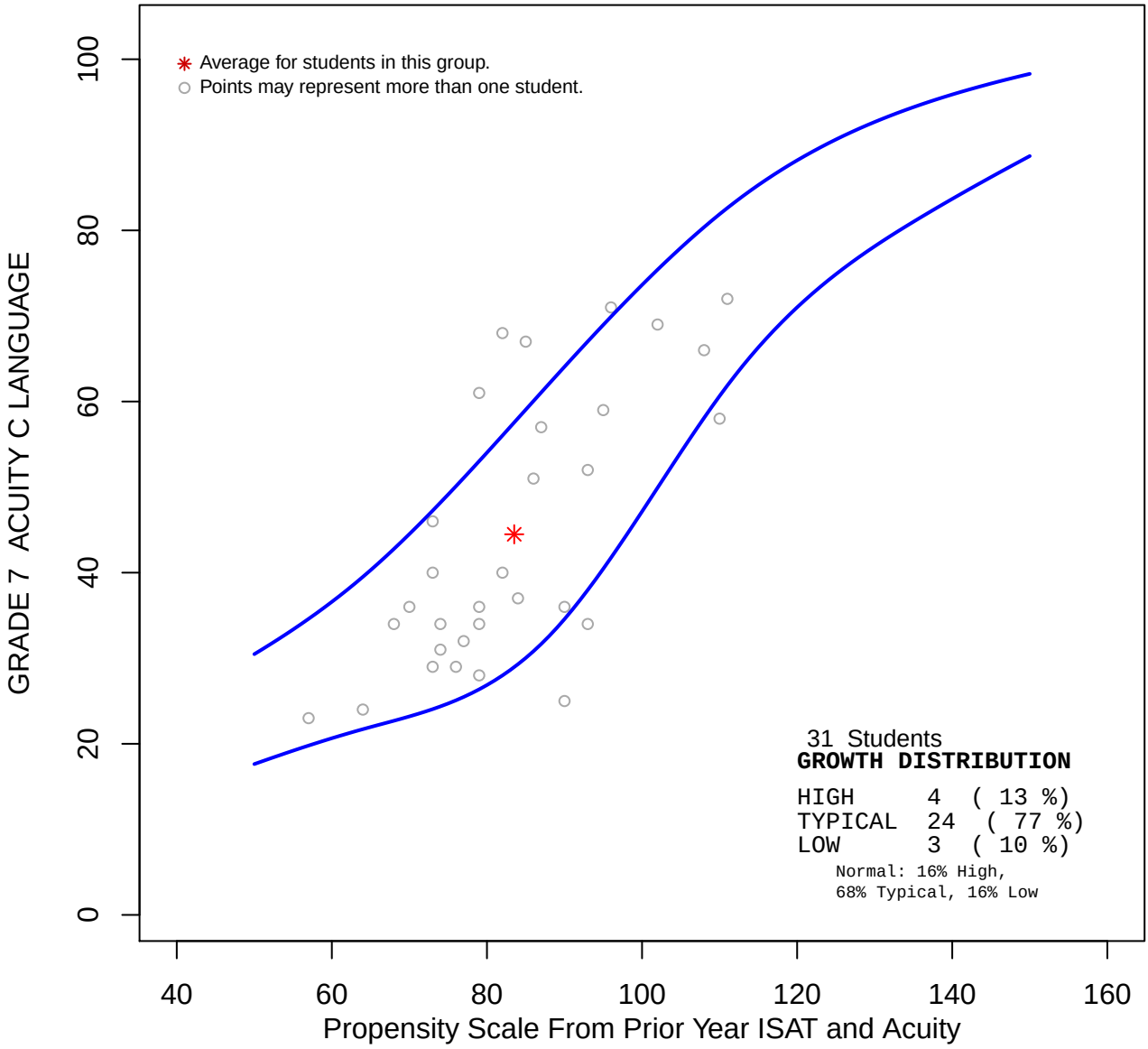
D89 Maywood
GRADE 6 ACUITY C LANGUAGE Resource



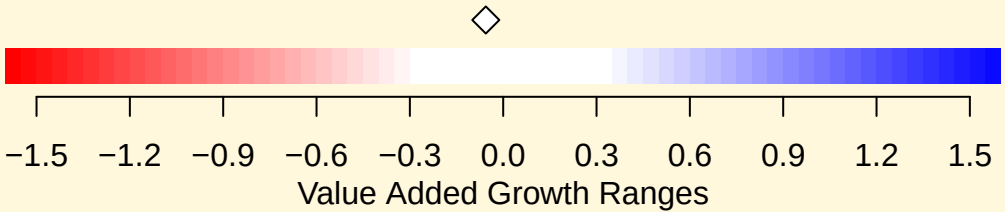
This group's Value−Added Growth was −0.32 .
This group showed typical growth.



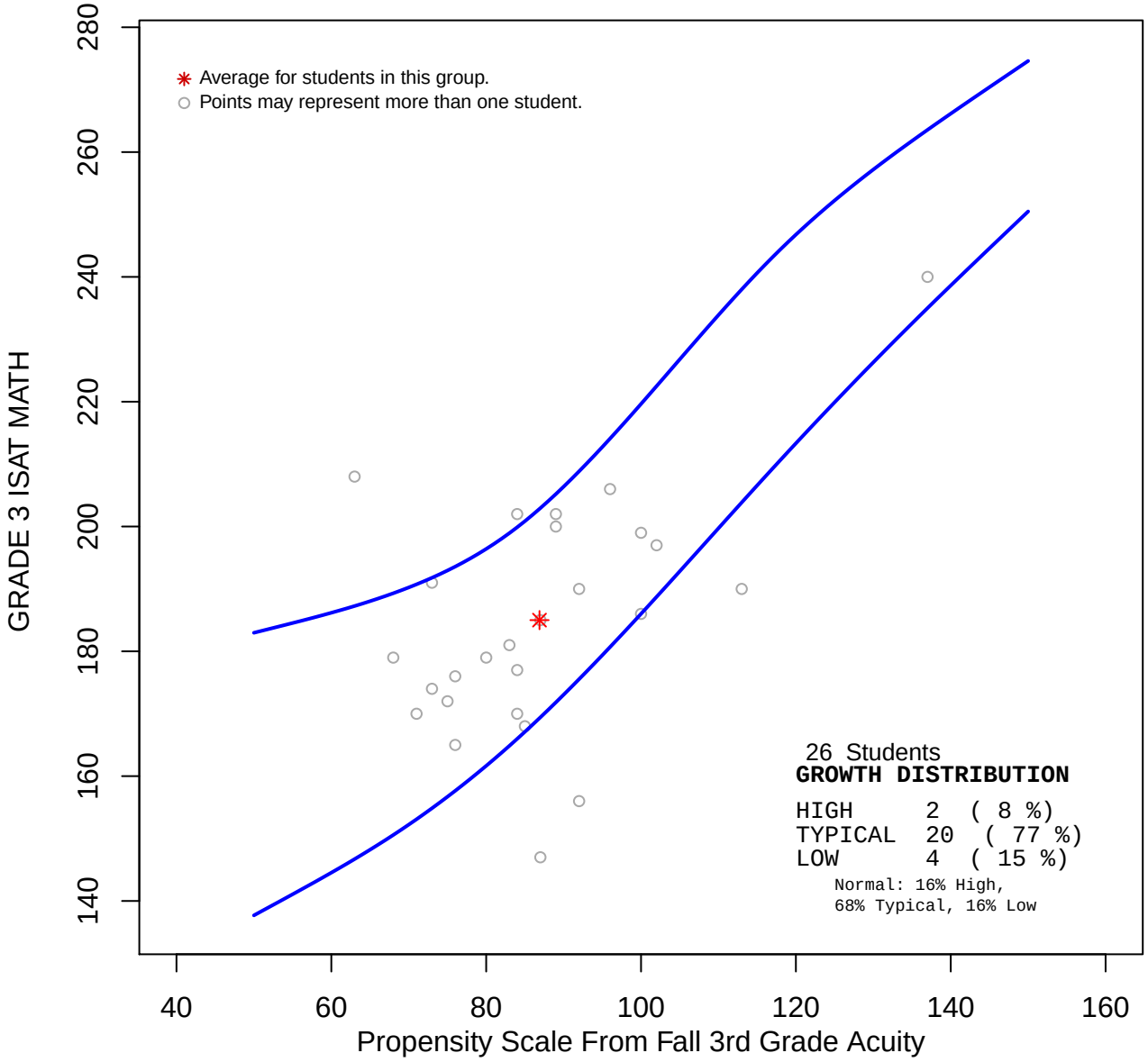
D89 Maywood
GRADE 7 ACUITY C LANGUAGE Resource



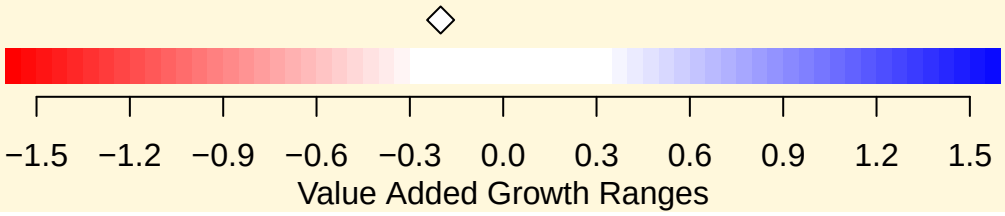
This group's Value−Added Growth was −0.06 .
This group showed typical growth.



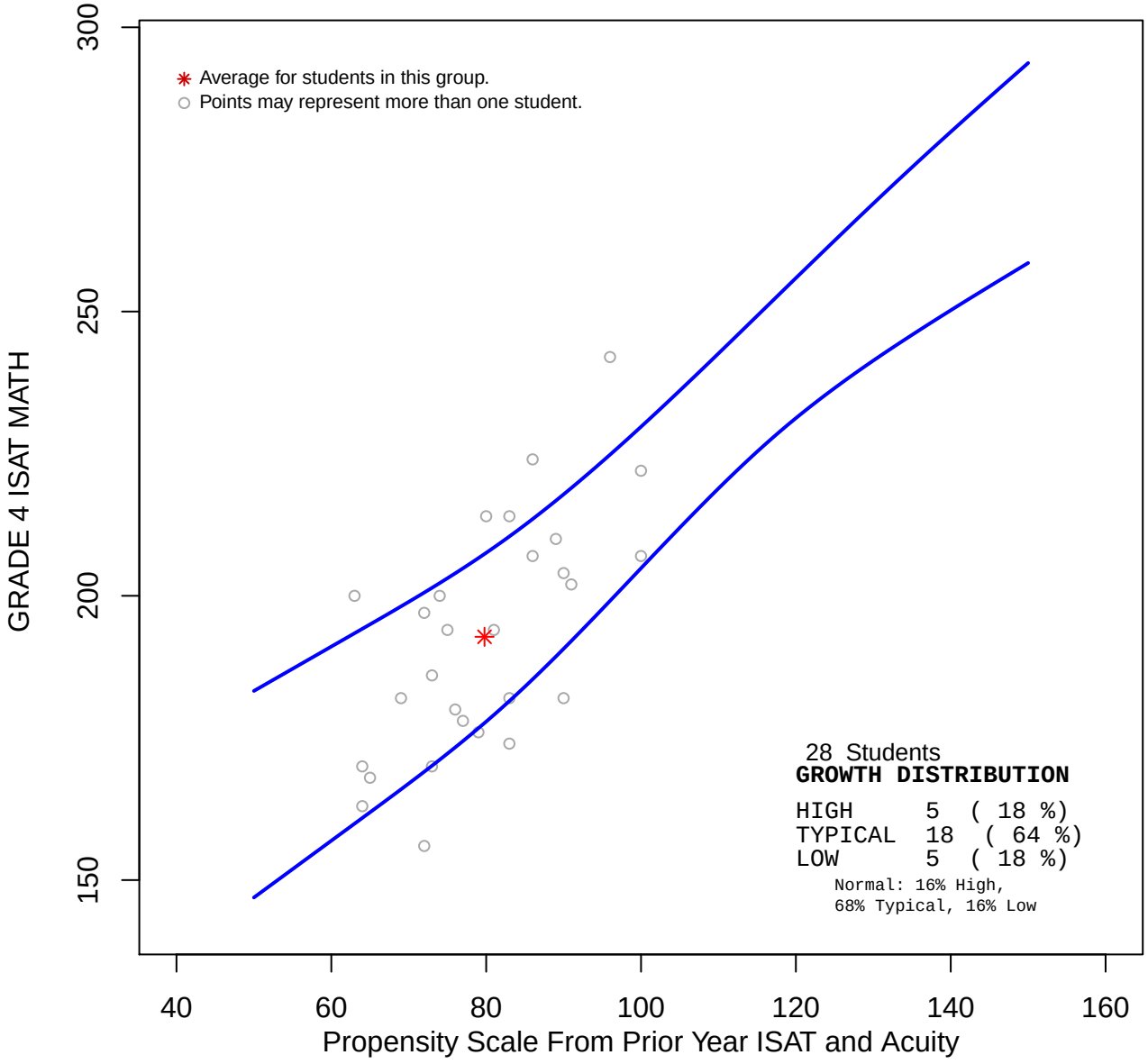
D89 Maywood
GRADE 3 ISAT MATH Resource



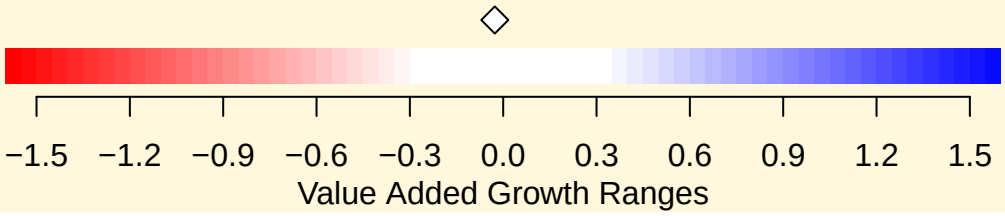
This group's Value−Added Growth was −0.2 .
This group showed typical growth.



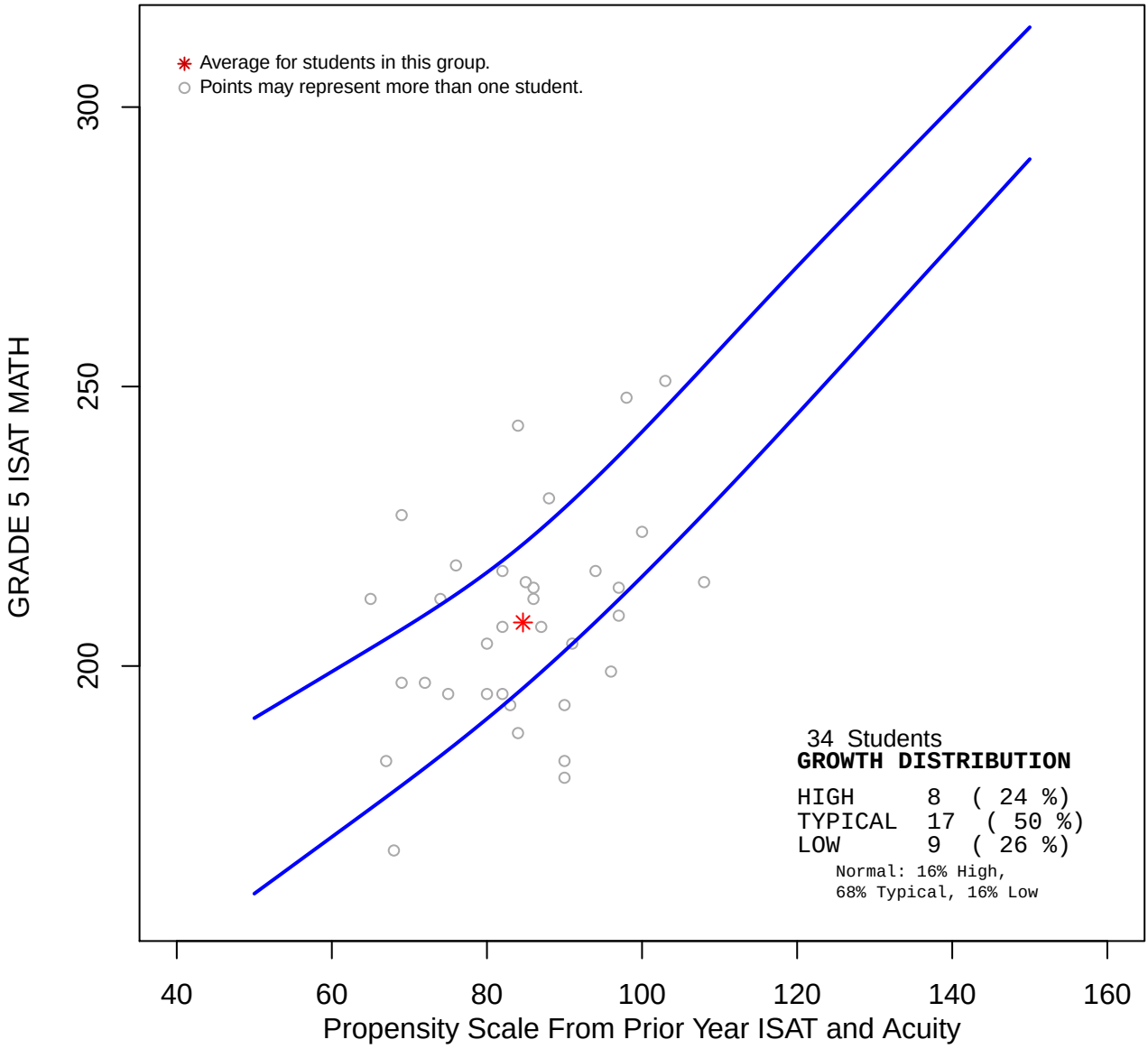
D89 Maywood
GRADE 4 ISAT MATH Resource



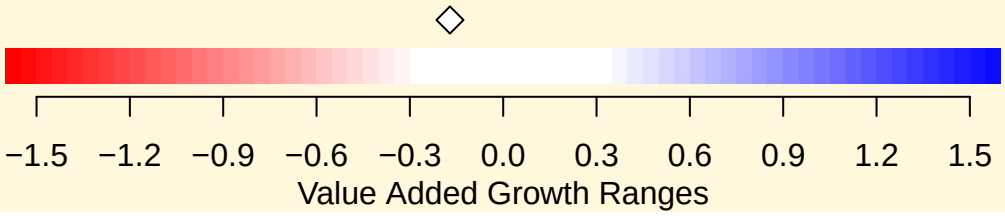
This group's Value−Added Growth was −0.03 .
This group showed typical growth.



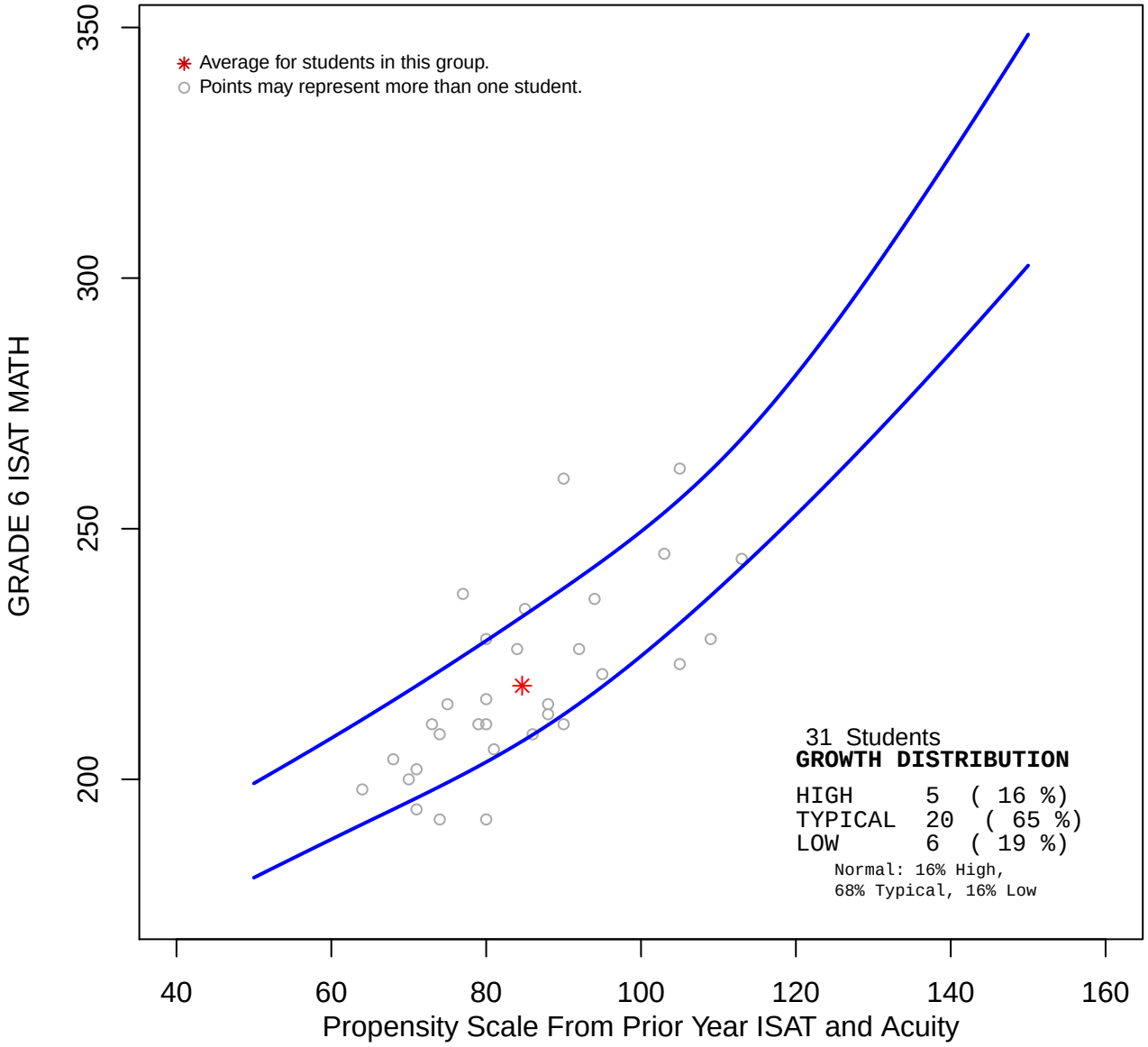
D89 Maywood
GRADE 5 ISAT MATH Resource



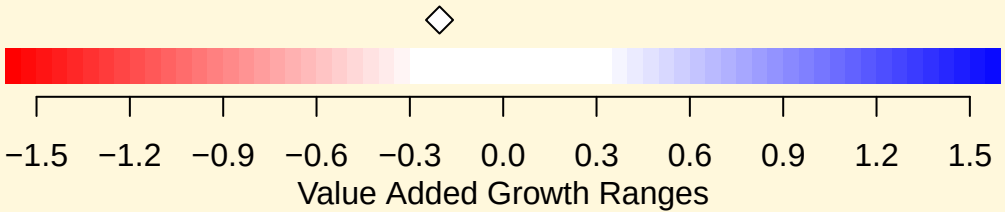
This group's Value−Added Growth was −0.17 .
This group showed typical growth.



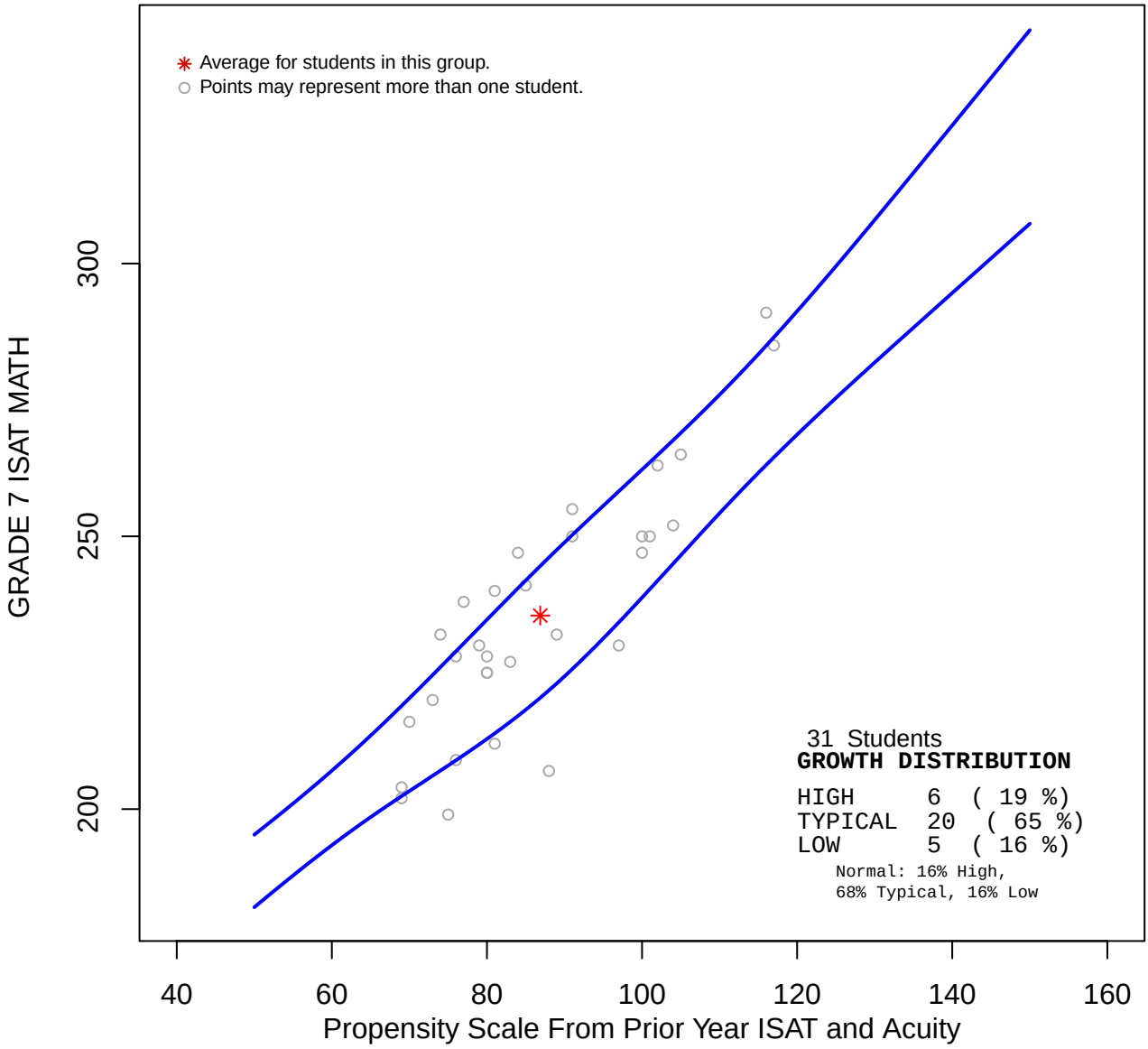
D89 Maywood
GRADE 6 ISAT MATH Resource



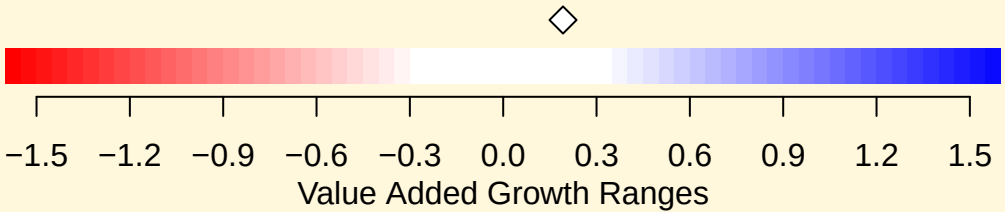
This group's Value−Added Growth was −0.2 .
This group showed typical growth.



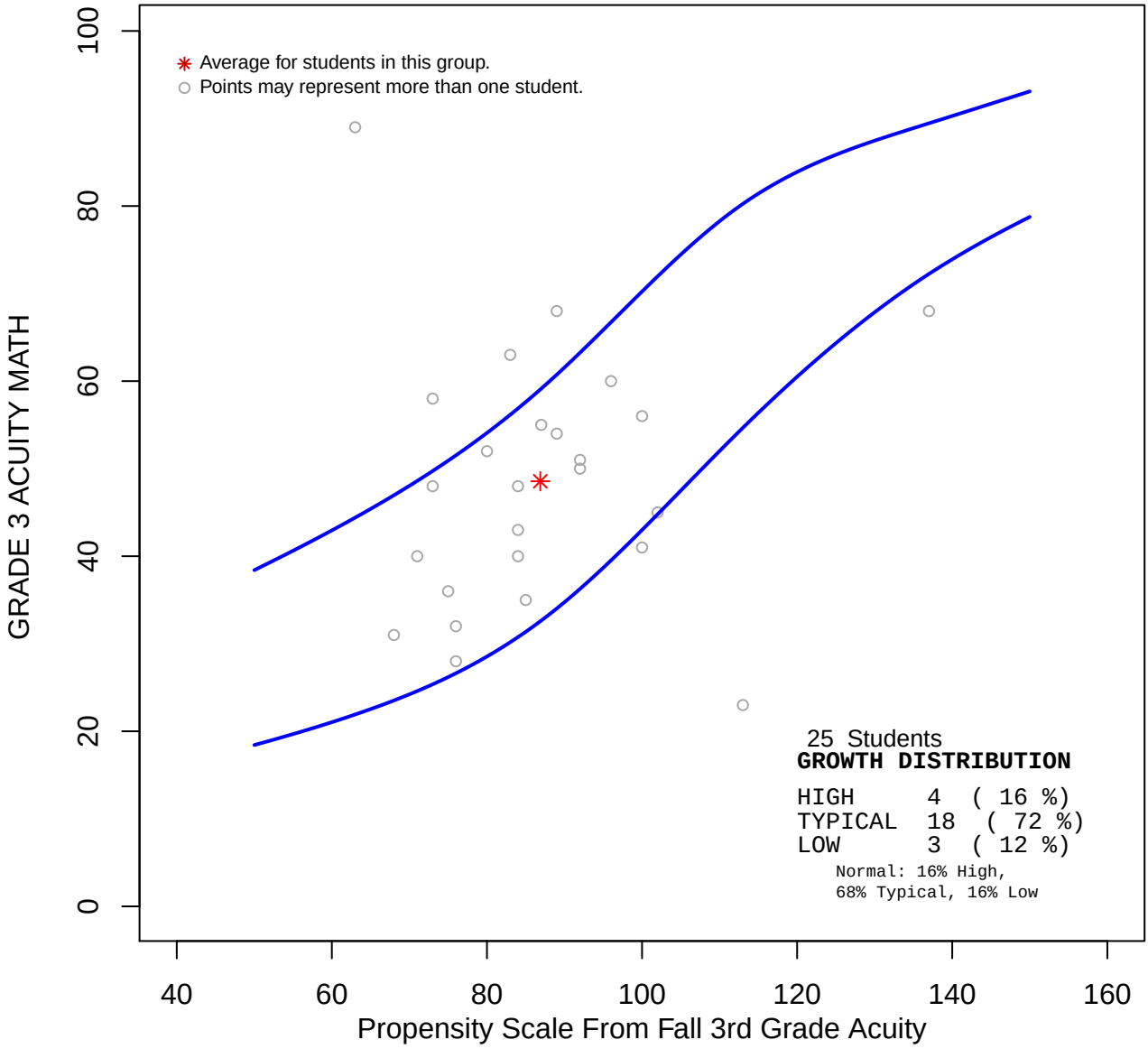
D89 Maywood
GRADE 7 ISAT MATH Resource



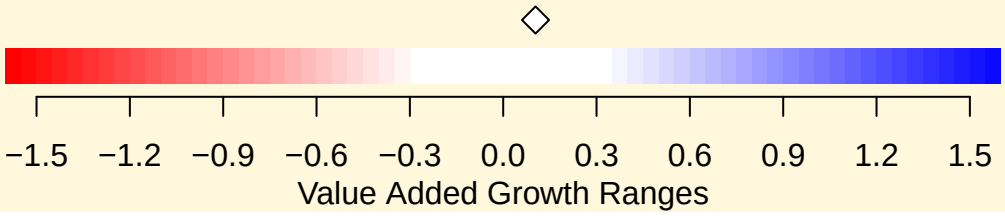
This group's Value−Added Growth was 0.19 .
This group showed typical growth.



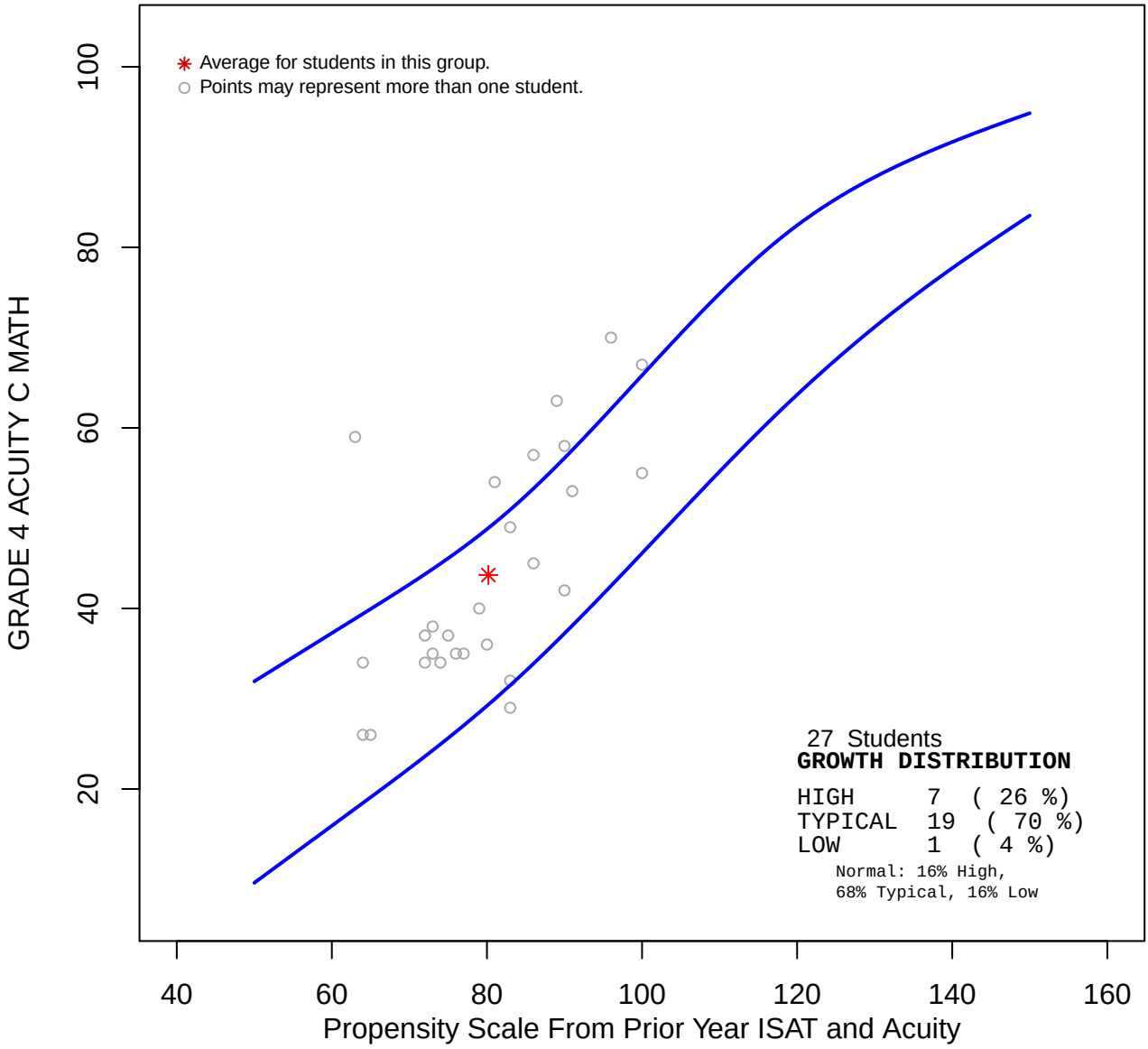
D89 Maywood
GRADE 3 ACUITY MATH Resource



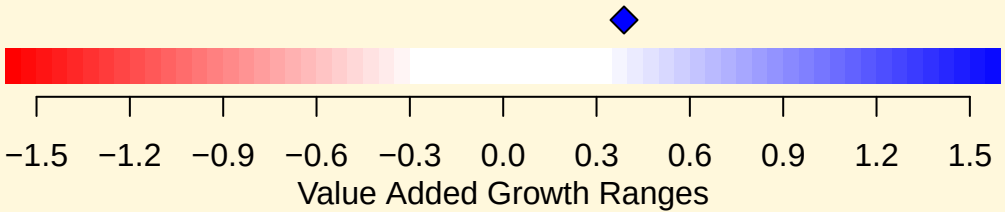
This group's Value−Added Growth was 0.1 .
This group showed typical growth.



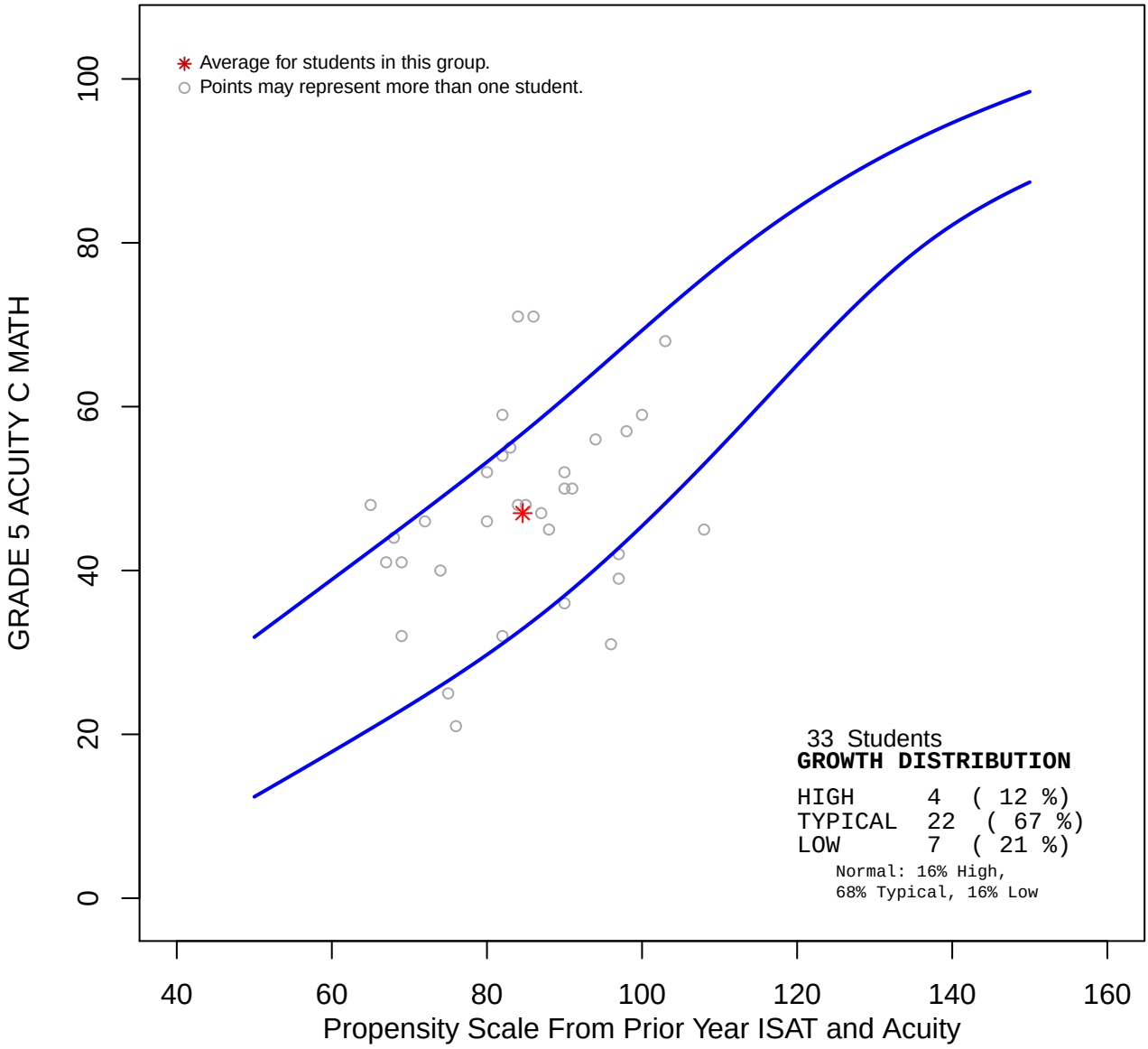
D89 Maywood
GRADE 4 ACUITY C MATH Resource



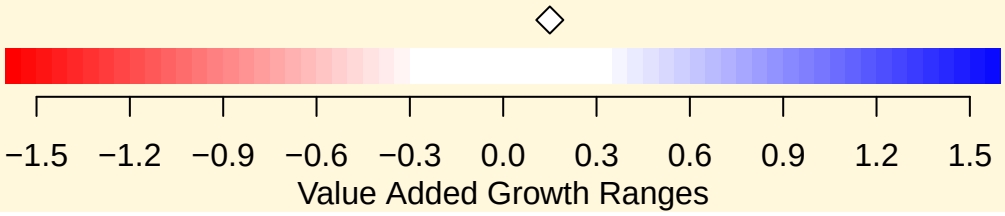
This group's Value−Added Growth was 0.39 .
This group showed higher than expected growth.



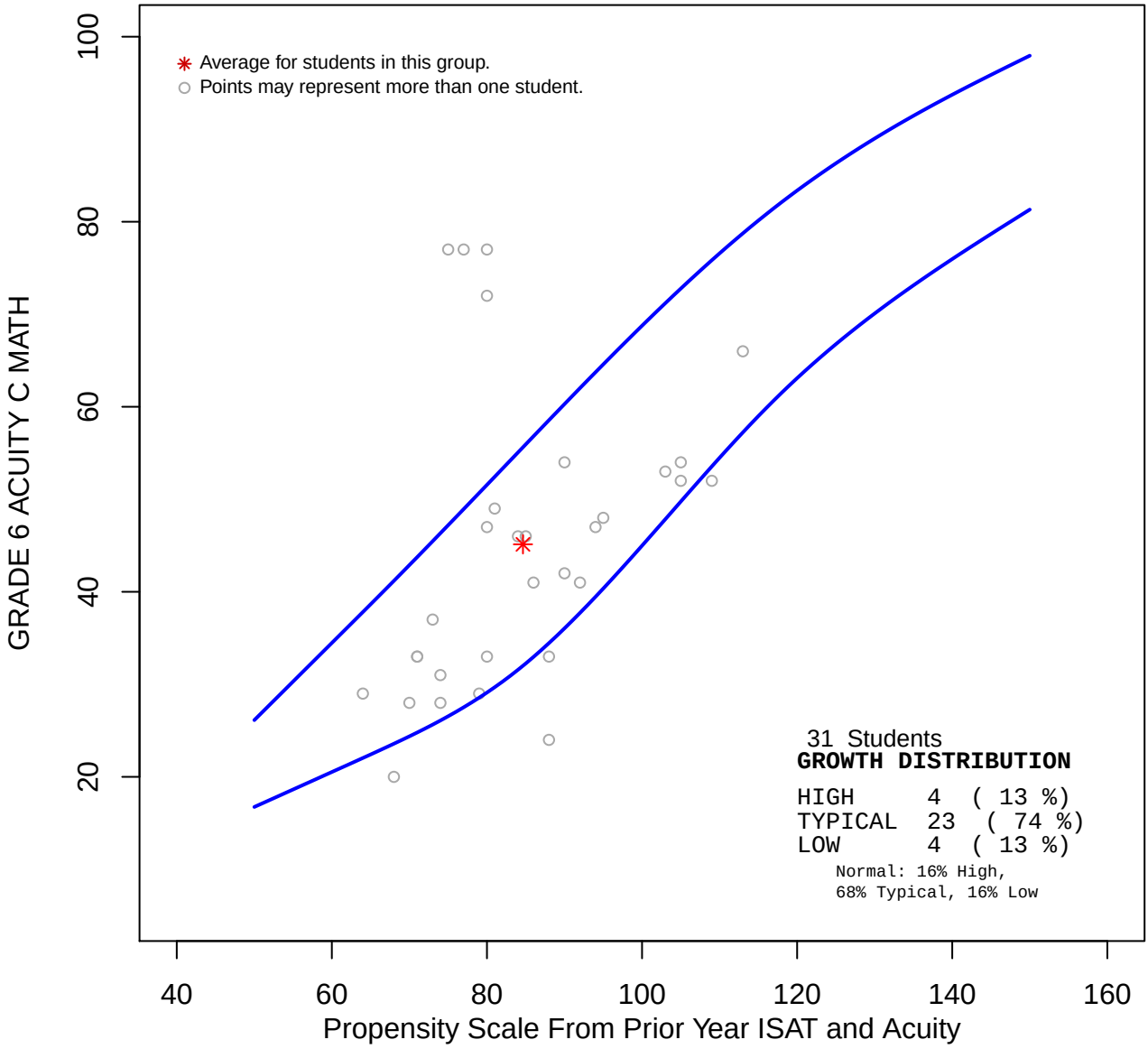
D89 Maywood
GRADE 5 ACUITY C MATH Resource



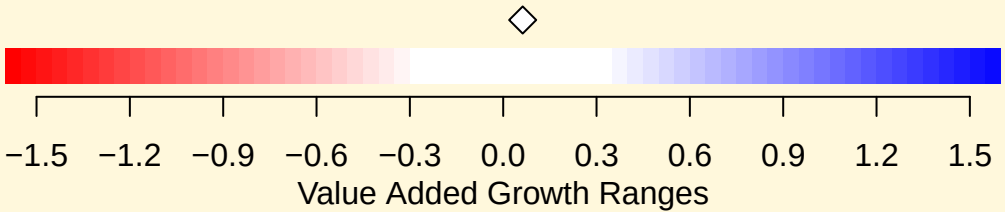
This group's Value−Added Growth was 0.15 .
This group showed typical growth.



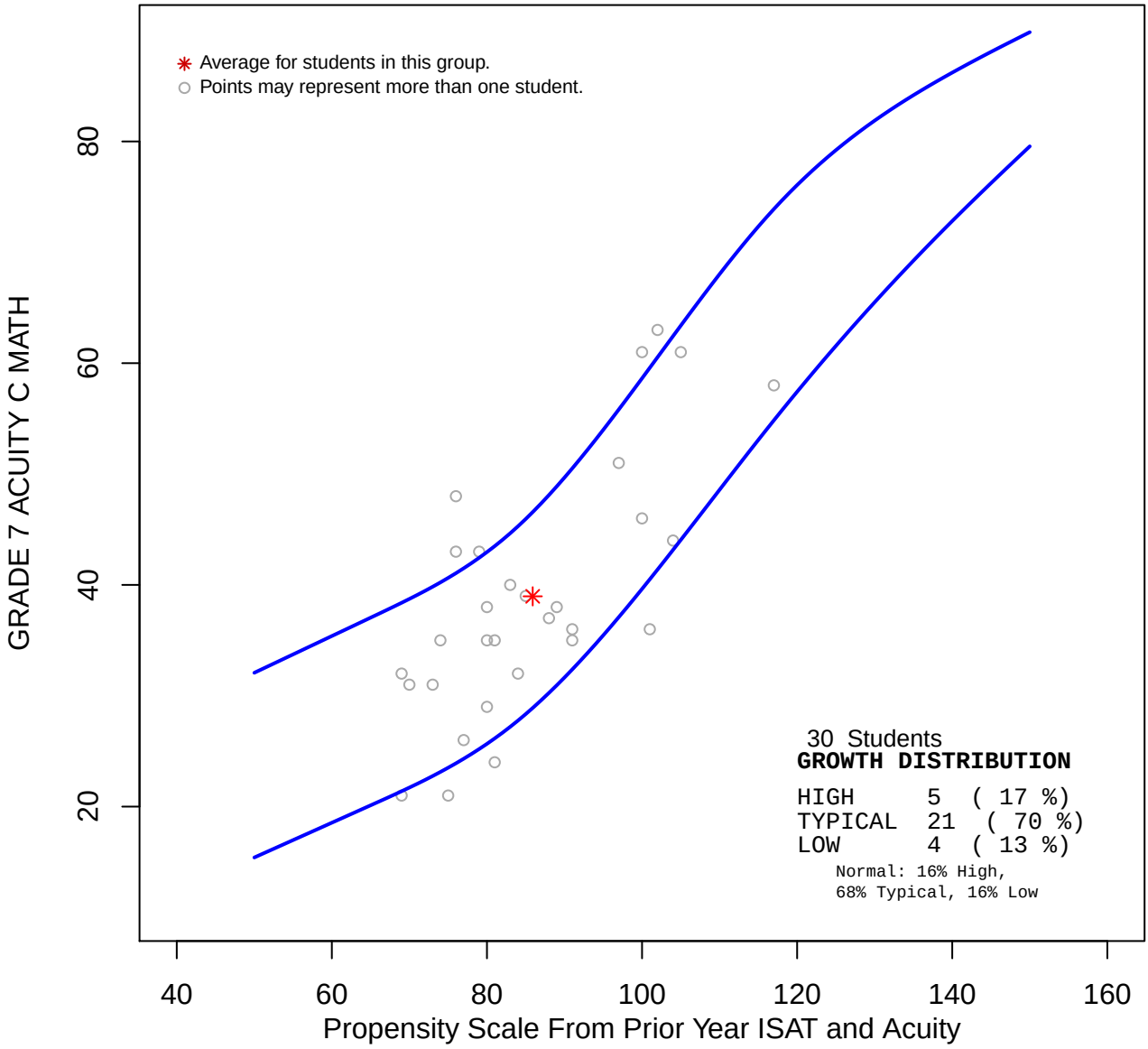
D89 Maywood
GRADE 6 ACUITY C MATH Resource



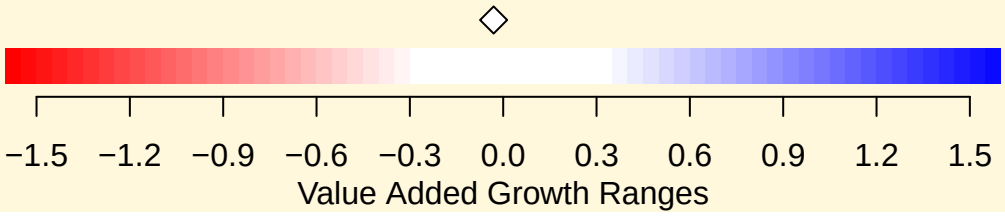
This group's Value−Added Growth was 0.06 .
This group showed typical growth.



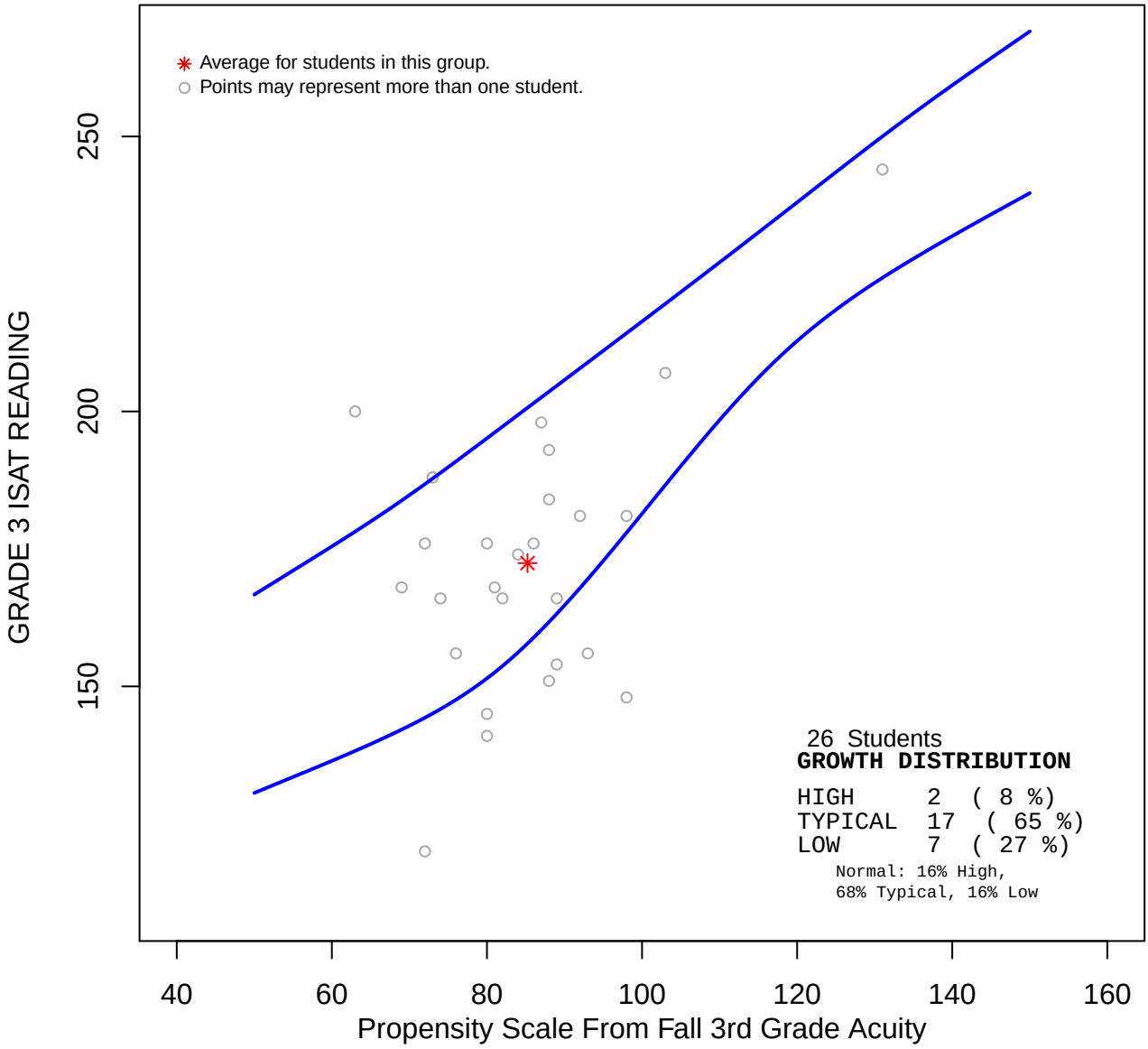
D89 Maywood
GRADE 7 ACUITY C MATH Resource



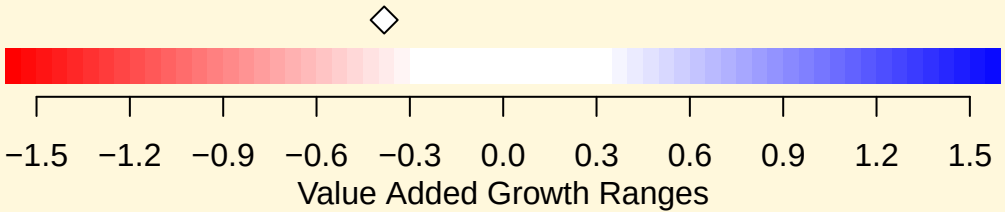
This group's Value−Added Growth was −0.03 .
This group showed typical growth.



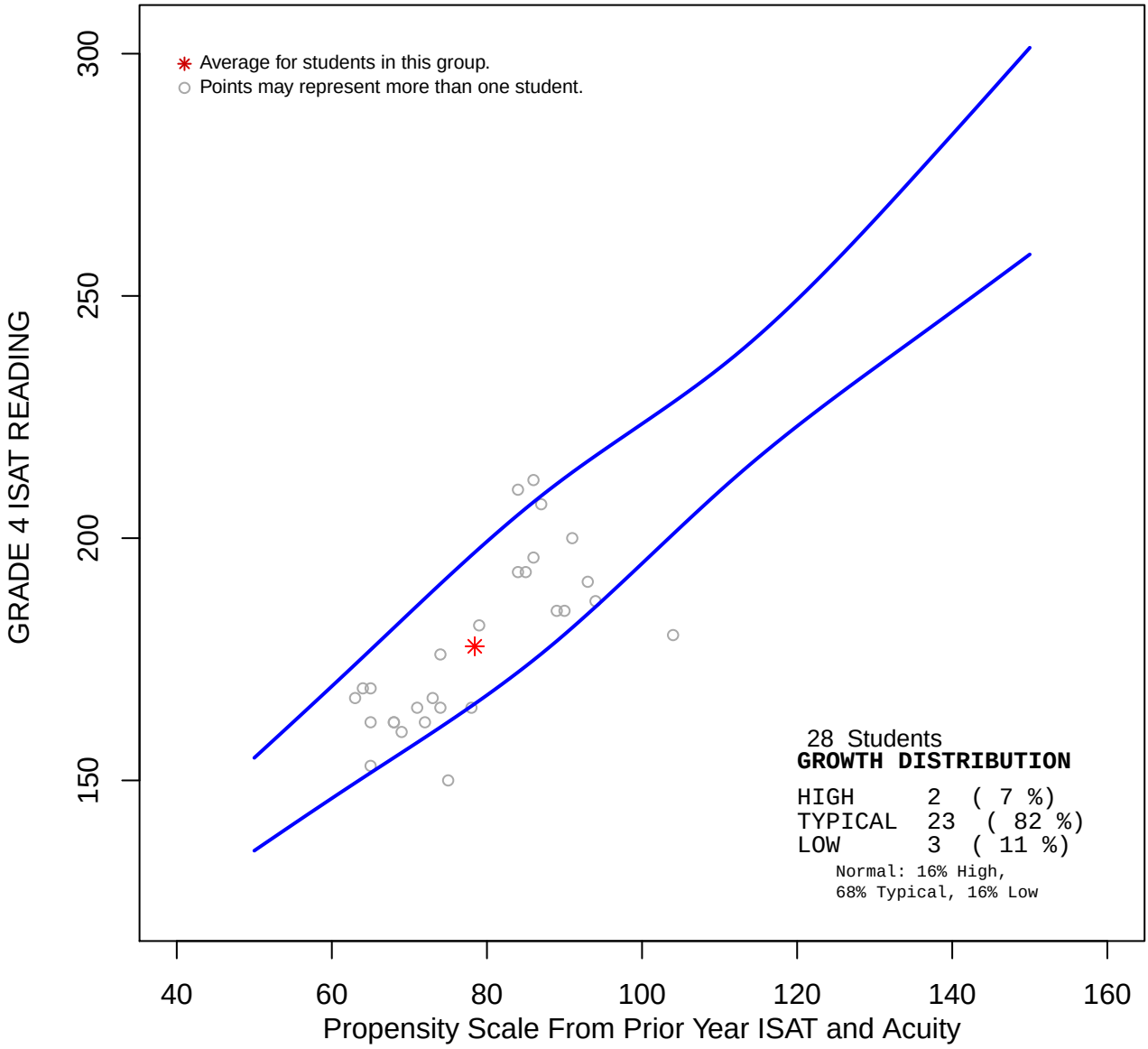
D89 Maywood
GRADE 3 ISAT READING Resource



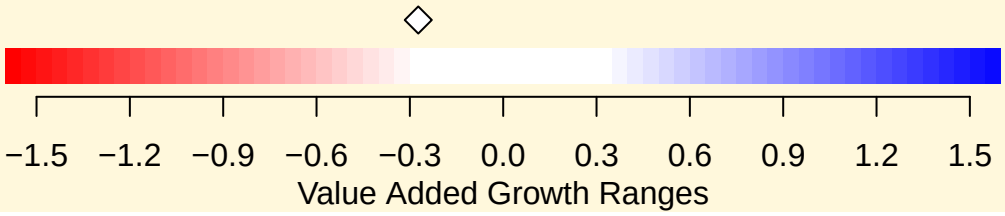
This group's Value−Added Growth was −0.38 .
This group showed typical growth.



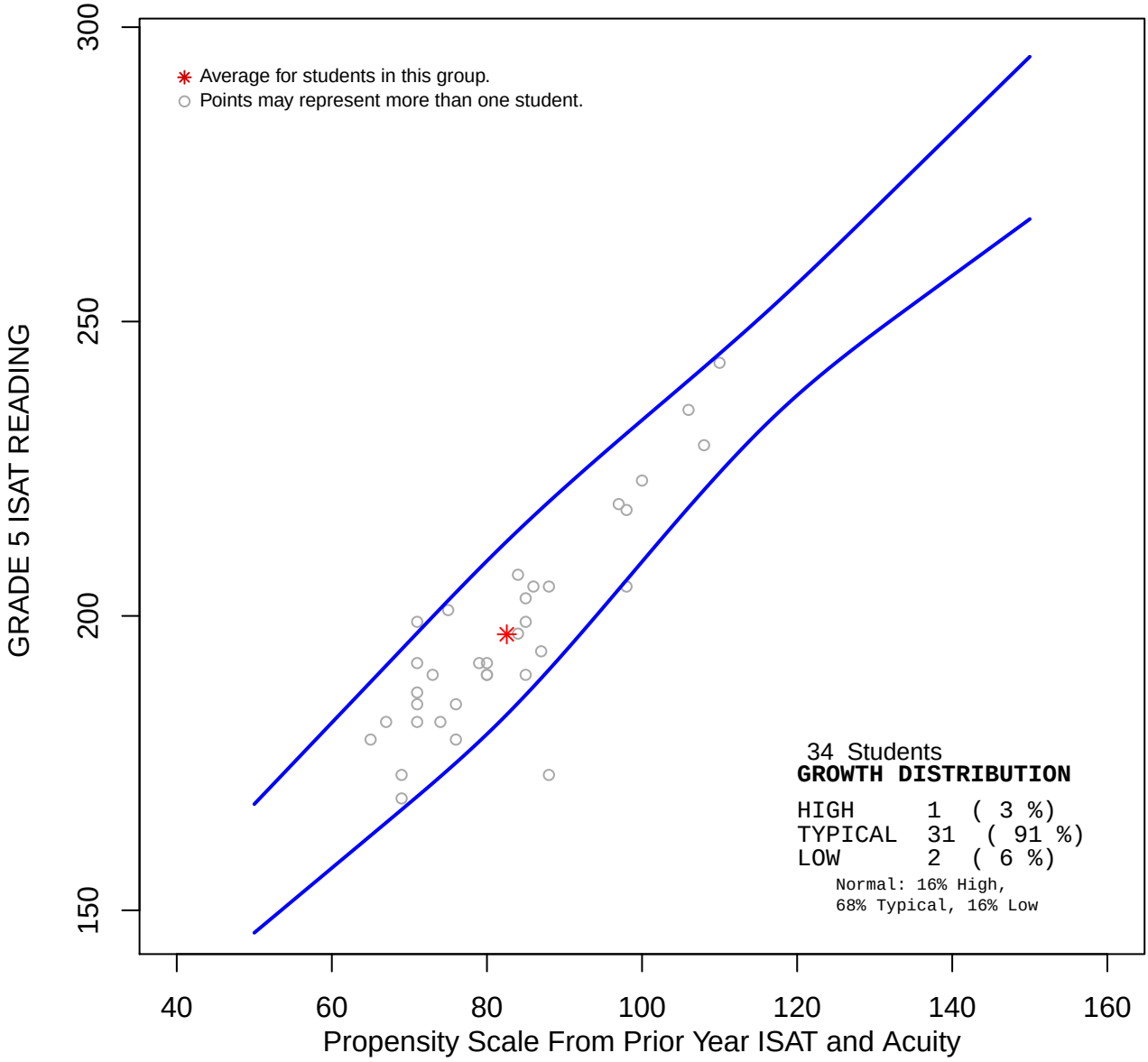
D89 Maywood
GRADE 4 ISAT READING Resource



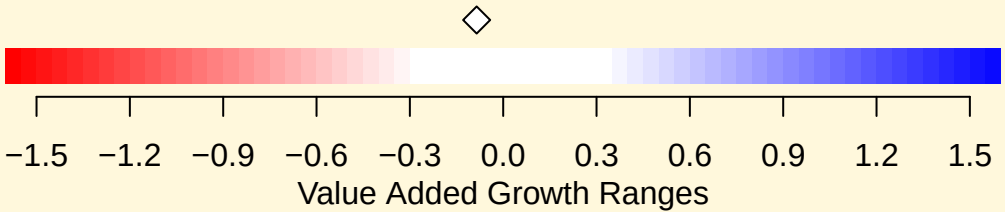
This group's Value−Added Growth was −0.27 .
This group showed typical growth.



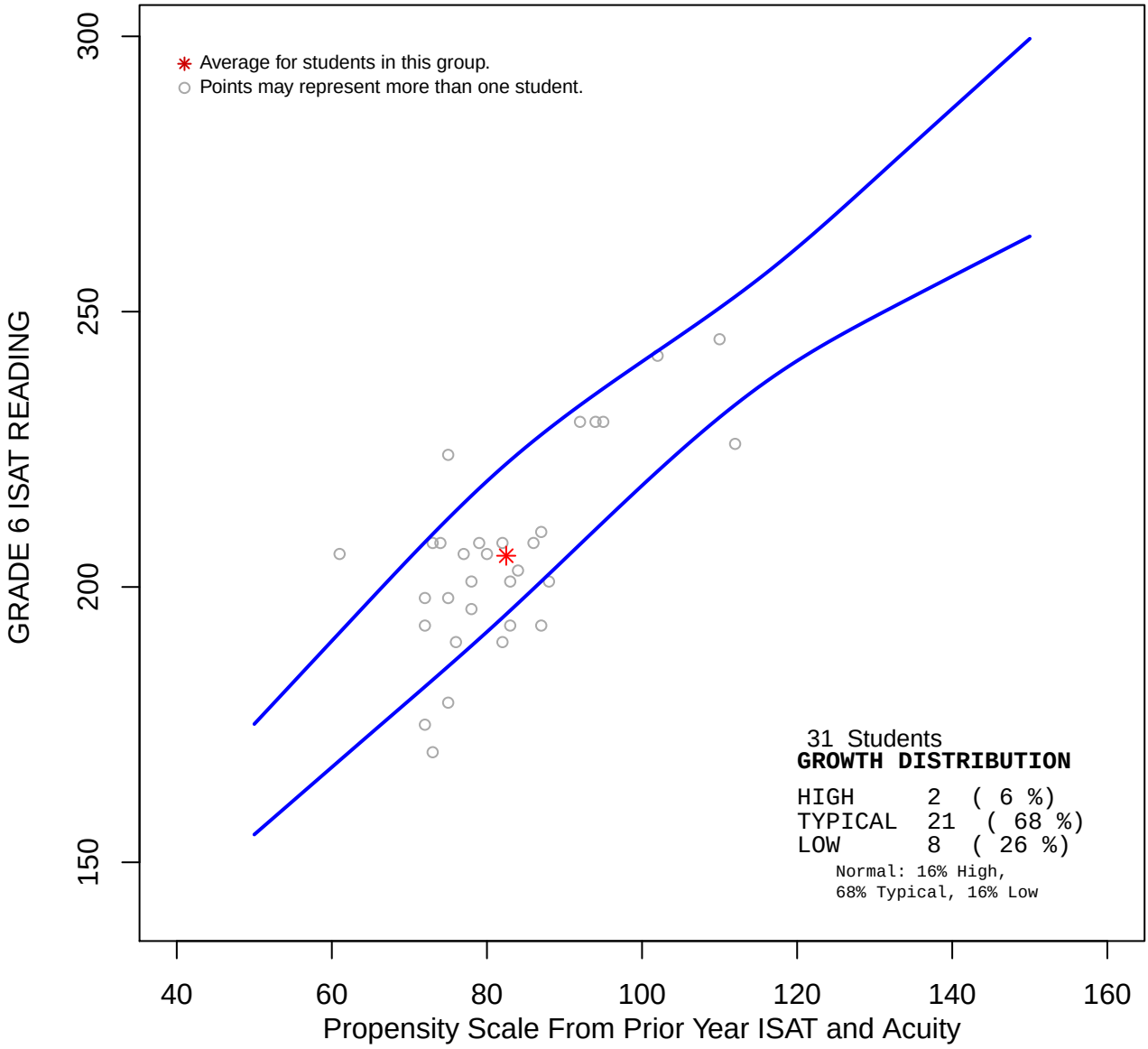
D89 Maywood
GRADE 5 ISAT READING Resource



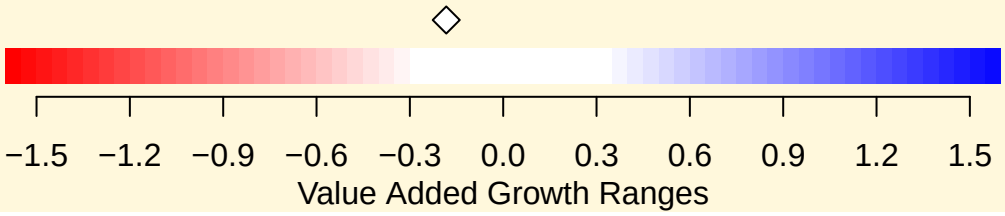
This group's Value−Added Growth was −0.09 .
This group showed typical growth.



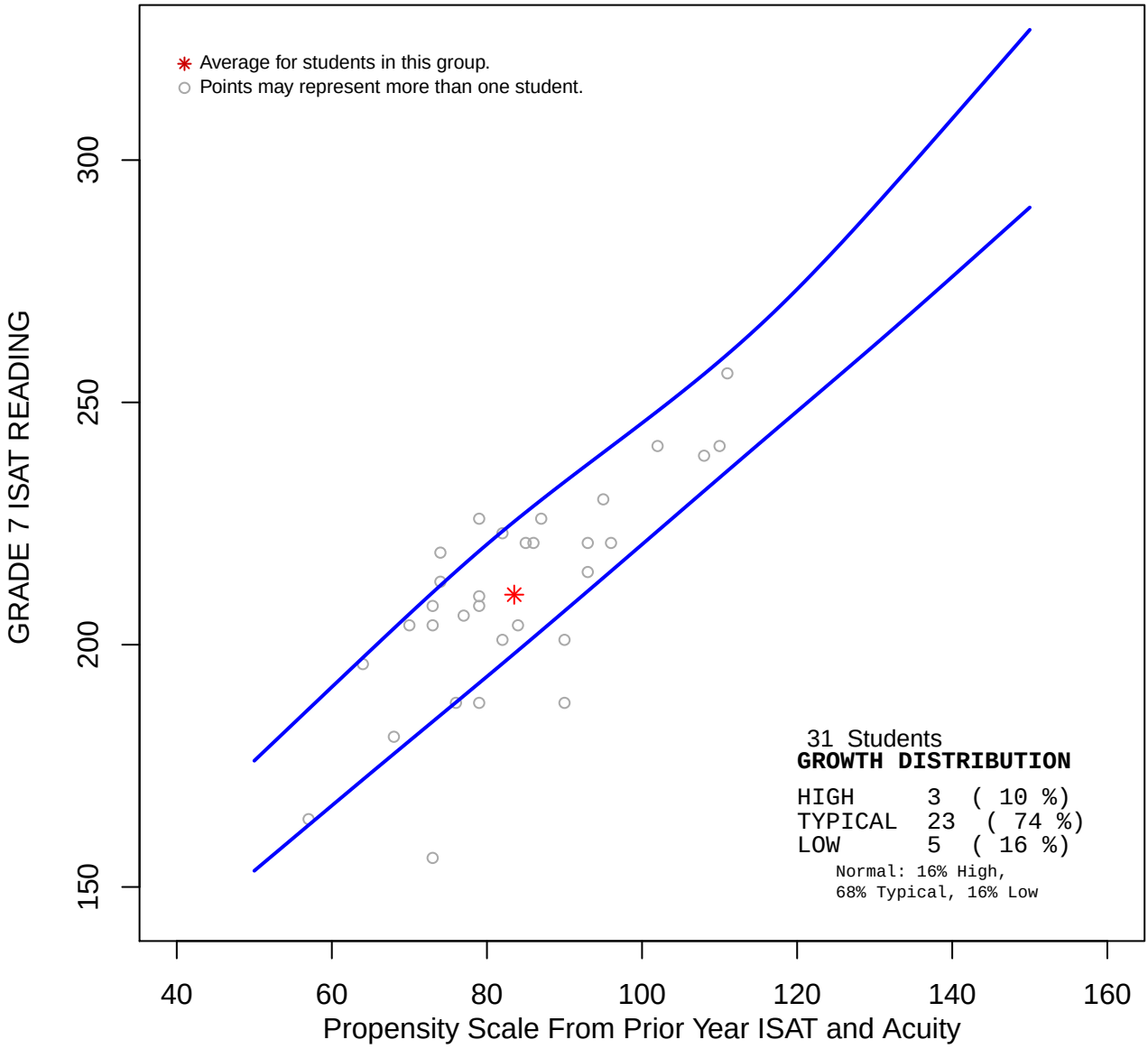
D89 Maywood
GRADE 6 ISAT READING Resource



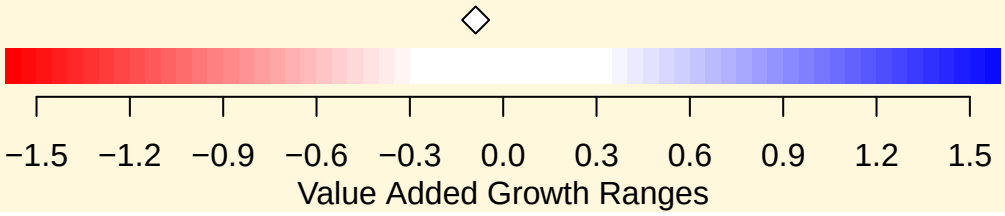
This group's Value−Added Growth was −0.18 .
This group showed typical growth.



D89 Maywood
GRADE 7 ISAT READING Resource



This group's Value−Added Growth was −0.09 .
This group showed typical growth.



School District 89

Special Education Classification Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
ELEMENTARY SCHOOLS
Type:
Self-Contained

Overall Growth

- 0.25 **Expected Growth**

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
LANGUAGE	75	9%	61%	29%	- 0.31
MATHEMATICS	78	17%	67%	16%	- 0.03
READING	78	9%	63%	28%	- 0.41
ALL		12%	64%	25%	- 0.25
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth Growth +.30 or Above

Expected Growth Growth between -.29 and +.29

Lower than Expected Growth Growth between -.30 and -.59

Unsatisfactory Growth Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
LANGUAGE
Type:
Self-Contained

Criterion: **2012 Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.31 **Lower than Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ACUITY C	12	0%	42%	58%	- 0.94
4	ACUITY C	9	11%	67%	22%	- 0.14
5	ACUITY C	15	7%	53%	40%	- 0.67
6	ACUITY C	18	6%	72%	22%	- 0.1
7	ACUITY C	21	19%	67%	14%	+ 0.05
ALL			9%	61%	29%	- 0.31
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
MATHEMATICS
Type:
Self-Contained

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.03 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ISAT	12	0%	92%	8%	- 0.31*
4	ISAT	10	0%	70%	30%	- 0.54*
5	ISAT	15	7%	87%	7%	- 0.09
6	ISAT	20	10%	70%	20%	- 0.02
7	ISAT	20	10%	80%	10%	- 0.01
3	ACUITY C	12	8%	83%	8%	- 0.18
4	ACUITY C	9	33%	56%	11%	+ 0.29
5	ACUITY C	15	27%	47%	27%	- 0.21
6	ACUITY C	19	32%	32%	37%	- 0.07
7	ACUITY C	21	33%	62%	5%	+ 0.52
ALL			17%	67%	16%	- 0.03
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
READING
Type:
Self-Contained

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.41 **Lower than Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ISAT	12	0%	42%	58%	- 0.88
4	ISAT	10	0%	90%	10%	- 0.55*
5	ISAT	15	13%	60%	27%	- 0.49*
6	ISAT	20	10%	55%	35%	- 0.4*
7	ISAT	21	14%	71%	14%	- 0.03
ALL			9%	63%	28%	- 0.41
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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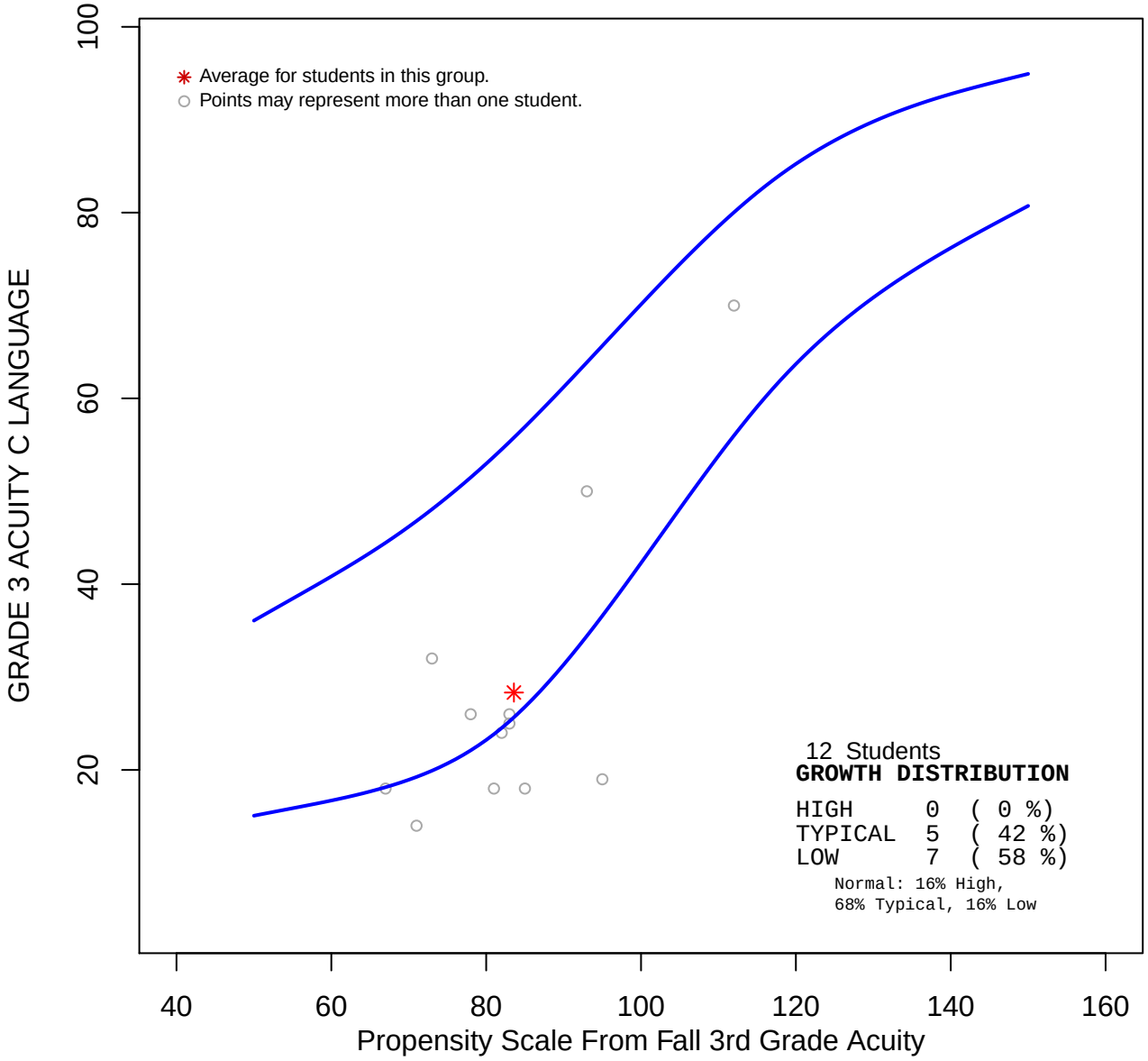
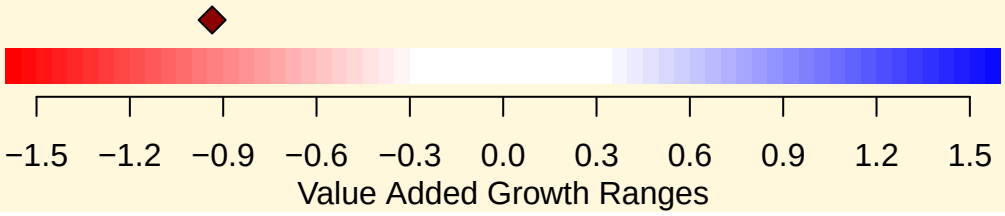
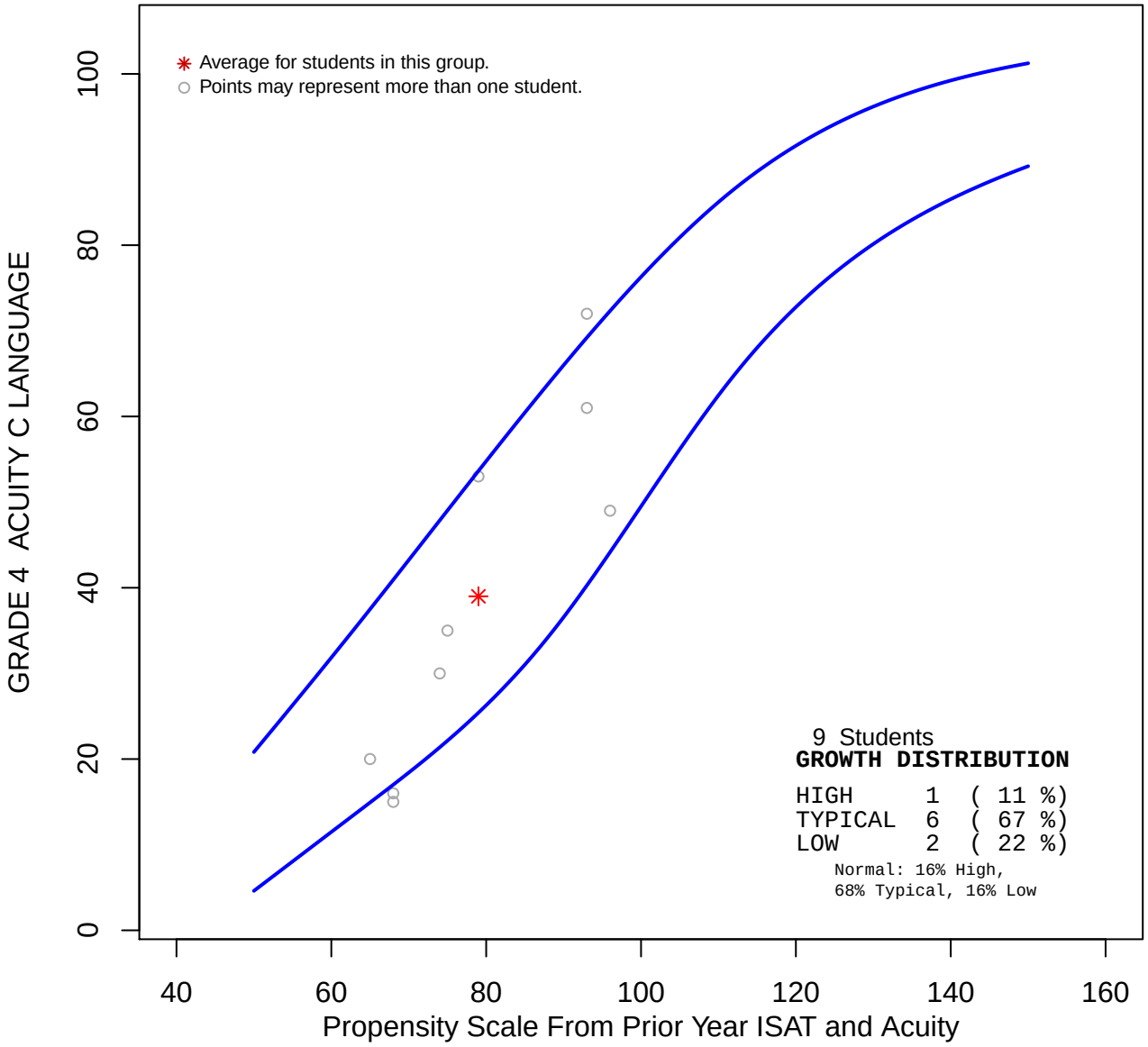
D89 Maywood
GRADE 3 ACUITY C LANGUAGE Self−Contained



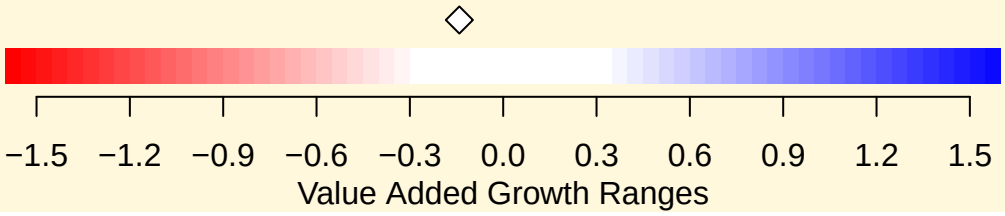
This group's Value−Added Growth was −0.94 .
This group showed lower than expected growth.



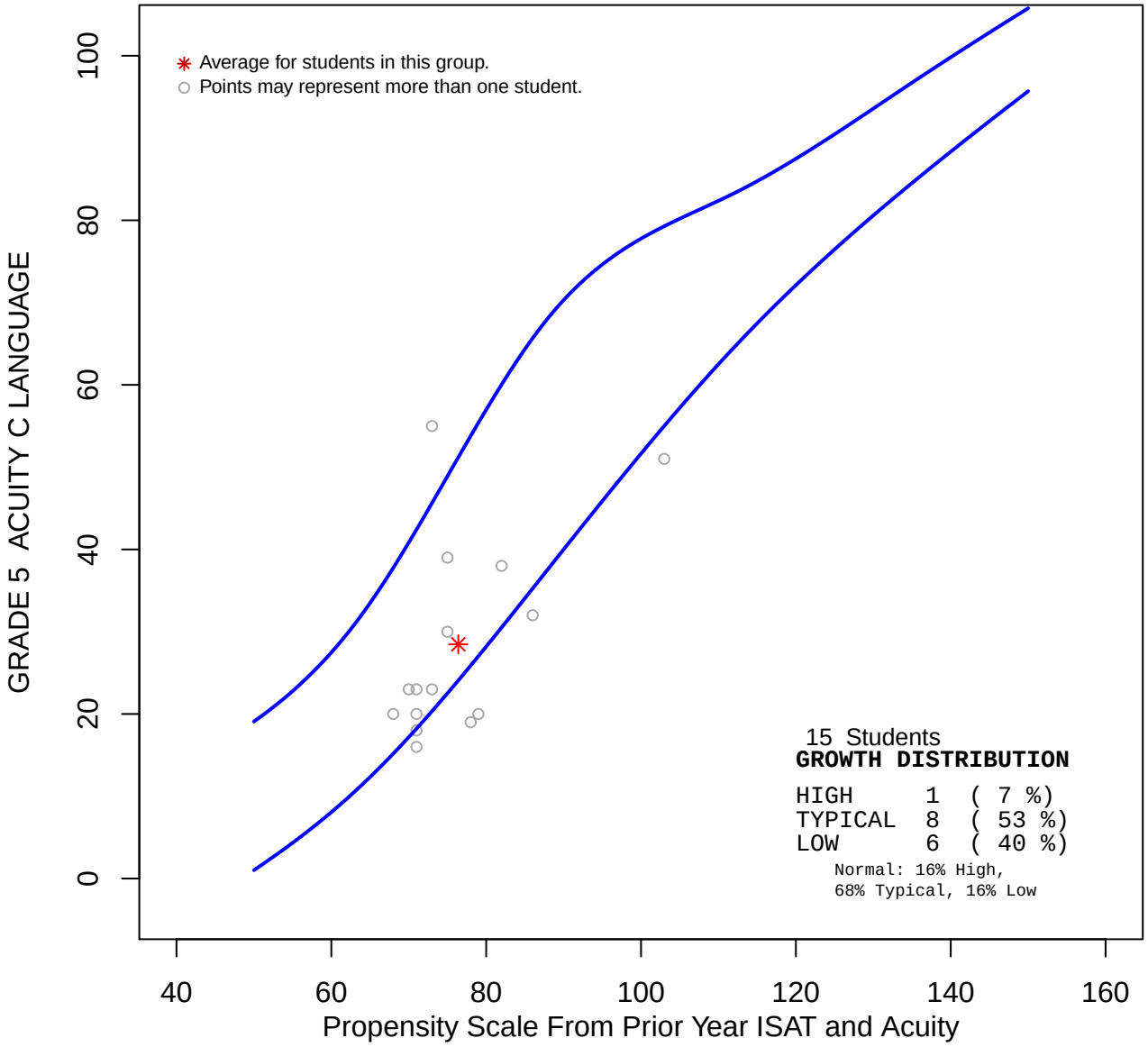
D89 Maywood
GRADE 4 ACUITY C LANGUAGE Self−Contained



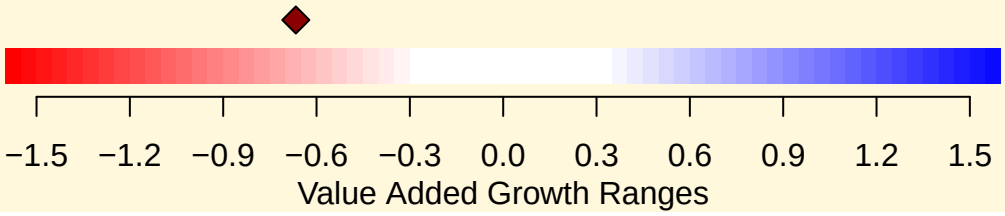
This group's Value−Added Growth was −0.14 .
This group showed typical growth.



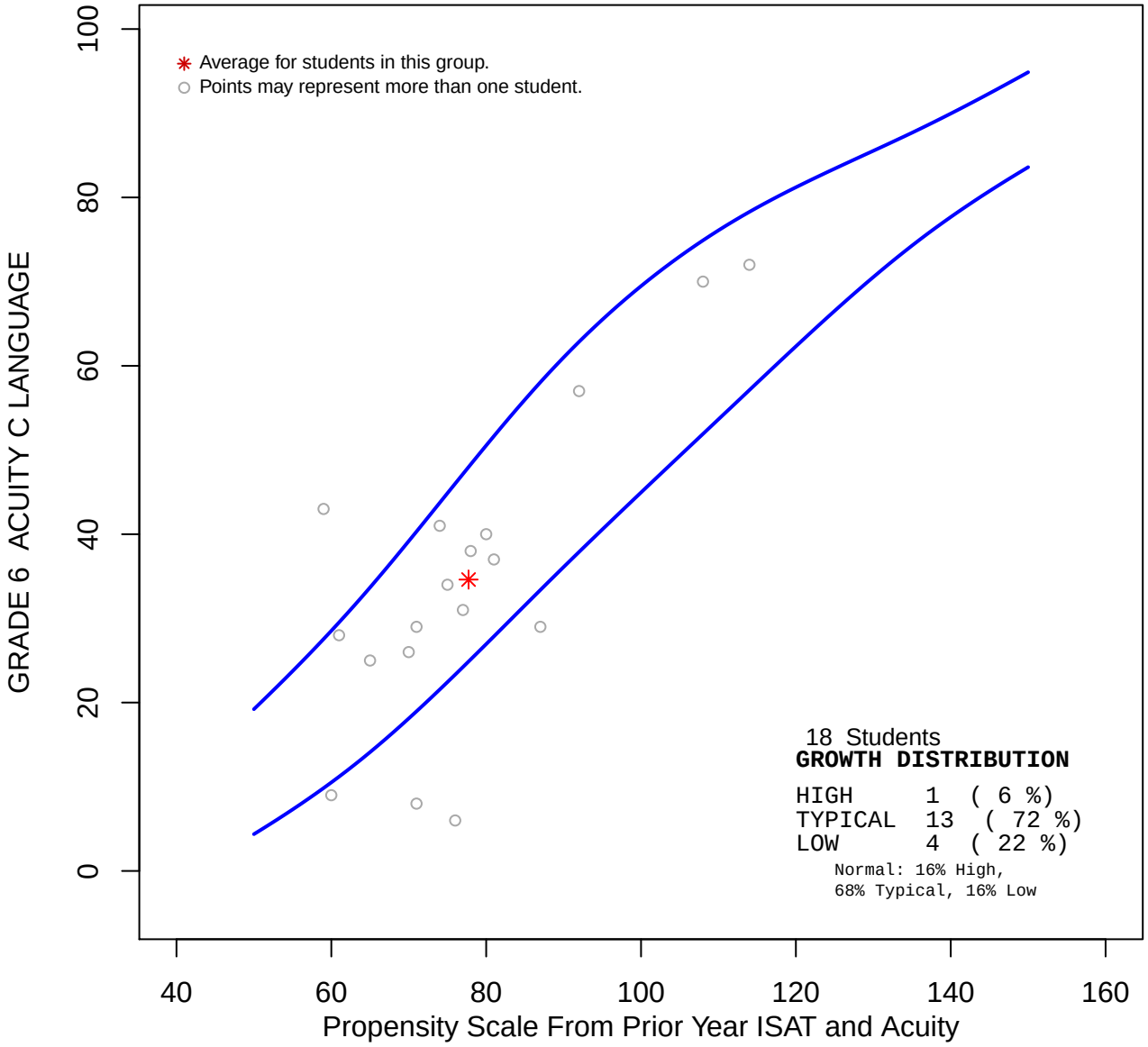
D89 Maywood
GRADE 5 ACUITY C LANGUAGE Self−Contained



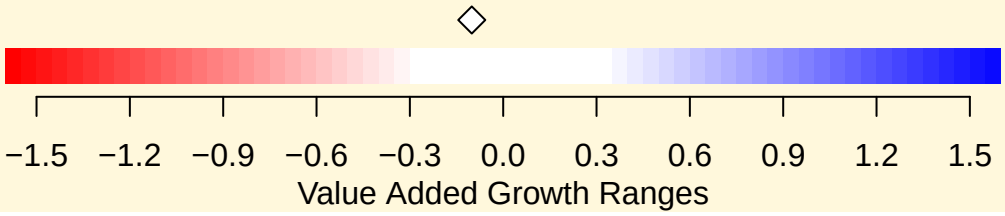
This group's Value−Added Growth was −0.67 .
This group showed lower than expected growth.



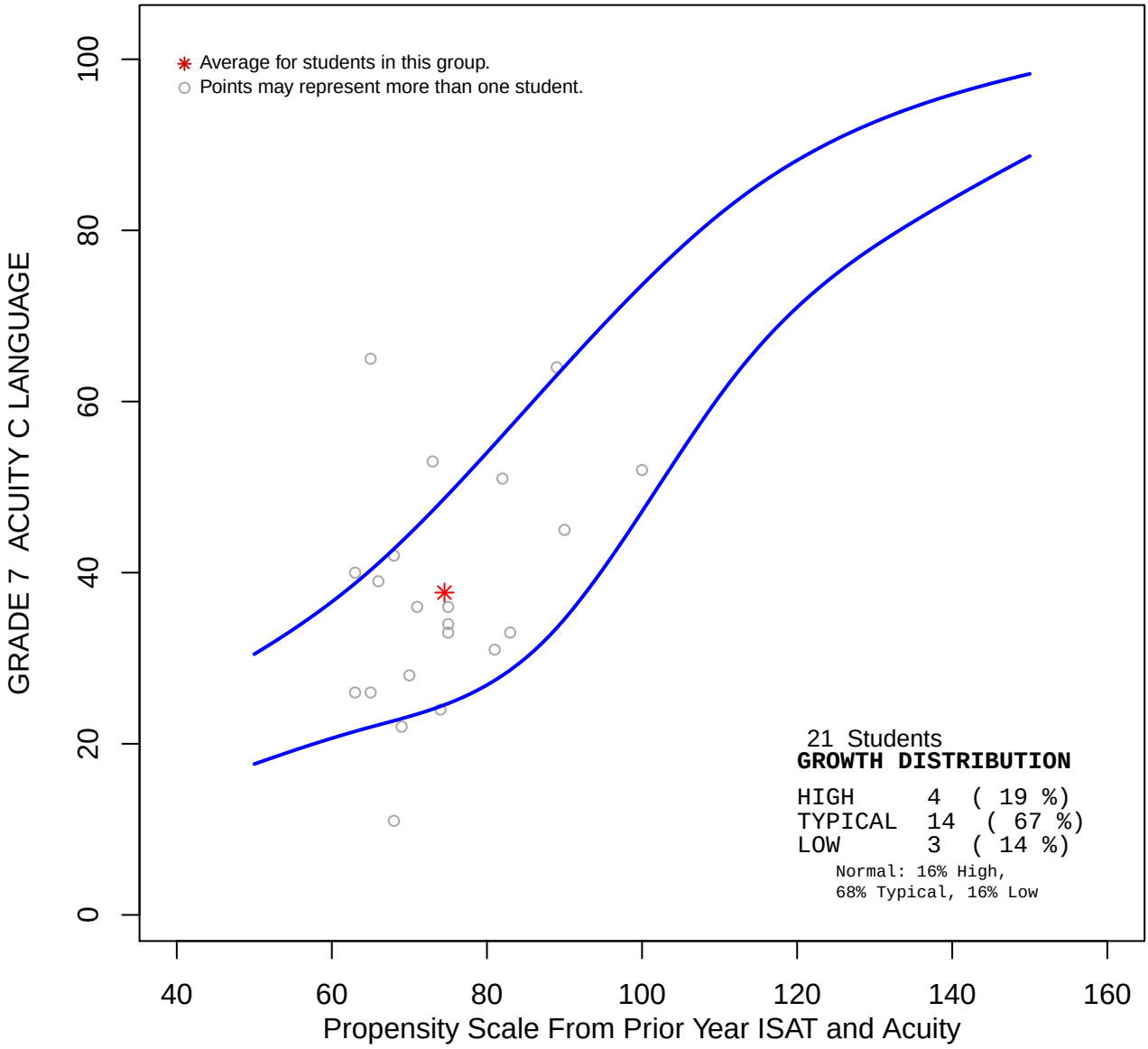
D89 Maywood
GRADE 6 ACUITY C LANGUAGE Self−Contained



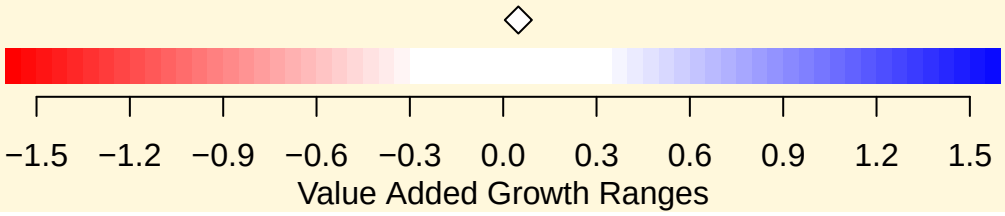
This group's Value−Added Growth was −0.1 .
This group showed typical growth.

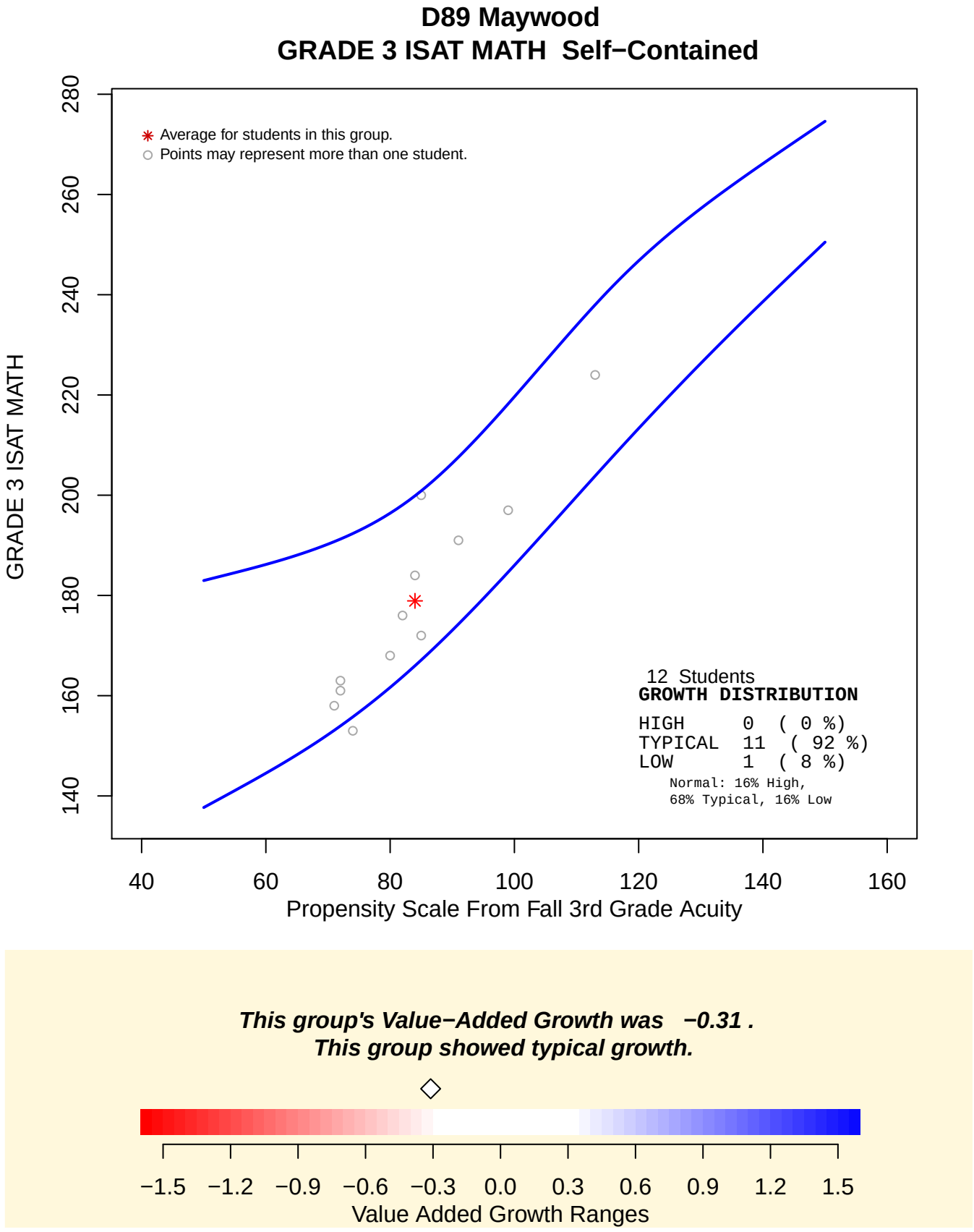


D89 Maywood
GRADE 7 ACUITY C LANGUAGE Self−Contained

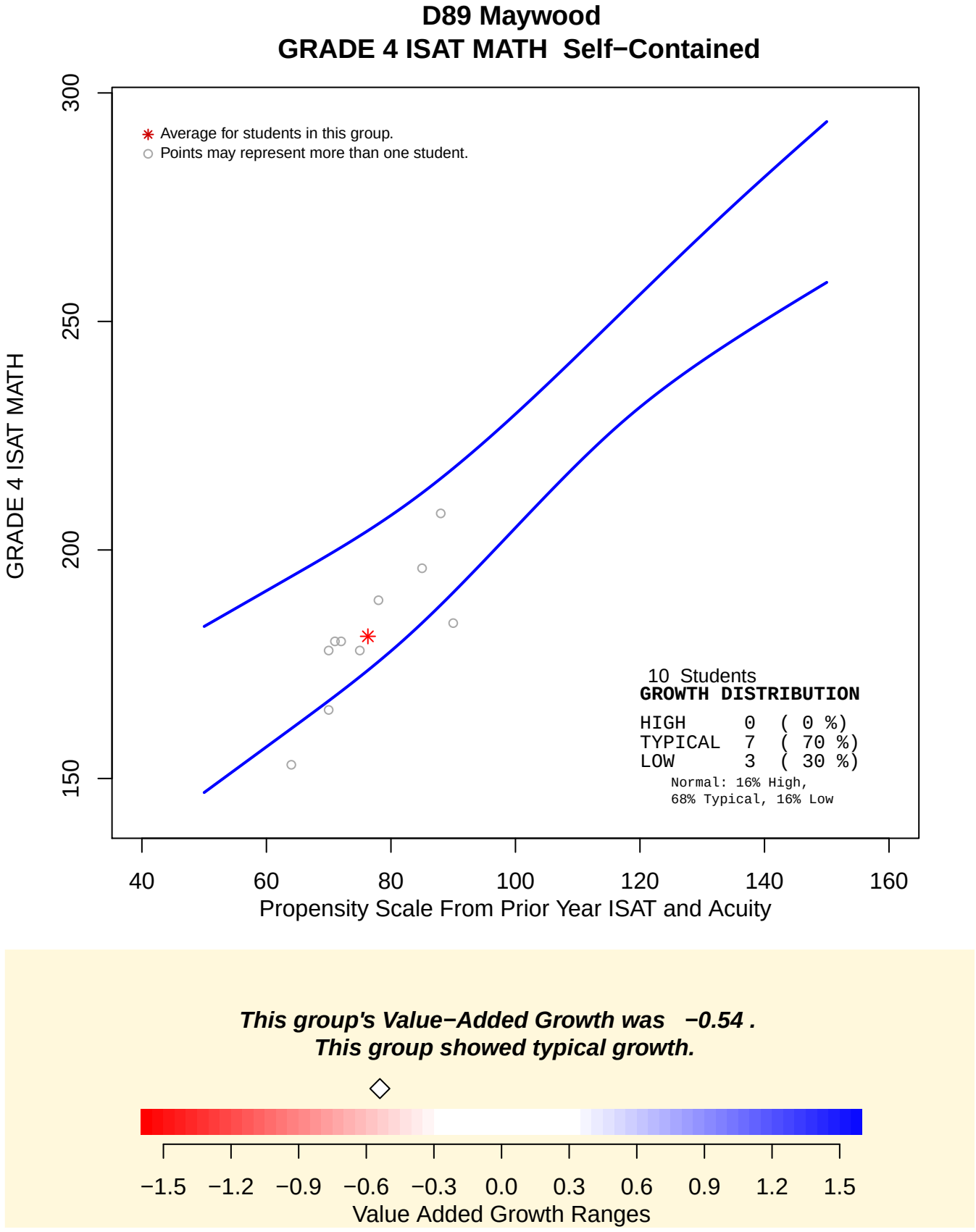


This group's Value−Added Growth was 0.05 .
This group showed typical growth.



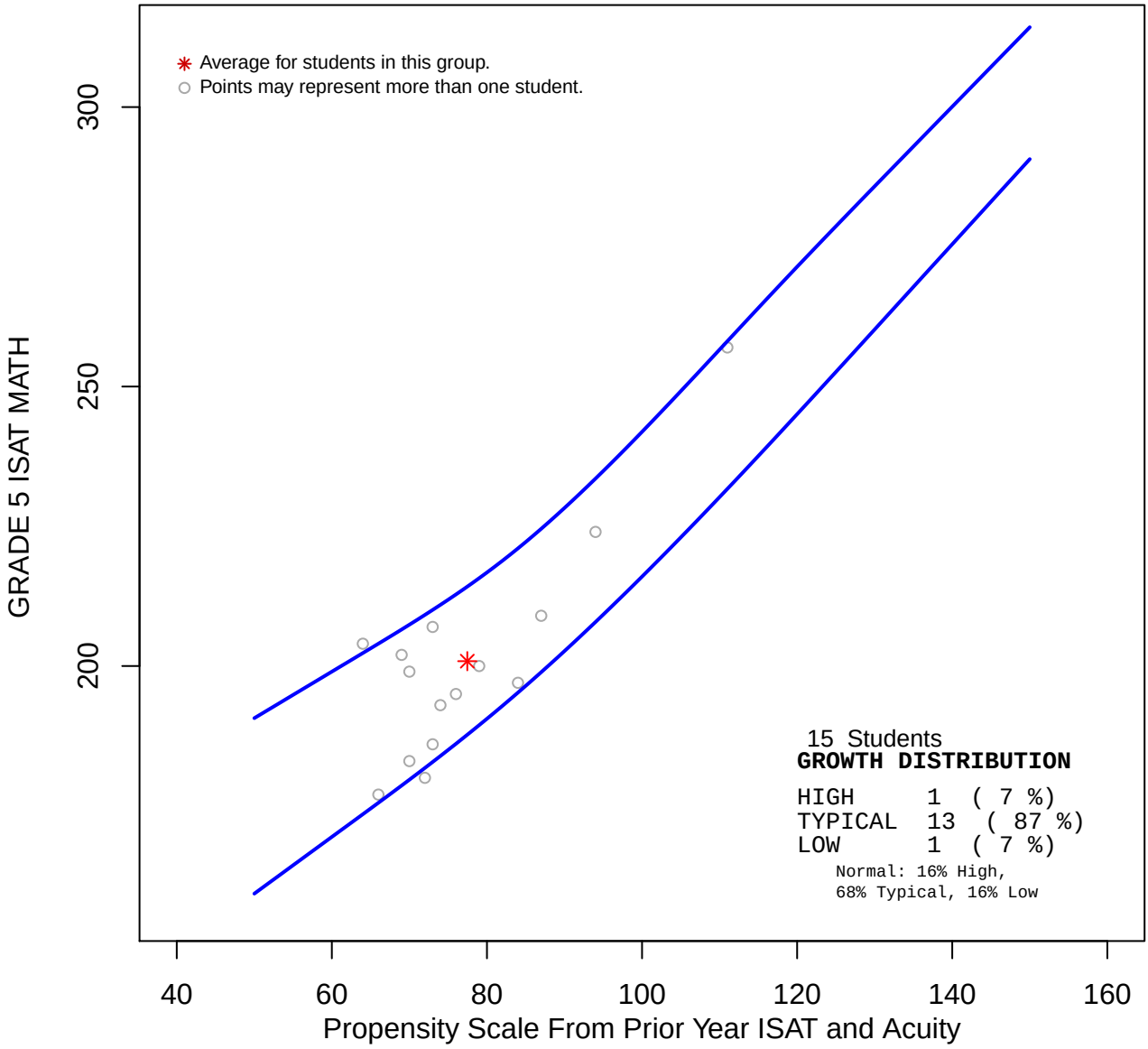


This group's Value−Added Growth was −0.31 .
This group showed typical growth.

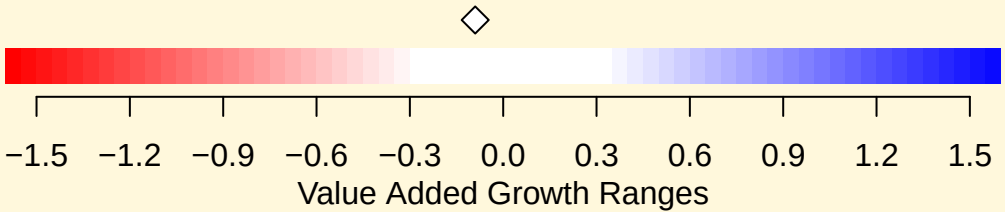


This group's Value−Added Growth was −0.54 .
This group showed typical growth.

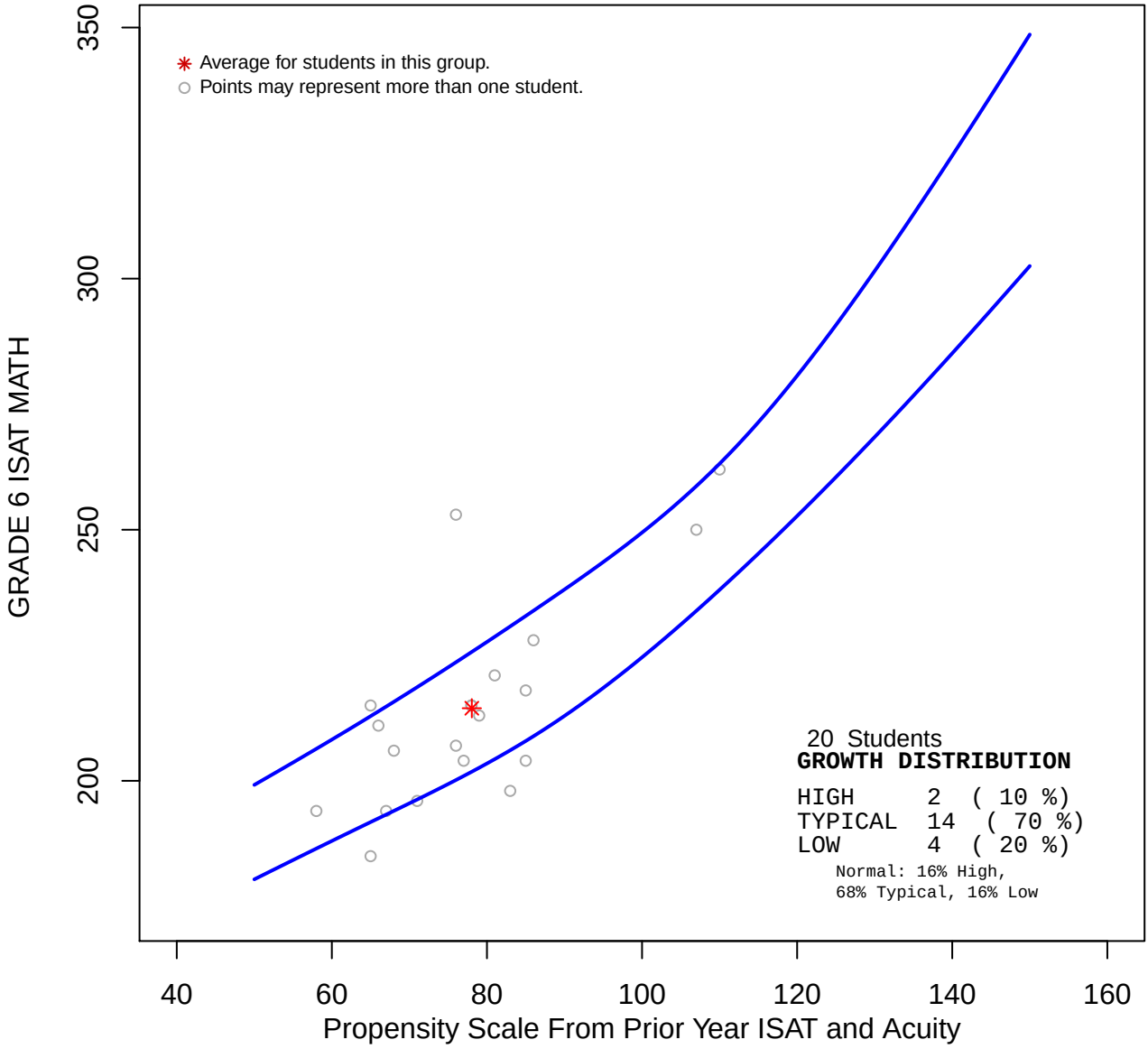
D89 Maywood
GRADE 5 ISAT MATH Self−Contained



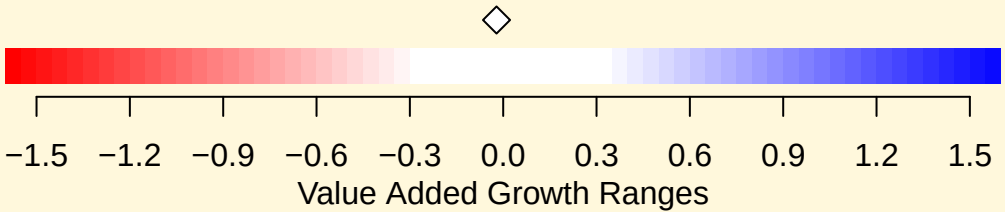
This group's Value−Added Growth was −0.09 .
This group showed typical growth.



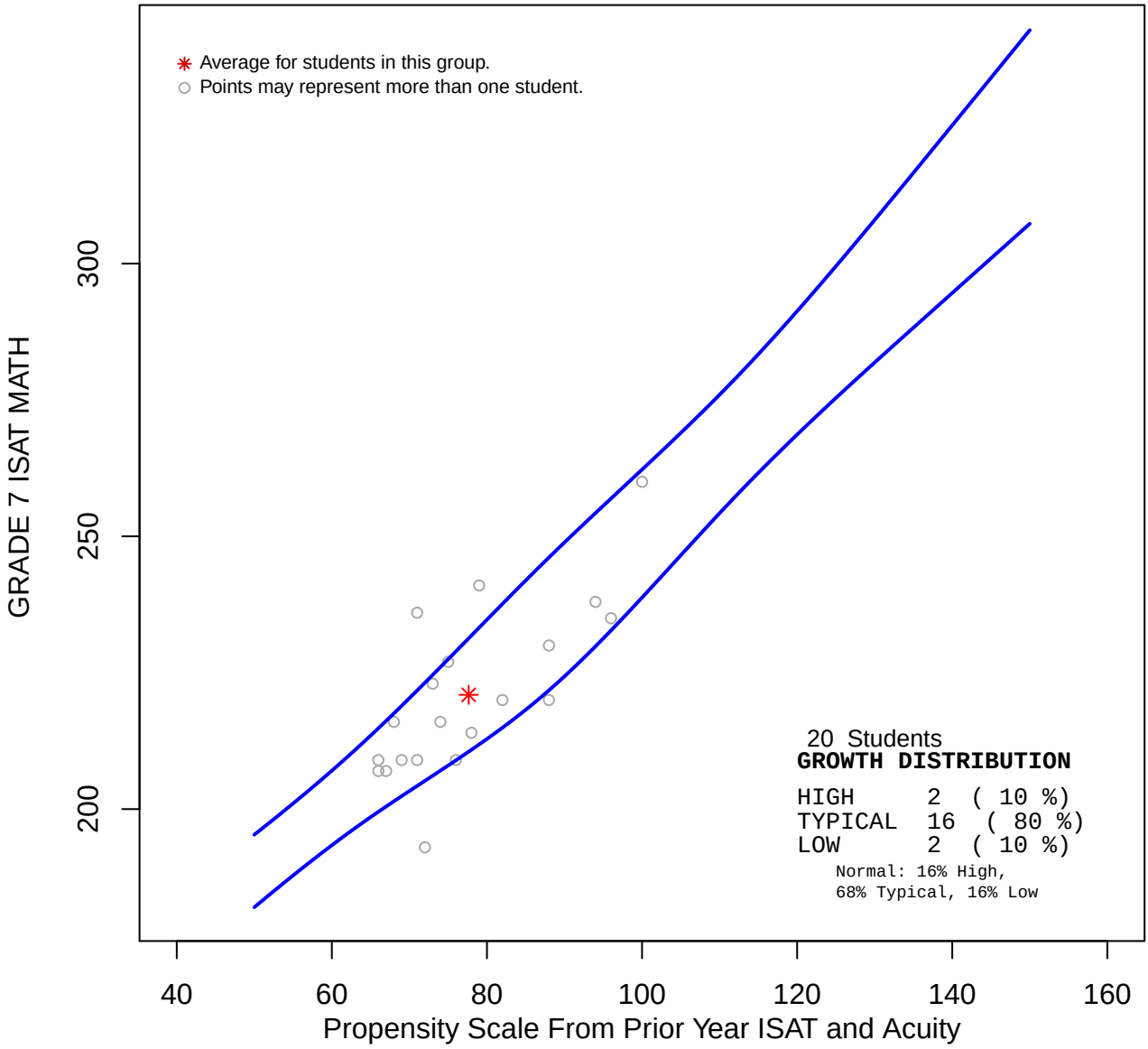
D89 Maywood
GRADE 6 ISAT MATH Self−Contained



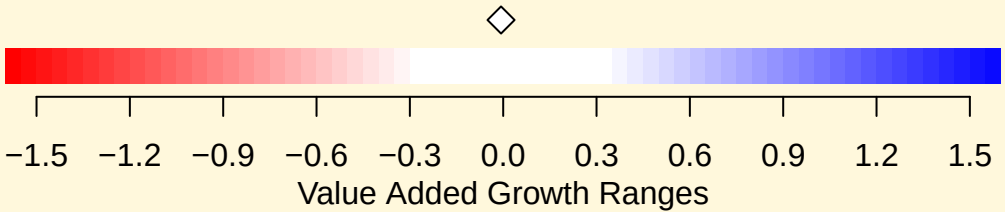
This group's Value−Added Growth was −0.02 .
This group showed typical growth.



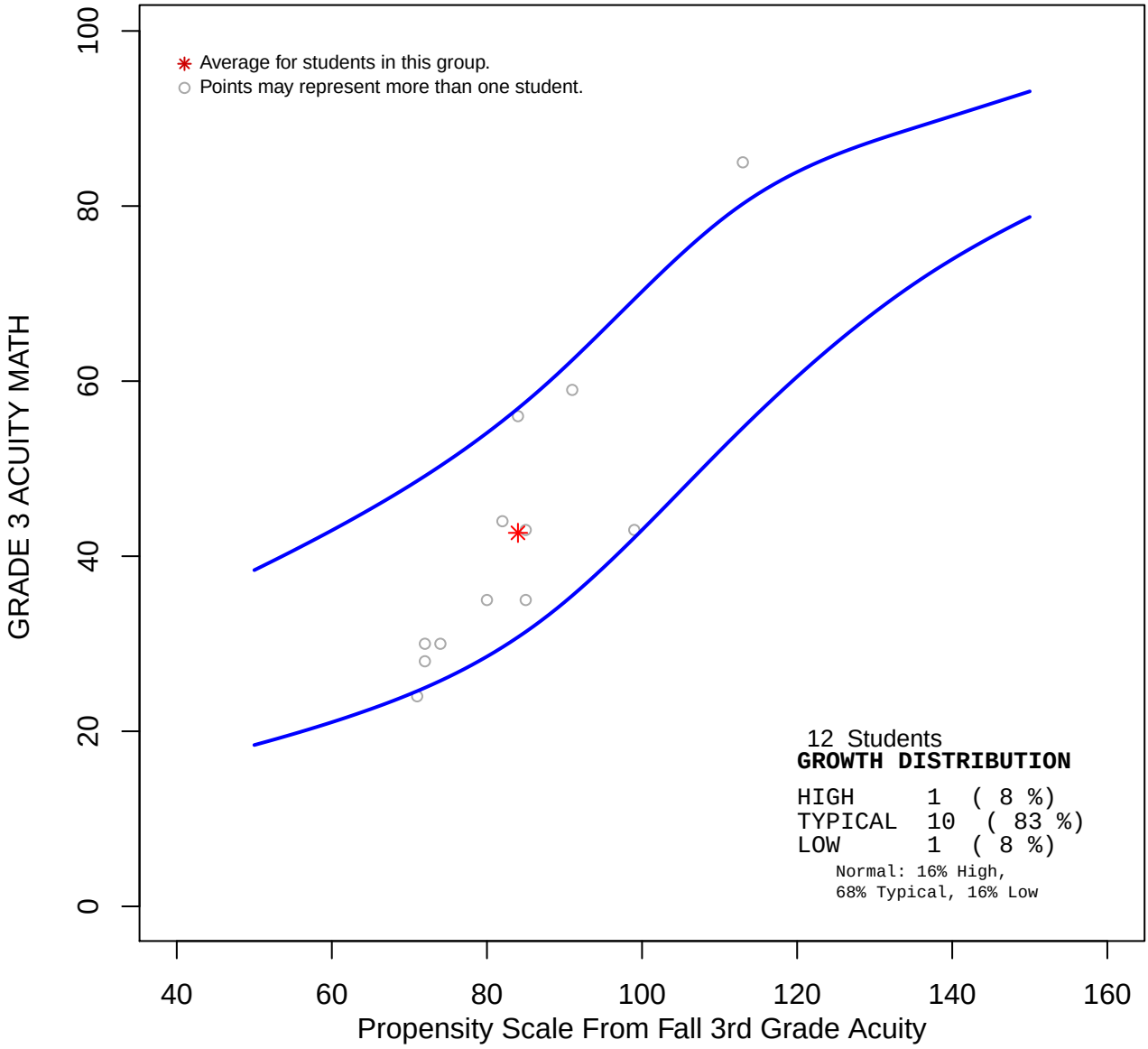
D89 Maywood
GRADE 7 ISAT MATH Self−Contained



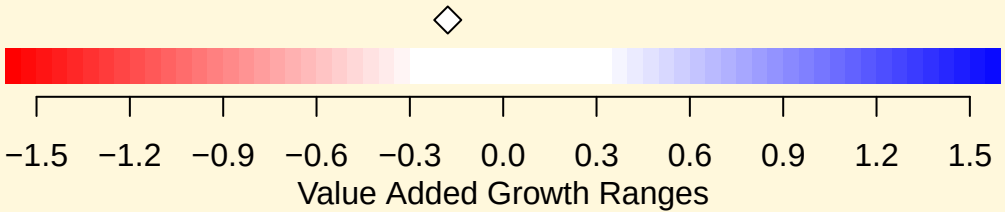
This group's Value−Added Growth was −0.01 .
This group showed typical growth.



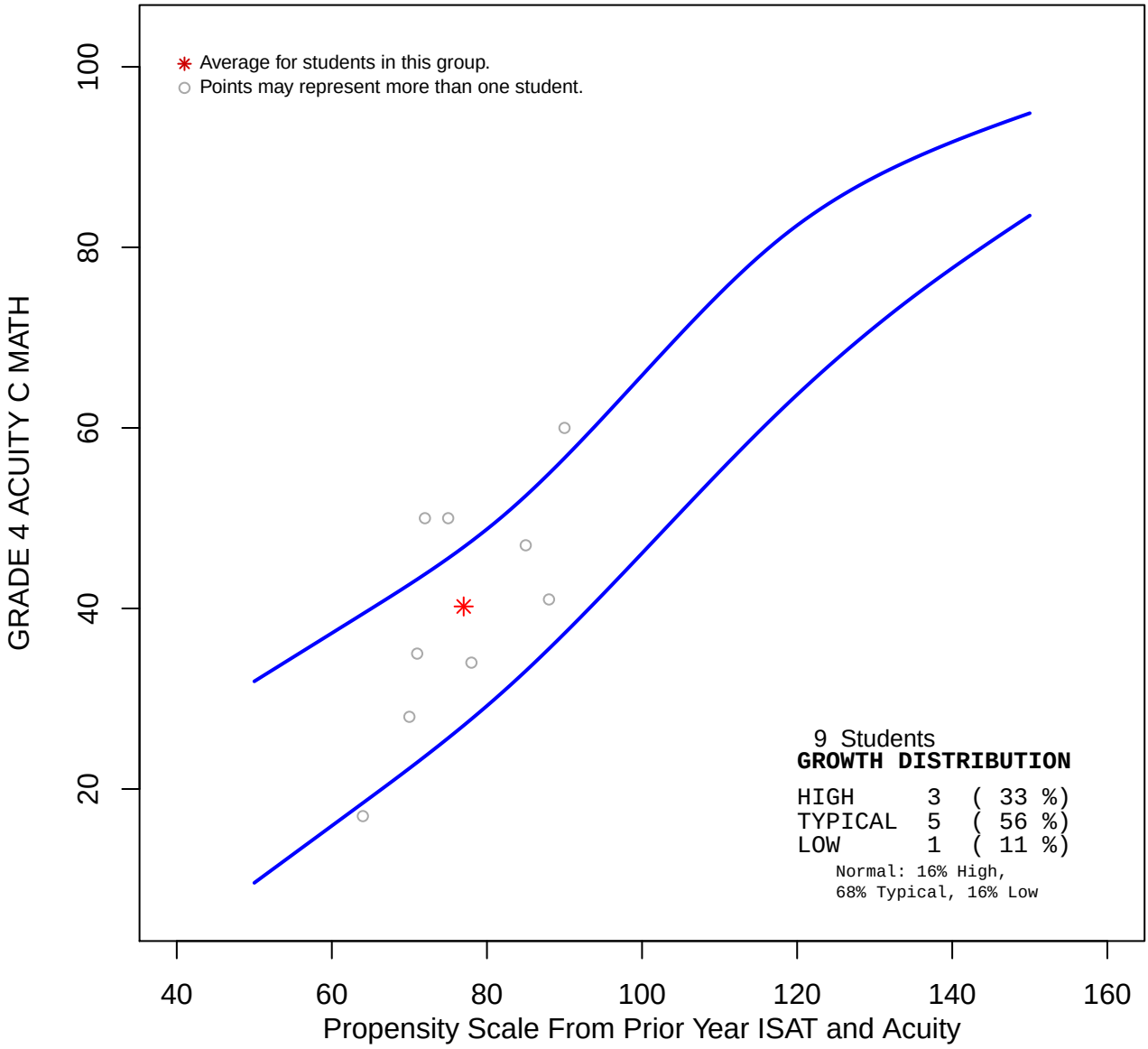
D89 Maywood
GRADE 3 ACUITY MATH Self−Contained



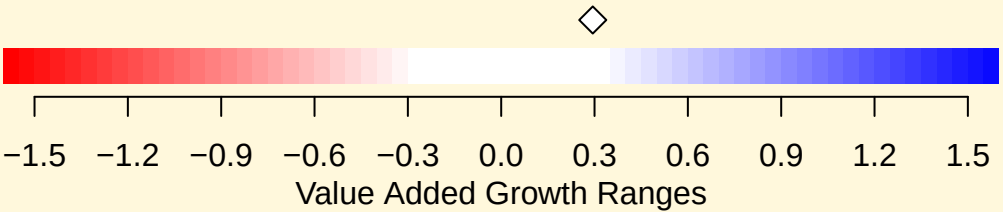
This group's Value−Added Growth was −0.18 .
This group showed typical growth.



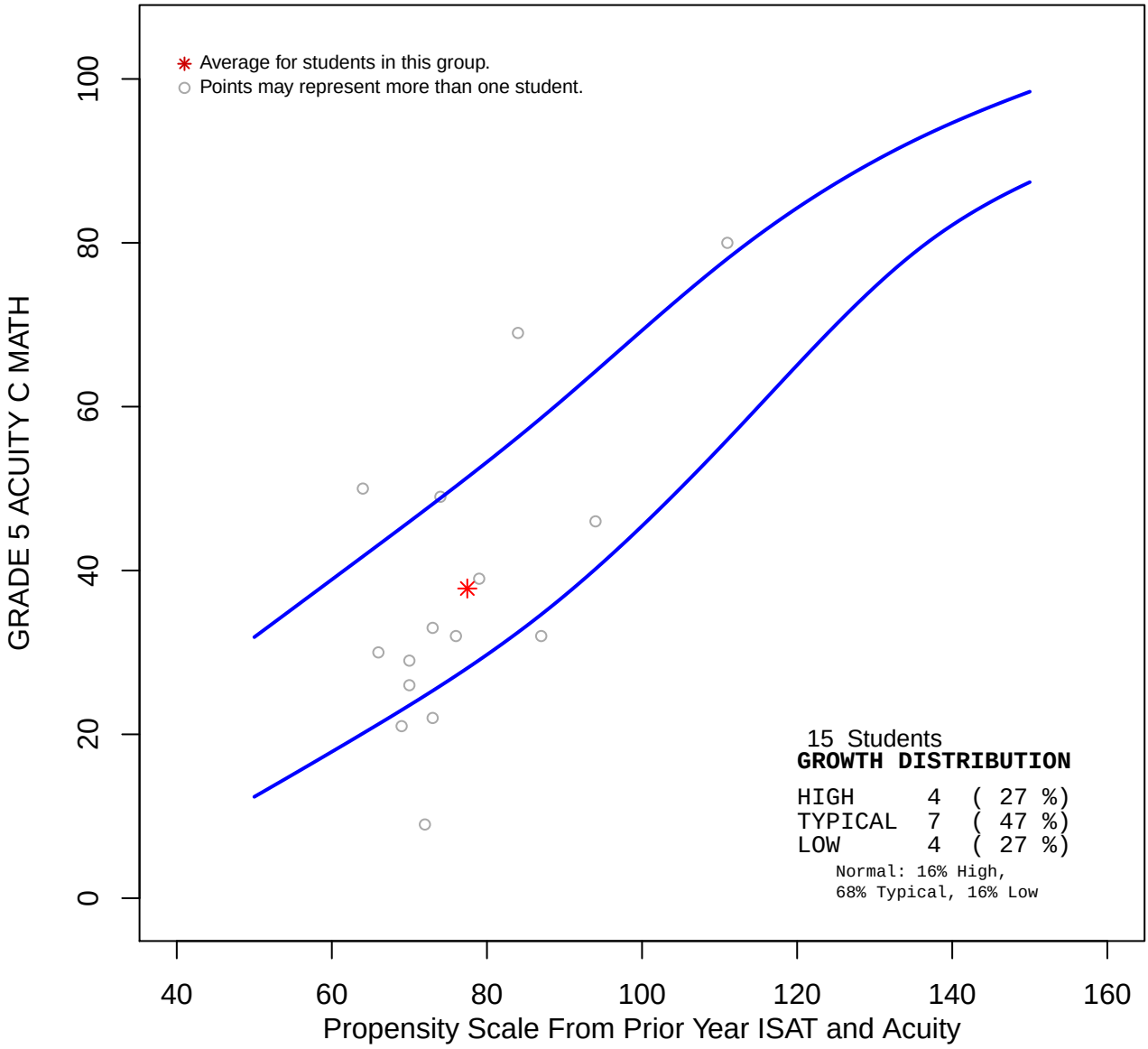
D89 Maywood
GRADE 4 ACUITY C MATH Self−Contained



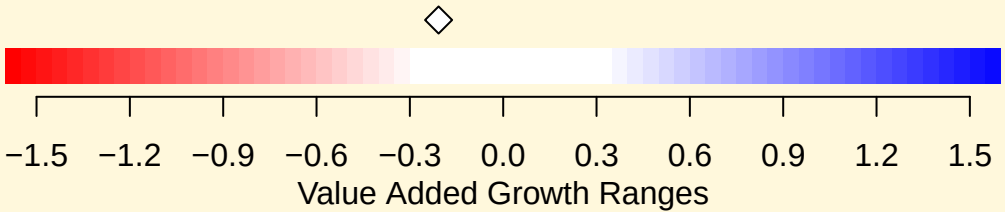
This group's Value−Added Growth was 0.29 .
This group showed typical growth.



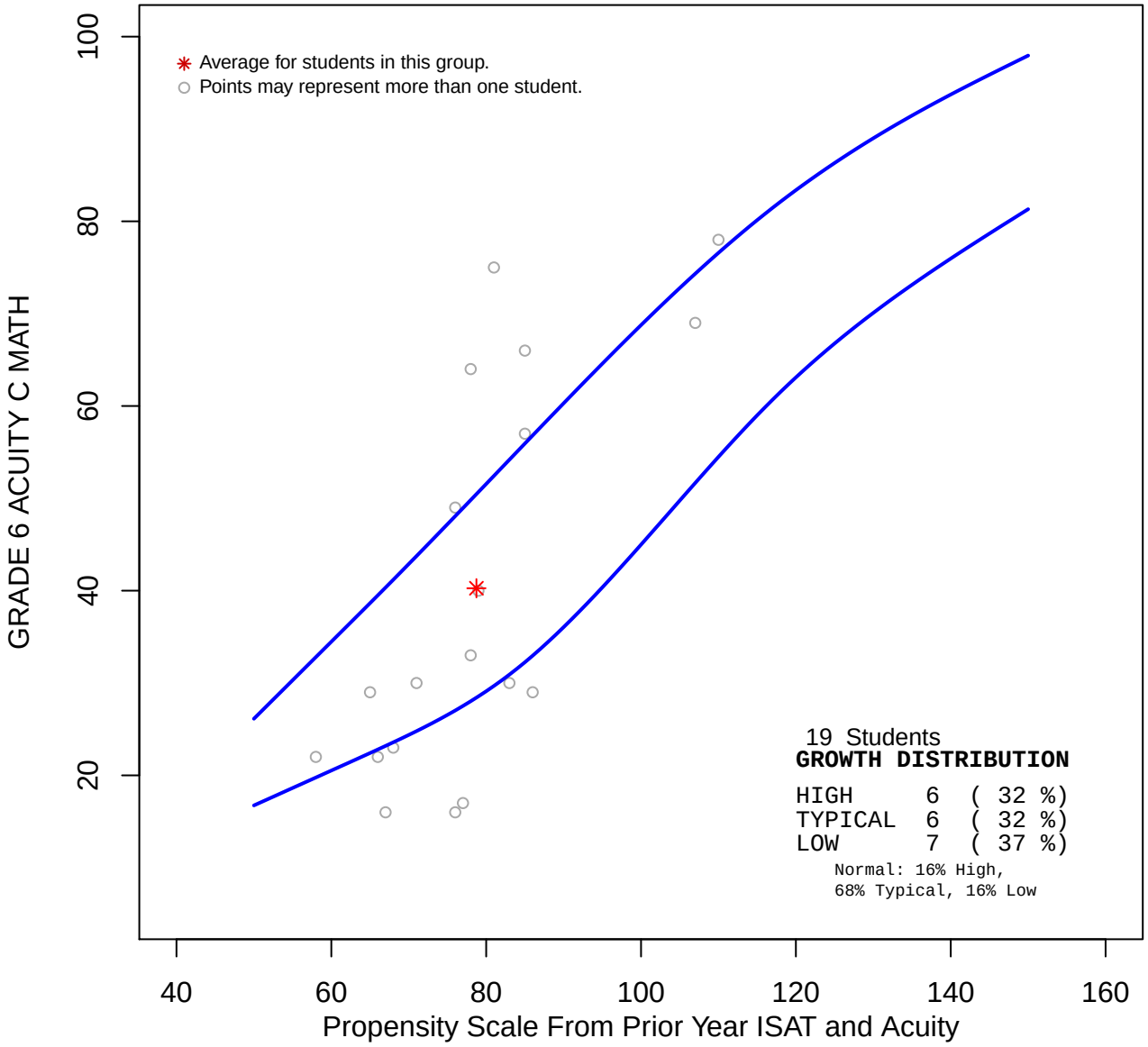
D89 Maywood
GRADE 5 ACUITY C MATH Self−Contained



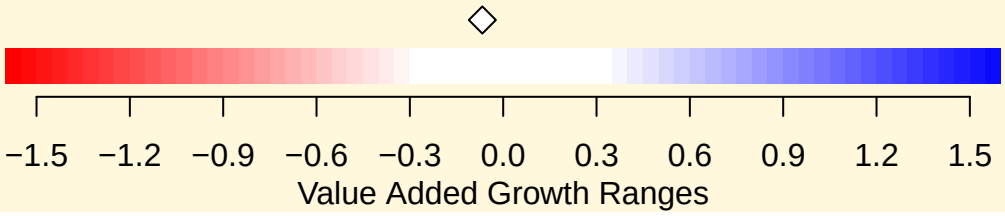
This group's Value−Added Growth was −0.21 .
This group showed typical growth.



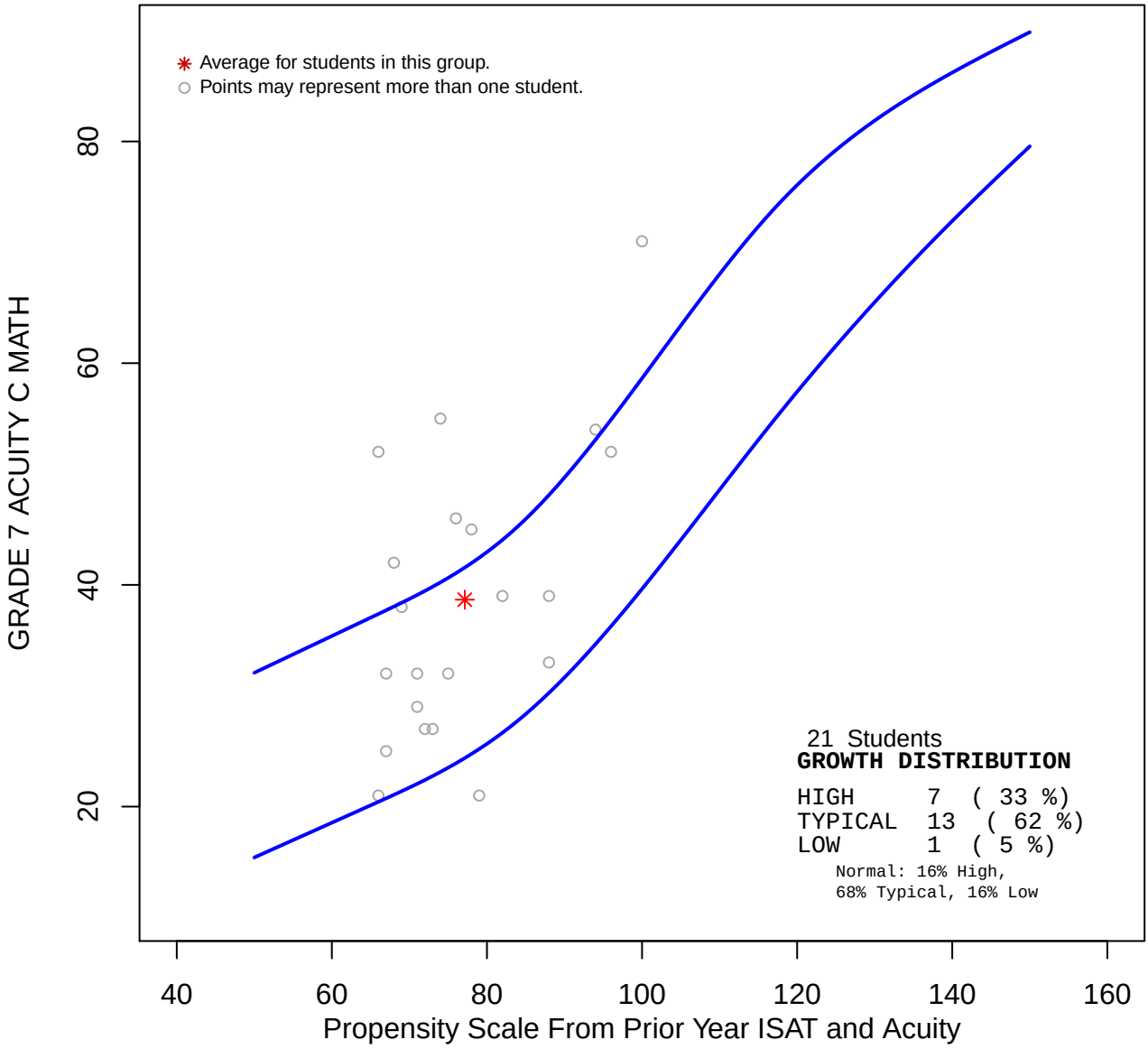
D89 Maywood
GRADE 6 ACUITY C MATH Self−Contained



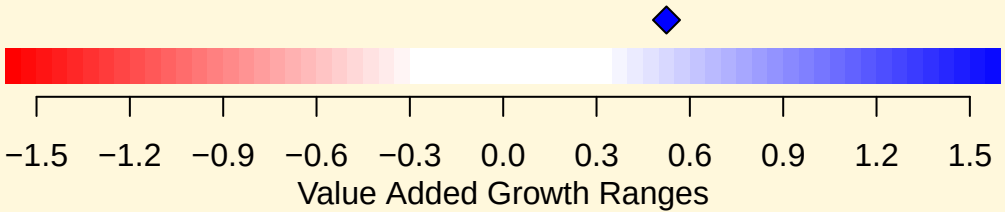
This group's Value−Added Growth was −0.07 .
This group showed typical growth.



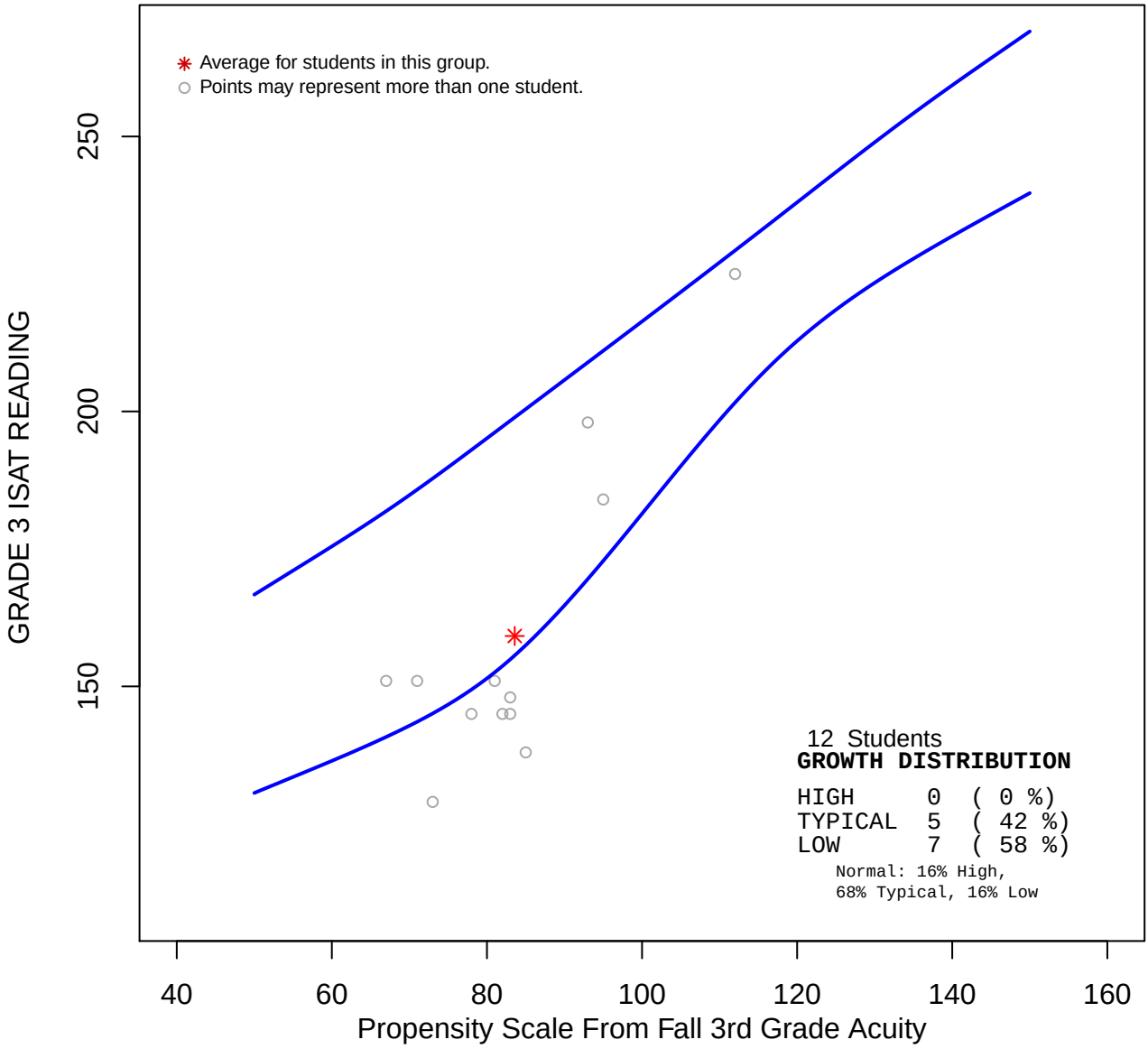
D89 Maywood
GRADE 7 ACUITY C MATH Self−Contained



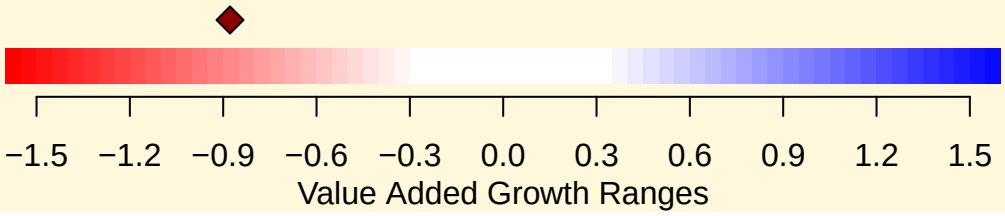
This group's Value−Added Growth was 0.52 .
This group showed higher than expected growth.



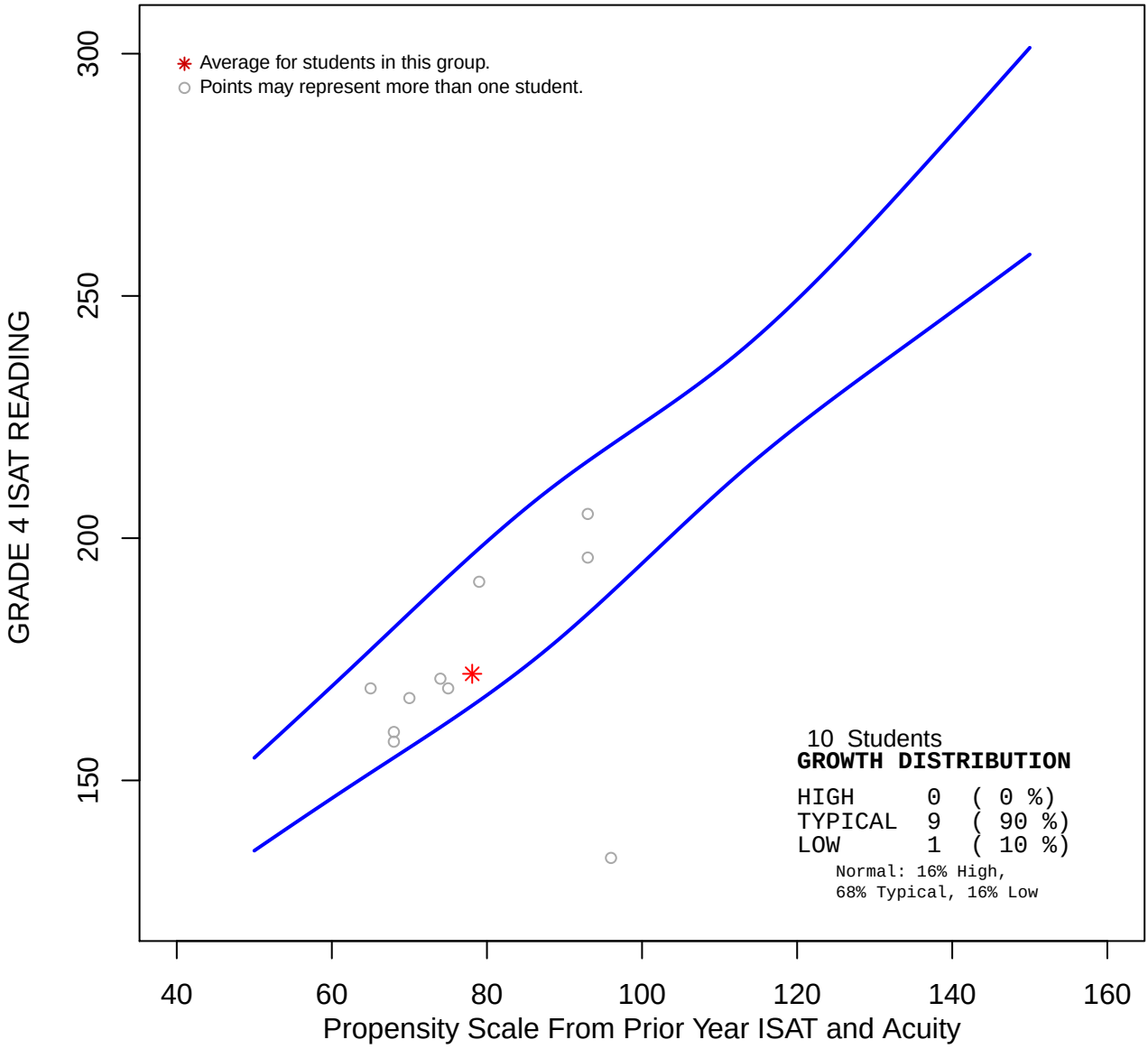
D89 Maywood
GRADE 3 ISAT READING Self−Contained



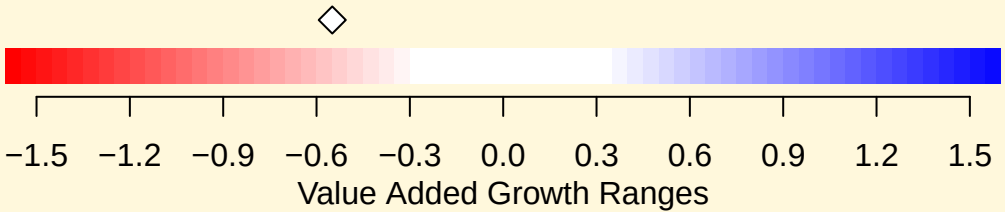
This group's Value−Added Growth was −0.88 .
This group showed lower than expected growth.

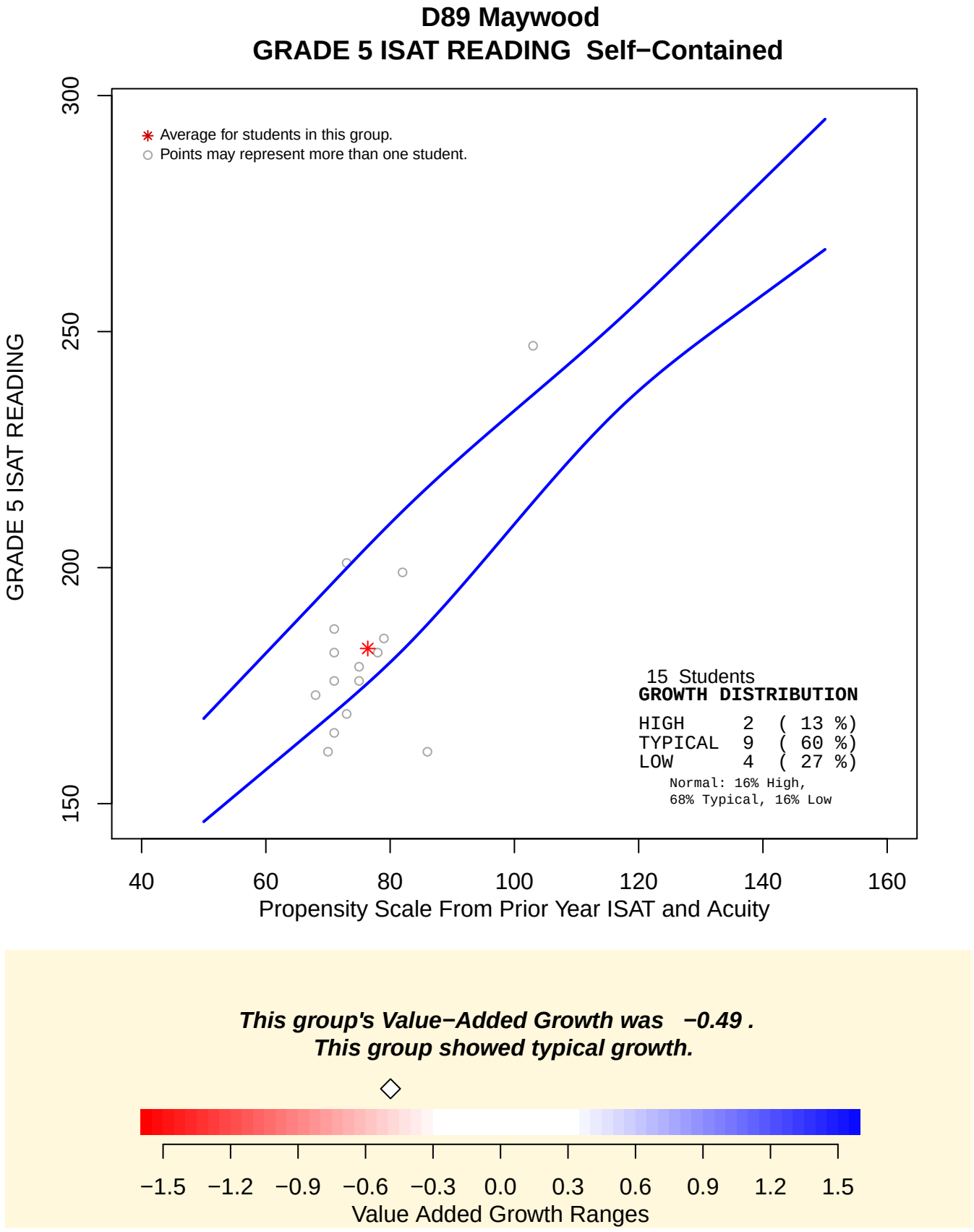


D89 Maywood
GRADE 4 ISAT READING Self−Contained



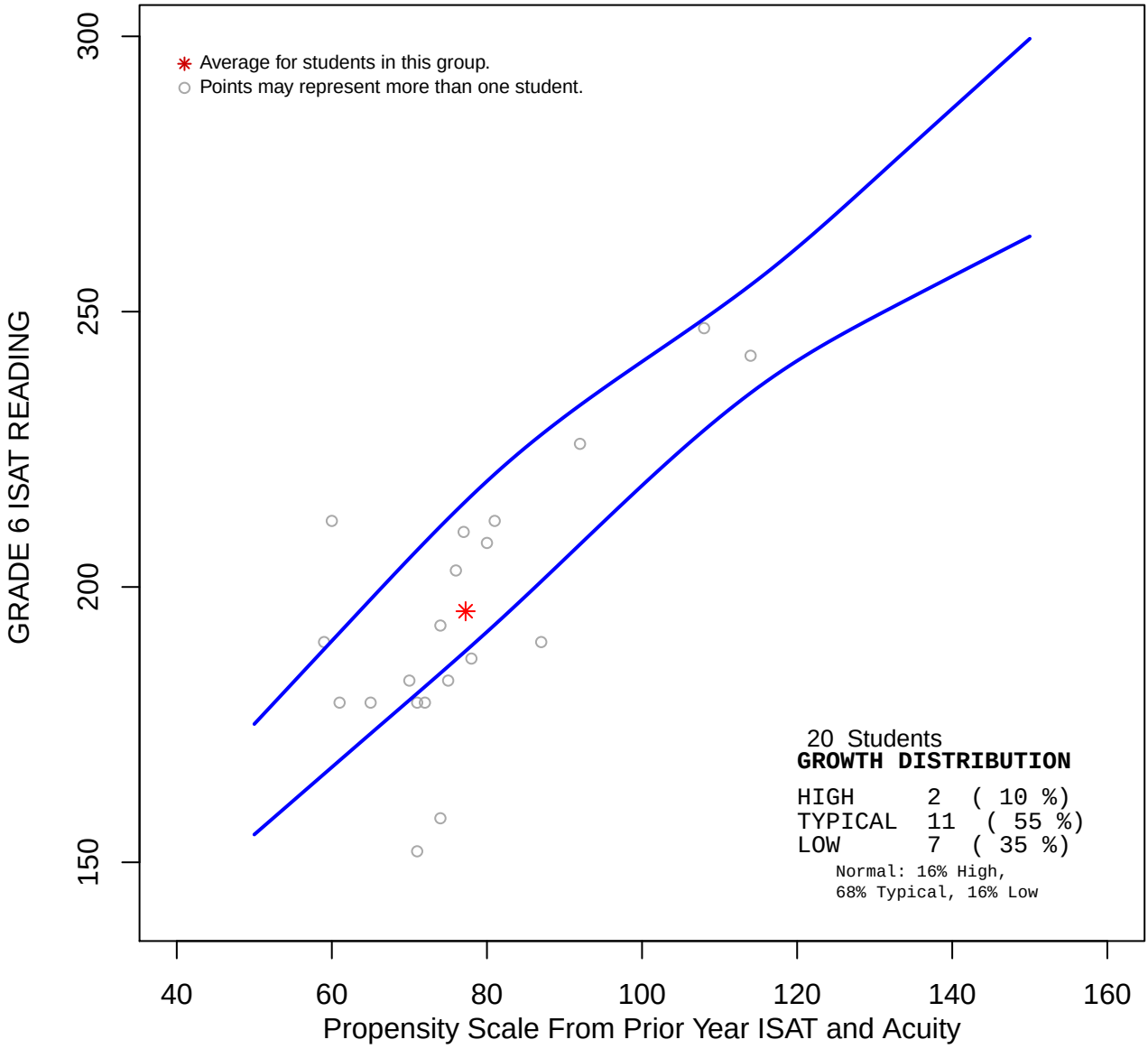
This group's Value−Added Growth was −0.55 .
This group showed typical growth.



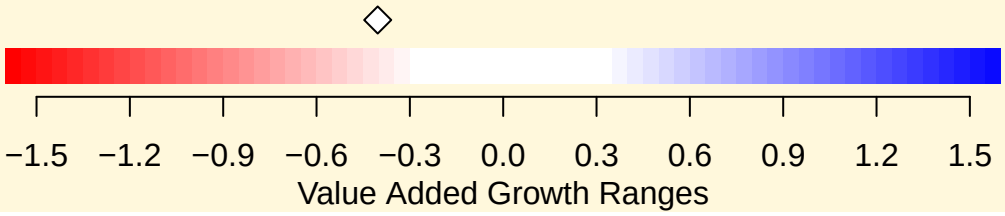


This group's Value−Added Growth was −0.49 .
This group showed typical growth.

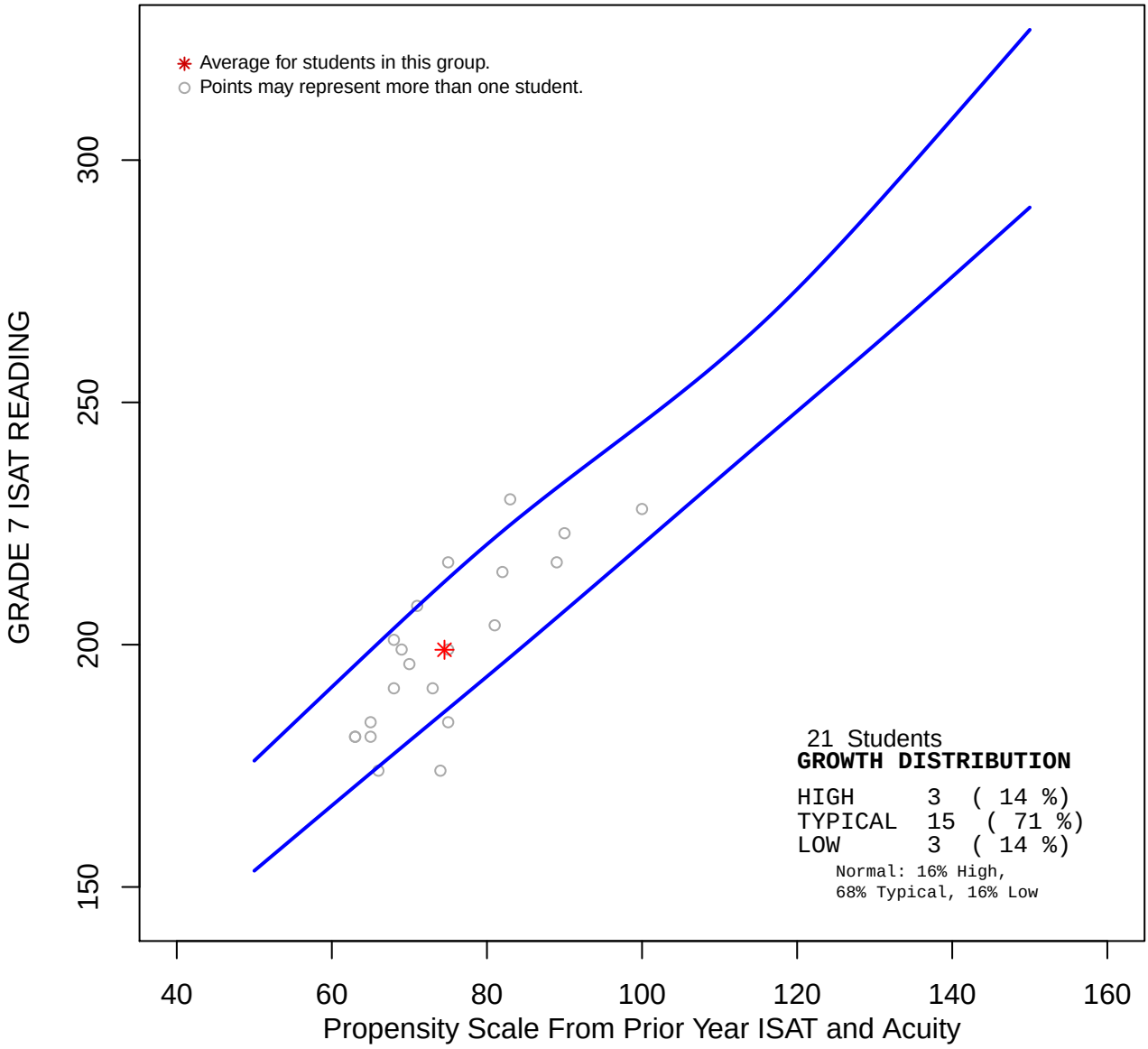
D89 Maywood
GRADE 6 ISAT READING Self−Contained



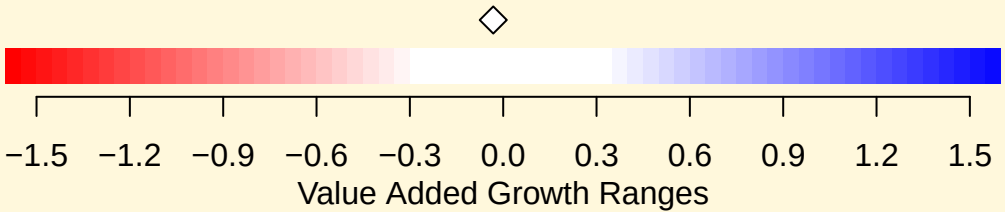
This group's Value−Added Growth was −0.4 .
This group showed typical growth.



D89 Maywood
GRADE 7 ISAT READING Self−Contained



This group's Value−Added Growth was −0.03 .
This group showed typical growth.



School District 89

Special Education Classification Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
ELEMENTARY SCHOOLS
Type:
Speech/Language

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

+ 0.01 **Expected Growth**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
LANGUAGE	42	12%	76%	12%	- 0.11
MATHEMATICS	43	20%	60%	19%	+ 0.04
READING	43	14%	70%	16%	+ 0.11
ALL		15%	69%	16%	+ 0.01
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth Growth +.30 or Above

Expected Growth Growth between -.29 and +.29

Lower than Expected Growth Growth between -.30 and -.59

Unsatisfactory Growth Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
LANGUAGE
Type:
Speech/Language

Criterion: **2012 Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.11 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ACUITY C	15	0%	80%	20%	- 0.73
4	ACUITY C	13	31%	69%	0%	+ 0.67
5	ACUITY C	8	0%	75%	25%	- 0.43*
6	ACUITY C	6	17%	83%	0%	+ 0.17
ALL			12%	76%	12%	- 0.11
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
MATHEMATICS
Type:
Speech/Language

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

+ 0.04 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ISAT	16	6%	69%	25%	- 0.34*
4	ISAT	13	31%	54%	15%	+ 0.51*
5	ISAT	8	0%	62%	38%	- 0.48*
6	ISAT	6	33%	67%	0%	+ 0.24
3	ACUITY C	14	7%	57%	36%	- 0.51*
4	ACUITY C	13	38%	46%	15%	+ 0.45*
5	ACUITY C	7	14%	86%	0%	+ 0.49*
6	ACUITY C	6	50%	50%	0%	+ 0.45*
ALL			20%	60%	19%	+ 0.04
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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Powered by: LGM Local Growth Model

School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
READING
Type:
Speech/Language

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

+ 0.11 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
3	ISAT	16	6%	81%	12%	- 0.01
4	ISAT	13	31%	54%	15%	+ 0.55
5	ISAT	8	12%	62%	25%	- 0.06
6	ISAT	6	0%	83%	17%	- 0.27
ALL			14%	70%	16%	+ 0.11
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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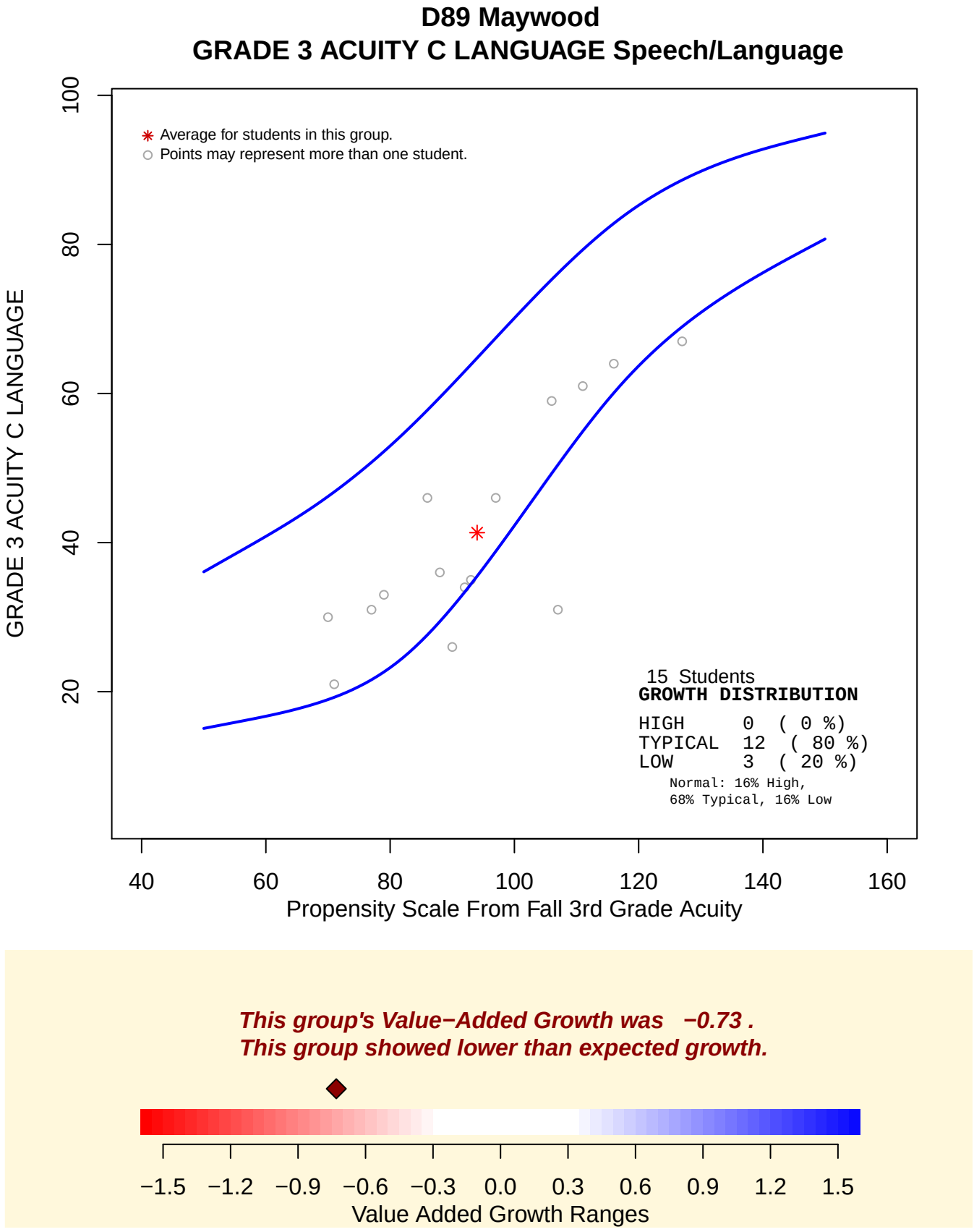
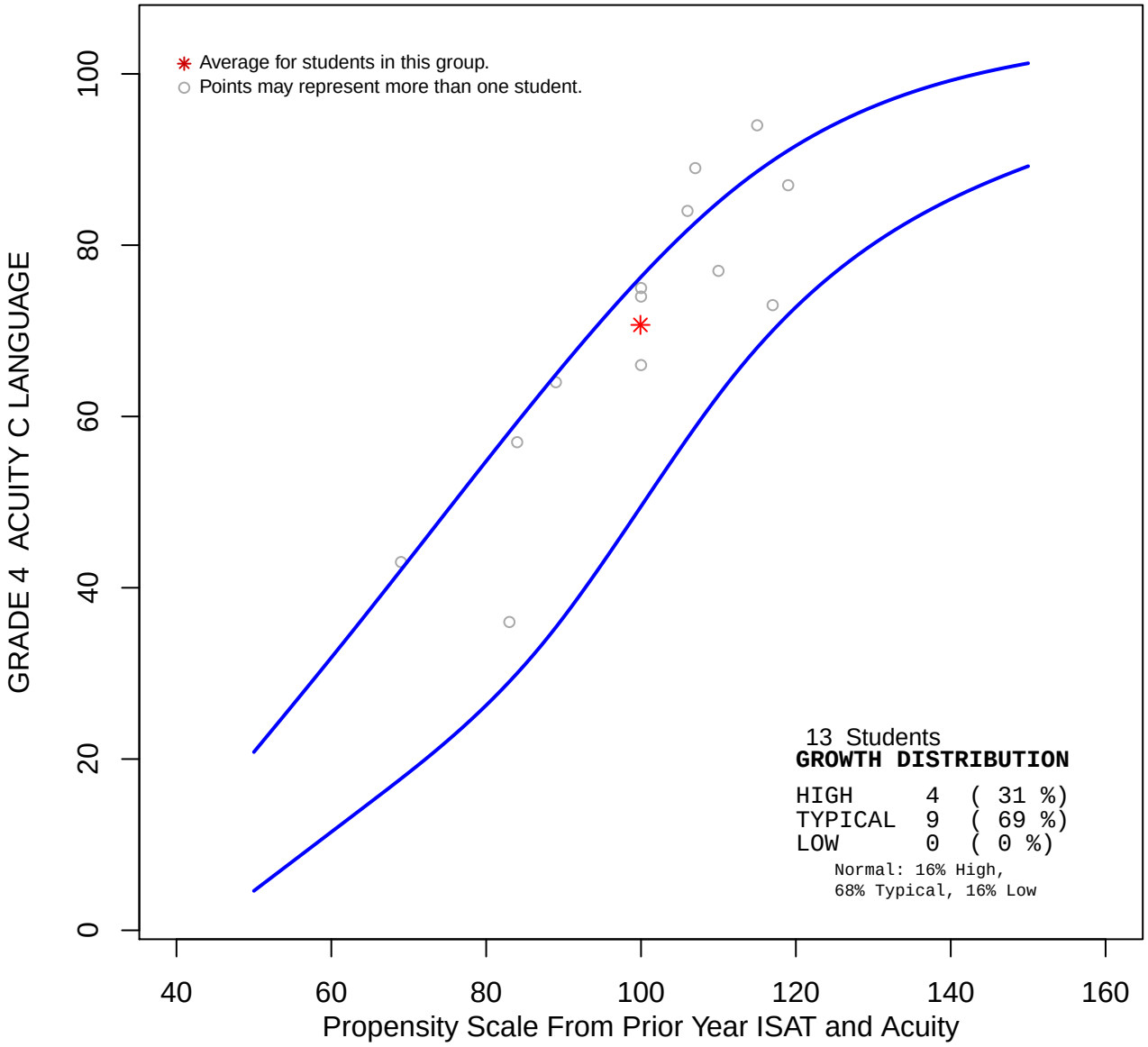
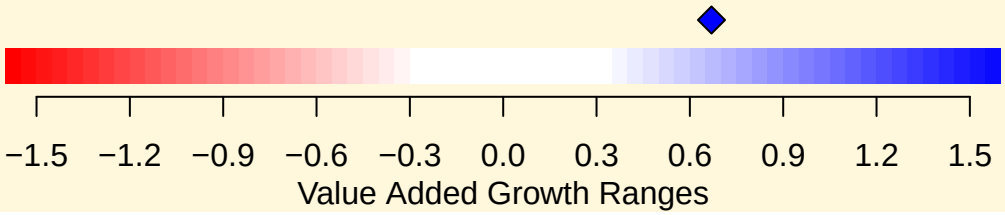


This group's Value−Added Growth was −0.73 .
This group showed lower than expected growth.

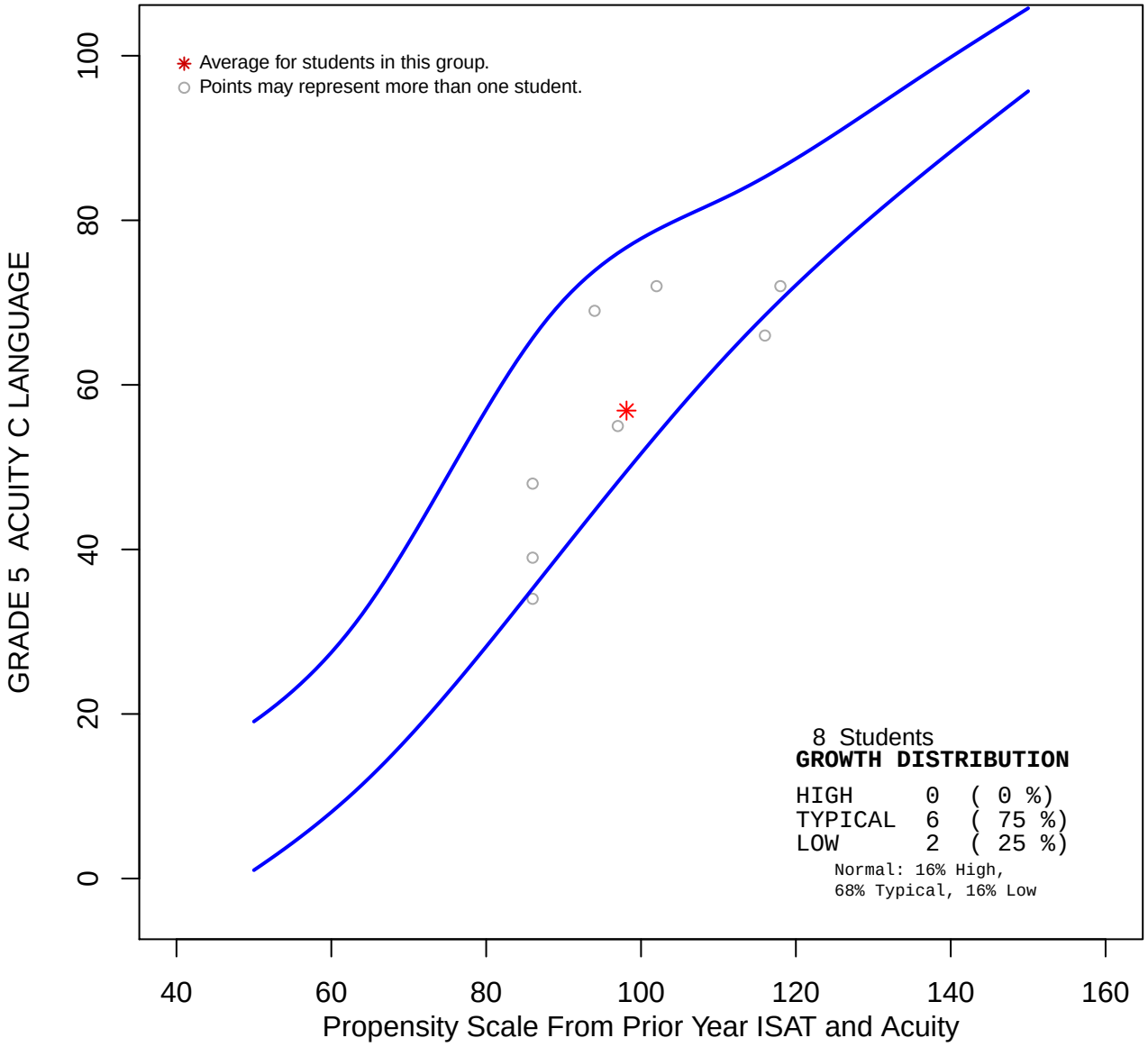
D89 Maywood
GRADE 4 ACUITY C LANGUAGE Speech/Language



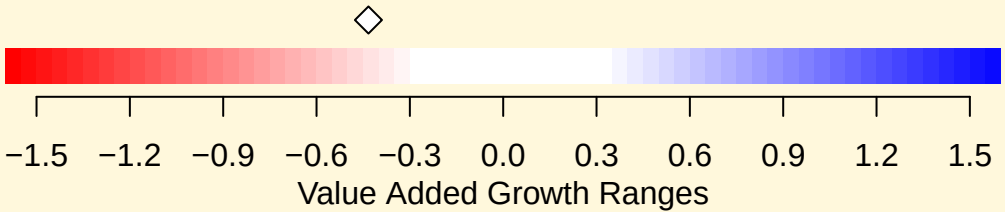
This group's Value−Added Growth was 0.67 .
This group showed higher than expected growth.



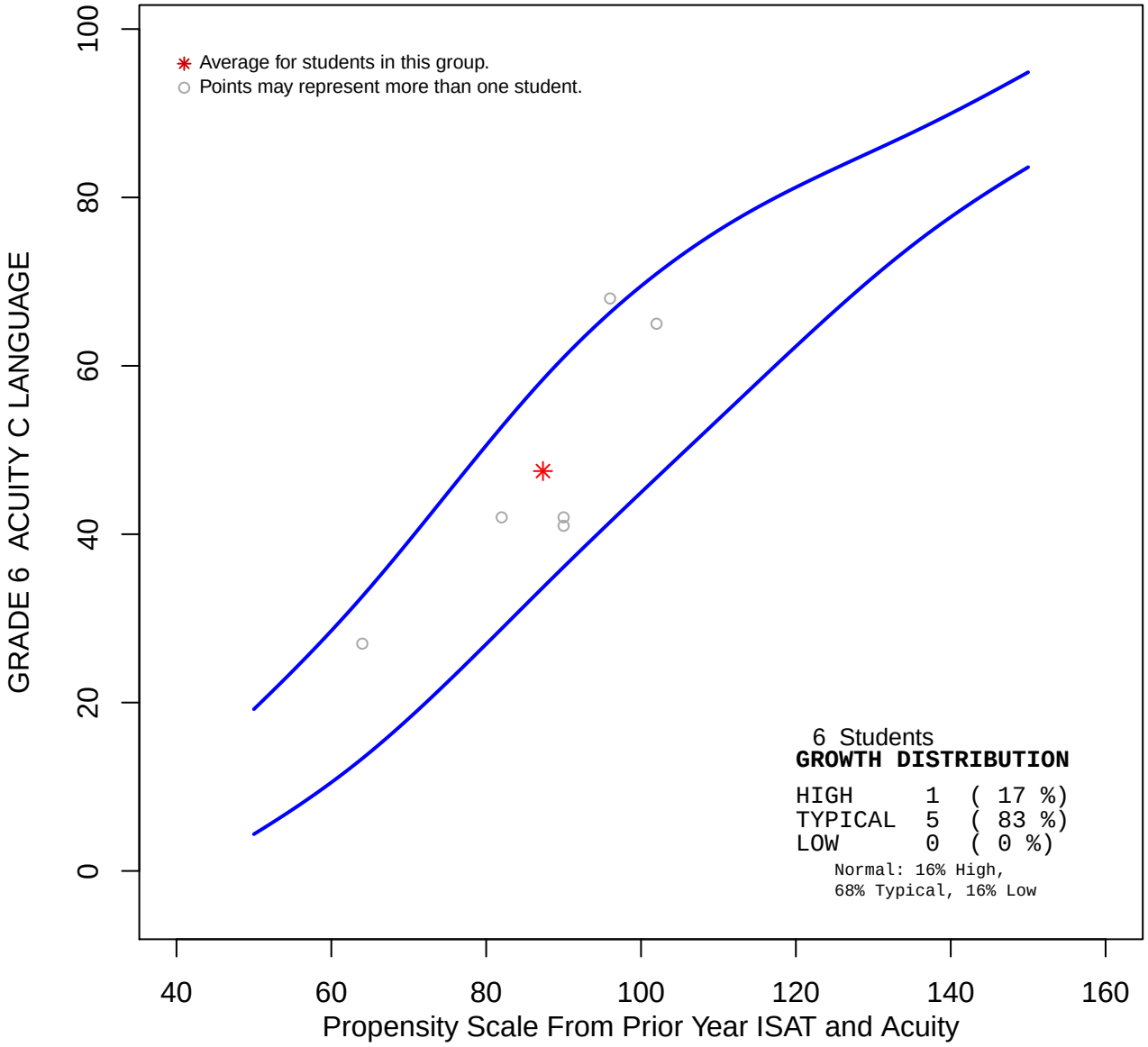
D89 Maywood
GRADE 5 ACUITY C LANGUAGE Speech/Language



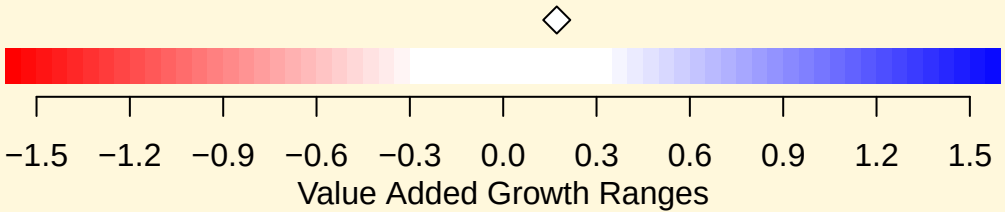
This group's Value−Added Growth was −0.43 .
This group showed typical growth.

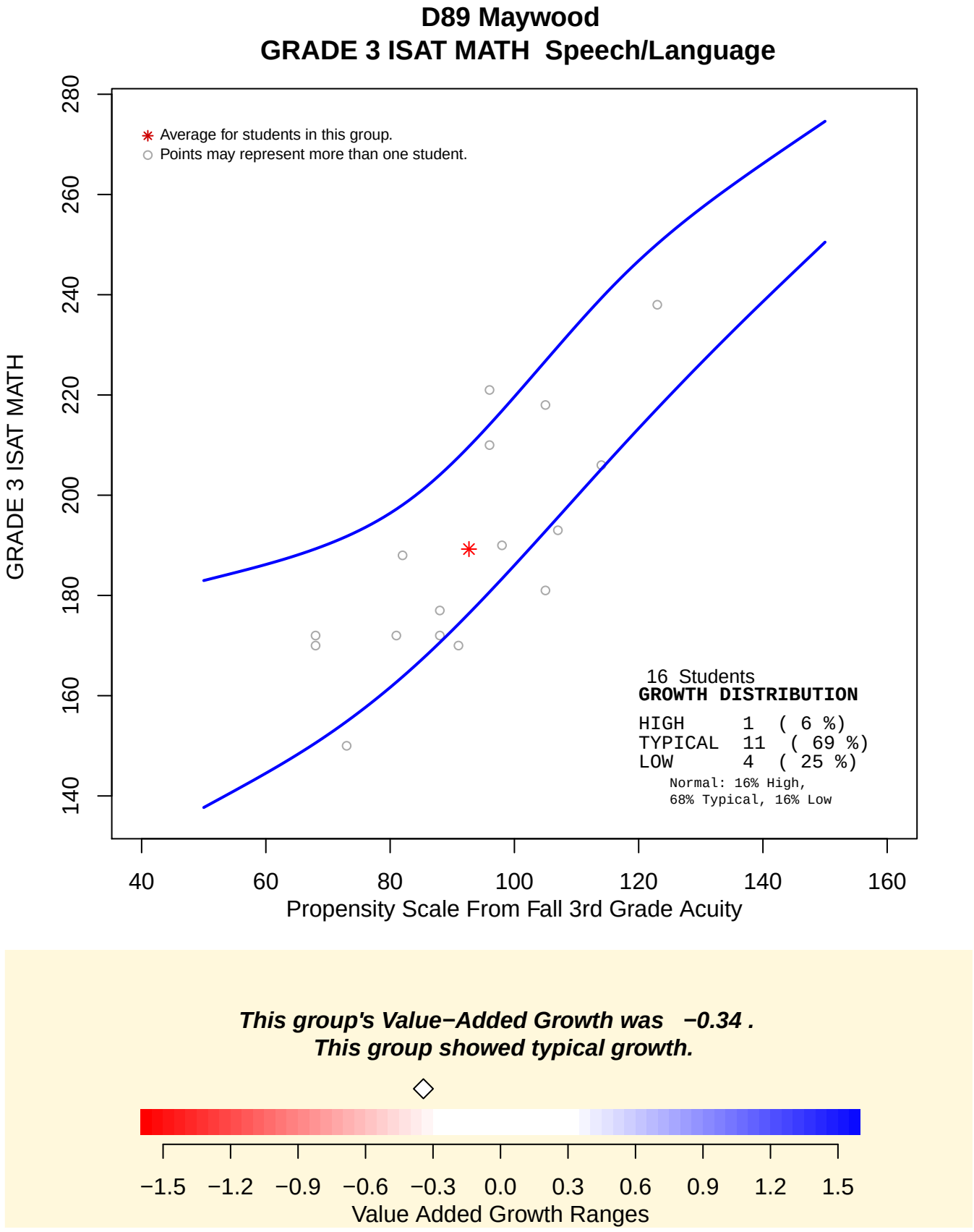


D89 Maywood
GRADE 6 ACUITY C LANGUAGE Speech/Language



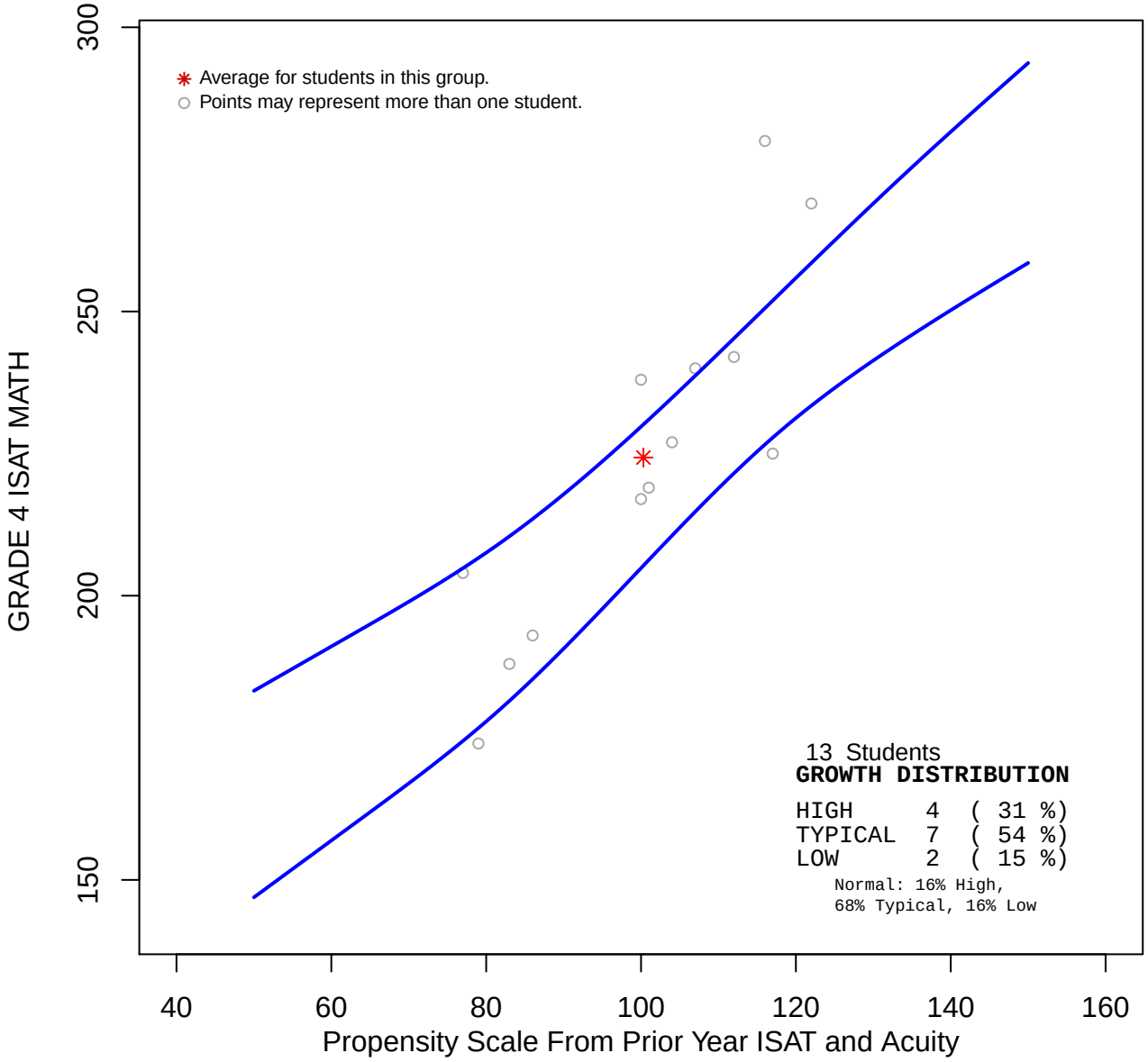
This group's Value−Added Growth was 0.17 .
This group showed typical growth.



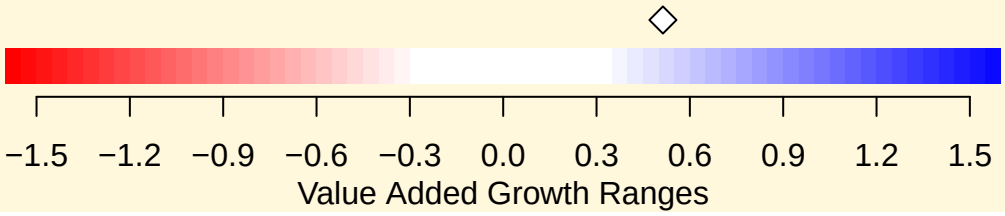


This group's Value−Added Growth was −0.34 .
This group showed typical growth.

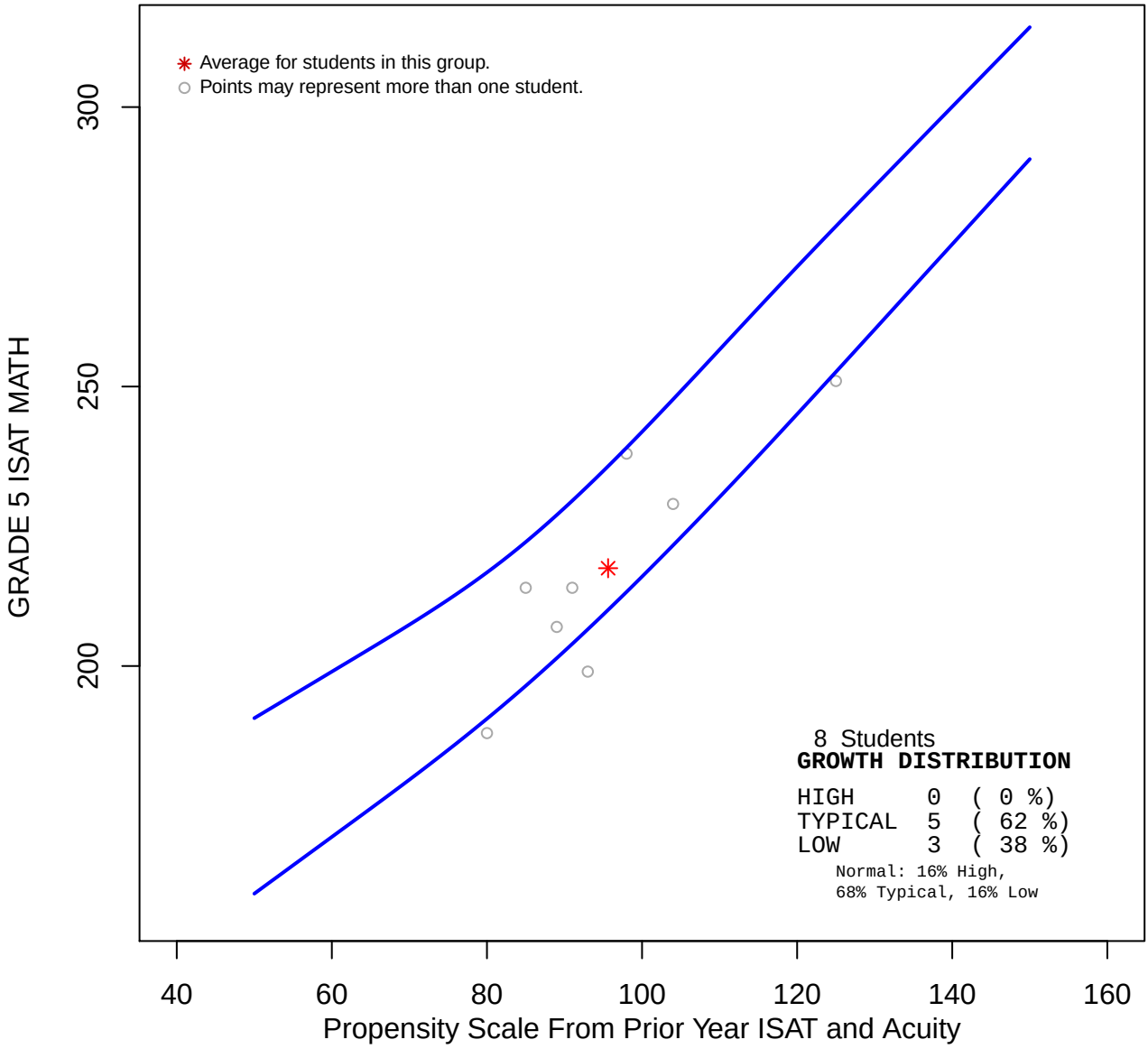
D89 Maywood
GRADE 4 ISAT MATH Speech/Language



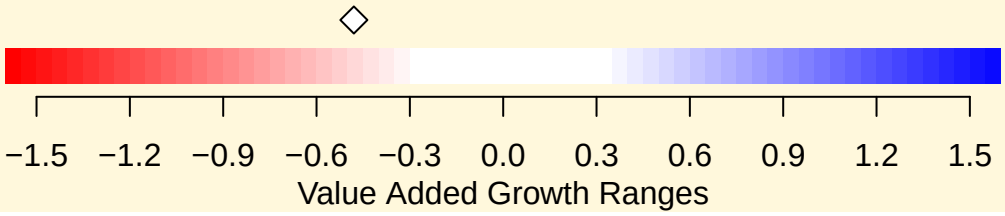
This group's Value−Added Growth was 0.51 .
This group showed typical growth.



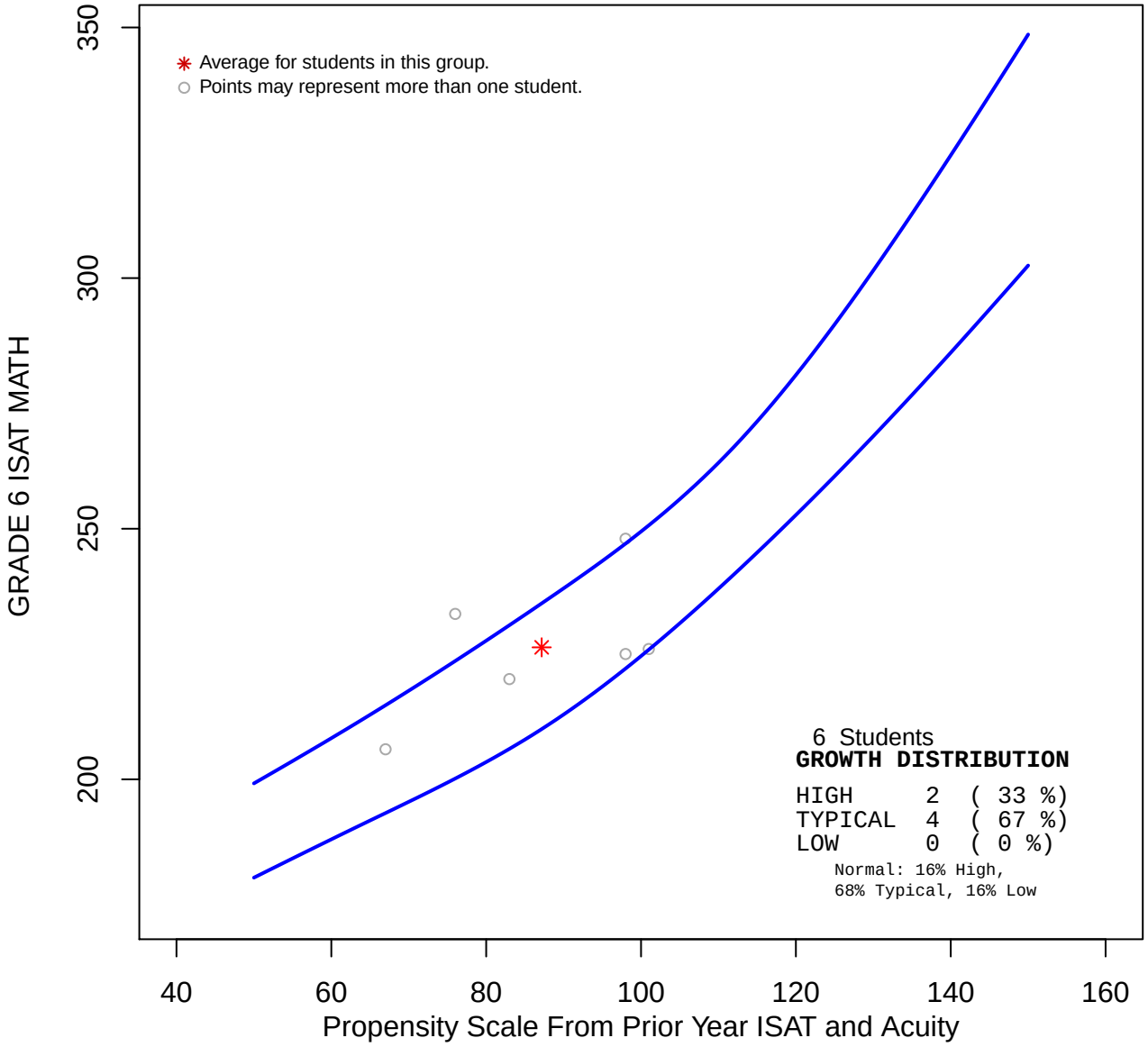
D89 Maywood
GRADE 5 ISAT MATH Speech/Language



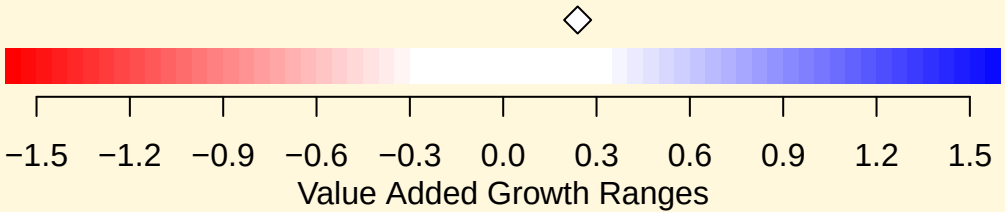
This group's Value−Added Growth was −0.48 .
This group showed typical growth.



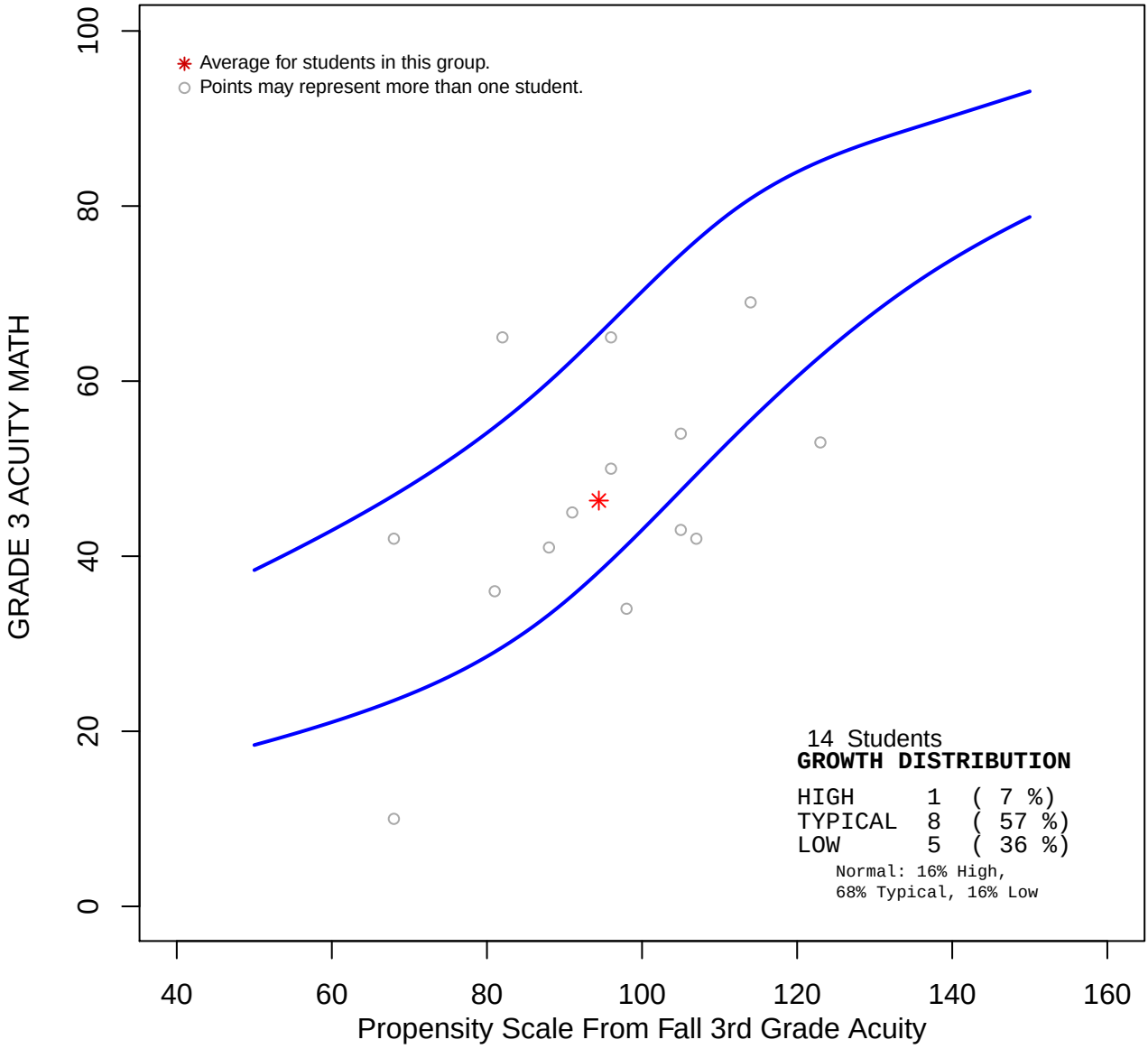
D89 Maywood
GRADE 6 ISAT MATH Speech/Language



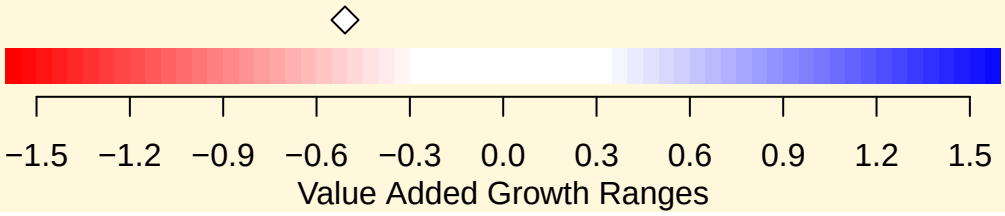
This group's Value−Added Growth was 0.24 .
This group showed typical growth.



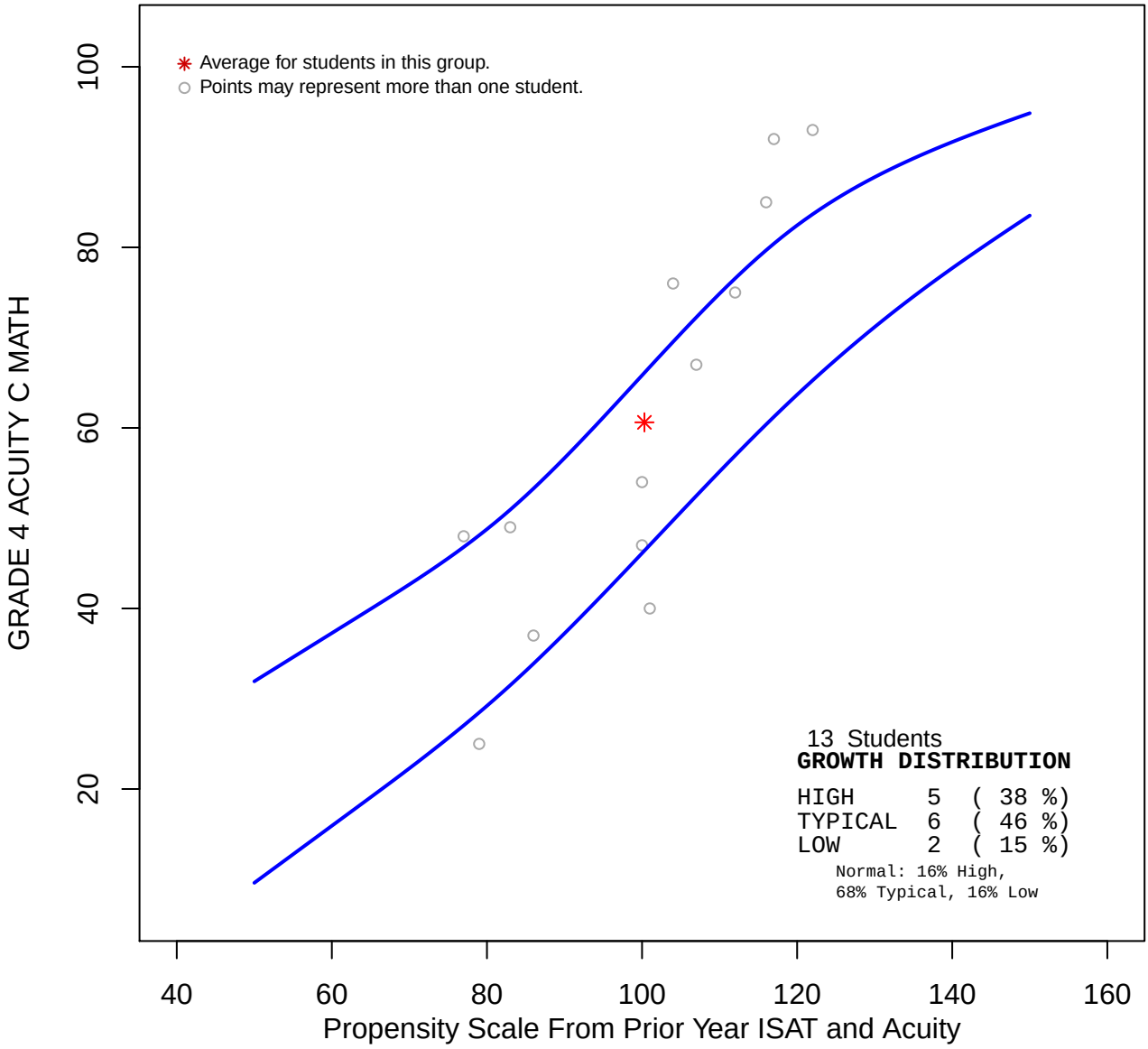
D89 Maywood
GRADE 3 ACUITY MATH Speech/Language



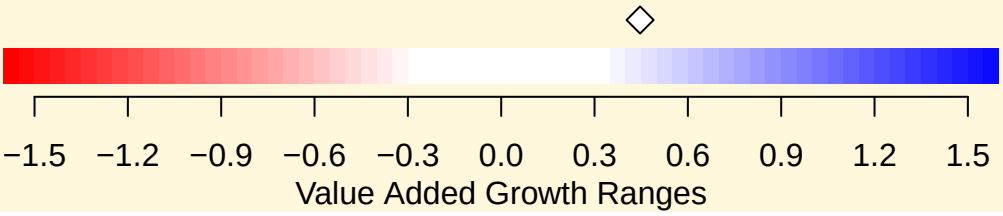
This group's Value−Added Growth was −0.51 .
This group showed typical growth.



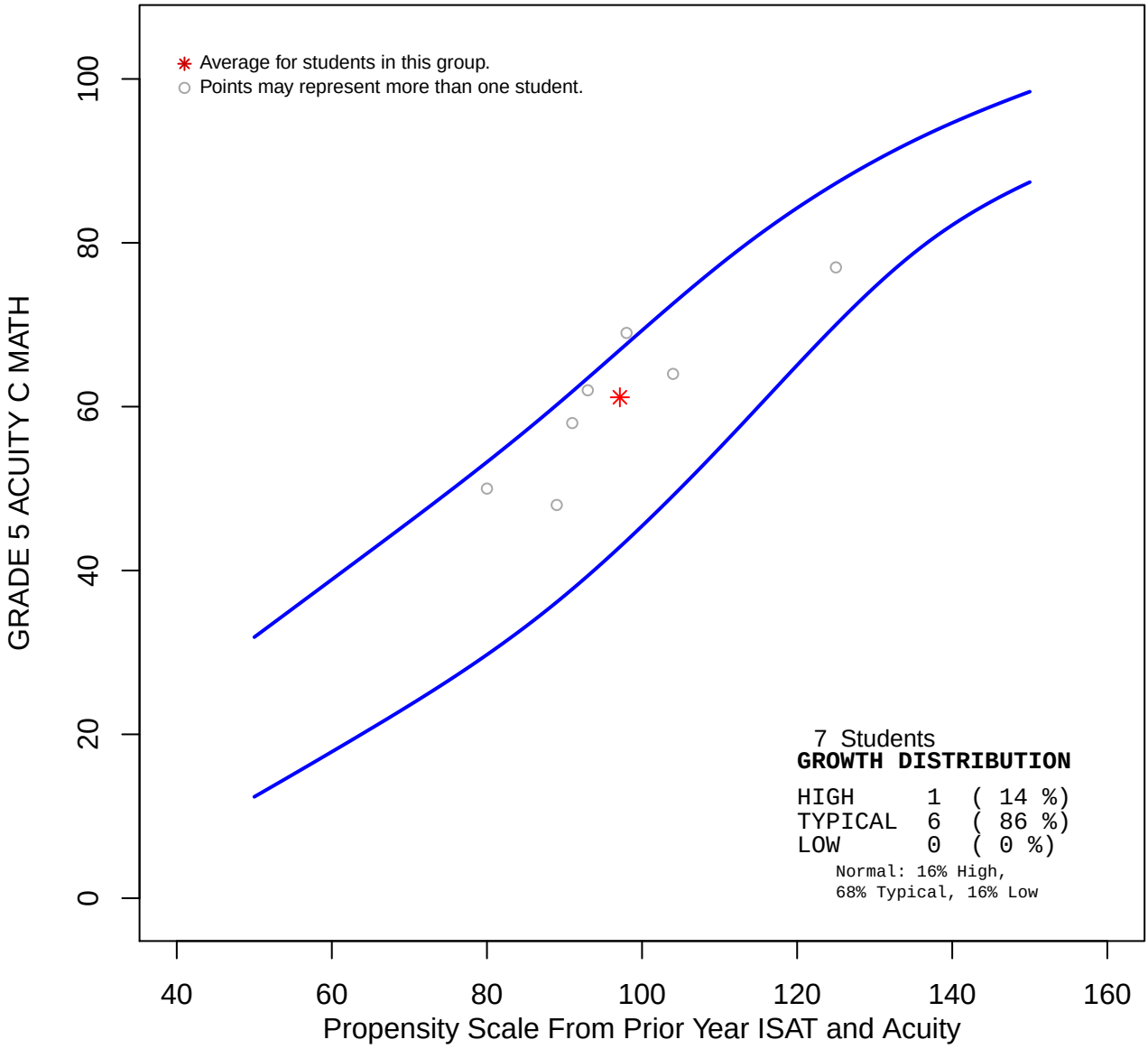
D89 Maywood
GRADE 4 ACUITY C MATH Speech/Language



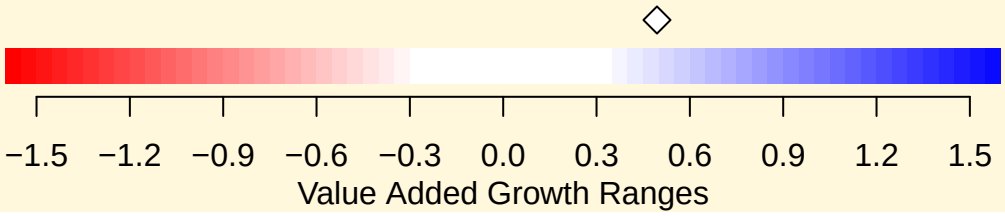
This group's Value−Added Growth was 0.45 .
This group showed typical growth.



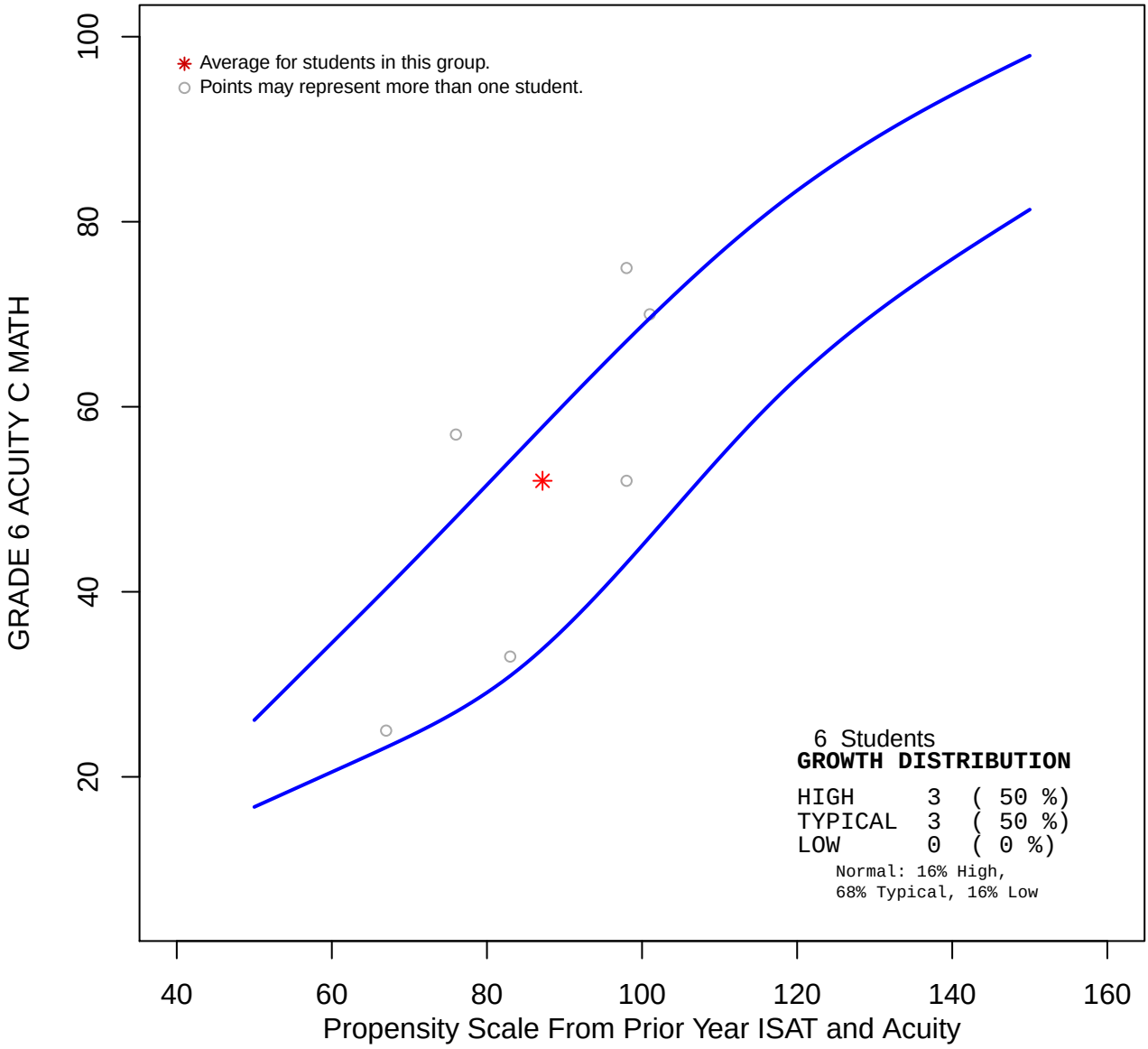
D89 Maywood
GRADE 5 ACUITY C MATH Speech/Language



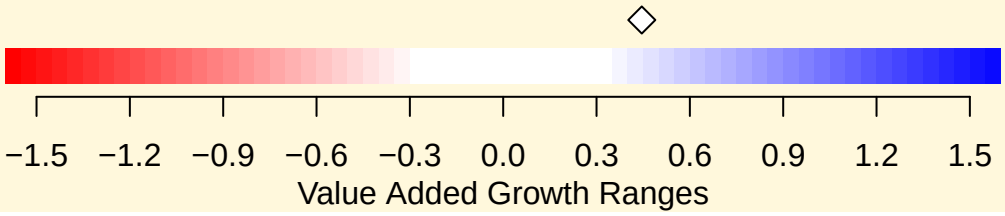
This group's Value−Added Growth was 0.49 .
This group showed typical growth.



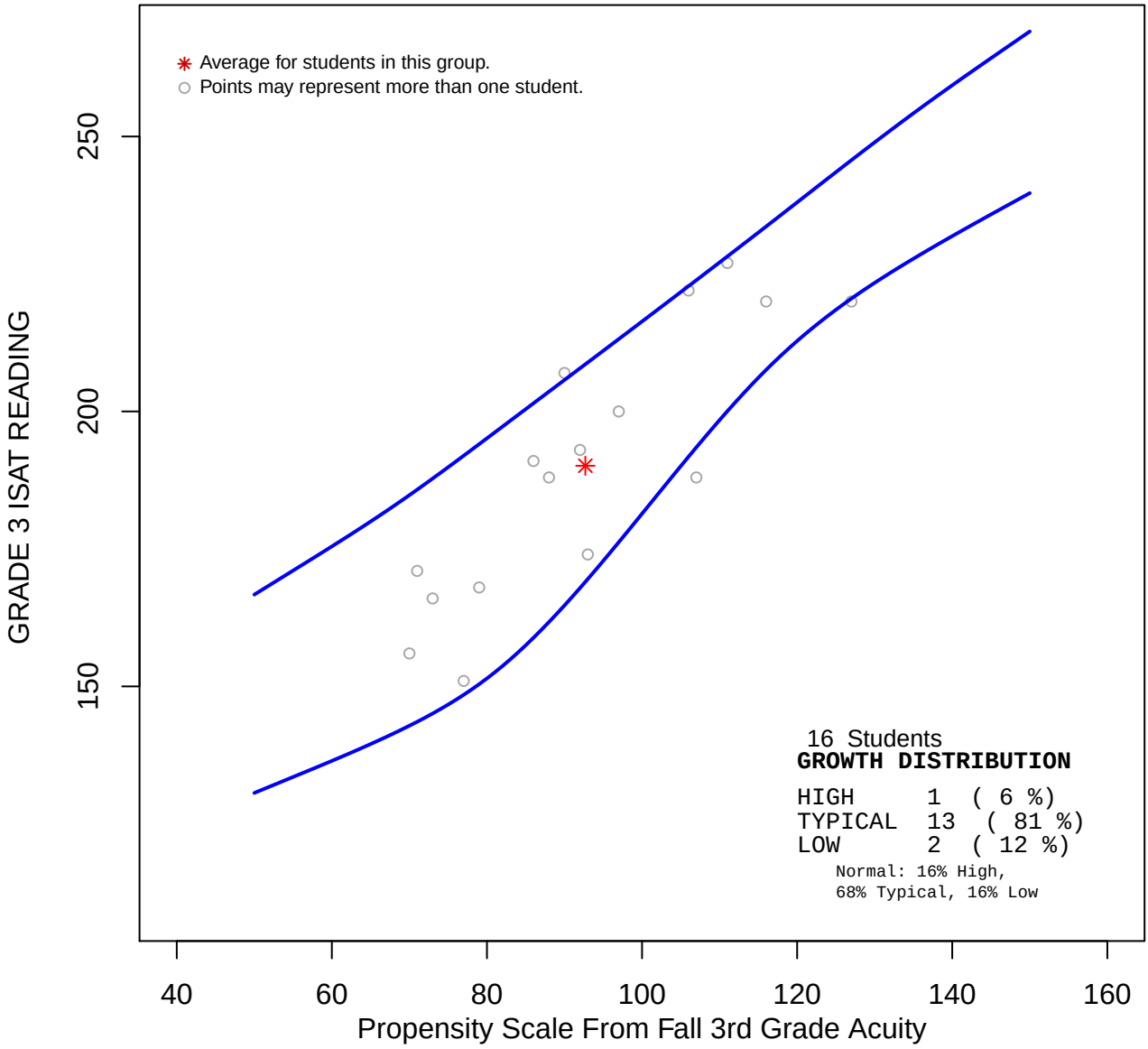
D89 Maywood
GRADE 6 ACUITY C MATH Speech/Language



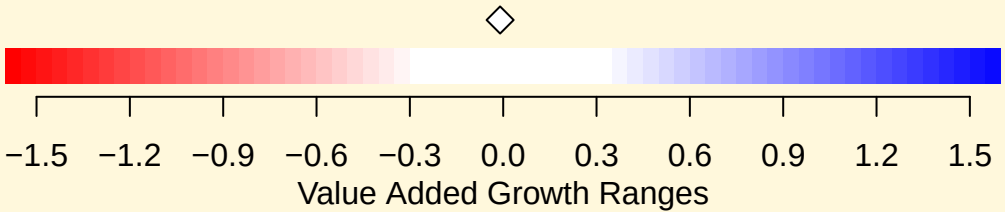
This group's Value−Added Growth was 0.45 .
This group showed typical growth.



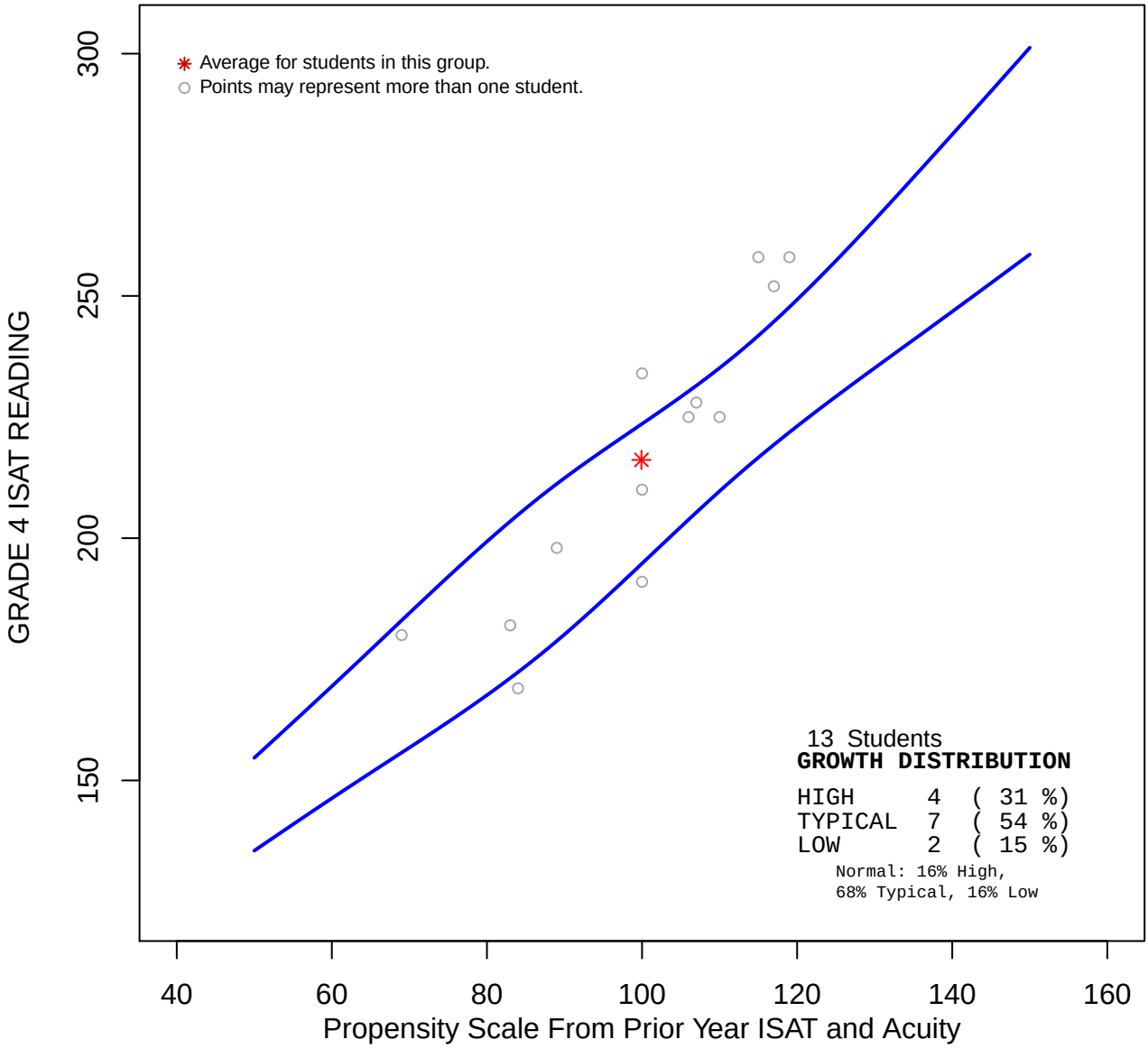
D89 Maywood
GRADE 3 ISAT READING Speech/Language



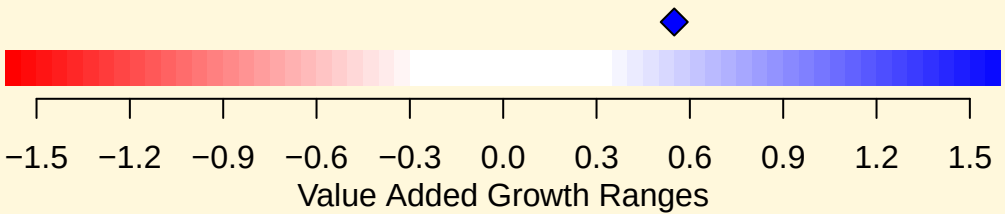
This group's Value−Added Growth was −0.01 .
This group showed typical growth.

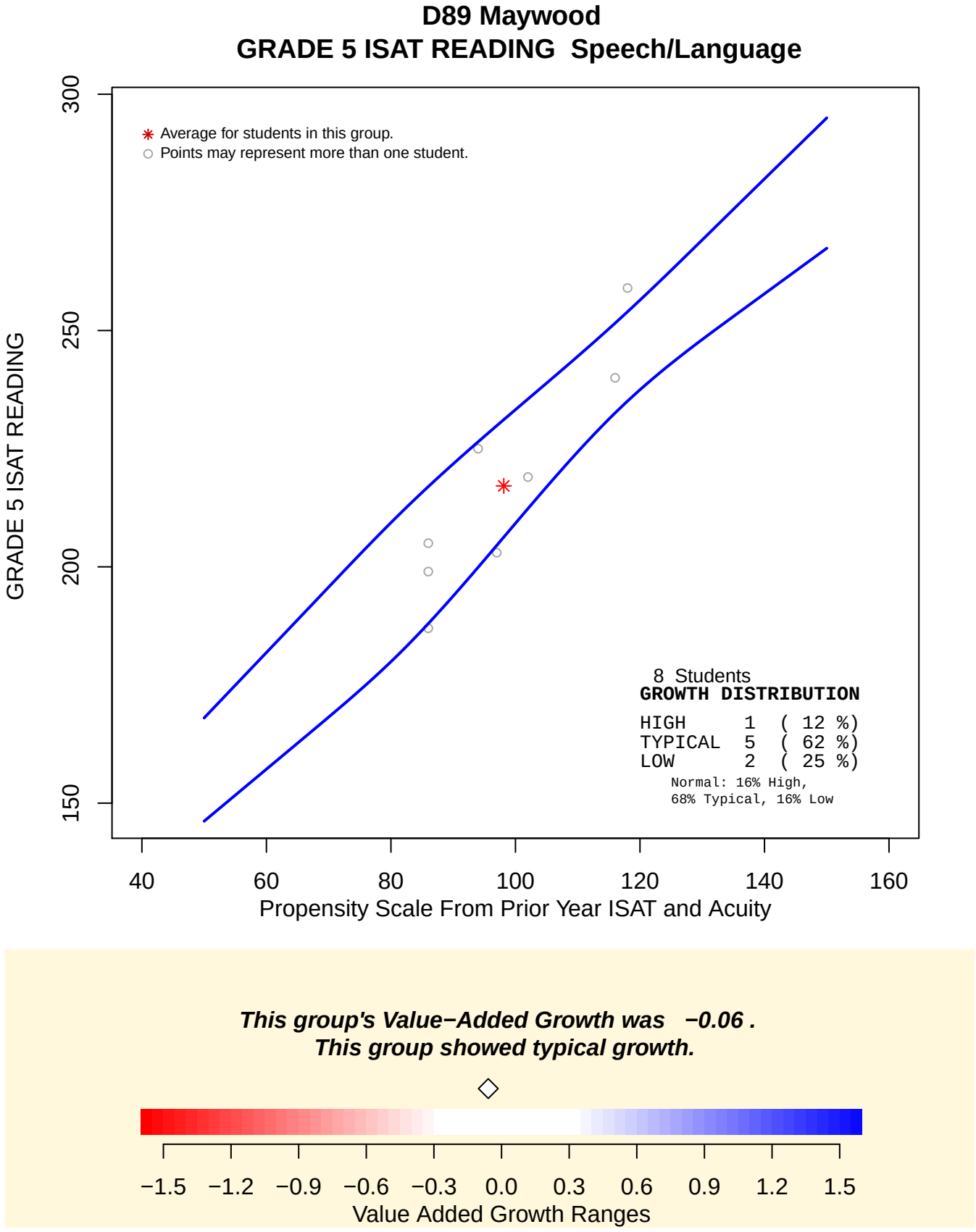


D89 Maywood
GRADE 4 ISAT READING Speech/Language



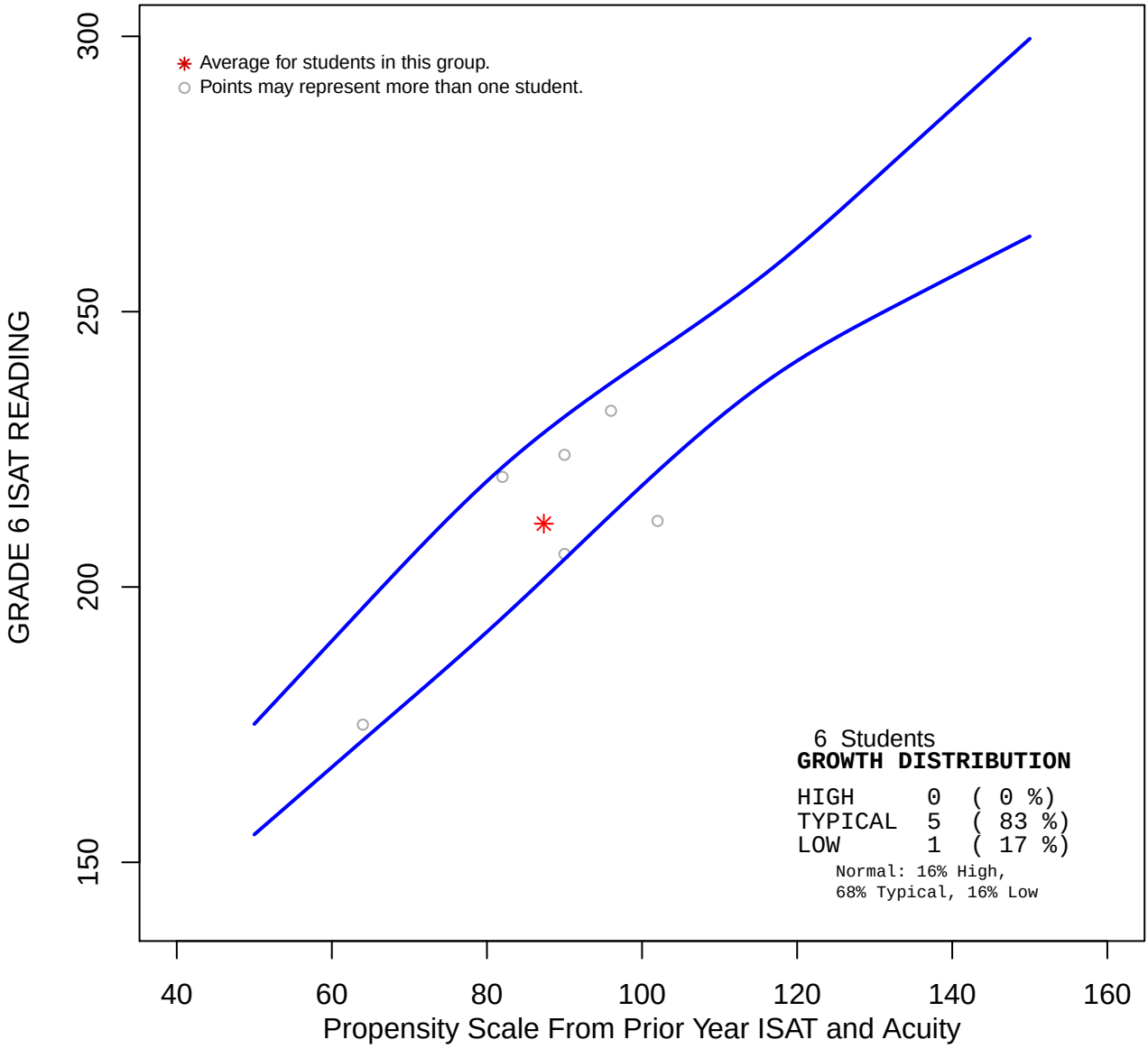
This group's Value−Added Growth was 0.55 .
This group showed higher than expected growth.



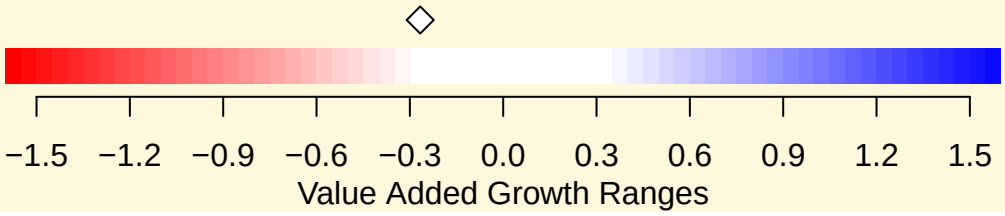


This group's Value−Added Growth was −0.06 .
This group showed typical growth.

D89 Maywood
GRADE 6 ISAT READING Speech/Language



This group's Value−Added Growth was −0.27 .
This group showed typical growth.



School District 89

Special Education Classification
Overall Growth Summary

District:
DISTRICT 89 MAYWOOD
School:
ELEMENTARY SCHOOLS
Type:
Private School

Overall Growth

+ 0.11 **Expected Growth**

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Student Growth by Subject

Subject	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
LANGUAGE	1	0%	100%	0%	***
MATHEMATICS	5	17%	83%	0%	***
READING	6	0%	83%	17%	- 0.01
ALL		6%	89%	6%	+ 0.11
EXPECTED		16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
LANGUAGE
Type:
Private School

Criterion: **2012 Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth
*** **Not Reported**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
7	ACUITY C	1	0%	100%	0%	***
ALL			0%	100%	0%	***
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
MATHEMATICS
Type:
Private School

Criterion: **2012 ISAT and Spring ACUITY data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth	
***	**Not Reported**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	1	100%	0%	0%	***
5	ISAT	3	0%	100%	0%	***
7	ISAT	1	0%	100%	0%	***
7	ACUITY C	1	0%	100%	0%	***
ALL			17%	83%	0%	***
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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School District 89

Special Education Classification Growth Summary

School:
DIST 89 MAYWOOD
Subject:
READING
Type:
Private School

Criterion: **2012 ISAT data**
Evaluation Year: **2011-2012**
From: **Propensity Score based on 2010-2011 ISAT and ACUITY data**
Growth Comparison Group: **Local District**

Overall Growth

- 0.01 **Expected Growth**

Student Growth by Grade

Grade	Test	Number of Students	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
4	ISAT	1	0%	100%	0%	***
5	ISAT	3	0%	100%	0%	***
6	ISAT	1	0%	100%	0%	***
7	ISAT	1	0%	0%	100%	***
ALL			0%	83%	17%	- 0.01
EXPECTED			16%	68%	16%	0

***Percentages may not add to 100 due to rounding*
****Growth not reported for groups with 5 or fewer students*

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below

* Dot color is green for all value-added growth scores that are not statistically significant

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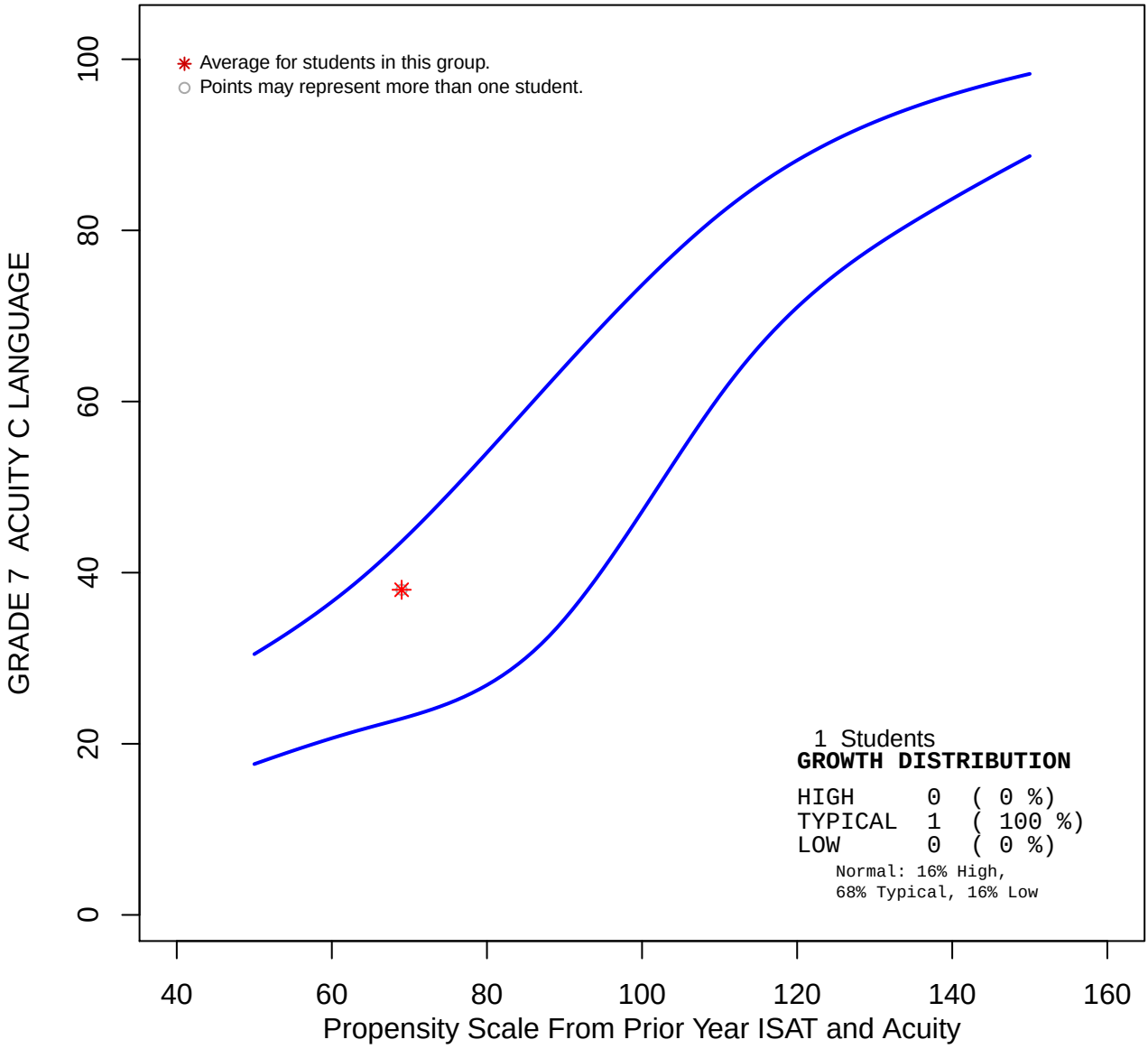
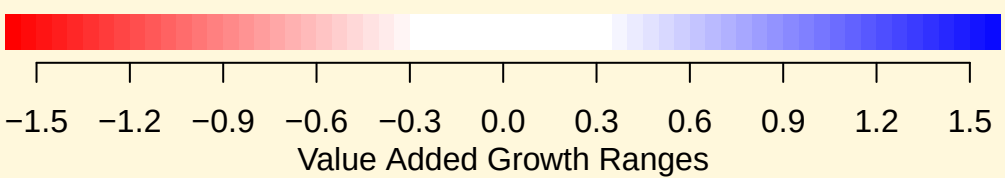
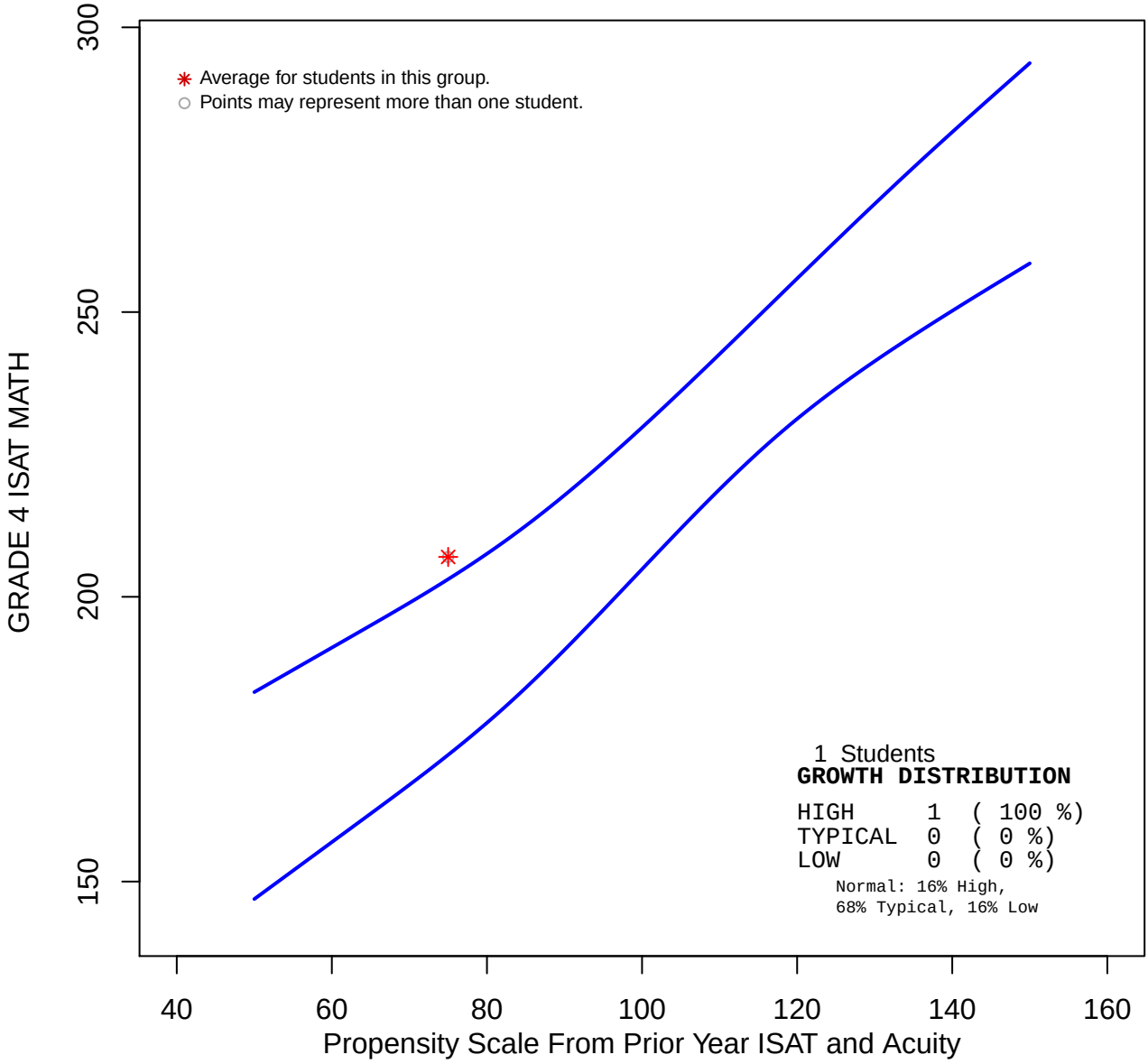
D89 Maywood
GRADE 7 ACUITY C LANGUAGE Private School



This group's Value−Added Growth was not reported because there were too few students.



D89 Maywood
GRADE 4 ISAT MATH Private School



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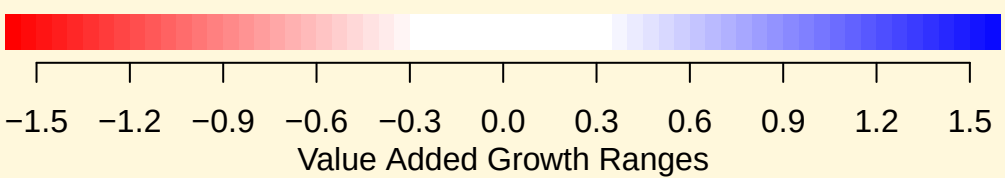
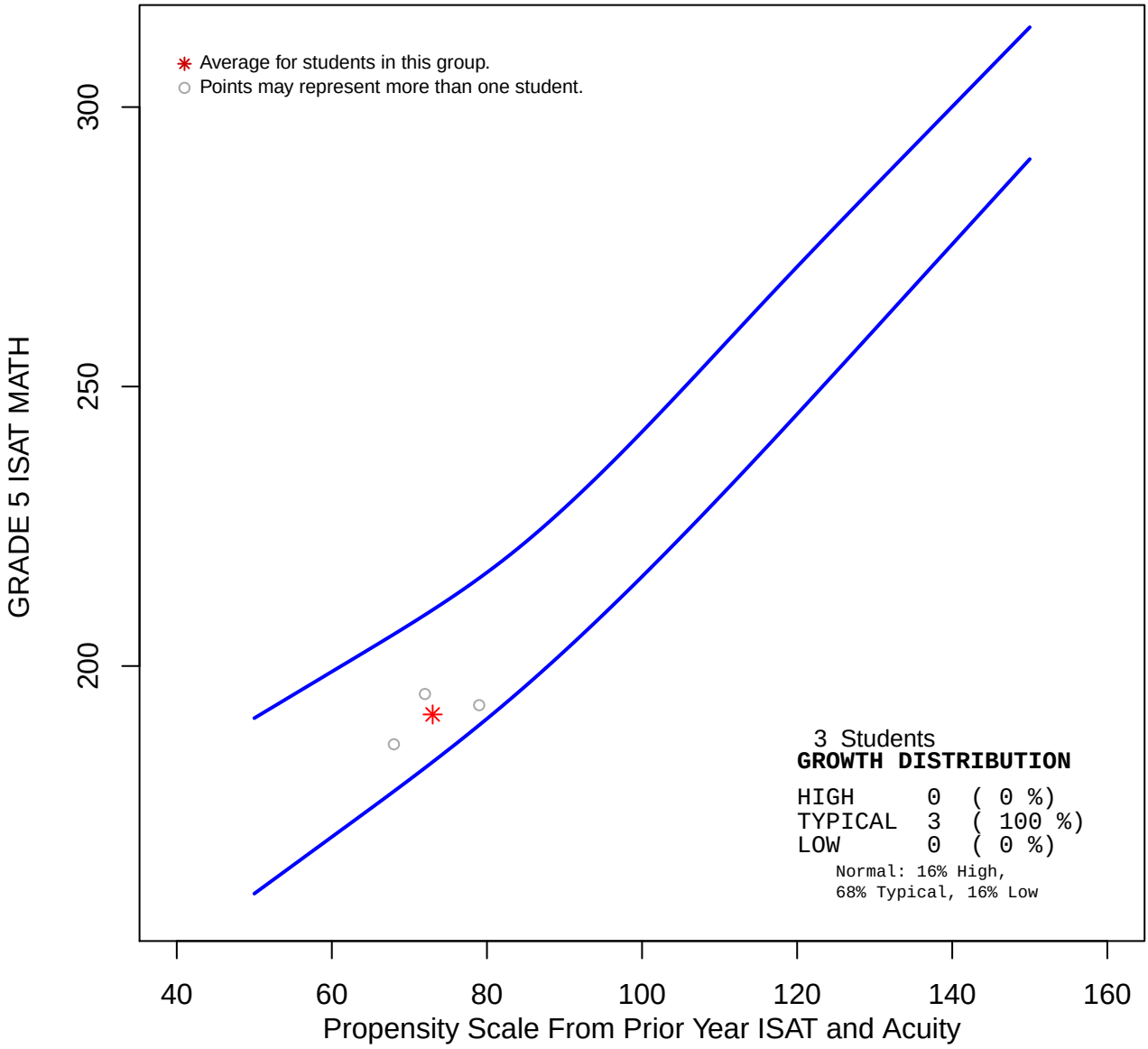
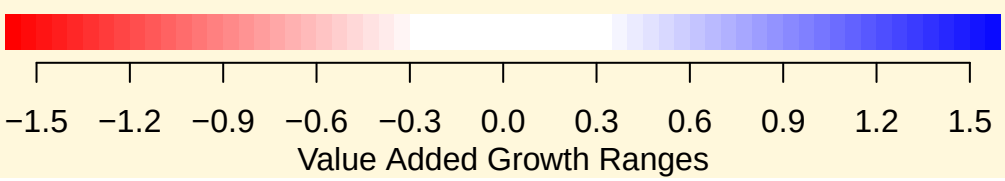


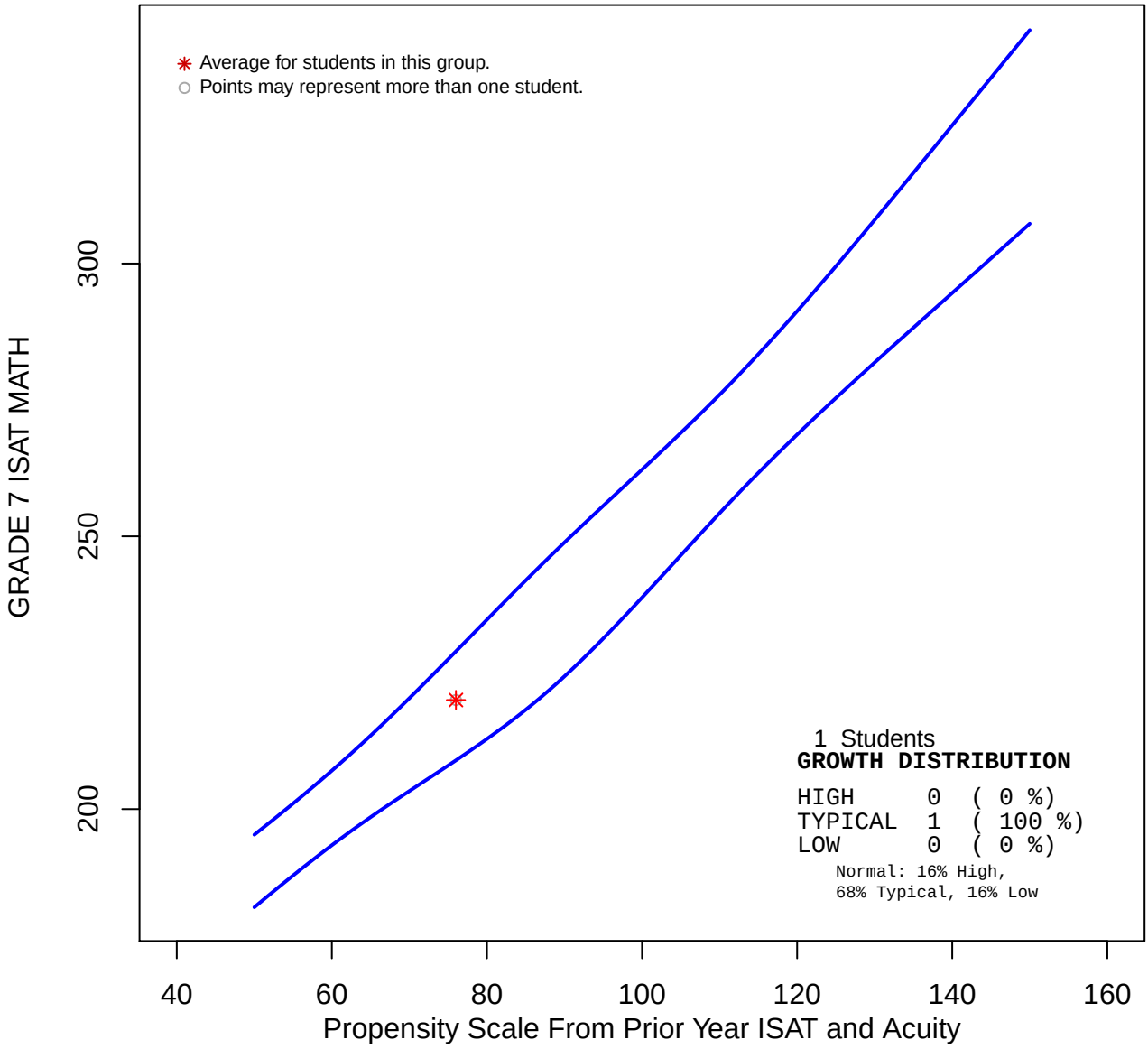
D89 Maywood
GRADE 5 ISAT MATH Private School



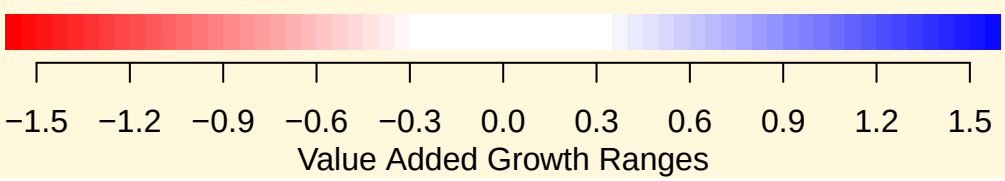
This group's Value−Added Growth was not reported because there were too few students.



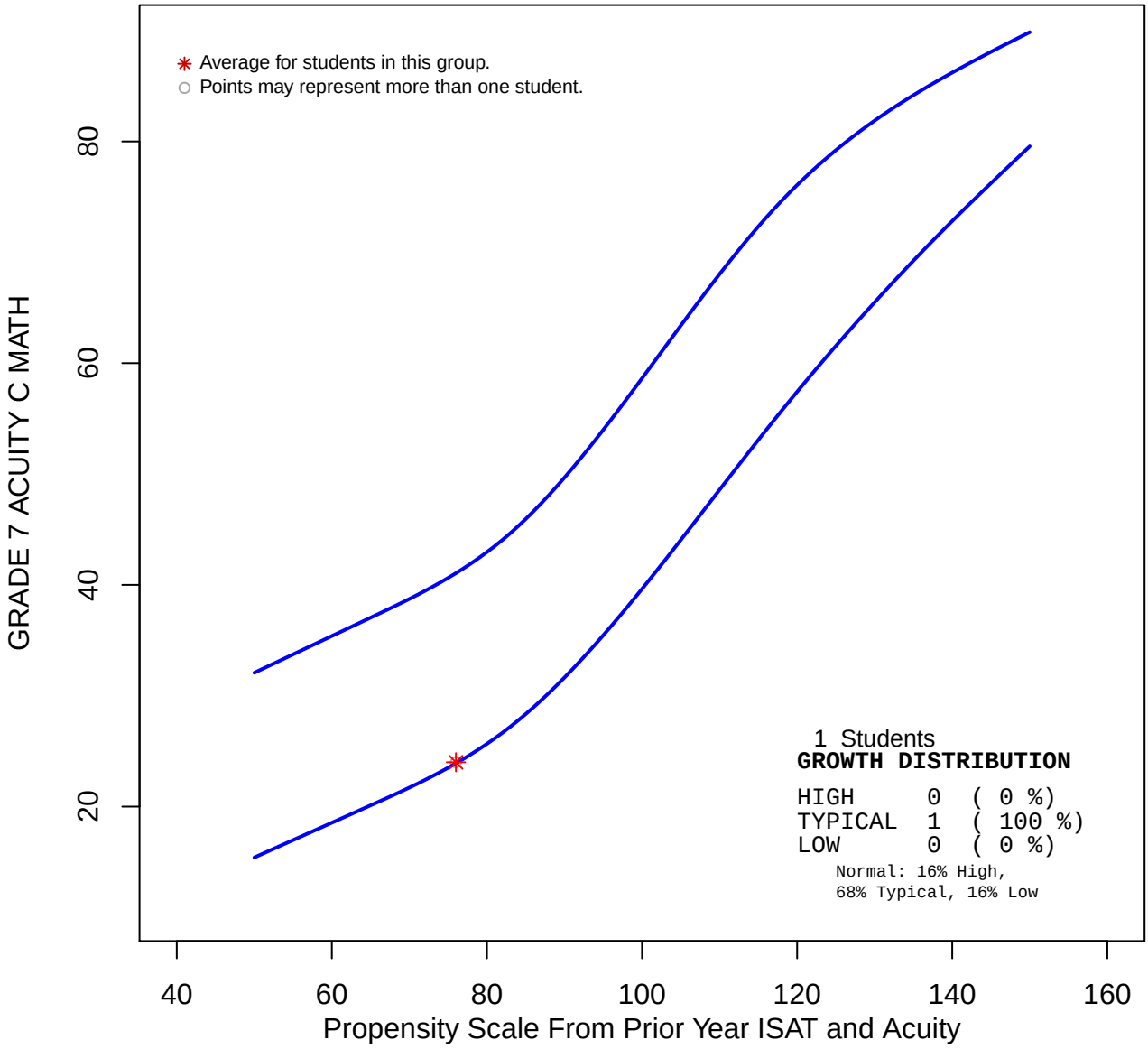
D89 Maywood
GRADE 7 ISAT MATH Private School



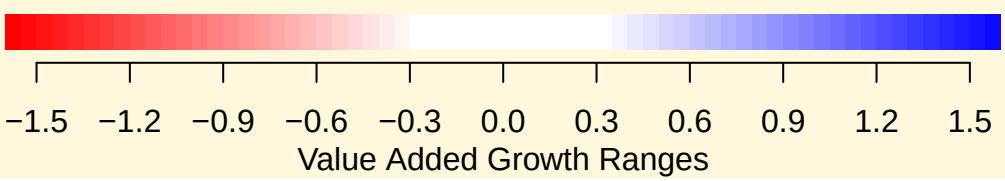
This group's Value−Added Growth was not reported because there were too few students.



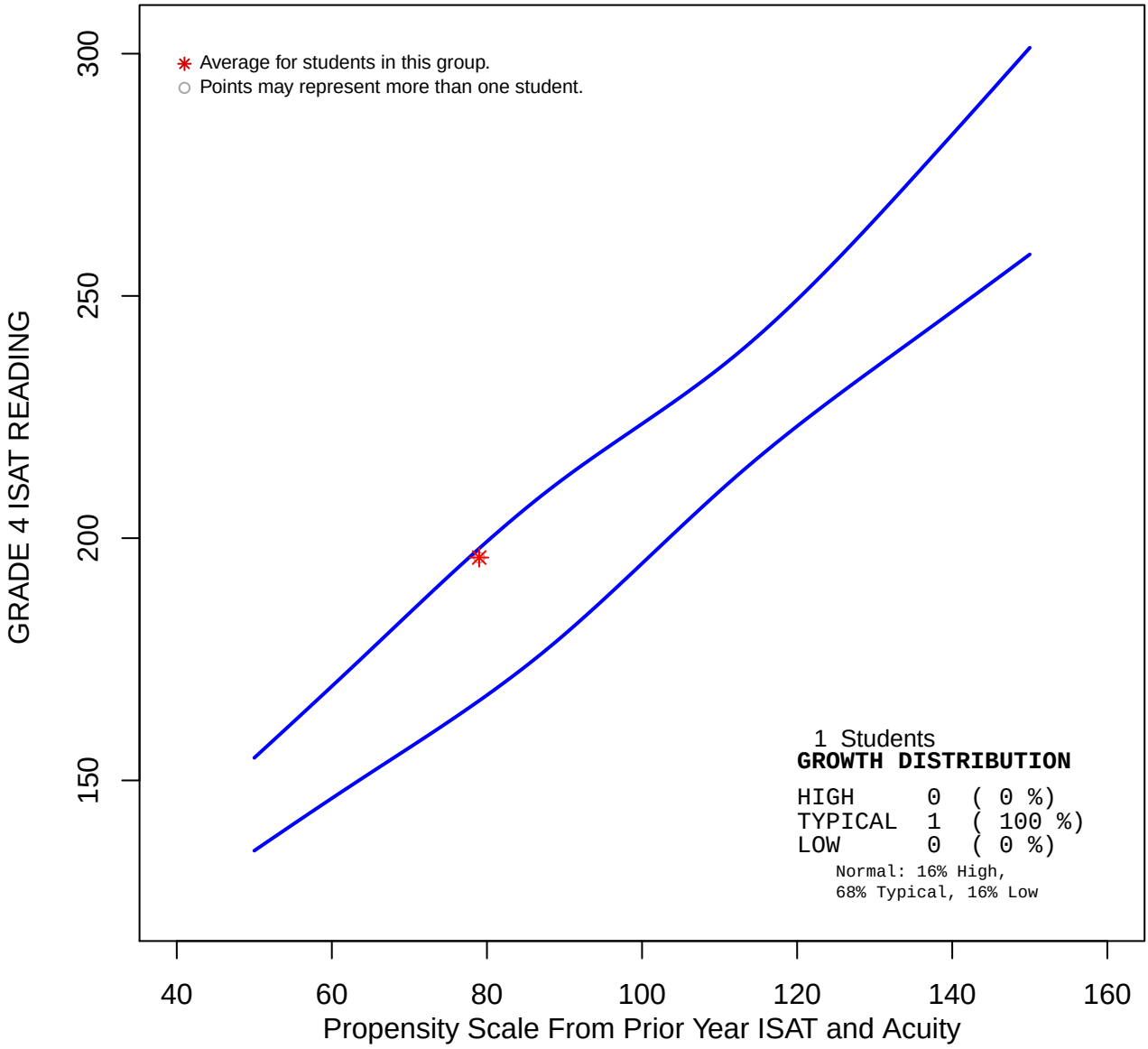
D89 Maywood
GRADE 7 ACUITY C MATH Private School



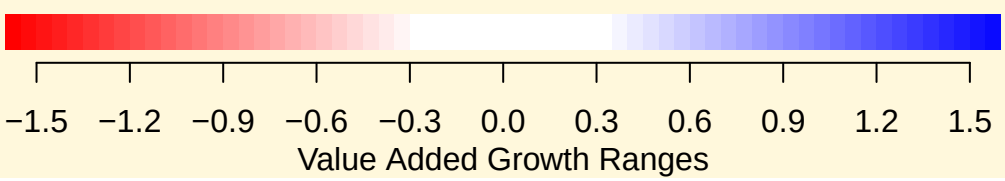
This group's Value−Added Growth was not reported because there were too few students.



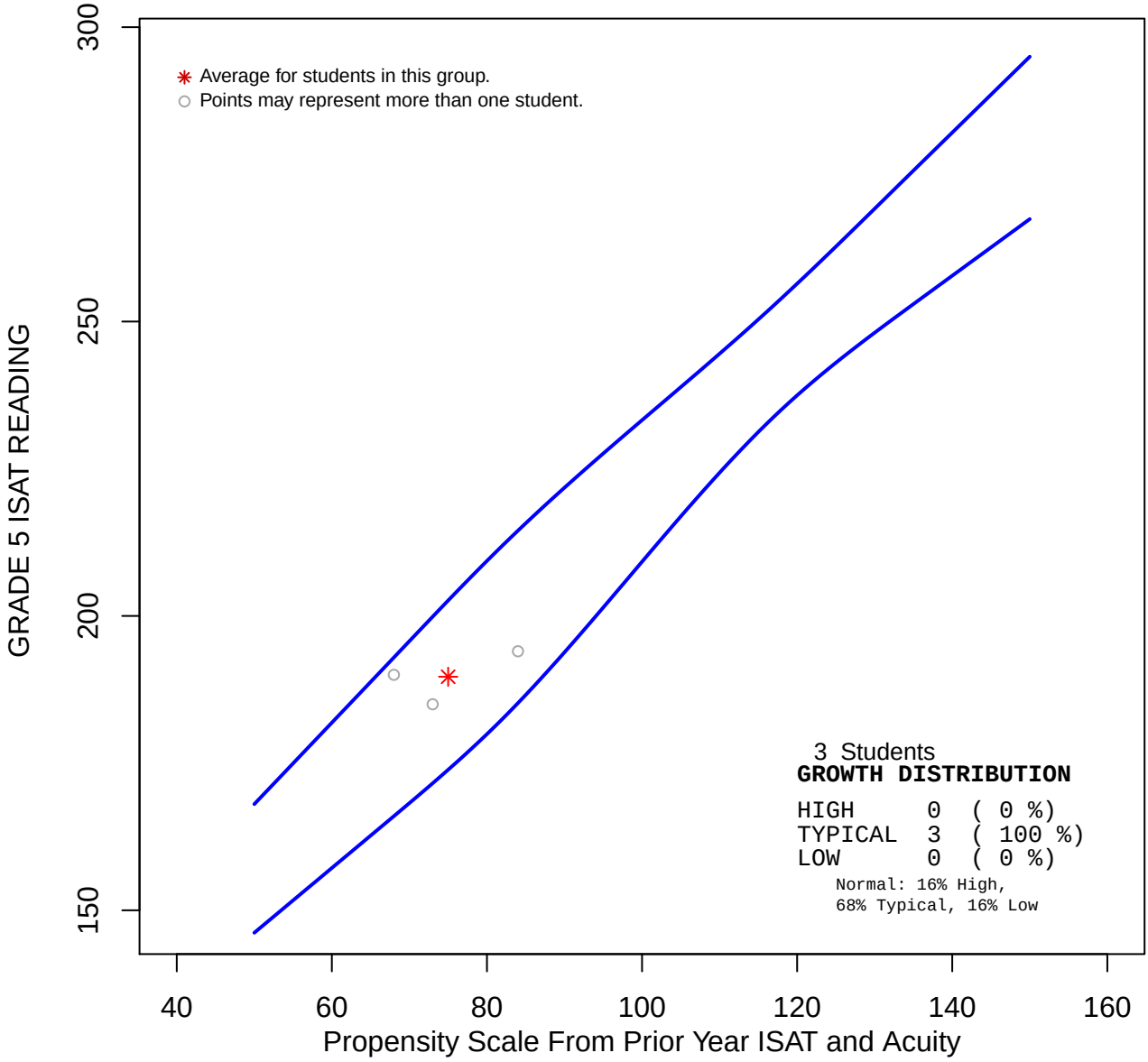
D89 Maywood
GRADE 4 ISAT READING Private School



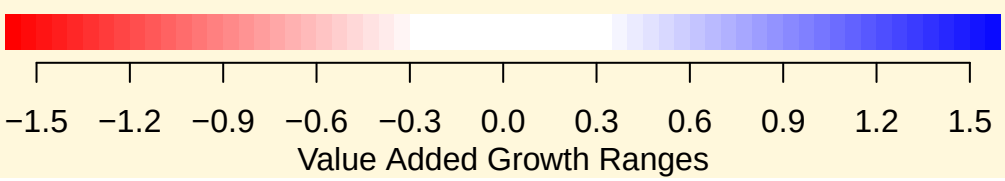
This group's Value−Added Growth was not reported because there were too few students.



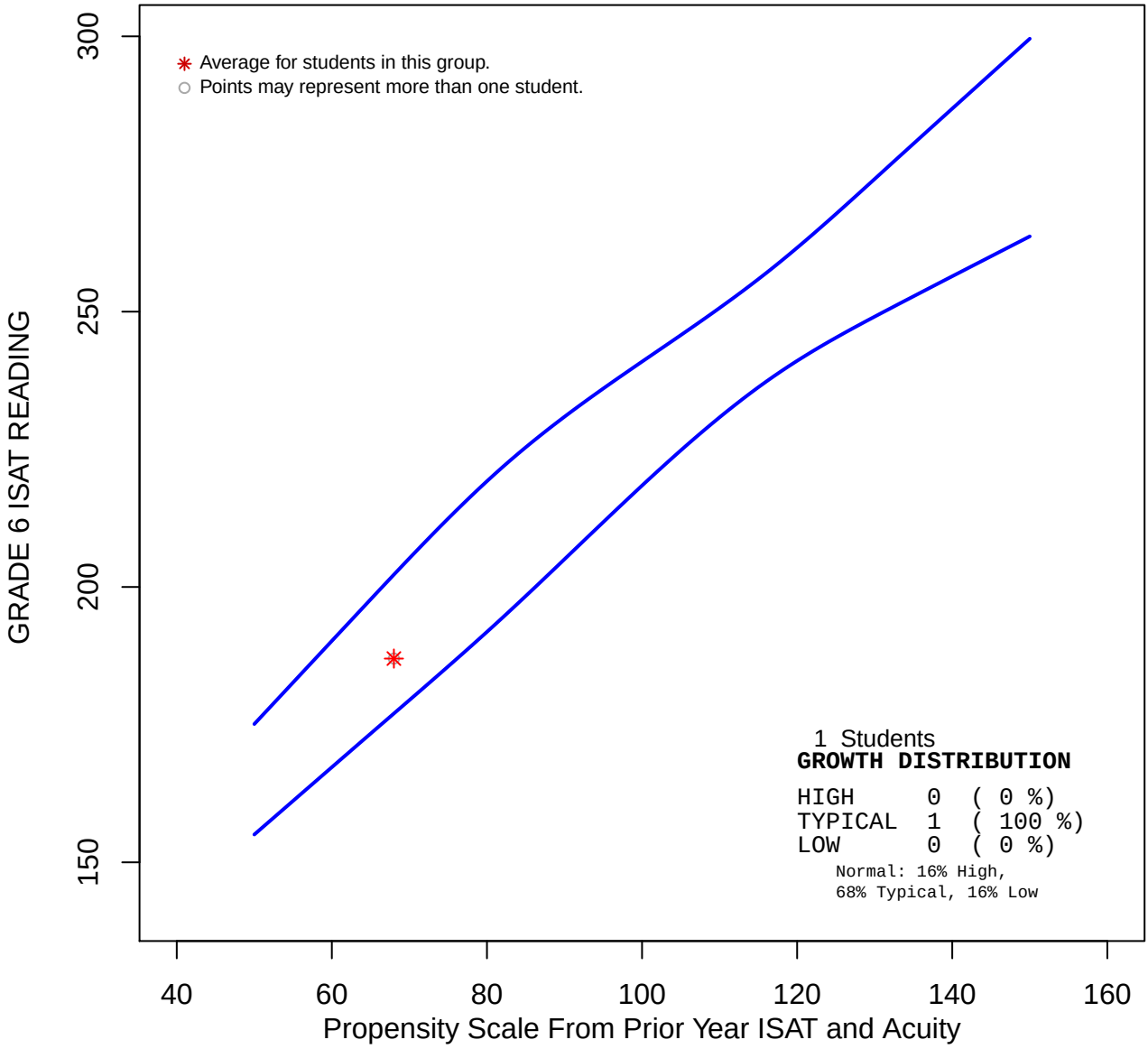
D89 Maywood
GRADE 5 ISAT READING Private School



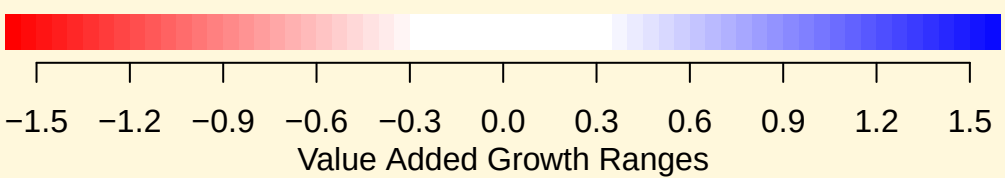
This group's Value−Added Growth was not reported because there were too few students.



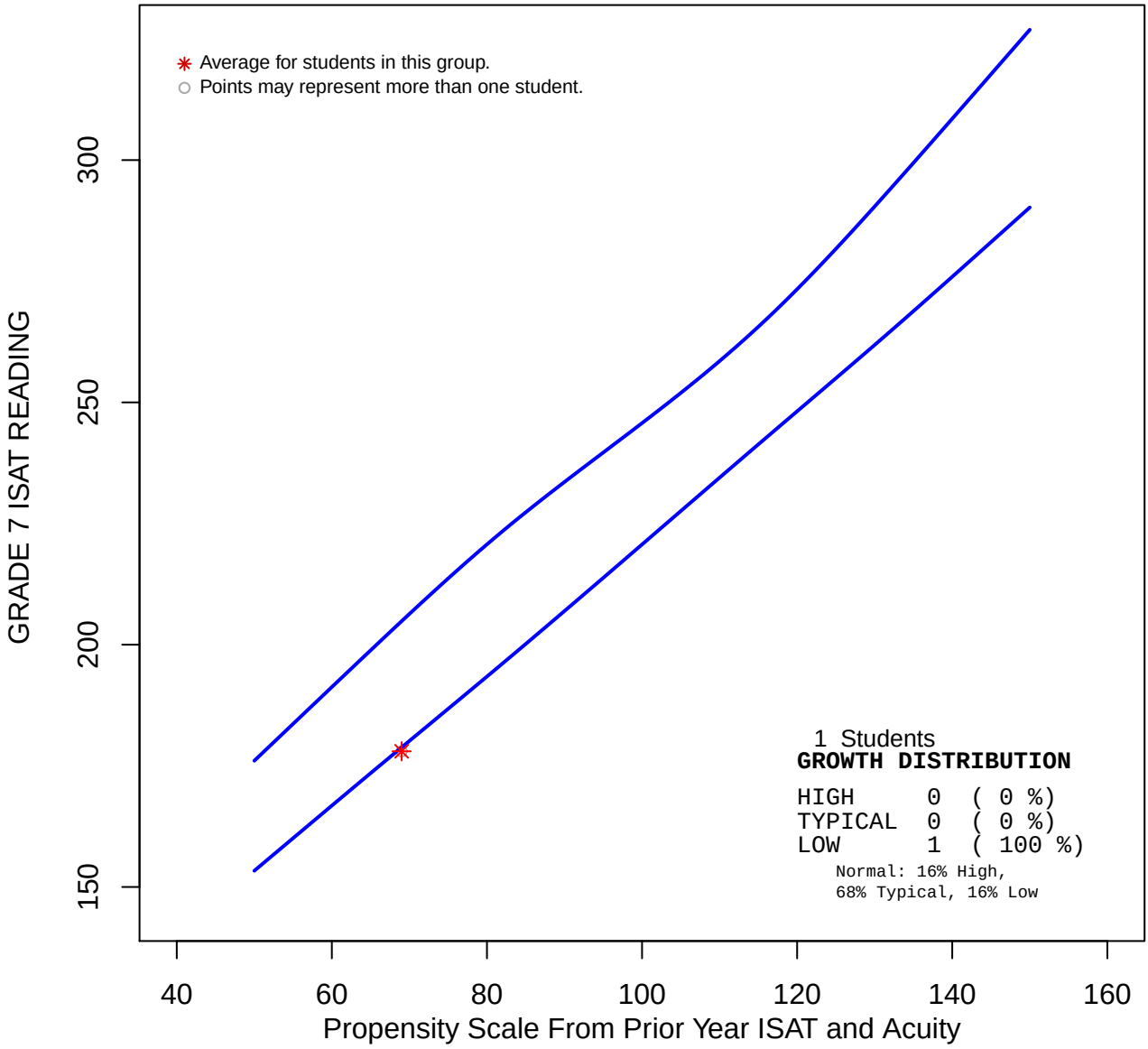
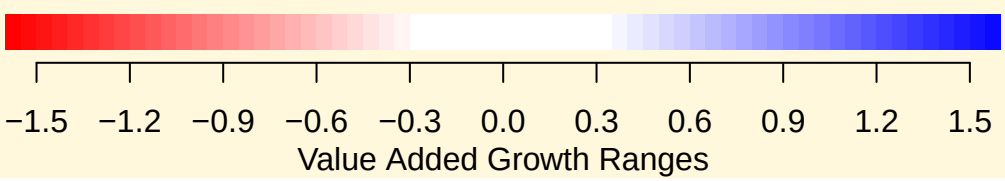
D89 Maywood
GRADE 6 ISAT READING Private School



This group's Value−Added Growth was not reported because there were too few students.



D89 Maywood
GRADE 7 ISAT READING Private School



This group's Value−Added Growth was not reported because there were too few students.