

Teaching and Learning - Board Report

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The Winter window was moved up this year due to Act 20. With that, data reviews and a realignment of WIN was the main focus in January. In addition, Literacy and Math teams are at different stages of resource/pedagogy review.

Pillar #1: Teaching, Learning and Relevance

- The Specialist/Interventionist spent a lot of time in January reviewing data and supporting our grade levels WIN time. The team needs to balance our Level 3 and 4 interventions with our students who are in need of a “Boost” during WIN. Students, with the support of PLC’s, were all placed into a specific level of need and dedicated to times for support. The focus for this has been the Elementary school but has also extended into the Middle School.
- The ELA and Math teams are both in different stages in their review process. ELA has been handicapped by ACT 20. The timelines are creating some difficulties to work through although as a team we are moving forward. The Math team has started by expanding our knowledge of the most current math trends including equity, integrated mathematics, and many other topics.
- In conjunction with the Middle School, we are reviewing our Exploratory courses so they are effective for students. There are many moving parts to this process, especially registration numbers.
- STEAMLab is a STEM offering that we have spent time researching to help streamline our K-8 STEM curriculum.
- The High School Math, ELA and Science teams reviewed their ACT Screening Data.
- 27 Juniors took part in an ACT prep class that was very well received. There may be a follow-up class prior to the ACT test in March.
- The DAC role is in high gear with planning for the ACT, Pre-ACT Secure, and FORWARD Exam coming up in March.

Pillar #2: The Whole Student

- Our Student Support Teams continue to meet every 6-7 weeks. This is a large system to get running and understood. As was mentioned in January, it is functioning but also being improved on a weekly basis.
- We are moving forward with a new math grade-level acceleration process. The process encourages enrichment for all students, confining actual grade-level acceleration to the 2nd semester of the 7th grade year.

Pillar #3: Communication and Community Engagement

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Pillar #4: District Workforce

- The new teachers have been tasked with submitting a lesson plan each week to get a better understanding of their planning skills and how they transfer to the classroom. The lesson plans have been informative and created lots of communication.
- In early February, we will be reviewing our staffing to make sure our resources are placed in the areas they can impact students the most.

Pillar #5: Operational Excellence

- As a team, we have our April 1st inservice mostly planned. In addition, our August inservice days are organized and taking shape. Finally, our ELA professional development required for ACT 20 has been organized through 2025-26.
- Our goal is to get ahead of the planning process so we have a more clear direction to enable our teachers to focus on our learning targets.

