

CRES Board Report: June, 2024

2023-2024 WBWF Goals

All Students Ready for School

- 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2024 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

Close the Achievement Gap

- The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.

Career and College Readiness

- 90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-2024 school year. *On track is defined as able to still graduate without credit recovery.

All Students Graduate From High School

- 90% of seniors who begin and end the 2023-2024 school year at Crosby-Ironton High School, up from 81.5% on track to graduate their junior year, will graduate.

Construction

For the sixth summer, in the eleven summers I've been at CRES, we are going through a construction/renovation phase. Things seem to be moving along very well so far. Having a new floor in the gym will be a very welcomed update.

ISTE Conference

Allison Larsen and I will be presenting at the ISTE Conference again this year, on Monday, June 24th. I believe this is the fifth time Allison and I have had the honor of presenting at ISTE. It's fun to be able to spread the news of the amazing tech-education things that are happening in the Crosby-Ironton School District.

Kindergarten Blast-Off

Not only are we preparing to say goodbye to our current kindergarten bunch, we're also preparing to say hello to next year's kindergarten group. The plans are in the works for our 5th annual Kindergarten Blast-Off event on August 20th. This has proven to be a great way to get the year started off in a positive manner in a carnival-like atmosphere. Starting the year in such an exciting way sets the tone for an exciting year.

Data Digs

We completed our annual "data digs", also known as comprehensive needs assessments, which is a part of our Title 1 planning and programming. The first "dig" involved the Title Family Advisory Council, and took place on May 20th. Out of that meeting came 2 new Title 1 goals:

- On the spring, 2025 STAR Reading Assessment, 55% or more of students who score in the "Intervention" level will have a growth percentile of 50 or higher.
- On the spring, 2024 STAR Reading Assessment, 37% or more of students who score in the "Intervention" level will have a growth percentile of 50 or higher.

The second "dig" took place on June 12th, and involved our Staff Development Committee. Out of that meeting came our new proposed World's Best Workforce goals.

Respectfully submitted;
Kurt Becker