



High Reliability Schools – Level 2 – Effective Teaching in Every Classroom

- 2.1- The school leader communicates a clear vision as to how instruction should be addressed in the school.
- 2.2- Support is provided to teachers to continually enhance their pedagogical skills through reflection and professional growth plans.
- 2.3 – Predominant instructional practices throughout the school are known and monitored.
- 2.4 – Teachers are provided with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.
- 2.5 – Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.
- 2.6 – Teachers have opportunities to observe and discuss effective teaching.