

## COMMUNITY PARTNERSHIP TEAM REPORTS

### BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

### RECOMMENDATION:

**(15-510)** It is recommended that the School Board and Superintendent receive this report as an information item.



**Quarterly Progress Report to the School Board  
Community Partnership Teams**

**Aloha Huber Park  
February 2015**

**Partners:**

EJ Fanucchi  
Alfonso Giardiello  
Scott Drue  
Cynthia Talley  
Virginia Rojas

**Updates for this school year:** Enhancing classroom libraries.

**Summary of Progress:** Planning stages for our school-wide multicultural night. Focus on fundraising during event. Proceeds will go to increasing and enhancing classroom libraries.



## Quarterly Progress Report to the School Board Community Partnership Teams

### Barnes February 2015

Partners: Stem Connect, BestEQ, Comcast, Big Brothers Big Sisters, Village Baptist Church, Cedar Hills Baptist Church, Four Square Church, Holy Trinity.

Updates for this school year: At the last Community Breakfast in January, we set up dates for monthly meetings. We met at Barnes on January 27<sup>th</sup> and set up project priorities:

1. Focus on literacy support in grades K-3 (align with SMART)
2. Focus on STEAM support in grades 4 and 5 (align with Art Literacy)
3. Focus on behavior support through mentorship during lunch and recess for all grades
4. Continue with the Back Pack Program, Holiday Boxes. and Community Service Days

Summary of Progress: The goal by the February meeting is to build a structure for behavior support during lunch and recess. Cedar Baptist and Village Baptist will rally volunteer support. The school staff will start identifying students who might benefit from mentorship. School staff will also provide professional development on PBIS. Office staff will help volunteers with background checks.



**Quarterly Progress Report to the School Board  
Community Partnership Teams**

**Beaver Acres  
February 2015**

**Partners: Alison Stone (PTO president), Beaverton Four Square Church, Amy Powers (SHINE), Jessica McCullough**

**Updates for this school year:**

- 1. Discussed Beaver Acres student attendance at the January 26, 2015 “Brain Break – Snow Blast Program” at Beaverton Four Square Church.**
- 2. Began to establish relationship with Melinda Kinsman, Beaverton Four Square Church Youth Director for a future student mentoring program at Beaver Acres.**
- 3. SHINE and Ms. McCullough discussed the possibility of having the “Girls on the Go” program as one of the enrichment classes at Beaver Acres.**

**Summary of Progress: Continued work towards bringing programs and services to support student and community needs on an ongoing basis**



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Bethany Elementary School

**Date:** February 2015

**Partners:**

Jim Kropilak, Summerset Church

Spencer Ruben, Play Fit Fun

Miguel Monico, Watch DOGS Leader & Parent

**Plans for the 2014-2015 school year:**

We are discussing options to make our lunch recess a more inclusive environment for all students. Options being considered are 1) Additional play equipment for students 2) The creation and installation of "Friendship Benches" on the playground 3) Increased Watch DOGS presence to allow additional opportunities for students to make positive adult connections 4) The formation of a Lunch Time Lap Club to allow students an opportunity to walk the track in groups or alone, while having a common purpose 5) Possibility of Play Fit Fun sponsored lunchtime activities in the Spring of 2015.

**Summary of Progress:** *(please use additional pages if needed)*

- 1) Additional playground equipment has been procured. An emphasis was placed on obtaining equipment to that would meet the needs of many individuals at a time, as well as equipment for small groups and individuals – **completed**.
- 2) A CIP has been submitted to the Facilities Department to begin the process of ensuring any proposed benches meet the BSD Standard for Safety and compliance with any and all regulations, such as ADA requirements, etc. Additionally, a request for volunteers to donate materials and / or labor will be communicated upon approval of the proposed project. – **put on hold pending additional information**
- 3) Additional communication to our Watch DOGS team has been sent out asking for support during lunch times. – **completed**.
- 4) A proposal for volunteers to lead efforts around the creation of a lunchtime lap club will be communicated to PTO in January.
- 5) A brainstorming session / proposal to discuss logistics around this event will be scheduled for early February. – **In process of being scheduled**.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Bonny Slope Elementary**

**Date: 2/9/15**

**Partners: Cedar Mill Bible**

**Plans for the 2014-2015 school year:**

**Partner with volunteers at Cedar Mill to:**

- **Instruct students how to be the referees for playground games**
- **Teach students how to play games during recess**
- **Connect with students that have attendance issues**
- **Volunteer as a Geo Club helper**

**Summary of Progress:**

As the new principal at Bonny Slope I am continuing to make progress in connecting with the community at large. We welcome the opportunity to have community members help our students learn leadership skills and strategies, especially during their recess.

**2/9/15**

We continue to make connections with business partners and are currently reaching out to businesses that can support our need to get students at Bonny Slope actively moving during recess and before school. We also have a strong Green School reputation and are approaching businesses to provide information to students about new technology used to preserve the earth's resources.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Cedar Mill Elementary**

**Date: 02.09.15**

### **Partners:**

- **NIKE**
- **Wells Fargo Bank**
- **Cedar Mill Bible Church**

### **Plans for the 2014-2015 school year:**

- **Have continued to enjoy monthly meetings here at Cedar Mill**
- **Have identified “LOVE YOUR SCHOOL” Clean Up Day for 2.21.15**
- **Have sent out introduction letters to 15 local businesses to come and join us**
- **Vision to have 1 School “PROJECT” per trimester (TBD)**
- **Goal to “grow” our committee**

### **Summary of Progress:**

**Cedar Mill is moving forward reaching out to the business community. We want the school to be a “hub” for the community as we come together. We will continue to develop ideas in how the school and community can work together and support one another.**





Quarterly Progress Report to the School Board  
Community Partnership Teams

*CHEHALEM ELEMENTARY*  
February 2015

Partners:

*West Beaverton NAC  
Murrayhill Christian Church  
Delta Kappa Gamma  
Beaverton City Library*

Updates for this school year:

*New this year, the Beaverton City Library has assigned an employee to join our CPT.*

Summary of Progress:

*The NAC successfully raised more than \$5000 for the Pages As Pillars programs, as well as applied for and was granted a City of Beaverton NAC grant to support the same program. They continue to support the Vose Elementary NAC this year by purchasing books for their students' home libraries as well as ours. This will be the second year of support for Vose. At Chehalem, the books will be purchased and delivered to students in time for spring break. Additionally, the NAC is sponsoring a "dine out" event in February to further fundraise for the program.*

*All previous ventures by our partners are continuing this year.*



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Cooper Mountain**

**Date: February 6, 2015**

**Partners: Beaverton Library Youth Services, Powell's Books, Audubon Society, LDS Church**

**Plans for the 2014-2015 school year:**

**Powell's Books is supporting us in our One Book One School program with a 25% discount on our order of 435 books. The Youth Librarian and Audubon Society are partnering with us to attend our Literacy Night. We are working toward building a partnership with the LDS church, located across the street from our school.**

**Summary of Progress:** *(please use additional pages if needed)*

**We continue to plan and make progress.**



**Quarterly Progress Report to the School Board  
Community Partnership Teams**

**Elmonica Elementary School  
February 2015**

**Partners:**

Living Hope Church  
Beaverton City Library

**Updates for this school year:**

Sandy from BCL has joined us. We will be working towards a free trade library and a closer connection between the school and the library for night events. Math/Science Night and Kindy Orientation are the next two events.

Mary Metheny brought up the need for help with the homeless. Jan Smith, my partner from Living Hope Church, and I discussed the possibility of having Living Hope Church be one entity to help with Mary.

Our original idea for help from Living Hope was to gather mentors for our students. There has been mixed results, as the bilingual mentors have not been as easy to come by as monolingual mentors.

**Summary of Progress:**

My ultimate goal for CPT is to develop mutually beneficial relationships within the community. As we move towards International Baccalaureate, it will be increasingly important for us to teach social action. We need to give as much as we take. We are laying the groundwork for such relationships.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Errol Hassell Elementary**

**Date: February 4, 2015**

**Partners:**

**Linda Nezbeda; Bryndle Mastripolito**

**Plans for the 2014-2015 school year:**

**After school programs for students of all ages: readers theatre, self-esteem – all run by volunteers and free for students**

**Summary of Progress:** *(please use additional pages if needed)*

**The self-esteem program for girls in grades 3 & 4 is called GoGirlGo started in the Fall and is continuing for the remainder of the school year - they meet every Tuesday & Thursday. A new self-esteem program for boys in grade 2 is called Boys Athletic Club started in January and meets every Wednesday. A new Science class called Fun with Science for boys and girls in grades 1 & 2 started in January and meets every Friday. The readers theater program for students in grades K-5 will begin in April.**



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Fir Grove Elementary**

**Date: 2/9/15**

**Partners: We will continue with our same community partners as the last report. 😊**

**Plans for the 2014-2015 school year:**

**Summary of Progress:** *(please use additional pages if needed)*



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Greenway Elementary

**Date:** January 30, 2015

**Partners:**

- Lifeworks
- Beaverton City Library
- Boy Scouts of America
- Beaverton Literacy Council

**Plans for the 2014-2015 school year:**

**Lifeworks:**

- ✓ Representative attends ELL Parent Night Events to provide resources
- ✓ Providing free parenting classes on site at Greenway in Spanish (including free child care)
- ✓ Completed a session of free parenting classes- may offer classes again the in spring depending on level interest

**Beaverton City Library:**

- ✓ Partnering with our ESL Department to provide ELL families with a “field trip” to the library for a tour, family education event, signing families up for a library card and literacy activity
- ✓ Partnering with a 3<sup>rd</sup> grade teacher to create a video in English & Spanish to show at the summer reading kick off
- ✓ Liaison attends staff meeting to share online literacy resources to use in the classroom
- ✓ Attended Back to School Night Fair with a table of resources
- ✓ Attending Kindergarten Orientation and providing resources to families
- ✓ Participating in a skit for summer reading at the end of year assembly
- ✓ Providing story time during the summer lunch program
- ✓ Working with our pre-K summer school program (students and parents guided literacy activity)

**Boy Scouts of America:**

- ✓ The local troupe that meets at Greenway will be helping the 5<sup>th</sup> grade classes with a woodworking project for our garden. This project will be the 5<sup>th</sup> grade gift to the school. (ongoing)

**Beaverton Literacy Council:**

- ✓ Attended Back to School Night Fair with an information table
- ✓ Provides free English classes to parents once a week in the evening

**Summary of Progress:** *(please use additional pages if needed)*

Our partnership with the Beaverton Library is strong and ongoing. We plan to continue to develop ways to partner and bring literacy resources and activities to families in English and Spanish. We are in communication regarding next steps for planning and maintaining all listed projects and events.





## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Hazeldale Elementary School**

**Date: February 1, 2015**

**Partners:**

Parent Teacher Organization—Hazeldale PTO is also our Community Partnership Team which also includes Cooper Mountain Presbyterian Fellowship

- Representatives: Aimee Cessna, PTO Co-President; Amber Reyes, PTO Co-President

Cooper Mountain Presbyterian Fellowship

- Representatives: Scott Peterson, Pastor; Trevor Sheffels, Outreach Elder/Hazeldale Liaison

• HAZEL DALE			
Angela Tran	Angela	Tran	angela_tran@beaverton.k12.or.us
<b>3860</b>	Sheri	Orton	sheriocm@comcast.net
<b>Carol</b>	Scott	Peterson	PastorScott@coopermountainpres.org
	Trevor	Sheffels	sheffels@hotmail.com
	Aimee	Cessna	<a href="mailto:cessnaclan@frontier.com">cessnaclan@frontier.com</a> ; <a href="mailto:aimeelcessna@gmail.com">aimeelcessna@gmail.com</a>
	Amber	Reyes	<a href="mailto:aprowreyes@gmail.com">aprowreyes@gmail.com</a>

**Plans for the 2014-2015 school year & Summary of Progress:**

- Parent liaison for Spanish speaking community members—calling all families who indicate Spanish is spoken in the home, attends all PTO meetings, calls Spanish speaking parents to personally recruit, collaborates with the principal
  - Parent liaison works with building principal and Lidia Krivoy to facilitate meetings with our Spanish speaking community (met approximately monthly in 2013-14); ESL Teachers (David Culbert and Claudette

Lanphere) are collaborating with Principal to deepen this work/build bridges of relationship and opportunity for 2014-15

- Cooper Mountain Liaison attends PTO meetings
- Through this community partnership with Cooper Mountain
  - SummerHawks Program (Wednesdays Summer 2014)
  - Back to School Picnic (Jump/Bounce Houses and Games in August)
  - Back to School Supplies—purchased and distributed by Cooper Mountain
  - Scholastic Book Fair: Each certified staff member is given \$50 to spend at the Scholastic Book Fair each year for classroom libraries
  - SMART (Start Making a Reader Today)
  - Volunteers at all family events such as the Harvest Festival, Santa Breakfast (host site), Fun Run, and more
  - Grounds clean up and weed pulling (typically 2X per year)
  - Community garden maintenance (through SummerHawks program)
  - Annual Giving Tree in December—assists with shopping and funding
  - Staff luncheon on the last teacher grading day



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Hiteon Elementary School**

**Date: February 9, 2015**

**Partners:**

**Meghan Warren**

**Scott Klemp**

**Jolanda Stark**

**Kelli Stellingwerf**

**Christine Purvis**

**\*Beaverton Library – Murray/Schools Branch**

**Plans for the 2014-2015 school year:**

**The Team continues to explore plans to intervene with students at Hiteon Elementary School and secure a funding source to assist with this. We explored applying for a BEF Grant but ran short on timing. We're anticipating planning now to apply next school year. We've recently gained a partnership with the Beaverton Library, Murray/Scholls Branch and will be mapping out the partnership opportunities at our next meeting.**

**Summary of Progress:** *(please use additional pages if needed)*



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Jacob Wismer Elementary School

**Date:** February 9, 2015

**Partners:** Abhi Basu – Intel & JW Parent  
Brian Hamilton – Bethany Presbyterian Rep. & JW Parent  
Sarah Plocher – Co-Volunteer Coordinator, JW PTO  
Mary Kelly Rossow – Co Volunteer Coordinator, JW PTO  
Kathleen High – Technology Assistant  
Tracy Bariao-Arce – Student Supervisor  
Joan McFadden - Principal

### Plans for the 2014-2015 school year:

WE will INNOVATE through:

- Enlisting the help of professionals in the field of technology to enrich our curriculum and provide real life experiences for our students.

### Summary of Progress:

Our fall coding/programming residency with Saturday Academy instructor, Terry Alexander, concluded on Dec. 18, 2014. Every class received three sessions with Terry that lasted for 45-60 minutes each. A parent volunteer recently created an online survey for parents to help determine if Jacob Wismer should continue to have additional technology residencies in the future or explore other fields such as the creative and/or performing arts. Student reaction to the technology residency has been very positive.

Because both of our computer labs will be used from February through the end of the school year for state testing, our committee has explored the possibility of having Intel employees give presentations to our students in classrooms focusing on possible careers in engineering and technology. Another possibility we are exploring is providing our students with field trips to Intel.

Jacob Wismer has also partnered with a number of local organizations that have provided informative presentations to our classrooms. These partners include: The Musicality Network, Mad Science, Washington County Mobile Museum, Portland General Electric, Doernbecher Children's Hospital, Intel, Oregon Humane Society, Port of Portland and the Oregon Zoo.



**Quarterly Progress Report to the School Board  
Community Partnership Teams**

**Kinnaman Elementary  
February 2015**

**Partners:**

**Impact NW, Kinnaman PTO, St. Elizabeth Anne Seaton, YMCA, NW Family Services, Lifeworks, IRCO, PSU, Girls Inc., NW Children's Outreach, Girls on the Run.**

**Updates for this school year:**

**This year we continued our work toward a potential community track on our school site. We developed the initial plans for a Kinnaman Day of Service this summer. As well as the expansion of the Kinnaman SHINE program along with renewed and new partnerships with PSU, Girls Inc. YMCA, NW Family Services and Lifeworks to provide parent classes and student enrichment classes during SHINE.**

**Summary of Progress:**

**Initial planning and Capital Improvement plan for a track as well as research into potential donors and grants for funding. Initial planning and project coordination for day of service at Kinnaman this summer. New partnerships providing increased classes and opportunities for our students and parents via the SHINE program.**



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: McKay**

Date: 2/9/15

Community Partners:

NAC, AmeriCorps, YMCA, Beaverton Lit Council, Jesuit High School, Catlin Gable, OASIS, Church of the Atonement, Intel, Boy Scouts, Portland Community Church + many community partners participated with Holiday Assistance in December and Auction Donations for our April Auction.

Plans for the 2014-2015 school year:

- Our Friday food packs need a more stable food source-looking into Sunshine Pantry and local businesses for support
- Continue to build partnerships with local faith communities
- NAC-work with them to support our Art Literacy Program and Summer Reading program
- Higher level of engagement with our Spanish speaking community
- Boy Scouts to support volunteer needs within the school
- Intergenerational opportunities with retirement center.

Progress:

We continue to actively engage in conversation about the plans listed above. We have collected additional food for Friday packs but supply is still tenuous. NAC has contact information for art lit and is pursuing funding from the City of Beaverton to support art in our school. Boy Scouts are actively volunteering with our PTC for fundraising and field day at the end of the school year.



## Quarterly Progress Report to the School Board Community Partnership Teams

### McKinley Elementary School

Date: 11/5/14 & 2/7/15\*\* *Updates in Italics*

#### Partners:

**\*BEC/Acumed \*SMART \*Wells Fargo Readers \*San Juan Diego Catholic Church \*Chess for Success \*Big Brother Big Sisters \*Sunset Presbyterian Church**

#### Plans for the 2014-2015 school year:

\*Acumed – place 2 volunteers in each 4<sup>th</sup> and 5<sup>th</sup> grade classroom (total of 18 STEM volunteers) for a series of classroom STEM projects and other school support.

\*SMART – approximately 15 volunteers read with selected students twice a week and supply the children with books to take home.

\*Well Fargo Readers – approximately 15 volunteers regularly read to classrooms as guest readers.

\*San Juan Diego Catholic Church provides 35 weekend food backpacks every week for families in need.

\*Chess for Success – community volunteers provide a regular after school chess club for students.

\*Big Brother Big Sisters, Beyond School Walls mentor program provides a mentor for 20 4<sup>th</sup> and 5<sup>th</sup> grade children.

\*Sunset Presbyterian Toys for Joy program during the holidays providing toys and meals for 40-50 families.

**Summary of Progress:** *(please use additional pages if needed)*

\*Acumed coordinator has made contact with 4<sup>th</sup> and 5<sup>th</sup> grade teachers, is recruiting volunteers from her end, will provide volunteer training and then in late January, early February volunteers will begin work with their classrooms. This year, BEC will include a student survey component of the program. ***Student surveys have been administered and collected by the BEC. Volunteer have been partnered with classrooms and some classroom presentations have taken place.***

\*SMART is up and running. Teachers have identified students who would benefit from this program and who meet the criteria. The SMART coordinator has paired volunteers with students and they have had their first reading session.

***SMART readers come and read with students Kinder-3<sup>rd</sup> every Tuesday and Friday from 9:00-1:00.***

\*Wells Fargo Readers – classrooms that were interested in having Wells Fargo Guest Readers have been paired with a reader and the visits have begun.

***Readers have made contact with classrooms and several classrooms have welcomed readers into their rooms.***

\*San Juan Diego Catholic Church works with counselor and family liaison to identify families who would benefit from the backpack food program. Every week on Fridays (or the last day of the week) students from our self-contained special education classrooms help deliver the food for students to take home to their families.

***Back packs continue to be delivered every week's end, coordinated and monitored by the office staff but actually delivered by the special education students – continues to help families in need and provide a positive leadership opportunity for the special education students.***

\*Chess for Success – a community volunteer is partnering with staff members to bring an after school chess club to McKinley. Chess sets were donated and the club has been meeting for several weeks.

***Continues to meet with the same 20 students once a week with community volunteers and support from staff.***

\*Beyond School Walls (Big Brother Big Sister mentor program) – 4<sup>th</sup> and 5<sup>th</sup> grade students have been identified, or carried over from last year, paired with a mentor and the weekly lunch meetings have begun. On Wednesdays, students leave with the counselor and the coordinator to walk or ride the bus to Leupold Stevens and to Wells Fargo to eat lunch and meet with their mentors. Periodically the mentors are invited to the school to eat lunch here at school with their mentees.

***Going strong. Students have been going to Wells Fargo and Leupold Stevens for their lunch meetings. They look forward to welcoming their mentors to the school cafeteria.***

\*Sunset Presbyterian Toys for Joy program – counselor and family liaison have identified families and made contact with Sunset Pres.

***Was a huge success and much needed support for several of our families.***

***At the last Community Partnership Meeting, the Volunteer Coordinator and I decided that we needed to organize a spring get together to invite representatives from as many partnerships as we can, with the goal being sharing the state of partnerships, share ideas and look forward to next year. We are hoping to have this meeting of the minds, so to speak, sometime in April....more to come... ☺***





## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Montclair Elementary School**

**Date: February 4, 2015**

**Partners:** Gwendolyn Pringle  
Matt Turner  
Paul Whitney  
Tim Garey  
Lisa Mitchell  
Valley Community Presbyterian Church

### **Plans for the 2014-2015 school year:**

This quarter our focus has been on aesthetics and increasing the pride that students have in their building. We are working with The Valley Community Presbyterian Church to enlist members of the congregation in painting interior walls in the building. We have been planning out a new art installation with a group of Art Literacy parent volunteers, and that will be in conjunction with our third beautification project, school garden. The 2<sup>nd</sup> grade teachers received a grant to install a working/learning garden at our school, and they have partnered with a local organic farmer to design, build, and teach students about sustainable farming.

**Summary of Progress:** *(please use additional pages if needed)*

A committee is determining the type of art installation selected and a design team has mapped out the sustainable garden design.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Nancy Ryles Elementary

**Date:** February 2015

**Winter Partner:**

Beaverton Clothes Closet

**Summary of Progress:**

November and December were about giving back to our community. Our school and our NRCO (Nancy Ryles Community Organization) hosted a Giving Tree and a Sock Hop. New clothing items were donated to the Beaverton Clothes Closet to serve students in our own community.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Oak Hills Elementary School**

**Date: February 9, 2015**

**Partners: Oak Hills Homeowners Association, Bales Thriftway, Outback Steakhouse, Kathleen Fajardo, Rocko Karim, Caryn Dennis, Oak Hills PTO**

**Plans for the 2014-2015 school year:**

- **Partner with BSD Diversity Administrator, Sho Shigeoka and Nike to bring the Nike Global Citizenship workshop to the Oak Hills School Community in order to increase and sustain a welcoming environment for all students and parent groups.**
- **Work with Oak Hills to team to continue identifying specific projects that will enhance the work our community/school partnerships.**
- **Develop a relationship and partnership with the Oak Hills Church.**
- **Develop goals and build stronger connections for the 2014-2015 school year with an eye to projects that will continue to develop over the course of several years.**
- **Explore the opportunity to fence the perimeter of the Oak Hills school grounds with the Oak Hills HOA, BSD Facilities Department, Home Depot, and the Oak Hills PTO to provide a safer environment for students and staff.**

- Continue to enhance the connection that currently exists between Oak Hills School and the Oak Hills Homeowners Association. Projects include use of facilities with a focus on school and community safety.
- Oak Hills School is currently working with Sunset Credit Union to develop a program to help students build an understanding relative to the value of saving money. Currently, the credit union is visiting Oak Hills weekly to establish and maintain savings accounts for students. Fifth grade students assist Sunset Credit Union staff members with this endeavor. Sunset Credit Union Staff visit classrooms to teach about banking practices.
- Work with Sunset Credit Union to enhance the Oak Hills Elementary Earth Day activities and a calendar project for the upcoming year.
- Expand partnership with Champions to enhance opportunities for students to receive quality before and after school care.
- Continue to work with Bales Thriftway to provide seasonal artwork on grocery bags created by our students. Bales Thriftway has been a generous donor for Staff Development Days and our Volunteer Dessert.
- Continue to partner with Bales Thriftway to support one of the school's selected charities. The store assists with the collection of community donations for LLS in memory of former Oak Hills teacher, Mark Lynch.
- Continue to develop a partnership with the Outback Steakhouse.

**Summary of Progress:** *(please use additional pages if needed)*

- Conducting regular meetings with CPT for the purpose of identifying possible projects related to the development of community projects.
- Conducting meetings on an as needed basis with the Oak Hills Homeowners Association.
- Working in conjunction with the neighborhood credit union to bring savings education information to students and opportunities to provide student leadership.
- Oak Hills School in conjunction with the Oak Hills PTO sponsored a Turkey Trot Fun Run on Thanksgiving Day. The event collected a significant amount of food that is donated to the local Elks Club for distribution in the community.

- **Worked with the area Elk's Club to distribute food in the community.**
- **Worked with the Oak Hills PTO to supply clothing, food, and necessities to the Oak Hills families who lost their homes due to a fire.**
- **Oak Hills School in conjunction with the Oak Hills PTO sponsored a Sock Hop, which brought in 466 pairs of new socks for the Beaverton Clothes Closet.**
- **Working with Champions to enhance opportunities for students to have access to before and after school care.**
- **Worked this fall with the Beaverton School District Safety Office, the Oak Hills PTO, Washington County Traffic Safety Office and the Oak Hills PTO to add crossing guards at two dangerous student crossings in the Oak Hills student walking area.**
- **Working with Outback Steakhouse to develop and strengthen our relationship. The Outback Steakhouse continues to provide meals for staff during conference week and report card grading days.**



## Quarterly Progress Report to the School Board Community Partnership Teams

### Raleigh Hills K-8 February 2015

#### Partners:

##### Signal-to-Noise Mentors (January 2015)

- Michah Henrie, Artist and Technical Director, Laika Studios
- Michael Ingram, writer, producer, composer, and editor
- Greg James, actor and producer
- Dawn Prochovnic, author

##### RHS Fundraising Auction Donors & Partners (April 2015)

- Baker and Spice
- Big Frog T-shirt Company,
- Central Bark
- Chuck E. Cheese
- Cookies by Design
- Enchanted Forest
- Gerald's
- Hillsboro Hops
- Lamb's Thriftway
- Mr. Todd Fennell and Mrs. Fennell
- Otterbox
- Pietros Pizza
- Portland Trail Blazers
- Powers Studios
- Raccoon Lodge
- Red Ridge Farms
- Saga City- Portland Monthly Magazine
- The Love Lab
- The Meating Place
- The Oilerie

## Updates and summary of progress for this school year:

### Signal-to-Noise Mentors

- These four local artists will serve as one-on-one mentors for our middle school students who are producing entries for the BSD Signal-to-Noise Festival. Their work will begin in January and continue through April.

### Auction Donors & Partners

- Raleigh Hills School is fortunate to have a very active auction committee that works almost year round developing partnerships and obtaining donations in our local community. We honor both the volunteers and the donors in multiple ways throughout the spring (newsletters, social media, announcements). The goal of our school auction is to raise funds to allow our less privileged students to benefit from an enriched school experience.

### Raul's Restaurant

- Raul's has been a key local partner with Raleigh Hills School. This year, Raul's provided food for our school carnival and our Title I family nights.

### Incredible Years Class

- During January through March, we will host weekly classes entitled "Incredible Years" or "Anos Increibles" taught in Spanish by Lidia Krivoy, BSD Family Support Services Specialist. The classes will focus on effective parenting of children grades K-2 and will be held in the morning 9:00-10:30 at Raleigh Hills School. Daycare for younger children will be provided. This is a fantastic opportunity for our Spanish speaking families and hopefully will be available for our English speaking families in the future.

### Burgerville Restaurant

- Burgerville partnered with Raleigh Hills to hold a Raleigh Hills School night in January. Portions of the restaurant's sales for the evening were donated to the school. Parents and community volunteers assisted with delivery of food orders to tables, greeting customers and checking in with customers in the dining room. Middle school students also pitched in.

### Heather Hellman

- Heather has served on the Raleigh Hills Community Partnership Team as our faith-based organization liaison. Her work this year included organizing a pool of volunteers to assist with our fall school carnival.





## Quarterly Progress Report to the School Board Community Partnership Teams

### Raleigh Park

February 6, 2015

**Partners:** Brian Curl- Principal  
Erin Westhaver- Parent/Volunteer Coordinator  
Patti Coleman- Parent/Faith Community Liaison  
Ryan Deckert- Parent/Oregon Business Association  
Ross Peterson- Parent/C.R. Peterson Consulting  
Laurel Cluthe- Children's & Youth Minister, Valley Community Presbyterian Church  
Paul Lyda- Associate Pastor, St. Matthew Lutheran Church  
Jim Moore- Teacher

### Plans & Summary of Progress for 2014-15 school year:

As of November 10, our plans for the 2014-15 school year were as follows...

- Establish and solidify CPT membership, identifying the collective experience, perspectives and strengths of existing membership.
  - **UPDATE:** We have a solid core of individuals, with the addition of two faith partners since November 10. We are moving beyond the district-level meetings, looking to establish consistent meeting times throughout the year.
- Site-based needs assessment and visioning.
  - **UPDATE:** We are in the midst of a five-year visioning process, backwards planning from visional attainment and desired outcomes, to specific and actionable goals that will make vision attainment possible, all the while acknowledging the resources, challenges and victories of where we currently find ourselves as a learning community (see attachment).
- Recruit for additional membership to provide complimentary experience, perspectives and strengths that support needs and visioning.
  - **UPDATE:** Each meeting we explore/discuss the idea of recruitment of additional strategic partners. Pending completion of visioning process, we will look to audit our collective resources and reconcile the need for additional partnerships, whether as a visioning team member, benefactor and/or beneficiary in the partnership process.



# Raleigh Park Elementary- CPT Vision (DRAFT)

## 2015

## HOW?

## 2020

**What did Raleigh Park look like?**  
(Challenges-Obstacles-Actions-Victories?)



**What does Raleigh Park look like?**  
(Celebrating Vision Attainment!)

- We closed "the gap", so that achievement of our students is not predicted by a their "membership" to a particular demographic sub group.
- Infused and enriched the learning experience with robust co-curricular opportunities (technology, arts, activities & athletic).
- Engaged the community through service learning, aka "paying it forward".
- Procedurally and strategically engaged those who desired to be involved, with a specific focus on senior and alumni community.



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Ridgewood Elementary School

**Date:** February 6<sup>th</sup>, 2015

**Partners:** Local pre-schools serving Ridgewood Elementary School

### **Plans for the 2014-2015 school year:**

Our plan is to collaborate with our local pre-schools that feed Ridgewood Elementary. Our hope is to have all children school ready knowing our expectations for success upon entering Beaverton Schools. We will invite their participation in our professional development activities aligning the Common Core State Standards and our International Baccalaureate Primary Years Programme. In addition we will coordinate with our pre-schools during Beaverton's transition to full day kindergarten.

### **Summary of Progress:** *(please use additional pages if needed)*

Ridgewood's Community Partnership Team has identified and scheduled meetings with four of our local pre-schools. The initial conversations have been positive and we look forward to continuing the dialog. Our progress has not moved as fast as we had hoped, but we are encouraged with the initial relationships being established.

Ridgewood's Community Partnership Team conducted a "Pillar" needs assessment to determine what we felt we did well at Ridgewood and what we felt we could improve on under each of our four pillars. Our team will use the results of our assessment to help focus our work in the future.



## Excellence – Positive



- Safe to take risks
- Loving environment
- Respect within staff and administration
- Involved parents
- Provides various opportunities for kids to supplement classroom education with music, art, technology, and language
- Arts-Music education
- Engaged parent community – Volunteerism yields results
- Excellent Principal – solid and respected leadership trickles down
- Access for music, PE, Spanish, library, sparks passion and fun in students
- Do a good job of catering to high achievers and those with special needs
- Offer a well balanced educational experience
- Teachers seem to be very dedicated and committed to their profession
- Using “Qualified Resources” i.e. parent skills
- Great teachers
- Great Teachers
- All teachers approachable
- Supported teachers
- Principal is in tune with staff and kids
- Principal is approachable

## Excellence – Negative



- Need to place more resources on average kids – seem to be forgotten
- Smarter Balanced and Common Core Standards



## Innovate – Positive



- Good IB application to classroom learnings. Teachers are supported and trained well so that they can apply IB learning well
- Students think about more than math, reading – social consciousness – caring for others – personal responsibility
- Foster volunteering
- IB program creates an excellent business plan to guide curriculum

## Innovate – Negative



- Technology integration
- Continued inclusion of tech to create modern classroom
- Using updated technologies . . . specific – teacher web pages – homework overview

### Equity – Positive



- Summer School Program
- Extra-curricular activities offered to all/most
- Attitude of inclusion
- Diverse community
- School is very welcoming place

### Equity – Negative



- With 30% Free and reduced meals group, How as a community an we support, invite and include
- Enhance conversational Spanish
- Too much with IB, Common Core, and new district issues.
- Inclusion for all in extra-curricular activities
- Greater emphasis on healthy body: school lunches, halt reduction of recess, encourage more participation in track program, etc.

### Collaboration – Positive



- When a child has a learning issue the parents are supported, key players are engaged and testing and experts are put into place
- PTC vs. District funding
- Supported programs and traditions: jogathon carnival, movie night
- Collaboration with parents... open door with teachers, administrator, etc.
- Strong PTC parent school relations-fast implementation-good communication-current and up to date on issues
- Communication with parent group

### Collaboration – Negative



- Improve global perspective so not only from “American” point of view
- Need to place more responsibility on students, parents, and families regarding learning and future plans
- Leveraging outside organizations
- Parent education on thinking about strategies for helping kids read math
- Need to collaborate with community and business to bring in outside expertise and views
- Create more opportunities with ties to the next level of education so parents are informed early about choices and going on



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Rock Creek Elementary School

**Date:** February 9, 2015

**Partners:** Rock Creek parents, Rock Creek community, Westview High School students.

**Plans for the 2014-2015 school year:** We will continue the Rock Creek Rocket Academy and the Rocket Academy Workshops this school year. Our area of focus for the Rocket Academy will be science. We will work on creating activities that engage students and parents in the Next Generation Science Standards in an effort to provide increased awareness and excitement around these important standards. The Rocket Academy Workshops will focus on extended Math opportunities for students. These activities facilitate additional learning opportunities for our students as well as create a venue for partnership with our community.

### **Summary of Progress:**

We are continuing our work with Rocket Academy, Rocket Academy Workshops, and developing a sustainable partnership with Westview High School. We continue to meet, plan, and work together to realize our stated goal.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Scholls Heights

**Date:** January 27, 2015

**Partners:**

1. Scholls Heights, Hiteon, Conestoga, and our CPTs
2. Scholls Heights, ISB, Community Partners

**Plans for the 2014-2015 school year:**

1. All schools did a canned food drive in December. The collected food from Scholls Heights went to Conestoga's backpack program in which kids take food home on a weekly basis.
2. 21 ISB volunteers will join Scholls Heights International Committee of Parents to run the International Festival on January 23. There will be international performers and our students will perform songs from around the world. Food booths and craft tables will reflect a variety of cultures.

**Summary of Progress:** *(please use additional pages if needed)*



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Sexton Mt.

**Date:** February 2, 2015

**Partners:**

Generations Church

Sexton Mountain NAC

**Plans for the 2014-2015 school year:**

\*To increase the number of male volunteers.

\*To increase the number of community volunteers and increase community awareness of THINK-KNOW-ACT-GO by partnering with community members.

**Summary of Progress:** *(please use additional pages if needed)*

	Fall 2014	January 2015
Male Visitors	8.5%	24%
Males Volunteer	2%	6%
Community Volunteers	1%	5%





## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Springville K-8**

**Date: February 9, 2015**

### **Partners:**

Bethany Presbyterian -- Andy Lindahl  
Springville PTO Link -- EmiJean Sakamoto Sanderson  
Cheryl Ames, principal  
Mike Parker, counselor  
Sparrow Club  
Also community links: PCC Rock Creek, Tillamook Forest Center

### **Plans for the 2014-2015 school year:**

- Grounds clean-up with Bethany Presbyterian on October 18; will do a spring clean-up as well, with local Cub Scout groups in addition to the church volunteers
- Volunteer support for the Springville Book Buddy Program, coordinated by EmiJean Sakamoto Sanderson
- Communication with Bethany Presbyterian and Steve Pringle (Love INC) to increase mentors in the north Beaverton area since currently BigBrother/BigSister have no mentors to offer, coordinated by Mike Parker
- Sparrow Club assembly to support a Springville family scheduled for February 10. Currently looking for corporate sponsors from the local community. EmiJean will connect with Bethany Presbyterian to invite representatives to the assembly and consider ways to be involved. A group of 7th/8th grade students will be helping with student leadership of this project. Goal: to support the family emotionally and financially while at the same time giving all Springville students an opportunity to participate in a school-wide service project, which will increase our school's sense community and give our students additional opportunity to develop our character traits (compassion, integrity, responsibility, collaboration, perseverance).

**Summary of Progress:** *(please use additional pages if needed)*

- First grounds work was completed in October.
- Book Buddy program is beginning at this time.
- Sparrow was identified, family was contacted, assembly was scheduled for Feb. 10, and student leadership group was organized.
- Springville staff participated in a "field trip" in November to PCC to learn about PCC programs and possible resources to enhance curriculum. 3rd grade students walked to PCC for a field study involving their wetlands area. 1st grade students walked to PCC for a field study to learn about bats, how they support the environment, and what bat houses are.
- Additional community connections:  
6th grade is partnering with the Tillamook Forest Center to create a field guide.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Terra Linda**

**Date: 2/3/15**

**Partners:**

**John Engel, Principal**

**Danielle Justice, Volunteer Coordinator**

**Sharon Crowland, Volunteer Coordinator/Math Lab**

**Patty Richardson, Laurel Parc Retirement Community**

**Sunset High School Tutoring program**

**Melissa Sloemaker, St Vincent DePaul - Backpack Food Program**

**Lori Miller, Passport Club**

**Plans for the 2014-2015 school year:**

Our plan is to continue to develop additional partnerships. We have been in contact with Cedar Mill Bible Church and are trying to utilize contacts at Columbia Sportswear. We will continue to hold community meetings with our Hispanic community to better serve their students. We are also increasing the number of students that are served in our Backpack Food Program. This program provides weekend meals for nearly 40 of our students. This is up from 25 students being served last year.

**Summary of Progress:** *(please use additional pages if needed)*

The Hispanic Parent coffee was a success. It was a small group but that made the parents that attended comfortable to share.

The Backpack Food Program through St. Vincent DePaul is now serving 40 students every week.

We realized that there are other partners in our building that needed to be included because of their role in recruiting volunteers to support our Math Lab and the Passport Club.

Sunset High School tutors continue to support our school through supporting both teachers and students.

We are seeing a need to take a next step and have brainstormed a list of activities that our CEC is interested in pursuing. We have shared the list below. We will be meeting in late February to decide which item's we are going to move forward with.

Community Service Day

Communicate – next door/Terra Linda

Church relationships

Terra Linda Day Open House

Community Appreciation Day

Career Day

How do we raise visibility?

How can we go the other way and push into the community?

How could we support Second home at Terra Linda?



**Quarterly Progress Report to the School Board  
Community Partnership Teams**

**Vose Elementary  
February 2015**

**Partners:**

**ISB and Beaverton City Library**

**Updates for this school year:**

ISB (junior and senior) students have been recruited for after school mentorship with Vose students.

Beaverton library will attend K orientation to inform families of activities at city library and provide general information. They've attending grade level literacy nights throughout year.

Library will also be part of an end of year assembly to get students excited about summer reading.

**Summary of Progress:**

ISB students have identified an area of interest (chess, basketball, glee club, running club, book club) that they want to bring to Vose students. Principal will coordinate recruitment of Vose students to stay after school, days, time, and start date.



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: West Tualatin View Elementary**

**Date: February 2015**

**Partners:**

- Community Volunteers – Peterkort Neighborhood Association, Catlin Gable Student, PSU Student
- Catlin Gable
- Cedar Mill Bible Church

**Plans for the 2014-2015 school year:**

- Improving the school learning environment and school grounds
  - Painting interior, landscaping, school yard cleaning
- Working in classrooms with groups of students

**Summary of Progress:** *(please use additional pages if needed)*

- Community volunteers planning to paint and decorate staff lounge in March
- SOS Committee (Peterkort N.A.) Grounds cleaning; including gathering up branches up after a storm - continues
- Numerous classroom volunteer hours from community members, Catlin Gable high-schoolers and college age students

- Community connection – bringing Aaron Meyer, Concert Violinist, to West TV free of charge
- A Capital Improvement Plan application has been submitted to landscape a 115ft x 16ft muddy slope near lower parking lot (5<sup>th</sup> Grade Landscape Project)
- Boy Scout Christmas Tree Recycling
- Catlin Gable – Conversations about emergency evacuation plans
- Create student action teams and projects where students are volunteering in their community outside the school (giving back to the community)
  - Kindergarten and 1<sup>st</sup> Grade Sock Drive for the Beaverton Clothes Closet
  - 5<sup>th</sup> Grade Landscape Project (gift to the school)



## Quarterly Progress Report to the School Board Community Partnership Teams

### William Walker Elementary February 2015

**Partners:** Mark Atkinson – Atkinson Insurance Group  
Mary Saxon – Nike  
Barry Pyle – Nike  
Robert Thornhill – VFW Post 1442  
Carol Long – Sunset Presbyterian  
Ken Mulder – Sunset Presbyterian  
Leigh Teague – Sunset Presbyterian  
Christina Mackin – Sunset Presbyterian  
Liz Norman – SHINE & Impact Northwest  
Gwen Reid – PTC Volunteer Coordinator  
Barbara Dusicka – PTC President  
Roberta Ulrich – Neighborhood Association Committee  
Sue Hiscox – Neighbor to William Walker School  
Patrik McDade – SHINE Adult Ed/Director of People, Places & Things  
Xy Carson- Home Depot, Specialty Assistant Store Manager  
Tish Shin – The Assistance League of Greater Portland/Operation School Bell  
Seila Nathan – Powell’s Books

#### **Updates for this school year:**

Continue focus on identified components:

- Connect families with agencies/opportunities in addition to those available at William Walker to increase support.
- Collaborate with Community Partners to provide additional academic and enrichment support for students.

#### **Summary of Progress:**

##### **Connect Families with agencies/opportunities in addition to those available at William Walker to increase support:**

- Every Child Ready to Read: In partnership with Washington County Cooperative Library Services and the ODE Early Learning Family Resource HUB, we sponsored an event, *Every Child Ready to Read* on January 29th. Fifty-four families attended and participated in the event. After the welcome and dinner, one presentation, in Spanish took place in the cafeteria and the other presentation was simultaneously presented in English in the



library. Each family was given a backpack with a bilingual book, CD, color crayons, a blank book and cards so they could continue the strategies shared around reading, writing, playing, singing and talking to build early literacy skills.

- Adult Education Classes- We have partnered with community agencies and community members to offer a variety of classes for our families and communities. Through our 21<sup>st</sup> Century Grant we have increased our variety of classes to parents to provide opportunities and skills to be used at the home. We offer a variety of classes in both Spanish and English with partnerships through OSU Extension Office, Central Beaverton Library, Wells Fargo, PPT (People, Places, Things), and other community agencies.

We have offered the following:

- Zumba
- Technology
- ESL Career Workshop
- Finance Classes
- Parenting Classes
- Healthy Parenting Cooking Class

**Collaborate with Community Partners to Provide additional academic and enrichment support for students:**

- We have continued to partner with Central Beaverton NAC, VFW Post 1442 to assist in building home libraries to our families. We have received over a 1000 donated books through book drives, and community member donations in this effort. These donated books are used in the SHINE After School program, as well as at home. Students enjoy receiving these books to help spread and develop the love of learning. In addition, Beaverton Central NAC and Atkinson Insurance group donations will help each student receive a \$6.00 “gift certificate” that they may use at the book fair during February to purchase book(s) to take home and build their home library.
- We have partnered with NIKE and Kaiser Permanente to provide Healthy Habits and Choices Awareness to assist students in healthy food choices, and active living. We had a Healthy Habit Day during our SHINE After School Program where students prepared healthy foods like the famous TV Show Chopped, and NIKE provided healthy training ideas that students could do also at home.
- Through a partnership with Financial Beginnings we have curricula that is being used to help students learn money management, and basic finance.
- We have partnered with Girls Inc. to offer curricula and empowerment of students. These groups meet weekly where girls work with volunteers about bullying, love of self, and confidence building. We will be partnering with YMCA and GirlsOnTheRun to help girls continue to build confidence, self-respect, and positive active choices.



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Cedar Park**

**Date: February 2015**

**Partners:**

Sunset Presbyterian Church

**Plans for the 2014-2015 school year:**

- Launch Brown Bag Lunch Program
- Engage 2015

**Summary of Progress:** *(please use additional pages if needed)*

**Brown Bag Lunch Program:** Twice monthly, community members will come to the school for lunch and share a talent or experience that students might be interested in. A high school Lacrosse player came to tell kids about how he became interested in the sport and how it helped him to be successful in high school. Another presentation came from the YMCA staff to talk to girls about Go! Girl! Go! This after-school program helps girls to build confidence and strength through physical activity and friendship. The next Brown Bag Lunch session will feature a chef.

**Engage 2015:** For the third year, Sunset Presbyterian will include Cedar Park Middle School as one of its sites for Engage. The school administration has met with staff from the church to identify service projects that will be taken on this May. Cedar Park students and families will be encouraged to join members of the church and improve our campus during the Engage event.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Five Oaks**

**Date: February 2015**

**Partners: Westside Community Church**

**Providence Health Services**

**Beaverton Education Foundation**

**First Tech Credit Union**

**Wells Fargo**

**Oregon Food Bank**

**SOLV**

**Oregon Camaro Club**

**Comcast**

**True Life Fellowship**

**IBM**

**Plans for the 2014-2015 school year:**

- **Westside Community Church – continue with services at Five Oaks and partner with them on food boxes for our families. Have donated over \$3000 to be used for transportation for after school programs**
- **Providence Health Services – Donation of 200 binders for AVID school-wide binder strategy**

- **First Tech Credit Union – Donation of over 200 backpacks with school supplies**
- **Wells Fargo – Binder donations and other grant opportunities**
- **Oregon Food Bank – ongoing relationship with Rachel Carson**
- **SOLV – ongoing relationship with Rachel Carson**
- **Oregon Camaro Club – shoe donation for 40 students**
- **Comcast – donation to purchase a math intervention program**
- **True Life Fellowship – Backpack food program for 25 students and partnership to provide an after school program on Wednesdays that includes a meal**
- **IBM – Donation of furniture and white boards**
- **Sunset Presbyterian – partnering with them for their food and toy drive by providing names of families in need and also enlist the help from students and teachers donate items to families.**

**Summary of Progress:** *(please use additional pages if needed)*

**Working with Kristine Baggett of BEF to seek outside partnerships for internships and donations as we look at providing an after school program for targeted students.**

**Rachel Carson Environmental Middle School has an ongoing and active partnership with SOLV and Oregon Food Bank (Learning Garden onsite at Five Oaks)**

**An active partnership with Westside Community Church – services are held every Sunday at Five Oaks. They have provided food boxes for our families at Thanksgiving and Christmas. They raised money to fund out after school transportation. It has enabled us to provide transportation for 2 months. We received no grant money this year.**

**We received donations of school supplies from several partners and they are hoping that the donations will be ongoing.**



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Highland Park**

**Date: February 2015**

**Partners:**

- Clean Water Services**
- City of Beaverton**
- Intel**
- National Honor Society and Key Club Members from Beaverton and Southridge High Schools**
- Beaverton Christian Church**
- The King Arthur Flour Company**

**Plans for the 2014-2015 school year:**

- **Our 8 to 8 model is running every Thursday. Highland Park opens our Library every Thursday for school and community partnerships**
- **Expanded Lego-Robotics program**
- **Implementation of the STEAM action team proposals**
- **Focus on the implementation of AVID with an emphasis on organization school-wide with binders.**

## **Summary of Progress:** *(please use additional pages if needed)*

- We began our 8 to 8 Thursday Program on October 2, and it runs every Thursday evening. Components of this program include:
  - Principal/Parent Chats. Topics covered include:
    - “Parenting the TAG Student”
    - “Supporting Study Skills at Home”
    - “Understanding the Smarter Balanced Assessment”
    - “We Move”
  - Tutoring and Homework help supported by SRHS and BHS students, and community volunteers.
  - Multicultural Family Nights will begin on February 26, 2015
  - Science Cafes will take place in the spring. Topics include:
    - The Science of Sport, in partnership with Nike
    - The Science of Puppetry
  - Math Club, Lego-Robotics, Choir, Diversity, Basketball, Soccer and Games Club also meets on Thursdays after school.
  - Lego-Robotics expanded from two to four teams this year.
  - We are in the midst of working through two problems of practice (1—Obtaining resources for an engineering design club and 2—completing a status report on our outdated newsroom.)
- AVID
  - We also have implemented our AVID strategy of Organization, focusing on maintaining binders across the school, carried by all students. We have seen improved organization, work completion rates, and student connections to classroom work due to AVID being implemented school wide.
  - Our AVID elective class is functioning very well, and working through the components of WICOR (Writing, Inquiry, Collaboration, Organization and Reading).
- Bio-Swale
  - We are partnering with Clean Water Services and the City of Beaverton to have a student designed, led, and constructed bio-swale at Highland Park to use as an outside learning environment and to also connect all elements of our STEAM initiative.

- STEAM Action Plans
  - Highland Park is continuing to Partner with the Oregon Children's Theatre in our 6<sup>th</sup> grade math, budgeting and drama STEAM project.
  - Highland Park PE and science teachers are using cross-curricula data to teach caloric burn, physical fitness, data collection and graphing.
  - All sixth grade students will partner with The King Arthur Flour Company to participate in a "Chemistry of Baking" activity in late February
- On January 29<sup>th</sup> we held our first STEAM Fair where all 7<sup>th</sup> grade students presented to community partners, parents and peers a topic of choice researched on a STEAM theme.
- Students, parent, staff and community partners are all part of the STEAM Site Council.





## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Meadow Park**

**Date: February 2015**

**Partners:**

Karol Mesa (PTO President)  
Jennifer Yamashiro (PTO Member)  
Colin Bay (Site Council Member)  
Brian Shimer (Westside Methodist Pastor)  
Triona Gibson (PTO Member)  
Toshiko Maurizio (Principal)

**Plans for the 2014-2015 school year:**

October 16: Jot down initial thoughts and ideas for possible projects to concentrate on in the year.

November or  
December: Meet as a team to narrow down the choices and to create our action plan.

January 22: Meet as a team to check on progress and work on report.

February 9: CPT Progress Report Due

March: Meet as a team to check on progress and work on report.

April 20: CPT Progress Report Due

May 7: CPT Celebration!

**Summary of Progress:** *(please use additional pages if needed)*

- The team met on January 22<sup>nd</sup> to check on progress and work on the report. We created more action items and developed more projects to address the issues we outlined in our previous report.
- We decided to work on meeting the basic needs of students as outlined in Maslow's Hierarchy of Needs. So far, we created a Clothes Closet in house that is being stocked and replenished by Village Baptist members. Students are able to "shop" for free by contacting their counselor.
- Also to address the basic needs of our highly impacted population, we wrote a grant through the "Take it to the Court for Education" program for supplies that will eliminate part of the opportunity gap for students so they are able to concentrate on the most important aspect of school, which is learning. We are happy to report that we received the grant for \$1,000 and we will be presented with the check on March 2<sup>nd</sup> at the Moda Center. The money will be used to place supply boxes filled with pencils, pens, etc. for every student in every class. Boxes will be available for those who need them and returned before going to the next class. Every class will have these boxes available for students. This will hopefully eliminate the power struggle between teacher and student so the focus remains about the learning and not so much on the actual pencil or pen OR the need to teach them responsibility. We will choose other creative ways to teach students how to be responsible so they have those academic behaviors for high school and beyond.

### **Meadow Park Middle School**

Beaverton, OR

**Principal Name:** Toshiko Maurizio

**Principal Number:** (503) 672-3660

**Grant Amount:** \$1,000

**Grant Use:** School supplies

### **Grant Narrative**

At Meadow Park Middle School, 48% of the students receive free or reduced lunches. Currently we have 48 students that are considered homeless. The number of students in these situations is growing and there

is no infrastructure to help these students with basic school supplies. In the not so distant past, teachers would penalize students for not showing up to class prepared with a pencil. The administration has helped the staff understand that many of the students are worrying about their next meal and not whether or not they have a pencil. We would like to provide each teacher in the school with the basic supplies such as pencils, pens and paper so that students that cannot afford these basic necessities can do their work and it does not fall on teachers to find creative solutions or buy the supplies themselves.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Mountain View**

**Date: February 2015**

**Partners: Westside Community Church, Jostens, McDonalds and Dutch Brothers.**

**Plans for the 2014-2015 school year:**

**Provide support to MV families and students.**

**Provide feedback for SIP and discuss parent and community involvement at MV.**

**Summary of Progress:** *(please use additional pages if needed)*

1. On Tuesday, February 2, 2015, Westside presented MV with a check for \$3,333 to support Lego Robotics. Ms. Ruf presented the need to the congregation in December of 2014.
2. Dutch Brothers is sponsoring a food drive (more information to come) on February 14, 2015 to support MV families and the family food pantry.



## Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: *Stoller Middle School*

Date: *Jan. 22, 2015*

Partners: *To be determined.*

*Group must have diverse representation  
Group must have parents + staff as well as members  
from all feeder schools*

### Plans for the 2014-2015 school year:

*Draft Action plan to have all Stoller students complete steps related to ACT= self directed, and GO - navigate locally. These steps include 4 hrs. of community service (integrated into CIS). Goal is to expand Stoller students' awareness of the "world" outside of Bethany.*

### Summary of Progress: (please use additional pages if needed)

*STEP 1 = Focus is Community Service  
= Connected to ACT, GO, CIS, = ready for high school.*

*STEP 2 = Organize a think tank to figure the best way to do this logistically*

*STEP 3 = Share w/ Stoller Staff Leadership Team + Kids Helping Kids School group*



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Whitford**

**Date: February 2015**

**Partners: Tualatin Valley Fire and Rescue (TVFR)  
Oregon Episcopal School (OES)  
Pacific University  
Beaverton Education Foundation (BEF)  
University of Oregon (U of O)  
Portland Community Church (PCC)  
Young Life  
Whitford PTO**

**Plans for the 2014-2015 school year:** Strengthen connection between current partners and our feeder system. Incorporate partners in school-based events and school improvement goals. Review needs and assets of respective partners and ensure that all partners are aware of what each partner “brings to the table”. **From Q1:** Identified needs include strengthening our extended day program and partnering to impact student achievement through high interest learning opportunities based on student needs.

**Summary of Q2 Progress:** *(please use additional pages if needed)*

**TVFR:** This quarter we partnered with TVFR to offer hands only CPR training for our 8<sup>th</sup> grade students during the school day. This is the 3<sup>rd</sup> year of this partnership that is now spreading to other BSD and local schools.

**OES:** Whitford and OES administrative teams conducted shared school and classroom visits to better learn more about our schools shared goals and instructional practices. Whitford and the Beaverton School district showed renewed commitment to our partnership with OES at the “Friendraising Event” which helps fund “AASK” an after school tutoring and summer school program that is in it’s 16<sup>th</sup> year of serving students from the Beaverton School District and OES. This partnership includes Students from Beaverton High School and OES working together to support students at Whitford through an after school tutoring program. We are also collaboratively planning an additional day of academic support tied to student interest. These “Wow Wednesday” offerings will include extended learning opportunities based on the talent and skills of our High School tutors and OES staff and the interests and needs of our students. Pacific University and OES leaders are also collaborating to strengthen the after school and summer programs.

**BEF:** This quarter also included a growing Partnership with the Beaverton Education Foundation (BEF). BEF has made a commitment to support Whitford and district implementation of AVID by facilitating a donation of hundreds of binders to support our AVID implementation. BEF has also increased their support of our extended day learning programs with financial and consultative support. Whitford will also partner with BEF to host a district-wide middle school soccer tournament followed by a “Family Fiesta”. We have scheduled this event for the 3<sup>rd</sup> quarter of the year. We will be offering after school math instruction during the second semester due to the support of BEF.

**University of Oregon:** Whitford 6<sup>th</sup> grade students are currently participating in Project Algebra Readiness (PAR). With support from U of O,

6<sup>th</sup> grade students are receiving instruction in addition to their grade level math course to prepare them for Algebra.

**Pacific University:** Pacific University has increased their presence in our school through the implementation of the Whitford Café, an after school program to provide our students with extended and varied learning opportunities to enhance student learning and tap into student interest. We are continuing to work with Pacific University leadership to expand our partnership with opportunities for adult learning and staff development in the area of writing.

**Portland Community Church:** PCC partnered with Whitford to provide support to families in need of assistance. Thanks to PCC, St. John Fisher Church, and Season of Atonement, more than 60 Whitford families received clothing, food and other support over the winter break.

**Young Life:** Young Life will be hosting a March 3 on 3 basketball tournament at Whitford in Partnership with our PTO. This event will raise funds for our PTO and provide a chance for our students to have fun and compete in a basketball tournament.





## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: ACMA**

**Date: February 3, 2015**

### **Partners:**

- **William Walker and Raleigh Park Elementary Schools**
- **Cedar House Media**
- **Oregon College of Art and Craft (OCAC)**
- **Nike – special project design team**
- **JYSEP of Washington County**
- **OnPointe Credit Union**
- **St. Bartholomew Episcopal Church**
- **Starbucks, SW 117<sup>th</sup> Ave. and Canyon Rd.**

### **Plans for the 2014-2015 school year:**

- **William Walker and Raleigh Park ES: annual Neighbors Arts Day schools, featuring 3<sup>rd</sup> graders at ACMA for an arts experience.**
- **Cedar House Media: ongoing financial support in media advertising.**
- **OCAC: arts education partnership**
- **Nike: summer design institute focused on the backpack**
- **JYSEP: youth advocacy and community service**

- **OnPointe:** financial literacy training
- **St. Bartholomew:** shared facility use to support student assessments and event capacity.
- **Starbucks:** staff volunteer hours for grounds and maintenance projects plus financial (corporate match) contributions.

**Summary of Progress:** *(please use additional pages if needed)*

- **Art Day:** planned for April 30 with a theme of “Toys”, using the Haydn Toy Symphony as a theme. Specific activities are being planned by ACMA National Honor Society and National Art Honor Society student leaders. Monthly planning meetings (more frequently, if needed.)
- **OCAC:** ongoing discussions between ACMA and OCAC administration regarding a reciprocal partnership. Under discussion: OCAC art exhibition space at ACMA, shared visiting/guest artists, OCAC juror/judge of ACMA “Art Is My Voice” exhibition.
- **Nike:** discussions continue regarding a summer design institute for interested ACMA students, taught and delivered by Nike designers, with a culminating family showcase event.
- **JYSEP:** ongoing access.
- **OnPointe:** we have recently completed the Financial Beginnings finance literacy curriculum to all ACMA 11<sup>th</sup> and 12<sup>th</sup> graders as a result of this partnership.
- **St. Bartholomew:** generous use of their large room facilities for PSAT, SAT and ACT assessment requirements; shared parking for large volume events. Reciprocal grounds clean up by ACMA student government.



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:** Aloha HS

**Date:** February 5, 2015

**Partners:**

- Westside Community Church
- Safeway
- Aloha Business Association
- Nike
- Portland Trailblazers
- Godfather's Pizza
- Monkey Subs
- Avamere Corporation
- Various High Tech (See STEM Fair)
- Alumni Lidia Kusnadi (Intel) and Hussein Al-Baiaty (Almaic Art Expressions)

**Plans and recent key events for the 2014-15 school year:**

- **Remodel of SRO Office-** We are very thankful for the very generous donation of \$3.5K from Westside Community Church, which will provide the foundation of necessary fundraising for remodeling our SRO Office. This is a critical component of our safety plan for Aloha High School.
- **Madarin-** We are continuing to plan and offer Mandarin next year. We are thankful for parent Sarah Smith and her support in this endeavor. Plans for implementation are continuing...
- **Jam the Gym and Break the Bleachers-** These two events, both planned and executed by our Marketing Department, were promotions for a boys and girls basketball game. Students did the promotions and marketing for

the event and sold food and souvenirs at the games. Both nights were huge success and speak to the skills of our students and the generous support of Monkey Subs, Godfather's Pizza and the Portland Trailblazers (the Blazer Dancers performed at halftime).

- **Sparrow Project**- This annual project includes a series of fundraising events to help pay medical costs for a medically fragile student in our community. We are especially thankful to Safeway and Avamere for the financial support they provide... their support allows us to raise significant funds for our Sparrow (Christian)
- **STEM Career Fair**- A big "shout out" to teacher/TOSA Caitlin Everett for organizing a STEM Career Fair on Thursday, 2/5. During Access Tutorial, students had the option to "check-out" to listen to 13 speakers in the fields of science, technology and medicine. It was a wonderful experience for our students to see how the academics they are learning applies to their future... a great CCR event.

Our guest speakers represented the following companies: Intel, Kaiser Permanente, Clean Water Services, OHSU, Leupold & Stevens and Legacy Healthcare.

**GRIT to GOLD Alumni Series**- A big thank you to BSD Videographer Colin Elliot for his work in making the stories of Aloha Alums Lidia Kusnadi and Hussein Al-Baiaty come to life in a manner that will inform and inspire our students. These videos (see below), used by teachers at Aloha and existing on the AHS website, are part of our larger GRIT to GOLD campaign which is designed to nurture the academic behaviors so critical to success.

<https://www.beaverton.k12.or.us/schools/aloha/>

<http://vimeo.com/116891729>

**Summary of Progress:** *(please use additional pages if needed)*



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Beaverton High School**

**Date: February 10, 2015**

**Partners: Various local faith based organizations, businesses/higher education, and parents.**

**Plans for the 2014-2015 school year:**

- **We are reactivating and enlarging the Community Partnership Team at BHS through a deliberate outreach to religious communities in our vicinity. These groups will be asked to provide a member for our CPT.**
- **For May 19<sup>th</sup> and 20<sup>th</sup> all BHS students will be engaged in *Future Days*. Freshmen will all attend a college visitation, sophomores will participate in a visitation to a career/business site, juniors will take the Smarter Balanced Assessment, and seniors will take part in graduation preparation activities and complete their Senior Project. Our partners are providing sites, support, and guest speakers for the events.**
- **The Board of Directors for the Beaverton Success Fund was established earlier this year. Over the last quarter they have helped conduct the initial donor outreach. In addition they are working with Principal Anne Erwin to craft the processes for allocating the funds, and creating a long term plan for distribution of the fund into**

the four areas (Academic Program, Technology, Student Supports, and Facilities). The Board is also planning for an event that will provide an opportunity for the entire BHS community to contribute to the fund.

- The *Celebration 2016* Committee is made up of parents, community members, Golden Grads, and BHS staff members. This committee is planning a commemoration of the 100<sup>th</sup> anniversary of the dedication of the current BHS campus. The plans include curriculum-based activities, the establishment of a BHS Hall of Achievement, and a celebration event.

**Summary of Progress:** *(please use additional pages if needed)*

- Outreach to the local organizations is underway for the CPT.
- Campus and visitation sites have all been secured.
- The fund is making excellent progress on all areas.
- The *Celebration 2016* committee is meeting every week. This week students from the BTV program *The Stream* visited Curtis Tigard (the oldest living BHS grad—105 years) to record an interview. Members of the team are actively researching BHS history.



## Quarterly Progress Report to the School Board Community Partnership Teams

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name:**

Southridge

**Date:**

February 11, 2015

**Partners:**

Daimler; Boosters; SW Bible Church; Solid Rock Church

**Plans for the 2014-2015 school year:**

Daimler providing engineers to speak to science classrooms. Solid Rock and SW Bible providing donations for "Hawk's Nest" food and clothing pantry. Also providing tutors for after-school homework club. All parties are providing volunteers to staff our mock interview event in April.

**Summary of Progress:** *(please use additional pages if needed)*

All parties above have fulfilled and are continuing to fulfill the plans for the year. The churches provided numerous items for our food pantry and are providing adult tutors for the after school homework club. Daimler and the churches are in process of soliciting volunteers for mock interview event.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Sunset High School**

**Date: February 4, 2015**

**Partners: PCC Rock Creek, BestHQ, Sunset CEC, Sunset High School,  
Hoffman Construction**

**Plans for the 2014-2015 school year:**

**Develop a seamless 7<sup>th</sup> grade to career pathway that involves Sunset curriculum, PCC Rock Creek coursework, internships, and apprenticeships in in welding technology, microelectronics technology, constructions technology, and biology and management of zoo animals.**



**Summary of Progress:** *(please use additional pages if needed)* We have met as a group for the third time and are identifying course pathways that will eliminate any hurdles to admission to the above programs. The idea being that students will conclude their high school courses at the end of three years and then enter PCC for two years graduating with both a high school diploma and Associates degree or certificate in the above field. We are waiting for the new administrator of the PCC Early College Program to be identified so we can bring them into the picture and avoid redundancy. We are also meeting with district personal to identify the dual credit teaching possibilities for CE100.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Westview High School**

**Date: February 4, 2015**

**Partners: Barbara Schulz- Madden Industries**

Jim Bradburn -Pastor Rock Creek Church

Jim Schultz-Legacy Health Systems

Tracy Schmerber-Homemaker

Kim Masukawa-Homemaker

Rod Barraclough -Assistant Principal

Jon Franco-Principal

### **Plans for the 2014-2015 school year:**

We have had monthly meetings. Agenda items have included

- Organizing efforts to improve Wildcat stadium
- How to expand our Parent Organization known as WHSPO
- Getting input on Westview High School's Brochure
- Upcoming Boundary changes
- Reader Board

- Facility Requests
- How to solicit social services resources for our students
- Cats in Need Program
- Increase engagement of or ELL families
- Building Community Partnerships

**Summary of Progress:** *(please use additional pages if needed)*

We have had monthly meetings and have made good progress in regards to our goals.

We have completed our Westview brochure with input.

We have been trying to organize a meeting with our area County Commissioner as we are seeking to put in a reader board. Unfortunately the county is saying that we have gone over our allotted square footage in outdoor signage.

We now have a WHSPO planning team to aid in the designing of our new parent group and how it functions. We do not have a singular parent organization which supports the student body as a whole instead we have separate organizations and boosters which do things to benefit their organization. This is something that we hope the newly re-branded parent organization will accomplish.

We had our first ever PCC fair which was held in our front lobby. We had multiple programs attend including:

- Auto Collision Repair
- Aviation Maintenance
- Aviation Science
- Bioscience Technology
- Building Construction
- Biology & Management of Zoo Animals
- Career Pathways (HVAC, Criminal Justice, Computer Applications, etc)
- Computer Application / Office Systems

- Foods and Nutrition
- Landscape Technology

We are holding monthly English Learner Nights with specific focuses such as curriculum planning and forecasting help.

We still have a language barrier from school to home especially with our ELL students. Rod is researching a communication piece called tele-parent which could help increase communication with all of our families.

All the administrators, our ELL counselor, and College and Career Coordinator will be taking Spanish classes twice a week for the next 10 weeks in hopes to bridge the language gap between our Spanish speaking families.

Our CATS In NEED Program has secured clothes donations from Columbia and Nike as well as monetary donations from Rotary. We have two offices set up to house items intended for homeless students/families.

We have secured a Social Work Intern from Portland State in efforts that this intern will serve as a conduit for struggling families and social services. Next year we will have access to two social services interns.

We have our curriculum night for incoming freshmen and any student/family new to the Westview community on February 19<sup>th</sup>.



## Quarterly Progress Report to the School Board Community Partnership Teams

### Nutrition Services February 2015

#### Partners:

- School Food Focus
- Kaiser Foundation
- Local Farmers (see list below)
- Bonny Slope parents interested in assisting with Wellness Policy update
- OHSU
- ODE

#### Plans for the 2014-2015 school year:

1. Increase local foods served in schools:
  - a. Find ways to source local chicken that has not been raised with routine use of antibiotics.
  - b. Continue to spend funds from Oregon Farm-to-School grant
2. Lead efforts to update district Wellness Policy to meet Healthy Hunger Free Kids Act 2010 standards.
3. Provide opportunities for school foodservice internship rotations for OHSU Dietetic Interns
4. Continue participation in advisory council to ODE Child Nutrition Program. Council advises ODE on statewide efforts to improve procurement of foods.
5. Continue to participate in monthly School Food Focus Policy conference calls.
6. Spend grant funds to help expand services or participation in Summer and Supper meal programs.
7. Continue partnerships with various providers for Summer meals program activities.

#### New plans since last report:

8. Connect with Local Hunger-Relief Partners
9. Support legislation that will improve school meal programs.
10. Support students' achievement.

## **Summary of Progress:**

### **Local Foods:**

- Used Oregon Farm-to-School grant funds to subsidize purchases of locally raised and/or processed foods including:
  - Frozen corn, broccoli, raspberries, strawberries, marionberries (Stahlbush Farms, NorPak)
  - Canned garbanzo & black beans (Truitt Bros.)

### **Wellness Policy Update**

- Met with Matt Casteel, Regional Administrator overseeing the Active Student's Task Force work, to plan for collaboration between the new Wellness Committee and the Task Force.
- Published advertisement for students, parents, community members, health teachers, district school administrators to apply for membership on the Committee. Letters of intent are due February 9th.

### **USDA/ODE Child Nutrition Department**

- As part of ODE CNP Advisory Council, two NS staff members participated in taste tests and scoring of a statewide RFP for companies who process USDA foods into menu items.

### **SchoolFood Focus (SFF) <http://www.schoolfoodfocus.org/>**

- Participated in monthly Policy calls for December, January & February. These monthly policy calls with stakeholders help SFF determine its on-going policy agenda and priorities for helping to school food to be “more healthful, regionally sourced and sustainably produced”.

### **Hunger-Relief Partners**

- Corresponded with a faith-based organization (St. Andrew Lutheran Church) regarding ways that we can partner to decrease hunger amongst BSD students.

### **Support Legislation that will improve students' access to school meals**

- Provided written testimony for hearings in Salem on several bills that are being considered for Oregon House of Representatives.
  - HB2545 – Would provide state funds to pay the 40 cents price of lunch for students eligible for reduced-price meals. This means that these students would receive lunch at no charge. Currently, the state legislature is reimbursing districts for the 30 cents cost of breakfast for these students, so that they can get a breakfast at no charge. If this bill is proposed and passes, then these students' participation in school meals programs would very likely increase (this has occurred in Vermont and Minnesota), and it could mean an additional \$100,000 more in federal funds for BSD alone.

- Breakfast After the Bell (no HB number yet) – this bill would make it easier to set-up breakfast-in-the-classroom programs by ensuring that up to 5 minutes of time that students eat breakfast while instruction is being provided could count as instructional time. Often, lower income students don't eat breakfast before school due to the time they arrive at school. This is especially true for High School students who may not wake-up early enough to get breakfast before the bell rings. Breakfast-in-the-classroom programs allow students to grab a breakfast and eat it in class, thus providing them with fuel for learning.
- HB 2404 Smart Snacks Consistency Bill – this bill would adjust amend ORS 366.423 so that nutrition standards in Oregon for foods and beverages sold separately from school meals would be the same as the federal standards. Currently, Oregon has a set of standards implemented in 2009 that overlay the federal standards that went into effect July 1, 2014. This additional layer of regulation makes it very confusing and limiting for school nutrition programs, as well as school-sponsored fund raisers to determine what can be sold and has caused a loss of \$88,000 of revenue for Nutrition Services so far.

### **Support Individual Students/Student Groups**

- Findley Lego Team – Provided feedback to a group of 5<sup>th</sup> graders who had entered a Lego competition with a project on how to make learning about nutrition fun. The students won second place!
- Provided information about school meals for two students who were considering nutrition projects.



## **Quarterly Progress Report to the School Board Community Partnership Teams**

*The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.*

**School Name: Title I all schools**

**Date: discounts and programs throughout 2014-15 school year**

**Partners:**

**Assistance League of Greater Portland/Operation School Bell program:**

**All BSD Elementary Schools:**

**October – December 2014. Gave new clothing to 1,020 students in need (2 jeans, 2 tops, 1 winter coat, undies, socks, a book and \$20 shoe card at Payless)**

**All BSD Middle & High Schools:**

**February 2015: students “living with extreme financial hardship” shop for clothing at Beaverton Fred Meyer. Assistance League of Greater Portland pays for \$125 of clothing and/or shoes. Will serve 704 students.**



**Title I Schools:**

**High School: Community School @ Merlo**

**K-8: Aloha Huber Park K-8, Raleigh Hills.**

**Elementary: Barnes, Beaver Acres, Chehalem, Elmonica, Errol Hassell, Fir Grove, Greenway, Hazeldale, Kinnaman, McKay, McKinley, Vose, William Walker.**

**Applebees: reading incentive coupon to receive a free kid's meal**

**Baja Fresh: Discounted food for parent meetings**

**Izzy's Pizza: Academic Achievement Award: free Kid's Buffet meal**

**McDonald's: Free ice cream cone coupons for students, free orange drink, cookies and food for small parenting events.**

**Papa's Pizza: Achievement award for free mini pizza. 25% discount on pizzas.**

**Qdoba: reading incentive coupon, 30% discounted food for parent meetings.**

**Barnes & Noble/Tanasbourne: Educator Discount 20%, Summer Reading program**

**Powell's Books-Cedar Hills Crossing: read 5 books get 1 free from specially selected. Educator discount. Box of books for a classroom of a specific genre or reading level.**