

Site-Based Council Meeting

Tuesday, December 19, 2017, 5:15 pm

Mt. Eccles Library

AGENDA

Monthly Items:

- Attendance/Enrollment Report
- School Improvement Efforts (see highlighted items)
- Mt. Eccles Update:
 - Student Council for 2017-18

Highlighted Items:

- STEPP School Improvement Rubric – Mt. Eccles 2017-18 Goals

Pending Agenda: Restorative Justice

MINUTES

The meeting was called to order at 5:03 pm. Present were Nick Rogers (parent), Sally Bennett (parent), Becky Niles (parent), Alex Russin (superintendent), Sheryl Glasen (parent and school board), and Gayle Groff (principal).

Monthly Items:

Attendance/Enrollment Report:

MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT	95.3%	93.5%	92.9%	96.0%	94.8%	94.9%	96.9%	96.3%	95.0%
OCT	93.0%	94.0%	94.3%	96.3%	95.5%	91.1%	92.6%	93.5%	93.8%
NOV	82.2%	89.6%	92.2%	95.3%	92.7%	91.7%	96.8%	89.9%	91.5%
DEC									

The attendance report launched a discussion about how attendance has affected the school's statewide ASPI (Alaska School Performance Index) score of three stars.

Attendance has essentially lowered our score by one star, and we've been on hold at that level for the last three years due to changes in the statewide tests.

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG									
SEPT	13	20	27	17	28	24	20	27	176/167.5 FTE
OCT	13	21	27	17	28	24	20	27	177/168.5 FTE
NOV	14	21	26	17	28	24	21	27	178/169 FTE
DEC	14	21	26	17	28	24	21	27	178/169 FTE

The district underestimated our total student count this year by fewer than ten students, and Mt. Eccles is holding steady at 169 for our portion of students that count for funding.

School Improvement Efforts: See discussion under “highlighted items”

Mt. Eccles Update:

- **2017-18 Mt. Eccles Student Council** – 5th and 6th graders were asked to fill out a questionnaire about their views on leadership and to reflect on their own leadership skills and ambitions. Then the two teachers and the principal chose a slate of ten student leaders. The 5th graders move on as the “seed group” for the next year, providing some continuity from year to year. This year’s student council was announced this Monday. They are:
 Mhikee Gasmen (returning)
 Harley Klix (returning)
 James Corales
 Faith Hatch
 Lillie Kuhn
 Allison Ritter
 Samaya Faber
 Karl Griffith
 Jheryel Itliong
 Thomas Nothstine

Last year’s group started the Mt. Eccles Science Fair, and this group has been challenged to make their own mark on Mt. Eccles.

Highlighted Items:

STEPP School Improvement Rubric – This fall, Mt. Eccles teachers scored our school on a rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development. Site-Based Council also weighed in on domain 4 at their last meeting. Our highest needs have been determined by those activities, and we set goals in those areas. Here are the elements we will focus on this year.

2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels. (continued from 2016-17)

3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards. (continued from 2016-17)

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports. (new in 2017-18)

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement. (continued from 2016-17)

Discussion was as follows: On goal 3.2 – we will be sending of team of several teachers and an administrator to the state RtI (Response to Intervention) conference in January, where we will attempt to create a school RtI plan. RtI is a model that has three tiers of students. Those in Tier 1 are able to learn and succeed using the regular curricula. Tier 2 uses the regular curricula with the addition of interventions to support their learning. Tier 3 may need different curricula to meet their goals. Around 80% of the students in a school will most likely be functioning in Tier 1 for most of the content. The tiers are flexible. Students may move in and out of tiers, and they may be in different tiers for different skills or standards. Nick Rogers asked how this system will work or how it can be adjusted for the student what needs enrichment to excel. Mr. Russin replied that RtI can also be called Response to Instruction which includes challenging gifted students. He also mentioned PBIS (Positive Behavior Intervention Support) which addresses challenging behaviors in a similar manner. Ms. Groff mentioned the ideas that have been tried and are on the front burner to try that address students' passions and interests, such as Ed Camp. (See <https://www.edcamp.org/>) These activities, even when ungraded, have been known to increase academic achievement and decrease adverse behaviors.

On goal 4.3 – this is the goal that was identified by both the staff and the Site-Based Council.

On goal 4.7 – this continuing goal has been a huge focus of the teachers this year, as they work toward designing and implementing standards-based reporting in Math.

The meeting was adjourned at 6:03 pm. Our next meeting will be held Tuesday, January 16th at 5:00 pm in Mt. Eccles Library.

Respectfully submitted,
Gayle Groff