

No. \_\_\_\_\_



# UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

**TOPIC** Second Reading of Policy EEJB (LOCAL): Individualized Learning Credit by Examination without Prior Instruction

**SUBMITTED BY:** Gloria S. Rendon **OF:** Asst. to the Superintendent

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** March 25, 2009

**RECOMMENDATION:**

It is recommended that the Board of Trustees Second Reading of Policy EEJB (LOCAL): Individualized Learning Credit by Examination without Prior Instruction

**RATIONALE:**

**BUDGETARY INFORMATION**

**BOARD POLICY REFERENCE AND COMPLIANCE:**

240903

INDIVIDUALIZED LEARNING  
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EEJB  
(LOCAL)

TEST SELECTION

The Superintendent or designee shall be responsible for development or selection of tests to be used to grant credit to students without prior instruction in a subject area or grade level. Whether tests are developed by the District or purchased from a source approved by the State Board of Education, each examination shall thoroughly test the essential knowledge and skills in the applicable grade level or subject area.

TEST DATES

The Superintendent or designee shall establish a schedule of dates when examinations for acceleration shall be administered **to students in grades 1-12** and shall ensure that such dates are published in the student handbook and in other District publications, as appropriate.

REGISTRATION

A student planning to take an examination for acceleration shall be required to register with the principal or designee at least 30 days prior to the scheduled testing date on which the student wishes to take the test. **Each student is required to complete and submit an Application of Intent to Test (UISD Form 872-012).**

FEES

The District shall not charge for an examination for acceleration on the published dates **provided by the District.** ~~or alternate dates. The District may deny a parent's or student's request for an alternate examination or alternate date. If a parent or student requests an alternate examination~~ ~~If the District grants a request for an alternate exam, it~~ **the District may use** administer a test purchased by the parent or student from a source approved by the State Board of Education.

CREDIT APPROVAL

Approval of credit or advancement on the basis of an examination for acceleration shall be by the Superintendent or designee, in accordance with State Board rules. **A student must score a 90 or better on the examination to receive credit.**

RECORDING CREDIT

**Placement or credit granted based on the score obtained from the assessment shall be recorded on the permanent school record for grades 1-8 and on the academic achievement record for grades 9-12 as indicated in the Application of Intent to Test (UISD Form 872-012). If the student passes the credit by exam with a 90 or better the course grade will be computed in the student's grade point average and the actual grade earned shall be**

**recorded in the student's academic achievement record (AAR) unless the parent/guardian declines credit in written form within 30 days of being notified of the score.**

KINDERGARTEN  
ACCELERATION

A student who is not six years old at the beginning of the current school year is eligible for the first grade if the student has completed kindergarten in a TEA accredited school.

The Superintendent or designee shall develop procedures to allow a student not six years old at the beginning of the school year to be placed initially in first grade. Criteria for acceleration may include:

1. Scores on **District approved** readiness test(s) and/or achievement test(s) that may be administered by appropriate District personnel.
2. Chronological age and observed social and emotional development of the student.
3. Other criteria deemed appropriate by the principal and Superintendent.



**Application of Intent to Test  
Credit by Examination for Acceleration**

Semester:  Fall  Spring      Campus: \_\_\_\_\_      Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_

**Elementary (1-5)\***

**Grade Level to Skip:**

1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_ 3<sup>rd</sup> \_\_\_\_\_ 4<sup>th</sup> \_\_\_\_\_ 5<sup>th</sup> \_\_\_\_\_

**\*Must take all subject area tests (Language Arts, Mathematics, Science and Social Studies).**

**Middle School or High School**

**Intended Course(s):** 1. \_\_\_\_\_ 2. \_\_\_\_\_

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**By signing this Application of Intent, my parents and I accept these provisions regarding Credit-By-Examination and thus have signed this form.**

- Have conferred with my school counselor
- Have read and understood Board Policy EEJB (Local), which states that I must score a passing grade of "90" on the test to earn credit for acceleration for the applicable course. If I pass with a 90 or better, the course grade will be computed in my GPA unless my parent/guardian declines credit in writing within 30 days of being notified of the score.
- If I do not pass the Credit-By-Exam with a 90 or better, no credit will be awarded and the grade will not be recorded on my AAR nor will it be computed in my GPA.
- Have received review sheets from my counselor
- Understand I will not be allowed to retest on same exam the following semester if I fail the first time
- Understand UISD is providing the fee(s) for these exams and I WILL take the exam on designated test dates
- Understand that if I DO NOT take the exam, I will reimburse the fees paid by UISD

Student Signature	Date	Counselor Signature	Date
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Parent(s)/Guardian(s) Signature	Date	Principal Signature	Date
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**Teacher Recommendation:**  Recommended       Do not recommend

Teacher Signature	Date
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**FOR OFFICE USE ONLY**

Approved     Not Approved

Director of Guidance & Counseling	Date
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Grades received by counselor	Date
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Grades given to student/parent	Date
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Grades given to registrar for input	Date
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Cc: Counselor; Registrar and Student

United Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education services. Activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973.