

MENAHGA BRAVES 2025-2030

| Donor Cuntomont- | | | e student success is a collaborative between students, school, family, and community which is strong relationships. | |
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| Core Values: | | Integrity, I | Integrity, Respect, Relationships, Safety | |
| Mission: | | To build strong partnerships with stakeholders to ensure all learners succeed. | | |
| Vision: | | To engage all learners on a lifelong path to success. | | |
| Focus Area | Goals | | Objectives | |
| <u>Student</u> <u>Achievement</u> | 1. Strive to achieve the goals of the Comprehensive Achievement and Career Readiness (CACR) Plan for all students in the school district. 2. Strive to achieve the goals of the Minnesota Reading to Ensure Academic Development (READ) Act for all students in the district. | | 1.1. We will annually evaluate the success of meeting the five goals of the CARC: All children are ready for school. All third-graders can read at grade level. All racial and economic achievement gaps between students are closed. All students are ready for career and college. All students graduate from high school. 1.1. We will annually evaluate the success of meeting the goals of the READ Act. Every child reads at or above grade level every year, beginning in kindergarten. To support multilingual learners and students receiving special education services in achieving their individualized reading goals. | |



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| <u>Student</u> <u>Achievement</u> | Increase the academic engagement of all students through authentic and | 3.1. Continue to build and expand a definition and understanding of differentiated learning at all levels (preK-12) as a foundation for academic engagement. |
| <u>Continued</u> | cross-curricular experiences aligned to a career pathway of their choosing. | 3.2. Continue to develop community and business partnerships that align with each pathway, and provide opportunity for relevant coursework in student chosen pathways. |
| | | 3.3. Provide seniors with an authentic/hands-on learning experience through business internships (CAPSTONE PROJECT). |
| Student Supports | 4. Provide the resources, programs | 4.1. Maintain a mental health system, including personnel and programming, that is responsive to the changing needs of all students. |
| | | 4.2. Maintain a full range of academic, social, emotional, and behavioral interventions that are responsive to the changing needs of all students. |
| | | 4.3. Continually research best practices in education to maximize learning for all students in the district. |
| | | 4.4. Continued monitoring of all students ensuring they can identify a positive relationship with at least one caring adult from the Menahga Schools staff. |
| | | 4.5. Explore opportunities to update our outdoor facilities including playgrounds and athletic areas. |
| | | 4.6. Continue to invest in technology and infrastructure within our athletic spaces. |
| Staff Supports | 5. Provide the resources and programming to support all district staff. | 5.1. Implement innovative programs for the recruitment of staff in our district. |
| | | 5.2. Increase the availability of professional development for all staff. |
| | | 5.3. In 2025 we will build supports and training for AI. |



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| <u>Communication</u> | 6. Develop a clear communication strategic plan and annual goals that support district strategic priorities. | 6.1 Annually, develop site goals to support district strategic priorities. 6.2.Review / Adapt / Adopt Plan. |
| | 7. Establish a clear brand identity for the district to build our image and reputation. | 7.1. Maintain the district website.7.2. Provide annual staff training in brand ambassador skills. |
| | 8. Utilize a variety of communication tactics to maximize awareness and support of the district's goals, priorities, and programs. | 8.1 Continuously produce regular digital, print, and video communication to provide timely and relevant information.8.2 Continue to expand our social media reach each school year. |
| | 9. Develop and maintain positive, collaborative relationships with all stakeholders to promote community involvement and strengthen support for Menahga Public Schools. | 9.1 Annually, build and maintain community relationships by developing a community newsletter.9.2 Maintain staff relationships and be accessible during family academic events. |
| | 10. Develop and Maintain a District Safety Plan. | 10.1 Building and Ground community use 10.2 Reunification Plan |



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| | 11. Ensure all district facilities are safe, modern, well-maintained, and support high-quality teaching and learning environments for all students and staff. | 11.1 Conduct a comprehensive facility assessment of all buildings and grounds to help create a ten year Strategic Facility Plan by 2027 with input from stakeholders. Assessment will identify educational, maintenance and modernization needs and prioritize facility improvements based on educational impact, safety, best utilization of space, cost, and long-term sustainability. 11.2 Explore opportunities to continue to maintain/replace existing facility infrastructure systems including but not limited to: Evaluate aging boiler plant, ventilation systems, temperature controls, roofing areas, lockers, etc. Evaluate site items including path improvements for ADA, parking lots, playgrounds, and improving the track for walking 11.3 Explore opportunities to update existing educational facilities to best utilize existing spaces. A number of areas are no longer used for original purposes or do not adequately support educational goals and can be repurposed to better serve the district. Some potential areas to study: Media Center remodel to allow for more flexible use by more groups More efficient use of office space Main Entrances for Elementary and High School Storage and receiving Transportation Building improvements Update Stage/Performance Area (Lighting and Sound) Explore opportunities for improvement in drop-off and pick-up |