

Grievance Policies

(TEC §§ 26A.001 – 26A.004)

Currently

The 89th Texas Legislature enacted Texas Education Code Chapter 26A, which imposes expanded grievance timelines and permits complainants to amend or supplement their grievance at any point in the process. While these procedures are intended to increase access, they also significantly delay resolution, complicate investigations, and reduce the District's ability to address concerns efficiently and close to the point of origin. Gregory-Portland ISD has long maintained effective grievance processes that ensure timely review, meaningful access, and prompt administrative action.

To maintain these effective practices, the District seeks an exemption from TEC §§ 26A.001–26A.004 and the clause in TEC § 26.011(a) requiring that a district's grievance policy "comply with Chapter 26A." This exemption preserves the District's authority to determine appropriate grievance timelines and procedures aligned to local needs and administrative capacity.

This exemption does not waive any requirements or authority of the Commissioner of Education or the Texas Education Agency under §§ 26A.001(f), 26A.001(h), or 26A.001(i).

Innovative Plan

This DOI exemption authorizes Gregory-Portland ISD to:

- Maintain **locally developed grievance timelines and procedures**,
- Ensure complaints are filed and addressed **promptly**,
- Preserve efficient administrative processes, and
- Support timely communication and fair resolution for students and families.

All grievance timelines and procedural requirements will be defined in **DGBA(LOCAL)**, **FNG(LOCAL)**, and **GF(LOCAL)**, rather than in the DOI plan itself. This allows the District the flexibility to adjust its grievance procedures through regular policy review without requiring amendments to the DOI plan.