

CRES Board Report: January, 2023

2022-2023 Goals

- **#1 - All Students Ready for School**

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

- **#2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

- **#3 - Close the Achievement Gap**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

- **#4 - Career and College Readiness**

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. *On track is defined as being able to still graduate without credit recovery.

- **#5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

AFTT – Our second AFTT meeting is taking place on Monday, January 30th (the same night as this board meeting). We have invited all Kindergarten through 4th grade families to attend. We have made a few changes for this meeting. In the past, we have provided childcare for K-6 students while their parents attend the AFTT meeting. We are going to be doing that again this time, but at 6:45, 30 minutes before the AFTT meetings end, K-4 students will join their parents at the AFTT meeting. We are doing this so parents can practice the take-home activities with their child before leaving the meeting.

AFTT Incentive – As a way to increase attendance at this AFTT meeting, I have agreed to spend a night at the school, and chronical my evening in a video diary, if 50% or more of our K-4 families attend the AFTT meeting. We know that it takes time for an initiative like this to gain traction, and we are confident that attendance will continue to grow each year, but we also felt the need to give this a boost by providing an incentive that we felt the students and adults might be motivated by.

PBIS Reward Time - We held our first PBIS reward afternoon of the year on January 20th. Any student who did not receive a major incident report during the 2nd quarter was able to choose an activity from a list of options and enjoy about 90 minutes of that activity. In all, out of our 530ish students, well over 500 were able to participate in the activities.

STAR Testing – Winter STAR Math and Reading assessments were completed last week. I have not had a chance to look over the data and compare it to fall, but early indications are that we are seeing some very good growth in both areas. I will plan to have more detailed information in my February report.

Respectfully submitted;
Kurt Becker