

GPA / Class Ranking

WHY CHANGE?

- 18 years
- Graduation Requirements
- Desire to enroll in advanced CTE / elective course offerings
- Barriers to college admission / scholarship opportunities
- Stress
- Unhealthy competition

PROCESS

- 17 AISD staff members
- EIC Local in other districts
- College Admissions input
- Test samples
- Community Survey
- NACAC surveys
- Parents / Students

PROPOSED POLICY

Proposed changes would phase-in
with class of 2024 (current 7th grade
students)

PROPOSED POLICY

Basis for Ranking

Exclusions

Weight categories

PROPOSED POLICY

BASIS FOR RANKING

Exclusions

Weight categories

PROPOSED POLICY

Basis for Ranking, proposal #1:

All high school credit courses in the following areas: English, mathematics, science, and social studies, plus any AP course not associated with those subjects would factor into the calculation of GPA

INTENDED OUTCOMES:

- Alignment with graduation requirements intended to promote endorsements
- Desire to enroll in advanced CTE / elective course offerings, without GPA *penalty*

PROPOSED POLICY

Basis for Ranking, proposal #2:

Courses taken in grades 9-12 only will factor into the calculation of GPA

INTENDED OUTCOMES:

- Alignment with graduation requirements intended to promote endorsements and allow for exploration of high school courses in 8th grade without risk of GPA hit
- Reducing stress on 13 and 14 year olds

PROPOSED POLICY

Basis for Ranking, proposal, #3:

4.0 scale

INTENDED OUTCOMES:

- Colleges request GPA reported on 4.0 scale
- Currently we report on 100-point scale but also calculate on 4.0 scale to send to colleges; this proposal eliminates the unnecessary calculation of the 100-point and prepares students for use of 4.0 scale

PROPOSED POLICY

Basis for Ranking, proposal #4:

*Class rank not reported on transcript **

INTENDED OUTCOMES:

- Removing barriers to college admissions / scholarships
- Reducing stress and unhealthy competition**

PROPOSED POLICY

Basis for Ranking

EXCLUSIONS

Weight categories

PROPOSED POLICY

Exclusions, proposal #1:

All courses taken prior to 9th grade and all courses that are NOT English, mathematics, science, social studies, or an AP course not associated with those subjects

INTENDED OUTCOMES:

- Alignment with graduation requirements intended to promote endorsements and allow for exploration of high school courses in 8th grade without risk of GPA hit
- Desire to enroll in advanced CTE / elective course offerings, without GPA *penalty*

PROPOSED POLICY

Exclusions, proposal #2:

Credit recovery, credit-by-exam, local credit courses, TxVSN courses, distance learning courses, and transferred Homeschool courses

INTENDED OUTCOMES:

- Carryover from current policy
- Exclusion of Homeschool courses is addition: challenge in validating homeschool grades has led to this addition

PROPOSED POLICY

Basis for Ranking

Exclusions

WEIGHT CATEGORIES

PROPOSED POLICY

Weight Category #1:

Advanced Placement (AP) courses

Any course with an AP course as a prerequisite

Weight: Up to 5.0 (value determined by chart)

PROPOSED POLICY

Weight Category #2:

Pre-Advanced Placement (Pre-AP) courses

Dual Credit / Dual Enrollment courses

Locally designated Honors courses

Weight: Up to 4.5 (value determined by chart)

PROPOSED POLICY

Weight Category #3:

All other eligible courses not otherwise excluded or included in another weight category

Weight: Up to 4.0 (value determined by chart)