

2024-2025 EOY Assessment Data

July 14, 2025



NWEA Achievement Data by Cohort

| NWEA Math EOY Cohort Trends (41st and up percentile) | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Alg. I | Geo. |
| 2022 EOY | 55% | 60% | 54% | 53% | 67% | 46% | 44% | 40% | 42% | 71% | 37% |
| 2023 EOY | 62% | 60% | 73% | 78% | 80% | 56% | 47% | 42% | 49% | 81% | 37% |
| 2024 EOY | 57% | 70% | 66% | 75% | 73% | 52% | 53% | 47% | 40% | 67% | 69% |
| 2025 EOY | 58% | 62% | 72% | 68% | 73% | 56% | 62% | 57% | 61% | 71% | 69% |
| Gain/Loss | n/a | 5 | 2 | 2 | 2 | 17 | 10 | 4 | 14 | 31 | 2 |

| NWEA RLA EOY Cohort Trends (41st and up percentile) | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|--------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Eng. I | Eng II |
| 2022 EOY | 50% | 40% | 44% | 53% | 61% | 49% | 47% | 41% | 42% | 58% | 67% |
| 2023 EOY | 49% | 42% | 57% | 55% | 64% | 66% | 50% | 41% | 41% | 56% | 63% |
| 2024 EOY | 50% | 52% | 53% | 66% | 62% | 52% | 51% | 48% | 43% | 57% | 54% |
| 2025 EOY | 43% | 46% | 52% | 54% | 66% | 60% | 52% | 55% | 56% | 60% | 68% |
| Gain/Loss | n/a | 4 | 0 | 1 | 0 | 2 | 0 | 4 | 6 | 17 | 11 |

NWEA Achievement Data BOY to EOY

| BOY/EOY Comparison 2024-2025 (41st and up percentile) | | | | | | | |
|---|---------|---------|-----------|-----------|---------|---------|-----------|
| Grade | BOY RDG | EOY RDG | Gain/Loss | Grade | BOY MTH | EOY MTH | Gain/Loss |
| K | 54% | 43% | -11% | K | 53% | 57% | 4% |
| 1 | 50% | 46% | -4% | 1 | 59% | 62% | 3% |
| 2 | 48% | 52% | 4% | 2 | 64% | 72% | 8% |
| 3 | 52% | 54% | 2% | 3 | 60% | 68% | 8% |
| 4 | 66% | 66% | 0% | 4 | 66% | 73% | 7% |
| 5 | 52% | 60% | 8% | 5 | 47% | 56% | 9% |
| 6 | 50% | 52% | 2% | 6 | 58% | 62% | 4% |
| 7 | 46% | 55% | 9% | 7 | 44% | 56% | 12% |
| 8 | 44% | 56% | 12% | 8 | 38% | 54% | 16% |
| Eng 1 | 42% | 60% | 18% | Alg 1 -8 | 75% | 100% | 25% |
| Eng 2 | 36% | 68% | 32% | Alg 1 -HS | 37% | 71% | 34% |
| Grade | BOY SCI | EOY SCI | Gain/Loss | Geom | 33% | 58% | 25% |
| 5 | 49% | 73% | 24% | Alg 2 | 60% | 69% | 9% |
| 6 | 57% | 61% | 4% | | | | |
| 7 | 49% | 66% | 17% | | | | |
| 8 | 48% | 69% | 21% | | | | |
| Bio | 39% | 72% | 33% | | | | |

NWEA Achievement Goal Comparison

At or Above 41st-60th Percentile

| NWEA Map Reading | | | | |
|------------------|-----|-----|-----|------|
| | BOY | MOY | EOY | Goal |
| K | 53% | 41% | 43% | 50% |
| 1st | 49% | 41% | 46% | 50% |
| 2nd | 48% | 43% | 52% | 50% |
| 3rd | 52% | 52% | 54% | 60% |
| 4th | 66% | 59% | 66% | 60% |
| 5th | 51% | 54% | 60% | 60% |
| 6th | 49% | 50% | 52% | 60% |
| 7th | 46% | 48% | 55% | 60% |
| 8th | 43% | 41% | 56% | 60% |
| E 1 | 42% | 45% | 60% | 65% |
| E 2 | 37% | 48% | 68% | 65% |

| NWEA Map Math | | | | |
|---------------|-----|-----|-----|------|
| | BOY | MOY | EOY | Goal |
| K | 53% | 50% | 58% | 65% |
| 1 | 60% | 49% | 62% | 65% |
| 2 | 64% | 57% | 72% | 65% |
| 3rd | 60% | 63% | 68% | 65% |
| 4th | 66% | 72% | 73% | 65% |
| 5th | 47% | 44% | 56% | 65% |
| 6th | 58% | 54% | 62% | 65% |
| 7th | 43% | 45% | 56% | 65% |
| 8th/Alg 1 | 43% | 43% | 61% | 65% |
| Alg 1 | 37% | 51% | 71% | 65% |
| Alg 2 | 65% | 51% | 69% | 65% |
| Geom | 33% | 40% | 58% | 65% |

| NWEA Map Science | | | | |
|------------------|-----|-----|-----|------|
| | BOY | MOY | EOY | Goal |
| 5 | 52% | 58% | 73% | 60% |
| 6 | 49% | 54% | 61% | 60% |
| 7 | 50% | 54% | 66% | 60% |
| 8 | 48% | 49% | 72% | 60% |
| Bio | 41% | 53% | 72% | 65% |

NWEA Growth Goal Comparison

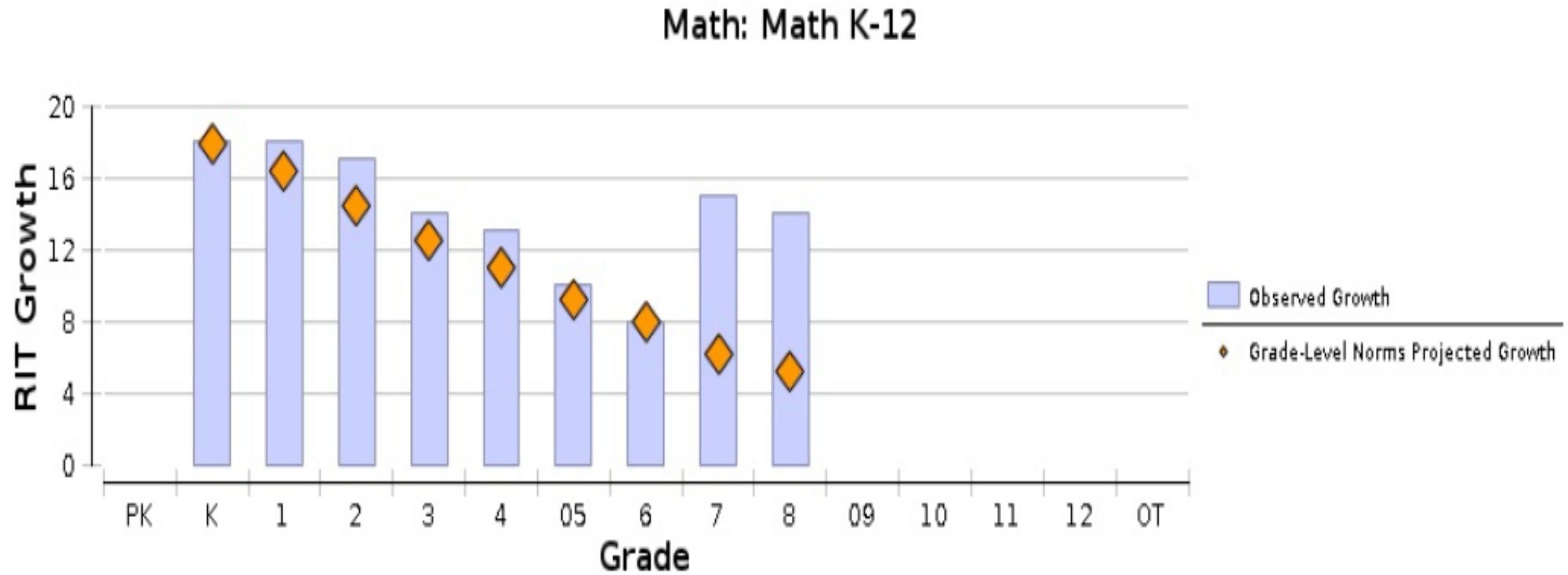
| NWEA Map Reading | | |
|------------------|-----|------|
| | EOY | Goal |
| K | 37% | 55% |
| 1st | 43% | 55% |
| 2nd | 55% | 55% |
| 3rd | 46% | 55% |
| 4th | 47% | 55% |
| 5th | 67% | 55% |
| 6th | 53% | 55% |
| 7th | 52% | 55% |
| 8th | 62% | 55% |
| E 1 | 76% | 55% |
| E 2 | 78% | 55% |

| NWEA Map Math | | |
|---------------|-----|------|
| | EOY | Goal |
| K | 53% | 60% |
| 1 | 52% | 60% |
| 2 | 75% | 60% |
| 3rd | 62% | 60% |
| 4th | 61% | 60% |
| 5th | 53% | 60% |
| 6th | 54% | 60% |
| 7th | 69% | 60% |
| 8th/Alg 1 | 76% | 60% |
| Alg 1 | 87% | 60% |
| Alg2 | 69% | 60% |
| Geom | 80% | 60% |

| NWEA Map Growth Science | | |
|-------------------------|-----|------|
| | EOY | Goal |
| 5 | 86% | 60% |
| 6 | 60% | 60% |
| 7 | 75% | 60% |
| 8 | 72% | 60% |
| Bio | 84% | 60% |

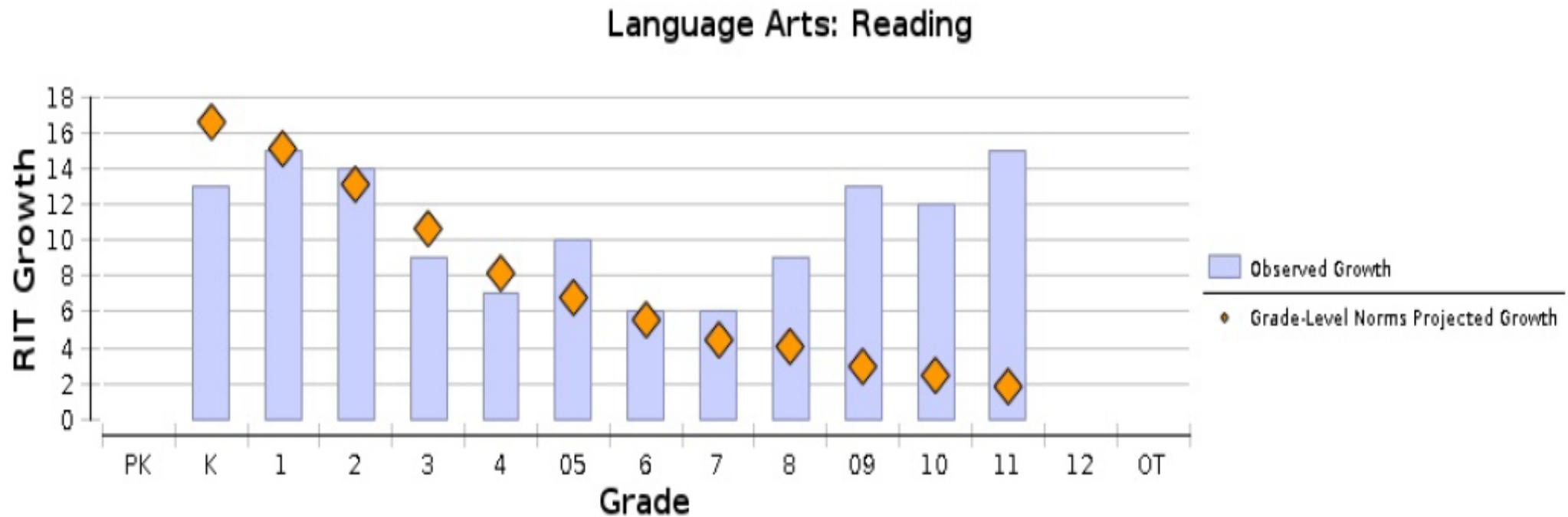
BSISD NWEA Growth Summary-Math

Grades K-8



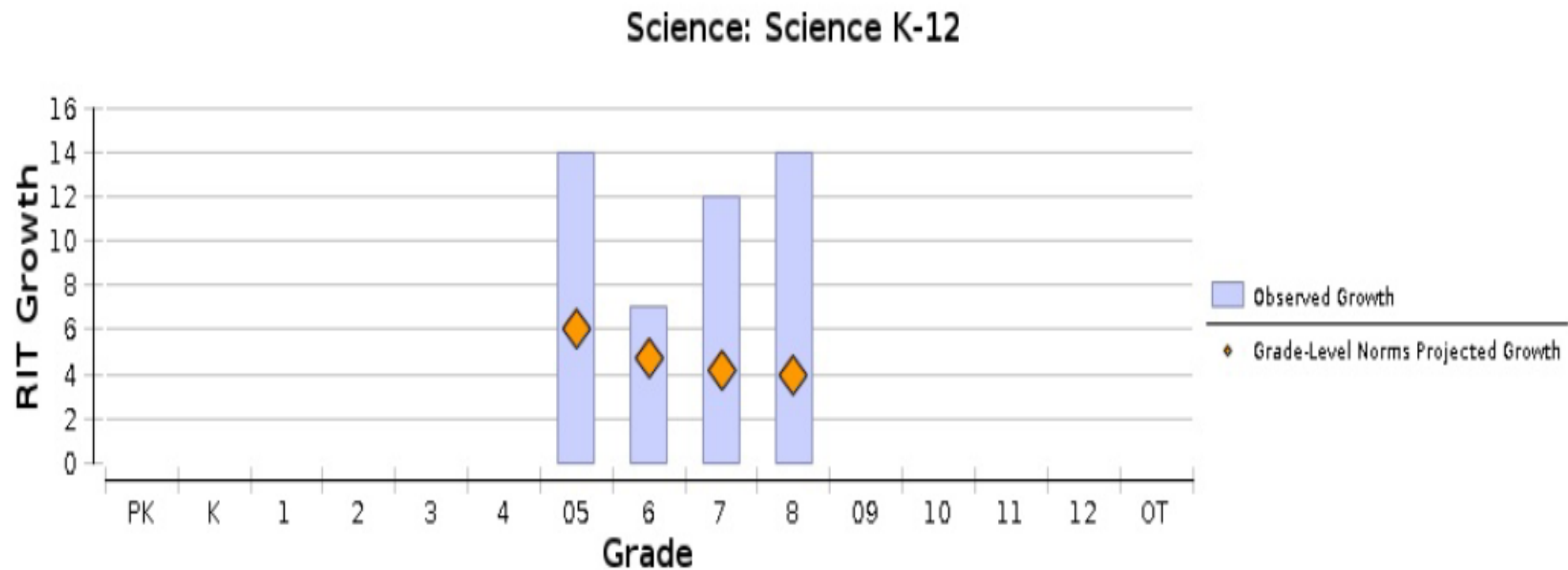
BSISD NWEA Growth Summary-Reading

Grades K-English 2



BSISD NWEA Growth Summary-Science

Grades 5-8



mClass EOY Data: At Grade Level

| District mClass EOY Trend | | | |
|---------------------------|----|----|----|
| | K | 1 | 2 |
| 2021 | 38 | 38 | 36 |
| 2022 | 44 | 49 | 35 |
| 2023 | 40 | 49 | 43 |
| 2024 | 50 | 51 | 47 |
| 2025 | 27 | 52 | 52 |
| Cohort Gain/Loss | | 2 | 1 |

| mClass | | | | |
|--------|-----|-----|-----|----------|
| | BOY | MOY | EOY | EOY Goal |
| Kinder | 20% | 20% | 27% | 50% |
| 1st | 28% | 32% | 52% | 50% |
| 2nd | 44% | 42% | 52% | 50% |

Board Math Progress Measures

Early Childhood Math Progress Measure 1

The number of PK students entering K at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Math as shown on the NWEA MAP BOY assessment will increase from 40% to 60% by the beginning of 2026-2027 school year.

Yearly Target Goals

| 2023 | 2024 | 2025 | 2026 | 2027 |
|-----------------------|-----------------------|-----------------------|------|------|
| Goal: 40% Actual: 37% | Goal: 43% Actual: 39% | Goal: 45% Actual: 48% | 55% | 60% |

Early Childhood Math Progress Measure 2

The number of Kindergarten students scoring at or above grade level as shown on the NWEA MAP (EOY) assessment in Math will increase from 55% to 72% by the end of the 2026-2027 school year.

Yearly Target Goals

| 2023 | 2024 | 2025 | 2026 | 2027 |
|---------------------|-----------------------|-----------------------|------|------|
| Goal: 55 Actual: 62 | Goal: 57% Actual: 60% | Goal: 65% Actual: 58% | 70% | 72% |

Early Childhood Math Progress Measure 2

The number of 1-2 students scoring at or above grade level as shown on the NWEA MAP (EOY) assessment in Math will increase from 63% to 75% by the end of the 2026-2027 school year.

Yearly Target Goals

| 2023 | 2024 | 2025 | 2026 | 2027 |
|-----------------------|-----------------------|-----------------------|------|------|
| Goal: 63% Actual: 65% | Goal: 68% Actual: 68% | Goal: 70% Actual: 68% | 73% | 75% |

Early Childhood Math Progress Measure 3

The number of Kindergarten students scoring at the meets grade level or above on Eureka local assessments in Math will increase from 45% to 65% by the end of the 2026-2027 school year.

Yearly Target Goals

| 2023 | 2024 | 2025 | 2026 | 2027 |
|-----------------------|-----------------------|-----------------------|------|------|
| Goal: 45% Actual: 50% | Goal: 50% Actual: 51% | Goal: 55% Actual: 57% | 60% | 65% |

Early Childhood Math Progress Measure 3

The number of 1st-2nd grade students scoring at the meets grade level or above on Eureka local assessments in Math will increase from 45% to 65% by the end of the 2026-2027 school year.

Yearly Target Goals

| 2023 | 2024 | 2025 | 2026 | 2027 |
|-----------------------|-----------------------|-----------------------|------|------|
| Goal: 45% Actual: 45% | Goal: 50% Actual: 50% | Goal: 55% Actual: 55% | 60% | 65% |

Board Literacy Progress Measure

| Early Childhood Literacy Progress Measure 1 | | | | |
|---|-----------------------|-----------------------|------|------|
| The number of PK students entering K at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Reading as shown on the NWEA MAP assessment will increase from 40% to 60% by the beginning of 2026-2027 school year. | | | | |
| Yearly Target Goals | | | | |
| 2023 | 2024 | 2025 | 2026 | 2027 |
| Gathered Baseline | Goal: 40% Actual: 40% | Goal: 45% Actual: 45% | 55% | 60% |
| N/A | | | | |
| Early Childhood Literacy Progress Measure 2 | | | | |
| The number of Kindergarten students reading at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Reading as shown on the NWEA MAP assessment will increase from 45% to 60% by the end of 2026-2027 school year. | | | | |
| Yearly Target Goals | | | | |
| 2023 | 2024 | 2025 | 2026 | 2027 |
| Goal: 45% Actual: 44% | Goal: 49% Actual: 45% | Goal: 53% Actual: 43 | 55% | 60% |
| | | | | |
| Early Childhood Literacy Progress Measure 3 | | | | |
| The number of 1-2 grade students reading at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Reading as shown on the NWEA MAP assessment will increase from 50% to 65% by the end of 2026-2027 school year. | | | | |
| Yearly Target Goals | | | | |
| 2023 | 2024 | 2025 | 2026 | 2027 |
| Goal: 50% Actual: 50% | Goal: 53% Actual: 54% | Goal: 56% Actual: %50 | 60% | 65% |

Board Literacy Progress Measure

Early Childhood Literacy Progress Measure 4

The number of kindergarten students reading at or above grade level as shown on the mClass assessment will increase from 40% to 55% by the end of the 2026-2027 school year.

Yearly Target Goals

| 2023 | 2024 | 2025 | 2026 | 2027 |
|---------------------|----------------------|-----------------------|------|------|
| Goal 40: Actual 28% | Goal: 43% Actual 38% | Goal: 45% Actual: 27% | 50% | 55% |

Early Childhood Literacy Progress Measure 5

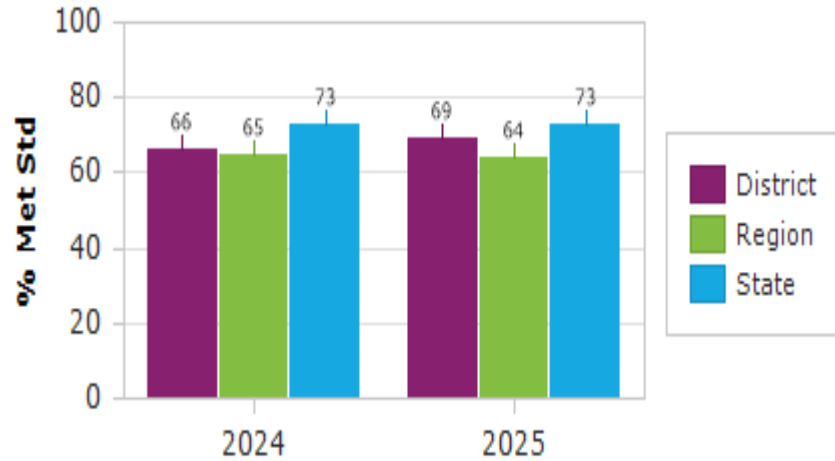
The number of 1st-2nd grade students reading at or above grade level as shown on the mClass assessment will increase from 45% to 60% by the end of the 2026-2027 school year.

Yearly Target Goals

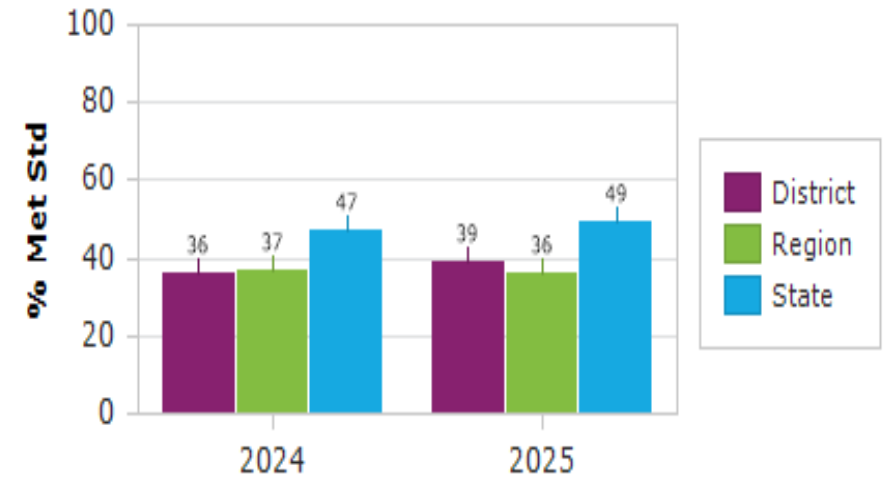
| 2023 | 2024 | 2025 | 2026 | 2027 |
|-----------------------|----------------------|-----------------------|------|------|
| Goal: 45% Actual: 45% | Goal: 47% Actual 47% | Goal: 50% Actual: 49% | 55% | 60% |

Performance Comparisons

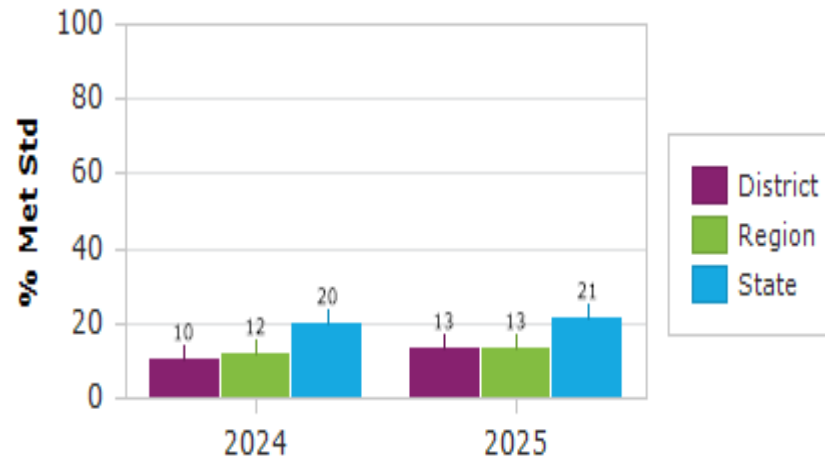
Approaches



Meets



Masters



1. Surpassed the region for the first time in Approaches. (Plus 4)
2. Surpassed the region in meets for the first time in Meets. (Plus 3)
3. Tied the Region for the first time in Masters.

STAAR/EOC Comparison with Region and State

| RLA Approaches | | | | |
|----------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 3 | 78% | 73% | 67% | 6% |
| 4 | 81% | 77% | 81% | 4% |
| 5 | 77% | 69% | 70% | 1% |
| 6 | 75% | 70% | 74% | 4% |
| 7 | 74% | 66% | 71% | 5% |
| 8 | 80% | 72% | 72% | 0% |
| Eng 1 | 76% | 53% | 60% | 7% |
| Eng 2 | 71% | 59% | 70% | 11% |

| RLA Meets | | | | |
|-----------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 3 | 52% | 43% | 29% | 14% |
| 4 | 54% | 44% | 41% | 3% |
| 5 | 58% | 46% | 43% | 3% |
| 6 | 54% | 45% | 42% | 3% |
| 7 | 52% | 41% | 44% | 3% |
| 8 | 57% | 44% | 44% | 0% |
| Eng 1 | 52% | 37% | 42% | 5% |
| Eng 2 | 57% | 42% | 47% | 5% |

| RLA Masters | | | | |
|-------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 3 | 23% | 15% | 6% | 9% |
| 4 | 24% | 15% | 10% | 5% |
| 5 | 30% | 19% | 15% | 4% |
| 6 | 28% | 18% | 19% | 1% |
| 7 | 27% | 18% | 18% | 0% |
| 8 | 31% | 20% | 20% | 0% |
| Eng 1 | 16% | 8% | 8% | 0% |
| Eng 2 | 9% | 4% | 4% | 0% |

| Math Approaches | | | | |
|-----------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 3 | 70% | 64% | 64% | 0% |
| 4 | 68% | 63% | 83% | 20% |
| 5 | 73% | 65% | 65% | 0% |
| 6 | 72% | 66% | 73% | 6% |
| 7 | 52% | 37% | 44% | 7% |
| 8 | 69% | 59% | 57% | 2% |
| Alg 1 / 8 | 76% | 58% | 100% | 42% |
| Alg 1 / HS | 76% | 58% | 74% | 16% |

| Math Meets | | | | |
|------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 3 | 45% | 36% | 35% | 1% |
| 4 | 46% | 39% | 65% | 26% |
| 5 | 46% | 37% | 30% | 7% |
| 6 | 37% | 30% | 39% | 9% |
| 7 | 32% | 16% | 18% | 2% |
| 8 | 44% | 33% | 31% | 2% |
| Alg 1 / 8 | 47% | 27% | 85% | 58% |
| Alg 1 / HS | 47% | 27% | 30% | 3% |

| Math Masters | | | | |
|--------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 3 | 19% | 14% | 11% | 3% |
| 4 | 24% | 18% | 34% | 16% |
| 5 | 22% | 15% | 10% | 5% |
| 6 | 15% | 10% | 13% | 3% |
| 7 | 11% | 3% | 3% | 0% |
| 8 | 17% | 10% | 7% | 3% |
| Alg 1 / 8 | 29% | 14% | 38% | 24% |
| Alg 1 / HS | 29% | 14% | 12% | 2% |

| Science Approaches | | | | |
|--------------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 5 | 65% | 55% | 65% | 10% |
| 8 | 72% | 59% | 65% | 6% |
| Bio | 91% | 87% | 95% | 8% |

| Science Meets | | | | |
|---------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 5 | 29% | 22% | 23% | 1% |
| 8 | 46% | 31% | 39% | 8% |
| Bio | 62% | 49% | 54% | 5% |

| Science Masters | | | | |
|-----------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 5 | 12% | 8% | 5% | 3% |
| 8 | 18% | 10% | 12% | 2% |
| Bio | 21% | 11% | 11% | 0% |

| SS Approaches | | | | |
|---------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 8 | 55% | 36% | 40% | 4% |
| USH | 94% | 90% | 90% | 0% |

| SS Meets | | | | |
|----------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 8 | 30% | 15% | 19% | 4% |
| USH | 68% | 50% | 50% | 0% |

| SS Masters | | | | |
|------------|-------|--------|-------|--------------|
| | State | Region | BSISD | Diff. Region |
| 8 | 16% | 6% | 9% | 3% |
| USH | 37% | 20% | 23% | 3% |

Performance Trend Summary

| BSISD Approaches by Subject | | | |
|-----------------------------|------|------|-----------|
| | 2024 | 2025 | Gain/Loss |
| ELA HS | 61% | 65% | 4 |
| Reading | 71% | 72% | 1 |
| Math | 66% | 67% | 1 |
| Science | 66% | 75% | 9 |
| SS | 61% | 65% | 4 |

| BSISD Meets by Subject | | | |
|------------------------|------|------|-----------|
| | 2024 | 2025 | Gain/Loss |
| ELA HS | 47% | 45% | 2 |
| Reading | 41% | 41% | 0 |
| Math | 33% | 37% | 4 |
| Science | 30% | 38% | 8 |
| SS | 30% | 34% | 4 |

| BSISD Masters by Subject | | | |
|--------------------------|------|------|-----------|
| | 2024 | 2025 | Gain/Loss |
| ELA HS | 7% | 6% | 1 |
| Reading | 14% | 15% | 1 |
| Math | 9% | 13% | 4 |
| Science | 8% | 9% | 1 |
| SS | 13% | 16% | 3 |

STAAR/EOC RLA Trend

| BSISD READING | | | | | | | | |
|-------------------|------|-----|-------------------|------|-----|-------------------|------|-----|
| 3rd Grade Reading | | | 4th Grade Reading | | | 5th Grade Reading | | |
| Approaches | 2025 | 67% | Approaches | 2025 | 81% | Approaches | 2025 | 70% |
| | 2024 | 72% | | 2024 | 81% | | 2024 | 74% |
| | 2023 | 71% | | 2023 | 74% | | 2023 | 74% |
| Meets | 2025 | 29% | Meets | 2025 | 40% | Meets | 2025 | 43% |
| | 2024 | 44% | | 2024 | 39% | | 2024 | 41% |
| | 2023 | 38% | | 2023 | 32% | | 2023 | 49% |
| Masters | 2025 | 6% | Masters | 2025 | 10% | Masters | 2025 | 15% |
| | 2024 | 14% | | 2024 | 9% | | 2024 | 14% |
| | 2023 | 7% | | 2023 | 10% | | 2023 | 16% |
| | | | | | | | | |
| 6th Grade Reading | | | 7th Grade Reading | | | 8th Grade Reading | | |
| Approaches | 2025 | 74% | Approaches | 2025 | 71% | Approaches | 2025 | 72% |
| | 2024 | 73% | | 2024 | 58% | | 2024 | 64% |
| | 2023 | 69% | | 2023 | 60% | | 2023 | 75% |
| Meets | 2025 | 42% | Meets | 2025 | 44% | Meets | 2025 | 44% |
| | 2024 | 48% | | 2024 | 38% | | 2024 | 35% |
| | 2023 | 39% | | 2023 | 30% | | 2023 | 35% |
| Masters | 2025 | 20% | Masters | 2025 | 18% | Masters | 2025 | 20% |
| | 2024 | 16% | | 2024 | 15% | | 2024 | 14% |
| | 2023 | 13% | | 2023 | 9% | | 2023 | 13% |
| | | | | | | | | |
| English I | | | English II | | | STAAR Only | | |
| Approaches | 2025 | 60% | Approaches | 2025 | 70% | | | |
| | 2024 | 59% | | 2024 | 63% | | | |
| | 2023 | 65% | | 2023 | 67% | | | |
| Meets | 2025 | 43% | Meets | 2025 | 47% | | | |
| | 2024 | 43% | | 2024 | 50% | | | |
| | 2023 | 43% | | 2023 | 47% | | | |
| Masters | 2025 | 8% | Masters | 2025 | 4% | | | |
| | 2024 | 10% | | 2024 | 7% | | | |
| | 2023 | 5% | | 2023 | 3% | | | |

STAAR/EOC Math Trend

| BSISD STAAR MATH | | | | | | | | |
|------------------|------|-----|----------------|------|-----|------------------------|------|-----|
| 3rd Grade Math | | | 4th Grade Math | | | 5th Grade Math | | |
| Approaches | 2025 | 65% | Approaches | 2025 | 83% | Approaches | 2025 | 65% |
| | 2024 | 78% | | 2024 | 78% | | 2024 | 68% |
| | 2023 | 77% | | 2023 | 83% | | 2023 | 74% |
| Meets | 2025 | 35% | Meets | 2025 | 65% | Meets | 2025 | 30% |
| | 2024 | 47% | | 2024 | 46% | | 2024 | 37% |
| | 2023 | 43% | | 2023 | 60% | | 2023 | 40% |
| Masters | 2025 | 11% | Masters | 2025 | 34% | Masters | 2025 | 10% |
| | 2024 | 14% | | 2024 | 11% | | 2024 | 10% |
| | 2023 | 16% | | 2023 | 23% | | 2023 | 10% |
| | | | | | | | | |
| 6th Grade Math | | | 7th Grade Math | | | 8th Grade Math/ Alg. 1 | | |
| Approaches | 2025 | 73% | Approaches | 2025 | 44% | Approaches | 2025 | 62% |
| | 2024 | 65% | | 2024 | 41% | | 2024 | 60% |
| | 2023 | 66% | | 2023 | 51% | | 2023 | 65% |
| Meets | 2025 | 38% | Meets | 2025 | 18% | Meets | 2025 | 38% |
| | 2024 | 29% | | 2024 | 22% | | 2024 | 13% |
| | 2023 | 26% | | 2023 | 28% | | 2023 | 29% |
| Masters | 2025 | 13% | Masters | 2025 | 2% | Masters | 2025 | 11% |
| | 2024 | 6% | | 2024 | 5% | | 2024 | 3% |
| | 2023 | 9% | | 2023 | 4% | | 2023 | 7% |
| Algebra I/HS | | | | | | | | |
| Approaches | 2025 | 78% | STAAR Only | | | | | |
| | 2024 | 81% | | | | | | |
| | 2023 | 84% | | | | | | |
| Meets | 2025 | 38% | | | | | | |
| | 2024 | 33% | | | | | | |
| | 2023 | 33% | | | | | | |
| Masters | 2025 | 11% | | | | | | |
| | 2024 | 11% | | | | | | |
| | 2023 | 7% | | | | | | |

STAAR Only

STAAR/EOC Sci/SS Trend

| BSISD SCIENCE | | | | | | | | |
|--------------------------|------|-----|-------------------|------|-----|------------|------|-----|
| 5th Grade Science | | | 8th Grade Science | | | Biology | | |
| Approaches | 2025 | 65% | Approaches | 2025 | 65% | Approaches | 2025 | 95% |
| | 2024 | 54% | | 2024 | 54% | | 2024 | 89% |
| | 2023 | 65% | | 2023 | 61% | | 2023 | 87% |
| Meets | 2025 | 23% | Meets | 2025 | 38% | Meets | 2025 | 54% |
| | 2024 | 19% | | 2024 | 21% | | 2024 | 49% |
| | 2023 | 34% | | 2023 | 31% | | 2023 | 51% |
| Masters | 2025 | 5% | Masters | 2025 | 12% | Masters | 2025 | 11% |
| | 2024 | 3% | | 2024 | 6% | | 2024 | 14% |
| | 2023 | 9% | | 2023 | 7% | | 2023 | 11% |
| BSISD SOCIAL STUDIES | | | | | | | | |
| 8th Grade Social Studies | | | US History | | | | | |
| Approaches | 2025 | 40% | Approaches | 2025 | 90% | | | |
| | 2024 | 31% | | 2024 | 92% | | | |
| | 2023 | 42% | | 2023 | 92% | | | |
| Meets | 2025 | 19% | Meets | 2025 | 50% | | | |
| | 2024 | 12% | | 2024 | 48% | | | |
| | 2023 | 18% | | 2023 | 52% | | | |
| Masters | 2025 | 9% | Masters | 2025 | 23% | | | |
| | 2024 | 4% | | 2024 | 22% | | | |
| | 2023 | 7% | | 2023 | 20% | | | |

STAAR Only

Cohort Comparison

| RLA Cohort (Approaches) | | | | | | | | |
|-------------------------|-----|-----|-----|-----|-----|-----|-----------|------------|
| | 3 | 4 | 5 | 6 | 7 | 8 | English I | English II |
| 2021 | 63% | 48% | 56% | 56% | 54% | 64% | 54% | 63% |
| 2022 | 66% | 71% | 71% | 61% | 69% | 64% | 49% | 61% |
| 2023 | 71% | 74% | 74% | 69% | 60% | 75% | 63% | 67% |
| 2024 | 72% | 81% | 75% | 73% | 58% | 66% | 59% | 63% |
| 2025 | 66% | 81% | 70% | 75% | 71% | 72% | 60% | 70% |
| Gain/Loss | | 9 | 11 | 0 | 2 | 14 | 6 | 11 |

| RLA Cohort (Meets) | | | | | | | | |
|--------------------|-----|-----|-----|-----|-----|-----|-----------|------------|
| | 3 | 4 | 5 | 6 | 7 | 8 | English I | English II |
| 2019 | 24% | 26% | 35% | 28% | 27% | 35% | 26% | 31% |
| 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2021 | 35% | 21% | 32% | 24% | 31% | 28% | 31% | 45% |
| 2022 | 37% | 45% | 44% | 33% | 37% | 36% | 33% | 48% |
| 2023 | 38% | 32% | 49% | 39% | 30% | 35% | 43% | 47% |
| 2024 | 44% | 39% | 41% | 49% | 38% | 35% | 43% | |
| 2025 | 29% | 40% | 42% | 43% | 44% | 44% | 42% | 47% |
| Gain/Loss | | 4 | 3 | 2 | 5 | 6 | 7 | 4 |

| Math Cohort (Approaches) | | | | | | | |
|--------------------------|-----|-----|-----|-----|-----|--------|-----------|
| | 3 | 4 | 5 | 6 | 7 | 8/Alg1 | Algebra I |
| 2021 | 69% | 68% | 54% | 70% | 50% | 56% | 62% |
| 2022 | 67% | 78% | 68% | 66% | 53% | 48% | 69% |
| 2023 | 77% | 83% | 74% | 66% | 51% | 65% | 84% |
| 2024 | 78% | 77% | 68% | 65% | 41% | 60% | 81% |
| 2025 | 65% | 83% | 65% | 73% | | | 78% |
| Gain/Loss | | 5 | 11 | 5 | | | 18 |

| Math Cohort (Meets) | | | | | | | |
|---------------------|-----|-----|-----|-----|-----|--------|-----------|
| | 3 | 4 | 5 | 6 | 7 | 8/Alg1 | Algebra I |
| 2019 | 36% | 36% | 34% | 28% | 27% | 35% | 28% |
| 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2021 | 37% | 38% | 23% | 40% | 31% | 28% | 23% |
| 2022 | 39% | 52% | 31% | 26% | 17% | 24% | 35% |
| 2023 | 43% | 60% | 40% | 29% | 28% | 29% | 34% |
| 2024 | 47% | 45% | 38% | 29% | 22% | 13% | 33% |
| 2025 | 35% | 65% | 30% | 39% | | | 38% |
| Gain/Loss | | 8 | 15 | 1 | | | 25 |

CCMR Trend

| CCMR Over Time | | | | |
|------------------------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2205 |
| # Graduates | 255 | 258 | 256 | 247 |
| Overall CCMR Points | 84 | 172 | 221 | 217 |
| State Rate Calculation | 33% | 67% | 86% | 88% |

100

State Graduation Rate Summary [Graduation Rate of the All Students Group is Used for Domain I - Best of 4-Year , 5-Year or 6-Year]
(Graduation Rates are reported in bold font if ≥ 10 students in the student group)

State Graduation Rate Summary [Graduation Rate of the All Students Group is Used for Domain I - Best of 4-Year , 5-Year or 6-Year]
(Graduation Rates are reported in bold font if ≥ 10 students in the student group)

[illegible]

| 2025 Accountability State Graduation Rate (best of 4-year, 5-year or 6-year rate) Student Achievement Domain (Domain I) | |
|--|---------------------------------------|
| 2025 Accountability State Graduation Rate (best of 4-year, 5-year or 6-year rate) | Student Achievement Domain (Domain I) |

93.4

5-Year State Graduation Rate Cohort Class of 2023

New Action Steps

Moss

- Kinder Kick-Off
- Numerical grading
- Texas Bluebonnet RLA implementation and support from Region 18 and central office
- Updated and detailed phonics instructional plan
- Daily RLA intervention period added to Master Schedule
- Revamped leadership's instructional rounds matrix

Marcy

- Texas Bluebonnet RLA implementation and support from Region 18 and central office
- Updated and detailed phonics instructional plan
- Six-week ECR's scored in DMAC to support calibration to the ECR rubric and analysis of student work during PLC meetings

Washington

- Texas Bluebonnet RLA implementation and support from Region 18 and central office
- Revamped leadership's instructional rounds matrix
- Six-week ECR's scored in DMAC to support calibration to the ECR rubric and analysis of student work during PLC meetings

BSI

- On site monthly TIL support from Region 18 and central office
- Summer TIL trainings for leadership
- 5th grade Texas Bluebonnet RLA implementation and support from Region and 18 and central office
- Implementation/support new i-Ready Math curriculum from vendor and central office

BSJH

- On site monthly TIL support from Region 18 and central office
- Summer TIL trainings for leadership
- Region 18 monthly math instructional support
- Focused DDI trainings and implementation to target subpops
- Implementation/support new i-Ready Math curriculum from vendor and central office

BSHS

- Focused subpop training and tracking
- Six-week ECR's scored in DMAC to support calibration to the ECR rubric and analysis of student work during PLC meetings
- Implementation of new CTE Animal Science and Entrepreneur pathways to add additional certifications for students
- Increased partnership and alignment with Howard College with their new high school liaison.